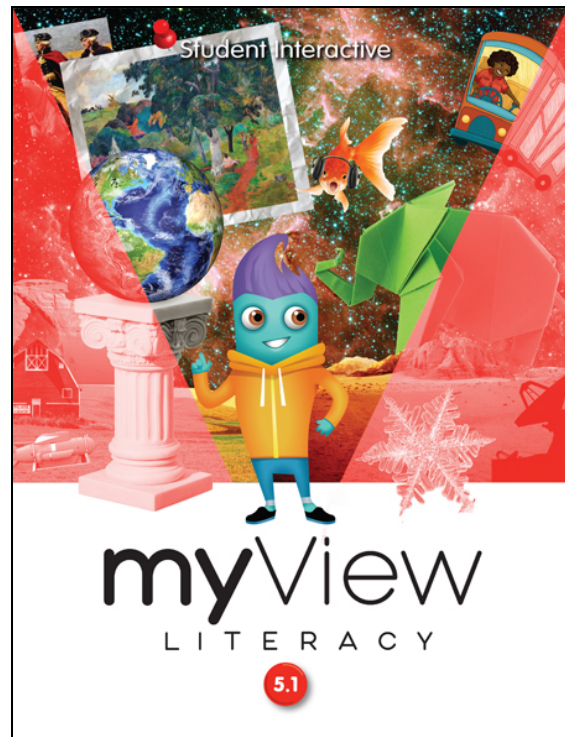


A Correlation of
Words Their Way Classroom
©2019



To
myView Literacy ©2020
Word Work and Spelling Lessons
Grade 5

A Correlation of Words Their Way Classroom ©2019, Grade 5 To myView Literacy ©2020: Word Work and Spelling Lessons

Introduction

This document demonstrates how **Words Their Way Classroom ©2019** works together with **myView Literacy ©2020: Word Work and Spelling Lessons**. Correlation references are to the Words Their Way Classroom Teacher’s Resource Guide and are cited by Level title, Sort name, number and page number. Words Their Way Classroom Sorts can be reinforced online with enhanced digital support available through Realize.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Lessons 1-3, 5: Spelling: Spell Words with Syllable Patterns T334-T335	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and WV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
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Reading-Writing Bridge: Word Study T62-T63	
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Reading-Writing Bridge: Word Study T132-T133	
Word Study: Lessons 1-3, 5: Word Parts: anti-, mid-, trans- T132-T133	Derivational Relations Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
Word Study: Lesson 4: Word Parts pro-, com-, con- T133	Derivational Relations Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
Reading-Writing Bridge: Spelling T138-T139	
Lessons 1-3, 5: Spelling: Spell Words with anti-, mid-, trans- T138-T139	Derivational Relations Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
Lesson 4: Word Parts pro-, com-, con- T139	Derivational Relations Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
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Word Study: Lessons 1-3, 5: Word Parts sub-, super- T200-T201	Derivational Relations Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701
Word Study: Lesson 4: Word Parts anti-, mid-, trans-T201	Derivational Relations Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
Reading-Writing Bridge: Spelling T206-T207	
Lessons 1-3, 5: Spelling: Spell Words with sub-, super- T206-T207	Derivational Relations Sort 38: Prefix Assimilation com-, col-, con-; ad, ob-, sub-, pp. 699-701

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Lesson 4: Word Parts anti-, mid-, trans- T207	Derivational Relations Sort 18: Latin Word Roots gress, rupt, tract, mot, (Apply and Assess: Alternative Sort: Prefixes) p. 640
Reading-Writing Bridge: Word Study T270-T271	
Word Study: Lessons 1-3, 5: Word Origins T270-T271	Derivational Relations Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-, pp. 627-629 Sort 30: Greek and Latin Elements cap, ped, corp, pp. 675-677 Sort 31: Greek and Latin Word Roots gen, mort, onym, pp. 678-680 Sort 34: Greek and Latin Word Roots jud, leg, flu, pp. 684-689
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Word Study: Lesson 4: Word Origins T347	Derivational Relations Sort 14: Greek Word Parts tele-, phon-, photo-, -graph-, pp. 627-629 Sort 30: Greek and Latin Elements cap, ped, corp, pp. 675-677 Sort 31: Greek and Latin Word Roots gen, mort, onym, pp. 678-680 Sort 34: Greek and Latin Word Roots jud, leg, flu, pp. 684-689
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Lessons 1-3, 5: Spelling: Spell Words with Latin Roots audi, rupt, scrib, spec T352-T353	Derivational Relations Sort 12: Latin Word Roots spect, port, pp. 621-623 Sort 13: Latin Word Roots dic, aud, pp. 624-626 Sort 18: Latin Word Roots gress, rupt, tract, mot, pp. 639-641 Sort 20: Latin Word Roots scrib/script, fac, struct, vid/vis, pp. 645-647
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Reading-Writing Bridge: Word Study T70-T71	
Word Study: Lessons 1-3, 5: Consonant Changes (example:electric/electrician) T70-T71	Derivational Relations Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
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Lessons 1-3, 5: Spelling: Spell Words with Consonant Changes T76-T77	Derivational Relations Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
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Word Study: Lessons 1-3, 5: Syllable Patterns T138-T139	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
Word Study: Lesson 4: Consonant Changes T139	Derivational Relations Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611
Reading-Writing Bridge: Spelling T144-T145	
Lessons 1-3, 5: Spelling: Spell Words with Different Syllable Patterns T144-T145	Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484
Lesson 4: Consonant Changes T145	Derivational Relations Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611

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Reading-Writing Bridge: Word Study T208-T209	
Word Study: Lessons 1-3, 5: Multisyllabic Words T208-T209	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əɪ/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p>Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>
Word Study: Lesson 4: Syllable Patterns T209	<p>Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and VVCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484</p>
Reading-Writing Bridge: Spelling T214-T215	
Lessons 1-3, 5: Spelling: Spell Multisyllabic Words T214-T215	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əɪ/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p>Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>

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<p>Lesson 4: Syllable Patterns T215</p>	<p>Syllables and Affixes Sort 12: Syllable Juncture in VCV and VCCV Patterns, pp. 455-457 Sort 13: Syllable Juncture in VCV and WCV Patterns, pp. 458-460 Sort 14: Syllable Juncture in VCCCV and VV Patterns, pp. 461-463 Sort 18: Long o Patterns in Accented Syllables, pp. 473-475 Sort 20: Review Long Vowel Patterns in Accented Syllables, pp. 482-484</p>
<p>Reading-Writing Bridge: Word Study T268-T269</p>	
<p>Word Study: Lessons 1-3, 5: Schwa T268-T269</p>	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əl/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520 Derivational Relations Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>
<p>Word Study: Lesson 4: Multisyllabic Words T269</p>	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /əl/ Spelled -le, -el, -il, -al, pp. 509-511 Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>

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Reading-Writing Bridge: Spelling T274	
Lessons 1-3, 5: Spelling: Spell Words with Schwa Sounds T274-T275	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520</p> <p>Derivational Relations Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>
Lesson 4: Multisyllabic Words T275	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511</p> <p>Derivational Relations Sort 6: Adding -ion to Base Words, No Spelling Change, pp. 603-605 Sort 7: Adding -ion and -ian (With No Spelling Change), pp. 606-608 Sort 8: Adding -ion (With e-Drop and Spelling Change), pp. 609-611</p>
Reading-Writing Bridge: Word Study T336-T337	
Word Study: Lessons 1-3, 5: Vowel Changes (example: precise/precision) T336-T337	<p>Syllables and Affixes Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635 Sort 17: Adding the Suffix -ation: Vowel Alternation (With Spelling Changes), pp. 636-638</p> <p>Derivational Relations Sort 10: Vowel Alternation: Long to Short, pp. 615-617 Sort 11: Vowel Alternation: Long to Short or /ə/ , 618-620 Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635</p>

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<p>Word Study: Lesson 4: SchwaT337</p>	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514</p>
<p>Reading-Writing Bridge: Spelling T342-T343</p>	
<p>Lessons 1-3, 5: Spelling: Spell Words with Vowel Changes T342-T343</p>	<p>Syllables and Affixes Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635 Sort 17: Adding the Suffix-ation: Vowel Alternation (With Spelling Changes), pp. 636-638 Derivational Relations Sort 10: Vowel Alternation: Long to Short, pp. 615-617 Sort 11: Vowel Alternation: Long to Short or /ə/ 618-620 Sort 16: Adding Suffixes: Vowel Alternation (With Spelling Change), pp. 633-635</p>
<p>Lesson 4: Words with Schwa Sounds T343</p>	<p>Syllables and Affixes Sort 29: Unaccented Final Syllable -le, pp. 506-508 Sort 30: Unaccented Final Syllable /ə/ Spelled -le, -el, -il, -al, pp. 509-511 Sort 31: Unaccented Final Syllable /ər/ Spelled -er, -ar, -or, pp. 512-514 Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure, pp. 518-520 Derivational Relations Sort 15: Adding Suffix -ity: Vowel Alternation (/ə/ to Short), pp. 630-632</p>