

A Correlation of

**ReadyGEN**

Grade 5, ©2016



To the

**New York State Next Generation  
English Language Arts Learning Standards  
Grade 5**

# A Correlation of ReadyGEN, Grade 5 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

**ReadyGEN ©2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

**Table of Contents**

<b>5th Grade Reading Standards (Literary and Informational Text).....</b>	<b>4</b>
<b>5th Grade Reading Standards: Foundational Skills .....</b>	<b>10</b>
<b>5th Grade Writing Standards .....</b>	<b>12</b>
<b>5th Grade Speaking and Listening.....</b>	<b>16</b>
<b>5th Grade Language Standards .....</b>	<b>19</b>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
<b>5th Grade English Language Arts Learning Standards</b>	
<b>5th Grade Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
<p>5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 124, 126, 127, 154, 155, 212, 213, 214, 216, 217, 242, 243  <b>TG U2:</b> 13, 23, 33, 36, 37, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 136, 137, 143, 173, 183  <b>TG U3:</b> 13, 17, 27, 33, 47, 53, 63, 83, 87, 93, 103, 107, 117, 123, 173, 183, 212, 213, 214, 215, 216, 217, 236, 267, 277, 293  <b>TG U4:</b> 93, 103, 113, 123, 136, 137, 153, 162, 163, 173, 213, 223, 233, 236, 237, 243, 253, 263, 273, 283, 373, 383</p> <p><b>Informational Text</b>  <b>TG U1:</b> 36, 136, 312, 313, 352, 353  <b>TG U2:</b> 153, 156, 157, 163, 213, 216, 222, 223, 233, 236, 237, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 336, 337, 343, 353  <b>TG U3:</b> 143, 147, 157, 183, 313  <b>TG U4:</b> 12, 13, 14, 15, 17, 23, 26, 33, 36, 37, 43, 53, 63, 73, 83, 293, 303, 312, 313, 314, 317, 323, 333, 336, 337, 363</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

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<p>5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 22, 23, 42, 43, 46, 47, 52, 53, 54, 55, 56, 57, 62, 63, 72, 233, 244, 245, 246, 247, 276, 277, 282, 283, 284, 286, 287, 292  <b>TG U2:</b> 12, 13, 32, 42, 43, 44, 45, 47, 62, 63, 64, 65, 66, 67, 72, 83, 85, 92, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 123, 132, 142  <b>TG U3:</b> 13, 16, 17, 62, 63, 122, 123, 124, 125, 126, 127, 172, 173, 174, 175, 176, 177, 282, 283, 284, 285, 286, 287, 293  <b>TG U4:</b> 93, 103, 104, 106, 107, 126, 152, 153, 157, 163, 182, 222, 285, 287, 382, 383, 384, 385, 386, 387</p> <p><b>Informational Text</b>  <b>TG U1:</b> 36, 136, 292, 293, 296, 297, 302, 303, 306, 307, 314, 316, 317, 322, 323, 342, 343, 344, 345, 346, 347, 352, 353, 362, 363  <b>TG U2:</b> 162, 212, 213, 216, 217, 223, 243, 244, 246, 247, 253, 263, 283, 286, 287, 292, 293, 303, 313, 322, 323, 324, 325, 326, 327  <b>TG U3:</b> 132, 133, 134, 135, 136, 137, 323, 333, 334, 335, 343, 353, 354, 355, 356, 357, 383  <b>TG U4:</b> 22, 23, 42, 43, 46, 47, 53, 55, 73, 77, 293, 312, 313, 314, 315, 317, 322, 323, 324, 325, 326, 327, 335, 336, 337, 352, 353</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

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<p>5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 14, 16, 17, 64, 66, 67, 122, 123, 126, 127, 144, 146, 216, 217, 222, 223, 224, 226, 227, 252, 256, 262, 263, 266  <b>TG U2:</b> 122, 123, 124, 125, 126, 127, 132  <b>TG U3:</b> 12, 13, 14, 15, 16, 17, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 224, 225, 226, 227, 237, 293, 382, 383, 384, 385, 386, 387  <b>TG U4:</b> 112, 113, 114, 115, 116, 117, 173, 174, 175, 176, 177, 212, 213, 214, 215, 216, 217, 223, 233, 253, 272, 273, 283</p> <p><b>Informational Text</b>  <b>TG U1:</b> 36, 136, 292, 293, 294, 295, 302, 303, 312, 313, 322, 323, 342, 343, 352, 353, 355, 356, 357, 362, 363, 364, 365, 366, 367  <b>TG U2:</b> 164, 165, 166, 167, 222, 223, 224, 226, 227, 232, 233, 262, 263, 264, 266, 267, 273, 274, 276, 277, 352, 353, 354, 355, 356  <b>TG U3:</b> 132, 133, 134, 137, 142, 143, 144, 145, 146, 147, 312, 313, 314, 315, 316, 317, 322, 323, 324, 326, 327, 353, 354, 355, 356  <b>TG U4:</b> 23, 24, 27, 33, 63, 64, 66, 67, 72, 73, 82, 83, 84, 85, 86, 87, 302, 303, 304, 305, 306, 307, 333, 336, 337, 362, 363, 364, 365</p>

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<p><b>Craft and Structure</b></p> <p>5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&amp;RL)</p>	<p><b>Literary Text</b></p> <p><b>TG U1:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 73, 74, 83, 234, 243, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284</p> <p><b>TG U2:</b> 13, 14, 24, 33, 34, 43, 44, 53, 54, 57, 64, 73, 74, 83, 84, 93, 94, 103, 104, 114, 123, 124, 132, 133, 134, 135, 144, 174, 184</p> <p><b>TG U3:</b> 13, 14, 23, 24, 32, 33, 34, 35, 36, 37, 43, 44, 53, 54, 62, 63, 264, 265, 266, 267, 274, 284, 294, 304, 344, 374, 384</p> <p><b>TG U4:</b> 93, 94, 103, 104, 106, 107, 112, 113, 114, 122, 123, 124, 247, 253, 254, 263, 264, 383, 384</p> <p><b>Informational Text</b></p> <p><b>TG U1:</b> 57, 257, 293, 294, 303, 304, 313, 314, 323, 324, 334, 343, 344, 353, 354, 363, 364, 374, 384</p> <p><b>TG U2:</b> 153, 154, 163, 164, 213, 214, 223, 224, 233, 234, 235, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284, 293, 294, 303, 304</p> <p><b>TG U3:</b> 133, 134, 143, 144, 153, 154, 184, 313, 314, 322, 324, 325, 326, 327, 333, 334, 343, 344, 354, 362, 363, 364, 365, 366, 367</p> <p><b>TG U4:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 293, 294, 303, 304, 313, 314, 322, 323, 324, 333, 334, 344, 353</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<p align="center"><b>New York State Next Generation English Language Arts Learning Standards</b></p>	<p align="center"><b>ReadyGEN Grade 5 ©2016</b></p>
<p>5R5: In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 72, 92, 93, 132, 242, 256, 272, 273, 274, 276, 277  <b>TG U2:</b> 112, 183  <b>TG U3:</b> 42, 43, 44, 45, 46, 47, 102, 104, 106, 107, 162, 164, 166, 252, 253, 254, 255, 256, 257, 302, 303, 304, 305, 306, 307  <b>TG U4:</b> 252, 253, 254, 255, 256, 257, 263, 283, 284, 286, 287, 373, 382, 384, 386, 387</p> <p><b>Informational Text</b>  <b>TG U1:</b> 332, 333, 372, 373, 374, 376, 377, 382, 383  <b>TG U2:</b> 183, 184, 186, 187, 312, 313, 314, 317, 372, 373, 374, 376  <b>TG U3:</b> 184, 185, 186, 187, 344, 345, 346, 347, 382  <b>TG U4:</b> 37, 62, 63, 64, 65, 66, 67, 144, 145, 146, 147, 304, 305, 306, 342, 343, 346, 347, 372, 373</p>
<p>5R6: In literary texts, explain how a narrator’s or speaker’s point of view influences how events are described. (RL) In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 32, 33, 34, 54, 76, 152, 153, 154, 244  <b>TG U2:</b> 13, 14, 17, 117  <b>TG U3:</b> 17, 22, 23, 24, 25, 26, 27  <b>TG U4:</b> 92, 93, 94, 95, 96, 97, 142, 143, 154, 155, 156, 157, 217, 232, 233, 235</p> <p><b>Informational Text</b>  <b>TG U1:</b> 334, 382, 383, 384, 386, 387  <b>TG U2:</b> 302, 303, 304, 305, 306, 307  <b>TG U3:</b> 342, 343, 344, 345, 346, 347, 382, 383, 384, 385, 386, 387  <b>TG U4:</b> 182, 183, 184, 185, 186, 187, 292, 342, 372, 373, 374, 375, 376, 377</p>



**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<b>Integration of Knowledge and Ideas</b>	
<p>5R7: Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 132, 162, 163, 226, 227, 246, 247, 252, 292  <b>TG U2:</b> 22, 23, 24, 25, 26, 27, 32, 33, 43, 82, 84, 85, 86, 87, 172, 173, 174, 175, 176, 177  <b>TG U3:</b> 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 233, 242, 243, 244, 245, 246, 247, 253, 272, 273, 274, 275, 276, 277, 372, 373  <b>TG U4:</b> 253, 254, 255, 257, 283</p> <p><b>Informational Text</b>  <b>TG U1:</b> 15, 297, 298, 312-314, 316, 317, 362, 313, 368, 370, 393, 394, 398, TR58  <b>TG U3:</b> 140, 178, 220, 312-314, 316, 317, 343, 370, 393, 394, 398, TR58  <b>TG U4:</b> 248, 278, 292-294, 296, 297, 329, 338, 346, TR58</p>
<p>5R8: Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 43, 44, 46, 47, 53, 54, 56, 57, 213,214, 216, 217, 253, 354, 256, 257, 263, 264, 266, 267  <b>TG U2:</b> 33, 34, 103, 104, 106, 107  <b>TG U3:</b> 43, 44, 46, 47, 103, 104, 106, 107, 253, 254, 256, 257, 303, 304, 306, 307  <b>TG U4:</b> 123, 124, 126, 127, 223, 224, 226, 227, 283, 284, 286, 287</p> <p><b>Informational Text</b>  <b>TG U1:</b> 324, 325, 326, 327, 332  <b>TG U2:</b> 212, 214, 216, 217, 242, 244, 246, 247, 283, 284, 285, 286, 287, 323, 324, 325, 326, 327, 332, 333, 334, 335, 336, 337, 342  <b>TG U3:</b> 322, 323, 324, 332, 333, 334, 335, 336, 337, 352, 353, 354, 355, 356, 357  <b>TG U4:</b> 27, 32, 33, 36, 42, 43, 44, 46, 47, 52, 53, 54, 55, 56, 57, 292, 293, 294, 332, 333, 334, 335, 336, 337</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<p>5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 172-174, 176, 177, 182-184, 186, 187, 332-334, 336, 337, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U2:</b> 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187, TR20  <b>TG U3:</b> 172-174, 176, 177, 182-184, 186, 187, 342-342, 346, 347, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U4:</b> 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377, TR20</p> <p><b>Informational Text</b>  <b>TG U1:</b> 332-334, 336, 337, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U2:</b> 172-174, 176, 177, 182-184, 186, 187, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U3:</b> 182-184, 186, 187, 342-342, 346, 347, 372-374, 376, 377, 382-384, 386, 387, TR20  <b>TG U4:</b> 142-144, 146, 147, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377, TR20</p>
<b>5th Grade Reading Standards: Foundational Skills</b>	
<b>Print Concepts</b>	
<p>RF1: There is not a grade 5 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 5 standard for this concept according to the New York State English Language Arts Learning Standards</p>
<b>Phonological Awareness</b>	
<p>RF2: There is not a grade 5 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 5 standard for this concept according to the New York State English Language Arts Learning Standards</p>

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<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
<b>Phonics and Word Recognition</b>	
5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 302, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 332, 342, 352, 362, 372, 382, FS2–FS10, FS14–FS25</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 262, 272, 282, 292, 302, FS2–FS10, FS17–FS19</p> <p><b>TG U4:</b> 12, 22, 42, 212, 222, 232, 242, 252, FS2–FS25</p>
5RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>TG U1:</b> FS2–FS19, FS23–FS25</p> <p><b>TG U2:</b> FS2–FS10, FS14–FS25</p> <p><b>TG U3:</b> 62, 72, 82, 92, 93, 102, 112, 113, 122, 132, 142, 152, 262, 272, 282, 292, 302, FS2–FS10, FS17–FS19, FS23–FS25</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS3–FS7, FS14–FS19, FS23–FS25</p>
<b>Fluency</b>	
5RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	<p><b>TG U1:</b> 77, 97, 177, 247, 317, 387</p> <p><b>TG U2:</b> 24, 47, 127, 167</p> <p><b>TG U3:</b> 27, 47, 87, 97, 127, 157, 167, 177, 187, 217, 227, 247, 287, 327, 367, 377, 387</p> <p><b>TG U4:</b> 67, 127, 167, 247, 287, 317, 327, 357, 367, 377</p>
5RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>TG U1:</b> 17, 27, 67, 77, 97, 117, 147, 157, 177, 217, 267, 287, 297, 347, 367, 377</p> <p><b>TG U2:</b> 17, 27, 67, 77, 87, 97, 117, 127, 147, 157, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p><b>TG U3:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 168, 347, 357, 367, 377, 387</p> <p><b>TG U4:</b> 17, 47, 67, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 297, 327, 347, 357, 377, 387</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>TG U1:</b> 113, 303, FS11, FS13, FS15, FS16–FS19, FS23, FS25</p> <p><b>TG U2:</b> 67, 87, 97, 117, 157, 177, 247, 367, FS4, FS7, FS10, FS13, FS16–FS19, FS22, FS25</p> <p><b>TG U3:</b> 87, 168, 169, 177, 217, 247, 327, FS4–FS7, FS10, FS13, FS16, FS19, FS22, FS25</p> <p><b>TG U4:</b> 327, 357, 377, FS2–FS4, FS10, FS13, FS16, FS19, FS22, FS25</p>
<b>5th Grade Writing Standards</b>	
<b>Text Types and Purposes</b>	
5W1: Write an argument to support claims with clear reasons and relevant evidence.	<p><b>TG U2:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119</p> <p><b>TG U4:</b> 18, 19, 20, 48, 49, 50, 58, 59, 60, 68, 69, 70, 108, 109, 110, 239, 240, 248, 249, 250, 288, 289, 290, 298, 299, 300, 338, 339</p>
5W1a: Introduce a precise claim and organize the reasons and evidence logically.	<p><b>TG U2:</b> 48, 49, 50, 58, 59, 60, 68, 69, 70, 128, 129, 130, 138, 139, 140</p> <p><b>TG U4:</b> 48, 49, 50, 68, 69, 70, 78, 79, 80, 128, 129, 130, 218, 220, 228, 229, 230, 238, 239, 240, 288, 289, 290, 328, 329, 330, 338, 339, 340</p>
5W1b: Provide logically ordered reasons that are supported by facts and details from various sources.	<p><b>TG U2:</b> 58, 59, 60, 68, 69, 70, 78, 79, 80, 178, 179, 180, 188, 189, 190</p> <p><b>TG U4:</b> 58, 59, 60, 68, 69, 70, 178, 179, 180, 192, 218, 230, 238, 239, 240, 248, 249, 250, 280, 299, 339, 340, 358, 359</p>
5W1c: Use precise language and content-specific vocabulary while writing an argument.	<p><b>TG U2:</b> 88-90, 138-140, 148-150</p> <p><b>TG U4:</b> 38-40, 108-110, 148-150, 258-260, 319, 359</p>
5W1d: Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.	<p><b>TG U2:</b> 59, 70, 88, 89, 90, 148, 149, 150</p> <p><b>TG U4:</b> 88, 89, 90, 148, 149, 150, 218, 238, 278, 279, 280</p>
5W1e: Provide a concluding statement or section related to the argument presented.	<p><b>TG U2:</b> 59, 98, 99, 100</p> <p><b>TG U4:</b> 98, 99, 100, 169, 218, 239, 288, 289, 290, 298, 299, 300, 328</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
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<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5W1f: Maintain a style and tone appropriate to the writing task.	<b>TG U2:</b> 89, 90, 139, 140, 149, 150 <b>TG U4:</b> 39, 40, 109, 110, 149, 150, 259, 260, 319, 359
5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	<b>TG U1:</b> 218, 219, 220, 228, 229, 230, 268, 269, 270, 278, 279, 280, 370, 378, 379, 380, 388, 389, 390, 392 <b>TG U2:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 340, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378, 379, 380 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 340, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378, 379, 380
5W2a: Introduce a topic clearly, provide a general focus, and organize related information logically.	<b>TG U1:</b> 218, 219, 220, 228, 229, 230, 318, 319, 320, 328, 329, 330, 338, 339, 340, 378, 379, 380, 392 <b>TG U2:</b> 218, 219, 220, 228, 229, 230, 268, 269, 270, 328, 329, 330, 339 <b>TG U3:</b> 218, 219, 220, 228, 229, 230, 278, 279, 280, 328, 329, 330, 338, 339, 340, 368, 369, 370, 378, 379, 380, 392
5W2b: Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.	<b>TG U1:</b> 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 338, 339, 340, 378, 379, 380, 388, 389, 390, 392 <b>TG U2:</b> 238, 239, 240, 248, 249, 250, 258, 259, 260, 339, 340 <b>TG U3:</b> 238, 239, 240, 248, 249, 250, 258, 259, 260, 288, 289, 300, 308, 309, 310, 318, 319, 320, 388, 389, 390, 392
5W2c: Use precise language and content-specific vocabulary to explain a topic.	<b>TG U1:</b> 258, 259, 260, 338, 339, 340, 348, 349, 350, 392 <b>TG U2:</b> 258, 259, 260, 348, 349, 350 <b>TG U3:</b> 268, 269, 270, 348, 349, 350, 378, 379, 380, 392
5W2d: Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.	<b>TG U1:</b> 278, 279, 280, 390 <b>TG U2:</b> 278, 279, 280, 299, 300 <b>TG U3:</b> 268, 269, 270, 388, 389, 390, 392

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5W2e: Provide a concluding statement or section related to the information or explanation presented.	<b>TG U1:</b> 288, 289, 290, 388, 389, 390, 392 <b>TG U2:</b> 288, 289, 290 <b>TG U3:</b> 298, 299, 300, 388, 389, 390, 392
5W2f: Establish a style aligned to a subject area or task.	<b>TG U1:</b> 259, 260, 339, 340, 349, 350, 392 <b>TG U2:</b> 259, 260, 349, 350 <b>TG U3:</b> 269, 270, 349, 350, 379, 380, 392
5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	<b>TG U1:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 168, 169, 170, 178, 179, 180, 188, 189, 190, 192 <b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 168, 169, 170, 178, 179, 180, 188, 189, 190, 192
5W3a: Establish a situation and introduce a narrator and/or characters.	<b>TG U1:</b> 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 128, 129, 130, 138, 139, 140, 148, 149, 150, 192 <b>TG U3:</b> 18, 19, 20, 28, 29, 30, 128, 129, 130, 138, 139, 140, 192
5W3b: Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.	<b>TG U1:</b> 18, 19, 20, 40, 48, 49, 50, 53, 58, 59, 60, 88, 89, 90, 98, 99, 100, 101, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139 <b>TG U3:</b> 19, 29, 38, 39, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80, 108, 109, 110, 118, 119, 120, 138, 139, 140, 148, 149, 150, 192
5W3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>TG U1:</b> 68, 69, 70, 99, 139, 140, 192 <b>TG U3:</b> 48, 49, 50, 89, 148, 149, 150, 192
5W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>TG U1:</b> 58, 59, 60, 78, 79, 80, 99, 108, 109, 110 <b>TG U3:</b> 38, 39, 40, 88, 89, 90, 108, 109, 110, 119, 120, 139, 149, 150, 192
5W3e: Provide a conclusion that follows from the narrated experiences or events.	<b>TG U1:</b> 98, 99, 100, 392 <b>TG U3:</b> 98, 99, 100, 192

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	<b>TG U1:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40 <b>TG U2:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118 <b>TG U3:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 168, 170, 218 <b>TG U4:</b> 218, 229
5W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.	<b>TG U1:</b> 18, 19, 20, 28, 29, 30, 38, 40, 298, 299, 300, 378, 379, 380, 393 <b>TG U2:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 218, 228, 238, 248, 258, 268, 278, 288, 308, 328, 338, 348, 358, 368, 378, 388 <b>TG U3:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 170, 218, 288, 318, 338, 358 <b>TG U4:</b> 18, 19, 20, 28, 29, 30, 38, 48, 58, 59, 68, 78, 88, 108, 109, 110, 118, 119, 130, 138, 148, 218, 228, 229, 269, 308, 309, 336, 337, 339, 349, 358, 359, 388, 389
<b>Research to Build and Present Knowledge</b>	
5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.	<b>TG U1:</b> 178, 179, 180, 188, 189, 190, 308, 309, 310 <b>TG U2:</b> 178, 179, 180, 188, 189, 190, 308, 309, 310, 318, 319, 320 <b>TG U3:</b> 178, 179, 180, 188, 189, 190, 238, 239, 240, 248, 249, 250, 308, 309, 310 <b>TG U4:</b> 108, 109, 110, 128, 129, 130, 180, 296, 308, 309, 310, 319
5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.	<b>TG U1:</b> 178, 179, 180, 188, 189, 190, 308, 309, 310, 318, 319, 320 <b>TG U2:</b> 178, 179, 180, 308, 309, 310, 318, 319, 320 <b>TG U3:</b> 178, 179, 180, 238, 239, 240, 248, 249, 250, 288, 289, 290, 308, 309, 310, 318, 319, 320 <b>TG U4:</b> 58, 59, 70, 78, 79, 109, 110, 118, 119, 120, 192, 228, 229, 230, 249, 269, 308, 309, 310, 318, 320, 339, 358, 359

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<b>5th Grade Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<p>5SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p><b>TG U2:</b> 12, 20, 22, 30, 32, 40, 42, 50, 52, 60, 62, 70, 72, 80, 82, 90, 92, 100, 102, 110, 112, 120, 122, 130, 132, 140, 142, 150, 160, 170, 180, 190, 198, 302, 312, 322, 332, 342, 352, 362, 372, 382,</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 202, 212, 222, 232, 242, 252, 262, 272, 282</p> <p><b>TG U4:</b> 12, 20, 22, 30, 32, 40, 42, 50, 52, 60, 62, 70, 72, 80, 82, 90, 92, 100, 102, 110, 112, 120, 122, 130, 132, 140, 142, 150, 160, 170, 180, 190, 198, 220, 230, 240, 250, 260, 270, 280, 290, 300, 302, 310, 312, 320, 322, 330, 332, 340, 342, 350, 352, 360, 362, 370, 372, 380, 382, 390, 398</p>
<p>5LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 303, 313, 323, 333, 343, 353, 363, 373, 383</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p> <p><b>TG U4:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p>



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<p align="center"><b>New York State Next Generation English Language Arts Learning Standards</b></p>	<p align="center"><b>ReadyGEN Grade 5 ©2016</b></p>
<p>5SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 224, 234, 244, 254, 264, 284, 294, 304, 314, 324</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 144, 154, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 344, 354</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 214, 224, 234, 244, 254, 264, 284, 294, 304, 314</p>
<p>5SL1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p>
<p>5SL1d: Consider the ideas expressed and draw conclusion about information and knowledge gained from the discussions.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 224, 234, 244, 254, 264, 284, 294, 304, 314, 324</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5SL2: Summarize information presented in diverse format (e.g., including visual, quantitative, and oral).	<b>TG U1:</b> 318, 319, 320, 334, TR2–TR3, TR4–TR5, TR6–TR7 <b>TG U2:</b> 64, 65, 66, 67, TR2–TR3, TR4–TR5, TR6–TR7 <b>TG U3:</b> TR2–TR3, TR4–TR5, TR6–TR7 <b>TG U4:</b> 22, 23, 42, 43, 162, 163, 312, 313, 323, 324, 325, 326, 327, 342, 343, 352, 353, 362, 363, TR2–TR3, TR4–TR5, TR6–TR7
5SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.	<b>TG U1:</b> 20, 60, 70, 140, 180, 279, 280, 287, 310, 320, 340 <b>TG U2:</b> 370 <b>TG U3:</b> 20, 30, 120, 170, 180, 240, 260, 300, 370 <b>TG U4:</b> 60, 169, 170, 292, 294, 296, 297, 333, 334, 335, 336, 337
<b>Presentation of Knowledge and Ideas</b>	
5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.	<b>TG U1:</b> 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398 <b>TG U2:</b> 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398 <b>TG U3:</b> 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398
5SL5: Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.	<b>TG U1:</b> 170, 194, 270, 370 <b>TG U2:</b> 100, 140, 168, 169, 170, 268, 269, 270, 328, 329, 330, 338, 339, 349, 350, 368, 369, 370 <b>TG U3:</b> 168, 169, 170, 194, 198, 280, 369, 370, 394, 398 <b>TG U4:</b> 30, 194, 198, 256, 257, 270, 294, 337, 378, 380
5SL6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate.	<b>TG U1:</b> TR20–TR23 <b>TG U2:</b> TR20–TR23 <b>TG U3:</b> TR20–TR23 <b>TG U4:</b> TR20–TR23

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<b>5th Grade Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 306, 316, 326, 336, 346, 356, 366, 376, 386</p> <p><b>TG U2:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 306, 316, 326, 336, 346, 356, 366, 376, 386</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296</p>
5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p><b>TG U2:</b> 141, 161</p> <p><b>TG U3:</b> 148, 149, 150, 348, 349, 350</p> <p><b>TG U4:</b> 131, 141, 151, 161, 243, 244, 245, 246, 247</p>
5L3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p><b>TG U2:</b> 43, 63</p> <p><b>TG U3:</b> 68, 69, 149, 150</p> <p><b>TG U4:</b> 303, 354, 356, 357</p>
<b>Vocabulary Acquisition and Use</b>	
5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	<p><b>TG U1:</b> 43, 57, 257, 303, 363, FS7–FS10, FS12, FS13, FS17–FS25</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 73, 83, 93, 103, 123, 153, 163, 213, 223, FS3, FS4, FS7, FS12–FS16, FS20, FS21, FS23, FS25</p> <p><b>TG U3:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 323, 333, 353, 363, 383, FS11–FS13, FS23–FS25</p> <p><b>TG U4:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 153, 333, 353, 363, 383, FS11–FS16, FS23–FS25</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 113, 114, 124, 134, 294, 303, 304, 314, 324, 334, 344, 354, 364, 374</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p>
5L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i> ).	<p><b>TG U1:</b> 62, 72, 82, 92, 102, FS5-FS7</p> <p><b>TG U2:</b> 212, 222, 232, 242, 252, FS14-FS16</p> <p><b>TG U3:</b> 62, 72, 82, 92, 93, 102, 112, 113, 122, 132, 142, 152, 262, 272, 282, 292, 302, 362, 372, FS5-FS10, FS17-FS19, FS23-FS25</p> <p><b>TG U4:</b> 52, 72, 82, 92, 102, FS5-FS7, FS17-FS19</p>
5L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>TG U1:</b> 115, 303, 385, FS6, FS9, FS10, FS12, FS13, FS17, FS20-FS24</p> <p><b>TG U2:</b> 158, 235, 277, 359, 381, 391, FS3, FS6, FS11, FS12, FS14, FS16-FS18, FS21, FS22</p> <p><b>TG U3:</b> FS6, FS8-FS16, FS18, FS20, FS21, FS23, FS24</p> <p><b>TG U4:</b> 142, 162, 191, FS2, FS4, FS6, FS8, FS10-FS13, FS15, FS20, FS21, FS23</p>
5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>TG U1:</b> 83, 93, 108, 153, 162, 172, 182, 346, 347, 353, FS11, FS12, FS13</p> <p><b>TG U2:</b> 243, 283, 364, 365, 366, 367, FS11-FS13</p> <p><b>TG U3:</b> 23, 32, 33, 34, 35, 36, 53, 62, 63, 64, 65, 66, 67, 143, 163, 173, 283, 353, 363, FS11-FS13</p> <p><b>TG U4:</b> 134, 135, 137, 164, 165, 166, 167, 223, 233, 243, 247, 313, 363</p>
5L5a: Interpret figurative language, including similes and metaphors, in context.	<p><b>TG U1:</b> 83, 93, 108, 153, 353</p> <p><b>TG U2:</b> 43, 364, 365, 366, 367</p> <p><b>TG U3:</b> 34, 65, 143, 163, 353, 363</p> <p><b>TG U4:</b> 134, 135, 164, 165, 166, 167</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 5 ©2016</b>
5L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>TG U1:</b> 23, 33, 43, 53, 63, 73, 113, 133, 153, 163</p> <p><b>TG U2:</b> 53, 83, 113, 123, 153, 213, 273, 283, 303, 333, 343, 353, 363</p> <p><b>TG U3:</b> 23, 33, 53, 63, 162, 172, 173, 182, 283, 353, 363, FS11–FS13</p> <p><b>TG U4:</b> 13, 73, 163, 223, 233, 243, 313</p>
5L5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p><b>TG U1:</b> 272, 273, 282, 292, 302, 313, 363, FS11, FS12, FS17–FS19</p> <p><b>TG U2:</b> 391, FS9</p> <p><b>TG U3:</b> 212, 222, 232, 242, 252, FS14–FS16</p> <p><b>TG U4:</b> 362, 372, 373, FS23–FS25</p>
5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i> ).	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 214, 224, 234, 244, 254, 263, 264, 274, 284, 294, 304, 306, 307</p> <p><b>TG U2:</b> 14, 24, 64, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 259, 264, 274, 283, 294, 304, 314, 324</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 103, 104, 114, 124, 134, 144, 154, 164, 165, 166, 167, 174, 184, 214, 224, 234, 244, 254</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 224, 234, 244, 254, 264, 274, 278, 279, 284</p>