

A Correlation of  
Scott Foresman  
**Reading Street Common Core**  
Grade 5, ©2013



To the  
**New Jersey Model Curriculum**  
**English Language Arts**

# A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the New Jersey Model Curriculum for English Language Arts

## INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core*, ©2013 meets the New Jersey Model Curriculum for English Language Arts. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

*Scott Foresman Reading Street, Common Core* is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### Differentiated Instruction for Small Group Time

*Reading Street* instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### 21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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<b>Reading: Literature</b>	RL.5.1 <b>Quote accurately from a text</b> when explaining what the text says explicitly and when drawing inferences from the text.	<b>SE 1:</b> 42, 74, 100, 194, 250, 278, 308, 344 <b>SE 2:</b> 38, 68, 126, 220, 274, 394, 424, 458  <b>TE 1:</b> 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33 <b>TE 2:</b> 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53

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		<p><b>(Continued)</b>  <b>TE 3:</b> 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13  <b>TE 4:</b> 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43  <b>TE 5:</b> 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
	<p>RL.5.2  Determine a theme of a story, drama, or poem from details in the text, <b>including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</b></p>	<p><b>SE 1:</b> 74, 84, 100, 299, 303, 334, 340–341, 344  <b>SE 2:</b> 35, 220, 274, 307–308, 394</p> <p><b>TE 1:</b> 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 2:</b> 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79</p> <p><b>TE 3:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43  <b>TE 5:</b> 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>
	<p>RL.5.5            Explain <b>how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</b></p>	<p><b>SE 1:</b> 312–315  <b>SE 2:</b> 126, 280–281   <b>TE 1:</b> 32–33, 33a, 34–35, 35a, 38–39, 39a, 40–41, 41a, SG•2, SG•3, SG•4, SG•5, SG•24, SG•25, 170–171, 171a  <b>TE 2:</b> 231c, 233e–233f, 242–243, 248–249, 249a, 252–253, 253a, 254–255, 255a, 278–279, 279a, 280–281, 281a, 298–299, 299a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a  <b>TE 3:</b> 327e–327f, 338–339, 339a, 342–343, 343a, 353p, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, SG•53, UR•8–UR•9</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 42c–42d, 42–43, 43a, 105c, 106–107, 110–111, 111a, 112–113, 118–119, 119a, 120–121, 121a, 122–123, 123a, 126–127, SG•51, SG•56, SG•61, 162–163, 163a, 164–165, 165a, UR•41  <b>TE 5:</b> 278c–278d, 278–279, 279a, 280–281, 281a, SG•52, SG•58, SG•63, 312–313, 313a, 314–315, 315a  <b>TE 6:</b> 371c, 382–383, 383a, 392–393, 393a, 401i, 452–453, 453a, 467h, 467l–467m, 468–469, 469a, UR•32–UR•33</p>
	<p>RL.5.6  <b>Describe how a narrator’s or speaker’s point of view influences how events are described</b></p>	<p><b>SE 1:</b> 29, 100, 194, 308  <b>SE 2:</b> 68, 225, 309</p> <p><b>TE 1:</b> 24c–24d, 28–29, 29a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 49h–49i, 172–173, 173a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77  <b>TE 2:</b> 184–185, 185a, SG•36, 262d, 287i, 315a, 317a, 320–321, 321a  <b>TE 3:</b> 328c–328d, 342–343, 343a, 348c–348d, 348–349, 349a, 350–351, 351a, 358c–358d, 383a, 385a, 387i  <b>TE 4:</b> 42–43, 43a, 62–63, 63a, 66–67, 67a, UR•16–UR•17  <b>TE 5:</b> 182–183, 183a, SG•14, 264–265, 265a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 307a, 308–309, 309a, SG•66, SG•71, SG•76, UR•38–UR•39  <b>TE 6:</b> 438d, 444–445, 467i</p>



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	<p>RI.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, <b>at the high end of the grades 4–5 text complexity band independently and proficiently.</b></p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19 <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67 <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a <b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9 <b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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<p><b>Reading: Informational Text</b></p>	<p>RI.5.1 <b>Quote accurately from a text</b> when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>SE 1:</b> 52, 130, 378, 412, 438, 464 <b>SE 2:</b> 94, 152, 200–201, 246, 260, 336, 360</p> <p><b>TE 1:</b> SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p><b>TE 3:</b> 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m,</p>

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		<p><b>(Continued)</b>            SG•66, SG•67, SG•70, SG•71, SG•72, SG•73,            SG•76, SG•77, UR•18–U•19, UR•22–UR•23,            UR•28–UR•29, UR•30–UR•31, UR•32–UR•33,            UR•38–UR•39, UR•48–UR•49, UR•50–UR•51,            UR•52–UR•53  <b>TE 4:</b> SG•2, SG•7, SG•12, 73a, SG•18, SG•22,            SG•23, SG•28, SG•32, 77c, 78–79, 84–85, 86–87,            88–89, 90c–90d, 91a, 92–93, 93a, 94–95, 103l–            103m, SG•34, SG•35, SG•37, SG•38, SG•39,            SG•40, SG•44, SG•45, SG•47, SG•63, 137c, 138–            139, 144–145, 146–147, 148c–148d, 148–149,            150–151, 152–153, 158–159, 159a, 161h, SG•67,            SG•68, SG•69, SG•71, SG•72, SG•77, SG•78,            UR•28–UR•29, UR•30–UR•31, UR•32, UR•48–            UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> 192–193, 193a, SG•2, SG•5, SG•6, SG•7,            SG•12, 199c, 200–201, 208–209, 209a, 210–211,            211a, 212c–212d, 212–213, 213a, 214–215, 215a,            216–217, 217a, SG•19, SG•20, SG•22, SG•24,            SG•27, SG•28, SG•31, SG•32, 229c, 236–237,            238–239, 240–241, 241a, 242–243, 243a, 244–245,            246–247, SG•34, SG•35, SG•36, SG•37, SG•39,            SG•40, SG•41, SG•42, SG•43, SG•44, SG•45,            SG•47, SG•48, 257c, 258–259, 260–261, SG•50,            SG•54, SG•60, 285c, 286–287, 292–293, 293a,            294–295, 295a, 296–296, 297a, 298c–298d, 298–            299, 299a, 300–301, 301a, 302–303, 311h, 311l–            311m, SG•67, SG•68, SG•72, SG•77, SG•79,            UR•22–UR•23, UR•28–UR•29, UR•32–UR•33,            UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 6:</b> 319c, 322d, 326–327, 327a, 328–329, 329a,            330c–330d, 330–331, 331a, 332–333, 333a, 334–            335, 335a, 336–337, 337a, 340–341, 341a, 343h–            343i, 343l–343m, SG•3, SG•4, SG•5, SG•8, SG•9,            SG•13, SG•14, SG•15, 345c, 354–355, 356c, 358–            359, 359a, 360–361, 361a, SG•18, SG•19, SG•20,</p>

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		<p><b>(Continued)</b>            SG•21, SG•22, SG•23, SG•24, SG•25, SG•29,            SG•30, SG•31, SG•34, SG•39, SG•44, 403c, 406e,            410–411, 411a, 412–413, 413a, 414–415, 415a,            416–417, 417a, 418c–418d, 418–419, 419a, 424–            425, 425a, 433h–433i, 433l–433m, SG•50, SG•51,            SG•52, SG•53, SG•54, SG•55, SG•56, SG•57,            SG•60, SG•61, SG•62, SG•63, 435c, SG•66, SG•71,            SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13,            UR•22–UR•23, UR•38–UR•39, UR•40–UR•41,            UR•42–UR•43</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 72–73  <b>Unit 4:</b> 106–107, 118–119  <b>Unit 5:</b> 152–153</p>
	<p>RI.5.8            Explain how an author uses reasons and evidence to support particular points in a text, <b>identifying which reasons and evidence support which point(s).</b></p>	<p><b>SE 1:</b> 132–133, 162–163, 356–357, 378, 380–381, 412, 426–427, 438, 466–467  <b>SE 2:</b> 72–73, 94, 130–131, 336, 346–347, 360</p> <p><b>TE 1:</b> 46–47, 47a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 104–105, 105a, 106–107, 107a, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•44, SG•45, 120–121, 121a, 126–627, 127a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 148–149, 149a, 152–153, 153a  <b>TE 2:</b> SG•18, SG•23, SG•29, 287l–287m, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, 362–363, 363a, 375a, 376–377, SG•30, SG•31, 408–409, 410–411, 419a, 420–421, 421a, SG•36, SG•37, 432–433, 436–437, 437a, 460–461, 461a, SG•68, UR•39  <b>TE 4:</b> 72c, 72–73, 73a, 90–91, 91a, 92–93, 130c–130d, 130–131, 131a, 132–133, 133a, SG•53, SG•63, SG•66, SG•71, SG•76, UR•48–UR•49</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 194–195, 195a, SG•2, SG•7, SG•12, 206–207, 207a, 212c–212d, 212–213, 213a, SG•18, SG•29, 229c, 238–239, 242c, 242–243, 246–247, 255h, 255l–255m, 285c, 286–287, 292–293, 293a, 296–297, 297a, 298c–298d, 298–299, 299a, 302–303, 311h, 311l–311m, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 6:</b> 332–333, 333a, 334–335, 335a, SG•4, SG•5, SG•14, SG•15, 358–359, SG•20, SG•34, SG•39, SG•44, 416–417, 417a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•21, UR•38–UR•39</p>
	<p>RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently</p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463  <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423    <b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a  <b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c  <b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77  <b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a,</p>

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		<p><b>(Continued)</b> 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29 <b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<p><b>Foundational Skills</b></p>	<p>RF.5.3.A Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15 <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76 <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>

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	<p>A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160. 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>

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	<p>RF.5.4 B. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p><b>SE 1:</b> 48, 80, 108, 138, 168 <b>SE 2:</b> 74, 102, 134, 196, 226, 254, 310, 342, 400, 466</p> <p><b>TE 1:</b> 21c, 22–23, 24e, 24–25, 43b–43c, 48–49, 49a, 49j–49k, 51c, 52–53, 54e, 54–55, 75b, 80–81, 81j–81k, 83c, 86–87, 101b, 108–109, 109j–109k, 138–139, 139j–139k, 169j–169k, 170–171, 171a, 172–173, 173a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33</p> <p><b>TE 2:</b> 178–179, 180–181, 195b, 200–201, 201j–201k, 204–205, 206–207, 221b, 228–229, 229j–229k, 234–235, 251b, 256–257, 257j–257k, 260–261, 262–263, 279b, 286–287, SG•52, 290–291, 292–293, 309b, 316–317, 317j–317k, 318–319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p><b>TE 3:</b> 324–325, 326–327, 328–329, 345b, 352–353, 353j–353k, 355c, 357a, 358–359, 379b, 386–387, 387j–387k, 389c, 390–391, 413b, 426–427, 439b, 446–447, 447j–447k, 449c, 450–451, 452e, 452–453, 465b, 466–467, 472–473, 473j–473k, 474–475, 475a, 477a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p> <p><b>TE 4:</b> 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p><b>TE 5:</b> 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53</p>



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		<p><b>(Continued)</b>  <b>TE 6:</b> 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>
	<p>RF.5.4 C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>SE 1:</b> 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446  <b>SE 2:</b> 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k  <b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a  <b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43  <b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33  <b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writing</b>	<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>SE 1:</b> 76–77, 196–197, 280–281, 310–311, 346–347, 440–441  <b>SE 2:</b> 40–41, 70–71, 128–129, 216, 338–339, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 53e–53f, 65d–65e, 76–77, 77a, 81p–81q, SG•38, SG•39, SG•42, SG•43, SG•48, WP•2–WP•3, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197, 197a, SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223, 223a, SG•22, SG•27, SG•32, 261e–261f, 271d–271e, 280–281, 281a, 281b–281c, SG•59, 291e–291f, 301d–301e, 310–311, 311a, WP•2–WP•3, WP•6, WP•7  <b>TE 3:</b> 346–347, 347b–347c, 466–467  <b>TE 4:</b> 23e–23f, 40–41a, 49e, 61d–61e, 70–71, 71a, 71b–71c, 107e–107f, 128–129, 129a, SG•54, SG•59, SG•60, SG•64  <b>TE 5:</b> 171e–171f, 190–191, 191a, SG•21, SG•22, SG•27, SG•32, SG•53, 309a, SG•69, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 338–339, 339a, 347e–347f, 355d–355e, 362–363, 363a, 369d–369e, 373e–373f, 383b, 396–397, 397a, SG•37, 437e–437f, 449d–449e, 460–461, 461a, 461b–461c, 467d–467e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 190–193, 194–195</p>

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	<p>A. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>SE 1:</b> 76–77, 222, 310–311, 346 <b>SE 2:</b> 40, 128, 190, 362, 396</p> <p><b>TE 1:</b> 76–77, 81d–81e, WP•4–WP•5 <b>TE 2:</b> SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223a, 233e–233f, 243d–243e, 252–253, 253a, 261e–261f, 271d–271e, 280–281a, 281b–281c, 291e–291f, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e, WP•4, WP•5, WP•6, WP•7 <b>TE 3:</b> 327e–327f, 337d–337e, 346–347, 347a, 353p–353q, 357e–357f <b>TE 4:</b> 23e–23f, 33d–33e, 40–41, 41a, 41b–41c, 61d, 70–71, 71a, 117d–117e, SG•54, SG•59, SG•64 <b>TE 5:</b> 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80 <b>TE 6:</b> 329e–329f, 338–339, 339a, 339b–339c, 343b, 362–363, 363a, 383d–383e, 396–397, 397a, 437e–437f, 449d–449e, 460–461, 461a, 461b</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 58–59, 62–65 <b>Unit 6:</b> 166–167, 170–171, 172–173, 174–175, 178–179, 182–183, 186–187, 190–193, 194–195</p>

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	<p>B. Use <b>narrative techniques</b>, such as dialogue, description, <b>and pacing</b>, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>SE 1:</b> 47, 196–197, 222, 280–281, 310–311, 346  <b>SE 2:</b> 40–41, 128–129, 338, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15  <b>TE 2:</b> 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5  <b>TE 4:</b> 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64  <b>TE 5:</b> SG•22, SG•27, SG•32, SG•70, SG•74, SG•80  <b>TE 6:</b> 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 48–49, 52–53, 58–59, 62–65  <b>Unit 6:</b> 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>

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	<p>W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363– 396–397, 426–427, 460–461  <b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q  <b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10  <b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e  <b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209  <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211  <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215  <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223  <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>
	<p>W.5.5            With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach</p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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	<p>W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467</p> <p><b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465</p> <p><b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q</p> <p><b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p><b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p> <p><b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p>



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		<p><b>(Continued)</b>  <b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449  <b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435  <b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 3:</b> 90–91, 94–97  <b>Unit 4:</b> 122–123, 126–129, 130–131  <b>Unit 5:</b> 154–155, 158–159  <b>Unit 6:</b> 186–187</p>

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	<p>A. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447 <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80 <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80 <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
	<p>B. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387 <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 32–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>C. Pose and respond to specific questions by <b>making comments that contribute to the discussion and elaborate on</b> the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>D. Review the key ideas expressed and <b>draw conclusions in light of information and knowledge gained from the discussions.</b></p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>
	<p>SL.5.2  <b>Summarize a written text read aloud</b> or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 66–67</p>

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	<p>SL.5.4 Report on a topic or text <b>or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</b></p>	<p><b>SE 1:</b> 139, 201, 229, 387 <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p><b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>
<p><b>Language</b></p>	<p>L.5.1            Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461  <b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p>



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		<p><b>(Continued)</b>  <b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>SE 1:</b> 467  <b>SE 2:</b> 363    <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o  <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55  <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25</p>
	<p>B. Form and use the perfect (e.g., I had walked; I have walked; <i>I will have walked</i>) verb tenses.</p>	<p><b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c</p>

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	<p>C. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><b>SE 1:</b> 347, 381, 414–415</p> <p><b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44</p> <p><b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35</p> <p><b>TE 4:</b> UR•10–UR•11, UR•13</p>
	<p>D. Recognize and correct inappropriate shifts in verb tense.*</p>	<p><b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o</p>
	<p>E. Use correlative conjunctions (e.g., <i>either/or</i>, <i>neither/nor</i>).</p>	<p><b>SE 2:</b> 363</p> <p><b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25</p>

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	<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 162, 196 <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55 <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9 <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9 <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>

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	B. Use a comma to separate an introductory element from the rest of the sentence.	<b>TE 1:</b> 95c <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35
	C. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> )	<b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44
	L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467 <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461  <b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c <b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77 <b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441 <b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 <b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a <b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p><b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e  <b>TE 2:</b> 201d–201e, 229d–229e  <b>TE 3:</b> 381b, WP•8–WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b–249c  <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25</p>
	<p>B. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i  <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453</p>

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	<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472  <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p><b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43  <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13  <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–</p>

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		<p><b>(Continued)</b>            UR•29, UR•40–UR•41, UR•43, UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>



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	<p>A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78,</p>

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		<p><b>(Continued)</b> UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50– UR•51, UR•52–UR•53 <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260– 261, 268–269, 269a, 282–283, 283a, UR•30– UR•31, UR•40–UR•41, UR•42–UR•43 <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40– UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>
	<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196 <b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376– 377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294– 295, 311a, 311h, 311i, UR•10–UR•11, UR•12– UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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	<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>
	<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256 <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51  <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51  <b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11</p>
	<p>A. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>SE 1:</b> 442–443  <b>SE 2:</b> 312–313, 468    <b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13  <b>TE 2:</b> 234d, 244a  <b>TE 3:</b> 428d, 431a, 447d–447e, 447i  <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78  <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i  <b>TE 6:</b> 470–471, 471a</p>
	<p>B. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422  <b>SE 2:</b> 74  <b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a  <b>TE 2:</b> 287a  <b>TE 3:</b> 332–333, 351a, 353a, 423a  <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i  <b>TE 5:</b> 181a, 232d, 255i  <b>TE 6:</b> 444–445</p>

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	<p><b>C. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b></p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> SG•12, 234a, SG•60</p> <p><b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43</p> <p><b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33</p> <p><b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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	<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal <b>contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). similarly, moreover, in addition).</b></p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b,</p>

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		<p><b>(Continued)</b>            428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54,            SG•55, SG•56, SG•57, SG•58, SG•60, SG•61,            SG•62, SG•63, 435a–435b, 437a, 438a–438b,            450a–450b, 462a–462b, SG•66, SG•67, SG•70,            SG•71, SG•74, SG•75, SG•76, SG•77, SG•78,            SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27,            UR•36–UR•37, UR•46–UR•47</p>



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<b>Reading: Literature</b>	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p><b>SE 1:</b> 29, 178, 188, 191, 194, 232, 238, 250  <b>SE 2:</b> 43, 73, 133, 281, 372–373, 394, 399</p> <p><b>TE 1:</b> 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13  <b>TE 2:</b> 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201i–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257i–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41  <b>TE 3:</b> 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9  <b>TE 4:</b> 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19  <b>TE 5:</b> 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9  <b>TE 6:</b> 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401i–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 40–41, 48–49, 52–53, 62–65  <b>Unit 3:</b> 76–77  <b>Unit 4:</b> 104–105, 114–115</p>

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	<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>SE 1:</b> 170–171, 318–319, 442–443, 474–475  <b>SE 2:</b> 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p><b>TE 1:</b> 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a  <b>TE 2:</b> 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51  <b>TE 3:</b> 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a  <b>TE 4:</b> 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a  <b>TE 5:</b> 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74  <b>TE 6:</b> 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11</p>

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	<p>RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p><b>SE 1:</b> 81, 201 <b>SE 2:</b> 197, 255, 467</p> <p><b>TE 2:</b> 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61 <b>TE 3:</b> 420–421, 421a, SG•48, SG•53, SG•58, SG•63 <b>TE 4:</b> 36–37, 37a, SG•10 <b>TE 5:</b> 174–175, 196–197, 197a, SG•26, 254–255, SG•74 <b>TE 6:</b> 384–385, 385a, 442–443, 445a, 454–455, 466–467</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 106–107</p>
<p><b>Reading: Informational Text</b></p>	<p>RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p><b>SE 1:</b> 250, 254–255, 278, 282–285 <b>SE 2:</b> 281, 398–399</p> <p><b>TE 1:</b> 40–41, 41a, 72–73 <b>TE 2:</b> 231c, 254c–254d, 254–255, 255a, 278–279, 279a, 284–285, 285a, UR•31, UR•41 <b>TE 3:</b> 382c, 385a, 477a <b>TE 5:</b> UR•40–UR•41, UR•45 <b>TE 6:</b> 394–395, 398c–398d, 399a, UR•29, UR•31</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 62–65, 200–201 <b>Unit 4:</b> 126–129 <b>Unit 6:</b> 176–177</p>

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	<p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, <b>at the high end of the grades 4–5 text complexity band independently and proficiently</b></p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19 <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67 <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a <b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9 <b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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<b>Reading: Informational Text</b>	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<b>SE 1:</b> 79, 137, 199, 255, 284–285, 315, 351, 385, 421, 445 <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465  <b>TE 1:</b> SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53 <b>TE 2:</b> 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315 <b>TE 3:</b> 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42 <b>TE 4:</b> 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a <b>TE 5:</b> 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78 <b>TE 6:</b> 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23  <b>Writing to Sources: Unit 4:</b> 112–113
	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<b>SE 1:</b> 137, 315, 385, 421, 445 <b>SE 2:</b> 73, 101, 133, 195, 309, 367, 430–431, 465  <b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 <b>TE 3:</b> 420–421, 444–445, 445a <b>TE 5:</b> UR•18–UR•19 <b>TE 6:</b> 330–331, 366–367, 430–431, 431a  <b>Writing to Sources: Unit 3:</b> 94–97 <b>Unit 4:</b> 112–113 <b>Unit 5:</b> 144–145, 152–153

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	<p>RI.5.10 Assessed in Unit 4 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently</p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463 <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p><b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p><b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p><b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29</p> <p><b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<p><b>Foundational Skills</b></p>	<p>RF.5.3.A            Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i  <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i  <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15  <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76  <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i  <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p> <p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160, 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>
<p><b>Writing</b></p>	<p>W.5.1            A. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are <b>logically</b> grouped to support the writer’s purpose</p>	<p><b>SE 1:</b> 344, 380–381, 414–415, 466–467  <b>SE 2:</b> 188, 276, 336, 394, 424, 426</p> <p><b>TE 1:</b> SG•10, SG•11, 85b  <b>TE 3:</b> SG•4, SG•5, 371d–371e, 380–381, 381a, 381b, 387d, 387p, 391e–391f, 415a, 415b–415c  <b>TE 4:</b> SG•6, SG•11, 133a  <b>TE 5:</b> 188–189, 189a, SG•16, 259e–259f, 269d–269e, 276–277, 277a, WP•2–WP•3, WP•4–WP•5  <b>TE 6:</b> SG•38, SG•43, SG•48, 405e–405f, 417d–417e, 426–427, 427a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199  <b>Unit 2:</b> 200–201  <b>Unit 3:</b> 70–71, 76–77, 82–83, 90–91, 94–97, 98–99  <b>Unit 4:</b> 202–203  <b>Unit 5:</b> 154–155, 158–161, 162–163</p>



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	<p>B. Provide <b>logically ordered</b> reasons that are supported by facts and details.</p>	<p><b>SE 1:</b> 44–45, 132–133, 162–163, 308, 344, 378, 380–381, 412, 414–415, 438, 464, 466–467  <b>SE 2:</b> 38, 68, 94, 126, 152, 246, 276, 302, 360, 458</p> <p><b>TE 1:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 3:</b> 357e–357f, 371d–371e, 380–381, 381a, 381b, 387d, 391e–391f, 401d–401e, 415a, 415b–415c, 423d–423e, 427b  <b>TE 5:</b> SG•7, SG•11, 259e–259f, 269d–269e, 276–277, 277a, 277b–277c, WP•4–WP•5, WP•6–WP•7  <b>TE 6:</b> SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 417d–417e, 427b–427c, 433d–433e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199  <b>Unit 2:</b> 200–201  <b>Unit 3:</b> 72–73, 74–75, 76–77, 78–79, 80–81, 84–85, 86–87, 90–91, 92–93, 94–97, 98–99  <b>Unit 4:</b> 202–203  <b>Unit 5:</b> 136–137, 138–139, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>
	<p>C. Link opinion and reasons using words, phrases, and <b>clauses (e.g., consequently, specifically)</b>.</p>	<p><b>SE 2:</b> 304–305</p> <p><b>TE 1:</b> SG•80  <b>TE 3:</b> 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e  <b>TE 5:</b> WP•6–WP•7  <b>TE 6:</b> 426–427</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99  <b>Unit 5:</b> 154–155</p>

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	<p>D. Provide a concluding statement or section related to the opinion presented.</p>	<p><b>SE 1:</b> 380–381, 466–467 <b>SE 2:</b> 276, 426</p> <p><b>TE 1:</b> SG•10–SG•11 <b>TE 3:</b> 415b–415c, 423d–423e <b>TE 5:</b> 269d–269e, 276–277a, 283d–283e, WP•4–WP•5 <b>TE 6:</b> 427a, 427b</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 198–199 <b>Unit 2:</b> 200–201 <b>Unit 3:</b> 72–73, 78–79, 80–81, 88–89, 90–91, 92–93, 202–203 <b>Unit 4:</b> 202–203 <b>Unit 5:</b> 146–147, 154–155</p>
	<p>W.5.2 A. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>SE 1:</b> 44–45, 102–103, 144, 162–163, 440, 466 <b>SE 2:</b> 96, 218, 248, 302, 304</p> <p><b>TE 1:</b> 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e <b>TE 3:</b> SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7 <b>TE 4:</b> SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5 <b>TE 5:</b> 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c <b>TE 6:</b> SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 26–27, 30–33 <b>Unit 4:</b> 112–113, 122–123, 126–129</p>

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	<p>B. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>SE 1:</b> 102–103, 132–133, 162, 466 <b>SE 2:</b> 218, 248, 304</p> <p><b>TE 1:</b> 81b, 95d–95e, 102–103, 109b, 132–133, 133a, 133b–133c, 139p–139q, 153d–153e, 162–163, 163a, 163b–163c, SG•70–SG•71 <b>TE 2:</b> 257b, SG•70, SG•71, SG•75, SG•80 <b>TE 3:</b> SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e–427f, 433d–433e, 440–441, 441a, 441b–441c, 447d–447e, SG•59, SG•64, 466–467, 467b–467c, 473d–473e, WP•4–WP•5, WP•6–WP•7 <b>TE 4:</b> SG•23, SG•26, SG•27, SG•32, 97b–97c, 147d–147e, 161d–161e, WP•4–WP•5 <b>TE 5:</b> 218–219, 219a, 219b–219c, 227b, 231e–231f, 247d, 248–249, 249a, 250c–250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d–297e, 311d–311e <b>TE 6:</b> SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–29, 30–33, 34–35 <b>Unit 4:</b> 102–103, 104–105, 106–107, 112–113, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129, 130–131</p>

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	<p>C. Link ideas within <b>and across</b> categories of information using words, phrases, <b>and clauses</b> (e.g., <b>in contrast, especially</b>).</p>	<p><b>SE 1:</b> 466 <b>SE 2:</b> 304</p> <p><b>TE 1:</b> 85d, 95c, 101e, 109o, UR•34–UR•35 <b>TE 3:</b> SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 <b>TE 4:</b> WP•6–WP•7 <b>TE 5:</b> 255d–255e, 304–305, 305b–305c <b>TE 6:</b> WP•6–WP•7</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 14–15, 26–27 <b>Unit 4:</b> 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131</p>
	<p>D. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>SE 1:</b> 206</p> <p><b>TE 1:</b> 46c–46d, 49d–49e, 133b–133c, 139p–139q <b>TE 2:</b> 206–207, SG•38, SG•43, SG•48 <b>TE 3:</b> 433d–433e, 447d–447e, SG•59, SG•64, 452d, 473d–473e <b>TE 4:</b> 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7 <b>TE 5:</b> 227i</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6–7, 10–11, 18–19, 26–27, 30–33, 34–35 <b>Unit 4:</b> 106–107, 122–123, 130–131</p>

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	<p>E. Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>SE 1:</b> 102–103, 132–133, 162–163, 222–223, 380–381, 466–467  <b>SE 2:</b> 96, 248, 276–277, 304, 426–427</p> <p><b>TE 1:</b> 143e, 162–163, 163a  <b>TE 3:</b> SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123</p>
	<p>W.5.3            C. Use a variety of transitional words, phrases, and clauses to manage the sequence of events</p>	<p><b>TE 1:</b> 23e–23f, 28e–28f, 44–45, 45a, WP•6  <b>TE 2:</b> 213d–213e, 287d–287e  <b>TE 3:</b> SG•32  <b>TE 6:</b> 401d–401e, 449d–449e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 54–55, 58–59  <b>Unit 6:</b> 166–167, 182–183, 186–187, 190–193</p>

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	<p>D. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>SE 1:</b> 196–197, 252–253, 280–281, 310–311, 346–347  <b>SE 2:</b> 103, 128–129, 190–191, 255, 283, 396</p> <p><b>TE 1:</b> 65d–65e, 76–77, 77a, 77b–77c, 81p–81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197a, 197b–197c, 213d–213e, 222–223a, 223b–223c, SG•22, SG•27, SG•32, 233e–233f, 252–253, 253a, 253b–253c, 271d–271e, 280–281, 281a, 281b–281c, 287d–287e, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e  <b>TE 3:</b> 346–347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d–401e, 440–441, 441a, 441b–441c  <b>TE 4:</b> 45d–45e, 49e, 71a, 71b, 107e–107f, 117d–117e, 128–129, 129a, 129b–129c, 135d–135e  <b>TE 5:</b> 171e–171f, 181d–181e, 190–191, 191a, 191b–191c, 197d–197e, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 329e–329f, 338–339, 339a, 339b–339c, 343d–343e, 343i, 347a, 362–363, 363a, 363b, 383d–383e, 396–397, 397a, 397b–397c, 401d–401e, 437e–437f, 449d–449e, 461a, 461b–461c, 467d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 52–53, 58–59, 60–61  <b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 180–181, 184–185, 186–187, 188–189, 190–193, 194–195</p>

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	<p>E. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>SE 1:</b> 222 <b>SE 2:</b> 362–363</p> <p><b>TE 1:</b> 76–77, 77a, 81d–81e <b>TE 2:</b> 213d–213e, 222–223, 223a, 280–281, 281a, 281b–281c <b>TE 4:</b> 49e, 71b, 129a <b>TE 6:</b> 383d–383e, 467e</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 58–59, 62–65 <b>Unit 6:</b> 186–187</p>
	<p>W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467 <b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363– 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q <b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10 <b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209  <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211  <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215  <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223  <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>



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	<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, <b>or trying a new approach.</b></p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10</p> <p><b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>
	<p>W.5.7            Conduct short research projects that <b>use several sources</b> to build knowledge through investigation of different aspects of a topic.</p>	<p><b>TE 1:</b> 23b, 33b, 43d, 49b, 49n, 75d, SG•22, SG•23, SG•26, SG•27, SG•32, 85b, 113b, 131c, 143b, SG•76, SG•77  <b>TE 2:</b> 179b, 189b, 195d, 201b, SG•12, SG•13, SG•14, 205b, 213b, SG•28, SG•29, SG•30, 233b, SG•38, SG•43, SG•44, SG•45, SG•48, 261b, SG•60, SG•61, SG•62, 301b, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•76, SG•77, SG•80  <b>TE 3:</b> 327b, 337b, SG•12, SG•13, 371b, 379d, SG•28, SG•29, SG•30, SG•31, 391b, SG•38, SG•39, SG•43, SG•45, SG•48, 427b, SG•60, SG•63, 451b, 459b, 465d, 468c–468d, 468–469, 469a, 473n, SG•76, SG•77, SG•78–SG•79  <b>TE 4:</b> 23b, 39d, 49b, 61b, 69d, SG•22, SG•27, SG•32, 79b, 89b, SG•38, SG•43, SG•46, SG•47, SG•48, 107b, 139b, 147b, 153d, 161b, SG•76, SG•77, SG•78  <b>TE 5:</b> 171b, 189d, SG•11, SG•12, SG•16, 201b, 211b, 217d, SG•28, SG•31, SG•32, 241b, 247d, SG•44, SG•45, SG•46, SG•48, 259b, 269b, 275d, SG•55, SG•59, SG•60, SG•63, SG•64, 287b, SG•77  <b>TE 6:</b> 321b, 329b, 343n, SG•12, SG•13, SG•14, SG•15, 347b, SG•22, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373b, 383b, 401b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, 405b, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 437b, SG•70, SG•75, SG•76, SG•77, SG•80, WP•2–WP•3</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 30–31  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>
	<p>W.5.10  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467  <b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465    <b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q  <b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10  <b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80  <b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449  <b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 3:</b> 90–91, 94–97  <b>Unit 4:</b> 122–123, 126–129, 130–131  <b>Unit 5:</b> 154–155, 158–159  <b>Unit 6:</b> 186–187</p>

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	<p>A. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447  <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n  <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80  <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n  <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n  <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>

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	<p>B. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387  <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n  <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n  <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n  <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n  <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n  <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 32–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>



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	<p>C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>D. Review the key ideas expressed <b>and draw conclusions in light of information and knowledge gained from the discussions.</b></p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>
	<p>SL.5.2  <b>Summarize a written text read aloud</b> or information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources:  Unit 2: 66–67</b></p>

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	<p>SL.5.4 Report on a topic or text <b>or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas</b> or themes; speak clearly at an understandable pace.</p>	<p><b>SE 1:</b> 139, 201, 229, 387 <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p><b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>
<p><b>Language</b></p>	<p>L.5.1            Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c,</p>

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		<p><b>(Continued)</b>            309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54  <b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>SE 1:</b> 467  <b>SE 2:</b> 363  <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o  <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55  <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25</p>
	<p>B. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p><b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c</p>

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	<p>C. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><b>SE 1:</b> 347, 381, 414–415</p> <p><b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44</p> <p><b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35</p> <p><b>TE 4:</b> UR•10–UR•11, UR•13</p>
	<p>D. Recognize and correct inappropriate shifts in verb tense.*</p>	<p><b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o</p>
	<p>E. Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p><b>SE 2:</b> 363</p> <p><b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25</p>

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Language	L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p><b>SE 1:</b> 162, 196  <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55  <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c  <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9  <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c  <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9  <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	B. Use a comma to separate an introductory element from the rest of the sentence.	<p><b>TE 1:</b> 95c  <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>



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	<p>C. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p><b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44</p>
<p>Language</p>	<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c  <b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77  <b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441  <b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a  <b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p><b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e  <b>TE 2:</b> 201d–201e, 229d–229e  <b>TE 3:</b> 381b, WP•8–WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b–249c  <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25</p>
	<p>B. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i  <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453</p>

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<p>Language</p>	<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472  <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p><b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43  <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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	<p>A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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	<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196</p> <p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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	<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>



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Language	L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256  <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i  <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51  <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d  <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78  <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51  <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources: Unit 1:</b> 10–11</p>
	A. Interpret figurative language, including similes and metaphors, in context.	<p><b>SE 1:</b> 442–443  <b>SE 2:</b> 312–313, 468</p> <p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13  <b>TE 2:</b> 234d, 244a  <b>TE 3:</b> 428d, 431a, 447d–447e, 447i  <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78  <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i  <b>TE 6:</b> 470–471, 471a</p>

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	<p>B. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422 <b>SE 2:</b> 74</p> <p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a <b>TE 2:</b> 287a <b>TE 3:</b> 332–333, 351a, 353a, 423a <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i <b>TE 5:</b> 181a, 232d, 255i <b>TE 6:</b> 444–445</p>
	<p>C. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43 <b>TE 2:</b> SG•12, 234a, SG•60 <b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43 <b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33 <b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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<p>Language</p>	<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal <b>contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition)</b>.</p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<b>Reading: Literature</b>	RL.5.3 <b>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</b>	<b>SE 1:</b> 29, 178, 188, 191, 194, 232, 238, 250 <b>SE 2:</b> 43, 73, 133, 281, 372–373, 394, 399  <b>TE 1:</b> 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 <b>TE 2:</b> 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201i–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257i–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41 <b>TE 3:</b> 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9 <b>TE 4:</b> 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19 <b>TE 5:</b> 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9 <b>TE 6:</b> 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401i–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32  <b>Writing to Sources:</b> <b>Unit 2:</b> 40–41, 48–49, 52–53, 62–65 <b>Unit 3:</b> 76–77 <b>Unit 4:</b> 104–105, 114–115

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	<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including <b>figurative language such as metaphors and similes.</b></p>	<p><b>SE 1:</b> 170–171, 318–319, 442–443, 474–475 <b>SE 2:</b> 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p><b>TE 1:</b> 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a <b>TE 2:</b> 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51 <b>TE 3:</b> 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a <b>TE 4:</b> 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a <b>TE 5:</b> 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74 <b>TE 6:</b> 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>

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	<p>RL.5.7 <b>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</b></p>	<p><b>SE 1:</b> 81, 201 <b>SE 2:</b> 197, 255, 467</p> <p><b>TE 2:</b> 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61 <b>TE 3:</b> 420–421, 421a, SG•48, SG•53, SG•58, SG•63 <b>TE 4:</b> 36–37, 37a, SG•10 <b>TE 5:</b> 174–175, 196–197, 197a, SG•26, 254–255, SG•74 <b>TE 6:</b> 384–385, 385a, 442–443, 445a, 454–455, 466–467</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 106–107</p>
	<p>RL.5.9 <b>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</b></p>	<p><b>SE 1:</b> 250, 254–255, 278, 282–285 <b>SE 2:</b> 281, 398–399</p> <p><b>TE 1:</b> 40–41, 41a, 72–73 <b>TE 2:</b> 231c, 254c–254d, 254–255, 255a, 278–279, 279a, 284–285, 285a, UR•31, UR•41 <b>TE 3:</b> 382c, 385a, 477a <b>TE 5:</b> UR•40–UR•41, UR•45 <b>TE 6:</b> 394–395, 398c–398d, 399a, UR•29, UR•31</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 62–65, 200–201 <b>Unit 4:</b> 126–129 <b>Unit 6:</b> 176–177</p>



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	<p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, <b>at the high end of the grades 4–5 text complexity band independently and proficiently. With prompting and support, retell familiar stories, including key details.</b></p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19 <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67 <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a <b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9 <b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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<p><b>Reading: Informational</b></p>	<p>RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information <b>in two or more texts.</b></p>	<p><b>SE 1:</b> 79, 137, 199, 255, 284–285, 315, 351, 385, 421, 445 <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465</p> <p><b>TE 1:</b> SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53 <b>TE 2:</b> 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315 <b>TE 3:</b> 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42 <b>TE 4:</b> 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a <b>TE 5:</b> 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78 <b>TE 6:</b> 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23</p> <p><b>Writing to Sources: Unit 4:</b> 112–113</p>
	<p>RI.5.6 <b>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent</b></p>	<p><b>SE 1:</b> 137, 315, 385, 421, 445 <b>SE 2:</b> 73, 101, 133, 195, 309, 367, 430–431, 465</p> <p><b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 <b>TE 3:</b> 420–421, 444–445, 445a <b>TE 5:</b> UR•18–UR•19 <b>TE 6:</b> 330–331, 366–367, 430–431, 431a</p> <p><b>Writing to Sources: Unit 3:</b> 94–97 <b>Unit 4:</b> 112–113 <b>Unit 5:</b> 144–145, 152–153</p>

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	<p>RI.5.10 Assessed in Unit 4 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, <b>at the high end of the grades 4–5 text complexity band independently and proficiently</b></p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463 <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p><b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p><b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p><b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29</p> <p><b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<p><b>Foundational Skills</b></p>	<p>RF.5.3            Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i  <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i  <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15  <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76  <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i  <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>
	<p>A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160, 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>
	<p>RF.5.4  Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>SE 1:</b> 228, 472  <b>SE 2:</b> 74, 254, 342</p> <p><b>TE 1:</b> 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53  <b>TE 2:</b> SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43  <b>TE 3:</b> 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33  <b>TE 4:</b> 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53  <b>TE 5:</b> 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
	<p>A. Read grade-level text with purpose and understanding.</p>	<p><b>SE 1:</b> See all the main and paired selections. For specific fluency activities, see pp. 48, 80, 108, 138, 168, 200, 228, 256, 286, 316, 352, 386, 422, 446, 472  <b>SE 2:</b> See all the main and paired selections. For specific fluency activities, see pp. 44, 74, 102, 134, 160, 196, 226, 254, 282, 310, 342, 368, 400, 432, 466</p> <p><b>TE 1:</b> SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79  <b>TE 2:</b> SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43  <b>TE 3:</b> 353l–353m, 387l–387m, 390–391, 392e, 392–393, 413b, 423j–423k, SG•40, SG•41</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> SG•2, SG•5, SG•10, SG•12, 47c, 48–49, 56–57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j–103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j–161k, SG•66, SG•75, SG•76  <b>TE 5:</b> 250c–250d, 255l–255m, 283l–283m, UR•8–UR•9  <b>TE 6:</b> SG•2, SG•3, SG•8, SG•9, 369l–369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404–405, 433j–433k, 433l–433m, SG•50, SG•51, SG•56, SG•57, 467j–467k, SG•66, SG•67, SG•72, SG•73</p>
	<p>B. Read on-level prose and poetry orally with accuracy, appropriate rate and expression on successive readings.</p>	<p><b>SE 1:</b> 48, 80, 108, 138, 168  <b>SE 2:</b> 74, 102, 134, 196, 226, 254, 310, 342, 400, 466</p> <p><b>TE 1:</b> 21c, 22–23, 24e, 24–25, 43b–43c, 48–49, 49a, 49j–49k, 51c, 52–53, 54e, 54–55, 75b, 80–81, 81j–81k, 83c, 86–87, 101b, 108–109, 109j–109k, 138–139, 139j–139k, 169j–169k, 170–171, 171a, 172–173, 173a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33  <b>TE 2:</b> 178–179, 180–181, 195b, 200–201, 201j–201k, 204–205, 206–207, 221b, 228–229, 229j–229k, 234–235, 251b, 256–257, 257j–257k, 260–261, 262–263, 279b, 286–287, SG•52, 290–291, 292–293, 309b, 316–317, 317j–317k, 318–319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53  <b>TE 3:</b> 324–325, 326–327, 328–329, 345b, 352–353, 353j–353k, 355c, 357a, 358–359, 379b, 386–387, 387j–387k, 389c, 390–391, 413b, 426–427, 439b, 446–447, 447j–447k, 449c, 450–451, 452e, 452–453, 465b, 466–467, 472–473, 473j–473k, 474–475, 475a, 477a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53  <b>TE 5:</b> 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53  <b>TE 6:</b> 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>



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	<p>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>SE 1:</b> 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446</p> <p><b>SE 2:</b> 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k</p> <p><b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a</p> <p><b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43</p> <p><b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33</p> <p><b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writings</b>	<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>SE 1:</b> 76–77, 196–197, 280–281, 310–311, 346–347, 440–441  <b>SE 2:</b> 40–41, 70–71, 128–129, 216, 338–339, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 53e–53f, 65d–65e, 76–77, 77a, 81p–81q, SG•38, SG•39, SG•42, SG•43, SG•48, WP•2–WP•3, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197, 197a, SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223, 223a, SG•22, SG•27, SG•32, 261e–261f, 271d–271e, 280–281, 281a, 281b–281c, SG•59, 291e–291f, 301d–301e, 310–311, 311a, WP•2–WP•3, WP•6, WP•7  <b>TE 3:</b> 346–347, 347b–347c, 466–467  <b>TE 4:</b> 23e–23f, 40–41a, 49e, 61d–61e, 70–71, 71a, 71b–71c, 107e–107f, 128–129, 129a, SG•54, SG•59, SG•60, SG•64  <b>TE 5:</b> 171e–171f, 190–191, 191a, SG•21, SG•22, SG•27, SG•32, SG•53, 309a, SG•69, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 338–339, 339a, 347e–347f, 355d–355e, 362–363, 363a, 369d–369e, 373e–373f, 383b, 396–397, 397a, SG•37, 437e–437f, 449d–449e, 460–461, 461a, 461b–461c, 467d–467e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 190–193, 194–195</p>

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	<p>A. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>SE 1:</b> 76–77, 222, 310–311, 346 <b>SE 2:</b> 40, 128, 190, 362, 396</p> <p><b>TE 1:</b> 76–77, 81d–81e, WP•4–WP•5 <b>TE 2:</b> SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223a, 233e–233f, 243d–243e, 252–253, 253a, 261e–261f, 271d–271e, 280–281a, 281b–281c, 291e–291f, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e, WP•4, WP•5, WP•6, WP•7 <b>TE 3:</b> 327e–327f, 337d–337e, 346–347, 347a, 353p–353q, 357e–357f <b>TE 4:</b> 23e–23f, 33d–33e, 40–41, 41a, 41b–41c, 61d, 70–71, 71a, 117d–117e, SG•54, SG•59, SG•64 <b>TE 5:</b> 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80 <b>TE 6:</b> 329e–329f, 338–339, 339a, 339b–339c, 343b, 362–363, 363a, 383d–383e, 396–397, 397a, 437e–437f, 449d–449e, 460–461, 461a, 461b</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 58–59, 62–65 <b>Unit 6:</b> 166–167, 170–171, 172–173, 174–175, 178–179, 182–183, 186–187, 190–193, 194–195</p>

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	<p>B. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>SE 1:</b> 47, 196–197, 222, 280–281, 310–311, 346  <b>SE 2:</b> 40–41, 128–129, 338, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15  <b>TE 2:</b> 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5  <b>TE 4:</b> 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64  <b>TE 5:</b> SG•22, SG•27, SG•32, SG•70, SG•74, SG•80  <b>TE 6:</b> 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 48–49, 52–53, 58–59, 62–65  <b>Unit 6:</b> 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
	<p>C. Use a variety of transitional words, phrases, and clauses to manage the sequence of events</p>	<p><b>TE 1:</b> 23e–23f, 28e–28f, 44–45, 45a, WP•6  <b>TE 2:</b> 213d–213e, 287d–287e  <b>TE 3:</b> SG•32  <b>TE 6:</b> 401d–401e, 449d–449e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 54–55, 58–59  <b>Unit 6:</b> 166–167, 182–183, 186–187, 190–193</p>

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	<p>D. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>SE 1:</b> 196–197, 252–253, 280–281, 310–311, 346–347  <b>SE 2:</b> 103, 128–129, 190–191, 255, 283, 396</p> <p><b>TE 1:</b> 65d–65e, 76–77, 77a, 77b–77c, 81p–81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197a, 197b–197c, 213d–213e, 222–223a, 223b–223c, SG•22, SG•27, SG•32, 233e–233f, 252–253, 253a, 253b–253c, 271d–271e, 280–281, 281a, 281b–281c, 287d–287e, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e  <b>TE 3:</b> 346–347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d–401e, 440–441, 441a, 441b–441c  <b>TE 4:</b> 45d–45e, 49e, 71a, 71b, 107e–107f, 117d–117e, 128–129, 129a, 129b–129c, 135d–135e  <b>TE 5:</b> 171e–171f, 181d–181e, 190–191, 191a, 191b–191c, 197d–197e, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 329e–329f, 338–339, 339a, 339b–339c, 343d–343e, 343i, 347a, 362–363, 363a, 363b, 383d–383e, 396–397, 397a, 397b–397c, 401d–401e, 437e–437f, 449d–449e, 461a, 461b–461c, 467d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 52–53, 58–59, 60–61  <b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 180–181, 184–185, 186–187, 188–189, 190–193, 194–195</p>

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	<p>E. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>SE 1:</b> 222 <b>SE 2:</b> 362–363</p> <p><b>TE 1:</b> 76–77, 77a, 81d–81e <b>TE 2:</b> 213d–213e, 222–223, 223a, 280–281, 281a, 281b–281c <b>TE 4:</b> 49e, 71b, 129a <b>TE 6:</b> 383d–383e, 467e</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 58–59, 62–65 <b>Unit 6:</b> 186–187</p>
	<p>W.5.1 C. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).</p>	<p><b>SE 2:</b> 304–305</p> <p><b>TE 1:</b> SG•80 <b>TE 3:</b> 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e <b>TE 5:</b> WP•6–WP•7 <b>TE 6:</b> 426–427</p> <p><b>Writing to Sources:</b> <b>Unit 3:</b> 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99 <b>Unit 5:</b> 154–155</p>

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	<p>W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363– 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q  <b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10  <b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e  <b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209  <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211  <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215  <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223  <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>
	<p>W.5.5            With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or <b>trying a new approach.</b></p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p>



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		<p><b>(Continued)</b>  <b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>
	<p>W.5.9  A. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p><b>SE 1:</b> 42, 74, 100, 194, 250, 278, 308, 345  <b>SE 2:</b> 38, 68, 126, 188, 274, 360, 394, 458</p> <p><b>TE 1:</b> 42–43, 74–75, 100–101, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 194–195, 250–251, 271d–271e, 278–279, 279a, 308–309, 309a  <b>TE 5:</b> 188–189, 189a, SG•58, SG•63  <b>TE 6:</b> 394–395, 395a, 458–459, 459a, UR•35</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 28–29, 30–33  <b>Unit 2:</b> 38–39, 40–41, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62–65, 200–201  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 84–85  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 114–115, 116–117</p>

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		<p><b>(Continued)</b>  <b>Unit 5:</b> 134–135, 136–137, 140–141, 146–147, 148–149, 152–153  <b>Unit 6:</b> 174–175, 176–177, 182–183, 184–185</p>
	<p>W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467  <b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465</p> <p><b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q  <b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10  <b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80  <b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449  <b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 3:</b> 90–91, 94–97  <b>Unit 4:</b> 122–123, 126–129, 130–131  <b>Unit 5:</b> 154–155, 158–159  <b>Unit 6:</b> 186–187</p>

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	<p>A. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447 <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80 <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80 <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
	<p>B. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387 <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 32–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>D. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>
	<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 66–67</p>



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	<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>SE 1:</b> 139, 201, 229, 387 <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p><b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>
<p><b>Language</b></p>	<p>L.5.1            Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c,</p>

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		<p><b>(Continued)</b>            309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54  <b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>SE 1:</b> 467  <b>SE 2:</b> 363   <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o  <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55  <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25</p>
	<p>B. Form and <b>use the perfect</b> (<i>e.g., I had walked; I have walked; I will have walked</i>) verb tenses.</p>	<p><b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c</p>

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	<p>C. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><b>SE 1:</b> 347, 381, 414–415  <b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44  <b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35  <b>TE 4:</b> UR•10–UR•11, UR•13</p>
	<p>D. <b>Recognize and correct inappropriate shifts in verb tense.*</b></p>	<p><b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o</p>
	<p>E. <b>Use correlative conjunctions (e.g., either/or, neither/nor).</b></p>	<p><b>SE 2:</b> 363  <b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25</p>

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	<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 162, 196 <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55 <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9 <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9 <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>
	<p>B. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p><b>TE 1:</b> 95c <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>

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	<p>C. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	<p><b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44</p>
	<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c  <b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77  <b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441  <b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a  <b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p><b>A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</b></p>	<p><b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e  <b>TE 2:</b> 201d–201e, 229d–229e  <b>TE 3:</b> 381b, WP•8–WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b–249c  <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25</p>
	<p><b>B. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</b></p>	<p><b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i  <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453</p>



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	<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472  <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p><b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43  <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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	<p>A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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	<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196</p> <p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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	<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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	<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256 <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78 <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51 <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>

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	<p>A. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>SE 1:</b> 442–443 <b>SE 2:</b> 312–313, 468</p> <p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 <b>TE 2:</b> 234d, 244a <b>TE 3:</b> 428d, 431a, 447d–447e, 447i <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i <b>TE 6:</b> 470–471, 471a</p>
	<p>B. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422 <b>SE 2:</b> 74</p> <p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a <b>TE 2:</b> 287a <b>TE 3:</b> 332–333, 351a, 353a, 423a <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i <b>TE 5:</b> 181a, 232d, 255i <b>TE 6:</b> 444–445</p>



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	<p>C. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> SG•12, 234a, SG•60</p> <p><b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43</p> <p><b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33</p> <p><b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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	<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>Reading: Literature</b></p>	<p>RL.5.3 <b>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</b></p>	<p><b>SE 1:</b> 29, 178, 188, 191, 194, 232, 238, 250 <b>SE 2:</b> 43, 73, 133, 281, 372–373, 394, 399</p> <p><b>TE 1:</b> 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 <b>TE 2:</b> 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201i–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257i–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41 <b>TE 3:</b> 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9 <b>TE 4:</b> 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19 <b>TE 5:</b> 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9 <b>TE 6:</b> 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401i–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 40–41, 48–49, 52–53, 62–65 <b>Unit 3:</b> 76–77 <b>Unit 4:</b> 104–105, 114–115</p>

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	<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p><b>SE 1:</b> 170–171, 318–319, 442–443, 474–475  <b>SE 2:</b> 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p><b>TE 1:</b> 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a  <b>TE 2:</b> 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51  <b>TE 3:</b> 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a  <b>TE 4:</b> 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a  <b>TE 5:</b> 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74  <b>TE 6:</b> 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p><b>Writing to Sources: Unit 1:</b> 10–11</p>

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	<p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19 <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67 <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a <b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9 <b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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	<p>RI.5.6 <b>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</b></p>	<p><b>SE 1:</b> 137, 315, 385, 421, 445 <b>SE 2:</b> 73, 101, 133, 195, 309, 367, 430–431, 465</p> <p><b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 <b>TE 3:</b> 420–421, 444–445, 445a <b>TE 5:</b> UR•18–UR•19 <b>TE 6:</b> 330–331, 366–367, 430–431, 431a</p> <p><b>Writing to Sources:</b> <b>Unit 3:</b> 94–97 <b>Unit 4:</b> 112–113 <b>Unit 5:</b> 144–145, 152–153</p>



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	RI.5.9 Integrate information from <b>several texts</b> on the same topic in order to write or speak about the subject knowledgeably.	<p><b>SE 1:</b> 46–47, 79, 107, 131, 137, 162, 167, 197, 227, 251, 279, 303, 315, 351, 385, 421, 445, 471  <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 253, 309, 341, 367, 399, 425, 431, 465</p> <p><b>TE 1:</b> 46–47, 47a, 72–73, 78–79, 79a, 106–107, 128–129, 129a, 130–131, 136–137, 137a  <b>TE 2:</b> 195c, 201b, 224–225, 225a, 226–227, 227a, UR•20–UR•21  <b>TE 3:</b> 345c, 350–351, SG•30, SG•31, 445a, SG•59, 462–463, UR•41  <b>TE 4:</b> 72–73, 100–101, 132–133, 133a, 152–153  <b>TE 5:</b> 194–195, 195a, SG•27, 250c–250d, 252–253, 253a, SG•48, 308–309, UR•35  <b>TE 6:</b> 340–341, 343b, 424–425, 425d, 428–429, 429a, 431a, SG•52, SG•53, SG•62, SG•63, 463a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>

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	<p>RI.5.10 Assessed in Unit 4 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463 <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p><b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p><b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p><b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29</p> <p><b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<p><b>Foundational Skills</b></p>	<p>RF.5.3            Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i  <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i  <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15  <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76  <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i  <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>

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	<p>A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160. 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>

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	<p>RF.5.4 Read with sufficient accuracy and fluency to support comprehension</p>	<p><b>SE 1:</b> 228, 472 <b>SE 2:</b> 74, 254, 342</p> <p><b>TE 1:</b> 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53 <b>TE 2:</b> SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43 <b>TE 3:</b> 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33 <b>TE 4:</b> 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53 <b>TE 5:</b> 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
	<p>A. Read on-level text with purpose and understanding.</p>	<p><b>SE 1:</b> See all the main and paired selections. For specific fluency activities, see pp. 48, 80, 108, 138, 168, 200, 228, 256, 286, 316, 352, 386, 422, 446, 472  <b>SE 2:</b> See all the main and paired selections. For specific fluency activities, see pp. 44, 74, 102, 134, 160, 196, 226, 254, 282, 310, 342, 368, 400, 432, 466</p> <p><b>TE 1:</b> SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79  <b>TE 2:</b> SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43  <b>TE 3:</b> 353l–353m, 387l–387m, 390–391, 392e, 392–393, 413b, 423j–423k, SG•40, SG•41</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> SG•2, SG•5, SG•10, SG•12, 47c, 48–49, 56–57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j–103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j–161k, SG•66, SG•75, SG•76  <b>TE 5:</b> 250c–250d, 255l–255m, 283l–283m, UR•8–UR•9  <b>TE 6:</b> SG•2, SG•3, SG•8, SG•9, 369l–369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404–405, 433j–433k, 433l–433m, SG•50, SG•51, SG•56, SG•57, 467j–467k, SG•66, SG•67, SG•72, SG•73</p>
	<p>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p><b>SE 1:</b> 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446  <b>SE 2:</b> 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k  <b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a  <b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43  <b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33  <b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writing</b>	W.5.1 C. Link opinion and reasons using words, phrases, and clauses ( <i>e.g., consequently, specifically</i> ).	<b>SE 2:</b> 304–305  <b>TE 1:</b> SG•80 <b>TE 3:</b> 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e <b>TE 5:</b> WP•6–WP•7 <b>TE 6:</b> 426–427  <b>Writing to Sources:</b> <b>Unit 3:</b> 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99 <b>Unit 5:</b> 154–155
	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>SE 1:</b> 44–45, 102–103, 132–133, 162–163, 196–197, 440–441 <b>SE 2:</b> 96–97, 154–155, 218–219, 248–249, 304–305  <b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49p–49q, 53b, 85e–85f, 95d–95e, 102–103, 103a–103c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 132–133, 133b–133c, 139d–139e, 139p–139q, 143e–143f, 153d–153e, 162–163, 163a–163c, 169d–169e, 169p–169q <b>TE 2:</b> 257b, SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 <b>TE 3:</b> SG•14, SG•15, SG•37, SG•38, SG•43, SG•48, 451e–451f, 459d–459e, 466–467, 467a, 467b–467c, 473p–473q, WP•2–WP•3 <b>TE 4:</b> SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, 79e–79f, 89d–89e, 95d, 96–97, 97a, 103d–103e, SG•38, SG•47, 139e–139f, 147d–147e, 154–155, 161d–161e, 161p–161q, SG•70, SG•75, SG•80, WP•2–WP•3 <b>TE 5:</b> 231e–231f, 241d–241e, 247d, 248–249, 249a, 249b–249c, 255d, 255p–255q, SG•55, SG•59, SG•64, 287e–287f



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		<p><b>(Continued)</b>  <b>TE 6:</b> SG•21, 433d–433e, SG•54, SG•55, SG•59, SG•64, SG•71, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 222–223  <b>Unit 5:</b> 224–225  <b>Unit 6:</b> 226–227</p>
	<p>A. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>SE 1:</b> 44–45, 102–103, 144, 162–163, 440, 466  <b>SE 2:</b> 96, 218, 248, 302, 304</p> <p><b>TE 1:</b> 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e  <b>TE 3:</b> SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7  <b>TE 4:</b> SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5  <b>TE 5:</b> 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c  <b>TE 6:</b> SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123, 126–129</p>

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	<p>B. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>SE 1:</b> 102–103, 132–133, 162, 466  <b>SE 2:</b> 218, 248, 304</p> <p><b>TE 1:</b> 81b, 95d–95e, 102–103, 109b, 132–133, 133a, 133b–133c, 139p–139q, 153d–153e, 162–163, 163a, 163b–163c, SG•70–SG•71  <b>TE 2:</b> 257b, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e–427f, 433d–433e, 440–441, 441a, 441b–441c, 447d–447e, SG•59, SG•64, 466–467, 467b–467c, 473d–473e, WP•4–WP•5, WP•6–WP•7  <b>TE 4:</b> SG•23, SG•26, SG•27, SG•32, 97b–97c, 147d–147e, 161d–161e, WP•4–WP•5  <b>TE 5:</b> 218–219, 219a, 219b–219c, 227b, 231e–231f, 247d, 248–249, 249a, 250c–250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d–297e, 311d–311e  <b>TE 6:</b> SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–29, 30–33, 34–35  <b>Unit 4:</b> 102–103, 104–105, 106–107, 112–113, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129, 130–131</p>

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	<p>C. Link ideas within <b>and across</b> categories of information using words, phrases, <b>and clauses</b> (e.g., <b>in contrast, especially</b>).</p>	<p><b>SE 1:</b> 466 <b>SE 2:</b> 304</p> <p><b>TE 1:</b> 85d, 95c, 101e, 109o, UR•34–UR•35 <b>TE 3:</b> SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 <b>TE 4:</b> WP•6–WP•7 <b>TE 5:</b> 255d–255e, 304–305, 305b–305c <b>TE 6:</b> WP•6–WP•7</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 14–15, 26–27 <b>Unit 4:</b> 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131</p>
	<p>D. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>SE 1:</b> 206</p> <p><b>TE 1:</b> 46c–46d, 49d–49e, 133b–133c, 139p–139q <b>TE 2:</b> 206–207, SG•38, SG•43, SG•48 <b>TE 3:</b> 433d–433e, 447d–447e, SG•59, SG•64, 452d, 473d–473e <b>TE 4:</b> 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7 <b>TE 5:</b> 227i</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6–7, 10–11, 18–19, 26–27, 30–33, 34–35 <b>Unit 4:</b> 106–107, 122–123, 130–131</p>

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	<p>E. Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>SE 1:</b> 102–103, 132–133, 162–163, 222–223, 380–381, 466–467  <b>SE 2:</b> 96, 248, 276–277, 304, 426–427</p> <p><b>TE 1:</b> 143e, 162–163, 163a  <b>TE 3:</b> SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123</p>
	<p>W.5.4            Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363– 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q  <b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10  <b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209  <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211  <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215  <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223  <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>

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	<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, <b>or trying a new approach</b></p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>
	<p>W.5.8  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><b>TE 1:</b> 33b–33c, 43d, 65b, 75d, 81b, SG•22, SG•23, SG•26, SG•27, SG•32, 95b, 100–101, 101a, 101d, 125b, 130–131, 131d, 139b, 143b, 153b, 161c, 166–167, 167a, 169b, WP•4–WP•5  <b>TE 2:</b> 189b, 194–195, 195a, 195c, SG•13, SG•14, SG•15, 213b, 221d, 224c–224d, 229b, SG•31, 233b, 243b, 251d, 257b, SG•46, 271b, 271d–271e, 279d, 287b, SG•63, 291b, 301b, 308–309, 309a, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•78, SG•80  <b>TE 3:</b> 337b, 344–345, 345a, 357b, 371b, 379a, 379d, 391b, 401b, 413d, SG•46, SG•47, 427b, 433b, 438–439, 439a, 439d, 451b, 459b, 459d–459e, 464–465, 465a, 465d, 473b  <b>TE 4:</b> 33b, 39d, 45b, 61b, 69a, 69d, 75b, 89b, 94–95, 95d, 103b, SG•47, 117b, 127d, 135b, 147b, 152–153, 153d, 161b, SG•79  <b>TE 5:</b> 181b, 189c, 189d, 197b, 201e–201f, 211b, 211d–211e, 216–217, 217a, 217c, 217d, 218–219, 219a, 241b, 246–247, 247c, 247d, 269b, 274–275, 275a, 275c, 275d, 283b, 297b, 302–303, 303d, 311b, SG•78  <b>TE 6:</b> 329b, 337d, 347b, 355b, 360–361, 361a, 361c, 361d, 364c–364d, SG•30, SG•31, 383b, 395d, 401b, SG•48, 417b, 425c, 425d, 449b, 459d, 467b, WP•2–WP•3, WP•4</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 28–29, 198–199  <b>Unit 2:</b> 44–45, 60–61  <b>Unit 3:</b> 72–73, 88–89, 92–93, 94–97  <b>Unit 4:</b> 112–113, 124–125  <b>Unit 5:</b> 144–145, 156–157, 220–221  <b>Unit 6:</b> 168–169, 180–181, 188–189, 226–227</p>
	<p>W.5.9            B. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 42, 100, 130, 160, 194, 220, 250, 278, 308, 344, 358, 378, 445, 464  <b>SE 2:</b> 68, 126, 152, 188, 194, 216, 246, 274, 302, 336, 341, 360, 394, 424, 459</p> <p><b>TE 1:</b> 74–75, 75a, 100–101, 101a, 104c–104d, 130–131, 131a, 160–161  <b>TE 2:</b> 194–195, 201b, 220–221, SG•22, SG•27, SG•32, 250–251, 251a, 278–279, 279a, 308–309, 309a  <b>TE 3:</b> 344–345, 345c, 348c–348d, 358–359, 378–379, 412–413, 413a, 464–465, SG•43, SG•48, SG•64, SG•80  <b>TE 4:</b> 38–39, 39a, 68–69, 71a, 75d–75e, 94–95, SG•46, 126–127, 152–153  <b>TE 5:</b> SG•16, 211d–211e, 216–217, 217a, 217c, 246–247, 274–275, 275a, 280–281, 281a, 302–303  <b>TE 6:</b> 336–337, 337a, 360–361, 361a, 394–395, 395a, 405e–405f, 424–425, 425a, 426–427, 427a, 458–459, 459a</p>



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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 28–29, 30–33, 198–199, 208–209  <b>Unit 2:</b> 60–61, 62–65, 200–201, 210–211  <b>Unit 3:</b> 92–93, 94–97, 212–213, 214–215  <b>Unit 4:</b> 124–125, 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 156–157, 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 188–189, 190–193, 206–207, 226–227</p>
	<p>W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467  <b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465  <b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q  <b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10  <b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80  <b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<b>Speaking and Listening</b>	SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449</p> <p><b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 3:</b> 90–91, 94–97  <b>Unit 4:</b> 122–123, 126–129, 130–131  <b>Unit 5:</b> 154–155, 158–159  <b>Unit 6:</b> 186–187</p>

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	<p>A. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447 <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80 <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80 <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
	<p>B. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387 <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 32–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>D. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>
	<p>SL.5.2  Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 66–67</p>

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	<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>TE 1:</b> SG•10–SG•11 <b>TE 3:</b> 353a, SG•6, SG•7, SG•11, SG•16, 357e–357f, 380–381, 425a–425b <b>TE 4:</b> 72c, 103a <b>TE 5:</b> SG•11, SG•16</p>
	<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>SE 1:</b> 139, 201, 229, 387 <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p><b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p>



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		<p><b>(Continued)</b>  <b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>

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	<p>SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>SE 1:</b> 169, 473 <b>SE 2:</b> 227</p> <p><b>TE 1:</b> SG•38, SG•39, SG•42, SG•43, SG•48 <b>TE 2:</b> SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 <b>TE 3:</b> 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80 <b>TE 4:</b> 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n <b>TE 5:</b> 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80 <b>TE 6:</b> SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>

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<b>Language</b>	L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p><b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p> <p><b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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	A. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>SE 1:</b> 467 <b>SE 2:</b> 363  <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55 <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25
	B. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c
	C. Use verb tense to convey various times, sequences, states, and conditions.	<b>SE 1:</b> 347, 381, 414–415  <b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44 <b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35 <b>TE 4:</b> UR•10–UR•11, UR•13
	D. <b>Recognize and correct inappropriate shifts in verb tense.*</b>	<b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o
	E. <b>Use correlative conjunctions (e.g., either/or, neither/nor).</b>	<b>SE 2:</b> 363  <b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25

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	<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 162, 196 <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55 <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9 <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9 <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>

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	<p>B. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p><b>TE 1:</b> 95c <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>
	<p>C. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It’s true, isn’t it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p><b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44</p>
	<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467 <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c <b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77 <b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441 <b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 <b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a <b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p><b>A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</b></p>	<p><b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e  <b>TE 2:</b> 201d–201e, 229d–229e  <b>TE 3:</b> 381b, WP•8–WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b–249c  <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25</p>
	<p><b>B. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</b></p>	<p><b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i  <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453</p>



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	<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472 <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p><b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53 <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43 <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13 <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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	<p>A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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	<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196</p> <p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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	<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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	<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256 <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78 <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51 <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources: Unit 1:</b> 10–11</p>
	<p><b>A. Interpret figurative language,</b> including similes and metaphors, in context.</p>	<p><b>SE 1:</b> 442–443 <b>SE 2:</b> 312–313, 468</p> <p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 <b>TE 2:</b> 234d, 244a <b>TE 3:</b> 428d, 431a, 447d–447e, 447i <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i <b>TE 6:</b> 470–471, 471a</p>

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	<p>B. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422 <b>SE 2:</b> 74</p> <p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a <b>TE 2:</b> 287a <b>TE 3:</b> 332–333, 351a, 353a, 423a <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i <b>TE 5:</b> 181a, 232d, 255i <b>TE 6:</b> 444–445</p>
	<p>C. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR41, UR•42–UR•43 <b>TE 2:</b> SG•12, 234a, SG•60 <b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43 <b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33 <b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>



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	<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal <b>contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition)</b>.</p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<b>Reading: Literature</b>	RL.5.1 <b>Quote accurately from a text</b> when explaining what the text says explicitly and when drawing inferences from the text.	<b>SE 1:</b> 42, 74, 100, 194, 250, 278, 308, 344 <b>SE 2:</b> 38, 68, 126, 220, 274, 394, 424, 458  <b>TE 1:</b> 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33 <b>TE 2:</b> 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53

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		<p><b>(Continued)</b>  <b>TE 3:</b> 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13  <b>TE 4:</b> 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43  <b>TE 5:</b> 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
	<p>RL.5.7            Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p><b>SE 1:</b> 81, 201  <b>SE 2:</b> 197, 255, 467</p> <p><b>TE 2:</b> 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61  <b>TE 3:</b> 420–421, 421a, SG•48, SG•53, SG•58, SG•63  <b>TE 4:</b> 36–37, 37a, SG•10  <b>TE 5:</b> 174–175, 196–197, 197a, SG•26, 254–255, SG•74  <b>TE 6:</b> 384–385, 385a, 442–443, 445a, 454–455, 466–467</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 106–107</p>

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	<p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19 <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67 <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a <b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9 <b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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<b>Reading: Informational</b>	RI.5.6 <b>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</b>	<b>SE 1:</b> 137, 315, 385, 421, 445 <b>SE 2:</b> 73, 101, 133, 195, 309, 367, 430–431, 465  <b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 <b>TE 3:</b> 420–421, 444–445, 445a <b>TE 5:</b> UR•18–UR•19 <b>TE 6:</b> 330–331, 366–367, 430–431, 431a  <b>Writing to Sources:</b> <b>Unit 3:</b> 94–97 <b>Unit 4:</b> 112–113 <b>Unit 5:</b> 144–145, 152–153
	RI.5.7 <b>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</b>	<b>SE 2:</b> 101, 133, 195, 225, 281, 309, 341, 465  <b>TE 1:</b> 78c–78d, 78–79, 79a, 126–127, 127a, 139l–139m <b>TE 2:</b> 195c, 221c, 224–225, 225a, 226–227, 227a, SG•22, SG•26, SG•31, 279c, 291b <b>TE 3:</b> 345c, 379c, 413c, 416c, 416–417, 417a, 439c, 456–457, 457a, 465c, 468c–468d, 468–469, 469a, 470–471, 471a, 473h–473i, 473l–473m, SG•74–SG•75 <b>TE 4:</b> 39c, SG•12, 69c, 92–93, 95c, 98–99, 99a, 100–101, 103l–103m, SG•42, 132–133, 153c, 156c–156d, 156–157, 157a, 158–159, 159a, SG•69, SG•74, SG•79, UR•28–UR•29 <b>TE 5:</b> SG•2, SG•12, 194–195, 199c, 200–201, 206–207, 207a, 227h, 227l–227m, SG•20, SG•23, SG•28, SG•32, 238–239, 247c, 250c–250d, 250–251, 251a, 252–253, 253a, SG•42, 275c, 280–281, 308–309, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49



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		<p><b>(Continued)</b>  <b>TE 6:</b> 337c, 340–341, 364c–364d, 365a, 395c, 425c, 428c–428d, 428–429, 429a, 430–431, 431a, SG•52, SG•53, SG•62, SG•63, 459c, 464–465, SG•69</p>
	<p>RI.5.9            Integrate information from several texts on the same topic in order to write or speak about the subject.</p>	<p><b>SE 1:</b> 46–47, 79, 107, 131, 137, 162, 167, 197, 227, 251, 279, 303, 315, 351, 385, 421, 445, 471  <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 253, 309, 341, 367, 399, 425, 431, 465</p> <p><b>TE 1:</b> 46–47, 47a, 72–73, 78–79, 79a, 106–107, 128–129, 129a, 130–131, 136–137, 137a  <b>TE 2:</b> 195c, 201b, 224–225, 225a, 226–227, 227a, UR•20–UR•21  <b>TE 3:</b> 345c, 350–351, SG•30, SG•31, 445a, SG•59, 462–463, UR•41  <b>TE 4:</b> 72–73, 100–101, 132–133, 133a, 152–153  <b>TE 5:</b> 194–195, 195a, SG•27, 250c–250d, 252–253, 253a, SG•48, 308–309, UR•35  <b>TE 6:</b> 340–341, 343b, 424–425, 425d, 428–429, 429a, 431a, SG•52, SG•53, SG•62, SG•63, 463a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>

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	<p>RI.5.10 Assessed in Unit 4 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently</p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463 <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p><b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p><b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p><b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29</p> <p><b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<p><b>Foundational Skills</b></p>	<p>RF.5.3            Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i  <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i  <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15  <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76  <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i  <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p> <p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160, 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>
	<p>RF.5.4  Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>SE 1:</b> 228, 472  <b>SE 2:</b> 74, 254, 342</p> <p><b>TE 1:</b> 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53  <b>TE 2:</b> SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43  <b>TE 3:</b> 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33  <b>TE 4:</b> 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53  <b>TE 5:</b> 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
	<p>A. Read on-level text with purpose and understanding.</p>	<p><b>SE 1:</b> See all the main and paired selections. For specific fluency activities, see pp. 48, 80, 108, 138, 168, 200, 228, 256, 286, 316, 352, 386, 422, 446, 472  <b>SE 2:</b> See all the main and paired selections. For specific fluency activities, see pp. 44, 74, 102, 134, 160, 196, 226, 254, 282, 310, 342, 368, 400, 432, 466</p> <p><b>TE 1:</b> SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79  <b>TE 2:</b> SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43  <b>TE 3:</b> 353l–353m, 387l–387m, 390–391, 392e, 392–393, 413b, 423j–423k, SG•40, SG•41</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> SG•2, SG•5, SG•10, SG•12, 47c, 48–49, 56–57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j–103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j–161k, SG•66, SG•75, SG•76  <b>TE 5:</b> 250c–250d, 255l–255m, 283l–283m, UR•8–UR•9  <b>TE 6:</b> SG•2, SG•3, SG•8, SG•9, 369l–369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404–405, 433j–433k, 433l–433m, SG•50, SG•51, SG•56, SG•57, 467j–467k, SG•66, SG•67, SG•72, SG•73</p>
	<p>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>SE 1:</b> 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446  <b>SE 2:</b> 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k  <b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a  <b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43  <b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33  <b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writing</b>	W.5.2 C. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>SE 1:</b> 466 <b>SE 2:</b> 304 <b>TE 1:</b> 85d, 95c, 101e, 109o, UR•34–UR•35 <b>TE 3:</b> SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 <b>TE 4:</b> WP•6–WP•7 <b>TE 5:</b> 255d–255e, 304–305, 305b–305c <b>TE 6:</b> WP•6–WP•7  <b>Writing to Sources:</b> <b>Unit 1:</b> 14–15, 26–27 <b>Unit 4:</b> 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131
	W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467 <b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363– 396–397, 426–427, 460–461  <b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q <b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10

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		<p><b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e</p> <p><b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10</p> <p><b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209</p> <p><b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211</p> <p><b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215</p> <p><b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223</p> <p><b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225</p> <p><b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>



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	<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or <b>trying a new approach</b>.</p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10  <b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>
	<p>W.5.6            With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>two pages</b> in a single sitting.</p>	<p><b>TE 1:</b> 33b–33c, 49b–49c, 139b, WP•8, WP•9, WP•10  <b>TE 2:</b> 201b, 229b, 287b, 317b, WP•8, WP•9, WP•10  <b>TE 3:</b> 353b, 401b, 423b–423c, SG•60, SG•63, SG•69, SG•76, SG•77, SG•78, SG•79, WP•10  <b>TE 4:</b> 33b, 45b, 49b, 127d, 135b, 159a, 161b, WP•9, WP•10  <b>TE 5:</b> SG•14, SG•63, 311b, WP•8–WP•9  <b>TE 6:</b> 343b, 433b, 467b, WP•8, WP•9, WP•10</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199, 208–209  <b>Unit 2:</b> 66–67, 200–201, 210–211  <b>Unit 3:</b> 98–99, 212–213, 214–215  <b>Unit 4:</b> 130–131, 216–217, 222–223  <b>Unit 5:</b> 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 194–195, 206–207, 226–227</p>

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	<p>W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467</p> <p><b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465</p> <p><b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q</p> <p><b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p><b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p> <p><b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449  <b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33, 34–35  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 3:</b> 90–91, 94–97  <b>Unit 4:</b> 122–123, 126–129, 130–131  <b>Unit 5:</b> 154–155, 158–159  <b>Unit 6:</b> 186–187</p>

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	<p>A. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447  <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n  <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80  <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n  <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n  <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>

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	<p>B. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387  <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n  <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n  <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n  <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n  <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n  <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 32–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>



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	<p>C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>D. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>
	<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources: Unit 2: 66–67</b></p>

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	<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>SE 1:</b> 139, 201, 229, 387 <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p><b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>
	<p>SL.5.5            Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>SE 1:</b> 169, 473  <b>SE 2:</b> 227</p> <p><b>TE 1:</b> SG•38, SG•39, SG•42, SG•43, SG•48  <b>TE 2:</b> SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80  <b>TE 4:</b> 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n  <b>TE 5:</b> 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 201, 229, 257, 287, 353, 387, 423, 447, 473  <b>SE 2:</b> 45, 75, 103, 135, 161, 197, 227, 255, 283, 433</p> <p><b>TE 1:</b> SG•54, SG•55, SG•58, SG•59, SG•64  <b>TE 2:</b> 201a, SG•6, SG•11, SG•16, 229a, 229n, 257a, SG•48, SG•64  <b>TE 3:</b> 386–387, SG•64, 449a–449b, 472–473, 473a, SG•69, SG•78, SG•79, SG•80  <b>TE 4:</b> 44–45, 102–103, 103a, SG•38, SG•43, SG•48, SG•54, SG•59, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> 197n, SG•11, SG•16, SG•23, SG•27, SG•32, 254–255, 255a, 255n, SG•38, SG•42, SG•43, SG•48, 282–283, 283a, 283n, SG•54, SG•59, SG•64, SG•75  <b>TE 6:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 130–131  <b>Unit 6:</b> 194–195</p>

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<b>Language</b>	<p>L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p> <p><b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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	A. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>SE 1:</b> 467 <b>SE 2:</b> 363  <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55 <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25
	B. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c
	C. Use verb tense to convey various times, sequences, states, and conditions.	<b>SE 1:</b> 347, 381, 414–415  <b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44 <b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35 <b>TE 4:</b> UR•10–UR•11, UR•13
	D. Recognize and correct inappropriate shifts in verb tense.*	<b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o
	E. Use correlative conjunctions (e.g., either/or, neither/nor).	<b>SE 2:</b> 363  <b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25



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	<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 162, 196 <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55 <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9 <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9 <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>
	<p>B. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p><b>TE 1:</b> 95c <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>

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	<p>C. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p><b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44</p>
	<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467  <b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c  <b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77  <b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441  <b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a  <b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
	<p>A. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p><b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e  <b>TE 2:</b> 201d–201e, 229d–229e  <b>TE 3:</b> 381b, WP•8–WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b–249c  <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25</p>
	<p>B. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i  <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453</p>

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	<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472  <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466</p> <p><b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43  <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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	<p>A. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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	<p>B. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196</p> <p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>



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	<p>C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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	<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256 <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78 <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51 <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>

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	<p>A. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>SE 1:</b> 442–443 <b>SE 2:</b> 312–313, 468</p> <p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 <b>TE 2:</b> 234d, 244a <b>TE 3:</b> 428d, 431a, 447d–447e, 447i <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i <b>TE 6:</b> 470–471, 471a</p>
	<p>B. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422 <b>SE 2:</b> 74</p> <p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a <b>TE 2:</b> 287a <b>TE 3:</b> 332–333, 351a, 353a, 423a <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i <b>TE 5:</b> 181a, 232d, 255i <b>TE 6:</b> 444–445</p>

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	<p>C. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> SG•12, 234a, SG•60</p> <p><b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43</p> <p><b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33</p> <p><b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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	<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>