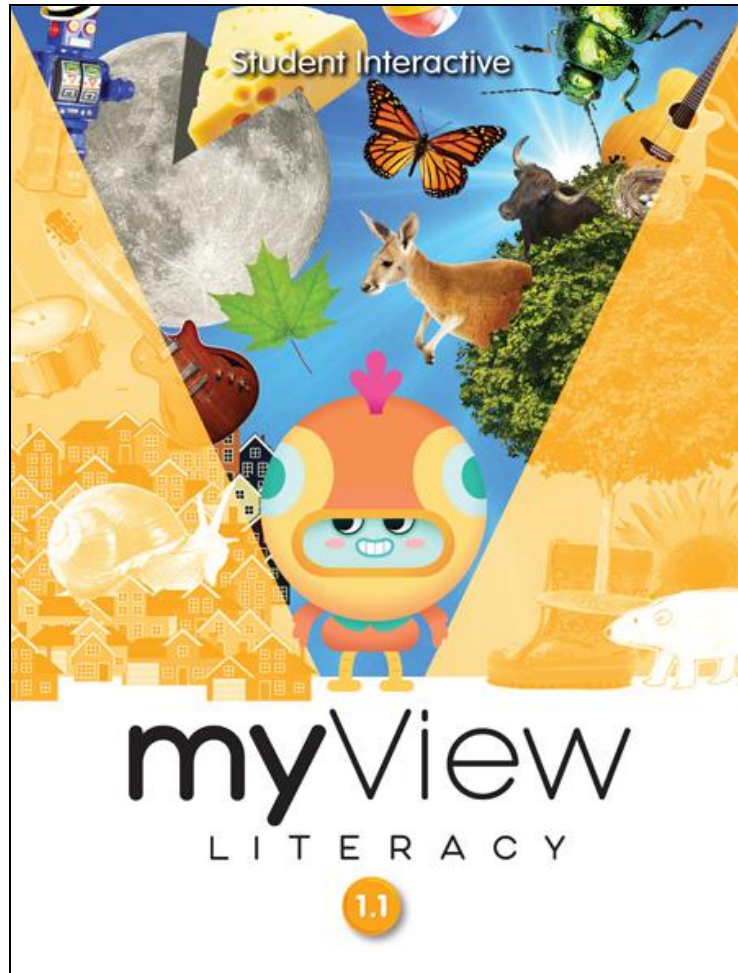


A Correlation of



To the

New York State Next Generation English Language Arts Learning Standards 2017 Grade 1

A Correlation of myView Literacy, Grade 1, ©2020 to the New York State Next Generation English Language Arts Learning Standards 2017

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the New York State Next Generation English Language Arts Learning Standards, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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1R Reading	
Literary and Informational Text	
Key Ideas and Details	
<p>1R1 Develop and answer questions about key ideas and details in a text.</p>	<p>Students ask and answer questions for every selection in Grade 1. For examples see:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T154–T155, T210–T211, T216–T217, T272–T273 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Introduce the Text, T34–T35, T92–T93, T150–T151, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215, T270–T271 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Introduce the Text, T34–T35, T98–T99, T160–T161, T216–T217, T222–T223, T276–T277 Inquire: Introduce the Project (Generate Questions), T464–T465</p> <p>Unit 5: Introduce the Text, T34–T35, T94–T95, T152–T153, T208–T209, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>1R2 Identify a main topic or central idea in a text and retell important details.</p>	<p>Unit 1: Retelling, T68 Introduce Informational Text, T460–T461 Analyze Student Model, T464–T465</p> <p>Unit 2: Find/Identify Main Idea, T37, T50–T51, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p>Unit 3: Retelling, T70, T134, T203</p> <p>Unit 4: Find/Identify Main Idea, T279, T283, T292–T293 Find Important Details, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p>Unit 5: Find Important Details, T213, T215, T217, T236 Retelling, T23, T70, T142, T244</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5</i> <i>Leveled Readers>Units 1–5</i> <i>Professional Development</i> <i>Center>Comprehension & Assessment</i></p>
<p>1R3 Describe characters, settings, and major events in a story, or pieces of information in a text.</p>	<p>Unit 1: Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T97, T101, T112–T113</p> <p>Unit 2: Find Important Details, T39, T41, T60–T61</p> <p>Unit 3: Describe Plot, T41, T43, T52–T53 Describe Main Events and Settings, T219, T228–T229 Visualize Details, T238–T239</p> <p>Unit 4: Find Important Details, T221, T225, T244–T245</p> <p>Unit 5: Find Important Details, T213, T215, T217, T236</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5;</i> <i>Professional Development</i> <i>Center>Comprehension & Assessment</i></p>

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Craft and Structure	
1R4 Identify specific words that express feelings and senses.	<p>Unit 1: Reflect and Share: Talk About It, T68–T69</p> <p>Unit 2: Word Choice, T210, T222–T223</p> <p>Unit 3: Minilesson: Fable, T204–T205 Dialogue, T230–T231 Poetry: What It Sounds Like, T320–T321 The Five Senses, T340–T341 Explore Imagery, T344–T345 Apply Imagery, T348–T349</p> <p>Unit 4: Describe Connections, T43, T56–T57 Reflect and Share: Talk About It, T252–T253</p> <p>Unit 5: Word Choice, T228–T229</p>
1R5 Identify a variety of genres and explain major differences between literary texts and informational texts.	<p>Unit 1: Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood)</p> <p>Unit 2: Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277 Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change)</p> <p>Unit 3: Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285 Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?)</p> <p>Unit 4: Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207 Compare Across Texts: Making History, T444–T445 (Why is the Past Important?)</p>

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<p>(Continued) 1R5 Identify a variety of genres and explain major differences between literary texts and informational texts.</p>	<p>(Continued) Unit 5: Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?)</p>
<p>1R6 Describe how illustrations and details support the point of view or purpose of the text.</p>	<p>Unit 1: Use Text Evidence, T60–T61 Describe the Setting, T112–T113 Procedural Text, T262–T263 Respond and Analyze, T278–T279 Find Graphics, T286–T287 Unit 2: First Read: Look, T38, T208, T152, T208 Respond and Analyze, T42, T100, T156, T212 Print Awareness, T242 Find Elements of Drama, T276 Explore Simple Graphics, T344–T345 Compare Across Texts, T428 Unit 3: First Read: Look, T36 Respond and Analyze, T44 Describe Plot, T52 Explore the Infographic, T80, T144–T145 Explore the Poem, T200 Visualize Details, T238 How to Use a Picture Dictionary, T486–T487 Unit 4: Explore the Time Line, T20–T21 First Read: Look, T36, T44, T46 Respond and Analyze, T48, T166 Ask and Answer Questions, T66 Explore the Web Site, T84 Explore the Infographic, T146–T147, T262–T263 Unit 5: Introduce the Text, T94 Graphic Features, T98, T112 Use Graphics, T101 Respond and Analyze, T102, T158 Graphics, T272 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p>

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(Continued) 1R6 Describe how illustrations and details support the point of view or purpose of the text.	(Continued) Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
Integration of Knowledge and Ideas	
1R7 Use illustrations and details in literary and informational texts to discuss story elements and/or topics.	<p>Unit 1: Graphic Sources: Chart/Table, T199, T317 First Read: Look, T34, T38, T92, T96, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p>Unit 2: Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152, T206, T208, T262, T264</p> <p>Unit 3: First Read: Look, T34, T36, T94, T96, T158, T160, T214, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p>Unit 5: Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>1R8 Identify specific information an author or illustrator gives that supports ideas in a text.</p>	<p>Unit 1: Informational Text, T144–T145 Graphic Sources: Chart/Table, T199, T317 Find Graphics, T286–T287</p> <p>Unit 2: Informational Text, T24–T25, T82–T83, T140–T141 Find/Identify Main Idea, T37, T50–T51, T332–T333 Find Important Details, T39, T41, T60–T61 Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193</p> <p>Unit 3: Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p>Unit 4: Find/Identify Main Idea, T279, T283, T292–T293 Find Important Details, T221, T225, T244–T245 Informational Text, T206–T207 Biography, T266–T267</p> <p>Unit 5: Informational Text, T24–T25, T84–T85, T258–T259 Graphic Sources: Chart/Table, T23, T141, T257 Graphic Sources: List, T83 Graphic Features, T98, T112 Use Graphics, T101 Explore Simple Graphics, T352–T353</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>

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1R9 Make connections between self and text (texts and other people/world).	<p>Unit 1: Reflect and Share, T68–T69, T130–T131, T186–T187, T248–T249, T304–T305</p> <p>Unit 2: Reflect and Share, T68–T69, T126–T127, T182–T183, T238–T239, T294–T295</p> <p>Unit 3: Reflect and Share, T70–T71, T134–T135, T190–T191, T246–T247, T302–T303 Make Connections, T97, T103, T107, T126–T127, T163, T182–T183, T273, T294–T295</p> <p>Unit 4: Reflect and Share, T74–T75, T136–T137, T192–T193, T252–T253, T310–T311 Make Connections, T165, T184–T185</p> <p>Unit 5: Reflect and Share, T70–T71, T128–T129, T184–T185, T244–T245, T302–T303 Make Connections, 37, T41, T62–T63</p>
1RF Foundational Skills	
Print Concepts	
1RF1 Demonstrate understanding of the organization and basic features of print.	
1RF1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p>Unit 4: Writing Sentences, T294–T295</p> <p>Unit 5: Writing Sentences, T206–T207</p>

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Phonological Awareness	
1RF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
1RF2a Count, blend and segment single syllable words that include consonant blends.	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447</p> <p>Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455</p>
1RF2b Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.	<p>Unit 1: Add Phonemes, T184–T185</p> <p>Unit 2: Add Phonemes, T106–T107, T162–T163 Remove Phonemes, T124–T125, T180–T181 Manipulate Phonemes, T236–T237</p> <p>Unit 3: Add Phonemes, T300–T301, T454–T455 Remove Phonemes, T78–T79, T142–T143 Manipulate Phonemes, T68–T69, T244–T245</p> <p>Unit 4: Remove Phonemes, T190–T191</p> <p>Unit 5: Remove Phonemes, T192–T193 Manipulate Phonemes, T182–T183, T242–T243</p>
1RF2c Manipulate individual sounds (phonemes) in single-syllable spoken words.	<p>Unit 2: Manipulate Phonemes, T236–T237</p> <p>Unit 3: Manipulate Phonemes, T68–T69, T244–T245</p> <p>Unit 5: Manipulate Phonemes, T182–T183, T242–T243</p>

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Phonics and Word Recognition	
1RF3 Know and apply phonics and word analysis skills in decoding words.	
1RF3a Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).	<p>Unit 2: Consonant Digraphs, T190–T191, T204–T205, T292–T293 Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125</p> <p>Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>
1RF3b Decode long vowel sounds in regularly spelled one-syllable words (e.g., final –e conventions and common vowel teams).	<p>Unit 2: Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301VCe Syllable Patterns, T92–T93, T114–T115, T122–T123</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>

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1RF3c Decode regularly spelled one-syllable words.	<p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p>Unit 3: Decodable Reader, T60–T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242–T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>
1RF3d Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.	<p>Students can use the following to answer this objective:</p> <p>Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>
1RF3e Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>Unit 3: Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237</p> <p>Unit 5: Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Phonics</p>

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1RF3f Recognize and identify root words and simple suffixes (e.g., run, runs, walk, walked).	<p>Unit 1: Word Parts, T202–T203, T221</p> <p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293 Word Parts, T208, T198–T199</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179 Word Parts, T206–T207, T218</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Word Parts, T208–T209, T220</p> <p>Unit 5: Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Word Parts, T200–T201</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics</p>
1RF3g Read most common high-frequency words by sight.	<p>Unit 1: High-Frequency Words, T19, T33, T40, T49, T58, T67, T77, T91, T111, T120, T129, T153, T167, T176, T195, T209, T229, T238, T247, T257, T285, T441, T445, T449</p> <p>Unit 2: High-Frequency Words, T19, T33, T49, T58, T67, T77, T107, T116, T125, T135, T163, T172, T191, T219, T228, T247, T275, T284, T435, T439, T442, T447</p> <p>Unit 3: High-Frequency Words, T19, T33, T51, T60, T69, T79, T93, T98, T103, T115, T124, T133, T143, T157, T171, T180, T189, T199, T227, T236, T245, T255, T283, T292, T439, T443, T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T55, T64, T73, T83, T97, T117, T126, T135, T145, T173, T182, T191, T201, T215, T233, T242, T251, T261, T291, T300, T309, T447, T455</p> <p>Unit 5: High-Frequency Words, T19, T33, T51, T60, T79, T109, T118, T137, T165, T174, T183, T193, T225, T234, T243, T253, T283, T292, T301, T439, T443, T447, T450, T455</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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Fluency	
1RF4 Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.	
1RF4a Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p>Unit 2: Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p>Unit 3: Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p>Unit 4: Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p>Unit 5: Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256–</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
1RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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1W Writing	
Text Types and Purposes	
<p>1W1 Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p>Unit 3: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>1W2 Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.</p>	<p>Unit 2: Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p>Unit 5: Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>1W3 Write narratives which recount real or imagined experiences or events or a short sequence of events.</p>	<p>Unit 4: Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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1W4 Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T184–T185</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
Research to Build and Present Knowledge	
1W6 Develop questions and participate in shared research and explorations to answer questions and to build knowledge.	<p>Unit 1: Project–Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project–Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project–Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p style="text-align: center;">New York State Next Generation English Language Arts Learning Standards 2017</p>	<p style="text-align: center;">myView ©2020 Grade 1</p>
<p>1W7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry–Based Project Rubrics and Checklists</p>

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1SL Speaking and Listening	
Comprehension and Collaboration	
<p>1SL1 Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).</p>	<p>Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program.</p> <p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>1SL1a Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69 Making and Responding to Suggestions, T382 Writing Club, T383 Book Club, T470–T487 Conduct Research: Collaborate, T462–T463 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T238–T239 Conduct Research: Collaborate, T452–T453 Book Club, T460–T477</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135 Inquire: Introduce the Project, T456–T457 Book Club, T468–T485</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75 Inquire: Introduce the Project, T464–T465 Book Club, T476–T493</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71 Inquire: Introduce the Project, T456–T457 Conduct Research: Collaborate, T460–T461 Book Club, T468–T485</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>1SL1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>1SL1c Ask questions to clear up any confusion about topics and texts under discussion.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>1SL1d Consider individual differences when communicating with others.</p>	<p>Unit 1: Collaborate and Discuss, T464–T465</p> <p>Unit 2: Collaborate and Discuss, T454–T455</p> <p>Unit 3: Collaborate and Discuss, T462–T463</p> <p>Unit 4: Collaborate and Discuss, T470–T471</p> <p>Unit 5: Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>1SL2 Develop and answer questions about key details in diverse texts and formats.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>1SL3 Develop and answer questions to clarify what the speaker says and identify a speaker’s point of view.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p>

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<p>(Continued) 1SL3 Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.</p>	<p>(Continued) Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas	
<p>1SL4 Describe familiar people, places, things, and events with relevant details expressing ideas clearly.</p>	<p>Unit 1: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469 Unit 2: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459 Unit 3: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425 Unit 4: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433 Unit 5: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>1SL5 Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Apply Visuals, T356 Celebrate and Reflect, T466–T467</p>
<p>1SL6 Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469 Conversation Starters, T335, T359, T383, T407</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Conversation Starters, T325, T349, T373, T397 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Conversation Starters, T341, T365, T389, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p>

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1L Language	
Conventions of Academic English/Language for Learning	
1L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
1L1a Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples see:</p> <p>Unit 1: Handwriting, T264–T265, T288–T289</p> <p>Unit 2: Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p>Unit 3: Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p>Unit 4: Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p>
1L1b Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.	<p>Unit 1: Sentences with Nouns, Verbs, and Adjectives, T276, T421, T425, T429, T433 Simple Sentences, T373, T377, T381, T385</p> <p>Unit 2: Simple Sentences, T41, T315, T319, T323, T327</p> <p>Unit 4: Action Words, T39, T331, T335, T339, T343 Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423</p>
1L1c Use common, proper, and possessive nouns.	<p>Unit 2: Common & Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p>Unit 3: Common & Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p>
1L1d Use collective nouns (e.g., group).	<p>For supporting content please see:</p> <p>Unit 3: Common Nouns, T347, T351, T355, T359</p>

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1L1e Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).	Unit 2: Plural Nouns, T384–T385, T388–T389 Unit 3: Plural Nouns, T42, T323, T327, T331, T335, T343
1L1f Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).	For supporting content please see: Unit 3: Plural Nouns, T323, T327, T331, T335, T343
1L1g Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump).	Unit 1: Sentences with Nouns, Verbs, and Adjectives, T276, T421, T425, T429, T433 Simple Sentences, T373, T377, T381, T385 Unit 2: Simple Sentences, T41, T315, T319, T323, T327
1L1h Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).	Unit 2: Interrogative Sentences, T152, T363, T367, T371, T375 Digital Resources: <i>Language Awareness Handbook</i>
1L1i Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Unit 5: Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407 Digital Resources: <i>Language Awareness Handbook</i>
1L1j Produce and expand complete sentences in shared language activities.	Unit 1: Sentences with Nouns, Verbs, and Adjectives, T276, T421, T425, T429, T433 Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Digital Resources: <i>Language Awareness Handbook</i>
1L1k Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).	Unit 3: Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407 Digital Resources: <i>Language Awareness Handbook</i>

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<p>1L1l Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>	<p>Unit 1: Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433 Unit 4: Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>1L1m Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.</p>	<p>Unit 1: Adjectives and Articles, T213, T220, T397, T401, T405, T409 Unit 5: Adverbs, T37, T323, T327, T331, T335</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>1L1n Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).</p>	<p>Unit 5: Transitions and Conjunctions, T347, T351, T355, T359</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
<p>1L1o Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).</p>	<p>Unit 1: Simple Sentences, T373, T377, T381, T385 Unit 2: Simple Sentences, T41, T315, T319, T323, T327 Unit 4: Compound Sentences, T280, T427, T431, T435, T439</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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New York State Next Generation English Language Arts Learning Standards 2017	myView ©2020 Grade 1
1L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
1L2a Attempt to write symbols or letters to represent words.	<p>Unit 2: Writing Words, T278–T279</p> <p>Unit 3: Writing Words, T206–T207</p> <p>Unit 4: Word Spacing, T90–T91 Writing Sentences, T294–T295</p> <p>Unit 5: Writing Sentences, T168–T169</p>
1L2b Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).	<p>Unit 1: Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p>Unit 2: Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p>Unit 3: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Unit 4: Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p>Unit 5: Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Spelling</p>

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1L2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p>Unit 1: T264–T265, T288–T289</p> <p>Unit 2 T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p>Unit 3: T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p>Unit 4: T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
1L2d Consult reference materials as needed to check and correct spellings.	<p>Unit 1: Digital Tools We Can Use Together, T358 How to Use a Picture Dictionary, T488–T489 How to Use a Glossary, T490–T491</p> <p>Unit 2: Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T478–T479 How to Use a Glossary, T480–T481</p> <p>Unit 3: Vocabulary, T81 Develop Vocabulary, T220–T221 How to Use a Picture Dictionary, T486–T487 How to Use a Glossary, T488–T489</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495 How to Use a Glossary, T496–T497</p> <p>Unit 5: Edit for Spelling, T411 How to Use a Picture Dictionary, T486–T487 How to Use a Glossary, T488–T489</p> <p>Digital Resources: <i>Resource Download Center>Spelling</i></p>
1L2e Recognize and name end punctuation. → Use end punctuation for sentences.	<p>Unit 2: End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p>Unit 4: End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p>Unit 5: End Punctuation, T387, T400, T404</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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1L2f Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.	<p>Unit 2: Capitalization, T380–T381, T404–T405</p> <p>Unit 3: Capitalization, T272, T419, T423, T427, T431</p> <p>Unit 4: Capitalization, T327, T396–T397</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
1L2g Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.	<p>Unit 4: Write a Thank-You Note, T472–T473</p> <p>Unit 5: Commas, T271, T419, T423, T427, T431</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
1L2h Use an apostrophe to form contractions and frequently occurring possessives.	<p>Unit 2: Possessive Nouns, T384–T385, T388–T389</p> <p>Unit 3: Contractions, T50–T51, T58–T59, T132–T133</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
Knowledge of Language	
Vocabulary Acquisition and Use	
1L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	
1L4a Use sentence-level context as a clue to the meaning of a word or phrase.	
1L4b Use frequently occurring affixes as a clue to the meaning of a word.	<p>Unit 4: Prefixes, T164–T165, T242–T243</p> <p>Unit 5: Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Vocabulary</p>

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1L4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<p>Unit 2: Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflected Forms, T170–T171, T178–T179</p> <p>Unit 4: Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i> >Spelling</p>
1L5 Demonstrate understanding of word relationships and nuances in word meanings.	
1L5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>Unit 1: Categories, T261</p> <p>Unit 3: How to Use a Picture Dictionary, T486–T487</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p>
1L5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p>Unit 1: Categories, T261</p> <p>Unit 3: How to Use a Picture Dictionary, T486–T487</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p>Unit 5: Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p>
1L5c Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy).	<p>Unit 1: Word Choice, T114–T115, T232–T233</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Vocabulary</p>

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<p>1L5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Unit 1: Synonyms, T84–T85, T97 SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T84–T85, T97 Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p>
<p>1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Unit 1: Develop Vocabulary, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158, T202–T203, T264–T265 Unit 2: Develop Vocabulary, T42–T43, T100– T101, T156–T157, T212–T213, T268–T269 Academic Vocabulary, T12–T13, T26–T27, T40, T84–T85, T97, T142–T143, T198–T199, T208, T254–T255 Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Academic Vocabulary, T12–T13, T26–T27, T37, T40, T86–T87, T97, T102, T106, T150–T151, T161, T206–T207, T218, T262–T263, Unit 4: Develop Vocabulary, T48–T49, T110–T111, T166–T167, T226–T227, T284– T285 Academic Vocabulary, T12–T13, T26–T27, T41, T90–T91, T01, T107, T152–T153, T208–T209, T220, T268–T269 Unit 5: Develop Vocabulary, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T26–T27, T41, T86–T87, T144–T145, T200–T201, T260–T261 Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>