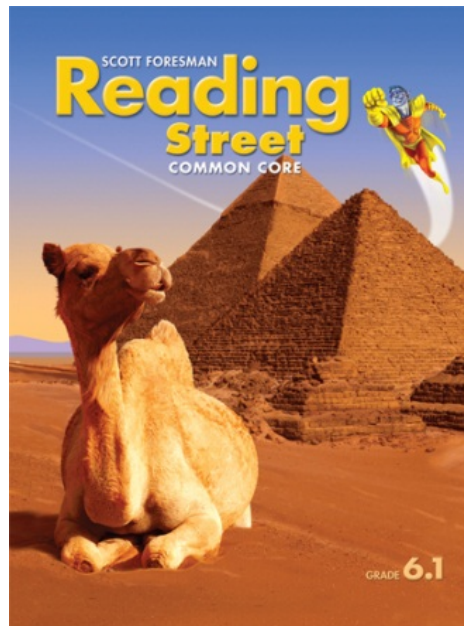


A Correlation of  
**Scott Foresman  
Reading Street Common Core  
Grade 6, ©2013**



To the  
**New Jersey Model Curriculum  
English Language Arts**



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<b>Model Curriculum Grade 6 English Language Arts Units Unit 1</b>	<b>Common Core State Standards for English Language Arts Grade 6</b>	<b>Scott Foresman Reading Street, ©2013 Grade 6</b>
<b>Reading: Literature</b>	RL.6.1 <b>Key Ideas and Details</b> <b>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</b>	<p><b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 140–141, 160, 268–269, 286, 350, 362–363, 440, 450–451, 472</p> <p><b>SE 2:</b> 112, 132, 206, 242, 256, 292–293, 330, 346, 388–389, 408</p> <p><b>TE 1:</b> 30–31, 32c, 34–35, 35a, 36–37, 38–39, 39a, 40–41, SG•2–SG•3, SG•4, SG•8, SG•12–SG•13, 51c, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 72–73, SG•18–SG•19, SG•20, SG•25, SG•28–SG•29, SG•30, 81c, 82–83, 88–89, 89a, 90–91, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 100–101, 107h–107i, SG•34–SG•35, 140–141, UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•29, UR•31</p> <p><b>TE 2:</b> 267c, 268–269, 274–275, 275a, 276–277, 278–279, 279a, 280–281, 282c–282d, 282–283, 283a, 284–285, 286–287, 287a, 291a, 293a, 295h, SG•51, SG•52–SG•53, SG•56–SG•57, SG•61, SG•62–SG•63, UR•39, UR•41, UR•42–UR•43</p> <p><b>TE 3:</b> 331c, 338–339, 339a, 340–341, 341a, 324–343, 343a, 344–345, 345a, 346c, 346–347, 347a, 348–349, 349a, 350–351, 351a, SG•3, SG•4, 361c, 362–363, 421c, 428–429, 430–431, 432–433, 434c–434d, 436–437, 438–439, 439a, 440–441, 441a, SG•60, 449c, 450–451, 456–457, 457a, 458–459, 459a, 461a, 462c, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471,</p>

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		<p><b>(Continued)</b>            471a, 472–473, 473a, 479h–479i, 479l–479m,            482–483, 483a, SG•66–SG•67, SG•68,            SG•72–SG•73, SG•78, UR•8–UR•9, UR•10–            UR•11, UR•12, UR•39, UR•41, UR•42, UR•48–            UR•49, UR•51, UR•52  <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 107a,            SG•34, SG•38–SG•39, SG•44, 111c, 112–113,            118–119, 119a, 120–121, 123a, 124–125,            125a, 126c, 126–127, 127a, 128–129, 129a,            130–131, 133a, 141h, SG•51, SG•52, SG•56–            SG•57, SG•62, UR•38–UR•39, UR•41, UR•42–            UR•43  <b>TE 5:</b> 192–193, 194–195, 200–201, 204–205,            206–207, 207a, SG•2, SG•3, SG•4, SG•7,            SG•8, SG•12, SG•13, 236c, 237a, 241c, 242–            243, 248–249, 252c, 252–253, 254–255, 256–            257, 257a, 263h, SG•34, SG•35, SG•36,            SG•37, SG•39, SG•44, SG•45, SG•46, 291c,            292–293, UR•8, UR•9, UR•11, UR•13, UR•29,            UR•31, UR•32, UR•33  <b>TE 6:</b> 329c, 330–331, 336–337, 338–339,            339a, 340–341, 342c, 342d, 342–343, 343a,            344–345, 345a, 346–347, 347a, 353h, 353i,            353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c,            394–395, 395a, 396–397, 397a, 398–399,            399a, 400–401, 401a, 402c, 402d, 403a, 404–            405, 406–407, 408–409, 409a, 417h, 417i,            417l, SG•34, SG•35, SG•36, SG•39, SG•40,            SG•41, SG•44, SG•45, SG•46, UR•9, UR•11,            UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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	<p>RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 286, 350, 362–363, 422–423, 440, 444–445, 472 <b>SE 2:</b> 132, 184–185, 206, 256, 260, 330–331, 346, 388–389, 408</p> <p><b>TE 1:</b> 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23 <b>TE 2:</b> 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42 <b>TE 3:</b> 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483 <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a <b>TE 5:</b> 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>
	<p>RL.6.3  <b>Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</b></p>	<p><b>SE 1:</b> 22–23, 268–269, 286, 330, 392–393, 450–451  <b>SE 2:</b> 184–185, 242–243, 260–261</p> <p><b>TE 1:</b> 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31  <b>TE 2:</b> 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43  <b>TE 3:</b> 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43  <b>TE 5:</b> 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32  <b>TE 6:</b> 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>



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	<p>RL.6.4 <b>Craft and Structure</b> Determine the meaning of words and phrases as they are used in a text, including figurative <b>and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</b></p>	<p><b>SE 1:</b> 54–55, 78, 324</p> <p><b>TE 1:</b> 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31</p> <p><b>TE 2:</b> 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41</p> <p><b>TE 3:</b> 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53</p> <p><b>TE 4:</b> 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43</p> <p><b>TE 5:</b> 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322–323, UR•10, UR•11, UR•30, UR•31</p> <p><b>TE 6:</b> 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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	<p>RL.6.5  <b>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</b></p>	<p><b>SE 1:</b> 170, 324, 392–393, 480  <b>SE 2:</b> 176, 236, 292–293, 322, 476</p> <p><b>TE 1:</b> 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13</p> <p><b>TE 2:</b> 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63324–325, 325a, 326–327,</p> <p><b>TE 3:</b> 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73</p> <p><b>TE 4:</b> SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43</p> <p><b>TE 5:</b> 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>
	<p>RL.6.6  <b>Explain how an author develops the point of view of the narrator or speaker in a text.</b></p>	<p><b>SE 1:</b> 422–423</p> <p><b>TE 1:</b> 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21  <b>TE 2:</b> 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41  <b>TE 3:</b> SG•14, 361c, 421c, 422–423  <b>TE 4:</b> SG•51, SG•61  <b>TE 5:</b> 189a, SG•13, SG•36, SG•46, 325a, UR•9  <b>TE 6:</b> SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•11, UR•12</p>
	<p>RL.6.7  <b>Integration of Knowledge and Ideas</b>  <b>Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</b></p>	<p><b>SE 1:</b> 295, 479  <b>SE 2:</b> 141</p> <p><b>TE 1:</b> 21c  <b>TE 2:</b> 295a, 327a  <b>TE 3:</b> 348–349, 479a, 483a  <b>TE 4:</b> 107a, 141a, 179a, UR•41  <b>TE 5:</b> 25a</p>

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<p><b>Writing: Narrative</b></p>	<p>W.6.3 <b>Text Types and Purposes</b> 3. Write narratives to develop real or imagined experiences or events using effective technique, <b>relevant</b> descriptive details, and <b>well-structured</b> event sequences.</p>	<p><b>SE 1:</b> 42–43, 162–163, 226–227, 288–289, 412–413, 474–475 <b>SE 2:</b> 72–73, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80 <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 <b>TE 3:</b> 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c, 475d–475e <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3 <b>TE 5:</b> SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d <b>TE 6:</b> 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 103-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>
	<p>a. <b>Engage</b> and orient the reader by establishing <b>a context</b> and introducing a narrator and/or characters; organize an event sequence that unfolds naturally <b>and logically</b>.</p>	<p><b>SE 1:</b> 42–43, 162–163, 412–413, 474–475  <b>SE 2:</b> 42–43, 72–73, 134–135, 258–259</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a, WP•2–WP•3, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q  <b>TE 3:</b> 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b  <b>TE 6:</b> 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11, 14–15, 18–19, 22–23, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>
	<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p><b>SE 1:</b> 42–43, 162–163, 288–289, 442–443, 474–475  <b>SE 2:</b> 104–105, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d  <b>TE 6:</b> 341d, 341e, 348–349, 349a, 349b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>

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	<p>c. Use a variety of transition words, phrases, and clauses <b>to convey sequence and signal shifts from one time frame or setting to another.</b></p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> 43a, WP•5  <b>TE 2:</b> 213d–231e, 295d–295e, 295p–295q  <b>TE 3:</b> 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 14–15, 18–19, 22–23, 26–27  <b>Unit 4:</b> 122–123</p>
	<p>d. Use <b>precise</b> words and phrases, <b>relevant descriptive details</b>, and sensory <b>language</b> to convey experiences and events.</p>	<p><b>SE 1:</b> 42–43, 102–103, 288–289, 474–475  <b>SE 2:</b> 42–43, 72–73, 258–259</p> <p><b>TE 1:</b> 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8  <b>TE 2:</b> 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a  <b>TE 4:</b> 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d  <b>TE 6:</b> 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35  <b>Unit 4:</b> 122–123, 124–125, 130–131</p>
	<p>e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> WP•8  <b>TE 2:</b> 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a  <b>TE 3:</b> 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9  <b>TE 5:</b> 251e, 259a, 259b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27  <b>Unit 4:</b> 122–123</p>



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	<p>W.6.4 <b>Production and Distribution of Writing</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p><b>TE 1:</b> 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 2:</b> 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202–203, 222–223  <b>Unit 3:</b> 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206–207, 218–219, 226–227</p>

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		<b>(Continued)</b> <b>Unit 6:</b> 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208–209
	W.6.5 With <b>some</b> guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and <b>including grade 6 on page 52.</b> )	<b>TE 1:</b> 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10 <b>TE 2:</b> 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 <b>TE 3:</b> 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 <b>TE 4:</b> 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 <b>TE 5:</b> 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 <b>TE 6:</b> 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 34–35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 62–65, 66–67, 202–203, 222–223  <b>Unit 3:</b> 94–97, 98–99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 124–129, 130–131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 158–161, 162–163, 206–207, 218–219, 226–227  <b>Unit 6:</b> 190–193, 194–195, 208–209</p>
	<p>W.6.6          6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>three</b> pages in a single sitting.</p>	<p><b>SE 1:</b> 104–105, 260–263, 414–417  <b>SE 2:</b> 136–139</p> <p><b>TE 1:</b> 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b  <b>TE 2:</b> 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10  <b>TE 3:</b> 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10  <b>TE 4:</b> 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10  <b>TE 5:</b> 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10  <b>TE 6:</b> 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199  <b>Unit 2:</b> 66–67, 202–203, 222–223  <b>Unit 3:</b> 98–99, 216–217, 224–225  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>W.6.9a.  <b>Research to Build and Present Knowledge</b>            Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 40, 44–47, 72, 74–75, 76–77, 100, 128, 160, 194, 198–199, 224, 256, 286, 316, 350, 380, 410, 440, 472  <b>SE 2:</b> 44–45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440–441, 464</p> <p><b>TE 1:</b> 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63  <b>TE 2:</b> 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d, 292–293, 293a, 316–317, 317a  <b>TE 3:</b> 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7  <b>TE 4:</b> 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16, 70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32, 102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a  <b>TE 6:</b> 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221  <b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223  <b>Unit 3:</b> 92-93, 94-97, 204-205  <b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215  <b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227  <b>Unit 6:</b> 188-189, 190-193, 208-209</p>

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	<p>a. Apply <b>grade 6 Reading standards</b> to literature (e.g., “Compare and contrast <b>texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics</b>”).</p>	<p><b>SE 1:</b> 77, 293, 387, 445, 477</p> <p><b>TE 3:</b> WP•3, WP•4, WP•6, WP•7</p> <p><b>TE 4:</b> 133a, 157d–157e, 169a, 169b, 175d</p> <p><b>TE 5:</b> 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b</p> <p><b>TE 6:</b> 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25</p> <p><b>Unit 2:</b> 50–51, 52–53</p> <p><b>Unit 3:</b> 70–71, 72–73, 82–83, 84–85, 86–87, 88–89</p> <p><b>Unit 4:</b> 112–113, 114–115, 116–117</p> <p><b>Unit 5:</b> 134–135, 136–137, 140–141, 142–143, 144–145</p> <p><b>Unit 6:</b> 166–167, 168–169, 174–175, 176–177</p>

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	<p>W.6.10 <b>Range of Writing</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>TE 1:</b> 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9  <b>TE 2:</b> 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3  <b>TE 5:</b> 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p>



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		<p><b>(Continued)</b>  <b>TE 6:</b> 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 2:</b> 62–65, 202–203  <b>Unit 3:</b> 94–97, 204–205, 216–217, 224–225  <b>Unit 4:</b> 126–129  <b>Unit 5:</b> 158–161  <b>Unit 6:</b> 190–193</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.6.1 <b>Comprehension and Collaboration</b> 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <b>grade 6 topics, texts, and issues</b>, building on others' ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447 <b>SE 2:</b> 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p><b>TE 1:</b> 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–</p>

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		<p><b>(Continued)</b>            300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 4:</b> 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46  <b>TE 6:</b> 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33  <b>Unit 2:</b> 58-59, 64-67  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129  <b>Unit 5:</b> 154-155, 158-161  <b>Unit 6:</b> 186-187, 190-193</p>

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	<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation <b>by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</b></p>	<p><b>SE 1:</b> 49, 79, 137, 169, 201, 231, 359  <b>SE 2:</b> 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p><b>TE 1:</b> 136–137, 168–169  <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a  <b>TE 3:</b> 358–359, 359a, SG•66, SG•70  <b>TE 4:</b> 49a  <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a  <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>
	<p>b. Follow rules <b>for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</b></p>	<p><b>SE 1:</b> 137, 169, 201, 230, 323, 478  <b>SE 2:</b> 213, 239, 353, 385, 449</p> <p><b>TE 1:</b> SG•6–SG•7  <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76  <b>TE 3:</b> 389b, 478–479  <b>TE 4:</b> 49a  <b>TE 5:</b> WP•8  <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>c. Pose and respond to specific questions <b>with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></p>	<p><b>SE 1:</b> 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449  <b>SE 2:</b> 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p><b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77  <b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77  <b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76  <b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>d. Review the key ideas expressed <b>and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</b></p>	<p><b>SE 1:</b> 108–109  <b>SE 2:</b> 449</p> <p><b>TE 1:</b> 265a  <b>TE 2:</b> 108–109  <b>TE 3:</b> SG•75  <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61  <b>TE 5:</b> 213n, 239n, 263n, 289n, 321n  <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 98–99</p>

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	<p>SL.6.2 2. <b>Interpret information</b> presented in diverse media and formats (<b>e.g., visually, quantitatively, orally</b>) and <b>explain how it contributes to a topic, text, or issue under study.</b></p>	<p><b>SE 1:</b> 298–299 <b>SE 2:</b> 304, 439</p> <p><b>TE 1:</b> 129c <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32 <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b> <b>Unit 6:</b> 194–195</p>



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	<p>SL.6.6 <b>Presentation of Knowledge and Ideas</b> 6. Adapt speech to a variety of contexts and tasks, <b>demonstrating command of</b> formal English when indicated or appropriate. (See <b>grade 6</b> Language standards 1 and 3 <b>on page 52</b> for specific expectations.)</p>	<p><b>SE 1:</b> 49, 107, 137, 201, 295, 323, 359, 419, 447 <b>SE 2:</b> 81, 109, 141, 175, 289, 321, 417, 449</p> <p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 <b>TE 3:</b> 447a, 447q, 479a <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<p><b>Language</b></p>	<p>L.6.1 <b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p><b>TE 1:</b> 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 <b>TE 3:</b> 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a,</p>

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		<p><b>(Continued)</b>            479b, 479o, 479p–479q, UR•14–UR•15,            UR•24–UR•25, UR•34–UR•35, UR•44–UR•45,            UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–            WP•9  <b>TE 4:</b> 72–73, 85d, 95b, 109c, 109p–109q,            113c, 125c, 133e, 141c, 141p–141q, 145d,            157c, 167e, 168–169, 169a, 175c, 175n,            175p–175q, UR•24–UR•25, UR•44–UR•45,            UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–            WP•9  <b>TE 5:</b> 185d, 199c, 207e, 209b, 213c, 213o,            213p, 217d, 227c, 233e, 234–235, 235a, 239c,            239o, 239p, 243d, 251c, 257e, 258–259, 263c,            263o, 263p, 267d, 275c, 281e, 282–283, 283a,            289c, 289o, 289p, 293d, 305c, 315e, 316–317,            317a, 321c, 321d, 321o, 321p, UR•14, UR•24,            UR•34, UR•44, UR•54, WP•5, WP•8, WP•9  <b>TE 6:</b> 331d, 341c, 347e, 348–349, 353c, 353o,            353p, 357d, 367c, 377e, 378–379, 379a, 385c,            385o, 385p, 389d, 401c, 417c, 417o, 417p,            421d, 431c, 449c, 449o, 449p, 453d, 459c,            475c, 475o, 475p, UR•14, UR•24, UR•34,            UR•44, UR•54, WP•8, WP•9  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119,            126-129, 130-131</p>

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		<b>(Continued)</b> <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195
	<b>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</b>	<b>SE 2:</b> 43, 73, 105  <b>TE 4:</b> SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55
	<b>b. Use intensive pronouns (e.g., myself, ourselves).</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44
	<b>c. Recognize and correct inappropriate shifts in pronoun number and person.</b>	<b>SE 2:</b> 73  <b>TE 4:</b> 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 <b>TE 5:</b> 243d, 263o, 263p
	<b>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 81p, 109p, 141o, 141p <b>TE 5:</b> 263p

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	<p><b>e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*</b></p>	<p><b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 5:</b> 239d, 321d, WP•9  <b>TE 6:</b> 475d, WP•8</p>
	<p>L.6.2                  2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 42–43  <b>SE 2:</b> 317, 410, 442</p> <p><b>TE 1:</b> 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15  <b>TE 2:</b> 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9  <b>TE 4:</b> 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9  <b>TE 5:</b> 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e,</p>

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		<p><b>(Continued)</b>            316–317, 317a, 321c, 321d, 321o, 321p,            UR•14, UR•24, WP•5, WP•8, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o,            353p, 357d, 367c, 377e, 385c, 385o, 385p,            389c, 389d, 401c, 409d, 410–411, 411a, 417c,            417o, 417p, SG•48, 421d, 431c, 441e, 442–            443, 449c, 449o, 449p, 453c, 453d, 459c,            465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>a. Use punctuation (<b>commas, parentheses, dashes</b>) to set off <b>nonrestrictive/parenthetical elements</b>.</p>	<p><b>SE 2:</b> 466–467</p> <p><b>TE 4:</b> 141d, WP•9  <b>TE 5:</b> WP•9  <b>TE 6:</b> 389d, 401c, 409d, 417c, 453d, 459c,            465e, 466–467, 475c, 475o, UR•34</p>

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	<p>b. Spell correctly.</p>	<p><b>TE 1:</b> 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 4:</b> 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
	<p>L.6.3  <b>Knowledge of Language</b>            3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 42–43, 102–103, 112–113, 442–443, 474–475  <b>SE 2:</b> 104–105, 410–411</p> <p><b>TE 1:</b> 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9  <b>TE 2:</b> 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9</p>



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		<p><b>(Continued)</b></p> <p><b>TE 3:</b> 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 4:</b> 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9</p> <p><b>TE 5:</b> 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316–317, 317a, 321d, WP•8, WP•9</p> <p><b>TE 6:</b> 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-35</p> <p><b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 62-65</p> <p><b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97, 98-99</p> <p><b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119, 126-129, 130-131</p>

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		<p><b>(Continued)</b>  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
	<p>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</p>	<p><b>SE 1:</b> 412  <b>SE 2:</b> 282–283</p> <p><b>TE 1:</b> 42–43, 137o, WP•5  <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5  <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5  <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8  <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9  <b>TE 6:</b> 349a, 467a, WP•5</p>
	<p><b>b. Maintain consistency in style and tone.</b></p>	<p><b>SE 1:</b> 42–43, 318–319, 474–475</p> <p><b>TE 1:</b> 42–43  <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9  <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8  <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9  <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8  <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16</p>

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	<p>L.6.4 <b>Vocabulary Acquisition and Use.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69</p> <p><b>TE 2:</b> 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41</p> <p><b>TE 3:</b> 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53  <b>TE 5:</b> 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53  <b>TE 6:</b> 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>

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	<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33  <b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43  <b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a,</p>

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		<p><b>(Continued)</b>            278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298–299, 299a, 300–301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53  <b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>
	<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (<i>e.g., audience, auditory, audible</i>).</p>	<p><b>SE 1:</b> 54–55, 78, 142, 168, 180–181, 200, 300–301, 322  <b>SE 2:</b> 146, 174, 332, 352</p> <p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43  <b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53  <b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i  <b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>
	<p>L.6.6            Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;  <b>gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b></p>	<p><b>SE 1:</b> 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448  <b>SE 2:</b> 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p><b>TE 1:</b> 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p>



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		<p><b>(Continued)</b>  <b>TE 2:</b> 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b,</p>

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		<p><b>(Continued)</b>            444a–444b, 448–449, 449a–449b, 451a,            452a–452b, 452e, 462a–462b, 476a–476b,            SG•66–SG•67, SG•68–SG•69, SG•70–SG•71,            SG•72–SG•73, SG•74–SG•75, SG•76–SG•77,            SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47  <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–            44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–            SG•9, SG•10, SG•12–SG•13, SG•14–SG•15,            SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–            64b, 74a–74b, SG•18–SG•19, SG•20–SG•21,            SG•23, SG•24–SG•25, SG•26, SG•28–SG•29,            SG•30–SG•31, SG•32, 83a, 85a, 86a–86b,            96a–96b, 106a–106b, SG•34–SG•35, SG•36–            37, SG•39, SG•40–SG•41, SG•42, SG•44–            SG•45, SG•46–SG•47, SG•48, 110–111,            111a–111b, 113a, 114a–114b, 114c, 126a–            126b, 136a–136b, 141h–141i, SG•50–SG•51,            SG•52–SG•53, SG•55, SG•56–SG•57, SG•58,            SG•60–SG•61, SG•62–SG•63, SG•64, 142–            143, 143a–143b, 145a, 146a–146b, 146e,            158a–158b, 170a–170b, SG•66–SG•67,            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–            UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–            UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47  <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b,</p>

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		<p><b>(Continued)</b>            422e, 432a, 432b, 444a, 444b, SG•50, SG•51,            SG•52, SG•53, SG•54, SG•55, SG•56, SG•57,            SG•58, SG•59, SG•60, SG•61, SG•62, SG•63,            SG•64, 450–451, 451a, 453b, 454a, 454b,            454e, 460a, 460b, 468a, 468b, SG•66, SG•67,            SG•68, SG•69, SG•70, SG•71, SG•72, SG•73,            SG•74, SG•75, SG•76, SG•77, SG•78, SG•79,            SG•80, UR•6, UR•7, UR•16, UR•17, UR•26,            UR•27, UR•36, UR•37, UR•46, UR•47</p>

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<b>Reading: Informational Text</b>	RI.6.1 <b>Key Ideas and Details</b> <b>Cite textual evidence to support analysis of</b> what the text says explicitly as well as inferences drawn from the text.	<p><b>SE 1:</b> 110–111, 128, 178–179, 194, 204–205, 224, 256, 298–299, 316, 320–321, 356, 380, 384, 410, 476–477</p> <p><b>SE 2:</b> 40, 70, 74–77, 84–85, 102, 166, 232, 280, 314, 376, 380–383, 412–415, 420–421, 440–441, 452–453, 464, 468–473</p> <p><b>TE 1:</b> 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51</p> <p><b>TE 2:</b> 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a,</p>

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		<p><b>(Continued)</b>            SG•68–SG•69, SG•77, SG•78, UR•9, UR•19,            UR•22, UR•29, UR•33, UR•49, UR•52  <b>TE 3:</b> 355a, 357a, 368–369, 370–371, 371a,            372c, 372–373, 374–375, 375a, 376–377,            378–379, 379a, 380–381, 381a, 384–385,            385a, 389h, 389l–389m, SG•19, SG•22–            SG•23, SG•28–SG•29, SG•30–SG•31, 399a,            400–401, 401a, 402–403, 404c, 404–405,            406–407, 408–409, 410–411, 411a, SG•34–            SG•35, SG•39, SG•40, SG•44–SG•45,            SG•46,447l–447m, 476–477, 477a, 476c–            476d, 477a, UR•18–UR•19, UR•21, UR•22,            UR•29, UR•31  <b>TE 4:</b> 28–29, 30–31, 32–33, 34–35, 36c, 36–            37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–            SG•5, SG•8, SG•12–SG•13, SG•14,58–59,            59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–            75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95,            95a, 96c, 98–99, 99a, 100–101, 102–103,            103a, 137a, 139a, 141l–141m, SG•59,158c,            164–165, 165a, 166–167, 167a, 171a, SG•68,            SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–            UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–            UR•29, UR•31, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> SG•5, 222–223, 224–225, 227a, 228c,            228–229, 230–231, 232–233, 233a, SG•18,            SG•19, SG•23, SG•28, 263l, 272–273, 274–            275, 276c, 278–279, 279a, 280–281, 281a,            SG•50, SG•51, SG•55, SG•60, SG•61, 298–            299, 301a, 302–303, 304–305, 305a, 306c,            306–307, 308–309, 310–311, 312–313, 314–            315, SG•66, SG•67, SG•68, SG•71, SG•72,</p>

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		<p><b>(Continued)</b>            SG•73, SG•76, SG•77, UR•19, UR•21, UR•38,            UR•39, UR•41, UR•42, UR•43, UR•49, UR•51  <b>TE 6:</b> 351a, SG•15, 362–363, 364–365, 365a,            364–365, 365a, 366–367, 367a, 368c, 368d,            370–371, 372–373, 374–375, 376–377, 377a,            380–381, 381a, 383a, 412–413, 413a, 415a,            SG•37, SG•47, 419c, 420–421, 426–427,            427a, 428–429, 429a, 430–431, 431a, 432c,            432d, 432–433, 433a, 436–437, 437a, 438–            439, 440–441, 441a, 449h, 449i, 449l, SG•50,            SG•51, SG•52, SG•53, SG•56, SG•57, SG•61,            SG•62, 451c, 452–453, 458–459, 461a, 462–            463, 464–465, 465a, 468–469, 469a, 473a,            475l, SG•66, SG•71, SG•76, UR•19, UR•21,            UR•23, UR•33, UR•39, UR•41, UR•49, UR•51,            UR•52, UR•53</p>

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	<p>RI.6.2 Determine a <b>central idea</b> of a text and <b>how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</b></p>	<p><b>SE 1:</b> 44–47, 76, 110–111, 128, 132–135, 164–167, 178–179, 194, 198–199, 204–205, 224, 256, 298–299, 316, 354, 380, 384–387, 410, 476–477 <b>SE 2:</b> 22–23, 40, 70, 102, 166, 168–169, 232, 266–267, 280, 314, 376, 420–421, 440–441, 452–453, 464</p> <p><b>TE 1:</b> 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49 <b>TE 2:</b> 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p>



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		<p><b>(Continued)</b>  <b>TE 3:</b> 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19  <b>TE 4:</b> 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52  <b>TE 5:</b> 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53  <b>TE 6:</b> 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–</p>

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		<p><b>(Continued)</b> 437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>
	<p>RI.6.3 <b>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</b></p>	<p><b>SE 1:</b> 128, 164–167, 194, 224 <b>SE 2:</b> 44–47, 84–85, 170–173, 266–267, 318–319</p> <p><b>TE 1:</b> 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p><b>TE 3:</b> 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22,</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39  <b>TE 6:</b> SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>

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	<p>RI.6.4 <b>Craft and Structure</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p><b>TE 1:</b> 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51  <b>TE 2:</b> 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 3:</b> 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33  <b>TE 4:</b> 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•50–UR•51  <b>TE 5:</b> SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53  <b>TE 6:</b> 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>

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	<p><b>RI.6.5</b> <b>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</b></p>	<p><b>SE 1:</b> 164–167, 234–235 <b>SE 2:</b> 22–23, 52–53, 144–145, 210, 216–217, 356–357, 388–389</p> <p><b>TE 1:</b> 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a <b>TE 2:</b> 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51 <b>TE 3:</b> 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33 <b>TE 4:</b> 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22 <b>TE 5:</b> 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302–303, 303a, 308–309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77</p>
	<p>RI.6.9  <b>Integration of Knowledge and Ideas</b>  <b>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</b></p>	<p><b>SE 1:</b> 135, 199, 320  <b>SE 2:</b> 173, 318–319</p> <p><b>TE 2:</b> 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23  <b>TE 3:</b> 387a, 408–409  <b>TE 4:</b> 38–39, 68–69, 100–101, 164–165  <b>TE 5:</b> 211a, 230–231, 278–279, 312–313, 318–319, 319a  <b>TE 6:</b> 374–375, 431a, 438–439, 462–463, UR•39</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 24-25  <b>Unit 2:</b> 40–41, 44–45, 48–49, 58–59, 60–61, 62–65  <b>Unit 3:</b> 76–77, 80–81  <b>Unit 4:</b> 104-105, 108-109, 120-121, 126–129  <b>Unit 5:</b> 148-149, 158–161  <b>Unit 6:</b> 172–173, 184–185</p>

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<p><b>Writing: Informative/Explanatory</b></p>	<p>W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, <b>concepts, and information through the selection, organization, and analysis of relevant content.</b></p>	<p><b>SE 1:</b> 130–131, 352–353, 382–383, 412–413 <b>SE 2:</b> 168–169, 208–209, 282–283, 316–317, 378–379, 442–443</p> <p><b>TE 1:</b> SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d <b>TE 2:</b> SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 <b>TE 3:</b> SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32, 85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 <b>TE 5:</b> 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282–283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 <b>TE 6:</b> 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 220-221  <b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 224-225  <b>Unit 5:</b> 226-227  <b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p>
	<p>a. Introduce a topic; <b>organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia</b> when useful to aiding comprehension.</p>	<p><b>SE 1:</b> 130–131  <b>SE 2:</b> 168–169, 282–283, 316–317, 378–379, 442–443</p> <p><b>TE 1:</b> 121d–121e, 130–131, 131b  <b>TE 2:</b> WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8  <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, 85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a  <b>TE 5:</b> 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80</p>



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		<p><b>(Continued)</b>  <b>TE 6:</b> 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 74–75, 78–79, 86–87, 90–91, 94–97, 98–99  <b>Unit 6:</b> 166–167, 168–169, 170–171, 174–175, 176–177, 178–179, 180–181, 182–183, 186–187, 190–193, 194–195</p>
	<p>b. Develop the topic with <b>relevant</b> facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>SE 1:</b> 352–353, 382–383  <b>SE 2:</b> 104–105, 168–169, 282–283, 316–317, 442–443</p> <p><b>TE 1:</b> 111e–111f  <b>TE 2:</b> SG•6, SG•11, SG•16, WP•4–WP•5, WP•6  <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5  <b>TE 4:</b> SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80  <b>TE 5:</b> 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 316–317, 317a, 317b</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
	<p><b>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</b></p>	<p><b>SE 2:</b> 234–235, 466–467</p> <p><b>TE 1:</b> 47a  <b>TE 2:</b> WP•5, WP•6–WP•7, WP•8  <b>TE 3:</b> 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8  <b>TE 4:</b> 105a, 105b  <b>TE 5:</b> 234–235, 235a, 293e, SG•28, 317a  <b>TE 6:</b> 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 74–75, 76–77, 78–79, 82–83, 90–91, 98–99  <b>Unit 6:</b> 172–173, 174–175, 186–187</p>

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	<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>TE 1:</b> SG•38–SG•39, SG•43, SG•48  <b>TE 2:</b> SG•6, SG•16, WP•7, WP•8  <b>TE 3:</b> 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8  <b>TE 4:</b> 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80  <b>TE 5:</b> 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 78–79, 84–85, 86–87, 88–89, 90–91, 98–99  <b>Unit 6:</b> 166–167, 170–171, 172–173, 178–179, 180–181, 182–183, 184–185, 186–187, 194–195</p>
	<p>e. <b>Establish and maintain a formal style.</b></p>	<p><b>SE 1:</b> 130–131, 352–353, 382–383  <b>SE 2:</b> 168–169, 282–283, 316–317, 442–443</p> <p><b>TE 1:</b> 130–131, 131a  <b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 4:</b> SG•54, SG•59, SG•64, 168–169, 169a  <b>TE 5:</b> SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 389e, 389f, 411b, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 6:</b> 186–187</p>

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	<p>f. Provide a concluding statement or section that <b>follows from</b> the information or explanation presented.</p>	<p><b>SE 2:</b> 316–317</p> <p><b>TE 1:</b> 111e–111f  <b>TE 2:</b> WP•4–WP•5, WP•6, WP•8  <b>TE 3:</b> 389d, WP•2, WP•10  <b>TE 5:</b> SG•22, SG•27, SG•32, 317a</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 90–91  <b>Unit 6:</b> 186–187</p>
	<p>W.6.4  <b>Production and Distribution of Writing</b>            Produce clear and coherent writing in which the development, organization, <b>and style</b> are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475  <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p><b>TE 1:</b> 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 2:</b> 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 210-211, 220-221  <b>Unit 2:</b> 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202-203, 222-223  <b>Unit 3:</b> 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204-205, 216-217, 224-225  <b>Unit 4:</b> 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200-201, 212-213, 214-215  <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206-207, 218-219, 226-227  <b>Unit 6:</b> 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209</p>

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	<p>W.6.5 With <b>some</b> guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including <b>grade 6 on page 52.</b>)</p>	<p><b>TE 1:</b> 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10  <b>TE 2:</b> 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 3:</b> 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 4:</b> 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7  <b>TE 5:</b> 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 6:</b> 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 34–35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 62–65, 66–67, 202–203, 222–223  <b>Unit 3:</b> 94–97, 98–99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 124–129, 130–131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 158–161, 162–163, 206–207, 218–219, 226–227  <b>Unit 6:</b> 190–193, 194–195, 208–209</p>
	<p>W.6.6  <b>Use</b> technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>three</b> pages in a single sitting.</p>	<p><b>SE 1:</b> 104–105, 260–263, 414–417  <b>SE 2:</b> 136–139</p> <p><b>TE 1:</b> 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b  <b>TE 2:</b> 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10  <b>TE 3:</b> 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10  <b>TE 4:</b> 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10  <b>TE 5:</b> 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10  <b>TE 6:</b> 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>



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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199  <b>Unit 2:</b> 66–67, 202–203, 222–223  <b>Unit 3:</b> 98–99, 216–217, 224–225  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>W.6.9b.  <b>Research to Build and Present Knowledge</b>            Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 40, 44–47, 72, 74–75, 76–77, 100, 128, 160, 194, 198–199, 224, 256, 286, 316, 350, 380, 410, 440, 472  <b>SE 2:</b> 44–45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440–441, 464</p> <p><b>TE 1:</b> 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63  <b>TE 2:</b> 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d, 292–293, 293a, 316–317, 317a  <b>TE 3:</b> 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7  <b>TE 4:</b> 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16, 70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32, 102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a  <b>TE 6:</b> 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221  <b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223  <b>Unit 3:</b> 92-93, 94-97, 204-205  <b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215  <b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227  <b>Unit 6:</b> 188-189, 190-193, 208-209</p>

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	<p>b. Apply <b>grade 6</b> Reading standards to literary nonfiction (e.g., “<b>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not</b>”).</p>	<p><b>SE 2:</b> 40, 232, 376, 440</p> <p><b>TE 3:</b> 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7</p> <p><b>TE 4:</b> 138–139, 139a, 157d–157e, 169a, 169b, 175d</p> <p><b>TE 6:</b> 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 8–9, 12–13, 16–17, 18–19, 24–25</p> <p><b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 54–55, 56–57</p> <p><b>Unit 3:</b> 72–73, 74–75, 76–77, 78–79, 80–81, 88–89</p> <p><b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 116–117, 118–119, 120–121, 126–129</p> <p><b>Unit 5:</b> 136–137, 138–139, 140–141, 146–147, 148–149, 150–151, 152–153, 158–161</p> <p><b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 178–179, 180–181, 182–183, 184–185</p>

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	<p>W.6.10 <b>Range of Writing</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences</p>	<p><b>TE 1:</b> 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9  <b>TE 2:</b> 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3  <b>TE 5:</b> 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 2:</b> 62–65, 202–203  <b>Unit 3:</b> 94–97, 204–205, 216–217, 224–225  <b>Unit 4:</b> 126–129  <b>Unit 5:</b> 158–161  <b>Unit 6:</b> 190–193</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.6.1 <b>Comprehension and Collaboration</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly</p>	<p><b>SE 1:</b> 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447 <b>SE 2:</b> 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p><b>TE 1:</b> 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–</p>

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		<p><b>(Continued)</b>            300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 4:</b> 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46  <b>TE 6:</b> 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33  <b>Unit 2:</b> 58-59, 64-67  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129  <b>Unit 5:</b> 154-155, 158-161  <b>Unit 6:</b> 186-187, 190-193</p>



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	<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation <b>by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</b></p>	<p><b>SE 1:</b> 49, 79, 137, 169, 201, 231, 359  <b>SE 2:</b> 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p><b>TE 1:</b> 136–137, 168–169  <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a  <b>TE 3:</b> 358–359, 359a, SG•66, SG•70  <b>TE 4:</b> 49a  <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a  <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>
	<p>b. Follow rules for <b>collegial discussions, set specific goals and deadlines, and define individual roles as needed.</b></p>	<p><b>SE 1:</b> 137, 169, 201, 230, 323, 478  <b>SE 2:</b> 213, 239, 353, 385, 449</p> <p><b>TE 1:</b> SG•6–SG•7  <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76  <b>TE 3:</b> 389b, 478–479  <b>TE 4:</b> 49a  <b>TE 5:</b> WP•8  <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>c. Pose and respond to specific questions <b>with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></p>	<p><b>SE 1:</b> 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449  <b>SE 2:</b> 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p><b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77  <b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77  <b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76  <b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>d. Review the key ideas expressed <b>and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</b></p>	<p><b>SE 1:</b> 108–109 <b>SE 2:</b> 449</p> <p><b>TE 1:</b> 265a <b>TE 2:</b> 108–109 <b>TE 3:</b> SG•75 <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61</p> <p><b>TE 5:</b> 213n, 239n, 263n, 289n, 321n <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources: Unit 3:</b> 98–99</p>
	<p>SL.6.2 <b>Interpret information</b> presented in diverse media and formats (e.g., visually, quantitatively, orally) <b>and explain how it contributes to a topic, text, or issue under study.</b></p>	<p><b>SE 1:</b> 298–299 <b>SE 2:</b> 304, 439</p> <p><b>TE 1:</b> 129c <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32 <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16, 389a, 389n, 419a, 419n, 447n, 479n <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources: Unit 6:</b> 194–195</p>

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	<p>SL.6.6 Adapt speech to a variety of contexts and tasks, <b>demonstrating command</b> of formal English when <b>indicated</b> or appropriate. (See <b>grade 6</b> Language standards 1 and <b>3 on page 52</b> for specific expectations.)</p>	<p><b>SE 1:</b> 49, 107, 137, 201, 295, 323, 359, 419, 447  <b>SE 2:</b> 81, 109, 141, 175, 289, 321, 417, 449</p> <p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80  <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78  <b>TE 3:</b> 447a, 447q, 479a  <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64  <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<p><b>Language</b></p>	<p>L.6.1 <b>Conventions of Standard English</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p><b>TE 1:</b> 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 <b>TE 3:</b> 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a, 479b, 479o, 479p–479q, UR•14–UR•15,</p>

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		<p><b>(Continued)</b>            UR•24–UR•25, UR•34–UR•35, UR•44–UR•45,            UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–            WP•9  <b>TE 4:</b> 72–73, 85d, 95b, 109c, 109p–109q,            113c, 125c, 133e, 141c, 141p–141q, 145d,            157c, 167e, 168–169, 169a, 175c, 175n,            175p–175q, UR•24–UR•25, UR•44–UR•45,            UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–            WP•9  <b>TE 5:</b> 185d, 199c, 207e, 209b, 213c, 213o,            213p, 217d, 227c, 233e, 234–235, 235a, 239c,            239o, 239p, 243d, 251c, 257e, 258–259, 263c,            263o, 263p, 267d, 275c, 281e, 282–283, 283a,            289c, 289o, 289p, 293d, 305c, 315e, 316–317,            317a, 321c, 321d, 321o, 321p, UR•14, UR•24,            UR•34, UR•44, UR•54, WP•5, WP•8, WP•9  <b>TE 6:</b> 331d, 341c, 347e, 348–349, 353c, 353o,            353p, 357d, 367c, 377e, 378–379, 379a, 385c,            385o, 385p, 389d, 401c, 417c, 417o, 417p,            421d, 431c, 449c, 449o, 449p, 453d, 459c,            475c, 475o, 475p, UR•14, UR•24, UR•34,            UR•44, UR•54, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119,            126-129, 130-131</p>

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		<b>(Continued)</b> <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195
	<b>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</b>	<b>SE 2:</b> 43, 73, 105  <b>TE 4:</b> SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55
	<b>b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44
	<b>c. Recognize and correct inappropriate shifts in pronoun number and person.*</b>	<b>SE 2:</b> 73  <b>TE 4:</b> 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 <b>TE 5:</b> 243d, 263o, 263p
	<b>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 81p, 109p, 141o, 141p <b>TE 5:</b> 263p



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	<p><b>e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b></p>	<p><b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 5:</b> 239d, 321d, WP•9  <b>TE 6:</b> 475d, WP•8</p>
	<p>L.6.2            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 42–43  <b>SE 2:</b> 317, 410, 442</p> <p><b>TE 1:</b> 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15  <b>TE 2:</b> 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9  <b>TE 4:</b> 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9  <b>TE 5:</b> 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e,</p>

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		<p><b>(Continued)</b>            316–317, 317a, 321c, 321d, 321o, 321p,            UR•14, UR•24, WP•5, WP•8, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o,            353p, 357d, 367c, 377e, 385c, 385o, 385p,            389c, 389d, 401c, 409d, 410–411, 411a, 417c,            417o, 417p, SG•48, 421d, 431c, 441e, 442–            443, 449c, 449o, 449p, 453c, 453d, 459c,            465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>a. Use punctuation (<b>commas, parentheses, dashes</b>) to set off <b>nonrestrictive/parenthetical elements</b>.</p>	<p><b>SE 2:</b> 466–467</p> <p><b>TE 4:</b> 141d, WP•9  <b>TE 5:</b> WP•9  <b>TE 6:</b> 389d, 401c, 409d, 417c, 453d, 459c,            465e, 466–467, 475c, 475o, UR•34</p>
	<p>b. Spell correctly.</p>	<p><b>TE 1:</b> 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c,            73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c,            101d, 101e, 104c, 105a, 107b, 107c, 107n–            107o, 107p, 111c, 121c, 129e, 137c, 137o,            137p–137q, 141c, 151c, 169c, 169o, 169p–            169q, UR•14–UR•15, UR•24–UR•25, UR•34–            UR•35, UR•40–UR•41, UR•43, UR•44–UR•45,            UR•54–UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 2:</b> 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 4:</b> 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p align="center">91</p> <p><b>Key: SE</b>=Student Edition; <b>TE</b>=Teacher’s Edition; <b>SG</b>=Small Group, <b>UR</b>=Unit Review, <b>WP</b>=Writing Process</p>

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	<p>L.6.3 <b>Knowledge of Language</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 42–43, 102–103, 112–113, 442–443, 474–475 <b>SE 2:</b> 104–105, 410–411</p> <p><b>TE 1:</b> 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9 <b>TE 2:</b> 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9 <b>TE 3:</b> 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9 <b>TE 4:</b> 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9 <b>TE 5:</b> 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316–317, 317a, 321d, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97, 98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119, 126-129, 130-131  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>

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	<b>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</b>	<b>SE 1:</b> 412 <b>SE 2:</b> 282–283  <b>TE 1:</b> 42–43, 137o, WP•5 <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 <b>TE 6:</b> 349a, 467a, WP•5
	<b>b. Maintain consistency in style and tone.*</b>	<b>SE 1:</b> 42–43, 318–319, 474–475  <b>TE 1:</b> 42–43 <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8 <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9 <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

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	<p>L.6.4 <b>Vocabulary Acquisition and Use</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69  <b>TE 2:</b> 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41  <b>TE 3:</b> 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53  <b>TE 5:</b> 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53  <b>TE 6:</b> 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>



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	<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33  <b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43  <b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a,</p>

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		<p><b>(Continued)</b>            278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298–299, 299a, 300–301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53  <b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>
	<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (<i>e.g., audience, auditory, audible</i>).</p>	<p><b>SE 1:</b> 54–55, 78, 142, 168, 180–181, 200, 300–301, 322  <b>SE 2:</b> 146, 174, 332, 352</p> <p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43  <b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53  <b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i  <b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>
	<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation <b>of a word</b> or determine or clarify its precise meaning <b>or its part of speech</b>.</p>	<p><b>SE 1:</b> 24–25, 48, 236–237, 264  <b>SE 2:</b> 54–55, 80, 186–187, 212, 294–295, 320, 358–359, 384, 422–423, 448</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11  <b>TE 2:</b> 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33  <b>TE 3:</b> SG•9, 424c, SG•68, SG•72, UR•21  <b>TE 4:</b> 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51  <b>TE 6:</b> 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>
	<p><b>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b></p>	<p><b>SE 1:</b> 84–85, 106, 236–237, 264, 270–271, 294  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 174, 186–187, 212, 218–219, 238, 268–269, 288, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13  <b>TE 2:</b> 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a  <b>TE 3:</b> SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a  <b>TE 4:</b> 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23  <b>TE 5:</b> 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>
<p>Language</p>	<p>L.6.6            Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;  <b>gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b></p>	<p><b>SE 1:</b> 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448  <b>SE 2:</b> 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p><b>TE 1:</b> 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47  <b>TE 2:</b> 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42,</p>

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		<p><b>(Continued)</b>            SG•44–SG•45, SG•46–SG•47, 267a–267b,            269a, 270a–270b, 270e, 282a–282b, 290a–            290b, SG•50–SG•51, SG•52–SG•53, SG•55,            SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–            SG•63, 296–297, 297a–297b, 299a, 300a–            300b, 310a–310b, 320a–320b, SG•66–SG•67,            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, UR•6–UR•7,            UR•16–UR•17, UR•26–UR•27, UR•36–UR•37,            UR•46–UR•47  <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b,            346a–346b, 354a–354b, SG•2–SG•3, SG•4–            SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–            SG•11, SG•12–SG•13, SG•14–SG•15, SG•16,            360–361, 361a–361b, 363a, 364a–364b, 364e,            372a–372b, 384a–384b, SG•18–SG•19,            SG•22–SG•23, SG•24–SG•25, SG•26–SG•27,            SG•28–SG•29, SG•30–SG•31, SG•32, 390–            391, 391a–391b, 393a, 394a–394b, 394e,            404a–404b, 414a–414b, SG•34–SG•35,            SG•36–SG•37, SG•39, SG•40–SG•41, SG•42,            SG•44–SG•45, SG•46–SG•47, 420–421, 421a–            421b, 423a, 424a–424b, 424e, 434a–434b,            444a–444b, 448–449, 449a–449b, 451a,            452a–452b, 452e, 462a–462b, 476a–476b,            SG•66–SG•67, SG•68–SG•69, SG•70–SG•71,            SG•72–SG•73, SG•74–SG•75, SG•76–SG•77,            SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–</p>



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		<p><b>(Continued)</b>            265, 265a, 267a, 268a, 268b, 268e, 276a,            276b, 284b, SG•50, SG•51, SG•52, SG•53,            SG•54, SG•55, SG•56, SG•57, SG•58, SG•59,            SG•60, SG•61, SG•62, SG•63, SG•64, 290–            291, 291a, 293a, 294a, 294b, 294e, 306a,            306b, 318a, 318b, SG•66, SG•67, SG•68,            SG•69, SG•70, SG•71, SG•72, SG•73, SG•74,            SG•75, SG•76, SG•77, SG•78, SG•79, SG•80,            UR•7, UR•17, UR•27, UR•37, UR•47  <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e,            334–335, 335a, 342a, 342b, 350a, 350b,            SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8,            SG•9, SG•10, SG•11, SG•12, SG•13, SG•14,            SG•15, SG•16, 354–355, 355a, 357a, 358a,            358b, 358e, 368a, 368b, 380a, 380b, SG•18,            SG•19, SG•20, SG•21, SG•22, SG•23, SG•24,            SG•25, SG•26, SG•27, SG•28, SG•29, SG•30,            SG•31, SG•32, 386–387, 387a, 389b, 390a,            390b, 390d, 402a, 402b, 412a, 412b, SG•34,            SG•35, SG•36, SG•37, SG•38, SG•39, SG•40,            SG•41, SG•42, SG•43, SG•44, SG•45, SG•46,            SG•47, 418–419, 419a, 421a, 422a, 422b,            422e, 432a, 432b, 444a, 444b, SG•50, SG•51,            SG•52, SG•53, SG•54, SG•55, SG•56, SG•57,            SG•58, SG•59, SG•60, SG•61, SG•62, SG•63,            SG•64, 450–451, 451a, 453b, 454a, 454b,            454e, 460a, 460b, 468a, 468b, SG•66, SG•67,            SG•68, SG•69, SG•70, SG•71, SG•72, SG•73,            SG•74, SG•75, SG•76, SG•77, SG•78, SG•79,            SG•80, UR•6, UR•7, UR•16, UR•17, UR•26,            UR•27, UR•36, UR•37, UR•46, UR•47</p>

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<b>Reading: Information</b>	RI.6.1 <b>Key Ideas and Details</b> <b>Cite textual evidence to support analysis</b> of what the text says explicitly as well as inferences drawn from the text.	<p><b>SE 1:</b> 110–111, 128, 178–179, 194, 204–205, 224, 256, 298–299, 316, 320–321, 356, 380, 384, 410, 476–477</p> <p><b>SE 2:</b> 40, 70, 74–77, 84–85, 102, 166, 232, 280, 314, 376, 380–383, 412–415, 420–421, 440–441, 452–453, 464, 468–473</p> <p><b>TE 1:</b> 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51</p> <p><b>TE 2:</b> 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a,</p>

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		<p><b>(Continued)</b>            SG•68–SG•69, SG•77, SG•78, UR•9, UR•19,            UR•22, UR•29, UR•33, UR•49, UR•52  <b>TE 3:</b> 355a, 357a, 368–369, 370–371, 371a,            372c, 372–373, 374–375, 375a, 376–377,            378–379, 379a, 380–381, 381a, 384–385,            385a, 389h, 389l–389m, SG•19, SG•22–            SG•23, SG•28–SG•29, SG•30–SG•31, 399a,            400–401, 401a, 402–403, 404c, 404–405,            406–407, 408–409, 410–411, 411a, SG•34–            SG•35, SG•39, SG•40, SG•44–SG•45,            SG•46,447l–447m, 476–477, 477a, 476c–            476d, 477a, UR•18–UR•19, UR•21, UR•22,            UR•29, UR•31  <b>TE 4:</b> 28–29, 30–31, 32–33, 34–35, 36c, 36–            37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–            SG•5, SG•8, SG•12–SG•13, SG•14,58–59,            59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–            75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95,            95a, 96c, 98–99, 99a, 100–101, 102–103,            103a, 137a, 139a, 141l–141m, SG•59,158c,            164–165, 165a, 166–167, 167a, 171a, SG•68,            SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–            UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–            UR•29, UR•31, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> SG•5, 222–223, 224–225, 227a, 228c,            228–229, 230–231, 232–233, 233a, SG•18,            SG•19, SG•23, SG•28, 263l, 272–273, 274–            275, 276c, 278–279, 279a, 280–281, 281a,            SG•50, SG•51, SG•55, SG•60, SG•61, 298–            299, 301a, 302–303, 304–305, 305a, 306c,            306–307, 308–309, 310–311, 312–313, 314–            315, SG•66, SG•67, SG•68, SG•71, SG•72,            SG•73, SG•76, SG•77, UR•19, UR•21, UR•38,</p>

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		<p><b>(Continued)</b>            UR•39, UR•41, UR•42, UR•43, UR•49, UR•51  <b>TE 6:</b> 351a, SG•15, 362–363, 364–365, 365a,            364–365, 365a, 366–367, 367a, 368c, 368d,            370–371, 372–373, 374–375, 376–377, 377a,            380–381, 381a, 383a, 412–413, 413a, 415a,            SG•37, SG•47, 419c, 420–421, 426–427,            427a, 428–429, 429a, 430–431, 431a, 432c,            432d, 432–433, 433a, 436–437, 437a, 438–            439, 440–441, 441a, 449h, 449i, 449l, SG•50,            SG•51, SG•52, SG•53, SG•56, SG•57, SG•61,            SG•62, 451c, 452–453, 458–459, 461a, 462–            463, 464–465, 465a, 468–469, 469a, 473a,            475l, SG•66, SG•71, SG•76, UR•19, UR•21,            UR•23, UR•33, UR•39, UR•41, UR•49, UR•51,            UR•52, UR•53</p>

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<p><b>Reading: Informational</b></p>	<p>RI.6.2 Determine a <b>central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</b></p>	<p><b>SE 1:</b> 44–47, 76, 110–111, 128, 132–135, 164–167, 178–179, 194, 198–199, 204–205, 224, 256, 298–299, 316, 354, 380, 384–387, 410, 476–477 <b>SE 2:</b> 22–23, 40, 70, 102, 166, 168–169, 232, 266–267, 280, 314, 376, 420–421, 440–441, 452–453, 464</p> <p><b>TE 1:</b> 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49 <b>TE 2:</b> 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19  <b>TE 4:</b> 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52  <b>TE 5:</b> 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>
	<p>RI.6.3  <b>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</b></p>	<p><b>SE 1:</b> 128, 164–167, 194, 224  <b>SE 2:</b> 44–47, 84–85, 170–173, 266–267, 318–319</p> <p><b>TE 1:</b> 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p><b>TE 3:</b> 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39  <b>TE 6:</b> SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>



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	<p>RI.6.4 <b>Craft and Structure</b> Determine the meaning of <b>words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</b></p>	<p><b>TE 1:</b> 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51  <b>TE 2:</b> 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 3:</b> 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33  <b>TE 4:</b> 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•50–UR•51  <b>TE 5:</b> SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53  <b>TE 6:</b> 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>

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	<p>RI.6.5 <b>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</b></p>	<p><b>SE 1:</b> 164–167, 234–235 <b>SE 2:</b> 22–23, 52–53, 144–145, 210, 216–217, 356–357, 388–389</p> <p><b>TE 1:</b> 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a <b>TE 2:</b> 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51 <b>TE 3:</b> 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33 <b>TE 4:</b> 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302–303, 303a, 308–309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52  <b>TE 6:</b> 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77</p>
	<p>RI.6.6  <b>Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</b></p>	<p><b>SE 1:</b> 132–134, 228–229  <b>SE 2:</b> 52–53, 144–145</p> <p><b>TE 1:</b> 44–45, 45a, 109c, 112d, 123a, 127a, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41  <b>TE 2:</b> 214–215, 215a, 219a, 228–229, 229a, SG•31, 254–255, 255a, 260–261, 261a, 263a, 310c, SG•79, UR•19  <b>TE 3:</b> 355a, 359l–359m, 366–367, 372–373, 396–397, 397a, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29  <b>TE 4:</b> SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165,</p>

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		<p><b>(Continued)</b> 165a, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52 <b>TE 5:</b> SG•5, SG•52, SG•61, SG•62, SG•78, UR•51 <b>TE 6:</b> 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458–459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78</p>
	<p>RI.6.7 <b>Integration of Knowledge and Ideas</b> <b>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</b></p>	<p><b>SE 1:</b> 201, 234–235, 389 <b>SE 2:</b> 49, 239, 356–357</p> <p><b>TE 1:</b> SG•10, SG•20–SG•21, SG•26, SG•30– SG•31, SG•78–SG•79 <b>TE 2:</b> 182–183, 183a, 192–193, 193a, 200– 201, 201a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 217a, 219a, 220– 221, 221a, SG•27, 233c, 234–235, 240–241, 243a, 244–245, 246c, 246–247, 247a, 250– 251, 251a, 252–253, 253a, 256–257, 257a, 257c, 260–261, 261a, 265h–265i, 265l–265m, SG•46–SG•47, 297c, 303a, 304–305, 305a, 312–313, 313a, 314–315, 323h, 323l–323m, SG•69, UR•18–UR•19, UR•28–UR•29, UR•31, UR•32, UR•48–UR•49, UR•51, UR•52 <b>TE 3:</b> 354c–354d, 354–355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386–387, 387a, 388–389, 389a, SG•20–SG•21, SG•26–SG•27, 401a, 411b, 414c–414d, 416–417, 417a</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 26–27, 27a, 31a, 41c, 48–49, 49a, SG•5, SG•10–SG•11, 56–57, 57a, 71c, 81b, SG•26–SG•27, 88–89, 89a, 90–91, 94–95, 95a, 96d, 96–97, 97a, SG•36, SG•46, 133c, SG•53, SG•58–SG•59, SG•63, 148–149, 149a, 150–151, 156–157, 163a, 167c, 170–171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49  <b>TE 5:</b> 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286–287, 287a, SG•53, SG•58, 296–297, 297a, 299a, 304–305, 306c, 306d, UR•39, UR•41  <b>TE 6:</b> 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366–367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>

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	<p>RI.6.8  <b>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</b></p>	<p><b>SE 1:</b> 110–111, 128, 132–134  <b>SE 2:</b> 216–217</p> <p><b>TE 1:</b> 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53  <b>TE 2:</b> 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33  <b>TE 3:</b> SG•2, SG•7, SG•18, SG•23, 476–477, 477a  <b>TE 4:</b> 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21  <b>TE 5:</b> 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39  <b>TE 6:</b> SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>

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<b>Writing: Argument</b>	<p>W.6.1 <b>Text Types and Purposes</b> Write informative/explanatory texts to examine a topic and convey ideas, <b>concepts</b>, and information <b>through the selection, organization, and analysis of relevant content.</b></p>	<p><b>SE 1:</b> 130–131, 352–353, 382–383, 412–413 <b>SE 2:</b> 168–169, 208–209, 282–283, 316–317, 378–379, 442–443</p> <p><b>TE 1:</b> SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d <b>TE 2:</b> SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 <b>TE 3:</b> SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32, 85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 <b>TE 5:</b> 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282–283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 <b>TE 6:</b> 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 220-221  <b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 224-225  <b>Unit 5:</b> 226-227  <b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p>
	<p>a. Introduce a topic; <b>organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</b></p>	<p><b>SE 1:</b> 130–131  <b>SE 2:</b> 168–169, 282–283, 316–317, 378–379, 442–443</p> <p><b>TE 1:</b> 121d–121e, 130–131, 131b  <b>TE 2:</b> WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8  <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, 85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a  <b>TE 5:</b> 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6,</p>



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		<p><b>(Continued)</b> WP•8, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 3:</b> 70–71, 74–75, 78–79, 86–87, 90–91, 94–97, 98–99 <b>Unit 6:</b> 166–167, 168–169, 170–171, 174–175, 176–177, 178–179, 180–181, 182–183, 186–187, 190–193, 194–195</p>
	<p>b. Develop the topic with <b>relevant</b> facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>SE 1:</b> 352–353, 382–383 <b>SE 2:</b> 104–105, 168–169, 282–283, 316–317, 442–443</p> <p><b>TE 1:</b> 111e–111f <b>TE 2:</b> SG•6, SG•11, SG•16, WP•4–WP•5, WP•6 <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5 <b>TE 4:</b> SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80 <b>TE 5:</b> 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 316–317, 317a, 317b <b>TE 6:</b> 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
	<p><b>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</b></p>	<p><b>SE 2:</b> 234–235, 466–467</p> <p><b>TE 1:</b> 47a  <b>TE 2:</b> WP•5, WP•6–WP•7, WP•8  <b>TE 3:</b> 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8  <b>TE 4:</b> 105a, 105b  <b>TE 5:</b> 234–235, 235a, 293e, SG•28, 317a  <b>TE 6:</b> 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 74–75, 76–77, 78–79, 82–83, 90–91, 98–99  <b>Unit 6:</b> 172–173, 174–175, 186–187</p>

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	<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>TE 1:</b> SG•38–SG•39, SG•43, SG•48  <b>TE 2:</b> SG•6, SG•16, WP•7, WP•8  <b>TE 3:</b> 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8  <b>TE 4:</b> 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80  <b>TE 5:</b> 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 78–79, 84–85, 86–87, 88–89, 90–91, 98–99  <b>Unit 6:</b> 166–167, 170–171, 172–173, 178–179, 180–181, 182–183, 184–185, 186–187, 194–195</p>
	<p><b>e. Establish and maintain a formal style.</b></p>	<p><b>SE 1:</b> 130–131, 352–353, 382–383  <b>SE 2:</b> 168–169, 282–283, 316–317, 442–443</p> <p><b>TE 1:</b> 130–131, 131a  <b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 4:</b> SG•54, SG•59, SG•64, 168–169, 169a  <b>TE 5:</b> SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 389e, 389f, 411b, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 6:</b> 186–187</p>

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	<p>f. Provide a concluding statement or section <b>that follows from the information or explanation presented.</b></p>	<p><b>SE 2:</b> 316–317</p> <p><b>TE 1:</b> 111e–111f  <b>TE 2:</b> WP•4–WP•5, WP•6, WP•8  <b>TE 3:</b> 389d, WP•2, WP•10  <b>TE 5:</b> SG•22, SG•27, SG•32, 317a</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 90–91  <b>Unit 6:</b> 186–187</p>
	<p>W.6.4  <b>Production and Distribution of Writing</b>            4. Produce clear and coherent writing in which the development, organization, <b>and style</b> are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475  <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p><b>TE 1:</b> 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 2:</b> 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 210-211, 220-221  <b>Unit 2:</b> 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202-203, 222-223  <b>Unit 3:</b> 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204-205, 216-217, 224-225  <b>Unit 4:</b> 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200-201, 212-213, 214-215  <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206-207, 218-219, 226-227  <b>Unit 6:</b> 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209</p>

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	<p>W.6.5 With <b>some</b> guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including <b>grade 6 on page 52.</b>)</p>	<p><b>TE 1:</b> 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10  <b>TE 2:</b> 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 3:</b> 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 4:</b> 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7  <b>TE 5:</b> 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9  <b>TE 6:</b> 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 34–35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 62–65, 66–67, 202–203, 222–223  <b>Unit 3:</b> 94–97, 98–99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 124–129, 130–131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 158–161, 162–163, 206–207, 218–219, 226–227  <b>Unit 6:</b> 190–193, 194–195, 208–209</p>
	<p>W.6.6  <b>Use</b> technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>three</b> pages in a single sitting.</p>	<p><b>SE 1:</b> 104–105, 260–263, 414–417  <b>SE 2:</b> 136–139</p> <p><b>TE 1:</b> 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b  <b>TE 2:</b> 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10  <b>TE 3:</b> 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10  <b>TE 4:</b> 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10  <b>TE 5:</b> 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10  <b>TE 6:</b> 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>



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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199  <b>Unit 2:</b> 66–67, 202–203, 222–223  <b>Unit 3:</b> 98–99, 216–217, 224–225  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>W.6.8  <b>Research to Build and Present Knowledge</b>  <b>Gather</b> relevant information <b>from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for</b> sources.</p>	<p><b>SE 2:</b> 136–139, 284–287, 444–447</p> <p><b>TE 1:</b> 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61</p> <p><b>TE 2:</b> 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79</p> <p><b>TE 3:</b> 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77</p> <p><b>TE 4:</b> 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77</p> <p><b>TE 5:</b> 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6</p> <p><b>TE 6:</b> 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 24-25, 28-29  <b>Unit 2:</b> 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223  <b>Unit 3:</b> 76-77, 80-81, 92-93  <b>Unit 4:</b> 104-105, 108-109, 120-121, 124-125, 126-129  <b>Unit 5:</b> 148-149, 156-157, 158-161  <b>Unit 6:</b> 172-173, 184-185, 188-189</p>
	<p>W.6.9b            Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 40, 44-47, 72, 74-75, 76-77, 100, 128, 160, 194, 198-199, 224, 256, 286, 316, 350, 380, 410, 440, 472  <b>SE 2:</b> 44-45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440-441, 464</p> <p><b>TE 1:</b> 40-41, 41a, 46-47, 47a, 72-73, 73a, 74-75, 75a, 76-77, 77a, 100-101, 101a, 101d, 128-129, 129a, 130-131, 131a, 134-135, 135a, 160-161, 161a, SG•46-SG•47, SG•62-SG•63  <b>TE 2:</b> 194-195, 195a, 195d, 198-199, 199a, SG•14, 224-225, 225a, 225d, 229a, SG•22-SG•23, SG•27, SG•32, 256-257, 257a, 286-287, 287a, 287d, 292-293, 293a, 316-317, 317a  <b>TE 3:</b> 350-351, 351a, 356-357, 357a, SG•14-SG•15, 371b, 380-381, 410-411, 411a, 411d, 440-441, 441a, 441d, 447b, 472-473, 473a, 476-477, 477a, WP•4-WP•5, WP•6-WP•7</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16,70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32,102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a  <b>TE 5:</b> 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a  <b>TE 6:</b> 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221  <b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223  <b>Unit 3:</b> 92-93, 94-97, 204-205  <b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215  <b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227  <b>Unit 6:</b> 188-189, 190-193, 208-209</p>

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	<p>b. Apply <b>grade 6 Reading standards to literary nonfiction</b> (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p>	<p><b>SE 2:</b> 40, 232, 376, 440</p> <p><b>TE 3:</b> 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7</p> <p><b>TE 4:</b> 138–139, 139a, 157d–157e, 169a, 169b, 175d</p> <p><b>TE 6:</b> 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 8–9, 12–13, 16–17, 18–19, 24–25</p> <p><b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 54–55, 56–57</p> <p><b>Unit 3:</b> 72–73, 74–75, 76–77, 78–79, 80–81, 88–89</p> <p><b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 116–117, 118–119, 120–121, 126–129</p> <p><b>Unit 5:</b> 136–137, 138–139, 140–141, 146–147, 148–149, 150–151, 152–153, 158–161</p> <p><b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 178–179, 180–181, 182–183, 184–185</p>

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	<p>W.6.10. <b>Range of Writing</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p><b>TE 1:</b> 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9  <b>TE 2:</b> 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3  <b>TE 5:</b> 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 2:</b> 62–65, 202–203  <b>Unit 3:</b> 94–97, 204–205, 216–217, 224–225  <b>Unit 4:</b> 126–129  <b>Unit 5:</b> 158–161  <b>Unit 6:</b> 190–193</p>
<p><b>Speaking and Listening</b></p>	<p>SL.6.1  <b>Comprehension and Collaboration</b>  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others’ ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447  <b>SE 2:</b> 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p><b>TE 1:</b> 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a,</p>

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		<p><b>(Continued)</b>            SG•66–SG•67, SG•70–SG•71, SG•74–SG•75,            SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–            UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 176–177, 177a, 180a–180b, 190a–190b,            198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–            SG•11, SG•12–SG•13, SG•16, 202–203,            203a–203b, 206a–206b, 214a–214b, 228a–            228b, 231a, SG•22–SG•23, SG•28–SG•29,            232–233, 233a–233b, 236a–236b, 246a–246b,            260a–260b, 264–265, 265a, SG•34–SG•35,            SG•38–SG•39, SG•42–SG•43, SG•44–SG•45,            SG•48, 267a–267b, 270a–270b, 282a–282b,            290a–290b, SG•50–SG•51, SG•54–SG•55,            SG•60–SG•61, 296–297, 297a–297b, 300a–            300b, 310a–310b, 320a–320b, 323a, SG•66–            SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–            SG•77, SG•80, UR•6–UR•7, UR•16–UR•17,            UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 331a–331b, 334a–334b, 346a–346b,            354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–            SG•13, 361a–361b, 364a–364b, 372a–372b,            384a–384b, 389a, SG•18–SG•19, SG•22–            SG•23, SG•28–SG•29, 391a–391b, 394a–            394b, 404a–404b, 414a–414b, SG•34–SG•35,            SG•38–SG•39, SG•44–SG•45, 421a–421b,            424a–424b, 434a–434b, 444a–444b, 446–447,            447a, SG•50–SG•51, SG•54–SG•55, SG•60–            SG•61, 449a–449b, 452a–452b, 462a–462b,            476a–476b, 479a, SG•66–SG•67, SG•70–            SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46  <b>TE 6:</b> 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55,</p>



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		<p><b>(Continued)</b> SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 26-27, 30-33 <b>Unit 2:</b> 58-59, 64-67 <b>Unit 3:</b> 90-91, 94-97 <b>Unit 4:</b> 122-123, 126-129 <b>Unit 5:</b> 154-155, 158-161 <b>Unit 6:</b> 186-187, 190-193</p>
	<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation <b>by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</b></p>	<p><b>SE 1:</b> 49, 79, 137, 169, 201, 231, 359 <b>SE 2:</b> 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p><b>TE 1:</b> 136–137, 168–169 <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a <b>TE 3:</b> 358–359, 359a, SG•66, SG•70 <b>TE 4:</b> 49a <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>

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	<p>b. Follow rules for <b>collegial discussions, set specific goals and deadlines, and define individual roles as needed.</b></p>	<p><b>SE 1:</b> 137, 169, 201, 230, 323, 478  <b>SE 2:</b> 213, 239, 353, 385, 449</p> <p><b>TE 1:</b> SG•6–SG•7  <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76  <b>TE 3:</b> 389b, 478–479  <b>TE 4:</b> 49a  <b>TE 5:</b> WP•8  <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>c. Pose and respond to specific questions <b>with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></p>	<p><b>SE 1:</b> 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449  <b>SE 2:</b> 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p><b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77  <b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77  <b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76  <b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>d. Review the key ideas expressed <b>and demonstrate understanding of multiple perspectives</b> through reflection and paraphrasing.</p>	<p><b>SE 1:</b> 108–109 <b>SE 2:</b> 449</p> <p><b>TE 1:</b> 265a <b>TE 2:</b> 108–109 <b>TE 3:</b> SG•75 <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 <b>TE 5:</b> 213n, 239n, 263n, 289n, 321n <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources: Unit 3:</b> 98–99</p>
	<p>SL.6.2 2. <b>Interpret information</b> presented in diverse media and formats (e.g., <b>visually, quantitatively, orally</b>) and <b>explain how it contributes to a topic, text, or issue under study.</b></p>	<p><b>SE 1:</b> 298–299 <b>SE 2:</b> 304, 439</p> <p><b>TE 1:</b> 129c <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32 <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16, 389a, 389n, 419a, 419n, 447n, 479n <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources: Unit 6:</b> 194–195</p>

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	<p>SL.6.3 3. <b>Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</b></p>	<p><b>SE 1:</b> 265 <b>SE 2:</b> 81, 109, 239</p> <p><b>TE 2:</b> SG•54–SG•55, SG•59, SG•64 <b>TE 3:</b> SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 <b>TE 4:</b> 80–81, 81a, 108–109, 109a <b>TE 5:</b> 239a, 321a, WP•10 <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 66–67 <b>Unit 5:</b> 154–155, 162–163</p>
	<p>SL.6.6 6. Adapt speech to a variety of contexts and tasks, <b>demonstrating command</b> of formal English when <b>indicated</b> or appropriate. (See <b>grade 6</b> Language standards 1 and 3 <b>on page 52</b> for specific expectations.)</p>	<p><b>SE 1:</b> 49, 107, 137, 201, 295, 323, 359, 419, 447 <b>SE 2:</b> 81, 109, 141, 175, 289, 321, 417, 449</p> <p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 <b>TE 3:</b> 447a, 447q, 479a <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<p><b>Language</b></p>	<p>L.6.1 <b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p><b>TE 1:</b> 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 <b>TE 3:</b> 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a,</p>

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		<p><b>(Continued)</b>            479b, 479o, 479p–479q, UR•14–UR•15,            UR•24–UR•25, UR•34–UR•35, UR•44–UR•45,            UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–            WP•9  <b>TE 4:</b> 72–73, 85d, 95b, 109c, 109p–109q,            113c, 125c, 133e, 141c, 141p–141q, 145d,            157c, 167e, 168–169, 169a, 175c, 175n,            175p–175q, UR•24–UR•25, UR•44–UR•45,            UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–            WP•9  <b>TE 5:</b> 185d, 199c, 207e, 209b, 213c, 213o,            213p, 217d, 227c, 233e, 234–235, 235a, 239c,            239o, 239p, 243d, 251c, 257e, 258–259, 263c,            263o, 263p, 267d, 275c, 281e, 282–283, 283a,            289c, 289o, 289p, 293d, 305c, 315e, 316–317,            317a, 321c, 321d, 321o, 321p, UR•14, UR•24,            UR•34, UR•44, UR•54, WP•5, WP•8, WP•9  <b>TE 6:</b> 331d, 341c, 347e, 348–349, 353c, 353o,            353p, 357d, 367c, 377e, 378–379, 379a, 385c,            385o, 385p, 389d, 401c, 417c, 417o, 417p,            421d, 431c, 449c, 449o, 449p, 453d, 459c,            475c, 475o, 475p, UR•14, UR•24, UR•34,            UR•44, UR•54, WP•8, WP•9    <b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119,            126-129, 130-131</p>



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		<p><b>(Continued)</b>  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
	<p><b>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</b></p>	<p><b>SE 2:</b> 43, 73, 105</p> <p><b>TE 4:</b> SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55</p>
	<p><b>b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).</b></p>	<p><b>SE 2:</b> 135</p> <p><b>TE 4:</b> 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44</p>
	<p><b>c. Recognize and correct inappropriate shifts in pronoun number and person.*</b></p>	<p><b>SE 2:</b> 73</p> <p><b>TE 4:</b> 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35</p> <p><b>TE 5:</b> 243d, 263o, 263p</p>
	<p><b>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</b></p>	<p><b>SE 2:</b> 135</p> <p><b>TE 4:</b> 81p, 109p, 141o, 141p</p> <p><b>TE 5:</b> 263p</p>

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	<p><b>e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b></p>	<p><b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 5:</b> 239d, 321d, WP•9  <b>TE 6:</b> 475d, WP•8</p>
	<p>L.6.2            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 42–43  <b>SE 2:</b> 317, 410, 442</p> <p><b>TE 1:</b> 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15  <b>TE 2:</b> 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9  <b>TE 4:</b> 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9  <b>TE 5:</b> 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e,</p>

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		<p><b>(Continued)</b>            316–317, 317a, 321c, 321d, 321o, 321p,            UR•14, UR•24, WP•5, WP•8, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o,            353p, 357d, 367c, 377e, 385c, 385o, 385p,            389c, 389d, 401c, 409d, 410–411, 411a, 417c,            417o, 417p, SG•48, 421d, 431c, 441e, 442–            443, 449c, 449o, 449p, 453c, 453d, 459c,            465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>a. Use punctuation (<b>commas, parentheses, dashes</b>) to set off <b>nonrestrictive/parenthetical elements</b>.</p>	<p><b>SE 2:</b> 466–467</p> <p><b>TE 4:</b> 141d, WP•9  <b>TE 5:</b> WP•9  <b>TE 6:</b> 389d, 401c, 409d, 417c, 453d, 459c,            465e, 466–467, 475c, 475o, UR•34</p>

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	<p>b. Spell correctly</p>	<p><b>TE 1:</b> 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 4:</b> 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
	<p>L.6.3  <b>Knowledge of Language</b>            3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 42–43, 102–103, 112–113, 442–443, 474–475  <b>SE 2:</b> 104–105, 410–411   <b>TE 1:</b> 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9  <b>TE 2:</b> 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9</p>

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		<p><b>(Continued)</b></p> <p><b>TE 3:</b> 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 4:</b> 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9</p> <p><b>TE 5:</b> 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316–317, 317a, 321d, WP•8, WP•9</p> <p><b>TE 6:</b> 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-35</p> <p><b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 62-65</p> <p><b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97, 98-99</p> <p><b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119, 126-129, 130-131</p>

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		<b>(Continued)</b> <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195
	<b>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</b>	<b>SE 1:</b> 412 <b>SE 2:</b> 282–283  <b>TE 1:</b> 42–43, 137o, WP•5 <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 <b>TE 6:</b> 349a, 467a, WP•5
	<b>b. Maintain consistency in style and tone.</b>	<b>SE 1:</b> 42–43, 318–319, 474–475  <b>TE 1:</b> 42–43 <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8 <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9 <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

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	<p>L.6.4 <b>Vocabulary Acquisition and Use</b> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6</i> reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478 <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69</p> <p><b>TE 2:</b> 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41</p> <p><b>TE 3:</b> 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p>



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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53  <b>TE 5:</b> 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53  <b>TE 6:</b> 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>

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	<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33  <b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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		<p><b>(Continued)</b></p> <p><b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51</p> <p><b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p> <p><b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36,</p>

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		<p><b>(Continued)</b>            SG•41, SG•46, 268e, 268–269, 271a, 277a,            278–279, 284a, 288–289, 289a, 289h, SG•52,            SG•57, SG•62, 294e, 294–295, 298–299,            299a, 300–301, 303a, 311a, 318a, 320–321,            321a, 321h, SG•68, SG•73, SG•74, SG•78,            UR•10, UR•11, UR•13, UR•20, UR•21, UR•23,            UR•30, UR•31, UR•40, UR•41, UR•43, UR•53  <b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4,            SG•9, SG•14, 358e, 358–359, 361a, 368–369,            369a, 384–385, 385a, 385h, SG•20, SG•25,            SG•30, 390d, 390–391, 393a, 396–397, 397a,            398–399, 399a, 412a, 416–417, 417a, 417h,            SG•36, SG•41, SG•46, 422e, 432–433, 436–            437, 444a, 449a, 449h, SG•52, SG•57, SG•62,            454e, 454–455, 457a, 460c, 461a, 462–463,            468a, 474–475, 475a, 475h, SG•68, SG•73,            SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>

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	<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p><b>SE 1:</b> 54–55, 78, 142, 168, 180–181, 200, 300–301, 322  <b>SE 2:</b> 146, 174, 332, 352</p> <p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43  <b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53  <b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i  <b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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	<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; <b>gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b></p>	<p><b>SE 1:</b> 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 <b>SE 2:</b> 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p><b>TE 1:</b> 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p><b>TE 2:</b> 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–</p>

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		<p><b>(Continued)</b>            300b, 310a–310b, 320a–320b, SG•66–SG•67,            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, UR•6–UR•7,            UR•16–UR•17, UR•26–UR•27, UR•36–UR•37,            UR•46–UR•47  <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b,            346a–346b, 354a–354b, SG•2–SG•3, SG•4–            SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–            SG•11, SG•12–SG•13, SG•14–SG•15, SG•16,            360–361, 361a–361b, 363a, 364a–364b, 364e,            372a–372b, 384a–384b, SG•18–SG•19,            SG•22–SG•23, SG•24–SG•25, SG•26–SG•27,            SG•28–SG•29, SG•30–SG•31, SG•32, 390–            391, 391a–391b, 393a, 394a–394b, 394e,            404a–404b, 414a–414b, SG•34–SG•35,            SG•36–SG•37, SG•39, SG•40–SG•41, SG•42,            SG•44–SG•45, SG•46–SG•47, 420–421, 421a–            421b, 423a, 424a–424b, 424e, 434a–434b,            444a–444b, 448–449, 449a–449b, 451a,            452a–452b, 452e, 462a–462b, 476a–476b,            SG•66–SG•67, SG•68–SG•69, SG•70–SG•71,            SG•72–SG•73, SG•74–SG•75, SG•76–SG•77,            SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47  <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–            44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–            SG•9, SG•10, SG•12–SG•13, SG•14–SG•15,            SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–            64b, 74a–74b, SG•18–SG•19, SG•20–SG•21,            SG•23, SG•24–SG•25, SG•26, SG•28–SG•29,            SG•30–SG•31, SG•32, 83a, 85a, 86a–86b,</p>

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		<p><b>(Continued)</b>            96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47</p>



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		<p><b>(Continued)</b>  <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>

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<b>Reading: Literature</b>	RL.6.1 <b>Key Ideas and Details</b> <b>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</b>	<p><b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 140–141, 160, 268–269, 286, 350, 362–363, 440, 450–451, 472</p> <p><b>SE 2:</b> 112, 132, 206, 242, 256, 292–293, 330, 346, 388–389, 408</p> <p><b>TE 1:</b> 30–31, 32c, 34–35, 35a, 36–37, 38–39, 39a, 40–41, SG•2–SG•3, SG•4, SG•8, SG•12–SG•13, 51c, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 72–73, SG•18–SG•19, SG•20, SG•25, SG•28–SG•29, SG•30, 81c, 82–83, 88–89, 89a, 90–91, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 100–101, 107h–107i, SG•34–SG•35, 140–141, UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•29, UR•31</p> <p><b>TE 2:</b> 267c, 268–269, 274–275, 275a, 276–277, 278–279, 279a, 280–281, 282c–282d, 282–283, 283a, 284–285, 286–287, 287a, 291a, 293a, 295h, SG•51, SG•52–SG•53, SG•56–SG•57, SG•61, SG•62–SG•63, UR•39, UR•41, UR•42–UR•43</p> <p><b>TE 3:</b> 331c, 338–339, 339a, 340–341, 341a, 324–343, 343a, 344–345, 345a, 346c, 346–347, 347a, 348–349, 349a, 350–351, 351a, SG•3, SG•4, 361c, 362–363, 421c, 428–429, 430–431, 432–433, 434c–434d, 436–437, 438–439, 439a, 440–441, 441a, SG•60, 449c, 450–451, 456–457, 457a, 458–459, 459a, 461a, 462c, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471, 471a, 472–473, 473a, 479h–479i, 479l–479m,</p>

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		<p><b>(Continued)</b>            482–483, 483a, SG•66–SG•67, SG•68,            SG•72–SG•73, SG•78, UR•8–UR•9, UR•10–            UR•11, UR•12, UR•39, UR•41, UR•42, UR•48–            UR•49, UR•51, UR•52  <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 107a,            SG•34, SG•38–SG•39, SG•44, 111c, 112–113,            118–119, 119a, 120–121, 123a, 124–125,            125a, 126c, 126–127, 127a, 128–129, 129a,            130–131, 133a, 141h, SG•51, SG•52, SG•56–            SG•57, SG•62, UR•38–UR•39, UR•41, UR•42–            UR•43  <b>TE 5:</b> 192–193, 194–195, 200–201, 204–205,            206–207, 207a, SG•2, SG•3, SG•4, SG•7,            SG•8, SG•12, SG•13, 236c, 237a, 241c, 242–            243, 248–249, 252c, 252–253, 254–255, 256–            257, 257a, 263h, SG•34, SG•35, SG•36,            SG•37, SG•39, SG•44, SG•45, SG•46, 291c,            292–293, UR•8, UR•9, UR•11, UR•13, UR•29,            UR•31, UR•32, UR•33  <b>TE 6:</b> 329c, 330–331, 336–337, 338–339,            339a, 340–341, 342c, 342d, 342–343, 343a,            344–345, 345a, 346–347, 347a, 353h, 353i,            353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c,            394–395, 395a, 396–397, 397a, 398–399,            399a, 400–401, 401a, 402c, 402d, 403a, 404–            405, 406–407, 408–409, 409a, 417h, 417i,            417l, SG•34, SG•35, SG•36, SG•39, SG•40,            SG•41, SG•44, SG•45, SG•46, UR•9, UR•11,            UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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	<p>RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 286, 350, 362–363, 422–423, 440, 444–445, 472 <b>SE 2:</b> 132, 184–185, 206, 256, 260, 330–331, 346, 388–389, 408</p> <p><b>TE 1:</b> 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23 <b>TE 2:</b> 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42 <b>TE 3:</b> 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483 <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a <b>TE 5:</b> 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>
	<p>RL.6.3  <b>Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</b></p>	<p><b>SE 1:</b> 22–23, 268–269, 286, 330, 392–393, 450–451  <b>SE 2:</b> 184–185, 242–243, 260–261</p> <p><b>TE 1:</b> 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31</p> <p><b>TE 2:</b> 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43</p> <p><b>TE 3:</b> 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43  <b>TE 5:</b> 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32  <b>TE 6:</b> 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>

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	<p>RL.6.4 <b>Craft and Structure</b> Determine the meaning of words and phrases as they are used in a text, including figurative <b>and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</b></p>	<p><b>SE 1:</b> 54–55, 78, 324</p> <p><b>TE 1:</b> 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31</p> <p><b>TE 2:</b> 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41</p> <p><b>TE 3:</b> 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53</p> <p><b>TE 4:</b> 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43</p> <p><b>TE 5:</b> 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322–323, UR•10, UR•11, UR•30, UR•31</p> <p><b>TE 6:</b> 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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	<p>RL.6.5  <b>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</b></p>	<p><b>SE 1:</b> 170, 324, 392–393, 480  <b>SE 2:</b> 176, 236, 292–293, 322, 476</p> <p><b>TE 1:</b> 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13  <b>TE 2:</b> 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63324–325, 325a, 326–327,  <b>TE 3:</b> 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73  <b>TE 4:</b> SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43  <b>TE 5:</b> 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32</p>



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		<p><b>(Continued)</b>  <b>TE 6:</b> 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>
	<p><b>RL.6.6</b>  <b>Explain how an author develops the point of view of the narrator or speaker in a text.</b></p>	<p><b>SE 1:</b> 422–423</p> <p><b>TE 1:</b> 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21</p> <p><b>TE 2:</b> 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41</p> <p><b>TE 3:</b> SG•14, 361c, 421c, 422–423</p> <p><b>TE 4:</b> SG•51, SG•61</p> <p><b>TE 5:</b> 189a, SG•13, SG•36, SG•46, 325a, UR•9</p> <p><b>TE 6:</b> SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•11, UR•12</p>
	<p><b>RL.6.7</b>  <b>Integration of Knowledge and Ideas</b>  <b>Compare and contrast the experience of reading a story, drama, or poem to listen to or viewing an audio, video, or live version of the text including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</b></p>	<p><b>SE 1:</b> 295, 479</p> <p><b>SE 2:</b> 141</p> <p><b>TE 1:</b> 21c</p> <p><b>TE 2:</b> 295a, 327a</p> <p><b>TE 3:</b> 348–349, 479a, 483a</p> <p><b>TE 4:</b> 107a, 141a, 179a, UR•41</p> <p><b>TE 5:</b> 25a</p>

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	<p>RL.6.8 Compare and contrast <b>texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</b></p>	<p><b>SE 1:</b> 47, 445 <b>SE 2:</b> 107, 237, 261</p> <p><b>TE 1:</b> 32c, 38–39, 70–71 <b>TE 2:</b> 284–285, UR•43 <b>TE 3:</b> 348–349, 433a, 438–439, 445a, 470–471, SG•74, UR•9, UR•11, UR•39, UR•51 <b>TE 4:</b> 106c, 106–107, SG•38, SG•42, SG•47, SG•48, 121a, 130–131, <b>TE 5:</b> 237a, SG•26, SG•42 <b>TE 6:</b> 335a, 344–345, 396–397, 406–407</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 30–33 <b>Unit 3:</b> 72–73, 84–85 <b>Unit 5:</b> 144–145</p>

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	<p>RL.6.10  <b>Range of Reading and Level of Text Complexity</b>                      By the end of the year, read and comprehend literature, including stories, dramas, and <b>poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</b></p>	<p><b>SE 1:</b> 23, 25, 48, 52, 55, 170, 290, 294, 324, 444, 446, 478, 480  <b>SE 2:</b> 140, 176, 212, 236, 322, 352, 416</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 41b, 48–49, 49j–49k, SG•2–SG•3, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 52–53, 57a, 58–59, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 73b, 78–79, 79j–79k, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 81c–81d, 84e, 84–85, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 101b–101c, 106–107, 107j–107k, SG•34–35, SG•36, 170–171, 171a, 172–173, 173a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•28–UR•29, UR•30–UR•31  <b>TE 2:</b> 268–269, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282c–282d, 282–283, 283a, 284–285, 285a, 287b, 290–291, 291a, 293a, 294–295, SG•52–SG•53, SG•58–SG•59, 323j–323k, 324–325, 325a, 326–327, 327a, SG•66, SG•70–SG•71, SG•76, UR•38–UR•39, UR•40–41  <b>TE 3:</b> 332–333, 334–335, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c–346d, 346–347, 347a, 348–349, 349a, 350–351, 351a, 351b, 358–359, 359j–359k, 361c–361d, 391c, 392–393, 421c–421d, 424f, 427a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 433b, 434a–434b,</p>

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		<p><b>(Continued)</b>            434c–434d, 434–435, 435a, 436–437, 437a,            438–439, 439a, 440–441, 441a, 441b, 445a,            446–447, SG•50–SG•51, SG•54–SG•55,            SG•56–SG•57, SG•60–SG•61, SG•62–SG•63,            449c–449d, 452f, 455a, 456–457, 457a, 458–            459, 459a, 462c–462d, 462–463, 463a, 464–            465, 465a, 466–467, 467a, 468–469, 469a,            470–471, 471a, 473b, 478–479, 479j–479k,            480–481, 481a, 482–483, 483a, UR•8–UR•9,            UR•10–UR•11, UR•12–UR•13, UR•38–UR•39,            UR•40–UR•41, UR•42–UR•43, UR•48–UR•49,            UR•52–UR•53  <b>TE 4:</b> 106–107, 107a, 109j–109k, 111c, 117a,            118–119, 119a, 120–121, 121a, 124–125,            125a, 126c–126d, 126–127, 127a, 128–129,            129a, 130–131, 131a, 133b, 140–141, SG•51,            SG•61, 176–177, 177a, 178–179, 179a,            UR•32–UR•33, UR•38–UR•39, UR•40–UR•41,            UR•42–UR•43  <b>TE 5:</b> 186–187, 188–189, 189a, 190–191,            191a, 192–193, 193a, 194–195, 195a, 196–            197, 197a, 198–199, 199a, 200c, 200d, 200–            201, 201a, 202–203, 203a, 204–205, 205a,            207b, 212–213, 213j, SG•8, SG•9, 236–237,            237a, 239j, SG•21, SG•31, 242–243, 246–            247, 247a, 248–249, 249a, 250–251, 251a,            251b, 252c, 252d, 252–253, 253a, 254–255,            255a, 257b, 260–261, 261a, 262–263, SG•46,            SG•47, 291c, 292–293, 294–295, 322–323,            323a, 324–325, 325a, UR•8, UR•9, UR•11,            UR•12, UR•13, UR•22, UR•23, UR•28, UR•29,            UR•31, UR•32, UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330–331, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 344–345, 345a, 347b, 352–353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388–389, 390–391, 393a, 394–395, 395a, 396–397, 397a, 398–399, 399a, 402c, 402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 409b, 416–417, SG•34, SG•39, SG•44,449j, 475j, 476–477, 477a, 478–479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>
<p><b>Writing: Narrative</b></p>	<p>W.6.3  <b>Text Types and Purposes</b>            Write narratives to develop real or imagined experiences or events using effective technique, <b>relevant</b> descriptive details, and <b>well-structured</b> event sequences</p>	<p><b>SE 1:</b> 42–43, 162–163, 226–227, 288–289, 412–413, 474–475  <b>SE 2:</b> 72–73, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80  <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c, 475d–475e</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3  <b>TE 5:</b> SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d  <b>TE 6:</b> 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 103-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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	<p>a. <b>Engage</b> and orient the reader by establishing <b>a context</b> and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and <b>logically</b>.</p>	<p><b>SE 1:</b> 42–43, 162–163, 412–413, 474–475  <b>SE 2:</b> 42–43, 72–73, 134–135, 258–259</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a, WP•2–WP•3, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q  <b>TE 3:</b> 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b  <b>TE 6:</b> 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11, 14–15, 18–19, 22–23, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>

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	<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p><b>SE 1:</b> 42–43, 162–163, 288–289, 442–443, 474–475  <b>SE 2:</b> 104–105, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d  <b>TE 6:</b> 341d, 341e, 348–349, 349a, 349b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>



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	<p>c. Use a variety of transition words, phrases, and clauses <b>to convey sequence and signal shifts from one time frame or setting to another.</b></p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> 43a, WP•5  <b>TE 2:</b> 213d–231e, 295d–295e, 295p–295q  <b>TE 3:</b> 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 14–15, 18–19, 22–23, 26–27  <b>Unit 4:</b> 122–123</p>
	<p>d. <b>Use precise</b> words and phrases, <b>relevant descriptive details</b>, and sensory <b>language</b> to convey experiences and events.</p>	<p><b>SE 1:</b> 42–43, 102–103, 288–289, 474–475  <b>SE 2:</b> 42–43, 72–73, 258–259</p> <p><b>TE 1:</b> 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8  <b>TE 2:</b> 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a  <b>TE 4:</b> 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d  <b>TE 6:</b> 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35  <b>Unit 4:</b> 122–123, 124–125, 130–131</p>
	<p>e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> WP•8  <b>TE 2:</b> 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a  <b>TE 3:</b> 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9  <b>TE 5:</b> 251e, 259a, 259b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27  <b>Unit 4:</b> 122–123</p>

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	<p>W.6.4 <b>Production and Distribution of Writing</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p><b>TE 1:</b> 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 2:</b> 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202–203, 222–223  <b>Unit 3:</b> 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206–207, 218–219, 226–227</p>

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		<b>(Continued)</b> <b>Unit 6:</b> 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209
	<p>W.6.5            With <b>some guidance</b> and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including <b>grade 6 on page 52.</b>)</p>	<p><b>TE 1:</b> 41d, 49b, 49d-49e, 49p-49q, 63d-63e, 74-75, 75a, 75b, 79d-79e, 79p-79q, 101d, 102-103, 103a, 103b, 107d-107e, 129d, 137d-137e, 151d-151e, 163b, 169d-169e, 169p-169q, WP•2-WP•3, WP•4-WP•5, WP•7, WP•8-WP•9, WP•10</p> <p><b>TE 2:</b> 189d-189e, 201d-201e, 201p-201o, 245d-245e, 259a, 259b-259c, 265d-265e, 265p-265q, 295p-295q, 323d-323e, 323p-323q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p><b>TE 3:</b> 351d, 359p-359q, 371d-371e, 389d-389e, 403d-403e, 419d-419e, 443d-443e, 441c, 447d-447e, 447p-447q, 461d-461e, 479d-479e, 479p-479q, SG•78-SG•79, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p><b>TE 4:</b> 35d-35e, 49d-49e, 95d-95e, 109d-109e, 125d-125e, 141d-141e, 157d-157e, 175d-175e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7</p> <p><b>TE 5:</b> 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 6:</b> 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 34–35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 62–65, 66–67, 202–203, 222–223  <b>Unit 3:</b> 94–97, 98–99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 124–129, 130–131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 158–161, 162–163, 206–207, 218–219, 226–227  <b>Unit 6:</b> 190–193, 194–195, 208–209</p>
	<p>W.6.6  <b>Use</b> technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>three</b> pages in a single sitting.</p>	<p><b>SE 1:</b> 104–105, 260–263, 414–417  <b>SE 2:</b> 136–139</p> <p><b>TE 1:</b> 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b  <b>TE 2:</b> 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10  <b>TE 3:</b> 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10  <b>TE 4:</b> 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10  <b>TE 5:</b> 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10  <b>TE 6:</b> 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199  <b>Unit 2:</b> 66–67, 202–203, 222–223  <b>Unit 3:</b> 98–99, 216–217, 224–225  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>W.6.9a            Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 40, 44–47, 72, 74–75, 76–77, 100, 128, 160, 194, 198–199, 224, 256, 286, 316, 350, 380, 410, 440, 472  <b>SE 2:</b> 44–45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440–441, 464</p> <p><b>TE 1:</b> 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63  <b>TE 2:</b> 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d, 292–293, 293a, 316–317, 317a  <b>TE 3:</b> 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7  <b>TE 4:</b> 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16, 70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32, 102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a  <b>TE 6:</b> 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221  <b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223  <b>Unit 3:</b> 92-93, 94-97, 204-205  <b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215  <b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227  <b>Unit 6:</b> 188-189, 190-193, 208-209</p>



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<p align="center"><b>Model Curriculum Grade 6 English Language Arts Units Unit 4</b></p>	<p align="center"><b>Common Core State Standards for English Language Arts Grade 6</b></p>	<p align="center"><b>Scott Foresman Reading Street, ©2013 Grade 6</b></p>
	<p>a. Apply <b>grade 6 Reading standards</b> to literature (e.g., “Compare and contrast <b>texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics</b>”).</p>	<p><b>SE 1:</b> 77, 293, 387, 445, 477</p> <p><b>TE 3:</b> WP•3, WP•4, WP•6, WP•7  <b>TE 4:</b> 133a, 157d–157e, 169a, 169b, 175d  <b>TE 5:</b> 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b  <b>TE 6:</b> 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25  <b>Unit 2:</b> 50–51, 52–53  <b>Unit 3:</b> 70–71, 72–73, 82–83, 84–85, 86–87, 88–89  <b>Unit 4:</b> 112–113, 114–115, 116–117  <b>Unit 5:</b> 134–135, 136–137, 140–141, 142–143, 144–145  <b>Unit 6:</b> 166–167, 168–169, 174–175, 176–177</p>
	<p>W.6.10  <b>Range of Writing</b>            Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p><b>TE 1:</b> 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9  <b>TE 2:</b> 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3  <b>TE 5:</b> 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 2:</b> 62–65, 202–203  <b>Unit 3:</b> 94–97, 204–205, 216–217, 224–225  <b>Unit 4:</b> 126–129  <b>Unit 5:</b> 158–161  <b>Unit 6:</b> 190–193</p>
<p><b>Speaking and Listening</b></p>	<p>SL.6.1  <b>Comprehension and            Collaboration</b>            1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 6</i> topics, texts, <i>and issues</i>, building on others’ ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447  <b>SE 2:</b> 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p><b>TE 1:</b> 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 2:</b> 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46  <b>TE 6:</b> 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55,</p>

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		<p><b>(Continued)</b>            SG•60, 451a, 454a, 454b, 460a, 460b, 468a,            468b, 475a, SG•66, SG•71, SG•76, UR•6,            UR•7, UR•16, UR•17, UR•26, UR•27, UR•36,            UR•37, UR•46, UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33  <b>Unit 2:</b> 58-59, 64-67  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129  <b>Unit 5:</b> 154-155, 158-161  <b>Unit 6:</b> 186-187, 190-193</p>
	<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by <b>referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</b></p>	<p><b>SE 1:</b> 49, 79, 137, 169, 201, 231, 359  <b>SE 2:</b> 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p><b>TE 1:</b> 136–137, 168–169  <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a  <b>TE 3:</b> 358–359, 359a, SG•66, SG•70  <b>TE 4:</b> 49a  <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a  <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>

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	<p>b. Follow rules for <b>collegial discussions, set specific goals and deadlines, and define individual roles as needed.</b></p>	<p><b>SE 1:</b> 137, 169, 201, 230, 323, 478 <b>SE 2:</b> 213, 239, 353, 385, 449</p> <p><b>TE 1:</b> SG•6–SG•7 <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 <b>TE 3:</b> 389b, 478–479 <b>TE 4:</b> 49a <b>TE 5:</b> WP•8 <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>
	<p>c. Pose and respond to specific questions <b>with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></p>	<p><b>SE 1:</b> 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449 <b>SE 2:</b> 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p><b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77</p>

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		<p><b>(Continued)</b>  <b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77  <b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76  <b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p>



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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>d. Review the key ideas expressed and <b>demonstrate understanding of multiple perspectives</b> through reflection and paraphrasing.</p>	<p><b>SE 1:</b> 108–109  <b>SE 2:</b> 449</p> <p><b>TE 1:</b> 265a  <b>TE 2:</b> 108–109  <b>TE 3:</b> SG•75  <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61  <b>TE 5:</b> 213n, 239n, 263n, 289n, 321n  <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 98–99</p>

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	<p>SL.6.2  <b>Interpret information</b> presented in diverse media and formats (<b>e.g., visually, quantitatively, orally</b>) and explain how it contributes to a topic, text, or issue under study.</p>	<p><b>SE 1:</b> 298–299  <b>SE 2:</b> 304, 439</p> <p><b>TE 1:</b> 129c  <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32  <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n  <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80  <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80  <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 6:</b> 194–195</p>

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	<p>SL.6.4 <b>Presentation of Knowledge and Ideas</b> <b>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</b></p>	<p><b>SE 1:</b> 49, 169, 359, 418, 447, 479 <b>SE 2:</b> 48, 109, 174, 262, 288, 321, 417</p> <p><b>TE 1:</b> 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 <b>TE 2:</b> 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n <b>TE 3:</b> 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 <b>TE 4:</b> 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80 <b>TE 5:</b> 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80 <b>TE 6:</b> 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163</p>

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	<p>SL.6.5 Include multimedia components (e.g., graphics, <b>images</b>, <b>music</b>, sound) and visual displays in presentations <b>to clarify information.</b></p>	<p><b>SE 1:</b> 107, 201, 389 <b>SE 2:</b> 109, 239, 385</p> <p><b>TE 1:</b> 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n <b>TE 2:</b> 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n <b>TE 3:</b> 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 <b>TE 5:</b> 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n <b>TE 6:</b> 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 130–131 <b>Unit 6:</b> 194–195</p>

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	<p>SL.6.6 Adapt speech to a variety of contexts and tasks, <b>demonstrating command</b> of formal English when <b>indicated</b> or appropriate. (See <b>grade 6</b> Language standards 1 and 3 <b>on page 52</b> for specific expectations.)</p>	<p><b>SE 1:</b> 49, 107, 137, 201, 295, 323, 359, 419, 447  <b>SE 2:</b> 81, 109, 141, 175, 289, 321, 417, 449</p> <p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80  <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78  <b>TE 3:</b> 447a, 447q, 479a  <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64  <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<p><b>Language</b></p>	<p>L.6.1 <b>Conventions of Standard English</b> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p><b>TE 1:</b> 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 <b>TE 3:</b> 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a,</p>

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		<p><b>(Continued)</b>            479b, 479o, 479p–479q, UR•14–UR•15,            UR•24–UR•25, UR•34–UR•35, UR•44–UR•45,            UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–            WP•9  <b>TE 4:</b> 72–73, 85d, 95b, 109c, 109p–109q,            113c, 125c, 133e, 141c, 141p–141q, 145d,            157c, 167e, 168–169, 169a, 175c, 175n,            175p–175q, UR•24–UR•25, UR•44–UR•45,            UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–            WP•9  <b>TE 5:</b> 185d, 199c, 207e, 209b, 213c, 213o,            213p, 217d, 227c, 233e, 234–235, 235a, 239c,            239o, 239p, 243d, 251c, 257e, 258–259, 263c,            263o, 263p, 267d, 275c, 281e, 282–283, 283a,            289c, 289o, 289p, 293d, 305c, 315e, 316–317,            317a, 321c, 321d, 321o, 321p, UR•14, UR•24,            UR•34, UR•44, UR•54, WP•5, WP•8, WP•9  <b>TE 6:</b> 331d, 341c, 347e, 348–349, 353c, 353o,            353p, 357d, 367c, 377e, 378–379, 379a, 385c,            385o, 385p, 389d, 401c, 417c, 417o, 417p,            421d, 431c, 449c, 449o, 449p, 453d, 459c,            475c, 475o, 475p, UR•14, UR•24, UR•34,            UR•44, UR•54, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119,            126-129, 130-131</p>

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		<b>(Continued)</b> <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195
	<b>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</b>	<b>SE 2:</b> 43, 73, 105  <b>TE 4:</b> SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55
	<b>b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44
	<b>c. Recognize and correct inappropriate shifts in pronoun number and person.</b>	<b>SE 2:</b> 73  <b>TE 4:</b> 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 <b>TE 5:</b> 243d, 263o, 263p
	<b>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</b>	<b>SE 2:</b> 135  <b>TE 4:</b> 81p, 109p, 141o, 141p <b>TE 5:</b> 263p



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	<p><b>e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b></p>	<p><b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 5:</b> 239d, 321d, WP•9  <b>TE 6:</b> 475d, WP•8</p>
	<p>L.6.2            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 42–43  <b>SE 2:</b> 317, 410, 442</p> <p><b>TE 1:</b> 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15  <b>TE 2:</b> 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9  <b>TE 4:</b> 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9  <b>TE 5:</b> 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e,</p>

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		<p><b>(Continued)</b> 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9 <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442– 443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>
	<p>a. Use punctuation (<b>commas, parentheses, dashes</b>) to set off <b>nonrestrictive/parenthetical elements</b>.</p>	<p><b>SE 2:</b> 466–467</p> <p><b>TE 4:</b> 141d, WP•9 <b>TE 5:</b> WP•9 <b>TE 6:</b> 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34</p>

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	<p>b. Spell correctly.</p>	<p><b>TE 1:</b> 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 4:</b> 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
	<p>L.6.3  <b>Knowledge of Language</b>            Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 42–43, 102–103, 112–113, 442–443, 474–475  <b>SE 2:</b> 104–105, 410–411   <b>TE 1:</b> 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9  <b>TE 2:</b> 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9  <b>TE 5:</b> 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316–317, 317a, 321d, WP•8, WP•9  <b>TE 6:</b> 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97, 98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119, 126-129, 130-131</p>

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		<p><b>(Continued)</b>  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
	<p><b>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</b></p>	<p><b>SE 1:</b> 412  <b>SE 2:</b> 282–283</p> <p><b>TE 1:</b> 42–43, 137o, WP•5  <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5  <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5  <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8  <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9  <b>TE 6:</b> 349a, 467a, WP•5</p>
	<p><b>b. Maintain consistency in style and tone.</b></p>	<p><b>SE 1:</b> 42–43, 318–319, 474–475</p> <p><b>TE 1:</b> 42–43  <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9  <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8  <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9  <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8  <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16</p>

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	<p>L.6.4 <b>Vocabulary Acquisition and Use</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478 <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69 <b>TE 2:</b> 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41 <b>TE 3:</b> 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53  <b>TE 5:</b> 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53  <b>TE 6:</b> 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>



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	<p><b>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</b></p>	<p><b>SE 1:</b> 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33  <b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43  <b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36,</p>

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		<p><b>(Continued)</b>            SG•41, SG•46, 268e, 268–269, 271a, 277a,            278–279, 284a, 288–289, 289a, 289h, SG•52,            SG•57, SG•62, 294e, 294–295, 298–299,            299a, 300–301, 303a, 311a, 318a, 320–321,            321a, 321h, SG•68, SG•73, SG•74, SG•78,            UR•10, UR•11, UR•13, UR•20, UR•21, UR•23,            UR•30, UR•31, UR•40, UR•41, UR•43, UR•53  <b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4,            SG•9, SG•14, 358e, 358–359, 361a, 368–369,            369a, 384–385, 385a, 385h, SG•20, SG•25,            SG•30, 390d, 390–391, 393a, 396–397, 397a,            398–399, 399a, 412a, 416–417, 417a, 417h,            SG•36, SG•41, SG•46, 422e, 432–433, 436–            437, 444a, 449a, 449h, SG•52, SG•57, SG•62,            454e, 454–455, 457a, 460c, 461a, 462–463,            468a, 474–475, 475a, 475h, SG•68, SG•73,            SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>

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	<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (<i>e.g., audience, auditory, audible</i>).</p>	<p><b>SE 1:</b> 54–55, 78, 142, 168, 180–181, 200, 300–301, 322  <b>SE 2:</b> 146, 174, 332, 352</p> <p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43  <b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53  <b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i  <b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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	<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation <b>of a word</b> or determine or clarify its precise meaning <b>or its part of speech</b>.</p>	<p><b>SE 1:</b> 24–25, 48, 236–237, 264  <b>SE 2:</b> 54–55, 80, 186–187, 212, 294–295, 320, 358–359, 384, 422–423, 448</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11  <b>TE 2:</b> 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33  <b>TE 3:</b> SG•9, 424c, SG•68, SG•72, UR•21  <b>TE 4:</b> 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41  <b>TE 5:</b> 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51  <b>TE 6:</b> 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>

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	<p><b>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b></p>	<p><b>SE 1:</b> 84–85, 106, 236–237, 264, 270–271, 294  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 174, 186–187, 212, 218–219, 238, 268–269, 288, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13  <b>TE 2:</b> 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a  <b>TE 3:</b> SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a  <b>TE 4:</b> 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23  <b>TE 5:</b> 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41  <b>TE 6:</b> 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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	<p>L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24–25, 48, 418  <b>SE 2:</b> 114–115, 140, 244–245, 262, 454–455, 474</p> <p><b>TE 1:</b> 24e, 24–25, 31a, 48–49, 49h–49i, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a  <b>TE 2:</b> 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a  <b>TE 3:</b> 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64  <b>TE 4:</b> 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a  <b>TE 5:</b> 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21  <b>TE 6:</b> 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i</p>

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<b>Model Curriculum Grade 6 English Language Arts Units Unit 4</b>	<b>Common Core State Standards for English Language Arts Grade 6</b>	<b>Scott Foresman Reading Street, ©2013 Grade 6</b>
	<b>a. Interpret figures of speech (e.g., personification) in context.</b>	<b>TE 1:</b> 112a, 170–171, 171a <b>TE 2:</b> 274–275, 275a, 280–281, 282–283, 290a <b>TE 3:</b> 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a <b>TE 4:</b> 24d, 49i, 146d, 159a, 175i <b>TE 5:</b> 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a <b>TE 6:</b> 332d, 342a, 353i, 402a, 405a, 462–463
	<b>b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</b>	<b>SE 1:</b> 452–453, 478 <b>SE 2:</b> 114–115, 140, 218–219, 238  <b>TE 1:</b> 49h, 169h <b>TE 2:</b> 214a <b>TE 3:</b> 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h <b>TE 4:</b> 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13 <b>TE 5:</b> 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43 <b>TE 6:</b> 454e, 462–463, 475a, 475h



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	<p><b>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</b></p>	<p><b>SE 1:</b> 394–395, 418  <b>SE 2:</b> 244–245, 262, 454–455, 474</p> <p><b>TE 1:</b> 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13  <b>TE 2:</b> 270c, 295i, SG•62  <b>TE 3:</b> 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33  <b>TE 4:</b> 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76  <b>TE 5:</b> SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33  <b>TE 6:</b> SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>

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	<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; <b>gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b></p>	<p><b>SE 1:</b> 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 <b>SE 2:</b> 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p><b>TE 1:</b> 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p><b>TE 2:</b> 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67,</p>

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		<p><b>(Continued)</b>            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, UR•6–UR•7,            UR•16–UR•17, UR•26–UR•27, UR•36–UR•37,            UR•46–UR•47  <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b,            346a–346b, 354a–354b, SG•2–SG•3, SG•4–            SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–            SG•11, SG•12–SG•13, SG•14–SG•15, SG•16,            360–361, 361a–361b, 363a, 364a–364b, 364e,            372a–372b, 384a–384b, SG•18–SG•19,            SG•22–SG•23, SG•24–SG•25, SG•26–SG•27,            SG•28–SG•29, SG•30–SG•31, SG•32, 390–            391, 391a–391b, 393a, 394a–394b, 394e,            404a–404b, 414a–414b, SG•34–SG•35,            SG•36–SG•37, SG•39, SG•40–SG•41, SG•42,            SG•44–SG•45, SG•46–SG•47, 420–421, 421a–            421b, 423a, 424a–424b, 424e, 434a–434b,            444a–444b, 448–449, 449a–449b, 451a,            452a–452b, 452e, 462a–462b, 476a–476b,            SG•66–SG•67, SG•68–SG•69, SG•70–SG•71,            SG•72–SG•73, SG•74–SG•75, SG•76–SG•77,            SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47  <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–            44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–            SG•9, SG•10, SG•12–SG•13, SG•14–SG•15,            SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–            64b, 74a–74b, SG•18–SG•19, SG•20–SG•21,            SG•23, SG•24–SG•25, SG•26, SG•28–SG•29,            SG•30–SG•31, SG•32, 83a, 85a, 86a–86b,            96a–96b, 106a–106b, SG•34–SG•35, SG•36–</p>

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		<p><b>(Continued)</b>            37, SG•39, SG•40–SG•41, SG•42, SG•44–            SG•45, SG•46–SG•47, SG•48, 110–111,            111a–111b, 113a, 114a–114b, 114c, 126a–            126b, 136a–136b, 141h–141i, SG•50–SG•51,            SG•52–SG•53, SG•55, SG•56–SG•57, SG•58,            SG•60–SG•61, SG•62–SG•63, SG•64, 142–            143, 143a–143b, 145a, 146a–146b, 146e,            158a–158b, 170a–170b, SG•66–SG•67,            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–            UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–            UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e,            200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5,            SG•6, SG•7, SG•8, SG•9, SG•10, SG•11,            SG•12, SG•13, SG•14, SG•15, SG•16, 215a,            217a, 218b, 218e, 228a, 228b, 236a, 236b,            SG•18, SG•19, SG•20, SG•21, SG•22, SG•23,            SG•24, SG•25, SG•26, SG•27, SG•28, SG•29,            SG•30, SG•31, SG•32, 240–241, 241a, 243a,            244b, 244e, 252a, 252b, 260a, 260b, SG•34,            SG•35, SG•36, SG•37, SG•38, SG•39, SG•40,            SG•41, SG•42, SG•43, SG•44, SG•45, SG•46,            SG•47, SG•48, 264–265, 265a, 267a, 268a,            268b, 268e, 276a, 276b, 284b, SG•50, SG•51,            SG•52, SG•53, SG•54, SG•55, SG•56, SG•57,            SG•58, SG•59, SG•60, SG•61, SG•62, SG•63,            SG•64, 290–291, 291a, 293a, 294a, 294b,            294e, 306a, 306b, 318a, 318b, SG•66, SG•67,            SG•68, SG•69, SG•70, SG•71, SG•72, SG•73,            SG•74, SG•75, SG•76, SG•77, SG•78, SG•79,            SG•80, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>

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<b>Reading: Literature</b>	RL.6.1 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 286, 350, 362–363, 422–423, 440, 444–445, 472 <b>SE 2:</b> 132, 184–185, 206, 256, 260, 330–331, 346, 388–389, 408  <b>TE 1:</b> 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23 <b>TE 2:</b> 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42 <b>TE 3:</b> 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483 <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a <b>TE 5:</b> 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31

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		<p><b>(Continued)</b>  <b>TE 6:</b> 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>
	<p>RL.6.2  <b>Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</b></p>	<p><b>SE 1:</b> 22–23, 268–269, 286, 330, 392–393, 450–451  <b>SE 2:</b> 184–185, 242–243, 260–261</p> <p><b>TE 1:</b> 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31  <b>TE 2:</b> 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43  <b>TE 3:</b> 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43  <b>TE 5:</b> 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32  <b>TE 6:</b> 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>



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	<p>RL.6.3 Determine the meaning of words and phrases as they are used in a text, including figurative <b>and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</b></p>	<p><b>SE 1:</b> 54–55, 78, 324</p> <p><b>TE 1:</b> 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31</p> <p><b>TE 2:</b> 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41</p> <p><b>TE 3:</b> 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53</p> <p><b>TE 4:</b> 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43</p> <p><b>TE 5:</b> 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322–323, UR•10, UR•11, UR•30, UR•31</p> <p><b>TE 6:</b> 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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	<p>RL.6.4  <b>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</b></p>	<p><b>SE 1:</b> 170, 324, 392–393, 480  <b>SE 2:</b> 176, 236, 292–293, 322, 476</p> <p><b>TE 1:</b> 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13</p> <p><b>TE 2:</b> 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63 324–325, 325a, 326–327</p> <p><b>TE 3:</b> 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73</p> <p><b>TE 4:</b> SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43</p> <p><b>TE 5:</b> 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>
	<p>RL.6.5            Compare and contrast <b>texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</b></p>	<p><b>SE 1:</b> 47, 445  <b>SE 2:</b> 107, 237, 261</p> <p><b>TE 1:</b> 32c, 38–39, 70–71  <b>TE 2:</b> 284–285, UR•43  <b>TE 3:</b> 348–349, 433a, 438–439, 445a, 470–471, SG•74, UR•9, UR•11, UR•39, UR•51  <b>TE 4:</b> 106c, 106–107, SG•38, SG•42, SG•47, SG•48, 121a, 130–131,  <b>TE 5:</b> 237a, SG•26, SG•42  <b>TE 6:</b> 335a, 344–345, 396–397, 406–407</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 3:</b> 72–73, 84–85  <b>Unit 5:</b> 144–145</p>

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	<p>RL.6.9 By the end of the year, read and comprehend literature, including stories, dramas, and <b>poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</b></p>	<p><b>SE 1:</b> 23, 25, 48, 52, 55, 170, 290, 294, 324, 444, 446, 478, 480 <b>SE 2:</b> 140, 176, 212, 236, 322, 352, 416</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 41b, 48–49, 49j–49k, SG•2–SG•3, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 52–53, 57a, 58–59, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 73b, 78–79, 79j–79k, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 81c–81d, 84e, 84–85, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 101b–101c, 106–107, 107j–107k, SG•34–35, SG•36, 170–171, 171a, 172–173, 173a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•28–UR•29, UR•30–UR•31 <b>TE 2:</b> 268–269, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282c–282d, 282–283, 283a, 284–285, 285a, 287b, 290–291, 291a, 293a, 294–295, SG•52–SG•53, SG•58–SG•59, 323j–323k, 324–325, 325a, 326–327, 327a, SG•66, SG•70–SG•71, SG•76, UR•38–UR•39, UR•40–41 <b>TE 3:</b> 332–333, 334–335, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c–346d, 346–347, 347a, 348–349, 349a, 350–351, 351a, 351b, 358–359, 359j–359k, 361c–361d, 391c, 392–393, 421c–421d, 424f, 427a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 433b, 434a–434b,</p>

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		<p><b>(Continued)</b>            434c–434d, 434–435, 435a, 436–437, 437a,            438–439, 439a, 440–441, 441a, 441b, 445a,            446–447, SG•50–SG•51, SG•54–SG•55,            SG•56–SG•57, SG•60–SG•61, SG•62–SG•63,            449c–449d, 452f, 455a, 456–457, 457a, 458–            459, 459a, 462c–462d, 462–463, 463a, 464–            465, 465a, 466–467, 467a, 468–469, 469a,            470–471, 471a, 473b, 478–479, 479j–479k,            480–481, 481a, 482–483, 483a, UR•8–UR•9,            UR•10–UR•11, UR•12–UR•13, UR•38–UR•39,            UR•40–UR•41, UR•42–UR•43, UR•48–UR•49,            UR•52–UR•53  <b>TE 4:</b> 106–107, 107a, 109j–109k, 111c, 117a,            118–119, 119a, 120–121, 121a, 124–125,            125a, 126c–126d, 126–127, 127a, 128–129,            129a, 130–131, 131a, 133b, 140–141, SG•51,            SG•61, 176–177, 177a, 178–179, 179a,            UR•32–UR•33, UR•38–UR•39, UR•40–UR•41,            UR•42–UR•43  <b>TE 5:</b> 186–187, 188–189, 189a, 190–191,            191a, 192–193, 193a, 194–195, 195a, 196–            197, 197a, 198–199, 199a, 200c, 200d, 200–            201, 201a, 202–203, 203a, 204–205, 205a,            207b, 212–213, 213j, SG•8, SG•9, 236–237,            237a, 239j, SG•21, SG•31, 242–243, 246–            247, 247a, 248–249, 249a, 250–251, 251a,            251b, 252c, 252d, 252–253, 253a, 254–255,            255a, 257b, 260–261, 261a, 262–263, SG•46,            SG•47, 291c, 292–293, 294–295, 322–323,            323a, 324–325, 325a, UR•8, UR•9, UR•11,            UR•12, UR•13, UR•22, UR•23, UR•28, UR•29,            UR•31, UR•32, UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 330–331, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 344–345, 345a, 347b, 352–353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388–389, 390–391, 393a, 394–395, 395a, 396–397, 397a, 398–399, 399a, 402c, 402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 409b, 416–417, SG•34, SG•39, SG•44,449j, 475j, 476–477, 477a, 478–479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>
	<p>RL.6.10  Determine a theme <b>or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</b></p>	<p><b>SE 1:</b> 40, 52–53, 72, 82–83, 100, 286, 350, 362–363, 422–423, 440, 444–445, 472  <b>SE 2:</b> 132, 184–185, 206, 256, 260, 330–331, 346, 388–389, 408</p> <p><b>TE 1:</b> 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23  <b>TE 2:</b> 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483  <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a  <b>TE 5:</b> 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31  <b>TE 6:</b> 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>

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<b>Reading: Informational Text</b>	RI.6.1 <b>Key Ideas and Details</b> <b>Cite textual evidence to support analysis</b> of what the text says explicitly as well as inferences drawn from the text.	<p><b>SE 1:</b> 110–111, 128, 178–179, 194, 204–205, 224, 256, 298–299, 316, 320–321, 356, 380, 384, 410, 476–477</p> <p><b>SE 2:</b> 40, 70, 74–77, 84–85, 102, 166, 232, 280, 314, 376, 380–383, 412–415, 420–421, 440–441, 452–453, 464, 468–473</p> <p><b>TE 1:</b> 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51</p> <p><b>TE 2:</b> 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a,</p>



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		<p><b>(Continued)</b>            SG•68–SG•69, SG•77, SG•78, UR•9, UR•19,            UR•22, UR•29, UR•33, UR•49, UR•52  <b>TE 3:</b> 355a, 357a, 368–369, 370–371, 371a,            372c, 372–373, 374–375, 375a, 376–377,            378–379, 379a, 380–381, 381a, 384–385,            385a, 389h, 389l–389m, SG•19, SG•22–            SG•23, SG•28–SG•29, SG•30–SG•31, 399a,            400–401, 401a, 402–403, 404c, 404–405,            406–407, 408–409, 410–411, 411a, SG•34–            SG•35, SG•39, SG•40, SG•44–SG•45,            SG•46,447l–447m, 476–477, 477a, 476c–            476d, 477a, UR•18–UR•19, UR•21, UR•22,            UR•29, UR•31  <b>TE 4:</b> 28–29, 30–31, 32–33, 34–35, 36c, 36–            37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–            SG•5, SG•8, SG•12–SG•13, SG•14,58–59,            59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–            75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95,            95a, 96c, 98–99, 99a, 100–101, 102–103,            103a, 137a, 139a, 141l–141m, SG•59,158c,            164–165, 165a, 166–167, 167a, 171a, SG•68,            SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–            UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–            UR•29, UR•31, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> SG•5, 222–223, 224–225, 227a, 228c,            228–229, 230–231, 232–233, 233a, SG•18,            SG•19, SG•23, SG•28, 263l, 272–273, 274–            275, 276c, 278–279, 279a, 280–281, 281a,            SG•50, SG•51, SG•55, SG•60, SG•61, 298–            299, 301a, 302–303, 304–305, 305a, 306c,            306–307, 308–309, 310–311, 312–313, 314–            315, SG•66, SG•67, SG•68, SG•71, SG•72,            SG•73, SG•76, SG•77, UR•19, UR•21, UR•38,</p>

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		<p><b>(Continued)</b>            UR•39, UR•41, UR•42, UR•43, UR•49, UR•51  <b>TE 6:</b> 351a, SG•15, 362–363, 364–365, 365a,            364–365, 365a, 366–367, 367a, 368c, 368d,            370–371, 372–373, 374–375, 376–377, 377a,            380–381, 381a, 383a, 412–413, 413a, 415a,            SG•37, SG•47, 419c, 420–421, 426–427,            427a, 428–429, 429a, 430–431, 431a, 432c,            432d, 432–433, 433a, 436–437, 437a, 438–            439, 440–441, 441a, 449h, 449i, 449l, SG•50,            SG•51, SG•52, SG•53, SG•56, SG•57, SG•61,            SG•62, 451c, 452–453, 458–459, 461a, 462–            463, 464–465, 465a, 468–469, 469a, 473a,            475l, SG•66, SG•71, SG•76, UR•19, UR•21,            UR•23, UR•33, UR•39, UR•41, UR•49, UR•51,            UR•52, UR•53</p>

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	<p>RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>SE 1:</b> 44–47, 76, 110–111, 128, 132–135, 164–167, 178–179, 194, 198–199, 204–205, 224, 256, 298–299, 316, 354, 380, 384–387, 410, 476–477 <b>SE 2:</b> 22–23, 40, 70, 102, 166, 168–169, 232, 266–267, 280, 314, 376, 420–421, 440–441, 452–453, 464</p> <p><b>TE 1:</b> 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49 <b>TE 2:</b> 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p>

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		<p><b>(Continued)</b>  <b>TE 3:</b> 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19  <b>TE 4:</b> 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52  <b>TE 5:</b> 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>
	<p>RI.6.3  <b>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</b></p>	<p><b>SE 1:</b> 128, 164–167, 194, 224  <b>SE 2:</b> 44–47, 84–85, 170–173, 266–267, 318–319</p> <p><b>TE 1:</b> 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p><b>TE 3:</b> 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52  <b>TE 5:</b> 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39  <b>TE 6:</b> SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>

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	<p>RI.6.4 <b>Craft and Structure</b> Determine the meaning of <b>words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</b></p>	<p><b>TE 1:</b> 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51  <b>TE 2:</b> 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 3:</b> 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33  <b>TE 4:</b> 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•50–UR•51  <b>TE 5:</b> SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53  <b>TE 6:</b> 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>

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	<p>RI.6.5  <b>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</b></p>	<p><b>SE 1:</b> 164–167, 234–235  <b>SE 2:</b> 22–23, 52–53, 144–145, 210, 216–217, 356–357, 388–389</p> <p><b>TE 1:</b> 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a  <b>TE 2:</b> 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51  <b>TE 3:</b> 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33  <b>TE 4:</b> 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22</p>



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		<p><b>(Continued)</b>  <b>TE 5:</b> 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302–303, 303a, 308–309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52  <b>TE 6:</b> 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77</p>
	<p>RI.6.8  <b>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</b></p>	<p><b>SE 1:</b> 110–111, 128, 132–134  <b>SE 2:</b> 216–217</p> <p><b>TE 1:</b> 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53  <b>TE 2:</b> 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33  <b>TE 3:</b> SG•2, SG•7, SG•18, SG•23, 476–477, 477a  <b>TE 4:</b> 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39  <b>TE 6:</b> SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>
	<p>RI.6.9  <b>Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</b></p>	<p><b>SE 1:</b> 135, 199, 320  <b>SE 2:</b> 173, 318–319</p> <p><b>TE 2:</b> 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23  <b>TE 3:</b> 387a, 408–409  <b>TE 4:</b> 38–39, 68–69, 100–101, 164–165  <b>TE 5:</b> 211a, 230–231, 278–279, 312–313, 318–319, 319a  <b>TE 6:</b> 374–375, 431a, 438–439, 462–463, UR•39</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 24-25  <b>Unit 2:</b> 40–41, 44–45, 48–49, 58–59, 60–61, 62–65  <b>Unit 3:</b> 76–77, 80–81  <b>Unit 4:</b> 104-105, 108-109, 120-121, 126–129  <b>Unit 5:</b> 148-149, 158–161  <b>Unit 6:</b> 172–173, 184–185</p>

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	<p>RI.6.10  <b>Range of Reading and Level of Text Complexity</b>            By the end of the year, read and comprehend <b>literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</b></p>	<p><b>SE 1:</b> 104, 136, 168, 264, 320, 418–419, 476–477  <b>SE 2:</b> 74, 80, 108, 174, 210, 216–217, 238, 284, 288, 380, 384, 412, 444, 448, 468, 474</p> <p><b>TE 1:</b> 24e, 24–25, 46–47, 47a, 54e, 54–55, 76–77, 77a, 104–105, 105a, SG•47, 112–113, 115a, 116–117, 117a, 118–119, 119a, 120–121, 121a, 122c–122d, 122–123, 123a, 124–125, 125a, 126–127, 127a, 129b, 136–137, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•58–SG•59, 144–145, 145a, 146–147, 147a, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 161b, 166–167, 167a, 168–169, 169j–169k, SG•66–SG•67, SG•71, SG•76–SG•77, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51</p> <p><b>TE 2:</b> 178–179, 180–181, 183a, 184–185, 185a, 186–187, 187a, 190c–190d, 190–191, 191a, 192–193, 193a, 195b, 199a, 200–201, 201j–201k, 204–205, 206–207, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 225b, 229a, 230–231, 231j–231k, SG•26–SG•27, 234–235, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246c–246d, 246–247, 247a, 248–249, 249a, 250–251, 251a, 253–254, 254a, 254–255, 255a, 257b, 263a, 264–265, 265j–265k, 270–271, 295j–295k, 298–299, 300–301, 303a, 304–305, 305a, 306–307, 307a,</p>

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		<p><b>(Continued)</b>            308–309, 309a, 310d, 310–311, 311a, 312–313, 313a, 314–315, 315a, 317b, 312a, 322–323, SG•66, SG•77, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53  <b>TE 3:</b> 356–357, 357a, 364f, 367a, 370–371, 371a, 372c–372d, 374–375, 375a, 376–377, 377a, 378–379, 379a, 381b, 384–385, 385a, 387a, 388–389, 389j–389k, 394f, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404c–404d, 404–405, 405c, 406–407, 407a, 408–409, 409a, 411b, 418–419, 419j–419k, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, 447j–447k, 476–477, 477a, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33  <b>TE 4:</b> 21c–21d, 24f, 27a, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36c–36d, 36–37, 37a, 38–39, 39a, 41b, 46–47, 47a, 48–49, 49j–49k, 51c–51d, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 71b, 74–75, 75a, 76–77, 77a, 78–79, 79a, 80–81, 81j–81k, 83c, 86f, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, 103b, 108–109, 141j–141k, SG•52, SG•54–SG•55, SG•58–SG•59, SG•63, SG•64, 143c, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158c–158d, 160–161, 161a, 162–163, 163a, 164–165, 165a, 167b, 170–171, 171a, 174–175,</p>

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		<p><b>(Continued)</b>            175j–175k, SG•66–SG•67, SG•70–SG•71,            SG•74–SG•75, SG•76–SG•77, SG•78–SG•79,            UR•8–UR•9, UR•10–UR•11, UR•12–UR•13,            UR•18–UR•19, UR•20–UR•21, UR•22–UR•23,            UR•28–UR•29, UR•30–UR•31, UR•50–UR•51,            UR•52–UR•53  <b>TE 5:</b> SG•5, SG•10, SG•15, 210–211, 211a,            216–217, 218–219, 220–221, 221a, 222–223,            223a, 224–225, 225a, 226–227, 227a, 228c,            228d, 228–229, 229a, 230–231, 231a, 233b,            238–239, SG•20, SG•30, 244–245, 263j, 266–            267, 268–269, 270–271, 271a, 272–273,            273a, 274–275, 275a, 276c, 276d, 276–277,            277a, 278–279, 279a, 281b, 284–285, 285a,            286–287, 287a, 288–289, 289j, 296–297,            297a, 298–299, 299a, 300–301, 301a, 302–            303, 303a, 304–305, 305a, 306c, 306d, 306–            307, 307a, 308–309, 309a, 310–311, 312–            313, 313a, 315b, 320–321, 321j, SG•69,            SG•74, SG•79, UR•18, UR•19, UR•20, UR•21,            UR•38, UR•39, UR•40, UR•41, UR•42, UR•43,            UR•48, UR•49, UR•50, UR•51, UR•52, UR•53  <b>TE 6:</b> 332–333, 351a, 356–357, 358–359,            361a, 362–363, 363a, 364–365, 365a, 366–            367, 367a, 368c, 368d, 370–371, 371a, 372–            373, 373a, 374–375, 375a, 377b, 380–381,            381a, 382–383, 383a, 384–385, 385a, SG•20,            SG•21, SG•25, SG•26, SG•30, SG•31, 412–            413, 413a, 415a, 420–421, 422–423, 424–            425, 425a, 426–427, 427a, 428–429, 429a,            430–431, 431a, 432c, 432d, 432–433, 433a,            441b, 444–445, 447a, 448–449, SG•50,</p>

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		<p><b>(Continued)</b>            SG•55, SG•60, 452–453, 454–455, 457a, 458–459, 459a, 460c, 460d, 460–461, 461a, 462–463, 463a, 465b, 468–469, 469a, 471a, 473a, 474–475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53</p>
<p><b>Writing</b></p>	<p>W.6.3            Write narratives to develop real or imagined experiences or events using effective technique, <b>relevant</b> descriptive details, and <b>well-structured</b> event sequences.</p>	<p><b>SE 1:</b> 42–43, 162–163, 226–227, 288–289, 412–413, 474–475  <b>SE 2:</b> 72–73, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80  <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c, 475d–475e  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d  <b>TE 6:</b> 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 103-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>
	<p>a. <b>Engage and</b> orient the reader by establishing <b>a context</b> and introducing a narrator and/or characters; organize an event sequence that unfolds naturally <b>and logically</b>.</p>	<p><b>SE 1:</b> 42–43, 162–163, 412–413, 474–475  <b>SE 2:</b> 42–43, 72–73, 134–135, 258–259</p> <p><b>TE 1:</b> 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a, WP•2–WP•3, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q  <b>TE 3:</b> 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b  <b>TE 6:</b> 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11, 14–15, 18–19, 22–23, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>
	<p><b>b.</b> Use narrative techniques, such as dialogue, pacing, and description to develop <b>experiences, events, and/or characters.</b></p>	<p><b>SE 1:</b> 42–43, 162–163, 288–289, 442–443, 474–475  <b>SE 2:</b> 104–105, 134–135, 258–259, 348–349</p> <p><b>TE 1:</b> 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d  <b>TE 6:</b> 341d, 341e, 348–349, 349a, 349b</p>



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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>
	<p>c. Use a variety of transition words, phrases, and clauses <b>to convey sequence and signal shifts from one time frame or setting to another.</b></p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> 43a, WP•5  <b>TE 2:</b> 213d–231e, 295d–295e, 295p–295q  <b>TE 3:</b> 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 14–15, 18–19, 22–23, 26–27  <b>Unit 4:</b> 122–123</p>

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	<p>d. Use <b>precise words</b> and phrases, <b>relevant descriptive details</b>, and <b>sensory language to convey experiences and events</b>.</p>	<p><b>SE 1:</b> 42–43, 102–103, 288–289, 474–475  <b>SE 2:</b> 42–43, 72–73, 258–259</p> <p><b>TE 1:</b> 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8  <b>TE 2:</b> 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a  <b>TE 4:</b> 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d  <b>TE 6:</b> 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35  <b>Unit 4:</b> 122–123, 124–125, 130–131</p>

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	<p>e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>SE 2:</b> 72–73</p> <p><b>TE 1:</b> WP•8  <b>TE 2:</b> 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a  <b>TE 3:</b> 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9  <b>TE 5:</b> 251e, 259a, 259b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27  <b>Unit 4:</b> 122–123</p>
	<p>W.6.1  <b>1. Write arguments to support claims with clear reasons and relevant evidence.</b></p>	<p><b>SE 2:</b> 208–209, 234–235, 466–467</p> <p><b>TE 1:</b> SG•64, SG•54–SG•55, SG•58–SG•59, SG•64  <b>TE 2:</b> 179e–179f, 189d, 196–197, 197a, SG•54–SG•55, SG•58–SG•59, SG•64, 309d–309e, 318–319, 319a, 323d  <b>TE 3:</b> SG•34, SG•38, SG•43, SG•44, SG•48, 445a, SG•70, SG•75, SG•80  <b>TE 4:</b> 81a  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 217f, 227d, 227e, 234–235, 235a, 235b, 239d, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32. 453e, 453f, 459d, 466–467, 467b, 475d, 475p</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 198-199, 210-211  <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203  <b>Unit 3:</b> 204-205, 216-217  <b>Unit 4:</b> 200-201, 212-213, 214-215  <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 206-207, 218-219  <b>Unit 6:</b> 208-209</p>
	<p>a. Introduce <b>claim(s)</b> and <b>organize the reasons and evidence clearly.</b></p>	<p><b>SE 1:</b> 196  <b>SE 2:</b> 234–235, 466–467</p> <p><b>TE 2:</b> 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d  <b>TE 3:</b> SG•70, SG•75, SG•80  <b>TE 4:</b> 81a  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65, 66–67  <b>Unit 5:</b> 134–135, 136–137, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 154–155, 158–161, 162–163</p>

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	<p><b>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</b></p>	<p><b>SE 1:</b> 130–131  <b>SE 2:</b> 208–209, 234–235</p> <p><b>TE 1:</b> 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64  <b>TE 2:</b> 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64299e–299f, 309e, 318–319, 319a, 323b  <b>TE 3:</b> SG•70, SG•75, SG•80  <b>TE 4:</b> 81a  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67, 202–203  <b>Unit 5:</b> 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>

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	<p><b>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</b></p>	<p><b>SE 2:</b> 234–235, 466–467</p> <p><b>TE 2:</b> 197b–197c, 299e–299f, 309e, 318–319, 319a, 319b</p> <p><b>TE 3:</b> SG•38, SG•43, SG•48</p> <p><b>TE 4:</b> 81a</p> <p><b>TE 5:</b> 185e, 185f, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•6, WP•7, WP•8</p> <p><b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 459d, 459e, 466–467, 475d, 475p</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 46–47, 50–51, 54–55, 58–59, 66–67  <b>Unit 5:</b> 138–139, 142–143, 144–145, 146–147, 154–155, 162–163</p>
	<p><b>d. Establish and maintain a formal style.</b></p>	<p><b>SE 1:</b> 196–197, 318–319</p> <p><b>SE 2:</b> 234–235, 466–467</p> <p><b>TE 3:</b> SG•38, SG•43, SG•48</p> <p><b>TE 5:</b> 217e, 217f, 227e, 234–235, 235a, 235b, 239d, WP•5, WP•8</p> <p><b>TE 6:</b> 453e, 453f, 466–467, 475d, SG•22, SG•27, SG•32</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 56–57, 58–59, 66–67  <b>Unit 5:</b> 148–149, 154–155, 162–163</p>

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	<p>e. Provide a concluding statement or section <b>that follows from the argument presented.</b></p>	<p><b>SE 1:</b> 130–131  <b>SE 2:</b> 208–209, 234–235</p> <p><b>TE 1:</b> 121d–121e, 130–131, 131a  <b>TE 2:</b> 201d, 299f  <b>TE 3:</b> SG•75  <b>TE 4:</b> 81e  <b>TE 5:</b> 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 58–59  <b>Unit 5:</b> 134–135, 136–137, 148–149, 150–151, 154–155</p>

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	<p>W.6.4 <b>Production and Distribution of Writing</b> Produce clear and coherent writing in which the development, organization, <b>and style</b> are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>SE 1:</b> 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p><b>TE 1:</b> 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 2:</b> 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55 <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p>



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		<p><b>(Continued)</b>  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55  <b>TE 6:</b> 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202–203, 222–223  <b>Unit 3:</b> 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206–207, 218–219, 226–227</p>

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		<p><b>(Continued)</b> <b>Unit 6:</b> 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209</p>
	<p>W.6.5 With <b>some</b> guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including <b>grade 6 on page 52.</b>)</p>	<p><b>TE 1:</b> 41d, 49b, 49d-49e, 49p-49q, 63d-63e, 74-75, 75a, 75b, 79d-79e, 79p-79q, 101d, 102-103, 103a, 103b, 107d-107e, 129d, 137d-137e, 151d-151e, 163b, 169d-169e, 169p-169q, WP•2-WP•3, WP•4-WP•5, WP•7, WP•8-WP•9, WP•10 <b>TE 2:</b> 189d-189e, 201d-201e, 201p-201o, 245d-245e, 259a, 259b-259c, 265d-265e, 265p-265q, 295p-295q, 323d-323e, 323p-323q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9 <b>TE 3:</b> 351d, 359p-359q, 371d-371e, 389d-389e, 403d-403e, 419d-419e, 443d-443e, 441c, 447d-447e, 447p-447q, 461d-461e, 479d-479e, 479p-479q, SG•78-SG•79, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9 <b>TE 4:</b> 35d-35e, 49d-49e, 95d-95e, 109d-109e, 125d-125e, 141d-141e, 157d-157e, 175d-175e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 <b>TE 5:</b> 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 <b>TE 6:</b> 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 34–35, 198–199, 210–211, 220–221  <b>Unit 2:</b> 62–65, 66–67, 202–203, 222–223  <b>Unit 3:</b> 94–97, 98–99, 204–205, 216–217, 224–225  <b>Unit 4:</b> 124–129, 130–131, 200–201, 212–213, 214–215  <b>Unit 5:</b> 158–161, 162–163, 206–207, 218–219, 226–227  <b>Unit 6:</b> 190–193, 194–195, 208–209</p>
	<p>W.6.6  <b>Use</b> technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of <b>three</b> pages in a single sitting.</p>	<p><b>SE 1:</b> 104–105, 260–263, 414–417  <b>SE 2:</b> 136–139</p> <p><b>TE 1:</b> 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b  <b>TE 2:</b> 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10  <b>TE 3:</b> 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10  <b>TE 4:</b> 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10  <b>TE 5:</b> 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10  <b>TE 6:</b> 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199  <b>Unit 2:</b> 66–67, 202–203, 222–223  <b>Unit 3:</b> 98–99, 216–217, 224–225  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>W.6.8  <b>Gather</b> relevant information from <b>multiple</b> print and digital sources; <b>assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</b></p>	<p><b>SE 2:</b> 136–139, 284–287, 444–447</p> <p><b>TE 1:</b> 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61</p> <p><b>TE 2:</b> 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79</p> <p><b>TE 3:</b> 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77</p> <p><b>TE 4:</b> 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77</p> <p><b>TE 5:</b> 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6</p> <p><b>TE 6:</b> 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p>

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		<p><b>(Continued)</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 24-25, 28-29  <b>Unit 2:</b> 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223  <b>Unit 3:</b> 76-77, 80-81, 92-93  <b>Unit 4:</b> 104-105, 108-109, 120-121, 124-125, 126-129  <b>Unit 5:</b> 148-149, 156-157, 158-161  <b>Unit 6:</b> 172-173, 184-185, 188-189</p>
	<p>W.6.9a.b.            Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 40, 44-47, 72, 74-75, 76-77, 100, 128, 160, 194, 198-199, 224, 256, 286, 316, 350, 380, 410, 440, 472  <b>SE 2:</b> 44-45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440-441, 464</p> <p><b>TE 1:</b> 40-41, 41a, 46-47, 47a, 72-73, 73a, 74-75, 75a, 76-77, 77a, 100-101, 101a, 101d, 128-129, 129a, 130-131, 131a, 134-135, 135a, 160-161, 161a, SG•46-SG•47, SG•62-SG•63  <b>TE 2:</b> 194-195, 195a, 195d, 198-199, 199a, SG•14, 224-225, 225a, 225d, 229a, SG•22-SG•23, SG•27, SG•32, 256-257, 257a, 286-287, 287a, 287d, 292-293, 293a, 316-317, 317a  <b>TE 3:</b> 350-351, 351a, 356-357, 357a, SG•14-SG•15, 371b, 380-381, 410-411, 411a, 411d, 440-441, 441a, 441d, 447b, 472-473, 473a, 476-477, 477a, WP•4-WP•5, WP•6-WP•7</p>

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		<p><b>TE 4:</b> 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16,70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32,102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p> <p><b>TE 5:</b> 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a</p> <p><b>TE 6:</b> 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221</p> <p><b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223</p> <p><b>Unit 3:</b> 92-93, 94-97, 204-205</p> <p><b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215</p> <p><b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227</p> <p><b>Unit 6:</b> 188-189, 190-193, 208-209</p>

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	<p>a. Apply <b>grade 6 Reading standards</b> to literature (e.g., “Compare and contrast <b>texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics</b>”).</p>	<p><b>SE 1:</b> 77, 293, 387, 445, 477</p> <p><b>TE 3:</b> WP•3, WP•4, WP•6, WP•7</p> <p><b>TE 4:</b> 133a, 157d–157e, 169a, 169b, 175d</p> <p><b>TE 5:</b> 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b</p> <p><b>TE 6:</b> 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25</p> <p><b>Unit 2:</b> 50–51, 52–53</p> <p><b>Unit 3:</b> 70–71, 72–73, 82–83, 84–85, 86–87, 88–89</p> <p><b>Unit 4:</b> 112–113, 114–115, 116–117</p> <p><b>Unit 5:</b> 134–135, 136–137, 140–141, 142–143, 144–145</p> <p><b>Unit 6:</b> 166–167, 168–169, 174–175, 176–177</p>

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	<p>b. Apply <b>grade 6</b> Reading standards to literary nonfiction (e.g., “<b>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not</b>”).</p>	<p><b>SE 2:</b> 40, 232, 376, 440</p> <p><b>TE 3:</b> 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7</p> <p><b>TE 4:</b> 138–139, 139a, 157d–157e, 169a, 169b, 175d</p> <p><b>TE 6:</b> 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 8–9, 12–13, 16–17, 18–19, 24–25</p> <p><b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 54–55, 56–57</p> <p><b>Unit 3:</b> 72–73, 74–75, 76–77, 78–79, 80–81, 88–89</p> <p><b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 116–117, 118–119, 120–121, 126–129</p> <p><b>Unit 5:</b> 136–137, 138–139, 140–141, 146–147, 148–149, 150–151, 152–153, 158–161</p> <p><b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 178–179, 180–181, 182–183, 184–185</p>



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	<p>W.6.10 <b>Range of Writing</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p><b>TE 1:</b> 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9  <b>TE 2:</b> 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9  <b>TE 3:</b> 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10  <b>TE 4:</b> 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3  <b>TE 5:</b> 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33  <b>Unit 2:</b> 62–65, 202–203  <b>Unit 3:</b> 94–97, 204–205, 216–217, 224–225  <b>Unit 4:</b> 126–129  <b>Unit 5:</b> 158–161  <b>Unit 6:</b> 190–193</p>

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<p><b>Speaking and Listening</b></p>	<p>SL.6.1 <b>Comprehension and Collaboration</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly.</p>	<p><b>SE 1:</b> 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447 <b>SE 2:</b> 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p><b>TE 1:</b> 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–</p>

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		<p><b>(Continued)</b>            300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 4:</b> 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46  <b>TE 6:</b> 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33  <b>Unit 2:</b> 58-59, 64-67  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129  <b>Unit 5:</b> 154-155, 158-161  <b>Unit 6:</b> 186-187, 190-193</p>

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	<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation <b>by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</b></p>	<p><b>SE 1:</b> 49, 79, 137, 169, 201, 231, 359  <b>SE 2:</b> 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p><b>TE 1:</b> 136–137, 168–169  <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a  <b>TE 3:</b> 358–359, 359a, SG•66, SG•70  <b>TE 4:</b> 49a  <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a  <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>
	<p>b. Follow rules for <b>collegial discussions, set specific goals and deadlines, and define individual roles as needed.</b></p>	<p><b>SE 1:</b> 137, 169, 201, 230, 323, 478  <b>SE 2:</b> 213, 239, 353, 385, 449</p> <p><b>TE 1:</b> SG•6–SG•7  <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76  <b>TE 3:</b> 389b, 478–479  <b>TE 4:</b> 49a  <b>TE 5:</b> WP•8  <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>

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	<p>c. Pose and respond to specific questions <b>with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></p>	<p><b>SE 1:</b> 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449  <b>SE 2:</b> 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p><b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77  <b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77  <b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77  <b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76  <b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 90–91, 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>



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	<p>d. Review the key ideas expressed and <b>demonstrate understanding of multiple perspectives</b> through reflection and paraphrasing.</p>	<p><b>SE 1:</b> 108–109 <b>SE 2:</b> 449</p> <p><b>TE 1:</b> 265a <b>TE 2:</b> 108–109 <b>TE 3:</b> SG•75 <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 <b>TE 5:</b> 213n, 239n, 263n, 289n, 321n <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources: Unit 3:</b> 98–99</p>
	<p>SL.6.2 <b>Interpret information</b> presented in diverse media and formats (<b>e.g., visually, quantitatively, orally</b>) and explain how it contributes to a topic, text, or issue under study.</p>	<p><b>SE 1:</b> 298–299 <b>SE 2:</b> 304, 439</p> <p><b>TE 1:</b> 129c <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32 <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16, 389a, 389n, 419a, 419n, 447n, 479n <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources: Unit 6:</b> 194–195</p>

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	<p>SL.6.3 <b>Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</b></p>	<p><b>SE 1:</b> 265 <b>SE 2:</b> 81, 109, 239</p> <p><b>TE 2:</b> SG•54–SG•55, SG•59, SG•64 <b>TE 3:</b> SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 <b>TE 4:</b> 80–81, 81a, 108–109, 109a <b>TE 5:</b> 239a, 321a, WP•10 <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b> <b>Unit 2:</b> 66–67 <b>Unit 5:</b> 154–155, 162–163</p>
	<p><b>SL.6.4 Presentation of Knowledge and Ideas</b> <b>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</b></p>	<p><b>SE 1:</b> 49, 169, 359, 418, 447, 479 <b>SE 2:</b> 48, 109, 174, 262, 288, 321, 417</p> <p><b>TE 1:</b> 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 <b>TE 2:</b> 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n <b>TE 3:</b> 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 <b>TE 4:</b> 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80  <b>TE 6:</b> 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>
	<p>SL.6.5            Include multimedia components (e.g., graphics, <b>images, music,</b> sound) and visual displays in presentations <b>to clarify information.</b></p>	<p><b>SE 1:</b> 107, 201, 389  <b>SE 2:</b> 109, 239, 385</p> <p><b>TE 1:</b> 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n  <b>TE 2:</b> 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n  <b>TE 3:</b> 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n  <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80  <b>TE 5:</b> 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n</p>

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		<p><b>(Continued)</b>  <b>TE 6:</b> 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 130–131  <b>Unit 6:</b> 194–195</p>
	<p>SL.6.6            Adapt speech to a variety of contexts and tasks, <b>demonstrating command</b> of formal English when <b>indicated</b> or appropriate. (See <b>grade 6</b> Language standards 1 and 3 <b>on page 52</b> for specific expectations.)</p>	<p><b>SE 1:</b> 49, 107, 137, 201, 295, 323, 359, 419, 447  <b>SE 2:</b> 81, 109, 141, 175, 289, 321, 417, 449</p> <p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80  <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78  <b>TE 3:</b> 447a, 447q, 479a  <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64  <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<p><b>Language</b></p>	<p>L.6.1 <b>Conventions of Standard English</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475 <b>SE 2:</b> 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p><b>TE 1:</b> 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9 <b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9 <b>TE 3:</b> 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a,</p>

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		<p><b>(Continued)</b>            479b, 479o, 479p–479q, UR•14–UR•15,            UR•24–UR•25, UR•34–UR•35, UR•44–UR•45,            UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–            WP•9  <b>TE 4:</b> 72–73, 85d, 95b, 109c, 109p–109q,            113c, 125c, 133e, 141c, 141p–141q, 145d,            157c, 167e, 168–169, 169a, 175c, 175n,            175p–175q, UR•24–UR•25, UR•44–UR•45,            UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–            WP•9  <b>TE 5:</b> 185d, 199c, 207e, 209b, 213c, 213o,            213p, 217d, 227c, 233e, 234–235, 235a, 239c,            239o, 239p, 243d, 251c, 257e, 258–259, 263c,            263o, 263p, 267d, 275c, 281e, 282–283, 283a,            289c, 289o, 289p, 293d, 305c, 315e, 316–317,            317a, 321c, 321d, 321o, 321p, UR•14, UR•24,            UR•34, UR•44, UR•54, WP•5, WP•8, WP•9  <b>TE 6:</b> 331d, 341c, 347e, 348–349, 353c, 353o,            353p, 357d, 367c, 377e, 378–379, 379a, 385c,            385o, 385p, 389d, 401c, 417c, 417o, 417p,            421d, 431c, 449c, 449o, 449p, 453d, 459c,            475c, 475o, 475p, UR•14, UR•24, UR•34,            UR•44, UR•54, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99</p>

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		<p><b>(Continued)</b>  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119, 126-129, 130-131  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
	<p><b>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</b></p>	<p><b>SE 2:</b> 43, 73, 105   <b>TE 4:</b> SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55</p>
	<p><b>b. Use intensive pronouns (e.g., myself, ourselves).</b></p>	<p><b>SE 2:</b> 135   <b>TE 4:</b> 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44</p>
	<p><b>c. Recognize and correct inappropriate shifts in pronoun number and person.</b></p>	<p><b>SE 2:</b> 73  <b>TE 4:</b> 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35  <b>TE 5:</b> 243d, 263o, 263p</p>
	<p><b>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</b></p>	<p><b>SE 2:</b> 135   <b>TE 4:</b> 81p, 109p, 141o, 141p  <b>TE 5:</b> 263p</p>

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	<p><b>e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*</b></p>	<p><b>TE 2:</b> WP•8–WP•9  <b>TE 3:</b> WP•8  <b>TE 5:</b> 239d, 321d, WP•9  <b>TE 6:</b> 475d, WP•8</p>
	<p>L.6.2            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>SE 1:</b> 42–43  <b>SE 2:</b> 317, 410, 442</p> <p><b>TE 1:</b> 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15  <b>TE 2:</b> 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9  <b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9  <b>TE 4:</b> 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9</p>



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		<p><b>(Continued)</b>  <b>TE 5:</b> 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442–443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
	<p>a. Use punctuation (<b>commas, parentheses, dashes</b>) to set off <b>nonrestrictive/parenthetical elements</b>.</p>	<p><b>SE 2:</b> 466–467</p> <p><b>TE 4:</b> 141d, WP•9  <b>TE 5:</b> WP•9  <b>TE 6:</b> 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34</p>

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	<p>b. Spell correctly</p>	<p><b>TE 1:</b> 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 3:</b> 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 4:</b> 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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		<p><b>(Continued)</b>  <b>TE 5:</b> 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9  <b>TE 6:</b> 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
	<p>L.6.3  <b>Knowledge of Language</b>            Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 42–43, 102–103, 112–113, 442–443, 474–475  <b>SE 2:</b> 104–105, 410–411</p> <p><b>TE 1:</b> 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9  <b>TE 2:</b> 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9  <b>TE 3:</b> 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413,</p>

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	<p align="center">284</p>	<p><b>(Continued)</b>            413a, 413b–413c, 419d–419e, 419h–419i,            443d–443e, 442–443, 443a, 443b–443c,            461d–461e, 474–475, 475a, 475b–475c,            WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 4:</b> 35d–35e, 42–43, 43a, 43c, 54c, 63d–            63e, 73a–73b, 86c, 100–101, 101a, 104–105,            105a, 105b–105c, 108–109, 109a, 114c,            126a–126b, 134–135, 135a, WP•5, WP•6–            WP•7, WP•9  <b>TE 5:</b> 208–209, 209a, 209b, 209c, 213d,            SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–            235, 235a, 235b, 235c, 239d, 239i, 239p,            243e, 251d, 251e, 259a, 259b, 259c, 263d,            283a, 283b, 315b, 316–317, 317a, 321d,            WP•8, WP•9  <b>TE 6:</b> 349a, 390d, 410–411, 411a, 411b, 417i,            422d, 427a, 428–429, 429a, 431a, 443b, 449i,            453e, 453f, 459d, 459e, 467a, 467b, 475d,            475e, WP•4, WP•5, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-            35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55,            62-65  <b>Unit 3:</b> 70-71, 74-75, 82-83, 86-87, 94-97,            98-99  <b>Unit 4:</b> 102-103, 106-107, 114-115, 118-119,            126-129, 130-131  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147,            150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179,            182-183, 190-193, 194-195</p> <p><b>Key: SE=Student Edition; TE=Teacher’s Edition; SG=Small Group, UR=Unit Review, WP=Writing Process</b></p>

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	<b>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</b>	<b>SE 1:</b> 412 <b>SE 2:</b> 282–283  <b>TE 1:</b> 42–43, 137o, WP•5 <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 <b>TE 6:</b> 349a, 467a, WP•5
	<b>b. Maintain consistency in style and tone.</b>	<b>SE 1:</b> 42–43, 318–319, 474–475  <b>TE 1:</b> 42–43 <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8 <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9 <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

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	<p>L.6.4 <b>Vocabulary Acquisition and Use</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6</i> reading and content, choosing flexibly from a range of strategies.</p>	<p><b>SE 1:</b> 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69</p> <p><b>TE 2:</b> 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41</p> <p><b>TE 3:</b> 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p>

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		<p><b>(Continued)</b>  <b>TE 4:</b> 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53  <b>TE 5:</b> 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53  <b>TE 6:</b> 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>

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	<p><b>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</b></p>	<p><b>SE 1:</b> 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478  <b>SE 2:</b> 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33  <b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>



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		<p><b>(Continued)</b>  <b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51  <b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43  <b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36,</p>

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		<p><b>(Continued)</b>            SG•41, SG•46, 268e, 268–269, 271a, 277a,            278–279, 284a, 288–289, 289a, 289h, SG•52,            SG•57, SG•62, 294e, 294–295, 298–299,            299a, 300–301, 303a, 311a, 318a, 320–321,            321a, 321h, SG•68, SG•73, SG•74, SG•78,            UR•10, UR•11, UR•13, UR•20, UR•21, UR•23,            UR•30, UR•31, UR•40, UR•41, UR•43, UR•53  <b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4,            SG•9, SG•14, 358e, 358–359, 361a, 368–369,            369a, 384–385, 385a, 385h, SG•20, SG•25,            SG•30, 390d, 390–391, 393a, 396–397, 397a,            398–399, 399a, 412a, 416–417, 417a, 417h,            SG•36, SG•41, SG•46, 422e, 432–433, 436–            437, 444a, 449a, 449h, SG•52, SG•57, SG•62,            454e, 454–455, 457a, 460c, 461a, 462–463,            468a, 474–475, 475a, 475h, SG•68, SG•73,            SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>

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	<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (<i>e.g., audience, auditory, audible</i>).</p>	<p><b>SE 1:</b> 54–55, 78, 142, 168, 180–181, 200, 300–301, 322  <b>SE 2:</b> 146, 174, 332, 352</p> <p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43  <b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53  <b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i  <b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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	<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation <b>of a word</b> or determine or clarify its precise meaning <b>or its part of speech</b>.</p>	<p><b>SE 1:</b> 24–25, 48, 236–237, 264  <b>SE 2:</b> 54–55, 80, 186–187, 212, 294–295, 320, 358–359, 384, 422–423, 448</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11  <b>TE 2:</b> 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33  <b>TE 3:</b> SG•9, 424c, SG•68, SG•72, UR•21  <b>TE 4:</b> 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41  <b>TE 5:</b> 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51  <b>TE 6:</b> 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>

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	<p><b>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b></p>	<p><b>SE 1:</b> 84–85, 106, 236–237, 264, 270–271, 294  <b>SE 2:</b> 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 174, 186–187, 212, 218–219, 238, 268–269, 288, 390–391, 416, 422–423, 448, 454–455, 474</p> <p><b>TE 1:</b> 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13  <b>TE 2:</b> 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a  <b>TE 3:</b> SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a  <b>TE 4:</b> 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23  <b>TE 5:</b> 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41  <b>TE 6:</b> 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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	<p>L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24–25, 48, 418  <b>SE 2:</b> 114–115, 140, 244–245, 262, 454–455, 474</p> <p><b>TE 1:</b> 24e, 24–25, 31a, 48–49, 49h–49i, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a  <b>TE 2:</b> 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a  <b>TE 3:</b> 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64  <b>TE 4:</b> 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a  <b>TE 5:</b> 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21  <b>TE 6:</b> 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i</p>

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	<p>a. Interpret <b>figures of speech (e.g., personification) in context.</b></p>	<p><b>TE 1:</b> 112a, 170–171, 171a  <b>TE 2:</b> 274–275, 275a, 280–281, 282–283, 290a  <b>TE 3:</b> 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a  <b>TE 4:</b> 24d, 49i, 146d, 159a, 175i  <b>TE 5:</b> 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a  <b>TE 6:</b> 332d, 342a, 353i, 402a, 405a, 462–463</p>
	<p>b. <b>Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</b></p>	<p><b>SE 1:</b> 452–453, 478  <b>SE 2:</b> 114–115, 140, 218–219, 238</p> <p><b>TE 1:</b> 49h, 169h  <b>TE 2:</b> 214a  <b>TE 3:</b> 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h  <b>TE 4:</b> 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13  <b>TE 5:</b> 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43  <b>TE 6:</b> 454e, 462–463, 475a, 475h</p>

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	<p>c. <b>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</b></p>	<p><b>SE 1:</b> 394–395, 418  <b>SE 2:</b> 244–245, 262, 454–455, 474</p> <p><b>TE 1:</b> 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13  <b>TE 2:</b> 270c, 295i, SG•62  <b>TE 3:</b> 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33  <b>TE 4:</b> 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76  <b>TE 5:</b> SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33  <b>TE 6:</b> SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>



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	<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; <b>gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b></p>	<p><b>SE 1:</b> 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 <b>SE 2:</b> 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p><b>TE 1:</b> 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p><b>TE 2:</b> 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–</p>

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		<p><b>(Continued)</b>            300b, 310a–310b, 320a–320b, SG•66–SG•67,            SG•68–SG•69, SG•71, SG•72–SG•73, SG•74,            SG•76–SG•77, SG•78–SG•79, UR•6–UR•7,            UR•16–UR•17, UR•26–UR•27, UR•36–UR•37,            UR•46–UR•47  <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b,            346a–346b, 354a–354b, SG•2–SG•3, SG•4–            SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–            SG•11, SG•12–SG•13, SG•14–SG•15, SG•16,            360–361, 361a–361b, 363a, 364a–364b, 364e,            372a–372b, 384a–384b, SG•18–SG•19,            SG•22–SG•23, SG•24–SG•25, SG•26–SG•27,            SG•28–SG•29, SG•30–SG•31, SG•32, 390–            391, 391a–391b, 393a, 394a–394b, 394e,            404a–404b, 414a–414b, SG•34–SG•35,            SG•36–SG•37, SG•39, SG•40–SG•41, SG•42,            SG•44–SG•45, SG•46–SG•47, 420–421, 421a–            421b, 423a, 424a–424b, 424e, 434a–434b,            444a–444b, 448–449, 449a–449b, 451a,            452a–452b, 452e, 462a–462b, 476a–476b,            SG•66–SG•67, SG•68–SG•69, SG•70–SG•71,            SG•72–SG•73, SG•74–SG•75, SG•76–SG•77,            SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–            UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–            UR•47  <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–            44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–            SG•9, SG•10, SG•12–SG•13, SG•14–SG•15,            SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–            64b, 74a–74b, SG•18–SG•19, SG•20–SG•21,            SG•23, SG•24–SG•25, SG•26, SG•28–SG•29,            SG•30–SG•31, SG•32, 83a, 85a, 86a–86b,</p>

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		<p><b>(Continued)</b>            96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79,</p>

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		<p><b>(Continued)</b>            SG•80, UR•7, UR•17, UR•27, UR•37, UR•47  <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e,            334–335, 335a, 342a, 342b, 350a, 350b,            SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8,            SG•9, SG•10, SG•11, SG•12, SG•13, SG•14,            SG•15, SG•16, 354–355, 355a, 357a, 358a,            358b, 358e, 368a, 368b, 380a, 380b, SG•18,            SG•19, SG•20, SG•21, SG•22, SG•23, SG•24,            SG•25, SG•26, SG•27, SG•28, SG•29, SG•30,            SG•31, SG•32, 386–387, 387a, 389b, 390a,            390b, 390d, 402a, 402b, 412a, 412b, SG•34,            SG•35, SG•36, SG•37, SG•38, SG•39, SG•40,            SG•41, SG•42, SG•43, SG•44, SG•45, SG•46,            SG•47, 418–419, 419a, 421a, 422a, 422b,            422e, 432a, 432b, 444a, 444b, SG•50, SG•51,            SG•52, SG•53, SG•54, SG•55, SG•56, SG•57,            SG•58, SG•59, SG•60, SG•61, SG•62, SG•63,            SG•64, 450–451, 451a, 453b, 454a, 454b,            454e, 460a, 460b, 468a, 468b, SG•66, SG•67,            SG•68, SG•69, SG•70, SG•71, SG•72, SG•73,            SG•74, SG•75, SG•76, SG•77, SG•78, SG•79,            SG•80, UR•6, UR•7, UR•16, UR•17, UR•26,            UR•27, UR•36, UR•37, UR•46, UR•47</p>