

A Correlation of



Grade 5, ©2020

To the

Nebraska

English Language Arts Standards

Grade 5

SAVVAS

A Correlation of myView, Grade 5, ©2020 to the Nebraska Literacy K-12 2014 Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| LA 5.1 Students will learn and apply reading skills and strategies to comprehend text. | |
| LA 5.1.1 Students will demonstrate knowledge of the concepts of print. Mastered in Grade 1 and blended with other skills at this grade level. | |
| LA 5.1.2 Students will demonstrate phonological awareness through oral activities. Mastered in Grade 1 and blended with other skills at this grade level. | |
| LA 5.1.3 Students will use phonetic analysis to read and write grade-level text. | |
| LA 5.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text. | <p>Unit 1: Possible Teaching Point: Academic Vocabulary/Related Words, T33, T37 Academic Vocabulary: Related Words, T58-T59 Word Study: Suffixes <i>-ic, -ism, -ive</i>, Lessons 1-3, 5, T60-T61 Word Study: Lesson 4, Spiral Review/Suffixes <i>-ic, -ism, -ive</i>, T131 Word Study: Suffixes <i>-able, -ible</i>, Lessons 1-3, 5, T264-T265 Word Study: Lesson 4, Spiral Review/ Suffixes <i>-able, -ible</i>, T333</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary/Related Words, T37, T45 Academic Vocabulary: Related Words, T64-T65 Word Study: Lesson 4 Spiral Review/VCe Syllables T67 Word Study: Lesson 4, Spiral Review/Open and Closed Syllables, T137 Possible Teaching Point: Word Study/Prefixes <i>il-, in-, im-, ir-</i>, T246 Word Study: Prefixes <i>il-, in-, im-, ir-</i>, Lessons 1-3, 5, T272-T273 Word Study: Lesson 4, Spiral Review/Prefixes <i>il-, in-, im-, ir-</i>, T341</p> |
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| | <p>Unit 3: Possible Teaching Point: Academic Vocabulary/Related Words, T35, T45 Academic Vocabulary: Related Words: Related Words, T62 Possible Teaching Point: Word Study/Suffixes, T102 Spelling: Lesson 4, Spiral Review/Words with <i>-ize, -ance, -ence, -ist</i>, T209 Word Study: Suffixes <i>-ous, -eous, -ious</i>, Lessons 1-3, 5, T262-T263 Possible Teaching Point: Word Study/Syllable Patterns, T306 Word Study: Syllable Patterns, Lessons 1-3, 5, T328-T329 Spelling: Lesson 4, Words with <i>-ous, -eous, -ious</i>, T335</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/Related Words, T32, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Word Parts <i>pro-, com-, con-</i>, Lessons 1-3, 5, T62-T63 Word Study: Lesson 4, Spiral Review/Syllable Patterns, T63 Word Study: Latin Roots <i>audi, rupt, scrib, spec</i>, Lessons 1-3, 5, T346-T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary/Related Words, T33, T37 Academic Vocabulary: Related Words, T68-T69 Possible Teaching Point: Word Study/Syllable Patterns, T108, T115 Word Study: Syllable Patterns, Lessons 1-3, 5, T138-T139 Possible Teaching Point: Word Study/Multisyllabic Words, T174 Possible Teaching Point: Word Study/Suffixes, T184 Word Study: Multisyllabic Words, Lessons 1-3, 5, T208-T209 Word Study: Lesson 4, Spiral Review/Syllable Patterns, T209</p> |
| <p>LA 5.1.4 Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.</p> | |
| <p>LA 5.1.4.a Use reading strategies to persevere through text of increasing length and/or</p> | <p>Digital Resources: Text Complexity Charts; Assessments and Practice, Cold Reads for Fluency</p> |

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| <p>complexity.</p> | <p>and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 18, <i>Apply Reading Strategies</i>, T119-T121</p> |
| <p>LA 5.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p> <p>(Continued)</p> | <p>Unit 1: Teacher-Led Options, Fluency: Prosody/ Oral Reading Rate and Accuracy,, T44, T52, T186, T190, T194, T248, T252, T256, T316 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T114 Listening Comprehension: Fluency, T157, T228 Historical Fiction: Fluency, T158 Close Read: Fluency, T183, T244 Poetry: Fluency, T230</p> <p>Unit 2: Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T54, T58, T120, T124, T128, T190, T198, T256, Listening Comprehension: Fluency, T92, T162, T298 Realistic Fiction: Fluency, T164 Close Read: Fluency, T187 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T324</p> <p>Unit 3: Listening Comprehension: Fluency, T23, T90, T156, T228, T246, T289, Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T48, T52, T56, T114, T186, T190, T312 Spotlight on Genre, Realistic Fiction: Fluency T290 Spotlight on Genre, Realistic Fiction: Be a Fluent Reader, T291 Close Read: Fluency, T309</p> <p>(Continued)</p> <p>Unit 4: Listening Comprehension: Fluency, T22 T88, T158, T226, T296 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T T46, T50, T54, T116, T120, T124, T184, T254, T262, T330</p> |

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| | <p>Spotlight on Genre, Informational Text: Fluency, T160 Spotlight on Genre, Informational Text: Be a Fluent Reader, T161 Close Read: Fluency, T181 Unit 5: Listening Comprehension: Fluency, T22, T96, T164, T234, T294 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T54 Teacher-Led Options, Fluency: Accuracy/Oral Reading Rate and Accuracy, T122, T320 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T192, T196, T200, T252, T256, T260, Argumentative Text: Fluency, T296 Argumentative Text: Be a Fluent Reader, T297 Close Read: Fluency, T316</p> <p>Digital Resources: Text Complexity Charts; Assessments and Practice, Cold Reads for Fluency and Comprehension, Teacher Resources, Cold Reads: Teacher’s Manual and Answer Keys</p> |
| <p>LA 5.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> | |
| <p>LA 5.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).</p> | <p>Unit 1: Academic Vocabulary: Related Words, T58-T59 Possible Teaching Point: Word Study/Greek Roots, T97, T101 Word Study: Greek Roots, Lessons 1-3, 5, T130-T131</p> |

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| (Continued) | <p>Word Study: Lesson 4/Spiral Review, Greek Roots, T203 Possible Teaching Point: Academic Vocabulary/Parts of Speech, T301, T305, T312 Academic Vocabulary: Parts of Speech, T330-T331</p> <p>Unit 2: ELL Language Transfer: Base Words and Affixes, T234 Possible Teaching Point: Academic Vocabulary/Parts of Speech, T309 Possible Teaching Point: Word Study/Base Words and Endings, T313 Possible Teaching Point: Word Study/Parts of Speech, T317 Academic Vocabulary: Parts of Speech, T338-T339</p> <p>Unit 3: Possible Teaching Point: Word Study/Words with Latin Roots, T42 Word Study: Words with Latin Roots, Lessons 1-3, 5, T64-T65 Word Study: Lesson 4/Spiral Review, Words with Latin Roots, T131 Possible Teaching Point: Academic Language/Parts of Speech, T303 Academic Vocabulary: Parts of Speech, T326-T327</p> <p>(Continued)</p> <p>Unit 4: Word Study: Word Origins, Lessons 1-3, 5, T270-T271 Possible Teaching Point: Academic Vocabulary/Parts of Speech, T308, T311, T314, T321, T324, T325 Possible Teaching Point: Word Study/Latin Roots, T312, T313, T323 Academic Vocabulary: Parts of Speech, T344-T345 Word Study: Latin Roots <i>audi, rupt, scrib, spec</i>, Lessons 1-3, 5, T346-T347</p> |

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| | <p>Word Study: Lesson 4/Spiral Review, Word Origins, T347</p> <p>Unit 5:</p> <p>Possible Teaching Point: Academic Vocabulary/ Related Words, T37</p> <p>Academic Vocabulary: Related Words, T68-T69</p> <p>Word Study: Lesson 4/Spiral Review, Latin Roots <i>audi, rupt, scrib, spec</i>, T71</p> <p>Possible Teaching Point: Academic Language/Parts of Speech, T306, T312, T314</p> <p>Academic Vocabulary: Parts of Speech, T334-T335</p> |
| <p>LA 5.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p> | <p>Unit 1:</p> <p>Close Read: Vocabulary in Context, T105</p> <p>Possible Teaching Point: Academic Vocabulary/ Context Clues, T172, T178</p> <p>Academic Vocabulary: Context Clues, T200-T201</p> <p>Unit 2:</p> <p>Guided Reading Instruction Prompts: Develop Vocabulary, T26</p> <p>Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T128</p> <p>Teacher-Led Options, Conferencing/Leveled Readers: Monitor Comprehension, T129</p> <p>Possible Teaching Point: Academic Vocabulary/ Context Clues, T173, T180</p> <p>Academic Vocabulary: Context Clues, T204-T205</p> |

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| | <p>Unit 3: Guided Reading Instruction Prompts: Develop Vocabulary, T94 Possible Teaching Point: Academic Vocabulary: Context Clues, T166, T177 Academic Vocabulary: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p>Unit 4: Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T124 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T125 Possible Teaching Point: Academic Vocabulary: Context Clues, T169, T179 Academic Vocabulary: Context Clues, T198-T199</p> <p>Unit 5: Close Read: Vocabulary in Context, T113, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T206-T207</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Monitor Comprehension</i>, T125-T130</p> |
| LA 5.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations. | <p>Unit 1: Academic Vocabulary, T14 Respond and Analyze: Develop Vocabulary, T42-T43, Introduce the Text: Preview Vocabulary, T164-T165, T236-T237 Academic Vocabulary: Related Words, T58-T59</p> <p>Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31, T100-T101, T240-T241 Academic Vocabulary: Figurative Language/ Analogies, T270-T271 Use Precise Language and Domain-Specific Vocabulary, T286 Inquire: Use Academic Words/Collaborate, T365 Collaborate and Discuss: Customize It!, T376</p> <p>Unit 3: Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62-T63</p> |

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| <p>LA 5.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p> | <p>Unit 1:</p> <p>Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T103</p> <p>Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p>Unit 2:</p> <p>Possible Teaching Point: Academic Vocabulary/Synonyms, T103</p> <p>Possible Teaching Point: Academic Vocabulary/Antonyms, T109</p> <p>Academic Vocabulary: Synonyms and Antonyms, T134-T135</p> <p>Possible Teaching Point: Academic Vocabulary/Context Clues, T180</p> <p>Unit 3:</p> <p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T43</p> <p>Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T107, T109</p> <p>Academic Vocabulary: Synonyms and Antonyms,</p> |

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| | <p>T128-T129</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T130-T131</p> <p>Unit 5: Academic Vocabulary: Synonyms and Antonyms, T136-T137 Possible Teaching Point: Academic Vocabulary/ Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p> |
| <p>LA 5.1.5.e Determine meaning using reference materials.</p> | <p>Unit 1: Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 Glossary: How to Use a Glossary, T386-T387</p> <p>Unit 2: Academic Vocabulary: Related Words, T64-T65 Respond and Analyze: Develop Vocabulary, T254- T255 Glossary: How to Use a Glossary, T394-T395</p> <p>Unit 3: First Read: Generate Questions: Think Aloud, T43 Academic Vocabulary: Related Words, T62-T63 Possible Teaching Point: Academic Vocabulary/ Context Clues, T173 Academic Vocabulary: Figurative Language, T260- T261 Glossary: How to Use a Glossary, T382-T383</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/ Related Words, T35</p> |

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| | Glossary: How to Use a Glossary, T400-T401 Unit 5: Academic Vocabulary: Related Words, T68-T69 Respond and Analyze: Develop Vocabulary, T250-T251 Formative Assessment Options: Apply/Use Independent Text, T319 Glossary: How to Use a Glossary, T390-T391 |
| LA 5.1.6 Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text. | |
| LA 5.1.6.a Examine text to determine author’s purpose(s) and describe how author’s perspective (e.g., beliefs, assumptions, biases) influences text. | Unit 1: Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T38 Respond and Analyze: Develop Vocabulary, T42-T43 Brainstorm a Topic, T77 Analyze Text Features, T116-T117 Unit 2: Guided Reading Instruction Prompts: Explain Author’s Purpose, T27 Close Read: Explain Author’s Purpose, T32, T34, T37, T41, T42, T44, T47 Explain Author’s Purpose, T52-T53 Set a Purpose, T83 Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Purpose, T104 Read Write Like a Writer: Analyze Author’s Purpose, T138-T139 Write for a Reader: Develop Author’s Purpose, T140-T141 |

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| <p>LA 5.1.6.b Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p> | <p>Unit 1: Analyze Main Ideas and Details, T32 T35</p> <p>Unit 2: Explain Relationships Between Ideas, T258-T259</p> <p>Unit 3: Close Read: Analyze Characters, T45 Analyze Characters, T50-T51 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Characters, T52 Teacher-Led Options, Conferring/Leveled Readers: Analyze Characters, T53 Teacher-Led Options, Strategy Group: Compare Texts, T60 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61 Close Read: Analyze Plot Elements, T109 Analyze Plot Elements, T116-T117 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Plot Elements, T118 Teacher-Led Options, Conferring/Leveled Readers: Analyze Plot Elements, T119 Synthesize Information, T192-T193 Teacher-Led Options, Strategy Group/Intervention</p> |

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| | <p>Activity: Analyze Plot and Setting, T196 Teacher-Led Options, Conferring/Leveled Readers: Analyze Plot and Setting, T197 Interact with Sources: Explore the Diagram, T232</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 21, <i>Compare and Contrast Characters, Settings, and Events</i>, T139-T144; Lesson 24, <i>Compare and Contrast Literature</i>, T159-T164; Lesson 25, <i>Genre: Narrative Nonfiction</i>, T167-T172</p> |
| <p>LA 5.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p> | <p>Unit 1: Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T99, T109 Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T183 ELL Targeted Support: Use Visual Support, T227 Poetry, T230-T231 Guided Reading Instruction Prompts: Explain Sound Devices and Figurative Language, T232 Close Read: Explain Sound Devices, T238, T240, T242, T244 Possible Teaching Point: Read Like a Writer/Author’s Craft/Imagery, T245 Explain Sound Devices and Figurative Language, T250-T251 Teacher-Led Options, Strategy Group/Intervention Activity: Explain Sound Devices and Figurative Language, T252 Teacher-Led Options, Conferring/Leveled Readers: Explain Sound Devices and Figurative Language, T253 Read Like a Writer: Analyze Imagery, T266-T267 Write for a Reader: Use Imagery, T268-T269 Read Like a Writer: Understand Figurative Language, T334-T335 Write for a Reader: Use Figurative Language, T336-T337</p> |

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| (Continued) | <p>(Continued)</p> <p>Unit 3:</p> <p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T43</p> <p>Read Like a Writer: Analyze Imagery, T66-T67</p> <p>Write for a Reader: Use Imagery, T68-T69</p> <p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Hyperbole, T101</p> <p>Read Like a Writer: Analyze Hyperbole and Puns, T132-T133</p> <p>Write for a Reader: Hyperbole and Puns, T134-T135</p> <p>Poetry, T230-T231</p> <p>Guided Reading Instruction Prompts: Analyze Figurative Language, T232</p> <p>Guided Reading Instruction Prompts: Visualize, T233</p> <p>Close Read: Explain Figurative Language, T238, T240, T242</p> <p>ELL Targeted Support: Idioms, T238</p> <p>Explain Figurative Language, T248-T249</p> <p>Teacher-Led Options, Strategy Group/Intervention Activity: Explain Figurative Language, T250</p> <p>Teacher-Led Options, Conferring/Leveled Readers: Explain Figurative Language, T251</p> <p>Read Like a Writer: Analyze Mood, T264-T265</p> <p>Write for a Reader: Establish Mood, T266-T267</p> <p>Unit 5:</p> <p>Interact with Sources: Explore the Poem, T94-T95</p> <p>ELL Targeted Support: Use Simile and Metaphor, T151</p> <p>Use Rhythm and Rhyme, T153</p> <p>Use Personification, T154</p> <p>Use Simile and Metaphor, T155</p> |

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| | <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 22, <i>Literary Devices</i>, T147-T152</p> |
| <p>LA 5.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.</p> | <p>Unit 1: Guided Reading Instruction Prompts: Analyze Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32, T35 Analyze Main Ideas and Details, T46-T47 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Ideas and Details, T48 Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Ideas and Details, T49 First Read: Respond, T109</p> <p>Unit 4: Close Read: Summarize, T171, T172, T181 Summarize, T190-T191 Teacher-Led Options, Strategy Group/Intervention Activity: Summarize, T192 Teacher-Led Options, Conferring/Leveled Readers: Summarize, T193</p> <p>Unit 5: Close Read: Analyze Main Ideas and Details, T32, T35, T36 T41, T43, T45, T50 Identify Main Idea and Details, T56-T57 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Details, T58 Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea and Details, T59</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 28, <i>Determine Multiple Main Ideas</i>, T187-T192; Lesson 29, <i>Retell, Paraphrase, and Summarize Text</i>, T193-T198</p> |

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| <p>LA 5.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p> | <p>Unit 1: Guided Reading Instruction Prompts: Analyze Main Ideas and Details, T26 Close Read: Analyze Main Ideas and Details, T32, T35 Analyze Main Ideas and Details, T46-T47 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Ideas and Details, T48 Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Ideas and Details, T49 First Read: Respond, T109</p> <p>Unit 3: ELL Targeted Support: Summarize, T192</p> <p>Unit 4: Close Read: Summarize, T171, T172, T181 Summarize, T190-T191 Teacher-Led Options, Strategy Group/Intervention Activity: Summarize, T192 Teacher-Led Options, Conferring/Leveled Readers: Summarize, T193</p> <p>Unit 5: Close Read: Analyze Main Ideas and Details, T32, T35, T36 T41, T43, T45, T50 Identify Main Idea and Details, T56-T57 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Details, T58 Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea and Details, T59</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 28, <i>Determine Multiple Main Ideas</i>, T187-T192; Lesson 29, <i>Retell, Paraphrase, and Summarize Text</i>, T193-T198</p> |

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| <p>LA 5.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p> <p>(Continued)</p> | <p>Unit 1: Spotlight on Genre: Informational Text, T88-T89 ELL Targeted Support: Identity, T88 Guided Reading Instruction Prompts: Analyze Text Features, T90 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Informational Text, T92 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T93 Close Read: Analyze Text Features, T104, T108 Analyze Text Features, T116-T117 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Text Features, T118 Teacher-Led Options, Conferring/Leveled Readers: Analyze Text Features, T119 Make Inferences, T120-T121 Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T122 Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T123 Read Like a Writer: Analyze Text Features, T132-T133 Write for a Reader: Use Text Features, T134-T135</p> <p>Unit 2: Spotlight on Genre: Informational Text, T24-T25, T234-T235 Teacher-Led Options, Strategy Group/Intervention Activity: Identify Informational Text, T238 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T239</p> <p>Unit 4: Informational Text, T160-T161 Introduce the Text: Read, T166</p> <p>(Continued)</p> <p>Unit 5: Read Like a Writer: Analyze Text Features, T72-T73 Write for a Reader: Develop Text Features, T74-T75 Spotlight on Genre: Informational Text, T98-T99</p> |

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| | <p>Teacher-Led Options, Strategy Group/Intervention Activity: Identify Informational Text, T102 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T103 Introduce the Text: Read, T104 Close Read: Interpret Text Features, T112, T116, T118, T119 Interpret Text Features, T124-T125 Teacher-Led Options, Strategy Group/Intervention Activity: Interpret Text Features, T126 Teacher-Led Options, Conferring/Leveled Readers: Interpret Text Features, T127 Confirm or Correct Predictions, T128-T129</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels S-W: Teacher Resources: Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 18, <i>Apply Reading Strategies</i>, T119-T121; Lesson 26, <i>Genre: Informational and Procedural Texts</i>, T173-T177; Lesson 31, <i>Using Graphic Sources or Text Features</i>, T207-T212</p> |
| <p>LA 5.1.6.g Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p> | <p>Unit 1: Teacher-Led Options, Strategy Group: Compare Texts, T56, T126, T198, T260, T328 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T57, T127, T199, T261, T329 Reflect and Share: Write to Sources, T258-T259</p> <p>Unit 2: Teacher-Led Options, Strategy Group: Compare Texts, T62, T132, T202, T268, T336 Teacher-Led Options, Conferring/Leveled Readers:</p> |

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| (Continued) | <p>Compare Texts, T63, T133, T203, T269, T337 Reflect and Share: Write to Sources, T200-T201 Introduce the Texts: Read and Compare, T314-T315 Synthesize Information, T330-T331 Reflect and Share: Talk About It, T334-T335 Unit 3: Teacher-Led Options, Strategy Group: Compare Texts, T60, T126, T198, T258, T324 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61, T127, T199, T259, T325 Guided Reading Instruction Prompts: Compare Texts, T95, T161 Reflect and Share: Formative Assessment Option 2, T125 Introduce the Texts: Compare Texts, T164-T165 Introduce the Texts: Read and Compare, T174-T175 Synthesize Information, T192-T193 Reflect and Share: Write to Sources, T196-T197 Reflect and Share: Write to Sources, T256-T257 Reflect and Share: Formative Assessment Options, T257</p> <p>(Continued)</p> <p>Unit 4: Teacher-Led Options, Strategy Group: Compare Texts, T58, T128, T196, T266, T342 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T59, T129, T197, T267, T343 Guided Reading Instruction Prompts: Compare Texts, T93 Informational Text, T160-T161</p> <p>Unit 5: Teacher-Led Options, Strategy Group: Compare Texts, T66, T134, T204, T264, T332 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T67, T135, T205, T265, T333 Guided Reading Instruction Prompts: Compare Texts, T239</p> |

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| | <p>Compare and Contrast Accounts, T254-T255 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Accounts, T256 Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Accounts, T257 Reflect and Share: Write to Sources, T262-T263 ELL Targeted Support: Respond to Questions, T262 Reflect and Share: Formative Assessment Options, T263</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 32, <i>Compare Structure in Texts</i>, T213-T218</p> |
| <p>LA 5.1.6.h Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.</p> | <p>Unit 1: Listening Comprehension: Wrap-Up, T23 Guided Reading Instruction Prompts: Use Text Evidence, T27 Close Read: Use Text Evidence, T33, T34, T38, T33, T179 Use Text Evidence, T50-T51 Teacher-Led Options, Strategy Group/Intervention Activity: Use Text Evidence, T52, T194 Teacher-Led Options, Conferring/Leveled Readers: Use Text Evidence, T53, T195 Guided Reading Instruction Prompts: Use Text Evidence, T161 Use Text Evidence, T192-T193</p> <p>Unit 2: Close Read: Evaluate Details, T33, T36 Monitor Comprehension: Formative Assessment Options, T127 Guided Reading Instruction Prompts: Use Text Evidence, T237 Reflect and Share: My View, T267</p> <p>Unit 3:</p> |

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| (Continued) | Reflect and Share: My View, T197 Unit 4: ELL Targeted Support: Use Text Evidence, T126 Guided Reading Instruction Prompts: Make Inferences, T301 Close Read: Make Inferences, T307, T314 Make Inferences, T336-T337 Unit 5: Reflect and Share: My View, T133 Close Read: Make Inferences, T176 Make Inferences, T198-T199 Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T200 Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T201 Reflect and Share: Write to Sources, T202-T203 Compare and Contrast Accounts, T254-T255 Make Connections, T326-327 (Continued) Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Monitor Comprehension</i> , T125-T130; Lesson 28, <i>Determine Multiple Main Ideas</i> , T187-T192 |
| LA 5.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources. | Unit 1: Listening Comprehension: Wrap-Up, T23 Guided Reading Instruction Prompts: Use Text Evidence, T27 Close Read: Use Text Evidence, T33, T34, T38, T33, T179 Use Text Evidence, T50-T51 Teacher-Led Options, Strategy Group/Intervention Activity: Use Text Evidence, T52, T194 Teacher-Led Options, Conferring/Leveled Readers: Use Text Evidence, T53, T195 Guided Reading Instruction Prompts: Use Text Evidence, T161 Use Text Evidence, T192-T193 Unit 2: Close Read: Evaluate Details, T33, T36 Monitor Comprehension: Formative Assessment Options, T127 |

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| (Continued) | <p>Guided Reading Instruction Prompts: Use Text Evidence, T237 Reflect and Share: My View, T267 Unit 3: Reflect and Share: My View, T197 Unit 4: ELL Targeted Support: Use Text Evidence, T126 Guided Reading Instruction Prompts: Make Inferences, T301 Close Read: Make Inferences, T307, T314 Make Inferences, T336-T337</p> <p>(Continued)</p> <p>Unit 5: Reflect and Share: My View, T133 Close Read: Make Inferences, T176 Make Inferences, T198-T199 Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T200 Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T201 Reflect and Share: Write to Sources, T202-T203 Compare and Contrast Accounts, T254-T255 Make Connections, T326-327</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Monitor Comprehension</i>, T125-T130; Lesson 28, <i>Determine Multiple Main Ideas</i>, T187-T192</p> |
| LA 5.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion). | <p>Unit 1: Guided Reading Instruction Prompts: Compare Texts, T27 Read Like a Writer: Explain Text Structure, T62-T63 First Read: Connect, T98 Teacher-Led Options, Strategy Group: Compare Texts, T126 Teacher-Led Options, Conferring/Leveled Readers:</p> |

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| (Continued) | Compare Texts, T127 Poetry, T230-T231 Unit 2: Teacher-Led Options, Strategy Group: Compare Texts, T132 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T133 Guided Reading Instruction Prompts: Compare Texts, T167 (Continued) Unit 4: First Read: Connect, T170 Teacher-Led Options, Strategy Group: Compare Texts, T196 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T197 Compare Across Texts: Liberty, T368-T369 Unit 5: First Read: Respond, T51 Strategy Teacher-Led Options, Strategy Group: Compare Texts, T66 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T67 Develop Stanzas, T223 Develop Poetry with Punctuation, T224 Develop a Rhyme Scheme, T225 Guided Reading Instruction Prompts: Compare and Contrast Accounts, T238 Guided Reading Instruction Prompts: Compare Texts, T239 Close Read: Compare and Contrast Accounts, T244, T246, T248 Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Features and Graphics, T247 First Read: Respond, T248 Compare and Contrast Accounts, T254-T255 Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Accounts, T256 |

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| | <p>Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Accounts, T257 Compare Across Texts: Systems, T358-T359</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 32, <i>Compare Structures in Text</i>, T213-T218</p> |
| <p>LA 5.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.</p> | <p>Unit 1: Introduce the Text: Read, T30-T31, T94-T95, T164-T165, T236-T237, T298 Spotlight on Genre: Informational Text, T88-T89, T292</p> <p>Unit 2: Observations, T12-T13 Introduce the Text: Read, T30-T31, T100, T170-T171, T240, T306 Spotlight on Genre: Informational Text, T94-T95, T234-T235</p> <p>Unit 3: Reflections, T12-T13 Introduce the Text: Read, T30-T31, T98, T164-T165, T236, T296 Introduce the Text: Read and Compare, T174-T175</p> <p>Unit 4: Introduce the Text: Read, T30, T97-T97, T166-T167, T234, T304 Spotlight on Genre: Historical Fiction, T90-T91, T298-T299</p> <p>Unit 5: Systems, T12-T13 Introduce the Text: Read, T30-T31, T104, T172-T173, T302-T303 Spotlight on Genre: Informational Text, T98-T99</p> |

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| <p>LA 5.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p> | <p>Unit 1: ELL Targeted Support: Build Background Knowledge, T85 ELL Targeted Support: Use Prior Knowledge, T322 Inquire: Critical Literacy/Build Background, T356</p> <p>Unit 2: Inquire: Critical Literacy/Build Background, T364</p> <p>Unit 3: Inquire: Critical Literacy/Build Background, T352</p> <p>Unit 4: Inquire: Critical Literacy/Build Background, T370</p> <p>Unit 5: Inquire: Critical Literacy/Build Background, T360</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels S-W: Teacher Resources: Teacher’s Guide</p> |
| <p>LA 5.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p> | <p>Unit 2: Close Read: Monitor Comprehension, T102, T104, T108, T110, T113, T115, T116 Monitor Comprehension, T126-T127</p> <p>Unit 4: Close Read: Monitor Comprehension, T100, T103, T106, T111, T112 Monitor Comprehension, T122-T123</p> <p>Unit 5: Correct or Confirm Predictions: Academic Vocabulary, T128 Close Read: Monitor Comprehension, T245, T249 Monitor Comprehension, T258-T259 Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T260 Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T260</p> |

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| | <p>Digital Resources: Leveled Readers: Guided Reading Levels S-W; Teacher Resources: Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Monitor Comprehension</i>, T125-T130</p> |
| <p>LA 5.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p> | <p>Unit 1: Guided Reading Instruction Prompts: Confirm or Correct Predictions, T295 Introduce the Text: Read, T298-T299 Close Read: Confirm or Correct Predictions, T304, T308, T310 First Read: Respond/Think Aloud, T313 Correct or Confirm Predictions, T322-T323 Teacher-Led Options, Strategy Group/Intervention Activity: Confirm or Correct Predictions, T324 ELL Targeted Support, T224 Teacher-Led Options, Conferring/Leveled Readers: Confirm or Correct Predictions, T325</p> <p>Unit 2: Introduce the Text: Read, T240-T241 Close Read: Confirm or Correct Predictions, T245, T248, T249, T253 Correct or Confirm Predictions, T262-T263 Teacher-Led Options, Strategy Group/Intervention Activity: Confirm or Correct Predictions, T264 ELL Targeted Support, T264 Teacher-Led Options, Conferring/Leveled Readers: Confirm or Correct Predictions, T265</p> <p>Unit 3: Guided Reading Instruction Prompts: Confirm or Correct Predictions, T293 Introduce the Text: Read, T296-T297 Close Read: Confirm or Correct Predictions, T300, T301, T304, T308 Correct or Confirm Predictions, T318-T319 Teacher-Led Options, Strategy Group/Intervention Activity: Confirm or Correct Predictions, T320 ELL Targeted Support, T320 Teacher-Led Options, Conferring/Leveled Readers: Confirm or Correct Predictions, T321</p> <p>Unit 4: Introduce the Text: Read, T31, T235, T305</p> |

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| (Continued) | <p>(Continued)</p> <p>Unit 5: Guided Reading Instruction Prompts: Confirm or Correct Predictions, T101 Introduce the Text: Read, T014-T105 Close Read: Confirm or Correct Predictions, T107, T108, T111, T114, T115, T117 Teacher-Led Options, Strategy Group: Interpret Text Features, T126 Correct or Confirm Predictions, T128-T129 Teacher-Led Options, Strategy Group/Intervention Activity: Confirm or Correct Predictions, T131 ELL Targeted Support, T131 Teacher-Led Options, Conferring/Leveled Readers: Confirm or Correct Predictions, T132</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels S-W; Teacher Resources: Teacher’s Guide; Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 19, <i>Monitor Comprehension</i>, T125-T130</p> |
| LA 5.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media). | <p>Unit 1: Student Interactive: <i>Reflect and Share</i>, pp. 72, 112, 142</p> <p>Unit 2: Student Interactive: <i>Reflect and Share</i>, pp. 278, 316, 350</p> <p>Unit 3: Student Interactive: <i>Reflect and Share</i>, pp. 74, 114, 142</p> <p>Unit 4: Student Interactive: <i>Reflect and Share</i>, pp. 272, 308, 346</p> <p>Unit 5: Student Interactive: <i>Reflect and Share</i>, pp. 492, 530, 558</p> |
| LA 5.1.6.p Compare and contrast the text of a | Unit 1 Digital Resources: Audio/Video Student |

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| story, drama, or poem and a visual or oral presentation of the text. | Interactive: <i>Journeys</i> Unit 2 Digital Resources: Audio/Video Student Interactive: <i>Observations</i> Unit 3 Digital Resources: Audio/Video Student Interactive: <i>Reflections</i> Unit 4 Digital Resources: Audio/Video Student Interactive: <i>Liberty</i> Unit 5 Digital Resources: Audio/Video Student Interactive: <i>Systems</i> |
| LA 5.2 Students will learn and apply writing skills and strategies to communicate. | |
| LA 5.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | |
| LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions. | Unit 1: Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T56, T92, T126, T162, T198, T234, T260, T296, T328 Unit 2: Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T62, T98, T132, T168, T202, T268, T304, T336 Unit 3: Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T60, T96, T126, T162, T198, T234, T258, T294, T324 Unit 4: Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T58, T94, T128, T164, T196, T232, T266, T302, T342 Unit 5: Teacher-Led Options, On-Level and Advanced: Inquiry, T28, T66, T102, T134, T170, T204, T240, T264, T300, T332 Digital Resources: Resource Download Center, Extension Activities, pp. 38-42; pp. 82-86; pp. 126- 130; pp. 170-174 |
| LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience | Unit 1: Language & Conventions: Lesson 4, Writing |

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| <p>and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.</p> | <p>Workshop, T69, T139, T211, T273, T341 ELL Targeted Support: Develop Specific Details, T143 ELL Targeted Support: Develop Sensory Details, T143 Draft with Transitions, T218 Revise to Include Important Details, T219 Develop a Conclusion, T220 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T281 Unit 2: Language & Conventions: Lesson 4, Writing Workshop, T75, T145, T215, T281, T349 Draft with Specific Facts and Concrete Details, T151 Develop and Compose an Introduction, T220 Develop with Transitions, T222 Writing Support, T223 Develop and Compose a Conclusion, T224 Unit 3: Language & Conventions: Lesson 4, Writing Workshop, T73, T139, T209, T337 Develop and Introduction and Conclusion, T216 Develop Reasons and Supporting Information, T217 Use Technology to Interact and Collaborate, T220 Independent Writing, T277, T278, T279 Publish a Final Draft, T343 Publish and Celebrate, T344 Unit 4: Language & Conventions: Lesson 4, Writing Workshop, T71, T141, T209, T279, T355 ELL Targeted Support: Develop the Conflict, T145 Select a Different Genre, T218 Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Language & Conventions: Lesson 4, Writing Workshop, T79, T147, T217, T277, T345</p> |
| <p>LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p> | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Conduct Research: Web Sites, T360-T361 Collaborate and Discuss: Analyze Student Model, T362-T363</p> |

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| (Continued) | <p>Refine Research: Quoting and Paraphrasing, T364-T365 Extend Research: Write a Business Letter, T366-367 Collaborate and Discuss: Revise and Edit, T368-T369 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T370-T371 Unit 2: Explore and Plan: Informative Writing, T366-T367 Conduct Research: Search Engines, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business Email, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T378-T379 Unit 3: Explore and Plan: Argumentative Writing, T354-T355 Conduct Research: Databases, T356-T357 Collaborate and Discuss: Analyze Student Model, T358-T359 Refine Research: Bibliography, T360-T361 Extend Research: Add Photographs and Time Lines, T362-T363 Collaborate and Discuss: Revise and Edit, T364-T365 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T366-T367</p> <p>(Continued) Unit 4: Explore and Plan: Informational Writing, T372-T373 Conduct Research: Surveys, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381</p> |

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| | Collaborate and Discuss: Revise and Edit, T382-T382 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T 384-T385 Unit 5: Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Bibliography, T 368-T369 Extend Research: Recording Tips, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T374-T375 |
| LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type. | Unit 1: Revise to Include Important Events, T219 Unit 2: Independent Writing, T222, T223, T354 Unit 3: Develop and Introduction and Conclusion, T216 Develop Reasons and supporting Information, T217 Prepare for Assessment, T345 Assessment, T346 Unit 4: Develop Characters, T146 |
| LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others. | Unit 1: Collaborate and Discuss: Revise and Edit, T368-T369 Unit 2: Collaborate and Discuss: Revise and Edit, T376-T377 Unit 3: Collaborate and Discuss: Revise and Edit, T364-T365 Unit 4: Collaborate and Discuss: Revise and Edit, T382-T382 Unit 5: |

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| | Collaborate and Discuss: Revise and Edit, T372-T373 |
| LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers. | <p>Unit 1: Writing Club: What’s Happening This Week?, T79 Writing Club: What Are We Sharing?, T149 Writing Club: What’s Happening This Week/What Are We Sharing?, T283</p> <p>Unit 2: Writing Club: What’s Happening This Week/What Are We Sharing?, T85, T155, T291</p> <p>Unit 3: Share Back, T81 Writing Club: What Are We Sharing?, T149 ELL Targeted Support: Participate in Peer Editing, T275 Writing Club: What’s Happening This Week/What Are We Sharing?, T281</p> <p>Unit 4: Writing Club: What Are We Sharing?, T81, T151 Writing Club: What’s Happening This Week/What Are We Sharing?, T289</p> <p>Unit 5: Writing Club: What Are We Sharing?, T89, T157 ELL Targeted Support: Use Poetic License, T281 Share Back, T282 Writing Club: What’s Happening This Week?, T287</p> |
| LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity. | <p>Unit 1: Writing Workshop: T74-T79; T144-T149, T216-T221, T278-T283, T346-T350</p> <p>Unit 2: Writing Workshop: T80-T85, T150-T155, T220-T225, T286-T291, T354-T358</p> <p>Unit 3: Writing Workshop: T78-T83, T144-T149, T216-T221, T276-T281, T342-T346</p> <p>Unit 4: Writing Workshop: T76-T81, T146-T151, T214-T219, T360-T364</p> <p>Unit 5: Writing Workshop: T84-T89, T152-T157, T222-T227, T282-T287, T350-T354</p> |

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| <p>LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p>(Continued)</p> | <p>Unit 1: Spelling: Lesson 4, Writing Workshop, T67, T137, T209, T271, T339 ELL Targeted Support: Edit for Adverbs, T277 ELL Targeted Support: Edit for Indefinite Pronouns, T277 Edit for Adverbs, T279 Edit for Indefinite Pronouns, T280 ELL Targeted Support: Edit for Subject-Verb Agreement, T345</p> <p>Unit 2: Spelling: Lesson 4, Writing Workshop, T73, T143, T213, T279, T347 Edit for Adverbs, T288 Edit Simple and Compound Sentences, T289 ELL Targeted Support: Edit for Punctuation Marks, T353 ELL Targeted Support: Edit for Capitalization, T353 Edit for Punctuation Marks, T354 Edit for Capitalization, T355</p> <p>Unit 3: Spelling: Lesson 4, Writing Workshop, T71, T137, T209, T335</p> <p>(Continued)</p> <p>Unit 4: Spelling: Lesson 4, Writing Workshop, T69, T139, T207, T277, T353 ELL Targeted Support: Edit for Irregular Verbs, T283 ELL Targeted Support: Edit for Punctuation Marks, T283 Edit for Prepositions and Prepositional Phrases, T284 Edit for Irregular Verbs, T285 Edit for Collective Nouns, T286 Edit for Subordinating Conjunctions, T287 Edit for Punctuation Marks, T288</p> <p>Unit 5: Spelling: Lesson 4, Writing Workshop, T77, T145, T215, T275, T343 Language & Conventions: Lesson 4, Writing</p> |

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| | <p>Workshop, T217 Edit for Subordinating Conjunctions, T284 Edit for Adjectives, T285 Edit Titles and Show Emphasis, T286 Edit for Collective Nouns, T350 Edit for Irregular Verbs, T351</p> |
| <p>LA 5.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p> | <p>Unit 1: Refine Research: Quoting and Paraphrasing, T364-T365 Unit 3: Refine Research: Bibliography, T360-T361 Unit 4: Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Unit 5: Refine Research: Bibliography, T 368-T369</p> |
| <p>LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).</p> | <p>Unit 1: Publish and Celebrate, T348 Unit 2: Publish and Celebrate, T356 Unit 3: Publish and Celebrate, T344 Unit 4: Publish and Celebrate, T362 Unit 5: Publish and Celebrate, T352</p> |
| <p>LA 5.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p> | |
| <p>LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p> | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Conduct Research: Web Sites, T360-T361 Collaborate and Discuss: Analyze Student Model, T362-T363 Refine Research: Quoting and Paraphrasing, T364-T365</p> |

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| (Continued) | <p>Extend Research: Write a Business Letter, T366-367 Collaborate and Discuss: Revise and Edit, T368-T369 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T370-T371</p> <p>Unit 2: Explore and Plan: Informative Writing, T366-T367 Conduct Research: Search Engines, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business Email, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T378-T379</p> <p>(Continued)</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354-T355 Conduct Research: Databases, T356-T357 Collaborate and Discuss: Analyze Student Model, T358-T359 Refine Research: Bibliography, T360-T361 Extend Research: Add Photographs and Time Lines, T362-T363 Collaborate and Discuss: Revise and Edit, T364-T365 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T366-T367</p> <p>Unit 4: Explore and Plan: Informational Writing, T372-T373 Conduct Research: Surveys, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Collaborate and Discuss: Revise and Edit, T382-T382</p> |

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| | <p>Celebrate and Reflect: Celebrate!/Reflect on the Unit, T 384-T385</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Bibliography, T 368-T369 Extend Research: Recording Tips, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T374-T375</p> |
| <p>LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p> | <p>Unit 1: Reflect and Share: Write to Sources/Formative Assessment Options, T125, T197, T259 Reflect and Share: Talk About It/Formative Assessment Options, T327</p> <p>Unit 2: Reflect and Share: Write to Sources/Formative Assessment Options, T131, T201, T267, Reflect and Share: Talk About It/Formative Assessment Options, T335</p> <p>Unit 3: Reflect and Share: Write to Sources/Formative Assessment Options, T197, T256 Reflect and Share: Talk About It/Formative Assessment Options, T323</p> <p>Unit 4: Reflect and Share: Talk About It/Formative Assessment Options, T57, T341 Reflect and Share: Write to Sources/Formative Assessment Options, T126, T195, T265,</p> <p>Unit 5: Reflect and Share: Write to Sources/Formative Assessment Options, T133, T203, T263 Reflect and Share: Talk About It/Formative Assessment Options, T331</p> |

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| | |
| <p>LA 5.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.</p> | <p>Unit 1: Explore and Plan: Argumentative Writing, T358-T359 Conduct Research: Web Sites, T360-T361 Collaborate and Discuss: Analyze Student Model, T362-T363 Refine Research: Quoting and Paraphrasing, T364-T365 Extend Research: Write a Business Letter, T366-367 Collaborate and Discuss: Revise and Edit, T368-T369 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T370-T371</p> <p>Unit 2: Explore and Plan: Informative Writing, T366-T367 Conduct Research: Search Engines, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business Email, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T378-T379</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354-T355</p> |

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| (Continued) | <p>Conduct Research: Databases, T356-T357 Collaborate and Discuss: Analyze Student Model, T358-T359 Refine Research: Bibliography, T360-T361 Extend Research: Add Photographs and Time Lines, T362-T363 Collaborate and Discuss: Revise and Edit, T364-T365 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T366-T367</p> <p>(Continued)</p> <p>Unit 4: Explore and Plan: Informational Writing, T372-T373 Conduct Research: Surveys, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Collaborate and Discuss: Revise and Edit, T382-T382 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T 384-T385</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T362-T363 Conduct Research: Graphics, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Bibliography, T 368-T369 Extend Research: Recording Tips, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T374-T375</p> |

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| | |
| <p>LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p> | <p>Unit 1: Respond and Analyze: Develop Vocabulary, T42-T43, T314-T315, Teacher-Led Options, Leveled Readers: Develop Vocabulary, T45 ELL Targeted Support: Use Domain-Specific Vocabulary, T311 ELL Targeted Support, Strategy Group: Develop Vocabulary, T316 ELL Targeted Support, Conferring/Leveled Readers: Develop Vocabulary, T317</p> <p>Unit 2: Respond and Analyze: Develop Vocabulary, T48-T49, T118-T119, T254-T255 Teacher-Led Options, Strategy Group: Develop Vocabulary, T50, T256 Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T51, T257 ELL Targeted Support, T58 Use Precise Language and Domain-Specific Vocabulary, T286 Collaborate and Discuss: Customize It!, T376 Collaborate and Discuss: Differentiated Support, T377</p> <p>Unit 3: Collaborate and Discuss: Customize It!, T364</p> <p>Unit 4: Close Read: Fluency, T181 Respond and Analyze: Develop Vocabulary, T182-T183 Teacher-Led Options, Strategy Group: Develop Vocabulary, T184 Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T185</p> |

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| (Continued) | <p>Teacher-Led Options: ELL Targeted Support, T192 Teacher-Led Options, Conferring/Leveled Readers: Summarize, T193 Teacher-Led Options: Independent Reading, T193</p> <p>(Continued)</p> <p>Unit 5: Spotlight on Genre: Informational Text, T24-T25 Guided Reading Instruction Prompts: Develop Vocabulary, T26 Possible Teaching Point: Academic Vocabulary/Related Words, T37, T43 Respond and Analyze: Develop Vocabulary, T52-T53, T120-T121, T250-T251 Teacher-Led Options, Strategy Group: Develop Vocabulary, T54, T252 Teacher-Led Options, Conferring/Leveled Readers: Develop Vocabulary, T55, T253 Introduce the Text: Preview Vocabulary, T302-T303</p> <p>Digital Resources: Digital Resources: Leveled Readers: Guided Reading Levels S-W: Teacher Resources: Teacher’s Guide; Leveled Readers, Guided Reading Level V, Leveled Readers, <i>Surprise! Great Accidental Inventions, Instruments of Science</i></p> |
| LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece. | <p>Unit 1: Writing Workshop: T74-T78; T144-T148, T216-T220, T278-T282, T346-T350</p> <p>Unit 2: Writing Workshop: T80-T84, T150-T154, T220-T224, T286-T290, T354-T358</p> <p>Unit 3: Writing Workshop: T78-T82, T144-T148, T216-T220, T276-T280, T342-T346</p> <p>Unit 4: Writing Workshop: T76-T80, T146-T150, T214-T218, T360-T364</p> <p>Unit 5: Writing Workshop: T84-T88, T152-T156, T222-T226, T282-T286, T350-T354</p> |

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| | |
| LA 5.3 Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes. | |
| LA 5.3.1 Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations. | |
| LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | <p>Unit 1: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T56, T126, T198, T260, T328</p> <p>Unit 2: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T62, T132, T202, T268, T336</p> <p>Unit 3: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T60, T126, T198, T258, T324</p> <p>Unit 4: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T58, T128, T196, T266, T342</p> <p>Unit 5: Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T66, T134, T204, T269, T332</p> |
| LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text. | <p>Unit 1: Reflect and Share: Formative Assessment Options, T327 Celebrate and Reflect: Celebrate!, T370 Celebrate and Reflect: Customize It!, T370</p> <p>Unit 2: Reflect and Share: Model and Practice, T334 Celebrate and Reflect: Celebrate!, T378 Celebrate and Reflect: Customize It!, T378</p> <p>Unit 3: Reflect and Share: Talk About It, T322-T323 Writing Support, T343 Celebrate and Reflect: Celebrate!, T378-T379 Celebrate and Reflect: Customize It!, T378</p> <p>Unit 5:</p> |

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| | Reflect and Share: Talk About It, T331 Celebrate and Reflect: Celebrate!, T375 |
| LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest. | Unit 3: Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Time Lines, T362-T363 Unit 4: Conduct Research: Surveys, T374-T375 Extend Research: Online Survey Tools, T380-T381 Unit 5: Conduct Research: Graphics, T364-T365 Extend Research: Recording Tips |
| LA 5.3.1.d Convey a perspective with clear reasoning and support. | Unit 1: Respond and Analyze: My View, T42, T112, T184, T246, T314 Reflect and Share: Talk About It, T54-T55, T326-T327 Reflect and Share: Write to Sources, T196-T197 Unit 2: Respond and Analyze: My View, T48, T118, T188, T254, T332 Reflect and Share: Write to Sources, T266-T267 ELL Targeted Support: Claims and Supporting Evidence, T266 Reflect and Share: Talk About It, T334-T335 ELL Targeted Support: Explain an Opinion, T334 Unit 3: Respond and Analyze: My View, T46, T112, T184, T244, T310 ELL Targeted Support: Organize an Opinion Essay, T77 ELL Targeted Support: Plan Your Opinion Essay, T77 Organize an Opinion Essay, T78 Analyze Point of View, T79 Analyze Reasons and Information, T80 Brainstorm a Topic and Opinion, T81 Plan Your Opinion Essay, T82 |

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| (Continued) | (Continued) Unit 4: Respond and Analyze: My View, T44, T114, T182, T252, T328 Reflect and Share: Talk About It, T56-T57, T340-T341 Reflect and Share: Write to Sources, , T126-T127 Unit 5: Respond and Analyze: My View, T52, T120, T190, T250, T318 Reflect and Share: My View, T133 Reflect and Share: Write to Sources, T202-T203 Reflect and Share: Talk About It, T330-T331 |
| LA 5.3.1.e Ask pertinent questions to acquire or confirm information. | Unit 1: Reflect and Share: Talk About It, T54-T55 Listening Comprehension: Informational Text, T86 Listening Comprehension: Historical Fiction, T156 Listening Comprehension: Poetry, T228 Listening Comprehension: Informational Text, T290 Unit 2: Share Back, T84 Listening Comprehension: Informational Text, T92 Listening Comprehension: Realistic Fiction, T162 Listening Comprehension: Informational Text, T232 Unit 3: Listening Comprehension: Realistic Fiction, T22 Reflect and Share: Talk About It, T58-T59 Listening Comprehension: Realistic Fiction, T90 Listening Comprehension: Drama, T156 Interact with Sources, Explore the Riddles, T226 Listening Comprehension: Poetry, T228 Unit 4: Reflect and Share: Talk About It, T56-T57, T340-T341 Listening Comprehension: Informational Text, T158 Listening Comprehension: Historical Fiction, T296 (Continued) Unit 5: Listening Comprehension: Informational Text, T22 Reflect and Share: Talk About It, T64-T65 Interact with Sources, Explore the Poem, T94 Listening Comprehension: Informational Text, T96 Listening Comprehension: Historical Fiction, T164 |

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| (Continued) | Interact with Sources, Explore the Diagram, T232 Listening Comprehension: Argumentative Text, T294 |
| LA 5.3.2 Students will develop and demonstrate active listening skills across a variety of situations. | |
| LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities. | <p>Unit 1: Reflect and Share: Formative Assessment Options, T327 Refine Research: ELL Targeted Support, T365 Celebrate and Reflect: Celebrate!, T370 Celebrate and Reflect: Customize It!, T370</p> <p>Unit 2: Reflect and Share: Model and Practice, T334 Refine Research: ELL Targeted Support, T373 Celebrate and Reflect: Celebrate!, T378 Celebrate and Reflect: Customize It!, T378</p> <p>Unit 3: Reflect and Share: Talk About It, T322-T323 Writing Support, T343 Refine Research: ELL Targeted Support, T361 Celebrate and Reflect: Celebrate!, T378-T379 Celebrate and Reflect: Customize It!, T378</p> <p>Unit 5: Reflect and Share: Talk About It, T331 Celebrate and Reflect: Celebrate!, T375</p> |
| LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats. | <p>Unit 3: Conduct Research: Databases, T356-T357 Extend Research: Add Photographs and Time Lines, T362-T363</p> <p>Unit 4: Conduct Research: Surveys, T374-T375 Extend Research: Online Survey Tools, T380-T381</p> |
| LA 5.3.2.c Complete a task following multi-step directions. | Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 26, <i>Genre: Informational and Procedural Texts</i> , T173-T177 |
| LA 5.3.3 Students will develop, apply, and adapt reciprocal communication skills. | |
| LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating. | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Listening Comprehension: Informational Text, T86 Listening Comprehension: Poetry, T228 Book Club Options, T373</p> <p>Unit 2:</p> |

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| | <p>Reflect and Share: Talk About It, T60-T61 Writing Club, T85 Listening Comprehension: Informational Text, T92 Writing Club, T155 Listening Comprehension: Realistic Fiction, T162 Book Club Options, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Listening Comprehension: Drama, T156 Book Club Options, T369</p> <p>Unit 4: Listening Comprehension: Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Listening Comprehension: Informational Text, T158 Writing Club, T289</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Interact with Sources: Explore the Poem/Turn, Talk, and Share, T94 Listening Comprehension: Informational Text, T96 Writing Club, T157 Listening Comprehension: Argumentative Text, T294 Book Club Options, T377</p> |
| LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation. | <p>Unit 1: Reflect and Share: Talk About It, T54-T55, T326-T327</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61, T334-T335</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59, T322-T323</p> <p>Unit 4: Reflect and Share: Talk About It, T56-T57, T340-T341</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65, T330-T331</p> |
| LA 5.3.3.c Apply conversation strategies to | Unit 2: |

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| <p>recognize and consider new information presented by others in relationship to one's own ideas.</p> | <p>Synthesize Information, T330-T331 Teacher-Led Options, Strategy Group/Intervention Activity: Synthesize Information, T332 Teacher-Led Options, Conferring/Leveled Readers: Synthesize Information, T333 Close Read: Synthesize Information, T311, T313, T316, T318</p> <p>Digital Resources: Intervention, Teacher Resources, myFocus Intervention Teacher's Guide, Lesson 19, <i>Monitor Comprehension</i>, T125-T130</p> |
| <p>LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p> | <p>Unit 1: Listening Comprehension: Informational Text, T22-T23</p> <p>Unit 2: Interact with Sources: Explore the Infographic, T20-T21 Listening Comprehension: Informational Text, T22-T23 Interact with Sources: Explore the Poem, T160-T161 Interact with Sources: Explore the Video, T296-T297</p> <p>Unit 3: Listening Comprehension: Realistic Fiction, T22-T23</p> <p>Unit 4: Listening Comprehension: Historical Fiction, T22-T23 Reflect and Share: Write to Sources, T264-T265 Conduct Research: Surveys, T375-T375</p> <p>Unit 5: Listening Comprehension: Informational Text, T22-T23</p> |

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| LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | <p>Unit 1: Reflect and Share: Talk About It, T54-T55 Book Club: Collaboration, T373</p> <p>Unit 2: Reflect and Share: Talk About It, T60-T61, T334-T335 Book Club: Collaboration, T381</p> <p>Unit 3: Reflect and Share: Talk About It, T58-T59 Book Club Collaboration, T369</p> <p>Unit 4: Reflect and Share: Talk About It, T56-T57, T340-T341 ELL Targeted Support: Explain Details, T340 Book Club: Collaboration, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T64-T65 Book Club: Collaboration, T377</p> |
| LA 5.4 Students will apply information fluency and practice digital citizenship. | |
| LA 5.4.1 Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital). | |
| LA 5.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings. | <p>Unit 1: Conduct Research: Web Sites, T360-T361 Collaborate and Discuss: Analyze Student Model, T362-T363 Refine Research: Quoting and Paraphrasing, T364-T365 Extend Research: Write a Business Letter, T366-367 Collaborate and Discuss: Revise and Edit, T368-T369 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T370-T371</p> <p>Unit 2: Conduct Research: Search Engines, T368-T369 Collaborate and Discuss: Analyze Student Model, T370-T371 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business Email, T374-T375 Collaborate and Discuss: Revise and Edit, T376-T377 Celebrate and Reflect: Celebrate!/Reflect on the</p> |

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| (Continued) | Unit, T378-T379 Unit 3: Conduct Research: Databases, T356-T357 Collaborate and Discuss: Analyze Student Model, T358-T359 Refine Research: Bibliography, T360-T361 Extend Research: Add Photographs and Time Lines, T362-T363 Collaborate and Discuss: Revise and Edit, T364-T365 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T366-T367 (Continued) Unit 4: Conduct Research: Surveys, T374-T375 Collaborate and Discuss: Analyze Student Model, T376-T377 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381 Collaborate and Discuss: Revise and Edit, T382-T382 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T 384-T385 Unit 5: Conduct Research: Graphics, T364-T365 Collaborate and Discuss: Analyze Student Model, T366-T367 Refine Research: Bibliography, T 368-T369 Extend Research: Recording Tips, T370-T371 Collaborate and Discuss: Revise and Edit, T372-T373 Celebrate and Reflect: Celebrate!/Reflect on the Unit, T374-T375 |
| LA 5.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools). | Unit 1: Refine Research: Quoting and Paraphrasing, T364-T365 Unit 2: |

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| | Refine Research: Primary and Secondary Sources, T372-T373 Unit 3: Refine Research: Bibliography, T360-T361 Unit 4: Extend Research: Online Survey Tools, T380-T381 Unit 5: Refine Research: Bibliography, T 368-T369 |
| LA 5.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols). | Unit 1 Digital Resources: Audio/Video Student Interactive: <i>Journeys</i> Unit 2 Digital Resources: Audio/Video Student Interactive: <i>Observations</i> Unit 3 Digital Resources: Audio/Video Student Interactive: <i>Reflections</i> Unit 4 Digital Resources: Audio/Video Student Interactive: <i>Liberty</i> Unit 5 Digital Resources: Audio/Video Student Interactive: <i>Systems</i> |
| LA 5.4.2 Students will practice the norms of appropriate and responsible technology use. | |
| LA 5.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives). | For supporting content please see: Unit 1: Conduct Research: Web Sites, T360-T361 Unit 2: Conduct Research: Search Engines, T368-T369 Unit 3: Conduct Research: Databases, T356-T357 Unit 4: Conduct Research: Surveys, T374-T375 Extend Research: Online Survey Tools, T380-T381 |
| LA 5.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems. | See Savvas Realize, Grade 5 myView Literacy Unit 1: Conduct Research: Web Sites, T360-T361 Unit 2: Conduct Research: Search Engines, T368-T369 Unit 4: Extend Research: Online Survey Tools, T380-T381 |

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