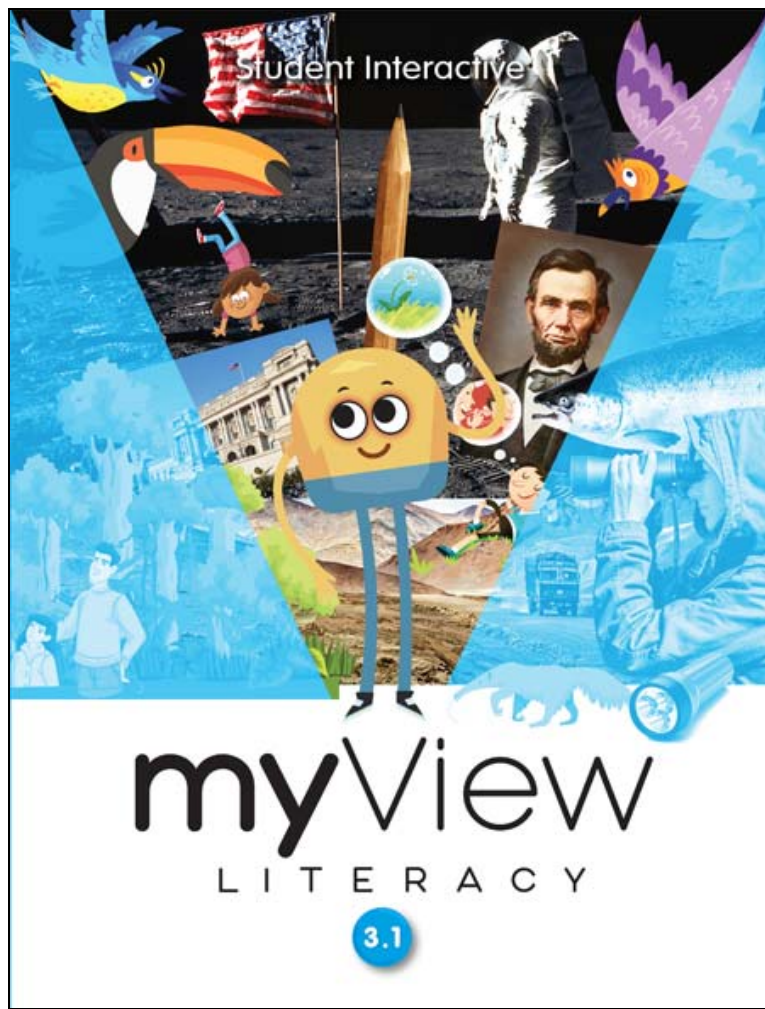


A Correlation of



To the

New Jersey Learning Standards for English Language Arts Grade 3

SAVVAS

A Correlation of myView Literacy, Grade 3, ©2020 to the New Jersey Student Learning Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **New Jersey Student Learning Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

Table of Contents

RL Reading Literature Text	4
RI Reading Informational Text	8
RF Reading Foundation Skills	15
W Writing.....	18
SL Speaking and Listening	25
L Language.....	33

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
RL Reading Literature Text	
Key Ideas and Details	
<p>RL.3.1 Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p>
<p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the</p>	<p>Unit 1: Traditional Tales, T22</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
<p>central message/theme, lesson, or moral and explain how it is revealed through key details in the text.</p>	<p>Analyze Plot and Setting, T58 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316 T338 Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Unit 4: Narrative Nonfiction, T230 Explain Author's Message, T344 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304</p>
<p>RL.3.3 Describe the characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198 Unit 3: Author's Craft: Voice, T108 Compose Characters, T152 Close Read: Make Connections, T112 Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Plot: Establish a Problem, T154 Respond, T113, T179 Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304 Unit 5: Evaluate Details, T308, T330</p>
<p>Craft and Structure</p>	
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing</p>	<p>Unit 1: Preview Vocabulary, T30–T31, T106–T107, T174–</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
literal from nonliteral language.	<p>T175, T318-T319 Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74-T77, T210-T213, T244, T256, T282-T283</p> <p>Unit 2: Preview Vocabulary, T166-T167</p> <p>Unit 3: Preview Vocabulary, T30-T31, T106-T107, T172-T173, T240-T241, T306-T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270-T271</p> <p>Unit 4: Preview Vocabulary, T30-T31, T308-T309 Possible Teaching Point: Read Like a Writer: Author's Craft, T323</p> <p>Unit 5: Preview Vocabulary, T232-T233, T306-T307 Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248</p>
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>Unit 1: Close Read: Analyze Text Features, T244</p> <p>Unit 3: Analyze Plot and Setting, T58-T59, T61 Poetry & Poetic Elements, T300-T301, T322-T323, T324, T325 Reflect and Share, T66, T330</p> <p>Unit 4: Drama & Play Elements, T300-T301, T310, T312, T316, T328-T329, T330, T331 Reflect and Share, T336-T337</p> <p>Unit 5: Revise for Structure, T286 Model and Practice, T287</p>
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	<p>Unit 4: Distinguish Viewpoint, T238, T251</p> <p>Unit 5: Analyze Point of View, T239, T243, T258-T259</p>

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
Integration of Knowledge and Ideas	
<p>RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author’s Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Notice, T240</p>
<p>RL.3.9 Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the central message/theme, lesson, and/ or moral, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201</p>
Range of Reading and Level of Text Complexity	
<p>RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity (See Appendix A) or above, with scaffolding as needed.</p>	<p>Unit 1: Matching Texts to Learning, T26–T27, T102, T170, T314–T315 Identify Traditional Tales, Folktales, and Myths, T26, T102, T314–T315</p>

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Identify Realistic Fiction, T170 Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Identify Realistic Fiction, T162 Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302 Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304 Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228
RI Reading Informational Text	
Key Ideas and Details	
RI.3.1 Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265 Unit 2: First Read: Generate Questions, T35, T37, T106,

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New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311 Unit 3: First Read: Generate Questions, T242, T246, T251 Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173, T178, T182, T192-T193 Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47 Unit 3: Summarize Informational Text, T252, T262, T264 Unit 4: Main Idea and Key Details, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121 Unit 5: First Read: Notice, T46 Evaluate Details, T303, T308, T310, T312, T319, T330-T331</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T53 Cross-Curricular Perspectives: Science, T37, T41 Unit 2: First Read: Connect, T108, T110 Read Like a Writer: Analyze Text Structure, T336 Use Cause-and-Effect Text Structure, T338</p>

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Unit 3: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T170, T182 Analyze, Text Structure, T276–T277, T278</p> <p>Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Text Structure, T200–T201, T202</p>
Craft and Structure	
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Unit 1: Preview Vocabulary, T242-T243 Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243, T246 Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Use Academic Words, T365 Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T299</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176</p>

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New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370 Unit 5: First Read, T104, T108, T110, T112 Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Text Structure, T173, T178, T200–T201, T202
RI.3.6 Distinguish their own point of view from that of the author of a text.	Unit 4: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263
Integration of Knowledge and Ideas	
RI.3.7 Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit 1: Explore the Map, T20 Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272 Read Like a Writer: Explain the Use of Graphic Features, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309 Unit 2: Explore the Infographic, T20–T21, T222–T223 Interact with Sources: Explore the Media, T88–T89 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic

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New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Features, T66 Analyze Illustrations, T184, T187 Explore the Diagram, T156–T157, T290 Unit 3: Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250 Unit 4: Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Text Structure, T173, T178, T200–T201, T202</p>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence) to support specific points the author makes in a text.</p>	<p>Unit 1: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200</p>

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<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 3, ©2020</p>
<p>RI.3.9 Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p>
<p style="text-align: center;">Range of Reading and Level of Text Complexity</p>	
<p>RI.3.10 By the end of the year, read and comprehend literary nonfiction (see Appendix A) at grade level text-complexity (see Appendix A) or above, with scaffolding as needed.</p>	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p>Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p>Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303</p> <p>Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97,</p>

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>T162-T163, T232, T304</p> <p>Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166 Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303</p>
RF Reading Foundation Skills	
Phonics and Word Recognition	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	
<p>RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Unit 1: Academic Vocabulary: Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Related Words, T62-T63</p> <p>Unit 3: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5:</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Teach Words with Suffixes, T198-T199, T204-T205
RF.3.3.B Decode words with common Latin suffixes.	Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281
RF.3.3.C Decode multisyllable words.	Unit 1: Word Study: Syllable Pattern, T34, T52, T72-T73 Vowel Digraphs, T284-T285, T353 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341
RF.3.3.D Read grade-appropriate irregularly spelled words.	Unit 1: Syllable Patterns, T72 Unit 2: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67
Fluency	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.3.4.A Read grade-level text with purpose and understanding.	Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Unit 3:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5: Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p>
<p>RF.3.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Unit 1: Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2: Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader, T161</p> <p>Unit 3: Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5: Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p>
<p>RF.3.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary: Context Clues, T169, T175, T196, T197</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary: Context Clues, T177 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Context Clues, T204–T205 Unit 4: Close Read: Vocabulary in Context, T34, T44, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318
W Writing	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Unit 2: Develop an Engaging Main Idea, T146 Develop an Introduction, T212 Add Illustrations, T215 Assessment, T352–T353
W.3.1.B Provide reasons that support the opinion.	Unit 2: Write to Sources: Apply, T261 Unit 4: Point of View and Reasons, T82 Topics and Opinions, T83 Writing Support, T147 Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Prepare for Assessment, T359 Unit 5: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369
W.3.1.C Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Unit 3: Analyze Student Model, T366 Unit 4: Revise by Adding Linking Words, T288

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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	Writing Support, Share Back, & Independent Writing, T288
W.3.1.D Provide a conclusion.	<p>Unit 3: Reflect and Share: Write to Sources, T200 Analyze Student Model, T366</p> <p>Unit 4: Compose a Conclusion, T219</p>
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.3.2.A Introduce a topic and group related information together; include text features (e.g.: illustrations, diagrams, captions) when useful to support comprehension.	<p>Unit 2: Develop an Engaging Main Idea, T146 Independent Writing, T212 Develop an Introduction, T212 Add Illustrations, T215 Assessment, T352 Writing Assessment, T353</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76-T77 Develop an Introduction, T220</p> <p>Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research: Include Images, T376-T377</p> <p>Unit 5: Write for a Reader: Use Graphic Features, T136-T137</p>
W.3.2.B Develop the topic with facts, definitions, and details.	<p>Unit 2: Compose Facts and Details, T80 Develop Relevant Details, T147 Clarify Steps Using Strong Verbs, T150</p>
W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Edit for Coordinating Conjunctions to Form</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Compound Subjects, Predicates, and Sentences, T284
W.3.2.D Provide a conclusion.	Unit 2: Steps to Writing Independently, T209 Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353
W.3.3 Write narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.	
W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Personal Narrative, T86 Narrator, T87, T155 Compose an Introduction, T222 Unit 3: Develop Plot, T88 Compose Characters, T152
W.3.3.B Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 1: Narrator, T155 Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225 Unit 3: Compose Characters, T152 Compose Dialogue, T223
W.3.3.C Use temporal words and phrases to signal event order.	Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 Develop an Event Sequence: Minilesson, T223 Unit 3: Draft an Event Sequence, T221 Unit 4: Write for a Reader: Use Text Structure, T278-T279 Unit 5: Write for a Reader: Use Text Structure, T202
W.3.3.D Provide a sense of closure.	Unit 1:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Resolution, T158 Compose a Conclusion, T226 Assessment, T370 Unit 3: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221
Production and Distribution of Writing	
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371 Unit 2: Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355 Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Unit 1: Plan and Prewrite, T90 Revise, T388–389 Edit, T366, T367, T388 Unit 2: Plan and Prewrite, t82 Edit, T280, T282–T284, T348, T349 Revise and Edit, T370–T371 Revise, T281 Unit 3: Plan and Prewrite, T90, T155 Revise, T288, T372–T373 Edit, T286, T289, T290, T350, T351, T372 Unit 4:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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	<p>Plan and Prewrite, T84 Revise and Edit, T378-T379 Edit, 290, 291, T357, T378 Revise, T288, T289</p> <p>Unit 5: Plan and Prewrite, T86 Revise, T214, T286, T354, T376-T377 Edit, T288-T290, T349, T355, T376</p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.</p>	<p>Unit 1: Publish, T368 Celebrate and Reflect, T390-T391</p> <p>Unit 2: Publish and Celebrate, T350 Extend Research: Include Visuals/Media, T368-T369 Celebrate and Reflect, T372-T373</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Publish and Celebrate, T352 Extend Research: Incorporate Media, T370-T371 Celebrate and Reflect, T374-T375</p> <p>Unit 4: Use Technology, T220 Use Technology to Publish Writing, T356 Publish and Celebrate, T358 Extend Research: Include Images, T376-T377 Celebrate and Reflect, T380-T381</p> <p>Unit 5: Create an Audio Recording, T215 Create a Visual Display, T216 Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374-T375 Celebrate and Reflect, T378-T379</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
Research to Build and Present Knowledge	
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Unit 1: Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p>Unit 2: Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 3: Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>Unit 4: Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p>Unit 5: Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p>Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Explore the Primary Source, T20-T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371</p> <p>Unit 4:</p>

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
(Continued)	Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370-T371 Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377 (Continued) Unit 5: Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368-T369 Refine Research: Works Cited Page, T372-T373
Range of Writing	
W.3.10 Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: Personal Narrative, T82-T91, T150-T159, T218-T227, T294-T303, T362-T371 Unit 2: Commands, T149 Informational Text, T208-T217 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Unit 3: Historical Fiction, T82-T91, T148-T157, T216-T225, T282-T291, T346-T355 Unit 4: Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T361 Unit 5: Poetry, T78-T87, T83, T84, T142-T151, T208-T217, T282-T291, T350-T359

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
SL Speaking and Listening	
Comprehension and Collaboration	
SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	
SL.3.1.A Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T346–T347 Strategy Group: Compare Texts, T68 myView, T122, T266 Book Club, Week 2, T398-T399</p> <p>Unit 2: Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T328–T329 myView, T114, T248 Book Club: Week 3, T382-T383</p> <p>Unit 3: Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T330–T331 myView, T120, T254 Whole Group, T195 Book Club: Week 3, T384-T385</p> <p>Unit 4: Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T336–T337 Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
(Continued)	<p>(Continued)</p> <p>Unit 5: Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T334–T335 myView, T50, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386–T387</p>
<p>SL.3.1.B Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>(Continued)</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T346–T347 Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T328–T329 Writing Club, T285 Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T330–T331 Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T336–T337 Biography, T158 Writing Club, T293 Listening Comprehension, T300–T301 Peer Review, T378</p> <p>(Continued)</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T334–T335 Writing Club, T291 Celebrate and Reflect: Celebrate!, T378</p>
<p>SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p>(Continued)</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T346–T347</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T328–T329</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T330–T331</p> <p>(Continued)</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Ask and Answer Questions, T163, T168, T173T178, T182, T192–T193</p> <p>Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301</p> <p>Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p> <p>Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p>Unit 5:</p> <p>First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244</p> <p>Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299</p> <p>Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p> <p>Reflect and Share: Talk About It, T62–T63, T334–T335</p>
<p>SL.3.1.D Explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1:</p> <p>Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311</p> <p>Reflect and Share: Talk About It, T66–T67, T346–T347</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Respond and Analyze: My View, T54, T122, T334</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293</p> <p>Reflect and Share: Talk About It, T58–T59, T328–T329</p> <p>Respond and Analyze: My View, T114, T180, T248</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299</p> <p>Reflect and Share: Talk About It, T66–T67, T330–T331 Respond and Analyze: My View, T120, T254, T318</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301</p> <p>Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p>Respond and Analyze: My View, T48, T114, T256</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299</p> <p>Reflect and Share: Talk About It, T62–T63, T334–T335</p> <p>Respond and Analyze: My View, T114, T254, T322</p>
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23 Interact with Sources, T164</p> <p>Unit 2: Explore the Infographic, T20 Listening Comprehension, T22–T23, T90–T91</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Turn, Talk, And Share, T88 Unit 3: Listening Comprehension, T22-T23 Interact with Sources, T162 Summarize Informational Text, T262-T263 Incorporate Media, T370 Unit 4: Listening Comprehension, T92-T93 Identify Main Idea and Key Details, T118 Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173–T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p>
Presentation of Knowledge and Ideas	
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T346–T347 Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388–T389 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p>Unit 2:</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Reflect and Share: Talk About It, T58–T59, T328–T329 Listening Comprehension, T90 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353 Unit 3: Reflect and Share: Talk About It, T66–T67, T330–T331 Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372–T373 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355 Unit 4: Reflect and Share: Talk About It, T60–T61, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361 Unit 5: Reflect and Share: Talk About It, T62–T63, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p>
<p>SL.3.5 Use multimedia to demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 2: Include Visuals/Media, T368 Unit 3: Create an Audio Recording of a Story, T222 Extend Research: Incorporate Media, T370–T371 Unit 4: Extend Research: Include Images, T376–T377 Unit 5: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Interact with Sources, T20 Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p>Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372</p> <p>Unit 5: Celebrate!, T378 Complex Sentences, T206–T207, T280</p>
<p>L Language</p>	
<p>Conventions of Standard English</p>	
<p>L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Unit 1: Pronouns, T300 Adverbs, T301 Common and Proper Nouns, T360-T361</p> <p>Unit 2: Singular and Plural Nouns, T72–T73 Irregular Plural Nouns, T140–T141 Possessive Nouns, T206–T207, T274–T275</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Analyze Precise Verbs, T134 Clarify Steps Using Strong Verbs, T150 Edit for Adverbs That Show Time and Manner, T283 Academic Vocabulary: Parts of Speech, T315 Main Verbs and Helping Verbs, T342–T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80–T81 Subject-Verb Agreement: T80–T81, T146–T147 Simple Verb Tenses, T175, T214–T215 Irregular Verbs, T280–T281 Pronouns, T290, T344–T345 Parts of Speech, T334</p> <p>Unit 4: Explain the Use of Descriptive Language, T68 Possessive Pronouns, T74–T75 Comparing with Adjectives, T282–T283 Adverbs, T350–T351 Lesson 1: Adjectives and Articles, T350</p> <p>Unit 5: Comparing with Adjectives, T76–T77 Comparing with Adverbs, T140–T141 Revise for Word Choice: Verbs, T214 Pronoun-Antecedent Agreement, T280–T281</p>
L.3.1.B Form and use regular and irregular plural nouns.	<p>Unit 1: Word Study: Inflected Endings, T117, T140–T141, T146–T147, T209, T215</p> <p>Unit 2: Singular and Plural Nouns, T72–T73, T140 Irregular Plural Nouns, T140–T141, T206 Share Back, T282</p> <p>Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312, T315 Irregular Plurals, T336–T337, T342–T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p>
L.3.1.C Use abstract nouns (e.g., childhood).	Unit 5:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Edit for Nouns (Abstract Nouns), T288
L.3.1.D Form and use regular and irregular verbs.	<p>Unit 2: Analyze Precise Verbs, T134 Clarify Steps Using Strong Verbs, T150 Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Language & Conventions: Irregular Verbs, T280-T281, T344</p>
L.3.1.E Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	<p>Unit 1: Word Study: Base Words and Endings, T208-T209 Edit for Verbs, T367</p> <p>Unit 2: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281</p>
L.3.1.F Ensure subject-verb and pronoun-antecedent agreement.	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81, T148–T149, T216 Subject-Verb Agreement, T302</p> <p>Unit 2: Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p>Unit 5: Language & Conventions: Pronoun-Antecedent Agreement, T280-T281, T348</p>
L.3.1.G Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Unit 1: Word Study: Lessons 1-3, 5, Base Words and Endings, T208-T209</p>

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New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Comparative and Superlative Adjectives, T299 Adverbs, T301 Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283 Unit 5: Language & Convention: Comparing with Adjectives, T76-T77, T140 Language & Convention: Comparing with Adverbs, T140-T141, T206 Edit for Comparative and Superlative Adjectives, T289 Edit for Adjectives and Adverbs, T355
L.3.1.H Use coordinating and subordinating conjunctions.	Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298 Unit 2: Coordinating Conjunctions, T284 Unit 5: Lesson 1: Complex Sentences, T280
L.3.1.I Produce simple, compound, and complex sentences.	Unit 1: Simple Sentences, Subject and Predicate, T80-T81 Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292 Unit 2: Edit for Coordinating Conjunctions, T284 Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207 Lesson 1: Complex Sentences, T280
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.3.2.A Capitalize appropriate words in titles.	Unit 3: Edit for Capitalization, T286

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Unit 4: Edit for Capitalization, T290
L.3.2.B Use commas in addresses.	Unit 5: Language and Conventions: Edit for Commas, T348-T349
L.3.2.C Use commas and quotation marks in dialogue.	Unit 1: Develop Dialogue, T224 Unit 3: Compose Dialogue, T223 Unit 5: Language and Conventions: Edit for Commas, T348-T349
L.3.2.D Form and use possessives.	Unit 2: Singular Possessive Nouns, T206-T207, T274 Plural Possessive Nouns, T274-T275, T342
L.3.2.E Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336 Unit 3: Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349 (Continued)</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p>
<p>L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3: Related Words, T70</p> <p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347
L.3.2.G Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>Unit 1: How to Use a Glossary: T406–T407</p> <p>Unit 2: How to Use a Glossary: T388–T389</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391</p> <p>Unit 4: Edit for Spelling, T357 How to Use a Glossary: T396–T397</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary: T394–T395</p>
Knowledge of Language	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.3.A Choose words and phrases for effect.	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply: Writing Workshop, T271 Develop Vocabulary</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Use Tone and Voice, T206 Use Academic Words, T367</p> <p>Unit 5: Develop Vocabulary, T50-T51, T114-T115 Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Use Academic Words, T365
L.3.3.B Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>
Vocabulary Acquisition and Use	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary: Context Clues, T169, T175, T196, T197 Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T177 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary in Context, T34, T44, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318
L.3.4.B Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Related Words, T62-T63</p> <p>Unit 3: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Related Words, T35, T66-T67 Teach Words with Suffixes, T198-T199, T204-T205</p>
L.3.4.C Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p>Unit 1: Related Words, T42, T45, T51, T70-T71</p> <p>Unit 2: Related Words, T33, T35, T62-T63</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Unit 3: Related Words, T40, T49, T70-T71</p> <p>Unit 4: Related Words, T36, T46, T64-T65</p> <p>Unit 5: Related Words, T35, T39, T66-T67</p>
<p>L.3.4.D Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207</p> <p>Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p>Unit 4: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>
<p>L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p>L.3.5.A Distinguish the literal and nonliteral meanings of words and phrases in context (e.g.,</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
take steps).	<p>T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T270-T271</p>
L.3.5.B Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<p>Unit 1: Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335</p> <p>Unit 2: Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317</p> <p>Unit 3: Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319 Close Read: Make Connections, T108, T112, T117 Make Connections, T128-T129</p> <p>Unit 4: Make Connections, T233, T240, T264-T265 Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Close Read: Make Connections, T236, T244, T249, T262-T263 Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
L.3.5.C Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139</p> <p>Unit 2: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131</p> <p>Unit 3: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4:</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 3, ©2020
	<p>Synonyms and Antonyms, T105, T107, T111, T130-T131</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p>
<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T256, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p>