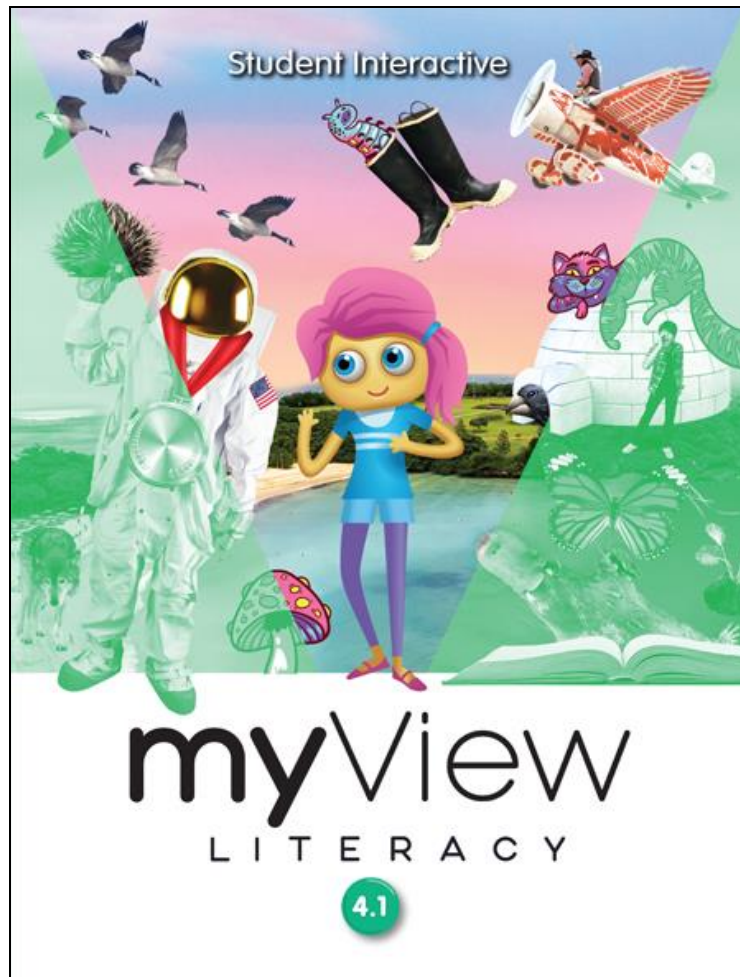


A Correlation of



To the

New York State Next Generation English Language Arts Learning Standards 2017 Grade 4

A Correlation of myView Literacy, Grade 4 ©2020 to the New York State Next Generation English Language Arts Learning Standards 2017

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the New York State Next Generation English Language Arts Learning Standards, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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4R Reading	
Literary and Informational Text	
Key Ideas and Details	
<p>4R1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.</p>	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185 Read, T102 Synthesize Information, T308–T309</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Make Inferences About Characters, T35, T36, T54–T55</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p>Unit 5: Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>4R2 Determine a theme or central idea of text and explain how it is supported by key details; summarize a text.</p>	<p>Unit 1: Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p>Unit 3: Theme, T165</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>4R3 In literary texts, describe a character, setting, or event, drawing on specific details in the text. In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text.</p>	<p>Unit 1: Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T34, T39 Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373 Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p>Unit 3: Compose Dialogue, T388–T389</p> <p>Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>Craft and Structure</p> <p>4R4 Determine the meaning of words, phrases, figurative language, academic, and content-specific words.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463 Figurative Language, T216–T217</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455 Figurative Language, T204–T205, T233</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307 Figurative Language, T212–T213, T234, T237</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>4R5 In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.</p>	<p>Unit 1: Biography, T288 Analyze Text Structure, T102, T158, T161, T164, T174–T175, T182–T183, T292, T299</p> <p>Unit 2: Analyze Text Structure, T43, T51, T318–T319 Listening Comprehension: Poetry, T212–T213 Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p>Unit 3: Explore the Poem, T72–T73 Poetry, T276–T277 Introduce the Text, T286–T287 Examine Poetic Elements, T288, T291, T300–T301 Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341</p> <p>Unit 4: Explore the Poem, T82–T83 Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like A Writer: Author's Craft, T163 Respond and Analyze, T174–T175 Analyze Myths, T312–T313</p> <p>Unit 5: Understand Poetry, T336–T337 Text Structure, T34, T43, T54–T63, T89, T295</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>4R6 In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. In informational texts, compare and contrast a primary and secondary source on the same event or topic.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247 Possible Teaching Point: Read Like A Writer: Author's Craft, T292</p> <p>Unit 4: Read Like A Writer: Author's Craft, T35 Analyze Voice, T58–T59</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>Integration of Knowledge and Ideas</p>	
<p>4R7 Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text.</p>	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p>Unit 2: Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211 ELL Targeted Support: Visual and Contextual Support, T231</p> <p>Unit 3: Analyze Graphic Features, T174–T175 Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p>Unit 4: Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313 Text Features, T172 Explore Media, T18–T19</p>

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<p>(Continued) 4R7 Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text.</p>	<p>(Continued) Unit 5: Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139 Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>4R8 Explain how claims in a text are supported by relevant reasons and evidence.</p>	<p>Unit 2: Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467 Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461 Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349 Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>4R9 Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.</p>	<p>Unit 2: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i> pp. T266–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share, T324–T325</p> <p>Unit 4: Synthesize Information About Characters, T64 Reflect and Share, T72–T73 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Unit 5: <i>Trashing Paradise</i> and “Bye Bye Plastic Bags on Bali” pp. T262–TT298 Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share, T320–T321</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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4RF Foundational Skills	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
4RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>4RF3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>

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<p>Fluency</p> <p>4RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>
<p>4RF4a Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>

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<p>4RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center>Spelling; Professional Development Center>Vocabulary</i></p>
<p>4W Writing</p>	
<p>Text Types and Purposes</p>	
<p>4W1 Write an argument to support claim(s), using clear reasons and relevant evidence.</p>	<p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i></p>

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<p>4W1a Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.</p>	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>4W1b Use precise language and content-specific vocabulary.</p>	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Write to Sources, T196–T197 Understand Reasons and Information, T352–T353 Brainstorm a Topic and Opinion, T356–T357 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460–T461</p>
<p>4W1c Use transitional words and phrases to connect ideas within categories of information.</p>	<p>Unit 1: Vary Sentences, T130</p> <p>Unit 4: Use Transition Words and Phrases, T404–T405</p>

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4W1d Provide a concluding statement or section related to the argument presented.	<p>Unit 4: Minilesson: Compose the Introduction and Conclusion, T392–T393</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
4W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	<p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
4W2a Introduce a topic clearly and organize related information in paragraphs and sections.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
4W2b Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397 Extend Research: Incorporate Media, T472–T473</p>
4W2c Use precise language and content-specific vocabulary.	<p>Unit 2: Group Paragraphs into Sections, T396–T397 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p>
4W2d Use transitional words and phrases to connect ideas within categories of information.	<p>Unit 2: Develop Different Types of Details, T372–T373 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417 Edit for Adverbs, T424–T425</p>

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4W2e Provide a concluding statement or section related to the information or explanation presented.	<p>Unit 2: Develop a Conclusion, T380–T381</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
4W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i></p>
4W3a Establish a situation and introduce a narrator and/or characters.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Plan Your Personal Narrative, T354–T355 Portray People, T362–T363 Compose a Setting, T366–T367 Develop an Idea with Relevant Details, T370–T371 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details Develop and Compose an Introduction, T386–T387</p> <p>Unit 3: , T378–T379 Brainstorm a Topic, T344–T345 Plan Your Realistic Fiction Story, T348–T349 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose a Plot: Develop a Problem, T368–T369</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>4W3b Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Portray People, T362–T363 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Compose an Event Sequence, T390–T391 Compose Dialogue, T398–T399</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose a Plot: Develop a Problem, T368–T369 Compose from a Point of View, T380–T391 Compose Dialogue, T388–T389</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>4W3c Use transitional words and phrases to manage the sequence of events.</p>	<p>Unit 1: Plan Your Personal Narrative, T354–T355 Develop an Idea with Relevant Details, T370–T371 Develop and Compose an Introduction, T386–T387 Use Transition Words and Phrases, T394–T395 Develop and Compose a Conclusion, T402–T403</p> <p>Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>4W3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit 1: Portray People, T362–T363 Compose a Setting, T366–T367 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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4W3e Provide a conclusion that follows from the narrated experiences or events.	<p>Unit 1: Personal Narrative: Develop and Compose a Conclusion, T402</p> <p>Unit 3: Compose a Plot: Develop a Resolution, T372–T373</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
4W4 Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i></p>
4W5 Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129, T184–T185</p>

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Research to Build and Present Knowledge	
<p>4W6 Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.</p>	<p>Unit 1: Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 2: Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p>Unit 3: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 4: Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 5: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
<p>4W7 Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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4SL Speaking and Listening	
Comprehension and Collaboration	
<p>4SL1 Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.</p>	<p>Students are encouraged to participate in collaborative discussions throughout the year. For examples see:</p> <p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>4SL1a Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T42–T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>4SL1b Follow agreed-upon norms for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>4SL1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306– T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>4SL1d Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p>
<p>4SL2 Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p>

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(Continued) 4SL2 Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).	(Continued) Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
4SL3 Identify and evaluate the reasons and evidence a speaker provides to support particular points.	Unit 3: Reflect and Share, T62–T63 Unit 5: Reflect and Share, T68–T69 Analyze Argument, T155, T165, T180–T181 Digital Resources: <i>Resource Download Center</i> >Writing Workshop Peer Review Rubrics
Presentation of Knowledge and Ideas	
4SL4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.	Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475 Listening Comprehension, T20–T21 Plan Your Personal Narrative, T354 Unit 2: Publish and Celebrate, T444 Reflect and Share: Talk About It, T74–T75, 324–T325 Celebrate and Reflect, T476–T477 Listening Comprehension, T20–T21 Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Publish and Celebrate, T436 Celebrate and Reflect, T468–T469 Listening Comprehension, T20–T21 Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Publish and Celebrate, T448 Celebrate and Reflect, T480–T481 Reflect and Share: Talk About It, T328–T329 Listening Comprehension, T20–T21 Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473 Publish and Celebrate, T440 Listening Comprehension, T20–T21 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening

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4SL5 Include digital media and/or visual displays in presentations to emphasize central ideas or themes.	<p>Unit 1: Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Minilesson: Publish and Celebrate, T436–T437 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Minilesson: Publish and Celebrate, T440–T441 Celebrate and Reflect, T466–T467</p>
4SL6 Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.	<p>Unit 1: Reflect and Share, T324 Expressions, T94 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Collaborate and Discuss, T466–T467</p> <p>Unit 4: Collaborate and Discuss: Audience, T472–T473 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Celebrate and Reflect, T472</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
4L Language	
Conventions of Academic English/Language for Learning	
4L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
4L1a Produce simple, compound, and complex sentences.	<p>Unit 1: Varying Sentences, T130 Complete Sentences, T393, T397, T401, T405, T413</p> <p>Unit 2: Compound Sentences, T343, T347, T351, T355, T359, T367 Complex Sentence, T371, T375, T379, T383 Complete Sentence, T436</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

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<p>4L1b Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.</p>	<p>Unit 2: Singular and Plural Nouns, T138–T139, T256–T257, T342, T346, T350, T358, T378, T390, T394, T398, T406, T419, T423, T426, T427, T431 Common Nouns and Proper Nouns, T395, T399, T403, T407</p> <p>Unit 3: Irregular Verbs, T387, T391, T395, T399, T407 Progressive Verbs, T411, T415, T419, T423, T431 Auxiliary Verbs, T435, T439, T443, T447</p> <p>Unit 4: Pronouns, T351, T355, T359, T363, T371 Adjectives, T375, T379, T383, T387 Adverbs, T399, T403, T407, T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
<p>4L1c Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p>	<p>Unit 1: Edit for Pronouns, T409, T426 Edit for Adverbs, T422–T423</p> <p>Unit 2: Edit for Adverbs, T424</p> <p>Unit 3: Use Pronouns, T443</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
<p>4L1d Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.</p>	<p>Unit 2: Coordinating Conjunctions, T428</p> <p>Unit 3: Prepositions, T339, T343, T347, T351, T359 Coordinating Conjunctions, T416–T417</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>4L1e Form and use regular and irregular plural nouns.</p>	<p>Unit 2: Singular and Plural Nouns, T138–T139, T256–T257, T342, T346, T350, T358, T378, T390, T394, T398, T406, T419, T423, T426, T427, T431</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

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4L1f Use abstract nouns.	Unit 1: Use Concrete Words and Phrases, T374 Unit 5: Develop Vocabulary, T234–T235
4L1g Form and use regular and irregular verbs.	Unit 3: Irregular Verbs, T387, T391, T395, T399, T407 Progressive Verbs, T411, T415, T419, T423, T431 Auxiliary Verbs, T435, T439, T443, T447 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1h Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).	For supporting content please see: Unit 2: Subject/Verb Agreement, T443, T447, T451, T455 Unit 3: Subject/Verb Agreement, T335, T363, T367, T371, T375, T383 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1i Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking).	Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1j Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).	For supporting content please see: Unit 2: Subject/Verb Agreement, T443, T447, T451, T455 Unit 3: Verb Tenses, T411, T415, T419, T423, T431 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1k Use verb tense to convey various times, sequences, states, and conditions.	Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions

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4L1l Recognize and correct inappropriate shifts in verb tense.	For supporting content please see: Unit 2: Subject/Verb Agreement, T443, T447, T451, T455 Unit 3: Subject/Verb Agreement, T335, T363, T367, T371, T375, T383 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1m Ensure subject-verb and pronoun-antecedent agreement.	For supporting content please see: Unit 2: Subject/Verb Agreement, T443, T447, T451, T455 Subject-Pronoun Agreement, T399 Unit 3: Subject/Verb Agreement, T335, T363, T367, T371, T375, T383 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1n Use coordinating and subordinating conjunctions.	Unit 1: Assess & Differentiate: Subordinating Conjunction, T74 Unit 2: Coordinating Conjunctions, T428 Unit 3: Coordinating Conjunctions, T416–T417 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
4L1o Use and identify prepositional phrases.	Unit 3: Prepositions, T339, T343, T347, T351, T359, T412 Unit 5: Prepositions and Prepositional Phrases, T424 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions

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4L1p Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Fix Run–On Sentences, T417, T421, T425, T429, T437 Fix Sentence Fragments, T438, T445, T449, T453</p> <p>Unit 2: Compound Sentences, T436 Edit Complete Sentences, T436–T437 Fix Sentence Fragments, T343</p> <p>Unit 4: Edit for Complete Sentences, T415, T428–T429</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
4L1q Correctly use frequently confused words (e.g., to, too, two; there, their).	<p>Unit 4: Homophones, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458</p> <p>Unit 5: Homophones, T64–T65, T350</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
4L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
4L2a Capitalize appropriate words in titles.	<p>Unit 2: Edit for Capitalization T420–T421</p> <p>Unit 5: Title Capitalization, T391, T392, T395, T399, T403, T411</p>
4L2b Use correct capitalization.	<p>Unit 2: Minilesson: Use Precise Language and Vocabulary, T416–T417 Minilesson: Edit for Capitalization, T420–T421</p> <p>Unit 3: Minilesson: Edit for Capitalization, T432–T433</p> <p>Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

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4L2c Use commas in addresses.	For supporting content please see: Unit 5: Comma Rules, T415, T419, T423, T427, T435
4L2d Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.	Unit 1: Edit for Punctuation Marks, T438 Compose Dialogue, T398–T399 Unit 3: Compose Dialogue, T379, T388–T389 Minilesson: Edit for Punctuation, T408 Unit 5: Dialogue Punctuation, T434, T436, T439, T443, T447, T451 Digital Resources: <i>Resource Download Center</i> >Language and Conventions
4L2e Use a comma before a coordinating conjunction in a compound sentence.	Unit 2: Language and Conventions: Compound Sentences, T343, T347, T351, T355, T359, T367 Unit 5: Language and Conventions: Comma Rules, T415, T419, T423, T435 Digital Resources: <i>Workshop Anchor Charts and Minilessons</i>
4L2f Use a comma to separate an introductory element from the rest of the sentence.	For supporting content please see: Unit 5: Comma Rules, T415, T419, T423, T427, T435
4L2g Use punctuation to separate items in a series.	For supporting content please see: Unit 5: Comma Rules, T415, T419, T423, T427, T435
4L2h Form and use possessives.	Unit 1: Edit for Punctuation Marks, T438–T439

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<p>4L2i Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).</p>	<p>Spelling Lessons are taught in every week of the program. For examples see: Unit 1: Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441 Unit 2: Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450 Unit 3: Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438 Unit 4: Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446 Unit 5: Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>4L2j Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Spelling Lessons are taught in every week of the program. For examples see: Unit 1: Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441 Unit 2: Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450 Unit 3: Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438 Unit 4: Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446 Unit 5: Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>4L2k Use quotation marks or italics to indicate titles of works.</p>	<p>Unit 2: Develop a Bibliography, T470–T471 Unit 4: Develop a Bibliography, T474–T475</p>

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Knowledge of Language	
4L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
4L3a Choose words and phrases to convey ideas precisely.	<p>Unit 1: Use Concrete Words and Phrases, T361, T364–T365 Compose with Sensory Details, T378 Assessment, T450 Develop Vocabulary, T229</p> <p>Unit 2: Develop Vocabulary, T120–T121, T354 Visualize Imagery, T252–T253 Minilesson: Use Precise Language and Vocabulary, T416–T417 Assessment, T452</p> <p>Unit 3: Compose Information About the Setting, T364 Develop Vocabulary, T41, T101, T167, T241</p> <p>Unit 5: Develop Vocabulary, T128–T129</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
4L3b Choose punctuation for effect.	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T344 ELL Targeted Support: Select Punctuation, T383 Minilesson: Select Punctuation, T392</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
4L3c Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p>Unit 2: Talk About It, T324</p> <p>Unit 3: Expressions, T94 ELL Targeted Support, T467</p> <p>Unit 4: Write for a Reader, T472 Customize It!, T478 Celebrate and Reflect, T480</p> <p>Unit 5: Celebrate and Reflect, T472</p>

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Vocabulary Acquisition and Use	
4L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
4L4a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>

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<p>4L4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185, T364, T368, T372, T380, T400 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50 Greek Roots, T414, T418, T422, T430 Latin Roots, T438, T442, T446, T454</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386, T406</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398 Latin Roots, T338, T342, T346, T354, T374 Prefixes, T410, T414, T418, T426, T446</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>

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<p>4L4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p>Unit 1: ELL Targeted Support, T24 Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491</p> <p>Unit 2: First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493</p> <p>Unit 3: Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485</p> <p>Unit 4: Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497</p> <p>Unit 5: Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>
<p>4L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>4L5a Explain the meaning of simple similes and metaphors in context.</p>	<p>Unit 1: Figurative Language, T124–T125, T204–T205, T226 Simile and Metaphor, T297</p> <p>Unit 2: Figurative Language, T194–T195, T216–T217 ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Figurative Language, T204–T205, T233 Expressions, T38, T94</p> <p>Unit 4: Figurative Language, T212–T213, T234, T237 Simile and Metaphor, T410</p> <p>Unit 5: Figurative Language, T212–T213, T222, T224 Simile and Metaphor, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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4L5b Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Unit 2: ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Analyze Adages and Proverbs, T108–T109, T116–T117</p> <p>Unit 4: Figurative Language, TT212–T213, T234, T237</p>
4L5c Demonstrate understanding of words by relating them to their antonyms and synonyms.	<p>Unit 1: Minilesson: Synonyms and Antonyms, T86–T87, T97</p> <p>Unit 2: Minilesson: Synonyms and Antonyms, T90–T91, T118</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T78–T79, T89, T97</p> <p>Unit 4: Synonyms, T88–T89, T99, T107, T111</p> <p>Unit 5: Synonyms and Antonyms, T84–T85, T97, T100, T104</p>

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<p>4L6 Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>