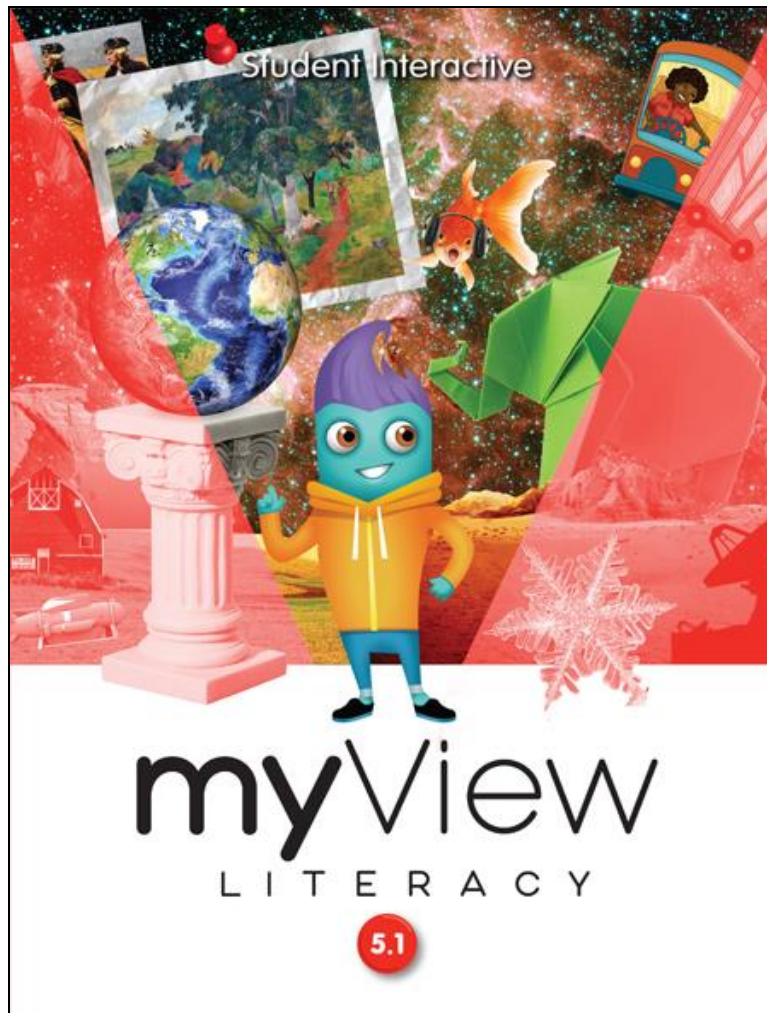


A Correlation of



To the

**New York State Next Generation
English Language Arts
Learning Standards 2017
Grade 5**

A Correlation of myView Literacy, Grade 5 ©2020 to the New York State Next Generation English Language Arts Learning Standards 2017

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the New York State Next Generation English Language Arts Learning Standards, 2017. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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5R Reading	
Literary and Informational Text	
Key Ideas and Details	
<p>5R1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Use Text Evidence, T29, T35, T36, T38, T40, T42, T58–T59, T87, T159, T160, T163, T167, T169, T171, T172, T188–T189 Make Inferences, T34, T87, T92, T95, T97, T99, T102, T105, T106, T122–T123 Respond and Analyze, T44–T45, T108–T109, T292–T293 Reflect and Share, T196–T197 Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Generate Questions, T192–T193 Respond and Analyze, T178–T179 Generate Questions, T32, T34, T38, T44, T47, T48, T96, T101, T103, T108</p> <p>Unit 3: Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Respond and Analyze, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289</p> <p>Unit 4: Make Inferences, T279, T285, T289, T291–T292, T295–T296, T299, T301, T304, T320–T321 Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117 Respond and Analyze, T46–T47, T110–T111, T306–T307 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Make Inferences, T159, T166–T167, T171, T172, T174, T176, T179, T194–T195 Respond and Analyze, T54–T55, T116–T117, T234–T235, T296–T297 Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>5R2 Determine a theme or central idea and explain how it is supported by key details; summarize a text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Explore the Poem, T146–T147 Realistic Fiction, T150–T151</p> <p>Unit 3: Explore the Poem, T18–T19 Summarize, T97, T98, T100, T104 Analyze Plot Elements, T99, T101, T102, T103, T105, T106, T107 Minilesson: Realistic Fiction, T264–T265 Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Reflect and Share, T196–T197</p> <p>Unit 4: Infer Multiple Themes, T94, T95, T98, T103, T104, T107, T116–T117 Summarize, T91, T97, T98, T100, T102, T104, T122–T123</p> <p>Unit 5: Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>5R3 In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.</p>	<p>Unit 1: Use Text Evidence, T160, T188–T189 Analyze Main Ideas and Details, T28, T34, T37, T39, T50–T51</p> <p>Unit 2: Explain Relationships Between Ideas, T226–T228, T230, T231, T235, T236, T244–T245 Informational Text, T214–T215</p> <p>Unit 3: Analyze Plot Elements, T96, T99, T101, T102, T103, T105, T106, T107, T114–T115 Analyze Characters, T34, T37, T38, T41, T42, T43, T45, T47, T54–T55</p> <p>Unit 4: Close Read: Analyze Characters, T36, T38, T39, T42, T43, T45, T52–T53 Explain Relationships Between Ideas, T214, T222, T225–T226, T228–T229, T232, T234, T242–T243 Evaluate Details, T60 Biography, T208–T209</p> <p>Unit 5: Analyze Main Ideas and Details, T28, T34, T36–T37, T41, T43–T45, T47, T48, T51–T53, T60–T61 Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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Craft and Structure	
<p>5R4 Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269 Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p>Unit 2: Develop Vocabulary, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217 Figurative Language, T216–T217, T237</p> <p>Unit 3: Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213 Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p> <p>Unit 4: Develop Vocabulary, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211 Figurative Language, T43, T96, T210, T229, T234–T235</p> <p>Unit 5: Develop Vocabulary, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Word Study; <i>Professional Development Center</i>>Vocabulary</p>

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<p>5R5 In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.</p>	<p>Unit 1: Read Like a Writer: Explain Text Structure, T36, T52–T53 Choose a Text Structure, T60–T61 Informational Text, T78, T266–T267 Analyze Text Structure, T279, T280, T282, T284, T287, T289, T291, T298–T299</p> <p>Unit 2: Informational Text, T86–T87 Close Read: Analyze Text Structure, T99, T101, T102, T103, T110, T113, T120–T121 Explore the Poem, T146–T147</p> <p>Unit 3: Legend and Drama, T144–T145 Explain Literary Structure, T156, T159, T161, T163, T166, T168, T170, T180–T181 Explore the Poem, T18–T19</p> <p>Unit 5: Explore the Poem, T86–T87 Develop Stanzas, T386–T387 Develop Poetry with Punctuation, T390–T391 Develop a Rhyme Scheme, T394–T395 Analyze Text Structure, T103, T112, T124–T125 Develop Text Structure, T132–T133 Text Structure, T291</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>5R6 In literary texts, explain how a narrator’s or speaker’s point of view influences how events are described. In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Unit 1: Share Back, T329 Historical Fiction, T144–T145 Understand Point of View, T150, T156–T158, T161, T162, T164, T166, T168, T170, T173, T180–T181 Analyze Main Ideas and Details, T50–T51</p> <p>Unit 2: Refine Research: Primary and Secondary Sources, T468–T469 Possible Teaching Point: Read Like A Writer: Author’s Craft, T175 Analyze Point of View, T156, T162, T164, T165, T168, T170, T172, T174, T175, T177, T184–T185</p> <p>Unit 4: Analyze Point of View, T118 Refine Research: Primary and Secondary Sources, T474–T475</p> <p>Unit 5: Compare and Contrast Accounts, T228, T230, T231, T232, T240–T241</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Integration of Knowledge and Ideas	
<p>5R7 Analyze how visual and multimedia elements contribute to meaning of literary and informational texts.</p>	<p>Unit 1: ELL Targeted Support: Use Visuals, T167 Visualize, T229 Minilesson: Use Text Features, T124–T125 Compare Across Texts, T450–T451 Conduct Research: Web Sites, T456–T457</p> <p>Unit 2: Reflect and Share, T260–T261 Introduce the Text, T284–T285, T292–T293 Respond and Analyze, T300–T301 Analyze Argumentative Texts, T306–T307 Minilesson: Synthesize Information, T314–T315 Compare Across Texts, T458–T459 Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457</p> <p>Unit 4: ELL Targeted Support: Visuals, T97 Visual Support, T207 Compare Across Texts, T464–T465 Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475</p>

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<p>(Continued) 5R7 Analyze how visual and multimedia elements contribute to meaning of literary and informational texts.</p>	<p>(Continued) Unit 5: Informational Text, T214–T215 Introduce the Text, T226–T227 Compare and Contrast Accounts, T228, T230, T231, T232, T240–T241 Monitor Comprehension, T229, T248–T249 Reflect and Share, T256–T257 Compare Across Texts, T454–T455 Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465 Use Visuals, T165, T168, T175 Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Units 1–5; Professional Development Center>Comprehension & Assessment</i></p>
<p>5R8 Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims.</p>	<p>Unit 2: Argumentative Text, T272–T273, T274–T275 Analyze Argumentative Texts, T286, T287, T288, T290, T293, T295, T298, T299, T306–T307 Unit 5: Analyze Argumentative Texts, T268–T269, T270–T271, T283, T284, T286, T288, T291, T292, T293, T294, T296–T297, T302–T303 Digital Resources: <i>Resource Download Center>Extension Activities Professional Development Center>Comprehension & Assessment</i></p>

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<p>5R9 Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences.</p>	<p>Unit 1: Compare Texts, T252–T253, T314–T315 Reflect and Share, T66–T67, T130–T131</p> <p>Unit 2: Write to Sources, T136–T137, T260–T261 Develop with Visuals and Multimedia, T378 Explore the Video, T270–T271 Synthesize Information, T289, T291, T294, T296, T297, T314–T315, T458</p> <p>Unit 3: Legend and Drama, T144–T145 <i>The Carp The Hermit Thrush</i>, T146–T201</p> <p>Unit 4: Infer Multiple Themes, T280, T281, T283, T284, T286, T294–T295 Compare Across Texts, T464–T465</p> <p>Unit 5: My View, T234 Minilesson: Write to Sources, T256–T257 Reflect and Share, T318–T319 Analyze Plot and Setting, T164, T165, T169, T170, T173, T176, T177, T178, T179, T186–T187</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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5RF Foundational Skills	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
5RF3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>5RF3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Unit 1: Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311 Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193</p> <p>Unit 2: Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319 Base Words and Endings, T324–T325, T340–T341, T346–T347</p> <p>Unit 3: Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253 Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73 Syllable Patterns, T268–T269, T284, T290–T291, T298–T299, T312–T313, T424, T428, T432, T440</p> <p>Unit 4: Syllable Patterns, T64–T65, T358 Word Parts, T70–T71, T134–T135, T196–T197 Prefixes, T86–T87, T112–T113, T120–T121, T134–T135 Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331 Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430</p> <p>Unit 5: Word Study: Suffixes, T174 Syllable Patterns, T94–T95, T104, T111, T118–T119, T126–T127, T140–T141, T198–T199, T396</p> <p>Digital Resources: <i>Resource Download Center> Spelling>Word Study</i></p>

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<p>Fluency</p> <p>5RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p>Unit 1: Fluency, T20, T143, T144, T173, T208, T264 Read, T90, T154, T220, T276</p> <p>Unit 2: Fluency, T20, T84, T151, T177, T212, T272 Read, T32, T96, T160, T224, T284</p> <p>Unit 3: Fluency, T21, T82, T142, T208, T263, T287 Read, T32, T94, T164, T220, T274</p> <p>Unit 4: Fluency, T80, T144, T171, T206, T270 Read, T32, T92, T156, T218, T282</p> <p>Unit 5: Fluency, T20, T88, T150, T214, T268, T294 Read, T32, T100, T162, T226, T280</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center</i>>Foundational Skills >Fluency</p>
<p>5RF4a Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T20, T143, T144, T173, T208, T264</p> <p>Unit 2: Fluency, T20, T84, T151, T177, T212, T272</p> <p>Unit 3: Fluency, T21, T82, T142, T208, T263, T287</p> <p>Unit 4: Fluency, T80, T144, T171, T206, T270</p> <p>Unit 5: Fluency, T20, T88, T150, T214, T268, T294</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center</i>>Foundational Skills >Fluency</p>

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<p>5RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168</p> <p>Unit 2: Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170</p> <p>Unit 3: Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167</p> <p>Unit 4: Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169</p> <p>Unit 5: Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Word Study; <i>Professional Development Center</i>>Vocabulary</p>
<p>5W Writing</p>	
<p>Text Types and Purposes</p>	
<p>5W1 Write an argument to support claims with clear reasons and relevant evidence.</p>	<p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i>; <i>Resource Download Center</i>>Writing Workshop Peer Evaluation</p>

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5W1a Introduce a precise claim and organize the reasons and evidence logically.	<p>Unit 1: Write to Sources, T196–T197 Explore and Plan: Argumentative Writing, T454–T455 Collaborate and Discuss: Revise and Edit, Peer Review, T464–T465</p> <p>Unit 3: Develop an Opinion, T349, T350–T351 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T378–T379 Explore and Plan: Argumentative Writing, T450–T451 Collaborate and Discuss: Revise and Edit, Peer Review, T460–T461</p> <p>Unit 5: Minilesson: Write to Sources, T202–T203 Explore and Plan: Argumentative Writing, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W1b Provide logically ordered reasons that are supported by facts and details from various sources.	<p>Unit 3: Develop an Opinion, T349, T350–T351 Develop Opinions, T354–T355 Minilesson: Develop Facts and Details, T358–T359 Write to Sources, T196–T197 Develop an Introduction and a Conclusion, T374–T375 Develop Reasons and Supporting Information, T373</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W1c Use precise language and content-specific vocabulary while writing an argument.	<p>Unit 3: Develop Reasons and Supporting Information, T378–T379 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T373, T382–T383</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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5W1d Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.	<p>Unit 3: Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T373, T382–T383</p> <p>Unit 4: Write to Sources, T132–T133</p> <p>Unit 5: Minilesson: Write to Sources, T202–T203</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W1e Provide a concluding statement or section related to the argument presented.	<p>Unit 3: Develop an Introduction and a Conclusion, T374–T375</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W1f Maintain a style and tone appropriate to the writing task.	<p>Unit 3: Opinion Essay, T325, T326–T327, T330–T331, T334–T335, T338–T339, T342, T349, T350–T351, T354–T355, T358–T359, T362–T363, T366</p>
5W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	<p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p>
5W2a Introduce a topic clearly, provide a general focus, and organize related information logically.	<p>Unit 2: Analyze a Lead Paragraph, T342–T343 Set a Purpose, T350–T351 Plan Your Informational Article, T354–T355 Develop an Engaging Idea, T362–T363 Develop and Compose an Introduction, T386–T387</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</i></p>

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5W2b Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374–T375 Minilesson: Develop with Visuals and Multi Media, T378 Develop with Related Information, T390–T391</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W2c Use precise language and content-specific vocabulary to explain a topic.	<p>Unit 2: Draft with Specific Facts and Concrete Details, T361, T366–T367 Develop with Definitions and Quotations, T370–T371 Develop with Other Information and Examples, T374–T375</p>
5W2d Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.	<p>Unit 2: Minilesson: Develop with Transitions, T385, T394–T395 Unit 5: Celebrate!, T470</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W2e Provide a concluding statement or section related to the information or explanation presented.	<p>Unit 2: Develop and Compose a Conclusion, T402–T403</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
5W2f Establish a style aligned to a subject area or task.	<p>Unit 2: Informational Article, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p>

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<p>5W3 Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</p>	<p>Unit 1: Personal Narrative, T329, T330–T331, T334–T335, T338–T339, T342–T343, T346, T353, T354–T355, T358–T359, T362–T363, T366–T367, T370, T377–T378–T379, T382–T383, T386–T387, T390–T391, T394</p> <p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p>
<p>5W3a Establish a situation and introduce a narrator and/or characters.</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T346–T347 Minilesson: Develop an Engaging Idea, T356–T357 Minilesson: Develop Point of View, T366–T367 Minilesson: Develop an Introduction, T378–T379 Minilesson: Develop a Sequence of Events, T382–T383 Prepare for Assessment, T438</p> <p>Unit 4: Minilesson: Develop Characters, T367, T368–T369 Develop Setting, T372–T373 Organize an Introduction, T392–T393 Minilesson: Organize a Sequence of Events, T396–T397 Choose Pacing of Events, T400–T401 Develop the Plot, T391</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>5W3b Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit 1: Develop Specific Details, T358–T359 Minilesson: Develop Sensory Details, T362–T363 Minilesson: Compose with Dialogue, T370 Prepare for Assessment, T438</p> <p>Unit 4: Minilesson: Develop Characters, T367, T368–T369 Develop the Conflict, T376–T377 Minilesson: Develop Dialogue, T384 Minilesson: Choose Pacing of Events, T400–T401 Develop the Plot, T391 Minilesson: Select A Different Genre, T408 Writing Assessment, T452</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>5W3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit 1: Draft with Transitions, T377, T386–T387 Minilesson: Develop a Sequence of Events, T382–T383 Revise to Include Important Events, T390–T391 Revise by Combining Ideas, T425 Revise by Rearranging and Combining Ideas, T426–T427</p> <p>Unit 4: Develop the Conflict, T376–T377 Develop the Resolution, T380–T381 Organize a Sequence of Events, T391 Develop the Plot, T391, T404–T405 Minilesson: Organize a Sequence of Events, T396–T397 Minilesson: Choose Pacing of Events, T400–T401</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation</i></p>
<p>5W3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit 4: Minilesson: Revise by Adding and Deleting Ideas for Clarity, T439, T440–T441</p> <p>Unit 5: Minilesson: Mentor Stack: See Like a Poet, T358–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>5W3e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Unit 1: Minilesson: Develop a Sequence of Events, T382–T383 Minilesson: Develop a Conclusion, T394–T395</p> <p>Unit 4: Develop the Resolution, T380–T381 Minilesson: Organize a Sequence of Events, T396–T397</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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5W4 Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.	<p>Unit 4: Science Fiction, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T333, T334–T335, T338–T339, T342–T343, T346–T347, T350, T357, T358–T359, T362–T363, T366–T367, T370–T371, T374, T381, T382–T383, T386–T387, T390–T391, T394–T395, T398</p>
5W5 Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131, T196–T197, T252–T253</p> <p>Unit 2: Reflect and Share: Write to Sources, T136–T137, T200–T201, T260–T261</p> <p>Unit 3: Reflect and Share: Write to Sources, T130–T131, T196–T197, T250–T251</p> <p>Unit 4: Reflect and Share: Write to Sources, T132–T133, T194–T195, T258–T259</p> <p>Unit 5: Reflect and Share: Write to Sources, T138–T139, T202–T203, T256–T257</p>
Research to Build and Present Knowledge	
5W6 Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.	<p>Unit 1: Project-Based Inquiry, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Unit 2: Project-Based Inquiry, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Unit 3: Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463</p> <p>Unit 4: Project-Based Inquiry, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481</p> <p>Unit 5: Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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<p>5W7 Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.</p>	<p>Unit 1: Conduct Research: Web Sites, T456–T457 Refine Research: Quoting and Paraphrasing, T460–T461 Extend Research: Write a Business Letter, T462–T463</p> <p>Unit 2: Conduct Research: Search Engines, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Write a Business E-Mail, T470–T471</p> <p>Unit 3: Conduct Research: Databases, T452–T453 Refine Research: Bibliography, T456–T457 Extend Research: Add Photos and Time Lines, T458–T459</p> <p>Unit 4: Conduct Research: Surveys, T470–T471 Refine Research: Primary and Secondary Sources, T474–T475 Extend Research: Online Survey Tools, T476–T477</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T458–T459 Conduct Research: Graphics, T460–T461 Refine Research: Bibliography, T464–T465 Extend Research: Recording Tips, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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5SL Speaking and Listening	
Comprehension and Collaboration	
<p>5SL1 Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>Students are encouraged to participate in collaborative discussions throughout the year. For examples see:</p> <p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Turn, Talk, and Share, T450–T451</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Turn, Talk, and Share, T458–T459</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Turn, Talk, and Share, T466–T467</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Turn, Talk, and Share, T464–T465</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Turn, Talk, and Share, T454–T455</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5SL1a Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>5SL1b Follow agreed-upon norms for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265 Writing Club, T347</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273 Share Back, T354 Writing Club, T379</p> <p>Unit 3: Listening Comprehension, T20–T21, T82–T83, T142–T143, T208–T209, T262–T263 Writing Club, T343</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270–T271</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5SL1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5SL1d Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T18–T19 Listening Comprehension: Wrap-Up, T21, T79, T143, T209, T265</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T58 Listening Comprehension: Wrap-Up, T21, T85, T149, T213, T273 Interact with Sources: Explore the Video, T270–T271</p> <p>Unit 3: Listening Comprehension: Wrap-Up, T21, T83, T143, T209, T263 Interact with Sources: Explore the Infographic, T80–T81</p> <p>Unit 4: Listening Comprehension: Wrap-Up, T21, T81, T145, T207, T271</p> <p>Unit 5: Listening Comprehension: Wrap-Up, T21, T89, T151, T215, T269 Compare and Contrast Accounts, T240–T241</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>5SL2 Summarize information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p>Unit 1: Listening Comprehension, T20–T21, T78–T79, T142–T143, T208–T209, T264–T265</p> <p>Unit 2: Listening Comprehension, T20–T21, T84–T85, T148–T149, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20–T21, T82–T83, T142–T143, T208–T209, T262–T263</p> <p>Unit 4: Listening Comprehension, T20–T21, T80–T81, T144–T145, T206–T207, T270–T271</p> <p>Unit 5: Listening Comprehension, T20–T21, T88–T89, T150–T151, T214–T215, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5SL3 Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p>Unit 1: Turn, Talk, and Share, T450–T451 Reflect and Share: Talk About It, T66–T67, T314–T315</p> <p>Unit 2: Turn, Talk, and Share, T458–T459 Reflect and Share: Talk About It, T72–T73, T322–T323</p> <p>Unit 3: Turn, Talk, and Share, T466–T467 Reflect and Share: Talk About It, T70–T71, T310–T311</p> <p>Unit 4: Turn, Talk, and Share, T464–T465 Reflect and Share: Talk About It, T68–T69, T328–T329 Conduct Research: Surveys, T470–T471 Collaborate and Discuss, T472</p> <p>Unit 5: Turn, Talk, and Share, T454–T455 Reflect and Share: Talk About It, T76–T77, T318–T319</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
Presentation of Knowledge and Ideas	
<p>5SL4 Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T68–T69, T328–T329 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>5SL5 Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.</p>	<p>Unit 1: Celebrate and Reflect, T466–T467</p> <p>Unit 2: Celebrate and Reflect, T474–T475</p> <p>Unit 3: Extend Research: Add Photos and Time Lines, T458–T459 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Celebrate and Reflect, T480–T481</p> <p>Unit 5: Conduct Research: Graphics, T460–T461 Extend Research: Recording Tips, T466–T467 Celebrate and Reflect, T470–T471</p>
<p>5SL6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate.</p>	<p>Unit 1: Respond and Analyze: My View, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Reflect and Share: Talk About It, T66–T67, T314–T315 Celebrate and Reflect, T466–T467</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Reflect and Share: Talk About It, T72–T73, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Respond and Analyze: My View, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Reflect and Share: Talk About It, T70–T71, T310–T311 Celebrate and Reflect, T462–T463</p> <p>Unit 4: Respond and Analyze: My View, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Reflect and Share: Talk About It, T68–T69, T328–T329 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Respond and Analyze: My View, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Reflect and Share: Talk About It, T76–T77, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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5L Language	
Conventions of Academic English/Language for Learning	
5L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
5L1a Produce simple, compound, and complex sentences.	<p>Unit 1: Compound and Complex Sentences, T163, T382, T385, T389, T393, T397 Simple Sentences, T337, T341, T345, T349, T357</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1b Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.	<p>Unit 1: Nouns, T409, T413, T417, T421, T429, T433, T437, T441, T445 Adjectives, T402</p> <p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T369, T370, T373, T377, T381, T389 Language and Conventions: Perfect Verb Tenses, T417, T421, T425, T429 Use Correct Verb Tense, T414–T415</p> <p>Unit 3: Pronouns, T357, T361, T365, T369, T377, T381, T385, T389, T393, T401, T405, T405, T413, T417, T425</p> <p>Unit 4: Adjectives, T351, T355, T359, T363, T371, T375, T379, T383, T387 Adverbs, T429, T433, T437, T441</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1c Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<p>For supporting content please see:</p> <p>Unit 3: Indefinite Pronouns, T405, T409, T413, T417</p>

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5L1d Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.	<p>Unit 2: Edit for Prepositions and Prepositional Phrases, T409, T426</p> <p>Unit 3: Prepositions and Prepositional Phrases, T333, T337, T341, T345</p> <p>Unit 4: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419 Edit for Prepositions and Prepositional Phrases, T416–T417</p> <p>Unit 5: Minilesson: Use Interjections, T374</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L1e Form and use regular and irregular plural nouns.	<p>Unit 1: Plural Nouns & Irregular Nouns, T433, T437, T441, T445</p> <p>Unit 2 Plural Nouns, T341</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1f Use abstract nouns.	<p>Unit 1: Collective Nouns, T409, T413, T417, T421, T429</p> <p>Unit 4: Collective Nouns, T424</p> <p>Unit 5: Collective Nouns, T430–T431</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1g Form and use regular and irregular verbs.	<p>Unit 4: Irregular Verbs, T420–T421</p> <p>Unit 5: Irregular Verbs, T434–T435</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

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5L1h Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).	<p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T369, T370, T373, T377, T381, T389 Language and Conventions: Perfect Verb Tenses, T417, T421, T425, T429 Use Correct Verb Tense, T414–T415</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1i Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking).	<p>For supporting content please see: Unit 1: Subject-Verb Agreement, T430–T431 Unit 2: Use Correct Verb Tense, T414</p>
5L1j Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).	<p>Unit 2: Perfect Verb Tenses, T417, T421, T425, T429</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L1k Use verb tense to convey various times, sequences, states, and conditions.	<p>Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T369, T370, T373, T377, T381, T389 Language and Conventions: Perfect Verb Tenses, T417, T421, T425, T429 Use Correct Verb Tense, T414–T415</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1l Recognize and correct inappropriate shifts in verb tense.	<p>Unit 2: Use Correct Verb Tense, T414</p> <p>Also see: Unit 1: Subject-Verb Agreement, T430–T431 Unit 2: T345, T349, T353, T357, T365</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

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5L1m Ensure subject-verb and pronoun-antecedent agreement.	<p>Unit 1: Subject-Verb Agreement, T430–T431</p> <p>Unit 2: Subject-Verb Agreement, T345, T349, T353, T357, T365</p> <p>Unit 3: Pronouns and Antecedents, T357, T361, T365, T369, T377</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
5L1n Use coordinating and subordinating conjunctions.	<p>Unit 4: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419</p>
5L1o Use and identify prepositional phrases.	<p>Unit 2: Edit for Prepositions and Prepositional Phrases, T409, T426</p> <p>Unit 3: Prepositions and Prepositional Phrases, T333, T337, T341, T345, T353</p> <p>Unit 4: Edit for Prepositions and Prepositional Phrases, T416–T417</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L1p Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p>Unit 1: Complete Sentence, T333 Simple Sentences, T337, T341, T345, T357</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L1q Correctly use frequently confused words (e.g., to, too, two; there, their).	<p>For supporting content please see:</p> <p>Unit 1: Revise and Edit, T464–T465</p> <p>Unit 5: Revise and Edit, T468–T469</p>

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5L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	
While building proficiency in English, ELLs/MLLs in English as a New Language and Bilingual Education programs may demonstrate skills bilingually or transfer linguistic knowledge across languages.	
5L2a Capitalize appropriate words in titles.	<p>Unit 3: Refine Research: Bibliography, T456–T457</p> <p>Unit 5: Refine Research: Bibliography, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L2b Use correct capitalization.	<p>Unit 4: Capitalization, T447, T451, T455, T459</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L2c Use commas in addresses.	<p>Unit 1: Writing a Business Letter, T462–T463</p>
5L2d Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Unit 5: Quotation Marks with Dialogue, T413, T417, T421, T425</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L2e Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 4: Coordinating Conjunction, T399, T403, T407, T411, T419</p>
5L2f Use a comma to separate an introductory element from the rest of the sentence.	<p>Unit 4: Minilesson: Edit for Punctuation Marks, T432</p> <p>Unit 5: Commas and Introductory Elements, T365, T369, T373, T377, T385</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

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5L2g Use punctuation to separate items in a series.	<p>Unit 2: Edit for Punctuation Marks, T434, T432</p> <p>Unit 5: Commas and Semicolons in a Series, T341, T342, T345, T349, T353</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
5L2h Form and use possessives.	<p>Unit 2: Possessives, T101</p> <p>Unit 3: Language and Conventions, T389, T393</p>
5L2i Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).	<p>All units include spelling lessons. For examples see:</p> <p>Unit 1: Spelling, T332, T336, T340, T344, T348, T356, T360, T364, T368, T372, T38, T384, T388, T396</p> <p>Unit 2: Spelling, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400</p> <p>Unit 3: Spelling, T329, T332, T336, T340, T344, T352, T356, T360, T364, T368, T376, T380, T384</p> <p>Unit 4: Spelling, T370, T374, T378, T382, T386, T394, T398, T402, T406, T410</p> <p>Unit 5: Spelling, T336, T340, T360, T364, T368, T372, T376, T408, T412, T416, T420, T424</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>

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<p>5L2j Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>All units include spelling lessons. For examples see:</p> <p>Unit 1: Spelling, T332, T336, T340, T344, T348, T356, T360, T364, T368, T372, T38, T384, T388, T396</p> <p>Unit 2: Spelling, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T388, T392, T396, T400</p> <p>Unit 3: Spelling, T329, T332, T336, T340, T344, T352, T356, T360, T364, T368, T376, T380, T384</p> <p>Unit 4: Spelling, T370, T374, T378, T382, T386, T394, T398, T402, T406, T410</p> <p>Unit 5: Spelling, T336, T340, T360, T364, T368, T372, T376, T408, T412, T416, T420, T424</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>5L2k Use quotation marks or italics to indicate titles of works.</p>	<p>Unit 3: Punctuate Titles, T402–T403</p>
<p>Knowledge of Language</p>	
<p>5L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>5L3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Unit 1: Compound and Complex Sentences, T163, T382, T385, T389, T393, T397 Simple Sentences, T337, T341, T345, T349, T357</p> <p>Unit 4: Language and Conventions: Coordinating and Subordinating Conjunctions, T396, T399, T403, T407, T411, T419 Edit for Subordinating Conjunctions, T428</p> <p>Unit 5: Edit for Subordinating Conjunctions, T405, T414</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>5L3b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Unit 4: Dialect, T36, T40, T54–T55, T62–T63</p>

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Vocabulary Acquisition and Use	
5L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
5L4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Vocabulary in Context, T43, T101, T103, T165, T225, T281 Academic Vocabulary: Context Clues, T146–T147, T156, T162, T168</p> <p>Unit 2: Vocabulary in Context, T41, T107, T171, T234, T287, T297 Academic Vocabulary: Context Clues, T152–T153, T163, T166, T170</p> <p>Unit 3: Vocabulary in Context, T36, T100, T173, T223, T287 Academic Vocabulary: Context Clues, T146–T147, T156, T163, T167</p> <p>Unit 4: Vocabulary in Context, T37, T101, T109, T166, T230, T297, T302 Academic Vocabulary: Context Clues, T148–T149, T159, T160, T165, T169</p> <p>Unit 5: Vocabulary in Context, T39, T109, T166, T168, T172, T228, T289 Academic Vocabulary: Context Clues, T154–T155, T171</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Word Study; <i>Professional Development Center</i>>Vocabulary</p>

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<p>5L4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Unit 1: Suffixes, T26–T27, T46–T47, T54–T55, T68–T69, T126–T127, T214–T215, T225, T232–T233, T240–T241, T254–T255, T310–T311 Greek Roots, T93, T97, T84–T85, T110–T111, T118–T119, T132–T133, T192–T193</p> <p>Unit 2: Word Study: Prefixes, T218–T219, T230, T240–T241, T248–T249, T262–T263, T318–T319 Base Words and Endings, T340–T341, T346–T347</p> <p>Unit 3: Suffixes, T88–T89, T110–T111, T118–T119, T132–T133, T214–T215, T230–T231, T238–T239, T252–T253 Latin Roots, T44, T26–T27, T50–T51, T58–T59, T72–T73</p> <p>Unit 4: Prefixes, T86–T87, T112–T113, T120–T121, T134–T135 Latin Roots, T290, T291, T301, T276–T277, T308–T309, T316–T317, T330–T331 Word Parts, T45, T26–T27, T48–T49, T56–T57, T70–T71, T86–T87, T112–T113, T120–T121, T134–T135, T346, T350, T354, T362, T128–T129, T170, T150–T151, T174–T175, T182–T183, T196–T197, T394, T398, T402, T410, T254–T255, T430</p> <p>Unit 5: Word Study: Suffixes, T174</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Word Study; <i>Professional Development Center</i>>Vocabulary</p>

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<p>5L4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Using a Dictionary in Activities, T24–T25, T82–T83 How to Use a Glossary, T482–T483</p> <p>Unit 2: Academic Vocabulary, T24–T25 Develop Vocabulary, T238–T239 Using a Dictionary in Activities, T154, T188, T202, T238–T239, How to Use a Glossary, T490–T491</p> <p>Unit 3: Academic Vocabulary, T24–T25, T86–T87 Develop Vocabulary, T174–T175 How to Use a Glossary, T478–T479</p> <p>Unit 4: Academic Vocabulary, T84–T85, T99</p> <p>Unit 5: Academic Vocabulary, T92–T93 How to Use a Glossary, T486–T487</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Word Study</p>
<p>5L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>5L5a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Unit 1: Figurative Language, T95, T105, T212–T213, T216, T222, T223, T224, T226, T228, T229, T236–T237, T246–T247, T308–T309</p> <p>Unit 2: Figurative Language, T216–T217, T237</p> <p>Unit 3: Figurative Language, T36, T56–T57, T64–T65, T212–T213, T216, T222, T224, T226, T227, T234–T235, T287</p> <p>Unit 4: Figurative Language, T43, T96, T210, T229, T234–T235</p> <p>Unit 5: Figurative Language, T173, T178</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment >Vocabulary; <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p>

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<p>5L5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 1: Idioms, T212–T213 Unit 3: Anecdotes, T157, T169, T182–T183, T190–T191 Unit 4: Analyze Adages, T210–T211 Adages and Proverbs, T314–T315, T322–T323 Anecdotes, T226</p>
<p>5L5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Unit 1: Synonyms and Antonyms, T82–T83, T99 Unit 2: Synonyms, T88–T89 Figurative Language: Analogies, T216–T217 Unit 3: Synonyms and Antonyms, T86–T87, T103, T105 Unit 4: Synonyms and Antonyms, T84–T85, T99 Unit 5: Synonyms and Antonyms, T92–T93, T105, T109 Academic Vocabulary: Analogies, T218–T219, T232</p> <p>Digital Resources: <i>Resource Download Center</i>>Word Study; <i>Professional Development Center</i>>Vocabulary</p>

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<p>5L6 Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T44–T45, T108–T109, T174–T175, T230–T231, T292–T293 Academic Vocabulary, T12, T24–T25, T35, T82–T83, T146–T147, T156, T212–T213, T268–T269</p> <p>Unit 2: Develop Vocabulary, T50–T51, T114–T115, T178–T179, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T39, T88–T89, T152–T153, T216–T217</p> <p>Unit 3: Develop Vocabulary, T48–T49, T108–T109, T174–T175, T228–T229, T288–T289 Academic Vocabulary, T12, T24–T25, T39, T86–T87, T105, T146–T147, T212–T213</p> <p>Unit 4: Develop Vocabulary, T46–T47, T110–T111, T172–T173, T236–T237, T306–T307 Academic Vocabulary, T12, T24–T25, T84–T85, T148–T149, T160, T210–T211</p> <p>Unit 5: Develop Vocabulary, T54–T55, T116–T117, T180–T181, T234–T235, T296–T297 Academic Vocabulary, T12, T24–T25, T92–T93, T105, T154–T155, T218–T219</p> <p>Digital Resources: <i>Resource Download Center>Spelling>Word Study; Professional Development Center>Vocabulary</i></p>