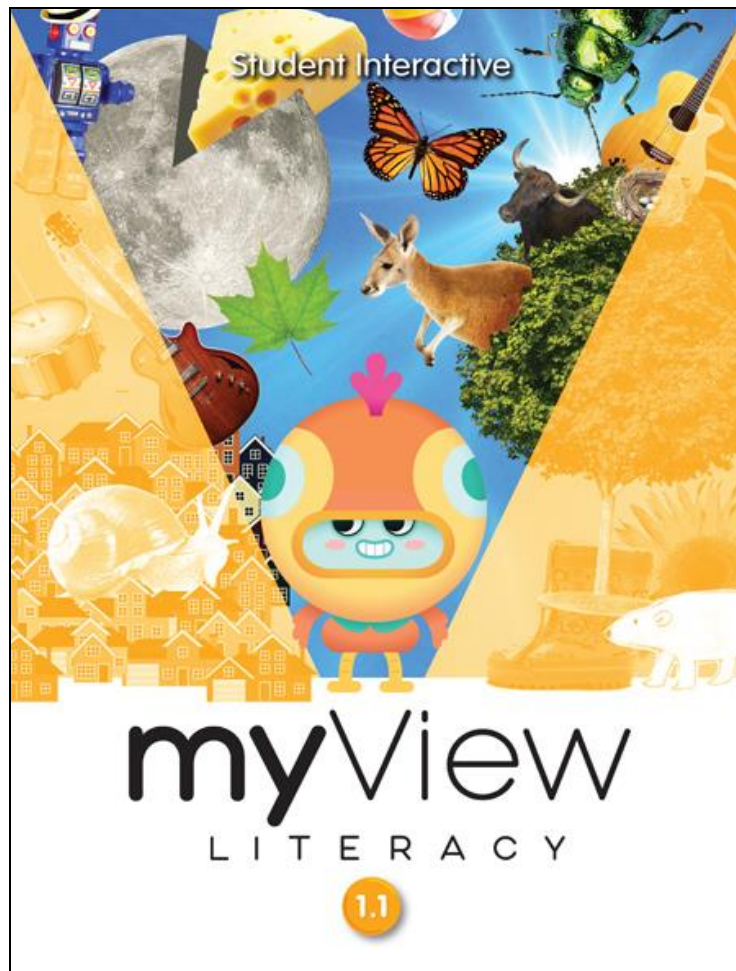


**A Correlation of**



To the

**New Jersey Student Learning Standards  
for English Language Arts 2016  
Grade 1**

# A Correlation of myView Literacy, Grade 1 ©2020 to the New Jersey Student Learning Standards for English Language Arts 2016

## Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *New Jersey Student Learning Standards for English Language Arts*. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>RL Reading Literature Text</b>	
Key Ideas and Details	
<p>RL.1.1 Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b>            Minilessons: Ask and Answer Questions, T87, T99, T101, T122–T123, T406            Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217            Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p><b>Unit 2:</b>            Introduce the Text, T206–T207, T262–T263            Inquire: Introduce the Project (Generate Questions), T448–T449            Explore Poetry, T248–T249</p> <p><b>Unit 3:</b>            Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215            Inquire: Introduce the Project (Generate Questions), T456–T457            Explore Poetry, T200–T201</p> <p><b>Unit 4:</b>            Introduce T160–T161            Inquire: Introduce the Project (Generate Questions), T464–T465            Explore Poetry, T202–T203</p> <p><b>Unit 5:</b>            Introduce the Text, T208–T209            Inquire: Introduce the Project (Generate Questions), T456–T457            Explore Poetry, T194–T195</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b> Minilesson: Drama, T252–T253 My View, T268 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349 Theme, T154, T163, T174–T175</p> <p><b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237 Theme, T202, T211, T217, T224–T225</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RL.1.3 Describe characters, settings, and major event(s) in a story, using key details.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b> Minilesson: Drama, T252–T253 My View, T268</p> <p><b>Unit 3:</b> Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p><b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Craft and Structure</b>	
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T222–T223 Minilesson: Word Choice, T210</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Develop Vocabulary, T212–T213, T268–T269</p> <p><b>Unit 3:</b> Develop Vocabulary, T44–T45, T108–T109, T164–T165 The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373</p> <p><b>Unit 4:</b> Develop Vocabulary, T166–T167</p> <p><b>Unit 5:</b> Develop Vocabulary, T218–T219 Word Choice, T168, T211 Writing Workshop, T229</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263</p> <p><b>Unit 2:</b> Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277</p> <p><b>Unit 3:</b> Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285</p> <p><b>Unit 4:</b> Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207</p> <p><b>Unit 5:</b> Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.1.6 Identify who is telling the story at various points in a text.</p>	<p><b>Unit 1:</b> First-Person Text, T38, T52–T53</p> <p><b>Unit 3:</b> Third-Person Text, T39, T54–T55</p> <p><b>Unit 4:</b> First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Integration of Knowledge and Ideas	
<p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p><b>Unit 1:</b>            First Read: Look, T34, T38, T92, T96, T210, T216, T220            Retell Using Pictures, T60            Decodable Story, T452            Read, T210–T211, T216–T217  <b>Unit 2:</b>            First Read: Look, T206, T208, T262, T264  <b>Unit 3:</b>            First Read: Look, T34, T36, T94, T96, T158, T160, T214            Sharing Opinions, T190            First Read: Ask, T160  <b>Unit 4:</b>            First Read: Look, T160, T164            My View, T166  <b>Unit 5:</b>            My View, T158</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p><b>Unit 1:</b>            Strategy Group: Compare Texts, T216–T217            Describe Characters, T219, T221, T230–T231            Respond and Analyze, T222–T223            Visual Details About Characters, T240–T241            Reflect and Share, T248–T249  <b>Unit 2:</b>            Respond and Analyze, T212–T213  <b>Unit 4:</b>            Reflect and Share, T192–T193</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>



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Range of Reading and Level of Text Complexity	
<p>RL.1.10 With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p>

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<b>RI Reading Informational Text</b>	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T406            Introduce the Text, T154–T155, T272–T273            Inquire: Introduce the Project (Generate Questions), T458–T459            Explore the Infographic, T20–T21, T78–T79, T196–T197</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Introduce the Text, T34–T35, T92–T93, T150–T151            Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p><b>Unit 3:</b>            Introduce the Text, T270–T271            Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Introduce the Text, T34–T35, T98–T99, T216–T217, T222–T223, T276–T277            Inquire: Introduce the Project (Generate Questions), T464–T465            Explore Web Sites, T84–T85</p> <p><b>Unit 5:</b>            Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269            Inquire: Introduce the Project (Generate Questions), T456–T457            Explore the Infographic, T20–T21, T138–T139, T254–T255            Explore Web Sites, T80–T81</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> Main Idea and Details, T205, T240–T241</p> <p><b>Unit 2:</b> Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p><b>Unit 3:</b> Find/Identify Main Idea, T209, T217, T238–T239</p> <p><b>Unit 4:</b> Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p><b>Unit 5:</b> Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 4:</b> Describe Connections, T28, T39, T41, T43, T56–T57 First Read, T104</p> <p><b>Unit 5:</b> Minilesson: Explore Instructions, T344–T345</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>Craft and Structure</b>	
<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Students study word use and vocabulary in many informational texts. For examples see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T160–T161, T278–T279</p> <p><b>Unit 2:</b> Develop Vocabulary, T42–T43, T100–T101, T156–T157</p> <p><b>Unit 3:</b> Develop Vocabulary, T276–T277</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285</p> <p><b>Unit 5:</b> Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center</i>&gt;Vocabulary</p>
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p><b>Unit 3:</b> Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p><b>Unit 4:</b> Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p><b>Unit 5:</b> Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Students can use the following material to complete this objective:  <b>Unit 1:</b>  Text Features, T157, T159, T168–T169  Find Graphics, T286–T287  <b>Unit 2:</b>  Graphic Sources: Chart/Table, T81, T139  Graphic Sources: Time Line, T192–T193  <b>Unit 3:</b>  Graphic Sources: Chart/Table, T83, T203  Explore the Infographic, T80, T144–T145  <b>Unit 4:</b>  Graphic Sources: Time Line, T20–T21  Explore the Web Site, T84  Graphic Sources: Chart/Table, T87, T149  Explore the Infographic, T146–T147, T262–T263  <b>Unit 5:</b>  Graphic Features, T98, T112  Use Graphics, T101  Use Text Features, T88, T99, T101, T110–T111  Use Pictures and Text, T262, T271, T273, T284–T285</p>
<b>Integration of Knowledge and Ideas</b>	
<p>RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p><b>Unit 1:</b>  Graphic Sources: Chart/Table, T199, T317  First Read: Look, T154, T158, T210, T216, T220  Text Features, T157, T159, T168–T169  Find Graphics, T286–T287  <b>Unit 2:</b>  Graphic Sources: Chart/Table, T81, T139  Graphic Sources: Time Line, T192–T193  First Read: Look, T34, T38, T92, T96, T149, T152  <b>Unit 3:</b>  First Read: Look, T270, T272  Graphic Sources: Chart/Table, T83, T203  Explore the Infographic, T80, T144–T145  <b>Unit 4:</b>  First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282  Graphic Sources: Time Line, T20–T21  Explore the Web Site, T84  Graphic Sources: Chart/Table, T87, T149  Explore the Infographic, T146–T147, T262–T263</p>

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<p>(Continued) RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>(Continued) <b>Unit 5:</b> Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.1.8 Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T450–T451 <b>Unit 3:</b> Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272 <b>Unit 5:</b> Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p style="text-align: center;"><b>New Jersey Student Learning Standards for English Language Arts 2016</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 1, ©2020</b></p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b>            Compare Texts, T216–T217            Reflect and Share, T304–T305            Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood)            Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b>            Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change)            Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b>            Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?)            Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b>            Compare Across Texts: Making History, T444–T445 (Why is the Past Important?)            Celebrate and Reflect, T474–T475            Compare and Contrast Texts, T216–T217, T219, T222–T223, T225            Respond and Analyze, T226–T227</p> <p><b>Unit 5:</b>            Reflect and Share, T244–T245            Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?)            Celebrate and Reflect, T466–T467</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Range of Reading and Level of Text Complexity	
<p>RI.1.10 With prompting and support, read informational texts at grade level text complexity or above.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Informational Text, T134–T189, T252–T307</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Informational Text, T14–T71, T72–T129, T130–T185</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T250–T305</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Informational Text, T14–T77, T78–T139, T196–T255, T256–T313</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T14–T73, T74–T131, T132–T187, T248–T305</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p>



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<b>RF Reading Foundation Skills</b>	
Print Concepts	
RF.1.1 Demonstrate mastery of the organization and basic features of print including those listed under Kindergarten foundation skills.	
RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Students can practice this skill as they open and use the Decodable Readers. For examples, see:</p> <p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Structure of a Simple Sentence, T222–T223</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p><b>Unit 3:</b> Decodable Reader, T60–T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Decodable Reader, T64–T65, T126–T127, T182–T183, T242–T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b> Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language Conventions</p>
Phonological Awareness	
RF.1.2 Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	
RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.	<p><b>Unit 1:</b> Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p><b>Unit 2:</b> Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p><b>Unit 3:</b> Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p><b>Unit 4:</b> Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p><b>Unit 5:</b> Long Vowels, T18–T19, T78–T79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p>

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(Continued) RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.	(Continued) <b>Digital Resources:</b> <i>Decodable Readers</i> : Unit 1-5; <i>Foundational Skills Kit</i> >Sound-Spelling Cards; <i>Resource Download Center</i> >Phonics >Spelling
RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p><b>Unit 2:</b> Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p><b>Unit 3:</b> Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Unit 5:</b> Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>: Spelling&gt;Phonics</p>
RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p><b>Unit 1:</b> Initial Sounds, T228–T229, T284–T285</p> <p><b>Unit 2:</b> Medial Sounds, T274–T275 Final Sounds, T48–T49</p> <p><b>Unit 3:</b> Final Sounds, T254–T255</p> <p><b>Unit 4:</b> Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455</p> <p><b>Unit 5:</b> Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling&gt;Phonics</p>

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<p>RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p><b>Unit 2:</b> Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p><b>Unit 3:</b> Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301</p> <p><b>Unit 4:</b> Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455</p> <p><b>Unit 5:</b> Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Foundational Skills Kit&gt;Sound-Spelling Cards; Resource Download Center&gt;Phonics</i></p>
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).</p>	<p><b>Unit 2:</b> Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p><b>Unit 3:</b> Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Digital Resources:</b> <i>Foundation Skills Kit&gt;High-Frequency Words Cards; Resource Download Center&gt; High-Frequency Word Practice</i></p>

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<p>RF.1.3.B Decode regularly spelled one-syllable words.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p><b>Unit 3:</b> Decodable Reader, T60–T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Decodable Reader, T64–T65, T126–T127, T182–T183, T242–T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b> Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Foundational Skills Kit&gt;Sound-Spelling Cards; Resource Download Center&gt;Phonics</i></p>
<p>RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 2:</b> Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p><b>Unit 3:</b> Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p><b>Unit 4:</b> Long Vowels and Short Vowels, T308–T309, T462–T463 Vowel Teams, T454–T457</p> <p><b>Unit 5:</b> Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301 Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Resource Download Center&gt;Phonics</i></p>

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<p>RF.1.3.D Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><b>Unit 2:</b> Vowels, Distinguish/Discriminate, T292–T293, T438–T439</p> <p><b>Unit 3:</b> Vowels, Distinguish/Discriminate, T132–T133, T188–T189</p> <p><b>Unit 4:</b> Vowels, Distinguish/Discriminate, T232–T233 Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p><b>Unit 5:</b> Long Vowels and Short Vowels, T68–T69, T78–T79</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>RF.1.3.E Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.</p>	<p><b>Unit 3:</b> Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237 Decode and Write Words with Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301</p> <p><b>Unit 4:</b> Decodable Story, T64–T65, T126–T127, T182–T183</p> <p><b>Unit 5:</b> Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449 Suffix, T224–T225, T232–T233, T300–T301</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.A Read grade-level text with purpose and understanding.	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p><b>Unit 1:</b> Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Decodable Story, T58–T59, T116–T117, T228–T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p>RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p><b>Unit 1:</b> Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center&gt;Foundational Skills&gt;Fluency</i></p>
<p>RF.1.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> <i>Professional Development Center&gt;Vocabulary</i></p>

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<b>W Writing</b>	
Text Types and Purposes	
<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47 <b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455 <b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467 <b>Unit 4:</b> Opinion Writing, WW1a–WW47 <b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373 <b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>



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<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p><b>Unit 4:</b> Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
Production and Distribution of Writing	
<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed.</p>	<p><b>Unit 1:</b> Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b> Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p><b>Unit 5:</b> Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b> Publish, T411–T415 Minilesson: Prepare for Celebration, T422, WW44 Digital Tools We Can Use, T350–T351, T354–T355, T358 Adding Details to Illustrations, T390–T391, T394–T395 Edit for Illustrations and Words, T375 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Minilesson: Prepare for Celebration, T403, T412 Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b> Minilesson: Prepare for Celebration, T411, T420 Publish, T424–T425 Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b> Minilesson: Prepare for Celebration, T419, T428</p> <p><b>Unit 5:</b> Publish, T424–T425 Minilesson: Prepare for Celebration, T420 Conduct Research: Search Online, T460–T461</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<b>Research to Build and Present Knowledge</b>	
<p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p><b>Unit 1:</b> Project–Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 2:</b> Project–Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p><b>Unit 3:</b> Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 4:</b> Project–Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 5:</b> Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<b>SL Speaking and Listening</b>	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
SL.1.1.A Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T68–T69            Making and Responding to Suggestions, T382            Writing Club, T383            Book Club, T470–T487            Conduct Research: Collaborate, T462–T463            Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T68–T69, T238–T239            Conduct Research: Collaborate, T452–T453            Book Club, T460–T477</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135            Inquire: Introduce the Project, T456–T457            Book Club, T468–T485</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T74–T75            Inquire: Introduce the Project, T464–T465            Book Club, T476–T493</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71            Inquire: Introduce the Project, T456–T457            Conduct Research: Collaborate, T460–T461            Book Club, T468–T485</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Speaking and Listening</p>

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<p>SL.1.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b> Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b> Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p>

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<p>(Continued) SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 <b>Unit 2:</b> Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 <b>Unit 3:</b> Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 <b>Unit 4:</b> Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 <b>Unit 5:</b> Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b>                      Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406                      Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249                      Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b>                      Minilesson: Ask and Answer Questions, T155, T174–T175                      Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239                      Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b>                      Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303                      Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b>                      Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303                      Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253                      Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p><b>Unit 5:</b>                      Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303                      Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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Presentation of Knowledge and Ideas	
<p>SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b> Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Apply Visuals, T356 Celebrate and Reflect, T466–T467</p>



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<p>SL.1.6 Produce complete sentences when appropriate to task and situation.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249            Celebrate and Reflect, T468–T469            Conversation Starters, T335, T359, T383, T407</p> <p><b>Unit 2:</b>            Declarative Sentences, T94, T339, T343, T347, T351            Exclamatory Sentences, T387, T391, T395, T399            Imperative Sentences, T264, T411, T415, T419, T423            Interrogative Sentences, T152, T363, T367, T371, T375            Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239            Conversation Starters, T325, T349, T373, T397            Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303            Celebrate and Reflect, T466–T467            Conversation Starters, T333, T357, T381, T405</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253            Celebrate and Reflect, T474–T475            Conversation Starters, T341, T365, T389, T413</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303            Celebrate and Reflect, T466–T467            Conversation Starters, T333, T357, T381, T405</p>

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<b>L Language</b>	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1.A Print all upper- and lowercase letters.	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p><b>Unit 1:</b> Handwriting, T264–T265, T288–T289</p> <p><b>Unit 2</b> Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p><b>Unit 3:</b> Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p><b>Unit 4:</b> Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Handwriting Models &amp; Practice</p>
L.1.1.B Use common, proper, and possessive nouns.	<p><b>Unit 1:</b> Lesson 1: Nouns, T37, T321, T325, T329, T333, T337</p> <p><b>Unit 2:</b> Common &amp; Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Common &amp; Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>

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L.1.1.C Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p><b>Unit 2:</b> Subject-Verb Agreement, T392–T393, T396 Singular and Plural Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Singular and Plural Nouns, T42, T323, T327, T331, T335, T343 Subject-Verb Agreement, T416–T417</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	<p><b>Unit 3:</b> Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Unit 4:</b> Edit for Pronouns, T419</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<p><b>Unit 1:</b> Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433</p> <p><b>Unit 4:</b> Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.F Use frequently occurring adjectives.	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433</p> <p><b>Unit 2:</b> Adjectives, T311</p> <p><b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>

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L.1.1.G Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p><b>Unit 5:</b> Conjunctions, T100, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.H Use determiners (e.g., articles, demonstratives).	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417</p> <p><b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.I Use frequently occurring prepositions (e.g., during, beyond, toward).	<p><b>Unit 5:</b> Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p><b>Unit 1:</b> Simple Sentences, T373, T377, T381, T385</p> <p><b>Unit 2:</b> Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p><b>Unit 4:</b> Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295</p> <p><b>Unit 5:</b> Writing Sentences, T206–T207</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>

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L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2.A Capitalize dates and names of people.	<p><b>Unit 2:</b> Edit for Capitalization, T380–T381, T404–T405</p> <p><b>Unit 3:</b> Capitalize I And Proper Names, T419, T423, T427, T431</p> <p><b>Unit 4:</b> Lesson 1: Capitalize I And Proper Names, T327 Minilesson: Capitalization, T396–T397</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>
L.1.2.B Use end punctuation for sentences.	<p><b>Unit 2:</b> End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p><b>Unit 2:</b> Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p><b>Unit 4:</b> End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p><b>Unit 5:</b> End Punctuation, T387, T400, T404</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i>; <i>Resource Download Center</i>&gt;Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>
L.1.2.C Use commas in dates and to separate single words in a series.	<p><b>Unit 2:</b> Edit for Commas, T408</p> <p><b>Unit 4:</b> Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Language and Conventions: Commas in Sentences, T271</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Language Awareness Handbook</i></p>

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<p>L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling</p>

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L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling</p>
Knowledge of Language	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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<p>L.1.4.B Use frequently occurring affixes and inflection (e.g., -ed, -s, -ing, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Plural, T54–T55, T62–T63, T134–T135</p> <p><b>Unit 5:</b> Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Spelling &gt;Vocabulary</p>
<p>L.1.4.C Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135</p> <p><b>Unit 5:</b> Adding Endings, T68–T69</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Resource Download Center</i>&gt;Phonics &gt;Spelling</p>



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L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p><b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
L.1.5.B Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p><b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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<p>L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p><b>Unit 1:</b> Preview Vocabulary, T34, T92, T154, T210, T216, T272  <b>Unit 2:</b> Preview Vocabulary, T34, T92, T149, T206, T262  <b>Unit 3:</b> Preview Vocabulary, T34, T94, T158, T214, T270  <b>Unit 4:</b> Preview Vocabulary, T34, T98, T160, T216, T222, T276  <b>Unit 5:</b> Preview Vocabulary, T34, T94, T152, T208, T268</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
<p>L.1.5.D Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p><b>Unit 1:</b> Synonyms, T84–T85, T97  <b>SI:</b> Unit 2, Week 2, 81 / <b>TE:</b> Unit 2, Week 2, T84–T85, T97  <b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269  <b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b> Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b> Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263, Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p><b>Unit 5:</b> Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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