

A Correlation of myView Literacy, Grade 3, ©2020 to the Nebraska Literacy K-12 2014 Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LA 3.1 Students will learn and apply reading skills and strategies to comprehend text.	
LA 3.1.1 Students will demonstrate knowledge of the concepts of print. Mastered in Grade 1 and blended with other skills at this grade level.	
LA 3.1.2 Students will demonstrate phonological awareness through oral activities. Mastered in Grade 1 and blended with other skills at this grade level.	
LA 3.1.3 Students will use phonetic analysis to read and write grade-level text.	
LA 3.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Possible Teaching Point: Academic Vocabulary/ Related Words T42, T45, T51 Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T52 Academic Vocabulary: Related Words, T70-T71 Academic Vocabulary: Parts of Speech, T350-T351 ELL Language Transfer: Multisyllabic Words, T376</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary/ Related Words T33, T35 Academic Vocabulary: Related Words, T62-T63, Academic Vocabulary: Parts of Speech, T332-T333</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary/ Related Words T40, T49 Academic Vocabulary: Related Words, T70-T71 Academic Vocabulary: Synonyms and Antonyms, T136-T137</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/ Related Words, T36, T40, T46 Academic Vocabulary: Related Words, T64-T65 Lessons 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67</p> <p>(Continued)</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary/ Related Words, T35, T39</p>
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	<p>Word Study: Latin Suffixes, Lessons 1-5, T202-T203 Spelling: Spell Words with <i>-able, -ible, -ation</i>, Lessons 1-3, 5, T208-T209 Spelling: Lesson 4 Spiral Review/Words with <i>-able, -ible, -ation</i>, T281 Unit 5: Academic Vocabulary: Related Words, T66-T67 ELL Language Transfer: Affixes, T66 Possible Teaching Point: Word Study: Words with Suffix <i>-en</i>, T174, T175 Word Study: Words with Suffix <i>-en</i>, Lessons 1-5, T198-T199 Spelling: Spell Words with Suffix <i>-en</i>, Lessons 1-3, 5, T204-T205</p>
<p>LA 3.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p>Unit 2: Academic Vocabulary: Related Words, T62-T63 Language & Conventions: Irregular Plural Nouns, Lessons 2-5, T140-T141 Unit 3: Language & Conventions: Irregular Verbs, Lessons 2-5, T280-T281 Word Study: Irregular Plural Nouns, Lessons 1-3, 5, T336-T337 Spelling: Irregular Plural Nouns, Lessons 1-3, 5, T342-T343 Unit 4: Word Study: <i>r</i>-Controlled Vowels <i>ir, er, ur, ear</i>, Lessons 1-5, T66-T67</p>
<p>LA 3.1.4 Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.</p>	
<p>LA 3.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>	<p>Unit 1: Teacher-Led Options: Fluency, T56, T124, T192, T336 Listening Comprehension: Fluency, T166, T234, T310,</p>

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	<p>Spotlight on Genre: Myth/Fluency, T312 Close Read: Fluency, T333</p> <p>Unit 2: Listening Comprehension: Fluency, T22 Fluency: Prosody/Oral Reading Rate and Accuracy, T52, T116, T258 Realistic Fiction: Be a Fluent Reader: T161 Close Read: Fluency, T179</p> <p>Unit 3: Fluency: Expression/Oral Reading Rate and Accuracy, T56, T130, T190, T256, T320</p> <p>Unit 4: Fluency: Prosody/Oral Reading Rate and Accuracy, T58, T194, T326 Listening Comprehension: Fluency, T92 Spotlight on Genre: Biography/Be a Fluent Reader, T161</p> <p>Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T116, T120, T324</p> <p>Digital Resources: Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p>
LA 3.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	<p>Unit 1: Close Read: Vocabulary in Context, T109, T114, T327 Possible Teaching Point: Academic Vocabulary/Context Clues, T179, T186, Academic Vocabulary: Content Clues, T206-T207</p> <p>Unit 2:</p>

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	<p>Fluency: Prosody/Oral Reading Rate and Accuracy, T52, T116, T258 Possible Teaching Point: Academic Vocabulary/Context Clues, T169, T175 Close Read: Vocabulary in Context, T175 Academic Vocabulary: Context Clues, T196-T197</p> <p>Unit 3: Close Read: Vocabulary in Context, T34 Fluency: Expression/Oral Reading Rate and Accuracy, T56, T130, T190, T256, T320 Possible Teaching Point: Academic Vocabulary/Context Clues, T177 Academic Vocabulary: Context Clues, T204-T205</p> <p>Unit 4: Fluency: Prosody/Oral Reading Rate and Accuracy, T58, T194, T326 Close Read: Vocabulary in Context, T170, T177 Possible Teaching Point: Academic Vocabulary/Context Clues, T175, T177, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T116, T120, T324 Possible Teaching Point: Academic Vocabulary/Context Clues, T168, T171 Close Read: Vocabulary in Context, T172 Academic Vocabulary: Context Clues, T196-T197</p> <p>Digital Resources: Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p>
<p>LA 3.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	
<p>LA 3.1.5.a Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary/Related Words, T42, T45, T51 Academic Vocabulary: Related Words, T70-T71 Academic Vocabulary: Parts of Speech, T350-T351 Student Interactive: <i>Academic Vocabulary</i>, p. 199</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary/</p>

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	<p>Related Words, T33, T35 Academic Vocabulary: Related Words, T62-T63 Academic Vocabulary: Parts of Speech, T332-T333 Unit 3: Possible Teaching Point: Academic Vocabulary/ Related Words, T40, T49 Academic Vocabulary: Related Words, T70-T71 Word Study: Prefixes <i>pre-</i>, <i>dis-</i>, <i>in-</i>, <i>im-</i>, <i>non-</i>, Lessons 1-3, 5, T72-T73 Unit 4: Possible Teaching Point: Academic Vocabulary/ Related Words, T36 Academic Vocabulary: Related Words, T64-T65 Word Study: Latin Suffixes Lessons 1-3, 5, T202- T203 Spelling: Spell Words with <i>-able</i>, <i>-ible</i>, <i>-ation</i>, Lessons 1-3, 5, T208-T209 Unit 5: Possible Teaching Point: Academic Vocabulary/ Related Words, T35 Academic Vocabulary: Related Words, T66-T67 Word Study: Words with Suffix <i>-en</i> Lessons 1-5, T198-T199 Spelling: Spell Words with Suffix <i>-en</i>, Lessons 1-3, 5, T204-T205</p>
<p>LA 3.1.5.b Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T48, T53, T109, T114, T182, T256, T327 Use Text Evidence, T62-T63 Possible Teaching Point: Academic Vocabulary/ Context Clues, T179, T181, T186 Academic Vocabulary: Context Clues, T206-T207 Academic Vocabulary: Figurative Language, T282- T283 Unit 2: Close Read: Vocabulary in Context, T35, T102, T107, T175, T244, T306, T310 Possible Teaching Point: Academic Vocabulary/</p>

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	<p>Context Clues, T169, T175 Academic Vocabulary: Content Clues, T196-T197 Academic Vocabulary: Figurative Language, T264-T265 Unit 3: Close Read: Vocabulary in Context, T34, T39, T47, T110, T185, T186, T244, T315 Possible Teaching Point: Academic Vocabulary/Context Clues, T177 Academic Vocabulary: Context Clues T204-T205 Unit 4: Close Read: Vocabulary in Context, T34, T44, T105, T110, T170, T177, T242, T249, T312, T315, T318 Guided Reading Instruction Prompts: Develop Vocabulary, T96, T304 Possible Teaching Point: Academic Vocabulary/Context Clues Vocabulary, T177, T178 Academic Vocabulary: Context Clues, T200-T201 Unit 5: Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248 Possible Teaching Point: Academic Vocabulary/Context Clues, T168, T170, T171 Academic Vocabulary: Context Clues, T196-T197</p>
<p>LA 3.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T70-T71 Guided Reading Instruction Prompts: Develop Vocabulary, T238 Respond and Analyze: Develop Vocabulary, T266-T267 Reflect and Share: Write to Sources, T278 ELL Targeted Support/Use Domain-Specific Words, T278 Academic Vocabulary: Figurative Language, T282-T283 Unit 2: Guided Reading Instruction Prompts: Develop Vocabulary, T26</p>

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	<p>Related Words, T35 Compose with Figurative Language, T150 Language and Conventions, Complex Sentences: ELL Targeted Support/Complex Sentences, T206 Language and Conventions, Complex Sentences: Complex Sentences/Lessons 2-4, T206-T207 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T312, T314 Academic Vocabulary: Parts of Speech, T338-T339 Inquire: Use Academic Words, T365</p>
<p>LA 3.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>Unit 1: ELL Targeted Support: Homophones, T47 Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T116 Academic Vocabulary: Synonyms and Antonyms, T138-T139 ELL Targeted Support: Use Visual and Context Clues, T247 Unit 2: Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T130-T131 Respond and Analyze: Develop Vocabulary, T248-T249 Teacher-Led Options, Strategy Group: Develop Vocabulary, T250</p>

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(Continued)	<p>Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T251 Independent Reading/Literacy Activities, T251</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T103, T113 Respond and Analyze: Develop Vocabulary, T120-T121 Teacher-Led Options, Strategy Group: Develop Vocabulary, T122 Teacher-Led Options, Conferring/Leveled Readers /: Develop Vocabulary, T123 Academic Vocabulary: Synonyms and Antonyms, T136-T137 ELL Targeted Support: Understand Expressions, T314 Respond and Analyze: Develop Vocabulary, T318-T319 ELL Targeted Support: Develop Background Knowledge, T363 ELL Targeted Support: Ask for Information, T371</p> <p>(Continued)</p> <p>Unit 4: ELL Targeted Support: Language Acquisition, T31 Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T105, T107, T111 Academic Vocabulary: Synonyms and Antonyms, T130-T131 ELL Targeted Support: Concept Mapping, T167 Possible Teaching Point: Academic Vocabulary/Context Clues, T177, T178 Academic Vocabulary: Context Clues, T200 ELL Targeted Support: Synonyms and Antonyms, T200 Word Study: Homographs, Lessons 1-5, T274-T275 Possible Teaching Point: Word Study/Homophones, T321 Respond and Analyze: Formative Assessment Option 2, T325</p>

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	<p>Word Study: Homophones, Lessons 1-5, T342-T343 ELL Targeted Support: Descriptive Adjectives, T346 Spelling: Spell Homophones, Lessons 1-5, T348-T349</p> <p>Unit 5: ELL Targeted Support: Compare, T103 Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T104, T105 Academic Vocabulary: Synonyms and Antonyms, T130-T131 Respond and Analyze: Formative Assessment Option 2, T181 ELL Targeted Support: Contrast, T233</p>
<p>LA 3.1.5.e Locate words and determine meaning using reference materials.</p>	<p>Unit 1: Academic Vocabulary: Synonyms and Antonyms, T138-T139 First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 Glossary: How to Use a Glossary, T406-T407</p> <p>Unit 2: Respond and Analyze: Develop Vocabulary, T46 Academic Vocabulary: Related Words, T62-T63 Add Facts and Definitions, T148 Academic Vocabulary: Context Clues, T196- T197 Glossary: How to Use a Glossary, T388</p> <p>Unit 3: Academic Vocabulary: Related Words, T70 Collaborate and Discuss: Peer Review/Collaborate, T372 How to Use a Glossary, T390-T391</p> <p>Unit 4:</p>

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	<p>Glossary: How to Use a Glossary, T396-T397</p> <p>Unit 5:</p> <p>Possible Teaching Point: Academic Vocabulary: Related Words, T45</p> <p>Academic Vocabulary: Related Words, T66-T67</p> <p>Respond and Analyze: Develop Vocabulary, T322</p> <p>Glossary: How to Use a Glossary, T394-T395</p>
<p>LA 3.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.</p>	
<p>LA 3.1.6.a Identify author’s purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.</p>	<p>Unit 1:</p> <p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T121</p> <p>Read Like A Writer: Describe Author’s Purpose, T354-T355</p> <p>Explore and Plan: Critical Literacy/Analyze Characteristics of Text, T378</p> <p>Unit 2:</p> <p>Read Like a Writer: Analyze Author’s Message, T200-T201</p> <p>ELL Targeted Support: Author’s Message, T200</p> <p>Write for a Reader: Use Author’s Message, T202-T203</p> <p>Close Read: Compare and Contrast, T239</p> <p>Spotlight on Genre: Informational Text, T294</p> <p>Close Read: Explain Author’s Purpose, T302, T305, T307, T309, T312, T315</p> <p>Explain Author’s Purpose, T320-T321</p>

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	Resources, myFocus Intervention Teacher’s Guide, Lesson 40, <i>Living in Space</i> , T261-T266
<p>LA 3.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).</p> <p>(Continued)</p>	<p>Unit 1: Setting and Sequence of Events, T88 Close Read: Analyze Characters, T181, T184 Analyze Characters, T194-T195 Teacher-Led Options, Strategy Group: Analyze Characters, T196 Teacher-Led Options, Intervention Activity: Analyze Characters, T196 Teacher-Led Options, Conferring: Analyze Characters, T197 Teacher-Led Options, Leveled Readers: Analyze Characters, T197</p> <p>Unit 2: Read Like a Writer: Analyze Text Structure, T336-T337 Write for a Reader: Use Cause-and-Effect Text Structure, T338-T339</p> <p>(Continued)</p> <p>Unit 3: Historical Fiction, T24-T25 Spotlight on Historical Fiction, T100-T101 Close Read: Analyze Characters, T113, T114, T116, T119 Analyze Characters, T124-T125 Plot: Establish a Problem, T154 Plot: Plan a Resolution, T155 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Analyze Text Structure, T52-T53 ELL Targeted Support: Summarize, T176 Read Like a Writer: Analyze Text Structure, T276-T277 Write for a Reader: Use Text Structure, T278-T279 Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Analyze Text Structure, T118-T119 Close Read: Analyze Text Structure, T168 Analyze Text Structure, T184-T185</p>

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	<p>Read Like a Writer: Explain Use of Text Structure, T200-T201 Write for a Reader: Use Text Structure, T203</p>
<p>LA 3.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p>	<p>Unit 1: ELL Targeted Support: Prior Knowledge and Experience, T31 Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T35 Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T44 Read Like a Writer: Describe Figurative Language, T74-T75 Write for a Reader: Use Figurative Language, T76-T77 Possible Teaching Point: Read Like a Writer/Author’s Craft/Imagery, T177 Read Like a Writer: Analyze Imagery, T210-T211 Write for a Reader: Use Imagery, T212-T213 Academic Vocabulary: Figurative Language, T282-T283 ELL Targeted Support: Related Ideas, T282 Close Read: Analyze Descriptive Language, T320, T323, T326, T329, T333</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary/Figurative Language, T246 Academic Vocabulary: Figurative Language, T264-T265 ELL Targeted Support: Learn New Expressions, T264</p>

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(Continued)	<p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Imagery, T303 Close Read: Visualize Details, T304 Visualize Details, T324-T325</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile and Personification, T48 Possible Teaching Point: Read Like a Writer/Author’s Craft/Hyperbole, T112 Read Like a Writer: Describe Hyperbole, T208-T209 Write for a Reader: Use Hyperbole, T210-T211 Student Interactive: Explain Poetic Characteristics, T182 Close Read: Vocabulary in Context, T244 Possible Teaching Point: Academic Vocabulary/Figurative Language, T246 Academic Vocabulary: Figurative Language, T270-T271 ELL Targeted Support: Identify Similes, T270 Close Read: Explain Poetic Elements, T312 Explain Poetic Characteristics, T322-T323 Write for a Reader: Use Descriptive Language, T210-T211</p> <p>Unit 4: Read Like a Writer: Explain the Use of Descriptive Language, T68-T69 Write for a Reader: Use Descriptive Language, T70-T71 Possible Teaching Point: Read Like a Writer/Author’s Craft/Hyperbole, T251</p>

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	<p>Close Read: Vocabulary in Context, T312, T320</p> <p>Unit 5: ELL Targeted Support: What Poetry Sounds Like, T81 What Poetry Sounds Like, T83 ELL Targeted Support: Compose with Rhythm and Rhyme, T145 Compose with Imagery, T147 Compose with Rhythm and Rhyme, T148 Write for a Reader: Use Precise Verbs, T344-T345</p>
<p>LA 3.1.6.d Summarize a literary text and/or media, using key details to identify the theme.</p>	<p>Unit 2: Spotlight on Genre: Informational Text, T24-T25 Close Read: Identify Main Idea and Details, T32, T34, T45 Possible Teaching Point: Read Like a Writer/ Author's Craft, T45 Respond and Analyze: Develop Vocabulary, T47-T48 Identify Main Idea and Key Details, T50-T51 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Details, T52 Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea and Details, T53 Close Read: Evaluate Details, T110, T112</p> <p>Unit 3: Close Read: Summarize Informational Text, T252 Summarize Informational Text, T262-T263 Teacher-Led Options, Strategy Group/Intervention Activity: Summarize Informational Text, T264 Teacher-Led Options, Conferring/Leveled Readers: Summarize Informational Text, T265</p> <p>Unit 4: First Read: Connect, T34 First Read: Respond, T46 Biography, T94 Spotlight on Genre: Biography, T94-T95 Close Read: Identify Main Idea and Key Details, T106, T108, T112</p>

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(Continued)	Identify Main Idea and Key Details, T118-T119 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Key Details, T120 Teacher-Led Options, Conferring Leveled Readers: Identify Main Idea and Key Details, T121 Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts: Evaluate Details, T303 Close Read, Evaluate Details, T308, T310 T312, T319 Evaluate Details, T330-T331 (Continued) Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 35, <i>Main Ideas and Details</i> , T227-T232; Lesson 36, <i>Retell and Summarize Text</i> , T235-T240
LA 3.1.6.e Determine main ideas and supporting details from informational text and/or media.	Unit 2: Spotlight on Genre: Informational Text, T24-T25 Close Read: Identify Main Idea and Details, T32, T34, T45 Possible Teaching Point: Read Like a Writer/ Author's Craft, T45 Respond and Analyze: Develop Vocabulary, T47- T48 Identify Main Idea and Key Details, T50-T51 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Details, T52 Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea and Details, T53 Close Read: Evaluate Details, T110, T112 Unit 3: Close Read: Summarize Informational Text, T252 Summarize Informational Text, T262-T263 Teacher-Led Options, Strategy Group/Intervention Activity: Summarize Informational Text, T264 Teacher-Led Options, Conferring/Leveled Readers: Summarize Informational Text, T265 Unit 4: First Read: Connect, T34 First Read: Respond, T46 Biography, T94 Spotlight on Genre: Biography, T94-T95 Close Read: Identify Main Idea and Key Details,

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(Continued)	<p>T106, T108, T112 Identify Main Idea and Key Details, T118-T119 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Key Details, T120 Teacher-Led Options, Conferring Leveled Readers: Identify Main Idea and Key Details, T121 (Continued) Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts: Evaluate Details, T303 Close Read, Evaluate Details, T308, T310 T312, T319 Evaluate Details, T330-T331</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 35, <i>Main Ideas and Details</i>, T227-T232; Lesson 36, <i>Retell and Summarize Text</i>, T235-T240</p>
LA 3.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	<p>Unit 1: Informational Texts, T236-T237 Guided Reading Instruction Prompts: Analyze Text Features, T238 Close Read, Analyze Text Features: T244, T247, T249, T255, T257, T259, T262, T264, T265 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Text Features, T272 Teacher-Led Options, Conferring Leveled Readers: Analyze Text Features, T273 Unit 2: Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Features, T105 Spotlight on Genre: Informational Text, T294-T295 Unit 3: Conduct Research: Search Engines, T364 Unit 4: Read Like a Writer: Analyze Graphic Features, T 134-T135 First Read: Notice, T170, T176 Drama, T302-T303 Close Read: Identify Play Elements, T310, T312, T316 Identify Play Elements, T328-T329</p>

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(Continued)	<p>(Continued)</p> <p>Unit 5: Spotlight on Genre: Informational Text, T24-T25, Guided Reading Instruction Prompts: Identify Informational Text, T26 Analyze Text Features, T55-T56 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Text Features, T56 Teacher-Led Options, Conferring/Leveled Readers: Analyze Text Features, T57 Correct or Confirm Predictions: ELL Targeted Support/Types of Text Features, T58 Read Like a Writer: Explain the Use of Text Features, T70-T71 Write for a Reader: Use Text Features, T72-T73 First Read: Notice, T104, T108, T112 First Read: Respond, T110 Close Read: Analyze Text Structure, T173 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Structure, T178 Read Like a Writer: Explain the Use of Text Features, T200-T201 Write for a Reader: Use Text Features, T202-T203</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 33, <i>Genre: Narrative Nonfiction and Informational Text</i>, T215-T220; Lesson 39, <i>Use Text Features</i>, T255-T260</p>
LA 3.1.6.g Compare and contrast the characteristics	Unit 1:

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<p>that distinguish a variety of literary and informational texts.</p> <p>(Continued)</p>	<p>Guided Reading Instruction Prompts: Compare Texts, T27, T103, T239, Teacher-Led Options, Strategy Group: Compare Texts, T68, T136, T204, T280, T348 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T69, T137, T205, T281, T349 Unit 2: Teacher-Led Options, Strategy Group: Compare Texts, T60, T128, T194 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61, T129, T195 Introduce the Texts: Compare Texts, T232 Close Read: Compare and Contrast Texts, T235, T236, T239, T243, T247 Compare and Contrast Texts, T256-T257 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Texts, T258 Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Texts, T259 Teacher-Led Options, Strategy Group: Compare Texts, T262, T330 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T263, T331 Unit 3: Guided Reading Instruction Prompts: Compare Texts, T169, T237 Close Read: Compare and Contrast Texts, T177, T178, T183, T187 Compare and Contrast Texts, T196-T197 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Texts, T198 Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Texts, T199 Reflect and Share: Write to Sources, T200-T201 Unit 4: Guided Reading Instruction Prompts: Compare Texts, T27, T97, T163, T233</p> <p>(Continued)</p> <p>Unit 5: Guided Reading Instruction Prompts: Compare Texts, T27, T99 Teacher-Led Options, Strategy Group: Compare</p>

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	<p>Texts, T64, T128, T194, T268, T336 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T65, T129, T195, T269, T337 ELL Targeted Support: Compare Ideas, T126 Teacher-Led Options: ELL Targeted Support, T230 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Structure, T251 Reflect and Share: Write to Sources, T266-T267</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 42, <i>Compare Two Texts</i>, T273-T278</p>
<p>LA 3.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p> <p>(Continued)</p>	<p>Unit 1: Guided Reading Instruction Prompts: Compare Texts, T27, T103, T239, Teacher-Led Options, Strategy Group: Compare Texts, T68, T136, T204, T280, T348 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T69, T137, T205, T281, T349</p> <p>Unit 2: Teacher-Led Options, Strategy Group: Compare Texts, T60, T128, T194 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61, T129, T195 Introduce the Texts: Compare Texts, T232 Close Read: Compare and Contrast Texts, T235, T236, T239, T243, T247 Compare and Contrast Texts, T256-T257 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Texts, T258 Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Texts, T259 Teacher-Led Options, Strategy Group: Compare Texts, T262, T330 (Continued)</p> <p>Unit 3: Guided Reading Instruction Prompts: Compare Texts, T169, T237 Close Read: Compare and Contrast Texts, T177, T178, T183, T187 Compare and Contrast Texts, T196-T197 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Texts, T198 Teacher-Led Options, Conferring/Leveled Readers:</p>

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	<p>Compare and Contrast Texts, T199 Reflect and Share: Write to Sources, T200-T201 Unit 4: Guided Reading Instruction Prompts: Compare Texts, T27, T97, T163, T233 Unit 5: Guided Reading Instruction Prompts: Compare Texts, T27, T99, Teacher-Led Options, Strategy Group: Compare Texts, T64, T128, T194, T268, T336 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T65, T129, T195, T269, T337 ELL Targeted Support: Compare Ideas, T126 Teacher-Led Options: ELL Targeted Support, T230 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Structure, T251 Reflect and Share: Write to Sources, T266-T267</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 42, <i>Compare Two Texts</i>, T273-T278</p>
<p>LA 3.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p>Unit 1: Close Read: Ask and Answer Questions, T110, T113, T117, T120 First Read: Generate Questions, T110, T114, T115, T118, T120, T177, T185, T245, T249, T253, T257, T261, T265 Ask and Answer Questions, T130-T131 Teacher-Led Options, Strategy Group: Ask and Answer Questions, T132 Teacher-Led Options, Conferring: Ask and Answer Questions, T133 Teacher-Led Options, Leveled Readers: Ask and Answer Questions, T133 Teacher-Led Options, Whole Group, T133</p>

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(Continued)	Reflect and Share: Write to Sources Minilesson, T134 Read, T242 Unit 2: First Read: Generate Questions, T35, T37, T106, T235, T303, T312, T314 First Read: Respond, T40, T310 Respond and Analyze: My View, T248 First Read: Notice, T311 Unit 3: First Read: Generate Questions, T33, T48, T53, T109, T118, T172, T175, T242, T246, T248, T251, T310 First Read: Respond, T52 Unit 4: First Read: Generate Questions, T30, T33, T37, T44 T103, T108, T166, T169, T240, T244 First Read: Notice, T102 First Read: Respond, T105, T113 Guided Reading Instruction Prompts: Ask and Answer Questions, T163 Close Read: Ask and Answer Questions, T168, T173, T178, T182 Ask and Answer Questions, T192-T193 Introduce the Text: Read, T308 (Continued) Unit 5: First Read: Generate Questions, T43, T107, T109, T11, T1693, T175, T177, T235, T237, T244 Close Read: Monitor Comprehension, T169 Close Read: Analyze Point of View, T239 Close Read: Make Connections, T241
LA 3.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast).	Unit 1: Setting and Sequence of Events, T88 Close Read: Analyze Characters, T181, T184 Analyze Characters, T194-T195 Teacher-Led Options, Strategy Group: Analyze Characters, T196 Teacher-Led Options, Intervention Activity: Analyze Characters, T196

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<p>LA 3.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).</p> <p>(Continued)</p>	<p>Unit 1: Environments: Independent Reading, T13 Introduce the Text: Read, T106 Introduce the Text: Read, T174 Introduce the Text: Read, T242 Introduce the Text: Read, T318 Book Club, T396-T397</p> <p>Unit 2: Introduce the Text: Read, T232 Introduce the Text: Read, T300</p> <p>Unit 3: Introduce the Text: Read, T30 Introduce the Text: Read, T106 Spotlight on Genre: Historical Fiction, T166 Introduce the Text: Read, T172 Introduce the Text: Read, T180 Introduce the Text: Read, T240 Introduce the Text: Read, T306</p> <p>Unit 4: Events: Independent Reading, T13 Spotlight on Genre: Biography, T94 Introduce the Text: Read, T100 Introduce the Text: Read, T166 Narrative Nonfiction, T230</p> <p>(Continued)</p> <p>Unit 5: Introduce the Text: Read, T102 Spotlight on Genre: Procedural Text, T160 Introduce the Text: Read, T166 Introduce the Text: Read, T232 Introduce the Text: Read, T306</p> <p>Digital Resources: Intervention: Units 1-5, Teacher Resources, myFocus Reader</p>
<p>LA 3.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p>Unit 1: Inquire: Introduce the Project, T376 Inquire: Critical Literacy/Build Background, T376</p> <p>Unit 2: Inquire: Introduce the Project, T358 Inquire: Critical Literacy/Build Background, T358</p> <p>Unit 3: Inquire: Introduce the Project, T360 Inquire: Critical Literacy/Build Background, T360</p>

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	<p>Unit 4: Inquire: Introduce the Project, T366 Inquire: Critical Literacy/Build Background, T366</p> <p>Unit 5: Inquire: Critical Literacy/Build Background, T364</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels L-P: Teacher Resources: Teacher's Guide</p>
<p>LA 3.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p>Unit 1: Listening Comprehension: Retell, T23 Analyze Text Features, T270</p> <p>Unit 2: Close Read: Monitor Comprehension, T33, T39, T40, T41, T44 Monitor Comprehension, T54-T55 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T56 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T57</p> <p>Unit 3: Close Read: Monitor Comprehension, T311, T313, T314 Monitor Comprehension, T326-T327 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T328 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T329</p> <p>Unit 4: ELL Targeted Support: Use Supported Reading, T15</p>

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	<p>Close Read: Monitor Comprehension, T311, T313, T317, T319, T321, T322 Monitor Comprehension, T332-T333 St Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T334 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T335</p> <p>Unit 5: Close Read: Monitor Comprehension, T169, T174, T177, T178 Monitor Comprehension, T188-T189 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T190 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T191</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels L-P: Teacher Resources: Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 22, <i>Genre: Poetry and Drama</i>, T139-T144; Lesson 26, <i>Monitor Comprehension</i>, T167-T172</p>
<p>LA 3.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.</p>	<p>Unit 1: Close Read: Use Text Evidence, T248 Introduce the Text: Read, T318</p> <p>Unit 2: ELL Targeted Support: Reading Strategies, T31</p> <p>Unit 3: Guided Reading Instruction Prompts: Confirm to Correct Predictions, T27 Introduce the Text: Read, T30 Close Read: Correct or Confirm Predictions, T32, T36, T36, T38, T40, T43, T44, T48, T50, T52 Correct or Confirm Predictions, T62-T63 Teacher led Options, Strategy Group/Intervention Activity: Correct or Confirm Predictions, T64 Teacher led Options, Conferring/Leveled Readers: Correct or Confirm Predictions, T65</p> <p>Unit 4: Guided Reading Instruction Prompts: Confirm to Correct Predictions, T27 Introduce the Text: Read, T30</p>

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(Continued)	<p>Close Read: Correct or Confirm Predictions, T33, T36, T39, T42, T46 Correct or Confirm Predictions, T56-T57 Teacher led Options, Strategy Group/Intervention Activity: Correct or Confirm Predictions, T58 Teacher led Options, Conferring/Leveled Readers: Correct or Confirm Predictions, T59</p> <p>(Continued)</p> <p>Unit 5: Guided Reading Instruction Prompts: Confirm to Correct Predictions, T27 Introduce the Text: Read, T30, Close Read: Correct or Confirm Predictions, T32, T35, T37, T42, T43, T45, T47 Teacher led Options, Strategy Group/Intervention Activity: Correct or Confirm Predictions, T60 Teacher led Options, Conferring/Leveled Readers: Correct or Confirm Predictions, T61</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 24, <i>Make, Correct, or Confirm Predictions</i>, T152-T158</p>
LA 3.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	<p>Unit 1: Student Interactive: <i>Reflect and Share</i>, T135, T203</p> <p>Unit 2: Student Interactive: <i>Reflect and Share</i>, T127, T193, T261</p> <p>Unit 3: Student Interactive: <i>Reflect and Share</i>, T133, T201, T267</p> <p>Unit 4: Student Interactive: <i>Reflect and Share</i>, T127, T197, T269</p> <p>Unit 5: Student Interactive: <i>Reflect and Share</i>, T127, T193,</p>

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	T267
LA 3.1.6.p Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	<p>Unit 1 Digital Resources: Audio/Video Student Interactive: <i>Environments</i></p> <p>Unit 2 Digital Resources: Audio/Video Student Interactive: <i>Interactions</i></p> <p>Unit 3 Digital Resources: Audio/Video Student Interactive: <i>Heroes</i></p> <p>Unit 4 Digital Resources: Audio/Video Student Interactive: <i>Events</i></p> <p>Unit 5 Digital Resources: Audio/Video Student Interactive: <i>Solutions</i></p>
LA 3.2 Students will learn and apply writing skills and strategies to communicate.	
LA 3.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	<p>Unit 1: Brainstorm and Set a Purpose, T89 Teacher-Led Options: On-Level and Advanced/Inquiry, T136, T204, T280, T348</p> <p>Unit 2: Teacher-Led Options: On-Level and Advanced/Inquiry, T60, T194, T262</p> <p>Unit 3: Teacher-Led Options: On-Level and Advanced/Inquiry, T68, T202, T268, T332</p> <p>Unit 4: Teacher-Led Options: On-Level and Advanced/Inquiry, T128, T198, T270</p> <p>Unit 5: Teacher-Led Options: On-Level and Advanced/Inquiry, T128, T194</p>
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	<p>Unit 1: Brainstorm and Set a Purpose, T89 Writing Club: What’s Happening This Week?, T91 Compose a Setting: Independent Writing, T156 Compose a Conclusion: Independent Writing, T226</p> <p>Unit 2: Compose Facts and Details, T80 Brainstorm and Set a Purpose, T81 Organize Steps into Sequence, T214 Develop and Compose a Conclusion, T216</p> <p>Unit 3:</p>

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LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	Unit 1: Conduct Research: Field Research, T380-T381 Collaborate and Discuss: Analyze Student Model, T382-T383 Refine Research: Identify Primary and Secondary Sources, T384-T385 Extend Research: Write a Thank You Note, T386-T387 Collaborate and Discuss: Revise and Edit, T388-T389 Celebrate and Reflect: Celebrate!, T390-T391 Unit 2: Conduct Research: Library Databases, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371 Celebrate and Reflect: Celebrate!, T372-T373 Unit 3: Conduct Research: Search Engines, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370-T371

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LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	Unit 1: Student Interactive: Compose a Conclusion, T226 Unit 2: Develop an Introduction, T212 Digital Resources: Grade 4, Unit 2 Adaptations, Week 3, Reading Workshop, Weekly Launch, Writing Workshop: Compose Body Paragraphs
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	Unit 1: Collaborate and Discuss: Revise and Edit, T388-T389 Unit 2: Collaborate and Discuss: Revise and Edit, T370-T371 Unit 3: Collaborate and Discuss: Revise and Edit, T372-T373 Unit 4:

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	Collaborate and Discuss: Revise and Edit, T378-T379 Unit 5: Collaborate and Discuss: Revise and Edit, T376-T377
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	Unit 1: Writing Club: What Are We Sharing? T91 Compose a Conclusion: Writing Support, T226 Teacher-Led Options, Fluency: Prosody, T344 ELL Targeted Support: Publish and Celebrate, T365 Prepare for Assessment, T369 Unit 2: Teacher-Led Options, Fluency: Prosody, T56 Develop an Engaging Main Idea: Writing Support, T146 Unit 3: Compose a Setting: Share Back, T153 Create an Audio Recording of a Story: Writing Support, T222 Teacher-Led Options, Strategy Group: ELL Targeted Support, T264 Unit 4: Plan Your Opinion Essay: Share Back, T84 Writing Club: What’s Happening This Week, T85 Peer Edit, T291
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	Unit 1: Writing Workshop: T86-T91, T153-T159, T221-T227 Unit 2: Writing Workshop: T77-T83, T145-T151; T211-T217 Unit 3: Writing Workshop: T85-T91, T151-T157, T219-T225 Unit 4: Writing Workshop: TT79-T85, T145-T151, T215-T221 Unit 5: Writing Workshop: T81-T87, T145-T151, T211-T217
LA 3.2.1.h Proofread and edit writing recursively for	Unit 1:

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format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<p>Spelling: Lesson 4, Writing Workshop, T79, T147, T215, T291, T359</p> <p>Unit 2: Spelling: Lesson 4, Writing Workshop, T71, T139, T205, T273, T341</p> <p>Unit 3: Spelling: Lesson 4, Writing Workshop, T71, T145, T213, T279, T343 Edit for Capitalization, T286</p> <p>Unit 4: Spelling: Lesson 4, Writing Workshop, T73, T139, T209, T281, T349</p> <p>Unit 5: Spelling: Lesson 4, Writing Workshop, T75, T139, T205, T279, T347</p>
LA 3.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	<p>Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369</p> <p>Unit 5: Conduct Research, T368-T369 Student Interactive: <i>Mark the Page</i>, T369 Student Interactive: <i>Edit</i>, T377</p>
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<p>Unit 1: Edit for Legibility, T366</p> <p>Unit 2: Edit for Legibility, T348</p> <p>Unit 4: Use Technology, T220 Use Technology to Publish Written Work, T356</p>
LA 3.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 3.2.2.a Communicate information and ideas	Unit 1:

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<p>effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> <p>(Continued)</p>	<p>Explore and Plan: Argumentative Writing, T378-T379 Conduct Research: Field Research, T380-T381 Collaborate and Discuss: Analyze Student Model, T382-T383 Refine Research: Identify Primary and Secondary Sources, T384-T385 Extend Research: Write a Thank You Note, T386-T387 Collaborate and Discuss: Revise and Edit, T388-T389 Celebrate and Reflect: Celebrate!, T390-T391</p> <p>Unit 2: Explore and Plan: Informational Writing, T360-T361 Conduct Research: Library Databases, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371 Celebrate and Reflect: Celebrate!, T372-T373</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Search Engines, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!, T374-T375</p> <p>(Continued)</p> <p>Unit 4: Explore and Plan: Informational Writing, T368-T369 Conduct Research: Library of Congress, T370-T371 Collaborate and Discuss: Analyze Student Model, T372-T373</p>

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	Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377 Collaborate and Discuss: Revise and Edit, T378-T379 Celebrate and Reflect: Celebrate!, T380-T381 Unit 5: Explore and Plan: Argumentative Writing, T366-T367 Conduct Research: Bookmarking, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Work Cited Page, T372-T373 Extend Research: Present a Slide Show, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!, T378-T379
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	Unit 1: Reflect and Share: Talk About It/Formative Assessment Options, T66-T67 Reflect and Share: Write to Sources/Formative Assessment Options, T134-T135, T202-T203, T278-T279 Reflect and Share: Formative Assessment Options, T346-T347 Unit 2: Reflect and Share: Talk About It/Formative

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	<p>Assessment Options, T58-T59 Reflect and Share: Write to Sources/Formative Assessment Options, T126-T127, T261-T262 Reflect and Share: Formative Assessment Options, T192-T193 Reflect and Share: Talk About It/Formative Assessment Options, T328-T329 Unit 3: Reflect and Share: Talk About It/Formative Assessment Options, T66-T67 Reflect and Share: Write to Sources/Formative Assessment Options, T132-T133, T200-T201 Unit 4: Reflect and Share: Write to Sources/Formative Assessment Options, T126-T127, T196-T197, T268-T269 Reflect and Share: Talk About It/Formative Assessment Options, T336-T337 Unit 5: Reflect and Share: Write to Sources/Formative Assessment Options, T126-T127, T192-T193, T266-T267</p>
<p>LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.</p>	<p>Unit 1: Conduct Research: Field Research, T380-T381 Collaborate and Discuss: Analyze Student Model, T382-T383 Refine Research: Identify Primary and Secondary Sources, T384-T385 Extend Research: Write a Thank You Note, T386-T387 Collaborate and Discuss: Revise and Edit, T388-T389 Celebrate and Reflect: Celebrate!, T390-T391</p>

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(Continued)	<p>Unit 2: Conduct Research: Library Databases, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371 Celebrate and Reflect: Celebrate!, T372-T373</p> <p>Unit 3: Conduct Research: Search Engines, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!, T374-T375</p> <p>Unit 4: Conduct Research: Library of Congress, T370-T371 Collaborate and Discuss: Analyze Student Model, T372-T373 Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377 Collaborate and Discuss: Revise and Edit, T378-T379 Celebrate and Reflect: Celebrate!, T380-T381</p> <p>(Continued)</p> <p>Unit 5: Conduct Research: Bookmarking, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Work Cited Page, T372-T373 Extend Research: Present a Slide Show, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!, T378-T379</p>
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<p>Unit 1: Respond and Analyze: Develop Vocabulary, T54-T55</p>

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	<p>Read Like a Writer: Analyze Imagery, T210-T211 ELL Targeted Vocabulary: Develop Vocabulary, T210 Close Read: Vocabulary in Context, T256 Respond and Analyze: Develop Vocabulary, T266-T267 Teacher-Led Options, Strategy Group: Develop Vocabulary, T268 Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T269 ELL Targeted Support: Use Domain-Specific Words, T278</p> <p>Unit 2: Spotlight on Genre, Informational Text: Language of the Genre, T24 Guided Reading Instruction Prompts: Develop Vocabulary, T26 Respond and Analyze: Develop Vocabulary, T46-T47 Teacher-Led Options, Strategy Group: Develop Vocabulary, T48 Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T49 ELL Targeted Vocabulary: Vocabulary, T114</p> <p>Unit 4: 4-Point Opinion Writing Essay Rubric, T361</p> <p>Unit 5: Student Interactive: <i>Develop Vocabulary</i>, T51</p>
<p>LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.</p>	<p>Unit 1: Writing Workshop: T86-T91, T153-T159, T221-T227, T298-T302</p> <p>Unit 2: Writing Workshop: T77-T83, T145-T151; T211-T217, T280-T284, T349</p> <p>Unit 3: Writing Workshop: T85-T91, T151-T157, T219-T225, T286-T290, T350-T351</p> <p>Unit 4: Writing Workshop: T79-T85, T145-T151, T215-T221, T288-T289</p> <p>Unit 5: Writing Workshop: T81-T87, T145-T151, T211-T217, T286-T287, T289</p>
<p>LA 3.3 Students will develop and apply speaking and listening skills and strategies to communicate for a</p>	

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variety of purposes.	
LA 3.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<p>Unit 1: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T68, T136, T204, T280, T348</p> <p>Unit 2: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T60, T128, T194, T262, T330</p> <p>Unit 3: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T68, T134, T202, T268, T332</p> <p>Unit 4: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T62, T128, T198, T270, T338</p> <p>Unit 5: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T64, T128, T194, T268, T336</p>
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<p>Unit 1: Interact with Sources: Explore the Map, T20 4-Point Research Project Rubric, T373 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Interact with Sources: Explore the Media, T88 Reflect and Share: Talk About It, T328 4-Point Research Project Rubric, T355 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 3: Interact with Sources: Explore the Primary Source, T20 4-Point Research Project Rubric, T357 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: 4-Point Research Project Rubric, T363 Celebrate and Reflect: Celebrate!, T380</p> <p>Unit 5:</p>

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	Writing Club: What’s Happening This Week?, T291 4-Point Research Project Rubric, T361 Celebrate and Reflect: Celebrate!, T378
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	Unit 3: Conduct Research: Search Engines, T364-T365
LA 3.3.1.d Convey a perspective with clear reasoning and support.	Unit 4: Guided Read Instruction Prompts: Distinguishing Viewpoint, T232 Close Read: Distinguishing Viewpoint, T238, T241, T243, T245, T247, T251, T255 Distinguishing Viewpoint, T260-T261 Teacher-Led Options, Strategy Group/Intervention Activity: Distinguishing Viewpoint, T262 Teacher-Led Options, Conferring/Leveled Readers: Distinguishing Viewpoint, T263 Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 40, <i>Author’s Purpose and Viewpoint</i> , T195-T200
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	Unit 1: Reflect and Share: Talk About It, T66 Listening Comprehension: Folktale, T98 Reflect and Share, T346 Unit 2: Reflect and Share: Talk About It, T58, T328 Celebrate and Reflect: Celebrate!, T372 Unit 3: Reflect and Share: Talk About It, T329-T330 Celebrate and Reflect: Reflect, T374 Unit 4: Listening Comprehension: Biography, T22 Reflect and Share: Talk About It, T60 Unit 5: Reflect and Share: Talk About It, T334
LA 3.3.2 Students will develop and demonstrate active listening skills across a variety of situations.	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390 Unit 2:

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	Writing Club, T285 Reflect and Share: Talk About It, T328-T329 Celebrate and Reflect: Celebrate!, T372 Unit 3: Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374 Unit 4: Listening Comprehension: Biography, T158 Writing Club, T293 Listening Comprehension: Drama, T300-T301 Collaborate and Discuss: Peer Review, T378 Unit 5: Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	Unit 3: Conduct Research: Search Engines, T364 Unit 4: Conduct Research: Library of Congress, T370-T371
LA 3.3.2.c Complete a task following multi-step directions.	Unit 2: ELL Targeted Support: How-To Article, T77 How-to Article, T78 Develop an Engaging Main Idea, T146 Develop Relevant Details, T147 Writing Club, T151, T285 Publish and Celebrate, T350
LA 3.3.3 Students will develop, apply, and adapt reciprocal communication skills.	
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390 Unit 2: Writing Club, T285 Reflect and Share: Talk About It, T328-T329 Celebrate and Reflect: Celebrate!, T372 Unit 3: Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374 Unit 4: Listening Comprehension: Biography, T158 Writing Club, T293 Listening Comprehension: Drama, T300-T301

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	Collaborate and Discuss: Peer Review, T378 Unit 5: Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	Unit 1: Reflect and Share: Talk About It, T66-T67, T346-T347 Writing Club, T303 Celebrate and Reflect: Celebrate!, T 390 Unit 2: Reflect and Share: Talk About It, T58-T59, T328-T329 Collaborate and Discuss, T370-T371 Unit 3: Reflect and Share: Talk About It, T330-T331 Collaborate and Discuss, T366-T367, T372-T373 Unit 4: Reflect and Share: Talk About It, T60-T61 Celebrate and Reflect: Celebrate!, T 380 Unit 5: Reflect and Share: Talk About It, T62-T63, T334-T335 Collaborate and Discuss, T376-T377
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	Unit 4: Reflect and Share: Talk About It, T336-T337 Unit 5: Reflect and Share: Talk About It, T62-T63

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<p>LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66 Listening Comprehension: Folktale, T98 Reflect and Share, T346</p> <p>Unit 2: Reflect and Share: Talk About It, T58, T328 Celebrate and Reflect: Celebrate!, T372</p> <p>Unit 3: Reflect and Share: Talk About It, T329-T330 Celebrate and Reflect: Reflect, T374</p> <p>Unit 4: Listening Comprehension: Biography, T22 Reflect and Share: Talk About It, T60</p> <p>Unit 5: Reflect and Share: Talk About It, T334</p>
<p>LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66-T67, T346-T347</p> <p>Unit 2: Reflect and Share: Talk About It, T58-T59, T328-T329</p> <p>Unit 3: Reflect and Share: Talk About It, T66-T67, T330-T331</p> <p>Unit 4: Reflect and Share: Talk About It, T60-T61, T336-T337</p> <p>Unit 5: Reflect and Share: Talk About It, T62-T63, T334-T335</p>
<p>LA 3.4 Students will apply information fluency and practice digital citizenship.</p>	
<p>LA 3.4.1 Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</p>	
<p>LA 3.4.1.a Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p>Unit 1: Conduct Research: Field Research, T380-T381 Collaborate and Discuss: Analyze Student Model, T382-T383 Refine Research: Identify Primary and Secondary Sources, T384-T385</p>

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	Celebrate and Reflect: Celebrate!, T378-T379
LA 3.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<p>Unit 2: Refine Research: Citing Sources, T366-T367</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369</p>
LA 3.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<p>Unit 1 Digital Resources: Audio/Video Student Interactive: <i>Environments</i></p> <p>Unit 2 Digital Resources: Audio/Video Student Interactive: <i>Interactions</i></p> <p>Unit 3 Digital Resources: Audio/Video Student Interactive: <i>Heroes</i></p> <p>Unit 4 Digital Resources: Audio/Video Student Interactive: <i>Events</i></p> <p>Unit 5 Digital Resources: Audio/Video Student Interactive: <i>Solutions</i></p>
LA 3.4.2 Students will practice the norms of appropriate and responsible technology use.	
LA 3.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<p>For supporting content please see:</p> <p>Unit 3: Conduct Research: Search Engines, T364</p> <p>Unit 4: Conduct Research: Library of Congress, T370-T371</p>
LA 3.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<p>Unit 3: Create an Audio Recordings of a Story, T222 Publish and Celebrate, T352</p> <p>Unit 5: Create an Audio Recording, T215 Create a Visual Display, T216</p>