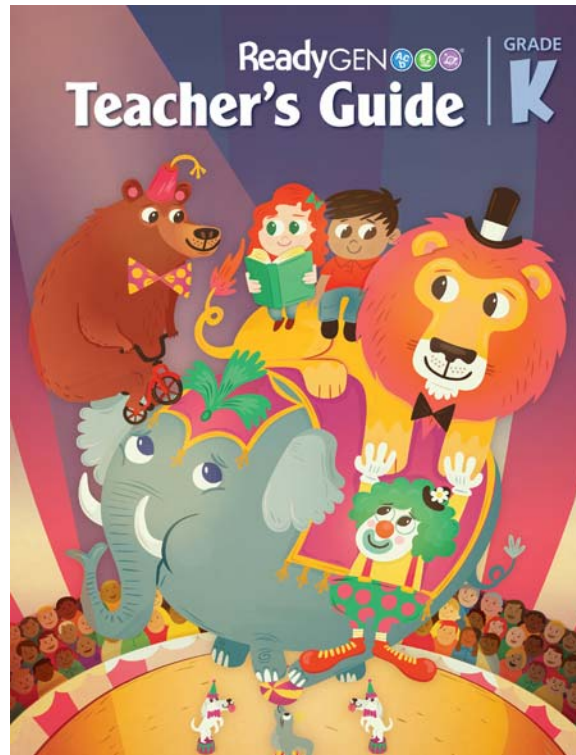


A Correlation of

ReadyGEN

Kindergarten, ©2016



To the

Nevada Academic Content Standards in English Language Arts Kindergarten

A Correlation of ReadyGEN, ©2016 to the Nevada Academic Content Standards in English Language Arts Kindergarten

Introduction

This document demonstrates how *ReadyGEN*, © 2016 meets the Nevada Academic Content Standards in English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Nevada Academic Content Standards in English Language Arts	ReadyGEN, ©2016 Kindergarten
Reading Standards for Literature	
Key Ideas and Details	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>TG U1: 26-27, 32-34, 34-36, 36-37, 62-63, 64-65, 67-69, 87-89, 106-107, 137-139, 186-188</p> <p>TG U2: 42-44, 52-53, 72-74, 74-76, 76-77, 112-114</p> <p>TG U3: 37-39, 86-87, 106-107, 137-139</p> <p>TG U4: 37-39, 86-87, 92-94, 132-134, 134-135, 137-139, 236-238</p> <p>TG U5: 37, 62, 64-66, 66-67, 86-87, 137-139, 186-188</p> <p>TG U6: 132, 134, 136-137, 272, 274, 276-278</p>
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>TG U1: 72-74, 74-76, 76-77, 132-134, 134-136</p> <p>TG U2: 16-17, 64-66, 66-67, 122-123, 124-126, 126-128</p> <p>TG U3: 52-54, 54-56</p> <p>TG U4: 32, 34, 112</p> <p>TG U5: 132, 134, 137</p> <p>TG U6: 42, 62</p>
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>TG U1: 22-24, 24-26, 26-27, 92-94, 94-96, 96-97, 102-103, 104-106, 106-108</p> <p>TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-136</p> <p>TG U3: 12-14, 14-16, 16-17, 82-83, 92-94, 94-96, 96-97, 112-113, 114-116, 116-118</p> <p>TG U4: 62-64, 64-66, 66-67, 82, 84, 102, 104, 106, 112-113, 114-116, 116-118</p> <p>TG U5: 32-34, 67, 72-74, 102-104, 106-108</p> <p>TG U6: 12, 14, 16-17, 22, 24, 26, 32-33, 232, 234, 252, 254, 256</p>

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Craft and Structure	
RL.K.4 Ask and answer questions about unknown words in a text.	TG U1: 14, 24-26, 34-35, 44-45, 52-54, 54-56, 56-57, 64, 74, 84, 104-106, 114-115, 124-125, 134-136 TG U2: 44-46, 84-86 TG U3: 22, 24, 32, 62, 72, 74, 132, 134 TG U4: 22, 24, 52-54, 54-56, 56-57, 72-74, 74-76, 76-77, 94-96, 96-98 TG U5: 42, 44, 52, 54-56, 56-57, 72, 74, 112, 114-116, 116-118 TG U6: 42, 44, 46-47, 52, 54, 62, 64
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	TG U1: 82, 84 TG U2: 22 TG U3: 32, 182, 232 TG U4: 92, 242 TG U5: 12, 14-16, 16-17, 82, 84, 87, 92, 122, 242 TG U6: 72, 192
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	TG U1: 14-16, 16-18 TG U2: 54-56, 62 TG U3: 62 TG U4: 12-14 TG U5: 92-94, 96-98 TG U6: 232
Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114-116, 116-118 TG U3: 102-104, 106-108 TG U4: 107-109, 42-44 TG U5: 22-24 TG U6: 72, 74, 76-78
RL.K.8 (Not applicable to literature)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	TG U1: 122-123, 124-126, 126-128 TG U3: 122-124 TG U4: 12-14, 32-34, 122-124, 126-128, TG U5: 122-124 TG U6: 122-124, 126, 127

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Range and Level of Text Complexity	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272
Reading Standards for Informational Texts	
Key Ideas and Details	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	TG U1: 162-164, 166-167, 182-184, 212-214, 216-217, 242-244, 244-246, 246-247, 252, 262-263, 266-267 TG U2: 202-204, 204-206, 206-207, 232-234, 234-235, 237-238, 264-266, 266-268 TG U3: 182-184, 186-187, 192-194, 194-196, 196-197, 242-243, 244-246, 246-248 TG U4: 192-194, 196-197, 242-244, 244-246 TG U5: 212-214, 214-216, 236-238 TG U6: 92, 94, 96-97, 132, 134, 162, 192, 194, 196-197, 272, 274, 276-278
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	TG U1: 172-174, 174-176, 176-177, 222-224, 224-226, 226-227, 247-248, 264-266, 266-268 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 164-166, 166-167, 232-233, 234-236 TG U4: 162-164, 222-223, 224-226, 226-228 TG U5: 162-164, 164-166, 232-234, 267 TG U6: 82, 84, 162, 164-166

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RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 202, 204, 206-208, 232-233, 234-235, 237-239 TG U2: 182-184, 187-189, 252-254 TG U3: 272-273, 274-276, 276-278 TG U4: 182-184, 187-189, 252-254, 256-258 TG U5: 172, 174-176, 176-178 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-228
Craft and Structure	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	TG U1: 164, 174, 184, 194, 204, 214-216, 224-225, 234-235, 244-246, 254-256, 256-257, 264-265, 274-276 TG U2: 192-194, 196-197, 244-246 TG U3: 202, 204-205, 222-224, 224-226, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-268 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 112, 114, 212, 214, 216-218, FS21
RI.K.5 Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192-194, 202-203, 262-263, 269-271 TG U2: 172-174, 224-226 TG U3: 222-224 TG U4: 232-234 TG U5: 222-224, 226-228
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TG U1: 166-167 TG U2: 174-176, 274-276, 276-278 TG U3: 162, 182, 222 TG U4: 162 TG U5: 162 TG U6: 82, 197, 277

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Integration of Knowledge and Ideas	
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)	TG U1: 17-19, 192-193, 272-273, 274-276, 276-278 TG U2: 222-223, 272-274, 277-279 TG U3: 172-174, 176-178 TG U4: 212-214 TG U5: 192-194, 242-244 TG U6: 202, 204-206
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	TG U1: 212-213, 214-216, 216-218 TG U2: 212-214 TG U3: 233, 253 TG U4: 202-204, 206-207, 272-274, 276-278 TG U5: 267 TG U6: 267
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 207-208, 262-264 TG U2: 262-264 TG U3: 262-264 TG U5: 262-264 TG U6: 122, 124, 126-127, 262, 264, 266-268
Range of Reading and Level of Text Complexity	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272

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Reading Standards for Foundational Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	TG U1: 9, 17, 19, 25 TG U2: 25 TG U3: 102 TG U4: 102 TG U5: 102 TG U6: 102
RF.K.1.a Follow words from left to right, top to bottom, and page-by-page.	TG U1: FS5-6, FS11-13, FS13-15, FS17-18, FS22-23, FS25-26 TG U2: 3-5, 5-7, 11, 13, 15, 19, 25, 52, 62-63, 112-114, 222-224 TG U3: 112, 6-7, 11, 13, 15, 19, 25 TG U4: 3, 7, 11, 15, 19, 25, 32, 62, 162, 222 TG U5: FS3, FS11, FS15, FS19, FS23, 162, 202 TG U6: FS3, FS67, FS11, FS15, FS19, FS23, 112, 162, 232
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	TG U1: FS2-4, FS8-9, FS16 TG U2: 19, 23, 25 TG U3: 31, 81, 131, 181, 231, 281, 19, 23 TG U4: 23 TG U5: 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231
RF.K.1.c Understand that words are separated by spaces in print.	TG U1: FS5, FS7, FS15, FS21, FS23 TG U2: 9, 17, 5, 102, 122, 172, 202, 262 TG U3: 5, 9, 72, 122, 172, 212 TG U4: 5, 9, 42, 72, 122, 172 TG U5: 212 TG U6: 92, 122
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	TG U1: FS2-4, FS16-18 TG U2: 2, 6, 10, 14, 18 TG U3: 2, 4, 6, 10, 12, 14 TG U4: 2, 6, 10, 12, 14, 18 TG U5: 18 TG U6: 18

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Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	TG U1: FS2, FS4, FS6-8, FS8-10, FS10-11, FS14-15, FS16-18, FS18-20, FS24-26 TG U2: 2, 4, 6, 8, 10, 12-14, 14-15, 16-17, 18-20, 20-22, 24 TG U3: 2, 6, 8, 10, 12, 14, 16-17, 18-20, 20-22, 24-26, 14-15 TG U4: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24 TG U5: FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24
RF.K.2.a Recognize and produce rhyming words.	TG U1: FS2, FS4 TG U2: 22, 182 TG U3: 32 TG U4: 202, 242 TG U5: 42, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	TG U1: FS6, FS8 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: 223 TG U6: 223
RF.K.2.c Blend and segment onsets and rimes of single syllable spoken words.	TG U1: FS21 TG U3: 82, 182, 232, FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24 TG U6: FS24
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)	TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24 TG U3: 2, 4, 6, 10, 12, 16, 18, 20, 22, 24 TG U4: 14, 16, 18, 20, 22, 24 TG U5: FS10, FS14 TG U6: FS14

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RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	TG U1: FS8 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24
Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	TG U1: FS23-25 TG U2: 3-5, 5-6, 8-9, 11-13, 13-15, 17-19, 22-23, 25-27 TG U3: 3-5, 7-9, 11-12, 13-15, 15-17, 19-21, 23 TG U4: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25-27 TG U5: FS3-5, FS11-13, FS13-15, FS19-20, FS23, FS25 TG U6: FS2-3, FS5-7, FS9-11, FS13-15, FS17-19, FS22
RF.K.3.a Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	TG U1: FS18-20, FS20-22 TG U2: 3-5, 7-9, 15-17, 21, 25-26 TG U3: 3-4, 5-7, 7-9, 11-12, 13-15, 15-17, 20-21, 23-24, 25-27 TG U4: 3-5, 7-9, 11, 13, 15-17, 17-19, 19-20, 22-24 TG U5: FS2-4, FS11, FS13-15, FS15-17, FS19-20, FS22-24
RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	TG U1: FS3-5 TG U2: 2-4, 7-9, 11-13, 18-20 TG U3: 212, 232, 235, 242, 252, 262, 272, FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS22, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3-5, FS67-9, FS11-12, FS14-16, FS18-19, FS21, FS25

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RF.K.3.c Read common high-frequency words by sight. (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS21, FS23, FS25</p> <p>TG U2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>TG U3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>TG U4: 3, 5, 7, 11, 15, 19, 21, 23, 25, 17, 13, 9</p> <p>TG U5: FS3, FS05, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS67, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>TG U1: 12, 32, FS2-3</p> <p>TG U2: 32</p> <p>TG U3: 32</p> <p>TG U4: 32</p> <p>TG U5: FS22, FS12</p> <p>TG U6: FS12</p>
Fluency	
RF.K.4 Read emergent reader texts with purpose and understanding.	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>TG U3: 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>TG U4: 3, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>TG U5: FS3, FS5, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS67, FS9, FS11, FS13, FS15, FS17, FS19, FS23</p>

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Writing Standards	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).	TG U1: 140 TG U2: 170, 190, 180, 210, 220, 250, 200, 230, 240, 260, 270 TG U3: 270 TG U4: 270 TG U5: 20, 30, 40, 50, 60, 70, 80, 100, 110, 120, 130, 140 TG U6: 20, 30, 40, 50, 60, 70, 80, 120, 130, 140, 210, 220, 230, 282
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284 TG U2: 284 TG U3: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U4: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U5: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U6: 282
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 142 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U5: 142 TG U6: 142
Production and Distribution of Writing	
W.K.4 (Begins in Grade 3)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	TG U1: 69, 70, 90, 99, 100, 109, 110, 249 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 118-120, 68-70, 108-110, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250

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W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 50, 70, 80, 110, 140, 144, 170, 180, 210, 230, 240, 270, 284 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 144, 180, 190, 200, 220, 260, 282 TG U3: 20, 40, 70, 110, 130, 140, 142, 144, 170, 210, 230, 250, 270, 282, 284 TG U4: 50, 80, 100, 120, 142, 144, 180, 200, 220, 230, 240, 250, 260, 282, 284 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 142, 144, 180, 200, 220, 250, 280 TG U6: 20, 50, 70, 90, 100, 140, 142, 144, 190, 220, 240, 260, 270, 282, 284
Research to Build and Present Knowledge	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	TG U1: 19, 29, 69, 99, 129, 119, 143, 199, 209, 219, 239, 249-251, 259-260, 269-270, 279-281 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 188-190, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240 TG U6: 28-30, 48-50, 128-130, 268-270, 278-280
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 278-279 TG U2: 68-70, 142-143, 282-284 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 39, 179, 199, 269, 279, 284
W.K.9 (Begins in Grade 4)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
Range of Writing	
W.K.10 (Begins in Grade 4)	Not applicable according to the Nevada Academic Content Standards in English Language Arts

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Speaking and Listening Standards	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	TG U1: 13-15, 23-25, 33-34, 53, 73, 93, 103, 123, 173, 193, 213, 233, 243, 263 TG U2: 13, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 243, 253, 263, 233, 223, 213 TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	TG U1: 13, 23, 43, 113, 148, 233, 288 TG U2: 13, 23, 43, 113, 148, 163, 173, 288 TG U3: 13, 103, 113, 173-175 TG U4: 13-15, 23-24, 43, 113, 163, 223 TG U5: 113, 204, 224 TG U6: 94, 113
SL.K. 1.b Continue a conversation through multiple exchanges.	TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	TG U1: 218, 223 TG U2: 148, 193, 203, 207, 288 TG U3: 124, 183, 196, 203, 213, 223, 246, 253 TG U4: 54, 63-65, 173-175, 193-194, 197, 288 TG U5: 44, 53, 63, 73 TG U6: 94, 148, 288

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SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 192, 218, 246, 223 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-248, 253-255 TG U4: 63-65, 173-175, 193-194, 197-199 TG U5: 43-44, 53, 63, 73, 223 TG U6: 94, 148, 288
Presentation of Knowledge and Ideas	
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	TG U1: 30, 63, 69, 80, 100, 122, 148, 163, 180, 230, 270 TG U2: 20, 90, 120, 142, 213, 239, 256 TG U3: 43, 46-47, 48-50, 63-65, 96-97, 116, 173, 176 TG U4: 80, 104, 106, 216, 224, 252, 254 TG U5: 96, 104, 106, 254 TG U6: 14, 24, 34, 244
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	TG U1: 30, 100 TG U2: 20, 30, 110, 120, 148, 270 TG U3: 190, 200, 270, 288 TG U4: 100, 110-112, 120-122, 129-130, 180, 270 TG U5: 80, 120, 130, 208, 210, 270, 282, 286 TG U6: 20, 110, 260, 282
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 65, 82, 115, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 65, 148, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 52, 82, 115, 148, 166, 195, 224, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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Language Standards	
Conventions of Standard English	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	TG U1: 21, 41, 61, 81, 101, 111, 131, 171, 191, 211, 221, 241, 261, 281 TG U2: 31, 21, 51, 61, 71, 121, 131, 171, 181, 201, 231, 251, 271 TG U3: 31, 91, 101, 131, 141, 181, 191, 201, 211, 231, 241-242, 251-252, 261-263, 281-283 TG U4: 41, 61, 81, 101, 111, 131, 181, 191, 201, 211, 231, 251, 261, 271, 281 TG U5: 31, 41, 61, 81, 101, 121, 141, 181, 201, 241, 251, 261, 281 TG U6: 31, 41, 51, 61, 91, 131, 141, 191, 201, 211, 231, 241, 251, 261, 271
L.K.1.a Print many upper- and lowercase letters.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS17, FS14, FS10, TG U2: FS3 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231
L.K.1.b Use frequently occurring nouns and verbs.	TG U1: 171, 181, 191, 201, 231 TG U2: 20-22, 30-31, 60-62 TG U3: 90-91, 100-101, 110-112 TG U4: 40-41, 50-51, 60-61, 90-91, 100-101, 110-112 TG U5: 240-241, 250-251, 260-262 TG U6: 210-212
L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	TG U1: 221, 211, 181, 191, 201, 231-233 TG U2: 231-233 TG U3: 231-233 TG U4: 231-233 TG U5: 190-191, 200-201, 210-212 TG U6: 190-191, 200-202
L.K.1.d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	TG U1: 241-242, 251-253 TG U2: 100-102 TG U3: 168 TG U4: 189, 284-286 TG U5: 40-41, 50-52 TG U6: 50-52

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L.K.1.e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	TG U1: 270-271 TG U2: 230-232, 240-241, 250-251, 260-261, 270-272 TG U3: 190-191, 200-201, 210-212 TG U5: 113 TG U6: 270-271, 280-282
L.K.1.f Produce and expand complete sentences in shared language activities.	TG U1: 131-132, 197-199, 260-262 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-212 TG U3: 140-142, 146-148, 180-181, 240-241, 250-251, 260-262 TG U4: 142-144, 190-191, 200-201, 210-211, 230-231, 280-282 TG U5: 90-91, 100-101, 110-111, 120-122 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-262
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	TG U1: 22, 89, 121, 131, 141-142, 171-172, 271-273, 281-283 TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 221-223, 282-284 TG U3: 40-41, 50-51, 60-61, 20-21, 170-171, 220-221, 270-272 TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261, 282-284 TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 221 TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181, 282
L.K.2.a Capitalize the first word in a sentence and the pronoun <i>I</i> .	TG U1: 121-122, 141-143 TG U2: 230-232 TG U3: 50-51, 60-62 TG U4: 130-131, 140-141, 240-242 TG U5: 60-61, 90-91, 100-101, 110-111, 120-122 TG U6: 140-142
L.K.2.b Recognize and name end punctuation.	TG U1: 131-133 TG U2: 80-81, 130-131, 286 TG U3: 131, 168-170 TG U4: 13-15, 30-31, 80-81, 230-231, 130-131, 250-251, 260-261, 286-288 TG U5: 90-91, 100-101, 110-111, 120-121, 230-232 TG U6: 50-51, 60-61, 110-112

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L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	TG U1: 12-14, 21-23, 31-32, 41, 61, 71, 82, 91, 105, 132, 162, 182, 271, 281 TG U2: 191, 221 TG U3: 221 TG U4: 221 TG U5: 221 TG U6: 221
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	TG U1: 271-272, 281-283 TG U2: 4-6, 40-41, 90-91, 140-141, 190-191, 220-221, 280-282 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, 8-10 TG U4: 4, 8-10, 12-14, 20-21, 70-71, 120-121, 220-221, 270-272 TG U5: FS12-14, 20-21, 70-71, 130-131, 170-171, 220-221, 270-272 TG U6: 20-21, 70-71, 120-121, 170-171, 220-222
L.K.3 (Begins in Grade 2)	Not applicable according to the Nevada Academic Content Standards in English Language Arts
Vocabulary Acquisition and Use	
L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i> .	TG U1: 43-44, 54-56, 113-115 TG U2: 26-27, 46-47, 194-196, 196-198 TG U3: 34, 183, 223-225 TG U4: 94-96, 96-97, 174, 183, 213 TG U5: 44-46, 46-47, 54-56, 56-57, 114-116, 116-118 TG U6: 44, 46-47, 184, 214, 216, 233
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	TG U1: 113, 43 TG U2: 43 TG U3: 223, 183, 34 TG U4: 213, 183 TG U5: 23, 44-46, 46-47, 73, 93 TG U6: 184, 187, 233
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	TG U2: 44-46, 46-48 TG U3: 24-26, 74-76, 76-78 TG U5: 274-276, 276-278

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L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	TG U1: 114, 116, 117 TG U3: 33, 214, 215, 216, 217, 228, 229, 255 TG U5: 74, 161 TG U6: 244, 245, 246, 247
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TG U1: 184-185, 187-189 TG U2: 187-189 TG U3: 187-189 TG U4: 54-56 TG U5: 74-76, 76-78 TG U6: 64, 66-68
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24-26, 26-28 TG U3: 214-216
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	TG U1: 194-196, 196-198 TG U3: 255 TG U4: 74-76, 76-78 TG U5: 182-184, 184-186 TG U6: 112, 114, 116-117, 244-246
L.K.5.d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.	TG U1: 114-116, 116-118 TG U3: 64-66, 66-67, 254-256, 256-258 TG U5: 252, 254-256, 256-258 TG U6: 52, 54, 56-58
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274