

A Correlation of
Words Their Way
©2012



To the
ReadyGEN ©2016
Foundational Skills
Grades K-5

A Correlation of Words Their Way ©2012 to ReadyGEN ©2016 Foundational Skills

Introduction

This document demonstrates how *Words Their Way® Word Study In Action Developmental Model* ©2012 partners with ReadyGEN ©2016 Foundational Skills. Correlation references are to the Sorts in *Words Their Way: Word Study in Action Developmental Model* Teacher Resource Guide (TRG). This correlation is provided for reading teachers to follow the scope and sequence of the *ReadyGEN* Foundational Skills program listed in the first column of this document and supplement with the matching *Words Their Way* instruction.

Words Their Way (WTW): Word Study in Action Developmental Model is the classroom-ready companion to *Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction* professional development book. *Words Their Way: Word Study in Action Developmental Model* uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. This classroom-ready program makes word study easy to implement and use in your classroom.

This engaging, hands-on program ensures students develop the essential elements of reading including phonological awareness, phonics and word recognition, and vocabulary in just 15-20 minutes per day. The heart of the *Words Their Way* program is **the Sort**, or the process of grouping sounds and words into specific categories. Students make discoveries and generalizations about the conventions of English orthography. Within the program, students compare and contrast word features and discover similarities and differences within the categories.

For districts addressing Common Core State Standards, the *CCSS Companion Edition* includes a correlation to the new standards as well as a White Paper from *Words Their Way* author Shane Templeton.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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ReadyGEN, ©2016 Phonemic Awareness/Phonics Skills Kindergarten	Words Their Way ©2012
Grade K	
Unit 1	
Module A	
1–5 Rhyming Words <i>Letter Recognition:</i> Aa, Bb, Cc, Dd, Ee	All Sorts in the Early-Emergent Letter Name, Letter Name, and Within Word stages have students read a rhyme from the <i>Big Book of Rhymes</i> in the Introduce/Model portion of the lesson. Specific lessons on rhyming words can be found in the following Sorts: Early-Emergent Letter Name: Sorts 7–13 <i>Letter Recognition:</i> Early-Emergent Letter Name: Sorts 17, 22, 27, 28
6–10 Syllables <i>Letter Recognition:</i> Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn	Early-Emergent Letter Name: Sorts 22, 28, 27, 32, 33 Syllables and Affixes: Sorts 12–17, 20–32, 33–35, 37–39
11–15 Initial Sounds <i>Letter Recognition:</i> Oo, Pp, Qq, Rr, Ss	Early-Emergent Letter Name: Sorts 14–16, 18, 19–21, 23, 24–26, 29–31, 32, 33, 34 Letter Name: Sorts 1–5, 18, 24
Module B	
1–5 Initial Sounds <i>Letter Recognition:</i> Tt, Uu, Vv, Ww, Xx, Yy, Zz	Early-Emergent Letter Name: Sorts 14–16, 19–21, 22, 24–26, 29–31, 33, 34, 36, 37 Letter Name: Sorts 1–5, 18, 24
6–10 Initial /m/ <i>/m/ Spelled Mm:</i>	Early-Emergent Letter Name: Sorts 14, 16, 17 Letter Name: Sort 1
11–15 Initial /t/ <i>/t/ Spelled Tt:</i>	Emergent-Early Letter Name: Sorts 19, 21, 22 Letter Name: Sort 2

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Unit 2	
Module A	
1–5 Initial and Medial /a/ /a/ Spelled Aa:	Emergent-Early Letter Name: Sort 17 Letter Name: Sorts 6–9, 25–29, 31, 32, 35, 38, 40, 41–44 Within Word Pattern: Sorts 1–2, 10, 11– 12
6–10 Initial and Final /s/ /s/ Spelled Ss:	Emergent-Early Letter Name: Sorts 15– 16, 18 Letter Name: Sorts 1, 18
11–15 Initial and Final /p/ /p/ Spelled Pp:	Emergent-Early Letter Name: Sorts 21, 23 Letter Name: Sorts 2, 9, 10, 11, 28
Module B	
1–5 Initial /k/ /k/ Spelled Cc:	Emergent-Early Letter Name: Sorts 24, 27 Letter Name: Sort 3
6–10 Initial and Medial /i/ /i/ Spelled Ii:	Emergent-Early Letter Name: Sorts 23, 27 Letter Name: Sorts 11, 25, 26, 28, 29, 31, 32, 36, 37, 38, 40–44 Within Word Pattern: Sorts 3–4, 10, 21
11–15 Initial and Medial /i/ /i/ Spelled Ii:	Emergent-Early Letter Name: Sorts 23, 27 Letter Name: Sorts 11, 25, 26, 28, 29, 31, 32, 36, 37, 38, 40–44 Within Word Pattern: Sorts 3–4, 10, 21
Unit 3	
Module A	
1–5 Initial /n/ and /b/ /n/ Spelled Nn and /b/ Spelled Bb:	Emergent-Early Letter Name: Sorts 14, 16, 17, 20, 21, 23 Letter Name: Sorts 1–2
6–10 Initial /r/ /r/ Spelled Rr:	Emergent-Early Letter Name: Sorts 15, 17, 18 Letter Name: Sort 1
11–15 Initial /d/ and /k/ /d/ Spelled Dd and /k/ Spelled Kk:	Emergent-Early Letter Name: Sorts 25, 26, 28, 29, 31, 32 Letter Name: Sorts 3, 4, 24

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Module B	
1–5 <i>Initial /f/ /f/ Spelled Ff:</i>	Emergent-Early Letter Name: Sorts 25, 26, 28 Letter Name: Sort 3
6–10 <i>Initial and Medial /o/ /o/ Spelled Oo:</i>	Emergent-Early Letter Name: Sort 32 Letter Name: Sorts 10, 25, 27, 28, 29, 31, 35, 37, 39, 41–44 Within Word Pattern: Sorts 5, 6, 10, 13, 14
11–15 <i>Initial and Medial /o/ /o/ Spelled Oo:</i>	Emergent-Early Letter Name: Sort 32 Letter Name: Sorts 10, 25, 27, 28, 29, 31, 35, 37, 39, 41–44 Within Word Pattern: Sorts 5, 6, 10, 13, 14
Unit 4	
Module A	
1–5 <i>Initial /h/ /h/ Spelled Hh:</i>	Emergent-Early Letter Name: Sorts 24, 26, 27, 40 Letter Name: Sort 3
6–10 <i>Initial /l/ /l/ Spelled Ll:</i>	Emergent-Early Letter Name: Sorts 29, 31, 32 Letter Name: Sort 4
11–15 <i>Initial Consonant Blends with l Initial Consonant Blends with l:</i>	Letter Name: Sort 21
Module B	
1–5 <i>Initial /g/ /g/ Spelled Gg:</i>	Early-Emergent Letter Name: Sorts 19, 21, 22 Letter Name: Sort 2
6–10 <i>Initial and Medial /e/ /e/ Spelled Ee:</i>	Emergent-Early Letter Name: Sorts 18, 22 Letter Name: Sorts 13, 14, 26, 27, 29, 30, 37, 39, 40–44 Within Word Pattern: Sorts 9, 10, 18, 19
11–15 <i>Initial and Medial /e/ /e/ Spelled Ee:</i>	Emergent-Early Letter Name: Sorts 18, 22 Letter Name: Sorts 13, 14, 26, 27, 29, 30, 37, 39, 40–44 Within Word Pattern: Sorts 9, 10, 18, 19

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Unit 5	
Module A	
1–5 <i>Initial /j/ and /w/ /j/ Spelled Jj and /w/ Spelled Ww:</i>	Emergent-Early Letter Name: Sorts 30, 31, 33 Letter Name: Sort 4
6–10 <i>Final /ks/ /ks/ Spelled Xx:</i>	Emergent-Early Letter Name: Sorts 35, 37 Syllables and Affixes: Sort 43
11–15 <i>Initial and Medial /u/ /u/ Spelled Uu:</i>	Emergent-Early Letter Name: Sort 37 Letter Name: Sorts 12, 26, 28, 29, 31–34, 36, 37, 39, 41–44 Within Word Pattern: Sorts 7–8, 10, 16–17
Module B	
1–5 <i>Initial and Medial /u/ /u/ Spelled Uu:</i>	Emergent-Early Letter Name: Sort 37 Letter Name: Sorts 12, 26, 28, 29, 31–34, 36, 37, 39, 41–44 Within Word Pattern: Sorts 7–8, 10, 16–17
6–10 <i>Initial /v/ and /z/ /v/ Spelled Vv and /z/ Spelled Zz:</i>	Emergent-Early Letter Name: Sorts 34, 36 Letter Name: Sort 5
11–12 <i>Initial /y/ and /kw/ /y/ Spelled Yy and /kw/ Spelled Oq:</i>	Emergent-Early Letter Name: Sorts 30, 33, 34, 36 Letter Name: Sorts 5, 24
Unit 6	
Module A	
1–5 <i>Long a Vowel Sound /ā/ Spelled a_e:</i>	Within Word Pattern: Sorts 1, 2, 10, 11, 12
6–10 <i>Long e Vowel Sound /ē/ Spelled ee, ea:</i>	Within Word Pattern: Sorts 10, 18, 19, 20
11–13 <i>Long i Vowel Sound /ī/ Spelled i_e:</i>	Within Word Pattern: Sorts 3–4, 10, 21–22

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<p>Module B</p>	
<p>1–5 <i>Long o Vowel Sound</i> <i>/ō/ Spelled o_e, oa:</i></p>	<p>Within Word Pattern: Sorts 6, 10, 13–15, 20</p>
<p>6–10 <i>Long u Vowel Sound</i> <i>/ū/ Spelled u_e:</i></p>	<p>Within Word Pattern: Sorts 7–8, 10, 16</p>
<p>11–12 <i>Review Short and Long Vowel Sounds</i> <i>Short and Long Vowel Patterns:</i></p>	<p>Letter Name: Sorts 6–14, 25–34, 35–44 Within Word Pattern: Sorts 1–10, 11–22, 43–45 Syllables and Affixes: Sorts 20–25</p>

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Grade 1	
Unit 1	
Module A	
1-5 Distinguish /m/, /s/, /t/, and Short Vowel /a/ <i>Consonants m/m/, s/s/, t/t/, and Short a/a/:</i>	Emergent-Early Letter Name: Sorts 14, 15, 16, 18, 19, 21, 22, 28, 35 Letter Name: Sorts 1, 2, 35, 38, 41–44 Within Word Pattern: Sorts 1, 2, 11, 12
6-10 Distinguish /k/, /p/, /n/, and Short Vowel /a/ <i>Consonants c/k/, p/p/, n/n/, and Short a/a/:</i>	Emergent-Early Letter Name: Sorts 21, 23, 29, 31, 32 Letter Name: Sorts 2, 4, 35, 38, 41–44 Within Word Pattern: Sorts 1, 2, 11, 12
11-13 Distinguish /f/, /b/, /g/, and Short Vowel /i/ <i>Consonants f, ff/f/, b/b/, g/g/, and Short i/i/:</i>	Emergent-Early Letter Name: Sorts 14, 16, 19, 21, 22, 23, 25, 26, 27, 28 Letter Name: Sorts 1, 2, 3, 36, 37, 38, 40–44 Within Word Pattern: Sorts 3, 4, 10, 21, 45
Module B	
1-5 Distinguish /d/, /l/, /h/, and Short Vowel /o/ <i>Consonants d/d/, l, ll/l/, h/h/, and Short o/o/:</i>	Emergent-Early Letter Name: Sorts 24, 25, 26, 27, 28, 29, 31, 32 Letter Name: Sorts 3, 4, 35, 37, 39, 41–44 Within Word Pattern: Sorts 5, 6, 10, 13, 14
6-10 Distinguish /r/, /w/, /j/, /k/, and Short Vowel /e/ <i>Consonants r/r/, w/w/, j/j/, k/k/, and Short e/e/:</i>	Emergent-Early Letter Name: Sorts 15, 16, 18, 30, 31, 32, 33 Letter Name: Sorts 1, 4, 37, 39, 40–44 Within Word Pattern: Sorts 9, 10, 18, 19
11-12 Distinguish /v/, /y/, /z/, /kw/ and Short Vowel /u/ <i>Consonants v/v/, y/y/, z, zz/z/, qu/kw/ and Short u/u/:</i>	Emergent-Early Letter Name: Sorts 30, 33, 35, 36, 37 Letter Name: Sorts 5, 24, 36, 37, 39, 41–44 Within Word Pattern: Sorts 7, 8, 10, 16, 17

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Unit 2	
Module A	
1-5 Distinguish /a/, Consonant Pattern -ck Short a/a/, Consonant Pattern -ck:	Letter Name: Sorts 6–9, 25–29, 31, 35, 38, 40–44 Within Word Pattern: Sorts 1, 2, 11, 12, 35
6-10 Distinguish /i/, Consonant x/ks/ Short i/i/, Consonant x/ks/:	Emergent-Early Letter Name: Sorts 35, 37 Letter Name: Sorts 11, 25, 26, 28–30, 36, 37, 40–44 Within Word Pattern: Sorts 3, 4, 10, 21, 45
11-13 Distinguish /o/, Plural -s, Consonant s/z/ Short o/o/, Plural -s, Consonant s/z/:	Letter Name: Sorts 10, 25, 27, 28, 29, 31, 35, 37, 39, 41–44 Within Word Pattern: Sorts 5–6, 10, 13–14 Syllables and Affixes: Sorts 3, 19
Module B	
1-5 Inflected Endings -s, -ing Inflected Endings -s, -ing:	Syllables and Affixes: Sorts 3, 4–7, 19
6-10 Distinguish /e/, Initial Consonant Blends Short e/e/, Initial Consonant Blends:	Letter Name: Sorts 13–14, 18–24, 29, 37, 39, 40–44 Within Word Pattern: Sorts 9, 10, 18–19, 37, 38 Syllables and Affixes: Sort 24
11-12 Distinguish /u/, Final Consonant Blends Short u/u/, Final Consonant Blends:	Letter Name: Sorts 12, 26, 28, 29, 31, 32, 33, 34, 36, 39, 42–44 Within Word Pattern: Sorts 7, 8, 10, 16, 17

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Unit 3	
Module A	
1-5 Consonant Digraphs sh, th, Vowel Sound in ball: al, a Consonant Digraphs sh, th, Vowel Sound in ball: al, a:	Emergent-Early Letter Name: Sorts 38, 42 Letter Name: Sorts 15–17, 30, 40, 43
6-10 Distinguish Between /a/ and /ā/, Consonants c/s/, g/j/ Long a CVCe, Consonants c/s/, g/j/:	Letter Name: Sorts 1–2, 10, 11–12, 39 Within Word Pattern: Sorts 40–42
11-13 Distinguish Between /i/ and /ī/, Consonant Digraphs wh, ch, tch, ph Long i CVCe, Consonant Digraphs wh, ch, tch, ph:	Letter Name: 15–17 Within Word Pattern: Sorts 3–4, 10, 21–22, 42 Syllables and Affixes: Sort 46
Module B	
1-5 Distinguish Between /o/ and /ō/, Contractions Long o CVCe, Contractions:	Letter Name: Sort 49 Within Word Pattern: Sorts 5, 6, 10, 13–15
6-10 Distinguish Between /u/ and /ū/; /e/ and /ē/, Inflected Ending -ed Long u, Long e CVCe, Inflected Ending -ed:	Within Word Pattern: Sorts 7–8, 10, 16–17, 18–19 Syllables and Affixes: Sorts 8–10, 19
11-12 Distinguish Between /e/ and /ē/, Syllables VC/CV Long e: e, ee, Syllables VC/CV:	Within Word Pattern: Sorts 9–10, 18, 20 Syllables and Affixes: Sorts 12, 13
Unit 4	
Module A	
1-5 Distinguish Between /ī/ and /ē/, Syllable Pattern CV Vowel Sounds of y, Syllable Pattern CV:	Within Word Pattern: Sorts 3, 4, 9, 10, 19, 21, 22 Syllables and Affixes: Sorts 12, 13, 15
6-10 Consonant Patterns ng, nk, Compound Words Consonant Patterns ng, nk, Compound Words:	Letter Name: Sorts 33–34, 45–46 Syllables and Affixes: Sorts 1–2
11-13 Inflected Ending -es, Plural -es, r-Controlled or, ore Inflected Ending -es, Plural -es, r-Controlled or, ore:	Within Word Pattern: Sorts 27, 29 Syllables and Affixes: Sorts 3, 4, 18, 19

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Module B	
1-5 <i>Adding Endings -ed, -ing, r-Controlled ar</i> <i>Adding Endings -ed, -ing, r-Controlled ar:</i>	Within Word Pattern: Sorts 23, 24, 29 Syllables and Affixes: Sorts 8–10, 19
6-10 <i>r-Controlled er, ir, ur, Contractions 's, 've, 're</i> <i>r-Controlled er, ir, ur, Contractions 's, 've, 're:</i>	Letter Name: Sort 49 Within Word Pattern: Sorts 25, 26, 28
11-12 <i>Comparative Endings -er, -est, Consonant Pattern dge/j/</i> <i>Comparative Endings -er, -est, Consonant Pattern dge/j/:</i>	Within Word Pattern: Sort 40 Syllables and Affixes: Sorts 36, 41, 52
Unit 5	
Module A	
1-5 <i>Vowel Digraphs ai, ay, Singular and Plural Possessives</i> <i>Vowel Digraphs ai, ay, Singular and Plural Possessives:</i>	Within Word Pattern: Sorts 11–12, 20
6-10 <i>Vowel Digraph ea, Adding Endings</i> <i>Vowel Digraph ea, Adding Endings:</i>	Within Word Pattern: Sorts 18–20 Syllables and Affixes: Sorts 3, 5–10, 18–19, 41
11-13 <i>Vowel Digraphs oa, ow, Three-Letter Consonant Blends</i> <i>Vowel Digraphs oa, ow, Three-Letter Consonant Blends:</i>	Within Word Pattern: Sorts 13–14, 20, 37–38
Module B	
1-5 <i>Vowel Digraphs ie, igh, Consonant Patterns kn/n/, wr/r/</i> <i>Vowel Digraphs ie, igh, Consonant Patterns kn/n/, wr/r/:</i>	Within Word Pattern: Sorts 21, 22, 36
6-10 <i>Compound Words, Vowel Digraphs ue, ew, ui</i> <i>Compound Words, Vowel Digraphs ue, ew, ui:</i>	Within Word Pattern: Sorts 16–17 Syllables and Affixes: Sorts 1–2
11-12 <i>Suffixes -ly, -ful, Vowel Sound in moon: oo</i> <i>Suffixes -ly, -ful, Vowel Sound in moon: oo:</i>	Within Word Pattern: Sort 31 Syllables and Affixes: Sorts 51, 53

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Unit 6	
Module A	
1-5 <i>Diphthongs ow, ou, Final Syllable -le</i> <i>Diphthongs ow, ou, Final Syllable -le:</i>	Within Word Pattern: Sort 32 Syllables and Affixes: Sorts 33–34
6-10 <i>Vowel Patterns ou, ow, Syllables V/CV, VC/V</i> <i>Vowel Patterns ou, ow, Syllables V/CV, VC/V:</i>	Within Word Pattern: Sorts 14–15, 34 Syllables and Affixes: Sorts 12–15
11-13 <i>Vowel Sound in foot: oo, Adding Endings</i> <i>Vowel Sound in foot: oo, Adding Endings:</i>	Within Word Pattern: Sort 31 Syllables and Affixes: Sorts 3, 5–10, 18, 19, 52
Module B	
1-5 <i>Diphthongs oi, oy, Suffixes -er, -or</i> <i>Diphthongs oi, oy, Suffixes -er, -or:</i>	Within Word Pattern: Sort 30 Syllables and Affixes: Sorts 26, 36, 52
6-10 <i>Vowel Sound in ball, Syllable Patterns</i> <i>Vowel Sound in ball, Syllable Patterns:</i>	Letter Name: Sort 30 Syllables and Affixes: Sorts 12–17, 20–32, 33–35, 37–39
11-12 <i>Prefixes un-, re-, Long Vowels o, i</i> <i>Prefixes un-, re-, Long Vowels o, i:</i>	Syllables and Affixes: Sort 47 Within Word Pattern: Sorts 5–6, 10, 13–15

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Grade 2	
Unit 1	
Module A	
1-5 Short Vowels (use words with final -ck, -ng, -nk):	Letter Name: Sorts 31, 33, 34 Within Word Pattern: Sorts 1, 2, 4, 5, 6, 7, 11, 13, 14, 16, 17, 19, 35
6-10 Long Vowels Spelled VCe (use words c/s/, g/j/, s/z/):	Within Word Pattern: Sorts 2, 3, 4, 6, 8, 9, 12, 13, 15, 16, 21, 41
11-13 Long Vowels Spelled VCe (use words c/s/, g/j/, s/z/):	Within Word Pattern: Sorts 2, 3, 4, 6, 8, 9, 12, 13, 15, 16, 21, 41
Module B	
1-5 Consonant Blends:	Letter Name: Sorts 18–23, 38–39, 41–42 Within Word Pattern: Sort 38
6-10 Endings -s, -ed, -ing:	Syllables and Affixes: Sorts 3, 5–10, 19
11-12 Endings -s, -ed, -ing:	Syllables and Affixes: Sorts 3, 5–10, 19
Unit 2	
Module A	
1-5 Consonant Digraphs ch, tch, sh, th, wh:	Emergent-Early Letter Name: Sorts 38–42 Letter Name: Sorts 15–17 Within Word Pattern: Sorts 42
6-10 r-Controlled ar, or, ore, oar (Use words with syllables VC/CV):	Letter Name: Sorts 47–48 Within Word Pattern: Sorts 23, 24, 27, 29
11-13 r-Controlled ar, or, ore, oar (use words with syllables VC/CV):	Letter Name: Sorts 47–48 Within Word Pattern: Sorts 23, 24, 27, 29
Module B	
1-5 Contractions:	Letter Name: Sort 49
6-10 r-Controlled er, ir, ur (Use words with syllables VC/CV):	Within Word Pattern: Sorts 23, 25, 26, 28
11-12 r-Controlled er, ir, ur (Use words with syllables VC/CV):	Within Word Pattern: Sorts 23, 25, 26, 28

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Unit 3	
Module A	
1-5 <i>Plurals (-s, -es, -ies, change f to v):</i>	Syllables and Affixes:
6-10 <i>Long a Spelled a, ai, ay (Use words with syllables V/CV):</i>	Within Word Pattern: Sorts 1–2, 10, 11–12, 20
11-13 <i>Long e Spelled e, ee, ea, y (Use words with syllables V/CV, VC/CV):</i>	Within Word Pattern: Sorts 9–10, 18–19, 20
Module B	
1-5 <i>Long e Spelled e, ee, ea, y (Use words with syllables V/CV, VC/CV):</i>	Within Word Pattern: Sorts 9–10, 18–19, 20
6-10 <i>Long o Spelled o, oa, ow (Use words with syllables V/CV, VC/CV):</i>	Within Word Pattern: Sorts 5–6, 10, 13–15, 20
11-12 <i>Compound Words:</i>	Syllables and Affixes: Sort 1, 2
Unit 4	
Module A	
1-5 <i>Compound Words:</i>	Syllables and Affixes: Sort 1, 2
6-10 <i>Long i Spelled i, ie, igh, y (Use words with syllables V/CV):</i>	Within Word Pattern: Sorts 3–4, 10, 21–22
11-13 <i>Comparative Endings -er, -est:</i>	Syllables and Affixes: Sort 52
Module B	
1-5 <i>Final Syllable -le:</i>	Syllables and Affixes: Sorts 33–34
6-10 <i>Vowel Patterns oo, u:</i>	Within Word Pattern: Sorts 16–17, 31
11-12 <i>Diphthongs ou, ow, oi, oy:</i>	Within Word Pattern: Sorts 30, 32
Unit 5	
Module A	
1-5 <i>Syllable Patterns:</i>	Syllables and Affixes: Sorts 12–19, 20–32, 33–39
6-10 <i>Vowel Digraphs oo, ue, ew, ui:</i>	Within Word Pattern: Sorts 17, 31
11-13 <i>Suffixes -ly, -ful, -er, -or, -ish:</i>	Syllables and Affixes: Sorts 51–53

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Module B	
1-5 <i>Prefixes</i> un-, re-, pre-, dis-:	Syllables and Affixes: Sorts 47, 48 Derivational Relations: Sort 1
6-10 <i>Consonant Patterns</i> kn, wr, gn, mb:	Within Word Pattern: Sort 36
11-12 <i>Consonant Patterns</i> ph, gh, -ck, -ng:	Letter Name: Sort 31, 33, 45 Within Word Pattern: Sort 35
Unit 6	
Module A	
1-5 <i>Vowel Patterns</i> aw, au, augh, al:	Within Word Pattern: Sorts 33–34 Syllables and Affixes: Sort 27
6-10 <i>Inflected Endings</i> -s, -es, -ed, -ing, -er, -est:	Syllables and Affixes: Sorts 3, 5–10, 19, 52
11-13 <i>Abbreviations:</i>	This skill is outside the scope and sequence of this program
Module B	
1-5 <i>Final Syllables</i> -tion, -ture, -ion:	Derivational Relations: Sorts 3, 4, 5, 6, 9, 10, 12, 13, 14
6-10 <i>Suffixes</i> -ness, -less, -able, -ible:	Syllables and Affixes: Sort 53 Derivational Relations: Sorts 2, 34–35
11-12 <i>Prefixes</i> micro-, mid-, mis-, non-:	Syllables and Affixes: Sorts 48–49

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Grade 3	
Unit 1	
Module A	
1–5 Short Vowels and Syllables VC/CV	Letter Names: Sorts 35-44 Within Word Pattern: Sorts 1-10 Syllables and Affixes: Sorts 12-19
6–10 Plurals <i>-s, -es, -ies</i>	Syllables and Affixes: Sort 3
11–15 Base Words and Endings	Syllables and Affixes: Sort 52
16–18/20 Vowel Digraphs <i>ee, ea, ai, ay, oa, ow</i>	Within Word Pattern: Sort 11, 12, 13, 14, 15, 20
Module B	
1–5 Vowel Digraphs <i>ee, ea, ai, ay, oa, ow</i>	Within Word Pattern: Sort 11, 12, 13, 14, 15, 20
6–10 Vowel Diphthongs <i>ou, ow, oi, oy</i>	Within Word Pattern: Sort 30, 32
11–15 Syllable Patterns V/CV, VC/V	Syllables and Affixes: Sort 12, 13, 14, 15
16–18/20 Final Syllable <i>-le</i>	Syllables and Affixes: Sort 33, 34
Unit 2	
Module A	
1–5 Compound Words	Syllables and Affixes: Sort 1, 2
6–10 Consonant Blends (2- and 3-Letter)	Letter Name: Sort 18, 19, 20, 21, 22, 23 Within Word Patterns: Sort 38
11–15 Consonant Digraphs	Letter Name: Sorts 15, 16, 17
16–18/20 Contractions	Letter Name: Sort 49
Module B	
1–5 Prefixes <i>un-, re-, mis-, dis-, non-</i>	Syllables and Affixes: Sorts 47, 48, 49
6–10 Spellings of /j/, /s/, and /k/	Within Word Pattern: Sort 35 Syllables and Affixes: Sort 40, 41, 43, 44
11–15 Suffixes <i>-ly, -ful, -ness, -less, -able, -ible</i>	Syllables and Affixes: Sort 51, 53 Derivational Relations: Sort 2, 34, 35
16–18/20 Consonant Patterns <i>wr, kn, gn, st, mb</i>	Within Word Pattern: Sort 36

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Unit 3	
Module A	
1–5 Irregular Plurals	Syllables and Affixes: Sort 4
6–10 <i>r</i> -Controlled Vowels <i>ir, er, ur, ear, or, ar, or, ore, oar</i>	Letter Name: Sort 47, 48 Within Word Pattern: Sort 23, 24, 25, 26, 27, 28, 29
11–15 Prefixes <i>pre-, mid-, over-, bi- out-, de-</i>	Syllables and Affixes: Sort 48, 50 Derivational Relations: Sort 1, 16
16–18/20 Suffixes <i>-er, -or, -ess, -ist</i>	Syllables and Affixes: Sort 37
Module B	
1–5 Syllable Pattern VCCCV	Syllables and Affixes: Sort 16
6–10 Syllable Pattern CV/VC	Related Content: Syllables and Affixes: Sort 6, 10, 13, 14, 15, 16
11–15 Homophones	Within Word Pattern: Sort 43, 44, 45 Syllables and Affixes: Sort 54
16–18/20 Vowel Patterns <i>a, au, aw, al, augh, ough</i>	Within Word Patterns: Sort 33, 34 Syllables and Affixes: Sort 27
Unit 4	
Module A	
1–5 Vowel Patterns <i>ei, eigh</i>	Derivational Relations: Sort 31
6–10 Suffixes <i>-y, -ish, -hood, -ment</i>	Syllables and Suffixes: Sort 51
11–15 (Vowel Digraphs <i>oo, ew, ue, ui</i>)	Within Word Pattern: Sort 17, 31
16–18/20 Schwa	Within Word Pattern: Sort 29 Syllables and Affixes: Sort 31, 32, 34, 35
Module B	
1–5 Schwa	Within Word Pattern: Sort 29 Syllables and Affixes: Sort 31, 32, 34, 35
6–10 Final Syllables	Syllables and Affixes: Sort 33, 34, 35, 37, 38
11–15 Prefixes <i>im-, in-</i>	Derivational Relations: Sort 36
16–18/20 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

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Grade 4	
Unit 1	
Module A	
1–5 Endings <i>-ed, -ing</i>	Syllables and Affixes: Sorts 5–10, 17, 19
6–10 Base Words, Endings <i>-er, -est</i>	Syllables and Affixes: Sort 52
11–15 Suffixes <i>-or, -er</i>	Syllables and Affixes: Sort 52
16–18/20 Compound Words	Syllables and Affixes: Sort 1, 2
Module B	
1–5 Suffixes <i>-ist, -ive, -ness</i>	Syllables and Affixes: Sort 53 Derivational Relations: Sort 2
6–10 Synonyms, Antonyms	Syllables and Affixes: Sort 41, 52 (See ELL English Language Learners)
11–15 Prefixes <i>un- in-</i>	Syllables and Affixes: Sorts 47, 49 Derivational Relations: Sort 36
16–18/20 Words from Other Languages	Derivational Relations: Sort 4 (See ELL English Language Learners)
Unit 2	
Module A	
1–5 Latin Prefixes <i>dis-, re-, non-</i>	Syllables and Affixes: Sorts 47–49
6–10 Compound Words	Syllables and Affixes: Sort 1, 2
11–15 Suffix <i>-ly</i>	Syllables and Affixes: Sort 51
16–18/20 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Module B	
1–5 S1: Words from Latin S2: Greek Roots	Derivational Relations: Sorts 18–29
6–10 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
11–15 Latin Roots <i>struct, scrib, scrip</i>	Derivational Relations: Sort 22

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16–18/20 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
Unit 3	
Module A	
1–5 Multiple-Meaning Words	While the following Sorts are not specific to multiple-meaning words, there are Building Vocabulary features which teach the skill: Emergent-Early Letter Name: Sorts 4, 8, 15, 16, 19, 42 Letter Name: Sorts 4, 17, 25, 28, 29, 32, 35, 45, 46, 48 Within Word Pattern: Sorts 1, 7, 11, 13, 31, 40, 41, 43, 44 Syllables and Affixes: Sorts 10, 14, 19, 26, 28, 31, 35, 39, 40, 41 Derivational Relations: Sort 1
6–10 Suffixes <i>-ian, -ist, -ism</i>	Derivational Relations: Sort 4
11–15 Latin Roots <i>aqua, dict</i>	Derivational Relations: Sort 19
16–18/20 Prefixes <i>im-, in-</i>	Derivational Relations: Sort 36
Module B	
1–5 Skill 1: Greek & Latin Prefixes <i>trans-, tele-</i> Skill 2: Greek Prefixes <i>amphi-, anti-</i>	This skill is outside the scope and sequence of this program.
6–10 Antonyms, Synonyms	Syllables and Affixes: Sort 41, 52 (See ELL English Language Learners)
11–15 Words from French	Related Content Syllables and Affixes: Sort 32 (Use a dictionary to find out the origin of a word)
16–18/20 Suffixes <i>-ous, -able, -ible</i>	Derivational Relations: Sorts 34–35
Unit 4	
Module A	
1–5 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
6–10 Suffix <i>-ion</i>	Derivational Relations: Sorts 3–6

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11–15 Words from German	Related Content Syllables and Affixes: Sort 32 (Use a dictionary to find out the origin of a word)
16–18/20 Homographs	Syllables and Affixes: Sort 55
Module B	
1–5 Skill 1: Latin Roots <i>gener, port</i> Skill 2: Latin Roots <i>dur, ject</i>	Derivational Relations: Sorts 18, 21
6–10 Words from French	Related Content Syllables and Affixes: Sort 32 (Use a dictionary to find out the origin of a word)
11–15 Related Words	Derivational Relations: Sort 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
16–18/20 Skill 1: Greek Roots Skill 2: Greek & Latin Suffixes	Derivational Relations: Sorts 24, 26–29, 30–31

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Grade 5		
Unit 1		
Module A		
1–5	Suffix <i>-ly</i>	Syllables and Affixes: Sort 51
6–10	Greek and Latin Roots	Derivational Relations: Sorts 18–29
11–15	Compound Words	Syllables and Affixes: Sorts 1, 2
16–18/20	Shades of Meaning	Syllables and Affixes: Sort 41 (See ELL English Language Learners)
Module B		
1–5	Inflected Ending <i>-ing</i>	Syllables and Affixes: Sorts 5–7, 17, 19
6–10	Homographs and Homonyms	Syllables and Affixes: Sort 55
11–15	Skill 1: Words from Spanish Skill 2: Words from French	Derivational Relations: Sorts, 4, 8, 35 (See ELL English Language Arts, English and Spanish cognates) Also see related content: Syllables and Affixes: Sort 32 (Use a dictionary to find out the origin of a word)
16–18/20	Suffixes <i>-tion, -ion</i>	Derivational Relations: Sorts 3, 4, 5, 6, 9, 10, 12, 13, 14
Unit 2		
Module A		
1–5	Words from Spanish	Derivational Relations: Sorts, 4, 8, 35 (See ELL English Language Arts, English and Spanish cognates)
6–10	Word Families	Derivational Relations: Sorts 7–9, 14, 31–35
11–15	Endings <i>-s, -ed, -ing</i>	Syllables and Affixes: Sorts 3, 5–10, 19
16–18/20	Shades of Meaning	Syllables and Affixes: Sort 41 (See ELL English Language Learners)

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Module B	
1–5 Greek and Latin Roots	Derivational Relations: Sorts 18–29
6–10 Skill 1: Suffixes <i>-tion, -ion</i> Skill 2: Suffix <i>-ous</i>	Derivational Relations: Sorts 3, 4, 5, 6, 9, 10, 12, 13, 14
11–15 Compound Words	Syllables and Affixes: Sort 1, 2
16–18/20 Prefixes <i>pre-, re-</i>	Syllables and Affixes: Sorts 47, 48 Derivational Relations: Sort 1
Unit 3	
Module A	
1–5 Endings <i>-ed, -ing, -s</i>	Syllables and Affixes: Sorts 3, 5–10, 19
6–10 Skill 1: Suffixes <i>-ly, -ian</i> Skill 2: Suffix <i>-ize</i>	Syllables and Affixes: Sort 51 Derivational Relations: Sort 4
11–15 Prefixes <i>com-, epi-, pro-</i>	Derivational Relations: Sort 37
16–18/20 Idioms	Syllables and Affixes: Sorts 7, 11 (See Extend the Sort)
Module B	
1–5 Synonyms	Syllables and Affixes: Sort 41 (See ELL English Language Learners)
6–10 Prefix <i>im-</i>	Derivational Relations: Sort 36
11–15 Acronyms	This skill is outside the scope and sequence of this program.
16–18/20 Greek and Latin Roots	Derivational Relations: Sorts 18–29

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Unit 4	
Module A	
1–5 Skill 1: Complex Spelling Patterns Skill 2: Morphemes	Within Word Pattern: Sorts 30–42 Syllables and Affixes: Sorts 4, 11, 26–27, 31, 40–46 Derivational Relations: Sorts 5, 7, 12, 13, 18–29
6–10 Prefixes over-, in-	Derivational Relations: Sorts 16, 36
11–15 Compound Words	Syllables and Affixes: Sort 1, 2
16–18/20 Words from Russian	Related Content Syllables and Affixes: Sort 32 (Use a dictionary to find out the origin of a word)
Module B	
1–5 Complex Spelling Patterns	Within Word Pattern: Sorts 30–42 Syllables and Affixes: Sorts 4, 11, 26–27, 31, 40–46 Derivational Relations: Sorts 5, 7, 12, 13
6–10 Word Families	Derivational Relations: Sorts 7–9, 14, 31–35
11–15 Compound Words	Syllables and Affixes: Sort 1, 2
16–18/20 Homographs	Syllables and Affixes: Sort 55