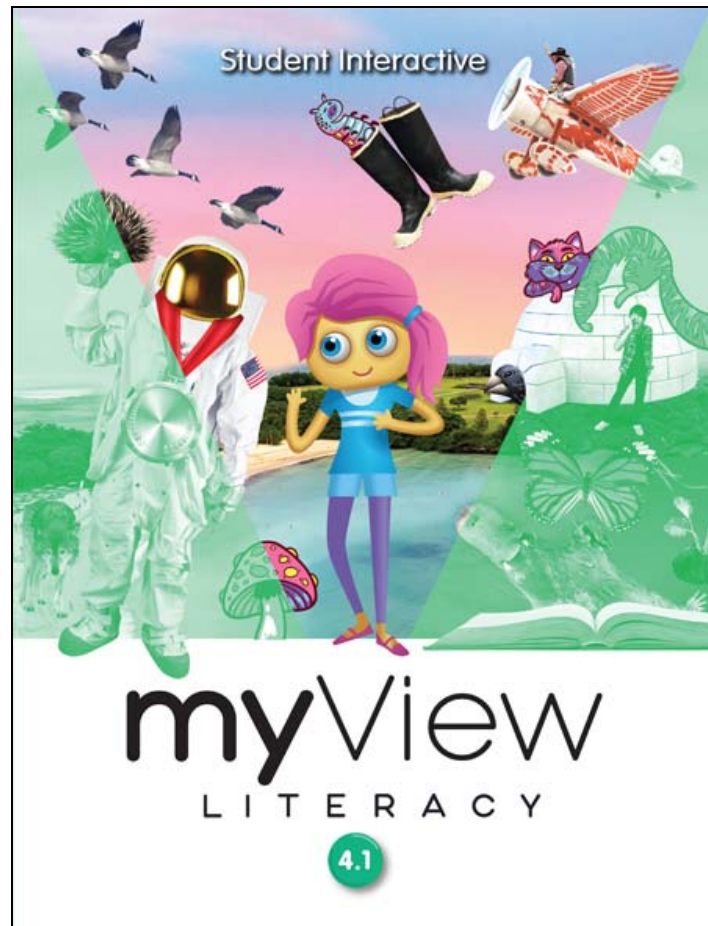


A Correlation of



Grade 4, ©2020

To the
New York State
Next Generation English Language Arts
Learning Standards
Grade 4

SAVVAS

**A Correlation of myView Literacy ©2020, Grade 4
to the New York State Next Generation English Language Arts Learning Standards**

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the ***New York State Next Generation English Language Arts Learning Standards***. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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4th Grade English Language Arts Learning Standards	
4th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Unit 1: Guided Reading Instruction Prompts: Use Text Evidence T27 Close Read: Use Text Evidence, T33, T41 Use Text Evidence, T54-T55 Close Read: Evaluate Details, T168</p> <p>Unit 2: Guided Reading Instruction Prompts: Use Text Evidence, T173 Close Read: Use Text Evidence, T182 Use Text Evidence, T196-T197 Close Read: Synthesize Information, T309 Teacher-Led Options, Strategy Group: Synthesize Information, T330 Teacher-Led Options, Intervention Activity: Synthesize Information, T330 Teacher-Led Options, Conferring: Synthesize Information, T331 Teacher-Led Options, Leveled Readers: Synthesize Information, T331</p> <p>Unit 3: Guided Reading Instruction Prompts: Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Make Inferences About Characters, T46-T47 Teacher-Led Options, Strategy Group: Make Inferences About Characters, T48 Teacher-Led Options, Intervention Activity: Make Inferences About Characters, T48 Teacher-Led Options, Conferring: Make Inferences About Characters, T49 Teacher-Led Options, Leveled Readers: Make Inferences About Characters, T49</p> <p>Unit 4: Guided Reading Prompts: Infer Theme, T96 Close Read: Infer Theme, T114 Infer Theme: T120-T121 Close Read: Infer Theme, T241 Infer Theme, T260-T261</p>
(Continued)	(Continued)

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	<p>Unit 5: Guided Reading Instruction Prompts: Make Inferences, T27 Close Read: Make Inferences, T33 Make Inferences, T52-T53 Teacher-Led Options, Strategy Group: Make Inferences, T54 Teacher-Led Options, Intervention Activity: Make Inferences, T54 Teacher-Led Options, Conferring: Make Inferences, T55 Teacher-Led Options, Leveled Readers: Make Inferences, T55 First Read: Notice, T176 First Read: Respond, T177 Guided Reading Instruction Prompts: Make Inferences, T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Make Inferences, T258-T259 Teacher-Led Options, Strategy Group: Make Inferences, T260 Teacher-Led Options, Intervention Activity: Make Inferences, T260 Teacher-Led Options, Conferring: Make Inferences, T261 Teacher-Led Options, Leveled Readers: Make Inferences, T261 Close Read: Use Text Evidence to Explain Concepts, T313, T315 Close Read: Make Inferences Use Text Evidence to Explain Concepts, T328-T329</p>
<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Unit 1: Use Text Evidence, T54-T55 Guided Reading Instruction Prompts: Analyze</p>

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(Continued)	<p>Main Idea and Details, T94 Analyze Main Idea and Details, T116-T117 Teacher-Led Options, Strategy Group: Analyze Main Idea and Details, T118 Teacher-Led Options, Intervention Activity: Analyze Main Idea and Details, T118 Teacher-Led Options, Conferring: Analyze Main Idea and Details, T119 Teacher-Led Options, Leveled Readers: Analyze Main Idea and Details, T119 Evaluate Details, T184-T185 Close Read: Summarize a Text, T301 Summarize a Text, T330-T331 Teacher-Led Option, Strategy Group: Summarize a Text, T332 Teacher-Led Option, Conferring: Summarize a Text, T333 Teacher-Led Option, Leveled Readers: Summarize a Text, T333</p> <p>Unit 2: Listening Comprehension: Wrap-Up, T23 Spotlight on Genre: Informational Text, T24-T25 Guided Reading Instruction Prompts: Analyze Main Idea and Details, T26 Close Read: Analyze Main Idea and Details, T32, T33, T36, T38, T40, T41, T43, T44, T45, T47, T49 Main Idea and Key Details, T54-T55 Teacher-Led Options, Strategy Group: Analyze Main Idea and Details, T56 Teacher-Led Options, Intervention Activity: Analyze Main Idea and Details, T56 Teacher-Led Options, Conferring: Analyze Main Idea and Details, T57 Teacher-Led Options, Leveled Readers: Analyze Main Idea and Details, T57 Analyze Plot and Setting: ELL Targeted Support/Retelling, T192 Explain Poetic Language and Elements: ELL Targeted Support/Retell, T258 Explore and Plan: Informational Writing, T368</p> <p>(Continued)</p> <p>Unit 3: Visualize to Understand, T324-T325</p> <p>Unit 4:</p>

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	<p>Spotlight on Genre: Informational Text, T90-T91 Guided Reading Prompts: Analyze Main Idea and Details, T92 Close Read: Analyze Main Idea and Details, T98, T99, T102, T103, T106, T107 Analyze Main Idea and Details, T114-T115 Teacher-Led Options, Conferring: Analyze Main Idea and Details, T117 Guided Reading Instruction Prompts: Summarize Text, T159 Close Read: Summarize Argumentative Text, T167, T172, T176, T181 Summarize Argumentative Text, T192-T193 Teacher-Led Options, Strategy Group: Summarize Argumentative Text, T194 Teacher-Led Options, Intervention Activity: Summarize Argumentative Text, T194 Teacher-Led Options, Conferring: Summarize Argumentative Text, T195 Guided Reading Instruction Prompts: Explain Ideas, T232 Explain Ideas, T254-T255</p>
<p>4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>Unit 1: Analyze Main Ideas and Details, T116-T117 Analyze Text Structure, T326-T327 Unit 2: Analyze Plot and Setting, T192-T193 Unit 3: Analyze Characters, T42-T43 Analyze Plot and Setting, T10-T109 Unit 4: Analyze Characters, T52-T53 Unit 5: Summarize Argumentative Text, T192-T193 Explain Ideas, T254-T255 Use Text Evidence to Explain Concepts, T328-T329</p>
Craft and Structure	

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<p>4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)</p> <p>(Continued)</p>	<p>Unit 1: Respond and Analyze: Develop Vocabulary, T46-T47, T322-T323 Teacher-Led Options, Conferring: Develop Vocabulary, T247, T325 Teacher-Led Options, Leveled Readers: Develop Vocabulary, T247, T325</p> <p>Unit 2: Respond and Analyze: Develop Vocabulary, T50-T51, T188-T189, T254-T255, T324-T325 Guided Reading Instruction Prompts: Develop Vocabulary, T98, T236 First Read: Connect, T118 Interact with Sources: Academic Vocabulary/Language of Ideas, T166 Introduce the Text: Preview Vocabulary, T176 Visualize Imagery, T262-T263</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer/ Author's Craft/Figurative Language, T34 Guided Reading Instruction Prompts: Develop Vocabulary, T152, T224 Close Read: Vocabulary in Context, T162 Academic Vocabulary: Context Clues, T192-T193 Possible Teaching Point: Academic Language/ Figurative Language, T245, T249 Academic Vocabulary: Figurative Language, T272-T273</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary/ Figurative Language, T250 Academic Vocabulary: Figurative Language, T272-T273 Respond and Analyze: Develop Vocabulary, T328-T329</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40, T105, T238 Respond and Analyze: Develop Vocabulary, T44-T45, T184-T185, T250-T251 Possible Teaching Point: Academic Vocabulary/ Context Clues, T167, T170, T179 Academic Vocabulary: Context Clues, T200-T201 Guided Reading Instruction Prompts: Develop</p>

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	Vocabulary, T232 Academic Vocabulary: Parts of Speech, T336-T337
4R5: In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)	<p>Unit 1: Possible Teaching Point: Read Like a Writer/Author's Craft, T174, T314, T321 Read Like a Writer: Text Structure, T196-T197 Listening Comprehension: Biography, T288 Close Read: Analyze Text Structure, T298 Analyze Text Structure, T326-T327 Teacher-Led Options, Strategy Group: Analyze Text Structure, T328 Teacher-Led Options, Intervention Activity: Analyze Text Structure, T328 Teacher-Led Options, Conferring: Analyze Text Structure, T329 Teacher-Led Options, Leveled Readers: Analyze Text Structure, T329</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer/Author's Craft, T49, T251, T315 Guided Reading Instruction Prompts: Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104, T106 First Read: Notice, T106 Analyze Text Structure, T128-T129 St Teacher-Led Options, Strategy Group: Analyze Text Structure, T130 Teacher-Led Options, Intervention Activity: Analyze Text Structure, T130 Teacher-Led Options, Conferring: Analyze Text Structure, T131 Teacher-Led Options, Leveled Readers: Analyze Text Structure, T131 Fiction, T170-T171 Listening Comprehension: Think Aloud/Analyze Poetry, T232 Poetry, T234-T235 Teacher-Led Options, Strategy Group: Identify Poetry, T238 Teacher-Led Options, Conferring: Identify Poetry,</p>
(Continued)	

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	<p>T239 Teacher-Led Options, Leveled Readers: Identify Poetry, T239 First Read: Notice, T242, T243, T246, T250 Explain Poetic Language and Elements, T258-T259 (Continued)</p> <p>Unit 3: Listening Comprehension: Poetry, T300-T301 Poetry, T302-T303 Guided Reading Instruction Prompts: Identify Poetry, T304 Possible Teaching Point: Read Like a Writer/Author's Craft/Dialogue in Narrative Poetry, T314 Reflect and Share: Talk About It, T328</p> <p>Unit 4: Spotlight on Genre: Traditional Literature, T24-T25 Listening Comprehension: Think Aloud/Analyze Drama, T160 Drama, T162-T163 Guided Reading Instruction Prompts: Identify Drama, T164 Possible Teaching Point: Read Like a Writer/Author's Craft/Text Structure, T171</p> <p>Unit 5: Read Like a Writer: Text Structure, T64-T65 Understand Poetry, T76 Explore What Poetry Looks Like, T78</p>

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<p>4R6: In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224 Close Read: Compare and Contrast Point of View, T230, T232, T233, T238, T241, T247 Possible Teaching Point: Read Like a Writer/Author's Craft/Point of View, T250 Compare and Contrast Point of View, T260-T261 Teacher-Led Options, Strategy Group: Compare and Contrast Point of View, T262 Teacher-Led Options, Intervention Activity: Compare and Contrast Point of View, T262 Teacher-Led Options, Conferring: Compare and Contrast Point of View, T263 Teacher-Led Options, Leveled Readers: (</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319 Compare and Contrast Accounts, T324-T325 Teacher-Led Options, Strategy Group: Compare and Contrast Accounts, T326 Teacher-Led Options, Intervention Activity: Compare and Contrast Accounts, T326 Teacher-Led Options, Conferring: Compare and Contrast Accounts, T327 Teacher-Led Options, Leveled Readers: Compare and Contrast Accounts, T327 Refine Research: Primary and Secondary Sources, T370-T371</p>
Integration of Knowledge and Ideas	
4R7: Identify information presented visually, orally,	Unit 1:

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<p>or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)</p>	<p>Interact with Sources: Explore the Map, T20 Possible Teaching Point: Read Like a Writer/Author's Craft/Analyze Author's Use of Graphics, T32, T42, T237 Read Like a Writer: Analyze Author's Use of Graphics, T66-T67 Spotlight on Genre: Informational Text, T222-T223 Guided Reading Instruction Prompts: Analyze Text Features, T224 Close Read: Analyze Text Features, T230, T236 Analyze Text Features, T248-T249 Read Like a Writer: Analyze Author's Use of Graphics, T264-T265 Possible Teaching Point: Read Like a Writer/Author's Craft/Graphic Features, T305 Extend Research: Incorporate Media, T375-T375 Unit 2: Spotlight on Genre: Informational Text, T24-T25 Possible Teaching Point: Read Like a Writer/Author's Craft, T42 Read Like a Writer: Analyze Print and Graphic Features, T70-T71 Interact with Sources: Explore Media, T92-T93 Possible Teaching Point: Read Like a Writer/Author's Craft, T111 First Read: Notice, T123 Spotlight on Genre: Informational Text, T300-T301 Unit 3: Interact with Sources: Explore the Media, T146 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 Unit 5: T152 Close Read: Analyze Text Features, T34 Analyze Text Features, T48-T49 Interact with Sources: Explore the Diagram, T152-T153 Read Like a Writer: Analyze Author's Use of Text Features, T270-T271 Spotlight on Genre: Informational Texts and Video, T296-T297</p>
<p>4R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Unit 2: Reflect and Share: Write to Sources, T266-T267 Unit 3: Explore and Plan: Argumentative Writing, T360-T361</p>

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	<p>Unit 5: T192 Argumentative Text, T156-T157 Guided Reading Instruction Prompts: Analyze Argument, T158 First Read: Notice, T168, T169 Close Read: Analyze Argument, T177, T182 Analyze Argument, T188-T189 Teacher-Led Options, Strategy Group: Analyze Argument, T190 Teacher-Led Options, Intervention Activity: Analyze Argument, T190 Teacher-Led Options, Conferencing: Analyze Argument, T191 Teacher-Led Options, Leveled Readers: Analyze Argument, T191 Summarize Argumentative Text, T192-T193 Explore and Plan: Opinions and Claims, T364-T365</p>
<p>4R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p> <p>(Continued)</p>	<p>Unit 1: Spotlight on Genre: Narrative Nonfiction, T24-T25 Spotlight on Genre: Biography, T92-T93, T290-T291 Magazine Article, T158-T159 Spotlight on Genre: Informational Text, T222-T223</p> <p>Unit 2: Spotlight on Genre: Informational Text, T24-T25, T96-T97, T300-T301 Fiction, T170-T171 Poetry, T234-T235</p> <p>Unit 3: Spotlight on Genre: Realistic Fiction, T24-T25. T84-T85 Autobiography, T150-T151 Spotlight on Genre: Fiction and Realistic Fiction, T222-T223 Poetry, T302-T303 (Continued)</p> <p>Unit 4: Spotlight on Genre: Traditional Literature, T24-T25 Spotlight on Genre: Tall Tales, T94-T95 Drama, T162-T163 Historical Fiction, T230-T231 Spotlight on Genre: Myths, T302-T303</p> <p>Unit 5: Spotlight on Genre: Informational Text, T24-T25,</p>

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	T90-T91, T230-T231 Argumentative Text, T156-T157 Spotlight on Genre: Informational Text and Video, T296-T297
4th Grade Reading Standards: Foundational Skills	
Print Concepts	
RF1: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	
Phonological Awareness	
RF2: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	
Phonics and Word Recognition	
4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Word Study/Suffixes <i>-ed, -ing, -s, -er, -est</i>, T33, T41 T43 Possible Teaching Point: Academic Vocabulary/Related Words, T39 Academic Vocabulary: Related Words, T62-T63 Word Study: Suffixes <i>-ed, -ing, -s, -er, -est</i> Lessons 1-5, T64-T65 Word Study: Suffixes <i>-ty, -ity, -ic, -ment</i>, Lessons 1-3, T130-T131 Word Study: Syllable Pattern <i>VCe</i>, Lessons 1-5, T194-T195 Spelling: Spiral Review/Suffixes <i>-ity, -ty, -ic, -ment</i> Lesson 4, T201 Word Study: Spiral Review/Syllable Pattern <i>VCe</i>, Lesson 4, T263</p> <p>(Continued)</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary/Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Spiral Review/Prefixes <i>mis-, en-, em-</i>, Lesson 4, T69 Word Study: Greek Roots, Lessons 1-5, T272-T273</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary/Related Words, T33</p>

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(Continued)	<p>Academic Vocabulary: Related Words, T54-T55 Word Study: Related Words Lessons 1-3, 5, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233, T240, T246, T253 Word Study: Syllable Patterns V/CV and VC/V Lessons 1-3, 5; T274-T275 Word Study: Spiral Review/Syllable Patterns V/CV and VC/V Lesson 4, T335</p> <p>Unit 4: Possible Teaching Point: Word Study/Greek and Latin Prefixes, T35, T44 Possible Teaching Point: Academic Vocabulary/Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study/Suffixes, T106 Word Study: Suffixes <i>-able, -ible</i> Lessons 1-5, T134-T135 Possible Teaching Point: Word Study/Prefixes <i>im-, in-, ir-</i>, T254 Word Study: Prefixes <i>im-, in-, ir-</i>, Lessons 1-3, 5, T274-T275 Word Study: Spiral Review/Prefixes <i>im-, in-, ir-</i>, Lesson 4, T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary/Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Latin Roots <i>gener, port, dur, ject</i>, Lessons 1-3, 5, T62-T63</p> <p>(Continued) Possible Teaching Point: Word Study/Suffixes <i>-en, -ent, -ence</i>, T106 Word Study: Suffixes <i>-en, -ent, -ence</i>, Lessons 1-5, T128-T129 Possible Teaching Point: Word Study: Syllable Pattern VCCCCV, T169, T177 Spelling: Spiral Review/Spell Words with <i>-en, -ent, -ence</i> Lesson 4, T209 Possible Teaching Point: Word Study/Prefix <i>dis-</i>, T246 Word Study: Spiral Review/Syllable Pattern</p>

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(Continued)	<p>Latin Prefixes, T35, T44 Possible Teaching Point: Academic Vocabulary/Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study/Suffixes, T106</p> <p>Unit 4 Continued: Word Study: Suffixes <i>-able, -ible</i> Lessons 1-5, T134-T135 Possible Teaching Point: Word Study/Prefixes <i>im-, in-, ir-</i>, T254 Word Study: Prefixes <i>im-, in-, ir-</i>, Lessons 1-3, 5, T274-T275 Word Study: Spiral Review/Prefixes <i>im-, in-, ir-</i>, Lesson 4, T347</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary/Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Word Study: Latin Roots <i>gener, port, dur, ject</i>, Lessons 1-3, 5, T62-T63 Possible Teaching Point: Word Study/Suffixes <i>-en, -ent, -ence</i>, T106 Word Study: Suffixes <i>-en, -ent, -ence</i>, Lessons 1-5, T128-T129 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169, T177</p> <p>(Continued) Spelling: Spiral Review/Spell Words with <i>-en, -ent, -ence</i> Lesson 4, T209 Possible Teaching Point: Word Study/Prefix <i>dis-</i>, T246 Word Study: Spiral Review/Syllable Pattern VCCCV, Lesson 4, T269 Word Study: Spiral Review/Prefixes <i>dis-, over-, non-, under-</i>, Lesson 4, T339</p>
Fluency	
4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	
4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy: Rate, T48, T52, T56, T114

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	<p>Unit 2: Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy: Rate, T126 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T256, T326</p> <p>Unit 3: Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T44, T182, T326 Listening Comprehension: Fluency, T148</p> <p>Unit 4: Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T126, T190 Listening Comprehension: Fluency, T160</p> <p>Unit 5: Fluency: Prosody/Oral Reading Rate and Accuracy, T190, T194, T252, T322</p>
<p>4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T34, T166, T24, T3112 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Academic Vocabulary: Context Clues, T192-T193 Close Read: Vocabulary in Context</p> <p>Unit 2: Close Read: Vocabulary in Context, T34, T122, T184, T248, T314 Possible Teaching Point: Academic Vocabulary/Context Clues, T184 Academic Vocabulary: Context Clues, T204-T205</p> <p>Unit 3: Close Read: Vocabulary in Context, T37, T162, T246, T315 Academic Vocabulary: Context Clues, T192-T193</p> <p>Unit 4:</p>

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	<p>Close Read: Vocabulary in Context, T36, T175, T239 Possible Teaching Point: Academic Vocabulary/ Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 Unit 5: Close Read: Vocabulary in Context, T40, T105 Possible Teaching Point: Academic Vocabulary/ Context Clues, T170, T179, T238 Academic Vocabulary: Context Clues, T200-T201 Academic Vocabulary: Parts of Speech, T336</p>
4th Grade Writing Standards	
Text Types and Purposes	
4W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	
4W1a: Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.	<p>Unit 1: Reflect and Share: Write to Sources, T124-T125 Unit 4: Analyze and Opinion Essay, T80 Understand Point of View, T81 Understand Reasons and Information, T82 Brainstorm a Topic and Opinion, T83 Plan Your Opinion Essay, T84 Develop a Topic and Opinion, T148 Develop Reasons, T149 Develop Supporting Details and Facts, T150 Reflect and Share: Write to Sources, T196 Compose the Introduction and Conclusion, T216 Organize Reasons, T217 Organize Supporting Details, T218 Rearrange Ideas for Coherence and Clarity, T288</p>

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	Combine Ideas for Coherence and Clarity, T289 Prepare for Assessment/Assessment, T363, T363, T365
4W1b: Use precise language and content-specific vocabulary.	<p>Unit 1: Leveled Readers: Landmarks of the World, Railroad Networks, Savvas Realize Introduce the Text: Preview Vocabulary, T30 ELL Targeted Support: Use Vocabulary, T31 Introduce the Text: Preview Vocabulary, T98 ELL Targeted Support: Use Vocabulary, T99</p> <p>Unit 2: Leveled Readers: Jellyfish, Savvas Realize Introduce the Text: Preview Vocabulary, T102 Develop Different Types of Details, T158 Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Leveled Readers: The Sky's the Limit, Savvas Realize Introduce the Text: Preview Vocabulary, T90 LL Targeted Support: Vocabulary, T91</p>
4W1c: Use transitional words and phrases to connect ideas within categories of information.	<p>Unit 1: Compose a Setting, T145 Use Transition Words and Phrases, T210 Develop Transitions, T223</p> <p>Unit 3: Compose an Event Sequence, T209</p> <p>Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Use Transition Words and Phrases, T219</p>
4W1d: Provide a concluding statement or section related to the argument presented.	<p>Unit 3: Reflect and Share: Write to Sources, T117-T117 Collaborate and Discuss, T364-T365</p> <p>Unit 4: ELL Targeted Support: Compose a Concluding Statement, T147 Compose A Concluding Statement, T151 Compose the Introduction and Conclusion, T216</p>
4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	

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<p>4W2a: Introduce a topic clearly and organize related information in paragraphs and sections.</p>	<p>Unit 2: Write for a Reader: Use Print Text Features, T146-T147 Develop an Introduction, T156 ELL Targeted Support: Body Paragraphs, T219 ELL Targeted Support: Group Paragraphs into Sections, T219 Compose Body Paragraphs, T221 Group Paragraphs into Sections, T222</p>
<p>4W2b: Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.</p>	<p>Unit 2: Develop Relevant Details, T157 Develop Different Types of Details, T158</p>
<p>4W2c: Use precise language and content-specific vocabulary.</p>	<p>Unit 1: Leveled Readers: Landmarks of the World, Railroad Networks, Savvas Realize Introduce the Text: Preview Vocabulary, T30 ELL Targeted Support: Use Vocabulary, T31 Introduce the Text: Preview Vocabulary, T98 ELL Targeted Support: Use Vocabulary, T99 Unit 2: Leveled Readers: Jellyfish, Savvas Realize Introduce the Text: Preview Vocabulary, T102 Develop Different Types of Details, T158 Use Precise Language and Vocabulary, T287 Unit 3: Leveled Readers: The Sky’s the Limit, Savvas Realize Introduce the Text: Preview Vocabulary, T90 LL Targeted Support: Vocabulary, T91</p>
<p>4W2d: Use transitional words and phrases to connect ideas within categories of information.</p>	<p>Unit 1: Compose a Setting, T145 Use Transition Words and Phrases, T210 Develop Transitions, T223 Unit 2: Develop Transitions, T223</p>

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	ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Use Linking Words and Phrases, T286 Edit for Coordinating Conjunctions, T290 Unit 3: Compose an Event Sequence, T209 Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Use Transition Words and Phrases, T219
4W2e: Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Develop a Conclusion, T160 Prepare for Assessment, T359
4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
4W3a: Establish a situation and introduce a narrator and/or characters.	Unit 1: Know the Narrator, T79 Plan Your Personal Narrative, T82 Portray People, T144 Compose a Setting, T145 Develop and Compose an Introduction, T208 Compose an Event Sequence, T209 Unit 3: Compose a Character Description: External, T136 Compose a Character Description: Internal, T137 Compose an Event Sequence, T209
4W3b: Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.	Unit 1: Compose Dialogue, T211 Unit 3: Co Compose a Character Description: External, T136 Compose a Character Description: Internal, T137 Compose Dialogue, T210
4W3c: Use transitional words and phrases to manage the sequence of events.	Unit 1: Compose a Setting, T145 ELL Targeted Support: Use Transition Words and

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	Phrases, T207 Use Transition Words and Phrases, T210 Unit 3: Compose an Event Sequence, T209
4W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148
4W3e: Provide a conclusion that follows from the narrated experiences or events.	Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Develop and Compose a Conclusion, T212 Unit 3: Compose a Plot: Develop a Resolution, T140
4W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	Unit 1: Write to Sources, T188, T256 Unit 2: Write to Sources, T136, T200 Unit 3: Write to Sources, T116, T188, T268 Unit 4: Write to Sources, T128, T196, T268 Unit 5: Write to Sources, T122, T196, T262
4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.	Unit 1: Write to Sources, T188, T256 Unit 2: Write to Sources, T136, T200 Unit 3: Write to Sources, T116, T188, T268 Unit 4: Write to Sources, T128, T196, T268 Unit 5: Write to Sources, T122, T196, T262
Research to Build and Present Knowledge	
4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.	Unit 1: Inquire: Introduce the Project, T364-T365 Conduct Research: Field Research, T368-T369 Unit 2: Inquire: Introduce the Project, T366-T367 Conduct Research: Library Databases, T370-T371

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	Extend Research: Incorporate Media, T376-T377 Unit 3: Inquire: Introduce the Project, T358-T359 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 Unit 4: Inquire: Introduce the Project, T370-T371 Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 Unit 5: Inquire: Introduce the Project, T362-T363 Conduct Research: Expert Assistance, T366
4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.	Unit 1: Brainstorm and Set a Purpose, T81 Inquire: Introduce the Project, T364-T365 Conduct Research: Field Research, T368-T368 Collaborate and Discuss: Customize It!, T376 Unit 2: Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T374-T375 Unit 3: Interact with Sources: Take Notes, T146 Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 Unit 4: Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 Unit 5: Extend Research: Online Archives, T372 Celebrate and Reflect: Bibliography, T376
4th Grade Speaking and Listening	
Comprehension and Collaboration	
4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.	
4LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334-T335

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(Continued)	<p>Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63, T336-T337</p> <p>Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T317 Reflect and Share: Talk About It, T5-T51, T340-T341 Interact with Sources: Explore the Infographic, T218-T219 (Continued)</p> <p>Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60-T61, T340-T341</p> <p>Unit 5: Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56-T57, T332-T333 Respond and Analyze: My View Respond and Analyze: My View Respond and Analyze: My View, Reflect and Share: Talk About It</p>
4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p>Unit 1: Reflect and Share: Talk About It, T58-T59, T334-T335 Listening Comprehension, T90, T220 Book Club Options, T381</p> <p>Unit 2: Listening Comprehension, T94, T168, T232, T298 Listening Comprehension Listening Comprehension Listening Comprehension Reflect and Share: Talk About It, T336-T337 Book Club Options, T383</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51 T328-T329 Listening Comprehension, T148 T220, T300 Book Club Options, T375</p>

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	<p>Unit 4: Listening Comprehension, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T88, T228, T294 Book Club Options, T379</p>
<p>4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51, T328-T329 Respond and Analyze: My View, T176-T177</p> <p>Unit 4: Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333</p>
<p>4SL1d: Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334-T335</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63 ELL Targeted Support: Express an Opinion, T62 Reflect and Share: Talk About It, T336-T337</p> <p>Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T31 Interact with Sources: Explore the Media, T146-T147</p>

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	<p>Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185 Reflect and Share: Talk About It, T60-T61 Reflect and Share: Write to Sources, T196 Respond and Analyze: My View, T256-T257</p> <p>Unit 5: Respond and Analyze: My View, T44-T45, T110-T111 T184-T185, T250-T251, T320-T321</p>
<p>4SL2: Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).</p>	<p>Unit 1: Listening Comprehension, T22-T23 Guided Reading Instruction Prompts: Summarize, T293 Close Read: Summarize a Text, T301, T304, T312 Summarize a Text, T330-T331</p> <p>Unit 2: Listening Comprehension, T22-T23</p> <p>Unit 3: Listening Comprehension, T22-T23</p> <p>Unit 4: Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193</p> <p>Unit 5: Listening Comprehension, T22-T23 Close Read: Summarize Argumentative Text, T172, T176, T181 Summarize Argumentative Text Summarize Argumentative Text, T192-T193</p>
<p>4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p>Unit 5: Close Read: Analyze Argument, T164, T165, T168, T171, T175 Analyze Argument, T188-T189</p>
Presentation of Knowledge and Ideas	
<p>4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.</p>	<p>Unit 1: Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 2: Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Publish and Celebrate, T350</p> <p>Unit 4: Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p>

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	<p>Unit 5: Celebrate and Reflect: Celebrate!, T377</p>
<p>4SL5: Include digital media and/or visual displays in presentations to emphasize central ideas or themes.</p>	<p>Unit 1: Extend Research: Incorporate Media, T374-T375 Unit 2: Extend Research: Incorporate Media, T376-T377 Unit 3: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369 Unit 5: Publish and Celebrate, T354</p>
<p>4SL6: Distinguish between contexts that call for formal English versus/informal discourse; use formal English when appropriate to task and situation.</p>	<p>Unit 3: Collaborate and Discuss: Write for a Reader, T364 Collaborate and Discuss: Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Collaborate and Discuss: Write for a Reader, T376 Unit 5: Conduct Research: Expert Assistance, T366-T367</p>
<p>4th Grade Language Standards</p>	
<p>Conventions of Academic English/Language for Learning (See Appendix A)</p>	
<p>Knowledge of Language</p>	
<p>4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>4L3a: Choose words and phrases to convey ideas precisely.</p>	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Respond and Analyze: Develop Vocabulary, T244-T245 Unit 2: Respond and Analyze: Develop Vocabulary, T124-T125 Teacher-Led Options, Strategy Group: Develop Vocabulary, T191</p>

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(Continued)	(Continued) Unit 2: Teacher-Led Options, Conferring: Develop Vocabulary, T190 Teacher-Led Options, Leveled Readers: Develop Vocabulary, T191 Write for a Reader; Use Imagery, T276-T277 Use Precise Language and Vocabulary, T287 Unit 3: Respond and Analyze: Develop Vocabulary, T38-T39, T316-T317 Collaborate and Discuss: Peer Review, T370 Unit 4: Respond and Analyze: Develop Vocabulary, T48-T49, T116-T117, T256-T257 Unit 5: Respond and Analyze: Develop Vocabulary, T110-T111 Read Like a Writer: Understand Author’s Message, T130-T131 Possible Teaching Point: Read Like a Writer/Author’s Craft/Author’s Voice, T183 ELL Targeted Support: Add and Delete Ideas for Coherence and Clarity, T351 Add and Delete Ideas for Coherence and Clarity, T352
4L3b: Choose punctuation for effect.	Unit 5: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Select Punctuation, T218
4L3c: Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Unit 3: Collaborate and Discuss: Write for a Reader, T364 Collaborate and Discuss: Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Collaborate and Discuss: Write for a Reader, T376 Collaborate and Discuss: Customize It!, T382 Unit 5: Conduct Research: Expert Assistance, T366-T367
Vocabulary Acquisition and Use	

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4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
4L4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T34, T166, T242, T311 Possible Teaching Point: Academic Vocabulary/Context Clues, T166 Academic Vocabulary: Context Clues, T192-T193</p> <p>Unit 2: Close Read: Vocabulary in Context, T34, T122, T248, T314</p> <p>Unit 2 Continued: Possible Teaching Point: Academic Vocabulary/Context Clues, T184 Academic Vocabulary: Context Clues, T204-T205</p> <p>Unit 3: Guided Reading Instruction Prompts: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37, T162, T246 Guided Reading Instruction Prompts: Develop Vocabulary, T152 Academic Vocabulary: Context Clues, T192-T193</p>
4L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>). (Continued)	<p>Unit 1: Introduce the Text: Preview Vocabulary, T296</p> <p>Unit 2: Possible Teaching Point: Word Study/Greek Roots, T245 T253 Word Study: Greek Roots Lessons 1-3, 5, T272-T273 Possible Teaching Point: Word Study/Latin Roots, T322 Word Study: Latin Roots <i>terr</i>, <i>rupt</i>, <i>tract</i>, <i>aqua</i>, <i>dict</i>, Lessons 1-3, 5, T342-T343 Word Study: Spiral Review/Greek Roots <i>bio</i>, <i>phon</i>, <i>scope</i>, <i>graph</i>, <i>meter</i>, <i>tele</i>, Lesson 4, T343</p> <p>Unit 3: Word Study: Spiral Review/Latin Roots <i>terr</i>, <i>rupt</i>, <i>tract</i>, <i>aqua</i>, <i>dict</i>, Lesson 4, T57 Spelling: Spiral Review/Words with Latin Roots, Lesson 4, T63</p> <p>(Continued)</p> <p>Unit 4:</p>

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	<p>Possible Teaching Point: Word Study/Greek and Latin Prefixes, T35</p> <p>Word Study: Greek and Latin Prefixes, Lessons 1-3, 5, T66-T67</p> <p>Word Study: Spiral Review/Greek and Latin Prefixes, Lesson 4, T135</p> <p>Unit 5:</p> <p>Possible Teaching Point: Word Study/Latin Roots, T43</p> <p>Word Study: Latin Roots <i>gener, port, dur, ject</i>, Lessons 1-3, 5, T62-T63</p> <p>Word Study: Spiral Review/Latin Roots, Lesson 4, T129</p> <p>Word Study: Prefixes <i>sub-, inter-, fore-</i>, Lessons 1-3, 5, T338-T339</p> <p>Word Study: Spiral Review/Prefixes <i>dis-, over-, non-, under-</i>, Lesson 4, T339</p>
<p>4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1:</p> <p>Academic Vocabulary: Related Words, T62</p> <p>Glossary: How to Use a Glossary, T394-T395</p> <p>Unit 2:</p> <p>Word Study: Vowel Diphthongs/Lesson 1, T142</p> <p>ELL Targeted Support: Develop Different Types of Details, T155</p> <p>Glossary: How to Use a Glossary, T396-T397</p> <p>Unit 3:</p> <p>Respond and Analyze: Develop Vocabulary, T38</p> <p>Close Read: Vocabulary in Context, T315</p> <p>Word Study: Silent Letters Lesson 2, T334</p> <p>Glossary: How to Use a Glossary, T388-T389</p> <p>Unit 4:</p> <p>Close Read: Vocabulary in Context, T104</p> <p>Glossary: How to Use a Glossary, T400-T401</p> <p>Unit 5:</p> <p>Glossary: How to Use a Glossary, T392-T393</p>
<p>4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Unit 1:</p> <p>Academic Vocabulary: Related Words, T62-T63</p> <p>Respond and Analyze: Develop Vocabulary, T112-</p>

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	<p>T113 Academic Vocabulary: Synonyms and Antonyms, T128-T129 Academic Vocabulary: Figurative Language, T260-T261 Academic Vocabulary: Parts of Speech, T338-T339</p> <p>Unit 2: Academic Vocabulary: Related Words, T66-T67 Academic Vocabulary: Analyze Analogies, T270-T271</p> <p>Unit 3: Academic Vocabulary: Related Words, T54-T55 Respond and Analyze: Develop Vocabulary, T316-T317</p> <p>Unit 4: Respond and Analyze: Develop Vocabulary, T116-T117 Read Like a Writer: Analyze Exaggeration, T136-T137 Academic Vocabulary: Figurative Language, T272-T273 Academic Vocabulary: Parts of Speech, T344-T345</p> <p>Unit 5: Respond and Analyze: Develop Vocabulary, T250-T251</p>
<p>4L5a: Explain the meaning of simple similes and metaphors in context.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary/Figurative Language, T242 Academic Vocabulary: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer/Author's Craft/Simile, T319</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer/Author's Craft/Figurative Language, T36, T185 Write for a Reader: Use Figurative Language, T210-T211</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer/Author's Craft/ Figurative Language, T34,</p>

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	<p>T99 Possible Teaching Point: Academic Language/ Figurative Language, T249 Academic Vocabulary: Figurative Language, T272- T273 Unit 5: Possible Teaching Point: Academic Vocabulary/ Figurative Language, T238, T240 Academic Vocabulary: Figurative Language, T266- T267</p>
<p>4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 2: ELL Targeted Support: Expressions, T313, T323 Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125 Unit 4: First Read: Generate Questions, T174</p>
<p>4L5c: Demonstrate understanding of words by relating them to their antonyms and synonyms.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T101 Academic Vocabulary: Synonyms and Antonyms, T128-T129 First Read: Notice, T309 Unit 2: Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T122 Academic Vocabulary: Synonyms and Antonyms, T140-T141 Unit 3: Possible Teaching Point: Academic Vocabulary/Synonyms, T93, T101 Academic Vocabulary: Synonyms and Antonyms, T120-T121 Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Academic Vocabulary: Synonyms and Antonyms, T132-T133 (Continued) Unit 5: Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T101, T104, T108</p>

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	Academic Vocabulary: Synonyms and Antonyms, T126-T127
<p>4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p> <p>(Continued)</p>	<p>Unit 1: Introduce the Unit: Academic Vocabulary, T14 Spotlight on Genre: Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T98-T99 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T228-T229 Inquire: Use Academic Words/Collaborate, T365</p> <p>Unit 2: Introduce the Unit: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Spotlight on Genre: Language of the Genre, T96 Academic Vocabulary: Context Clues, T204-T205 Academic Vocabulary: Parts of Speech, T340-T341 Inquire: Use Academic Words/Collaborate, T367 ELL Targeted Support, T373</p> <p>Unit 3: Introduce the Unit: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31, T90-T91 Spotlight on Genre: Language of the Genre, T222 ELL Targeted Support: Academic Vocabulary, T235 Inquire: Use Academic Words/Collaborate, T359</p> <p>(Continued)</p> <p>Unit 4: Introduce the Unit: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31, T236-237 Academic Vocabulary: Related Words, T6-T65 Spotlight on Genre: Language of the Genre, T94 Academic Vocabulary: Synonyms and Antonyms, T132-T133 Academic Vocabulary: Context Clues, T200-T201 Inquire: Use Academic Words/Collaborate, T371</p>

**A Correlation of myView Literacy ©2020, Grade 4
to the New York State Next Generation English Language Arts Learning Standards**

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	<p>Unit 5: Introduce the Unit: Academic Vocabulary, T14 Spotlight on Genre: Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30-T31, T162-T163 Respond and Analyze: Develop Vocabulary, T250-T251 Inquire: Use Academic Words/Collaborate, T363</p>