

A Correlation of
Words Their Way Classroom
©2019



To
myView Literacy ©2020
Word Work and Spelling Lessons
Grade 1

A Correlation of Words Their Way Classroom ©2019, Grade 1 To myView Literacy ©2020 Word Work and Spelling Lessons

Introduction

This document demonstrates how **Words Their Way Classroom ©2019** works together with **myView Literacy ©2020: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher’s Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Reading-Writing Bridge: Spelling T156-T157	
Lesson 1-3, 5: Spell Words With r-Controlled er, ir, ur T156-T157	Within Word Pattern Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357 Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360 Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e, pp. 364-366
Lesson 4: Spell Words With r-Controlled Vowel ar T157	Within Word Pattern Sort 23: Short a and o with ar and or, pp. 349-351 Sort 24: r-Influenced Vowel Patterns ar, are, air, pp. 352-354 Sort 29: Review ar, ear, or, pp. 367-369
Reading Workshop: Word Work: Phonics T176-T183	
Phonics: Decode Words with Comparative Endings T176	Syllables and Affixes Sort 50: Comparatives -er, -est, pp. 569-571
Reading-Writing Bridge: Spelling T226-T227	
Lessons 1-3, 5: Spell Words That Compare, -er, -est T226-T227	Syllables and Affixes Sort 50: Comparatives -er, -est, pp. 569-571
Lesson 4: Spell Words With r-Controlled er, ir, ur T227	Within Word Pattern Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357 Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360 Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e, pp. 364-366
Reading Workshop: Word Work: Phonics T246-T253	
Phonics: Decode Words with Diphthongs ow, ou T246	Within Word Pattern Sort 34: Diphthongs ou, ow, pp. 382-384
Reading-Writing Bridge: Spelling T300-T301	
Lessons 1-3, 5: Spell Words with Diphthongs ow, ou T300-T301	Within Word Pattern Sort 34: Diphthongs ou, ow, pp. 382-384
Lesson 4: Spell Words That Compare, -er, -est T301	Syllables and Affixes Sort 50: Comparatives -er, -est, pp. 569-571

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Reading Workshop: Word Work: Phonics T320-T327	
Phonics: Decode Words with Diphthongs oi, oy T320	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372
Reading-Writing Bridge: Spelling T372-T373	
Lessons 1-3, 5: Spell Words with Diphthongs oi, oy T372-T373	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372
Lesson 4: Spell Words with Diphthongs ow, ou T373	Within Word Pattern Sort 34: Diphthongs ou, ow, pp. 382-384
Reading Workshop: Word Work: Phonics T390-T391	
Phonics: Decode Words with Endings T390	Syllables and Affixes Sort 2: Adding -ing to Words with VC and VCC patterns, pp. 425-427 Sort 3: Adding -ing Words with VCe and VVC patterns, pp. 428-430 Sort 4: Adding -ed (Double/e-Drop/No Change), pp. 431-433 Sort 6: Plural endings -es, -s, pp. 437-439 Sort 8: -y + Inflected endings, pp. 443-445
Reading Workshop: Spelling T392-T393	
Lessons 1-5: Assess Prior Knowledge T392-T393	Syllables and Affixes Monitor Progress, Spell Check 1, p. 420 Sort 3: Adding -ing Words with VCe and VVC patterns, pp. 428-430 Sort 4: Adding -ed (Double/e-Drop/No Change), pp. 431-433 Sort 6: Plural endings -es, -s, pp. 437-439 Sort 8: -y + Inflected endings, pp. 443-445
UNIT 5	
Reading Workshop: Word Work: Phonics T22-T29	
Phonics: Decode Words with Long o Spelled oa, ow, oe T22	Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp. 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336

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Reading-Writing Bridge: Spelling T76-T77	
Lessons 1-3, 5: Spell Words with Long o Spelled oa, ow, oe T76-T77	Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp. 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336
Lesson 4: Spell Words with Diphthongs oi, oy T77	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372
Reading Workshop: Word Work: Phonics T96-T103	
Phonics: Decode Words with Long i Spelled igh T96	Within Word Pattern Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345
Reading-Writing Bridge: Spelling T148-T149	
Lessons 1-3, 5: Spell Long i Words T148-T149	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345
Lesson 4: Spell Words with Long o Spelled oa, ow, oe T149	Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp. 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336
Reading Workshop: Word Work: Phonics T168-T175	
Phonics: Decode Words with Vowel Teams ue, ew, ui T168	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339

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Reading-Writing Bridge: Spelling T218-T219	
Lessons 1-5: Spell Words with Vowel Teams ue, ew, ui T218-T219	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339
Lesson 4: Spell Words with Long i Sound Using Letters igh T219	Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345
Reading Workshop: Word Work: Phonics T238-T245	
Phonics: Decode Words with Long i, Long o T238	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp, 319-321 Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345
Reading-Writing Bridge: Spelling T292-T293	
Lessons 1-3, 5: Spell Long i and Long o Words T292-T293	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp, 319-321 Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345
Lesson 4: Spell Words with Vowel Teams ue, ew, ui T293	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339

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Reading Workshop: Word Work: Phonics T312-T319	
Phonics: Decode Words with Open and Closed Syllables T312	Syllables and Affixes Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339
Reading-Writing Bridge: Spelling T364-T365	
Lessons 1-3, 5: Spell Words with Open and Closed Syllables T364-T365	Syllables and Affixes Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339
Lesson 4: Spell Words With The Long i Sound With Endings -ild and -ind and Words With The Long o Sound With Endings -old and -ost T365	Within Word Pattern Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336
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Phonics: Decode Words with the Vowel Sound in <i>foot</i> T382	Within Word Pattern Sort 11: Final /k/ Sound Spelled ck, ke, k, pp. 313-315 Sort 31: Vowel Digraph oo, pp. 373-375
Reading Workshop: Spelling T384-T385	
Lessons 1-5: Spell Words with the Vowel Sound in <i>foot</i> T384-T385	Within Word Pattern Sort 11: Final /k/ Sound Spelled ck, ke, k, pp. 313-315