

A Correlation of



Grade 2, ©2020

To the

Nebraska

English Language Arts Standards

Grade 2

SAVVAS

A Correlation of myView, Grade 2, ©2020 to the Nebraska Literacy K-12 2014 Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LA 2.1 Students will learn and apply reading skills and strategies to comprehend text.	
LA 2.1.1 Students will demonstrate knowledge of the concepts of print. Mastered in Grade 1 and blended with other skills at this grade level.	
LA 2.1.2 Students will demonstrate phonological awareness through oral activities. Mastered in Grade 1 and blended with other skills at this grade level.	
LA 2.1.3 Students will use phonetic analysis to read and write grade-level text.	
LA 2.1.3.a Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	<p>Unit 1: Word Work Phonics: Consonant Digraphs, T250 Word Work Phonics: Decode Words with Consonant Digraphs, T252-T253 Word Work Phonics: Write Words with Consonant Digraphs, T252-T253 Student Interactive: <i>Consonant Digraphs ch, sh, wh, th, ph, and Trigraph tch</i>, p. 131, 132 Word Work Phonics: Consonant Digraphs <i>ch, sh, wh, th, ph</i>, and Trigraph <i>tch</i>, T254 Word Work Phonics: Consonant Digraphs, T256 Foundational Skill Extension: Consonant Digraphs <i>ch, ph, sh, th</i>, T272 Teacher-Led Options, Word Work Strategy Group/Intervention Activity, T278</p> <p>Unit 2: Word Work Phonics: Decode and Write Words with Vowel Digraphs <i>ai, ay, ea</i>, T102 Word Work Phonics: Decode and Write Words with Vowel Digraphs, T102 Word Work Phonics: Vowel Digraphs <i>ai, ay, ea</i>, T104 Word Work Phonics: Review Vowel Digraphs <i>ai, ay, ea</i>, T106 Word Work Phonics: Decode Words with Vowel Digraph <i>ie</i>, T174 Word Work Phonics: Write Words with Vowel Digraph <i>ie</i>, T174</p>
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	<p>Unit 3: Word Work Phonics: Decode Words with Diphthongs <i>ou, ow, oi, oy</i>, T258-T259 Student Interactive: <i>Diphthongs ou, ow, oi, oy</i>, p. 140 Word Work Phonics: Decode and Write Words with Diphthongs <i>ou, ow, oi, oy</i>, T260-T261 Student Interactive: <i>Diphthongs ou, ow, oi, oy</i>, p. 141 Word Work Phonics: Review Diphthongs <i>ou, ow, oi, oy</i>, T262 Teacher-Led Options, Word Work Strategy Group/Intervention Activity: Decode Words with Diphthongs, T290</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide: Lesson 9, Diphthongs, T69-T72; Lesson 17, Blends, Digraphs, and Trigraphs, T107-T110</p>
<p>LA 2.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).</p> <p>(Continued)</p>	<p>Unit 1: Explore End Punctuations and Apostrophes, T306 Student Interactive: <i>End Punctuations and Apostrophes</i>, p. 155 Apply End Punctuations and Apostrophes, T307</p> <p>Unit 2: Word Work Phonics: Contractions, T22 Word Work Phonics: Decode Contractions, T24-T25 Student Interactive: <i>Contractions</i>, p. 219-220 Word Work Phonics: Contractions, T26 Word Work Phonics: Review Contractions, T28 ELL Targeted Support: Contractions, T29 Word Work Phonics: Spiral Review/Contractions, T106 Word Work Phonics: Decode Compound Words, T408 Word Work Phonics: Decode and Spell Compound Words, T408 Teacher-Led Options, Word Work Strategy Word Work Phonics: Compound Words, T414 (Continued)</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary/Word Parts, T281</p>

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	<p>Lesson 4 Spiral Review: Compound Words, T411 Word Work Phonics: Spiral Review/Compound Words, T416</p> <p>Unit 4: Word Work Phonics: Decode Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T182 Word Work Phonics: Decode and Write Words with Suffixes <i>-ly, -ful, -er, -less, -or</i>, T184 Word Work Phonics: Suffixes <i>-ly, -ful, -er, -less, -or</i>, T186 Word Work Phonics: Decode Words with Prefixes <i>un-, re-, pre-, dis-</i>, T264 Word Work Phonics: Decode and Write Words with Prefixes <i>un-, re-, pre-, dis-</i>, T266 Word Work Phonics: Prefixes <i>un-, re-, pre-, dis-</i>, T268</p>
<p>LA 2.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.</p> <p>(Continued)</p>	<p>Unit 1: Listening Comprehension: Fluency, T30-31 Teacher-Led Options Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68 Teacher-Led Options Fluency: Prosody/Oral Spotlight on Genre Realistic Fiction: Fluency, T108-109 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T136, T220</p> <p>Unit 2: Listening Comprehension: Fluency, T108, T180, T262 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T134 Teacher-Led Options Fluency: Accuracy/Oral Reading Rate and Accuracy, T214, T224</p> <p>Unit 3: Teacher-Led Options Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T146, T218, T370, T412 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T220, T372</p> <p>(Continued)</p> <p>Unit 4: Listening Comprehension: Fluency, T110, T354 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T152</p>

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	<p>Reading Rate and Accuracy, T234, T386, T390 Unit 5: Decodable Text: Fluency/Prosody, T29 Listening Comprehension: Fluency, T108, T188, T264, T344 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218 Close Read: Fluency, T367</p> <p>Digital Resources: Units 1-5 Audio/Video: Student Interactive</p>
<p>LA 2.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).</p> <p>(Continued)</p>	<p>Unit 1: Listening Comprehension: Fluency, T30-31 Teacher-Led Options Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68 Teacher-Led Options Fluency: Prosody/Oral Spotlight on Genre Realistic Fiction: Fluency, T108-109 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T136, T220</p> <p>Unit 2: Listening Comprehension: Fluency, T108, T180, T262 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T134 Teacher-Led Options Fluency: Accuracy/Oral Reading Rate and Accuracy, T214, T224</p> <p>Unit 3: Teacher-Led Options Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T146, T218, T370, T412 Teacher-Led Options Fluency: Rate/Oral Reading Rate and Accuracy, T220, T372</p> <p>(Continued)</p> <p>Unit 4: Listening Comprehension: Fluency, T110, T354 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T152 Teacher-Led Options, Fluency: Accuracy/Oral Reading Rate and Accuracy, T234, T386, T390</p>

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	<p>Unit 5: Decodable Text: Fluency/Prosody, T29 Listening Comprehension: Fluency, T108, T188, T264, T344 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218 Close Read: Fluency, T367</p>
<p>LA 2.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	
<p>LA 2.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).</p>	<p>Unit 2: Word Work Phonics: Contractions, T22 Word Work Phonics: Decode Contractions, T24-T25 Student Interactive: <i>Contractions</i>, p. 219-220 Word Work Phonics: Contractions, T26 Word Work Phonics: Review Contractions, T28 ELL Targeted Support: Contractions, T29 Word Work Phonics: Spiral Review/Contractions, T106 Word Work Phonics: Decode Compound Words, T408 Word Work Phonics: Decode and Spell Compound Words, T408 Teacher-Led Options, Word Work Strategy Group: Compound Words, T412 Word Work Phonics: Compound Words, T414 Word Work Phonics: Review Compound Words, T416</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary/Word Parts, T281 Lesson 4 Spiral Review: Compound Words, T411 Word Work Phonics: Spiral Review/Compound Words, T416</p>
<p>LA 2.1.5.b Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary/Context Clues, T200 Academic Vocabulary Context Clues, T226 Academic Vocabulary Oral Language, T368</p> <p>Unit 2: Close Read: Vocabulary in Context, T120, T203 Use Text Features and Graphics, T136-T137 Student Interactive: <i>Use Text Features and Graphics</i>,</p>

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	<p>p. 280 Possible Teaching Point: Academic Vocabulary/Context Clues, T190, T195, T209 Academic Vocabulary: Context Clues, T230 Explore Text Features, T245 Apply Text Features, T246 Use Text Features, T374 Student Interactive: <i>Use Text Features</i>, p. 404</p> <p>Unit 3: Close Read: Vocabulary in Context, T200, T358 Possible Teaching Point: Academic Vocabulary:/Context Clues, T201, T210 Academic Vocabulary: Context Clues, T234 Understand Text Features, T374-T375 Student Interactive: <i>Understand Text Features</i>, p. 204</p> <p>Unit 4: Use Text Features, T374 Student Interactive: <i>Use Text Features</i>, p. 310 Close Read: Vocabulary in Context, T47, T123 Possible Teaching Point: Academic Vocabulary/Context Clues, T200 Academic Vocabulary: Context Clues, T240 Close Read: Vocabulary in Context, T374</p> <p>Unit 5: Close Read: Vocabulary in Context, T53, T136 Possible Teaching Point: Academic Vocabulary/Context Clues, T203, T209, T212 Academic Vocabulary: Context Clues, T232</p>
<p>LA 2.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>Unit 1: ELL Targeted Support: Writing Club Overview, T85 ELL Targeted Support: Writing, T146 ELL Targeted Support: Explore the Structure of Fiction, T237 ELL Targeted Support: Explore Nonfiction Text Structure, T237</p> <p>Unit 2: ELL Targeted Support: Content-Area Vocabulary, T64</p>

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	<p>Teacher-Led Options, Strategy Group: ELL Targeted Support, T74, T298, T310, T384 Respond and Analyze: Develop Vocabulary, T130-T131 ELL Targeted Support: Content-Area Vocabulary Support, T253 Student Interactive: <i>Develop Vocabulary</i>, pp. 278-279</p> <p>Unit 3: Academic Vocabulary, T14 ELL Targeted Support: Use Academic Language, T15 Student Interactive: <i>Academic Vocabulary</i>, p. 15</p> <p>Unit 4: Academic Vocabulary, T14 ELL Targeted Support: Use Academic Language, T15 Student Interactive: <i>Academic Vocabulary</i>, p. 235</p> <p>Unit 5: Academic Vocabulary, T14 ELL Targeted Support: Acquire Academic Vocabulary, T15 Student Interactive: <i>Academic Vocabulary</i>, p. 265 Extend Research: Revise and Edit, T426-T427 Student Interactive: <i>Revise</i>, p. 677 ELL Targeted Support: Key Words, T335</p> <p>Digital Resources: Intervention, Unit 2, Week 1, my Focus Reader, <i>A Garden Walk</i>, pp. 18-19; Unit 2; Week 4, my Focus Reader, <i>Two Turtles</i>, pp. 24-25, Unit 2, Week 5, my Focus Reader, <i>A Time to Move</i>, pp. 26-27</p>
LA 2.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	<p>Unit 1: Close Read: Vocabulary in Context, T119 Academic Vocabulary: Synonyms, T150-T151 Student Interactive: <i>Academic Vocabulary</i>, p. 83 Respond and Analyze: Develop Vocabulary, T276-T277</p> <p>Unit 2: Respond and Analyze: Develop Vocabulary, T58-T59 Close Read: Vocabulary in Context, T120 Academic Vocabulary: Synonyms, T148-T149 Student Interactive: <i>Academic Vocabulary</i>, p. 283</p>

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	<p>Unit 3: Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T125, T128, T131 Respond and Analyze: Develop Vocabulary, T134-T135 Academic Vocabulary: Synonyms and Antonyms, T152-T153 Student Interactive: <i>Academic Vocabulary</i>, p. 87 Close Read: Vocabulary in Context, T367 Student Interactive: <i>Make Your Own Salsa</i>, pp. 200-201</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T134 Academic Vocabulary: Synonyms and Antonyms, T158-T159 Student Interactive: <i>Academic Vocabulary</i>, p. 313</p> <p>Unit 5: Foundational Skill Extension: Homographs, T42 Academic Vocabulary: Synonyms and Antonyms, T157-T157 Student Interactive: <i>Academic Vocabulary</i>, p. 541 Close Read: Vocabulary in Context, T207 Respond and Analyze: Develop Vocabulary, T214-T215</p>
LA 2.1.5.e Locate words and determine meaning using reference materials.	<p>Unit 1: ELL Targeted Support: Explore Tools Authors Use, T161 Explore Tools Authors Use, T164 Student Interactive: <i>Tools Authors Use</i>, p. 88 Apply Tools Authors Use, T164 Respond and Analyze: Develop Vocabulary, T350-T351 Student Interactive: <i>Develop Vocabulary</i>, pp. 182-183 Glossary: How to Use a Glossary, T430-T431 Student Interactive: <i>How to Use a Glossary</i>, p. 430</p> <p>Unit 2:</p>

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	<p>Respond and Analyze: Develop Vocabulary, T130-T131 Academic Vocabulary: Synonyms, T148 ELL Targeted Support: Compound Words, T417 Glossary: How to Use a Glossary, T448-T449 Student Interactive: <i>How to Use a Glossary</i>, p. 430 Unit 3: Respond and Analyze: Develop Vocabulary, T288-T289 Glossary: How to Use a Glossary, T448-T449 Student Interactive: <i>How to Use a Glossary</i>, p. 680 Unit 4: Respond and Analyze: Develop Vocabulary, T378-T379 Student Interactive: <i>Develop Vocabulary</i>, pp. 432-433 Glossary: How to Use a Glossary, T458-T459 Student Interactive: <i>How to Use a Glossary</i>, p. 680 Unit 5: Glossary: How to Use a Glossary, T448-T449 Student Interactive: <i>How to Use a Glossary</i>, p. 680</p>
<p>LA 2.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.</p>	
<p>LA 2.1.6.a Identify author’s purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.</p>	<p>Unit 1: Explore Meet the Author, T86 Student Interactive: <i>Meet the Author</i>, p. 49 Apply Meet the Author, T87 Read Like a Writer, Write for a Reader: Relevant Details, T228-T229 Student Interactive: <i>Read Like a Writer, Write for a Reader</i>, p. 122 Possible Teaching Point: Read Like a Writer/Author’s Craft/Graphic Features, T336, T 339, T342 Unit 2:</p>

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<p>LA 2.1.6.b Identify elements of literary text (e.g., characters, setting, plot).</p>	<p>Unit 1: Close Read: Describe and Understand Setting, T41 First Read: Look, T41 Close Read: Describe and Understand Setting, T45, T51 Close Read: Use Text Evidence, T46 First Read: Look, T49, T51, T53 Setting, T62 Close Read: Describe and Understand Plot Elements, T337 Describe and Understand Plot Elements, T356</p> <p>Unit 2: First Read: Read, T198</p> <p>Unit 3: First Read: Look, T48</p> <p>Unit 5: Close Read: Identify Elements of Drama, T198</p>
<p>LA 2.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).</p>	<p>Unit 1: ELL Targeted Support: Figurative Language, T123 Possible Teaching Point: Read Like a Writer/Author’s Craft/Sentence Structure, T124 Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T130 Poetry, T260-T261 Student Interactive: <i>Poetry</i>, pp. 134-135 Listening Comprehension: Read Aloud, T258-T259 Explain Patterns and Structure, T282-T283 Student Interactive: <i>Explain Patterns and Structure</i>, p. 148</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer/Author’s Craft/Onomatopoeia, T290</p> <p>Unit 3: Poetry: What It Sounds Like, T83 ELL Targeted Support: Imagery, T163 Imagery, T164 Student Interactive: <i>Imagery</i>, 91</p>

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LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme.	<p>Unit 1: Guided Reading Instruction Prompts: Identify Main Idea, T186 Close Read: Identify Main Idea, T192-T193, T201, T202 First Read: Look, T203 Identify Main Idea: Apply, T214-215 Exploring Adding Details, T308</p>

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	<p>Apply Adding Details, T309</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Listening Comprehension: Informational Text/Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Listening Comprehension: Wrap-Up, Main Idea and Details, T31 Describe Connections, T64 Spotlight on Genre, Informational Text, T346 Close Read: Identify Main Idea, T367 Identify Main Idea, T374-T375</p>
<p>LA 2.1.6.e Retell main ideas and supporting details from informational text and/or media.</p>	<p>Unit 1: Guided Reading Instruction Prompts: Identify Main Idea, T186 Close Read: Identify Main Idea, T192-T193, T201, T202 First Read: Look, T203 Identify Main Idea: Apply, T214-215 Exploring Adding Details, T308 Apply Adding Details, T309</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Listening Comprehension: Informational Text/Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Listening Comprehension: Wrap-Up, Main Idea and Details, T31 Describe Connections, T64 Spotlight on Genre, Informational Text, T346</p>

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	<p>Close Read: Identify Main Idea, T367 Identify Main Idea, T374-T375</p>
<p>LA 2.1.6.f Use text features to locate information and gain meaning from print and digital text.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T46 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Structure, T338</p> <p>Unit 2: Guided Reading Instructional Prompts: Text Features, T112 Close Read: Text Features, T122, T124, T126, T129, T356, T360, T362 First Read: Look, T126 Use Text Features and Graphics, T136-137 Explore Text Features, T245 Apply Text Features, T246 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Features, T283 Guided Reading Instructional Prompts: Text Features, T348 Use Text Features, T374-375 Teacher-Led Options: Strategy Group/Determine Key Ideas, T380</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer/Author’s Craft, T283</p>

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	<p>Read Like a Writer, Write for a Reader: Text Structure, T308 Understand Text Features, T374 Read Like a Writer, Write for a Reader: Organizing Information, T388 Unit 4: Close Read: Use Text Features, T121, T128, T136 Close Read: Use Text Features Close Read: Use Text Features Use Text Features, T146 Teacher-led Options, Strategy Group: Use Text Features, T148 First Read: Look, T365, T368, T377 First Read: Ask, T370 First Read: Read, T373 Unit 5: First Read: Look, T52</p>
<p>LA 2.1.6.g Compare and contrast the basic characteristics of a variety of literary and informational texts.</p>	<p>Unit 1: Informational Text, T184-T185 Student Interactive: <i>Informational Text</i> pp. 96-97 Explore the Structure of Fiction, T238 Apply the Structure of Fiction, T239 Spotlight on Genre, Realistic Fiction, T328-T329 Student Interactive: <i>Realistic Fiction</i>, pp. 164-165 Make and Confirm Predictions, T360-T361 Unit 2: Close Read: Text Features, T122 Spotlight on Genre, Informational Text, T346-T347 Student Interactive: <i>Informational Text</i>, pp. 384-385 Explore and Plan: Introduce Informational Writing, T420-T421 Student Interactive: <i>Know the Facts</i>, p. 422 Unit 3: Informational Text, T268-T269 Student Interactive: <i>Informational Text</i>, pp. 144-145 Multimedia Text, T340-T341 Student Interactive: <i>Procedural Text</i>, pp. 178-179 Respond and Analyze: My View, T368-T369 Student Interactive: <i>Check for Understanding</i>, p. 203 Unit 4: Listening Comprehension: Realistic Fiction, T190-</p>

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	<p>T191 Realistic Fiction, T192-T193 Student Interactive: <i>Realistic Fiction</i>, pp. 326-327</p> <p>Unit 5: Spotlight on Genre, Informational Text, T32-T33, T110-T111, T346-T347 Student Interactive: <i>Informational Text</i>, pp. 472-472, 512-513, 634-635</p>
<p>LA 2.1.6.h Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.</p>	<p>This standard is covered throughout Unit 3. Please see representative pages below.</p> <p>Unit 3: Spotlight on Genre: Folktales, T186-T187 Student Interactive: <i>Traditional Tales: Folktales</i>, pp. 100-101 Student Interactive: <i>Interstellar Cinderella</i>, pp. 102-115 Student Interactive: <i>Cendrillon: An Island Princess</i>, pp. 1116-125 Reflect and Share: Talk About It, T230-T231 Student Interactive: <i>Reflect and Share: Talk About It</i>, p. 130</p> <p>Digital Resources: Leveled Readers, <i>The Beat; Traditions Around the World; Traditional Clothing; Moon Cakes; The Magic Millstone; Three Wishes</i></p>
<p>LA 2.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p>Unit 2: Close Read: Make Inferences, T272, T277, T286, T288, T293 Student Interactive: <i>What's In the Egg, Little Pip?</i>, pp. 344, 349, 358, 360, 365 Make Inferences, T304-T305 Student Interactive: <i>Make Inferences</i>, p. 369</p> <p>Unit 3: Close Read: Make Inferences, T350, T355, T357 Student Interactive: <i>My Food, Your Food</i>, pp. 184,</p>

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	<p>189, 191 Make Inferences, T378-T379 Student Interactive: <i>Make Inferences</i>, p. 205 Unit 5: Close Read: Make Inferences, T357, T361, T364 Student Interactive: <i>Rocks!</i>, pp. 641, 645, 648 Make Inferences, T378-T379 Student Interactive: <i>Make Inferences</i>, p. 655</p>
<p>LA 2.1.6.j Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).</p>	<p>Unit 2: Spotlight on Genre: Informational Text, T32-T33 Student Interactive: <i>Spotlight on Genre, Informational Text</i> p. 222 Student Interactive: <i>Informational Text Anchor Chart</i>, p. 223 Unit 3: Close Read: Identify Text Structure, T44, T46, T47, T50, T53 Student Interactive: <i>A Green Kid's Guide to Watering Plants</i>, p. 230, 232, 233, 236, 239 Identify Text Structure, T64-T65 Student Interactive: <i>Identify Text Structure</i>, p. 246 Read Like a Writer, Write for a Reader: Text Structure, T78 Student Interactive: <i>Read Like a Writer, Write for a Reader</i>, p. 250 Unit 4: Close Read: Identify Text Structure, T41, T50, T52, T58, Student Interactive: <i>Who Says Women Can't Be Doctors?</i>, 247, 256, 258 Reading Workshop: Who Says Women Can't Be Doctors? Identify Text Structure, T66-T67 Student Interactive: <i>Identify Text Structure</i>, p. 268 Spotlight on Genre: Biography, T274-T275 Student Interactive: <i>Biography</i>, p. 370 Student Interactive: <i>Biography Anchor Chart</i>, p. 371 Close Read: Identify Text Structure, T283, T288,</p>

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	<p>T295, T300, T302 Student Interactive: <i>One Plastic Bag</i>, 375, 380, 387, 392, 394 Identify Text Structure, T310-T311 Student Interactive: <i>Identify Text Structure</i>, p. 398 Unit 5: Read Like a Writer/Write for a Reader: Cause and Effect, T158 Student Interactive: <i>Read Like a Writer/Write for a Reader</i>, p. 542</p>
<p>LA 2.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).</p>	<p>Unit 1: Guided Reading Instruction Prompts: Make and Confirm Predictions, T331 Close Read: Make and Confirm Predictions, T338, T341, T342 Student Interactive: <i>You Can't Climb a Cactus</i>, pp. 170, 173, 174 Make and Confirm Predictions, T360-T361 Student Interactive: <i>Make and Confirm Predictions</i>, p. 185 Unit 2: Guided Reading Instruction Prompts: Make and Confirm Predictions, T113 Close Read: Confirm or Adjust Predictions, T119, T126 Close Read: Confirm Predictions, T122 Student Interactive: <i>A Home on the Prairie</i>, p. 267, 270, 274 Make and Confirm Predictions, T140-T141 Student Interactive: <i>Make and Confirm Predictions</i>, p. 281 Unit 3: Close Read: Discuss Author's Purpose, T276, T285, T286 Student Interactive: <i>The Abenaki</i>, pp. 148, 157, 158 Discuss Author's Purpose, T294-T295 Student Interactive: <i>Discuss Author's Purpose</i>, p. 162 Unit 4: Close Read: Confirm or Adjust Predictions, T284, T290, T297 Student Interactive: <i>One Plastic Bag</i>, pp. 376, 383, 385, 389</p>

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(Continued)	<p>Make and Confirm Predictions, T314-T315 Student Interactive: <i>Make and Confirm Predictions</i>, p. 399</p> <p>(Continued)</p> <p>Unit 5: Guided Reading Instruction Prompts: Confirm or Adjust Predictions, T193 Close Read: Confirm or Adjust Predictions, T201, T205, T208, T212 Student Interactive: <i>Where Do They Go in Rain or Snow?</i>, pp. 561, 565, 568, 572 Confirm or Adjust Predictions, T224-T225 Student Interactive: <i>Confirm or Adjust Predictions</i>, p. 577</p>
LA 2.1.6.I Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	<p>Unit 1: Listening Comprehension: ELL Access/Build Background, T183, T327 Inquire, Introduce the Project: Critical Literacy/Build Background, T400</p> <p>Unit 2: Introduce the Text: ELL Access/Build Background, T188 Inquire, Introduce the Project: Critical Literacy/Build Background, T418</p> <p>Unit 3: Close Read: Make Connections, T281, T282 Student Interactive: <i>The Abenaki</i>, p. 153, 154 Make Connections, T298-T299 Student Interactive: <i>Make Connections</i>, p. 163 Inquire, Introduce the Project: Critical Literacy/Build Background, T418</p> <p>Unit 4: Close Read: Make Connections, T124, T126, T138 Student Interactive: <i>Building on Nature: The Life of Antoni Gaudi</i>, p. 292, 294, 306 Make Connections, T150-T151 Student Interactive: <i>Make Connections</i>, p. 311</p>

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(Continued)	<p>Inquire, Introduce the Project: Critical Literacy/Build Background, T428</p> <p>(Continued)</p> <p>Unit 5: Close Read: Make Connections, T274, T278, T284, T289, T290 Student Interactive: <i>Volcano Wakes Up!</i>, pp. 596, 600, 606, 611, 612 Make Connections, T304-T305 Student Interactive: <i>Make Connections</i>, p. 619 Inquire, Introduce the Project: Critical Literacy/Build Background, T418</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels H-M: Teacher Resources: Teacher’s Guide</p>
LA 2.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	<p>Unit 1: Close Read: Monitor Comprehension, T275 Student Interactive: <i>Lyle</i>, p. 145 Monitor Comprehension, T286-T287 Student Interactive: <i>Monitor Comprehension</i>, p. 149 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T288 Teacher-Led Options, Confering/Leveled Readers: Monitor Comprehension, T289</p> <p>Unit 3: Decodable Text: Read Perfect, T188 Decodable Text: Reread Perfect, T189 Decodable Text: Read <i>The Story</i>, T264 Decodable Text: Reread <i>The Story</i>, T265 Decodable Text: Read <i>Sue’s New School</i>, T336 Decodable Text: Reread <i>Sue’s New School</i>, T337</p>

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(Continued)	<p>(Continued)</p> <p>Unit 4: Close Read: Monitor Comprehension, T367, T370, T377 Student Interactive: <i>Kids Can Be Big Helpers</i>, pp. 421, 424, 431 Monitor Comprehension, T388-T389 Student Interactive: <i>Monitor Comprehension</i>, p. 435 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T390 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T391</p> <p>Unit 5: Decodable Text: Read <i>The Best Place</i>, T28 Decodable Text: Reread <i>The Best Place</i>, T29 Guided Reading Instructional prompts: Monitor Comprehension, T35 Close Read: Monitor Comprehension, T42, T46, T48 Student Interactive: <i>Introducing Landforms</i>, pp. 478, 482, 484 Monitor Comprehension, T68-T69 Student Interactive: <i>Monitor Comprehension</i>, p. 497 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T70 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T71</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels H-M: Teacher Resources: Teacher’s Guide; Intervention: Teacher Resources: myFocus Intervention Teacher’s Guide: Lesson 32, Monitor Comprehension, T189-T194</p>

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<p>LA 2.1.6.n Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.</p> <p>(Continued)</p>	<p>Unit 1: ELL Targeted Support, T127 Guided Reading Instruction Prompts: Make and Confirm Predictions, T331 Close Read: Make and Confirm Predictions, T338, T341, T342 Student Interactive: <i>You Can't Climb a Cactus</i>, pp. 170, 173, 174 Make and Confirm Predictions, T360-T361 Student Interactive: <i>Make and Confirm Predictions</i>, p. 185 Teacher-Led Options, Strategy Group/Intervention Activity: Make and Confirm Predictions, T362 Teacher-Led Options, Conferring/Leveled Readers: Make and Confirm Predictions, T363</p> <p>Unit 2: Guided Reading Instruction Prompts: Make and Confirm Predictions, T113 Close Read: Confirm or Adjust Predictions, T119, T122, T126 Student Interactive: <i>A Home on the Prairie</i>, pp. 267, 270, 274 Make and Confirm Predictions, T140-T141 Student Interactive: <i>Make and Confirm Predictions</i>, p. 281 Teacher-Led Options, Strategy Group/Intervention Activity: Make and Confirm Predictions, T142 Teacher-Led Options, Conferring/Leveled Readers: Make and Confirm Predictions, T143 Guided Reading Instruction Prompts: Make Inferences, T267 Close Read: Make Inferences, T272, T277, T286, T288, T293 Student Interactive: <i>What's in the Egg, Little Pip?</i>, pp. 344, 349, 358, 360, 365 Make Inferences, T304-T305 Student Interactive: <i>Make Inferences</i>, p. 369 Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T306 Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T307 (Continued)</p> <p>Unit 3: Decodable Text: Read <i>No Help at All!</i>, T100 Decodable Text: Reread <i>No Help at All!</i>, T101</p>

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	<p>Student Interactive: <i>The Grand Canyon</i>, pp. 466-467 Guided Reading Instruction Prompt: Confirm or Adjust Predictions, T193 Introduce the Text: Read, T196-T197 Close Read: Confirm or Adjust Predictions, T201, T205, T208, T212 Student Interactive: <i>Where Do They Go in Rain and Snow?</i>, pp.561, 565, 568, 572 Confirm or Adjust Predictions, T224-T225 Student Interactive: <i>Confirm or Adjust Predictions</i>, p. 577 Teacher-Led Options, Strategy Group/Intervention Activity: Confirm or Adjust Predictions, T226 Teacher-Led Options, Confering/Leveled Readers: Confirm or Adjust Predictions, T227 Guided Reading Instruction Prompts: Make Inferences, T349 Close Read: Make Inferences, T357, T361, T364 Student Interactive: <i>Rocks!</i>, pp. 641, 645, 648 Make Inferences, T379-T379 Student Interactive: <i>Make Inferences</i>, p. 655 Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T380 Teacher-Led Options, Confering/Leveled Readers: Make Inferences, T381</p> <p>Digital Resources: Intervention: Teacher Resources: <i>myFocus Intervention Teacher's Guide</i>: Lesson 30, Set a Purpose for Reading and Make, Correct, or Confirm Predictions, T177-T182; Lesson 31, Apply Reading Strategies, T183-T188</p>
<p>LA 2.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p>Unit 2: Student Interactive: <i>Reflect and Share</i>, 370 Unit 3: Student Interactive: <i>Reflect and Share</i>, 86 Student Interactive: <i>Reflect and Share</i>, 164 Unit 4: Student Interactive: <i>Reflect and Share</i>, 312 Student Interactive: <i>Reflect and Share</i>, 400 Unit 5: Student Interactive: <i>Reflect and Share</i>, 540 Student Interactive: <i>Reflect and Share</i>, 620</p>

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LA 2.1.6.p Make connections between a print text and an audio, video, or live version of the text.	<p>Digital Resources:</p> <p>Unit 1: Audio/Video Student Interactive: <i>You Are Here</i></p> <p>Unit 2: Audio/Video Student Interactive: <i>Nature's Wonders</i></p> <p>Unit 3: Audio/Video Student Interactive: <i>Our Traditions</i></p> <p>Unit 4: Audio/Video Student Interactive: <i>Making a Difference</i></p> <p>Unit 5: Audio/Video Student Interactive: <i>Our Incredible Earth</i></p>
LA 2.2 Students will learn and apply writing skills and strategies to communicate.	
LA 2.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	<p>Unit 1: Assessment, T384 Inquire, Introduce the Project: Differentiated Support/Advanced, T401</p> <p>Unit 2: Generate Ideas, T91 Student Interactive: <i>Generate Ideas</i>, p. 254 Plan Your List Article, T92 Student Interactive: <i>Plan Your List Article</i>, p. 255</p>

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	<p>Unit 3: Generate Ideas, T85 Student Interactive: <i>Generate Ideas</i>, p. 48 Plan Your Poem, T86 Student Interactive: <i>Plan Your Poem</i>, p. 49</p> <p>Unit 4: Generate Ideas, T93 Student Interactive: <i>Generate Ideas</i>, p. 276</p> <p>Unit 5: Generate Ideas, T91 Student Interactive: <i>Generate Ideas</i>, p. 504</p>
<p>LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.</p> <p>(Continued)</p>	<p>Unit 1: Explore the Writer’s Notebook, T162 Apply the Writer’s Notebook, T163 ELL Targeted Support: How to Write a Final Draft, T379 How to Write a Final Draft, T382 Student Interactive: <i>How to Write a Final Draft</i>, p. 192</p> <p>Unit 2: Plan Your List Article, T92 Student Interactive: <i>Plan Your List Article</i>, p. 255</p> <p>Unit 3: Publish and Celebrate, T401</p> <p>Unit 4: Explore Conclusion, T253 Apply Conclusion, T254 Explore Details, T255</p> <p>(Continued)</p> <p>Unit 5: Apply Precise Writing Instructions, T170 Student Interactive: <i>Writing Precise Instructions</i>, p. 546 Apply Steps in Writing, T246 Student Interactive: <i>Writing in Steps</i>, p. 584</p>
<p>LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405 Collaborate and Discuss: Analyze Student Model, T406-T407 Student Interactive: <i>Primary or Secondary?</i>, p. 205 Extend Research, T408-T408</p>

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	<p>Student Interactive: <i>Include Media</i>, p. 206 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Conduct Research: Library Database and Books, T422-T423 Student Interactive: <i>Identify and Gather Relevant Sources</i>, p.423 Collaborate and Discuss, T424 Collaborate and Discuss: Customize It!, T424</p> <p>Unit 3: Conduct Research: Search Online, T422 Student Interactive: <i>Search Online</i>, p.223 Celebrate and Reflect: Share, T428</p> <p>Unit 4: Conduct Research: Use a Web Site, T432 Student Interactive: <i>Use a Web Site</i>, p. 453 Collaborate and Discuss, T436-T437 Student Interactive: <i>Primary and Secondary Sources</i>, p. 255</p> <p>Unit 5: Conduct Research: Use Media to Research, T422-T423 Student Interactive: <i>Use Media to Research</i>, p. 673 Collaborate and Discuss, T424 Student Interactive: <i>Cite Your Sources</i>, p. 675 Celebrate and Reflect: Share, T428</p>
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<p>Unit 1: ELL Targeted Support: Vocabulary, T290 ELL Targeted Support, T292, T332</p> <p>Unit 2: Reflect and Share: Write to Sources/Formative Assessment Options, T309 Student Interactive: <i>Reflect and Share</i>, p. 370</p> <p>Unit 3: ELL Targeted Support: Writing, T148 Student Interactive: <i>Reflect and Share</i>, p. 86</p>
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<p>Unit 1: Extend Research: Revise and Edit, T408 Student Interactive: <i>Revise</i>, p. 207</p> <p>Unit 2: Extend Research: Revise and Edit, T426</p>

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	<p>Student Interactive: <i>Revise</i>, p. 427</p> <p>Unit 3: Extend Research: Revise and Edit, T426 Student Interactive: <i>Revise</i>, p. 227</p> <p>Unit 4: Extend Research: Revise and Edit, T436 Student Interactive: <i>Revise</i>, p. 457</p> <p>Unit 5: Extend Research: Revise and Edit, T426 Student Interactive: <i>Revise</i>, p. 677</p>
<p>LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.</p>	<p>Unit 1: Writing Club: What’s Happening This Week?, T91, T311 Explore What Good Writers Do, T88 Apply What Good Writers Do, T89</p> <p>Unit 2: Writing Club: What’s Happening This Week?, T93, T165, T247 Student Interactive: <i>Revise</i>, p. 427</p> <p>Unit 3: Writing Club: What’s Happening This Week?, T87, T251, T323</p> <p>Unit 4: Student Interactive: <i>Plan a Personal Narrative</i>, p. 277 Writing Club: What’s Happening This Week?, T175, T257, T339</p>

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	Unit 5: Writing Club, T93, T173, T249, T329
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	Unit 1: Writing Workshop, T86-T91; T162-T167; T238-T243, T306-T311, T380-T385 Unit 2: Writing Workshop, T88-T93; T160-T165; T242-T247; T324-T329; T398-T403 Unit 3: Writing Workshop, T82-T87; T164-T169; T246-T251; T318-T323; T398-T403 Unit 4: Writing Workshop, T90-T95; T168-T173; T244-T249; T324-T329; T408-T413 Unit 5: Writing Workshop, T88-T93; T170-T175; T252-T257; T334-T339; T398-T403
LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	Unit 1: Assessment: Writing Assignment/4-Point Writing Rubric, T385 Unit 2: Assessment: Writing Assignment/4-Point Informational Text Writing Rubric, T403 Unit 4: Assessment: Writing Assignment/4-Point Personal Narrative Writing Rubric, T413 Unit 5: Assessment: Writing Assignment/4-Point Procedural Writing Rubric, T403
LA 2.2.1.i Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.	Unit 2: Collaborate and Discuss: Paraphrasing and Plagiarism, T424 Student Interactive: <i>Paraphrasing</i> , p.425

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<p>LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.</p>	<p>Unit 1: Publish and Celebrate, T383</p> <p>Unit 2: Prepare for Celebration, T400 Celebrate, T401</p> <p>Unit 3: Publish and Celebrate, T401</p> <p>Unit 4: Publish and Celebrate, T411</p> <p>Unit 5: Publish and Celebrate, T401</p>
<p>LA 2.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p>LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T403-T403 Student Interactive: <i>What Do You Think?</i>, p. 202 Conduct Research: Interview an Expert, T404-T405 Student Interactive: <i>Interview an Expert</i>, p. 203 Collaborate and Discuss, T406-T407 Student Interactive: <i>Collaborate and Discuss</i>, pp. 204-205 Extend Research, T408-T409 Student Interactive: <i>Extend Research</i>, pp. 206-207 Celebrate and Reflect, T410-T411 Student Interactive: <i>Celebrate and Reflect</i>, pp. 208-209</p> <p>Unit 2: Explore and Plan: Introduce Informational Writing, T420-T421 Student Interactive: <i>Know the Facts</i>, p. 422</p>

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(Continued)	<p>Conduct Research: Library Database and Books, T422-T423 Student Interactive: <i>Identify and Gather Relevant Sources</i>, p. 423 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 424-425 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 426-427 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 428-429</p> <p>(Continued)</p> <p>Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: <i>Here's What I Think</i>, p. 222 Conduct Research: Search Online, T422-T423 Student Interactive: <i>Search Online</i>, p. 223 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 224-225 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 226-227 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 228-229</p> <p>Unit 4: Explore and Plan: Introduce Informational Writing, T430-T431 Student Interactive: <i>Just the Facts</i> p. 452 Conduct Research: Use a Web Site, T432-T433 Student Interactive: <i>Use a Web Site</i>, p. 453 Collaborate and Discuss, T434-T435</p>

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	<p>Student Interactive: <i>Collaborate and Discuss</i>, pp. 454-455 Extend Research, T436-T437 Student Interactive: <i>Extend Research</i>, pp. 456-457 Student Interactive: <i>Celebrate and Reflect</i>, pp. 458-459 Unit 5: Explore and Plan: Introduce Argumentative Writing, T420-T421 Student Interactive: <i>Is That a Fact</i>, p. 672 Conduct Research: Use Media to Research, T422-T423 Student Interactive: <i>Use Media to Research</i> p. 673 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 674-675 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 676-677 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 678-679</p>
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	<p>Unit 1: Reflect and Share: Talk About It/Formative Assessment Options, T71, T365 Student Interactive: <i>Reflect and Share</i>, p. 44, 120, 186 Reflect and Share: Write to Sources/Formative Assessment Options, T147, T291 Student Interactive: <i>Reflect and Share</i>, p. 82, 150 Unit 2: Reflect and Share: Talk About It/Formative Assessment Options, T73, T383 Student Interactive: <i>Reflect and Share</i>, p. 248, 406 Unit 3: Reflect and Share: Talk About It/Formative Assessment Options, T67 Student Interactive: <i>Reflect and Share</i>, p. 42, 130 Reflect and Share: Write to Sources/Formative Assessment Options, T149 Student Interactive: <i>Reflect and Share</i>, p. 86 Unit 4: Reflect and Share: Talk About It/Formative Assessment Options, T75, T237</p>

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	<p>Student Interactive: <i>Reflect and Share</i>, p. 270, 356 Unit 5: Student Interactive: <i>Reflect and Share</i>, pp. 498, 578 Reflect and Share: Write to Sources/Formative Assessment Options, T153</p>
<p>LA 2.2.2.c Conduct and publish research to answer questions or solve problems using resources.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405 Student Interactive: <i>Interview an Expert</i>, p. 203 Collaborate and Discuss, T406-T407 Student Interactive: <i>Collaborate and Discuss</i>, pp. 204-205 Extend Research, T408-T409 Student Interactive: <i>Extend Research</i>, pp. 206-207 Celebrate and Reflect, T410-T411 Student Interactive: <i>Celebrate and Reflect</i>, pp. 208-209 Unit 2: Conduct Research: Library Database and Books, T422-T423 Student Interactive: <i>Identify and Gather Relevant Sources</i>, p. 423 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 424-425 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 426-427 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 428-</p>

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(Continued)	<p>429</p> <p>Unit 3: Conduct Research: Search Online, T422-T423 Student Interactive: <i>Search Online</i>, p. 223 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 224-225 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 226-227 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 228-229</p> <p>(Continued)</p> <p>Unit 4: Conduct Research: Use a Web Site, T432-T433 Student Interactive: <i>Use a Web Site</i>, p. 453 Collaborate and Discuss, T434-T435 Student Interactive: <i>Collaborate and Discuss</i>, pp. 454-455 Extend Research, T436-T437 Student Interactive: <i>Extend Research</i>, pp. 456-457 Celebrate and Reflect, T438-T439 Student Interactive: <i>Celebrate and Reflect</i>, pp. 458-459</p> <p>Unit 5: Conduct Research: Use Media to Research, T422-T423 Student Interactive: <i>Use Media to Research</i> p. 673 Collaborate and Discuss, T424-T425 Student Interactive: <i>Collaborate and Discuss</i>, pp. 674-675 Extend Research, T426-T427 Student Interactive: <i>Extend Research</i>, pp. 676-677 Celebrate and Reflect, T428-T429 Student Interactive: <i>Celebrate and Reflect</i>, pp. 678-679</p>
LA 2.2.2.d Use precise word choice and domain-	Unit 1:

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specific vocabulary to write in a variety of modes.	<p>Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Quick Write, T20</p> <p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	<p>Unit 1: Writing Workshop, T86–T91; T162–T167; T238–T243, T306–T311, T380–T385</p> <p>Unit 2: Writing Workshop, T88–T93; T160–T165; T242–T247; T324–T329; T398–T403</p> <p>Unit 3: Writing Workshop, T82–T87; T164–T169; T246–T251; T318–T323; T398–T403</p> <p>Unit 4: Writing Workshop, T90–T95; T168–T173; T244–T249; T324–T329; T408–T413</p> <p>Unit 5: Writing Workshop, T88–T93; T170–T175; T252–T257; T334–T339; T398–T403</p>
LA 2.3 Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 2.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<p>Unit 1: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T72, T148, T224, T292</p> <p>Unit 2: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T74, T146, T228, T310, T384</p>

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	<p>Unit 3: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T68, T150, T232, T304, T384</p> <p>Unit 4: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T76, T156, T238, T320, T394</p> <p>Unit 5: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T74, T154, T310, T384</p>
<p>LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p>	<p>Unit 1: Writing Club, T91, T167, T243</p> <p>Unit 2: Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T344</p> <p>Unit 3: Reflect and Share: Talk About, T66 Reflect and Share: Talk About It, T382</p> <p>Unit 4: Reflect and Share: Talk About It, T74 Reflect and Share: Talk About It, T392</p> <p>Unit 5: Listening Comprehension: Informational Text, T30 Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T108 Reflect and Share: Talk About It, T382</p>
<p>LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.</p>	<p>Unit 1: Celebrate and Reflect: Share, T410</p> <p>Unit 3: Apply Audio Recording, T250</p> <p>Unit 4: Celebration, T411</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p>
<p>LA 2.3.1.d Convey a personal perspective with clear reasons.</p>	<p>Unit 1: Collaborate and Discuss: Next Steps, T407 Extend Research: Next Steps, T409</p>

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	<p>Unit 3: Explore and Plan: Explore Opinion Writing, T420-T421 Student Interactive: Here's What I Think, T421 Collaborate and Discuss: Next Steps, T425</p>
<p>LA 2.3.1.e Ask pertinent questions to acquire or confirm information.</p>	<p>Unit 1: Listening Comprehension: Realistic Fiction, T30-31 Introduce the Text: Read, T38-T39 First Read: Ask, T42-T43 Respond and Analyze: My View/Develop Vocabulary, T56-T57, T132-T133</p> <p>Unit 2: Close Read: Ask and Answer Questions, T43, T49, T57 First Read: Ask, T44, T50 First Read: Look, T45, T51, T52 First Read: Read, T46 Respond and Analyze: My View, T58 Ask and Answer Questions Minilesson, T68 First Read: Ask, T120, T193, T196, T280, T286 First Read: Ask, T275 First Read: Read, T211 Close Read: Determine Key Ideas, T355</p> <p>Unit 3: First Read: Ask, T41, T46, T50, T280, T284 First Read: Read, T49 Close Read: Determine Key Ideas, T49 First</p> <p>Unit 4: Close Read: Ask and Answer Questions, T49, T57 Decodable Text: Reread <i>A Place to Play</i>, T189 Listening Comprehension: Realistic Fiction, T190 Introduce the Text: Read, T198 Close Read: Create New Understandings, T216 Respond and Analyze: My View, T222 Introduce the Text: Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5:</p>

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	Decodable Text: Read <i>The Best Place</i> , T28 First Read: Ask, T45, T49, T53, T56, T136, T274, T290, T291 Respond and Analyze: My View, T138 Decodable Text: Reread <i>Lizard's Move</i> , T263
LA 2.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	Unit 1: Listening Comprehension: Poetry, T258 Unit 2: Listening Comprehension: Informational Text, T30 Listening Comprehension: Fiction, T262 Unit 3: Listening Comprehension: Fiction, T30 Listening Comprehension: Informational Text, T266 Unit 4: Listening Comprehension: Narrative Nonfiction/Biography, T272 Unit 5: Listening Comprehension: Read Aloud, T264
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	Unit 2: Extend Research: Expert's View, T426
LA 2.3.2.c Complete a task following multi-step directions.	Unit 5: ELL Targeted Support: How-To Books, T87 ELL Targeted Support: How-To Books Instructions, T87 How-To Books, T88 Student Interactive: <i>How-To Books</i> , p. 503 How-To Books: Instructions, T89 How-To Books: Graphics, T90 Generate Ideas, T91 Student Interactive: <i>Generate Ideas</i> , p. 504 Plan Your How-To Book, T92 Student Interactive: <i>Plan Your How-To Text</i> , p. 505 Writing Club, T93

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LA 2.3.3 Students will develop, apply, and adapt reciprocal communication skills.	
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	<p>Unit 1: Writing Club, T91, T167, T243</p> <p>Unit 2: Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T344</p> <p>Unit 3: Reflect and Share: Talk About, T66 Reflect and Share: Talk About It, T382</p> <p>Unit 4: Reflect and Share: Talk About It, T74 Reflect and Share: Talk About It, T392</p> <p>Unit 5: Listening Comprehension: Informational Text, T30 Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T108 Reflect and Share: Talk About It, T382</p>
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<p>Unit 1: Writing Club, T91, T167, T243</p> <p>Unit 2: Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T344</p> <p>Unit 3: Reflect and Share: Talk About It, T66 Reflect and Share: Talk About It, T382</p> <p>Unit 4: Reflect and Share: Talk About It, T74 Reflect and Share: Talk About It, T392</p> <p>Unit 5: Listening Comprehension: Informational Text, T30 Reflect and Share: Talk About It, T72 Listening Comprehension: Informational Text, T108 Reflect and Share: Talk About, T382</p>

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LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	Digital Resources: Leveled Readers: Guided Reading Levels H-M, Teacher Resources, Leveled Reader Teacher's Guide: Collaborative Conversations
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	Unit 2: Interact with Sources: Explore the Infographic, T334 Listening Comprehension: Informational Text, T344 Unit 5: Listening Comprehension: Informational Text, T30, T108 Reflect and Share: Talk About It, T72 Reflect and Share: ELL Targeted Support/Seek Clarification, T72
LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	Unit 1: Reflect and Share: Talk About It, T70-T71, T222-T223 Student Interactive: <i>Reflect and Share</i> , p. 44, 120 Unit 2: Reflect and Share: Talk About It, T72-T73 Student Interactive: <i>Reflect and Share</i> , p. 248 Unit 3: Reflect and Share: Talk About It, T66-T67, T230-T231 Student Interactive: <i>Reflect and Share</i> , p. 42, 130 Unit 4: Reflect and Share: Talk About It, T236-T237, T392-T393 Student Interactive: <i>Reflect and Share</i> , p. 356, 436 Unit 5: Reflect and Share: Talk About It, T72-T73, T382-T383 Student Interactive: <i>Reflect and Share</i> , p. 498, 656
LA 2.4 Students will apply information fluency and practice digital citizenship.	
LA 2.4.1 Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	

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<p>LA 2.4.1.a With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>Unit 4: Guided Reading Prompts: Create New Understandings, T195 Close Read: Create New Understandings, T201, T204, T210, T214, T216, T218 Student Interactive: <i>The Garden of Happiness</i>, p. 331, 334, 340, 344, 346, 348 Create New Understandings, T232-T233 Student Interactive: <i>Create New Understandings</i>, p. 355 Teacher-Led Options, Strategy Group/Intervention Activity: Create New Understandings, T234 Teacher-Led Options, Conferring/Leveled Readers: Create New Understandings, T235</p> <p>Unit 5: Guided Reading Prompts: Create New Understandings, T112 Close Read: Create New Understandings, T120, T124, T132, T135 Student Interactive: <i>How Water Shapes the Earth</i>, p. 518, 522, 530, 533 Create New Understandings, T148-T149 Student Interactive: <i>Create New Understandings</i>, p. 539 Teacher-Led Options, Strategy Group/Intervention Activity: Create New Understandings, T150 Teacher-Led Options, Conferring/Leveled Readers: Create New Understandings, T151</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 35, Determine Theme, T209-T214; Lesson 36, Genre: Informational and Persuasive Texts, T217-T222</p>
<p>LA 2.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>For supporting content, please see: Unit 3: Conduct Research: Search Online, T422-T423 Student Interactive: <i>Search Online</i>, p. 233 Unit 4: Conduct Research: Use a Web Site, T432-T433</p>

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	Student Interactive: <i>Use a Web Site</i> , p. 453
LA 2.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	Unit 1: ELL Targeted Support: Digital Tools Authors Use, T161 Digital Tools Authors Use, T166, T242 Student Interactive: <i>Digital Tools Authors Use</i> , p. 89, 127
LA 2.4.2 Students will practice the norms of appropriate and responsible technology use.	
LA 2.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	For supporting content, please see: Unit 3: Conduct Research: Search Online, T422-T423 Student Interactive: <i>Search Online</i> , p. 233 Unit 4: Conduct Research: Use a Web Site, T432-T433 Student Interactive: <i>Use a Web Site</i> , p. 453
LA 2.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	Unit 1: Celebrate and Reflect: Share, T410 Unit 3: Apply Audio Recording, T250 Unit 4: Celebration, T411 Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428 Digital Resources: Professional Development: Engagement: Video, Technology in the Literacy Classroom.