

## A Correlation of



**Grade 5, ©2020**

To the  
**New York State**  
**Next Generation English Language Arts**  
**Learning Standards**  
**Grade 5**

**SAVVAS**

**A Correlation of myView Literacy ©2020, Grade 5  
to the New York State Next Generation English Language Arts Learning Standards**

**Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **New York State Next Generation English Language Arts Learning Standards**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>5th Grade English Language Arts Learning Standards</b>	
<b>5th Grade Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
<p>5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>Unit 1:</b>            Listening Comprehension: Wrap-Up, T23            Guided Reading Instruction Prompts: Use Text Evidence, T27            Close Read: Use Text Evidence, T33, T34, T38, T33, T179            Use Text Evidence, T50-T51            Teacher-Led Options, Strategy Group/Intervention Activity: Use Text Evidence, T52            Teacher-Led Options, Conferring/Leveled Readers: Use Text Evidence, T53            Guided Reading Instruction Prompts: Use Text Evidence, T161</p> <p><b>Unit 2:</b>            Close Read: Evaluate Details, T33, T36            Monitor Comprehension: Formative Assessment Options, T127            Guided Reading Instruction Prompts: Use Text Evidence, T237            Reflect and Share: My View, T267</p> <p><b>Unit 3:</b>            Reflect and Share: My View, T197</p> <p><b>Unit 4:</b>            Guided Reading Instruction Prompts: Make Inferences, T301            Close Read: Make Inferences, T307, T314            Make Inferences, T336-T337</p> <p><b>Unit 5:</b>            Reflect and Share: My View, T133            Close Read: Make Inferences, T176            Make Inferences, T198-T199            Teacher-Led Options, Strategy Group/Intervention Activity: Make Inferences, T200            Teacher-Led Options, Conferring/Leveled Readers: Make Inferences, T201            Reflect and Share: Write to Sources, T202-T203            Compare and Contrast Accounts, T254-T255</p>
<p>5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&amp;RL)</p>	<p><b>Unit 1:</b>            Guided Reading Instruction Prompts: Analyze Main Ideas and Details, T26</p>

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	<p>Close Read: Analyze Main Ideas and Details, T32, T35            Analyze Main Ideas and Details, T46-T47            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Main Ideas and Details, T48            Teacher-Led Options, Conferring/Leveled Readers: Analyze Main Ideas and Details, T49            First Read: Respond, T109</p> <p><b>Unit 4:</b>            Close Read: Summarize, T171, T172, T181            Summarize, T190-T191            Teacher-Led Options, Strategy Group/Intervention Activity: Summarize, T192            Teacher-Led Options, Conferring/Leveled Readers: Summarize, T193</p> <p><b>Unit 5:</b>            Close Read: Analyze Main Ideas and Details, T32, T35, T36 T41, T43, T45, T50            Identify Main Idea and Details, T56-T57            Teacher-Led Options, Strategy Group/Intervention Activity: Identify Main Idea and Details, T58            Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea and Details, T59</p>
<p>5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p><b>Unit 1:</b>            Analyze Main Ideas and Details, T32            Analyze Main Ideas and Details, T35</p> <p><b>Unit 2:</b>            Explain Relationships Between Ideas, T258-T259</p> <p><b>Unit 3:</b>            Close Read: Analyze Characters, T45</p>

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(Continued)	<p>Analyze Characters, T50-T51            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Characters, T52            Teacher-Led Options, Conferring/Leveled Readers: Analyze Characters, T53            Teacher-Led Options, Strategy Group: Compare Texts, T60            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T61            Close Read: Analyze Plot Elements, T109            Analyze Plot Elements, T116-T117            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Plot Elements, T118            Teacher-Led Options, Conferring/Leveled Readers: Analyze Plot Elements, T119            Synthesize Information, T192-T193            Teacher-Led Options, Strategy Group/Intervention Activity: Synthesize Information, T194            Teacher-Led Options, Conferring/Leveled Readers: Synthesize Information, T195</p> <p>(Continued)  <b>Unit 4:</b>            Close Read: Analyze Characters, T41            Analyze Characters, T48-T49            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Characters, T50            Teacher-Led Options, Conferring/Leveled Readers: Analyze Characters, T51            Evaluate Details, T52-T53            Teacher-Led Options, Strategy Group/Intervention Activity: Evaluate Details, T54</p>

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	<p>Teacher-Led Options, Conferring/Leveled Readers: Evaluate Details, T55</p> <p>Guided Reading Instruction Prompts: Explain Relationships Between Ideas, T230</p> <p>Close Read: Explain Relationships Between Ideas, T23, T2448, T245 T248, T250</p> <p>Explain Relationships Between Ideas, T256-T257</p> <p>Teacher-Led Options, Strategy Group/Intervention Activity: Explain Relationships Between Ideas, T258</p> <p>Teacher-Led Options, Conferring/Leveled Readers: Explain Relationships Between Ideas, T259</p> <p><b>Unit 5:</b></p> <p>Close Read: Analyze Plot and Setting, T175, T179, T183</p> <p>Analyze Plot and Setting, T194-T195</p> <p>Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Plot and Setting, T196</p> <p>Teacher-Led Options, Conferring/Leveled Readers: Analyze Plot and Setting, T197</p> <p>Interact with Sources: Explore the Diagram, T232</p>
<p><b>Craft and Structure</b></p> <p>5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&amp;RL)</p>	<p><b>Unit 1:</b></p> <p>Introduce the Text: Preview Vocabulary, T30-T31, T298-T299</p> <p>Interact with Sources: Academic Vocabulary/Language of Ideas, T84</p> <p>Respond and Analyze: Develop Vocabulary, T112-T113, T246-T247, T314-T315</p> <p>Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T183</p> <p>Guided Reading Instruction Prompt: Visualize, T233</p> <p>Possible Teaching Point: Academic Vocabulary/Figurative Language, T239</p> <p>Academic Vocabulary: Figurative Language/Idioms, T262-T263</p> <p><b>Unit 2:</b></p> <p>Introduce the Text: Preview Vocabulary, T30-T31,</p>

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(Continued)	<p>T100-T101, T240-T241  Respond and Analyze: Develop Vocabulary, T118-T119  Teacher Led Options, Strategy Group: Develop Vocabulary, T120  Teacher Led Options, Conferring/Leveled Readers: Develop Vocabulary, T121  <b>Unit 3:</b>  Read Like a Writer: Analyze Hyperbole and Puns, T132-T133  Write for a Reader: Analyze Hyperbole and Puns, T134-T135  Guided Reading Instruction Prompts: Analyze Figurative Language, T232  Close Read: Explain Figurative Language, T238  Possible Teaching Point: Academic Vocabulary/Figurative Language, T243  Academic Vocabulary: Figurative Language, T260-T261  Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T309</p> <p>(Continued)  <b>Unit 4:</b>  Interact with Sources: Academic Vocabulary/Language of Ideas, T156  Introduce the Text: Preview Vocabulary, T166-T167  Respond and Analyze: Develop Vocabulary, T182-T183  Teacher Led Options, Strategy Group: Develop Vocabulary, T184  Teacher Led Options, Conferring/Leveled Readers: Develop Vocabulary, T185  Academic Vocabulary: Figurative Language/Adages T269-T269  <b>Unit 5:</b>  Respond and Analyze: Develop Vocabulary, T52-T53  Introduce the Text: Preview Vocabulary, T104-T105, T242-T243  Possible Teaching Point: Read Like a</p>



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	<p>Writer/Author’s Craft/Figurative Language, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft/Imagery, T188 Interact with Sources: Academic Vocabulary/Language of Ideas, T232 Teacher Led Options, Strategy Group: Develop Vocabulary, T252, T320 Teacher Led Options, Conferring/Leveled Readers: Develop Vocabulary, T253, T321</p>
<p>5R5: In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL) In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RL)</p>	<p><b>Unit 1:</b> Guided Reading Instruction Prompts: Compare Texts, T27 Read Like a Writer: Explain Text Structure, T62-T63 First Read: Connect, T98 Teacher-Led Options, Strategy Group: Compare Texts, T126 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T127 Poetry, T230-T231 <b>Unit 2:</b> Teacher-Led Options, Strategy Group: Compare Texts, T132 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T133 Interact with Sources: Explore the Poem, T160 Guided Reading Instruction Prompts: Compare Texts, T167 <b>Unit 3:</b> Legend and Drama, T158-T159 Guided Reading Instruction Prompts: Explain</p>

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(Continued)	<p>Literary Structure, T160            Close Read: Explain Literary Structure, T178, T180            Explain Literary Structure, T188-T189            Teacher-Led Options, Strategy Group/Intervention Activity: Explain Literary Structure, T190            Teacher-Led Options, Conferring/Leveled Readers: Explain Literary Structure, T191  <b>Unit 4:</b>            First Read: Connect, T170            Teacher-Led Options, Strategy Group: Compare Texts, T196            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T197            Compare Across Texts: Liberty, T368-T369</p> <p>(Continued)</p> <p><b>Unit 5:</b>            First Read: Respond, T51            Strategy Teacher-Led Options, Strategy Group: Compare Texts, T66            Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T67            Develop Stanzas, T223            Develop Poetry with Punctuation, T224            Develop a Rhyme Scheme, T225            Guided Reading Instruction Prompts: Compare and Contrast Accounts, T238            Guided Reading Instruction Prompts: Compare Texts, T239            Close Read: Compare and Contrast Accounts, T244, T246, T248            Possible Teaching Point: Read Like a Writer/Author’s Craft/Text Features and Graphics, T247            First Read: Respond, T248            Compare and Contrast Accounts, T254-T255            Compare Across Texts: Systems, T358-T359</p>
5R6: In literary texts, explain how a narrator’s or speaker’s point of view influences how events are	<b>Unit 1:</b> Analyze a Personal Narrative, T74

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<p>described. (RL) In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p> <p>(Continued)</p>	<p>Know the Narrator, T75            Close Read: Understand Point of View, T168, T172, T176, T180            Understand Point of View, T188-T189            Teacher-Led Options, Strategy Group/Intervention Activity: Understand Point of View, T190            Teacher-Led Options, Conferring/Leveled Readers: Understand Point of View, T191            Use Text Evidence, T192-T193            Teacher-Led Options, Strategy Group/Intervention Activity: Use Text Evidence, T194            Teacher-Led Options, Conferring/Leveled Readers: Use Text Evidence, T195</p> <p><b>Unit 2:</b>            Guided Reading Instruction Prompts: Analyze Point of View, T166            Close Read: Analyze Point of View, T172, T174, T178            Possible Teaching Point: Read Like a Writer/Author’s Craft/Point of View, T185            Analyze Point of View, T192-T193            Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Point of View, T194            Teacher-Led Options, Conferring/Leveled Readers: Analyze Point of View, T195            Refine Research: Primary and Secondary Sources, T372-T373</p> <p><b>Unit 3:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft/Point of View, T299            Read Like a Writer: Analyze Effect of Point of View, T330-T331            Write for a Readers: Use Point of View, T332-T333</p> <p><b>Unit 4:</b>            Read Like a Writer: Analyze Point of View, T134-T135            Write for a Reader: Use Point of View, T136-T137            Refine Research: Primary and Secondary Sources, T378-T379</p> <p><b>Unit 5:</b>            Guided Reading Instruction Prompts: Compare and Contract Accounts, T238            Close Read: Compare and Contract Accounts, T246            Compare and Contract Accounts, T254-T255</p>

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	Teacher-Led Options, Strategy Group/Intervention Activity: Compare and Contrast Accounts, T256 Teacher-Led Options, Conferring/Leveled Readers: Compare and Contrast Accounts, T257 Teacher-Led Options, Strategy Group: Compare Texts, T264 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T265
<b>Integration of Knowledge and Ideas</b>	
5R7: Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)	<b>Unit 1:</b> ELL Targeted Support: Use Visuals, T177 <b>Unit 4:</b> ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Read Like a Writer/Author's Craft/Graphic Features, T317, T319
5R8: Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)	<b>Unit 5:</b> Argumentative Text, T296 Guided Reading Instruction Prompts: Analyze Argumentative Texts, T298 Teacher-Led Options, Strategy Group: Identify Argumentative Texts, T300 Teacher-Led Options, Conferring: Identify Argumentative Texts, T301 Close Read: Analyze Argumentative Texts, T305, T306, T308, T310, T313, T315, T316 Analyze Argumentative Texts, T322-T323 Teacher-Led Options, Strategy Group/Intervention Activity: Analyze Argumentative Texts, T324 Teacher-Led Options, Conferring/Leveled Readers: Analyze Argumentative Texts, T325
5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&RL)	<b>Unit 2:</b> Close Read: Synthesize Information, T311, T313, T316, T318 Synthesize Information, T330-T331 Teacher-Led Options, Strategy Group/Intervention Activity: Synthesize Information, T332 Teacher-Led Options, Conferring/Leveled Readers: Synthesize Information, T333

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	<p><b>Unit 3:</b> Interact with Sources: Explore Media, T286-T287</p> <p><b>Unit 4:</b> Compare Across Texts: Liberty, T368</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T262-263</p>
<b>5th Grade Reading Standards: Foundational Skills</b>	
<b>Print Concepts</b>	
RF1: There is not a grade 5 standard for this concept. Please see preceding grades for more information.	
<b>Phonological Awareness</b>	
RF2: There is not a grade 5 standard for this concept. Please see preceding grades for more information.	
<b>Phonics and Word Recognition</b>	
5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	
5RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T33, T37 Academic Vocabulary: Related Words, T58-T59 Word Study: Suffixes <i>-ic, -ism, -ive</i>, Lessons 1-3, 5, T60-T61 Word Study: Lesson 4, Spiral Review/Suffixes <i>-ic, -ism, -ive</i>, T131 Word Study: Suffixes <i>-able, -ible</i>, Lessons 1-3, 5, T264-T265 Word Study: Lesson 4, Spiral Review/ Suffixes <i>-able, -ible</i>, T333</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T37, T45 Academic Vocabulary: Related Words, T64-T65 Word Study: Lesson 4 Spiral Review/VCe Syllables, T67 Word Study: Lesson 4, Spiral Review/Open and Closed Syllables, T137 Possible Teaching Point: Word Study/Prefixes <i>il-, in-, im-, ir-</i>, T246 Word Study: Prefixes <i>il-, in-, im-, ir-</i>, Lessons 1-3, 5, T272-T273 Word Study: Lesson 4, Spiral Review/Prefixes <i>il-, in-, im-, ir-</i>, T341</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T35, T45</p>

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<b>Fluency</b>	
5RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	
5RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>Unit 1:</b> Teacher-Led Options: Fluency, Prosody/Oral Reading Rate and Accuracy, T48, T252 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T114 Close Read: Fluency, T183</p> <p><b>Unit 2:</b> Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T194 Fluency: Prosody/Oral Reading Rate and Accuracy Teacher-Led Options, Fluency: Appropriate Phrasing, T260 Teacher-Led Options, Fluency: Rate/Oral Reading Rate and Accuracy, T324</p> <p><b>Unit 3:</b> Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T48, T114, T190, T250, T316</p> <p><b>Unit 4:</b> Close Read: Fluency, T181 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T188, T254, T334</p> <p><b>Unit 5:</b> Teacher-Led Options, Fluency: Accuracy/Oral Reading Rate and Accuracy, T122 T320 Teacher-Led Options, Fluency: Prosody/Oral Reading Rate and Accuracy, T256, T260</p>

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<p>5RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b>            Close Read: Vocabulary in Context, T105            Possible Teaching Point: Academic Vocabulary/Context Clues, T172, T178            Academic Vocabulary: Context Clues, T200-T201</p> <p><b>Unit 2:</b>            Guided Reading Instruction Prompts: Develop Vocabulary, T26            Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T128            Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T129            Possible Teaching Point: Academic Vocabulary/Context Clues, T173, T180            Academic Vocabulary: Context Clues, T204-T205</p> <p><b>Unit 3:</b>            Guided Reading Instruction Prompts: Develop Vocabulary, T94            Possible Teaching Point: Academic Vocabulary: Context Clues, T166, T177            Academic Vocabulary: Context Clues, T200-T201            Close Read: Vocabulary in Context, T239</p> <p><b>Unit 4:</b>            Teacher-Led Options, Strategy Group/Intervention Activity: Monitor Comprehension, T124            Teacher-Led Options, Conferring/Leveled Readers: Monitor Comprehension, T125            Possible Teaching Point: Academic Vocabulary: Context Clues, T169, T179            Academic Vocabulary: Context Clues, T198-T199</p> <p><b>Unit 5:</b>            Close Read: Vocabulary in Context, T113, T178            Possible Teaching Point: Academic Vocabulary: Context Clues, T181            Academic Vocabulary: Context Clues, T206-T207</p>



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<b>5th Grade Writing Standards</b>	
<b>Text Types and Purposes</b>	
5W1: Write an argument to support claims with clear reasons and relevant evidence.	
5W1a: Introduce a precise claim and organize the reasons and evidence logically.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T202-T203 Explore and Plan: Argumentative Writing, T362-T363</p>
5W1b: Provide logically ordered reasons that are supported by facts and details from various sources.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Plan Your Opinion Essay, T82 ELL Targeted Support: Develop an Opinion, T143 Develop Reasons, T145 Develop Facts and Details, T146 Develop Reasons and Supporting Information, T217 Collaborate and Discuss: Revise and Edit, T364-T365</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p>
5W1c: Use precise language and content-specific vocabulary while writing an argument.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359</p>

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	<b>Unit 3:</b> Explore and Plan: Argumentative Writing, T354-T355
5W1d: Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.	<b>Unit 3:</b> ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Compose with Transition Words, Phrases, and Clauses, T218 Revise by Combining Ideas for Clarity, T279 Collaborate and Discuss, T364-T365
5W1e: Provide a concluding statement or section related to the argument presented.	<b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 <b>Unit 3:</b> Develop an Introduction and a Conclusion, T216 Explore and Plan: Argumentative Writing, T354-T355
5W1f: Maintain a style and tone appropriate to the writing task.	<b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 <b>Unit 3:</b> Explore and Plan: Argumentative Writing, T354-T355
5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	
5W2a: Introduce a topic clearly, provide a general focus, and organize related information logically.	<b>Unit 2:</b> Analyze a Lead Paragraph, T81 Plan Your Informational Article, T84 Develop an Engaging Idea, T150 Develop with Visuals and Multi Media, T154 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Use Formatting, T223 Assessment: Writing Assessment, T359
5W2b: Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.	<b>Unit 2:</b> ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149 ELL Targeted Support: Develop with Other Information and Examples, T149

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	Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153
5W2c: Use precise language and content-specific vocabulary to explain a topic.	<b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Collaborate and Discuss: Analyze Student Model, T370 Collaborate and Discuss: Revise and Edit, T376 <b>Unit 5:</b> Inquire: Use Academic Words, T361
5W2d: Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.	<b>Unit 2:</b> ELL Targeted Support: Develop with Transitions, T219 Develop with Transitions, T222 Assessment: Writing Assessment, T359
5W2e: Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 2:</b> Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Assessment: Writing Assessment, T359 <b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T382-T383 <b>Unit 5:</b> Collaborate and Discuss: Revise and Edit, T372-T373
5W2f: Establish a style aligned to a subject area or task.	<b>Unit 1:</b> Inquire: Introduce the Project, T356-T357 <b>Unit 2:</b> Inquire: Introduce the Project, T365-T366 Explore and Plan: Informative Writing, T366-T367 <b>Unit 3:</b>

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	Inquire: Introduce the Project, T352-T353 <b>Unit 4:</b> Inquire: Introduce the Project, T370-T371 Explore and Plan: Informational Writing, T366-T367 <b>Unit 5:</b> Inquire: Introduce the Project, T360-T361
5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	
5W3a: Establish a situation and introduce a narrator and/or characters.	<b>Unit 1:</b> Plan Your Personal Narrative, T78 Develop an Engaging Idea, T144 Develop Point of View, T147 Develop an Introduction, T216 Develop a Sequence of Events, T217 Prepare for Assessment, T349 <b>Unit 4:</b> Develop Characters, T146 Organize an Introduction, T214 Organize a Sequence of Events, T215 Choose Pacing of Events, T216
5W3b: Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.	<b>Unit 1:</b> Develop Sensory Details, T146 Compose with Dialogue, T148 Prepare for Assessment, T349 <b>Unit 4:</b> Develop Characters, T146 Develop Dialogue, T150 Choose Pacing of Events, T216 Select A Different Genre, T218 Writing Assessment, T365
5W3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Unit 1:</b> ELL Targeted Support: Draft with Transitions, T215 Develop a Sequence of Events, T217 Draft with Transitions, T218 ELL Targeted Support: Revise by Combining Ideas, T345 Revise by Rearranging and Combining Ideas, T346 <b>Unit 4:</b>

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	ELL Targeted Support: Organize a Sequence of Events, T213 Organize a Sequence of Events, T215 Choose Pacing of Events, T216
5W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 1:</b> Develop Specific Details, T145 Develop Sensory Details, T146 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282 <b>Unit 4:</b> ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Revise by Adding and Deleting Ideas for Clarity, T360 <b>Unit 5:</b> See Like a Poet, T152
5W3e: Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 1:</b> Develop a Sequence of Events, T217 Develop a Conclusion, T220 Prepare for Assessment, T349 <b>Unit 4:</b> Develop the Resolution, T149 Organize a Sequence of Events, T215
5W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	<b>Unit 1:</b> Reflect and Share: Write to Sources, T124-T125, T196-T197, T258-T259 <b>Unit 2:</b> Reflect and Share: Write to Sources, T130-T131, T200-T201, T266-T267 <b>Unit 3:</b> Reflect and Share: Write to Sources, T124-T125, T256-T257 <b>Unit 4:</b> Reflect and Share: Write to Sources, T126-T127,

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	T194-T195 <b>Unit 5:</b> Reflect and Share: Write to Sources, T132-T133, T202-T203, T262-T263
5W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.	<b>Unit 1:</b> Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259 Conduct Research: Web Sites, T360-T361 Refine Research: Quoting and Paraphrasing, T364-T365 <b>Unit 2:</b> Synthesize Information, T330 Conduct Research: Search Engines, T368-T369 <b>Unit 3:</b> Conduct Research: Databases, T356-T357 <b>Unit 5:</b> Compare and Contrast Accounts, T254 Write to Sources, T262 Explore and Plan: Argumentative Writing, T362-T363 ELL Targeted Support: Planning, T363 Refine Research: Critical Literacy/Analyze Type of Source, T368
<b>Research to Build and Present Knowledge</b>	
5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.	<b>Unit 1:</b> Inquire: Introduce the Project, T356-T357 Conduct Research: Web Sites, T360-T361 Extend Research: Write a Business Letter, T366-T367 <b>Unit 2:</b> Inquire: Introduce the Project, T364-T365 Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business Email, T374-

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	<p>T375</p> <p><b>Unit 3:</b>            Inquire: Introduce the Project, T352-T353            Conduct Research: Databases, T356-T357            Extend Research: Add Photographs and Timelines, T362-T363</p> <p><b>Unit 4:</b>            Conduct Research: Surveys, T374-T375            Refine Research: Primary and Secondary Sources, T378-T379            Extend Research: Online Survey Tools, T380-T381</p> <p><b>Unit 5:</b>            Inquire: Introduce the Project, T360-T361            Conduct Research: Graphics, T364-T365</p>
<p>5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.</p>	<p><b>Unit 1:</b>            Brainstorm a Topic, T77            Plan Your Personal Narrative, T78            Student Interactive: Plan Your Research, T359            Conduct Research: Web Sites, T360-T361            Refine Research: Quoting and Paraphrasing, T364-T365</p> <p><b>Unit 2:</b>            Refine Research: Primary and Secondary Sources, T372-T373</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T356-T357            Refine Research: Bibliography, T360-T361</p> <p><b>Unit 4:</b></p>

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	Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380 <b>Unit 5:</b> Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369
<b>5th Grade Speaking and Listening Comprehension and Collaboration</b>	
5SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.	
5LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.  (Continued)	<b>Unit 1:</b> Respond and Analyze: My View, T42, T112, T184, T314 Interact with Sources: Explore the Infographic, T84 Book Club: Each Day, T373 <b>Unit 2:</b> Respond and Analyze: My View, T48, T118, T188, T254, T322 Interact with Sources: Explore the Primary Sources, T230 Book Club: Each Day, T381 <b>Unit 3:</b> Respond and Analyze: My View, T46, T112, T244, T310 Reflect and Share: Talk About It, T58-T59 Book Club: Each Day, T369  (Continued) <b>Unit 4:</b> Reflect and Share: Talk About It, T56-T57 Interact with Sources: Explore the Map, T86 Respond and Analyze: My View, T114, T252 Explain Details, T340 <b>Unit 5:</b> Respond and Analyze: My View, T52, T120, T318 Interact with Sources: Explore the Video, T162
5SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Listening Comprehension: Informational Text, T86 Listening Comprehension: Poetry, T228 Book Club Options, T373 <b>Unit 2:</b>



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	<p>Reflect and Share: Talk About It, T60-T61 Writing Club, T85 Listening Comprehension: Informational Text, T92 Listening Comprehension: Realistic Fiction, T162 Book Club Options, T381</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 Listening Comprehension: Drama, T156 Book Club Options, T369</p> <p><b>Unit 4:</b> Listening Comprehension: Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Listening Comprehension: Informational Text, T158</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 Interact with Sources: Explore the Poem/Turn, Talk, and Share, T94 Listening Comprehension: Informational Text, T96 Writing Club, T157 Listening Comprehension: Argumentative Text, T294 Book Club Options, T377</p>
<p>5SL1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Book Club: Collaboration, T373</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T60-T61, T334-T335 Book Club: Collaboration, T381</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 Book Club Collaboration, T369</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T56-T57, T340-T341 ELL Targeted Support: Explain Details, T340 Book Club: Collaboration, T387</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 Book Club: Collaboration, T377</p>
<p>5SL1d: Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.</p>	<p><b>Unit 2:</b> Reflect and Share: Talk About It, T20-T21</p> <p><b>Unit 4:</b></p>

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	Interact with Sources: Explore the Map, T86-T88 Interact with Sources: Explore the Time Line, T224
<p>5SL2: Summarize information presented in diverse format (e.g., including visual, quantitative, and oral).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Listening Comprehension: Informational Text, T22-T23</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Infographic, T20-T21 Listening Comprehension: Informational Text, T22-T23 Interact with Sources: Explore the Poem, T160-T161 Interact with Sources: Explore the Video, T296-T297</p> <p><b>Unit 3:</b> Listening Comprehension: Realistic Fiction, T22-T23</p> <p>(Continued)</p> <p><b>Unit 4:</b> Listening Comprehension: Historical Fiction, T22-T23 Reflect and Share: Write to Sources, T264-T265 Conduct Research: Surveys, T375-T375</p> <p><b>Unit 5:</b> Listening Comprehension: Informational Text, T22-T23</p>
<p>5SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p><b>Unit 2:</b> Reflect and Share: Talk About It, T60-T61</p> <p><b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T364-T365</p> <p><b>Unit 5:</b> Collaborate and Discuss: Revise and Edit, T372-T373</p>
<b>Presentation of Knowledge and Ideas</b>	
<p>5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T326-T327 Celebrate and Reflect: Celebrate!, T370-T371</p> <p><b>Unit 2:</b></p>

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and volume appropriate for audience.	Reflect and Share: Talk About It, T334-T335 Celebrate and Reflect: Celebrate!, T378-T379 <b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 Reflect and Share: Talk About It, T322-T323 Celebrate and Reflect: Celebrate!, T366-T367 <b>Unit 4:</b> Celebrate and Reflect: Celebrate!, T384-T385 <b>Unit 5:</b> Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374-T375
5SL5: Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.	<b>Unit 2:</b> Celebrate and Reflect: Celebrate!, T378-T379 <b>Unit 3:</b> Extend Research: Add Photographs and Time Lines, T362-T363 Celebrate and Reflect: Celebrate!, T366-T367 <b>Unit 4:</b> Celebrate and Reflect: Celebrate!, T384-T385 <b>Unit 5:</b> Conduct Research: Graphics, T364-T365 Conduct Research: Recording Tips, T370-T371
5SL6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate.	<b>Unit 3:</b> Publish a Final Draft, T343 Collaborate and Discuss: Analyze Student Model, T358-T359
<b>5th Grade Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>Unit 1:</b> Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282 Revise by Rearranging and Combining Ideas, T346

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	<p><b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279</p> <p><b>Unit 4:</b> Revise by Adding and Deleting Ideas for Clarity, T360</p>
<p>5L3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>Unit 1:</b> Respond and Analyze: Develop Vocabulary, T246-T247</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer/Author’s Craft/Dialect T34, T38 ELL Targeted Support: Dialect, T36 Read Like a Writer: Analyze Dialects, T64-T65 Write for a Reader: Use Dialect, T66-T67</p>
<p><b>Vocabulary Acquisition and Use</b></p>	
<p>5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	
<p>5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Spotlight on Genre: Informational Text, T24-T25 Write for a Reader: Choose a Text Structure, T64-T65 Teacher-Led Options: ELL Targeted Support, T320</p> <p><b>Unit 2:</b> Spotlight on Genre: Informational Text, T24-T25 Spotlight on Genre: Informational Text, T94-T95 Close Read: Analyze Text Structure, T107 Analyze Text Structure, T122-T123</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T104 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Academic Vocabulary: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239</p> <p><b>Unit 4:</b> Interpret Text Structure, T186-T187 Close Read: Interpret Text Structure, T179</p> <p><b>Unit 5:</b> Academic Vocabulary: Context Clues, T206-T207 Reflect and Share: Write to Sources, T262-T263</p>

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<p>5L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Possible Teaching Point: Word Study/Greek Roots, T97, T101 Word Study: Greek Roots, Lessons 1-3, 5, T130-T131 Word Study: Lesson 4/Spiral Review, Greek Roots, T203</p> <p><b>Unit 3:</b> Possible Teaching Point: Word Study/Words with Latin Roots, T42 Word Study: Words with Latin Roots, Lessons 1-3, 5, T64-T65 Word Study: Lesson 4/Spiral Review, Words with Latin Roots, T131 (Continued)</p> <p><b>Unit 4:</b> Word Study: Word Origins, Lessons 1-3, 5, T270-T271 Possible Teaching Point: Word Study/Latin Roots, T312, T313, T323 Word Study: Latin Roots <i>audi</i>, <i>rupt</i>, <i>scrib</i>, <i>spec</i>, Lessons 1-3, 5, T346-T347 Word Study: Lesson 4/Spiral Review, Word Origins, T347</p> <p><b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary/Related Words, T37 Word Study: Lesson 4/Spiral Review, Latin Roots <i>audi</i>, <i>rupt</i>, <i>scrib</i>, <i>spec</i>, T71</p>
<p>5L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Unit 1:</b> Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 Glossary: How to Use a Glossary, T386-T387</p> <p><b>Unit 2:</b> Respond and Analyze: Develop Vocabulary, T254-T255 Glossary: How to Use a Glossary, T394-T395</p> <p><b>Unit 3:</b> First Read: Generate Questions: Think Aloud, T43 Academic Vocabulary: Related Words, T62-T63 Possible Teaching Point: Academic Vocabulary/Context Clues, T173</p>

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	<p>Academic Vocabulary: Figurative Language, T260-T261            Glossary: How to Use a Glossary, T382-T383  <b>Unit 4:</b>            Possible Teaching Point: Academic Vocabulary/Related Words, T35            Glossary: How to Use a Glossary, T400-T401  <b>Unit 5:</b>            Respond and Analyze: Develop Vocabulary, T250-T251            Formative Assessment Options: Apply/Use Independent Text, T319            Glossary: How to Use a Glossary, T390-T391</p>
<p>5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>5L5a: Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>Unit 1:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft, T183            Possible Teaching Point: Academic Vocabulary/Figurative Language, T239            Academic Vocabulary: Figurative Language/Idioms, T262-T263            Read Like a Writer: Understand Figurative Language, T334-T335            Write for a Reader: Use Figurative Language, T336-T337  <b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T33            Possible Teaching Point: Academic Vocabulary/Figurative Language, T253  <b>Unit 3:</b>            Guided Reading Instruction Prompts: Analyze Figurative Language, T232            Close Read: Explain Figurative Language, T238            Academic Vocabulary: Figurative Language, T260-T261  <b>Unit 4:</b>            Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T41            Possible Teaching Point: Academic Vocabulary/Figurative Language, T250            Academic Vocabulary: Figurative Language/Adages, T268-T269  <b>Unit 5:</b></p>

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	Possible Teaching Point: Read Like a Writer/Author’s Craft/Figurative Language, T183 Possible Teaching Point: Read Like a Writer/Author’s Craft/Imagery, T188
5L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary/ Figurative Language, T239 Academic Vocabulary: Figurative Language/Idioms, T262-T263</p> <p><b>Unit 3:</b> Academic Vocabulary: Figurative Language, T260-T261</p> <p><b>Unit 4:</b> Academic Vocabulary: Figurative Language/Adages, T268-T269 Read Like a Writer: Analyze Adages and Proverbs, T348-T349 Write for a Readers: Use Adages and Proverbs, T350-T351</p>
5L5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary/ Synonyms, T103 Possible Teaching Point: Academic Vocabulary/ Antonyms, T109 Academic Vocabulary: Synonyms and Antonyms, T134-T135 Possible Teaching Point: Academic Vocabulary/Context Clues, T180</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer/Author’s Craft/Simile, T43</p>

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(Continued)	<p>Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T107, T109 Academic Vocabulary: Synonyms and Antonyms, T128-T129</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary/ Synonyms and Antonyms, T103 Academic Vocabulary: Synonyms and Antonyms, T130-T131</p> <p>(Continued)</p> <p><b>Unit 5:</b> Academic Vocabulary: Synonyms and Antonyms, T136-T137 Possible Teaching Point: Academic Vocabulary/ Analogies, T248 Academic Vocabulary: Analogies, T266-T267</p>
<p>5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Unit 1:</b> Academic Vocabulary, T14 Introduce the Text: Develop Vocabulary, T42-T43, T164-T165, T236-T237 Academic Vocabulary: Related Words, T58-T59</p> <p><b>Unit 2:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, 30-T31, T100-T101, T240-T241 Academic Vocabulary: Figurative Language/ Analogies, T270-T271 Use Precise Language and Domain-Specific Vocabulary, T286 Inquire: Use Academic Words/Collaborate, T365 Collaborate and Discuss: Customize It!, T376</p> <p><b>Unit 3:</b> Academic Vocabulary, T14 Academic Vocabulary: Related Words, T62-T63 Introduce the Text: Preview Vocabulary, T98-T99, T236-T237 Respond and Analyze: Develop Vocabulary, T184-T185 Inquire: Use Academic Words/Collaborate, T353</p> <p><b>Unit 4:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31,</p>



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(Continued)	<p>T234-T235 Respond and Analyze: Develop Vocabulary, T114-T115 Assess Understanding, T199 Inquire: Use Academic Words/Collaborate, T371</p> <p>(Continued)</p> <p><b>Unit 5:</b> Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31, T172-T173, T242-T243 Assess Understanding, T69 Possible Teaching Point: Academic Vocabulary/Synonyms and Antonyms, T109 Inquire: Use Academic Words/Collaborate, T361</p>