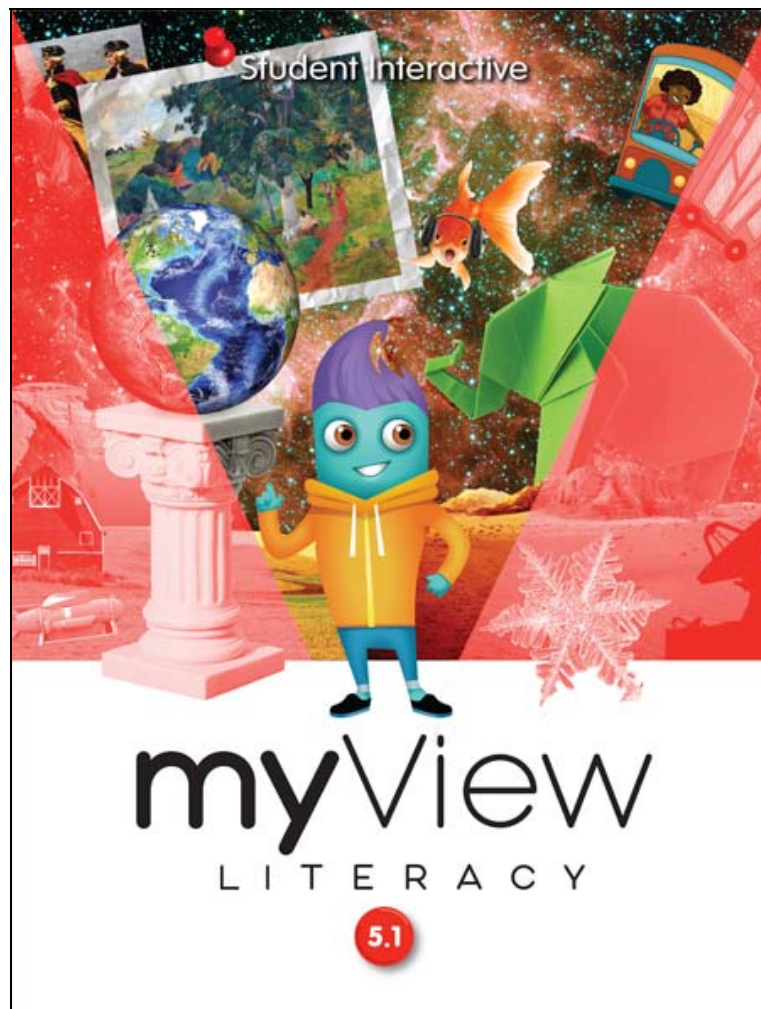


A Correlation of



To the

New Jersey Student Learning Standards for English Language Arts Grade 5

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to the New Jersey Student Learning Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **New Jersey Student Learning Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

Table of Contents

RL Reading Literature Text	4
RI Reading Informational Text	8
RF Reading Foundation Skills	15
W Writing.....	18
SL Speaking and Listening	27
L Language.....	33

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
RL Reading Literature Text	
Key Ideas and Details	
<p>RL.5.1 Quote accurately from a text, and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p>Unit 2: My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p>Unit 3: My View, T112 Infer Multiple Themes, T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Analyze Characters, T48 Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T301, T307, T311, T313, T314, T317, T318, T321, T323, T326, T336–T337</p> <p>Unit 5: Make Inferences, T169, T176, T177, T181, T182, T184, T186, T189, T198–T199</p>
<p>RL.5.2 Determine the key details in a story, drama or poem to identify the theme and to summarize the text.</p>	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Realistic Fiction, T290–T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p>
<p>RL.5.3 Compare and contrast two or more</p>	<p>Unit 3:</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
<p>characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Analyze Characters, T26, T32, T35, T38, T39–T41, T43, T45, T48–T49, T50–T51 Compare Texts, T60 Analyze Plot Elements, T109, T116–T117 My View, T184 Synthesize Information, T192–T193, T194 Unit 4: Close Read: Analyze Characters, T26, T36–T38, T40, T41, T43, T48–T49, T146 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195</p>
Craft and Structure	
<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Unit 1: Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262–263 Develop Vocabulary, T246–T247 Unit 2: Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270–T271 Unit 3: Analyze Hyperbole and Puns, T132–T133 Analyze Figurative Language, T232, T238, T260–T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309 Unit 4: Figurative Language, T250, T268–T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319 Unit 5: Possible Teaching Point: Author’s Craft, T183, T188</p>
<p>RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit 1: Poetry, T230–T231, T234, T235 Teacher–Led Options, T252</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Unit 2: Explore the Poem, T160-T161</p> <p>Unit 3: Explore the Poem, T20-T21 Legend and Drama, T158–T159 Explain Literary Structure, T160, T166, T169, T171, T173, T176, T178, T180, T188–T189, T190, T191 First Read: Notice, T240</p> <p>Unit 5: Explore the Poem, T94-T95 Develop Stanzas, T223 Develop Poetry with Punctuation, T224 Develop a Rhyme Scheme, T225</p>
<p>RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188–T189 Use Text Evidence, T192–T193, T194</p> <p>Unit 2: Analyze Point of View, T166, T172, T174, T175, T178, T180, T184, T185, T187, T192–T193, T194 Possible Teaching Point: Author’s Craft, T185 Whole Group, T195</p> <p>Unit 3: Possible Teaching Point: Author’s Craft, T299 Analyze Effect of Point of View, T330</p> <p>Unit 4: Analyze Point of View, T134–T135</p>
Integration of Knowledge and Ideas	
<p>RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Unit 2: First Read, T183</p> <p>Unit 3: First Read, T103</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Close Read, T111 Unit 4: Whole Group, T45 Monitor Comprehension, T100, T103, T106, T111, T112, T122-T123 Possible Teaching Point: Author's Craft, T317, T319 Explain Author's Purpose, T332–T333 Close Read, T311, T315, T327 Unit 5: First Read, T178, T183, T185
RL.5.9 Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Unit 1: Strategy Group: Compare Texts, T260 Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350 Unit 4: Close Read: Analyze Characters, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118 Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195, T195, T196
Range of Reading and Level of Text Complexity	
RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity (See Appendix A) or above, with scaffolding as needed.	This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p>
RI Reading Informational Text	
Key Ideas and Details	
<p>RI.5.1 Quote accurately from a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T33, T34, T38, T, T50–T51, T52–T53 Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Analyze Main Ideas and Details, T32, T35, T46–T47 Reflect and Share, T196–T197</p> <p>Unit 2: Close Read: Evaluate Details, T33, T36 Whole Group, T55 Explore the Primary Sources, T230–T231 Use Text Evidence, T237</p> <p>Unit 5: Monitor Comprehension, T245, T249, T258–T259, T260, T261 Compare and Contrast Accounts, T254–T255, T256, T257 Reflect and Share, T262–T263</p>
<p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48 First Read: Respond, T109 Reflect and Share, T54</p> <p>Unit 4: Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p>Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap–Up, T235, T295</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T32, T35, T46–T47 Cross Curricular Perspectives: Social Studies, T300</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T116 Explain Relationships Between Ideas, T258</p> <p>Unit 4: Interpret Text Structure, T168, T169, T170, T173, T175, T177, T178, T179, T186–T187, T188, T189 Explain Relationships Between Ideas, T230, T238,</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	T244, T245, T248, T250, T256–T257, T258 Unit 5: Explore the Diagram, T232 Compare and Contrast Accounts, T244
Craft and Structure	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>Unit 1: Preview Vocabulary, T30–T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Develop Vocabulary, T42, T112–T113, T314–T315 Understand Figurative Language, T334–T335, T336–T337 Related Words, T33</p> <p>Unit 2: Preview Vocabulary, T30–T31, T100–T101, T240–T241 Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p>Unit 4: Preview Vocabulary, T166–T167 Develop Vocabulary, T182–T183 Whole Group, T185</p> <p>Unit 5: Develop Vocabulary, T52–T53, T252, T318–T319 Preview Vocabulary, T104–T105, T242–T243</p>
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<p>Unit 1: Compare Texts, T27, T54–T55, T91, T124–T125, T295, T326–T327, T354–T355</p> <p>Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200–T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p>Unit 4: Interpret Text Structure, T186 Explore the Timeline, T224</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Biography, T228 Close Read: Explain Relationships Between Ideas, T238 Compare Texts, T163, T231, T264–T265, T301, T340–T341, T368–T369 Unit 5: First Read: Respond, T51 Read, T242 Possible Teaching Point: Author's Craft, T247 First Read: Respond, T248 Compare Texts, T27, T64–T65, T66, T101, T132–T133, T169, T239, T262–T263, T299, T330–T331, T358–T359
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Unit 2: Refine Research: Primary and Secondary Sources, T372–T373 Unit 4: Refine Research: Primary and Secondary Sources, T378–T379 Unit 5: Compare and Contract Accounts, T238, T246, T254–T255, T256, T257, T264–T265 Monitor Comprehension, T258, T260 Write to Sources, T262–T263
Integration of Knowledge and Ideas	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Unit 1: Use/Analyze Text Features, T97, T98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T134–T135 Conduct Research: Web Sites, T360–T361 Explore Infographics, T84–T85, T226–T227 Explore Maps, T154–T155 Explore Slideshows, T288–T289 Explore Timelines, T20–T21 Unit 2: Explore Infographics, T20–T21 Explore Maps, T90–T91 Explore Primary Sources, T230–T231

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
(Continued)	<p>Explore Videos, T296–T297 Synthesize Information, T330–T331 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Explore Images, T154–T155 Explore Infographics, T88–T89 Explore Media, T286–T287</p> <p>Unit 4: Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Explore Infographics, T20–T21 Explore Maps, T86–T87 Explore Primary Sources, T294–T295 Explore Timelines, T224–T225</p> <p>(Continued)</p> <p>Unit 5: Explore Infographics, T20–T21 Explore Videos, T162–T163 Explore Diagram, T232–T233 Compare and Contract Accounts, T254–T255 Explore Maps, T292–T293 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371</p>
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>Unit 1: Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T33, T52</p> <p>Unit 2: Write to Sources, T130</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
	<p>Use Text Evidence, T237 Analyze Argumentative Texts, T309, T326–T327, T330 Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325</p>
<p>RI.5.9 Integrate and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296–T297 Synthesize Information, T303, T311, T313, T316, T318, T330–T331, T332 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Unit 3: Explore Media, T286–T287 Conduct Research: Databases, T356–T357 Extend Research: Add Photos and Timelines, T362–T363 Unit 4:</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Unit 5: My View, T250 Write to Sources, T262–T263 Conduct Research: Graphics, T364–T365
Range of Reading and Level of Text Complexity	
RI.5.10 By the end of year, read and comprehend literary nonfiction (see Appendix A) at grade level text-complexity (see Appendix A) or above, with scaffolding as needed.	This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329 Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337 Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325 Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p>
RF Reading Foundation Skills	
Phonics and Word Recognition	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	
<p>RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Unit 1: Suffixes -ic, -ism, -ive, T60-T61 Phonics/Decoding, T170, T176, T202–T203, T208–T209, T265, T271, T302, T309, T313, T332–T333, T338–T339</p> <p>Unit 2: Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, T246 Phonics/Decoding, T41, T66–T67, T72–T73, T136–T137, T142–T143, T175, T206–T207, T212–T213, T273, T279</p> <p>Unit 3: Suffixes -ous, -eous, -ious, T262-T263 Syllable Patterns: T328-T329 Phonics/Decoding, T306, T334–T335</p> <p>Unit 4: Word Parts sub-, super-, T200-T201</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Word Parts: anti-, mid-, trans-, T132-T133 Phonics/Decoding, T63, T69 Unit 5: Multisyllabic Words, T208-T209, T274-T275 Syllable Patterns, T138-T139 Schwa, T268-T269 Word Study: Multisyllabic Words, T174, T179 Word Study: Syllable Patterns, T108, T115 Phonics/Decoding, T45, T50, T70–T71, T174, T76–T77, T115, T144–T145, , T214–T215, T244, T305, T307, T336–T337, T342–T343</p>
Fluency	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	
RF.5.4.A Read grade-level text with purpose and understanding.	<p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160–T161, T232–T233, T294–T295 Read, T30, T94, T164, T236, T298 Fluency, T22, T48, T86, T157, T228, T290 Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166, T236, T302–T303 Read, T30, T100, T170, T240, T306 Fluency, T22, T92, T162, T232, T298 Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T94, T160–T161, T232–T233, T292 Read, T30, T98, T164, T236, T296 Fluency, T23, T90, T156, T228, T289 Unit 4: Reading Workshop: Matching Texts to Learning</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>(Leveled Readers), T26–T27), T92–T93, T162–T163, T230, T300–T301 Read, T30, T96, T166, T234, T304 T95 Fluency, T22, T88, T158, T226, T296 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T238–T239, T298–T299 Read, T30, T172, T242, T302 Fluency, T22, T96, T164, T234, T294</p>
RF.5.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p>Unit 1: Literacy Activities, T187, T195 Fluency, T48, T86, T114, T157, T158, T183, T252 Unit 2: Fluency, T50, T194, T260, T324 Unit 3: Fluency, T48, T114, T190, T250, T316 Unit 4: Monitor Comprehension, T93 Close Read: Monitor Comprehension, T100 Fluency, T181, T188, T254, T334 Unit 5: Fluency, T122, T256, T260, T320 Monitor Comprehension, T258, T260</p>
RF.5.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Close Read, T41, T241 Vocabulary in Context, T41, T105, T175, T241 Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178 Unit 2: Academic Vocabulary, T173, T180, T204</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Develop Vocabulary, T254 Monitor Comprehension, T128 Vocabulary in Context, T39, T250 Context Clues, T204–T205 Unit 3: Vocabulary in Context, T104, T239, T309 Context Clues, T200–T201 Academic Vocabulary, T166, T173, T177, T200 Unit 4: Monitor Comprehension, T124 Vocabulary in Context, T246, T319, T324 Academic Vocabulary, T169, T170, T175, T179, T198 Unit 5: Academic Vocabulary, T181, T206 Vocabulary in Context, T37, T113, T178 Context Clues, T206–T207
W Writing	
Text Types and Purposes	
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.5.1.A Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	Unit 1: Explore and Plan: Argumentative Writing, T358–T359 Collaborate and Discuss, T362–T363 Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354–T355 Collaborate and Discuss, T358–T359 Unit 5: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363
W.5.1.B Provide logically ordered reasons that are supported by facts and details from text(s), quote directly from text when appropriate.	Unit 3: Plan Your Opinion Essay, T82 Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Develop Facts and Details, T146 Develop Reasons and Supporting Information, T217

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Revise and Edit, T364 Unit 5: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363
W.5.1.C Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Unit 3: Compose with Transition Words, Phrases, and Clauses, T218 Revise by Combining Ideas for Clarity, T279
W.5.1.D Provide a conclusion related to the opinion presented.	Unit 3: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358 Unit 5: Student Interactive: Revise, T373
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2.A Introduce a topic clearly to provide a focus and group related information logically; include text features such as headings, illustrations, and multimedia when useful to aiding comprehension.	Unit 2: Genre Immersion Lesson, T81 Plan Your Informational Article, T84 Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Use Formatting, T223 Writing Assessment, T359
W.5.2.B Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153
W.5.2.C Link ideas within paragraphs and sections of information using words, phrases, and clauses (e.g., in contrast, especially).	Unit 2: Develop with Transitions, T222
W.5.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples,

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 Unit 5: Use Academic Words, T361</p>
<p>W.5.2.E Provide a conclusion related to the information of explanation presented.</p>	<p>Unit 2: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 Unit 4: Revise and Edit, T382 Peer Review, T382 Unit 5: Revise and Edit, T372</p>
<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p>W.5.3.A Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit 1: Plan Your Personal Narrative, T78 Develop an Engaging Idea, T144 Develop Point of View, T147 Develop an Introduction, T216 Share Back, T216 Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Develop Characters, T146 Organize an Introduction, T214 Organize a Sequence of Events, T215 Choose Pacing of Events, T216</p>
<p>W.5.3.B Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit 1: Develop Sensory Details, T146 Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349 Unit 4: Develop Characters, T146</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Develop Dialogue, T150 Choose Pacing of Events, T216 Select A Different Genre, T218 Writing Assessment: Science Fiction, T365
W.5.3.C Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Unit 1: Develop a Sequence of Events, T217 Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 Revise by Rearranging and Combining Ideas, T346 Unit 4: Organize a Sequence of Events, T215 Choose Pacing of Events, T216
W.5.3.D Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Develop Specific Details, T145 Develop Sensory Details, T146 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282 Unit 4: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: See Like a Poet, T152
W.5.3.E Provide a conclusion that follows from the narrated experiences or events.	Unit 1: Develop a Sequence of Events, T217 Develop a Conclusion, T220 Prepare for Assessment, T349 Unit 4: Develop the Resolution, T149 Organize a Sequence of Events, T215

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
Production and Distribution of Writing	
<p>W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit 1: Personal Narrative, T70-T79, T140–T149, T212-T221, T274-T283, T342-T351</p> <p>Unit 2: Article, T76-T85, T146-T155, T216–T225, T282–T291, T350-T359</p> <p>Unit 3: Opinion Essay, T74-T83, T140-T149, T212-T221, T272-T281, T338-T347</p> <p>Unit 4: Science Fiction, T72-T81, T142-T151, T210-T219, T280-T289, T356–T365</p> <p>Unit 5: Poem, T80-T89, T148-T157, T218-T227, T280-T289, T348–T357</p>
<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Unit 1: Revise, T219, T281, T282, T346, T368 Edit, T279, T280, T347, T368</p> <p>Unit 3: Revise, T278, T279, T364 Edit, T276, T280, T364</p> <p>Unit 5: Revise, T372 Edit, T284-T286, T350, T351, T372</p>
<p>W.5.6 With some guidance and support from adults and peers, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Unit 1: Personal Narrative, T70-T79, T140–T149, T212-T221, T274-T283, T342-T351</p> <p>Unit 2: Article, T76-T85, T146-T155, T216–T225, T282–T291, T350-T359</p> <p>Unit 3: Opinion Essay, T74-T83, T140-T149, T212-T221, T272-T281, T338-T347</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Unit 4: Science Fiction, T72-T81, T142-T151, T210-T219, T280-T289, T356-T365</p> <p>Unit 5: Poem, T80-T89, T148-T157, T218-T227, T280-T289, T348-T357</p>
Research to Build and Present Knowledge	
<p>W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different perspectives of a topic.</p>	<p>Unit 1: Project-Based Inquiry, T356-T357, T358-T359, T360-T361, T362-T363, T364-T365, T366-T367, T368-T369, T370-T371</p> <p>Unit 2: Project-Based Inquiry, T364-T365, T366-T367, T368-T369, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379</p> <p>Unit 3: Project-Based Inquiry, T352-T353, T354-T355, T356-T357, T358-T359, T360-T361, T362-T363, T364-T365, T366-T367</p> <p>Unit 4: Project-Based Inquiry, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379, T380-T381, T382-T383, T384-T385</p> <p>Unit 5: Project-Based Inquiry, T360-T361, T362-T363, T364-T365, T366-T367, T368-T369, T370-T371, T372-T373, T374-T375</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
<p>W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E–Mail, T374–T375 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<p>W.5.9.A Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Unit 1: Respond and Analyze: My View, T184–T185, T246–T247</p> <p>Unit 2: Respond and Analyze: My View, T188–T189</p> <p>Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Close Read: Analyze Characters, T32, T52 First Read: Respond: Think Aloud, T35</p> <p>Unit 4: Respond and Analyze: My View, T44–T45, T114–T115, T328–T329 Compare Texts, T128</p> <p>Unit 5: Respond and Analyze: My View, T190–T191 Think Aloud, T186, T175</p>
<p>W.5.9.B Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T314–T315 Use Text Evidence, T27, T33, T50, T52</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T254–T255, T322–T323 Write to Sources, T130</p> <p>Unit 4: Respond and Analyze: My View, T182–T183, T252–T253</p> <p>Unit 5: Respond and Analyze: My View, T52–T53, T120–T121, T250–T251, T318–T319 Argumentative Text, T296, T296</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
Range of Writing	
<p>W.5.10 Write routinely over extended time frames (time for research, reflection, metacognition/self-correction and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T70-T79, T140–T149, T212-T221, T274-T283, T342-T351</p> <p>Unit 2: Article, T76-T85, T146-T155, T216–T225, T282–T291, T350-T359</p> <p>Unit 3: Opinion Essay, T74-T83, T140-T149, T212-T221, T272-T281, T338-T347</p> <p>Unit 4: Science Fiction, T72-T81, T142-T151, T210-T219, T280-T289, T356–T365</p> <p>Unit 5: Poem, T80-T89, T148-T157, T218-T227, T280-T289, T348–T357</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
SL Speaking and Listening	
Comprehension and Collaboration	
SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	
SL.5.1.A Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Collaborate and Discuss: Audience, T376</p> <p>Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss: Audience, T366</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
<p>SL.5.1.B Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, , T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T334– T335</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T330–T331</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
<p>SL.5.1.C Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Generate Questions, T37, T38, T99 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T326–T327</p> <p>Unit 2: Generate Questions, T196–T197, T198, T199, T251 Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T334– T335</p> <p>Unit 3: Generate Questions, T37, T110, T241 Listening Comprehension, T22–T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T291 Reflect and Share, T58–T59, T322–T323</p> <p>Unit 4: Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share, T64–T65, T330–T331</p>
<p>SL.5.1.D Review the key ideas expressed and draw conclusions in light of information and knowledge</p>	<p>Unit 1: Turn, Talk, and Share, T25, T84, T89, T154, T159,</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
<p>gained from the discussions.</p>	<p>T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Collaborate and Discuss, T362 Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323 Collaborate and Discuss, T370 Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Collaborate and Discuss, T358 Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss, T366</p>
<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).</p>	<p>Unit 1: Interact with Sources: Explore the Timeline, T20–T21 Listening Comprehension, Wrap–Up, T86–T87,</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>T290–T291</p> <p>Unit 2: Listening Comprehension, Wrap–Up, T92–T93</p> <p>Unit 3: Listening Comprehension, Wrap–Up, T22–T23, T156–T157</p> <p>Unit 4: Listening Comprehension, Wrap–Up, T22–T23, T226–T227, T296–T297</p> <p>Unit 5: Listening Comprehension, Wrap–Up, T164–T165, T234–T235 Compare and Contrast Accounts, T254–T255</p>
<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p>(Continued)</p>	<p>Unit 1: Wrap–Up, T23, T87, T291 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Collaborate and Discuss, T362–T363, T368–T369</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Wrap–Up, T23, T163, T299 Collaborate and Discuss, T370–T371</p> <p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Wrap–Up, T23, T91, T157 Refine Research, T360 Collaborate and Discuss, T358–T359, T364–T365</p> <p>Unit 4: Wrap–Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374–T375 Collaborate and Discuss, T376</p> <p>(Continued)</p> <p>Unit 5: Wrap–Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367 Turn, Talk, and Share, T25, T94, T99, T167, T232,</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	T237, T292, T297
Presentation of Knowledge and Ideas	
<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374</p>
<p>SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Unit 2: Develop with Visuals and Multimedia, T154 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Explore Media, T286–T287 Extend Research: Add Photos and Timelines, T362–T363 Customize It!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367 Recording Tips, T370–T371</p>
<p>SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Talk About It, T334 Celebrate and Reflect, T378–T379</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Celebrate and Reflect, T384–T385</p> <p>Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect, T374–T375</p>
L Language	
Conventions of Standard English	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.5.1.A Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p>Unit 2: Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Prepositions and Prepositional Phrases, T72–T73, T138</p> <p>Unit 4: Coordinating and Subordinating Conjunctions, T208–T209, T278 Correlative Conjunctions, T278–T279, T354 Edit for Prepositions and Prepositional Phrases, T284 Subordinating Conjunctions, T287</p> <p>Unit 5: Subordinating Conjunctions, T284 Interjections, T156, T344–T345</p>
L.5.1.B Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<p>Unit 2: Language and Conventions: Perfect Verb Tenses, T280–T281; also see: Use Correct Verb Tense, T287 Language and Conventions: Principal Parts of Regular Verbs, T144–T145</p>
L.5.1.C Use verb tense to convey various times, sequences, states, and conditions.	<p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144–T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280–T281 Use Correct Verb Tense, T287</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
L.5.1.D Recognize and correct inappropriate shifts in verb tense.	Unit 2: Use Correct Verb Tense (shift in tense), T287; also see: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281
L.5.1.E Use correlative conjunctions (e.g., either/or, neither/nor).	Unit 4: Lessons 2-5: Correlative Conjunctions, T278-T279 Spiral Review: Correlative Conjunctions, T354
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.5.2.A Use punctuation to separate items in a series.	Unit 2: Edit for Punctuation Marks, , T354 Unit 4: Edit for Punctuation Marks, T288 Unit 5: Commas and Semicolons in a Series, T78–T79, T146
L.5.2.B Use a comma to separate an introductory element from the rest of the sentence.	Unit 4: Edit for Punctuation Marks, T288 Unit 5: Commas and Introductory Elements, T146-T147, T216
L.5.2.C Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).	Unit 2: Edit for Punctuation Marks, T354 Unit 4: Edit for Punctuation Marks, T288 Unit 5: Commas and Introductory Elements, T146-T147, T216
L.5.2.D Use underlining, quotation marks, or italics to indicate titles of works.	Unit 2: Edit for Punctuation Marks, T354 Unit 3: Punctuate Titles, T277 Unit 5: Language and Conventions: Punctuating Titles, T216-T217, T276
L.5.2.E Spell grade-appropriate words correctly, consulting references as needed.	Unit 1: Spelling, T67, T137, T209, T271, T339

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Spelling Practice, T338 Unit 2: Spelling Patterns, T72, T346 Spelling, T73, T143, T213, T279, T347 Unit 3: Spelling, T71, T137, T209, T269, T335 Spelling Patterns, T136 Unusual Spellings, T180, T202, T208-T209, T269 Unit 4: Spelling, T69, T139, T207, T277, T353 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Unit 5: Spelling, T77, T145, T215, T275, T343 Spell Multisyllabic Words, T214-T215, T215
Knowledge of Language	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.3.A Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Unit 1: Language and Conventions: Simple Sentences, T68-T69 Complete Sentences, T68 Reading-Writing Bridge, T72 Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Language and Conventions: Compound and Complex Sentences, T210-T211 Compound and Complex Sentences, T272 Unit 2: Edit Simple and Compound Sentences, T289 Unit 3: Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279 Unit 4: Edit for Subordinating Conjunctions, T287
L.5.3.B Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Figurative Language: Idioms, T262–T263 Unit 3: Figurative Language, T260 Idioms, T238 Unit 4: Author’s Craft, T34, T38 Dialects, T34, T38, T64–T67 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Unit 5: Share Back, T84
Vocabulary Acquisition and Use	
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
L.5.4.A Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Unit 1: Vocabulary in Context, T41, T105, T175, T241 Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178 Unit 2: Vocabulary in Context, T39, T250 Context Clues, T204–T205 Unit 3:

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

<p style="text-align: center;">New Jersey Student Learning Standards for English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 5, ©2020</p>
	<p>Vocabulary in Context, T104, T239, T309 Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary in Context, T37, T113, T178 Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p>
<p>L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Unit 1: Suffixes, T41, T60-T61, T67, T131, T137, T264-T265, T333, T339 Word Study: Greek Roots, T97, T101, T130-T131, T203</p> <p>Unit 2: Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347 Prefixes, T278-T279</p> <p>Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335 Words with Latin Roots, T42, T64-T65, T131 Base Words and Endings, T71</p> <p>Unit 4:</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>Prefixes, T132–T133 Spelling Words with Word Parts, T62–T63, T68–T69, T132–T133, T200–T201, 201, T271 Latin Roots, T312, T313, T323, T346–T347 Word Origins, T270–T271, T347 Unit 5: Latin Roots <i>audi, rupt, scrib, spec</i>, T71 Word Study: Suffixes, T184 Related Words, T33, T37</p>
<p>L.5.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Word Study: Apply Greek Roots (use dictionary), T130 Conventions, T368 Using a Dictionary in Activities, T58–T59, T184, T339 How to Use a Glossary, T386–T387 Unit 2: Dictionary/Glossary definitions, T152 Using a Dictionary in Activities, T135, T254, T255 Conventions, T376 How to Use a Glossary, T394–T395 Unit 3: Unusual Spellings, T180, T202, T208–T209, T269 Model and Practice, T262, T263, T269 How to Use a Glossary, T382–T383 Unit 4: Word Study: Apply, T201</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Word Study: Model and Practice, T346 How to Use a Glossary, T400-T401 Unit 5: Word Study: Model and Practice, T70, T215 Syllable Patterns, T215 How to Use a Glossary, T390-T391
L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.5.5.A Interpret figurative language, including similes and metaphors, in context.	Unit 1: Figurative Language, T99, T109, T183, T239, T262, T266–T267, T268–T269, T307, T334–T335, T336–T337 Unit 2: Figurative Language, T253 Unit 3: Simile, T43 Figurative Language, T33, T34, T66–T67, T232, T238, T260–T261, T309 Unit 4: Figurative Language, T250, T268–T269, T326 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Unit 5: Use Simile and Metaphor, T155
L.5.5.B Recognize and explain the meaning of common idioms, adages, and proverbs.	Unit 1: Figurative Language: Idioms, T262–T263 Unit 3: Idioms, T238 Unit 4: Adages and Proverbs, T268–T269, T348–T349, T350–T351
L.5.5.C Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Unit 1: Multiple-Meaning Words, T185, Synonyms and Antonyms, T103, T128–T129 Unit 2: Synonyms and Antonyms, T103, T109, T134–T135 Academic Vocabulary: Analogies, T270-T271 Unit 3: Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128–T129 Unit 4: Academic Vocabulary: Synonyms and Antonyms,

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	<p>T103, T130–T131</p> <p>Unit 5: Synonyms and Antonyms, T109, T113, T136–T137 Academic Vocabulary: Analogies, T248, T266–T267</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p>Unit 3: Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p>Unit 4: Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>Unit 5: Develop Vocabulary, T52–T53, T120–T121, T318–T319</p>

**A Correlation of myView Literacy, Grade 5, ©2020 to the
New Jersey Student Learning Standards for English Language Arts**

New Jersey Student Learning Standards for English Language Arts	myView Literacy Grade 5, ©2020
	Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330