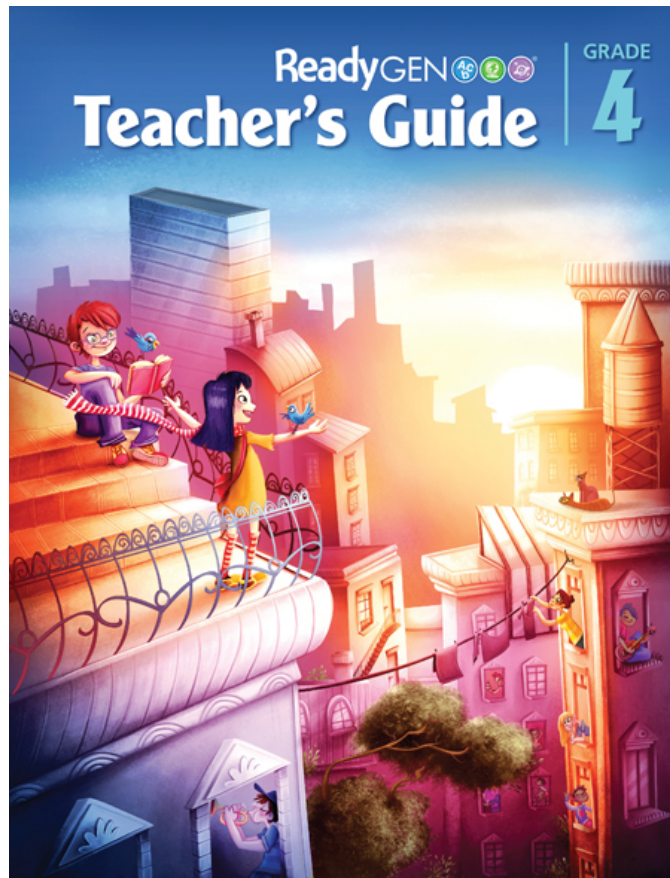


A Correlation of

**ReadyGEN**

Grade 4, ©2016



To the

**New York State Next Generation  
English Language Arts Learning Standards  
Grade 4**

# A Correlation of ReadyGEN, Grade 4 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

**ReadyGEN ©2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 4 ©2016
<b>4th Grade English Language Arts Learning Standards</b>	
<b>4th Grade Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
<p>4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 16, 23, 33, 43, 53, 63, 73, 83, 163, 167, 173, 183  <b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 243, 253, 263, 363, 373, 383  <b>TG U3:</b> 72, 73, 74, 75, 76, 77, 82, 83, 92, 93, 102, 103, 104, 106, 107, 173, 182, 183, 292, 293, 302, 303, 304, 312, 313, 374, 375, 376, 377  <b>TG U4:</b> 13, 23, 33, 36, 37, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 293, 303, 313, 323, 333, 373, 383</p> <p><b>Informational Text</b>  <b>TG U1:</b> 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 183, 213, 223, 233, 236, 237, 243, 263, 273, 283, 293, 303, 313, 323, 333, 336  <b>TG U2:</b> 136, 137, 272, 273, 282, 283, 292, 293, 302, 303, 312, 313, 322, 323, 332, 333, 336, 337, 342, 343, 352, 353, 362, 363, 382, 383, 384  <b>TG U3:</b> 13, 23, 33, 34, 35, 36, 37, 43, 53, 63, 132, 133, 162, 163, 172, 323, 324, 325, 326, 327, 342, 343, 352, 353, 362, 363, 372, 373, 382, 383  <b>TG U4:</b> 213, 223, 233, 236, 237, 243, 244, 245, 246, 247, 252, 253, 263, 273, 283, 284, 286, 287, 336, 337, 342, 343, 344, 345, 346, 347</p>

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<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 12, 52  <b>TG U2:</b> 42, 43, 46, 47, 82, 83, 84, 85, 86, 87, 92, 93, 122, 123, 153, 156, 162, 163, 165, 216, 332, 372, 374, 376, 377  <b>TG U4:</b> 17, 52, 53, 54, 56, 57, 92, 93, 94, 95, 96, 97, 152, 153, 182, 183, 184, 186, 187, 312, 313, 314, 315, 316, 317, 372, 373, 374, 375</p> <p><b>Informational Text</b>  <b>TG U1:</b> 122, 123, 124, 125, 126, 127, 142, 143, 144, 146, 147, 214, 215, 216, 217, 232, 233, 242, 243, 253, 262, 263, 282, 283, 292, 293  <b>TG U2:</b> 272, 273, 274, 275, 276, 277, 304, 305, 306, 307, 322, 323, 324, 325, 326, 327, 342, 343, 344, 345, 346, 347, 353, 356, 357, 362  <b>TG U3:</b> 22, 23, 42, 43, 162, 163, 164, 165, 166, 167, 222, 223, 232, 233, 242, 243, 244, 246, 247, 374, 376, 377  <b>TG U4:</b> 212, 213, 214, 215, 216, 217, 222, 223, 224, 225, 226, 227, 232, 233, 236, 237, 242, 243, 262, 263, 264, 265, 266, 267, 272, 273, 282</p>

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<p>4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 17, 23, 24, 26, 27, 33, 34, 53, 54, 56, 57, 63, 64, 66, 67, 73, 83, 86, 87  <b>TG U2:</b> 12, 13, 14, 15, 16, 17, 52, 53, 55, 56, 57, 62, 63, 66, 72, 73, 156, 162, 163, 164, 165, 166, 167, 212, 213, 214, 215, 216, 217, 222  <b>TG U3:</b> 92, 93, 94, 95, 96, 97, 102, 103, 104, 105, 106, 107, 112, 113, 293, 302, 303, 304, 305, 306, 307  <b>TG U4:</b> 12, 13, 14, 16, 17, 22, 23, 27, 32, 33, 34, 42, 43, 44, 52, 53, 72, 165, 166, 167, 172, 173, 182, 183, 292, 293, 294, 295, 296, 297, 372, 373</p> <p><b>Informational Text</b>  <b>TG U1:</b> 127, 132, 212, 213, 222, 223, 232, 233, 242, 243, 272, 273, 274, 275, 323, 324, 325, 326, 327  <b>TG U2:</b> 282, 283, 286, 287, 302, 303, 322, 323, 332, 333, 334, 335, 336, 337, 347  <b>TG U3:</b> 13, 14, 15, 16, 17, 22, 23, 24, 32, 33, 34, 35, 42, 43, 53, 62, 63, 212, 213, 222, 223, 272, 273, 274, 276, 277, 322, 323, 324, 327, 342  <b>TG U4:</b> 212, 213, 222, 223, 226, 227, 232, 233, 242, 243, 246, 262, 263, 266, 272, 273, 283, 342, 343, 344, 345, 346, 347, 352, 353</p>

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<p><b>Craft and Structure</b></p> <p>4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 77, 83, 84, 174, 184  <b>TG U2:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 93, 174, 182, 184, 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 263  <b>TG U3:</b> 83, 84, 103, 104, 105, 106, 107, 124, 125, 126, 127, 134, 142, 143, 144, 145, 146, 147, 294, 313, 383  <b>TG U4:</b> 13, 14, 23, 33, 34, 43, 44, 53, 64, 73, 74, 83, 84, 86, 87, 93, 303, 313, 323, 333, 373, 374, 383, 384</p> <p><b>Informational Text</b>  <b>TG U1:</b> 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 135, 143, 144, 316, 317, 324, 333, 334, 335, 343, 344, 353, 354, 364, 365, 366, 367  <b>TG U2:</b> 273, 274, 283, 284, 294, 295, 296, 303, 304, 313, 314, 323, 324, 334, 343, 344, 353, 354, 363, 364, 366, 384  <b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 65, 66, 67, 134, 253, 254, 255, 256, 257, 263, 264, 273, 274, 283, 284, 314, 323, 324  <b>TG U4:</b> 213, 214, 223, 224, 233, 234, 235, 243, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284, 344, 354, 363, 364, 383, 384</p>
<p>4R5: In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 222, 242, 262  <b>TG U2:</b> 39, 45  <b>TG U3:</b> 72, 92, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 122, 123, 142, 143, 152, 153, 212, 282  <b>TG U4:</b> 142, 272, 342, 352</p> <p><b>Informational Text</b>  <b>TG U1:</b> 103, 105, 106, 107, 153, 154, 155, 156, 157, 223, 225, 226, 227, 264, 265, 266, 267, 283, 284, 285, 286, 287, 293, 323, 352, 354  <b>TG U2:</b> 312, 314, 315, 316, 317  <b>TG U3:</b> 13, 14, 15, 16, 17, 37, 44, 45, 46, 47, 62, 174, 176, 177, 262, 263, 264, 265, 266, 267, 312, 313, 316, 322, 342, 352, 353, 354, 355</p>

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<p>4R6: In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 32, 33, 34, 35  <b>TG U2:</b> 32, 33, 34, 35, 176  <b>TG U3:</b> 143  <b>TG U4:</b> 23, 63, 144, 145, 146, 147, 324, 326, 327</p> <p><b>Informational Text</b>  <b>TG U1:</b> 363, 367  <b>TG U3:</b> 172, 173, 174, 176, 312, 313, 314, 315, 316, 317, 332, 333, 334, 362, 363</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p>4R7: Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 82, 83, 84, 86, 87  <b>TG U2:</b> 13, 14, 16, 17, 63, 64  <b>TG U4:</b> 22, 23, 24, 26, 27, 62, 63, 64, 66, 67</p> <p><b>Informational Text</b>  <b>TG U1:</b> 242, 243, 244, 245, 246, 247, 274, 282, 283, 286, 287, 292, 293, 295, 296, 297, 302, 303, 305  <b>TG U2:</b> 323, 333, 343, 346, 347, 353  <b>TG U3:</b> 13, 16, 17, 23, 24, 25, 26, 27, 33, 43, 163, 187, 222, 223, 224, 225, 226, 227, 233, 243, 262, 263, 317, 322, 323, 373, 383  <b>TG U4:</b> 223, 253, 263, 272, 273, 282, 283, 286, 343, 362</p>



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<p>4R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 14, 16, 17, 34, 36, 37, 63, 64, 66, 67  <b>TG U2:</b> 23, 24, 26, 27, 53, 54, 56, 57, 73, 74, 76, 77, 153, 154, 156, 157, 263, 264, 266, 267  <b>TG U3:</b> 153, 154, 156, 157  <b>TG U4:</b> 63, 64, 66, 67, 133, 134, 293, 294, 296, 297</p> <p><b>Informational Text</b>  <b>TG U1:</b> 96, 97, 164, 165, 166, 167, 303, 305, 332, 333  <b>TG U2:</b> 352, 353, 356, 357, 363  <b>TG U3:</b> 36, 136, 263, 282, 283  <b>TG U4:</b> 212, 213, 214, 222, 223, 224, 225, 232, 233, 242, 243, 253, 262, 263, 264, 265, 267, 272, 273</p>

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<p>4R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 62-63, 64, 66, 67, 97, 98, 107, 112, 116, 117, 122, 127, 131, 132-134, 136, 137, 143, 152, 154, 159, 162, 163, 164, 166, 167, 169, 172-174, 176, 177, 182, 193, 194, TR20  <b>TG U2:</b> 42-44, 46, 147, 122-124, 126, 127, 172-174, 176, 177, 182-184, 186, 187, 232, 284, 292-294, 296, 297, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U3:</b> 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 328, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U4:</b> 12-13, 14, 16, 17, 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 279, 372-374, 376, 377, 382-384, 386, 387, TR20</p> <p><b>Informational Text</b>  <b>TG U1:</b> 97, 98, 107, 112, 116, 117, 122, 127, 131, 132-134, 136, 137, 143, 152, 154, 159, 162, 163, 164, 166, 167, 169, 172-174, 176, 177, 182, 193, 194, 222-223, 224, 226, 227, 282-284, 286, 287, 292-294, 296, 297, 362-364, 366, 367, 372-374, 376, 377, TR20  <b>TG U2:</b> 232, 282-284, 286, 287, 292-294, 296, 297, 312-314, 316, 317, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U3:</b> 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 212-213, 214, 216, 217, 328, 342-344, 346, 347, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U4:</b> 272-273, 274, 276, 277, 279, 362-364, 366, 367, 382-384, 386, 387, TR20</p>

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<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 4 ©2016</b>
<b>4th Grade Reading Standards: Foundational Skills</b>	
<b>Print Concepts</b>	
RF1: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standards for this concept according to the New York State Next Generation English Language Arts Learning Standards.
<b>Phonological Awareness</b>	
RF2: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standards for this concept according to the New York State Next Generation English Language Arts Learning Standards.
<b>Phonics and Word Recognition</b>	
4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p><b>TG U2:</b> 62, 72, 82, 92, 102, FS5–FS7</p> <p><b>TG U3:</b> 62, 72, 82, 92, 102, 162, 172, 182, 212, 222, 232, 242, 252, 253, 362, 372, 382, FS2–FS7, FS11–FS16, FS23–FS25</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>
4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 212, 222, 232, 382, 392, FS2–FS4, FS8–FS10, FS14–FS25</p> <p><b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 382, FS5–FS16, FS20–FS25</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 353, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>

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<p>4RF3b: Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g. roots, prefixes, and suffixes) to read accurately unfamiliar multisyllabic words in and out of context.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 212, 222, 232, 382, 392, FS2–FS4, FS8–FS10, FS14–FS25</p> <p><b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 382, FS5–FS16, FS20–FS25</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 353, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>
<b>Fluency</b>	
<p>4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.</p>	<p><b>TG U1:</b> 27, 87, 117, 157, 177, 217, 227, 267, 277, 297, 317, 357, 387</p> <p><b>TG U2:</b> 25, 27, 47, 77, 117, 147, 177, 247, 277, 317, 347, 367, 377, 387</p> <p><b>TG U3:</b> 77, 97, 117, 187, 217, 277, 317, 347, 377</p> <p><b>TG U4:</b> 17, 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 217, 247, 277, 287, 327, 347, 367, 387</p>
<p>4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TG U1:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 222, 227, 242, 247, 262, 267, 277, 287, 297, 317, 327, 347, 357</p> <p><b>TG U2:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 155, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p><b>TG U3:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p><b>TG U4:</b> 17, 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 217, 227, 267, 277, 297, 317, 347, 357, 377, 387</p>
<p>4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>TG U1:</b> FS4, FS7, FS10, FS13, FS16, FS19, FS22, FS25</p> <p><b>TG U2:</b> 125, 225, 295, 317</p> <p><b>TG U3:</b> 277, 317, FS2–FS4, FS17–FS19</p> <p><b>TG U4:</b> 67, 97, 127, 167, 217, 277, 347, 387</p>

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<b>4th Grade Writing Standards</b>	
<b>Text Types and Purposes</b>	
4W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	<p><b>TG U1:</b> 37</p> <p><b>TG U2:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p> <p><b>TG U3:</b> 10, 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120</p> <p><b>TG U4:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p>
4W1a: Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.	<p><b>TG U2:</b> 218, 219, 220, 238, 239, 240, 248, 249, 250, 268, 269, 270, 278, 279, 280, 308, 309, 310, 318, 319, 320, 338, 339, 340, 348, 349, 350, 350, 392, 396</p> <p><b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 192, 193, 194, 195, 196</p> <p><b>TG U4:</b> 228, 229, 230, 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 308, 309, 310, 328, 329, 330, 349, 350, 359, 360, 368, 369, 370, 392</p>
4W1b: Use precise language and content-specific vocabulary.	<p><b>TG U2:</b> 228-230, 248-250, 298-300, 318-320, 358-360, 378-380</p> <p><b>TG U3:</b> 48-50, 68-70, 118-120, 168-170, 192-199</p> <p><b>TG U4:</b> 228-230, 238-240, 258-260, 268-270, 308-310, 368-370</p>
4W1c: Use transitional words and phrases to connect ideas within categories of information.	<p><b>TG U2:</b> 298, 299, 300, 358, 359, 360</p> <p><b>TG U3:</b> 68, 69, 70, 168, 169, 170, 192, 196</p> <p><b>TG U4:</b> 228, 230, 298, 299, 300, 368, 369, 370, 392</p>
4W1d: Provide a concluding statement or section related to the argument presented.	<p><b>TG U2:</b> 368, 369, 370, 392, 396</p> <p><b>TG U3:</b> 100, 128, 148, 149, 150, 158, 159, 160, 192, 196</p> <p><b>TG U4:</b> 279, 280, 288, 289, 290, 338, 339, 340, 369, 370, 392</p>

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4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	<b>TG U1:</b> 38, 39, 40, 58, 59, 60, 138, 139, 140, 188, 189, 190, 192, 378, 379, 380, 392 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 278, 279, 280, 288, 289, 290, 308, 309, 310, 318, 319
4W2a: Introduce a topic clearly and organize related information in paragraphs and sections.	<b>TG U1:</b> 18, 19, 20, 28, 29, 30, 68, 69, 70, 88, 89, 90, 118, 119, 120, 218, 219, 220, 228, 229, 230, 248, 249, 250, 278, 279, 280, 288, 289 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 268, 269, 270, 348, 349, 350, 392
4W2b: Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.	<b>TG U1:</b> 48, 49, 50, 78, 79, 80, 138, 139, 140, 268, 269, 270 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 268, 269, 270, 278, 279, 280, 288, 289, 290, 318, 319, 320, 328, 329
4W2c: Use precise language and content-specific vocabulary.	<b>TG U1:</b> 98, 99, 100, 298, 299, 300, 318, 319, 320 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 258, 259, 260, 298, 299, 300, 368, 369, 370, 392, 394, 396
4W2d: Use transitional words and phrases to connect ideas within categories of information.	<b>TG U1:</b> 158, 159, 160, 238, 239, 240 <b>TG U3:</b> 308, 309, 310, 392, 394, 396
4W2e: Provide a concluding statement or section related to the information or explanation presented.	<b>TG U1:</b> 168, 169, 170, 192, 388, 389, 390, 392 <b>TG U3:</b> 358, 359, 360, 392, 396
4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<b>TG U2:</b> 18, 19, 20, 28, 29, 30, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 108, 109, 110, 118, 119, 120, 128, 129, 130, 158, 159, 160, 192, 193, 194, 195, 196, 197, 198, 199 <b>TG U4:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 148, 149, 150, 158, 159, 160
4W3a: Establish a situation and introduce a narrator and/or characters.	<b>TG U2:</b> 18, 19, 20, 58, 59, 60, 130, 138, 139, 140 <b>TG U4:</b> 18, 19, 20, 28, 29, 30, 128, 129, 130, 138, 139, 140, 192, 193, 196

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4W3b: Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.	<b>TG U2:</b> 28, 29, 30, 38, 39, 40, 58, 59, 60, 108, 109, 110, 118, 119, 120, 148, 149, 150, 192, 196 <b>TG U4:</b> 38, 39, 40, 59, 60, 68, 69, 70, 98, 99, 100, 192
4W3c: Use transitional words and phrases to manage the sequence of events.	<b>TG U2:</b> 28, 88, 89, 90, 158, 159, 160, 178, 179, 180 <b>TG U4:</b> 78, 79, 80, 120, 148, 149, 150, 192, 196
4W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>TG U2:</b> 28, 68, 69, 70, 78, 79, 80, 98, 99, 100, 192 <b>TG U4:</b> 48, 49, 50, 60, 68, 69, 70, 88, 89, 90, 108, 109, 110, 192, 196
4W3e: Provide a conclusion that follows from the narrated experiences or events.	<b>TG U2:</b> 28, 129, 130, 168, 169, 170 <b>TG U4:</b> 100, 119, 120, 158, 159, 160, 192, 196
4W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	<b>TG U1:</b> 68, 69, 70 <b>TG U2:</b> 18, 28, 48, 58, 68, 98, 108, 128, 138, 148, 158, 168, 178, 188, 228, 238, 248, 258, 268, 374, 376 <b>TG U3:</b> 78, 88, 89, 98, 99, 108, 109, 118, 119, 120 <b>TG U4:</b> 28, 59, 68, 78, 88, 89, 108, 128, 148, 158, 168, 374, 376
4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.	<b>TG U1:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 328, 338, 348, 358, 368, 378, 388 <b>TG U2:</b> 18, 28, 38, 48, 49, 50, 58, 68, 98, 108, 128, 138, 148, 158, 168, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 328, 348 <b>TG U3:</b> 78, 79, 88, 89, 98, 99, 100, 110, 118, 119, 128, 129, 130, 138, 139, 158, 168 <b>TG U4:</b> 18, 28, 38, 48, 58, 59, 68, 78, 88, 98, 108, 118, 119, 120, 128, 298, 318, 328, 329, 330, 338, 348, 349, 350, 378, 390
<b>Research to Build and Present Knowledge</b>	
4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.	<b>TG U1:</b> 38, 39, 40, 108, 109, 110, 192, 258, 259, 260, 392 <b>TG U3:</b> 40, 219, 239, 249, 259, 278, 279, 280, 288, 289, 290, 298, 299, 309, 310, 318, 319 <b>TG U4:</b> 58, 59, 60, 239, 258, 259, 318, 319, 320

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4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.	<p><b>TG U1:</b> 108, 109, 110, 258, 259, 260</p> <p><b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 290, 298, 299, 300, 309, 310, 318, 319, 340, 350, 360, 370, 380, 394</p> <p><b>TG U4:</b> 18, 19, 20, 60, 239, 249, 258, 259, 278, 279, 298, 299, 318, 319, 320, 349, 359, 360</p>
<b>4th Grade Speaking and Listening Comprehension and Collaboration</b>	
4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 302, 312</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
4LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383, 393</p> <p><b>TG U4:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p>



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4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>
4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 272, 282, 292, 302</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
4SL1d: Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>

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4SL2: Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).	<b>TG U1:</b> 216 <b>TG U3:</b> 24, 25, 26, 27, 162, 163, 164, 165, 166, 167, 222, 223, 224, 225, 226, 227, 242, 243, 244, 245, 246, 247 <b>TG U4:</b> 223, 227, 229, 253, 263, 297
4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.	<b>TG U2:</b> 230, 250, 270, 280, 300, 310, 320, 330 <b>TG U3:</b> 112, 113, 140, 150, 230, 270, 282, 283, 290 <b>TG U4:</b> 30, 60, 90, 120, 130, 182, 183, 322, 323
<b>Presentation of Knowledge and Ideas</b>	
4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.	<b>TG U1:</b> 20, 30, 40, 50, 80, 100, 130, 198, 270, 280, 290, 300, 310, 320, 330, 360, 380, 398 <b>TG U2:</b> 20, 30, 60, 130, 140, 150, 198 <b>TG U3:</b> 240, 250, 260, 270, 280, 290, 300, 320, 330, 340, 350, 360, 390, 398 <b>TG U4:</b> 20, 40, 70, 90, 110, 120, 130, 190, 198
4SL5: Include digital media and/or visual displays in presentations to emphasize central ideas or themes.	<b>TG U1:</b> 194, 222, 380 <b>TG U2:</b> 188, 189, 190, 194, 198, 388, 389, 390 <b>TG U3:</b> 188, 189, 190, 194, 198, 280, 300, 394, 398 <b>TG U4:</b> 194, 198, 390, 394, 398
4SL6: Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.	<b>TG U1:</b> 384, 386 <b>TG U4:</b> 398

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<b>4th Grade Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316, 384, 385, 386</p> <p><b>TG U2:</b> 16, 26, 36, 46, 56, 66, 69, 70, 76, 79, 80, 86, 96, 106, 116, 126, 136, 146, 149, 150, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 127, 136, 146, 156, 259, 260, 326, 336, 346, 356, 364, 365, 366, 367, 369, 370, 376, 386</p> <p><b>TG U4:</b> 16, 26, 34, 36, 38, 43, 46, 56, 66, 76, 86, 96, 106, 116, 124, 126, 127, 136, 146, 156, 274, 275, 276, 277, 326, 336, 346, 356, 366, 376, 386, 396</p>
4L3a: Choose words and phrases to convey ideas precisely.	<p><b>TG U1:</b> 74</p> <p><b>TG U2:</b> 68, 69, 70, 78, 79, 80, 148, 149, 150</p> <p><b>TG U3:</b> 64, 65, 66, 67, 124, 125, 126, 127, 258, 259, 260, 364, 365, 366, 367, 368, 369, 370</p> <p><b>TG U4:</b> 23, 33, 66, 124, 126, 127, 274, 275, 276, 277</p>
4L3b: Choose punctuation for effect.	<p><b>TG U2:</b> 281</p> <p><b>TG U4:</b> 34, 38, 40, 41, 43</p>
4L3c: Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p><b>TG U1:</b> 384, 385, 386</p>

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<b>Vocabulary Acquisition and Use</b>	
4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 213, 223, 233, 253, 263, 273, 293, 303, 333, 343, 353</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313, 323, 343, 353</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 103, 143, 153, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 303, 323, 333, 343, 353, 383</p> <p><b>TG U4:</b> 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 294, 303, 304</p>
4L4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p><b>TG U1:</b> 14, 24, 34, 44, 45, 46, 47, 54, 64, 74, 84, 94, 104, 114, 124, 294, 304, 314, 324, 334, 344, 354, 363, 364, 374, 384</p> <p><b>TG U2:</b> 93, 113, 162, 172, 182, FS11–FS13</p> <p><b>TG U3:</b> 144, 145, 146, 147, 153, 163, 254, 255, 256, 257, 343, 353, 373, 383</p> <p><b>TG U4:</b> 154, 155, 156, 157, 213, 223, 243, 263, 273, 312, 323, 383</p>
4L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i> ).	<p><b>TG U1:</b> FS8–FS10, FS14–FS16, FS20–FS25</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS2–FS4, FS14–FS16, FS20–FS22</p> <p><b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 362, 372, 382, FS5–FS16, FS23–FS25</p> <p><b>TG U4:</b> 212, 222, 232, 242, 252, 362, 372, 382, FS5–FS7, FS14–FS16, FS23–FS25</p>
4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>TG U1:</b> 213, 381, FS15, FS17, FS18, FS23–FS25</p> <p><b>TG U2:</b> 180, 181, 224, 371, 381, 390, 391, FS3, FS6, FS9, FS11–FS14, FS16, FS18, FS19, FS21, FS23</p> <p><b>TG U3:</b> 63, 64, 292, 311, 312, 322, 343, 352, 370, 392, FS2, FS3, FS6, FS7, FS11–FS24</p> <p><b>TG U4:</b> 213, 234, 262, 272, 292, 302, 322, 352</p>

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4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>TG U1:</b> 96, 103</p> <p><b>TG U2:</b> 53, 63, 97, 112, 113, 114, 115, 116, 117, 118, 119, 124, 126, 127, 233, 254, 255, 256, 257, 263</p> <p><b>TG U3:</b> 82, 83, 134, 135, 273, 283, 297, 303</p> <p><b>TG U4:</b> 53, 63, 73, 83, 84, 85, 86, 87, 93, 253, 254, 255, 256, 257, 302, 303, 304, 305, 306, 307, 312, 313, 322, 323, 332, 342, 352, 354, 356, 357</p>
4L5a: Explain the meaning of simple similes and metaphors in context.	<p><b>TG U2:</b> 33, 113, 114, 115, 116, 117, 118, 119</p> <p><b>TG U3:</b> 53, 54, 56, 57, 84, 85, 86, 87, 113, 134, 135, 283</p> <p><b>TG U4:</b> 63, 73, 84, 85, 86, 87, 93</p>
4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>TG U1:</b> 63, 83, 153, 213, 273, 283, 303, 333</p> <p><b>TG U2:</b> 87, 94, 95, 96, 97, 103, 123, 143, 283, 313, 343</p> <p><b>TG U3:</b> 73, 103</p> <p><b>TG U4:</b> 33, 53, 67, 83, 97, 323, 373</p>
4L5c: Demonstrate understanding of words by relating them to their antonyms and synonyms.	<p><b>TG U1:</b> 334, 335, FS17–FS19</p> <p><b>TG U2:</b> 224, 226, 227</p> <p><b>TG U3:</b> 124, 126, 127, 262, 272, 282, 292, 302, FS17–FS19</p> <p><b>TG U4:</b> 254, 255, 256, 257</p>
4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i> ) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	<p><b>TG U1:</b> 23, 43, 64, 73, 74, 83, 84, 104, 124, 144, 154, 164, 184, 213, 214, 223, 224, 234, 244, 254, 264, 274, 284, 294, 304, 312, 314, 324</p> <p><b>TG U2:</b> 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 235, 244, 254, 264, 274, 284, 292, 293, 294</p>