

A Correlation of

ReadyGEN

Kindergarten, ©2016



To the

New York State Next Generation English Language Arts Learning Standards Kindergarten

A Correlation of ReadyGEN, Kindergarten ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, Kindergarten ©2016 to the
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Table of Contents

Kindergarten Reading Standards (Literary and Informational Text)	4
Kindergarten Reading Standards: Foundational Skills	10
Kindergarten Writing Standards	18
Kindergarten Speaking and Listening.....	20
Kindergarten Language Standards	23

**A Correlation of ReadyGEN, Kindergarten ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
Kindergarten English Language Arts Learning Standards	
Kindergarten Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
KR1: Develop and answer questions about a text. (RI&RL)	<p>Literary Text TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p> <p>Informational Text TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267 TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267 TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247 TG U4: 192-194, 196-197, 242-244, 246-247 TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237 TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p>

**A Correlation of ReadyGEN, Kindergarten ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
<p>KR2: Retell stories or share key details from a text. (RI&RL)</p>	<p>Literary Text TG U1: 72-74, 76-77, 132-134, 136-137 TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128 TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234 TG U4: 32, 33, 34, 92, 112, 116-117, 226-227 TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267 TG U6: 14, 16-17, 42, 62, 87, 272</p> <p>Informational Text TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-233, 234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82, 84, 93, 162-164, 166-167, 172</p>
<p>KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>Literary Text TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135 TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117 TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117 TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123 TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p> <p>Informational Text TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p>

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<p>Craft and Structure</p>	
<p>KR4: Identify specific words that express feelings and senses. (RI&RL)</p>	<p>Literary Text TG U1: TR52, TR53 TG U2: 108, 109, TR52, TR53 TG U3: 11, 74, TR52, TR53 TG U4: TR52, TR53 TG U5: TR52, TR53 TG U6: 13, TR52, TR53</p> <p>Informational Text TG U1: TR52, TR53 TG U2: TR52, TR53 TG U3: TR52, TR53 TG U4: TR52, TR53 TG U5: 161, 233, TR52, TR53 TG U6: 13, TR52, TR53</p>

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<p>KR5: Identify literary and informational texts. (RI&RL)</p>	<p>Literary Text TG U1: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133 TG U2: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133 TG U3: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133 TG U4: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133 TG U5: 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133 TG U6: 12-13, 22-23, 32-33, 42-43, 56-47, 62-63, 72-73, 122-123, 132-133, 232-233, 242-243, 252-253, 262-263, 272-273</p> <p>Informational Text TG U1: 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273 TG U2: 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273 TG U3: 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273 TG U4: 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273 TG U5: 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273 TG U6: 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222</p>

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<p>KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)</p>	<p>Literary Text TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232</p> <p>Informational Text TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277</p>
<p>Integration of Knowledge and Ideas</p>	
<p>KR7: Describe the relationship between illustrations and the text. (RI&RL)</p>	<p>Literary Text TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207</p> <p>Informational Text TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207</p>

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<p>KR8: Identify specific information to support ideas in a text. (RI&RL)</p>	<p>Literary Text TG U1: 14, 34, 123, 124, 126, 127 TG U2: 38-40, 64, 66, 67, 123, 124, 126, 127 TG U3: 53, 54, 56, 57, 123, 124, 126, 127 TG U4: 34, 123, 123, 124, 126, 127, 138-140 TG U5: 34, 94, 96, 97, 123, 124, 126, 127, 134 TG U6: 13, 14, 123, 124, 126, 127</p> <p>Informational Text TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U3: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277 TG U5: 267 TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p>
<p>KR9: Make connections between self, text, and the world. (RI/RL)</p>	<p>Literary Text TG U1: 83, 122, 123, 124, 126, 127, 132-134 TG U2: 43, 122-124, 126, 127, 132-134 TG U3: 122-124, 126, 127, 132-134 TG U4: 43, 93, 102, 122-124, 126, 127, 132-134 TG U5: 42, 82, 122-124, 126, 127, 132-134 TG U6: 13, 22, 122-124, 126, 127, 132-134, 262-264, 266, 267, 272-274, 276, 277</p> <p>Informational Text TG U1: 262-264, 266, 267, 272-274, 276, 277 TG U2: 262-264, 266, 267, 272-274, 276, 277 TG U3: 213, 262-264, 266, 267, 272-274, 276, 277 TG U4: 228, 233, 242, 257, 262, 263, 264, 266, 267, 272, 273, 274, 276, 277 TG U5: 252, 262-264, 266, 267, 272-274, 276, 277 TG U6: 122-124, 126, 127, 132-134, 262-264, 266, 267, 272-274, 276, 277</p>

**A Correlation of ReadyGEN, Kindergarten ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
Kindergarten Reading Standards: Foundational Skills	
Print Concepts	
KRF1: Demonstrate understanding of the organization and basic features of print.	<p>TG U1: FS7, FS9, FS19, FS25</p> <p>TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 42, 62, 102, 112</p> <p>TG U5: 82, 102, 162, 222</p> <p>TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p>
KRF1a: Follow words from left to right, top to bottom, and page by page.	<p>TG U1: 44b, 54b, 94b, 104b, 194b, 202, 204b, 244b, 254b, FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26</p> <p>TG U2: 44b, 52, 54b, 62-63, 94b, 104b, 112-114, 134b, 194b, 204b, 222-224, 244b, 254b, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U3: 44b, 54b, 94b, 104b, 112, 134b, 194b, 204b, 244b, 254b, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 44b, 54b, 62, 94b, 104b, 134b, 162, 194b, 204b, 222, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS25</p> <p>TG U5: 44b, 54b, 94b, 104b, 162, 194b, 202, 204b, 244b, 254b, FS3, FS11, FS15, FS19, FS23</p> <p>TG U6: 44b, 54b, 94b, 104b, 112, 162, 194b, 204b, 232, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS23</p>

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KRF1b: Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TG U1: 14b, 24a-24b, 34b, 64b, 74a-74b, 84b, 114b, 124a-124b, 164b, 174a-174b, 184b, 224a, 274a, FS2, FS3, FS4, FS8, FS9, FS16</p> <p>TG U2: 24a, 74a, 124a, 174a, 224a, 274a, FS19, FS23, FS25</p> <p>TG U3: 21, 24a, 71, 74a, 124a, 174a, 221, 224a, 271, 274a, FS19, FS23</p> <p>TG U4: 24a, 74a, 124a, 174a, 224a, 274a, FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 24a, 74a, 81, 124a, 174a, 181, 224a, 231, 274a,</p> <p>TG U6: 24a, 31, 74a, 81, 124a, 131, 174a, 181, 224a, 231, 274a</p>
KRF1c: Understand that words are separated by spaces in print.	<p>TG U1: 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS5, FS7, FS15, FS21, FS23</p> <p>TG U2: 44b, 54b, 104b, 134b, 194b, 204b, 244b, 254b, FS5, FS9, FS17, 102, 122, 172, 202, 262</p> <p>TG U3: 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 212, 244b, 254b, FS5, FS9</p> <p>TG U4: 42, 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 244b, 254b, FS5, FS9</p> <p>TG U5: 44b, 54b, 94b, 104b, 194b, 204b, 212, 244b, 254b</p> <p>TG U6: 44b, 54b, 92, 94b, 104b, 122, 194b, 204b, 244b, 254b</p>
KRF1d: Recognize and name all upper- and lowercase letters of the alphabet.	<p>TG U1: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94a-94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 194a-194b, 204a-204b, 244b, 254b, FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18</p> <p>TG U2: 44b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p>TG U3: 44b, 94b, 104b, 134b, 194b, 244b, 254b, FS2, FS6, FS10, FS14</p> <p>TG U4: 44b, 54b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p>TG U5: 44b, 94b, 104b, 194b, 204b, 244b, FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>TG U6: 44b, 94b, 194b, 244b</p>

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
KRF1e: Identify the front cover, back cover, and title page of a book.	<p>TG U1: 162-164, 166-167, 172, 192, 202, 262</p> <p>TG U2: 172-174, 176-177, 224-226</p> <p>TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252</p> <p>TG U4: 12, 16-17, 162-163, 232-234</p> <p>TG U5: 12-13, 22, 25, 52, 224, 226-227</p>
Phonological Awareness	
KRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>TG U1: 14a-14b, 34a, 44a, 64a, 84a, 94a, 104a, 134b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U2: 14a, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26</p> <p>TG U3: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>TG U4: 14a-14b, 24b, 34a-34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U5: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134b, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p>

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<p>KRF2a: Recognize and produce spoken rhyming words.</p>	<p>TG U1: 14a, 32, 34a, 43, 44a, 54a, 63, 102, 134b, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267</p>
<p>KRF2b: Blend and segment syllables in spoken words.</p>	<p>TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18</p>
<p>KRF2c: Blend and segment onsets and rimes of spoken words.</p>	<p>TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: 114a-114b, FS8 TG U5: FS2, FS4, FS18, FS22, FS24</p>

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<p>KRF2d: Blend and segment individual sounds (phonemes) in spoken one-syllable words</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U2: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24</p> <p>TG U4: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 172, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS14</p>
<p>KRF2e: Create new words by manipulating the phonemes orally in one-syllable words.</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a, 234a-234b, 244a, 264a, FS11, FS12, FS14</p> <p>TG U2: 34a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 214a, 234a, 264a, FS8</p> <p>TG U3: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8</p> <p>TG U4: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8</p> <p>TG U5: 44a, 84a-84b, 94a, 244a, FS16, FS20</p> <p>TG U6: 134a, 184a, 234a, FS8, FS12, FS16, FS22, FS24</p>

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
Phonics and Word Recognition	
KRF3: Know and apply phonics and word analysis skills in decoding words.	<p>TG U1: FS21, FS23, FS25</p> <p>TG U2: 14b, 34a, 54b, 104b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U3: 54b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U4: 104b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U5: 114b, 164b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U6: 14b, 64b, 114b, 164b, 214b, 254b, 264b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p>
KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.	<p>TG U1: 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS18, FS20, FS20, FS22, FS24</p> <p>TG U2: 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U4: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U5: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 24b, 34b, 44a, 54a, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 274b</p>

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
KRF3b: Decode short vowel sounds with common spellings.	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15</p> <p>TG U2: 14b, 24b, 34b, 44a, 54a, 214b, 234b, 254a, FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20</p> <p>TG U3: 204a, 214b, 224b, 234b, 244a, 254a, FS18, FS19, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 214b, 224b, 234b, 244a, 254a, 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 114b, 134b, 164b, 174b, 184b, 194a, 204a, FS10, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>
KRF3c: Decode some regularly spelled one-syllable words.	<p>TG U1: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p>TG U2: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44b, 54b, 74a, 75, 94b, 104b, 124a, 125, 134b, 174a, 175, 194b, 204b, 224a, 244b, 254b, 274a, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 125, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p>TG U5: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">ReadyGEN Kindergarten ©2016</p>
<p>KRF3d: Read common high-frequency words by sight.</p>	<p>TG U1: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p>TG U2: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44b, 54b, 74a, 75, 94b, 104b, 124a, 125, 134b, 174a, 175, 194b, 204b, 224a, 244b, 254b, 274a, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 125, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p>TG U5: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Fluency	
<p>KRF4: Read emergent-reader texts with sufficient accuracy to support comprehension.</p>	<p>TG U1: 17, 27, 44b, 54b, 67, 94b, 97, 104b, 127, 177, 194b, 204b, 217, 244b, 247, 254b, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 44b, 54b, 94b, 104b, 134b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24b, 44b, 54b, 94b, 104b, 134b, 174b, 194b, 204b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24b, 44b, 54b, 74b, 94b, 104b, 134b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 24b, 44b, 54b, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Kindergarten Writing Standards	
Text Types and Purposes	
<p>KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that topic.</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">ReadyGEN Kindergarten ©2016</p>
<p>KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
<p>KW3: Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>
<p>KW4: Create a response to a text, author, or personal experience (e.g., dramatization, art work, or poem).</p>	<p>TG U1: 48-50, 88-90, 118-120, 188-190</p> <p>TG U2: 28-30, 68-70, 98-100, 208-210, 258-260, 278-280</p> <p>TG U3: 48-50, 118-120, 168-170, 208-210</p> <p>TG U4: 188-190</p> <p>TG U5: 18-20, 28-30, 38-40, 68-70, 268-270, 282-289</p> <p>TG U6: 88-90, 118-120, 128-130, 138-140, 142-149, 178-180, 208-210, 218-220, 228-230, 258-260, 282-289</p>

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
W5: Begins in grade 4.	Begins in grade 4 according to the new York State Next Generation English Language Arts Learning Standards.
Research to Present Knowledge	
KW6: Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.	<p>TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U2: 18-20, 38-40, 128-130, 138-140, 278-280</p> <p>TG U3: 28-30, 98-100, 178-180, 198-200, 258-260</p> <p>TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250</p> <p>TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260</p> <p>TG U6: 268-270, 278-280</p>
KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).	<p>TG U1: 278-280</p> <p>TG U2: 68-70</p> <p>TG U3: 198-200</p> <p>TG U4: 238-240</p> <p>TG U5: 88-90, 228-230, 238-240, 282</p> <p>TG U6: 38-40, 178-180, 198-200, 268-270, 278-280</p>
Kindergarten Speaking and Listening	
Comprehension and Collaboration	
KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.	<p>TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264</p> <p>TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263</p> <p>TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263</p> <p>TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273</p> <p>TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263,</p> <p>TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263</p>

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KLS1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.	TG U1: 13, 23, 43, 113, 148, 233, 263 TG U2: 13, 23, 43, 113, 163, 173, 288 TG U3: 13, 103, 113, 173-174 TG U4: 13-15, 23-24, 43, 113, 163, 223 TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184
KSL1b: Participate in conversations through multiple exchanges.	TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274
KLS1c: Consider individual differences when communicating with others.	TG U1: 88-90, 118-120 TG U2: 48-50, 180, 234, 28-260 TG U3: 70, 110, 118-120, 250 TG U4: 11, 23, 24, 41, 83, 123, 130, 139, 161, 203, 211 TG U5: 31, 40, 41, 60, 64, 214 TG U6: 91, 241, 261, TR53
KSL2: Participate in a conversation about features of diverse texts and formats.	TG U1: 13, 14, 16, 17, 44, 46, 47, 161, 163, 164, 166, 166 TG U2: 53, 54, 56, 57, 113, 114, 116, 117, 174, 176, 177 TG U3: 103, 104, 106, 107, 173, 174, 176, 177, 258-260 TG U4: 11, 13, 23, 24, 26, 43, 44, 46, 47, 123, 126, 139, 161, 173, 198, 213, 214, 216, 217, 242, 263, 268, 274, 276, TR52, TR53, TR55 TG U5: 13, 14, 16, 17, 23, 24, 26, 27, 83, 84, 93, 94, 96, 97, 193, 194, 196, 197, 223, 224, 226, 227, TG U6: 73, 74, 76, 77, 126

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KSL3: Develop and answer questions to clarify what the speaker says.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197
Presentation of Knowledge and Ideas	
KSL4: Describe familiar people, places, things, and events with detail.	TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244
KSL5: Create and/or utilize existing visual displays to support descriptions.	TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260
KSL6: Express thoughts, feelings, and ideas.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
Kindergarten Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
L3: Begins in grade 2.	Begins in grade 2 according to the New York State Next Generation English Language Arts Learning Standards
Vocabulary Acquisition and Use	
KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following.	TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233
KL4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	TG U1: 43, 113 TG U3: 34, 223, 183 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233
KL4b: Use the most frequently occurring inflections and affixes (e.g., -ed, -s, <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of a word.	TG U2: 46-47 TG U3: 24-26, 74-75, 76-77 TG U5: 274-275, 276-277
KL5: Explore and discuss word relationships and word meanings.	TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247
KL5a: Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.	TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67
KL5b: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24, 26-27 TG U3: 214-216, 228-230

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">ReadyGEN Kindergarten ©2016</p>
<p>KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are <i>colorful</i>).</p>	<p>TG U1: 194-195, 196-197 TG U4: 74, 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117, 244-246</p>
<p>KL5d: Explore variations among verbs that describe the same general action (e.g., <i>walk, march, gallop</i>) by acting out the meanings.</p>	<p>TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57</p>
<p>KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to.</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>