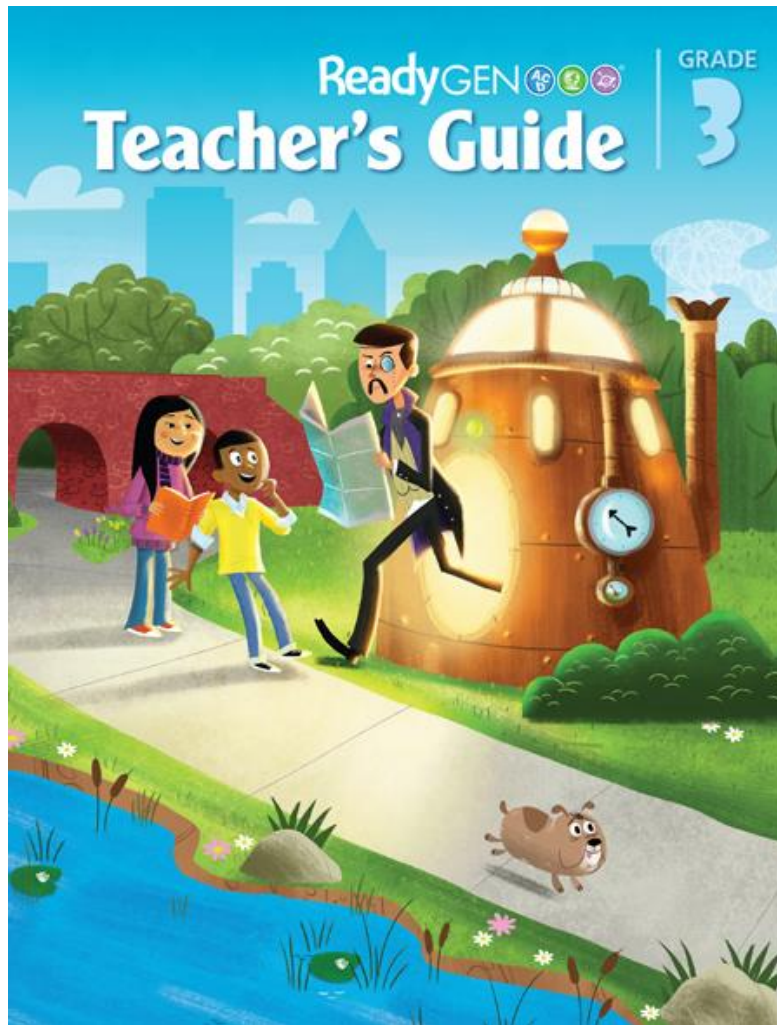


## A Correlation of



To the

# New Jersey Student Learning Standards for English Language Arts Grade 3

# A Correlation of ReadyGEN, Grade 3 to the New Jersey Student Learning Standards for English Language Arts

## Introduction

This document demonstrates how **ReadyGEN** meets the New Jersey Student Learning Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

**ReadyGEN** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

### **Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### **Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

**Table of Contents**

<b>RL Reading Literature Text .....</b>	<b>4</b>
<b>RI Reading Informational Text.....</b>	<b>6</b>
<b>RF Reading Foundation Skills .....</b>	<b>8</b>
<b>W Writing.....</b>	<b>10</b>
<b>SL Speaking and Listening.....</b>	<b>14</b>
<b>L Language .....</b>	<b>17</b>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	ReadyGEN Grade 3
<b>RL Reading Literature Text</b>	
Key Ideas and Details	
RL.3.1 Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>TG U1:</b> 13, 23, 34, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 243, 253, 263, 273, 283, 293, 373, 383</p> <p><b>TG U2:</b> 33, 43, 53, 63, 73, 83, 93, 103, 106, 107, 113, 117, 123, 133, 137, 153, 163, 173, 176, 177, 183, 333, 334, 342, 343, 344, 346, 347</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183</p> <p><b>TG U4:</b> 13, 23, 33, 113, 123, 133, 143, 153, 183</p>
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text.	<p><b>TG U1:</b> 252, 292, 293, 294, 295, 296, 297, 374, 375, 382, 383, 384, 385, 386, 387</p> <p><b>TG U2:</b> 62, 63, 64, 65, 66, 67, 72, 92, 93, 94, 95, 96, 97, 132, 133, 134, 135, 332, 333, 334, 335, 337, 343, 352, 353, 377, 382, 383</p> <p><b>TG U3:</b> 22, 23, 24, 72, 73, 92, 93, 94, 95, 96, 97, 122, 123, 132, 133, 136, 137, 142, 143, 144, 145, 146, 147, 172, 173, 174, 175, 176, 177</p> <p><b>TG U4:</b> 24, 26, 27, 122, 123, 124, 125, 126, 127, 152, 153, 154, 155, 156, 157, 182, 183, 184, 185, 186, 187</p>
RL.3.3 Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.	<p><b>TG U1:</b> 12, 14, 16, 17, 32, 44, 46, 47, 52, 62, 72, 82, 84, 86, 87, 92, 173, 182, 183, 262, 264, 266, 267, 272, 273, 282, 283, 284, 286, 287</p> <p><b>TG U2:</b> 32, 33, 34, 35, 36, 37, 42, 43, 44, 45, 46, 47, 52, 53, 57, 72, 73, 124, 125, 126, 127, 142, 143, 144, 145, 146, 147, 162, 163, 166, 167</p> <p><b>TG U3:</b> 10, 12, 13, 14, 42, 43, 44, 45, 46, 47, 62, 82, 83, 84, 85, 86, 87, 102, 103, 104, 106, 107, 162, 163, 164, 165, 166, 167</p> <p><b>TG U4:</b> 12, 14, 16, 17, 22, 23, 24, 26, 27, 142, 143, 144, 146, 147</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<b>Craft and Structure</b>	
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p><b>TG U1:</b> 14, 24, 33, 34, 44, 54, 63, 64, 74, 83, 84, 93, 94, 95, 96, 97, 244, 254, 263, 264, 273, 274, 283, 284, 293, 294, 373, 374  <b>TG U2:</b> 34, 43, 44, 54, 55, 56, 57, 64, 73, 74, 84, 94, 104, 113, 114, 124, 134, 144, 154, 164, 165, 166, 167, 173, 174, 184, 334, 344, 352  <b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 56, 57, 63, 64, 74, 84, 94, 104, 114, 133, 134, 143, 144, 153, 154, 164, 174, 184  <b>TG U4:</b> 14, 24, 26, 33, 34, 112, 113, 114, 115, 116, 117, 124, 134, 135, 144, 154</p>
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p><b>TG U1:</b> 54, 55, 56, 57, 73, 74, 75, 76, 77, 152, 153, 154, 156, 157  <b>TG U2:</b> 32, 42, 52, 62, 72, 93, 122, 343  <b>TG U4:</b> 32, 33, 123, 142, 144, 146, 147, 154, 182, 183, 184, 185, 186, 187, 322</p>
<p>RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p><b>TG U1:</b> 102, 103, 104, 105, 106, 107, 242, 243, 244, 246, 247  <b>TG U3:</b> 32, 33, 52, 53, 112, 113, 114, 115, 116, 117, 152, 153, 156  <b>TG U4:</b> 34, 218</p>
<b>Integration of Knowledge and Ideas</b>	
<p>RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p><b>TG U1:</b> 272, 274, 275, 276, 277, 377, 383  <b>TG U2:</b> 82, 83, 84, 85, 86, 87, 142, 143, 144, 145, 146, 147, 342, 344, 346, 347, 352, 354, 356, 357, 362, 364, 366, 372, 374, 375, 376, 377  <b>TG U3:</b> 14, 15, 16, 17, 62, 63, 64, 65, 66, 67, 122, 124, 125, 126, 127  <b>TG U4:</b> 13, 14, 52, 53, 54, 56, 57</p>
<p>RL.3.9 Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the central message/theme, lesson, and/ or moral, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p><b>TG U1:</b> 114, 115, 116, 117</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<b>Range of Reading and Level of Text Complexity</b>	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity (See Appendix A) or above, with scaffolding as needed.	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 245, 255, 265, 275, 285, 295, 375, 385</p> <p><b>TG U2:</b> 32, 142, 332, 352</p> <p><b>TG U3:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155</p> <p><b>TG U4:</b> 15, 25, 35, 45, 105, 115, 125, 135, 145, 155, 175</p>
<b>RI Reading Informational Text</b>	
<b>Key Ideas and Details</b>	
RI.3.1 Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>TG U1:</b> 213, 223, 233, 303, 307, 313, 317, 323, 327, 333, 343, 347, 353, 363, 364, 373, 383, 387</p> <p><b>TG U2:</b> 13, 16, 17, 23, 24, 133, 134, 136, 137, 183, 213, 214, 216, 217, 223, 232, 233, 236, 237, 243, 262, 263, 264, 265, 266, 267, 273, 336</p> <p><b>TG U3:</b> 213, 214, 216, 217, 223, 232, 233, 236, 237, 243, 253, 263, 264, 266, 267, 273, 283, 293, 303, 313, 323, 333, 336, 337, 343, 353</p> <p><b>TG U4:</b> 43, 46, 53, 56, 63, 73, 83, 93, 103, 163, 173, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 343, 353, 363, 373, 383</p>
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p><b>TG U1:</b> 212, 213, 214, 215, 216, 217, 223, 224, 306, 307, 312, 314, 315, 316, 317, 327, 334, 352, 363, 372, 374, 382, 383, 384, 385, 386, 387</p> <p><b>TG U2:</b> 12, 13, 14, 15, 16, 17, 22, 23, 132, 133, 134, 135, 136, 137, 273, 274, 275, 276, 277, 292, 293, 324, 325, 326, 327, 337, 372, 383</p> <p><b>TG U3:</b> 212, 215, 242, 252, 262, 263, 272, 273, 282, 283, 302, 303, 312, 313, 342, 343, 372, 373, 374, 375, 376, 377, 382</p> <p><b>TG U4:</b> 82, 83, 84, 85, 86, 87, 212, 213, 214, 215, 216, 217, 242, 243, 292, 293, 302, 303, 322, 323, 324, 325, 326, 327, 332, 333, 334, 335</p>
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p><b>TG U1:</b> 323, 342, 343, 344, 346, 347, 353</p> <p><b>TG U3:</b> 222, 223, 224, 225, 226, 227, 252, 254, 256, 257, 292, 293, 294, 295, 296, 297, 332, 333, 334, 335, 337, 343, 352, 353, 354, 355</p> <p><b>TG U4:</b> 42, 43, 44, 46, 47, 62, 63, 64, 65, 66, 67, 173, 232, 233, 262, 263, 264, 265, 266, 267, 282, 283, 312, 313, 352, 353, 354, 355, 356</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<b>Craft and Structure</b>	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<b>TG U1:</b> 214, 224, 234, 304, 314, 324, 334, 344, 354, 356, 357, 363, 364, 365, 366, 374, 383 <b>TG U2:</b> 14, 24, 134, 184, 214, 224, 234, 244, 252, 253, 254, 256, 257, 264, 274, 284, 294, 304, 312, 313, 314, 315, 316, 317, 324, 364, 374, 384 <b>TG U3:</b> 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 255, 264, 274, 283, 284, 294, 303, 304, 313, 314, 323, 324, 333, 334, 343, 344, 346 <b>TG U4:</b> 44, 54, 64, 74, 84, 94, 104, 214, 224, 234, 244, 254, 264, 274, 284, 285, 286, 287, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<b>TG U1:</b> 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 302, 303, 304, 305, 306, 307, 324, 326, 327, 332, 334, 342, 343, 344, 346, 347 <b>TG U2:</b> 262, 266, 267, 292, 293, 294, 295, 296, 297, 312, 313, 314, 315, 316, 317, 362, 363, 364, 366, 367 <b>TG U4:</b> 224, 225, 226, 227, 243, 254, 255, 256, 257
RI.3.6 Distinguish their own point of view from that of the author of a text.	<b>TG U1:</b> 327 <b>TG U2:</b> 302, 303, 304, 305, 306, 307 <b>TG U4:</b> 72, 73, 74, 75, 76, 77, 234, 235, 237, 304, 305, 306, 307, 384, 385, 386, 387
<b>Integration of Knowledge and Ideas</b>	
RI.3.7 Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<b>TG U1:</b> 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 236, 237, 303, 322, 323, 324, 325, 326, 327, 333, 334, 342, 344, 346, 347, 356 <b>TG U2:</b> 13, 232, 233, 234, 235, 237, 266, 267, 268, 272, 273, 277, 282, 283, 284, 285, 286, 287, 292, 293, 296, 297, 313, 362, 363, 364, 366 <b>TG U3:</b> 233, 242, 243, 244, 245, 246, 247, 252, 262, 263, 266, 267, 272, 306, 313, 322, 323, 324, 325, 326, 327, 333, 337, 343, 362, 363 <b>TG U4:</b> 52, 53, 54, 55, 56, 57, 217, 222, 223, 224, 225, 226, 227, 252, 253, 272, 273, 283, 292, 293, 302, 337, 343, 367, 377

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.</p>	<p><b>TG U1:</b> 342, 343, 344, 346  <b>TG U2:</b> 289, 299  <b>TG U3:</b> 224, 225, 226, 227, 254, 256, 294, 295, 296, 297, 304, 305, 306, 307, 333, 334, 335, 343, 354, 356, 374, 376, 377, 384, 386  <b>TG U4:</b> 62, 63, 64, 65, 289</p>
<p>RI.3.9 Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.</p>	<p><b>TG U1:</b> 384, 386, 387  <b>TG U2:</b> 322, 323, 324, 325, 326, 327, 362, 363, 364, 365, 366, 367, 372, 373, 374, 375, 376, 377, 382, 383, 384, 385, 386, 387  <b>TG U3:</b> 302, 303, 304, 306, 307, 364, 366, 367, 372, 374, 376, 377  <b>TG U4:</b> 42, 43, 44, 45, 46, 47, 312, 313, 314, 315, 316, 317, 362, 363</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.3.10 By the end of the year, read and comprehend literary nonfiction (see Appendix A) at grade level text-complexity (see Appendix A) or above, with scaffolding as needed.</p>	<p><b>TG U1:</b> 215, 225, 235, 305, 315, 325, 335, 345, 355, 365, 375, 385  <b>TG U2:</b> 15, 25, 135, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 365, 375, 385  <b>TG U3:</b> 215, 225, 235, 245, 255, 265, 275, 285  <b>TG U4:</b> 45, 55, 65, 75, 85, 95, 105, 165, 215, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p>
<p><b>RF Reading Foundation Skills</b></p>	
<p>Phonics and Word Recognition</p>	
<p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2-FS25  <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2-FS25  <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382, FS2-FS25  <b>TG U4:</b> 12, 22, 52, 112, 122, 132, 152, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382, FS2-FS25</p>



**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.	<b>TG U1:</b> FS8, FS9, FS10 <b>TG U2:</b> 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS14, FS15, FS16, FS20, FS21, FS22 <b>TG U3:</b> FS8, FS9, FS10, FS11, FS12, FS13 <b>TG U4:</b> 62, 72, 82, 92, 102, 243, 312, 322, 332, 342, 352, 353, FS5, FS6, FS7, FS17, FS18, FS19, FS20, FS21, FS22
RF.3.3.B Decode words with common Latin suffixes.	<b>TG U2:</b> 312, 322, 332, 342, 352, FS20, FS21, FS22 <b>TG U4:</b> 233, FS17, FS18, FS19
RF.3.3.C Decode multi-syllable words.	<b>TG U1:</b> 12, 22, 32, 42, 52, 132, 312, 322, 332, 342, 352, 362, 372, 382, FS2, FS3, FS4, FS8, FS9, FS10, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U2:</b> 12, 22, 32, 42, 52, FS2, FS3, FS4, FS14, FS15, FS16, FS20, FS21, FS22 <b>TG U3:</b> 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14–FS19 <b>TG U4:</b> 142, 162, 172, 233, 362, 372, FS2–FS25
RF.3.3.D Read grade-appropriate irregularly spelled words.	<b>TG U1:</b> FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U2:</b> FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U3:</b> FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U4:</b> 41, 51, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24
<b>Fluency</b>	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	<b>TG U1:</b> 67, 87, 117, 167, 187, 227, 277, 317, 347, 377 <b>TG U2:</b> 87, 117, 157, 167, 217, 247, 267, 287, 297, 317, 327, 357 <b>TG U3:</b> 27, 47, 52, 67, 87, 127, 167, 227, 267, 287, 327, 357, 387 <b>TG U4:</b> 47, 87, 127, 217, 247, 287, 327, 357

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
RF.3.4.A Read grade-level text with purpose and understanding.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p>
RF.3.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p><b>TG U1:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p><b>TG U2:</b> 17, 27, 47, 67, 77, 87, 97, 127, 147, 167, 177, 187, 217, 227, 247, 277, 287, 317, 327, 357, 377, 387</p> <p><b>TG U3:</b> 17, 27, 47, 52, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p><b>TG U4:</b> 17, 47, 77, 97, 127, 157, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 377, 387</p>
RF.3.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>TG U1:</b> FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS25</p> <p><b>TG U2:</b> 13, 43, 53, 56, 83, 103, 163, 233, 263, 283, 303, 333, 353, 373</p> <p><b>TG U3:</b> FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p><b>TG U4:</b> FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS24, FS25</p>
<b>W Writing</b>	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	<p><b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130</p> <p><b>TG U4:</b> 10, 18, 19, 20, 28, 29, 30, 38, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 149, 196, 215, 230, 240, 245, 260, 268, 269, 270, 279, 280, 310</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<b>TG U1:</b> 65, 105, 215, 235, 265, 335 <b>TG U3:</b> 48, 49, 50, 88, 89, 90, 148, 149, 150, 158, 159, 160, 192, 194 <b>TG U4:</b> 48, 49, 50, 58, 59, 60, 78, 79, 80, 159, 194, 196, 215, 220, 230, 240, 245, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 396
W.3.1.B Provide reasons that support the opinion.	<b>TG U1:</b> 65, 105, 215, 235, 265, 335 <b>TG U3:</b> 68, 69, 70, 78, 79, 80, 192, 194 <b>TG U4:</b> 19, 68, 69, 70, 215, 219, 229, 240, 245, 268, 269, 270, 278
W.3.1.C Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<b>TG U3:</b> 98, 99, 100 <b>TG U4:</b> 88, 89, 90, 169, 170, 288, 289, 290, 396
W.3.1.D Provide a conclusion.	<b>TG U3:</b> 108, 109, 110, 118, 119, 120, 192, 194 <b>TG U4:</b> 98, 99, 100, 108, 109, 110, 298, 299, 300, 308, 309, 310, 396
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>TG U1:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 300, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348 <b>TG U2:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349
W.3.2.A Introduce a topic and group related information together; include text features (e.g.: illustrations, diagrams, captions) when useful to support comprehension.	<b>TG U1:</b> 218, 228, 238, 239, 240, 248, 249, 258, 259, 268, 288, 289, 290, 329, 339, 392 <b>TG U2:</b> 248, 249, 250, 268, 269, 270, 278, 279, 280, 392 <b>TG U3:</b> 248, 249, 250, 268, 269, 270, 278, 279, 280, 392
W.3.2.B Develop the topic with facts, definitions, and details.	<b>TG U1:</b> 219, 220, 229, 230, 249, 258, 259, 260, 269, 270, 279, 280 <b>TG U2:</b> 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280 <b>TG U3:</b> 238, 239, 240, 258, 259, 260, 392

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<b>TG U1:</b> 268, 269, 270, 278, 279, 280 <b>TG U2:</b> 288, 289, 290, 298, 299, 300, 392 <b>TG U3:</b> 288, 289, 290
W.3.2.D Provide a conclusion.	<b>TG U1:</b> 308, 309, 310, 340, 392 <b>TG U2:</b> 308, 309, 310, 392, 396 <b>TG U3:</b> 298, 299, 300, 308, 309, 310, 396
W.3.3 Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.	<b>TG U1:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 118, 119, 120, 128, 129, 130, 148, 149, 150, 158, 159 <b>TG U2:</b> 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139
W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>TG U1:</b> 18, 28, 38, 48, 58, 68, 78, 108, 118, 148, 158, 194 <b>TG U2:</b> 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 138, 139, 140, 158, 159, 160, 192
W.3.3.B Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<b>TG U1:</b> 19, 29, 39, 49, 59, 69, 79, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 148, 149, 169, 170 <b>TG U2:</b> 58, 59, 60, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 192, 196
W.3.3.C Use temporal words and phrases to signal event order.	<b>TG U1:</b> 88, 89, 90, 91 <b>TG U2:</b> 78, 79, 80, 138, 139, 140, 158, 159, 160, 192
W.3.3.D Provide a sense of closure.	<b>TG U1:</b> 20, 30, 38, 39, 40, 50, 60, 70, 80, 90, 138, 139, 140 <b>TG U2:</b> 128, 129, 130, 138, 139, 140, 158, 159, 160, 192

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	ReadyGEN Grade 3
Production and Distribution of Writing	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>TG U1:</b> 18, 28, 38, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318</p> <p><b>TG U2:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158, 159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298</p> <p><b>TG U3:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158, 159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298</p> <p><b>TG U4:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318</p>
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 320, 330, 340, 349, 350, 360, 370, 380, 390</p> <p><b>TG U2:</b> 20, 40, 50, 60, 69, 70, 80, 90, 100, 110, 120, 130, 139, 140, 290, 300, 310, 320, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378</p> <p><b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 270, 280, 290, 300, 310, 320, 330, 340, 350, 358, 359, 360, 368, 369</p> <p><b>TG U4:</b> 30, 40, 60, 70, 80, 90, 100, 130, 148, 149, 150, 160, 170, 180, 188, 189, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320</p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.</p>	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310</p> <p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 120, 130, 140, 141, 150, 160, 170, 180, 188, 189, 190, 220, 230, 240, 250, 260, 270, 280</p> <p><b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 188, 189, 190, 194, 220, 230, 240, 250, 260, 270, 280</p> <p><b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 189, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<b>Research to Build and Present Knowledge</b>	
W.3.7 Conduct short research projects that build knowledge about a topic.	<b>TG U1:</b> 258, 259, 260, 378, 379, 380, 392, 394 <b>TG U2:</b> 18, 19, 20, 149, 150, 219, 328, 329, 330 <b>TG U3:</b> 128, 129, 130, 138, 139, 140 <b>TG U4:</b> 11, 118, 119, 120, 128, 129, 137
W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<b>TG U1:</b> 149, 159, 193, 258, 259, 378, 379, 380, 388, 389, 390, 394 <b>TG U2:</b> 19, 20, 28, 29, 30, 219, 259, 318, 319, 320, 328, 329, 330, 338 <b>TG U3:</b> 128, 129, 130, 138, 139, 140, 318, 319, 320, 328, 329, 330 <b>TG U4:</b> 49, 69, 118, 119, 120, 128, 129, 130, 138, 139, 140, 318, 319
<b>Range of Writing</b>	
W.3.10 Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 <b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 <b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 <b>TG U4:</b> 30, 40, 50, 60, 80, 90, 107, 110, 120, 130, 150, 159, 160, 170, 180, 190, 250, 260, 270, 280, 290, 300, 307, 310, 314, 320, 330, 350
<b>SL Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	ReadyGEN Grade 3
<p>SL.3.1.A Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.</p>	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 333, 343, 353, 363, 373, 383, TR20–TR23</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 123, 153, 173, 213, 223, 233, 373, 383, TR20–TR23</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 333, 343, 353, 363, 373, 383, TR20–TR23</p> <p><b>TG U4:</b> 13, 23, 33, 43, 47, 53, 63, 73, 77, 83, 93, 97, 103, 113, 133, 333, 343, 353, 363, 373, 383, TR20–TR23</p>
<p>SL.3.1.B Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p><b>TG U4:</b> 14, 24, 34, 54, 64, 74, 104, 114, 124, 144, 154, 174, 184, 214, 234, 244, 254, 264, 274, 284, 304, 314, 324, 334, 344, 354, 364, 374</p>
<p>SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U4:</b> 12, 24, 32, 52, 62, 82, 92, 102, 112, 132, 142, 152, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	ReadyGEN Grade 3
SL.3.1.D Explain their own ideas and understanding in light of the discussion.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 174, 184, 214, 224, 234, 244, 250, 254, 264, 274, 284, 294, 304, 314</p>
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b>TG U1:</b> 212, 213, 214, 215, 216, 217, 252, 253, 292, 293, 294, 295, 296</p> <p><b>TG U2:</b> 12, 13, 14, 15, 16, 17, 22, 23, 84, 132, 133, 134, 135</p> <p><b>TG U3:</b> 22, 72, 92, 94, 96, 97, 122, 132, 142, 144, 146, 147, 172, 174, 176, 177, 182, 212, 272, 282, 302, 312, 342, 372</p> <p><b>TG U4:</b> 82, 83, 84, 85, 86, 87, 212, 214, 216, 217, 242, 292, 302, 322</p>
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p><b>TG U1:</b> 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p><b>TG U2:</b> 16, 26, 36, 37, 46, 56, 66, 76, 86, 96, 116, 126, 136, 156, 166, 176, 196, 216, 226, 236, 237, 246, 256, 266, 286, 306, 316, 326, 346</p> <p><b>TG U3:</b> 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p><b>TG U4:</b> 16, 26, 36, 37, 46, 56, 66, 96, 106, 126, 136, 137, 166, 176, 186, 216, 226, 236, 237, 246, 256, 266, 306, 316, 326, 336, 337, 346</p>



**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
<b>Presentation of Knowledge and Ideas</b>	
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p><b>TG U1:</b> 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p><b>TG U2:</b> 17, 27, 47, 57, 67, 87, 107, 117, 147, 157, 177, 197, 217, 227, 247, 267, 287, 317, 327, 347, 357, 377, 387</p> <p><b>TG U3:</b> 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p><b>TG U4:</b> 17, 27, 47, 67, 77, 87, 107, 127, 147, 157, 167, 187, 217, 227, 247, 257, 267, 307, 317, 327, 357, 367, 377, 387</p>
SL.3.5 Use multimedia to demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p><b>TG U1:</b> 40</p> <p><b>TG U2:</b> 150</p> <p><b>TG U4:</b> 189, 190, 212</p>
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p><b>TG U1:</b> 81, 91, 121, 131, 301, TR4–TR5, TR20–TR23</p> <p><b>TG U2:</b> 161, 171, TR4–TR5, TR20–TR23</p> <p><b>TG U3:</b> TR4–TR5, TR20–TR23</p> <p><b>TG U4:</b> TR4–TR5, TR20–TR23</p>
<b>L Language</b>	
<b>Conventions of Standard English</b>	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>TG U1:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311</p> <p><b>TG U2:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311</p> <p><b>TG U3:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311</p> <p><b>TG U4:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p><b>TG U1:</b> 21, 31, 41, 51, 61, 71, 81, 91, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 311, 321, 331, 341</p> <p><b>TG U2:</b> 51, 61, 71, 81, 221, 231, 241, 281, 291, 321, 331, 341, 361</p> <p><b>TG U3:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 221, 231, 251, 261, 271, 281, 291, 311, 321, 331, 341, 361</p> <p><b>TG U4:</b> 21, 31, 81, 91, 101, 111, 121, 131, 141, 350, 351, 360, 361</p>
L.3.1.B Form and use regular and irregular plural nouns.	<p><b>TG U1:</b> 41, 131, FS5, FS6, FS7</p> <p><b>TG U2:</b> 300, 301</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, FS2, FS3, FS4</p> <p><b>TG U4:</b> 31, 41, 51</p>
L.3.1.C Use abstract nouns (e.g., childhood).	<p><b>TG U3:</b> 280, 281, 290, 291</p> <p><b>TG U4:</b> 72, 80, 81, 90, 91, 92</p>
L.3.1.D Form and use regular and irregular verbs.	<p><b>TG U1:</b> 61, 71, 81, 141, 151, 161, 171</p> <p><b>TG U2:</b> 141, 151, 281, 291, 331, 341, 351, 361</p> <p><b>TG U3:</b> 301, 311, 331, 341</p>
L.3.1.E Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	<p><b>TG U1:</b> 61, 71, 81</p> <p><b>TG U2:</b> 291, 311, 321</p> <p><b>TG U3:</b> 321, 351, 361</p>
L.3.1.F Ensure subject-verb and pronoun-antecedent agreement.	<p><b>TG U1:</b> 181, 191, 241, 251, 271, 281, 291, 301</p> <p><b>TG U2:</b> 131, 141, 151, 161, 281, 291, 301</p> <p><b>TG U4:</b> 141, 221, 231, 241, 251, 261, 271, 281, 291</p>
L.3.1.G Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b>TG U1:</b> 331, 341</p> <p><b>TG U2:</b> 70, 71</p> <p><b>TG U3:</b> 100, 101, 110, 111, 120, 121, 240, 241, 250, 251, 260, 261</p> <p><b>TG U4:</b> 380, 381, 390, 391</p>
L.3.1.H Use coordinating and subordinating conjunctions.	<p><b>TG U1:</b> 351, 361, 371, 381, 391</p> <p><b>TG U2:</b> 251, 261, 271</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
L.3.1.I Produce simple, compound, and complex sentences.	<b>TG U1:</b> 81, 91, 121, 171, 191, 221, 231, 241, 251, 261, 271, 281, 291 <b>TG U2:</b> 161, 171, 181, 191 <b>TG U3:</b> 370, 371, 380, 381, 390, 391 <b>TG U4:</b> 300, 301, 310, 311, 320, 321, 330, 331
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>TG U1:</b> 61, 81, 111, 161, 178, 179, 180, 190, 231, 281, 341, 351, 361 <b>TG U2:</b> 21, 31, 41, 91, 101, 111, 121, 178, 179, 180, 371, 378, 379 <b>TG U3:</b> 178, 179, 180, 379, 380 <b>TG U4:</b> 151, 161, 188, 341, 380
L.3.2.A Capitalize appropriate words in titles.	<b>TG U2:</b> 30, 31 <b>TG U3:</b> 190, 191 <b>TG U4:</b> 340, 341
L.3.2.B Use commas in addresses.	<b>TG U4:</b> 190, 191
L.3.2.C Use commas and quotation marks in dialogue.	<b>TG U1:</b> 101, 111 <b>TG U2:</b> 91, 101 <b>TG U4:</b> 170, 171, 180, 181
L.3.2.D Form and use possessives.	<b>TG U3:</b> 130, 131, 140, 141 <b>TG U4:</b> 150, 151, 160, 161
L.3.2.E Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	<b>TG U1:</b> FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U2:</b> 252, 262, 272, 312, 322, 332, 342, 352, 371, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U3:</b> 150, 151, 160, 161, 170, 171, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 <b>TG U4:</b> 60, 61, 70, 71, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24
L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	<b>TG U1:</b> FS5, FS7, FS8, FS10, FS11, FS13, FS14, FS16, FS17, FS19, FS20, FS23, FS25 <b>TG U2:</b> 370, 371, 372, 380, 381, 382 <b>TG U3:</b> FS2, FS4, FS5, FS7, FS8, FS10, FS11, FS13, FS14, FS16, FS17, FS19, FS23, FS25 <b>TG U4:</b> 22, 32, 42, 362, 372, FS3, FS5, FS6, FS8, FS9, FS10, FS12, FS15, FS17, FS18, FS21, FS23, FS25

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
L.3.2.G Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>TG U2:</b> 313, 316, 391, FS20 <b>TG U3:</b> 26, 179, 180, 181, FS4 <b>TG U4:</b> 179, 380, FS2, FS4, FS17
<b>Knowledge of Language</b>	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 <b>TG U2:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 <b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316 <b>TG U4:</b> 13, 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 316, 326, 336, 341, 346, 356, 366, 380, FS17
L.3.3.A Choose words and phrases for effect.	<b>TG U1:</b> 24, 26, 27, 43, 53, 64, 66, 67, 73, 223, 243, 283, 354, 356, 357, 383 <b>TG U2:</b> 24, 25, 26, 27, 33, 43, 53, 63, 143, 153, 223 <b>TG U4:</b> 33, 34, 35, 89, 95
L.3.3.B Recognize and observe differences between the conventions of spoken and written standard English.	<b>TG U1:</b> 94, 95, 96, 97, 243 <b>TG U2:</b> 33, 88, 89, 112, 113, 114, 115, 116, 117, 183 <b>TG U3:</b> 23, 24, 26, 27, 33, 34, 74, 76, 77 <b>TG U4:</b> 13, 23, 33
<b>Vocabulary Acquisition and Use</b>	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	<b>TG U1:</b> 13, 23, 43, 53, 63, 73, 93, 103, 113, 133, 213, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 363 <b>TG U2:</b> 13, 23, 43, 53, 63, 73, 83, 93, 103, 143, 173, 223, 233, 253, 263, 303, 323 <b>TG U3:</b> 13, 23, 43, 53, 63, 73, 113, 123, 133, 213, 223, 233, 243, 253, 283, 293, 313, 323, 333, 343 <b>TG U4:</b> 23, 33, 43, 53, 63, 73, 83, 93, 114, 213, 223, 233, 243, 253, 273, 283, 293, 303, 313, 323, 333, 343

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p><b>TG U4:</b> 14, 23, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 184, 213, 354, 364, 374, 384</p>
L.3.4.B Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p><b>TG U2:</b> 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS15, FS16, FS20, FS21, FS22</p> <p><b>TG U3:</b> 101, 111, 112, 121, 122, 132, 142, 151, 152, 162, 172, 182, 241, 251, 261, 271, FS8–FS13</p> <p><b>TG U4:</b> 60, 61, 62, 70, 71, 72, 233, 243, 353, FS5, FS6, FS7, FS20, FS21, FS22, FS23, FS25</p>
L.3.4.C Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p><b>TG U2:</b> 342</p> <p><b>TG U4:</b> 61, 71, 362, 372, FS23, FS24, FS25</p>
L.3.4.D Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p><b>TG U1:</b> 95</p> <p><b>TG U2:</b> 313, 316, 391, FS20</p> <p><b>TG U3:</b> 26</p> <p><b>TG U4:</b> 116, 253, 254, 255, 256, 257, 362, 372, FS2, FS4, FS22</p>
L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	<p><b>TG U1:</b> 94, 96, 97, 354, 356, 357</p> <p><b>TG U2:</b> 24, 25, 26, 27, 82, 84, 86</p> <p><b>TG U3:</b> 54, 56, 134, 234, 284, 286, 287, 314, 316, 317, 344, 346, 347</p> <p><b>TG U4:</b> 112, 114, 115, 116, 117, 134, 362, 372, FS23, FS24, FS25</p>
L.3.5.A Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p><b>TG U1:</b> 94, 95, 96, 97, 243, 303</p> <p><b>TG U2:</b> 43, 53, 54, 55, 56, 57, 162, 164, 165, 166, 167, 173, 222, 223, 224, 225, 226, 227, 343</p> <p><b>TG U3:</b> 24, 25, 26, 27, 34, 35, 37, 74, 75, 76, 77, 234, 235, 274, 275</p> <p><b>TG U4:</b> 23, 53, 73, 93, 113, 244, 245, 246, 247, 283, 344, 345, 346, 347</p>

**A Correlation of ReadyGEN, Grade 3 to the  
New Jersey Student Learning Standards for English Language Arts**

<b>New Jersey Student Learning Standards for English Language Arts</b>	<b>ReadyGEN Grade 3</b>
L.3.5.B Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<p><b>TG U1:</b> 141, 221, 241, 251, 261, 271, 291, 321, 331, 351, 361</p> <p><b>TG U2:</b> 34, 59, 87, 224</p> <p><b>TG U3:</b> 284, 285, 286, 287, 314, 315, 316, 317, 344, 345, 346, 347</p> <p><b>TG U4:</b> 32, 33, 34, 35, 92, 93, 94, 95, 96, 97, 274, 275, 276, 277, 294, 295, 296, 297</p>
L.3.5.C Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	<p><b>TG U2:</b> 243, 333</p> <p><b>TG U4:</b> 112, 114, 115, 116, 117, 134, 135</p>
L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	<p><b>TG U1:</b> 14, 24, 26, 27, 34, 44, 54, 64, 74, 84, 88, 89, 90, 94, 96, 97, 264, 274, 284, 294, 304, 314, 324, 334, 337, 344, 354, 356, 357, 364</p> <p><b>TG U2:</b> 14, 34, 44, 54, 64, 74, 78, 79, 80, 84, 94, 104, 114, 124, 134, 257, 264, 274, 276, 284, 294, 304, 312, 314, 324, 334, 344, 354, 356</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 287, 294, 304, 314, 323, 324, 334, 343, 344, 354, 364, 374, 384</p>