

A Correlation of

ReadyGEN
Grade 1, ©2016



To the

**Nevada Academic
Content Standards in
English Language Arts
Grade 1**

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Grade 1**

Introduction

This document demonstrates how *ReadyGEN, © 2016* meets the *Nevada Academic Content Standards in English Language Arts*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Nevada Academic Content Standards in English Language Arts	ReadyGEN, ©2016 Grade 1
Reading Standards for Literature	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<p>TG U1: 13-15, 16-17, 33, 43, 53, 26-27, 58, 73, 93, 113, 133, 137-138</p> <p>TG U2: 13-14, 17-19, 27-29, 32-33, 37-38, 63-64, 73-75, 83-85, 86-87, 93, 103-104, 123-124, 133-135</p> <p>TG U3: 92-94</p> <p>TG U4: 92-94</p> <p>TG U5: 32-34, 36-37, 43, 63, 73, 123, 133, 237</p> <p>TG U6: 63, 67, 83, 86-87, 102, 116, 132, 172, 183, 192-194, 196-198</p>
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>TG U1: 14-16, 16-17, 44-46, 46-47, 114-116, 116-117, 124-125, 126-128</p> <p>TG U2: 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p>TG U3: 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p>TG U4: 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p>TG U5: 62-64, 66-68</p> <p>TG U6: 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>
RL.1.3 Describe characters, settings, and major events in a story, using key details.	<p>TG U1: 12-14, 22-24, 26-27, 42, 62, 82-84, 84-85, 86-87, 92-94, 94-96, 96-97, 102-103, 104-105</p> <p>TG U2: 12-14, 14-16, 16-17, 22-24, 26-27, 32-34, 42, 44, 104-105</p> <p>TG U3: 12-14, 14-16, 16-17, 32-34, 54-56, 56-57, 82-84, 84-86, 86-87, 92-94</p> <p>TG U4: 22-24, 27-29, 62-64, 66-68</p> <p>TG U5: 22-24, 26-27, 42-44, 46-47, 54-56, 56-58</p> <p>TG U6: 82-84, 86-87, 162-164, 166-167, 212-214, 216-218</p>

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Craft and Structure	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TG U1: 24-26, 26-27, 84-86, 86-88 TG U2: 72-74, 76-77, 94-96, 182-184, 186-188 TG U3: 42-44, 46-48 TG U4: 26-28, 42-44 TG U5: 12, 14-16, 16-17, 32, 182, 202 TG U6: 74, 76-77, 102-104, 106-108
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	TG U1: 132-133, 134-136 TG U2: 214-216, 216-217, 272-274, 277-279 TG U3: 277-279 TG U4: 72-74 TG U5: 132, 134 TG U6: 262-264, 266-268
RL.1.6 Identify who is telling the story at various points in a text.	TG U1: 124-126 TG U2: 124-126 TG U3: 72-74, 76-78 TG U5: 23 TG U6: 213
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	TG U1: 22-24, 32-34, 34-35, 84-85, 94-96, 96-98 TG U2: 22-24, 42-43, 46-48, 172-174, 176-178 TG U3: 22-24, 26-27, 52-54, 56-57, 82-83, 84-86, 86-88 TG U4: 52-54, 102-104, 106-108 TG U5: 52-54, 56-58 TG U6: 72-74, 76-78
RL.1.8 (Not applicable to literature)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 64-66, 66-67, 107-109 TG U2: 107-109, 132-133, 263-265 TG U3: 122-124 TG U4: 122-124, 126-128 TG U6: 122-124, 126-128

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Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 185 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 115, 125, 135, 165, 175, 215 TG U4: 15, 25, 35, 45, 55, 65, 85, 105, 115, 125, 135, 165 TG U5: 15, 25, 35, 65, 75, 85, 95, 105, 115, 125, 135, 195 TG U6: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 175, 185, 205, 225
Reading Standards for Informational Texts	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	TG U1: 183-185, 193-194, 196-197, 213-215, 223-224, 226-227, 237-239, 253-255, 263-264, 266-268 TG U2: 222-223, 236-237, 242-243, 252-253, 272-274 TG U3: 163, 173, 183, 187, 193, 203, 207, 213-214, 236-238, 243-245, 246-247, 257, 263-264, 267-269 TG U4: 262-264 TG U5: 82-84, 86-87, 112-114, 116-117, 162-164, 166-168 TG U6: 37, 57, 137, 236-237, 242-243, 252-253, 262-263, 272-274
RI.1.2 Identify the main topic and retell key details of a text.	TG U1: 162-163, 182-184, 186-187, 252-254, 256-258 TG U2: 212-214, 216-217, 262-264, 266-268 TG U3: 162-164, 166-168, 182-183, 186-188, 226-227, 232-233, 252-254, 256-258 TG U4: 182-184, 192-193, 197 TG U5: 102, 107-109, 232-234, 252, 267 TG U6: 16-17, 47, 132-134, 242-244, 246-248

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RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 212-214, 216-218 TG U2: 242-244, 246-247, 252-254, 256-258 TG U3: 232-234, 257-259 TG U4: 202-204, 252-254, 252-253, 256-258 TG U5: 92-94, 96-97, 122-124 TG U6: 12-14, 16-17, 27, 232-234
Craft and Structure	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TG U1: 164-166, 166-167, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264 TG U2: 224, 244, 254, 264, 274 TG U3: 164, 174, 184, 194, 204, 214, 224, 234-235, 244-245, 254-256, 262-264, 266-268 TG U4: 162-164, 166-167, 174, 194, 204, 214-215, 234-236, 242-244, 246-248 TG U5: 94, 114, 164, 184, 187-189, 192-194, 196-197, 224, 234, 244, 254, 256 TG U6: 84, 94, 104, 114, 124, 134, 234, 244, 252, 254, 256-257, 264, 274, 217
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	TG U1: 162-164, 172-174, 176-177, 222-224, 226-227, 232-234 TG U2: 212-213, 222-224, 226-228 TG U3: 172-174, 176-178 TG U4: 172-174, 192-194, 196-198 TG U5: 182-183, 186-187, 202-204, 206-207, 242-244, 246-248 TG U6: 262
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TG U1: 202-204, 206-208 TG U2: 232-234 TG U3: 272-274, 276-278 TG U4: 232-234 TG U5: 102-104, 106-107, 194 TG U6: 194

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Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	TG U1: 202-204, 262-263, 272-274, 276-278 TG U2: 212-214, 222-224, 232-233, 242, 252, 262, 272 TG U3: 184, 196-197, 253-255 TG U4: 212-214, 216-218 TG U5: 172-174, 176-177, 212-214, 216, 223-225, 232-234, 246-248 TG U6: 22-24, 26-28
RI.1.8 Identify the reasons an author gives to support points in a text.	TG U3: 192-194, 242-244 TG U6: 52-54, 56-58
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 242-244, 246-248 TG U2: 262-264 TG U3: 202-204, 206-207, 212-214, 216-218 TG U4: 222-224, 226-227, 272-274, 276-278 TG U5: 262-264, 266-267, 274-276, 276-278 TG U6: 122-123, 127
Range of Reading and Level of Text Complexity	
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 185, 195, 255 TG U4: 175, 185, 195, 205, 215, 235, 245, 275 TG U5: 165, 175, 185, 205, 215, 225, 245, 255, 265 TG U6: 125

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Reading Standards for Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	TG U1: FS4-6, FS7-9, FS12-13, 212-214, 180-182 TG U2: 118-119, 128-130, 138-140, 145, 271, 278, 280, FS7-8, FS11-12, FS15-17, FS19-20 TG U3: 12, 122, FS3 TG U4: 12, 138 TG U5: 12, 82 TG U6: 162, 192, 232
RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TG U1: FS7, FS12, FS15, FS19, 31, 41, 52, 112, 121, 132-133, 141-142, 259-261, 261-263 TG U2: 118-119, 128-130, 138-140, 145-146, 271-273, 278-280, FS7-8, FS11-12, FS15-17, FS19-20 TG U3: FS7, FS11 TG U4: 251, 261, 271 TG U5: 21, 31, 41-43, 269-271 TG U6: 21, 31, 191, 251
Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	TG U1: FS2-4 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS16 TG U4: FS4, FS8, FS10, FS14, FS16 TG U5: FS8, FS16, FS18, FS22 TG U6: FS2, FS4, FS8, FS16, FS18, FS20, FS22, FS24
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	TG U1: 71 TG U2: FS2 TG U3: FS2 TG U4: FS2 TG U5: 51, 271, 281, FS2, FS6, FS10, FS14 TG U6: FS14

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RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	TG U1: 42, 82, 112, 123, 132, 202, 252, FS4-6, FS6-8, FS9-10, FS12, FS17, FS21 TG U2: FS2, FS12, FS14, FS18, FS20, FS22, FS24 TG U3: FS24 TG U4: FS22, FS24 TG U5: FS12, FS14 TG U6: FS12
RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	TG U1: FS2-4, FS6-8, FS8-10, FS10-11, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS8, FS12 TG U4: FS2, FS4, FS6, FS12, FS18 TG U5: FS2, FS6, FS10, FS12, FS20, FS24 TG U6: FS10, FS14
RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	TG U1: FS16, FS20, FS24 TG U2: FS12, FS14, FS20, FS22, FS24 TG U3: FS4, FS8, FS12, FS16 TG U4: FS6, FS18, 12, 32, 62, 132 TG U5: 132 TG U6: FS2, FS6, FS18
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	TG U1: FS2-4, FS6-7, FS10-11, FS14-15, FS18-20, FS22-24 TG U2: FS2-3, FS4-6, FS6-8, FS10-12, FS15-16, FS18-20, FS23-25 TG U3: FS3-4, FS6-7, FS8-9, FS10-12, FS14-16, FS18-20, FS22-24 TG U4: FS2-3, FS6-8, FS10-11, FS12-14, FS14-16, FS18-20, FS23-25 TG U5: FS3-4, FS6-8, FS10-11, FS15-16, FS18-19, FS22-24 TG U6: FS2-3, FS6-8, FS10-11, FS14-16, FS19, FS22-24
RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.	TG U2: FS2-3, FS12-14 TG U3: FS2-3, FS12 TG U4: FS12 TG U5: FS12 TG U6: FS24

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RF.1.3.b Decode regularly spelled one-syllable words.	TG U1: FS4-6, FS7-8, FS10-12, FS14-16, FS18-20, FS22-24 TG U2: FS2-4, FS6-8, FS10-11, FS15-16, FS18-20, FS23-25 TG U3: FS2-4, FS6-8, FS10-12, FS14-16, FS18, FS22-23, FS24-26 TG U4: FS2-4, FS6-7, FS12-14, FS15-16, FS18-20, FS24-26 TG U5: FS2-4, FS6-7, FS10-12, FS15-16, FS19-20, FS24 TG U6: FS2-4, FS6-8, FS10-12, FS14-16, FS19, FS24
RF.1.3.c Know final –e and common vowel team conventions for representing long vowel sounds.	TG U2: FS6-8, FS10-12, FS14-15, FS18-19, FS22-24 TG U3: FS6-8, FS11-12, FS14-15, FS18-19, FS22-24 TG U5: FS2, FS4-6, FS6-7, FS10-11, FS14-16 TG U6: 131
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	TG U1: FS4 TG U2: FS4 TG U3: FS4 TG U4: FS4 TG U5: FS4 TG U6: FS4, FS8, FS20
RF.1.3.e Decode two syllable words following basic patterns by breaking the words into syllables.	TG U1: FS20 TG U2: FS20 TG U3: FS20 TG U4: FS20 TG U5: FS20 TG U6: FS4, FS8, FS20
RF.1.3.f Read words with inflectional endings.	TG U2: FS15-16 TG U3: FS20-22 TG U4: FS10-11, FS14-16 TG U5: FS8 TG U6: FS12

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RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	TG U1: FS3-5, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U2: FS3-4, FS7-8, FS11-13, FS15-16, FS19-20, FS23-25 TG U3: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	TG U1: 117, 127, 167, 177, 217, FS4 TG U2: 17, 117, 127, 177, 277 TG U3: 77, 117, 127 TG U4: 17, 27, 67, 87, 117, 127 TG U5: 47, 67, 87, 117 TG U6: 74, 87, 187, 247, 267
RF.1.4.a Read grade-level text with purpose and understanding.	TG U1: FS7, FS11-12, FS15-16, FS19-21, FS23-25 TG U2: FS3-4, FS7-8, FS11-13, FS15-16, FS19-20, FS23-25 TG U3: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS18-20, FS23-25 TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	TG U1: 17, 27, 47, 67, 87, 97, 187, 197, 227, 247, 267, 277 TG U2: 27, 47, 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 227, 267, 277 TG U3: 17, 37, 67, 77, 87, 117, 127, 167, 177, 187, 197, 217, 227, 237, 267 TG U4: 17, 27, 37, 57, 77, 87, 97, 117, 127, 177, 187, 197, 217, 247, 267 TG U5: 17, 27, 67, 97, 117, 127, 167, 177, 187, 217, 227, 247, 267 TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277

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RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 73-74, 177 TG U2: 186 TG U3: 13, 23, 25, 35, 53, 75-76, 83-85, 103-105, 134-135, 263-265, 265-267 TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135 TG U5: 13, 25, 35, 83, 105, 123, 133, 195, 235 TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273
Writing Standards	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	TG U1: 100 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U3: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U4: 282 TG U5: 282 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 130, 140, 142, 170, 180
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U2: 170, 180, 190, 200, 210, 220, 250, 260, 280, 282 TG U3: 282 TG U4: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U5: 170, 180, 190, 210, 220, 250, 260, 270, 280, 282 TG U6: 282
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130 TG U2: 130 TG U3: 20, 30, 40, 50, 70, 80, 90, 100, 110, 142 TG U4: 20, 30, 40, 50, 70, 80, 90, 130, 142 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 140, 142 TG U6: 142
W.1.4 (Begins in Grade 3)	Not applicable according to the Nevada Academic Content Standards in English Language Arts

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Production and Distribution of Writing	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	TG U1: 80-82, 99-101, 129-130, 230-231, 259-261, 278-280 TG U2: 268-270 TG U3: 58-60, 118-120 TG U4: 58-60, 68-70, 98-100, 108-109, 110-112, 118-120 TG U5: 118-120, 128-130, 268-270 TG U6: 108-110, 118-120, 238-240
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80-81, 100-101, 120-122, 138-140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110-111, 130-132, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
Research to Build Knowledge	
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	TG U1: 260-262 TG U2: 260-262 TG U3: 260-262 TG U4: 268-270 TG U5: 198-200, 230, 240, 180-182 TG U6: 180-182
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 249-251, 259-261 TG U2: 228-230, 228-230, 238-240, 269-270, 282-284 TG U3: 88-90 TG U4: 268-270 TG U5: 200, 282 TG U6: 198-200
W.1.9 (Begins in Grade 4)	Not applicable according to the Nevada Academic Content Standards in English Language Arts

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Range of Writing	
W.1.10 (Begins in Grade 3)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264
SL.1.1.a Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12-13, 42-43, 62-64, 72-74, 112-113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 254 TG U3: 14, 26, 32, 44, 56, 82, 84, 132, 134 TG U4: 52, 72, 102, 148 TG U5: 12, 24, 82, 102, 144, 244, 288 TG U6: 166, 192, 194, 242
SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TG U1: 22, 52, 82, 92, 94, 102, 112, 182, 202, 212, 232, 242, 252, 262, 272 TG U2: 32, 102, 174, 212 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 214 TG U5: 72, 112 TG U6: 148, 222, 224, 272

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SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	TG U1: 53, 84, 104, 242, 252, 263 TG U2: 20, 42, 110, 272 TG U3: 12, 112 TG U4: 12, 14, 112, 148 TG U5: 32, 62, 64, 122, 132, 164 TG U6: 232, 234, 262, 288
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	TG U1: 22, 26, 32, 72, 92, 102, 112, 122, 132, 172, 182, 192, 236, 242, 262 TG U2: 22, 32, 42, 72, 92, 102, 112, 122, 162, 192, 222 TG U3: 12, 32, 42, 62, 72, 102, 122, 162, 182, 202, 222, 242, 252, 262, 272 TG U4: 22, 42, 62, 82, 92, 112, 122, 132, 172, 182, 192, 212, 232, 242, 252 TG U5: 12, 32, 42, 52, 72, 92, 112, 162, 172, 192, 212, 232, 252, 262, 272 TG U6: 32, 42, 52, 72, 92, 122, 162, 192, 212, 222, 232, 242, 252, 262
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TG U1: 42-43, 123-125, 182-184, 232-233, 288 TG U2: 148 TG U3: 148 TG U4: 148, 288 TG U5: 32, 64, 288 TG U6: 148, 234
Presentation of Knowledge and Ideas	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TG U1: 23, 40, 60, 73, 80, 82, 87, 92, 112, 126, 180, 183, 193, 253, 263 TG U2: 64, 92 TG U3: 22, 210 TG U4: 82, 84, 254, 257 TG U5: 42, 52, 94 TG U6: 182, 252

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SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 82, 90, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40 TG U6: 64, 66-67, 77
SL.1.6 Produce complete sentences when appropriate to task and situation.	TG U1: 130-131, 254 TG U2: 145, 250, 260 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261, 264 TG U6: 141, 172, 174, 231, 254
Language Standards	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	TG U1: 30, 40, 80, 90, 100, 110, 120, 130, 140, 200, 210, 240, 250, 260, 270 TG U2: 20, 30, 50, 70, 100, 120, 130, 140, 170, 180, 200, 220, 250, 270, 280 TG U3: 30, 50, 70, 80, 90, 110, 120, 130, 180, 190, 220, 230, 240, 250, 260 TG U4: 20, 40, 50, 60, 70, 90, 110, 170, 180, 190, 230, 250, 260, 270, 280 TG U5: 20, 30, 40, 50, 190, 250, 270 TG U6: 50, 60, 80, 100, 120, 140, 170, 180, 210, 230, 260, 270, 280
L.1.1.a Print all upper- and lowercase letters.	TG U1: 20-22, 30-31, 40-42 TG U2: 40-42
L.1.1.b Use common, proper, and possessive nouns.	TG U1: 170-172, 180-181, 190-191, 210-211, 220-221, 230-231, 260-261, 270-272 TG U2: 40-41, 250-252 TG U3: 50-51, 180-181, 270-272 TG U4: 78-80, 80-82 TG U5: 60-61, 70-71, 80-81, 190-191, 210-212 TG U6: 50-51, 80-81, 120-122

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L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	TG U1: 170-172, 210-211, 220-221, 230-231, 270-272 TG U2: 240-242 TG U3: 230-232 TG U4: 50-51, 170-171, 180-181, 190-191, 200-201, 230-231, 240-242 TG U5: 250-251, 260-262
L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	TG U1: 173-175 TG U2: 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-202 TG U3: 20-21, 30-31, 100-101, 170-171, 210-212 TG U4: 120-121, 130-131, 140-142 TG U6: 270-272
L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	TG U1: 200-201, 170-172, 220-221, 230-231, 270-272 TG U2: 30-31, 80-81, 170-172 TG U3: 120-121, 280-282 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 221-223 TG U5: 250-251, 260-262 TG U6: 193, 263
L.1.1.f Use frequently occurring adjectives.	TG U1: 128-130 TG U2: 54-56, 56-57, 60-61, 92-94, 96-97, 210-212 TG U3: 40-41, 200-202 TG U4: 30-32 TG U5: 140-142
L.1.1.g. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	TG U1: 210-211 TG U2: 140-142 TG U3: 60-61, 130-132 TG U6: 210-211, 220-222
L.1.1.h Use determiners (e.g., articles, demonstratives).	TG U2: 280-281 TG U3: 140-142 TG U6: 60-61, 100-101, 140-141, 170-171, 180-182

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L.1.1.i Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	TG U2: 220-221, 230-232 TG U3: 240-242 TG U4: 281 TG U6: 230-232
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	TG U1: 80-82, 130-131, 251-253, 261-263 TG U2: 261-263 TG U3: 70-71, 80-82 TG U4: 60-61, 250-252 TG U5: 20-21, 30-31, 40-41, 50-51, 90-92 TG U6: 90-91, 110-111, 190-191, 240-242
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	TG U1: 51, 61, 71-73, 121-123, 129-130, 141-142, 260-262, 280-282 TG U2: 21, 41, 51, 71, 251, 261, 271 TG U3: 91-92, 111-112, 121-123, 191, 221, 251, 261-262, 128-130 TG U4: 41-43, 91, 101, 111, 171, 181, 261, 271, 78-80 TG U5: 21, 31, 41, 51, 101, 121, 131, 145, 171-173, 268-270, 285 TG U6: 21, 31, 41, 71, 91, 111, 121, 131, 201, 251, 261
L.1.2.a Capitalize dates and names of people.	TG U1: 121-123, 141-143 TG U2: 260-261, 270-272 TG U3: 80-82 TG U4: 80-82 TG U5: 120-121, 210-212 TG U6: 70-71, 260-262
L.1.2.b Use end punctuation for sentences.	TG U1: 90-92, 100-101, 110-111, 140-141, 240-241, 250-252 TG U2: 270-272 TG U3: 250-252 TG U4: 260-261, 270-272 TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 269-271, 281 TG U6: 250-252
L.1.2.c Use commas in dates and to separate single words in a series.	TG U2: 20-21, 70-72 TG U3: 110-112 TG U5: 120-122 TG U6: 40-41, 200-202

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L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p>TG U1: 51-53, 61-63, 71-72, 92, 122, 144-145, 192-193, 222-224, FS7, FS9, FS11, FS15-17, FS17-18, FS21-22</p> <p>TG U2: FS21-22</p> <p>TG U3: 260-262</p> <p>TG U4: FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24 FS25</p> <p>TG U5: 100-101, 130-131, 170-171, 180-181, 220-221, FS2, FS6, FS10-12, 230-232</p> <p>TG U6: 130-132, FS2, FS6, FS10, FS14</p>
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p>TG U1: 51-53, 61-63, 70-71, 144</p> <p>TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20</p> <p>TG U3: FS2, FS6, FS10, FS14, FS18, FS22</p> <p>TG U4: FS2, FS6, FS8, FS10, FS14, FS16, FS18, FS22</p> <p>TG U5: FS8, FS12, FS14, FS16, FS18, FS22, FS24</p> <p>TG U6: FS22, FS24</p>
Knowledge of Language	
(L.1.3 Begins in grade 2)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
Vocabulary Acquisition and Use	
L.1.4. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	<p>TG U1: 13, 43, 163-165, 193-194, 223-224</p> <p>TG U2: 63-65, 82-84, 173, 203, 273</p> <p>TG U3: 33-34, 53-54, 83-85, 262-264, 266-268</p> <p>TG U4: 23, 43, 63, 93, 203</p> <p>TG U5: 13, 33, 73, 83</p> <p>TG U6: 203, 213, 233, 243</p>

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L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 73-74, 77-79 TG U2: 82-84, 86-88 TG U3: 13, 23, 25, 35, 75-76, 103-105, 123-125, 134-135, 263, 265 TG U4: 34, 44, 63, 65, 83-84, 105-107, 166-168 TG U5: 25, 35, 105, 133-135, 195-196, 235, 275 TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273
L.1.4.b. Use frequently occurring affixes as a clue to the meaning of a word.	TG U3: 201 TG U5: 110-111 TG U6: 280-282, FS16, FS22, FS24
L.1.4.c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks looked, looking</i>).	TG U3: 90-91, 190-192
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	TG U1: 13, 23 TG U2: 23 TG U3: 23 TG U4: 23 TG U5: 23 TG U6: 23
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TG U1: 56-57 TG U3: 102-104, 104-106, 106-107, 222-224, 226-228
L.1.5.b Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes)	TG U3: 103-104, 106-108
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).	TG U1: 42-44 TG U2: 42-44 TG U3: 132-134 TG U4: 32-34 TG U5: 74, 76, 77, 252-257 TG U6: 42-44, 46-47, 182-184, 186-188
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	TG U1: 77-79, 93-94 TG U2: 52-53, 54-56, 56-58 TG U3: 44-46, 46-48

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<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibblet because she nibbles too much because she likes that</i>).</p>	<p>TG U1: 34, 44, 64, 94, 84, 104, 134, 174, 184, 204, 224, 234, 244, 264 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 TG U3: 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 TG U5: 14, 34, 54, 72, 74-76, 76-77, 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 32-34, 64, 114, 194, 214, 224, 227, 272-274, 276-278</p>