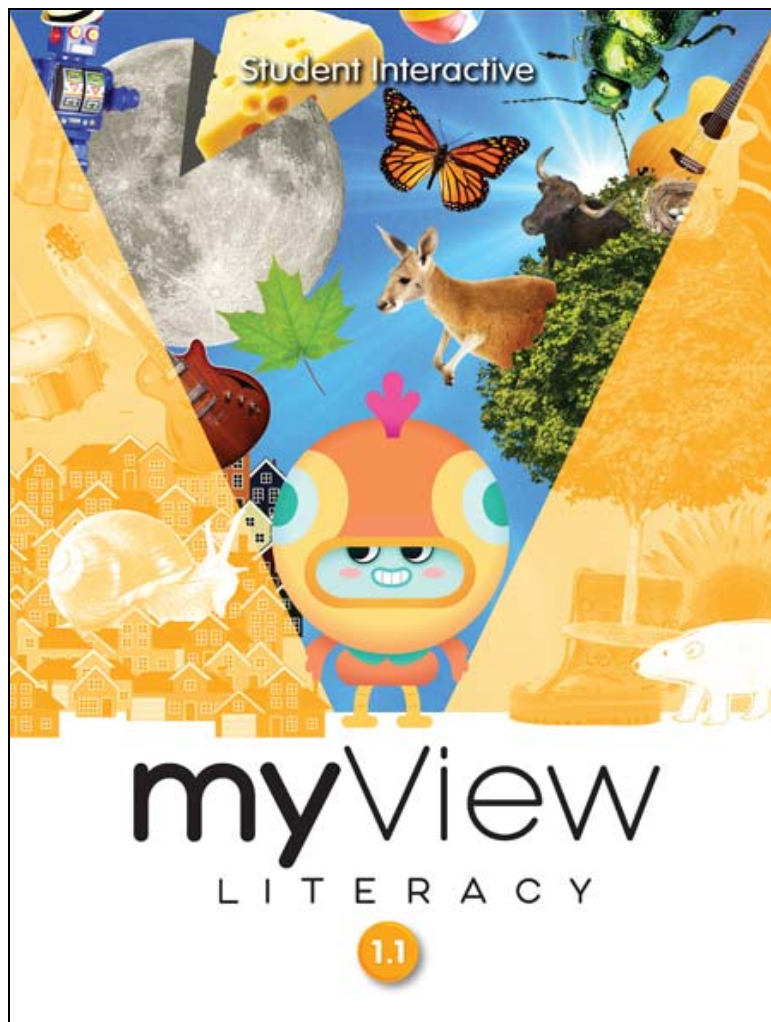


A Correlation of



To the

New Jersey Student Learning Standards for English Language Arts Grade 1

SAVVAS

A Correlation of myView Literacy, Grade 1, ©2020 to the New Jersey Student Learning Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **New Jersey Student Learning Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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RL Reading Literature Text	
Key Ideas and Details	
<p>RL.1.1 Ask and answer questions about key details in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read & Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p>Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p>Unit 3: First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p>Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p>Unit 5: First Read: Ask, T266 My View, T268</p>
<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central</p>	<p>Unit 1: First Read: Read, T44</p>

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<p>message or lesson.</p>	<p>My View, T50, T126 Minilesson: Retell A Text, T66–T67 Unit 3: Whole Group, T41 Retelling, T68, T146, T257 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Unit 4: Theme, T192, T199, T208–T209, T210, T211 My View, T202 Retelling, T259 Unit 5: Retelling, T35, T68, T182, T284 Theme, T254, T261, T267, T274–T275 Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285</p>
<p>RL.1.3 Describe characters, settings, and major event(s) in a story, using key details.</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38</p>

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	<p>Close Read & Minilesson: Describe Characters, T47, T56-T57, T58, T59, T256, T265, T269, T271, T278-T279, T280</p> <p>Minilesson: Use Text Evidence, T60</p> <p>Identify Realistic Fiction, T110, T112</p> <p>Describe the Setting, T108, T110, T119, T123, T132-T133, T134</p> <p>Realistic Fiction, T254</p> <p>Visualize Details About Characters, T282-T283, T286, T287</p> <p>Unit 2:</p> <p>Minilesson: Drama, T320</p> <p>First Read: Look, T328</p> <p>My View, T332</p> <p>Unit 3:</p> <p>Describe Plot, T38, T49, T51, T58-T59, T60</p> <p>Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p>Unit 4:</p> <p>Characters and Setting, T89, T164</p> <p>Strategy Group: Identify Historical Fiction, T192, T194</p> <p>Read, T196</p> <p>Unit 5:</p> <p>Strategy Group: Identify Fiction, T256</p> <p>Close Read & Minilesson: Find Important Details, T263, T265, T267, T278</p>
Craft and Structure	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<p>Unit 1:</p> <p>Develop Vocabulary, T50, T54</p> <p>Word Choice, T148, T265, T294</p>

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	Visualize Details About Characters, T282-T283, T286, T287 Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T260, T284 Develop Vocabulary, T262, T266, T332 Unit 3: Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285 Unit 4: Preview Vocabulary, T196 Develop Vocabulary, T202–T203 Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268, T272 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Unit 2: Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280, T281
RL.1.6 Identify who is telling the story at various points in a text.	Unit 1: First-Person Text, T72–T73 Unit 2: First Read: Look, T258 Unit 3: Third-Person Text, T74 Unit 4: Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Unit 1: Describe Characters, T35, T36, T38, T56-T57, T58, T59, T256, T265, T269, T278-T279, T280 Visualize Details About Characters, T265, T282 Describe the Setting, T108, T110, T119, T123, T132-

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	<p>T133, T134 Identify Realistic Fiction, T110 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 Unit 2: ELL Access: Prereading, T326 My View, T332 Unit 3: Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279 Unit 4: Characters and Setting, T89, T164 Identify Historical Fiction, T194 Whole Group, T195 Read, T196 Unit 5: Identify Fiction, T256 Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278</p>
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413 Unit 2: Strategy Group: Compare Texts, T350 Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71 Unit 4: Reflect and Share, T218–T219</p>
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.	<p>Unit 1: Identify Realistic Fiction, T38–T39, T110, T256–T257 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 Identify Informational Text, T186–T187 Unit 2:</p>

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	<p>Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Poetry, T252</p> <p>Unit 3: Identify Traditional Stories, T38–T39, T112–T113, T260–T261</p> <p>Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T190–T191, T260–T261, Identify Poetry, T190–T191</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T192–T193, Identify Historical Fiction, T192</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T184–T185, T328–T329 Identify Informational Text, T328</p>
RI Reading Informational Text	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120</p>

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	<p>Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Unit 4: Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70 First Read: Ask, T50 First Read, T124, T130, T270 Explore the Infographic, T174, T318 Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362 Unit 5: Explore the Infographic, T20 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 Explore the Infographic, T166 My View, T340</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405 Unit 2: Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184 Unit 3: Talk About It, T356</p>

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	Weekly Question, T357 Strategy Group: Compare Texts, T358 Unit 4: My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 Unit 5: Informational Text, T36, T40 My View, T52
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 4: Talk About It, T72–T73 Unit 5: ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157
Craft and Structure	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Check for Understanding, T51 Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360

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	<p>Unit 4: Preview Vocabulary, T42, T120, T340 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280</p> <p>Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340</p>
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Unit 1: Explore the Diagram, T168 Identify Informational Text, T184-T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202-T203, T204, T205 Use Text Evidence, T206-T207, T210, T211 Print Features, T218-T219 Explore Features of a Nonfiction Book, T230-T231 Focus on Pictures, T424-T425</p> <p>Unit 2: Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424-T425</p> <p>Unit 4: Possible Teaching Point: Print Features, T268 Print Features, T298</p> <p>Unit 5: Informational Text Genre, T110, T114 Text Features, T119, T123, T130-T131, T132, T133 Graphic Features, T120, T146-T147 Use Graphics, T123, T336, T362 Use Pictures and Text, T346-T347, T348, T349</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Unit 1: First Read: Look, T194 Strategy Group: Find Graphics, T350 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315</p> <p>Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313</p> <p>Unit 4: First Read: Read, T128 Possible Teaching Point: Read Like A Writer:</p>

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	Graphic Features, T130 Minilesson: Graphic Features, T154 First Read: Look, T346 Unit 5: First Read: Look, T44 Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362 Graphic Features, T120
Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	Unit 1: Explore Diagrams, T168-T169 First Read: Look, T194 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Strategy Group: Find Graphics, T350 Whole Group, T351 Unit 2: Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393 Unit 3: Explore the Infographic, T94-T95, T172-T173, T312-T313 Unit 4: MyView, T56

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	<p>Minilessons: Informational Text, T260 Explore the Infographic, T318 Explore the Infographic, T174-T175, T318-T319 Unit 5: Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94 Graphic Features, T120 Text Features, T119, T123, T130-T131, T132, T133 Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362</p>
<p>RI.1.8 Identify the reasons an author gives to support points in a text and explain the application of this information with prompting as needed.</p>	<p>Unit 2: Introduce Persuasive Writing, T394 Unit 3: Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349 Read, T334 First Read: Look, T336 Unit 5: Wrap-Up: Opinion and Reasons, T181 Whole Group, T187 Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203 My View, T194</p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p>

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	<p>Unit 2: Strategy Group: Compare Texts, T68, T140, T210</p> <p>Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p>Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p>
Range of Reading and Level of Text Complexity	
<p>RI.1.10 With prompting and support, read informational texts at grade level text complexity or above.</p>	<p>This standard is taught throughout the myView program. See representative citations;</p> <p>Unit 1: Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182-T183 Research Articles, T392, T394, T398</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T190–T191, T260–T261, T330–T331</p> <p>Unit 4: Identify Informational Text, T262 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T38–</p>

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	T39, T112–T113, T184–T185, T328–T329 Identify Informational Text, T38
RF Reading Foundation Skills	
Print Concepts	
RF.1.1 Demonstrate mastery of the organization and basic features of print including those listed under Kindergarten foundation skills.	
RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Unit 2: Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359 Minilessons & All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365</p> <p>Unit 4: Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310</p> <p>Unit 5: Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore & Apply Punctuation Marks, T303–T304 Language and Conventions: Commas in Sentences, T335</p>

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Phonological Awareness	
RF.1.2 Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	
RF.1.2.A Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p>Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p>

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<p>RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T52, T74-T75, T147, T168 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Consonant Blends and Trigraphs, T64</p>

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<p>RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p>
<p>RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T248, T382, T390</p>

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	<p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p>
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3.A Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<p>Unit 2: Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76-T77</p>
RF.1.3.B Decode regularly spelled one-syllable words.	<p>Unit 1: Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T104-T105, T180-T181, T246-T247, T250-T251, T322-T323, T326-T327, T392-T395, T400-T401 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308-T309 Consonants, T32-T33, T176-T177, T382-T385 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24 Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102 Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176 Word Work Strategy Group: Open Syllables, T352 Consonants, T32-T33</p>

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	<p>Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>
<p>RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 2: Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374–T375, T378–T379, T380–T381</p> <p>Unit 3: Minilesson: Spiral Review, T32 Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96–T97, T98–T99, T100–T101, T102–T103, T142, T184 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324, T325</p> <p>Unit 4: Decode and Write Words with Vowel Digraphs, T250–T251, T252–T253, T324–T325, T326–T327, T330–T331 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361</p> <p>Unit 5: Syllable Patterns, T399 Spell Words with Long o Spelled oa, ow, oe, T24, T54, T76–T77</p>
<p>RF.1.3.D Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Unit 2: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Phonological Awareness & ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406</p>

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	Phonics: Decode and Write Words with Vowel Digraph, T326 Unit 5: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313
RF.1.3.E Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.	Unit 3: r-Controlled Vowels, T382-T383, T386-T387 Unit 4: Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187 Unit 5: Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T248-T249, T322-T323
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.A Read grade-level text with purpose and understanding.	Unit 1: Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 Unit 2: Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 Unit 3: Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 Unit 4: Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 Unit 5: Fluency, T56, T60, T66, T128, T132, T138, T198,

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	T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397
RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression.	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p>

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<p>RF.1.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p>
<p>W Writing</p>	
<p>Text Types and Purposes</p>	
<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p>

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<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p>
<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p>
<p>Production and Distribution of Writing</p>	
<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed.</p>	<p>Unit 1: Minilesson: Explore What Good Writers Do, T84 Making and Responding to Suggestions, T232–T233 Adding Details to Words, T306, T307 Asking and Answering Questions, T308–T309 Minilesson: Choose a Book to Publish, T374 Use Print Sources, T406</p> <p>Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377</p> <p>Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Thank-You Note, T416</p> <p>Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p>

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<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Explore Digital Tools We Can Use, T160-T161, T162-T163 Minilesson: Prepare for Celebration, T376 Incorporate Media/Revise/Edit, T410 Extend Research: Incorporate Media, T412-T413 Celebrate and Reflect, T416-T417</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Conduct Research: Use Print and Digital Sources, T396-T397 Extend Research: Incorporate Media, Revise and Edit, T400-T401 Celebrate and Reflect, T402-T403</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408-T409 Celebrate and Reflect, T410-T411</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Using the Internet, T98-T99 Celebrate and Reflect, T418-T419</p> <p>Unit 5: Using the Internet, T94-T95 Conduct Research: Search Online, T404-T405 Celebrate and Reflect, T410-T411</p>
<p>Research to Build and Present Knowledge</p>	

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<p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Unit 1: Project-Based Inquiry, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417</p> <p>Unit 2: Project-Based Inquiry, T392–T393, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403</p> <p>Unit 3: Project-Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p> <p>Unit 4: Project-Based Inquiry, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p>Unit 5: Project-Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p>
<p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Inquire: Introduce the Project, T402–T403 Explore and Plan: Informational Text, T404–T405 Conduct Research: Use Print Sources, T406–T407</p> <p>Unit 2: Inquire: Introduce the Project, T392–T393 Explore and Plan: Introduce Persuasive Writing, T394–T395 Conduct Research: Use Print and Digital Sources, T396–T397</p> <p>Unit 3: Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Use Audio and Video Sources, T404–T405</p> <p>Unit 4: Inquire: Introduce the Project, T408–T409 Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413</p> <p>Unit 5: Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404–T405</p>
SL Speaking and Listening	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with	

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<p>peers and adults in small and larger groups.</p> <p>SL.1.1.A Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289, Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279, Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 Minilesson: Active Listening, T278</p> <p>Unit 3: Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357 Publish and Celebrate, T375 Inquire (Collaborate), T400–T403</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293, Publish and Celebrate, T375 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418–T419</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357 Writing Club, T161</p>
<p>SL.1.1.B Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394</p>

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	<p>Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289, Minilesson: Describe Personal Connections, T288</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p> <p>Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p>Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T146–T147, T216–T217, , T356–T357</p> <p>Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400</p> <p>Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p>Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308</p> <p>Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394</p>

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	<p>Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289,</p> <p>Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p> <p>Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392</p> <p>Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357</p> <p>Unit 4: Asking and Answering Questions, T49, T55, T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400</p> <p>Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p>Unit 5: Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308</p>

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	<p>Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289,</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208 Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338 Asking and Answering Questions, T62, T340 Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Explore the Infographic, T20–T21, T238, T314</p> <p>Unit 2:</p>

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	<p>Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Explore the Diagram, T92 Explore the Infographic, T164, T20 Explore the Time Line, T234</p> <p>Unit 3: Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Explore the Web Site, T20</p> <p>Unit 4: Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p>Unit 5: Respond to Questions, T36, T109, T326 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p>
Presentation of Knowledge and Ideas	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289, Project-Based Inquiry, T402–T413 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–</p>

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	<p>T139, T278–T279, Project-Based Inquiry, T392–T403</p> <p>Unit 3: Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357 Project-Based Inquiry, T400–T411 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293, Project-Based Inquiry, T408–T419 Celebrate and Reflect, T422–T423</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357 Project-Based Inquiry, T400–T411</p>
<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Digital Tools We Can Use Together, T162 Writing Club, T232 Apply Adding Details to Illustrations, T305 Incorporate Media, T410 Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources,</p>

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	<p>T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403 Unit 3: Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 Unit 4: Celebrate and Reflect, T418–T419 Unit 5: Conduct Research: Search Online, T404–T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p>
<p>SL.1.6 Produce complete sentences when appropriate to task and situation.</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Celebrate and Reflect, T416–T417 Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384</p>

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	Celebrate and Reflect, T402–T403 Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Celebrate and Reflect, T410–T411 Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Celebrate and Reflect, T422–T423 Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Celebrate and Reflect, T410–T411
L Language	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1.A Print all upper- and lowercase letters.	Unit 1: Letter Formation, T362–T363, T364–T365 Word Work: Vowels, T240–T241, T316–T317 Word Work: Consonants, T104–T105, T176–T177, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392– T395, T400–T401 Unit 2:

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	<p>Handwriting: Write Words, T354 Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353 Word Work: Consonants, T32-T33, T176-T177, T382-T385</p> <p>Unit 3: Handwriting: Write Words, T290 Letter Formation, T72-T73, T74-T75, T76-T77, T150-T151, T152-T153, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363 Word Work: Vowels, T244-T247, T324-T325 Word Work: Consonants, T32-T33</p> <p>Unit 4: Handwriting: Write Sentences, T370-T371 Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> <p>Unit 5: Word Work: Vowels, T382-T383, T386-T387</p>
L.1.1.B Use common, proper, and possessive nouns.	<p>Unit 1: Nouns, T152-T153</p> <p>Unit 2: Common and Proper Nouns, T295-T296 Possessive Nouns, T295-T296</p> <p>Unit 3: Common and Proper Nouns, T123, T126, T156-T157, T226-T227 Edit for Nouns, T372</p>
L.1.1.C Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373</p>

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L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	<p>Unit 1: Minilesson: First Person-Text, T72</p> <p>Unit 3: Language & Conventions: Pronouns, T226-T227, T267, T296-T297 Minilesson: Pronouns, T302</p> <p>Unit 4: Minilesson: Edit for Pronouns, T380</p>
L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<p>Unit 1: Present-Tense Verbs, T120, T152-T153, T222 Nouns, Verbs, and Adjectives, T368-T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 4: Action Words, T82-T83 Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311-T312</p> <p>Unit 5: Edit, T408</p>
L.1.1.F Use frequently occurring adjectives.	<p>Unit 1: Adjectives and Articles, T263, T270, T298-T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 4: Edit for Adjectives and Articles, T381</p> <p>Unit 5: ELL Language Transfer, T400</p>
L.1.1.G Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p>Unit 4: Compound Sentences, Conjunctions, T374-T375</p> <p>Unit 5: Language & Conventions: Transitions and Conjunctions, T122, T150-T151, T220</p>
L.1.1.H Use determiners (e.g., articles, demonstratives).	<p>Unit 1: Adjectives and Articles, T263, T270, T298-T299</p> <p>Unit 4: Edit for Adjectives and Articles, T381</p>
L.1.1.I Use frequently occurring prepositions (e.g., during, beyond, toward).	<p>Unit 5: Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220-T221, T263,</p>

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	T294–T295 Edit for Prepositions, T373
L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p>Unit 1: Simple Sentences, T222–T223, T298</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p>Unit 3: Imperative Sentences, T78 Complete Sentences, T373</p> <p>Unit 4: Compound Sentences, T344, T374–T375</p> <p>Unit 5: Compound Sentences, T78</p>
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2.A Capitalize dates and names of people.	<p>Unit 2: Minilesson: Edit for Capitalization, T294, T364</p> <p>Unit 3: Capitalize I and Proper Names, T366–T367</p> <p>Unit 4: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308</p>
L.1.2.B Use end punctuation for sentences.	<p>Students can use the following to explore end punctuation:</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p>Unit 4: Punctuation Marks, T307, T309–T310</p> <p>Unit 5: Punctuation Marks, T299, T303–T304</p>
L.1.2.C Use commas in dates and to separate single	Unit 2:

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words in a series.	Minilesson: Edit for Commas, T365 Unit 5: Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367
L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 2: Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147 Unit 3: Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i> -controlled, T384–T385 Unit 4: Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i> -controlled, T80–T81, T156–T157 Unit 5: Spelling: Vowel Sound in <i>foot</i> , T384–T385 Vowel Teams, T218–T219
L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Unit 1: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, T400–T401 Unit 2: Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391 Unit 3: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255, T314–T315, T318–T319, T324– T325, T382– T383, T390–T391, T398–T399

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	<p>Unit 4: Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T251, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p>Unit 5: Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239, T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p>
Knowledge of Language	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilessons: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220</p>

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	Develop Vocabulary, T270, T274, T344 Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340 Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214
L.1.4.B Use frequently occurring affixes and inflection (e.g., -ed, -s, -ing, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.	Unit 1: Word Parts, T271 Unit 2: Prefixes, T282-T283 Unit 3: Related Words, T45, T48 Unit 4: Prefixes, T296-T297 Unit 5: Teach Words with Suffixes, T100-T101, T102-T103, T136, T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323 Prefixes, T172-T173, T174-T175, T248-T249
L.1.4.C Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Unit 1: Related Words, T70-T71 Unit 2: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275 Related Words, T48, T70-T71 Unit 3: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212 Related Words, T45, T48, T72-T73 Unit 4: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Decode Words with Comparative Endings, T176 Decode and Write Words with Endings, T390, T394 Related Words, T49, T76-T77 Unit 5: Minilesson: Spiral Review Adding Endings, T32 Related Words, T49, T72-T73

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L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>Unit 1: Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p> <p>Unit 2: Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344</p> <p>Unit 3: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
L.1.5.B Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p>Unit 1: Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p>Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see:</p> <p>Unit 1: Develop Vocabulary, T126-T127, T272-T273 Preview Vocabulary, T42, T190</p> <p>Unit 2: Develop Vocabulary, T122-T123, T262-T263</p>

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	<p>Preview Vocabulary, T114, T256</p> <p>Unit 3: Develop Vocabulary, T200–T201, T270–T271 Preview Vocabulary, T194, T334</p> <p>Unit 4: Develop Vocabulary, T202–T203, T348–T349 Preview Vocabulary, T120, T266</p> <p>Unit 5: Develop Vocabulary, T52–T53, T194–T195 Preview Vocabulary, T116, T188</p>
<p>L.1.5.D Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Unit 2: Academic Vocabulary: Synonyms, T119, T142 Develop Vocabulary & Shades of Meaning, T322–T333, T336, T337</p> <p>Unit 3: Academic Vocabulary: Synonyms, T119 Academic Vocabulary: Synonyms and Antonyms, T124, T150–T151</p>
<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Unit 1: Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329</p> <p>Unit 2: Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327</p> <p>Unit 4:</p>

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	<p>Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349</p> <p>Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p>Unit 5:</p> <p>Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341</p> <p>Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p>