

A Correlation of  
Scott Foresman  
**Reading Street**  
Common Core  
©2013



To  
Savvas  
**Interactive Science**  
©2012



**Kindergarten – Grade 5**

A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012

Table of Contents

KINDERGARTEN .....	3
GRADE 1 .....	12
GRADE 2 .....	20
GRADE 3 .....	27
GRADE 4 .....	35
GRADE 5 .....	43

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of  
Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>KINDERGARTEN</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
<p>What is science?</p> <p>Let's Read Science: Picture Clues, p. 4</p>	<p><b>Science content:</b>  <b>K.1:</b> We Are So Proud, <b>MSB:</b> p. 46, <b>TE:</b> 144, 160  <b>K.2:</b> Nature Spy, <b>MSB:</b> p. 46, <b>TE:</b> 140, 156</p> <p><b>Leveled Readers:</b>  <b>K.1</b>            I Help            What Do You See?            Can You Find It?  <b>K.2</b>            Look Around            In the Grasslands            Looking for Animals  <b>K.4</b>            What Do I See?</p> <p><b>Target Reading Skill:</b>  <b>Use Illustrations</b>  <b>TE: K.1:</b> 42, 144, 240, 346, 452, 554  <b>K.2:</b> 42, 140, 240, 340, 442, 542  <b>K.3:</b> 42, 142, 242, 340, 440, 538  <b>K.4:</b> 42, 138, 240, 340, 442, 538  <b>K.5:</b> 42, 140, 246, 346, 450, 548  <b>K.6:</b> 42, 142, 240, 340, 442, 538</p> <p><b>Use Photographs</b>  <b>SE/TE:</b> K.2: 42, 140, 240, 442  <b>K.3:</b> 42  <b>K.4:</b> 442  <b>K.5:</b> 450  <b>K.6:</b> 240, 538</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 2: Solve Problems</b>	
<p>How can you solve problems?</p> <p>Let's Read Science: Cause and Effect, p. 15</p>	<p><b>Science content:</b></p> <p><b>K.3:</b> Can Celery Sip?, <b>MSB:</b> pp. 70-71, <b>TE:</b> 296, 297</p> <p><b>K.3:</b> The Mice and the Cat, <b>MSB:</b> pp. 90-91, <b>TE:</b> 396, 397</p> <p><b>K.3:</b> Then and Now, <b>MSB:</b> p. 106, <b>TE:</b> 440, 456</p> <p><b>K.4:</b> The Crow and the Pitcher, <b>MSB:</b> pp. 50-51, <b>TE:</b> 196, 197</p> <p><b>K.4:</b> Make a Kazoo, <b>MSB:</b> pp. 70-71, <b>TE:</b> 296, 297</p> <p><b>K.4:</b> How the Fly Saved the River, <b>MSB:</b> pp. 90-91, <b>TE:</b> 398, 399</p> <p><b>K.5:</b> Mayday! Mayday! <b>MSB:</b> p. 46, <b>TE:</b> 140, 156</p> <p><b>K.6:</b> The House That Tony Lives In, <b>MSB:</b> p. 106, <b>TE:</b> 442, 458</p> <p><b>Leveled Readers:</b></p> <p><b>K.1</b> I Help Work</p> <p><b>K.3</b> Old and New What Can You Do?</p> <p><b>K.4</b> What Can I Do?</p> <p><b>K.5</b> We Help A Box for Rex</p> <p><b>K.6</b> We Build a Birdhouse Fix the Big Box What Can We Make Together? Who Builds a House? Build a Home</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>TE:</b></p> <p><b>K.3:</b> 226-227, 242, 245, 249, 258, 260, 266, 269, 271, 284, 298-299</p> <p><b>K.4:</b> 122-123, 138, 140, 154, 156, 159, 161, 162, 163, 176, 184, 198-199, 206, 22-221</p> <p><b>K.5:</b> 124-125, 141, 142, 147, 148-149, 156, 158, 165, 171, 176, 180, 190, 204-205, 208, 214, 228-229, 232, 492, 497, 582, 587</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Life Science</b>	
<b>Chapter 3: Living and Nonliving Things</b>	
<p>What can you tell about living things?</p> <p>Let's Read Science: Compare and Contrast, p. 25</p>	<p><b>Science content:</b></p> <p><b>K.2:</b> Plants, <b>MSB:</b> p. 26, <b>TE:</b> 42, 58  <b>K.2:</b> Nature Spy, <b>MSB:</b> p. 46, <b>TE:</b> 140, 156  <b>K.2:</b> Animal Babies in Grasslands,  <b>MSB:</b> p. 66, <b>TE:</b> 240, 256  <b>K.2:</b> Bear Snores On, <b>MSB:</b> p. 86, <b>TE:</b> 340,  356  <b>K.2:</b> A Bed for the Winter, <b>MSB:</b> p. 106,  <b>TE:</b> 442, 458  <b>K.2:</b> Parts of a Plant, <b>MSB:</b> pp. 130-131,  <b>TE:</b> 596-597  <b>K.3:</b> Lions, <b>MSB:</b> pp. 130-131, <b>TE:</b> 592,  593  <b>K.4:</b> One Little Mouse, <b>MSB:</b> p. 66,  <b>TE:</b> 240, 256  <b>K.4:</b> If You Could Go to Antarctica,  <b>MSB:</b> p. 106, <b>TE:</b> 442, 458  <b>K.6:</b> Building Beavers, <b>MSB:</b> p. 66,  <b>TE:</b> 240, 256  <b>K.6:</b> Ants and Their Nests, <b>MSB:</b> p. 126,  <b>TE:</b> 538, 554</p> <p><b>Leveled Readers:</b></p> <p><b>K.2</b>  Parts of a Flower  Look Around  A Walk in the Forest  In the Grasslands  Looking for Animals  The Bear  The Iguana  In the Garden  Tim's Garden  A Yard for All</p> <p><b>K.4</b>  Animal Adventure  Frog's New Home  Antarctic Adventures  My Walk in Antarctica</p> <p><b>K.6</b>  Ants Build  Look at the Red Bird  Where Do Animals Live?  Safe Places for Animals</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>(Continued)</b> What can you tell about living things?  Let's Read Science: Compare and Contrast, p. 25</p>	<p><b>(Continued)</b> <b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>TE:</b> <b>K.1:</b> 401 <b>K.2:</b> 26-27, 42, 45, 49, 58, 61, 67, 84, 89, 98-99, 284, 289, 431 <b>K.3:</b> 26-27, 45, 58, 65, 73, 86, 98-99, 100- 101, 284, 289, 482, 487 <b>K.4:</b> 82, 168 <b>K.5:</b> 160, 161, 230-231, 248, 249, 253, 262, 265, 266, 275, 283, 290, 295, 304- 205, 365, 370, 578, 579 <b>K.6:</b> 26-27, 45, 58, 61, 62, 64, 66, 68, 72, 79, 86, 91, 100-101, 171, 277, 562, 564, 580</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 4: Plants and Animals</b></p>	
<p>How do living things change as they grow?</p> <p>Let's Read Science: Sequence, p. 35</p>	<p><b>Science content:</b></p> <p><b>K.2:</b> Plants, <b>MSB:</b> p. 26, <b>TE:</b> 42, 58  <b>K.2:</b> Animal Babies in Grasslands, <b>MSB:</b> p. 66, <b>TE:</b> 240, 256  <b>K.2:</b> Jack and the Beanstalk, <b>MSB:</b> p. 126, <b>TE:</b> 542, 558  <b>K.3:</b> Little Panda, <b>MSB:</b> p. 26, <b>TE:</b> 42, 58  <b>K.3:</b> Little Quack, <b>MSB:</b> p. 46, <b>TE:</b> 142, 158  <b>K.3:</b> Farfallina &amp; Marcel, <b>MSB:</b> p. 86, <b>TE:</b> 340, 356</p> <p><b>Leveled Readers:</b></p> <p><b>K.2</b>  Parts of a Flower  Tam in the Garden  Buds for Mom  In the Grasslands  Looking for Animals</p> <p><b>K.3</b>  Pandas Grow Up  Pandas Can Nap  The Baby Panda  The Fawn  Growing Up  We Can Do It!  Animals Change  They Will Grow</p> <p><b>Target Reading Skill:</b>  <b>Sequence</b>  <b>TE:</b>  <b>K.1:</b> 65, 224-225, 243, 247, 256, 283, 290, 304-305, 498  <b>K.2:</b> 62, 64, 184, 386, 426-427, 458, 462, 466, 468, 473, 479, 486, 500-501, 584  <b>K.3:</b> 131, 179  <b>K.4:</b> 26-27, 31, 45, 58, 63, 68, 75, 82, 96-97, 101, 224-225, 229, 243, 247, 256, 260, 266, 271, 284, 289, 298-299, 303  <b>K.5:</b> 170, 190  <b>K.6:</b> 166, 405</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Earth Science</b>	
<b>Chapter 5: Earth and Sky</b>	
<p>What are Earth and the sky like?</p> <p>Let's Read Science: Draw Conclusions, p. 47</p>	<p><b>Science content:</b></p> <p><b>K.2:</b> A Bed for the Winter, <b>MSB:</b> p. 106, <b>TE:</b> 442, 458</p> <p><b>K.3:</b> Star Light, Star Bright &amp; Twinkle, Twinkle Little Star, <b>MSB:</b> pp. 30-31, <b>TE:</b> 98-99</p> <p><b>K.4:</b> If You Could Go to Antarctica, <b>MSB:</b> p. 106, <b>TE:</b> 442, 458</p> <p><b>K.5:</b> Mayday! Mayday! <b>MSB:</b> p. 46, <b>TE:</b> 140, 156</p> <p><b>K.5:</b> The Wind and the Sun, <b>MSB:</b> pp. 50-51, <b>TE:</b> 202, 203</p> <p><b>Leveled Readers:</b></p> <p><b>K.4</b> The Rainy Day Antarctic Adventures My Walk in Antarctica</p> <p><b>Target Reading Skill:</b> <b>Draw Conclusions</b> <b>TE:</b></p> <p><b>K.3:</b> 424-425, 443, 447, 456, 458, 460, 462, 465, 482, 496-497</p> <p><b>K.4:</b> 260, 263, 284</p> <p><b>K.5:</b> 173, 290, 379, 532-533, 548, 551, 564, 567, 568, 570, 574, 580, 582, 596, 610-611, 614</p> <p><b>K.6:</b> 86, 258, 386, 522-523, 538, 541, 545, 554, 558, 559, 560, 563, 565, 580, 594-595, 599</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Physical Science</b>	
<b>Chapter 6: Objects</b>	
<p>What are objects like?</p> <p>Let's Read Science: Main Idea and Details, p. 59</p>	<p><b>Science content:</b></p> <p><b>K.1:</b> Signs, <b>MSB:</b> pp. 110-111, <b>TE:</b> 510-511</p> <p><b>K.1:</b> Dig, Dig, Digging, <b>MSB:</b> p. 126, <b>TE:</b> 554, 570</p> <p><b>K.6:</b> Building with Dad, <b>MSB:</b> p. 26, <b>TE:</b> 42, 58</p> <p><b>K.6:</b> The House That Tony Lives In, <b>MSB:</b> p. 106, <b>TE:</b> 442, 458</p> <p><b>Leveled Readers:</b></p> <p><b>K.1</b> What Do You See? Can You Find It? At the Toy Store</p> <p><b>K.4</b> The Musical Adventure</p> <p><b>K.6</b> What Do We Need? A Stand for Tim</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>TE:</b></p> <p><b>K.2:</b> 224-225, 229, 243, 247, 256, 277, 284, 298-299</p> <p><b>K.3:</b> 86, 522-523, 541, 545, 554, 557, 560, 564, 567, 580, 594-595</p> <p><b>K.4:</b> 169, 482, 487</p> <p><b>K.5:</b> 434-435, 452, 466, 473, 492, 506-507, 510, 596</p> <p><b>K.6:</b> 224-225, 243, 256, 277, 284, 298-299</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 7: Matter and Mixtures</b></p>	
<p>What are matter and mixtures?</p> <p>Let's Read Science: Compare and Contrast, p. 70</p>	<p><b>Science content:</b>  <b>K.1:</b> King Midas and the Golden Touch, <b>MSB:</b> pp. 30-31, <b>TE:</b> 100-101  <b>K.1:</b> Recipe, <b>MSB:</b> pp. 90-91, <b>TE:</b> 408-409  <b>K.4:</b> If You Could Go to Antarctica, <b>MSB:</b> p. 106, <b>TE:</b> 442, 458  <b>K.6:</b> Building with Dad, <b>MSB:</b> p. 26, <b>TE:</b> 42, 58</p> <p><b>Leveled Readers:</b>  <b>K.1</b>  Colors All Around  <b>K.6</b>  What Do We Need?  A Stand for Tim</p> <p><b>Target Reading Skill:</b>  <b>Compare and Contrast</b>  <b>TE:</b>  <b>K.1:</b> 401  <b>K.2:</b> 26-27, 42, 45, 49, 58, 61, 67, 84, 89, 98-99, 284, 289, 431  <b>K.3:</b> 26-27, 45, 58, 65, 73, 86, 98-99, 100-101, 284, 289, 482, 487  <b>K.4:</b> 82, 168  <b>K.5:</b> 160, 161, 230-231, 248, 249, 253, 262, 265, 266, 275, 283, 290, 295, 304-205, 365, 370, 578, 579  <b>K.6:</b> 26-27, 45, 58, 61, 62, 64, 66, 68, 72, 79, 86, 91, 100-101, 171, 277, 562, 564, 580</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 8: Motion</b>	
<p>What are position and motion?</p> <p>Let's Read Science: Cause and Effect, p. 80</p>	<p><b>Science content:</b></p> <p><b>K.1:</b> Plaidypus Lost, <b>MSB:</b> p. 66, <b>TE:</b> 240, 256, 290</p> <p><b>K.1:</b> Miss Bindergarten Takes a Field Trip, <b>MSB:</b> p. 86, <b>TE:</b> 346, 362, 396</p> <p><b>K.1:</b> Smash! Crash! <b>MSB:</b> p. 106, <b>TE:</b> 452, 468</p> <p><b>K.1:</b> Dig, Dig, Digging, <b>MSB:</b> p. 126, <b>TE:</b> 554, 570</p> <p><b>K.5:</b> Trucks Roll! <b>MSB:</b> p. 66, <b>TE:</b> 246, 262</p> <p><b>K.5:</b> The Little Engine That Could, <b>MSB:</b> p. 86, <b>TE:</b> 346, 362</p> <p><b>K.5:</b> On the Move! <b>MSB:</b> p. 106, <b>TE:</b> 450, 466</p> <p><b>Leveled Readers:</b></p> <p><b>K.1</b> Zoom!</p> <p><b>K.5</b> Trains Work Hard The Big Train Catch the Ball</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>TE:</b></p> <p><b>K.3:</b> 226-227, 242, 245, 249, 258, 260, 266, 269, 271, 284, 298-299</p> <p><b>K.4:</b> 122-123, 138, 140, 154, 156, 159, 161, 162, 163, 176, 184, 198-199, 206, 22-221</p> <p><b>K.5:</b> 124-125, 141, 142, 147, 148-149, 156, 158, 165, 171, 176, 180, 190, 204-205, 208, 214, 228-229, 232, 492, 497, 582, 587</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>GRADE 1</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
<p>What is science?</p> <p>Let's Read Science: Picture Clues p. 5</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>1.R:</b> Tip and Tam, 70a, 70-79, 79a  <b>1.R:</b> Yards, 84i, 84-85  <b>1.3:</b> Growing Plants, 146i, 146-147  <b>1.5:</b> Dot &amp; Jabber, 98b, 98-119, 120h</p> <p><b>Leveled Readers:</b>  <b>1.R</b>            Outside My Door  <b>1.3</b>            Changes in the Garden            Grow Tomatoes  <b>1.5</b>            Great Scientists: Detectives at Work</p> <p><b>Target Reading Skill:</b>            Text Features            1.2: 77c            1.5: 119g, 155b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 2: Solve Problems</b></p>	
<p>How do you solve problems?</p> <p>Let's Read Science: Sequence p. 41</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>1.1:</b> The Big Blue Ox, 74b, 74-83, 84h  <b>1.1:</b> They Can Help, 88i, 88-89  <b>1.1:</b> Help the Birds, 142i, 142-143  <b>1.2:</b> Helping Hands at 4-H, 70i, 70-71, 72-73, 74-75  <b>1.3:</b> Belling the Cat, 110i, 110-111, 112-113, 114-115  <b>1.4:</b> Limonada Recipe, 48i, 48-49  <b>1.5:</b> Tippy-Toe Chick, Go! 20b, 20-39, 40h  <b>1.5:</b> Little Red Hen, 44i, 44-45, 46-47, 48-49  <b>1.5:</b> Simple Machines, 138b, 138-155, 156h  <b>1.5:</b> Roy's Wheelchair, 160i, 160-161, 162-163  <b>1.5:</b> Alexander Graham Bell: A Great Inventor, 174b, 174-193, 194h  <b>1.5:</b> Inventions, 198i, 198-199  <b>1.5:</b> The Stone Garden, 210b, 232h</p> <p><b>Leveled Readers:</b>  <b>1.1</b>  Animals Help  <b>1.5</b>  Great Ideas  Grasshopper and Ant  Simple Machines  Simple Machines at Work  Simple Machines in Compound Machines  Let's Plant a Garden  A Garden for All  Marla's Good Idea</p> <p><b>Target Reading Skill:</b>  <b>Sequence</b>  <b>TE:</b>  <b>1.2:</b> 17a-17b, 43b, 109a-109b, 137b  <b>1.3:</b> 17a-17b, 43b  <b>1.5:</b> 171a-171b, 201b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Life Science</b>	
<b>Chapter 3: Living Things and Their Environments</b>	
<p>What do plants and animals need?</p> <p>Let's Read Science: Draw Conclusions p. 75</p>	<p><b>Science content:</b> <b>SE/TE:</b></p> <p><b>1.1:</b> Sam, Come Back, 20b, 20-29, 30h  <b>1.1:</b> Puppy Games, 34i, 34-35  <b>1.1:</b> We Are Vets, 62i, 62-63  <b>1.1:</b> A Fox and a Kit, 102b, 102-111, 112h  <b>1.1:</b> Get the Egg!, 128b, 128-137, 138h  <b>1.1:</b> Help the Birds, 142i, 142-143  <b>1.1:</b> Animal Park, 154b, 154-163, 164h  <b>1.2:</b> At Home, 38i, 38-39, 40-41  <b>1.2:</b> The Big Circle, 112b, 112-127, 128h  <b>1.2:</b> We Are Safe Together, 132i, 132-133, 134-135  <b>1.2:</b> Life in the Forest, 146b, 146-159, 160h  <b>1.2:</b> A Mangrove Forest, 164i, 164-165, 166-167  <b>1.2:</b> Honey Bees, 178b, 178-193, 194h  <b>1.3:</b> Frog and Toad Together: The Garden, 126b, 126-141, 142h  <b>1.3:</b> Growing Plants, 146i, 146-147</p> <p><b>Leveled Readers:</b></p> <p><b>1.1</b>  The Dog  Sam  Mack and Zack  Carlos Picks a Pet  My New Pet  Helping Pets  Bix the Dog  The Sick Pets  That Cat Needs Help  Pet Helpers  At Your Vet  Cory and the Wildlife Shelter  Wild Animals  Fun in the Sun  Which Animals Will We See?  Around the World  Animals of Africa</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>(Continued)</b>            What do plants and animals need?             Let's Read Science: Draw Conclusions            p. 75</p>	<p><b>(Continued)</b>  <b>1.2</b>            Animals Work Together            Dolphin's Day            In the Forest            Around the Forest            People Help the Forest            All About Food Chains            In the Lake            Ants and People            Learn About Worker Bees            Bees and Flowers  <b>1.3</b>            Changes in the Garden            Grow Tomatoes   <b>Target Reading Skill:</b>  <b>Draw Conclusions</b>  <b>TE:</b>  <b>1.3:</b> 187a-187b, 217b  <b>1.4:</b> 17a-17b, 51b  <b>1.5:</b> 57a-57b, 89b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 4: Plants and Animals</b>	
<p>How are living things alike and different?</p> <p>Let's Read Science: Compare and Contrast, p. 115</p>	<p><b>Science content:</b> <b>SE/TE:</b></p> <p><b>1.1:</b> A Fox and a Kit, 102b, 102-111, 112h  <b>1.1:</b> Animal Park, 154b, 154-163, 164h  <b>1.1:</b> My Dog Rags, Raccoon, The Hippo, 168i, 168-169  <b>1.2:</b> Under a Rock, 198i, 198-199  <b>1.3:</b> My Neighborhood: Then and Now, 38i, 38-39, 40-41  <b>1.3:</b> Ruby in Her Own Time, 52b, 52-73, 74h  <b>1.3:</b> The Ugly Duckling, 78i, 78-79, 80-81  <b>1.3:</b> The Class Pet, 92b, 92-105, 106h  <b>1.3:</b> Frog and Toad Together: The Garden, 126b, 126-141, 142h  <b>1.3:</b> Growing Plants, 146i, 146-147  <b>1.3:</b> I'm a Caterpillar, 158b, 158-173, 174h</p> <p><b>Leveled Readers:</b></p> <p><b>1.1</b>  We See Animals  Which Fox?  Baby Animals in the Rain Forest  Do Not Go Near  Neighborhood Animals  What Animals Can You See?  Cory and the Wildlife Shelter  Who Lives Here?  Wild Animals  Fun in the Sun  Which Animals Will We See  Around the World  Animals of Africa</p> <p><b>1.2</b>  Let's Go to the Zoo  Look at Dinosaurs  The Dinosaur Herds  Ants and People  Learn About Worker Bees  Bees and Flowers</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<p><b>(Continued)</b> How are living things alike and different?</p> <p>Let's Read Science: Compare and Contrast, p. 115</p>	<p><b>(Continued)</b> <b>1.3</b> Gardens Change Animals Change Gus the Pup Big Wishes and Her Baby Britton Finds a Kitten Kittens Grow Up Changes in the Garden Grow Tomatoes Caterpillars Change Animals Change and Grow Let's Visit a Butterfly Greenhouse Learn About Butterflies My Apple Tree</p> <p><b>Target Reading Skill: Compare and Contrast</b> <b>TE:</b> <b>1.2:</b> 175a-175b, 201b <b>1.3:</b> 49a-49b, 83b <b>1.5:</b> 95a-95b, 129b</p>
<b>Earth Science</b>	
<b>Chapter 5: Earth and Sky</b>	
<p>What can you tell about Earth and Sky?</p> <p>Let's Read Science: Compare and Contrast, p. 161</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>1.R:</b> Yards, 84i, 84-85 <b>1.2:</b> Life in the Forest, 146b, 146-159, 160h <b>1.2:</b> A Mangrove Forest, 164i, 164-165, 166-167</p> <p><b>Leveled Readers:</b> <b>1.2</b> In the Forest Around the Forest People Help the Forest In the Lake <b>1.4</b> Life in the Desert</p> <p><b>Target Reading Skill: Compare and Contrast</b> <b>TE:</b> <b>1.2:</b> 175a-175b, 201b <b>1.3:</b> 49a-49b, 83b <b>1.5:</b> 95a-95b, 129b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 6: Weather</b>	
<p>How can you describe weather?</p> <p>Let's Read Science: Sequence, p. 207</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>1.3:</b> Where are My Animal Friends?, 190b, 190-107, 208h</p> <p><b>Leveled Readers:</b> <b>1.3</b> The Seasons Change All About the Weather In the Winter Ready for Winter? Seasons Come and Go</p> <p><b>Target Reading Skill:</b> <b>Sequence</b> <b>TE:</b> <b>1.2:</b> 17a-17b, 43b, 109a-109b, 137b <b>1.3:</b> 17a-17b, 43b <b>1.5:</b> 171a-171b, 201b</p>
<b>Physical Science</b>	
<b>Chapter 7: Matter</b>	
<p>How can you describe matter?</p> <p>Let's Read Science: Main Idea and Details, p. 239</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>1.4:</b> Limonada Recipe, 48i, 48-49 <b>1.5:</b> Water, 124i, 124-125, 126-127</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>TE:</b> <b>1.1:</b> 99a-99b, 119b, 125a-125b, 145b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 8: Energy</b>	
<p>What can energy do?</p> <p>Let's Read Science: Cause and Effect, p. 271</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>1.2:</b> Night Song, 198i, 198-199 <b>1.5:</b> Alexander Graham Bell: A Great Inventor, 174b, 174-193, 194h <b>1.5:</b> Inventions, 198i, 198-199</p> <p><b>Leveled Readers:</b> <b>1.5</b> Telephones Help Us Everyday Using the Telephone The Communication Story Telephones Over the Years Telephone Talk Lights Out!</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>TE:</b> <b>1.1:</b> 151a-151b, 171b <b>1.2:</b> 49a-49b, 77b <b>1.4:</b> 195a-195b, 227b <b>1.5:</b> 135a-135b, 165b</p>
<b>Chapter 9: Movement</b>	
<p>How can you describe ways objects move?</p> <p>Let's Read Science: Main Idea and Details, p. 299</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>1.R:</b> How Do You Get to School?, 136i, 136-137 <b>1.5:</b> Simple Machines, 138b, 138-155, 156h <b>1.5:</b> Roy's Wheelchair, 160i, 160-161, 162- 163</p> <p><b>Leveled Readers:</b> <b>1.5</b> Simple Machines The Inclined Plane Simple Machines at Work Simple Machines in Compound Machines The Wonder of Wheels</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>TE:</b> <b>1.1:</b> 99a-99b, 119b, 125a-125b, 145b</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>GRADE 2</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
What is science?  Let's Read Science: Picture Clues, p. 5	<b>Science content:</b> <b>SE/TE:</b> <b>2.1:</b> A Trip to Space Camp, 76h, 76-77, 78-79 <b>2.1:</b> How to Make a S'more, 108h, 108-109, 110-111 <b>2.1:</b> The Strongest One, 156g, 156-173, 174h <b>2.3:</b> Alberto, the Scientist, 376h, 376-377, 378-379 <b>2.3:</b> A Weed Is a Flower, 486g, 486-507, 508h <b>2.3:</b> What's Made from Corn? 512h, 512-513, 514-514  <b>Leveled Readers:</b> <b>2.1</b> How Can You Find Animals? <b>2.3</b> Help from a Friend Our School Science Fair Sink or Float Thomas Adams: Chewing Gum Inventor A Few Nifty Inventions Inventions Help People  <b>Target Reading Skill:</b> Text Features: 2.1: 70-71, 76-77, 81c, 108-109, 113c, 149c

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 2: Technology and Tools</b>	
<p>How do people solve problems?</p> <p>Let's Read Science: Main Idea and Details, p. 39</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.1:</b> Exploring Space with an Astronaut, 58g, 58-71, 72h <b>2.1:</b> A Trip to Space Camp, 76h, 76-77, 78-79 <b>2.3:</b> Pearl and Wagner: Two Good Friends, 354g, 354-371, 372h <b>2.3:</b> Anansi Goes Fishing, 424g, 424-443, 444h <b>2.3:</b> The Crow and the Pitcher, 474h, 474-475, 476-477 <b>2.3:</b> A Weed Is a Flower, 486g, 486-507, 508h <b>2.3:</b> What's Made from Corn? 512h, 512-513, 514-514</p> <p><b>Leveled Readers:</b> <b>2.1</b> How Do We Explore Space? The First Trip to the Moon <b>2.3</b> Help from a Friend Our School Science Fair What Can You Make? Thomas Adams: Chewing Gum Inventor A Few Nifty Inventions Inventions Help People</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>TE:</b> <b>2.1:</b> 57a-57b, 81b, 119a-119b, 149b, UR21-UR23, UR41-UR43 <b>2.5:</b> 328a-328b, 357b, UR51-UR53</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Life Science</b>	
<b>Chapter 3: Plants and Animals</b>	
<p>How do plants, animals, and people live in their environment?</p> <p>Let's Read Science: Compare and Contrast, p. 75</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>2.1:</b> Henry and Mudge and the Starry Night, 88g, 88-103, 104h  <b>2.1:</b> A Walk in the Desert, 120g, 120-139, 140h  <b>2.1:</b> Rain Forests, 144h, 144-145, 146-147  <b>2.1:</b> Anteaters, 178h, 178-179, 180-181  <b>2.3:</b> Do spiders stick to their own webs? And Do turtles leave their shells? 448h, 448-449  <b>2.4:</b> Burrowing Animals, 114h, 114-115, 116-117</p> <p><b>Leveled Readers:</b>  <b>2.1</b>            At Home in the Wilderness            The Nature Walk            In the Desert            Deserts            Desert Animals            The Hummingbird            The Saguaro Cactus  <b>2.3</b>            Arachnid or Insect?            How Can Animals Help?            Chimps Use Tools  <b>2.4</b>            Plants Live Everywhere            Who Needs Soil?            Too Many Frogs</p> <p><b>Target Reading Skill:</b>  <b>Compare and Contrast</b>  <b>TE:</b>  <b>2.2:</b> 319a-319b, 345b, UR51-UR53  <b>2.3:</b> 423a-423b, 451b, UR31-UR33  <b>2.6:</b> 364a-364b, 391b, UR11-UR13</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 4: Growing and Changing</b></p>	
<p>How do living things grow and change?  Let's Read Science: Sequence, p. 121</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.3:</b> Do spiders stick to their own webs? And Do turtles leave their shells? 448h, 448-449 <b>2.3:</b> A Weed Is a Flower, 486g, 486-507, 508h <b>2.4:</b> A Froggy Fable, 28g, 28-41, 42h <b>2.4:</b> Life Cycle of a Pumpkin, 62g, 62-75, 76h <b>2.5:</b> How to Train Your Puppy, 282h, 282- 283, 284-285</p> <p><b>Leveled Readers:</b> <b>2.4</b> When Things Change Harvest Time How to Grow Tomatoes How Do Plants Grow? Plants Live Everywhere Tomato Time! Who Needs Soil? How a Seed Grows <b>2.5</b> Our Dog Buster Sally and the Wild Puppy Hubert and Frankie Training Peanut Puppy Show</p> <p><b>Target Reading Skill:</b> <b>Sequence</b> <b>TE:</b> <b>2.3:</b> 457a-457b, 479b, UR41-UR43 <b>2.4:</b> 58a-58b, 83b, UR21-UR23 <b>2.6:</b> 462a-462b, 495b, UR41-UR43</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Earth Science</b>	
<b>Chapter 5: Earth's Materials</b>	
<p>What is Earth made of?</p> <p>Let's Read Science: Main Idea and Details, p. 167</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.1:</b> A Walk in the Desert, 120g, 120-139, 140h <b>2.1:</b> Rain Forests, 144h, 144-145, 146-147 <b>2.4:</b> Ben the Bullfrog, 46h, 46-47, 48-49, 50-51 <b>2.4:</b> How do seeds know which way is up? 80h, 80-81 <b>2.4:</b> Soil, 92g, 92-109, 110h</p> <p><b>Leveled Readers:</b> <b>2.1</b> In the Desert The Desert <b>2.2</b> Let's Clean Up the Park Kids Can Do It! <b>2.4</b> Who Needs Soil? A Slice of Mud Pie Compost: Recycled Waste Snakeskin Canyon <b>2.5</b> Everyone Can Make a Difference Protect the Earth</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>TE:</b> <b>2.1:</b> 57a-57b, 81b, 119a-119b, 149b, UR21-UR23, UR41-UR43 <b>2.5:</b> 328a-328b, 357b, UR51-UR53</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<b>Interactive Science K-5 ©2012</b>	<b>Scott Foresman Reading Street Common Core, ©2013</b>
<b>Chapter 6: The Solar System</b>	
<p>What are the sun, moon, and planets like?</p> <p>Let's Read Science: Picture Clues, p. 207</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.1:</b> Exploring Space with an Astronaut, 58g, 58-71, 72h <b>2.1:</b> Henry and Mudge and the Starry Night, 88g, 88-103, 104h <b>2.4:</b> The Night the Moon Fell, 128g, 128-143, 144h</p> <p><b>Leveled Readers:</b> <b>2.1</b> Look at Our Galaxy The First Trip to the Moon</p> <p><b>Target Reading Skill:</b> <b>Text Features</b> <b>2.1:</b> 70-71, 76-77, 81c, 108-109, 113c, 149c</p>
<b>Chapter 7: Weather</b>	
<p>How does weather change over time?</p> <p>Let's Read Science: Compare and Contrast, p. 235</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.4:</b> The First Tortilla, 162g, 162-177, 178h <b>2.4:</b> Wind, 182h, 182-183, 184-185, 186-187</p> <p><b>Leveled Readers:</b> <b>2.4</b> All Kinds of Weather Blizzard! Rainbow Crow Brings Fire to Earth Hurricane! How Is the Weather?</p> <p><b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>TE:</b> <b>2.2:</b> 319a-319b, 345b, UR51-UR53 <b>2.3:</b> 423a-423b, 451b, UR31-UR33 <b>2.6:</b> 364a-364b, 391b, UR11-UR13</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Physical Science</b>	
<b>Chapter 8: Matter</b>	
<p>What is matter?</p> <p>Let's Read Science: Draw Conclusions, p. 273</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.1:</b> Tara and Tiree, 192g, 192-207, 208h <b>2.4:</b> The First Tortilla, 162g, 162-177, 178h <b>2.6:</b> Cowboy Gear, 492h, 492-493</p> <p><b>Target Reading Skill:</b> <b>Draw Conclusions</b> <b>TE:</b> <b>2.3:</b> 387a-387b, 417b, UR21-UR23 <b>2.4:</b> 24a-24b, 53b, UR11-UR13 <b>2.6:</b> 430a-430b, 457b, UR31-UR33</p>
<b>Chapter 9: Energy, Motion, and Force</b>	
<p>How do energy and forces make objects move?</p> <p>Let's Read Science: Cause and Effect, p. 311</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>2.5:</b> Good Kicking, 318h, 318-319, 320-321</p> <p><b>Leveled Readers:</b> <b>2.2</b> Many Types of Energy</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>TE:</b> <b>2.2:</b> 191a-191b, 217b, 283a-283b, 313b, UR11-UR13, UR41-UR43 <b>2.5:</b> 226a-226b, 255b, UR21-UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>GRADE 3</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
<p>What is science?</p> <p>Let's Read Science: Text Features, p. 5</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>3.1:</b> When Charlie McButton Lost Power, 28-45  <b>3.1:</b> How a Kite Changed the World, 50g-50h, 50-53  <b>3.3:</b> Worms at Work, 398g-398h, 398-401  <b>3.3:</b> Scien-Trickery: Riddles in Science, 462g-462h, 462-465  <b>3.3:</b> He Listens to Whales, 496g-496h, 496-499</p> <p><b>Leveled Readers:</b>  <b>3.1</b>            Learning New Things            Mr. Post's Project  <b>3.4</b>            How to Measure the Weather            Measuring the Earth            Largest, Fastest, Lightest, Longest</p> <p><b>Target Reading Skill:</b>  <b>Graphic Sources</b>  <b>SE/TE:</b>  <b>3.3:</b> 442a, 442-443, 452e, 467h, UR28-UR33  <b>3.4:</b> 58a, 58-59, 70e, 85h, UR18-UR23  <b>3.6:</b> 434a, 434-435, 446e, 459h, UR28-UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 2: Technology and the Design Process</b></p>	
<p>How can technology affect our lives?</p> <p>Let's Read Science: Main Idea and Details, p. 49</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.1:</b> How a Kite Changed the World, 50g-50h, 50-53 <b>3.3:</b> He Listens to Whales, 496g-496h, 496-499</p> <p><b>Leveled Readers:</b> <b>3.1</b> Learning New Things Mr. Post's Project</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b></p> <p><b>3.2:</b> 204a, 204-205, 216e, 231h, 338a, 338-339, 350e, 363h, UR8-UR13, UR48- UR53 <b>3.5:</b> 226a, 226-227, 238e, 253h, UR18- UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Life Science</b>	
<b>Chapter 3: Plants</b>	
<p>How do plants grow and change?</p> <p>Let's Read Science: Text Features, p. 89</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>3.2:</b> Plants Fitting into Their World, 226g-226h, 226-229  <b>3.2:</b> Tops &amp; Bottoms, 308-325  <b>3.3:</b> How Do You Raise a Raisin? 378-393  <b>3.3:</b> Around One Cactus, 510-527  <b>3.5:</b> Foods of Mexico, 314g-314h, 314-317</p> <p><b>Leveled Readers:</b>  <b>3.2</b>            Growing Vegetables            Our Garden            Garden for Everyone  <b>3.3</b>            Grapes into Raisins            Raisins            In the Fields            Grape Season            Nana's Herb Garden            Desert Life            Rainforests Around the World</p> <p><b>Target Reading Skill:</b>  <b>Graphic Sources</b>  <b>SE/TE:</b>  <b>3.3:</b> 442a, 442-443, 452e, 467h, UR28-UR33  <b>3.4:</b> 58a, 58-59, 70e, 85h, UR18-UR23  <b>3.6:</b> 434a, 434-435, 446e, 459h, UR28-UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 4: Living Things</b></p>	
<p>How do living things grow and change?</p> <p>Let's Read Science: Sequence, p. 137</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>3.2:</b> Penguin Chick, 208-221  <b>3.2:</b> I Wanna Iguana, 240-255  <b>3.3:</b> A Symphony of Whales, 476-491  <b>3.4:</b> Fly, Eagle, Fly!, 158-171</p> <p><b>Leveled Readers:</b>  <b>3.2</b>                      Keeping Warm                      Antarctica                      Birds Can't Fly                      All About Penguins                      All About Birds</p> <p><b>Target Reading Skill:</b>  <b>Sequence</b>  <b>SE/TE:</b>  <b>3.1:</b> 60a, 60-61, 72e, 89h, 94a, 94-95,                      106e, 121h, UR18-UR23, UR28-UR33  <b>3.5:</b> 258a, 258-259, 272e, 287h, UR28-                      UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 5: Ecosystems</b>	
<p>How do living things interact?</p> <p>Let's Read Science: Cause and Effect, p. 177</p>	<p><b>Science content:</b> <b>SE/TE:</b>  <b>3.2:</b> Penguin Chick, 208-221  <b>3.2:</b> Plants Fitting into Their World, 226g-226h, 226-229  <b>3.2:</b> Amazing Bird Nests, 342-353  <b>3.3:</b> How Do You Raise a Raisin? 378-393  <b>3.3:</b> Worms at Work, 398g-398h, 398-401  <b>3.3:</b> A Symphony of Whales, 476-491  <b>3.3:</b> Around One Cactus, 510-527</p> <p><b>Leveled Readers:</b>  <b>3.2</b>            Antarctica            All About Penguins            Different Birds, Different Jobs            Mama's Birthday Garden            Birds' Nests            All About Birds            Bills and Beaks            Animals of the Concrete Jungle            Animals Adapt  <b>3.3</b>            Helping Whales            Rescuing Whales            Whales and Other Amazing Animals            Whale Rescue at Cape Cod Bay            The Hot Desert            Desert Life            Coral Reefs            Rainforests Around the World</p> <p><b>Target Reading Skill:</b>  <b>Cause and Effect</b>  <b>SE/TE:</b>  <b>3.3:</b> 506a, 506-507, 518e, 537h, UR48-UR53  <b>3.4:</b> 154a, 154-155, 168e, 183h, UR48-UR53  <b>3.6:</b> 398a, 398-399, 412e, 429h, UR18-UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Earth Science</b>	
<b>Chapter 6: Earth and Weather</b>	
<p>How do forces cause changes on Earth's surface?</p> <p>Let's Read Science: Sequence, p. 219</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.3:</b> Worms at Work, 398g-398h, 398-401 <b>3.3:</b> The Water Cycle, 532g-532h, 532-535 <b>3.4:</b> Hottest, Coldest, Highest, Deepest, 62-75 <b>3.4:</b> Rocks in His Head, 94-105</p> <p><b>Leveled Readers:</b> <b>3.3</b> Exploring the Rocky Mountains The Hot Desert <b>3.4</b> Extremes How Big? How Strong?</p> <p><b>Target Reading Skill:</b> <b>Sequence</b> <b>SE/TE:</b> <b>3.1:</b> 60a, 60-61, 72e, 89h, 94a, 94-95, 106e, 121h, UR18-UR23, UR28-UR33 <b>3.5:</b> 258a, 258-259, 272e, 287h, UR28-UR33</p>
<b>Chapter 7: Earth and Our Universe</b>	
<p>How do objects in space affect one another?</p> <p>Let's Read Science: Main Idea and Details, p. 273</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.3:</b> Seeing Stars, 446-457 <b>3.3:</b> Scien-Trickery: Riddles in Science, 462g-462h, 462-465</p> <p><b>Leveled Readers:</b> <b>3.3</b> The Legend of the North Star Pictures in the Sky Meet the Stars</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>SE/TE:</b> <b>3.2:</b> 204a, 204-205, 216e, 231h, 338a, 338-339, 350e, 363h, UR8-UR13, UR48-UR53 <b>3.5:</b> 226a, 226-227, 238e, 253h, UR18-UR23</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Physical Science</b>	
<b>Chapter 8: Matter</b>	
<p>How can matter be described?</p> <p>Let's Read Science: Compare and Contrast, p. 323</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.3:</b> The Water Cycle, 532g-532h, 532-535 <b>3.4:</b> Hottest, Coldest, Highest, Deepest, 62-75 <b>3.4:</b> Rocks in His Head, 94-105</p> <p><b>Leveled Readers:</b> <b>3.4</b> How to Measure the Weather Measuring the Earth Largest, Fastest, Lightest, Longest I Collect Rocks Grandpa's Rock Kit Fun with Hobbies and Science Gemstones Around the World</p> <p><b>Target Reading Skill:</b> <b>Compare and Contrast:</b> <b>SE/TE:</b> <b>3.1:</b> 126a, 126-127, 140e, 159h, UR38- UR43 <b>3.2:</b> 236a, 236-237, 248e, 265h, UR18- UR23 <b>3.5:</b> 194a, 194-195, 206e, 221h, UR8- UR13</p>
<b>Chapter 9: Energy and its Forms</b>	
<p>How can energy change?</p> <p>Let's Read Science: Cause and Effect, p. 355</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.1:</b> When Charlie McButton Lost Power, 28-45 <b>3.1:</b> How a Kite Changed the World, 50g-50h, 50-53</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>SE/TE:</b> <b>3.3:</b> 506a, 506-507, 518e, 537h, UR48- UR53 <b>3.4:</b> 154a, 154-155, 168e, 183h, UR48- UR53 <b>3.6:</b> 398a, 398-399, 412e, 429h, UR18- UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 10: Forces and Motion</b></p>	
<p>What forces cause motion?</p> <p>Let's Read Science: Draw Conclusions, p. 407</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>3.4:</b> Marvelous Marble Mania, 110g-110h, 110-113</p> <p><b>Target Reading Skill:</b> <b>Draw Conclusions</b> <b>SE/TE:</b> <b>3.2:</b> 270a, 270-271, 282e, 299h, UR28- UR33 <b>3.3:</b> 374a, 374-375, 388e, 403h, UR8- UR13 <b>3.5:</b> 292a, 292-293, 319h, UR38-UR43</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>GRADE 4</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
<p>What is science?</p> <p>Let's Read Science: Text Features, p. 5</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>4.1:</b> Ellen Ochoa: Space Pioneer, 72c-72d, 72-75  <b>4.3:</b> The Man Who Named the Clouds, 322-337  <b>4.3:</b> My Weather Journal, 340c-340d, 340-341  <b>4.4:</b> The Case of the Gasping Garbage, 26-41  <b>4.4:</b> Encyclopedia Brown and the Case of the Slippery Salamander, 146-155  <b>4.5:</b> Antarctic Journal, 262-277</p> <p><b>Leveled Readers:</b>  <b>4.4</b>            Is Yeast a Beast?            Mini Microbes            Exploring Antarctica            Let's Explore Antarctica!            Antarctica: The Science Continent</p> <p><b>Target Reading Skill:</b>  <b>Graphic Sources</b>  <b>SE/TE:</b>  <b>4.3:</b> 317c, 318-319, 330c, 343h, UR8-UR13  <b>4.4:</b> 113c, 114-115, 139h, UR38-UR43  <b>4.6:</b> 445c, 446-447, 460c, 473h, UR50-UR53</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 2: Technology and Design</b>	
<p>How does technology affect our lives?</p> <p>Let's Read Science: Cause and Effect, p. 47</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>4.1:</b> Ellen Ochoa: Space Pioneer, 72c-72d, 72-75 <b>4.3:</b> Eye of the Storm, 408-419 <b>4.3:</b> Severe Weather Safety, 424c-424d, 424-427 <b>4.5:</b> Smokejumpers: Life Fighting Fires, 178-191</p> <p><b>Leveled Readers:</b> <b>4.3</b> Hurricanes! Surviving Hurricane Andrew Watch Out for Hurricanes <b>4.4</b> The Incredible Alexander Graham Bell Computer Secrets <b>4.5</b> Putting a Stop to Wildfires</p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>SE/TE:</b> <b>4.2:</b> 173c, 174-175, 184c, 195h, UR8-UR13 <b>4.3:</b> 403c, 404-405, 416c, 429h, UR38- UR43 <b>4.6:</b> 323c, 324-325, 336c, 349h, UR8-UR13</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Life Science</b>	
<b>Chapter 3: Plants and Animals</b>	
<p>What do living organisms need to survive?</p> <p>Let's Read Science: Text Features, p. 43</p>	<p><b>Science content:</b></p> <p><b>SE/TE:</b></p> <p><b>4.1:</b> On the Banks of Plum Creek, 84-99</p> <p><b>4.1:</b> The Bison of Caprock Canyons, 160c-160d, 160-163</p> <p><b>4.2:</b> Horse Heroes: True Stories of Amazing Horses, 262-273</p> <p><b>4.3:</b> Adelina's Whales, 350-361</p> <p><b>4.4:</b> Encantado: Pink Dolphin of the Amazon, 58-71</p> <p><b>4.4:</b> Mysterious Animals, 76c-76d, 76-79</p> <p><b>Leveled Readers:</b></p> <p><b>4.1</b> Florida Everglades: Its Plants &amp; Animals Wild Animals</p> <p><b>4.3</b> Leaves Gray Whales on the Go The Gray Whale Migration Relocation Birds Take Flight Friendly Giants: California's Gray Whales</p> <p><b>4.4</b> The Mysterious Amazon River Dolphin Dolphins: Mammals of the Sea Dolphins</p> <p><b>Target Reading Skill:</b></p> <p><b>Graphic Sources</b></p> <p><b>SE/TE:</b></p> <p><b>4.3:</b> 317c, 318-319, 330c, 343h, UR8-UR13</p> <p><b>4.4:</b> 113c, 114-115, 139h, UR38-UR43</p> <p><b>4.6:</b> 445c, 446-447, 460c, 473h, UR50-UR53</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 4: Ecosystems</b>	
<p>How do living things interact with their environments?</p> <p>Let's Read Science: Main Idea and Details, p. 141</p>	<p><b>Science content:</b> <b>SE/TE:</b>  <b>4.1:</b> On the Banks of Plum Creek, 84-99  <b>4.1:</b> The Horned Toad Prince, 116-129  <b>4.1:</b> The Bison of Caprock Canyons, 160c-160d, 160-163  <b>4.2:</b> Our National Parks, 306c-306d, 306-307  <b>4.3:</b> Adelina's Whales, 350-361  <b>4.3:</b> Sea Animals on the Move, 366c-366d, 366-369  <b>4.4:</b> Encantado: Pink Dolphin of the Amazon, 58-71  <b>4.5:</b> Antarctic Journal, 262-277</p> <p><b>Leveled Readers:</b>  <b>4.1</b>            Florida Everglades: Its Plants &amp; Animals            Wild Animals            The Horned Toad  <b>4.3</b>            Gray Whales on the Go            The Gray Whale            Migration Relocation            Birds Take Flight            Friendly Giants: California's Gray Whales  <b>4.4</b>            The Mysterious Amazon River Dolphin            Dolphins: Mammals of the Sea            Dolphins  <b>4.5</b>            Exploring Antarctica            Plants and Animals in Antarctica            Let's Explore Antarctica</p> <p><b>Target Reading Skill:</b>  <b>Main Idea and Details</b>  <b>SE/TE:</b>  <b>4.1:</b> 139c, 140-141, 152c, 165h, UR48-UR53  <b>4.2:</b> 285c, 285-286, 298c, 309h, UR48-UR53  <b>4.5:</b> 257c, 258-259, 287h, UR40-UR43</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Earth Science</b>	
<b>Chapter 5: Earth's Resources</b>	
<p>How do Earth's resources change?</p> <p>Let's Read Science: Draw Conclusions, p. 201</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>4.1:</b> Letters Home from Yosemite, 144-155 <b>4.2:</b> Our National Parks, 306c-306d, 306-307 <b>4.3:</b> My Weather Journal, 340c-340d, 340-341 <b>4.3:</b> A Very Grand Canyon, 454c-454d, 454-457</p> <p><b>Leveled Readers:</b> <b>4.1</b> Flash Flood Yosemite National Park American's National Parks The Wonders of Western Geography For Purple Mountains Majesties</p> <p><b>Leveled Readers:</b> <b>4.3</b> Looking for Patterns Looking for Changes Storm Chasers Sharing Our Planet</p> <p><b>Target Reading Skill:</b> <b>Draw Conclusions</b> <b>SE/TE:</b> <b>4.2:</b> 197c, 198-199, 212c, 227h, 229c, 230-231, 255h, UR18-UR23, UR28-UR33 <b>4.5:</b> 289c, 290-291, 315h, UR50-UR53</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 6: Earth and Space</b></p>	
<p>What are some patterns in space?</p> <p>Let's Read Science: Cause and Effect, p. 257</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>4.3:</b> The Man Who Named the Clouds, 322-337  <b>4.3:</b> How Night Came from the Sea, 378-391  <b>4.5:</b> Moonwalk, 294-305  <b>4.5:</b> A Walk on the Moon, 310c-310d, 310-313  <b>4.6:</b> The Man Who Went to the Far Side of the Moon, 450-463  <b>4.6:</b> 195 Days in Space, 468c-468d, 468-471</p> <p><b>Leveled Readers:</b>  <b>4.1</b>  Exploring the Moon  <b>4.3</b>  Day and Night  Day for Night  Darkness into Light  Orbiting the Sun  Day and Night  <b>4.5</b>  Moonscape  To the Moon!  Life on Mars: The Real Story  Extreme Planets  <b>4.6</b>  Earth's Nearest Neighbor  The Mysteries of Space</p> <p><b>Target Reading Skill:</b>  <b>Cause and Effect</b>  <b>SE/TE:</b>  <b>4.2:</b> 173c, 174-175, 184c, 195h, UR8-UR13  <b>4.3:</b> 403c, 404-405, 416c, 429h, UR38-UR43  <b>4.6:</b> 323c, 324-325, 336c, 349h, UR8-UR13</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Physical Science</b>	
<b>Chapter 7: Matter</b>	
<p>How can matter be described and measured?</p> <p>Let's Read Science: Compare and Contrast, p. 305</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>4.3:</b> My Weather Journal, 340c-340d, 340-341 <b>4.4:</b> The Case of the Gasping Garbage, 26-41 <b>4.4:</b> Mr. Talberg's Famous Bread Recipe, 46c-46d, 46-49 <b>4.6:</b> The Man Who Went to the Far Side of the Moon, 450-463 <b>4.6:</b> 195 Days in Space, 468c-468d, 468-471</p> <p><b>Leveled Readers:</b> <b>4.4</b> Is Yeast a Beast? Mini Microbes</p> <p><b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>SE/TE:</b> <b>4.4:</b> 21c, 22-23, 51h, 53c, 54-55, 81h, UR8-UR13, UR18-UR23 <b>4.5:</b> 201c, 202-203, 227h, UR18-UR23</p>
<b>Chapter 8: Energy and Heat</b>	
<p>How does energy cause change?</p> <p>Let's Read Science: Main Idea and Details, p. 351</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>4.2: Up, Up, and Down,</b> 173c, 174-175</p> <p><b>Leveled Readers:</b> <b>4.4</b> How Does Echolocation Work?</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>SE/TE:</b> <b>4.1:</b> 139c, 140-141, 152c, 165h, UR48-UR53 <b>4.2:</b> 285c, 285-286, 298c, 309h, UR48-UR53 <b>4.5:</b> 257c, 258-259, 287h, UR40-UR43</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 9: Electricity and Magnetism</b>	
<p>How are electricity and magnetism used?</p> <p>Let's Read Science: Cause and Effect, p. 393</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>4.5: Cliff Hanger, 239a</b></p> <p><b>Target Reading Skill:</b> <b>Cause and Effect</b> <b>SE/TE:</b> <b>4.2:</b> 173c, 174-175, 184c, 195h, UR8-UR13 <b>4.3:</b> 403c, 404-405, 416c, 429h, UR38-UR43 <b>4.6:</b> 323c, 324-325, 336c, 349h, UR8-UR13</p>
<b>Chapter 10: Motion</b>	
<p>How can motion be described and measured?</p> <p>Let's Read Science: Sequence, p. 435</p>	<p><b>Science content: SE/TE:</b> <b>4.2:</b> What Jo Did, 178-187 <b>4.6:</b> The Difficult Art of Hitting, 408c-408d, 408-411</p> <p><b>Target Reading Skill:</b> <b>Sequence</b> <b>SE/TE:</b> <b>4.1:</b> 21c, 22-23, 32c, 45h, UR8-UR13 <b>4.4:</b> 63c, 64-65, 111h, UR28-UR33 <b>4.6:</b> 383c, 384-385, 396c, 413h, UR30-UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>GRADE 5</b>	
<b>Science, Engineering, and Technology</b>	
<b>Chapter 1: The Nature of Science</b>	
<p>What is science?</p> <p>Let's Read Science: Text Features, p. 5</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>5.1:</b> Measuring Tornadoes, 78c-78d, 78-79  <b>5.3:</b> The Fabulous Perpetual Motion Machine, 330-343  <b>5.3:</b> The Dinosaurs of Waterhouse Hawkins, 394-411  <b>5.3:</b> A Model Scientist, 416c-416d, 416-421  <b>5.5:</b> Talk with an Astronaut, 234-245  <b>5.5:</b> Journey to the Center of the Earth, 262-273</p> <p><b>Leveled Readers:</b>  <b>5.1</b>  The Most Powerful Storms on Earth  Dangerous Storms  Storm Chasing Challenges  Weather Forecasting  Tommy and the Tornado  <b>5.3</b>  Inspiring Wonder  George Ferris's Wheel  The Search for a Perpetual Motion Machine  Philo and His Invention  Scientific Methods in Action  Picturing the Past  Paleontology: Digging the Dinosaurs and More  Searching for Dinosaurs  What's New with Dinosaur Fossils?  <b>5.5</b>  Life in Outer Space  Aim High: Astronaut Training  Astronauts and Cosmonauts  Fixing Hubble's Troubles  Exploring Inner Space  The Inside Story of Earth</p> <p><b>Target Reading Skill:</b>  <b>Graphic Sources</b>  <b>SE/TE:</b>  <b>5.3:</b> 449c, 450-451, 460c, 473h, UR48-UR53  <b>5.4:</b> 77c, 78-79, 103h, UR28-UR33  <b>5.5:</b> 199c, 200-201, 227h, UR18-UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 2: Design and Function</b>	
<p>How does technology affect our lives?</p> <p>Let's Read Science: Main Idea and Details, p. 47</p>	<p><b>Science content:</b> <b>SE/TE:</b></p> <p><b>5.1:</b> Measuring Tornadoes, 78c-78d, 78-79 <b>5.1:</b> Ten Mile Day, 146-159 <b>5.3:</b> The Fabulous Perpetual Motion Machine, 330-343 <b>5.3:</b> The Space Shuttle Is Here, 348c-348d, 348-351 <b>5.3:</b> Special Effects in Film and Television, 454-463 <b>5.5:</b> The Unsinkable Wreck of H.M.S. Titanic, 204-215 <b>5.5:</b> Talk with an Astronaut, 234-245</p> <p><b>Leveled Readers:</b></p> <p><b>5.1</b> The Most Powerful Storms on Earth Dangerous Storms Weather Forecasting A Railroad Over the Sierra</p> <p><b>5.3</b> George Ferris's Wheel The Search for a Perpetual Motion Machine Philo and His Invention The Designs of Da Vinci Movie Magic Computers in Filmmaking: Very Special Effects Special Effects in Hollywood VActors: Virtual Actors on the Screen</p> <p><b>5.4</b> Cheaper, Faster, Better: Recent Technological Innovations Can Humans Make a Home in Outer Space?</p> <p><b>5.5</b> Explore with Science Space Travel Inventions Exploring the Oceans with Alvin Life in Outer Space Aim High: Astronaut Training Astronauts and Cosmonauts Fixing Hubble's Troubles</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<p><b>(Continued)</b> How does technology affect our lives?</p> <p>Let's Read Science: Main Idea and Details, p. 47</p>	<p><b>(Continued)</b> <b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>SE/TE:</b> <b>5.3:</b> 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38- UR43 <b>5.6:</b> 345c, 346-347, 356c, 369h, UR28- UR33</p>
<b>Life Science</b>	
<b>Chapter 3: Classifying Organisms</b>	
<p>How are living things organized?</p> <p>Let's Read Science: Main Idea and Details, p. 89</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>5.4:</b> Exploding Ants, 8-93</p> <p><b>Leveled Readers:</b> <b>5.2</b> The Oceans' Treasures Sea Life <b>5.4</b> Amazing Ants Masters of Disguise</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>SE/TE:</b> <b>5.3:</b> 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38- UR43 <b>5.6:</b> 345c, 346-347, 356c, 369h, UR28- UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 4: Growth and Survival</b></p>	
<p>How do plants and animals grow and change?</p> <p>Let's Read Science: Cause and Effect, p. 121</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>5.4:</b> Exploding Ants, 8-93  <b>5.6:</b> The Mystery of Saint Matthew Island, 350-359  <b>5.6:</b> City Hawks, 364c-364d, 364-367</p> <p><b>Leveled Readers:</b>  <b>5.2</b>  The Oceans' Treasures  Sea Life  <b>5.4</b>  Amazing Ants  Surviving the Elements  Changing for Survival  Masters of Disguise  <b>5.6</b>  Nature's Balance  The Kudzu Invasion  All Things in Balance</p> <p><b>Target Reading Skill:</b>  <b>Cause and Effect</b>  <b>SE/TE:</b>  <b>5.1:</b> 51c, 52-53, 66c, 81h, 141c, 142-143, 154c, 169h, UR18-UR23, UR48-UR53  <b>5.5:</b> 257c, 258-259, 283h, UR38-UR43</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 5: Structure and Function</b>	
<p>How are living things organized?</p> <p>Let's Read Science: Text Features, p. 159</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>5.4:</b> Exploding Ants, 8-93  <b>5.4:</b> The Gymnast, 142-151  <b>5.4:</b> All About Gymnastics, 156c-156d, 156-159  <b>5.6:</b> The Truth About Austin's Amazing Bats, 324-335  <b>5.6:</b> The Animals in My Life, 340c-340d, 340-341</p> <p><b>Leveled Readers:</b>  <b>5.2</b>  The Oceans' Treasures  Sea Life  <b>5.4</b>  Amazing Ants  Masters of Disguise  Becoming a Gymnast  <b>5.6</b>  Going Batty in Austin</p> <p><b>Target Reading Skill:</b>  <b>Graphic Sources</b>  <b>SE/TE:</b>  <b>5.3:</b> 449c, 450-451, 460c, 473h, UR48-UR53  <b>5.4:</b> 77c, 78-79, 103h, UR28-UR33  <b>5.5:</b> 199c, 200-201, 227h, UR18-UR23</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 6: Ecosystems</b></p>	
<p>How do living things interact with their environments?</p> <p>Let's Read Science: Main Idea and Details, p. 207</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>5.1:</b> Island of the Blue Dolphins, 88-99  <b>5.4:</b> Exploding Ants, 8-93  <b>5.4:</b> The Art of Mimicry, 98c-98d, 98-101  <b>5.6:</b> The Truth About Austin's Amazing Bats, 324-335  <b>5.6:</b> The Animals in My Life, 340c-340d, 340-341  <b>5.6:</b> The Mystery of Saint Matthew Island, 350-359  <b>5.6:</b> City Hawks, 364c-364d, 364-367</p> <p><b>Leveled Readers:</b>  <b>5.2</b>  The Oceans' Treasures  Sea Life  Our Essential Oceans  <b>5.4</b>  Amazing Ants  Surviving the Elements  Changing for Survival  Masters of Disguise  <b>5.6</b>  Going Batty in Austin  How the Wolves Saved Yellowstone  Nature's Balance  The Kudzu Invasion  All Things in Balance</p> <p><b>Target Reading Skill:</b>  <b>Main Idea and Details</b>  <b>SE/TE:</b>  <b>5.3:</b> 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38-UR43  <b>5.6:</b> 345c, 346-347, 356c, 369h, UR28-UR33</p>



**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Earth Science</b>	
<b>Chapter 7: The Water Cycle and Weather</b>	
<p>How does water move through the environment?</p> <p>Let's Read Science: Draw Conclusions, p. 257</p>	<p><b>Target Reading Skill:</b> <b>Draw Conclusions</b> <b>SE/TE:</b> <b>5.4:</b> 21c, 22-23, 45h, 137c, 161h, UR8-UR13, UR48-UR53 <b>5.6:</b> 319c, 320-321, 330c, 343h, UR8-UR13</p>
<b>Chapter 8: Earth's Surface</b>	
<p>What kinds of processes change Earth's surface?</p> <p>Let's Read Science: Sequence, p. 303</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>5.1:</b> Thunder Rose, 56-73 <b>5.1:</b> Measuring Tornadoes, 78c-78d, 78-79</p> <p><b>Leveled Readers:</b> <b>5.1</b> The Most Powerful Storms on Earth Dangerous Storms <b>5.5</b> The Shaping of the Continents</p> <p><b>Target Reading Skill:</b> <b>Sequence</b> <b>SE/TE:</b> <b>5.2:</b> 203c, 204-205, 214c, 229h, UR20-UR23 <b>5.3:</b> 325c, 326-327, 338c, 353h, UR8-UR13 <b>5.6:</b> 435c, 436-437, 450c, 467h, UR48-UR53</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 9: Earth and Space</b>	
<p>How do objects move in space?</p> <p>Let's Read Science: Compare and Contrast, p. 361</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>5.5:</b> Talk with an Astronaut, 234-245</p> <p><b>Leveled Readers:</b> <b>5.4</b> Can Humans Make a Home in Outer Space? <b>5.5</b> Sailing the Stars Fixing Hubble's Troubles</p> <p><b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>SE/TE:</b> <b>5.2:</b> 177c, 178-179, 190c, 201h, 231c, 232-233, 244c, 257h, UR8-UR13, UR28-UR33 <b>5.6:</b> 371c, 372-373, 384c, 401h, UR28-UR33</p>
<b>Physical Science</b>	
<b>Chapter 10: Properties of Matter</b>	
<p>What are the properties of matter?</p> <p>Let's Read Science: Compare and Contrast, p. 415</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>5.4:</b> Weslandia, 26-37 <b>5.5:</b> Gold Dreams, 306c-306d, 306-309 <b>5.6:</b> King Midas and the Golden Touch, 376-393</p> <p><b>Leveled Readers:</b> <b>5.5</b> Gold in the American River <b>5.6</b> Where's King Midas When You Need Him Ancient Gold Precious Goods from Salt to Silk Lighter Than Air</p> <p><b>Target Reading Skill:</b> <b>Compare and Contrast</b> <b>SE/TE:</b> <b>5.2:</b> 177c, 178-179, 190c, 201h, 231c, 232-233, 244c, 257h, UR8-UR13, UR28-UR33 <b>5.6:</b> 371c, 372-373, 384c, 401h, UR28-UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

Interactive Science K-5 ©2012	Scott Foresman Reading Street Common Core, ©2013
<b>Chapter 11: Forces and Motion</b>	
<p>What affects the motion of objects?</p> <p>Let's Read Science: Main Idea and Details, p. 463</p>	<p><b>Science content:</b> <b>SE/TE:</b> <b>5.3:</b> The Fabulous Perpetual Motion Machine, 330-343 <b>5.4:</b> The Gymnast, 142-151 <b>5.4:</b> All About Gymnastics, 156c-156d, 156-159</p> <p><b>Leveled Readers:</b> <b>5.3</b> Inspiring Wonder George Ferris's Wheel The Search for a Perpetual Motion Machine <b>5.4</b> Fast as Lightening <b>5.5</b> An Adventure with Simple Machines</p> <p><b>Target Reading Skill:</b> <b>Main Idea and Details</b> <b>SE/TE:</b> <b>5.3:</b> 355c, 356-357, 372c, 387h, 425c, 426-427, 434c, 447h, UR18-UR23, UR38-UR43 <b>5.6:</b> 345c, 346-347, 356c, 369h, UR28-UR33</p>

**A Correlation of Scott Foresman Reading Street Common Core, ©2013  
to Savvas Interactive Science, ©2012**

<p align="center"><b>Interactive Science K-5 ©2012</b></p>	<p align="center"><b>Scott Foresman Reading Street Common Core, ©2013</b></p>
<p><b>Chapter 12: Changing Forms of Energy</b></p>	
<p>How is energy transferred and transformed?</p> <p>Let's Read Science: Cause and Effect, p. 501</p>	<p><b>Science content:</b>  <b>SE/TE:</b>  <b>5.3:</b> Mahalia Jackson, 430-437  <b>5.3:</b> Perfect Harmony, 442c-442d, 442-445  <b>5.3:</b> Special Effects in Film and Television, 454-463  <b>5.6:</b> The Hindenburg, 408-423  <b>5.6:</b> The Mystery of the Hindenburg Disaster, 364c-364d, 364-367</p> <p><b>Leveled Readers:</b>  <b>5.3</b>            Movie Magic            Computers in Filmmaking: Very Special Effects            Special Effects in Hollywood            VActors: Virtual Actors on the Screen  <b>5.6</b>            The Crash of the Hindenburg</p> <p><b>Target Reading Skill:</b>  <b>Cause and Effect</b>  <b>SE/TE:</b>  <b>5.1:</b> 51c, 52-53, 66c, 81h, 141c, 142-143, 154c, 169h, UR18-UR23, UR48-UR53  <b>5.5:</b> 257c, 258-259, 283h, UR38-UR43</p>