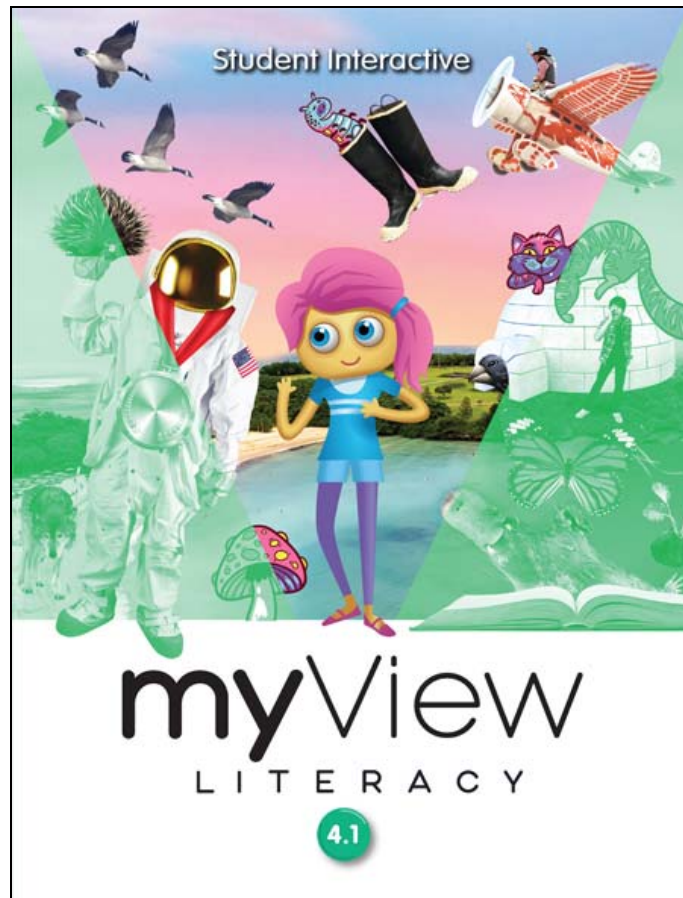


## A Correlation of



**Grade 4, ©2020**

To the

**Nebraska**

**English Language Arts Standards**

**Grade 4**

**SAVVAS**

# **A Correlation of myView, Grade 4, ©2020 to the Nebraska Literacy K-12 2014 Language Arts Standards**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>LA 4.1</b> Students will learn and apply reading skills and strategies to comprehend text.	
LA 4.1.1 Students will demonstrate knowledge of the concepts of print. Mastered in Grade 1 and blended with other skills at this grade level.	
LA 4.1.2 Students will demonstrate phonological awareness through oral activities. Mastered in Grade 1 and blended with other skills at this grade level.	
<b>LA 4.1.3</b> Students will use phonetic analysis to read and write grade-level text.	
<p>LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study/Suffixes <i>-ed, -ing, -s, -er, -est</i>, T33, T41 T43 Possible Teaching Point: Academic Vocabulary/Related Words, T39 Academic Vocabulary: Related Words, T62-T63 Word Study: Suffixes <i>-ed, -ing, -s, -er, -est</i> Lessons 1-5, T64-T65 Word Study: Suffixes <i>-ty, -ity, -ic, -ment</i>, Lessons 1-3, T130-T131 Word Study: Syllable Pattern <i>VCe</i>, Lessons 1-5, T194-T195 Spelling: Spiral Review/Suffixes <i>-ity, -ty, -ic, -ment</i> Lesson 4, T201 Word Study: Spiral Review/Syllable Pattern <i>VCe</i>, Lesson 4, T263</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Spiral Review/Prefixes <i>mis-, en-, em-</i>, Lesson 4, T69 Word Study: Greek Roots, Lessons 1-5, T272-T273</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Word Study: Related Words Lessons 1-3, 5, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern <i>V/CV</i>, T233, T240, T246, T253 Word Study: Syllable Patterns <i>V/CV</i> and <i>VC/V</i> Lessons 1-3, 5: T274-T275 Word Study: Spiral Review/Syllable Patterns <i>V/CV</i> and <i>VC/V</i> Lesson 4, T335 (Continued)</p> <p><b>Unit 4:</b> Possible Teaching Point: Word Study/Greek and</p>

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	<p>Latin Prefixes, T35, T44 Possible Teaching Point: Academic Vocabulary/ Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study/Suffixes, T106 Word Study: Suffixes <i>-able, -ible</i> Lessons 1-5, T134- T135 Possible Teaching Point: Word Study/Prefixes <i>im-, in-, ir-</i>, T254 Word Study: Prefixes <i>im-, in-, ir-</i>, Lessons 1-3, 5, T274-T275 Word Study: Spiral Review/Prefixes <i>im-, in-, ir-</i>, Lesson 4, T347 <b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Latin Roots <i>gener, port, dur, ject</i>, Lessons 1-3, 5, T62-T63 Possible Teaching Point: Word Study/Suffixes <i>-en, - ent, -ence</i>, T106 Word Study: Suffixes <i>-en, -ent, -ence</i>, Lessons 1-5, T128-T129 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169, T177 Spelling: Spiral Review/Spell Words with <i>-en, -ent, -ence</i> Lesson 4, T209 Possible Teaching Point: Word Study/Prefix <i>dis-</i>, T246 Word Study: Spiral Review/Syllable Pattern VCCCV, Lesson 4, T269 Word Study: Spiral Review/Prefixes <i>dis-, over-, non-, under-</i>, Lesson 4, T339</p>
<p>LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study/Suffixes <i>-ed, - ing, -s, -er, -est</i>, T33, T41 T43 Possible Teaching Point: Academic Vocabulary/Related Words, T39 Academic Vocabulary: Related Words, T62-T63</p>

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<p>(Continued)</p>	<p>Word Study: Suffixes <i>-ed, -ing, -s, -er, -est</i> Lessons 1-5, T64-T65            Word Study: Suffixes <i>-ty, -ity, -ic, -ment</i>, Lessons 1-3, T130-T131            Word Study: Syllable Pattern <i>VCe</i>, Lessons 1-5, T194-T195            Spelling: Spiral Review/Suffixes <i>-ity, -ty, -ic, -ment</i> Lesson 4, T201            Word Study: Spiral Review/Syllable Pattern <i>VCe</i>, Lesson 4, T263  <b>Unit 2:</b>            Possible Teaching Point: Academic Vocabulary/Related Words, T43            Academic Vocabulary: Related Words, T66-T67            Word Study: Spiral Review/Prefixes <i>mis-, en-, em-</i>, Lesson 4, T69            Word Study: Greek Roots, Lessons 1-5, T272-T273  <b>Unit 3:</b>            Possible Teaching Point: Academic Vocabulary/Related Words, T33            Academic Vocabulary: Related Words, T54-T55            Word Study: Related Words Lessons 1-3, 5, T56-T57            Possible Teaching Point: Word Study: Syllable Pattern <i>V/CV</i>, T233, T240, T246, T253            Word Study: Syllable Patterns <i>V/CV</i> and <i>VC/V</i> Lessons 1-3, 5: T274-T275            Word Study: Spiral Review/Syllable Patterns <i>V/CV</i> and <i>VC/V</i> Lesson 4, T335</p> <p>(Continued)</p> <b>Unit 4:</b> Possible Teaching Point: Word Study/Greek and Latin Prefixes, T35, T44 Possible Teaching Point: Academic Vocabulary/Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study/Suffixes, T106 Word Study: Suffixes <i>-able, -ible</i> Lessons 1-5, T134-

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	<p>T135 Possible Teaching Point: Word Study/Prefixes <i>im-</i>, <i>in-</i>, <i>ir-</i>, T254 Word Study: Prefixes <i>im-</i>, <i>in-</i>, <i>ir-</i>, Lessons 1-3, 5, T274-T275 Word Study: Spiral Review/Prefixes <i>im-</i>, <i>in-</i>, <i>ir-</i>, Lesson 4, T347</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Latin Roots <i>gener</i>, <i>port</i>, <i>dur</i>, <i>ject</i>, Lessons 1-3, 5, T62-T63 Possible Teaching Point: Word Study/Suffixes <i>-en</i>, <i>-ent</i>, <i>-ence</i>, T106 Word Study: Suffixes <i>-en</i>, <i>-ent</i>, <i>-ence</i>, Lessons 1-5, T128-T129 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169, T177 Spelling: Spiral Review/Spell Words with <i>-en</i>, <i>-ent</i>, <i>-ence</i> Lesson 4, T209 Possible Teaching Point: Word Study/Prefix <i>dis-</i>, T246 Word Study: Spiral Review/Syllable Pattern VCCCV, Lesson 4, T269 Word Study: Spiral Review/Prefixes <i>dis-</i>, <i>over-</i>, <i>non-</i>, <i>under-</i>, Lesson 4, T339</p>
<b>LA 4.1.4</b> Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.	<p><b>Unit 1:</b> Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy: Rate, T48, T52, T56, T114</p> <p><b>Unit 2:</b> Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy: Rate, T126 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T256, T326</p> <p><b>Unit 3:</b> Teacher-Led Options, Fluency: Prosody/Oral</p>

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	<p>Reading Rate and Accuracy, T44, T182, T326 Listening Comprehension: Fluency, T148 <b>Unit 4:</b> Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T126, T190 Listening Comprehension: Fluency, T160 <b>Unit 5:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T190, T194, T252, T322</p> <p><b>Digital Resources:</b> Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p>
<p>LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34, T166, T24, T3112 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Academic Vocabulary: Context Clues, T192-T193 Close Read: Vocabulary in Context <b>Unit 2:</b> Close Read: Vocabulary in Context, T34, T122, T184, T248, T314 Possible Teaching Point: Academic Vocabulary/ Context Clues, T184 Academic Vocabulary: Context Clues, T204-T205</p>



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	<p><b>Unit 3:</b> Close Read: Vocabulary in Context, T37, T162, T246, T315 Academic Vocabulary: Context Clues, T192-T193</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T36, T175, T239 Possible Teaching Point: Academic Vocabulary/Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T40, T105 Possible Teaching Point: Academic Vocabulary/Context Clues, T170, T179, T238 Academic Vocabulary: Context Clues, T200-T201 Academic Vocabulary: Parts of Speech, T336</p> <p><b>Digital Resources:</b> Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p>
<p><b>LA 4.1.5</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	
<p>LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary/Parts of Speech, T301 Academic Vocabulary: Parts of Speech, T338-T339 Student Interactive: <i>Academic Vocabulary</i>, T339</p> <p><b>Unit 2:</b> Possible Teaching Point: Word Study/Plurals, T38 Word Study: Plurals, T68-T69 Spelling: Spell Plurals, T74-T75 Possible Teaching Point: Word Study/Irregular Plurals, T179 Word Study: Irregular Plurals, T206-T207 Spelling: Spell Irregular Plurals, T212-T213</p>

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<p>(Continued)</p>	<p>Possible Teaching Point: Academic Vocabulary/Parts of Speech, T308, T319 Academic Vocabulary: Parts of Speech, T340-T341 Student Interactive: <i>Academic Vocabulary</i>, T341 <b>Unit 3:</b> Academic Vocabulary: Related Words, T54 Student Interactive: <i>Academic Vocabulary</i>, p. 33 Possible Teaching Point: Academic Vocabulary/Parts of Speech and Multiple Meaning Words, T310 Academic Vocabulary: Parts of Speech, T332-T333 Student Interactive: <i>Academic Vocabulary</i>, T333 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary/Parts of Speech and Multiple Meaning Words, T311 Academic Vocabulary: Parts of Speech, T344-T345 Student Interactive: <i>Academic Vocabulary</i>, T345 <b>Unit 5:</b> Academic Vocabulary: Related Words, T60 Student Interactive: <i>Academic Vocabulary</i>, p. 455 Academic Vocabulary: Parts of Speech, T336-T337 Student Interactive: <i>Academic Vocabulary</i>, T337</p> <p>(Continued) <b>Digital Resources:</b> Resource Download Center, Word Study: U1W2 Word Study, p. 2; U2W1 Word Study, p. 45; U2W3 Word Study, pp. 47, 53</p>
<p>LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T34, T166, T24, T3112 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Academic Vocabulary: Context Clues, T192-T193 Close Read: Vocabulary in Context <b>Unit 2:</b> Close Read: Vocabulary in Context, T34, T122, T184, T248, T314 Possible Teaching Point: Academic Vocabulary/Context Clues, T184 Academic Vocabulary: Context Clues, T204-T205 <b>Unit 3:</b></p>

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	<p>Close Read: Vocabulary in Context, T37, T162, T246, T315 Academic Vocabulary: Context Clues, T192-T193 <b>Unit 4:</b> Close Read: Vocabulary in Context, T36, T175, T239 Possible Teaching Point: Academic Vocabulary/Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 <b>Unit 5:</b> Close Read: Vocabulary in Context, T40, T105 Possible Teaching Point: Academic Vocabulary/Context Clues, T170, T179, T238 Academic Vocabulary: Context Clues, T200-T201 Academic Vocabulary: Parts of Speech, T336</p> <p><b>Digital Resources:</b> Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p>
<p>LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>Unit 1:</b> Respond and Analyze: Develop Vocabulary, T176-T177 Teacher-Led Options: Strategy Group: Develop Vocabulary, T178 ELL Targeted Support, T178 Teacher-Led Options: Conferring/Leveled Readers: Develop Vocabulary, T179 Academic Vocabulary: Figurative Language, T260 ELL Targeted Support: Academic Vocabulary, T260 ELL Targeted Support: Apply New Vocabulary, T322 Teacher-Led Options: Strategy Group: Develop Vocabulary, T324 ELL Targeted Support, T324 Teacher-Led Options: Conferring/Leveled Readers: Develop Vocabulary, T325 <b>Unit 2:</b> Spotlight on Genre: Informational Text, T24 ELL Targeted Support: Academic Vocabulary, T66 ELL Targeted Support: Vocabulary, T310 Respond and Analyze: Develop Vocabulary, T324-</p>

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<p>(Continued)</p>	<p>T325 Student Interactive: <i>Develop Vocabulary</i>, T325 Teacher-Led Options: Strategy Group: <i>Develop Vocabulary</i>, T326 ELL Targeted Support, T326 Teacher-Led Options: Conferring/Leveled Readers: <i>Develop Vocabulary</i>, T327 <b>Unit 3:</b> Reflect and Share: <i>Academic Vocabulary</i>, T50 <i>Academic Vocabulary: Figurative Language</i>, T272 ELL Targeted Support: <i>Academic Vocabulary</i>, T272</p> <p>(Continued)</p> <p><b>Unit 5:</b> Reflect and Share: <i>Write to Sources</i>, T122-T123 ELL Targeted Support: <i>Use Domain-Specific Vocabulary</i>, T122 Student Interactive: <i>Reflect and Share/Use Domain-Specific Vocabulary</i>, T123 Respond and Analyze: <i>Develop Vocabulary</i>, T184-T185</p> <p><b>Digital Resources:</b> <i>Small Group Guide; Leveled Readers, Guided Reading Level P: Leveled Readers, Landmarks of the World; Railroad Networks; Jellyfish; The Sky's the Limit;</i></p>
<p>LA 4.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p><b>Unit 1:</b> Possible Teaching Point: <i>Academic Vocabulary/Synonyms and Antonyms</i>, T101 <i>Academic Vocabulary: Synonyms and Antonyms</i>, T128-T129 First Read: <i>Notice</i>, T309 <b>Unit 2:</b> Possible Teaching Point: <i>Academic Vocabulary/Synonyms and Antonyms</i>, T122 <i>Academic Vocabulary: Synonyms and Antonyms</i>,</p>

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	<p>T140-T141</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary/Synonyms, T93, T101 Academic Vocabulary: Synonyms and Antonyms, T120-T121</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Academic Vocabulary: Synonyms and Antonyms, T132-T133</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T101, T104, T108 Academic Vocabulary: Synonyms and Antonyms, T126-T127</p>
LA 4.1.5.e Determine meaning using reference materials.	<p><b>Unit 1:</b> Academic Vocabulary: Related Words, T62 Glossary: How to Use a Glossary, T394-T395</p> <p><b>Unit 2:</b> Word Study: Vowel Diphthongs/Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155 Glossary: How to Use a Glossary, T396-T397</p> <p><b>Unit 3:</b> Respond and Analyze: Develop Vocabulary, T38 Close Read: Vocabulary in Context, T315 Word Study: Silent Letters Lesson 2, T334 Glossary: How to Use a Glossary, T388-T389</p> <p><b>Unit 4:</b> Close Read: Vocabulary in Context, T104 Glossary: How to Use a Glossary, T400-T401</p> <p><b>Unit 5:</b> Glossary: How to Use a Glossary, T392-T393</p>
<b>LA 4.1.6</b> Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	
LA 4.1.6.a Examine text to determine author’s purpose(s) and describe how author’s perspective (e.g., beliefs, assumptions, biases) influences text.	<p><b>Unit 1:</b> Guided Reading Instruction Prompts: Explain Author’s Purpose, T26 Close Read: Explain Author’s Purpose, T32, T35, T36, T37, T38, T40, T42, T43, T44, T45</p>

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<p>(Continued)</p>	<p>Explain Author’s Purpose, T50-T51 Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T304, T307, T311, T320 Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Message, T308 Read Like a Writer: Analyze Author’s Purpose, T342 Write for a Reader: Develop Author’s Purpose, T344</p> <p>(Continued)</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T96, T102, T241, T255 Guided Reading Instruction Prompts: Explain Author’s Purpose, T152 Close Read: Explain Author’s Purpose, T158, T159, T161, T165, T167, T171, T173, T175 Explain Author’s Purpose, T180-T181 Read Like a Writer: Analyze Author’s Purpose and Message, T276 Student Interactive: <i>Read Like a Writer</i>, T277 Write for a Reader: Use an Author’s Purpose and Message, T278 Student Interactive: <i>Write for a Reader</i>, T279</p> <p><b>Unit 5:</b> Read Like a Writer: Analyze Author’s Purpose, T340 Write for a Reader: Develop Author’s Purpose, T342</p>
<p>LA 4.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p>	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T116-T117 Analyze Text Structure, T326-T327</p> <p><b>Unit 2:</b> Analyze Plot and Setting, T192-T193</p> <p><b>Unit 3:</b> Analyze Characters, T42-T43 Analyze Plot and Setting, T10-T109</p> <p><b>Unit 4:</b></p>

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	<p>Analyze Characters, T52-T53  <b>Unit 5:</b>            Summarize Argumentative Text, T192-T193            Explain Ideas, T254-T255            Use Text Evidence to Explain Concepts, T328-T329</p>
<p>LA 4.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p>	<p><b>Unit 1:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T102            Read Like a Writer: Analyze Figurative Language, T132-T133            Write for a Reader: Use Figurative Language, T134-T135            Possible Teaching Point: Academic Vocabulary/Figurative Language, T242            Academic Vocabulary: Figurative Language, T260-T261            Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T319  <b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T36, T185            Possible Teaching Point: Read Like a Writer/Author’s Craft/Alliteration, T186            Read Like a Writer: Analyze Figurative Language, T208-T209            Write for a Reader: Use Figurative Language, T210-T211            Close Read: Explain Poetic Language and Elements, T242, T243, T246, T247, T250, T251            Explain Poetic Language and Elements, T258-T259            Read Like a Writer: Analyze Imagery, T274-T275            Write for a Reader: Use Imagery, T276-T277            ELL Targeted Support: Expressions, T313, T323</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer/Author's Craft/ Figurative Language, T34, T99 ELL Targeted Support: Expressions, T36 Read Like a Writer: Analyze Adages and Proverbs, T124-T125 Possible Teaching Point: Academic Language/ Figurative Language, T249 Academic Vocabulary: Figurative Language, T272-T273 Poetry, T302-T303 Close Read: Explain Poetic Language and Elements, T310, T312, T313 Explain Poetic Elements, T320-T321</p> <p><b>Unit 4:</b> Spotlight on Genre: Language of the Genre, T94 Guided Reading Instruction Prompts: Identify Tall Tales, T96 Possible Teaching Point: Read Like a Writer/Author's Craft/Graphic Features, T107 First Read: Generate Questions, T174 Explain Elements of Drama, T188-T189 Possible Teaching Point: Academic Vocabulary/Figurative Language, T250, T253 Academic Vocabulary: Figurative Language, T272-T273</p> <p><b>Unit 5:</b> Understand Poetry, T76 ELL Targeted Support: Compose with Alliteration and Assonance, T141 ELL Targeted Support: Compose with Rhyming Words, T 141 Compose a Rhythm, T142</p>



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	Compose with Alliteration and Assonance, T143 Compose with Similes and Metaphors, T144 Compose with Rhyming Words, T145 Possible Teaching Point: Read Like a Writer/Author’s Craft/Alliteration, T168, T175 Possible Teaching Point: Academic Vocabulary/ Figurative Language, T238, T240 Academic Vocabulary: Figurative Language, T266- T267
LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme.	<p><b>Unit 1:</b>            Use Text Evidence, T54-T55            Guided Reading Instruction Prompts: Analyze Main            Idea and Details, T94            Analyze Main Idea and Details, T116-T117            Teacher-Led Options, Strategy Group/Intervention            Activity: Analyze Main Idea and Details, T118            Teacher-Led Options, Conferring/Leveled Readers:            Analyze Main Idea and Details, T119            Evaluate Details, T184-T185            Guided Reading Instruction Prompts: Summarize,            T293            Close Read: Summarize a Text, T301            Summarize a Text, T330-T331            Teacher-Led Option, Strategy Group/Intervention            Activity: Summarize a Text, T332            Teacher-Led Option, Conferring/Leveled Readers:            Summarize a Text, T333</p> <p><b>Unit 2:</b>            Listening Comprehension: Wrap-Up, T23            Spotlight on Genre: Informational Text, T24-T25            Guided Reading Instruction Prompts: Analyze Main            Idea and Details, T26            Close Read: Analyze Main Idea and Details, T32,            T33, T36, T38, T40, T41, T43, T44, T45, T47, T49            Main Idea and Key Details, T54-T55            Teacher-Led Options, Strategy Group/Intervention            Activity: Analyze Main Idea and Details, T56            Teacher-Led Options, Conferring/Leveled Readers:            Analyze Main Idea and Details, T57            Analyze Plot and Setting: ELL Targeted            Support/Retelling, T192            Explain Poetic Language and Elements: ELL            Targeted Support/Retell, T258            Explore and Plan: Informational Writing, T368</p> <p><b>Unit 3:</b></p>

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<p>(Continued)</p>	<p>Visualize to Understand, T324-T325</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Infer Theme, T96            Close Read: Infer Theme, T103, T114            Infer Theme, T120-T121            Teacher-Led Options, Strategy Group/Intervention Activity: Infer Theme, T122            Teacher-Led Options, Conferring/Leveled Readers: Infer Theme, T123            Guided Reading Instruction Prompts: Summarize Literary Text, T165            Close Read: Summarize Literary Text, T177            Summarize Literary Text, T192-T193            Teacher-Led Options, Strategy Group/Intervention Activity: Summarize Literary Text, T194            Teacher-Led Options, Conferring/Leveled Readers: Summarize Literary Text, T195            Guided Reading Instruction Prompts: Infer Theme, T232            Close Read: Infer Theme, T241, T242, T244, T248, T251, T252, T254, T255            ELL Targeted Support: Retell, T242, T248            Infer Theme, T260-T261            Teacher-Led Options, Strategy Group/Intervention Activity: Infer Theme, T262            Teacher-Led Options, Conferring/Leveled Readers: Infer Theme, T263            Analyze Myths, T332-T333</p>

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(Continued)	<p>(Continued)</p> <p><b>Unit 5:</b>            Listening Comprehension: Think Aloud/Analyze Informational Text, T88            Listening Comprehension: Informational Text/Wrap-Up, T89            Spotlight on Genre: Informational Text, T90-T91            Guided Reading Prompts: Analyze Main Idea and Details, T92            Close Read: Analyze Main Idea and Details, T98, T99, T102, T103, T106, T107            Analyze Main Idea and Details, T114-T115            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Idea and Details, T116            Teacher-Led Options, Confering/Leveled Readers: Analyze Main Idea and Details, T117            Guided Reading Instruction Prompts: Summarize Text, T159            Close Read: Summarize Argumentative Text, T167, T172, T176, T181            Summarize Argumentative Text, T192-T193            Teacher-Led Options, Strategy Group/Intervention Activity: Summarize Argumentative Text, T194            Teacher-Led Options, Confering/Leveled Readers: Summarize Argumentative Text, T195            Guided Reading Instruction Prompts: Explain Ideas, T232            Explain Ideas, T254-T255            Teacher-Led Options, Strategy Group/Intervention Activity: Explain Ideas, T256            Teacher-Led Options, Confering/Leveled Readers: Explain Ideas, T257</p> <p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 22, <i>Determine Theme</i>, T143-T148; Lesson 31, <i>Determine Main Ideas and Details</i>, T203-T208; Lesson 32, <i>Retell and Summarize Text</i>, T209-T214; Lesson 33, <i>Explain Ideas from Text</i>, T215-T220</p>
LA 4.1.6.e Determine main ideas and supporting	<b>Unit 1:</b>

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<p>details from informational text and/or media.</p>	<p>Listening Comprehension: Biography, T90-T91            Guided Reading Instruction Prompts: Analyze Main Idea and Details, T94            Close Read: Analyze Main Idea and Details, T100, T103, T104, T107, T110            Analyze Main Ideas and Details, T116-T117            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Idea and Details, T118            Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Idea and Details, T119  <b>Unit 2:</b>            Guided Reading Instruction Prompts: Analyze Main Idea and Details, T26            Close Read: Analyze Main Idea and Details, T32, T33, T36, T38, T40, T41, T43, T44, T45, T47, T49            Analyze Main Ideas and Details, T54-T55            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Idea and Details, T56            Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Idea and Details, T57  <b>Unit 5:</b>            Guided Reading Instruction Prompts: Analyze Main Idea and Details, T92            Close Read: Analyze Main Idea and Details, T98, T99, T102, T103, T106, T107            Analyze Main Ideas and Details, T114-T115            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Idea and Details, T116            Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Idea and Details, T117            Listening Comprehension: Informational Text, T294-T295   <b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, 31, <i>Determine Main Ideas and Details</i>, T203-T208</p>
<p>LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p>	<p><b>Unit 1:</b>            Analyze Text Structure, T180-T181            Listening Comprehension: Informational Text/Think Aloud/Analyze Informational Text, T220            Listening Comprehension: Informational Text/Think Aloud/Analyze Informational Text, T221</p>

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<p>(Continued)</p>	<p>Spotlight on Genre: Informational Text, T222-T223 Teacher-Led Options, Strategy Group: Identify Informational Text, T226 ELL Targeted Support, T226 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T227 Close Read: Analyze Text Features, T232, T233, T234, T236, T238 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Text Features, T250 Teacher-Led Options, Conferring/Leveled Readers: Analyze Text Features T251</p> <p><b>Unit 2:</b> Spotlight on Genre: Informational Text, T24-T25 Teacher-Led Options, Strategy Group: Identify Informational Text, T28 ELL Targeted Support, T28 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T29 Read Like a Writer: Analyze Print Text Features, T144 ELL Targeted Support: Text Features, T144 Write for a Reader: Use Print Text Features, T146 Spotlight on Genre: Informational Text, T300-T301</p> <p>(Continued)</p> <p><b>Unit 5:</b> Listening Comprehension: Informational Text/Think Aloud/Analyze Informational Text, T22 Listening Comprehension: Informational Text/Think Aloud/Analyze Informational Text, T23 Spotlight on Genre: Informational Text, T24-T25 Guided Reading Instruction Prompts: Analyze Text Features, T26 Close Read: Analyze Text Features, T32, T34, T36, T41, T42, Analyze Text Features, T48-T49</p>

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	<p>Spotlight on Genre: Informational Text, T230-T231            Read Like a Writer: Author’s Use of Text Features, T270            ELL Targeted Support: Headings, T270            Write for a Readers: Use Text Features, T272</p> <p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 36, <i>Interpret Visual, Oral, and Quantitative Information</i>, T235-T240</p>
<p>LA 4.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T95, T161, T225, T293            Reflect and Share: Talk About It, T58-T59, T334-T335            Reflect and Share: Write to Sources, T124-T125, T256-T257            Teacher-Led Options, Strategy Group: Compare Texts, T60, T126, T190, T258, T336            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61, T127, T191, T259, T337            Compare Across Texts: Networks, T362-T363</p> <p>(Continued)</p> <p><b>Unit 2:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T99, T173, T237, T303            Reflect and Share: Talk About It, T62-T63, T336-T337            Teacher-Led Options, Strategy Group: Compare Texts, T64, T138, T202, T268            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T65, T139, T203, T269            Reflect and Share: Write to Sources, T136-T137, T200-T201, T266-T267            Introduce the Texts: Compare Texts, T306, T316            Introduce the Texts: Read, T306, T316            Respond and Analyze, T324-T325            Monitor Comprehension, T332-T333            Compare Across Texts: Adaptations, T364-T365</p>

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<p>(Continued)</p>	<p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T87, T153, T225, T305            Reflect and Share: Talk About It, T50-T51, T328-T329            Teacher-Led Options, Strategy Group: Compare Texts, T52, T118, T190, T270, T330            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T53, T119, T191, T271, T331            Reflect and Share: Write to Sources, T116-T117, T188-T189, T268-T269            Introduce the Texts: Compare Texts, T242            Introduce the Texts: Read, T242            Respond and Analyze, T256-T257            Compare and Contrast Point of View, T260-T261            Compare Across Texts: Diversity, T364-T365</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T97, T165, T233, T305            Reflect and Share: Talk About It, T60-T61, T340-T341            Teacher-Led Options, Strategy Group: Compare Texts, T62, T130, T198, T270, T342            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T63, T131, T199, T271, T343            Reflect and Share: Write to Sources, T128-T129, T196-T197, T268-T269            Introduce the Texts: Compare Texts, T308, 318            Introduce the Texts: Read, T308            Introduce the Texts: Read and Compare, T318            Analyze Myths, T332-T333            Teacher-Led Options: ELL Targeted Support, T334            Evaluate Details, T336-T337            Compare Across Texts: Impacts, T368-T369</p>

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<p>(Continued)</p>	<p><b>Unit 5:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T93, T159, T233            Reflect and Share: Talk About It, T56-T57, T332-T333            Teacher-Led Options, Strategy Group: Compare Texts, T58, T124, T198, T264, T334            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T59, T125, T199, T265, T335            Reflect and Share: Write to Sources, T122-T123, T196-T197, T262-T263            Introduce the Texts: Compare Texts, T302, T318            Introduce the Texts: Read, T302            Introduce the Texts: View and Compare, T318            Compare and Contrast Accounts, T324-T325            Teacher-Led Options, Strategy            Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Accounts, T327            Use Text Evidence to Explain Concepts, T328-T329            Compare Across Texts: Features, T360-T361</p> <p>(Continued)</p> <p><b>Digital Resources:</b> Resource Download Center, Extension Activities, U1 Extension Activities, pp. 38-42; U2 Extension Activities, pp. 82-86; U3 Extension Activities, pp. 126-130; U4 Extension Activities, pp. 170-174; U5 Extension Activities, pp. 214-218; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 33, <i>Explain Ideas from Text</i>, T215-T220</p>
<p>LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T95, T161, T225, T293            Reflect and Share: Talk About It, T58-T59, T334-T335            Reflect and Share: Write to Sources, T124-T125, T256-T257            Teacher-Led Options, Strategy Group: Compare Texts, T60, T126, T190, T258, T336            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61, T127, T191, T259, T337            Compare Across Texts: Networks, T362-T363</p> <p><b>Unit 2:</b>            Guided Reading Instruction Prompts: Compare</p>



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<p>(Continued)</p>	<p>           Texts, T27, T99, T173, T237, T303            Reflect and Share: Talk About It, T62-T63, T336-T337            Teacher-Led Options, Strategy Group: Compare Texts, T64, T138, T202, T268            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T65, T139, T203, T269            Reflect and Share: Write to Sources, T136-T137, T200-T201, T266-T267            Introduce the Texts: Compare Texts, T306, T316            Introduce the Texts: Read, T306, T316            Respond and Analyze, T324-T325            Monitor Comprehension, T332-T333            Compare Across Texts: Adaptations, T364-T365              (Continued)  <b>Unit 3:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T87, T153, T225, T305            Reflect and Share: Talk About It, T50-T51, T328-T329            Teacher-Led Options, Strategy Group: Compare Texts, T52, T118, T190, T270, T330            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T53, T119, T191, T271, T331            Reflect and Share: Write to Sources, T116-T117, T188-T189, T268-T269            Introduce the Texts: Compare Texts, T242            Introduce the Texts: Read, T242            Respond and Analyze, T256-T257            Compare and Contrast Point of View, T260-T261            Compare Across Texts: Diversity, T364-T365  <b>Unit 4:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T97, T165, T233, T305            Reflect and Share: Talk About It, T60-T61, T340-T341            Teacher-Led Options, Strategy Group: Compare Texts, T62, T130, T198, T270, T342            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T63, T131, T199, T271, T343         </p>

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<p>(Continued)</p>	<p>Reflect and Share: Write to Sources, T128-T129, T196-T197, T268-T269            Introduce the Texts: Compare Texts, T308, 318            Introduce the Texts: Read, T308            Introduce the Texts: Read and Compare, T318            Analyze Myths, T332-T333            Teacher-Led Options: ELL Targeted Support, T334            Evaluate Details, T336-T337            Compare Across Texts: Impacts, T368-T369</p> <p>(Continued)</p> <p><b>Unit 5:</b>            Guided Reading Instruction Prompts: Compare Texts, T27, T93, T159, T233            Reflect and Share: Talk About It, T56-T57, T332-T333            Teacher-Led Options, Strategy Group: Compare Texts, T58, T124, T198, T264, T334            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T59, T125, T199, T265, T335            Reflect and Share: Write to Sources, T122-T123, T196-T197, T262-T263            Introduce the Texts: Compare Texts, T302, T318            Introduce the Texts: Read, T302            Introduce the Texts: View and Compare, T318            Compare and Contrast Accounts, T324-T325            Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Accounts, T326            Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Accounts, T327            Use Text Evidence to Explain Concepts, T328-T329            Compare Across Texts: Features, T360-T361</p> <p><b>Digital Resources:</b> Resource Download Center, Extension Activities, U1 Extension Activities, pp. 38-42; U2 Extension Activities, pp. 82-86; U3 Extension Activities, pp. 126-130; U4 Extension Activities, pp. 170-174; U5 Extension Activities, pp. 214-218; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 33, <i>Explain</i></p>

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	<p><i>Ideas from Text, T215-T220</i></p>
<p>LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts: Use Text Evidence T27            Close Read: Use Text Evidence, T33, T41            Use Text Evidence, T54-T55            Close Read: Evaluate Details, T168</p> <p><b>Unit 2:</b>            Introduce the Text: Read, T30            Guided Reading Instruction Prompts: Use Text Evidence, T173            Close Read: Use Text Evidence, T182            Use Text Evidence, T196-T197            Close Read: Synthesize Information, T309            Teacher-Led Options, Strategy Group/Intervention Activity: Synthesize Information, T330            Teacher-Led Options, Conferring/Leveled Readers: Synthesize Information, T331</p> <p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Make Inferences About Characters, T27            Close Read: Make Inferences About Characters, T33            Make Inferences About Characters, T46-T47            Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences About Characters, T48            Teacher-Led Options, Conferring/Leveled Readers: Make Inferences About Characters, T49</p> <p><b>Unit 4:</b>            Guided Reading Prompts: Infer Theme, T96            Close Read: Infer Theme, T114, T241            Infer Theme: T120-T121, T260-T261</p>

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(Continued)	<p>(Continued)</p> <p><b>Unit 5:</b>            Guided Reading Instruction Prompts: Make Inferences, T27, T233            Close Read: Make Inferences, T33, T241            Make Inferences, T52-T53            Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T54, T260            Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T55, T261            First Read: Notice, T176            First Read: Respond, T177, T248            Make Inferences, T258-T259            Close Read: Use Text Evidence to Explain Concepts, T313, T315            Use Text Evidence to Explain Concepts, T328-T329</p> <p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 20, <i>Make Inferences</i>, T129-T134; Lesson 35, <i>Compare and Contrast Accounts</i>, T229-T234</p>
LA 4.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	<p><b>Unit 1:</b>            Possible Teaching Point: Read Like a Writer/Author's Craft, T174, T314, T321            Read Like a Writer: Text Structure, T196-T197            ELL Targeted Support: Use Transition Words and Phrases, T207            Add Ideas for Coherence and Clarity, T276            Listening Comprehension: Biography, T288            Close Read: Analyze Text Structure, T298            Analyze Text Structure, T326-T327            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Text Structure, T328            Teacher-Led Options, Conferring/Leveled Readers: Analyze Text Structure, T329</p>

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LA 4.1.6.k Select text and explain the purpose (e.g.,	<b>Unit 1:</b>

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<p>answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).</p>	<p>Introduce the Text: Read, T30, T98, T164, T296 Spotlight on Genre: Biography, T290-T291 ELL Targeted Support: Genre, T290</p> <p><b>Unit 2:</b> Introduce the Text: Read, T30, T176, T240, T306 Spotlight on Genre: Informational Text, T96-T97 Introduce the Texts: Read and Compare, T316</p> <p><b>Unit 3:</b> Introduce the Text: Read, T30, T156, T228, T242, T308 Spotlight on Genre: Realistic Fiction, T84-T85 Spotlight on Genre: Fiction and Realistic Fiction, T223</p> <p><b>Unit 4:</b> Introduce the Text: Read, T30, T100, T168, T236, T318 Spotlight on Genre: Tall Tales, T94-T95</p> <p><b>Unit 5:</b> Introduce the Text: Read, T30, T96, T162, T236, T318 Spotlight on Genre: Informational Text, T90-T91</p>
<p>LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T364 Inquire: Critical Literacy/Build Background, T364</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T366 Inquire: Critical Literacy/Build Background, T366</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T358 Inquire: Critical Literacy/Build Background, T358</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T370 Inquire: Critical Literacy/Build Background, T370</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T362 Inquire: Critical Literacy/Build Background, T362</p> <p><b>Digital Resources:</b> Leveled Readers: Guided Reading Levels O-T: Teacher Resources: Teacher’s Guide</p>
<p>LA 4.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply</p>	<p><b>Unit 1:</b> ELL Targeted Support: Monitor Comprehension,</p>

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<p>strategies to clarify, confirm, or correct.</p>	<p>T309  <b>Unit 2:</b>            Close Read: Monitor Comprehension, T35, T37, T39, T42, T46, T310, T311, T313, T323            Monitor Comprehension, T58-T59, T332-T333            Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T60, T334            Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T61, T335  <b>Unit 4:</b>            ELL Targeted Support: Monitor Comprehension, T188, T192  <b>Unit 5:</b>            Close Read: Monitor Comprehension, T100, T101, T104, T108            Monitor Comprehension, T118-T119            Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T120            Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T121            ELL Targeted Support: Monitor Comprehension, T192    <b>Digital Resources:</b> Leveled Readers: Guided Reading Levels O-T: Teacher Resources: Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Use Reading Strategies</i>, T123-T128; Lesson 21, <i>Monitor Comprehension</i>, T135-T142</p>
<p>LA 4.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts: Confirm or Correct Predictions, T225            Introduce the Text: Read, T228            Close Read: Confirm or Correct Predictions, T231, T235, T239, T241</p>

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	Confirm or Correct Predictions, T252-T253 Confirm or Correct Predictions, T255 <b>Unit 2:</b> Introduce the Text: Read, T102 Close Read: Confirm or Correct Predictions, T105, T107, T109, T111, T113, T117, T119, T121 Confirm or Correct Predictions, T132-T133 <b>Unit 3:</b> Guided Reading Instruction Prompts: Make and Correct Predictions, T87 Introduce the Text: Read, T90 Close Read: Correct or Confirm Predictions, T93, T95, T96, T99 Confirm or Correct Predictions, T112-T113 Teacher-Led Options, Strategy Group: Confirm and Correct Predictions, T114  <b>Digital Resources:</b> Leveled Readers: Guided Reading Levels O-T: Teacher Resources: Leveled Reader Teacher’s Guide
LA 4.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>Unit 1:</b> Student Interactive: <i>Reflect and Share</i> , T125, T189, T257 <b>Unit 2:</b> Student Interactive: <i>Reflect and Share</i> , T137, T201, T267 <b>Unit 3:</b> Student Interactive: <i>Reflect and Share</i> , T117, T189, T269 <b>Unit 4:</b> Student Interactive: <i>Reflect and Share</i> , T129, T197, T269 <b>Unit 5:</b> Student Interactive: <i>Reflect and Share</i> , T123, T197, T263
LA 4.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	<b>Unit 1 Digital Resources:</b> Audio/Video Student Interactive: <i>Networks</i> <b>Unit 2 Digital Resources:</b> Audio/Video Student Interactive: <i>Adaptations</i> <b>Unit 3 Digital Resources:</b> Audio/Video Student Interactive: <i>Diversity</i> <b>Unit 4 Digital Resources:</b> Audio/Video Student



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	Interactive: <i>Impacts</i> <b>Unit 5 Digital Resources:</b> Audio/Video Student Interactive: <i>Features</i>
<b>LA 4.2</b> Students will learn and apply writing skills and strategies to communicate.	
LA 4.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	<p><b>Unit 1:</b> Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T162, T226</p> <p><b>Unit 2:</b> Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T100, T238, T304</p> <p><b>Unit 3:</b> Teacher-Led Options, On-Level and Advanced: Inquiry, T154, T306</p> <p><b>Unit 4:</b> Teacher-Led Options, On-Level and Advanced: Inquiry, T166</p> <p><b>Unit 5:</b> Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T94, T234, T300</p>
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	<p><b>Unit 1:</b> Independent Writing, T146, T147, T276, T277, T356 Conduct Research: Next Steps, T369 Collaborate and Discuss: Collaborate, T370</p> <p><b>Unit 2:</b> Plan Your Travel Article, T86 Select a Genre: Genre of Choice, T225</p> <p><b>Unit 3:</b></p>

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	<p>Brainstorm a Topic, T73 Plan Your Realistic Fiction Story, T74 Select a Genre, T212 Collaborate and Discuss: Collaborate, T364 <b>Unit 4:</b> Independent Writing, T288, T289 Publish a Final Draft, T361 Conduct Research: Next Steps, T375 Collaborate and Discuss: Collaborate, T376 <b>Unit 5:</b> Independent Writing, T352, T355 Collaborate and Discuss: Collaborate, T368</p>
<p>LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Incorporate Media, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T378-T379 <b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Collaborate and Discuss: Analyze Student Model, T372-T373 Refine Research: Develop a Bibliography, T374-T375 Extend Research: Incorporate Media, T376-T377 Collaborate and Discuss: Revise and Edit, T378-T379 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T380-T381 (Continued) <b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Paraphrasing and Quoting, T366-T367 Extend Research: Incorporate Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371</p>

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	Celebrate and Reflect: Celebrate!/Reflect on the Unit, T372-T373 <b>Unit 4:</b> Conduct Research: Request Information, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Creating a Bibliography, T378-T379 Extend Research: Create a Strong Media Message, T380-T381 Collaborate and Discuss: Revise and Edit, T382-T383 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T384-T385 <b>Unit 5:</b> Conduct Research: Expert Assistance, T366-T367 Collaborate and Discuss: Analyze Student Model, T368-T369 Refine Research: Primary and Secondary Sources, T370-T371 Extend Research: Online Archives, T372-T373 Collaborate and Discuss: Revise and Edit, T374-T375 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T376-T377
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>Unit 2:</b> Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>Unit 1:</b> Collaborate and Discuss: Revise and Edit, T376-T377 <b>Unit 2:</b> Collaborate and Discuss: Revise and Edit, T378-T379 <b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T370-T371 <b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T382-T383

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	<p><b>Unit 5:</b> Collaborate and Discuss: Revise and Edit, T374-T375</p>
<p>LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.</p>	<p><b>Unit 1:</b> Writing Club: What’s Happening This Week/What Are We Sharing?, T 281</p> <p><b>Unit 2:</b> Writing Club: What Are We Sharing?, T87 Writing Club: What’s Happening This Week/What Are We Sharing?, T 161</p> <p><b>Unit 3:</b> Writing Club: What Are We Sharing?, T75 Writing Club: What’s Happening This Week/What Are We Sharing?, T 293</p> <p><b>Unit 4:</b> Peer Edit, T290 Writing Club: What’s Happening This Week/What Are We Sharing?, T 293 Incorporate Peer and Teacher Suggestions, T360</p>
<p>LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p><b>Unit 1:</b> Writing Workshop: T78-T83, T144-T149, T208-T213, T356</p> <p><b>Unit 2:</b> Writing Workshop: T82-T87, T156-T161, T220-T227, T358</p> <p><b>Unit 3:</b> Writing Workshop: T70-T75, T136-T141, T208-T213, T350</p> <p><b>Unit 4:</b> Writing Workshop: T80-T85, T148-T153, T216-T221, T360-T362</p> <p><b>Unit 5:</b></p>

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	Writing Workshop: T76-T81, T144-T147, T352-T355
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<p><b>Unit 1:</b> Spelling: Lesson 4, Writing Workshop, T71, T137, T201, T269, T347 ELL Targeted Support: Edit for Punctuation, T353 Edit for Punctuation Marks, T355</p> <p><b>Unit 2:</b> Spelling: Lesson 4, Writing Workshop, T75, T149, T213, T281, T349 Edit for Capitalization, T288 Edit for Adverbs, T289 Edit for Coordinating Conjunctions, T290</p> <p><b>Unit 3:</b> Spelling: Lesson 4, Writing Workshop, T63, T129, T201, T341 Edit for Punctuation, T289 Edit for Prepositional Phrases, T290 Edit for Coordinating Conjunctions, T291 Edit for Capitalization, T349</p> <p><b>Unit 4:</b> Spelling: Lesson 4, Writing Workshop, T73, T141, T209, T281, T353</p> <p><b>Unit 5:</b> Spelling: Lesson 4, Writing Workshop, T135, T345 Language and Conventions: Capitalization Rules, T136-T137 Language and Conventions: Title Capitalization, T210-T211 Language and Conventions: Comma Rules, T276</p>
LA 4.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	<p><b>Unit 3:</b> Refine Research: Paraphrasing and Quoting, T366-T367</p>
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<p><b>Unit 1:</b> ELL Minilesson Support, Week 5: Publish, Celebrate, and Assess, T353 Publish and Celebrate, T356 Celebrate and Reflect, T378-T379</p> <p><b>Unit 2:</b> ELL Minilesson Support, Week 5: Publish, Celebrate, and Assess, T355 Publish and Celebrate, T358 Celebrate and Reflect, T380-T381</p>

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	<p><b>Unit 3:</b> ELL Minilesson Support, Week 5: Publish, Celebrate, and Assess, , T347 Publish and Celebrate, , T350 Celebrate and Reflect, T372-T373</p> <p><b>Unit 4:</b> ELL Minilesson Support, Week 5: Publish, Celebrate, and Assess, T359 Publish a Final Draft, T361 Publish and Celebrate, T362 Celebrate and Reflect, T384-T385</p> <p><b>Unit 5:</b> ELL Minilesson Support, Week 5: Publish, Celebrate, and Assess, T351 Publish and Celebrate, T354 Celebrate and Reflect, T376-T377</p>
<p><b>LA 4.2.2</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p>LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T366-T367 Conduct Research: Field Research, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Incorporate Media, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T378-T379</p> <p><b>Unit 2:</b> Explore and Plan: Informational Writing, T368-T369</p>

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<p>(Continued)</p>	<p>Conduct Research: Library Databases, T370-T371 Collaborate and Discuss: Analyze Student Model, T372-T373 Refine Research: Develop a Bibliography, T374-T375 Extend Research: Incorporate Media, T376-T377 Collaborate and Discuss: Revise and Edit, T378-T379 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T380-T381 <b>Unit 3:</b> Explore and Plan: Argumentative Writing, T360-T361 Conduct Research: Search Engines, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Paraphrasing and Quoting, T366-T367 Extend Research: Incorporate Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T372-T373</p> <p>(Continued)</p> <p><b>Unit 4:</b> Explore and Plan: Informative Writing, T372-T373 Conduct Research: Request Information, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Creating a Bibliography, T378-T379 Extend Research: Create a Strong Media Message, T380-T381 Collaborate and Discuss: Revise and Edit, T382-T383 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T384-T385</p> <p><b>Unit 5:</b> Explore and Plan: Opinions and Claims, T364-T365 Conduct Research: Expert Assistance, T366-T367 Collaborate and Discuss: Analyze Student Model, T368-T369</p>

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	<p>Refine Research: Primary and Secondary Sources, T370-T371            Extend Research: Online Archives, T372-T373            Collaborate and Discuss: Revise and Edit, T374-T375            Celebrate and Reflect: Celebrate!/Reflect on the Unit, T376-T377</p>
<p>LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It/Formative Assessment Options, T59, T335            Reflect and Share: Write to Sources/Formative Assessment Options, T125, T189  <b>Unit 2:</b>            Reflect and Share: Talk About It/Formative Assessment Options, T63, T337            Reflect and Share: Write to Sources/Formative Assessment Options, T137, T267  <b>Unit 3:</b>            Reflect and Share: Talk About It/Formative Assessment Options, T51, T329            Reflect and Share: Write to Sources/Formative Assessment Options, T189  <b>Unit 4:</b>            Reflect and Share: Talk About It/Formative Assessment Options, T341            Reflect and Share: Write to Sources/Formative Assessment Options, T129, T197  <b>Unit 5:</b>            Reflect and Share: Talk About It/Formative</p>



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	Assessment Options, T333 Reflect and Share: Write to Sources/Formative Assessment Options, T123, T197, T263
<p>LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Incorporate Media, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T378-T379</p> <p>(Continued)</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 Collaborate and Discuss: Analyze Student Model, T372-T373 Refine Research: Develop a Bibliography, T374-T375 Extend Research: Incorporate Media, T376-T377 Collaborate and Discuss: Revise and Edit, T378-T379 Celebrate and Reflect: Celebrate! /Reflect on the Unit, T380-T381</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T362-T363 Collaborate and Discuss: Analyze Student Model, T364-T365 Refine Research: Paraphrasing and Quoting, T366-T367 Extend Research: Incorporate Media, T368-T369 Collaborate and Discuss: Revise and Edit, T370-T371 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T372-T373</p>

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	<p><b>Unit 4:</b>            Conduct Research: Request Information, T374-T375            Collaborate and Discuss: Analyze Student Model, T376-T377            Refine Research: Creating a Bibliography, T378-T379            Extend Research: Create a Strong Media Message, T380-T381            Collaborate and Discuss: Revise and Edit, T382-T383            Celebrate and Reflect: Celebrate!/Reflect on the Unit, T384-T385</p> <p><b>Unit 5:</b>            Conduct Research: Expert Assistance, T366-T367            Collaborate and Discuss: Analyze Student Model, T368-T369            Refine Research: Primary and Secondary Sources, T370-T371            Extend Research: Online Archives, T372-T373            Collaborate and Discuss: Revise and Edit, T374</p>
<p>LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>Unit 1:</b>            Respond and Analyze: Develop Vocabulary, T176-T177            Teacher-Led Options, Strategy Group: Develop Vocabulary, T178            ELL Targeted Support, T178, T324            Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T179, T325            Academic Vocabulary: ELL Transfer, T260</p> <p><b>Unit 2:</b>            Spotlight on Genre: Informational Text, T24-T25            Support Independent Reading, T127            Use Precise Language and Vocabulary, T287            ELL Targeted Support: Vocabulary, T310            Respond and Analyze: Develop Vocabulary, T324-T325            Teacher-Led Options, Strategy Group: Develop Vocabulary, T326            ELL Targeted Support, T326            Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T327            Monitor Comprehension: Focus on Strategies, T332</p> <p><b>Unit 3:</b>            Collaborate and Discuss: Differentiated Support, T371</p>

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	<p><b>Unit 5:</b>            Reflect and Share: Model and Practice, T122            ELL Targeted Support: Use Domain-Specific Language, T122            Respond and Analyze: Develop Vocabulary, T184            Close Read: Explain Ideas, T242            Make Inferences: Academic Vocabulary, T258            Reflect and Share: Academic Vocabulary, T262</p>
<p>LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.</p>	<p><b>Unit 1:</b>            Writing Workshop: T78-T82, T144-T148, T208-T212, T276-T280, T354-T358  <b>Unit 2:</b>            Writing Workshop: T82-T86, T156-T160, T220-T224, T286-T290, T356-T359  <b>Unit 3:</b>            Writing Workshop: T70-T74, T136-T140, T208-T212, T289-T290, T348, T350  <b>Unit 4:</b>            Writing Workshop: T80-T84, T148-T152, T216-T220, T288-T292, T360-T364  <b>Unit 5:</b>            Writing Workshop: T76-T80, T142-T146, T216-T220, T282-T286, T352-T356</p>
<p><b>LA 4.3</b> Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</p>	
<p><b>LA 4.3.1</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	
<p>LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.</p>	<p><b>Unit 1:</b>            Teacher-Led Options, On-Level and Advanced:            Inquiry/Organize Information and Communicate, T60, T126, T190, T258, T336  <b>Unit 2:</b>            Teacher-Led Options, On-Level and Advanced:            Inquiry/Organize Information and Communicate,</p>

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	<p>T64, T138, T202, T268, T338</p> <p><b>Unit 3:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T52, T118, T190, T270, T330</p> <p><b>Unit 4:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T62, T130, T198, T270, T342</p> <p><b>Unit 5:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T58, T124, T198, T264, T334</p>
<p>LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T378-T379</p> <p><b>Unit 2:</b> Reflect and Share: Focus on Strategies, T62 ELL Targeted Support, T338 Celebrate and Reflect, T380-T381</p> <p><b>Unit 3:</b> Reflect and Share: Focus on Strategies, T328 Celebrate and Reflect: Celebrate!, T372</p> <p><b>Unit 4:</b> ELL Targeted Support, T130 Celebrate and Reflect: Celebrate!, T38</p> <p><b>Unit 5:</b> Reflect and Share: Focus on Strategies, T332 Celebrate and Reflect, T376-T377</p>
<p>LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374 ELL Targeted Support: Incorporate Media, T375</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T376 ELL Targeted Support: Media, T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368 ELL Targeted Support: Incorporate Media, T369</p> <p><b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380</p>

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	ELL Targeted Support: Share Information, T381
LA 4.3.1.d Convey a perspective with clear reasoning and support.	<p><b>Unit 1:</b> Guided Reading Instruction Prompts: Summarize, T293</p> <p><b>Unit 2:</b> Whole Group, T239</p> <p><b>Unit 4:</b> ELL Targeted Support: Compose a Concluding Statement, T147 Writing Club: What Are We Sharing? T153 Compose the Introduction and Conclusion, T215 Organize Reasons, T216</p> <p><b>Unit 5:</b> Student Interactive: <i>Reflect and Share</i>, T197</p>
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	<p><b>Unit 1:</b> Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T50-T51, T328-T329 Respond and Analyze: My View, T176-T177</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T56-T57, T332-T333</p>
<b>LA 4.3.2</b> Students will develop and demonstrate active listening skills across a variety of situations.	
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	<p><b>Unit 1:</b> Celebrate and Reflect, T378-T379</p> <p><b>Unit 2:</b> Reflect and Share: Focus on Strategies, T62 ELL Targeted Support, T338 Celebrate and Reflect, T380-T381</p> <p><b>Unit 3:</b> Reflect and Share: Focus on Strategies, T328 Celebrate and Reflect: Celebrate!, T372</p>

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	<p><b>Unit 4:</b> ELL Targeted Support, T130 Celebrate and Reflect: Celebrate!, T38</p> <p><b>Unit 5:</b> Reflect and Share: Focus on Strategies, T332 Celebrate and Reflect, T376-T377</p>
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374 ELL Targeted Support: Incorporate Media, T375</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T376 ELL Targeted Support: Media, T377</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T368 ELL Targeted Support: Incorporate Media, T369</p> <p><b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380 ELL Targeted Support: Share Information, T381</p>
LA 4.3.2.c Complete a task following multi-step directions.	<p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 29, <i>Genre: Informational and Procedural Text</i>, T189-T194</p>
<b>LA 4.3.3</b> Students will develop, apply, and adapt reciprocal communication skills.	
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	<p><b>Unit 1:</b> Celebrate and Reflect, T378-T379</p> <p><b>Unit 2:</b> Reflect and Share: Focus on Strategies, T62 ELL Targeted Support, T338 Celebrate and Reflect, T380-T381</p> <p><b>Unit 3:</b> Reflect and Share: Focus on Strategies, T328 Celebrate and Reflect: Celebrate!, T372</p> <p><b>Unit 4:</b></p>

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	ELL Targeted Support, T130 Celebrate and Reflect: Celebrate!, T38 <b>Unit 5:</b> Reflect and Share: Focus on Strategies, T332 Celebrate and Reflect, T376-T377
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>Unit 1:</b> Reflect and Share: Talk About It, T58-T59, T334-T335 Celebrate and Reflect: Celebrate!, T 378 <b>Unit 2:</b> Reflect and Share: Talk About It, T62-T63, T336-T337 Collaborate and Discuss, T380 <b>Unit 3:</b> Reflect and Share: Talk About It, T50-T51, T330-T331 Collaborate and Discuss, T372 <b>Unit 4:</b> Reflect and Share: Talk About It, T60-T61, T340-T341 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share: Talk About It, T56-T57, T332-T333 Collaborate and Discuss, T376
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>Unit 2:</b> Synthesize Information, T328-T329 <b>Unit 3:</b> Compare Across Texts: Diversity, T356-T357 ELL Targeted Support: Think About Diversity, T357
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	<b>Unit 1:</b> ELL Targeted Support: Retell or Summarize, T248 Teacher-Led Options, Strategy Group/Intervention Activity: Summarize a Text, T332

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<p>(Continued)</p>	<p>Teacher-Led Options, Confering/Leveled Readers: Summarize a Text, T332 <b>Unit 2:</b> ELL Targeted Support: Summarize Material, T54 Close Read: Analyze Text Features, T116 <b>Unit 5:</b> ELL Targeted Support: Retell or Summarize Material, T48 Close Read: Summarize Argumentative Text, T172, T176  (Continued) <b>Digital Resources:</b> Leveled Readers: Guided Reading Levels O-T: Teacher Resources: Leveled Reader Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 32, <i>Retell and Summarize Text</i>, T209-T214</p>
<p>LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T58-T59, T334- T335 Celebrate and Reflect: Celebrate!, T 378 <b>Unit 2:</b> Reflect and Share: Talk About It, T62-T63, T336- T337 Collaborate and Discuss, T380 <b>Unit 3:</b> Reflect and Share: Talk About It, T50-T51, T330- T331 Collaborate and Discuss, T372 <b>Unit 4:</b> Reflect and Share: Talk About It, T60-T61, T340- T341 Celebrate and Reflect: Celebrate!, T384 <b>Unit 5:</b> Reflect and Share: Talk About It, T56-T57, T332- T333 Collaborate and Discuss, T376</p>



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<b>LA 4.4</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 4.4.1</b> Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 4.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	<p><b>Unit 1:</b>            Conduct Research: Field Research, T368-T369            Collaborate and Discuss: Analyze Student Model, T370-T371            Refine Research: Primary and Secondary Sources, T372-T373            Extend Research: Incorporate Media, T374-T375            Collaborate and Discuss: Revise and Edit, T376-T377            Celebrate and Reflect: Celebrate! /Reflect on the Unit, T378-T379</p> <p><b>Unit 2:</b>            Conduct Research: Library Databases, T370-T371            Collaborate and Discuss: Analyze Student Model, T372-T373            Refine Research: Develop a Bibliography, T374-T375            Extend Research: Incorporate Media, T376-T377            Collaborate and Discuss: Revise and Edit, T378-T379            Celebrate and Reflect: Celebrate! /Reflect on the Unit, T380-T381</p> <p><b>Unit 3:</b>            Conduct Research: Search Engines, T362-T363            Collaborate and Discuss: Analyze Student Model, T364-T365            Refine Research: Paraphrasing and Quoting, T366-T367            Extend Research: Incorporate Media, T368-T369            Collaborate and Discuss: Revise and Edit, T370-T371            Celebrate and Reflect: Celebrate!/Reflect on the Unit, T372-T373</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p><b>Unit 4:</b>            Conduct Research: Request Information, T374-T375            Collaborate and Discuss: Analyze Student Model, T376-T377            Refine Research: Creating a Bibliography, T378-T379            Extend Research: Create a Strong Media Message, T380-T381            Collaborate and Discuss: Revise and Edit, T382-T383            Celebrate and Reflect: Celebrate!/Reflect on the Unit, T384-T385</p> <p><b>Unit 5:</b>            Conduct Research: Expert Assistance, T366-T367            Collaborate and Discuss: Analyze Student Model, T368-T369            Refine Research: Primary and Secondary Sources, T370-T371            Extend Research: Online Archives, T372-T373            Collaborate and Discuss: Revise and Edit, T374-T375            Celebrate and Reflect: Celebrate!/Reflect on the Unit, T376-T377</p>
<p>LA 4.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p><b>Unit 1:</b>            Collaborate and Discuss: Customize It!, T376</p> <p><b>Unit 2:</b>            Refine Research: Develop a Bibliography, T374-T375</p> <p><b>Unit 3:</b>            Refine Research: Paraphrasing and Quoting, T366-T367</p> <p><b>Unit 4:</b>            Refine Research: Creating a Bibliography, T378-T379</p> <p><b>Unit 5:</b></p>

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	Extend Research: Online Archives, T372-T373 Celebrate and Reflect: Bibliography, T376
LA 4.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<p><b>Unit 1 Digital Resources:</b> Audio/Video Student Interactive: <i>Networks</i></p> <p><b>Unit 2 Digital Resources:</b> Audio/Video Student Interactive: <i>Adaptations</i></p> <p><b>Unit 3 Digital Resources:</b> Audio/Video Student Interactive: <i>Diversity</i></p> <p><b>Unit 4 Digital Resources:</b> Audio/Video Student Interactive: <i>Impacts</i></p> <p><b>Unit 5 Digital Resources:</b> Audio/Video Student Interactive: <i>Features</i></p>
<b>LA 4.4.2</b> Students will practice the norms of appropriate and responsible technology use.	
LA 4.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	For supporting content, please see: <b>Unit 2:</b> Conduct Research: Library Databases, T370-T371 <b>Unit 5:</b> Extend Research: Online Archives, T372-T373
LA 4.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T374-T375</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T376-T377</p> <p><b>Unit 4:</b> Extend Research: Create a Strong Media Message, T380-T381</p>