

A Correlation of



To the

**New Jersey Student Learning Standards  
for English Language Arts  
Grade 1**

# A Correlation of ReadyGEN, Grade 1 to the New Jersey Student Learning Standards for English Language Arts

## Introduction

This document demonstrates how **ReadyGEN** meets the New Jersey Learning Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

**ReadyGEN** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

**Table of Contents**

<b>RL Reading Literature Text .....</b>	<b>4</b>
<b>RI Reading Informational Text.....</b>	<b>6</b>
<b>RF Reading Foundation Skills .....</b>	<b>8</b>
<b>W Writing.....</b>	<b>12</b>
<b>SL Speaking and Listening.....</b>	<b>13</b>
<b>L Language .....</b>	<b>15</b>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>RL Reading Literature Text</b>	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<p><b>TG U1:</b> 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137</p> <p><b>TG U2:</b> 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183</p> <p><b>TG U3:</b> 42, 92-94, 95-97, 102</p> <p><b>TG U4:</b> 92-94, 95-97</p> <p><b>TG U5:</b> 32-34, 43, 63, 73, 123, 133</p> <p><b>TG U6:</b> 83, 85, 93, 192-194, 195-197</p>
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>TG U1:</b> 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127</p> <p><b>TG U2:</b> 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207</p> <p><b>TG U3:</b> 12-14, 15-17, 62-64, 65-67, 112-114, 116-117</p> <p><b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117</p> <p><b>TG U5:</b> 28-30, 37, 38-40, 62-64, 66-67</p> <p><b>TG U6:</b> 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p>
RL.1.3 Describe characters, settings, and major event(s) in a story, using key details.	<p><b>TG U1:</b> 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104</p> <p><b>TG U2:</b> 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107</p> <p><b>TG U3:</b> 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87</p> <p><b>TG U4:</b> 22-24, 26-27, 62-64, 66-67</p> <p><b>TG U5:</b> 22-24, 25-27, 42-44, 45-47, 52-54, 55-57</p> <p><b>TG U6:</b> 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>Craft and Structure</b>	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>TG U1:</b> 24, 25-27, 84, 86-87 <b>TG U2:</b> 72-74, 75-77, 94, 95-97, 182-184, 185-187 <b>TG U3:</b> 42-44, 45-47, 252 <b>TG U4:</b> 42-44, 45-47, 202 <b>TG U5:</b> 12-14, 15-17, 32, 182, 202 <b>TG U6:</b> 74, 75-77, 102-104, 106-107
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>TG U1:</b> 132-134, 137 <b>TG U2:</b> 272-274, 276-277 <b>TG U4:</b> 72-74, 76-77 <b>TG U5:</b> 132, 134, 137 <b>TG U6:</b> 262-264, 266-267
RL.1.6 Identify who is telling the story at various points in a text.	<b>TG U3:</b> 72, 74, 76-77 <b>TG U5:</b> 23 <b>TG U6:</b> 63, 213
<b>Integration of Knowledge and Ideas</b>	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<b>TG U1:</b> 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 <b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 <b>TG U4:</b> 52-54, 55-57, 102-104, 105-107 <b>TG U5:</b> 52-54, 56-57 <b>TG U6:</b> 72-74, 75-77
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<b>TG U1:</b> 62-64, 66-67 <b>TG U2:</b> 104, 106-107, 132-134, 135 <b>TG U3:</b> 122-124, 125-127 <b>TG U4:</b> 122-124, 126-127 <b>TG U6:</b> 122-124, 126-127

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>Range of Reading and Level of Text Complexity</b>	
<p>RL.1.10 With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132  <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182  <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132  <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132  <b>TG U5:</b> 12, 22, 32, 62, 72, 122, 132  <b>TG U6:</b> 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222</p>
<b>RI Reading Informational Text</b>	
<b>Key Ideas and Details</b>	
<p>RI.1.1 Ask and answer questions about key details in a text.</p>	<p><b>TG U1:</b> 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267  <b>TG U2:</b> 222, 226-227, 233, 234, 236-237, 242-243, 252-253  <b>TG U3:</b> 173, 214, 233, 252-254, 256-257  <b>TG U4:</b> 262-264, 265-267  <b>TG U5:</b> 82-84, 85-87, 112-114, 115-117, 162-164, 165-167  <b>TG U6:</b> 44, 242-243, 252-253, 272-274</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>TG U1:</b> 162-163, 182-184, 185-187, 252-254, 256-257  <b>TG U2:</b> 212-214, 216-217, 262-264, 266-267  <b>TG U3:</b> 162-164, 166-167, 182-184, 186-187, 252-254, 256-257  <b>TG U4:</b> 182-184, 185-187  <b>TG U5:</b> 107, 232-234  <b>TG U6:</b> 132-134, 242-244, 246-247</p>
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>TG U1:</b> 212-214, 215-217  <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257  <b>TG U3:</b> 232-234  <b>TG U4:</b> 202-204, 205-207, 252-254, 255-257  <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127  <b>TG U6:</b> 12-14, 15-17, 232-234, 235</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>Craft and Structure</b>	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>TG U1:</b> 164, 165-167 <b>TG U2:</b> 223, 233-234 <b>TG U3:</b> 262-264, 266-267 <b>TG U4:</b> 162-164, 165-167, 242-244, 245-247 <b>TG U5:</b> 192-194, 195-197 <b>TG U6:</b> 44, 252-254, 255-257
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>TG U1:</b> 162-163, 172-174, 175-177, 222-224, 226-227 <b>TG U2:</b> 212-214, 216-217, 222-224, 226-227 <b>TG U3:</b> 172-174, 176-177 <b>TG U4:</b> 172-174, 175-177, 192-194, 195-197 <b>TG U5:</b> 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 <b>TG U6:</b> 262, 264
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>TG U1:</b> 202-204, 206-207 <b>TG U2:</b> 232-234, 235 <b>TG U3:</b> 272-274, 276-277 <b>TG U4:</b> 232-234, 235 <b>TG U5:</b> 102-104, 106-107 <b>TG U6:</b> 243
<b>Integration of Knowledge and Ideas</b>	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<b>TG U1:</b> 262-264, 272-274, 275-277 <b>TG U2:</b> 222-224, 226-227, 232-234, 235 <b>TG U3:</b> 253, 256-257, 273 <b>TG U4:</b> 212-214, 216-217 <b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 <b>TG U6:</b> 22-24, 25-27
RI.1.8 Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed.	<b>TG U3:</b> 192-194, 196-197, 242-244, 245-247 <b>TG U6:</b> 52-54, 55-57

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TG U1:</b> 242-244, 245-247 <b>TG U2:</b> 262-264, 267 <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217 <b>TG U4:</b> 222-224, 226-227, 272-274, 276-277 <b>TG U5:</b> 262-264, 266-267, 272-274, 276-277 <b>TG U6:</b> 122-124, 126-127
<b>Range of Reading and Level of Text Complexity</b>	
RI.1.10 With prompting and support, read informational texts at grade level text complexity or above.	<b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 <b>TG U4:</b> 172, 182, 192, 202, 212, 232, 242, 272 <b>TG U5:</b> 162, 172, 182, 202, 212, 222, 242, 252, 262 <b>TG U6:</b> 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272
<b>RF Reading Foundation Skills</b>	
<b>Print Concepts</b>	
RF.1.1 Demonstrate mastery of the organization and basic features of print including those listed under Kindergarten foundation skills.	<b>TG U1:</b> 212, FS5, FS7, FS9, FS13, FS15, FS19 <b>TG U2:</b> 162, 165, 212, FS3, FS7, FS9, FS11, FS15, FS19 <b>TG U3:</b> 12, 42, 132, FS3, FS7, FS11 <b>TG U4:</b> 12, 138 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 162, 192, 232
RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TG U1:</b> 41, 52, 74b, 94b, 112, 121, 124b, 132, 134a, 141, 174b, FS7, FS13, FS15, FS19 <b>TG U2:</b> 24b, 74b, 82, 124b, 132, 134b, 172, 192, 224b, 244b, 252, 254b, FS7, FS9, FS11, FS13, FS15, FS19 <b>TG U3:</b> 24b, 32, 42, 74b, 124b, 132, 224b, FS3, FS7, FS11 <b>TG U4:</b> 212, 251, 261, 271 <b>TG U5:</b> 21, 31, 41, 271 <b>TG U6:</b> 21, 31, 251



**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	ReadyGEN Grade 1
Phonological Awareness	
<p>RF.1.2 Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>TG U1:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U6:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
<p>RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><b>TG U1:</b> 71  <b>TG U3:</b> 275, FS6, FS10, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS3  <b>TG U5:</b> 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15</p>
<p>RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>TG U1:</b> FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22  <b>TG U4:</b> FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25  <b>TG U5:</b> FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25  <b>TG U6:</b> FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24</p>
<p>RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>TG U1:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS4, FS6, FS12, FS16, FS18, FS24  <b>TG U5:</b> FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p><b>TG U1:</b> FS16, FS20, FS24</p> <p><b>TG U2:</b> FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p><b>TG U3:</b> FS4, FS8, FS12, FS21</p> <p><b>TG U4:</b> FS2, FS6, FS12, FS16, FS18, FS24</p> <p><b>TG U5:</b> FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25</p> <p><b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p>
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p><b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<b>TG U3:</b> FS2, FS3, FS5, FS12, FS13
RF.1.3.B Decode regularly spelled one-syllable words.	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p><b>TG U4:</b> FS3, FS5, FS7, FS13, FS17, FS19</p> <p><b>TG U5:</b> FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p><b>TG U6:</b> FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.	<p><b>TG U3:</b> 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17</p> <p><b>TG U6:</b> 131</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
RF.1.3.D Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>TG U1:</b> 71 <b>TG U3:</b> 275, FS6, FS10, FS14, FS18, FS22 <b>TG U4:</b> FS2, FS3 <b>TG U5:</b> 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
RF.1.3.E Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.	<b>TG U2:</b> FS16, FS17 <b>TG U3:</b> FS24, FS25 <b>TG U4:</b> FS5, FS9, FS15, FS23 <b>TG U5:</b> FS19, FS21, FS23 <b>TG U6:</b> FS4, FS5, FS8, FS9, FS20, FS21
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.A Read grade-level text with purpose and understanding.	<b>TG U1:</b> 12, 42, 162, 232 <b>TG U2:</b> 12, 72, 162, 212 <b>TG U3:</b> 12, 22, 72 <b>TG U4:</b> 12, 82, 225 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 12, 62, 162, 232
RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression.	<b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277
RF.1.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TG U1:</b> 73, 74, 177 <b>TG U2:</b> 85, 86, 87 <b>TG U3:</b> 35, 75, 135 <b>TG U4:</b> 25, 65, 135 <b>TG U5:</b> 35, 105, 195, 235, 247, 275, 277 <b>TG U6:</b> 27, 55, 165, 265

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>W Writing</b>	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p><b>TG U2:</b> 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 88–90, 98–100, 108–110, 118–120, 128–130, 142–149</p> <p><b>TG U3:</b> 168–170, 178–180, 188–190, 198–200, 208–210, 218–220, 228–230, 238–240, 248–250, 258–260, 268–270, 278–280, 282–289</p> <p><b>TG U6:</b> 18–20, 28–30, 38–40, 48–50, 58–60, 78–80, 88–90, 98–100, 108–110, 128–130, 138–140, 142–149, 168–170, 178–180</p>
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p><b>TG U1:</b> 168–170, 178–180, 188–190, 198–200, 208–210, 218–220, 228–230, 238–240, 248–250, 258–260, 268–270, 278–280</p> <p><b>TG U2:</b> 168–170, 178–180, 188–190, 198–200, 208–210, 218–220, 248–250, 258–260, 278–280, 282–289</p> <p><b>TG U4:</b> 168–170, 178–180, 188–190, 198–200, 208–210, 218–220, 228–230, 238–240, 248–250, 258–260, 268–270, 278–280, 282–289</p> <p><b>TG U5:</b> 168–170, 178–180, 188–190, 208–210, 218–220, 248–250, 258–260, 268–270, 278–280, 282–289</p>
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<p><b>TG U1:</b> 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 88–90, 98–100, 108–110, 118–120, 128–130</p> <p><b>TG U3:</b> 18–20, 28–30, 38–40, 48–50, 68–70, 78–80, 88–90, 128–130, 142–149</p> <p><b>TG U4:</b> 18–20, 28–30, 38–40, 48–50, 68–70, 78–80, 88–90, 128–130, 142–149</p> <p><b>TG U5:</b> 18–20, 28–30, 48–50, 58–60, 68–70, 88–90, 98–100, 108–110, 138–140, 142–149</p>
Production and Distribution of Writing	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed.	<p><b>TG U1:</b> 78–80, 98–100, 128–130, 278–280</p> <p><b>TG U2:</b> 138–140, 268–270</p> <p><b>TG U3:</b> 58–60, 118–120</p> <p><b>TG U4:</b> 58–60, 68–70, 98–100, 108–110, 118–120</p> <p><b>TG U5:</b> 118–120, 128–130, 268–270</p> <p><b>TG U6:</b> 108–110, 118–120, 238–240</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280</p> <p><b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280</p> <p><b>TG U3:</b> 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270</p> <p><b>TG U4:</b> 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280</p> <p><b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280</p> <p><b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>
<b>Research to Build and Present Knowledge</b>	
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<p><b>TG U1:</b> 168-170, 218-220, 228-230, 258-260</p> <p><b>TG U2:</b> 218-220</p> <p><b>TG U4:</b> 268-270, 278-280</p> <p><b>TG U5:</b> 198-200, 218-220, 228-230, 238-240</p> <p><b>TG U6:</b> 28-30, 58-60, 198-200</p>
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><b>TG U1:</b> 248-250, 258-260</p> <p><b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289</p> <p><b>TG U3:</b> 88-90</p> <p><b>TG U4:</b> 258-260, 268-270</p> <p><b>TG U5:</b> 88-90, 198-200, 208-210, 282-289</p> <p><b>TG U6:</b> 28-30, 58-60, 198-200</p>
<b>SL Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	<p><b>TG U1:</b> 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274</p> <p><b>TG U2:</b> 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274</p> <p><b>TG U3:</b> 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254</p> <p><b>TG U4:</b> 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264</p> <p><b>TG U5:</b> 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254</p> <p><b>TG U6:</b> 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
SL.1.1.A Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148, 182, 242, 252 <b>TG U5:</b> 12, 26, 82, 102, 244, 288 <b>TG U6:</b> 166, 192, 194, 242
SL.1.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 <b>TG U2:</b> 12, 32, 62, 84, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272
SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 <b>TG U2:</b> 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 162, 202, 232, 234, 262, 288
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288 <b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 <b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214 <b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263 <b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 <b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TG U1:</b> 42, 123, 182, 232, 288 <b>TG U2:</b> 148, 194, 202, 232 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 22, 62, 148, 288 <b>TG U5:</b> 32, 62, 64, 110, 148, 288 <b>TG U6:</b> 70, 148, 162, 202, 234

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
<b>Presentation of Knowledge and Ideas</b>	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77
SL.1.6 Produce complete sentences when appropriate to task and situation.	<b>TG U1:</b> 80-81, 130-131, 254 <b>TG U2:</b> 34, 145 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261 <b>TG U6:</b> 141, 172, 174, 231, 254
<b>L Language</b>	
<b>Conventions of Standard English</b>	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>TG U1:</b> 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 200-201, 210-211, 240-241, 250-251, 260-261, 270-271 <b>TG U2:</b> 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 130-131, 140-141, 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281 <b>TG U3:</b> 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261 <b>TG U4:</b> 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111, 170-171, 180-181, 190-191, 230-231, 250-251, 260-261, 270-271, 280-281 <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 190-191, 250-251, 260-261, 270-271 <b>TG U6:</b> 50-51, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 210-211, 230-231, 270-271

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
L.1.1.A Print all upper- and lowercase letters.	<b>TG U1:</b> 20–21, 30–31, 40–41 <b>TG U2:</b> 40–41
L.1.1.B Use common, proper, and possessive nouns.	<b>TG U1:</b> 180–181, 190–191, 260–261 <b>TG U2:</b> 40–41, 250–251, 260–261 <b>TG U3:</b> 50–51, 180–181, 270–271 <b>TG U4:</b> 80–81 <b>TG U5:</b> 60–61, 70–71, 80–81, 190–191, 210–211 <b>TG U6:</b> 50–51, 80–81, 120–121
L.1.1.C Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<b>TG U1:</b> 170–171, 210–211, 220–221, 230–231, 270–271 <b>TG U2:</b> 240–241 <b>TG U3:</b> 230–231 <b>TG U4:</b> 50–51, 200–201, 240–241 <b>TG U5:</b> 250–251, 260–261
L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	<b>TG U2:</b> 90–91, 100–101, 120–121, 130–131, 180–181, 190–191, 200–201 <b>TG U3:</b> 20–21, 30–31, 100–101, 170–171, 210–211 <b>TG U4:</b> 120–121, 130–131, 140–141 <b>TG U5:</b> 217 <b>TG U6:</b> 270–271
L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<b>TG U1:</b> 170–171, 200–201, 220–221, 230–231, 270–271 <b>TG U2:</b> 30–31, 80–81, 170–171 <b>TG U3:</b> 120–121, 280–281 <b>TG U4:</b> 20–21, 40–41, 70–71, 90–91, 100–101, 110–111, 210–211, 220–221 <b>TG U5:</b> 250–251, 260–261 <b>TG U6:</b> 193, 263
L.1.1.F Use frequently occurring adjectives.	<b>TG U1:</b> 128–130 <b>TG U2:</b> 60–61, 110–111, 210–211 <b>TG U3:</b> 40–41, 200–201 <b>TG U4:</b> 30–31 <b>TG U5:</b> 140–141 <b>TG U6:</b> 13



**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
L.1.1.G Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<b>TG U2:</b> 140-141 <b>TG U3:</b> 60-61, 130-131 <b>TG U6:</b> 210-211, 220-221
L.1.1.H Use determiners (e.g., articles, demonstratives).	<b>TG U2:</b> 280-281 <b>TG U3:</b> 140-141 <b>TG U6:</b> 60-61, 100-101, 140-141, 170-171, 180-181
L.1.1.I Use frequently occurring prepositions (e.g., during, beyond, toward).	<b>TG U2:</b> 220-221, 230-231 <b>TG U3:</b> 240-241 <b>TG U4:</b> 280-281 <b>TG U6:</b> 230-231
L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>TG U1:</b> 80-81, 130-131 <b>TG U3:</b> 70-71, 80-81 <b>TG U4:</b> 60-61, 250-251, 260-261, 270-271 <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 90-91 <b>TG U6:</b> 90-91, 110-111, 190-191, 240-241
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>TG U1:</b> 50-51, 60-61, 70-71, 90-91, 100-101, 110-111, 120-121, 140-141, 145, 250-251, 260-261 <b>TG U2:</b> 20-21, 40-41, 50-51, 70-71, 250-251, 260-261, 270-271 <b>TG U3:</b> 110-111, 180-181, 250-251, 260-261, 270-271 <b>TG U4:</b> 80-81, 250-251, 260-261, 270-271 <b>TG U5:</b> 50-51, 100-101, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 240-241, 270-271, 280-281 <b>TG U6:</b> 40-41, 70-71, 120-121, 130-131, 200-201, 250-251, 260-261
L.1.2.A Capitalize dates and names of people.	<b>TG U1:</b> 120-121, 140-141 <b>TG U2:</b> 260-261, 270-271 <b>TG U3:</b> 180-181 <b>TG U4:</b> 80-81 <b>TG U5:</b> 120-121, 210-211 <b>TG U6:</b> 70-71, 260-261

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
L.1.2.B Use end punctuation for sentences.	<p><b>TG U1:</b> 90-91, 100-101, 110-111, 140-141, 240-241, 250-251  <b>TG U2:</b> 145, 270-271  <b>TG U3:</b> 250-251  <b>TG U4:</b> 260-261, 270-271  <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281  <b>TG U6:</b> 250-251</p>
L.1.2.C Use commas in dates and to separate single words in a series.	<p><b>TG U2:</b> 20-21, 70-71  <b>TG U3:</b> 110-111  <b>TG U5:</b> 120-121  <b>TG U6:</b> 40-41, 200-201</p>
L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U2:</b> FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U5:</b> 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25  <b>TG U6:</b> 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p>
L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 144  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS10, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20  <b>TG U5:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p>

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
Knowledge of Language	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	<b>TG U1:</b> 13, 43, 73, 163–164, 165, 193, 223 <b>TG U2:</b> 82–84, 85, 87, 103, 173, 203, 273 <b>TG U3:</b> 33, 53, 83, 262–264, 265–267 <b>TG U4:</b> 23, 43, 63, 93, 164, 165–167, 245–246 <b>TG U5:</b> 13, 33, 73, 83, 194, 195–197 <b>TG U6:</b> 34, 35, 55, 203, 213, 233, 243
L.1.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TG U1:</b> 73–74 <b>TG U2:</b> 33, 82–84, 85–87, 103, 203 <b>TG U3:</b> 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 <b>TG U5:</b> 25, 35, 105, 133, 195, 235, 275 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 265, 273
L.1.4.B Use frequently occurring affixes and inflection (e.g., -ed, -s, -ing, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.	<b>TG U5:</b> 110–111, FS22, FS23 <b>TG U6:</b> 280–281, FS16, FS22, FS23, FS25
L.1.4.C Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<b>TG U3:</b> 90–91, 190–191
L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 57, 62, 94, 183, 187 <b>TG U3:</b> 46, 47, 107 <b>TG U4:</b> 23 <b>TG U6:</b> 237
L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 54, 55–57 <b>TG U3:</b> 104, 105–107, 222–224, 225–227
L.1.5.B Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<b>TG U3:</b> 104, 106–107

**A Correlation of ReadyGEN, Grade 1 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 1</b>
L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<b>TG U3:</b> 132-134 <b>TG U4:</b> 32-34 <b>TG U5:</b> 74, 76-77, 253, 254, 255-257 <b>TG U6:</b> 42-44, 45-47, 182-184, 186-187
L.1.5.D Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 54, 56-57, 94 <b>TG U3:</b> 44, 46-47
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	<b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274