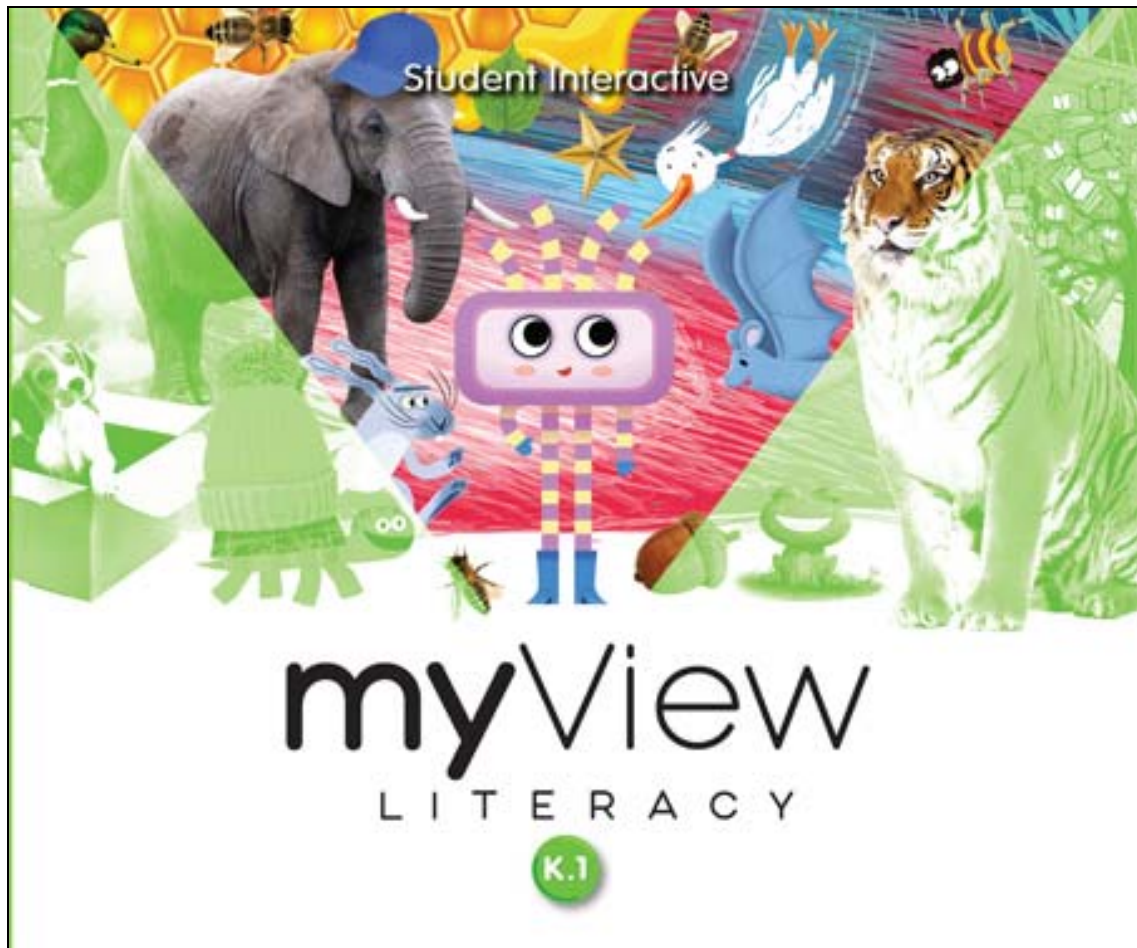


A Correlation of



To the

New Jersey Learning Standards for English Language Arts Kindergarten

SAVVAS

A Correlation of myView Literacy, Kindergarten, ©2020 to the New Jersey Student Learning Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **New Jersey Student Learning Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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New Jersey Student Learning Standards for English Language Arts	myView Literacy Kindergarten, ©2020
RL Reading Literature Text	
Key Ideas and Details	
RL.K.1 With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how).	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Listening Comprehension: Read Aloud, T244-T245 Respond and Analyze, T48-T49, T118-T119, T258-T259</p> <p>Unit 2: Ask and Answer Questions, T187, T193, T195, T206-T207 Respond and Analyze, T188-T189</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193, T195 Ask and Answer Questions, T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319, T327 Respond and Analyze, T188-T189, T328-T329</p>
RL.K.2 With prompting and support, retell familiar stories, including key details (e.g., who, what, where, when, why, how).	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: My View, T118 Retell a Story, T105, T134-T135</p> <p>Unit 3: My View, T126 Talk About It, T142-T143</p> <p>Unit 4: Talk About It, T344-T345</p> <p>Unit 5: Talk About It, T330 Whole Group, T333</p>
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>Unit 1: Realistic Fiction, T36-T37, T106-T107, T246-T247 Identify and Describe Characters, T38, T45, T47, T54-T55, T56</p>

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	<p>Wrap-Up, T105 Describe Setting, T248, T255, T257, T264–T265, T266 First Read: Look: Think Aloud, T254 Describe Plot, T108, T115, T117, T124–T125 Unit 2: Identify and Describe Characters, T178, T185, T194–T195, T197 My View, T188 Unit 3: Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Setting, T83, T158 Explore Characters, T159 Think Aloud: Analyze: Fiction, T252 Plot, T84, T161–T162, T326, T335, T342–T343 Unit 4: Describe Setting, T81, T150, T178, T194–T195, T196 Whole Group, T197, T321 Language of the Genre, T316 Plot, T82, T153–T154 Unit 5: Discuss Characters in Drama, T306, T313, T315, T322–T323</p>
Craft and Structure	
RL.K.4 Ask and answer questions about unknown words in a text.	<p>This standard is taught throughout the myView program. See representative citations: Unit 1: Develop Vocabulary, T48–T49, T118–T119, T258–T259</p>

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	<p>Academic Vocabulary, T64, T124, T128, T134, T264, T274 Interact with Sources: Explore the Poem, T90-T91 Unit 2: Develop Vocabulary, T188–T189, Academic Vocabulary, T194, T198, T204 Unit 3: Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352 Unit 4: Develop Vocabulary, T188–T189, T328– T329 Academic Vocabulary, T194, T204, T338, T344 Unit 5: Develop Vocabulary, T178–T179, T316–T317 Academic Vocabulary, T184, T188, T192, T322, T326, T330</p>
<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>This standard is taught throughout the myView program. See representative citations: Unit 1: Genre Immersion Lesson, T80 Genre: Realistic Fiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), T38–</p>

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	<p>T39, T108–T109, T178–T179, T248–T249, T318–T319 Types of Books, T220 Unit 2: Genre: Fiction, T176-T177 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T318–T319 Unit 3: Genre: Fairy Tale, T108-T109 Genre: Folk Tale, T36-T37 Genre: Poetry, T168-T169, T184-T185 Genre: Fiction, T82-T84, T254-T255 Genre: Myth, T324-T325 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T326–T327 Unit 4: Analyze Fiction, T174, T176-T177, T178, T180, T314, T316-T317, T318 Genre: Poetry, T300-T301 Matching Texts to Learning (Leveled Readers), T108–T109, T178–T179, T248–T249, T318–T319 Unit 5: Genre: Poetry, T152-T153, T166-T167, T372-T373 Genre: Drama/Play, T304-T305, T306, T313, T315, T322-T323 Matching Texts to Learning (Leveled Readers), T36–T37, T102–T103, T168–T169, T234–T235, T306–T307</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Unit 1: Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T154 Print Awareness, T252 Unit 2: Introduce the Text: Read, T182 Unit 3: Title Page, Covers, Front and Back, T42 Unit 4:</p>

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	Student Interactive, T113 Student Interactive, T323
Integration of Knowledge and Ideas	
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Unit 1: Introduce the Test: Read, T112 My View, T118 Student Interactive, T231</p> <p>Unit 2: Introduce the Text: Read, T182 Identify and Describe Characters, T194-T195 Graphics, T220 Describe Setting, T194-T195</p> <p>Unit 3: Explore the Infographic, T20 Introduce the Text: Read, T42</p>
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Identify and Describe Characters, T38, T45, T47, T54-T55 Compare Texts, T39, T64-T65, T109, T134-T135, T249, T274-T275 Write to Sources, T64-T65</p> <p>Unit 2: Identify and Describe Characters, T178, T185, T194-T195 Compare Texts, T179</p> <p>Unit 3: Compare and Contrast Stories, T110, T119, T125,</p>

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	<p>T132–T133 Respond and Analyze, T196 Compare Texts, T39, T66–T67, T111, T114, T120, T142–T143, T187, T212–T213, T257, T282–T283, T327, T352–T353, T376–T377 Unit 4: Compare Texts, T179, T204–T205, T319, T344–T345 Unit 5: First Read, T174 Compare Texts, T169, T192–T193, T307, T330–T331, T354–T355</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T244–T245 Reflect and Share, T64–T65, T134–T135, T274–T275 Shared Read, T42–T49, T112–T119, T252– T259 Unit 2: Listening Comprehension, T174–T175 Reflect and Share, T204–T205 Shared Read, T182–T189, Unit 3: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Reflect and Share, T66–T67, T142–T143, T212–T213,</p>

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	<p>T282–T283, T352–T353 Shared Read, T42–T51, T114–T127, T190– T197, T260–T267, T330–T337</p> <p>Unit 4: Listening Comprehension, T174–T175, T314–T315 Reflect and Share, T204–T205, T344–T345 Shared Read, T182–T189, T322–T329</p> <p>Unit 5: Listening Comprehension, T164–T165, T302–T303 Reflect and Share, T192–T193, T330–T331 Shared Read, T172–T179, T310–T317</p>
RI Reading Informational Text	
Key Ideas and Details	
<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Unit 1: Ask and Answer Questions, T291 Respond and Analyze, T188–T189, T329 Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Apply Ask and Answer Questions, T292 Focus on Strategies, T328</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129 Find Important Details, T319, T325, T327, T338–T339 Ask: Think Aloud, T114 Respond and Analyze, T48–T49, T118–T119, T258–T259, T328–T329 Possible Teaching Point: Read Like a Writer: Ask</p>

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	<p>and Answer Questions, T255</p> <p>Unit 4: Find Important Details, T39, T47, T58–T59 Respond and Analyze, T48–T49, T118–T119, T258–T259</p> <p>Unit 5: Ask: Think Aloud, T42 Ask and Answer Questions, T77–T78, T143–T146, T235, T241, T247, T260–T261 Find Important Details, T103, T109, T122–T123 Respond and Analyze, T46–T47, T112–T113, T250–T251</p>
<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Unit 1: Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Main Idea and Details, T325, T327, T338–T339 Talk About It, 344</p> <p>Unit 2: Find Main Idea and Supporting Details, T38, T45, T54–T55, T81 Talk About it, T64–T65 Explore Details, T153</p> <p>Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 My View, T118</p> <p>Unit 5: My View, T112, T250 Compare Texts, T266 Whole Group, T267 Main Idea and Details, T103, T109, T122–T123</p>
<p>RI.K.3 With prompting and support, describe the</p>	<p>Unit 1:</p>

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<p>connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Make Connections, T319, T327, T338–T339 Unit 4: Unit Opener, T13 Describe Connections, T38, T45, T54–T55, T56–T57 Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127 Create New Understandings, T268–T269</p>
<p>Craft and Structure</p>	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This standard is taught throughout the myView program. See representative citations: Unit 1: Develop Vocabulary, T188–T189, T328–T329 Academic Vocabulary, T194, T198, T204, T334, T338, T344 Unit 2: Develop Vocabulary, T48–T49, T118–T119, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T264, T268, T334, T338, T344 Unit 4: Develop Vocabulary, T48–T49, T118–T119, T258–T259 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T264, T268, Unit 5: Develop Vocabulary, T46–T47, T112–T113, T250–T251 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T256, T260, T264</p>
<p>RI.K.5 Identify the front cover, back cover, and title</p>	<p>Unit 1:</p>

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<p>page of a book.</p>	<p>Parts of a Book, T150–T152 Explore Meet the Author, T153 Title Page, Covers, Front and Back, T182, T360 Unit 4: Title Page, Covers, Front and Back, T322 Unit 5: Customize It!, T374 Strategy Group: Compare and Contrast Texts, T258</p>
<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Unit 1: Title Page, Covers, Front and Back, T182, T360 Parts of a Book, T150 Apply Meet the Author, T154 Author/Illustrator, T252 Unit 3: Title Page, Covers, Front and Back, T42 Unit 4: Title Page, Covers, Front and Back, T322 Author/Illustrator, T42 Print Awareness, T112 Unit 5: Connect Text and Illustrations, T36, T43, T52–T53 Illustrations/Photographs, T347</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Unit 1: Develop Vocabulary, T188-T189, T328-T329 Unit 2: Informational Text, T246-T247 Graphics, T219 Unit 4: My View, T258 Unit 5: Connect Text and Illustrations, T36, T43, T52–T53</p>

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	<p>Illustrations/Photographs, T347 Graphics, T211–T212</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Introduce Persuasive Writing, T388–T389 Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Discuss Author’s Purpose, T318, T325, T327, T334–T335 Unit 2: Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342 Supporting Points in a Text, T325 Text Structure, T334–T335, T336 Unit 3: Explore Persuasive Writing, T396 Unit 4: Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127</p>
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Make Connections, T204–T205 Compare Texts, T344–T345, T368–T369 Unit 2: Write to Sources, T344–T345 Strategy Group: Compare Texts, T346 Reflect and Share, T64–T65, T134–T135 Compare Texts, T39, T64–T65, T109, T134–T135, T249, T274–T275</p>

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	<p>Unit 3: Explore the Infographic, T92-T93</p> <p>Unit 4: Compare Texts, T39, T64–T65, T109, T134–T135, T249, T274–T275</p> <p>Unit 5: Close Read, T243 Compare and Contrast Texts, T234, T256-T257 Compare Texts, T37, T60–T61, T103, T126–T127, T235, T264–T265</p>
Range of Reading and Level of Text Complexity	
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Genre: Informational Text, T176-T177, T316-T317 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T318–T319</p> <p>Unit 2: Genre: Informational Text, T36-T37, T106-T107, T246-T247 Genre: List Books, T80-T82 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T186–T187, T256–T257, T326–T327</p> <p>Unit 4: Genre: Narrative Nonfiction, T36-T37, T106-T107, T246-T247 Matching Texts to Learning (Leveled Readers), T38–T39, T108–T109, T178–T179, T248–T249, T318–T319</p> <p>Unit 5: Genre: Informational Text, T34-T35, T100-T101, T232-T233 Genre: Persuasive Text, T372-T373 Matching Texts to Learning (Leveled Readers), T36–T37, T102–T103, T168–T169, T234–T235, T306–T307</p>

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RF Reading Foundation Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
RF.K.1.A Follow words from left to right, top to bottom, and page by page.	<p>Unit 1: Independent Reading, T13 Print Awareness, T112</p> <p>Unit 3: Independent Reading, T13 Print Awareness, T190</p> <p>Unit 4: Personal Narrative, T80</p> <p>Unit 5: Print Awareness, T40</p>
RF.K.1.B Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348 Phonological Awareness: Identify and Count Words in Sentences, T96, T232, T312</p>

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<p>RF.K.1.C Understand that words are separated by spaces in print.</p>	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72 Print Awareness, T182 Handwriting: Write Words, T348</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p>

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<p>RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Phonics Review Consonants Bb and Rr, T384-T385 Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306 Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T208–T209, T212–T213, T278–T279, T282–T283, T352–T353</p> <p>Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Handwriting (upper and lower case letters), T70–</p>

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	T71, T74–T75, T146–T147, T150–T151, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361
(Continued)	(Continued) Unit 4: Phonics: Review Words for <i>Pp</i> and <i>Yy</i> , T232 Phonics: Review Words for <i>Dd</i> , <i>Ff</i> , and <i>Vv</i> , T302 Phonics: Reinforce Words for short and Long <i>u</i> , <i>Hh</i> , and <i>Xx</i> , T380 Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283 Unit 5: Phonics: Review Words for <i>Cc</i> , <i>Tt</i> , T22 Phonics: Review Words for <i>Bb</i> , <i>Jj</i> , T88 Phonics: Review Words for <i>Kk</i> , <i>Ss</i> , T220 Word Work Strategy Group: WORDS FOR <i>Ww</i> and <i>Mm</i> , T252 Phonics: Review Words for <i>Ll</i> , <i>Nn</i> , T292–T293
Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.2.A Recognize and produce rhyming words.	Unit 2: Rhyming Sort, T140, T210, T280, T70 Phonological Awareness: Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205 Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242, T306 Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186

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<p>RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T384-T385</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32-T33, T92-T93, T166-T167, T172-T173</p> <p>Unit 3: Phonological Awareness: Syllables, T22, T98, T240 Phonological Awareness: Identify and Count Syllables, T320-T321</p> <p>Unit 4: Phonological Awareness: Identify and Count Syllables, T102-T103, T172-T173 Phonological Awareness: Syllables, T166</p> <p>Unit 5: Phonological Awareness: Manipulate Syllables, T26-T27, T92-T93, T158-T159, T228-T229, T296-T297 Phonological Awareness: Identify and Count Syllables, T88-T89 Segment and Blend Syllables, T22-T23, T154-T155, T292-T293, T356-T357, T368-T369</p>
<p>RF.K.2.C Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102-T103, T162-T163, T166-T167, T172-T173 Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190</p> <p>Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232-T233</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>

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<p>RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Unit 1: Medial Vowel Sounds, T92–T93, T232–T233, T370–T371, T376–T377 Initial Consonant Sounds, T22–T23, T26–T27, T236–T237, T306–T307; Final Consonant Sounds, T26–T27, T236–T237</p> <p>Unit 2: Medial Vowel Sounds, T302–T303 Initial Vowel Sounds, T306–T307 Initial Consonant Sounds, T22–T23, T102–T103, T306–T307; Final Consonant Sounds, T22– T23, T26–T27, T102–T103</p> <p>Unit 3: Medial Vowel Sounds, T94–T95, T314–T315, T378–T379, T384–T385, T392–T393 Initial Consonant Sounds, T174–T175 Final Consonant Sounds, T26–T27</p> <p>Unit 4: Medial Vowel Sounds, T22–T23, T92– T93, T162–T163, T370–T371, T378–T379, T386–T387</p> <p>Unit 5: Segment and Blend Phonemes, T30–T31, T224–T225</p>
<p>RF.K.2.E Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T261, T271</p> <p>Unit 2: Word Work Strategy Group: Sound /h/ Spelled Hh, T190</p> <p>Unit 3: Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28–T29 Phonics: Review Jj and Xx, T32 Reading Workshop: Decodable Story, T30–T31 Word Work Activity: Build Words with Letter Tiles, T139, T199, T209</p> <p>Unit 4: Add Phonemes, T302–T303</p> <p>Unit 5: Add Phonemes, T96–T97, T364–T365 Substitute Phonemes, T220–T221, T300–T301</p>

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Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	
<p>RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing many of the most frequently used sounds of each consonant.</p> <p>(Continued)</p>	<p>Unit 1: Phonics: Introduce <i>Bb</i>, T302-T303 Phonics: Read and Write Words with <i>Bb</i>, T304-T305 Phonics: Review Consonants <i>Rr</i> and <i>Bb</i>, T312-T313 Phonics: Spiral Review: Consonants <i>Bb/b/</i> and <i>Rr/r/</i>, T384 Word Work Strategy Group: CONSONANT <i>Rr</i>, T340</p> <p>Unit 2: Phonics: Introduce <i>Hh</i>, T162-T163 Phonics: Introduce <i>Ll</i>, T166 Phonics: Read and Write Words with <i>Ff</i>, T98-T99 Phonics: Read and Write Words with <i>Gg</i>, T234-T235 Phonics: Read and Write Words with <i>Hh</i>, T164-T165 Phonics: Review <i>Gg</i> and Consonant Blends, T242-T243 Phonics: Spiral Review: Consonants <i>Ww /w/</i> and <i>Yy /y/</i>, T384-T385 Phonological Awareness: Identify Words, T162 Word Work Strategy Group: SOUND /f/ SPELLED <i>Ff</i>, T130 Word Work Strategy Group: Sound /W/ Spelled <i>Ww</i> and Sound /Y/ Spelled <i>Yy</i>, T340 Phonics: <i>Ff</i>, T96, T98-T99, T102, T130 Phonics: <i>Hh</i>, T162-T163, T164-T165 Phonics: <i>Ll</i>, T166 Phonics: Review <i>Hh</i> and <i>Ll</i>, T172 Phonics: <i>Gg</i>, T234-T235, T242-T243, T260 Phonics: <i>Ww /W/</i> and <i>Yy /Y/</i>, T340, T384-T385</p> <p>Unit 3: Word Work Strategy Group: Consonant <i>Xx</i>, T62</p> <p>Unit 4: Reading Workshop: Decodable Story: We Have Fun, T310-T311 Phonics: Review Words for <i>Hh</i> and <i>Xx</i>, T370-T371</p> <p>(Continued)</p> <p>Unit 5: Phonics: Review Words for <i>Ll</i>, <i>Nn</i>, T292-T293 Phonics: Review Words for <i>Rr</i>, <i>Zz</i>, T294-T295, T318 Phonics: Review Words for <i>Ww</i>, <i>Mm</i>, T222-T223 Word Work Strategy Group: Words for <i>Ww</i> and <i>Mm</i>, T252</p>

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<p>RF.K.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376</p> <p>Unit 2: Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p>Unit 3: Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p>Unit 4: Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p>Unit 5: Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p>
<p>RF.K.3.C Read high-frequency and sight words with automaticity.</p>	<p>Unit 1: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T373, T375, T377, T385 Decodable Story, T100-T101, T382-T383</p> <p>Unit 2: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305,</p>

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	<p>T307, T313, T331, T371, T373, T375, T377, T385 Decodable Books, T51, T100, T331, T375, T381</p> <p>Unit 3: High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T269, T311, T313, T315, T321, T339, T379, T381, T383, T385, T393 Decodable Story, T30-T31, T53, T139, T178-T179, T248-T249</p> <p>Unit 4: High-Frequency Words, T23, T25, T27, T33, T51, T93, T95, T97, T103, T121, T163, T165, T167, T173, T191, T233, T235, T237, T243, T261, T303, T305, T307, T313, T331, T371, T375, T377, T379, T387 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p>Unit 5: High-Frequency Words, T23, T25, T27, T31, T49, T89, T91, T93, T97, T115, T155, T157, T159, T163, T181, T221, T223, T225, T229, T253, T293, T295, T297, T301, T319, T357, T361, T363, T365, T369 Decodable Story, T28-T29</p>
<p>RF.K.3.D Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., nap and tap; cat and cot).</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p>Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379 Rhyming Sort, T70, T140, T210, T280 Identify and Produce Rhyming Words, T242, T370, T376</p>

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	<p>Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391 Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205</p> <p>Unit 4: Segment and Blend Phonemes, T26 Decodable Story, T310-T311 Identify and Produce Rhyming Words, T242, T306</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Discuss Rhyme and Rhythm, T177, T184, T186 Substitute Phonemes, T220-T221, T300-T301</p>
Fluency	
RF.K.4 Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.	
RF.K.4.A Read emergent-readers with purpose and understanding.	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p>

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	<p>Unit 4: Independent Reading, T13 Decodable Story, T100-T101, T170-T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p>
RF.K.4.B Read grade level text for purpose and understanding.	<p>Unit 1: Shared Read, T42-T49, T112-T119, T182-T189, T252-T259, T322-T329</p> <p>Unit 2: Shared Read, T42-T49, T112-T119, T182-T189, T252-T259, T322-T329</p> <p>Unit 3: Shared Read, T42-T51, T114-T127, T190-T197, T260-T267, T330-T337</p> <p>Unit 4: Shared Read, T42-T49, T112-T119, T182-T189, T252-T259, T322-T329</p> <p>Unit 5: Shared Read, T40-T47, T106-T113, T172-T179, T244-T251, T310-T317</p>
W Writing	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or	<p>Unit 1: Write to Sources, T64, T204 Project-Based Inquiry: Write a Persuasive Text, T386-T397</p>

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<p>preference about the topic or book (e.g., My favorite book is...).</p>	<p>Unit 3: Write to Sources, T352-T353 Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394-T405</p> <p>Unit 4: My View, T328</p> <p>Unit 5: Project-Based Inquiry: Persuasive Poetry, T370-T381</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Unit 2: List, T76-T85, T146-T155, T216-T225, T286-T295, T356-T365 Project-Based Inquiry: Informational Writing, T386-T397</p> <p>Unit 4: Project-Based Inquiry: Informational Writing, T388-T399</p> <p>Unit 5: Literary Nonfiction, T72-T81, T138-T147, T204-T213, T276-T285, T342-T351</p>
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Unit 3: Fiction, T78-T87, T154-T163, T224-T233, T294-T303, T364-T373</p> <p>Unit 4: Personal Narrative, T76-T85, T146-T155, T216-T225, T286-T295, T356-T365</p> <p>Unit 5: What You Know About Your Topic, T142</p>
<p>Production and Distribution of Writing</p>	
<p>W.K.5 With guidance and support from adults, strengthen writing through response and self-</p>	<p>Unit 1: Explore Independent Writing and Conferences, T83,</p>

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<p>reflection using questions and suggestions from peers (e.g., adding details).</p> <p>(Continued)</p>	<p>T84 Writing Support, T152 Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T361, T362 Unit 2: Writing Club, T225 Edit T361, T394 Unit 3: Apply Edit for Complete Sentences, T300 Celebration, T371 Assessment, T372 Unit 4: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397 (Continued) Unit 5: Explore & Apply Graphics, T211, T212 Add Details, T347 Prepare for Celebration, T348 Confer: Reflect, T378</p>
<p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Publish, Celebrate, and Assess, T356–T365 Explore Infographics, T21 Unit 2: Publish, Celebrate, and Assess, T356–T365 Sources, T390 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397 Unit 3: Publish, Celebrate, and Assess, T364–T373 Conduct Research: Use a Library Database, T398–T399 Explore Infographics, T238–T239 Unit 4: Publish, Celebrate, and Assess, T356–T365 Customize It!, T398 Unit 5: Publish, Celebrate, and Assess, T342–T351 Conduct Research: Look Online, T374–T375</p>

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	<p>Apply Digital Tools to Produce Writing, T281–T282, T283, T284–T285</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 1: Project–Based Inquiry, T386-T387, T388-T389, T390-T391, T392-T393, T394-T395, T396-T397</p> <p>Unit 2: Project–Based Inquiry, T386-T387, T388-T389, T390-T391, T392-T393, T394-T395, T396-T397</p> <p>Unit 3: Project–Based Inquiry, T394-T395, T396-T397, T398-T399, T400-T401, T402-T403, T404-T405</p> <p>Unit 4: Project–Based Inquiry, T388-T389, T390-T391, T392-T393, T394-T395, T396-T397, T398-T399</p> <p>Unit 5: Project–Based Inquiry, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379, T380-T381</p>

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<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Inquire, T386–T387 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p>Unit 2: Inquire, T386–T387 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Revise and Edit, T394–T395</p> <p>Unit 3: Inquire, T394–T395 Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401 Collaborate and Discuss: Revise and Edit, T402–T403</p> <p>Unit 4: Inquire, T388–T389 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 Collaborate and Discuss: Revise and Edit, T396–T397</p> <p>Unit 5: Inquire, T370–T371</p>

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	Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379
SL Speaking and Listening	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
SL.K.1.A Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).	<p>Unit 1: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345</p> <p>Unit 2: Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275</p> <p>Unit 3: Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283</p> <p>Unit 4: Listening Comprehension, T34–T35, T104–T105,</p>

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	<p>T174–T175, T244–T245, T314–T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345 Unit 5: Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331</p>
<p>SL.K.1.B Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345 Unit 2: Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T107, T177, T205, T230, T247, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275 Unit 3: Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283 Unit 4: Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345 Unit 5: Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331</p>

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<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T160 Asking and Answering Questions, T109, T117, T128–T129, T291–T292</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129, T255 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Asking and Answering Questions, T187, T193, T195, T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323</p> <p>Unit 4: Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p>Unit 5: Asking and Answering Questions, T235, T241, T247, T260–T261</p>
<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T160 Asking and Answering Questions, T109, T117, T128–T129, T291–T292</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129, T255 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Asking and Answering Questions, T187, T193, T195,</p>

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	<p>T206–T207 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323</p> <p>Unit 4: Reflect and Share: Talk About It, T204 Asking and Answering Questions, T319, T327, T338–T339</p> <p>Unit 5: Asking and Answering Questions, T235, T241, T247, T260–T261</p>
Presentation of Knowledge and Ideas	
<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Unit 1: Explore the Infographic, T20 My View, T118 Describe Plot, T124–T125 Describe Setting, T264–T265 Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345 Celebrate and Reflect, T396–T397</p> <p>Unit 2: My View, T188 Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275 Celebrate and Reflect, T396–T397</p> <p>Unit 3: My View, T126 Whole Group, T189 Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283 Celebrate and Reflect, T404–T405</p> <p>Unit 4: Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345 Celebrate and Reflect, T398–T399</p> <p>Unit 5: Whole Group, T39, T55, T59, T63, T255, T325 Discuss Characters in Drama, T322 Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331 Celebrate and Reflect, T380–T381</p>

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<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Publish, Celebrate, and Assess, T356-T365 Collaborate and Discuss, T394-T395 Customize It!, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Publish, Celebrate, and Assess, T356-T365 Customize It! Use Technology, T392 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Publish, Celebrate, and Assess, T364-T373 Customize It!, T400 Expand It!, T402</p> <p>Unit 4: Expand It!, T396 Celebrate and Reflect, T398 Publish, Celebrate, and Assess, T356-T365</p> <p>Unit 5: Expand It, T378 Celebrate and Reflect, T380 Publish, Celebrate, and Assess, T342-T351 Conduct Research: Look Online, T374-T375 Explore Web Sites, T20-T21</p>

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<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396–T397 Collaborate and Discuss: Tell Your Opinion, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Weekly Question, T345 Celebration, T363 Celebrate and Reflect, T396–T397 Collaborate and Discuss: Revise and Edit, T394–T395 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Talk About It, T142 Celebration, T371 Celebrate and Reflect, T404–T405 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p>Unit 4: Celebration, T363 Celebrate and Reflect, T398–T399 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Reflect and Share: Talk About It, T126 Celebration, T349 Celebrate and Reflect, T380–T381 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p>

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L Language	
Conventions of Standard English	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.K.1.A Print many upper- and lowercase letters.	<p>Unit 1 Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T94–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302– T309, T312–T313, T384–T385 Word Work: Vowels T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377 Handwriting: Letters <i>Ll</i> and <i>li</i> T348–T349, T352–T353</p> <p>Unit 2: Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww, Yy</i>, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385 Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385 Handwriting: Letters <i>Tt, Oo</i> T68–T69, T72–T73 Handwriting: Write <i>Cc</i>, Write Words T138–T139, T142–T143 Handwriting: Letters <i>Aa, Dd</i> T208–T209, T212–T213 Handwriting: Forming <i>Ee, Ff</i> T278–T279, T282–T283 Handwriting: Write Words, Letters <i>Gg</i> T348–T349, T352–T353</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 3: Word Work: Consonants <i>Jj, Xx, Vv, Zz, Qq</i>, T22– T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181; Word Work: Vowels, T94–T97, T104–T105, T378–T379 Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i> T70–T71, T74–T75 Handwriting: Write <i>Uu</i>, Write <i>Ss</i> T146–T147, T150–T15 Handwriting: Letters <i>Bb</i> and Write Words T216–T217, T220–T221 Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i> T286–T287, T290–T291 Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i> T356–T357, T360–T361</p> <p>Unit 4: Word Work: Consonants T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381; Word Work: Vowels, T232–T233, T236–T237 Handwriting: Letters <i>Hh</i> and Write Words T68–T69, T72–T73 Handwriting: Write <i>Vv</i> and Write <i>Yy</i> T138–T139, T142–T143 Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i> T208–T209, T212–T213 Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i> T278–T279, T282–T283</p> <p>Unit 5: Word Work: Consonants T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p>

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L.K.1.B Use frequently occurring nouns and verbs.	<p>Unit 1: Singular Nouns, T74-T75, T115, T144-T145 Plural Nouns, T186, T214-T215, T284-T285</p> <p>Unit 2: Language and Conventions: Present Tense Verbs, T214-T215 Language and Conventions: Verbs, T284-T285 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292 Future Tense Verbs, T354-T355</p> <p>Unit 4: Language & Conventions, Lessons 2-5, T74-T75 Apply Edit for Verbs, T292</p> <p>Unit 5: Edit for Verbs, T280</p>
L.K.1.C Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	<p>Unit 1: Plural Nouns, T186, T214-T215, T284-T285, T327, T354-T355</p> <p>Unit 2: Plural Nouns, T74 Word Parts, T257</p>
L.K.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	<p>Unit 4: Question Words, T256, T284-T285, T354-T355</p> <p>Unit 5: Question Words, T70 Explore Compose Questions, T143 Apply Compose Questions, T144</p> <p>Also see the following:</p> <p>Unit 1: Ask and Answer Questions, T128 Apply: Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128-T129, T132, T255</p> <p>Unit 3: Ask and Answer Questions, T187, T206-T207, T210</p>

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	<p>Unit 5: Ask and Answer Questions, T241, T247, T260–T261, T262</p>
<p>L.K.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Edit for Prepositions, T360 Unit 3: Prepositions, T264, T292–T293, T335, T362–T363 Unit 4: Prepositions and Prepositional Phrases, T74</p>
<p>L.K.1.F Produce and expand complete sentences in shared language activities.</p>	<p>Unit 2: Words and Sentences, T221–T222 Unit 3: Complete Sentences, T299, T300 Unit 4: Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 End Punctuation, T214–T215 Unit 5: Sentences, Simple, T268–T269, T272–T273, T334–T335, T338–T339 Expand Sentences, T274–T275, T313, T340–T341 Complete Sentences, T176, T202–T203 End Punctuation, T136–T137</p>

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L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.K.2.A Capitalize the first word in a sentence and the pronoun I.	<p>Unit 1: First-Person Text (illustrates the pronoun I), T114, T142–T143</p> <p>Unit 2: Analyze Third-Person Text (reminds students of Pronoun I), T212–T213 Edit for Capitalization, T291, T292, T361 Conference Prompt, T358</p> <p>Unit 3: Edit for Capitalization, T369</p> <p>Unit 4: Teach Complete Sentences, T75 Kinds of Sentences, Punctuation, T144-T145 Edit for Capitalization, T360</p> <p>Unit 5: Write Simple Sentences Using Capitalization and Punctuation, T268 Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338 Capitalization, Beginning of Sentences and the Word I, T70-T71, T136 Lessons 2-5: Complete Sentences, T202-T203 Possible Teaching Point: Language and Conventions: Capitalization, T43 Write Simple Sentences, T338</p>
L.K.2.B Recognize and name end punctuation.	<p>Unit 1: Print Awareness, T322</p> <p>Unit 2: Print Awareness, T42</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: End Punctuation, T186, T214–T215, T284</p> <p>Unit 5: End Punctuation, T136, T137, T202 Print Awareness, T106</p>

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<p>L.K.2.C Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1 Word Work: Consonants <i>Mm, Tt, Ss, Pp, Cc, Nn</i>, T22–T29, T32–T33, T94–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302–T309, T312–T313, T384–T385 Word Work: Vowels, T92–T95, T102–T103, T232–T235, T242–T243, T370–T371, T376–T377 Handwriting: Letters <i>Ll</i> and <i>li</i>, T348–T349, T352–T353</p> <p>Unit 2: Word Work: Consonants <i>Dd, Kk, Ff, Hh, Ll, Gg, Ww, Yy</i>, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385 Word Work: Vowels, T92–T95, T102–T103, T302–T309, T312–T313, T370–T371, T376–T377, T384–T385 Handwriting: Letters <i>Tt, Oo</i>, T68–T69, T72–T73 Handwriting: Write <i>Cc</i>, Write Words, T138–T139, T142–T143 Handwriting: Letters <i>Aa, Dd</i>, T208–T209, T212–T213 Handwriting: Forming <i>Ee, Ff</i>, T278–T279, T282–T283 Handwriting: Write Words, Letters <i>Gg</i>, T348–T349, T352–T353</p> <p>Unit 3: Word Work: Consonants <i>Jj, Xx, Vv, Zz, Qq</i>, T22–T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181; Word Work: Vowels, T94–T97, T104–T105, T378–T379 Handwriting: Letters <i>Jj</i> and Letters <i>Qq</i>, T70–T71, T74–T75 Handwriting: Write <i>Uu</i>, Write <i>Ss</i>, T146–T147, T150–T15 Handwriting: Letters <i>Bb</i> and Write Words, T216–T217, T220–T221 Handwriting: Letters <i>Pp</i> and Letters <i>Rr</i>, T286–T287, T290–T291 Handwriting: Letters <i>Nn</i> and Letters <i>Mm</i>, T356–T357, T360–T361</p> <p>(Continued) Unit 4:</p>

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(Continued)	<p>Word Work: Consonants, T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381; Word Work: Vowels, T232–T233, T236–T237 Handwriting: Letters <i>Hh</i> and Write Words, T68–T69, T72–T73 Handwriting: Write <i>Vv</i> and Write <i>Yy</i>, T138–T139, T142–T143 Handwriting: Letters <i>Ww</i> and Letters <i>Xx</i>, T208–T209, T212–T213 Handwriting: Letters <i>Kk</i> and Letters <i>Zz</i>, T278–T279, T282–T283 Unit 5: Word Work: Consonants, T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297</p>
L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<p>Unit 1: Segment and Blend Phonemes, T384 Word Work Activity: Build Words with Letter Tiles, T51, T381 Unit 2: Word Work Activity: Build Words with Letter Tiles, T331 Unit 3: Phonics: Introduce <i>Qq</i>, T174 Phonics: Introduce <i>Zz</i>, T170–T171 Phonics: Read and Write Words with <i>Zz</i>, T172–T173 Unit 4: Spelling, T70–T71, T140–T141, T210–T211, T280–T281, T350–T351, T361, T372–T373 Word Work Activity: Build Words with Letter Tiles, T377 Unit 5: Spelling, T66–T67, T132–T133, T198–T199, T270–T271, T336–T337, T346, T358–T359 Word Work Activity: Build Words with Letter Tiles T181, T253, T319, T363</p>
Knowledge of Language	
Vocabulary Acquisition and Use	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	

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<p>L.K.4.A Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Unit 1: Synonyms and Antonyms, T138 Academic Vocabulary, Context Clues, T208-T209 Unit 2: Academic Vocabulary, Context Clues, T208-T209 Unit 3: Develop Vocabulary, T196 Unit 5: Possible Teaching Point, Academic Vocabulary, T42</p>
<p>L.K.4.B Use the most frequently occurring affixes (e.g., -ed, -s, -ing) as a clue to the meaning of an unknown word.</p>	<p>Use of affixes and inflected endings can be found on the following pages: Unit 1: Plural Nouns, T186, T214-T215, T284-T285, T327, T354-T355 Unit 2: Singular and Plural Nouns, T74, T290 Past Tense Verbs, T284-T285 Unit 4: Affixes, T68 Unit 5: Edit for Verbs, T280</p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>L.K.5.A Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Concept Sort, T70, T280–T288, T350–T351 Nouns, T74 Categories, T140–T141, T210–T211 Unit 3: Letter Sort, T72–T73, T148–T149, T218–T219</p>
<p>L.K.5.B Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Unit 1: Antonyms, T116, T138-T139 Unit 2: Antonyms, T117, T138–T139 Unit 3: Antonyms, T123, T146 Unit 5: Antonyms, T111, T130-T131</p>

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<p>L.K.5.C Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see:</p> <p>Unit 1: Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 Preview Vocabulary, T42, T112, T182, T252, T322</p> <p>Unit 2: Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 Preview Vocabulary, T42, T112, T182, T252, T322</p> <p>Unit 3: Develop Vocabulary, T50-T51, T126-T127, T196-T197, T266-T267, T336-T337 Preview Vocabulary, T42, T114, T120, T190, T260, T330</p> <p>Unit 4: Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 Preview Vocabulary, T42, T112, T182, T252, T322</p> <p>Unit 5: Develop Vocabulary, T46-T47, T112-T113, T178-T179, T250-T251, T316-T317 Preview Vocabulary, T40, T106, T172, T238, T244, T310</p>
<p>L.K.5.D Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139</p> <p>Unit 3: Make Inferences, T136-T137</p> <p>Unit 4: Synonyms, T117, T138-T139</p> <p>Unit 5: Synonyms and Antonyms, T130-T131</p>

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<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>(Continued)</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329 My View, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349 Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329</p> <p>Unit 3: Listening Comprehension, T106-T107 Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Develop Vocabulary, T50-T51, T126-T127, T196-T197, T266-T267, T336-T337</p> <p>Unit 4: Preview Vocabulary, T42 Related Words, T68 Listening Comprehension, T104-T105, T314-T315 Academic Vocabulary: Context Clues, T185, T208-T209 Word Parts, T278 Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329</p> <p>(Continued)</p> <p>Unit 5: Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197 Listening Comprehension, T230-T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334 Develop Vocabulary, T46-T47, T112-T113, T178-T179, T250-T251, T316-T317</p>

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