

**A Correlation of**



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To the

**New York City  
Social Studies Scope & Sequence  
Grades Kindergarten-5**

# **A Correlation of ReadyGEN and myWorld Social Studies to the New York City Department of Education Scope and Sequence Grade Kindergarten-5**

## **Introduction**

This document demonstrates how the **ReadyGEN, Text Collection, ©2016** and **Savvas myWorld Social Studies** meet the Ten Unifying Themes, Thinking and Process Skills, and the Essential Questions in the New York City Scope and Sequence. Correlation references are to the Student Worktext and the Teacher’s Guide.

**ReadyGEN** is an integrated and well-balanced approach to reading and writing instruction for Grades K-6 classrooms. Authentic texts with modeling and teacher-directed activities drive learning and motivate readers. Students read authentic literary and informational texts. Instruction focuses on reading, writing, speaking, and listening in response to authentic texts.

**ReadyGEN** texts are carefully selected to reinforce unit themes and are focused on building content knowledge. Backward mapping helps students meet your state’s grade-specific ELA and literacy standards. Instruction provides specificity, time, and sequencing for a cumulative progression. Everything in a unit is designed to prepare students to respond to the Performance-based Assessment.

**myWorld Social Studies** is a comprehensive K-5 social studies curriculum designed to lay the ground work for civic competence, so that students develop the knowledge, skills, and values necessary to be active, engaged, and responsible citizens. **myWorld Social Studies** helps students become actively engaged in Social Studies content through experiences that personalize instruction and make learning meaningful as well as fun.

**myWorld Social Studies** supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Our innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective and easy to use.

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Collection	myWorld Social Studies
The Ten Unifying Themes	Kindergarten	Here We Are, Kindergarten
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 1: Mod A: Where is Home, Little Pip? Mod B: Life in a Pond	<b>SW/TG:</b> Chapter 1, Lessons 1, 2, 6; Chapter 4, Lessons 3, 4, 7; Chapter 5, Lesson 1
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 1: Mod B: Life in a Pond; Unit 4: Mod B: Making Music; Clothes in Many Cultures	<b>SW/TG:</b> Chapter 4, Lessons 3, 4, 7
3. Time, Continuity, and Change	<b>TG:</b> Unit 2: Mod A: The Little House; Four Seasons Make a Year; Mod B: Farming Then and Now; The Old Things	<b>SW/TG:</b> Chapter 5, Lessons 2, 3, 4, 7, 8, 9, 10
4. Geography, Humans and the Environment	<b>TG:</b> Unit 1: Mod B: A Bed for Winter; Unit 6: Mod A: On the Town: A Community Adventure; Places in My Neighborhood; "Our Block"	<b>SW/TG:</b> Chapter 3, Lessons 1, 2, 7, 8, 9
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 1: Mod A: A House for Hermit Crab; Unit 2: Mod B: "Grandpa's Stories; Unit 4: Mod A: Apple Pie 4 <sup>th</sup> of July	<b>SW/TG:</b> Chapter 1, Lessons 3, 6, 7; Chapter 4, Lesson 6; Chapter 5, Lesson 6
6. Power, Authority, and Governance	<b>TG:</b> Unit 4: Mod A: Apple Pie 4 <sup>th</sup> of July; Unit 6: Mod B: "Sing a Song of Cities"	<b>SW/TG:</b> Chapter 1, Lessons 4, 5
7. Civic Ideals and Practices	<b>TG:</b> Unit 6: Mod A: "Our Block"; "This Is My Community"	<b>SW/TG:</b> Chapter 1, Lessons 1, 2; Chapter 3, Lesson 9
8. Creation, Expansion, and Interaction of Economic Systems	<b>TG:</b> Unit 6: Mod B: While I Am Sleeping	<b>SW/TG:</b> Chapter 2, Lessons 1, 2, 4, 6

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<b>NYC Department of Education K-5 Social Studies Scope and Sequence</b>	<b>ReadyGEN Text Collection</b>	<b>myWorld Social Studies</b>
9. Science, Technology, and Innovation	<b>TG:</b> Unit 3: Mod B: What Will the Weather Be?; Unit 5: Mod A: The Tiny Seed	<b>SW/TG:</b> Chapter 3, Lessons 4, 5, 7, 8, 9; Chapter 5, Lesson 10
10. Global Connections and Exchange	<b>TG:</b> Unit 4: Mod B: Making Music; Clothes in Many Cultures; "It's a Small World"	<b>SW/TG:</b> Chapter 2, Lessons 3, 4, 6
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<b>TG:</b> Taught in Each Lesson – Examples: Unit 3: Mod B: What Will the Weather Be?; Weather Words and What They Mean	<b>SW/TG:</b> Chapter 4, Lesson 7 Critical Thinking: Distinguish Fact from Fiction; Chapter 5, Lessons 5, Critical Thinking: USW Illustrations
2. Research and Writing Skills	<b>TG:</b> Taught in Each Lesson & Performance-Based Assessment at End of Each Module Examples: Unit 3: Mod A: The Snowy Day; Unit 5: Mod A: Jack's Garden	<b>SW/TG:</b> myStory Book at the end of each chapter
3. Interpersonal and Group Relation Skills	<b>TG:</b> Unit 2: Mod B: "Children of Long Ago"; Unit 3: Mod A: Come On, Rain!; "Listen"	<b>SW/TG:</b> Chapter 1, Lessons 3, 6, Collaboration and Creativity: Problem Solving; Chapter 2, Collaboration and Creativity: Listening and Speaking
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 2: Mod A: Four Seasons Make a Year; Unit 5: Mod A: The Tiny Seed	<b>SW/TG:</b> Chapter 5, Lessons 1, Reading Skills: Sequence, 4
5. Map and Globe Skills	<b>TG:</b> Unit 4: Mod B: "It's a Small World"; Unit 6: Mod B: Neighborhood Walk: City	<b>SW/TG:</b> Chapter 3, Lessons 3, Map Skills: Cardinal Directions, 6

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6. Graph and Image Analysis Skills	<b>TG:</b> Unit 5: Mod B: Plant Patterns; Swirl by Swirl: Spirals in Nature; "Rainbow"; "Zigzag"	<b>SW/TG:</b> Chapter 1, Lesson 7; Chapter 5, Critical Thinking: Use Illustrations
<b>Self and Others</b>		
<b>Essential Question:</b>		
1. What does it mean to be a member of a school community?	<b>TG:</b> Unit 6: Mod A: On the Town: A Community Adventure; Places in My Neighborhood	<b>SW/TG:</b> Chapter 1, Lessons 1, 2, 3, 4; Chapter 5, Lesson 8
2. How are people the same and different?	<b>TG:</b> Unit 4: Mod A: I Love Saturdays y domingos; Mod B: Clothes in Many Cultures	<b>SW/TG:</b> Chapter 1, Lesson 3; Chapter 4, Lessons 1, Reading Skills: Compare and Contrast, 7
3. What makes a community?	<b>TG:</b> Unit 6: Mod A: On the Town: A Community Adventure; "This Is My Community"	<b>SW/TG:</b> Chapter 5, Lesson 9
4. How are families the same and different?	<b>TG:</b> Unit 4: Mod A: I Love Saturdays y domingos; "Grandmas and Grandpas"; Mod B: "Kids"	<b>SW/TG:</b> Chapter 4, Lessons 2, Reading Skills: Compare and Contrast; Chapter 5, Lesson 7

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Collection	myWorld Social Studies
The Ten Unifying Themes	Grade 1	Making Our Way Grade 1
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 1: Mod A: Stلالuna; Unit 2: Mod B: Going to School	<b>SW/TG:</b> Chapter 1, Lessons 1, 3; Chapter 4, Lessons 1, 3, 4, 5
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 6: Mod A: One Classroom, Many Cultures; Mod B: Whose Is This?	<b>SW/TG:</b> Chapter 4, Lessons 1, 2, 6; Chapter 3, Lesson 6
3. Time, Continuity, and Change	<b>TG:</b> Unit 4: Mod A: The Family Tree; Unit 5: Mod A: King Kafu and the Moon	<b>SW/TG:</b> Chapter 5, Lessons 2, 5, 6
4. Geography, Humans and the Environment	<b>TG:</b> Unit 2: Mod B: Going to School; Unit 3: Mod A: The Winner’s Choice	<b>SW/TG:</b> Chapter 3, Lessons 1, 2, 5
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 1: Mod A: “Dragons and Giants” from Frog and Toad Together; Unit 2: Mod A: A Fine, Fine School	<b>SW/TG:</b> Chapter 1, Lessons 3, 4, 5; Chapter 4, Lesson 5; Chapter 5, Lesson 4
6. Power, Authority, and Governance	<b>TG:</b> Unit 2: Mod A: The Recess Queen; Unit 3: Mod B: Goods and Services	<b>SW/TG:</b> Chapter 1, Lessons 2, 4, 5
7. Civic Ideals and Practices	<b>TG:</b> Unit 4: Mod A: Arbor Day Square; Unit 6: Mod B: “Happy Birthday to Us!”; “Flag Music”	<b>SW/TG:</b> Chapter 1, Lessons 1, 2, 3; Chapter 3, Lesson 5
8. Creation, Expansion, and Interaction of Economic Systems	<b>TG:</b> Unit 3: Mod B: Goods and Services; Supermarket; “To Market, To Market”	<b>SW/TG:</b> Chapter 2, Lessons 1, 2, 3, 4, 6; Chapter 3, Lesson 6
9. Science, Technology, and Innovation	<b>TG:</b> Unit 1: Mod B: Time to Sleep; What Do You Do with a Tail Like This?; Unit 5: Mod A: Let’s Visit the Moon	<b>SW/TG:</b> Chapter 3, Lessons 3, 4, 5, 6; Chapter 5, Lesson 6

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Collection	myWorld Social Studies
10. Global Connections and Exchange	<b>TG:</b> Unit 2: Mod B: Far from Home; Going to School	<b>SW/TG:</b> Chapter 2, Lessons 3, 4
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<b>TG:</b> Taught in Each Lesson – Examples: Unit 2: Mod B: Far from Home; Unit 4: Mod B: The Life Cycle of an Apple Tree; Unit 6: Mod A: One Classroom, Many Cultures	<b>SW/TG:</b> Social Studies Handbook: Fact and Opinion; Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor Checklist; Chapter 1, Reading Skills: Fact and Opinion; Chapter 5, Lesson 3
2. Research and Writing Skills	<b>TG:</b> Taught in Each Lesson & Performance-Based Assessment at End of Each Module Examples: Unit 3: Mod B: Supermarket; Unit 6: Mod B: Whose Is This?	<b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing; Got It? At the End of Each Lesson; myStory Book at the End of Each Chapter
3. Interpersonal and Group Relation Skills	<b>TG:</b> Unit 2: Mod A: A Fine, Fine School; The Recess Queen	<b>SW/TG:</b> Chapter 1, Lessons 2, Collaboration and Creativity: Conflict and Cooperation, 3; Chapter 3, Lesson 5
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 4: Mod B: The Life Cycle of an Apple Tree; How a Seed Grows; Unit 5: Mod A: King Kafu and the Moon	<b>SW/TG:</b> Social Studies Handbook: Sequence; Chapter 5, Lessons 1, Reading Skills: Sequence, 2, Graph Skills: Timelines
5. Map and Globe Skills	<b>TG:</b> Unit 5: Mod B: Our World in Space: Planets	<b>SW/TG:</b> Chapter 3, Lessons 1, 2, Map Skills: Parts of a Map, 4



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6. Graph and Image Analysis Skills	<b>TG:</b> Unit 5: Mod B: The Sun; Unit 6: Mod A: "Statue of Liberty", "Lady Liberty", Unit 6: Mod B: L Is for Liberty	<b>SW/TG:</b> Chapter 1, Lesson 6; Chapter 2, Graph Skills: Charts and Graphs; Chapter 4, Media and Technology: Using Graphic Sources; Chapter 5, Graph Skills: Timelines
<b>My Family and Other Families, Now and Long Ago</b>		
<b>Essential Question:</b>		
1. Why are families important and how do they influence who we are?	<b>TG:</b> Unit 4: Mod A: Arbor Day Square; The Family Tree; Unit 6: Mod A: A Picnic in October	<b>SW/TG:</b> Chapter 4, Lesson 2
2. How do families grow and change over time?	<b>TG:</b> Unit 4: Mod A: Arbor Day Square; The Family Tree	<b>SW/TG:</b> Chapter 5, Lesson 5
3. What is a community?	<b>TG:</b> Unit 2: Mod A: A Fine, Fine School; The Recess Queen; "School Bus"	<b>SW/TG:</b> Chapter 1, Lesson 1, 2; Chapter 3, Lesson 5
4. How do jobs and money affect communities?	<b>TG:</b> Unit 3: Mod A: The Winner's Choice; Hunter's Money Jar; "My Lemonade Stand"	<b>SW/TG:</b> Chapter 2, Lessons 4, 5, 6

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<b>The Ten Unifying Themes</b>	<b>Grade 2</b>	<b>We Do Our Part Grade 2</b>
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 4: Mod A: The Earth Dragon Awakes; Unit 5: Mod A: John Chapman: Planter and Pioneer; Johnny Appleseed	<b>SW/TG:</b> Chapter 1, Lesson 1; Chapter 4, Lessons 1, 2, 3, 4, 5
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 1: Mod B: Friends Around the World; Unit 5: Mod B: Pioneers to the West; Going West	<b>SW/TG:</b> Chapter 3, Lesson 8; Chapter 4, Lessons 2, 5
3. Time, Continuity, and Change	<b>TG:</b> Unit 1: Mod B: The House on Maple Street; Unit 3: Mod B: Change Makers	<b>SW/TG:</b> Chapter 5, Lessons 1, Graph Skills: Reading a Timeline, 2, 3, 4, 5
4. Geography, Humans and the Environment	<b>TG:</b> Unit 3: Mod B: City Green, "City Trees"; Unit 4: Mod B: Disaster Alert!, Danger! Earthquakes; Unit 6: Mod A: 68 Ways to Save the Planet Before Bedtime	<b>SW/TG:</b> Chapter 3, Lessons 1, 3, 4, 5, 6
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 5: Mod 5: Pioneers to the West; Unit 6: Mod A: On Meadowview Street	<b>SW/TG:</b> Chapter 1, Lessons 1, 3; Chapter 4, Lesson 1; Chapter 5, Lessons 3, 4, 5
6. Power, Authority, and Governance	<b>TG:</b> Unit 3: Mod A: Theodore Roosevelt: The Adventurous President, "Lincoln"; Unit 4: Mod A: Seek the Sun; Unit 6: Mod B: Poems from Heroes and She-roes	<b>SW/TG:</b> Chapter 1, Lessons 4, 5
7. Civic Ideals and Practices	<b>TG:</b> Unit 3: Mod A: Marching With Aunt Susan, "My America"; Unit 6: Mod B: A Picture Book of Eleanor Roosevelt	<b>SW/TG:</b> Chapter 1, Lessons 1, Collaboration and Creativity: Taking Action, 2, 3; Chapter 3, Lesson 7

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<b>NYC Department of Education K-5 Social Studies Scope and Sequence</b>	<b>ReadyGEN Text Selection</b>	<b>myWorld Social Studies</b>
8. Creation, Expansion, and Interaction of Economic Systems	<b>TG:</b> Unit 2: Mod A: Alexander, Who Used to Be Rich Last Sunday, "Money Matters"; Mod B: Money Matters!	<b>SW/TG:</b> Chapter 2, Lessons 2, 3, 4
9. Science, Technology, and Innovation	<b>TG:</b> Unit 3: Mod B: Change Makers; Unit 6: Mod B: Alfred Nobel: The Man Behind the Peace Prize	<b>SW/TG:</b> Chapter 3, Lessons 5, 6; Chapter 5, Lesson 6
10. Global Connections and Exchange	<b>TG:</b> Unit 2: Mod B: Money Matters!; Unit 6: Mod A: 68 Ways to Save the planet Before Bedtime	<b>SW/TG:</b> Chapter 2, Lesson 5
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<b>TG:</b> Taught in Each Lesson – Examples: Unit 1: Mod A: Snowshoe Hare’s Winter Home; Unit 2: Mod A: Alexander, Who Used to Be Rich Last Sunday; Unit 5: Mod A: John Chapman: Planter and Pioneer	<b>SW/TG:</b> Social Studies Handbook: Reading and Writing, 2-8; 21 <sup>st</sup> Century Learning Online Tutor, Critical Thinking Skills; Chapter 1, Lesson 3 Reading Skills, Draw Conclusions; Chapter 2, Lesson 4 Reading Skills: Main Idea and Details; Chapter 3, Lesson 6 Reading Skills, Cause and Effect; Chapter 4, Lesson 2 Reading Skills, Compare and Contrast; Chapter 5, Lesson 6 Fact and Opinion
2. Research and Writing Skills	<b>TG:</b> Taught in Each Lesson & Performance-Based Assessment at End of Each Module Examples: Unit 2: Mod B: I Wanna Iguana; Unit 3: Mod A: Marching With Aunt Susan	<b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing: The Writing Process; myStory Book at the end of each chapter

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3. Interpersonal and Group Relation Skills	<b>TG:</b> Unit 1: Mod A: Trouble at the Sandbox; Unit 2: Mod A: A Chair for My Mother	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Collaboration and Creativity Skills; Chapter 1, Lessons 1, Collaboration and Creativity: Taking Action, 3,
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 5: Mod A: Johnny Appleseed, "Planting a Tree"	<b>SW/TG:</b> Chapter 2, Lesson 3, Graph Skills: Reading a Flow Chart; Chapter 5, Lesson 1, Graph Skills: Reading a Timeline
5. Map and Globe Skills	<b>TG:</b> Unit 5: Mob B: Going West, "The Gateway Arch"; Unit 6: Mod A: 68 Ways to Save the Planet Before Bedtime	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Map Skills; Chapter 3, Lessons 1, 2, Map Skills: Using a Map Scale
6. Graph and Image Analysis Skills	<b>TG:</b> Unit 1: Mod A: Snowshoe Hare's Winter Home; Unit 2: Mod A: A Chair for My Mother; Unit 6: Mod A: On Meadowview Street	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Graph Skills; Chapter 2, Lesson 3, Graph Skills: Reading a Flow Chart; Chapter 4, Lesson 5, Graph Skills: Using Graphic Sources; Chapter 5, Lesson 1, Graph Skills: Reading a Timeline

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<b>My Community and Other Communities</b>		
<b>Essential Question:</b>		
1. How does geography influence where people live and why?	<b>TG:</b> Unit 4: Mod B: Disaster Alert!, Danger! Earthquakes	<b>SW/TG:</b> Chapter 3, Lessons 6, Reading Skills: Cause and Effect, 7
2. How and why do communities change over time?	<b>TG:</b> Unit 1: Mod B: The House on Maple Street; Unit 6: Mod A: On Meadowview Street	<b>SW/TG:</b> Chapter 5, Lessons 1, 5, 6
3. How are communities the same and different?	<b>TG:</b> Unit 1: Mod B: Friends Around the World, "Subways Are People"	<b>SW/TG:</b> Chapter 4, Lesson 2, Reading Skills: Compare and Contrast; Chapter 5, Lesson 1
4. What is government and why do people need laws?	<b>TG:</b> Unit 3: Mod A: Theodore Roosevelt: The Adventurous President, "Lincoln	<b>SW/TG:</b> Chapter 1, Lessons 3, Reading Skills: Draw Conclusions, 4

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<b>The Ten Unifying Themes</b>	<b>Grade 3</b>	<b>We Are Connected Grade 3</b>
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 1: Mod A: Thunder Cake; Unit 4: Mod A: Brave Girl	<b>SW/TG:</b> Chapter 5, Lessons 1, 2, 3; Chapter 8, Lessons 1, 2, 3
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 4: Mod A: “The Little Black-Eyed Rebel”, “Brother Against Brother”; Mod B: A More Perfect Union: The Story of Our Constitution	<b>SW/TG:</b> Chapter 1, Lesson 1; Chapter 3, Lessons 1, 2, 3, 4, 5; Chapter 6, Lessons 1, 2; Chapter 8, Lessons 1, 2, 3, 4
3. Time, Continuity, and Change	<b>TG:</b> Unit 2: Mod A: The Athabascans: Old Ways and New Ways; Unit 3: Mod A: Knots on a Counting Rope	<b>SW/TG:</b> Chapter 3, Lessons 1, 2, 3, 4, 5, 6; Chapter 6, Lessons 1, 2, 3, 4
4. Geography, Humans and the Environment	<b>TG:</b> Unit 1: Mod A: The Case of the Gasping Garbage; Mod B: About Earth; Unit 2: Mod B: Deep Down and Other Extreme Places to Live	<b>SW/TG:</b> Chapter 1, Lesson 2; Chapter 2, Lessons 3, 4
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 2: Mod A: The Year of Miss Agnes; Unit 4: Mod A: Back of the Bus	<b>SW/TG:</b> Chapter 1, Lessons, 1, 3; Chapter 3, Lessons 1, 3, 4, 5, 6; Chapter 5, Lessons 2, 3; Chapter 6, Lesson 4; Chapter 8, Lesson 1
6. Power, Authority, and Governance	<b>TG:</b> Unit 4: Mod B: What is a Government?, Who Really Created Democracy?, A More Perfect Union: The Story of Our Constitution, “America”, “Washington D.C.	<b>SW/TG:</b> Chapter 3, Lesson 6; Chapter 4, Lessons 1, 2, 3

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7. Civic Ideals and Practices	<b>TG:</b> Unit 4: Mod A: Brave Girl, Back of the Bus, "Rosa Parks: Hero of Our Time", "Dare"	<b>SW/TG:</b> Chapter 3, Lesson 6; Chapter 4, Lesson 1; Chapter 5, Lessons 1, 2, 3
8. Creation, Expansion, and Interaction of Economic Systems	<b>TG:</b> Unit 1: Mod A: "Location, Location, Location" from <i>The Lemonade War</i>	<b>SW/TG:</b> Chapter 7, Lessons 1, 2, 3, 4, 5
9. Science, Technology, and Innovation	<b>TG:</b> Unit 3: Mod B: Living Through a Natural Disaster; Unit 4: Mod A: Below Deck: A Titanic Story	<b>SW/TG:</b> Chapter 2, Lessons 2, 3, 4; Chapter 6, Lessons 1, 3, 4
10. Global Connections and Exchange	<b>TG:</b> Unit 4: Mod B: Who Really Created Democracy?	<b>SW/TG:</b> Chapter 6, Lesson 2; Chapter 7, Lessons 3, 4
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<b>TG:</b> Taught in Each Lesson – Examples: Unit 2: Mod A: The Athabascans: Old Ways and New Ways; Unit 3: Mod A: Storm in the Night	<b>SW/TG:</b> Social Studies Handbook: Reading and Writing, 1-8; 21 <sup>st</sup> Century Learning Online Tutor, Critical Thinking Skills, 11; Chapter 4, Lesson 3, Critical Thinking: Compare Viewpoints; Chapter 6, Lesson 1, Critical Thinking: Primary and Secondary Sources; Chapter 8, Lesson 4, Critical Thinking: Research
2. Research and Writing Skills	<b>TG:</b> Taught in Each Lesson & Performance-Based Assessment at End of Each Module Examples: Unit 1: Mod B: Treasure in the Trees; Unit 3: Mod B: The Song of Sky and Sand	<b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing: The Writing Process, 9-10; Chapter 6, Lesson 1, Critical Thinking: Primary and Secondary Sources; Chapter 8, Lesson 4, Critical Thinking: Research; myStory Book at the end of each chapter

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3. Interpersonal and Group Relation Skills	<b>TG:</b> Unit 1: Mod A: “Brother”; Unit 2: Mod A: The Frog Princess: A Tlingit Legend from Alaska	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Collaboration and Creativity Skills; Chapter 1, Lesson 1; Chapter 5, Lesson 1, Collaboration and Creativity Skills: Conflict and Cooperation
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 1: Mod A: Thunder Cake; Unit 3: Mod B: Living Through a Natural Disaster, “Tornado Season”	<b>SW/TG:</b> Social Studies Handbook, Reading and Writing: Sequence; Chapter 3, Lessons 1, Reading Skills: Sequence, 2, Graph Skills: Timelines, 6
5. Map and Globe Skills	<b>TG:</b> Unit 2: Mod B: Deep Down and Other Extreme Places to Live; Unit 3: Mod B: On the Same Day in March: A Tour of the World’s Weather	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Map Skills; Chapter 1, Lesson 2, Map Skills: Latitude and Longitude; Chapter 3, Lessons 1, 2, Map Skills: Interpret Maps, 3
6. Graph and Image Analysis Skills	<b>TG:</b> Unit 1: Mod B: About Earth, “Under the Microscope”, “The Moon Is a White Cat”	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Graph Skills; Chapter 3, Lesson 2, Graph Skills: Timelines; Chapter 7, Lesson 4, Graph Skills: Line Graphs; Chapter 8, Lesson 2



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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>Communities Around the World</b>		
<b>Essential Question</b>		
1. Why does geography matter?	<b>TG:</b> Unit 1: Mod A: "Location, Location, Location" from <i>The Lemonade War</i> ; Unit 3: Mod A: Knots on a Counting Rope, Paul Bunyan	<b>SW/TG:</b> Chapter 1, Lessons 2, 3; Chapter 2, Lessons 3, 4; Chapter 3, Lesson 2
2. How do culture, geography and history shape a community?	<b>TG:</b> Unit 2: Mod B: City Homes, "City Song", "Living Above Good Fortune", "Walking Home from School"	<b>SW/TG:</b> Chapter 1, Lessons 1, 2, 3; Chapter 2, Lessons, 3, Reading Skills: Cause and Effect, 4; Chapter 3, Lessons 1, 2, 3, 4, 5; Chapter 6, Lesson 2; Chapter 8, Lessons 1, 4
3. How are world communities the same?	<b>TG:</b> Unit 2: Mod B: City Homes; Unit 3: Mod B: On the Same Day in March: A Tour of the World's Weather	<b>SW/TG:</b> Chapter 1, Lesson 1; Chapter 8, Lessons 1, Reading Skills: Compare and Contrast, 2, 3, 4
4. How are they different?	<b>TG:</b> Unit 2: Mod B: City Homes; Unit 3: Mod B: On the Same Day in March: A Tour of the World's Weather	<b>SW/TG:</b> Chapter 1, Lesson 1; Chapter 8, Lessons 1, Reading Skills: Compare and Contrast, 2, 3, 4

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>The Ten Unifying Themes</b>	<b>Grade 4</b>	<b>Regions of Our Country Grade 4</b>
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 2: Mod A: “Pecos Bill”, “John Henry”; Unit 2: Mod B: The Longest Night	<b>SW/TG:</b> Chapter 5, Lessons 4, 5
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 3: Mod B: Escape from Pompeii; Unit 4: Mod A: Coyote School News	<b>SW/TG:</b> Chapter 2, Lesson 1; Chapter 5, Lessons 3, 4, 5
3. Time, Continuity, and Change	<b>TG:</b> Unit 1: Mod A: Mary Anning: The Girl Who Cracked Open the World; Unit 3: Mod A: Earthquakes	<b>SW/TG:</b> Chapter 2, Lessons 1, 2, 3, 4, 5; Chapter 5, Lessons 3, 4, 5
4. Geography, Humans and the Environment	<b>TG:</b> Unit 2: Mod B: “Northwest Coast Peoples”, Three Native Nations: Of the Woodlands, Plains, and Desert; Unit 3: Mod A: Quake!	<b>SW/TG:</b> Social Studies Handbook: Five Themes of Geography, SSH10-SSH11; Chapter 1, Lessons 1, 2, 3, 4; Chapter 5, Lessons 1, 2
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 4: Mod A: Max Malone Makes a Million; Mod B: A Tale of Two Poggles	<b>SW/TG:</b> Chapter 2, Lessons 2, 3, 4
6. Power, Authority, and Governance	<b>TG:</b> Unit 1: Mod A: Porpoises in Peril; Mod B: King of the Parking Lot	<b>SW/TG:</b> Chapter 2, Lesson 2; Chapter 3, Lessons 1, 2, 3
7. Civic Ideals and Practices	<b>TG:</b> Unit 1: Mod A: Porpoises in Peril, “Fragile Frogs”	<b>SW/TG:</b> Chapter 1, Lessons 3, 4; Chapter 3, Lessons 1, 3
8. Creation, Expansion, and Interaction of Economic Systems	<b>TG:</b> Unit 4: Mod A: Lunch Money; Mod B: A Tale of Two Poggles	<b>SW/TG:</b> Chapter 4, Lessons 1, 2, 3, 4

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
9. Science, Technology, and Innovation	<b>TG:</b> Unit 1: Mod B: Skeletons Inside and Out, Movers and Shapers; Unit 4: Mod B: The Boy Who Invented TV, "A Last Word About Inventions"	<b>SW/TG:</b> Chapter 1, Lessons 2, 3, 4; Chapter 2, Lessons 4, 5; Chapter 5, Lessons 4, 5
10. Global Connections and Exchange	<b>TG:</b> Unit 4: Mod B: Using Money	<b>SW/TG:</b> Chapter 4, Lessons 2, 4; Chapter 5, Lesson 5
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<b>TG:</b> Taught in Each Lesson – Examples: Unit 2: Mod A: Why the Sea Is Salty; Unit 4: Mod A: Coyote School News	<b>SW/TG:</b> Social Studies Handbook: Reading and Writing, xiv-SSH7; 21 <sup>st</sup> Century Learning Online Tutor, Critical Thinking Skills, SSH9; Chapter 3, Lesson 1, Critical Thinking: Identify Primary and Secondary Sources
2. Research and Writing Skills	<b>TG:</b> Taught in Each Lesson & Performance-Based Assessment at End of Each Module Examples: Unit 2: Mod A: How the Stars Fell into the Skies; Unit 3: Mod B: Escape from Pompeii	<b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing: The Writing Process & The Writing Traits, SSH8; Chapter 3, Lesson 1, Critical Thinking: Identify Primary and Secondary Sources; Chapter 8, Media and Technology: Search for Information on the Internet; myStory Book at the end of each chapter

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<b>NYC Department of Education K-5 Social Studies Scope and Sequence</b>	<b>ReadyGEN Text Selection</b>	<b>myWorld Social Studies</b>
3. Interpersonal and Group Relation Skills	<b>TG:</b> Unit 2: Mod B: The Longest Night; Unit 4: Mod A: Lunch Money	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Collaboration and Creativity Skills; Chapter 5, Lesson 4, Collaboration and Creativity: Work in Teams; Chapter 7, Lesson 1, Collaboration and Creativity: Give an Effective Presentation
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 2: Mod A: How the Stars Fell into the Skies; Unit 3: Mod B: A Tsunami Unfolds	<b>SW/TG:</b> Social Studies Handbook, Reading and Writing: Sequence, SSH4; Chapter 2, Lessons 1, Graph Skills: Use a Timeline, 2, 3, 4, 5
5. Map and Globe Skills	<b>TG:</b> Unit 3: Mod A: Earthquakes, "The Monster Beneath the Sea", "Islands"	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Map Skills, SSH9; Map and Globe, SSH12-SSH21; Chapter 1, Lessons 1, 2, Map Skills: Read inset Maps; Chapter 6, Lesson 1, Map Skills: Use a Road Map and Scale; Chapter 9, Lesson 2, Map Skills: Latitude and Longitude
6. Graph and Image Analysis Skills	<b>TG:</b> Unit 1: Mod A: Skeletons Inside and Out; Unit 3: Mod B: Anatomy of a Volcanic Eruption	<b>SW/TG:</b> Social Studies Handbook: 21 <sup>st</sup> Century Learning Online Tutor, Graph Skills, SSH9; Chapter 2, Lesson 1, Graph Skills: Use a Timeline; Chapter 4, Lesson 1, Graph Skills: Compare Line and Bar Graphs

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>New York State and Local History</b>		
<b>Essential Question:</b>		
1. Why does geography matter?	<b>TG:</b> Unit 1: Mod B: “King of the Parking Lot”; Unit 2: Mod B: Three Native Nations: Of the Woodlands, Plains, and Desert	<b>SW/TG:</b> Social Studies Handbook: Five Themes of Geography, SSH10-SSH11; Chapter 1, Lessons 1, 3, 4; Chapter 5, Lessons 1, 2, 5
2. What makes a complex society?	<b>TG:</b> Unit 2: Mod B: “Northwest Coast Peoples”, Three Native Nations: Of the Woodlands, Plains, and Desert; Unit 3: Mod A: Earthshaker’s Bad Day	<b>SW/TG:</b> Chapter 5, Lessons 3, 4, 5
3. What motivates people to explore and colonize other lands?	<b>TG:</b> Unit 2: Mod B: “Northwest Coast Peoples”, “A Birchbark Canoe”, “Ring Around the World”, “Midwest”	<b>SW/TG:</b> Chapter 2, Lesson 1; Chapter 5, Lesson 3
4. What does it mean to be free?	<b>TG:</b> Unit 2: Mod A: “Pecos Bill, “John Henry”; Mod B: The Longest Night	<b>SW/TG:</b> Chapter 2, Lesson 2; Chapter 3, Lessons 1, 3; Chapter 5, Lesson 3
5. How do people, laws and new technology shape a nation?	<b>TG:</b> Unit 2: Mod B: Three Native Nations: Of the Woodlands, Plains, and Desert; Unit 4: Mod B: The Boy Who Invented TV	<b>SW/TG:</b> Chapter 2, Lessons 2, 4, 5; Chapter 3, Lessons 1, 2; Chapter 5, Lesson 3, 4, 5

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Grade Kindergarten-5**

NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>The Ten Unifying Themes</b>	<b>Grade 5</b>	<b>Building Our Country, The Growth of Our Country Grade 5</b>
1. Individual Development and Cultural Identity	<b>TG:</b> Unit 1: Mod A: Hatchet; Unit 4: Mod B: Beyond the Horizon	<u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Government, Being a Good Citizen, SSH34; Chapter 1, Lesson 3; Chapter 4, Lesson 2; Chapter 7, Lessons 4, 5  <u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Government, Being a Good Citizen, SSH34; Chapter 10: Lessons 2, 3; Chapter 11, Lesson 3; Chapter 12, Lessons 2, 3; Chapter 16, Lesson 2

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
2. Development, Movement, and Interaction of Cultures	<b>TG:</b> Unit 2: Mod A: The Road to Freedom; Mod B: The Great Migration	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 1, Lesson 3; Chapter 2, Lessons 1, 2, 3; Chapter 3, Lessons 1, 2, 3, 4; Chapter 4, Lesson 3; Chapter 7, Lessons 2, 4, 5; Chapter 8, Lessons 1, 3, 4</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 10, Lessons 1, 2, 3; Chapter 11, Lesson 3; Chapter 12, Lessons 1, 2, 3; Chapter 16, Lesson 2</p>
3. Time, Continuity, and Change	<b>TG:</b> Unit 1: Mod A: “Shells” from <i>Every Living Thing</i> ; Unit 3: Mod B: Our Mysterious Universe	<p><u>Building Our Country</u> <b>SW/TG:</b> Chapter 1, Lesson 1; Chapter 2, Lessons 1, Graph Skills: Use Timelines, 2; Chapter 3, Lessons 1, 2, 3, 4; Chapter 4, Lesson 1; Chapter 5, Lesson 5; Chapter 8, Lesson 1; Chapter 9, Lesson 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Chapter 9, Lesson 5; Chapter 10, Lessons 3, 4; Chapter 11, Lessons 1, 2, 3; Chapter 12, Lesson 1; Chapter 13, Lessons 2, 4; Chapter 14, Lessons 1, 3, 5; Chapter 15, Lessons 1, 2, 3, 4; Chapter 16, Lessons 1, 2, 3; Chapter 17, Lessons 2, 3</p>

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
4. Geography, Humans and the Environment	<b>TG:</b> Unit 1: Mod B: Pale Male; Unit 2: Mod A: The Road to Freedom	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 1, Lessons 1, 2; Chapter 2, Lesson 2; Chapter 3, Lessons 1, 2, 3, 4; Chapter 4, Lesson 1; Chapter 7, Lessons 2, 4; Chapter 8, Lessons 3, 4</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Chapter 10, Lessons 1, 2; Chapter 11, Lesson 3; Chapter 13, Lesson 3; Chapter 15, Lesson 1; Chapter 17, Lesson 3</p>
5. Development and Transformation of Social Structures	<b>TG:</b> Unit 2: Mod B: Real-Life Superheroes; Unit 4: Mod B: New Beginnings: Jamestown and the Virginia Colony	<p><u>Building Our Country</u> <b>SW/TG:</b> Chapter 1, Lessons 1, 2, 3; Chapter 2, Lessons 2, 3; Chapter 3, Lessons 1, 2, 3, 4; Chapter 5, Lessons 1, 2, 3; Chapter 7, Lesson 5; Chapter 9, Lessons 1, 3, 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Chapter 9, Lessons 1, 3, 5; Chapter 10, Lessons 1, 2, 3; Chapter 11, Lesson 3; Chapter 12, Lesson 1, 2, 3; Chapter 13, Lesson 2; Chapter 14, Lessons 2, 4; Chapter 16, Lessons 1, 2, 3</p>



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<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>6. Power, Authority, and Governance</p>	<p><b>TG:</b> Unit 2: Mod A: Operation Clean Sweep; Mod B: Angel Island</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Our Government, What Is Government? SSH28; The U.S. Constitution, SSH28-SSH29; The Bill of Rights, SSH30; Federal, State, and Local Government, SSH30; Popular Sovereignty, SSH31; Government in Action, SSH32; Politics, SSH33; Chapter 6, Lessons 1, 2, 3, 4; Chapter 9, Lesson 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Our Government, What Is Government? SSH28; The U.S. Constitution, SSH28-SSH29; The Bill of Rights, SSH30; Federal, State, and Local Government, SSH30; Popular Sovereignty, SSH31; Government in Action, SSH32; Politics, SSH33; Chapter 9, Lesson 5; Chapter 10, Lessons 3, 4; Chapter 11, Lesson 2; Chapter 13, Lessons 1, 4; Chapter 14, Lessons 1, 2, 3, 4, 5; Chapter 15, Lessons 2, 3; Chapter 16, Lesson 3; Chapter 17, Lessons 1, 2, 3</p>

**A Correlation of ReadyGEN and myWorld Social Studies  
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Grade Kindergarten-5**

<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>7. Civic Ideals and Practices</p>	<p><b>TG:</b> Unit 2: Mod A: Chavez: Champion of Workers, “A Song for Suffrage”; Mod B: Real-Life Superheroes, “Harriet Tubman”</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Our Government, The U.S. Constitution, SSH28-SSH29; The Bill of Rights, SSH30; Being a Good Citizen, SSH34; How We Participate in Government, SSH35; Chapter 5, Lessons 3, 5; Chapter 6, Lessons 2, 3; Chapter 7, Lesson 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Participating in Our Government, The U.S. Constitution, SSH28-SSH29; The Bill of Rights, SSH30; Being a Good Citizen, SSH34; How We Participate in Government, SSH35; Chapter 12, Lessons 1, 2, 3; Chapter 16, Lesson 2</p>

**A Correlation of ReadyGEN and myWorld Social Studies  
to the New York City Department of Education Scope and Sequence  
Grade Kindergarten-5**

<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>8. Creation, Expansion, and Interaction of Economic Systems</p>	<p><b>TG:</b> Unit 2: Mod B: The Great Migration; Unit 4: Mod B: New Beginnings: Jamestown and the Virginia Colony</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Marketplace, SSH22; Competition and Opportunity Costs, SSH23; Banks, SSH24; The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27; Chapter 2, Lesson 3</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Marketplace, SSH22; Competition and Opportunity Costs, SSH23; Banks, SSH24; The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27; Chapter 11, Lesson 2; Chapter 15, Lessons 1, 2, 3; Chapter 17, Lesson 3</p>

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
9. Science, Technology, and Innovation	<b>TG:</b> Unit 1: Mod B: Rain Forest Food Chains, "Food Chain"; Unit 3: Mod A: The Man Who Went to the Far Side of the Moon	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, Jobs, SSH26; Technology and Economics, SSH27; Chapter 2, Lesson 1; Chapter 8, Lesson 1, 4</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, Jobs, SSH26; Technology and Economics, SSH27; Chapter 10, Lessons 1, 2; Chapter 11, Lessons 1, 2; Chapter 13, Lesson 4; Chapter 15, Lesson 2; Chapter 16, Lesson 1; Chapter 17, Lesson 3</p>
10. Global Connections and Exchange	<b>TG:</b> Unit 4: Mod A: Explorers: Triumphs and Troubles; Mod B: Explorers of North America, "Christopher Columbus"	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Marketplace, SSH22; The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27; Chapter 2, Lessons 2, 3; Chapter 3, Lesson 4; Chapter 4, Lesson 3</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Marketplace, SSH22; The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27; Chapter 10, Lesson 4; Chapter 11, Lesson 3; Chapter 15, Lessons 2, 3; Chapter 17, Lesson 3</p>

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>Thinking &amp; Process Skills</b>		
1. Thinking Skills	<p><b>TG:</b> Taught in Each Lesson – Examples: Unit 3: Mod A: Mayday on Moon of Jupiter; Unit 4: Mod A: Secrets of the Canyon Cave</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Reading and Writing, xiv-6; 21<sup>st</sup> Century Learning Online Tutor, Critical Thinking Skills, SH7; Chapter 3, Lesson 3, Critical Thinking: Make Decisions; Chapter 4, Lesson 3, Critical Thinking: Compare Viewpoints; Chapter 5, Lesson 1, Critical Thinking: Use Primary Sources</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Reading and Writing, xiv-6; 21<sup>st</sup> Century Learning Online Tutor, Critical Thinking Skills, SH7; Chapter 11, Lesson 1, Critical Thinking: Predict Consequences; Chapter 12, Lesson 1, Critical Thinking: Solve Problems; Chapter 14, Lesson 1, Media and Technology: Analyze Historical Visuals; Chapter 15, Lesson 1, Critical Thinking: Recognize Bias; Chapter 17, Lesson 1, Media and Technology: Analyze Media Content</p>

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<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>2. Research and Writing Skills</p>	<p><b>TG:</b> Taught in Each Lesson &amp; Performance-Based Assessment at End of Each Module Examples: Unit 2: Mod A: Operation Clean Sweep; Unit 3: Mod B: A Black Hole is NOT a Hole</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing: The Writing Process/The Writing Traits, SSH8-SSH9; Chapter 5, Lesson 1, Critical Thinking: Use Primary Sources; Chapter 6, Lesson 1, Media and Technology: Search for Information on the Internet; Chapter 7, Lesson 1, Media and Technology: Evaluate Web Sites; myStory Book at the end of each chapter</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Keys to Good Writing: The Writing Process/The Writing Traits, SSH8-SSH9; Chapter 14, Lesson 1, Media and Technology: Analyze Historical Visuals; Chapter 15, Lesson 1, Critical Thinking: Recognize Bias; Chapter 17, Lesson 1, Media and Technology: Analyze Media Content; myStory Book at the end of each chapter</p>

**A Correlation of ReadyGEN and myWorld Social Studies  
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<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>3. Interpersonal and Group Relation Skills</p>	<p><b>TG:</b> Unit 1: Mod A: Night of the Spadefoot Toads; Mod B: Washed Up!</p>	<p><u>Building Our Country</u>  <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Collaboration and Creativity Skills, SSH7; Chapter 1, Lesson 1, Collaboration and Creativity: Work in Teams; Chapter 3, Lesson 3, Critical Thinking: Make Decisions; Chapter 4, Lesson 3, Critical Thinking: Compare Viewpoints; Chapter 8, Lesson 1, Collaboration and Creativity: Give an Effective Presentation</p> <p><u>The Growth of Our Country</u>  <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Collaboration and Creativity Skills, SSH7; Chapter 12, Lesson 1, Critical Thinking: Solve Problems; Chapter 13, Lesson 3, Collaboration and Creativity: Generate New Ideas; Chapter 16, Lesson 1, Collaboration and Creativity: Make a Difference</p>

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
4. Sequencing and Chronology Skills	<b>TG:</b> Unit 3: Mod B: Jess and Layla’s Astronomical Adventure; Unit 4: Mod A: Pedro’s Journal	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Reading and Writing, Sequence, SSH6; Chapter 2, Lesson 1, Graph Skills: Use Timelines; Chapter 5, Lessons 1, 2, 3, 4, 5; Chapter 9, Lessons 1, 2, 3, 4, 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Reading and Writing, Sequence, SSH6; Chapter 9, Lessons 1, 2, 3, 4, 5; Chapter 10, Lessons 3, 4; Chapter 12, Lesson 1; Chapter 13, Lessons 1, 2, 3, 4; Chapter 14, Lessons 1, 5; Chapter 15, Lesson 4; Chapter 16, Lessons 1, 2, 3</p>
5. Map and Globe Skills	<b>TG:</b> Unit 4: Mod A: “A Map and a Dream”, “Learning the World”; Mod B: Explorers of North America, “Latitude Longitude Dreams”	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Map Skills, SSH7; Our Land and Regions, SSH12-SSH19; Appropriate maps included in each chapter.</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Map Skills, SSH7; Our Land and Regions, SSH12-SSH19; Atlas, R1-R10; Appropriate maps included in each chapter.</p>



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<p style="text-align: center;"><b>NYC Department of Education K-5 Social Studies Scope and Sequence</b></p>	<p style="text-align: center;"><b>ReadyGEN Text Selection</b></p>	<p style="text-align: center;"><b>myWorld Social Studies</b></p>
<p>6. Graph and Image Analysis Skills</p>	<p><b>TG:</b> Unit 3: Mod A: George’s Secret Key to the Universe; Mod B: Our Mysterious Universe, A Black Hole is NOT a Hole</p>	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Graph Skills, SSH7; Our Land and Regions, SSH12-SSH19; Chapter 2, Lesson 1, Graph Skills: Use Timelines; Chapter 6, Lesson 1, Media and Technology: Search for Information on the Internet; Chapter 7, Lesson 1, Media and Technology: Evaluate Web Sites; Chapter 9, Lesson 1, Graph Skills: Read Circle Graphs</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: 21<sup>st</sup> Century Learning Online Tutor, Graph Skills, SSH7; Our Land and Regions, SSH12-SSH19; Chapter 9, Lesson 1, Graph Skills: Read Circle Graphs; Chapter 10, Lesson 1, Graph Skills: Compare Line and Bar Graphs; Chapter 14, Lesson 1, Media and Technology: Analyze Historical Visuals; Chapter 17, Lesson 1, Media and Technology: Analyze Media Content</p>

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NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
<b>The Western Hemisphere</b>		
<b>Essential Question:</b>		
1. To what degree does geography determine culture?	<b>TG:</b> Unit 2: Mod B: Angel Island; Unit 4: Mod B: New Beginnings: Jamestown and the Virginia Colony	<u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 1, Lessons 1, 2, 3; Chapter 4, Lessons 1, 2, 3  <u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 10, Lessons 2, 3; Chapter 11, Lesson 3; Chapter 15, Lesson 1
2. How do issues of power, wealth and morality influence exploration and colonization?	<b>TG:</b> Unit 4: Mod B: Beyond the Horizon, Explorers of North America	<u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 2, Lessons 1, 2, 3; Chapter 3, Lessons, 1, 2, 3, 4; Chapter 4, Lesson 1  <u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Land and Regions, The Five Themes of Geography, SSH10-SSH11; Chapter 10, Lesson 4; Chapter 11, Lesson 2; Chapter 15, Lesson 2

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Grade Kindergarten-5**

NYC Department of Education K-5 Social Studies Scope and Sequence	ReadyGEN Text Selection	myWorld Social Studies
3. How do key forces and events shape nations?	<b>TG:</b> Unit 2: Mod B: Real Life Superheroes; Unit 3: Mod A: The Man Who Went to the Far Side of the Moon	<p><u>Building Our Country</u> <b>SW/TG:</b> Chapter 2, Lessons 1, 2, 3; Chapter 5, Lessons 1, 2, 3, 4, 5; Chapter 7, Lesson 2; Chapter 8, Lesson 1; Chapter 9, Lessons 1, 2, 4, 5</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Chapter 9, Lessons 1, 2, 4, 5; Chapter 10, Lessons 2, 4; Chapter 11, Lessons 2, 3; Chapter 12, Lesson 1; Chapter 13, Lessons 1, 3, 4; Chapter 14, Lessons 1, 2, 3, 4, 5; Chapter 15, Lessons 1, 2, 3, 4; Chapter 16, Lessons 1, 2, 3; Chapter 17, Lessons 1, 2</p>
4. How does an interdependent region meet the challenges of modern living?	<b>TG:</b> Unit 2: Mod B: The Great Migration; Unit 4: Mod A: Explorers: Triumphs and Troubles	<p><u>Building Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27</p> <p><u>The Growth of Our Country</u> <b>SW/TG:</b> Social Studies Handbook: Our Market Economy, The Economy Today, SSH25; Jobs, SSH26; Technology and Economics, SSH27; Chapter 17, Lessons 1, 2, 3</p>