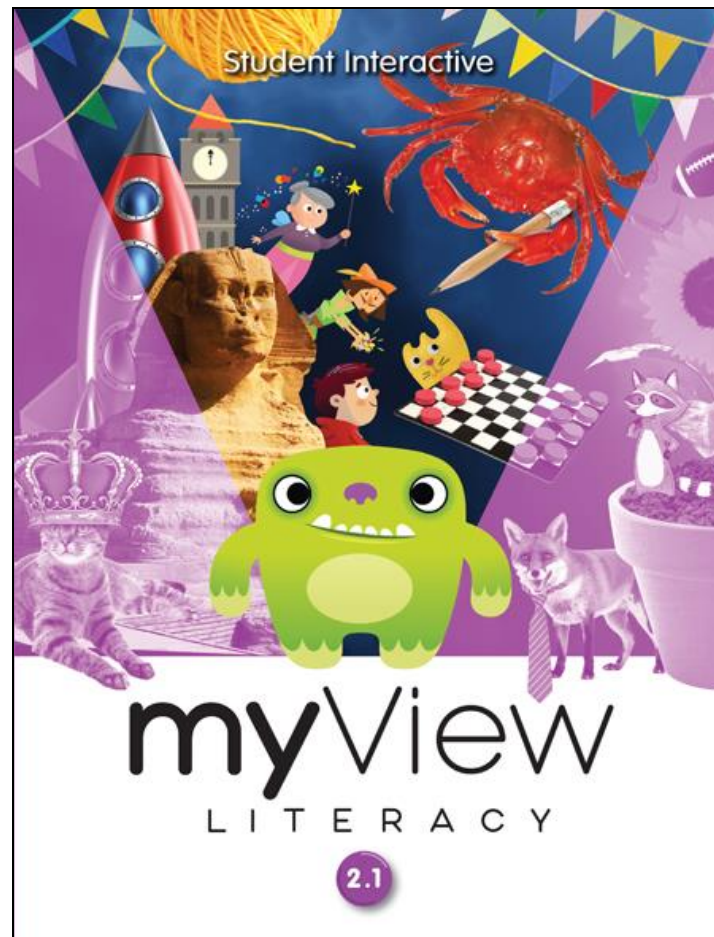


A Correlation of



To the

New York State Next Generation English Language Arts Learning Standards 2017 Grade 2

A Correlation of myView Literacy, Grade 2 ©2020 to the New York State Next Generation English Language Arts Learning Standards 2017

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the New York State Next Generation English Language Arts Learning Standards, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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2R Reading	
Literary and Informational Text	
Key Ideas and Details	
<p>2R1 Develop and answer questions to demonstrate an understanding of key ideas and details in a text.</p>	<p>Students ask and answer questions for every selection in Grade 2. For examples see:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Introduce the Text, T33–T34, T98–T99, T162–T163, T226–T227, T282–T283 Inquire: Introduce the Project (Generate Questions), T466–T467</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Introduce the Text, T34–T35, T100–T101, T160–T161, T230–T231, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T164–T165, T178–T179, T234–T235, T294–T295 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Introduce the Text, T34–T35, T102–T103, T170–T171, T240–T241, T310–T311 Inquire: Introduce the Project (Generate Questions), T494–T495</p> <p>Unit 5: Introduce the Text, T34–T35, T100–T101, T112–T113, T168–T169, T232–T233, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards 2017</p>	<p align="center">myView ©2020 Grade 2</p>
<p>2R2 Identify a main topic or central idea and retell key details in a text; summarize portions of a text.</p>	<p>Unit 1: Identify Main Idea, T156, T164, T173, T174, T188–T189 Summarize, T293, T320 Retelling, T50 Sequence, T126 Read, T226 Respond and Analyze, T236</p> <p>Unit 2: Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Retelling or Summarizing, T192, T332</p> <p>Unit 3: Determine Key Ideas, T29, T37, T41, T45, T64–T65 Identify Theme, T28, T39, T42, T47, T56–T57 First Read, T237, T242, T246 Summarizing, T247, T313 Retelling, T24, T63, T116, T133, T154, T203, T226</p> <p>Unit 4: Identify Theme, T28, T29, T42, T47, T56–T57 First Read, T122, T314, T319, T322, T325 Summarize, T179, T189, T254, T311 Retelling, T44, T71, T139, T280</p> <p>Unit 5: Identify Main Idea, T294, T302, T310, T315, T324–T325 First Read, T108, T116 Retelling or Summarizing, T137, T219, T254 Summarize, T309</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5</i> <i>Leveled Readers>Units 1–5</i> <i>Professional Development Center>Comprehension & Assessment</i></p>

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<p>2R3 In literary texts, describe how characters respond to major events and challenges. In informational texts, describe the connections between ideas, concepts, or a series of events.</p>	<p>Unit 1: Analyze Characters, T92, T105, T107, T110, T124–T125 Explain Patterns and Structures, T220, T229, T231, T244–T245</p> <p>Unit 2: Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263 Identify Text Structure, T28, T40, T42, T43, T46, T49, T62–T63</p> <p>Unit 4: Main Characters, T390–T391, T394–T395 Identify Text Structure, T28, T37, T41, T46, T48, T55, T64–T65, T234, T243, T248, T255, T260, T262, T272–T273</p> <p>Unit 5: Describe Connections, T37, T40, T46, T52, T62–T63 Explain Patterns and Structures, T226, T236, T240, T242, T253, T262–T263</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p align="center">Craft and Structure</p>	
<p>2R4 Explain how words and phrases in a text suggest feelings and appeal to the senses.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289 Figurative Language, T48, T105, T230</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293 Figurative Language, T46</p>

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<p>(Continued) 2R4 Explain how words and phrases in a text suggest feelings and appeal to the senses.</p>	<p>(Continued) Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287 Figurative Language, T104 Imagery, T244 Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303 Figurative Language, T51, T66–T67, T109, T112, T114, T115, T120, T244, T247 Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254–T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306 Figurative Language, T244, T250 Imagery, T256</p>
<p>2R5 Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text.</p>	<p>Unit 1: Explain Patterns and Structures, T220, T229, T231, T244–T245 Describe and Understand Plot Elements, T276, T285, T293, T295, T297, T306–T307 Unit 2: Identify Text Structure, T28, T40, T42, T43, T46, T49, T62–T63 Understanding Setting and Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193 Unit 4: Identify Text Structure, T28, T37, T41, T46, T48, T55, T64–T65, T234, T243, T248, T255, T260, T262, T272–T273 Unit 5: Explain Patterns and Structures, T226, T236, T240, T242, T253, T262–T263 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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2R6 Identify examples of how illustrations, text features, and details support the point of view or purpose of the text.	<p>Unit 1: First Person Point of View, T46 Author's Purpose, T42</p> <p>Unit 2: Author's Purpose, T105, T304</p> <p>Unit 3: Author's Purpose, T58–T59, T88, T96, T99, T104, T111, T116, T126–T127, T228, T236, T245, T246, T256–T257</p> <p>Unit 4: First Person Point of View, T174 Point of View, T55, T182, T204–T205, T325</p> <p>Unit 5: First Person Point of View, T238 Author's Purpose, T64–T65</p>
Integration of Knowledge and Ideas	
2R7 Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features.	<p>Unit 1: Graphic Features, T284, T287, T290, T308–T309 First Read: Look, T45, T47, T103, T104, T112, T228, T230, T234</p> <p>Unit 2: Graphic Features, T41, T45, T360–T361, T388–T389, T392, T172, T304, T310, 315, T326–T327 Illustrations, T38, T48, T52, T168, T171, T238 First Read: Look, T44, T48, T52, T169, T232, T248 Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325</p> <p>Unit 3: Illustrations, T246 First Read: Look, T40, T44, T102, T106, T108, T113, T167, T174, T185, T238, T243, T303, T307 Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p>Unit 4: Visuals, T107, T193, T319 First Read: Look, T44, T52, T113, T115, T117, T121 Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133</p> <p>Unit 5: Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393 First Read: Look, T181, T241, T312</p>

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<p>(Continued) 2R7 Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features.</p>	<p>(Continued) Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2R8 Explain how specific points the author or illustrator makes in a text are supported by relevant reasons.</p>	<p>Unit 1: Persuasive Text, T468–T469 Unit 2: Explore the Infographic, T286–T287 Unit 3: Explore Opinion Writing, T486–T487 Unit 4: Persuasive Text, T298–T299, T300–T301 “Kids Can BE Big Helpers,” T310–T327 Unit 5: Argumentative Text, T486–T487</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2R9 Make connections between self and text (texts and other people/world).</p>	<p>Unit 1: Reflect and Share, T74–T75, T138–T139, T202–T203, T258–T259, T320–T321 Unit 2: Reflect and Share, T76–T77, T136–T137, T206–T207, T276–T277, T338–T339 Unit 3: Reflect and Share, T70–T71, T140–T141, T210–T211, T270–T271, T338–T339 Make Connections, T89, T100, T106, T108, T129, T113, T134–T135, T229, T241, T242, T264–T265 Unit 4: Reflect and Share, T78–T79, T146–T147, T216–T217, T286–T287, T348–T349 Make Connections, T97, T108, T110, T122, T140–T141 Unit 5: Reflect and Share, T76–T77, T144–T145, T208–T209, T276–T277, T338–T339 Make Connections, T28, T37, T40, T46, T52, T62–T63, T227, T234, T238, T244, T249, T250, T270–T271</p>

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2RF Foundational Skills	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
2RF3 Know and apply phonics and word analysis skills in decoding words.	
<p>2RF3a Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).</p>	<p>Unit 1: Long Vowels, T18–T19, T66–T67, T72–T73, T82–T83, T96–T97, T122–T123, T130–T131, T200–T201, T360, T364, T368, T372, T376 Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137, T336, T340, T344, T348, T352 Unit 2: Long Vowels, T214–T215, T228–T229, T260–T261, T268–T269, T284–T285, T298–T299, T322–T323, T330–T331, T336–T337, T378, T382, T386, T390, T394, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466, T482 Unit 3: Long Vowels, T18–T19, T32–T33, T54–T55, T354, T358, T362, T366, T370</p> <p>Digital Resources: <i>Resource Download Center>Phonics >Decodable Readers</i></p>
<p>2RF3b Decode short and long vowel sounds in two-syllable words.</p>	<p>Unit 1: Long Vowels, T18–T19, T66–T67, T72–T73, T82–T83, T96–T97, T122–T123, T130–T131, T200–T201, T360, T364, T368, T372, T376 Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137, T336, T340, T344, T348, T352 Unit 2: Long Vowels, T214–T215, T228–T229, T260–T261, T268–T269, T284–T285, T298–T299, T322–T323, T330–T331, T336–T337, T378, T382, T386, T390, T394, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466, T482 Unit 3: Long Vowels, T18–T19, T32–T33, T54–T55, T354, T358, T362, T366, T370</p> <p>Digital Resources: <i>Resource Download Center>Phonics >Decodable Readers</i></p>

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2RF3c Decode regularly spelled two-syllable words.	<p>Unit 1: Two-Syllable Words, T18–T19, T32–T33, T58–T59, T98–T99</p> <p>Unit 2: Two-Syllable Words, T228–T229, T330, T336</p> <p>Unit 3: Two-Syllable Words,</p> <p>Unit 4: Two-Syllable Words, T18–T19, T62–T63, T86–T87, T130–T131, T368, T372, T392</p> <p>Digital Resources: <i>Resource Download</i> <i>Center>Phonics</i> <i>>Decodable Readers</i></p>
2RF3d Recognize and identify root words and common suffixes and prefixes.	<p>Unit 1: Inflected Endings, T266–T267, T280–T281, T304–T305, T312–T313, T432, T436, T440, T444, T448, T464</p> <p>Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201, T412, T416, T420, T424, T428</p> <p>Digital Resources: <i>Resource Download</i> <i>Center>Phonics</i> <i>Foundational Skills Kit>High Frequency Word Cards</i></p>

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2RF3e Read all common high-frequency words by sight.	<p>Unit 1: High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463</p> <p>Unit 2: High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483</p> <p>Unit 3: High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483</p> <p>Unit 4: High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p>Unit 5: High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High Frequency Word Cards</p>
Fluency	
2RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	
2RF4a Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p>Unit 2: Fluency, T22, T88, T148, T218, T291, T315</p> <p>Unit 3: Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p>Unit 4: Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p>Unit 5: Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Decodable Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5 <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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<p>2RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p>Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p>Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p>Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p>Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice <i>Decodable Books</i>>Units 1–5</p>
<p>2W Writing</p>	
<p>Text Types and Purposes</p>	
<p>2W1 Write an opinion about a topic or personal experience, using clear reasons and relevant evidence.</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>Please note: Students in 2nd grade should understand the difference between opinions and arguments and begin to learn how to write arguments with claims and supporting reasons. For example, a student’s opinion could be “I like cupcakes.” A student’s claim could be “Cupcakes are the best snack.” A student’s argument could be “Cupcakes are the best snack because…” with supporting reasons and evidence.</p>	
<p>2W2 Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.</p>	<p>Unit 2: List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p>Unit 5: How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>2W3 Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 4: Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference</p>

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<p>2W4 Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).</p>	<p>Unit 1: Reflect and Share: Write to Sources, T138–T139, T258–T259</p> <p>Unit 2: Reflect and Share: Write to Sources, T136–T137, T276–T277</p> <p>Unit 3: Poetry, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441 Reflect and Share: Write to Sources, T140–T141, T270–T271</p> <p>Unit 4: Reflect and Share: Write to Sources, T146–T147, T286–T287</p> <p>Unit 5: Reflect and Share: Write to Sources, T144–T145, T276–T277</p>
Research to Build and Present Knowledge	
<p>2W6 Develop questions and participate in shared research and explorations to answer questions and to build knowledge.</p>	<p>Unit 1: Project–Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, – T476–T477</p> <p>Unit 2: Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Unit 3: Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Unit 4: Project–Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p>Unit 5: Project–Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>2W7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T470–T471 Extend Research: Include Media, T474–T475</p> <p>Unit 2: Conduct Research: Library Database and Books, T488–T489 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Conduct Research: Search Online, T488–T489 Extend Research: Write a Thank You Note, T492–T493</p> <p>Unit 4: Conduct Research: Use a Web Site, T498–T499 Extend Research: Write a Letter, T502–T503</p> <p>Unit 5: Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>2SL Speaking and Listening</p>	
<p>Comprehension and Collaboration</p>	
<p>2SL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</p>	<p>Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program.</p> <p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Collaborate and Discuss, T472–T473</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Collaborate and Discuss, T490–T491</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Collaborate and Discuss, T490–T491</p>

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<p>(Continued) 2SL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</p>	<p>(Continued) Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Collaborate and Discuss, T500–T501 Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Collaborate and Discuss, T490–T491</p>
<p>2SL1a Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Unit 1: You Are Here, T10 Reflect and Share: Talk About It, T74–T75 Writing Club Overview, T350 Inquire: Introduce the Project, T466 Book Club, T480–T495 Unit 2: Essential Question, T10 Reflect and Share: Talk About It, T76–T77 Inquire: Introduce the Project, T484 Conduct Research: Library Database and Books, T488–T489 Book Club, T498–T513 Unit 3: Reflect and Share: Talk About It, T70–T71 Inquire: Introduce the Project, T484–T485 Book Club, T498–T513 Unit 4: Inquire: Introduce the Project, T494–T495 Conduct Research: Use a Website, T498–T499 Celebrate and Reflect: Share, T504 Book Club, T508–T523 Unit 5: Essential Question, T10 Reflect and Share: Talk About It, T338–T339 Inquire: Introduce the Project, T484–T485 Inquire: Introduce the Project, T498–T513 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>2SL1b Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Collaborate and Discuss, T472–T473</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Collaborate and Discuss, T490–T491</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Collaborate and Discuss, T490–T491</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Collaborate and Discuss, T500–T501</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Collaborate and Discuss, T490–T491</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2SL1c Ask for clarification and further explanation as needed about topics and texts under discussion.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p>

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<p>(Continued) 2SL1c Ask for clarification and further explanation as needed about topics and texts under discussion.</p>	<p>(Continued) Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2SL1d Consider individual differences when communicating with others.</p>	<p>Unit 1: Collaborate and Discuss, T472–T473 Unit 2: Collaborate and Discuss, T490–T491 Unit 3: Collaborate and Discuss, T490–T491 Unit 4: Collaborate and Discuss, T500–T501 Unit 5: Collaborate and Discuss, T490–T491 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2SL2 Recount or describe key ideas or details of diverse texts and formats.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Unit 2: Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Unit 3: Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Unit 4: Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Unit 5: Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p>2SL3 Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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Presentation of Knowledge and Ideas	
2SL4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p>Unit 2: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Unit 3: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p>Unit 4: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Plan Your Personal Narrative, T378 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471</p> <p>Unit 5: Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
2SL5 Include digital media and/or visual displays in presentations to clarify or support ideas, thoughts, and feelings.	<p>Unit 1: Digital Tools Authors Use, T398 Extend Research: Include Media, T474 Celebrate and Reflect, T476</p> <p>Unit 2: Extend Research: Create a Poster with Images, T492–T493</p> <p>Unit 3: Celebrate and Reflect, T494</p> <p>Unit 4: Extend Research, T502–T503 Celebrate and Reflect, T504</p> <p>Unit 5: Extend Research: Make a Video or Record Infomercial, T492–T493</p>

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2SL6 Express thoughts, feelings, and ideas clearly, adapting language according to context.	<p>Unit 1: Writing Club Overview, T350 Conduct Research: Interview an Expert, T470 Celebrate and Reflect, T476 Conversation Starters, T351, T375, T399, T423, Unit 2: Conversation Starters, T369, T393, T417, T441 Unit 3: Extend Research: Write a Thank You Note, T492–T493 Celebrate and Reflect, T494 Conversation Starters, T369, T393, T417, T441 Unit 4: Author’s Craft: Informal Language, T48 Language & Conventions, T417, T421, T425, T429, T437 Celebrate and Reflect: Share, T504 Conversation Starters, T379, T403, T427, T451 Unit 5: Reflect and Share: Talk About It, T76–T77 Language & Conventions, T383, T387, T391, T403, T407, T411, T415, T419, T427 Celebrate and Reflect, T494 Conversation Starters, T369, T393, T417, T441</p>
2L Language	
Conventions of Academic English/Language for Learning	
2L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
2L1a Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.	<p>Unit 1: Letter Formation, T90–T91, T126–T127, T218–T219, T246–T247, T274–T275, T308–T309 Handwriting, T26–T27, T62–T63, T90–T91, T126–T127, T154–T155, T190–T191, T218–T219, T246–T247, T274–T275, T308–T309 Handwriting Model, T502–T505 Unit 2: Letter Formation, T26–T27, T64–T65 Handwriting, T26–T27, T64–T65, T92–T93, T124–T125, T152–T153, T194–T195, T222–T223, T264–T265, T292–T293, T326–T327 Handwriting Model, T520–T523 Unit 3: Handwriting, T26–T27, T58–T59, T86–T87, T128–T129, T156–T157, T198–T199, T226–T227, T258–T259, T286–T287, T326–T327 Handwriting Model, T518–T521</p>

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<p>(Continued) 2L1a Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.</p>	<p>(Continued) Unit 4: Handwriting, T26–T27, T66–T67, T94–T95, T134–T135, T162–T163, T204–T205, T232–T233, T274–T275, T302–T303, T336–T337 Handwriting Model, T528–T531 Unit 5: Handwriting, T26–T27, T64–T65, T92–T93, T132–T133, T160–T161, T196–T197, T224–T225, T264–T265, T292–T293, T326–T327 Handwriting Model, T518–T521 Digital Resources: <i>Resource Download Center</i>>Handwriting Practice</p>
<p>2L1b Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.</p>	<p>Unit 2: Common and Proper Nouns, T407, T411, T415, T419, T427 Explore Nouns, T428–T429 Possessive Nouns, T431, T435, T439, T443, T451 Apply Nouns, T432–T433 Unit 3: Present Tense, T47, T359, T363, T367, T371, T436–T437, T440 Past Tense, T98, T110, T383, T387, T391, T394, T436–T437, T440 Future Tense, T110, T383, T387, T391, T394, T436–T437, T440</p>
<p>2L1c Use common, proper, and possessive nouns.</p>	<p>Unit 2: Common and Proper Nouns, T407, T411, T415, T419, T427 Explore Nouns, T428–T429 Possessive Nouns, T431, T435, T439, T443, T451 Apply Nouns, T432–T433</p>
<p>2L1d Use collective nouns (e.g., group).</p>	<p>Unit 2: Collective Nouns, T455, T459, T463, T467 Unit 3: Collective Nouns. T355</p>
<p>2L1e Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).</p>	<p>Unit 1: Inflected Endings, T266, T280, T304, T312 Unit 2: Inflected Endings, T74 Singular and Plural Nouns, T359, T363, T364, T367, T371, T379 Apply Nouns, T432–T433</p>

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2L1f Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).	Unit 2: Irregular Plural Nouns, T383, T387, T388, T391, T395, T403
2L1g Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump).	Unit 1: Simple Sentences, T341, T345, T349, T353, T361 Subjects and Predicates, T365, T369, T373, T377, T384 Unit 2: Complete Sentences with Subject-Verb Agreement, T424–T425, T452–T453 Unit 3: Subject-Verb Agreement, T431, T435, T439, T443, T451
2L1h Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).	Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 End Punctuation, T410, T413, T417, T421, T433 Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73
2L1i Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Unit 5: Prepositions, T39, T44, T52, T359, T363, T367, T371
2L1j Produce and expand complete sentences in shared language activities.	Unit 1: Simple Sentences, T341, T345, T349, T353 Compound Sentences, T166, T171, T389, T393, T397, T401
2L1k Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).	Unit 4: Pronouns, T245, T246, T256, T441, T445, T449, T453, T438–T439, T442–T443 Reflexive Pronouns, T324, T465, T469, T473, T477 Unit 5: Pronouns, T448–T449

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2L1l Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	Unit 3: Present Tense, T47, T359, T363, T367, T371, T436–T437, T440 Past Tense, T98, T110, T383, T387, T391, T394, T436–T437, T440 Future Tense, T110, T383, T387, T391, T394, T436–T437, T440 Irregular Past Tense, T168
2L1m Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.	Unit 3: Adverbs, T315, T455, T459, T463, T467 Unit 4: Adverbs, T40, T53, T369, T373, T377, T381 Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405
2L1n Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).	Unit 1: Compound Sentences, T389, T409 Unit 5: Writing Workshop, T133 Writing Workshop (all units): Conjunctions, WW31, WW35, WW36, WW41, WW43
2L1o Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).	Unit 1: Simple Sentences, T341, T345, T349, T353 Compound Sentences, T166, T171, T389, T393, T397, T401
2L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
2L2a Attempt to write symbols or letters to represent words.	Unit 1: Letter Formation, T90–T91, T126–T127, T218–T219, T246–T247, T274–T275, T308–T309 Unit 2: Letter Formation, T26–T27, T64–T65 Digital Resources: <i>Resource Download Center</i> >Handwriting Models >Handwriting Practice

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<p>2L2b Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).</p>	<p>Unit 1: Spelling, T336, T340, T344, T348, T352, T360, T364, T368, T372, T376, T384, T388, T392, T396, T400, T408, T412, T416, T420, T432, T436, T440, T444, T448</p> <p>Unit 2: Spelling, T354, T358, T362, T366, T370, T382, T390, T394, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p>Unit 3: Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p>Unit 4: Spelling, T364, T368, T372, T376, T380, T388, T392, T396, T400, T404, T412, T416, T420, T424, T428, T436, T440, T444, T448, T452, T460, T464, T468, T472, T476</p> <p>Unit 5: Spelling, T354, T358, T362, T366, T370, T378, T382, T386, T3390, T394, T402, T406, T410, T414, T418, T426, T430, T434, T438, T442, T450, T454, T458, T462, T466</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics</p>
<p>2L2c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1: Letter Formation, T90–T91, T126–T127, T218–T219, T246–T247, T274–T275, T308–T309</p> <p>Unit 2: Letter Formation, T26–T27, T64–T65</p> <p>Digital Resources: <i>Resource Download Center</i>>Phonics</p>
<p>2L2d Consult reference materials as needed to check and correct spellings.</p>	<p>Unit 1: Develop Vocabulary, T180–T181 Vocabulary, T298–T299</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Glossary, T514–T515</p> <p>Unit 4: Develop Vocabulary, T194–T195</p> <p>Unit 5: Spell Words Correctly, T455, T459, T463, T467</p>

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2L2e Recognize and name end punctuation. → Use end punctuation for sentences.	<p>Unit 1: End Punctuation, T413, T417, T421, T425, T406–T407, T410–T411</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
2L2f Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.	<p>Unit 4: Capitalization and Commas, T434</p> <p>Unit 5: Edit for Capitalization, T452</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
2L2g Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.	<p>Unit 2: Commas in a Series, T448</p> <p>Unit 4: Commas in Dates and Letters, T417, T421, T425, T429</p> <p>Unit 5: Commas in a Series, T407, T411, T415, T419</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>
2L2h Use an apostrophe to form contractions and frequently occurring possessives.	<p>Unit 1: Apostrophe, T406–T407, T410–T411</p> <p>Unit 2: Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p>Unit 5: Contractions, T383, T387, T391, T395</p> <p>Digital Resources: <i>Language Awareness Handbook</i></p>

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Knowledge of Language	
2L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
2L3a Compare academic and conversational uses of English.	<p>Unit 1: Use Academic Vocabulary, T466 Conversation Starters, T351, T375, T399, T423,</p> <p>Unit 2: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441</p> <p>Unit 3: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441</p> <p>Unit 4: Conversational Language, T185 Use Academic Vocabulary, T494 Conversation Starters, T379, T403, T427, T451</p> <p>Unit 5: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441</p>
Vocabulary Acquisition and Use	
2L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	
2L4a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Opportunities exist throughout Grade 3 to use context clues. For examples see:</p> <p>Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p>Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p>Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p>Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p>Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p>

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<p>2L4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>Unit 1: Word Parts, T218–T219 Unit 2: Word Parts, T222–T223, T235, T241, T244, T252, T253 Unit 3: Word Parts, T241, T242, T226–T227 Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Word Parts, T232–T233 Unit 5: Word Parts, T236, T253, T224–T225</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
<p>2L4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Unit 1: Related Words, T26–T27, T37, T39, T43, T44 Unit 2: Related Words, T26–T27, T39, T43, T47, T51, T53 Unit 3: Related Words, T42, T45 Unit 4: Related Words, T26–T27, T49 Unit 5: Related Words, T26–T27, T37, T46, T50</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
<p>2L4d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Unit 1: Develop Vocabulary, T52–T53 Unit 2: Phonics: Compound Words, T474–T475, T480, T482–T483 Spell Compound Words, T476–T477 Unit 3: Phonics: Compound Words, T482 Unit 4: Compound Words, T110 Unit 5: Vocabulary in Context, T120</p>

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<p>2L4e Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1: Develop Vocabulary, T180–T181 Vocabulary, T298–T299</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Glossary, T514–T515</p> <p>Unit 4: Develop Vocabulary, T194–T195</p> <p>Unit 5: Spell Words Correctly, T455, T459, T463, T467</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>2L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>2L5a Identify real-life connections between words and their use.</p>	<p>Unit 1: Vocabulary, T99, T236 Develop Vocabulary, T116 Word Choice, T229, T246–T247</p> <p>Unit 2: Word Work, T474–T475, T482–T483 Book Club, T498, T500, T504, T508, T512</p> <p>Unit 4: Summarize, T179</p>
<p>2L5b Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Unit 1: Develop Vocabulary, T116 Word Choice, T229, T246–T247</p> <p>Unit 2: Sentence Lengths, T194</p> <p>Digital Resources: <i>Resource Download Center>High-Frequency Words Practice</i> <i>Decodable Readers>Units 1–5</i> <i>Foundation Skills Kit</i> <i>Professional Development Center>Vocabulary</i></p>

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<p>2L5c Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Unit 4: Develop Vocabulary, T56–T57</p> <p>Also see:</p> <p>Unit 1: Related Words, T26–T27, T37, T39, T43, T44</p> <p>Unit 2: Related Words, T26–T27, T39, T43, T47, T51, T53 Synonyms, T92–T93, T103</p> <p>Unit 3: Related Words, T42, T45 Synonyms, T86–T87, T109, T112, T115</p> <p>Unit 4 Related Words, T26–T27, T49 Synonyms, T118</p> <p>Unit 5: Related Words, T26–T27, T37, T46, T50 Synonyms, T92–T93, T108, T116, T119</p>
<p>2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p>Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p>Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p>

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<p>(Continued) 2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>(Continued) Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p> <p>Digital Resources: <i>Professional Development Center>Vocabulary</i> <i>Resource Download Center>Language and Conventions</i></p>

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