

A Correlation of
Words Their Way Classroom
©2019



To
myView Literacy ©2020
Word Work and Spelling Lessons
Grade 2

A Correlation of Words Their Way Classroom ©2019, Grade 2 To myView Literacy ©2020 Word Work and Spelling Lessons

Introduction

This document demonstrates how **Words Their Way Classroom ©2019** works together with **myView Literacy ©2020: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher’s Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Table of Contents

UNIT 1	4
UNIT 2	9
UNIT 3	13
UNIT 4	17
UNIT 5	21

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
UNIT 1	
Reading Workshop: Word Work T22-T29	
Phonological Awareness: Long and Short Vowels T22	Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 15: Short e (CVC) and Long e (CVVC), pp. 325-327
Reading-Writing Bridge: Spelling: Spell Words with Short Vowels T78-T79	
Lessons 1, 5: Spell Words with Short Vowels and High Frequency Words: which, than T78-T79	Letter Name Sort 34: Short Vowels a, o, pp. 228-230 Sort 35: Short Vowels i, u, pp. 231-233 Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251
Lessons 2-3: Spell Words with Short Vowels T78-T79	Letter Name Sort 34: Short Vowels a, o, pp. 228-230 Sort 35: Short Vowels i, u, pp. 231-233 Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 40: Short a, e, i Words with Beginning Digraphs, pp. 246-248 Sort 41: Short a, i Words with Beginning Blends, pp. 249-251

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 4: Spell Words with CVC T79	<p>Letter Name Sort 37: Short Vowels in CVC Words a, o, pp. 237-239 Sort 38: Short Vowels in CVC Words i, u, pp. 240-242 Sort 39: Short Vowels in CVC Words e, i, o, u, pp. 243-245</p> <p>Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312</p>
Reading Workshop: Word Work T98-T105	
Phonological Awareness: Listen for Long and Short Vowels T98	<p>Within Word Pattern Sort 1: Picture Sort for Short and Long a, pp. 283-285 Sort 2: Picture Sort for Short and Long i, pp. 286-288 Sort 3: Picture Sort for Short and Long o, pp. 289-291 Sort 4: Picture Sort for Short and Long u, pp. 292-294 Sort 5: Picture Sort for Short and Long e, pp. 295-297</p>
Reading-Writing Bridge: Spelling: Spell Words with Long Vowels (CVCe) T154-T155	
Lessons 1, 5: Spell Words with Long Vowels CVCe and High Frequency Words: long, called T154-T155	<p>Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 17: Short a (CVC) and Long a (CVCe, CVVC-ai, and Open Syllable-ay), pp. 331-333</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lessons 2-3: Spell Words with Long Vowels CVCe T154-T155	Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 17: Short a (CVC) and Long a (CVCe, CVC- ai, and Open Syllable-ay), pp. 331-333
Lesson 4: Create Words CVCe To CVCT155	Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306
Reading Workshop: Word Work T174-T181	
Phonological Awareness: Making Rhyming Words T174	Emergent-Early Letter Name Sort 4: Rhyming Sort Color Words, pp. 14-16 Sort 5: Rhyming Sort Body Parts, pp. 17-19 Sort 6: Rhyming Sort Pairs, pp. 20-22 Sort 13: Rhyming Sort Clock, Fly, Pan, pp. 41-43 Sort 31: Rhyming Sort Jar, Plate, Smell, Grape, pp. 95-97
Reading-Writing Bridge: Spelling: Spell Words with Consonant Blends T230-T231	
Lessons 1-3, 5: Spelling: Spell Words with Consonant Blends T230-T231	Letter Name Sort 19: Consonant Blends sp, sk, sm, pp. 183-185 Sort 20: Consonant Blends sc, sn, sw, pp. 186-188 Sort 21: Consonant Blends pl, sl, bl, fl, pp. 189-191 Sort 22: Consonant Blends, cr, cl, fr, gl, gr, pp. 192-194 Sort 23: Consonant Blends, pr, tr, dr, br, pp. 195-197

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

<p align="center">myView Literacy Word Work and Spelling Lessons Grade 2</p>	<p align="center">Words Their Way Classroom ©2019</p>
<p>Lesson 4: Spell Long Vowel Words with CVCe Pattern T231</p>	<p>Within Word Pattern Sort 6: Short a (CVC) and Long a (CVCe), pp. 298-300 Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 17: Short a (CVC) and Long a (CVCe, CWVC-ai, and Open Syllable-ay), pp. 331-333</p>
<p>Reading Workshop: Word Work T250-T257</p>	
<p>Phonological Awareness: Making Rhyming Words T250</p>	<p>Emergent-Early Letter Name Sort 4: Rhyming Sort Color Words, pp. 14-16 Sort 5: Rhyming Sort Body Parts, pp. 17-19 Sort 6: Rhyming Sort Pairs, pp. 20-22 Sort 13: Rhyming Sort Clock, Fly, Pan, pp. 41-43 Sort 31: Rhyming Sort Jar, Plate, Smell, Grape, pp. 95-97</p>
<p>Reading-Writing Bridge: Spelling: Spell Words with ch, sh, wh, th, ph, and tch T298-T299</p>	
<p>Lessons 1-5: Spelling: Spell Words with ch, sh, wh, th, ph, and tch T298-T299</p>	<p>Letter Names Sort 13: s, h, and Digraph sh, pp. 165-167 Sort 16: Consonant Digraphs th, wh, pp. 174-176 Sort 17: Consonant Digraphs sh, ch, wh, th, pp. 177-179 Within Word Pattern Sort 41: Word Endings -tch, -ch, pp. 403-405 Syllables and Affixes Sort 44: Words with gh and ph, pp. 551-553</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading Workshop: Word Work T318-T325	
Phonics: Inflected Endings -s, -es, -ed, -ing T318	Syllables and Affixes Sort 2: Adding -ing to Words with VC and VCC patterns, pp. 425-427 Sort 3: Adding -ing Words with VCe and VVC patterns, pp. 428-430 Sort 4: Adding -ed (Double/e-Drop/No Change), pp. 431-433 Sort 6: Plural endings -es, -s, pp. 437-439 Sort 8: -y + Inflected endings, pp. 443-445
Reading-Writing Workshop Bridge: Spelling: Spell Words With -s, -es, -ed, -ing T372-T373	
Lessons 1-3: Spell Words With -s, -es, -ed, -ing T372-T373	Syllables and Affixes Sort 2: Adding -ing to Words with VC and VCC patterns, pp. 425-427 Sort 3: Adding -ing Words with VCe and VVC patterns, pp. 428-430 Sort 4: Adding -ed (Double/e-Drop/No Change), pp. 431-433 Sort 6: Plural endings -es, -s, pp. 437-439 Sort 8: -y + Inflected endings, pp. 443-445
Lesson 4: Spell Words with ch, sh, wh, th, ph, tch T373	Letter Name Sort 13: s, h, and Digraph sh, pp. 165-167 Sort 16: Consonant Digraphs th, wh, pp. 174-176 Sort 17: Consonant Digraphs sh, ch, wh, th, pp. 177-179 Within Word Pattern Sort 41: Word Endings -tch, -ch, pp. 403-405 Syllables and Affixes Sort 44: Words with gh and ph, pp. 551-553
Lesson 5: Spell Words with Inflected Endings and High Frequency Words Follow, Show T373	Syllables and Affixes Sort 2: Adding -ing to Words with VC and VCC patterns, pp. 425-427 Sort 3: Adding -ing Words with VCe and VVC patterns, pp. 428-430 Sort 4: Adding -ed (Double/e-Drop/No Change), pp. 431-433 Sort 6: Plural endings -es, -s, pp. 437-439 Sort 8: -y + Inflected endings, pp. 443-445

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading Workshop: Word Work T390-T391	
Minilessons: Phonics: Decode Words With r-Controlled Vowels T390	<p>Within Word Pattern</p> <p>Sort 23: Short a and o with ar and or, pp. 349-351</p> <p>Sort 24: r-Influenced Vowel Patterns ar, are, air, pp. 352-354</p> <p>Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357</p> <p>Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360</p> <p>Sort 29: Review ar, ear, or, pp. 367-369</p>
Reading Workshop: Spelling: Spell Words with ar, or, ore, oar T392-T393	
Lessons 1-5: Spelling: Spell Words with ch, sh, wh, th, ph, and tch T392-T393	<p>Letter Names</p> <p>Sort 13: s, h, and Digraph sh, pp. 165-167</p> <p>Sort 16: Consonant Digraphs th, wh, pp. 174-176</p> <p>Sort 17: Consonant Digraphs sh, ch, wh, th, pp. 177-179</p> <p>Within Word Pattern</p> <p>Sort 41: Word Endings -tch, -ch, pp. 403-405</p> <p>Syllables and Affixes</p> <p>Sort 44: Words with gh and ph, pp. 551-553</p>
UNIT 2	
Reading Workshop: Word Work T22-T29	
Phonological Awareness: Add and Remove Sounds T22- T23	<p>Letter Name</p> <p>Sort 8: Word Families -ap, -ag, pp. 150-152</p> <p>Sort 25: Mixed Vowel Word Families -at, -ot, -it, pp. 201-203</p> <p>Sort 30: Mixed Vowel Word Families -ill, ell, -all, -uck, pp. 216-218</p> <p>Within Word Pattern</p> <p>Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306</p> <p>Sort 20: Short e (CVC and CVVC) and Long e (CVVC), pp. 340-342</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading-Writing Bridge: Spelling: Spell Words with Contractions T80-T81	
Lesson 1: Contractions and High Frequency Words Different and Between T80	Letter Name Sort 50: Contractions, pp. 276-278
Lessons 2-5: Spell Words with Contractions T80-T81	Letter Name Sort 50: Contractions, pp. 276-278
Reading Workshop: Word Work T100-T107	
Phonics: Vowel Digraphs ai, ay, ea T100	Within Word Pattern Sort 12: Short a (CVC) and Long a (CVCe and CVC-ai), pp. 316-318 Sort 16: Review CVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 17: Short a (CVC) and Long a (CVCe, CVC-ai, and Open Syllable-ay), pp. 331-333 Sort 20: Short e (CVC and CVC) and Long e (CVC), pp. 340-342
Reading-Writing Bridge: Spelling: Spell Words with Long a: ai, ay, ea T152-T153	
Lesson 1: Spell Words with Long a: ai, ay, ea and High Frequency Words air, change T152-T153	Within Word Pattern Sort 12: Short a (CVC) and Long a (CVCe and CVC-ai), pp. 316-318 Sort 16: Review CVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 17: Short a (CVC) and Long a (CVCe, CVC-ai, and Open Syllable-ay), pp. 331-333 Sort 20: Short e (CVC and CVC) and Long e (CVC), pp. 340-342
Lesson 2-3, 5: Spell Words with Long a: ai, ay, ea T152-T153	Within Word Pattern Sort 12: Short a (CVC) and Long a (CVCe and CVC-ai), pp. 316-318 Sort 16: Review CVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 17: Short a (CVC) and Long a (CVCe, CVC-ai, and Open Syllable-ay), pp. 331-333 Sort 20: Short e (CVC and CVC) and Long e (CVC), pp. 340-342
Lesson 4: Contractions T153	Letter Name Sort 50: Contractions, pp. 276-278

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading Workshop: Word Work T172-T179	
Phonological Awareness: Recognize Changes in Words T172	<p>Letter Name Sort 8: Word Families –ap, -ag, pp. 150-152 Sort 25: Mixed Vowel Word Families –at, -ot, -it, pp. 201-203 Sort 30: Mixed Vowel Word Families -ill, ell, -all, -uck, pp. 216-218</p> <p>Within Word Pattern Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 20: Short e (CVC and CVC) and Long e (CVVC), pp. 340-342</p>
Reading-Writing Bridge: Spelling: Spell Words With ie T234-T235	
Lessons 1-3, 5: Spell Words with ie T234-T235	<p>Within Word Pattern Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348</p> <p>Syllables and Affixes Sort 36: Final –y, -ey, and –ie, pp. 527-529</p>
Lesson 4: Spell Words with Long a: ai, ay, ea T235	<p>Within Word Pattern Sort 12: Short a (CVC) and Long a (CVCe and CVVC-ai), pp. 316-318 Sort 16: Review CVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 17: Short a (CVC) and Long a (CVCe, CVVC-ai, and Open Syllable-ay), pp. 331-333 Sort 20: Short e (CVC and CVC) and Long e (CVVC), pp. 340-342</p>
Reading Workshop: Word Work T254-T261	
Phonological Awareness: Change Sounds in Words 254s T254	<p>Letter Name Sort 8: Word Families –ap, -ag, pp. 150-152 Sort 25: Mixed Vowel Word Families –at, -ot, -it, pp. 201-203 Sort 30: Mixed Vowel Word Families -ill, ell, -all, -uck, pp. 216-218</p> <p>Within Word Pattern Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 20: Short e (CVC and CVC) and Long e (CVVC), pp. 340-342</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading-Writing Bridge: Spelling: Spell Words with Long e: ee, ea, ey, y T316-T317	
Lessons 1-3, 5: Spell Words with Long e: ee, ea, ey, y T316-T317	<p>Within Word Pattern Sort 16: Review CVVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 20: Short e (CVC and CVVC) and Long e (CVVC), pp. 340-342</p> <p>Syllables and Affixes Sort 36: Final -y, -ey, and -ie, pp. 527-529</p>
Lesson 4: Decode Words with Vowel Digraph ie T317	<p>Within Word Pattern Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348</p> <p>Syllables and Affixes Sort 36: Final -y, -ey, and -ie, pp. 527-529</p>
Reading Workshop: Word Work T336-T343	
Phonological Awareness: Change Sounds in Base Words T336	<p>Letter Name Sort 8: Word Families -ap, -ag, pp. 150-152 Sort 25: Mixed Vowel Word Families -at, -ot, -it, pp. 201-203 Sort 30: Mixed Vowel Word Families -ill, ell, -all, -uck, pp. 216-218</p> <p>Within Word Pattern Sort 8: Short o (CVC) and Long o (CVCe), pp. 304-306 Sort 20: Short e (CVC and CVVC) and Long e (CVVC), pp. 340-342</p>
Reading-Writing Workshop Bridge: Spelling: Spell Words with Long o: o, oa, ow T390-T391	
Lessons 1-3, 5: Spell Words with Long o, oa, ow T390-T391	<p>Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp. 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336</p>
Lesson 4: Spell Words with Long e: ee, ea, ey, y T391	<p>Within Word Pattern Sort 16: Review CVVC Patterns ai, oo, ee, ea, oa, pp. 328-330 Sort 20: Short e (CVC and CVVC) and Long e (CVVC), pp. 340-342</p> <p>Syllables and Affixes Sort 36: Final -y, -ey, and -ie, pp. 527-529</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading Workshop: Word Work T408-T409	
Minilessons: Phonics: Decode Compound Words T408	Syllables and Affixes Sort 9: Compound Words, pp. 446-448 Sort 10: More Compound Words, pp. 449-451 Sort 11: Abstract Compound Words, pp. 452-454
Reading Workshop: Spelling: Spell Compound Words T410-T411	
Lesson 1: Spell Compound Words and High Frequency Words Country and School T410	Syllables and Affixes Sort 9: Compound Words, pp. 446-448 Sort 10: More Compound Words, pp. 449-451 Sort 11: Abstract Compound Words, pp. 452-454
Lessons 2-3, 5: Spell Compound Words T410-T411	Syllables and Affixes Sort 9: Compound Words, pp. 446-448 Sort 10: More Compound Words, pp. 449-451 Sort 11: Abstract Compound Words, pp. 452-454
Lesson 4: Spell Words with Long o, oa, ow T411	Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp. 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336
UNIT 3	
Reading Workshop: Word Work: Phonics T22-T29	
Minilessons: Phonics: Decode Words with Long i: i, ie, i_e, igh, y T22	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 21: Short i (CVC) and Long i (9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345 Within Word Pattern Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading-Writing Bridge: Spelling T74-T75	
Lessons 1, 5: Spell Words with Long i; i, ie, i_e, igh, y and High Frequency Words: earth, thought T74-T75	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345 Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348
Lessons 2-3: Spell Words with Long i; i, ie, i_e, igh, y T74-T75	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345 Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348
Lesson 4: Spell Words with Long o, oa, ow T75	Within Word Pattern Sort 13: Short o (CVC) and Long o (CVCE and CCCV-oa), pp, 319-321 Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC), pp. 334-336
Reading Workshop: Word Work: Phonics T94-T101	
Minilesson: Phonics: Decode Words With Comparative Endings T94	Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 50: Comparatives -er, -est, pp. 569-571
Reading-Writing Bridge: Spelling T156-T157	
Lessons 1, 5: Spell Words with Comparative and Superlative Endings and High Frequency Words: head, along T156-T157	Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 50: Comparatives -er, -est, pp. 569-571
Lessons 2-3: Spell Words with Comparative and Superlative Endings -er, -est T156-T157	Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 50: Comparatives -er, -est, pp. 569-571

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 4: Spell Words with Long i Sound: i, ie, i_e, igh, y T157	Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 10: Review Short Vowel (CVC) and Long Vowel (CVCe) Pattern, pp. 310-312 Sort 21: Short i (CVC) and Long i (CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345 Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348
Reading Workshop: Word Work: Phonics T176-T183	
Minilesson: Phonics: Decode Words with r-Controlled Vowels: er, ir, ur T176	Within Word Pattern Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357 Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360 Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e, pp. 364-366
Reading-Writing Bridge: Spelling T238-T239	
Lessons 1-3, 5: Spell Words with r-Controlled Vowels er, ir, ur T238-T239	Within Word Pattern Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357 Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360 Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e, pp. 364-366
Lesson 4: Spell Words with Comparative and Superlative Endings T239	Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 50: Comparatives -er, -est, pp. 569-571
Reading Workshop: Word Work T258-T263	
Minilesson: Phonics: Decode Words with Diphthongs ou, ow, oi, oy T258	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372 Sort 34: Diphthongs ou, ow, pp. 382-384
Reading-Writing Bridge: Spelling: Spell Words with ou, ow, oi, oy T310-T311	
Lessons 1, 5: Spell Words with ou, ow, oi, oy and High Frequency Words: took, often T310-T311	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372 Sort 34: Diphthongs ou, ow, pp. 382-384

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lessons 2-3: Spell Words with ou, ow, oi, oy T310-T311	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372 Sort 34: Diphthongs ou, ow, pp. 382-384
Lesson 4: Spell Words with r-Controlled vowels er, ir, ur T311	Within Word Pattern Sort 25: r-Influenced Vowel Patterns er, ear, eer, pp. 355-357 Sort 26: r-Influenced Vowel Patterns ir, ire, ier, pp. 358-360 Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e, pp. 364-366
Reading Workshop: Word Work: Phonics T330-T337	
Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui T330	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339 Sort 31: Vowel Digraph oo, pp. 373-375
Reading-Writing Bridge: Spelling T390-T391	
Lessons 1-3, 5: Spell Words with Vowel Teams oo, ue, ew, ui T390-T391	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339 Sort 31: Vowel Digraph oo, pp. 373-375
Lesson 4: Spell Words with ou, ow, oi, oy T391	Within Word Pattern Sort 30: Diphthongs oi, oy, pp. 370-372 Sort 34: Diphthongs ou, ow, pp. 382-384
Reading Workshop: Word Work: Spelling (Days 1-5) T410-T411	
Lessons 1, 3, 5: Spell /s/ Spelled c; Spell /j/ Spelled g or dge T410-T411	Within Word Pattern Sort 40: Word Endings -dge, -ge, pp. 400-402 Syllables and Affixes Sort 38: Initial Hard and Soft c and g, pp. 533-535 Sort 39: Final -s and Soft c and g, pp. 536-537

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 2: Dictionary Guide Words T410	For related content, please see: Letter Name Sort 31: Mixed Vowel Word Families –ack, -ick, -ock, -uck (Apply and Assess: Alternative Sort: Object and Action) p. 221
Lesson 4: Compound Words T411	Syllables and Affixes Sort 9: Compound Words, pp. 446-448 Sort 10: More Compound Words, pp. 449-451 Sort 11: Abstract Compound Words, pp. 452-454
UNIT 4	
Reading Workshop: Word Work: Phonics T22-T29	
Minilessons: Phonics: Decode Words with Closed Syllables VC/VT22	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture VCV and WCV Patterns, pp. 458-460 Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466
Reading-Writing Bridge: Spelling T82-T83	
Lessons 1-3, 5: Spell Words with Closed Syllables VC/V T82-T83	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture VCV and WCV Patterns, pp. 458-460 Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466
Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui T83	Within Word Pattern Sort 14: Short u (CVC) and Long u (CVCe and CVVC), pp. 322-324 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339 Sort 31: Vowel Digraph oo, pp. 373-375

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading Workshop: Word Work: Phonics T102-T109	
Minilesson: Phonics: Decode Words with Open Syllables V/CV T102	<p>Within Word Pattern Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345</p> <p>Syllables and Affixes Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339</p>
Reading-Writing Bridge: Spelling T162-T163	
Lessons 1-3, 5: Spell Words with Open Syllables V/CV T162-T163	<p>Within Word Pattern Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345</p> <p>Syllables and Affixes Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339</p>
Lesson 4: Spell Words with Closed Syllables VCV T163	<p>Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture VCV and VCCV Patterns, pp. 458-460 Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466</p>
Reading Workshop: Word Work: Phonics T182-T189	
Minilesson: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or T182	<p>Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 49: Suffixes -y, -ly, -ily, pp. 566-568 Sort 50: Comparatives -er, -est, pp. 569-571 Sort 51: Suffixes -ness, -ful, -less, pp. 572-574</p>
Reading-Writing Bridge: Spelling T244-T245	
Lessons 1-3, 5: Spell Words with Suffixes -ly, -ful, -er, -less, -or T244-T245	<p>Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 49: Suffixes -y, -ly, -ily, pp. 566-568 Sort 50: Comparatives -er, -est, pp. 569-571 Sort 51: Suffixes -ness, -ful, -less, pp. 572-574</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 4: Spell Words with Open Syllables V/CV T245	Within Word Pattern Sort 21: Short i (CVC) and Long i 9CVCe, VCC-igh, CV Open Syllable-y), pp. 343-345 Syllables and Affixes Sort 15: Open and Closed Syllables and Inflected Endings, pp. 464-466 Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue), pp. 337-339
Reading Workshop: Word Work: Phonics T264-T271	
Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis- T264	Syllables and Affixes Sort 45: Prefixes re-, un-, pp. 554-556 Sort 46: Prefixes dis-, mis-, pre, pp. 557-559
Reading-Writing Bridge: Spelling T326-T327	
Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis T326-T327	Syllables and Affixes Sort 45: Prefixes re-, un-, pp. 554-556 Sort 46: Prefixes dis-, mis-, pre, pp. 557-559
Lesson 4: Spell Words with Suffixes -ly, -ful, - er, -less, -or T327	Syllables and Affixes Sort 32: Agents and Comparatives, pp. 515-517 Sort 49: Suffixes -y, -ly, -ily, pp. 566-568 Sort 50: Comparatives -er, -est, pp. 569-571 Sort 51: Suffixes -ness, -ful, -less, pp. 572-574
Reading Workshop: Word Work: Phonics T346-T353	
Minilesson: Phonics: Decode Words with Syllable Pattern VCCVT346	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Reading-Writing Bridge: Spelling T400-T401	
Lessons 1, 3, 5: Spell Words with Spelling Pattern VCCV T400-T401	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 2: Alphabetical Order T400	<p>Within Word Pattern Sort 7: Short i (CVC) and Long i (CVCe), pp. 301-303 Sort 18: Long o (CVCe, CVVC-0a, CVV-ow, VCC), pp. 334-336 Sort 22: Patterns and Sounds Spelled with ie and ei, pp. 346-348 Sort 26: r-Influenced Vowel Patterns or,ore,oar, pp. 358-360</p> <p>Syllables and Affixes Sort 3: Adding -ing to Words with VCe and VVC Patterns, pp. 428-430</p>
Lesson 4: Spell Words with Prefixes un-, re-, pre-, dis T401	<p>Syllables and Affixes Sort 45: Prefixes re-, un-, pp. 554-556 Sort 46: Prefixes dis-, mis-, pre, pp. 557-559</p>
Reading Workshop: Word Work: Spelling (Lessons 1-5) T420-T421	
Lessons 1, 5: Spell Words with kn, wr, gn, mb, lf and High Frequency Words: usually, friend T420-T421	<p>Within Word Pattern Sort 35: Silent Beginning Consonants kn-, wr-, gn-, pp. 385-387</p> <p>Derivational Relations Sort 9: Consonant Alternation: Silent and Sounded, pp. 612-614</p>
Lessons 2-3: Spell Words with kn, wr, gn, mb, lf T420-T421	<p>Within Word Pattern Sort 35: Silent Beginning Consonants kn-, wr-, gn-, pp. 385-387</p> <p>Derivational Relations Sort 9: Consonant Alternation: Silent and Sounded, pp. 612-614</p>
Lesson 4: Spell Words with Spelling Pattern VCCV T421	<p>Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457</p>

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
UNIT 5	
Reading Workshop: Word Work: Phonics T22-T29	
Minilessons: Phonics: Decode Homographs T22	Within Word Pattern Sort 45: Homographs, pp. 415-417
Reading-Writing Bridge: Spelling T80-T81	
Lesson 1, 5: Spell Words That are Homographs and High Frequency Words: sure, heard T80-T81	Within Word Pattern Sort 45: Homographs, pp. 415-417
Lessons 2-3: Spell Words That are Homographs T80-T81	Within Word Pattern Sort 45: Homographs, pp. 415-417
Lesson 4: Spell Words with Spelling Pattern VCCV T81	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Reading Workshop: Word Work: Phonics T100-T107	
Minilessons: Phonics: Decode Double Consonants T100	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Reading-Writing Bridge: Spelling T160-T161	
Lessons 1, 5: Spell Words with Double Consonants and High Frequency Words: across, during T160-T161	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Lessons 2-3: Spell Words with Double Consonants T160-T161	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Lesson 4: Spell Words That are Homographs T161	Within Word Pattern Sort 45: Homographs, pp. 415-417
Reading Workshop: Word Work: Phonics T180-T187	
Minilessons: Phonics: Decode Vowel Sound Spelled aw, au, augh, al T180	Within Word Pattern Sort 32: Ambiguous Vowels aw, au, pp. 376-377 Sort 33: Ambiguous Vowels wa, al, ough, pp. 379-381

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Reading-Writing Bridge: Spelling T236-T237	
Lessons 1, 5: Spell Words with au, aw, augh, al and High Frequency Words: hour, happened T236-T237	Within Word Pattern Sort 32: Ambiguous Vowels aw, au, pp. 376-377 Sort 33: Ambiguous Vowels wa, al, ough, pp. 379-381
Lessons 2-3: Spell Words with au, aw, augh, al T236-T237	Within Word Pattern Sort 32: Ambiguous Vowels aw, au, pp. 376-377 Sort 33: Ambiguous Vowels wa, al, ough, pp. 379-381
Lesson 4: Spell Words with Double Consonants T236	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457
Reading Workshop: Word Work: Phonics T256-T263	
Minilessons: Phonics: Decode Syllable Pattern VCCCV T256	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading-Writing Bridge: Spelling T316-T317	
Lessons 1, 5: Spell Words with Syllable Pattern VCCCV and High Frequency Words: measure, remember T316-T317	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Lessons 2-3: Spell Words with Syllable Pattern VCCCV T316-T317	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Lesson 4: Spell Words with au, aw, augh, al T317	Within Word Pattern Sort 32: Ambiguous Vowels aw, au, pp. 376-377 Sort 33: Ambiguous Vowels wa, al, ough, pp. 379-381
Reading Workshop: Word Work: Phonics T336-T343	
Minilessons: Phonics: Decode Abbreviations T336	For Related Content, please see the following: Syllables and Affixes Sort 48: Prefixes uni-, bi- tri-, and Other Numbers: (Expand Vocabulary) p. 563
Reading-Writing Bridge: Spelling T390-T391	
Lessons 1-3, 5: Spell Abbreviations T390-T391	For Related Content, please see the following: Syllables and Affixes Sort 48: Prefixes uni-, bi- tri-, and Other Numbers: (Expand Vocabulary) p. 563

**A Correlation of Words Their Way Classroom ©2019, Grade 2
To myView Literacy ©2020 Word Work and Spelling Lessons**

myView Literacy Word Work and Spelling Lessons Grade 2	Words Their Way Classroom ©2019
Lesson 4: Spell Words with Syllable Pattern VCCCV T391	Syllables and Affixes Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463
Reading Workshop: Word Work: Spelling (Lessons 1-5) T410-T411	
Lessons 1, 5: Spell Words with Final Stable Syllables -le, -tion, -sion and High Frequency Words: toward, against T410-T411	Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled - le, -el, -il, -al, pp. 509-511 Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change, pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Lesson 2-3: Spell Words with Final Stable Syllables -le, -tion, -sion T410-T411	Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506- 508 Sort 30: Unaccented Final Syllable /ə/ Spelled - le, -el, -il, -al, pp. 509-511 Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change, pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Lesson 4: Abbreviations T411	For Related Content, please see the following: Syllables and Affixes Sort 48: Prefixes uni-, bi- tri-, and Other Numbers: (Expand Vocabulary) p. 563