



SuccessMaker®

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Nevada Academic Content Standards in Mathematics Standards Code	Nevada Academic Content Standards in Mathematics, Grade 1	SuccessMaker Item Description	Item ID
CCSS.Math.Content.1.OA	Operations and Algebraic Thinking		
CCSS.Math.Content.1.OA.A	Represent and solve problems involving addition and subtraction.		
CCSS.Math.Content.1.OA.A.1	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. See Glossary, Table 1.	Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01557
		Add 9 to a number (sums 10 to 18), given in words.	SMMA_LO_00045
		Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract vertically using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01444
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455

Nevada Academic Content Standards in Mathematics Standards Code	Nevada Academic Content Standards in Mathematics, Grade 1	SuccessMaker Item Description	Item ID
		Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
		Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Find the missing addend in a number sentence (three addends, sums 10 to 19).	SMMA_LO_00066
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01549
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
		Solve a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01545
		Subtract using basic math facts (minuends 11 to 19, subtrahends 1 to 8).	SMMA_LO_01435
		Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Identify the number sentence that solves a subtraction problem in context (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01439
		Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321
		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020

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		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
		Subtract 10 from a two-digit number (student choice, minuends 11 to 19).	SMMA_LO_01441
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Compare numbers using $<$ or $>$ symbols (1 to 19).	SMMA_LO_00325
		Solve an addition problem in context (same objects, sums 2 to 5).	SMMA_LO_01540
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Subtract using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01434
		Subtract 10 from a number (minuends 11 to 19, horizontal presentation).	SMMA_LO_01442
		Act out the solution to an addition problem in context (three addends, sums 1 to 9).	SMMA_LO_01537
		Subtract using basic math facts (student choice, minuends 16 to 19, subtrahends 1 to 9).	SMMA_LO_01433
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
		Subtract using basic math facts (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01436
		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
		Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014

Nevada Academic Content Standards in Mathematics Standards Code	Nevada Academic Content Standards in Mathematics, Grade 1	SuccessMaker Item Description	Item ID
CCSS.Math.Content.1.OA.A.2	Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01557
		Add 9 to a number (sums 10 to 18), given in words.	SMMA_LO_00045
		Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract vertically using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01444
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Find the missing addend in a number sentence (three addends, sums 1 to 9).	SMMA_LO_00052
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455
		Add three addends (one-digit addends, sums 11 to 19).	SMMA_LO_00031
		Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
		Add three addends displayed horizontally (sums 6 to 10).	SMMA_LO_00029

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		Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Find the missing addend in a number sentence (three addends, sums 10 to 19).	SMMA_LO_00066
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01549
		Add three addends presented horizontally (one-digit addends, sums 10 to 19).	SMMA_LO_00032
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Add three addends (audio presentation, sums 3 to 5).	SMMA_LO_00027
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
		Subtract using basic math facts (minuends 11 to 19, subtrahends 1 to 8).	SMMA_LO_01435
		Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Identify the number sentence that solves a subtraction problem in context (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01439
		Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321

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		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
		Subtract 10 from a two-digit number (student choice, minuends 11 to 19).	SMMA_LO_01441
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Compare numbers using $<$ or $>$ symbols (1 to 19).	SMMA_LO_00325
		Solve an addition problem in context (same objects, sums 2 to 5).	SMMA_LO_01540
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Subtract using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01434
		Add three addends (sums 6 to 10).	SMMA_LO_00028
		Subtract 10 from a number (minuends 11 to 19, horizontal presentation).	SMMA_LO_01442
		Act out the solution to an addition problem in context (three addends, sums 1 to 9).	SMMA_LO_01537
		Subtract using basic math facts (student choice, minuends 16 to 19, subtrahends 1 to 9).	SMMA_LO_01433
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
		Subtract using basic math facts (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01436
		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
		Add three addends (sums 2 to 5).	SMMA_LO_00026
		Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255

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		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
CCSS.Math.Content.1.OA.B	Understand and apply properties of operations and the relationship between addition and subtraction.		
CCSS.Math.Content.1.OA.B.3	Apply properties of operations as strategies to add and subtract. Students need not use formal terms for these properties. Examples If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.)	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
CCSS.Math.Content.1.OA.B.4	Understand subtraction as an unknown-addend problem. Example: For example, subtract $10 - 8$ by finding the number that makes 10 when added to 8.	Given a number (1-9) of objects, determine how many more objects are needed to make a ten.	SMMA_LO_02017
		Subtract two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02026
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
		Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
CCSS.Math.Content.1.OA.C	Add and subtract within 20.		
CCSS.Math.Content.1.OA.C.5	Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039

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CCSS.Math.Content.1.OA.C.6	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).	Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Add 9 to a number (sums 10 to 18), given in words.	SMMA_LO_00045
		Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract vertically using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01444
		Given a number (1-9) of objects, determine how many more objects are needed to make a ten.	SMMA_LO_02017
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Subtract two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02026
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024

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		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455
		Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
		Add two addends (sums 6 to 10).	SMMA_LO_00012
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Find the missing addend in a number sentence (three addends, sums 10 to 19).	SMMA_LO_00066
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
		Subtract using basic math facts (minuends 11 to 19, subtrahends 1 to 8).	SMMA_LO_01435
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Add using basic math facts (addends 0 to 5, sums 1 to 5).	SMMA_LO_00014
		Identify the number sentence that solves a subtraction problem in context (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01439
		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042

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		Subtract 10 from a two-digit number (student choice, minuends 11 to 19).	SMMA_LO_01441
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Compare numbers using < or > symbols (1 to 19).	SMMA_LO_00325
		Subtract 1 from a number (two-digit minuends, no regrouping, presented vertically).	SMMA_LO_01427
		Subtract using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01434
		Subtract 10 from a number (minuends 11 to 19, horizontal presentation).	SMMA_LO_01442
		Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
		Subtract using basic math facts (student choice, minuends 16 to 19, subtrahends 1 to 9).	SMMA_LO_01433
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Subtract using basic math facts (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01436
		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
CCSS.Math.Content.1.OA.D	Work with addition and subtraction equations.		

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CCSS.Math.Content.1.OA.D.7	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. Example: For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$.	Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024
CCSS.Math.Content.1.OA.D.8	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. Example: For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = \square - 3$, $6 + 6 = \square$.	Find the missing subtrahend in a subtraction number sentence (minuends 10 to 14).	SMMA_LO_01446
		Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Find the missing minuend in a subtraction number sentence (minuends 0 to 9).	SMMA_LO_01440
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing subtrahend in a subtraction number sentence (minuends 0 to 9).	SMMA_LO_01432
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
		Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546

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		Find the missing addend in a number sentence. (sums 2 to 9)	SMMA_LO_00037
		Find the missing minuend in a subtraction number sentence (minuends 10 to 14).	SMMA_LO_01451
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
CCSS.Math.Content.1.NBT	Number and Operations in Base Ten		
CCSS.Math.Content.1.NBT.A	Extend the counting sequence.		
CCSS.Math.Content.1.NBT.A.1	Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Find a missing number in a sequence, counting by 1's (11 to 50).	SMMA_LO_00982
		Find a missing number in a sequence, counting by 1's (51 to 99).	SMMA_LO_00983
		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
CCSS.Math.Content.1.NBT.B	Understand place value.		
CCSS.Math.Content.1.NBT.B.2	Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
		Find two numbers when given place value clues (two-digit).	SMMA_LO_00990
		Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980

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CCSS.Math.Content.1.NBT.B.2c	The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).	Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
		Enter the number equal to 1 to 9 tens.	SMMA_LO_00974
		Enter the number of tens for a given multiple of ten (10 to 90).	SMMA_LO_00975
CCSS.Math.Content.1.NBT.B.3	Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.	Identify a two-digit number, model, or expression that has a different value.	SMMA_LO_00991
		Compare numbers using $<$ or $>$ symbols (1 to 19).	SMMA_LO_00325
CCSS.Math.Content.1.NBT.C	Use place value understanding and properties of operations to add and subtract.		
CCSS.Math.Content.1.NBT.C.4	Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
		Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039

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		Find a missing number in a sequence, counting by 1's (11 to 50).	SMMA_LO_00982
		Identify a written number from a spoken number (two-digit).	SMMA_LO_00977
		Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321
		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Find a missing number in a sequence, counting by 1's (51 to 99).	SMMA_LO_00983
CCSS.Math.Content.1.NBT.C.6	Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
CCSS.Math.Content.1.MD	Measurement and Data		
CCSS.Math.Content.1.MD.A	Measure lengths indirectly and by iterating length units.		
CCSS.Math.Content.1.MD.A.1	Order three objects by length; compare the lengths of two objects indirectly by using a third object.	Order three objects by length.	SMMA_LO_02147
		Identify the group of objects that is 1 to 5 nonstandard units long or tall.	SMMA_LO_00701

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CCSS.Math.Content.1.MD.A.2	Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.	Measure the length of an object (2 to 7 nonstandard units).	SMMA_LO_00777
		Count to find the height and width (2 to 5 nonstandard units).	SMMA_LO_00713
		Count to find how long or tall (2 to 9 nonstandard units).	SMMA_LO_00705
		Find the total length of two objects (nonstandard units, sums 2 to 5).	SMMA_LO_00720
		Find the height (2 to 9 nonstandard units).	SMMA_LO_00710
CCSS.Math.Content.1.G	Geometry		
CCSS.Math.Content.1.G.A	Reason with shapes and their attributes.		
CCSS.Math.Content.1.G.A.3	Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	Describe fractions in terms of the number of parts in a whole and the relative size of those parts (e.g., larger, smaller).	SMMA_LO_02137

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