

A Correlation of



Kindergarten, ©2020

To the

Nebraska

English Language Arts Standards

Kindergarten

SAVVAS

A Correlation of myView, Kindergarten ©2020 to the Nebraska English Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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LA 0.1 Students will learn and apply reading skills and strategies to comprehend text.	
LA 0.1.1 Students will demonstrate knowledge of the concepts of print.	
LA 0.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	<p>Unit 1: Word Work Phonics: Introduce <i>Mm</i>, T22-T23 Word Work Phonics: Introduce <i>Tt</i>, T26 Word Work Phonics: Review <i>Mm</i> and <i>Tt</i>, T32-T33 Word Work Phonics: Introduce <i>Aa</i>, T92-93 Word Work Phonics: Review Short <i>a</i> and <i>Ss</i>, T102-T103 Word Work Phonics Review <i>Cc</i> and <i>Pp</i>, T172-T173 Word Work Phonics: Introduce <i>Nn</i>, T236 Word Work Phonics: Introduce <i>Bb</i>, T302-303 Handwriting: Letters <i>li</i>, T352 Teacher-Led Options, Word Work Strategy Group: ELL Targeted Support, T380 Word Work Phonics Spiral Review: Consonants <i>Bb/b</i> and <i>Rr/r</i>, T 384 Word Work Phonics Review Consonants <i>Bb</i> and <i>Rr</i>, T384-T385</p> <p>Unit 2: Word Work Phonics: Introduce <i>Dd</i>, T22 Word Work Phonics: Introduce <i>Kk</i>, T26 Word Work Phonics: Introduce <i>Oo</i>, T92 Word Work Phonics: Introduce <i>Ff</i>, T96 Word Work Phonics: Review Short <i>Oo</i> and <i>Ff</i>, T102 Word Work Phonics: Introduce <i>Hh</i>, T162 Word Work Phonics: Introduce <i>Ll</i>, T166 Word Work Phonics: Introduce <i>Gg</i>, T232 Word Work Phonics: Introduce <i>Ee</i>, T302 Word Work Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T306</p> <p>Unit 3: Word Work Phonics: Introduce <i>Jj</i>, T22 Word Work Phonics: Introduce <i>Xx</i>, T26 Word Work Phonics: Read and Write Words with <i>Xx</i>, T28-T29 Letter Sort, T72-T73 Word Work Phonics: Introduce <i>Uu</i>, T94 Word Work Phonics: Introduce <i>Vv</i>, T98 Word Work Phonics: Introduce <i>Zz</i>, T170</p> <p>(Continued)</p> <p>Unit 4:</p>
(Continued)	

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	<p>Word Work Phonics: Review Words for <i>Pp</i> and <i>Yy</i>, T232</p> <p>Word Work Phonics: Review Words for <i>Dd</i>, <i>Ff</i>, and <i>Vv</i>, T302</p> <p>Word Work Phonics: Reinforce Words for Short and Long <i>u</i>, <i>Hh</i>, and <i>Xx</i>, T380</p> <p>Unit 5:</p> <p>Word Work Phonics: Review Words for <i>Cc</i>, <i>Tt</i>, T22</p> <p>Word Work Phonics: Review Words for <i>Bb</i>, <i>Jj</i>, T88</p> <p>Word Work Phonics: Review Words for <i>Kk</i>, <i>Ss</i>, T220</p> <p>Teacher-Led Options, Word Work Strategy Group: WORDS FOR <i>Ww</i> AND <i>Mm</i> Alphabet Cards, T252</p> <p>Teacher-Led Options, Word Work Activity: Build Words with Letter Tiles, T253</p> <p>Word Work Phonics: Review Words for <i>Ll</i>, <i>Nn</i>, T292-T293</p>
<p>LA 0.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark).</p>	<p>Unit 4:</p> <p>Language and Conventions, End Punctuation: ELL Targeted Support/End Punctuation, T214</p> <p>Language and Conventions, End Punctuation: Lesson 2 and 3, Oral Language/End Punctuation, T214-T215</p> <p>Edit for Punctuation Marks, T290</p> <p>Unit 5:</p> <p>Language and Conventions, End Punctuation: ELL Targeted Support/End Punctuation, T136</p> <p>Language and Conventions, End Punctuation: Lesson 2, 3, 4, and 5, Oral Language/End Punctuation, T136-T137</p>
<p>LA 0.1.1.c Identify parts of a book (e.g., cover, pages, title, author, illustrator).</p>	<p>Unit 1:</p> <p>Going Places: Independent Reading, T13</p> <p>Introduction to Writing Workshop: Genre Immersion Lesson, T80</p> <p>ELL Targeted Support: Parts of a Book, T149</p>

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	Parts of a Book, T150 Explore Meet the Author, T153 Guided Reading Instruction Prompts: Find Main Idea, T178 Introduce the Text: Print Awareness, T182 Edit for Parts of a Book, T360 Explore Incorporating Peer Feedback: Independent Writing, T361 Assessment, T364 Unit 2: Living Together: Independent Reading, T13 List Books: Main Idea & Details/Genre Immersion Lesson, T81 Compose a Title, T150 Find Text Features, T264-T265 Unit 4: Explore and Plan: Informational Writing, T390 Unit 5: Introduce the Text: Print Awareness, T40 What You Know About Your Topic, T142 Teacher-Led Options, Strategy Group: Compare and Contrast Texts, T258 Teacher-Led Options, Conferencing/Leveled Readers: Compare and Contrast Texts, T259 Conduct Research: Customize It!, T374
LA 0.1.1.d Demonstrate knowledge that print reads from left to right and top to bottom.	Unit 1: Decodable Story: Read <i>The Map/ELL Access</i> , T170-T171 Unit 3: Fiction: Genre Immersion Lesson, T82 Introduce the Text: Print Awareness, T190 Unit 5: Introduce the Text: Print Awareness, T40
LA 0.1.1.e Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).	Unit 4: Interact with Sources: Explore the Infographic, T20-T21 ELL Targeted Support: Understand Environmental Print, T21 Student Interactive: <i>Making Communication Better</i> ,

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	pp. 14-15
LA 0.1.1.f Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).	<p>Unit 1: Foundational Skill Extension: High Frequency Words, T47 Possible Teaching Point: Read Like a Writer/Visualize, T47 Word Work, Phonological Awareness: Initial /m/, T22</p> <p>Unit 3: Conduct Research: Use a Library Database, T398</p> <p>Unit 4: Teacher-Led Options, Intervention Activity: Short <i>u</i>, T376</p> <p>Digital Resources: Intervention: Teacher Resources, myFocus Intervention Teacher’s Guide: Lesson 29, Short <i>u</i>: Phonics, Morphology, and Spelling, T169-T172</p>
LA 0.1.1.g Demonstrate understanding that words are made up of letters and sentences are made up of words.	<p>Unit 1: Explore Spaces Between Words, T221 Apply Spaces Between Words, T222 Introduce the Text, T322-T333</p> <p>Unit 2: Introduce the Text, T42 Explore Words and Sentences, T221 Apply Words and Sentences, T222 Student Interactive: <i>Words and Sentences</i>, p. 126</p> <p>Unit 3: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300 Introduce the Text, T330-T331</p> <p>Unit 4: Introduce the Text, T42-T43 Read Like a Writer, Write for a Reader: Handwriting/Write Words, T72 Introduce the Text, T112-T113</p>
(Continued)	<p>(Continued)</p> <p>Unit 5: Word Work, Phonics: Sentences I Can Read, T30-T31, T228-T229 Introduce the Text, T106-T107 Student Interactive: <i>Sentences I Can Read</i>, pp.24-25, 132-133, 174-175</p>

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	Academic Vocabulary: Handwriting, T334
LA 0.1.2 Students will demonstrate phonological awareness through oral activities.	
LA 0.1.2.a Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	<p>Unit 1: Word Work, Phonological Awareness: Initial /m/, T22 ELL Targeted Support: Practice Initial /m/, T23 Word Work, Phonological Awareness: Initial and Final /t/, T26 Word Work, Phonics: Identify and Write <i>Tt</i>, T28-T29 Teacher-Led Options, Word Work Strategy Group: Consonant <i>Mm</i>, T50 Word Work, Phonological Awareness: Medial /a/, T92, T370 Word Work, Phonological Awareness: Medial /i/, T376</p> <p>Unit 2: Word Work, Phonological Awareness: Segment and Blend Phonemes, T32, T166, T172</p> <p>Unit 3: Word Work, Phonological Awareness: Final /ks/, T26 Word Work, Phonological Awareness: Initial /kw/, T174 Word Work, Phonological Awareness: Medial /u/, T378</p> <p>Unit 4: Word Work, Phonological Awareness: Segment and Blend Phonemes, T26-T27 Word Work, Phonological Awareness: Medial /u/ and Medial /ū/, T92 Word Work, Phonics: Introduce Short u and Long u, T92-T93</p> <p>Unit 5: Word Work, Phonological Awareness: Segment and Blend Phonemes, T30-T31, T224-T225</p>
LA 0.1.2.b Segment spoken sentences into words.	<p>Unit 5: Word Work, Phonics: Sentences I Can Read, T30-T31, T228-T229 Student Interactive: <i>Sentences I Can Read</i>, pp.24-25, 132-133, 174-175 Academic Vocabulary: Handwriting, T334</p>
LA 0.1.2.c Identify and produce oral rhymes.	<p>Unit 3: Interact with Sources: Explore the Poems, T168-</p>

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	<p>T169 Student Interactive: <i>Little Boy Blue</i>, pp. 98-99 Listening Comprehension: Read Aloud, T182-T183 ELL Targeted Support: Identifying Poetry, T183 Discuss Rhyme and Rhythm, T202-T203 Student Interactive: <i>Discuss Rhyme and Rhythm</i>, p. 126 Unit 5: Poetry, T166-T167</p>
<p>LA 0.1.2.d Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).</p>	<p>Unit 3: Word Work, Phonological Awareness: Syllables, T22, T98 Unit 4: Word Work, Phonological Awareness: Identify and Count Syllables, T102, T172 Word Work, Phonological Awareness: Syllables, T166 Unit 5: Word Work, Phonological Awareness: Segment and Blend Syllables, T22, T154, T292, T356, T368 Word Work, Phonological Awareness: Identify and Count Syllables, T88 Word Work, Phonological Awareness: Manipulate Syllables, T92</p>
<p>LA 0.1.2.e Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).</p>	<p>Unit 1: Word Work Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T166, T172 Word Work Phonics: Read and Write Words with Pp, T164-T165 Unit 2: Word Work Phonological Awareness: Segment and Blend Onset and Rime, T232 Unit 4: Word Work Phonological Awareness: Segment and Blend Phonemes, T26</p>

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	<p>Unit 5: Word Work Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>LA 0.1.3 Students will acquire phonetic knowledge as they learn to read and write grade-level text.</p>	
<p>LA 0.1.3.a Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.</p> <p>(Continued)</p>	<p>Unit 1: Word Work, Phonics: Identify and Write <i>Mm</i>, T24 Word Work, Phonics: Identify and Write <i>Tt</i>, T28 Word Work, Read and Write Words with <i>Aa</i>, T94-T95 Academic Vocabulary, Handwriting: Letters <i>Ll</i>, T348 Academic Vocabulary, Handwriting: Letters <i>li</i>, T352</p> <p>Unit 2: Word Work: Read and Write Words with <i>Dd</i>, T24-T25 Academic Vocabulary, Handwriting: Letters <i>Tt</i>, T68 Academic Vocabulary, Handwriting: Letters <i>Oo</i>, T72 Academic Vocabulary, Handwriting: Letters <i>Aa</i>, T208 Word Work, Phonics: Read and Write Words with <i>Ee</i>, T304-T305 Word Work: Phonics, Read and Write Words with <i>Ww</i> and <i>Yy</i>, T308-T309</p> <p>(Continued)</p> <p>Unit 3: Word Work: Read and Write Words with <i>Jj</i>, T24-T24 Word Work: Read and Write Words with <i>Xx</i>, T28-T29 Word Work: Read and Write Words with <i>Vv</i>, T100-T101 Academic Vocabulary, Handwriting: Letters <i>Bb</i>, T216 Academic Vocabulary, Handwriting: Letters <i>Rr</i>, T290 Academic Vocabulary, Handwriting: Letters <i>Mm</i>, T360</p> <p>Unit 4: Word Work, Short <i>o</i> and Long <i>o</i>, T24-T25 Word Work, Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T26, T28-T29 Academic Vocabulary, Handwriting: Letters <i>Hh</i>, T68</p>

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	Academic Vocabulary, Handwriting: Letters <i>Kk</i> , T278
LA 0.1.3.b Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	<p>Unit 1: Word Work Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T166, T172 Word Work, Phonics: Review Short <i>a</i> and <i>Ss</i>, T102 Word Work, Phonics: Introduce <i>Pp</i>, T162 Word Work Phonics: Read and Write Words with <i>Pp</i>, T164-T165 Word Work, Phonics: Introduce <i>Cc</i>, T166 Word Work, Phonics: Review <i>Cc</i> and <i>Pp</i>, T172</p> <p>Unit 2: Word Work Phonological Awareness: Segment and Blend Onset and Rime, T232 Word Work, Phonics: Introduce <i>Gg</i>, T232</p>
LA 0.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	<p>Unit 1: Decodable Story: Read <i>In the Pit</i>, T240-T241 Student Interactive: <i>In the Pit</i>, pp. 137-139</p> <p>Unit 3: Word Work, Phonics: Read and Write Words with <i>Xx</i>, T28-T29 Decodable Story: Read <i>The Big Box</i>, T30-T31 Student Interactive: <i>The Big Box</i>, pp. 23-25 Decodable Story: Read <i>Quin at Bat</i>, T178-T179 Student Interactive: <i>Quin at Bat</i>, pp. 107-109 Word Work, Phonics: Review <i>Zz</i> and <i>Qq</i>, T180-T181</p>
LA 0.1.4 Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	
LA 0.1.4.a Listen to text of increasing length and/or complexity to develop stamina.	<p>Digital Resources: Tests Online: Units 2, 5; Text Complexity Charts; Professional Development Center: Reading: Text Complexity Systems, A Teacher's Toolkit</p>
LA 0.1.4.b Use appropriate expression to reflect meaning while reading emergent-reader text.	<p>Unit 1: Teacher-Led Options, Independent/Collaborative: Literacy Activities, T251, T333, T343</p>

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(Continued)	<p>Unit 2: Teacher-Led Options, Independent/Collaborative: Literacy Activities, T263</p> <p>Unit 3: Teacher-Led Options, Fluency: Oral Reading, T140 Teacher-Led Options, Independent/Collaborative: Literacy Activities, T215</p> <p>Unit 4: Teacher-Led Options, Independent/Collaborative: Support Independent Reading, T127, T337 Teacher-Led Options, Independent/Collaborative: Literacy Activities, T207, T333, T343</p> <p>(Continued)</p> <p>Unit 5: Teacher-Led Options, Fluency: Oral Reading, T50, T58, T262 Teacher-Led Options, Independent/Collaborative: Literacy Activities, T51, T329</p>
LA 0.1.5 Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 0.1.5.a Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	<p>Unit 1: Academic Vocabulary, T257 Academic Vocabulary, Word Parts, T278</p> <p>Unit 2: Academic Vocabulary, T257 Academic Vocabulary, Word Parts, T278</p> <p>Unit 3: Foundational Skills Extension, Academic Vocabulary, T255, T262 Academic Vocabulary, Word Parts, T286 Foundational Skills Extension, T333</p> <p>Unit 4: Foundational Skills Extension, Academic Vocabulary, T255 Academic Vocabulary, Word Parts, T278</p> <p>Unit 5: Academic Vocabulary, Word Parts, T268</p> <p>Digital Resources: Language Awareness Handbook</p>

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<p>LA 0.1.5.b Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35, T244-T245 Academic Vocabulary: Context Clues, T208-T209 Respond and Analyze: My View, T328 Respond and Analyze: Develop Vocabulary, T328</p> <p>Unit 2: Main Idea and Supporting Evidence: Academic Vocabulary/Integrate, T54 Make Inferences: Academic Vocabulary/Integrate, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Academic Vocabulary: Oral Language, T348-T349</p> <p>Unit 3: Listening Comprehension: Read Aloud, T106-T107, T252-T253 Introduce the Text: Preview Vocabulary, T190 Academic Vocabulary: Context Clues, T216 Introduce the Text: Preview Vocabulary/Read, T260</p> <p>Unit 4: Introduce the Text: Preview Vocabulary/Read, T42 Academic Vocabulary: Related Words, T68 Listening Comprehension: Read Aloud, T104-T105, T314-T315 Possible Teaching Point: Academic Vocabulary/Context Clues, T185 Academic Vocabulary: Context Clues, T208 Academic Vocabulary: Word Parts, T278</p> <p>Unit 5: Listening Comprehension: Read Aloud, T32-T33, T230-T231 Introduce the Text: Preview Vocabulary/Read, T172</p>

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	Academic Vocabulary: Context Clues, T196 Respond and Analyze: Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334
LA 0.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	<p>Unit 1: Introduce the Unit: Academic Vocabulary, T14 ELL Targeted Support: Use Academic Language, T15 Identify and Describe Characters: Academic Vocabulary, T54 Reflect and Share: Academic Vocabulary, T64 Academic Vocabulary, T68-T69, T138-T139 Student Interactive: <i>Academic Vocabulary</i>, p. 45 Describe Plot: Academic Vocabulary, T124 Ask and Answer Questions: Academic Vocabulary, T128 Student Interactive: <i>Academic Vocabulary</i>, p. 83, 121, 197 Interact with Sources: Academic Vocabulary, T160 Academic Vocabulary: Context Clues, T208-T209 Academic Vocabulary: Oral Language, T348-T349 Inquire: Introduce the Project/Let’s Go!, T386-T387</p> <p>Unit 2: Introduce the Unit: Academic Vocabulary, T14 ELL Targeted Support: Learn Academic Vocabulary, T15 ELL Targeted Support: Internalize New Vocabulary, T43 Academic Vocabulary, T138-T139 Student Interactive: <i>Academic Vocabulary</i>, p. 83, 121 ELL Targeted Support: Use Content-area Vocabulary, T204 Academic Vocabulary: Context Clues, T208-T209 ELL Targeted Support: Internalize New Vocabulary, T253 Inquire: Introduce the Project/Get a Pet!, T386-T387</p> <p>Unit 3: Introduce the Unit: Academic Vocabulary, T14 ELL Targeted Support: Use Support, T15 Discuss Theme: Academic Vocabulary, T56</p>

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(Continued)	<p>(Continued)</p> <p>Unit 4: Introduce the Unit: Academic Vocabulary, T14 ELL Language Transfer, T14 Word Wall T14 ELL Targeted Support: Use Prior Experiences, T15 Academic Vocabulary, T68-T69, T138-T139, T278-T279, T348-T349 Student Interactive: <i>Academic Vocabulary</i>, p. 45, 83, 157, 193 ELL Targeted Support: Internalize New Vocabulary, T253</p> <p>Unit 5: Introduce the Unit: Academic Vocabulary, T14 ELL Language Transfer, T14 Word Wall T14 ELL Targeted Support: Learn Academic Language, T15 Academic Vocabulary: Context Clues, T196-T197 Student Interactive: <i>Academic Vocabulary</i>, p. 115, 157 Academic Vocabulary, T268-T269</p>
LA 0.1.5.d Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	<p>For supporting content please see:</p> <p>Unit 1: Academic Vocabulary: Context Clues, T208-T209</p> <p>Unit 2: Explore Words and Sentences, T221-T222</p> <p>Unit 4: Word Work, T238-T239</p> <p>Unit 5: Word Work, T300-T301</p>

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<p>LA 0.1.5.e With adult guidance, determine word meaning using reference materials and classroom resources.</p>	<p>Unit 1: Picture Dictionary: How to Use a Picture Dictionary, T416-T417 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 220-221 Glossary: How to Use a Glossary, T418-T419 Student Interactive: <i>How to Use a Glossary</i>, p. 222</p> <p>Unit 2: Picture Dictionary: How to Use a Picture Dictionary, T416-T417 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 220-221 Glossary: How to Use Digital Resources, T418-T419 Student Interactive: <i>How to Use Digital Resources</i>, p. 222</p> <p>Unit 3: Picture Dictionary: How to Use a Picture Dictionary, T424-T425 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 228-229 Glossary: How to Use a Glossary, T426-T427 Student Interactive: <i>How to Use a Glossary</i>, p. 230</p> <p>Unit 4: Picture Dictionary: How to Use a Picture Dictionary, T418-T419 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 220-221 Glossary: How to Use Digital Resources, T420-T421 Student Interactive: <i>How to Use Digital Resources</i>, p. 222</p> <p>Unit 5: Picture Dictionary: How to Use a Picture Dictionary, T400-T401 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 220-221 Glossary: How to Use a Glossary, T402-T403 Student Interactive: <i>How to Use a Glossary</i>, p. 222</p>

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LA 0.1.6 Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	
LA 0.1.6.a With adult guidance, identify author’s purpose (e.g., explain, entertain, inform).	<p>Unit 1: Listening Comprehension: Read Aloud, T314-T315 Informational Text, T316-T317 Student Interactive: <i>Informational Text</i>, pp.180-181 Guided Reading Instruction Prompts: Recognize Author’s Purpose, T318 Discuss Author’s Purpose, T334-T335 Student Interactive: <i>Discuss Author’s Purpose</i>, p. 194 Teacher-Led Options, Strategy Group: Discuss Author’s Purpose, T336 Teacher-Led Options, Intervention Activity: Reading Behaviors T336 Teacher-Led Options, Conferring/Leveled Readers: Discuss Author’s Purpose, T337</p> <p>Unit 2: Discuss Author’s Purpose, T272-T273 Student Interactive: <i>Discuss Author’s Purpose</i>, p. 164</p> <p>Unit 3: Spotlight on Genre: Fiction, T254-T255 Student Interactive: <i>Fiction</i>, pp. 150-151 Guided Reading Instruction Prompts: Discuss Author’s Purpose, T256 Teacher-Led Options, Strategy Group: Discuss Author’s Purpose, T274 Teacher-Led Options, Intervention Activity: Reading Behaviors T274 Teacher-Led Options, Conferring/Leveled Readers: Discuss Author’s Purpose, T375</p> <p>Unit 4: Find Text Features, T264-T265 Student Interactive: <i>Find Text Features</i>, p. 154 Read Like a Writer, Write for a Reader: Supporting Information, T282</p> <p>Unit 5: Find Text Features, T118-T119 Student Interactive: <i>Find Text Features</i>, p. 76 Read Like a Writer, Write for a Reader: Author’s Purpose, T272-T273, T338-T339</p>
LA 0.1.6.b Identify elements of literary text (e.g., characters, setting, events).	Unit 1: Guided Reading Instruction Prompts: Identify and

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(Continued)	<p>Describe Characters, T38 Close Read: Describe Connections, T45, T47 Identify and Describe Characters, T54-T55 Teacher-Led Options, Strategy Group: Identify and Describe Characters, T56 Teacher-Led Options, Conferring/Leveled Readers: Identify and Describe Characters, T57 Listening Comprehension: Wrap-Up, T105 Realistic Fiction, T106-T107 Reflect and Share: Write to Sources, T204 Realistic Fiction, T246-T247 Guided Reading Instruction Prompts: Describe Setting, T248 First Read: Look, T254 Close Read: Describe Setting/Create New Understandings, T255 Teacher-Led Options, Strategy Group: Describe Setting, T266 Teacher-Led Options, Conferring/Leveled Readers: Describe Setting, T267 Unit 2: Guided Reading Instruction Prompts: Identify and Describe Characters, T178 Respond and Analyze: My View, T188 Identify and Describe Characters, T194-T195 Teacher-Led Options, Strategy Group/Intervention Activity: Identify and Describe Characters, T196 Teacher-Led Options, Conferring/Leveled Readers: Identify and Describe Characters, T197 Teacher-Led Options: Whole Group, T267 Unit 3: Teacher-Led Options, Strategy Group: Identify Fairy Tales, T112 Teacher-Led Options, Conferring: Identify Fairy Tales, T113 First Read: Read, T118 Setting, T158 Explore Characters, T159 Listening Comprehension: Think Aloud/Analyze Fiction, T252 (Continued) Unit 4: Guided Reading Instruction Prompts: Describe Setting, T178</p>

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	Describe Setting, T194-T195 Teacher-Led Options, Strategy Group: Describe Setting, T196 Teacher-Led Options, Conferring/Leveled Readers: Describe Setting, T197 Teacher-Led Options: Whole Group, T197 Fiction: Language of the Genre, T316 Teacher-Led Options, Strategy Group: Identify Fiction, T320 Teacher-Led Options, Conferring/Leveled Readers: Identify Fiction, T321 Teacher-Led Options: Whole Group, T321 Unit 5: Close Read: Discuss Characters in Drama/Create New Understandings, T313 Discuss Characters in Drama, T322-T323
LA 0.1.6.c With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	Unit 3: Discuss Rhyme and Rhythm, T202-T203 Teacher-Led Options, Strategy Group: Discuss Rhyme and Rhythm, T204 Teacher-Led Options, Conferring: Discuss Rhyme and Rhythm, T205 Unit 5: Discuss Rhyme and Rhythm, T184-T185 Teacher-Led Options, Strategy Group: Discuss Rhyme and Rhythm, T186 Teacher-Led Options, Conferring: Discuss Rhyme and Rhythm, T187
LA 0.1.6.d With adult guidance, retell major events and key details from a literary text and/or media.	Unit 1: Respond and Analyze: My View, T118 Describe Plot: ELL Targeted Support, T124 Reflect and Share: Talk About It, T134-T135

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	<p>Student Interactive: <i>Reflect and Share</i>, p.82 Reflect and Share: ELL Targeted Support/Retell a Story, T134 Reflect and Share: Ell Targeted Support/Retelling Texts, 344 Unit 3: Respond and Analyze: My View, T126 Reflect and Share: Talk About It, T142-T143, T352-353</p>
LA 0.1.6.e With adult guidance, retell main ideas from informational text and/or media.	<p>Unit 1: Close Read: Find Main Idea/Use Text Evidence, T185 Find Main Idea, T194-T195 Teacher-Led Options, Strategy Group: Find Main Idea, T196 Unit 2: Guided Reading Instruction Prompt: Find the Main Idea and Supporting Details, T38 Main Idea and Supporting Evidence, T54-T55 Teacher-Led Options, Strategy Group: Main Idea and Supporting Evidence/Teaching Point, T56 Teacher-Led Options, Conferring/Leveled Readers: Main Idea and Supporting Evidence, T57 Explore Details, T153 Unit 4: Respond and Analyze: My View, T118 Reflect and Share: ELL Targeted Support, T134 Reflect and Share: Talk About It, T344-T345 Unit 5: Respond and Analyze: My View, T112, T250 Teacher-Led Options, Strategy Group/Intervention Activity: Compare Texts, T266, T332 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T267, T333 Teacher-Led Options: Whole Group, T267 Reflect and Share: Talk About It, T330 Teacher-Led Options: Whole Group, T333</p>
LA 0.1.6.f Identify text features in print and digital informational text.	<p>Unit 1: Teacher-Led Options, Strategy Group: Identify Informational Text, T180 ELL Targeted Support, T180 Teacher-Led Options, Intervention Activity: Nonfiction Texts, T180 Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T181</p>

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	<p>Listening Comprehension: Read Aloud, T314-T315</p> <p>Unit 2:</p> <p>Spotlight on Genre: Informational Text, T246-T247</p> <p>Student Interactive: <i>Informational Text</i>, pp. 142-143</p> <p>Teacher-Led Options, Strategy Group: Identify Informational Text, T250</p> <p>ELL Targeted Support, T250</p> <p>Teacher-Led Options, Intervention Activity: Nonfiction Texts, T250</p> <p>Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T251</p> <p>Find Text Features, T264-T265</p> <p>Student Interactive: <i>Find Text Features</i>, p. 156</p> <p>Unit 5:</p> <p>First Read: Read, T242</p> <p>Refine Research: Take Notes, T376-T377</p> <p>Digital Resources: Intervention: Teacher Resources: myFocus Intervention Teacher’s Guide: Lesson 46: Genre: Nonfiction Texts, T277-T282</p>
<p>LA 0.1.6.g Identify the basic characteristics of literary and informational text.</p>	<p>Unit 1:</p> <p>Listening Comprehension: Read Aloud, T174-T175, T244-T245, T314-T315</p> <p>Informational Text, T176-T177</p> <p>Student Interactive: <i>Informational Text</i>, pp. 104-105</p> <p>Teacher-Led Options, Leveled Readers: Identify Informational Text, T181</p> <p>Use Text Evidence, T198-T199</p> <p>ELL Targeted Support: Explain Text Evidence, T198</p> <p>Unit 2:</p> <p>Listening Comprehension: Read Aloud, T34-T35, T104-T105, T244-T245</p> <p>Spotlight on Genre: Informational Text, T106-T107,</p>

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(Continued)	<p>T246-T247 Student Interactive: <i>Informational Text</i>, pp. 66-67, 142-143 Find Text Structure, T124-T125 Student Interactive: <i>Find Text Structure</i>, p. 80 Explore and Plan: Introduce Informational Writing, T388-T389 Student Interactive: <i>Tell Me About It!</i> P. 214</p> <p>Unit 4: Listening Comprehension: Read Aloud, T34-T35, T104-T105, T244-T245 Spotlight on Genre: Narrative Nonfiction, T36-T37, T246-T247 Student Interactive: <i>Narrative Nonfiction</i>, pp. 28-29, 140-141 Spotlight on Genre: Informational Text, T106-T107 Student Interactive: <i>Informational Text</i>, pp. 66-67 Find Main Idea and Supporting Details, T124-T125 Student Interactive: <i>Find Main Idea and Supporting Details</i>, p. 80 Find Text Features, T264-T265 Student Interactive: <i>Find Text Features</i>, p. 154 Explore and Plan: Informational Writing, T390-T391</p> <p>(Continued)</p> <p>Unit 5: Listening Comprehension: Read Aloud, T32-T33, T98-T99, T230-T231 Spotlight on Genre: Informational Text, T34-T35, T100-T101, T232-T233 Student Interactive: <i>Informational Text</i>, pp. 26-27, 62-63, 134-135 Refine Research: Take Notes, T376-T377</p>
LA 0.1.6.h Make connections between own life and/or other cultures in literary and informational text.	<p>Unit 1: Respond and Analyze: My View, T48, T118, T188, T258, T328</p> <p>Unit 2: Respond and Analyze: My View, T48, T118, T188, T258, T328</p>

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<p align="center">Nebraska Literacy K-12 2014 Language Arts Standards</p>	<p align="center">myView Literacy Kindergarten ©2019</p>
	<p>Respond</p> <p>Unit 3: Respond and Analyze: My View, T50, T126, T196, T266, T336</p> <p>Unit 4: Respond and Analyze: My View, T48, T118, T258, T328</p> <p>Unit 5: Respond and Analyze: My View, T46, T112, T178 T250, T316</p>
<p>LA 0.1.6.i Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Spotlight on Genre: Realistic Fiction, T36-T37 Teacher-Led Options, Strategy Group: Identify Realistic Fiction/Teaching Point, T40 Guided Reading Instruction Prompts: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Ask and Answer Questions, T128-T129 Respond and Analyze: Develop Vocabulary/Focus on Strategies, T188 Listening Comprehension, Think Aloud: Analyze Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Listening Comprehension: Wrap-Up, T245 Teacher-Led Options, Strategy Group: Create New</p>

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(Continued)	<p>Understandings, T272 Teacher-Led Options, Whole Group, T273 Respond and Analyze: Develop Vocabulary/Focus on Strategies, T328 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292 Unit 2: Guided Reading Instruction Prompts: Ask and Answer Questions, T109 Introduce the Text: Read/First Read Strategies, T114, T116 Close Read: Ask and Answer Questions, T117 Ask and Answer Questions, T128-T129 Possible Teaching Point: Read Like a Writer/Ask and Answer Questions, T255 Unit 3: Guided Reading Instruction Prompts: Ask and Answer Questions, T187 Introduce the Text: Read/First Read Strategies, T190, T260 Close Read: Ask and Answer Questions, T193, T195 Ask and Answer Questions, T206-T207 Teacher-Led Options, Strategy Group: Ask and Answer Questions/Teaching Point, T210</p> <p>(Continued)</p> <p>Unit 4: Respond and Analyze: My View, T48, T258 Guided Reading Instruction Prompt: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Ask and Answer Questions, T338-T339 Unit 5: Introduce the Text: Read/First Read Strategies, T40 Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Guided Reading Instruction Prompt: Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241, T247 Ask and Answer Questions, T260-T261 Teacher-Led Options, Strategy Group: Ask and Answer Questions, T262 Teacher-Led Options, Conferring/Leveled Readers:</p>

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	Ask and Answer Questions, T263 First Read: Ask, T312
<p>LA 0.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).</p> <p>(Continued)</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T174-T175, T244-T245, T314-T315 Informational Text, T176-T177 Student Interactive: <i>Informational Text</i>, pp. 104-105 Teacher-Led Options, Leveled Readers: Identify Informational Text, T181 Use Text Evidence, T198-T199 ELL Targeted Support: Explain Text Evidence, T198</p> <p>(Continued)</p> <p>Unit 2: Listening Comprehension: Read Aloud, T34-T35, T104-T105, T244-T245 Spotlight on Genre: Informational Text, T106-T107, T246-T247 Student Interactive: <i>Informational Text</i>, pp. 66-67, 142-143 Find Text Structure, T124-T125 Student Interactive: <i>Find Text Structure</i>, p. 80 Explore and Plan: Introduce Informational Writing, T388-T389 Student Interactive: <i>Tell Me About It!</i> P. 214</p> <p>Unit 4: Listening Comprehension: Read Aloud, T34-T35, T104-T105, T244-T245 Spotlight on Genre: Narrative Nonfiction, T36-T37, T246-T247 Student Interactive: <i>Narrative Nonfiction</i>, pp. 28-29, 140-141 Spotlight on Genre: Informational Text, T106-T107 Student Interactive: <i>Informational Text</i>, pp. 66-67 Find Main Idea and Supporting Details, T124-T125 Student Interactive: <i>Find Main Idea and Supporting</i></p>

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	<p><i>Details</i>, p. 80 Find Text Features, T264-T265 Student Interactive: <i>Find Text Features</i>, p. 154 Explore and Plan: Informational Writing, T390-T391 Unit 5: Listening Comprehension: Read Aloud, T32-T33, T98-T99, T230-T231 Spotlight on Genre: Informational Text, T34-T35, T100-T101, T232-T233 Student Interactive: <i>Informational Text</i>, pp. 26-27, 62-63, 134-135 Refine Research: Take Notes, T376-T377</p>
LA 0.1.6.k Identify different purposes for reading (e.g., inform, enjoy).	<p>Unit 1: Introduce the Text, T42-T43 Book Club, T404, T406 Unit 2: Introduce the Text, T42-T43 Book Club, T398, T406 Unit 3: Introduce the Texts, T120-T121 Book Club, T402, T412 Unit 4: Introduce the Texts, T112-T113 Book Club, T400, T406 Unit 5: Introduce the Texts, T172-T173 Book Club, T382, T388</p>
LA 0.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Think Aloud: Analyze: Realistic Fiction, T104 First Read: Ask: Think Aloud, T114 Whole Group, T123, T127, T133, T181, T197, T207, T263, T277 Think Aloud: Analyze Informational Text, T174 Think Aloud: Analyze: Realistic Fiction, T244 Whole Group, T251 Read: First Read Strategies, T252 First Read: Look: Think Aloud, T254 Fluency: Oral Reading/Oral Reading Rate and</p>

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	<p>Accuracy, T262 Reading Workshop: Decodable Story Ric At Bat, T310-T311</p> <p>Unit 3: Whole Group, T113 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T130, T140 Read: First Read Strategies, T190</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels A-D: Teacher Resources: Teacher’s Guide</p>
<p>LA 0.1.6.m With adult guidance, monitor comprehension by recognizing when meaning is disrupted.</p>	<p>Unit 2: Introduce the Text: Read, T112, T232, T252</p> <p>Unit 3: Introduce the Text: Read, T190</p> <p>Unit 4: Introduce the Text: Read, T182, T252, T322</p> <p>Unit 5: Introduce the Text: Read, T172, T238, T244, T310</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels A-D: Teacher Resources: Teacher’s Guide</p>
<p>LA 0.1.6.n Make predictions about a text using prior knowledge, pictures, illustrations, and titles.</p>	<p>Unit 2: Guided Reading Instruction Prompts: Make and Confirm Predictions, T249 Close Read: Make and Confirm Predictions, T255, T257 Make and Confirm Predictions, T268-T269 Student Interactive: <i>Make and Confirm Predictions</i>, p. 157 Teacher-Led Options, Strategy Group: Make Predictions, T272 Teacher-Led Options, Conferring/Leveled Readers: Make Predictions, T273</p> <p>Unit 3: Guided Reading Instruction Prompts: Make and Confirm Predictions, T257 Introduce the Text: Read, T260</p>

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	<p>Student Interactive: <i>The Best Story</i>, pp. 152-153 Close Read: Make and Confirm Predictions, T263 Make and Confirm Predictions, T276-T277 Student Interactive: <i>Make and Confirm Predictions</i>, p. 165 Teacher-Led Options, Strategy Group: Make Predictions, T280 Teacher-Led Options, Conferring/Leveled Readers: Make Predictions, T281</p> <p>Digital Resources: Leveled Readers: Guided Reading Levels A-D: Teacher Resources: Teacher’s Guide</p>
<p>LA 0.1.6.o Respond to text (e.g., verbally, in writing, or artistically).</p>	<p>Unit 1: Reflect and Share: Write to Sources, T64-T65, T204-T205 Reflect and Share: Talk About It, T134-T135, T274-T275, T344-T345</p> <p>Unit 2: Reflect and Share: Talk About It, T64-T65, T204-T205, T274-T275 Reflect and Share: Write to Sources, T134-T135, T344-T345</p> <p>Unit 3: Reflect and Share: Talk About It, T66-67, T142-T143, T282-T283 Reflect and Share: Write to Sources, T212-T213, T352-T353</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65, T204-T205 Reflect and Share: Write to Sources, T134-T135, T274-T275, T344-T345</p> <p>Unit 5: Reflect and Share: Write to Sources, T60-T61, T192-T193 Reflect and Share: Talk About It, T126-T127, T264-T265, T330-T331</p>
<p>LA 0.1.6.p Make connections between a print text and an audio, video, or live version of the text.</p>	<p>Unit 1 Digital Resources: Audio/Video Student Interactive: <i>Going Places</i> Unit 2 Digital Resources: Audio/Video Student Interactive: <i>Living Together</i></p>

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	<p>Unit 3 Digital Resources: Audio/Video Student Interactive: <i>Tell Me a Story</i></p> <p>Unit 4 Digital Resources: Audio/Video Student Interactive: <i>Then and Now</i></p> <p>Unit 5 Digital Resources: Audio/Video Student Interactive: <i>Outside My Door</i></p>
<p>LA 0.2 Students will learn and apply writing skills and strategies to communicate.</p>	
<p>LA 0.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</p>	
<p>LA 0.2.1.a Use prewriting activities and inquiry tools to generate ideas.</p>	<p>Unit 1: ELL Minilesson Support: ELL Targeted Support/Apply What Good Writers Do, T79 Introduction to Writing Workshop, T80 Explore What Good Writers Do, T81 Apply What Good Writers Do, T82 Explore Independent Writing and Conferences, T83 Apply Independent Writing and Conferences, T84</p> <p>Unit 2: ELL Minilesson Support: ELL Targeted Support/Generate Ideas, T79 Generate Ideas, T83 Plan Your Book List, T84 Handbook</p> <p>Unit 3: Fiction: Plot, T84 Generate Ideas, T85 Plan Your Fiction Story, T86 Apply Plot, T162 Explore Compose an Ending, T231 Apply Compose an Ending, T232</p> <p>Unit 4: Generate Ideas, T83 Plan Your Personal Narrative, T84 Explore What Happens Last, T223</p> <p>Unit 5: Generate Ideas, T79</p>

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	Plan Your Question and Answer Book, T80 Digital Resources: Language Awareness Handbook
LA 0.2.1.b Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	Unit 1: ELL Minilesson Support: ELL Targeted Support/Apply What Good Writers Do, T79 Introduction to Writing Workshop, T80 Explore What Good Writers Do, T81 Apply What Good Writers Do, T82 Explore Independent Writing and Conferences, T83 Apply Independent Writing and Conferences, T84 Unit 2: ELL Minilesson Support: ELL Targeted Support/Generate Ideas, T79 Generate Ideas, T83 Plan Your Book List, T84 Unit 3: Fiction: Plot, T84 Generate Ideas, T85 Plan Your Fiction Story, T86 Apply Plot, T162 Explore Compose an Ending, T231 Apply Compose an Ending, T232 Unit 4: Generate Ideas, T83 Plan Your Personal Narrative, T84 Explore What Happens Last, T223 Unit 5: Question and Answer Books: Answers, T78 Generate Ideas, T79 Plan Your Question and Answer Book, T80 Digital Resources: Language Awareness Handbook

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LA 0.2.1.c With adult guidance, use relevant information and evidence to support ideas.	<p>Unit 1: Informational Text, T176-T177 Student Interactive: <i>Informational Text</i>, pp. 104-105 Explore and Plan: Introduce Persuasive Writing, T388-T389 Collaborate and Discuss: Tell Your Opinion, T394-T395</p> <p>Unit 2: Explore and Plan: Explore Persuasive Writing, T396-T397</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T372-T373 Collaborate and Discuss: Tell and Show Your Opinion, T378-T379</p>
LA 0.2.1.d Compose simple, grammatically correct sentences.	<p>Unit 1: ELL Targeted Support: High Frequency Words, T27</p> <p>Unit 2: Edit for Capitalization, T361</p> <p>Unit 3: Apply Compose a Beginning, T230</p>
LA 0.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<p>Unit 1: Student Interactive: <i>When to Start a New Book</i>, p. 127</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T394-T395</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit/Next Steps, T402-T403</p> <p>Unit 4: Prepare for Celebration, T362 Collaborate and Discuss: Revise and Edit/Next Steps, T396-T397</p> <p>Unit 5:</p>

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	Explore Graphics, T211 Apply Graphics, T212 Collaborate and Discuss: Tell and Show Your Opinion, T378-T379
LA 0.2.1.f Provide oral descriptive feedback to other writers.	<p>Unit 1: ELL Minilesson Support, ELL Targeted Support: Explore Incorporating Peer Feedback, T359 Explore Incorporating Peer Feedback, T361 Apply Incorporating Peer Feedback, T362</p> <p>Unit 2: Writing Club: What Is Happening This Week?, T85</p> <p>Unit 3: ELL Minilesson Support: ELL Targeted Support/Apply Plot, T157 Celebration, T371</p> <p>Unit 4: What Happens First: Share Back, T220</p>
LA 0.2.1.g With adult guidance, persevere in writing tasks.	<p>Unit 2: Edit for Singular and Plural Nouns, T290 Student Interactive: <i>Singular and Plural Nouns</i>, p. 163 Explore Edit for Capitalization, T291 Apply Edit for Capitalization, T292 Explore Edit for Adjectives, T293 Apply Edit for Adjectives, T294</p> <p>Unit 4: Edit for Spelling, T361 Collaborate and Discuss: Revise and Edit, T396-T397</p>
LA 0.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	<p>Unit 2: Edit for Singular and Plural Nouns, T290 Student Interactive: <i>Singular and Plural Nouns</i>, p. 163 Explore Edit for Capitalization, T291 Apply Edit for Capitalization, T292 Explore Edit for Adjectives, T293 Apply Edit for Adjectives, T294 ELL Targeted Support: Edit for Capitalization, T359 Edit for Prepositions, T360 Edit for Capitalization, T361 Collaborate and Discuss: Revise and Edit, T394-T395</p>

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(Continued)	<p>(Continued)</p> <p>Unit 3: ELL Targeted Support: Edit for Punctuation Marks, T367 ELL Targeted Support: Edit for Capitalization, T367 Edit for Punctuation Marks, T368 Edit for Capitalization, T369 Collaborate and Discuss: Revise and Edit, T402-T403</p> <p>Unit 4: ELL Targeted Support: Edit for Capitalization, T359 Edit for Capitalization, T360 Edit for Spelling, T361 Collaborate and Discuss: Revise and Edit, T396-T397</p> <p>Unit 5: Spelling: Lesson 4/Writing Workshop, T67, T71, T133, T137, T199,</p>
LA 0.2.1.i Use own words to relate information.	<p>Unit 2: List Books: Simple Graphics, T82 Plan Your List Book, T84 Compose a Title, T150 Explore Main Idea, T151 Apply Main Idea, T152 Explore Details, T153 Explore and Plan: Introduce Informational Writing, T388-T389 Conduct Research: Sources, T390-T391 ELL Targeted Support: Informational Writing, T393 Refine Research: Take Notes/Next Steps, T393 Collaborate and Discuss: Revise and Edit, T394-T395</p> <p>Unit 4: Explore and Plan: Informational Writing, T390-T391 Conduct Research: Conduct an Interview, T392-T393 Collaborate and Discuss: Revise and Edit, T396-T397</p> <p>(Continued)</p>

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(Continued)	<p>Unit 5: Apply Compose Questions, T144 Apply Compose Answers, T146 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347</p>
LA 0.2.1.j With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	<p>Unit 1: Explore Spaces Between Words, T221 Apply Spaces Between Words, T222 Introduce the Text, T322-T333</p> <p>Unit 2: Introduce the Text, T42 Explore Words and Sentences, T221 Apply Words and Sentences, T222 Student Interactive: <i>Words and Sentences</i>, p. 126</p> <p>Unit 3: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300 Introduce the Text, T330-T331</p> <p>Unit 4: Introduce the Text, T42-T43 Read Like a Writer, Write for a Reader: Handwriting/Write Words, T72 Introduce the Text, T112-T113</p> <p>Unit 5: Word Work, Phonics: Sentences I Can Read, T30-T31, T228-T229 Introduce the Text, T106-T107 Student Interactive: <i>Sentences I Can Read</i>, pp.24-25, 132-133, 174-175 Academic Vocabulary: Handwriting, T334</p>
LA 0.2.2 Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 0.2.2.a Communicate information and ideas	Unit 1:

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<p>effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>Introduce Persuasive Writing, T388-T389 Collaborate and Discuss: Tell Your Opinion, T394-T395 Celebrate and Reflect, T396-T397 Unit 2: Explore and Plan: Explore Informational Writing, T388-T389 Celebrate and Reflect, T396-T397 Unit 3: Explore and Plan: Explore Persuasive Writing, T396-T397 Celebrate and Reflect, T404-T405 Unit 4: Explore and Plan: Informational Writing, T390-T391 Celebrate and Reflect, T398-T399 Unit 5: Explore and Plan: Introduce Persuasive Poetry, T373-T373 Collaborate and Discuss: Tell and Show Your Opinion, T378-T379 Celebrate and Reflect, T380-T381</p>
<p>LA 0.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p>Unit 1: Informational Text, T176-T177 Student Interactive: <i>Informational Text</i>, pp. 104-105 Explore and Plan: Introduce Persuasive Writing, T388-T389 Collaborate and Discuss: Tell Your Opinion, T394-T395 Unit 2: Explore and Plan: Explore Persuasive Writing, T396-T397 Unit 5: Explore and Plan: Introduce Persuasive Poetry, T372-T373 Collaborate and Discuss: Tell and Show Your Opinion, T378-T379</p>
<p>LA 0.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems.</p>	<p>Unit 1: Inquire: Introduce the Project/Let's Go!, T386-387 Conduct Research, T390-T391 Unit 2: Conduct Research, T390-T391 Refine Research: Customize It!/Use Technology,</p>

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	<p>T392</p> <p>Unit 3: Inquire: Introduce the Project, T394-T395 Explore and Plan: Explore Persuasive Writing/Next Steps, T397 Conduct Research: Use a Library Database, T398-T399 Collaborate and Discuss: Revise and Edit/Next Steps, T403</p> <p>Unit 4: Inquire: Introduce the Project, T388-T389 Conduct Research: Conduct an Interview, T392-T393 Refine Research: Take Notes, T394-T395 Collaborate and Discuss: Revise and Edit/Next Steps, T397</p> <p>Unit 5: Inquire: Introduce the Project, T370 Explore and Plan: Introduce Persuasive Poetry/Next Steps, T373 Conduct Research: Look Online, T374-T375 Refine Research: Take Notes, T376-T377 Collaborate and Discuss: Tell and Show Your Opinion/Next Steps, T379</p>
LA 0.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<p>Unit 1: Introduce Persuasive Writing, T388-T389 Collaborate and Discuss: Tell Your Opinion, T394-T395</p> <p>Unit 2: Explore and Plan: Explore Informational Writing, T388-T389</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T396-T397</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T373-T373</p>
LA 0.2.2.e With adult guidance, compare mentor texts and examples to create similar pieces.	<p>Unit 1: Introduction to Workshop Writing Workshop: Genre Immersion Lesson/Mentor Stack, T80 Explore What Good Writers Do: Genre Immersion Lesson/Mentor Stack, T81 Apply What Good Writers Do: Genre Immersion Lesson/Mentor Stack, T82 Explore Independent Writing and Conferences:</p>

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<p>(Continued)</p>	<p>Minilesson/Mentor Stack, T83 Apply Independent Writing and Conferences: Minilesson/Mentor Stack, T84 Parts of a Book: Minilesson/Mentor Stack, T150 Explore Parts of a Page: Minilesson/Mentor Stack, T151 Apply Parts of a Page: Minilesson/Mentor Stack, T152 Explore Meet the Author: Minilesson/Mentor Stack, T153 Apply Meet the Author: Minilesson/Mentor Stack, T154 See also, pp. T220-224, T290-T294, T360-T364 Unit 2: List Books: Genre Immersion Lesson/Mentor Stack, T80 List Books: Main Idea & Details, Genre Immersion Lesson/Mentor Stack, T81 List Books: Simple Graphics, Genre Immersion Lesson/Mentor Stack, T82 Generate Ideas: Minilesson/Mentor Stack, T83 Plan Your List Book: Minilesson/Mentor Stack, T84 Compose a Title: Minilesson/Mentor Stack, T150 Explore Main Idea: Minilesson/Mentor Stack, T151 Apply Main Idea: Minilesson/Mentor Stack, T152 Explore Details: Minilesson/Mentor Stack, T153 Apply Details: Minilesson/Mentor Stack, T154 See also, pp. T220-224, T290-T294, T360-T364</p> <p>(Continued)</p> <p>Unit 3: Fiction: Genre Immersion Lesson/Mentor Stack, T82 Fiction: Characters, Genre Immersion Lesson/Mentor Stack, T83 Fiction: Plot, Genre Immersion Lesson/Mentor Stack, T84 Generate Ideas: Minilesson/Mentor Stack, T85 Organize Ideas: Minilesson/Mentor Stack, T228 Explore Compose a Beginning: Minilesson/Mentor Stack, T229</p>

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(Continued)	<p>Apply Compose a Beginning: Minilesson/Mentor Stack, T230 Explore Compose an Ending: Minilesson/Mentor Stack, T231 Apply Compose an Ending: Minilesson/Mentor Stack, T232 See also, pp. T298-302</p> <p>Unit 4: Personal Narrative: Genre Immersion Lesson/Mentor Stack, T80 Personal Narratives: Characters and Setting, Genre Immersion Lesson/Mentor Stack, T81 Personal Narratives: Plot, Genre Immersion Lesson/Mentor Stack, T82 Generate Ideas: Minilesson/Mentor Stack, T83 Compose Setting: Minilesson/Mentor Stack, T150 Explore Narrator: Minilesson/Mentor Stack, T151 Apply Narrator: Minilesson/Mentor Stack, T152 Explore Plot: Minilesson/Mentor Stack, T153 See also, PP. T220-224, T290-T294</p> <p>(Continued)</p> <p>Unit 5: Question and Answer Books: Genre Immersion Lesson/Mentor Stack, T76 Question and Answer Books: Questions, Genre Immersion Lesson/Mentor Stack, T77 Question and Answer Books: Answers, Genre Immersion Lesson/Mentor Stack, T78 Generate Ideas: Minilesson/Mentor Stack, T79 Plan Your Question and Answer Books: Minilesson/Mentor Stack, T80 What You Know About Your Topic: Minilesson/Mentor Stack, T142</p>

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	Explore Compose Questions: Minilesson/Mentor Stack, T143 Apply Compose Questions: Minilesson/Mentor Stack, T144 Explore Compose Answers: Minilesson/Mentor Stack, T145 Apply Compose Answers: Minilesson/Mentor Stack, T146 See also, pp. T208-212, T280-T284, T346-T349
LA 0.3 Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 0.3.1 Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.	Unit 1: Book Club, T398-T399 Unit 3: Book Club, T406-T407 Unit 4: Book Club, T400-T401 Unit 5: Book Club, T382-T383 Digital Resources: Resource Download Center, Speaking and Listening: Collaborative Conversations
LA 0.3.1.a Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	Unit 2: ELL Targeted Support: Internalize New Vocabulary, T43 Celebrate and Reflect: Share, T396 Unit 4: Reflect and Share: Talk About It, T64 Celebrate and Reflect: Share, T398 Unit 5: Writing Club, T81 Reflect and Share: Talk About It, T126 Reflect and Share: Talk About It, T264
LA 0.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate	Unit 1: Introduction to Writing Workshop: Genre

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<p>volume, clear pronunciation) for a variety of purposes and situations.</p>	<p>Immersion Lesson, T80 Reflect and Share: Talk About It, T274 Writing Club, T295 Book Club Connections & Wonderings: Collaboration, T411 Book Club Noticings: Collaboration, T413 Unit 2: Writing Club, T85 Reflect and Share: Talk About It, T204, T274 Connections & Wonderings: Collaboration, T407 Unit 3: Listening Comprehension: Read Aloud, T34, T106, T182, T252, T322 Listening Comprehension: Read Aloud Reflect and Share: Talk About It, T142, T282 Celebrate and Reflect: Share, T404 Unit 4: Reflect and Share: Talk About It, T64-T65 Inquire: Introduce the Project, T388 Book Club Connections & Wonderings: Collaboration, T409, T413 Unit 5: Reflect and Share: Talk About It, T126-T127 Teacher-Led Options, Independent/Collaborative: Support Independent Reading, T263 Inquire: Introduce the Project, T370 Celebrate and Reflect: Share, T380</p>
<p>LA 0.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.</p>	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss: Tell Your Opinion, T394-T395 Celebrate and Reflect: Customize It!, T396 Unit 2: Reflect and Share: Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Collaborate and Discuss: Expand It!, T394 Unit 3: Reflect and Share: Write to Sources, T352-T353 Refine Research: Customize It!, T400 Collaborate and Discuss: Expand It!, T402 Unit 4: Collaborate and Discuss: Expand It!, T396 Celebrate and Reflect, T398</p>

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	<p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T378 Collaborate and Discuss: Expand It!, T378 Celebrate and Reflect, T380</p>
LA 0.3.1.d Convey a personal perspective with clear reasons.	<p>Unit 1: Compare Across Texts: Going Places, T368 Celebrate and Reflect: Share, T396</p> <p>Unit 2: Reflect and Share: Write to Sources/Weekly Question, T345 Celebration, T363 Share, T396 Collaborate, T396</p> <p>Unit 3: Reflect and Share: Talk About It, T142 Celebration, T371</p> <p>Unit 4: Celebration, T363 Celebrate and Reflect: Share, T398</p> <p>Unit 5: Reflect and Share: Talk About It, T126 Celebration, T349 Celebrate and Reflect: Share, T380</p>
LA 0.3.1.e Ask pertinent questions to acquire or confirm information.	<p>Unit 1: Explore the Infographic, T20, T60 ELL Targeted Support: Seek Clarification, T243 Explore Ask and Answer Questions, T291</p> <p>Unit 2: ELL Targeted Support: Seek Clarification, T33, T103, T173, T243, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33, T105, T181, T251, T313</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T173, T243 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p>Unit 5:</p>

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	<p>ELL Targeted Support: Seek Clarification, T31, T163 Explore the Infographic, T86 ELL Targeted Support: Monitor Understanding, T97 Explore the Poems, T152 ELL Targeted Support: Asking for Clarification, T231 Reflect and Share: Talk About It, T264</p>
<p>LA 0.3.2 Students will develop and demonstrate active listening skills across a variety of situations.</p>	
<p>LA 0.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T104, T174, T314 Celebrate and Reflect: Share, T396 Unit 2: Listening Comprehension: Read Aloud, T104, T174, T314 Celebrate and Reflect: Share, T396 Unit 3: Listening Comprehension: Read Aloud, T34, T106, T182, T252 Celebrate and Reflect: Share, T404 Unit 4: Listening Comprehension: Read Aloud, T104, T174, T314 Celebrate and Reflect: Share, T398 Unit 5: Listening Comprehension: Read Aloud, T32, T98, T164 Celebrate and Reflect: Share, T380</p>

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	Inquiry-Based Project Rubrics and Checklists: Research Project Checklist, Unit 3
LA 0.3.3 Students will develop, apply, and adapt reciprocal communication skills.	
LA 0.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	<p>Unit 1: Introduction to Writing Workshop: Genre Immersion Lesson, T80 Reflect and Share: Talk About It, T274 Writing Club, T295 Book Club Connections & Wonderings: Collaboration, T411 Book Club Noticings: Collaboration, T413</p> <p>Unit 2: Writing Club, T85 Reflect and Share: Talk About It, T204, T274 Connections & Wonderings: Collaboration, T407</p> <p>Unit 3: Listening Comprehension: Read Aloud, T34, T182, T252 T322 Listening Comprehension: Read Aloud, T106 Reflect and Share: Talk About It, T142 Listening Comprehension: Read Aloud, T282 Celebrate and Reflect: Share, T404</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65 Inquire: Introduce the Project, T388 Book Club Connections & Wonderings: Collaboration, T409, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T126-T127 Teacher-Led Options, Independent/Collaborative: Support Independent Reading, T263</p>

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	Inquire: Introduce the Project, T370 Celebrate and Reflect: Share, T380
LA 0.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	Unit 1: Collaborate and Discuss: Tell Your Opinion, T394-395 Celebrate and Reflect: Share, T396-397 Unit 2: Celebrate and Reflect: Share, T396-397 Unit 3: Collaborate and Discuss: Collaborate, T402 Celebrate and Reflect: Share, T404-405 Unit 4: Collaborate and Discuss: My Turn, T396 Celebrate and Reflect: Share/Reflect, T398-399 Unit 5: Collaborate and Discuss: Turn and Talk, T378 Celebrate and Reflect, T 380
LA 0.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	Unit 1: Writing Club: How Do We Get Started?/Conversation Starters, T85, T155, T225, T295 Unit 2: Writing Club: How Do We Get Started?/Conversation Starters, T85, T155, T225, T295 Unit 3: Writing Club: How Do We Get Started?/Conversation Starters, T87, T163, T233, T303 Unit 4: Writing Club: How Do We Get Started?/Conversation Starters, T85, T155, T225,

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	<p>T295 Unit 5: Writing Club: How Do We Get Started?/Conversation Starters, T81, T147, T213, T285</p>
<p>LA 0.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.</p>	<p>This standard is met throughout the program. Please see representative pages: Unit 1: Spotlight on Genre: Realistic Fiction, T36-T37 Teacher-Led Options, Strategy Group: Identify Realistic Fiction/Teaching Point, T40 Guided Reading Instruction Prompts: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Ask and Answer Question, T128-T129 Respond and Analyze: Develop Vocabulary/Focus on Strategies, T188 Listening Comprehension, Think Aloud: Analyze Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Listening Comprehension: Wrap-Up, T245 Teacher-Led Options, Strategy Group: Create New Understandings, T272 Teacher-Led Options, Whole Group, T273 Respond and Analyze: Develop Vocabulary/Focus on Strategies, T328 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292 Unit 2: Guided Reading Instruction Prompts: Ask and Answer Questions, T109 Introduce the Text: Read/First Read Strategies, T114, T116 Close Read: Ask and Answer Questions, T117 Ask and Answer Questions, T128-T129 Possible Teaching Point: Read Like a Writer/Ask and Answer Questions, T255</p>

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<p>(Continued)</p>	<p>Unit 3: Guided Reading Instruction Prompts: Ask and Answer Questions, T187 Introduce the Text: Read/First Read Strategies, T190, T260 Close Read: Ask and Answer Questions, T193, T195 Ask and Answer Questions, T206-T207 Teacher-Led Options, Strategy Group: Ask and Answer Questions/Teaching Point, T210</p> <p>(Continued)</p> <p>Unit 4: Respond and Analyze: My View, T48, T258 Guided Reading Instruction Prompt: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Ask and Answer Questions, T338-T339</p> <p>Unit 5: Introduce the Text: Read/First Read Strategies, T40 Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Guided Reading Instruction Prompt: Ask and Answer Questions, T235 Close Read: Ask and Answer Questions, T241, T247 Ask and Answer Questions, T260-T261 Teacher-Led Options, Strategy Group: Ask and Answer Questions, T262 Teacher-Led Options, Conferring/Leveled Readers: Ask and Answer Questions, T263 First Read: Ask, T312</p>
<p>LA 0.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T394-395 Celebrate and Reflect: Share, T396-397</p> <p>Unit 2: Celebrate and Reflect: Share, T396-397</p> <p>Unit 3: Collaborate and Discuss: Collaborate, T402 Celebrate and Reflect: Share, T404-405</p> <p>Unit 4: Collaborate and Discuss: My Turn, T396 Celebrate and Reflect: Share/Reflect, T398-399</p>

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	<p>Unit 5: Collaborate and Discuss: Turn and Talk, T378 Celebrate and Reflect, T 380</p>
<p>LA 0.4 Students will apply information fluency and practice digital citizenship.</p>	
<p>LA 0.4.1 Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</p>	
<p>LA 0.4.1.a With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).</p>	<p>Unit 1: Explore the Infographic, T20, T60 ELL Targeted Support: Seek Clarification, T243 Explore Ask and Answer Questions, T291</p> <p>Unit 2: ELL Targeted Support: Seek Clarification, T33, T103, T173, T243, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33, T105, T181, T251, T313</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T173, T243 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T31, T163 Explore the Infographic, T86 ELL Targeted Support: Monitor Understanding, T97 Explore the Poems, T152 ELL Targeted Support: Asking for Clarification, T231 Reflect and Share: Talk About It, T264</p>
<p>LA 0.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>For supporting content please see:</p> <p>Unit 1: Explore the Infographic, T20, T60</p> <p>Unit 5: Explore Digital Tools to Publish Writing, T283</p>
<p>LA 0.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Unit 5: Explore Digital Tools to Publish Writing, T283</p>

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LA 0.4.2 Students will practice the norms of appropriate and responsible technology use.	
LA 0.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	<p>Unit 5: Interact with Sources: Explore the Web Site, T20 Conduct Research: Look Online, T374-T376</p>
LA 0.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<p>Unit 5: Explore Digital Tools to Produce Writing: Minilesson/Mentor Stack, T281 Apply Digital Tools to Produce Writing: Minilesson/Mentor Stack, T282 Explore Digital Tools to Publish Writing: Minilesson/Mentor Stack, T283 Apply Digital Tools to Publish Writing: Minilesson/Mentor Stack, T284</p> <p>Digital Resources: Professional Development: Engagement: Video, Technology in the Literacy Classroom.</p>