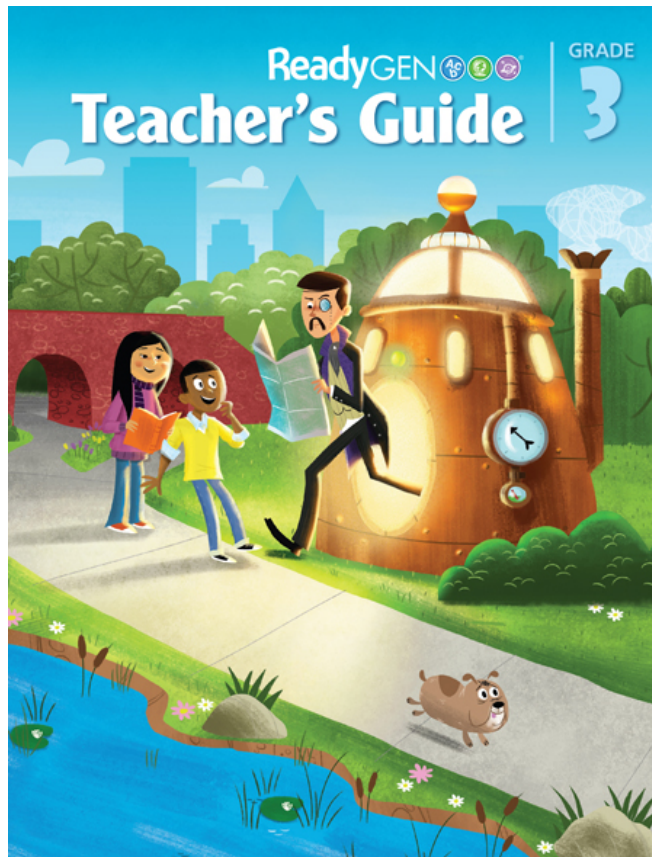


A Correlation of

ReadyGEN

Grade 3, ©2016



To the

**New York State Next Generation
English Language Arts Learning Standards
Grade 3**

A Correlation of ReadyGEN, Grade 3 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 3 ©2016
3rd Grade English Language Arts Learning Standards	
3rd Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>Literary Text TG U1: 13, 23, 34, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,163, 173, 183, 243, 253, 263, 273, 283, 293, 373, 383 TG U2: 33, 43, 53, 63, 73, 83, 93, 103, 106, 107, 113, 117, 123, 133,137, 153, 163, 173, 176, 177, 183, 333, 334, 342, 343, 344, 346, 347 TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153,163, 173, 183 TG U4: 13, 23, 33, 113, 123, 133, 143, 153, 183</p> <p>Informational Text TG U1: 213, 223, 233, 303, 307, 313, 317, 323, 327, 333, 343, 347,353, 363, 364, 373, 383, 387 TG U2: 13, 16, 17, 23, 24, 133, 134, 136, 137, 183, 213, 214, 216, 217,223, 232, 233, 236, 237, 243, 262, 263, 264, 265, 266, 267, 273, 336 TG U3: 213, 214, 216, 217, 223, 232, 233, 236, 237, 243, 253, 263, 264,266, 267, 273, 283, 293, 303, 313, 323, 333, 336, 337, 343, 353 TG U4: 43, 46, 53, 56, 63, 73, 83, 93, 103, 163, 173, 213, 223, 233, 243,253, 263, 273, 283, 293, 303, 313, 323, 333, 343, 353, 363, 373, 383</p>

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<p>3R2: Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)</p>	<p>Literary Text TG U1: 252, 292, 293, 294, 295, 296, 297, 374, 375, 382, 383, 384,385, 386, 387 TG U2: 62, 63, 64, 65, 66, 67, 72, 92, 93, 94, 95, 96, 97, 132, 133, 134,135, 332, 333, 334, 335, 337, 343, 352, 353, 377, 382, 383 TG U3: 22, 23, 24, 72, 73, 92, 93, 94, 95, 96, 97, 122, 123, 132, 133,136, 137, 142, 143, 144, 145, 146, 147, 172, 173, 174, 175, 176, 177 TG U4: 24, 26, 27, 122, 123, 124, 125, 126, 127, 152, 153, 154, 155,156, 157, 182, 183, 184, 185, 186, 187</p> <p>Informational Text TG U1: 212, 213, 214, 215, 216, 217, 223, 224, 306, 307, 312, 314, 315,316, 317, 327, 334, 352, 363, 372, 374, 382, 383, 384, 385, 386, 387 TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 132, 133, 134, 135, 136, 137, 273,274, 275, 276, 277, 292, 293, 324, 325, 326, 327, 337, 372, 383 TG U3: 212, 215, 242, 252, 262, 263, 272, 273, 282, 283, 302, 303,312, 313, 342, 343, 372, 373, 374, 375, 376, 377, 382 TG U4: 82, 83, 84, 85, 86, 87, 212, 213, 214, 215, 216, 217, 242, 243,292, 293, 302, 303, 322, 323, 324, 325, 326, 327, 332, 333, 334, 335</p>

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<p>3R3: In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL) In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>Literary Text TG U1: 12, 14, 16, 17, 32, 44, 46, 47, 52, 62, 72, 82, 84, 86, 87, 92, 173,182, 183, 262, 264, 266, 267, 272, 273, 282, 283, 284, 286, 287 TG U2: 32, 33, 34, 35, 36, 37, 42, 43, 44, 45, 46, 47, 52, 53, 57, 72, 73,124, 125, 126, 127, 142, 143, 144, 145, 146, 147, 162, 163, 166, 167 TG U3: 10, 12, 13, 14, 42, 43, 44, 45, 46, 47, 62, 82, 83, 84, 85, 86, 87,102, 103, 104, 106, 107, 162, 163, 164, 165, 166, 167 TG U4: 12, 14, 16, 17, 22, 23, 24, 26, 27, 142, 143, 144, 146, 147</p> <p>Informational Text TG U1: 323, 342, 343, 344, 346, 347, 353 TG U3: 222, 223, 224, 225, 226, 227, 252, 254, 256, 257, 292, 293, 294,295, 296, 297, 332, 333, 334, 335, 337, 343, 352, 353, 354, 355 TG U4: 42, 43, 44, 46, 47, 62, 63, 64, 65, 66, 67, 173, 232, 233, 262,263, 264, 265, 266, 267, 282, 283, 312, 313, 352, 353, 354, 355, 356</p>

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Craft and Structure	
<p>3R4: Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)</p>	<p>Literary Text TG U1: 14, 24, 33, 34, 44, 54, 63, 64, 74, 83, 84, 93, 94, 95, 96, 97,244, 254, 263, 264, 273, 274, 283, 284, 293, 294, 373, 374 TG U2: 34, 43, 44, 54, 55, 56, 57, 64, 73, 74, 84, 94, 104, 113, 114, 124,134, 144, 154, 164, 165, 166, 167, 173, 174, 184, 334, 344, 352 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 56, 57, 63, 64, 74, 84, 94,104, 114, 133, 134, 143, 144, 153, 154, 164, 174, 184 TG U4: 14, 24, 26, 33, 34, 112, 113, 114, 115, 116, 117, 124, 134, 135,144, 154</p> <p>Informational Text TG U1: 214, 224, 234, 304, 314, 324, 334, 344, 354, 356, 357, 363, 364,365, 366, 374, 383 TG U2: 14, 24, 134, 184, 214, 224, 234, 244, 252, 253, 254, 256, 257,264, 274, 284, 294, 304, 312, 313, 314, 315, 316, 317, 324, 364, 374, 384 TG U3: 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 255, 264, 274,283, 284, 294, 303, 304, 313, 314, 323, 324, 333, 334, 343, 344, 346 TG U4: 44, 54, 64, 74, 84, 94, 104, 214, 224, 234, 244, 254, 264, 274,284, 285, 286, 287, 294, 304, 314, 324, 334, 344, 354, 364, 374, 384</p>
<p>3R5: In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) In informational texts, identify and use text features to build comprehension. (RI)</p>	<p>Literary Text TG U1: 54, 55, 56, 57, 73, 74, 75, 76, 77, 152, 153, 154, 156, 157 TG U2: 32, 42, 52, 62, 72, 93, 122, 343 TG U4: 32, 33, 123, 142, 144, 146, 147, 154, 182, 183, 184, 185, 186,187, 322</p> <p>Informational Text TG U1: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 302, 303,304, 305, 306, 307, 324, 326, 327, 332, 334, 342, 343, 344, 346, 347 TG U2: 262, 266, 267, 292, 293, 294, 295, 296, 297, 312, 313, 314,315, 316, 317, 362, 363, 364, 366, 367 TG U4: 224, 225, 226, 227, 243, 254, 255, 256, 257</p>

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<p>3R6: Discuss how the reader’s point of view or perspective may differ from that of the author, narrator or characters in a text. (RI&RL)</p>	<p>Literary Text TG U1: 54, 55, 56, 57, 73, 74, 75, 76, 77, 152, 153, 154, 156, 157 TG U2: 32, 42, 52, 62, 72, 93, 122, 343 TG U4: 32, 33, 123, 142, 144, 146, 147, 154, 182, 183, 184, 185, 186,187, 322</p> <p>Informational Text TG U1: 327 TG U2: 302, 303, 304, 305, 306, 307 TG U4: 72, 73, 74, 75, 76, 77, 234, 235, 237, 304, 305, 306, 307, 384,385, 386, 387</p>
<p>Integration of Knowledge and Ideas</p>	
<p>3R7: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)</p>	<p>Literary Text TG U1: 272, 274, 275, 276, 277, 377, 383 TG U2: 82, 83, 84, 85, 86, 87, 142, 143, 144, 145, 146, 147, 342, 344,346, 347, 352, 354, 356, 357, 362, 364, 366, 372, 374, 375, 376, 377 TG U3: 14, 15, 16, 17, 62, 63, 64, 65, 66, 67, 122, 124, 125, 126, 127 TG U4: 13, 14, 52, 53, 54, 56, 57</p> <p>Informational Text TG U1: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 236, 237, 303,322, 323, 324, 325, 326, 327, 333, 334, 342, 344, 346, 347, 356 TG U2: 13, 232, 233, 234, 235, 237, 266, 267, 268, 272, 273, 277, 282,283, 284, 285, 286, 287, 292, 293, 296, 297, 313, 362, 363, 364, 366 TG U3: 233, 242, 243, 244, 245, 246, 247, 252, 262, 263, 266, 267, 272,306, 313, 322, 323, 324, 325, 326, 327, 333, 337, 343, 362, 363 TG U4: 52, 53, 54, 55, 56, 57, 217, 222, 223, 224, 225, 226, 227, 252,253, 272, 273, 283, 292, 293, 302, 337, 343, 367, 377</p>

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<p>3R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Literary Text TG U1: 163, 164, 166, 167, 173, 174, 176, 177, 183, 184, 186, 187, 293, 294, 296, 297, 383, 384, 386, 387 TG U2: 63, 64, 66, 67, 93, 94, 96, 97, 153, 154, 156, 157, 333, 334 TG U3: 93, 94, 96, 97, 123, 124, 126, 127, 143, 144, 146, 147, 173, 174, 176, 177 TG U4: 28, 29, 30, 123, 124, 126, 127, 153, 154, 156, 157</p> <p>Informational Text TG U1: 228, 229, 230, 233, 234, 343, 344, 346, 347, 383, 384, 386, 387 TG U2: 228, 229, 230, 303, 304, 306, 307, 323, 324, 326, 327, TG U3: 223, 224, 226, 227, 253, 254, 256, 257, 353, 354, 356, 357, 364, 366, 367 TG U4: 63, 64, 66, 67, 263, 264, 266, 267, 353, 354, 356, 357</p>

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<p>3R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Literary Text TG U1: 25, 28, 30, 54, 55, 56, 57, 73, 74, 75, 76, 77, 122-124, 126, 127, 152, 153, 154, 156, 157, 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 228-230, 372-374, 376, 377, 382-384, 386, 387, TR20, TR8, TR61 TG U2: 32, 42, 52, 62, 72, 93, 122, 229, 322-324, 326, 327, 343, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR8, TR20, TR61 TG U3: 102-104, 106-107, 162-164, 166, 167, 182-184, 186, 187, TR8, TR20, TR61 TG U4: 18, 19, 32, 33, 38, 42-44, 46, 47, 102-104, 106-107, 123, 142, 144, 146, 147, 154, 162-164, 166, 167, 172-174, 176, 177, 182, 183, 184, 185, 186, 187, 322, TR8, TR20, TR61</p> <p>Informational Text TG U1: 228-230, 372-374, 376, 377, 382-384, 386, 387, TR8, TR20, TR61 TG U2: 229, 322-324, 326, 327, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR8, TR20, TR61 TG U3: 302-304, 306, 307, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR8, TR20, TR61 TG U4: 42-44, 46, 47, 102-104, 106-107, 162-164, 166, 167, 172-174, 176, 177, 312-314, 316, 317, 322, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR8, TR20, TR61</p>
3rd Grade Reading Standards: Foundational Skills	
Print Concepts	
<p>RF1: There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards</p>
Phonological Awareness	
<p>RF2: There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards</p>

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Phonics and Word Recognition	
3RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,322, 332, 342, 352, 362, 372, 382, FS2-FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,322, 332, 342, 352, 362, 372, 382, FS2-FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152,322, 332, 342, 352, 362, 372, 382, FS2-FS25</p> <p>TG U4: 12, 22, 52, 112, 122, 132, 152, 182, 212, 222, 232, 242, 252, 262,272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 372, 382, FS2-FS25</p>
3RF3a: Identify and know the meaning of the most common prefixes and suffixes.	<p>TG U1: FS8, FS9, FS10</p> <p>TG U2: 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS14, FS15, FS16, FS20, FS21, FS22</p> <p>TG U3: FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, 243, 312, 322, 332, 342, 352, 353, FS5, FS6, FS7, FS17, FS18, FS19, FS20, FS21, FS22</p>
3RF3b: There is not a grade 3 standard for this concept.	There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards
3RF3c: Decode multi-syllabic words.	<p>TG U1: 12, 22, 32, 42, 52, 132, 312, 322, 332, 342, 352, 362, 372, 382, FS2, FS3, FS4, FS8, FS9, FS10, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U2: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS14, FS15, FS16, FS20, FS21, FS22</p> <p>TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS14-FS19</p> <p>TG U4: 142, 162, 172, 233, 362, 372, FS2-FS25</p>

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3RF3d: Identify, know the meanings of, and decode words with suffixes.	<p>TG U2: 241, 312, 322, 332, 342, 352, 371, FS20, FS21, FS22</p> <p>TG U3: 121, 150, 151, 162, 172, 182, FS11, FS12, FS13</p> <p>TG U4: 60-61, 62, 63, 71, 72, 82, 92, 102, 391, FS5, FS6, FS7</p>
3RF3e: Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p>TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p>TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p>TG U4: 41, 51, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p>
Fluency	
3RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 67, 87, 117, 167, 187, 227, 277, 317, 347, 377</p> <p>TG U2: 87, 117, 157, 167, 217, 247, 267, 287, 297, 317, 327, 357</p> <p>TG U3: 27, 47, 52, 67, 87, 127, 167, 227, 267, 287, 327, 357, 387</p> <p>TG U4: 47, 87, 127, 217, 247, 287, 327, 357</p>
3RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 127, 147, 167, 177, 187, 217, 227, 247, 277, 287, 317, 327, 357, 377, 387</p> <p>TG U3: 17, 27, 47, 52, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U4: 17, 47, 77, 97, 127, 157, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 377, 387</p>

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3RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS25 TG U2: 13, 43, 53, 56, 83, 103, 163, 233, 263, 283, 303, 333, 353, 373 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS24, FS25
3rd Grade Writing Standards	
Text Types and Purposes	
3W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 58, 59, 60, 68, 69, 70, 78, 79,80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130 TG U4: 10, 18, 19, 20, 28, 29, 30, 38, 40, 48, 49, 50, 58, 59, 60, 68, 69,70, 149, 196, 215, 230, 240, 245, 260, 268, 269, 270, 279, 280, 310
3W1a: Introduce a claim, supported by details, and organize the reasons and evidence logically.	TG U1: 65, 105, 215, 235, 265, 335 TG U3: 48, 49, 50, 88, 89, 90, 148, 149, 150, 158, 159, 160, 192, 194 TG U4: 48, 49, 50, 58, 59, 60, 78, 79, 80, 159, 194, 196, 215, 220, 230,240, 245, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 396
3W1b: Use precise language and content-specific vocabulary.	TG U3: 68-70, 78-80, 98-100 TG U4: 68-70, 88-90, 228-230, 268-270, 288-290, 392-399
3W1c: Use linking words and phrases to connect ideas within categories of information.	TG U3: 98, 99, 100 TG U4: 88, 89, 90, 169, 170, 288, 289, 290, 396
3W1d: Provide a concluding statement or section.	TG U3: 108, 109, 110, 118, 119, 120, 192, 194 TG U4: 98, 99, 100, 108, 109, 110, 298, 299, 300, 308, 309, 310, 396

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3W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	<p>TG U1: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 300, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348</p> <p>TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349</p> <p>TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349</p>
3W2a: Introduce a topic and organize related information together.	<p>TG U1: 218, 228, 248, 249, 258, 259, 268, 288, 289, 290, 329, 339, 392</p> <p>TG U2: 248, 249, 250, 278, 279, 280, 392</p> <p>TG U3: 248, 249, 250, 268, 269, 270, 392</p>
3W2b: Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.	<p>TG U1: 219, 220, 229, 230, 238, 239, 240, 249, 258, 259, 260, 269, 270, 279, 280</p> <p>TG U2: 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>TG U3: 238, 239, 240, 258, 259, 260, 278, 279, 280, 392</p>
3W2c: Use precise language and content-specific vocabulary.	<p>TG U1: 310, 311, 330, 331, 340, 341</p> <p>TG U2: 238-240, 241</p> <p>TG U3: 220, 221, 238-240</p>
3W2d: Use linking words and phrases to connect ideas within categories of information.	<p>TG U1: 268, 269, 270, 278, 279, 280</p> <p>TG U2: 288, 289, 290, 298, 299, 300, 392</p> <p>TG U3: 288, 289, 290</p>
3W2e: Provide a concluding statement or section.	<p>TG U1: 308, 309, 310, 340, 392</p> <p>TG U2: 308, 309, 310, 392, 396</p> <p>TG U3: 298, 299, 300, 308, 309, 310, 396</p>
3W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	<p>TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 118, 119, 120, 128, 129, 130, 148, 149, 150, 158, 159</p> <p>TG U2: 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139</p>

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3W3a: Establish a situation and introduce a narrator and/or characters.	TG U1: 18, 28, 38, 48, 58, 68, 108, 118, 148, 158, 194 TG U2: 48, 49, 50, 58, 59, 60, 138, 139, 140, 158, 159, 160, 192
3W3b: Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	TG U1: 19, 29, 39, 49, 59, 69, 79, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 148, 149, 169, 170 TG U2: 58, 59, 60, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 192, 196
3W3c: Use temporal words and phrases to signal event order.	TG U1: 88, 89, 90, 91 TG U2: 78, 79, 80, 138, 139, 140, 158, 159, 160, 192
3W3d: Provide a conclusion.	TG U1: 20, 30, 38, 39, 40, 50, 60, 70, 80, 90, 138, 139, 140 TG U2: 128, 129, 130, 138, 139, 140, 158, 159, 160, 192
3W4: Create a response to a text, author, theme or personal experience (e.g., poem, play, story, art work, or other).	TG U1: 45, 55, 185, 215, 228-230, 235, 305, 385 TG U2: 45 TG U3: 45, 145, 155, 176, 192-199, 329 TG U4: 18-20, 28-30, 55, 228-230, 329, 345
W5: Begins in grade 4.	Begins in grade 4 according to the New York Next Generation English Language Arts Learning Standards
Research to Build and Present Knowledge	
3W6: Conduct research to answer questions, including self-generated questions, and to build knowledge.	TG U1: 258, 259, 260, 378, 379, 380, 392, 394 TG U2: 18, 19, 20, 149, 150, 219, 328, 329, 330 TG U3: 128, 129, 130, 138, 139, 140 TG U4: 11, 118, 119, 120, 128, 129, 137
3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.	TG U1: 149, 159, 193, 258, 259, 378, 379, 380, 388, 389, 390, 394 TG U2: 19, 20, 28, 29, 30, 219, 259, 318, 319, 320, 328, 329, 330, 338 TG U3: 128, 129, 130, 138, 139, 140, 318, 319, 320, 328, 329, 330 TG U4: 49, 69, 118, 119, 120, 128, 129, 130, 138, 139, 140, 318, 319

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3rd Grade Speaking and Listening	
Comprehension and Collaboration	
<p>3SL1: Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302 TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p>
<p>3LS1a: Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 333, 343, 353, 363, 373, 383, TR20–TR23 TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 123, 153, 173, 213, 223, 233, 373, 383, TR20–TR23 TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 333, 343, 353, 363, 373, 383, TR20–TR23 TG U4: 13, 23, 33, 43, 47, 53, 63, 73, 77, 83, 93, 97, 103, 113, 133, 333, 343, 353, 363, 373, 383, TR20–TR23</p>
<p>3SL1b: Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334 TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334 TG U4: 14, 24, 34, 54, 64, 74, 104, 114, 124, 144, 154, 174, 184, 214, 234, 244, 254, 264, 274, 284, 304, 314, 324, 334, 344, 354, 364, 374</p>

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3SL1c: Ask questions to check understanding of information presented and link comments to the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U4: 12, 24, 32, 52, 62, 82, 92, 102, 112, 132, 142, 152, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362</p>
3SL1d: Explains their own ideas and understanding of the discussion.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 134, 144, 164, 174, 184, 214, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 174, 184, 214, 224, 234, 244, 250, 254, 264, 274, 284, 294, 304, 314</p>
3SL1e: Consider individual differences when communicating with others.	<p>TG U1: TR6</p> <p>TG U2: 164, TR6</p> <p>TG U3: 54, 164, 194, 198, TR6</p> <p>TG U4: 198, 234, TR6</p>
3SL2: Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).	<p>TG U1: 212, 213, 214, 215, 216, 217, 252, 253, 292, 293, 294, 295, 296</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 84, 132, 133, 134, 135</p> <p>TG U3: 22, 72, 92, 94, 96, 97, 122, 132, 142, 144, 146, 147, 172, 174, 176, 177, 182, 212, 272, 282, 302, 312, 342, 372</p> <p>TG U4: 82, 83, 84, 85, 86, 87, 212, 214, 216, 217, 242, 292, 302, 322</p>

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3SL3: Ask and answer questions in order to evaluate a speaker’s point of view, offering appropriate elaboration and detail.	<p>TG U1: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p>TG U2: 16, 26, 36, 37, 46, 56, 66, 76, 86, 96, 116, 126, 136, 156, 166, 176, 196, 216, 226, 236, 237, 246, 256, 266, 286, 306, 316, 326, 346</p> <p>TG U3: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326</p> <p>TG U4: 16, 26, 36, 37, 46, 56, 66, 96, 106, 126, 136, 137, 166, 176, 186, 216, 226, 236, 237, 246, 256, 266, 306, 316, 326, 336, 337, 346</p>
Presentation of Knowledge and Ideas	
3SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>TG U1: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p>TG U2: 17, 27, 47, 57, 67, 87, 107, 117, 147, 157, 177, 197, 217, 227, 247, 267, 287, 317, 327, 347, 357, 377, 387</p> <p>TG U3: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 107, 127, 147, 157, 167, 187, 217, 227, 247, 257, 267, 307, 317, 327, 357, 367, 377, 387</p>
3SL5: Include digital media and/or visual displays in presentations to emphasize certain facts or details.	<p>TG U1: 40</p> <p>TG U2: 150</p> <p>TG U4: 189, 190, 212</p>
3SL6: Identify contexts that call for academic English or informal discourse.	<p>TG U1: 20, 40, 50, 60, 70, 80, 90, 110, 120, 130, 140, 160, 170, 180, 190, 220, 230, 240, 250, 270, 280, 290, 330, 360, 370</p> <p>TG U2: 50, 60, 70, 80, 90, 100, 110, 120, 160, 190, 260, 270, 290, 300, 380, 3908</p> <p>TG U3: 240, 260, 290, 310, 330</p> <p>TG U4: 40, 390</p>

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3rd Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
3L3: Recognize differences between the conventions of spoken conversational English and academic English; signal this awareness by selecting conversational or academic forms when speaking or writing.	<p>TG U1: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181, 186, 191, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281, 286, 291, 296, 301, 306, 311, 316</p> <p>TG U2: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181, 186, 191, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281, 286, 291, 296, 301, 306, 311, 316</p> <p>TG U3: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181, 186, 191, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281, 286, 291, 296, 301, 306, 311, 316</p> <p>TG U4: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181, 186, 191, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281, 286, 291, 296, 301, 306, 311, 316, 326, 336, 341, 346, 356, 366, 380, FS17</p>
3L3a: Choose words and phrases for effect.	<p>TG U1: 24, 26, 27, 43, 53, 64, 66, 67, 73, 223, 243, 283, 354, 356, 357, 383</p> <p>TG U2: 24, 25, 26, 27, 33, 43, 53, 63, 143, 153, 223</p> <p>TG U4: 33, 34, 35, 89, 95</p>
3L3b: Recognize and observe differences between the conventions of spoken and written academic English.	<p>TG U1: 94, 95, 96, 97, 243</p> <p>TG U2: 33, 88, 89, 112, 113, 114, 115, 116, 117, 183</p> <p>TG U3: 23, 24, 26, 27, 33, 34, 74, 76, 77</p> <p>TG U4: 13, 23, 33</p>

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Vocabulary Acquisition and Use	
3L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based, choosing flexibly from a range of strategies, including, but not limited to the following.	<p>TG U1: 13, 23, 43, 53, 63, 73, 93, 103, 113, 133, 213, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 363</p> <p>TG U2: 13, 23, 43, 53, 63, 73, 83, 93, 103, 143, 173, 223, 233, 253, 263, 303, 323</p> <p>TG U3: 13, 23, 43, 53, 63, 73, 113, 123, 133, 213, 223, 233, 243, 253, 283, 293, 313, 323, 333, 343</p> <p>TG U4: 23, 33, 43, 53, 63, 73, 83, 93, 114, 213, 223, 233, 243, 253, 273, 283, 293, 303, 313, 323, 333, 343</p>
3L4a: Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 23, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 184, 213, 354, 364, 374, 384</p>
3L4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).	<p>TG U2: 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS15, FS16, FS20, FS21, FS22</p> <p>TG U3: 101, 111, 112, 121, 122, 132, 142, 151, 152, 162, 172, 182, 241, 251, 261, 271, FS8–FS13</p> <p>TG U4: 60, 61, 62, 70, 71, 72, 233, 243, 353, FS5, FS6, FS7, FS20, FS21, FS22, FS23, FS25</p>
3L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).	<p>TG U2: 342</p> <p>TG U4: 61, 71, 362, 372, FS23, FS24, FS25</p>
3L4d: Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.	<p>TG U1: 95</p> <p>TG U2: 313, 316, 391, FS20</p> <p>TG U3: 26</p> <p>TG U4: 116, 253, 254, 255, 256, 257, 362, 372, FS2, FS4, FS22</p>

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3L5: Demonstrate understanding of word relationships and nuances in word meanings.	TG U1: 94, 96, 97, 354, 356, 357 TG U2: 24, 25, 26, 27, 82, 84, 86 TG U3: 54, 56, 134, 234, 284, 286, 287, 314, 316, 317, 344, 346, 347 TG U4: 112, 114, 115, 116, 117, 134, 362, 372, FS23, FS24, FS25
3L5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).	TG U1: 94, 95, 96, 97, 243, 303 TG U2: 43, 53, 54, 55, 56, 57, 162, 164, 165, 166, 167, 173, 222, 223, 224, 225, 226, 227, 343 TG U3: 24, 25, 26, 27, 34, 35, 37, 74, 75, 76, 77, 234, 235, 274, 275 TG U4: 23, 53, 73, 93, 113, 244, 245, 246, 247, 283, 344, 345, 346, 347
3L5b: Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or <i>helpful</i>).	TG U1: 141, 221, 241, 251, 261, 271, 291, 321, 331, 351, 361 TG U2: 34, 59, 87, 224 TG U3: 284, 285, 286, 287, 314, 315, 316, 317, 344, 345, 346, 347 TG U4: 32, 33, 34, 35, 92, 93, 94, 95, 96, 97, 274, 275, 276, 277, 294, 295, 296, 297
3L5c: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).	TG U2: 243, 333 TG U4: 112, 114, 115, 116, 117, 134, 135
3L6: Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went out for dessert</i>).	TG U1: 14, 24, 26, 27, 34, 44, 54, 64, 74, 84, 88, 89, 90, 94, 96, 97, 264, 274, 284, 294, 304, 314, 324, 334, 337, 344, 354, 356, 357, 364 TG U2: 14, 34, 44, 54, 64, 74, 78, 79, 80, 84, 94, 104, 114, 124, 134, 257, 264, 274, 276, 284, 294, 304, 312, 314, 324, 334, 344, 354, 356 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 287, 294, 304, 314, 323, 324, 334, 343, 344, 354, 364, 374, 384