New York Next Generation Standards Codes	New York State Next Generation English Language Arts Learning Standards, Grade 2, 2017	SuccessMaker Item Descriptions	Item IDs
2R	Reading		
	Literary and Informational Text		
	Key Ideas and Details		
2R1	Develop and answer questions to demonstrate an understanding of key ideas and details in a text.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161

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		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
2R3	In literary texts, describe how characters respond to major events and challenges. In informational texts, describe the connections between ideas, concepts, or a series of events.	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
	Craft and Structure		
2R4	Explain how words and phrases in a text suggest feelings and appeal to the senses.	Students recognize figurative language: alliteration.	smre_ip_00187
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200

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2R5	Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
2R6	Identify examples of how illustrations, text features, and details support the point of view or purpose of the text.	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306

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		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
2RF	Foundational Skills		
	Phonics and Word Recognition		
2RF3	Know and apply phonics and word analysis skills in decoding words.		
2RF3a	Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.	smre_pp_00003
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students identify pictures that have the long i sound.	smre_ip_00005

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		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students identify pictures that have the long e sound.	smre_ip_00033
2RF3b	Decode short and long vowel sounds in two-syllable words.	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
2RF3c	Decode regularly spelled two-syllable words.	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.	smre_pp_00003
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007

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		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students identify pictures that have the long e sound.	smre_ip_00033

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	Fluency		
2RF4	Read grade-level text with sufficient accuracy and fluency to support comprehension.		
2RF4a	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039

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		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students read with phrasing.	smre_ip_00747
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
2W	Writing		
	Text Types and Purposes		
2W4	Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
	Research to Build and Present Knowledge		
2W7	Recall and represent relevant information from experiences or gather information from provided sources to answer a question.	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2SL	Speaking and Listening		
	Presentation of Knowledge and Ideas		
2SL5	Include digital media and/or visual displays in presentations to clarify or support ideas, thoughts, and feelings.	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

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2L	Language		
	Conventions of Academic English/Language for Learning		
2L1	Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.		
	While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.		
2L1b	Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
2L1c	Use common, proper, and possessive nouns.	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
2L1d	Use collective nouns (e.g., group).		
2L1e	Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).	Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
2L1f	Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).	Students learn about changing y to i to make plural words.	smre_di_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042

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		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
2L1g	Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump).	Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
2L1h	Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).		
2L1i	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
	Vocabulary Acquisition and Use		
2L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.		
2L4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373

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		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
2L4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	Students read with phrasing.	smre_ip_00747