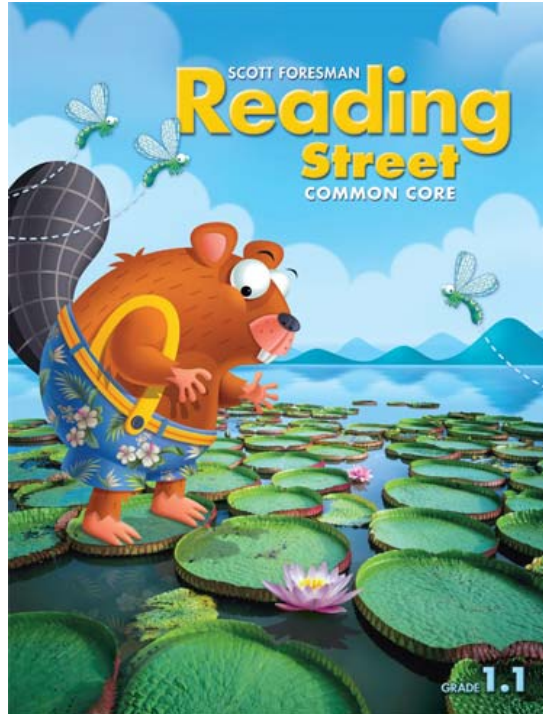


A Correlation of
Reading Street
Common Core
©2013



to the

New York State Next Generation
English Language Arts
Learning Standards
Grade 1

A Correlation of Reading Street Common Core, Grade 1 ©2013 to the New York State Next Generation English Language Arts Learning Standards

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
1st Grade English Language Arts Learning Standards	
1st Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>1R1: Develop and answer questions about key ideas and details in a text. (RI&RL)</p>	<p>Literary Text</p> <p>TE R: 18–19, 24–25, 27a, 28–29a, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 54–55, 70–71, 72–73, 78–79, 79a, 80–81, 81a, 96a, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 106–107, 122–123, 124–125, 126–127, 128–129, 131a, 132–133, 133a, 148–149, 152–153, 156–157, 157a, 159a, 162i, 162–163</p> <p>TE 1: 20b, 20–21, 22–23, 24–25, 28–29, 29a, 30–31, 37b–37c, 57a, 58–59, 63a, 74–75, 76–77, 82–83, 83a, 84–85, 93b–96c, 117a, 125a, 132–133, 134–135, 136–137, 137a, 138–139, 145b–145c, 151a</p> <p>TE 2: 32–33, 33a, 33b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 66–67, 83a, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 127a, 128–129, 199a</p> <p>TE 3: 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33a, 33b, 34h, 34–35, 49a–49b, 52b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 74–75a, 80–81, 83b, 83c, 110–111, 112–113, 114–115, 115a, 123a–123b, 126b, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 143h, 155a, 187a–187b, 190b, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208–209, 214–215</p> <p>TE 4: 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 44h, 44–45, 51b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 87b–87c, 110–111, 125a, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 181a, 182–183, 189c, 198b, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a, 218–219, 227b–227c</p>

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<p>(Continued) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL)</p>	<p>(Continued) TE 5: 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 39a, 40–41, 48–49, 49a, 51b–51c, 57a, 60b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 79a, 82i, 87a, 89b–89c, 210b, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a, 232–233, 233a, 238–239</p> <p>Writing to Sources: Unit R: 30–31, 32 Unit 1: 66–67, 68 Unit 3: 136–137, 138–139</p> <p>Informational Text TE R: 84–85, 136i, 136–137 TE 1: 90–91, 104–105, 106–107, 108–109, 110–111, 111a, 111b, 112–113, 143a, 154c, 154–155, 156–157, 158–159, 160–161, 162–163, 163a, 164–165 TE 2: 72–73, 74–75, 75a, 86–87, 88–89, 94–95, 95a, 95b, 96–97, 101a, 132i, 132–133, 134–135, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–159, 159a, 160–161, 178b, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194–195 TE 3: 40–41, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 105b, 106–107, 146i–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 173a, 174–175 TE 4: 49a, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 109a, 110–111, 114–115, 116–117, 128b, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 143a, 144–145, 150–151, 187a</p>

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<p>(Continued) 1R1: Develop and answer questions about key ideas and details in a text. (RI&RL)</p>	<p>Continued TE 5: 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 119a, 120-121, 124i, 124-125, 126-127, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 155a, 156-157, 160i, 162-163, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-191, 192-193, 193a, 194-195, 199a</p> <p>Writing to Sources: Unit 2: 102-103, 104 Unit 4: 174-175, 176-177 Unit 5: 210-211, 212-213</p>

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<p>1R2: Identify a main topic or idea in a text and retell important details. (RI&RL)</p>	<p>Literary Text TE R: 28-29a, 54-55a, 80-81a, 106-107a, 126-127, 132-133a, 158-159a TE 1: 30-31a, 52-53, 58-59a, 84-85a, 138-139a TE 2: 34-35a, 66-67a, 128-129a TE 3: 20b, 22-23, 30-31, 33b, 34-35a, 74-75a, 117c, 142-143a, 207a, 208-209a TE 4: 44-45a, 57a, 60c, 78-79a, 159a, 180-181, 182-183a, 189c, 218-219a TE 5: 38-39, 40h, 40-41a, 78-79a, 207a-207b, 210b-210c, 226-227, 230-231, 231a, 222-233a, 241c</p> <p>Writing to Sources: Unit R: 14-15, 22-23 Unit 1: 42-43, 46-47, 50-51 Unit 2: 90-91</p> <p>Informational Text TE 1: 99a, 102b, 104-105, 106-107, 108-109, 111a, 112-113a, 142-143a, 163a, 164h, 165a TE 2: 75a, 86b, 90-91, 96h, 96-97, 97a, 103b, 132i, 143a, 152-153, 159b, 160-161a, 169b, 186-187, 190-191, 194-195a TE 3: 38-39, 105a, 175a TE 4: 93a, 98-99, 100-101, 102-103, 104-105, 108-109, 110h, 110-111, 111a, 119b, 130-131, 132-133, 134-135, 140-141, 144-145a, 153b TE 5: 102-103, 108-109, 119a, 121a, 135a-135b, 138b-138c, 142-143, 146-147, 150-151, 152-153, 154-155, 156-157a, 160i, 160-161, 162-163, 165b-165c, 188-189, 194h, 194-195, 195a</p>

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<p>1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>Literary Text</p> <p>TE R: 15d-15e, 15q, 17c, 18a, 20-21, 22-23, 27a, 28-29, 32-33, 39d-39e, 41a, 43d, 44a, 46-47, 48-49, 53a, 54-55, 65d-65e, 67a, 70a, 70-71, 72-73, 76-77, 79a, 80-81, 95c, 96a-96b, 98-99, 104-105, 105a, 106-107, 117d-117e, 119a, 128-129, 132, 136-137, 143d-143e, 152-153</p> <p>TE 1: 17a-17b, 22-23, 24-25, 28-29, 29a-29b, 30h, 30-31, 35a, 37b, 43a-43b, 46b, 48-49, 52-53, 56-57, 58h, 58-59, 65c, 71a-71b, 74b, 74-75, 76-77, 78-79, 80-81, 84h, 116i, 117, 119c, 128b, 130-131, 132-133, 134-135, 136-137, 137a, 138h</p> <p>TE 2: 17a, 20b, 24-25, 26-27, 28-29, 33a, 33b, 34-35, 49a, 54-55, 60-61, 62-63, 64-65, 65a, 65b, 66h, 67a, 109a, 112b, 114-115, 118-119, 120-121, 122-123, 124-125, 127a, 128h, 128-129, 137c</p> <p>TE 3: 17a-17b, 28-29, 30-31, 33b, 34-35a, 43b, 43c, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 73a, 73b, 74h, 74-75a, 112-113, 114-115, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 141a-141b, 142h, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 207a, 208h</p> <p>TE 4: 17a, 22-23, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 40-41, 43a, 57a, 64-65, 66-67, 68-69, 70-71, 74-75, 76-77, 77a, 82i, 82-83, 84-85, 162b, 164-165, 166-167, 170-171, 174-175, 176-177, 178-179, 181a, 182h, 189b-189c, 195a, 198-199, 200-201, 204-205, 206-207, 208-209, 210-211, 214-215, 216-217, 218h, 227b-227c</p> <p>TE 5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 41a, 44i, 44-45, 46-47, 51b, 57a-57b, 62-63, 64-65, 68-69, 74-75, 76-77, 77b, 82i, 82-83, 84-85, 86-87, 87a, 89c, 207a-207b, 210-211, 212-213, 214-215, 216-217, 218-219, 220-221, 224-225, 226-227, 230-231, 231a, 232h</p>

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<p>Continued 1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>Continued Writing to Sources: Unit R: 6–7, 10–11, 14–15, 18–19, 22–23, 28–29, 30–31, 32, 33–35, 36 Unit 1: 42–43, 46–47, 50–51, 58–59, 62–63, 66–67, 68, 69–71, 72, 73–75 Unit 2: 78–79, 82–83 Unit 3: 142–145 Unit 4: 154–155, 166–167 Unit 5: 186–187, 190–191, 194–195</p> <p>Informational Text TE 1: 142–143 TE 2: 146–147, 148–149, 152–153, 160h, 175a, 178b–178c, 180–181, 182–183, 184–185, 186–187, 193a TE 3: 89a–89b, 94–95, 100–101, 102–103, 106h, 117c, 158b, 158–159, 162–163, 164–165, 166–167, 170–171, 172–173, 173a, 174–175, 181c TE 4: 104–105, 108–109, 109a, 132–133, 136–137, 144h TE 5: 95a–95b, 100–101, 102–103, 114–115, 116–117, 118–119, 129b, 152–153, 156h, 171a–171b, 184–185</p>
<p>Craft and Structure 1R4: Identify specific words that express feelings and senses. (RI&RL)</p>	<p>Literary Text TE 1: 17a, 137b TE 3: 73d–73e, 115a, 198–199, 212i–213, 217c TE 4: 43a, 113b, 168–169, 217a, 222–223, 224–225 TE 5: 80–81, 210–211, 218–219, 236i, 236–237, 238–239</p> <p>Informational Text TE 1: 106–107, 142–143, 158–159 TE 2: 40–41, 100–101 TE 3: 40–41, 100–101, 160–161 TE 4: 114–115, 116–117, 148–149, 150–151 TE 5: 174–175, 178–179</p>

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<p>1R5: Identify a variety of genres and explain differences between literary texts and informational texts. (RI&RL)</p>	<p>Literary Text TE R: 69c, 91d, 93a, 95c, 100–101, 121c, 162–163, 168–169 TE 1: 90–91, 116i, 116–117 TE 2: 127a, 137c TE 3: 38i, 105b, 173a, 215c TE 4: 109a, 143a TE 5: 44i, 201c, 231b</p> <p>Informational Text TE R: 58i, 69c, 84i, 110i, 121c TE 1: 88i, 93c, 102b, 111a, 111b, 112h, 142i, 145c, 154b, 163a, 163b, 164h TE 2: 38i, 40-41, 43c, 77c, 86b, 95a, 95b, 96h, 100i, 100-101, 103c, 132i, 134-135, 137c, 146b, 159a, 160h, 164i, 164-165, 166-167, 169c, 178b, 178c, 194h TE 3: 38i, 92b, 92c, 105a, 105b, 106h, 146i, 146-147, 149c, 158b, 158c, 173a, 174h, 178i, 181c TE 4: 48i, 48-49, 51c, 96b, 109a, 110h, 114i, 116-117, 119c, 128b, 128c, 143a-143b, 143a, 144h, 148i, 150-151, 153c TE 5: 119a, 119b, 120h, 124i, 126-127, 129c, 138b, 155a, 156h, 160i, 162-163, 165c, 193a, 174b, 174c, 193a, 194h, 198-199, 201c</p> <p>Writing to Sources: Unit 1: 52–53, 56–57 Unit 3: 128–129 Unit 5: 196–197</p>

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<p>1R6: Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)</p>	<p>Literary Text TE R: 18a, 18-19, 22-23, 46-47, 72-73, 96-97, 107a, 124-125, 148-149 TE 1: 22-23, 30-31, 84-85, TE 2: 34-35, 52c, 58-59, 104i, 128-129, 132-133 TE 3: 22-23, 34h, 34-35, 73b, 74-75, 123a-123b, 128-129, 138-139, 142-143, 143b, 146-147, 149b, 207a, 207a, 207b, 208-209, 209b, 212i TE 4: 30-31, 36-37, 38-39, 44h, 45b, 62-63, 78h, 78-79, 109b, 182-183, 218-219, 219b TE 5: 78-79, 121b, 216-217, 222-223</p> <p>Informational Text TE R: 58c, 58-59, 84i, 84-85, 109b, 110i, 110-111, 136-137 TE 1: 87c, 88i, 88-91, 93c, 102-103, 106-107, 111a, 111b, 154-155, 158-159 TE 2: 43c, 70i, 70-75, 86b, 90-91, 92-93, 94-95, 95g, 100i, 100-101, 101a, 103c, 146-147, 159a, 159b, 164i, 164-165, 178-179, 182-183, 186-187, 190-191, 193a, 195a TE 3: 92-93, 105a, 106-107, 141f, 146-147, 147a, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 181c TE 4: 48i, 48-49, 49a, 51c, 100-101, 102-103, 106-107, 108-109, 109a, 109g, 114-115, 116-117, 132-133, 136-137, 138-139, 140-141, 143a, 148i, 148-149, 150-151, 153c, 185b, 221b TE 5: 98-99, 102-103, 119a, 119b, 123b, 124i, 124-125, 126-127, 129c, 138-139, 140-141, 142-143, 146-147, 148-149, 150-151, 155a, 155b, 160i, 160-161, 162-163, 165c, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-191, 193a, 198i, 198-199, 199a</p> <p>Writing to Sources: Unit 1: 54-55 Unit 2: 86-87, 102-103, 104 Unit 4: 158-159, 162-163</p>

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Integration of Knowledge and Ideas	
<p>1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)</p>	<p>Literary Text TE R: 15d-15e, 20-21, 22-23, 32-33, 32i, 39d-39e, 44-45, 46-47, 48-49, 50-51, 52-53, 53a, 65d, 70-71, 72-73, 78-79, 79a, 98-99, 122-123, 148a, 148-149, 150-151, 152-153, 156-157, 157a, 162i TE 1: 20-21, 24-25, 34i, 46-47, 50-51, 62i, 62-63, 74b, 74-75, 78-79, 82-83, 128-129, 136-137 TE 2: 20-21, 22-23, 24-25, 28-29, 52-53, 58-59, 60-61, 62-63, 65b, 112b, 112-113, 116-117, 120-121, 124-125, 127a TE 3: 20-21, 26-27, 30-31, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 73a, 76-77a, 78i, 78-79, 112-113, 114-115, 115a, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 141b, 142-143, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205 TE 4: 20-21, 26-27, 28-29, 30-31, 32-33, 36-37, 38-39, 40-41, 43a, 66-67, 68-69, 74-75, 76-77, 77a, 82i, 82-83, 84-85, 162-163, 166-167, 170-171, 172-173, 174-175, 176-177, 178-179, 181a, 198-199, 200-201, 204-205, 206-207, 208-209, 210-211, 212-213, 214-215, 216-217, 217a TE 5: 20-21, 22-23, 26-27, 28-29, 30-31, 34-35, 36-37, 43b, 44i, 46-47, 48-49, 64-65, 68-69, 72-73, 77a, 84-85, 86-87, 210-211, 214-215, 216-217, 218-219, 220-221, 222-223, 224-225, 226-227, 228-229, 230-231, 231a</p> <p>Informational Text TE R: 58c, 58-59, 84i, 84-85, 109b, 110i, 110-111, 136-137 TE 1: 87c, 88i, 88-91, 93c, 102-103, 106-107, 111a, 111b, 154-155, 158-159 TE 2: 43c, 70i, 70-75, 86b, 90-91, 92-93, 94-95, 95g, 100i, 100-101, 101a, 103c, 146-147, 159a, 159b, 164i, 164-165, 178-179, 182-183, 186-187, 190-191, 193a, 195a</p>

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<p>Continued 1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)</p>	<p>Continued TE 3: 92-93, 105a, 106-107, 141f, 146-147, 147a, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 181c TE 4: 48i, 48-49, 49a, 51c, 100-101, 102-103, 106-107, 108-109, 109a, 109g, 114-115, 116-117, 132-133, 136-137, 138-139, 140-141, 143a, 148i, 148-149, 150-151, 153c, 185b, 221b TE 5: 98-99, 102-103, 119a, 119b, 123b, 124i, 124-125, 126-127, 129c, 138-139, 140-141, 142-143, 146-147, 148-149, 150-151, 155a, 155b, 160i, 160-161, 162-163, 165c, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-191, 193a, 198i, 198-199, 199a</p> <p>Writing to Sources: Unit R: 6-7, 10-11, 14-15, 18-19, 22-23, 26-27, 28-29, 30-31, 32, 33-35, 36 Unit 1: 42-43, 46-47, 50-51, 54-55, 58-59, 62-63, 66-67, 68, 69-71, 72, 73-75 Unit 2: 78-79, 82-83, 86-87, 102-103, 104 Unit 3: 118-119, 142-145 Unit 4: 154-155, 158-159, 162-163, 166-167 Unit 5: 186-187, 190-191, 194-195</p>
<p>1R8: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)</p>	<p>Literary Text TE R: 18a, 18-19, 22-23, 46-47, 72-73, 96-97, 107a, 124-125, 148-149 TE 2: 52c TE 4: 30-31, 38-39, 44h, 62-63, 78h TE 5: 216-217, 222-223</p> <p>Informational Text TE 1: 164, 171b TE 2: 70i, 74-75, 96-97, 97a, 103b, 132-133, 143a, 148-149, 154-155, 161a, 164-165, 169b, 194h</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
1R9: Make connections between self and text (texts and other people/ world). (RI&RL)	<p>Literary Text TE R: 28-29, 32-33, 54-55, 58-59, 80-81, 84-85, 106-107, 110-111, 132-133, 136-137, 157a, 158-159, 162-163 TE 1: 30-31, 34-35, 35a, 58-59, 62-63, 63a, 84-85, 90-91, 112-113, 137a, 138-139, 142-143, 143a TE 2: 34-35, 40-41, 65a, 66-67, 74-75, 75a, 128-129, 134-135 TE 3: 34-35, 40-41, 74-75, 80-81, 114-115, 115a, 142-143, 146-147, 147a, 208-209, 214-215 TE 4: 44-45, 48-49, 49a, 78-79, 84-85, 85a, 182-183, 218-219, 224-225 TE 5: 40-41, 48-49, 49i, 77b, 78-79, 86-87, 87a, 232-233, 238-239</p> <p>Informational Text TE R: 58-59, 84-85, 110-111, 136-137 TE 1: 90-91, 116-117, 117a, 142-143, 143a, 164-165, 168-169, 169a TE 2: 40-41, 74-75, 75a, 96-97, 100-101, 101a, 134-135, 159a, 160-161, 164i, 166-167, 194-195, 198-199, 199a TE 3: 38-39, 40-41, 105b, 106-107, 114-115, 115a, 144-145, 146-147, 147a, 173a, 174-175 TE 4: 48-49, 49a, 110-111, 116-117, 150-151, 187a, TE 5: 120-121, 126-127, 156-157, 162-163, 192-193, 193a</p>
1st Grade Reading Standards: Foundational Skills Print Concepts	
1RF1: Demonstrate understanding of the organization and basic features of print.	
1RF1a: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>TE R: 91f, 91h, 93b, 94i, 117h, 143f, 144c, 145b, 146c, 146i, 146o, 162c TE 1: 17c, 29c, 32a, 35c, 37g, 99c, 111c, 114a, 117c, 119g, 125c, 137c, 140a, 143c, 145g, 151c, 163c, 166a, 169c, 171g TE 5: 17c, 49c</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
Phonological Awareness	
1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>TE R: 14–15a, 42d, 58d, 84d, 94d, 94q–94r, 110d, 116, 118d, 120d, 136d, 146d, 162d</p> <p>TE 1: 30c–30d, 36c, 58c–58d, 64c, 68–69, 84c–84d, 88c–88d, 92c, 96–97, 112c, 138c–138d, 164c–164d, 170c</p> <p>TE 2: 66c</p> <p>TE 3: 78c, 146c, 148c, 180c, 216c</p> <p>TE 4: 44c, 152c, 188c, 222c</p> <p>TE 5: 58d, 136c</p>
1RF2a: Count, blend and segment single syllable words that include consonant blends.	<p>TE R: 16p, 32d, 42p, 58d, 68p, 68, 110d, 120p, 146p</p> <p>TE 1: 14–15, 15a, 18c–18d, 30c–30d, 40–41, 41a, 44c–44d, 58d, 58e, 68–69, 69a, 72c–72d, 116c, 118c, 122–123, 123a, 124, 126c–126d, 126–127a, 138d, 138e, 144c, 148–149, 149a, 152c–152d, 164d, 168d</p> <p>TE 2: 14–15, 15a, 18c, 34c, 38c 42c, 50c, 70c, 84c, 110c, 140–141, 141a, 172–173, 173a, 176c</p> <p>TE 3: 14–15, 18c, 34c, 38c, 42c, 46–47, 74c, 82c, 86–87, 90c, 106c, 110c, 116c, 124c, 142c, 174c, 178c</p> <p>TE 4: 14–15, 15a, 18c–18d, 54–55, 58c, 78c, 86c, 90–91, 91a, 94c, 110c, 118c, 122–123, 123a, 126c, 144c, 148c, 152c, 156–157, 160c, 182c, 186c, 188c, 192–193, 196c, 218c, 222c, 226c</p> <p>TE 5: 14–15, 15a, 54–55, 55a, 58c, 78c, 124c, 132–133, 133a, 156c, 160c, 164c, 168–169, 169a, 204–205, 205a, 208c</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">Reading Street Common Core, Grade 1 ©2013</p>
<p>1RF2b: Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.</p>	<p>TE R: 32d, 42p, 58d, 68p, 68, 110d, 120p, 146p TE 1: 14-15, 15a, 18c-18d, 30c-30d, 40-41, 41a, 44c-44d, 58d, 58e, 68-69, 69a, 72c-72d, 116c, 118c, 122-123, 123a, 124, 126c-126d, 126-127a, 138d, 138e, 144c, 148-149, 149a, 152c-152d, 164d, 168d TE 2: 14-15, 15a, 18c, 34c, 38c 42c, 50c, 70c, 84c, 110c, 140-141, 141a, 172-173, 173a, 176c TE 3: 14-15, 18c, 34c, 38c, 42c, 46-47, 74c, 82c, 86-87, 90c, 106c, 110c, 116c, 124c, 142c, 174c, 178c TE 4: 14-15, 15a, 18c-18d, 54-55, 58c, 78c, 86c, 90-91, 91a, 94c, 110c, 118c, 122-123, 123a, 126c, 144c, 148c, 152c, 156-157, 160c, 182c, 186c, 188c, 192-193, 196c, 218c, 222c, 226c TE 5: 14-15, 15a, 54-55, 55a, 58c, 78c, 124c, 132-133, 133a, 156c, 160c, 164c, 168-169, 169a, 204-205, 205a, 208c</p>
<p>1RF2c: Manipulate individual sounds (phonemes) in single -syllable spoken words.</p>	<p>TE R: 14-15, 15a, 15m, 16d, 16q-16r, 38-39a, 40d, 42p, 64-65a, 66d, 84d, 90-91a, 92d, 116-117, 118d, 120-121, 144d TE 1: 14-15, 15a, 18c-18d, 34c-34d, 40-41, 41a, 62c-62d, 68-69, 69a, 72c-72d, 84c-84d, 88c-88d, 92c, 100c-100d, 122-123, 123a, 126c-126d, 126-127a, 142c-142d, 144c, 149a, 152d, 168c-168d, 170c TE 2: 14-15, 15a, 47a, 50d, 80-81, 81a, 100c, 128c-128d, 132c-132d, 140-141, 141a, 164c-164d, 172-173, 173a, 198c-198d TE 3: 38c, 86-87, 90c, 116c, 120-121, 124c, 142c, 152-153, 156c, 188c, 208c TE 4: 14-15, 15a, 18c, 48c-48d, 50c, 54-55, 55a, 78c, 82c, 86c, 90-91, 91a, 94c, 110c, 114c, 118c, 156-157, 182c TE 5: 78c, 82c, 88c, 92-93, 93a, 120c, 164c, 240c</p>

**A Correlation of Reading Street Common Core, Grade 1 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
Phonics and Word Recognition	
1RF3: Know and apply phonics and word analysis skills in decoding words.	
1RF3a: Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).	<p>TE 1: 30d, 30e, 37d–37e, 62d, 62g, 126d, 126–127a, 127c, 138d, 138e, 142f, 144c, 145d, 146h, 152, 153a, 153c, 164e, 164f, 168f, 170d, 171d,</p> <p>TE 2: 12h, 15a, 16–16a, 16b–16c, 19d, 34c, 34e, 38e–38f, 42c, 43d, 70d, 70g, 84d, 84–85a, 96d, 96e, 100e–100f, 102c, 103d, 132d</p> <p>TE 3: 47a, 48, 48a, 48b–48c, 51d, 74d, 110g</p> <p>TE 4: 88f, 94d, 94, 95a, 95c, 110d, 110e, 114f, 118c</p>
1RF3b: Decode long vowel sounds in regularly spelled one-syllable words (e.g., final –e conventions and common vowel teams).	<p>TE 2: 38g, 47a, 48–48a, 48b, 50–51a, 51c, 51d, 66d, 66e, 70e–70f, 76c, 77d, 82–82a, 82b–82c, 85d, 96c–96d, 96e, 100d, 100e–100f, 100g, 103d, 107a, 108–108a, 108b–108c, 111, 111d, 128d, 128e, 132d, 132e–132f, 132g, 136c, 137d–137e, 141a, 142–142a, 142b–142c, 142d, 145b–145c, 145d, 160d, 160e, 164c–164d, 164e–164f, 168c, 169d–169e, 173a, 174–174a, 174b–174c, 177c, 177d, 194c–194d, 194e, 198d, 198e–198f, 198g, 200c, 201d–201e</p> <p>TE 3: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 38d, 38e–38f, 78d</p> <p>TE 4: 15a, 16–16a, 16b–16c, 19d, 44d, 44e, 48e–48f, 50c, 51d, 55a, 56–56a, 56b–56c, 59d, 78d, 78e, 82c–82d, 82e–82f, 87d–87e, 91a, 92–92a, 92b–92c, 95d, 95, 110d, 110e, 114d, 114e–114f, 114g, 118c, 119d–119e, 123a, 124–124a, 124b–124c, 127b–127c, 127d, 144d, 144e, 148d, 148e–148f, 148g, 152c, 153d–153e, 158b–158c, 161b–161c, 186d, 186e–186f, 186g</p> <p>TE 5: 44g, 56–56a, 78d, 78e</p>

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<p>1RF3c: Decode regularly spelled one-syllable words.</p>	<p>TE R: 16, 17a-17b, 32g-32h, 42-43a, 43b-43c, 66e-66f, 66, 66g, 68e-68f, 68g, 68q-68r, 68, 69a-69b, 74-75, 92, 94r, 94, 95a-95b, 113b, 118e-118f, 118, 120e-120f, 120, 121a-121b, 144, 146, 146g, 147a-147b, 154-155, 162g-162h</p> <p>TE 1: 16-16a, 16b-16c, 18-19a, 19b-19c, 19d, 34e-34f, 36c-36d, 37d-37e, 42-42a, 42b-42c, 44-45a, 45b-45c, 58e, 65d-65e, 68-69, 69a, 70-70a, 70b-70c, 72d, 72-73a, 73b-73c, 84d, 88e-88f, 92c, 93d-93e, 98, 98b-98c, 119d-119e, 124-124a, 124b-124c, 126-127a, 127b-127c, 127d, 142e-142f, 145d-145e, 150a, 150b-150c, 152-153a, 153b-153c, 153d, 164e, 170c, 171d-171e</p> <p>TE 2: 16-16a, 16c, 18d, 18-19a, 19b-19c, 19d, 38c, 38e-38f, 38g, 42c, 43d, 48a, 48b-48c, 51a, 51b-51c, 51d, 66d, 70e-70f, 77d, 82-82a, 82b-82c, 84-85a, 85d, 100e-100f, 108-108a, 108b-108c, 110-111a, 111b-111c, 111d, 128e, 132e-132f, 142-142a, 142b-142c, 144-145a, 145b-45c, 174-174a, 174b-174c, 177b-177c, 177d, 198e-198f</p> <p>TE 3: 16b-16c, 18-19a, 19b-19c, 19d, 38e-38f, 43d-43e, 48-48a, 48b-48c, 51d, 78e-78f, 83d-83e, 110e-110f, 117d-117e, 142e, 146e-146f, 149d-149f, 154-154a, 154b-154c, 157b-157c, 178e-178f, 181d-181f, 186b-186c, 188-189a, 189b-189c, 212d, 212e-212f, 217d-217e</p> <p>TE 4: 16b-16c, 18-19a, 19b-19c, 48e-48f, 51d-51e, 56b-56c, 59b-59c, 59d, 82e-82f, 87d-87e, 92-92a, 92b-92c, 94c-94d, 94-95a, 95b-95c, 114e-114f, 119d-119e, 124b-124c, 126-127a, 127b-127c, 148e-148f, 153d-153e, 158b-158c, 186e-186f, 196-197a, 198a, 222e-222f, 226c</p> <p>TE 5: 16-16a, 19d, 40d-40e, 44e-44f, 51d-51e, 56-56a, 56b-56c, 78d-78e, 82d, 82e-82f, 82g, 89d-89e, 94-94a, 94b-94c, 97d, 124d, 124e-124f, 129d-129e, 134-134a, 134b-134c, 137d, 156c-156d, 160e-160f, 170-170a, 170b-170c, 173d, 194e, 198e-198f, 206b-206c, 208-209a, 209b-209c, 236e-236f, 236g</p>

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1RF3d: Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.	TE R: 68d, 136d, 146d TE 1: 112c TE 2: 176c, 176d, 176, 177a, 200c TE 3: 110c, 146c, 178c TE 4: 148c, 152c, 186c, 188c, 222c, 226c TE 5: 58d, 58–59a, 96c
1RF3e: Decode two-syllable words following basic patterns by breaking the words into syllables.	TE 2: 176d, 176–177a, 177b–177c, 194e, 198e–198f, 200c, 201d, 201e TE 3: 38d, 50–51a, 51b–51c, 74d TE 4: 194–194a, 194b–194c TE 5: 18c–18d, 18–19a, 19b–19c, 40e, 44e–44f, 50c, 58c–58d, 58–59a, 59b–59c, 59d, 78c–78d, 78e, 82d, 82e–82f, 88c, 124d, 124g, 172–173a, 173b–173c, 236d
1RF3f: Recognize and identify root words and simple suffixes (e.g. run, runs, walk, walked).	TE 1: 97a, 98, 100, 101b–101c, 101d–101e, 112c–112d, 112e, 112f, 116e–116f TE 2: 144d, 144, 164e–164f TE 3: 87a, 88–88a, 91d, 122, 125d, 178d, 185a TE 4: 114d TE 5: 160d
1RF3g: Read most common high-frequency words by sight.	TE R: 16h, 17, 41, 42h, 67, 68h, 69, 119, 120h, 121, 145, 146h, 147 TE 1: 17, 19, 30g, 37b, 43, 45, 58g, 65b, 71, 73, 84g, 93b, 99, 101, 112g, 119b, 125, 127, 138g, 145b, 151, 153, 164g, 171b TE 2: 17, 19, 34g, 43b, 49, 51, 66g, 77b, 83, 85, 96g, 103a, 109, 111, 128g, 137b, 143, 145, 160g, 169b, 175, 177, 194b, 201b TE 3: 17, 19, 34g, 43b, 49, 51, 74g, 83b, 89, 91, 106g, 117b, 123, 125, 142g, 149b, 155, 157, 174g, 181b, 187, 189, 208g, 217b TE 4: 17, 19, 44g, 51b, 57, 59, 78g, 87b, 93, 95, 110g, 119b, 125, 127, 144g, 153b, 159, 161, 182g, 189b, 195, 197, 218g, 227b TE 5: 17, 19, 40g, 51b, 57, 59, 78g, 89b, 95, 97, 120g, 129b, 135, 137, 156g, 165b, 171, 173, 194g, 201b, 207, 209, 232g, 241b

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Fluency	
1RF4: Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.	
1RF4a: Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 45c, 45, 59b, 63b, 65a, 85b, 91a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 171a</p> <p>TE 2: 35b, 67b, 75b, 77a, 97b, 101b, 102–103a, 129b, 135a, 137a, 161b, 167a, 169a, 195b, 199b, 201a</p> <p>TE 3: 35b, 41a, 43a, 75b, 81a, 82–83, 107b, 115b, 117a, 143b, 145b, 149a, 175b, 179b, 181a, 209b, 215a, 217a</p> <p>TE 4: 45b, 49b, 51a, 79b, 85a, 87a, 111b, 113b, 117a, 119a, 145b, 151a, 153a, 187b, 219b, 225a, 227a</p> <p>TE 5: 41b, 49b, 51a, 79b, 87b, 89a, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a</p>
1RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 50–51</p> <p>TE 2: 52b, 56–57, 72–73, 74–75, 120–121, 122–123, 169a, 196–197, 206–207</p> <p>TE 3: 26–27, 190a, 194–195</p> <p>TE 4: 20b, 24–25, 68–69, 128a, 136–137, 153a</p> <p>TE 5: 66–67, 112–113, 138a, 165a, 178–179</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
1st Grade Writing Standards	
Text Types and Purposes	
<p>1W1: Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p>	<p>TE 2: 17e, 33d TE 3: 49d, 49e, 73d-73e, 76-77a, 81c, 83h-83i TE 4: 159d, 159e, 181c, 181d, 184-185a, 187d, 187e, 189h-189i TE 5: 77d, 80-81, 89h, 135d, 135e, 155d-155e, 158-159a, 163c, 163d, 165h-165i</p> <p>Writing to Sources: Unit 1: 222-223, 224-225, 226-227 Unit 2: 228-229, 230-231, 232-233 Unit 3: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-145, 146-147, 234-235, 236-237 Unit 4: 238-239, 240-241, 242-243 Unit 5: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212-213, 214-217, 218-219, 244-245, 246-247</p>

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<p>1W2: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.</p>	<p>TE 1: 112, 151d, 151e, 163d, 166-167, 169d, 169e, 171h</p> <p>TE 2: 33d-33e, 36-37a, 41c, 41d, 43h-43i, 49d, 49e, 65d-65e, 68-69, 69a, 75d, 75e, 77h-77i, 83d, 83e, 95d-95e, 98-99, 99a, 101d, 103h-103i, 143d, 143e, 159d-159e, 162-163, 163a, 167c, 167d, 169h-169i, 175d, 175e, 193c-193d, 196-197, 197a, 199d, 199e, 201h-201i</p> <p>TE 3: 89d, 89e, 105d-105e, 108-109a, 115d, 115e, 117h-117i, 123d, 123e, 141c-141d, 144-145a, 147d, 149h-149i, 155d, 155e, 173c-173d, 176-177a, 179d, 179e, 181h-181i</p> <p>TE 4: 57d-57e, 77d-77e, 80-81a, 85c, 85d, 87h-87i, 93d, 93e, 109d-109e, 112-113a, 117c, 117d, 119h-119i, 195d, 195e, 217c-217d, 220-221, 225c, 225d, 227h-227i</p> <p>TE 5: 57d, 57e, 77d-77e, 81a, 89h-89i, 123a, 207d, 207e-207f, 231d-231e, 234-235a, 239c, 239d, 241h-241i</p> <p>Writing to Sources:</p> <p>Unit 2: 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104, 105-107, 108, 109-111</p> <p>Unit 4: 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-181, 182-183</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
<p>1W3: Write narratives which recount real or imagined experiences or events or a short sequence of events.</p>	<p>TE 1: 17d, 17e, 29d-29e, 32-33a, 43d, 43e, 57c-57d, 60-61, 61a, 63d-63e, 65h-65i, 87a, 99d, 99e, 111d-111e, 115a, 117d, 117f, 119h-119i, 125d, 125e, 137d-137e, 140-141a, 143d, 143e, 145h-145i</p> <p>TE 2: 109e, 127c-127d, 130-131a, 135c, 135d, 137h-137i</p> <p>TE 3: 17d, 17e, 33d-33e, 36-37a, 41c, 41d, 43h-43i, 187d, 187e, 207d-207e, 210-211a, 215d</p> <p>TE 4: 125d, 125e, 143c-143d, 146-147a, 151c, 151d, 153h-153i, 159d, 159e, 181c, 184-185a, 187d, 187e</p> <p>TE 5: 17d, 17e, 39c-39d, 42-43a, 49d, 49e, 51h-51i, 171d, 171e, 193c-193d, 196-197a, 199d, 199e, 201h-201i</p> <p>Writing to Sources:</p> <p>Unit R: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32, 33-35, 36, 37-39</p> <p>Unit 1: 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68, 69-71, 72, 73-75, 248-249</p> <p>Unit 2: 250-251</p> <p>Unit 3: 252-253, 254-255</p> <p>Unit 4: 256-257</p> <p>Unit 5: 258-259</p>
<p>1W4: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, art work, or other).</p>	<p>TE R: 28-29, 54-55, 80-81, 106-107, 132-133</p> <p>TE 1: 30-31, 58-59, 84-85, 138-139, 164-165</p> <p>TE 2: 34-35, 66-67, 96-97, 128-129, 194-195</p> <p>TE 3: 34-35, 74-75, 106-107, 142-143, 174-175, 208-209</p> <p>TE 4: 44-45, 78-79, 110-111, 144-145, 182-183, 218-219</p> <p>TE 5: 40-41, 78-79, 120-121, 156-157, 194-195, 232-233</p>
<p>W5: Begins in grade 4.</p>	<p>Begins in grade 4 according to the New York State Next Generation English Language Arts Learning Standards</p>

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Research to Build and Present Knowledge	
<p>1W6: Develop questions and participate in shared research and explorations to answer questions and to build knowledge.</p>	<p>TE 1: 17f, 29g, 33c, 35f, 37j, 43f, 57f, 61c, 63f, 65j, 71f, 83g, 87c, 91e, 93j, 99f, 111g, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 151f, 169f TE 2: 41e, 43j, 49f, 65g, 69c, 77j, 83f, 99c, 101f, 103j, 109f, 135e, 137j, 143f, 175f, 199f, 201j TE 3: 17f, 73g, 81e, 147f, 217j TE 4: 181f TE 5: 51j</p> <p>Writing to Sources: Unit 2: 94–95, 96–97, 98–99 Unit 4: 158–159, 160–161, 174–175, 176–177, 182–183</p>
<p>1W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.</p>	<p>TE 1: 17f, 29g, 33c, 35f, 43f, 57f, 61c, 63f, 65j, 65j, 83g, 87c, 91e, 93j, 99f, 111g, 115c, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 163g, 167c, 169f TE 2: 33g, 37c, 41e, 65g, 69c, 75f, 99c, 101f, 127f, 131c, 135e, 159g, 163c, 175f, 197c, 199f TE 3: 33g, 37c, 41e, 49f, 77c, 89f, 109c, 123f, 155f, 177c, 187f, 211c TE 4: 17e–17f, 43f, 47c, 57e–57f, 81c, 93e–93f, 113c, 125f, 143f, 147c, 159f, 185c, 195f, 217f, 221c TE 5: 17f, 39f, 57f, 77g, 81c, 95f, 119g, 123b–123c, 135f, 159c, 171f, 193f, 197c, 207e–207f, 231g, 235c</p> <p>Writing to Sources: Unit R: 37–39 Unit 2: 96–97, 98–99 Unit 4: 158–159, 160–161, 174–175, 176–177, 182–183</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
1st Grade Speaking and Listening	
Comprehension and Collaboration	
1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).	
1SL1a: Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.	<p>TE R: 15i, 15u, 16l, 34–35, 39i, 41e, 42l, 60–61, 65c, 65i, 93e, 94l, 112–113 TE 1: 64–65, 115b, 118–119, 167b, 171j TE 2: 42–43, 76–77, 103j, 131b, 137j, 163b, 168–169, 200–201 TE 3: 77b, 82–83, 83j, 117j, 149j, 177b, 180–181, 211b, 216–217, 217j TE 4: 81b, 86–87, 87j, 88–89, 119j, 189j TE 5: 12–13, 52–53, 81b, 88–89, 89j, 130–131, 159b, 201j, 241j</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>
1SL1b: Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	<p>TE R: 15i, 16l TE 1: 115b, 118–119 TE 2: 37b, 104, 131b, 136–137 TE 3: 77b, 82–83, 180–181 TE 4: 51j, 81b TE 5: 81b, 88–89, 90–91, 164–165, 165j, 166–167</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111, Unit 3: 138–139, 146–147 Unit 4: 174–175 Unit 5: 210–211, 218–219</p>

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1SL1c: Ask questions to clear up any confusion about topics and texts under discussion.	TE R: EI-13, 117i, 138-139, 143i TE 1: 33b, 36-37, 171j TE 2: 43j, 102-103, 137j, 201j TE 3: 43j, 109b, 117j, 149j, 181j, 211b TE 4: 50-51, 153j, 189j, 227j TE 5: 51j, 89j, 128-129, 164-165
1SL1d: Consider individual differences when communicating with others.	TE R: 39i, 65i, 86-87, 91i, 138-139 TE 1: 64-65, 92-93, 118-119, TE 2: 76-77, 102-103, 136-137, 168-169 TE 3: 82-83, 180-181, 216-217 TE 4: 86-87 TE 5: 88-89

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<p>1SL2: Develop and answer questions about key details in diverse texts and formats.</p>	<p>TE R: 15j–15k, 16a–16b, 16m–16n, 37a–37b, 40a–40b, 41e, 42a–42b, 42l, 42m–42n, 61e, 63a–63b, 66a–66b, 67e, 68a–68b, 68l, 68m–68n, 86–87, 89a–89b, 92a–92b, 94a–94b, 94m–94n, 112–113, 115a–115b, 118a–118b, 119e, 120a–120b, 120l, 120m–120n, 138–139, 141a–141b, 144a–144b, 145e, 146a–146b, 146m–146n, 161b</p> <p>TE 1: 18a–18b, 30a–30b, 33b, 34a–34b, 36–37, 44a–44b, 58a–58b, 62a–62b, 72a–72b, 84a–84b, 88a–88b, 100a–100b, 112a–112b, 116a, 126a, 138a–138b, 142a–142b, 152a–152b, 164a–164b, 168a–168b</p> <p>TE 2: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 84a–84b, 96a–96b, 100a–100b, 110a–110b, 128a–128b, 132a–132b, 144a–144b, 160a–160b, 164a–164b, 176a–176b, 194a–194b, 197b, 198a–198b</p> <p>TE 3: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 74a–74b, 78a–78b, 90a–90b, 106a–106b, 110a–110b, 124a–124b, 142a–142b, 146a–146b, 156a–156b, 174a–174b, 178a–178b, 188a–188b, 208a–208b, 212a–212b</p> <p>TE 4: 18a–18b, 44a–44b, 48a–48b, 58a–58b, 78a–78b, 82a–82b, 94a–94b, 110a–110b, 114a–114b, 126a–126b, 144a–144b, 148a–148b, 160a–160b, 182a–182b, 186a–186b, 196a–196b, 218a–218b, 222a–222b</p> <p>TE 5: 18a–18b, 40a–40b, 44a–44b, 58a–58b, 78a–78b, 82a–82b, 96a–96b, 120a–120b, 124a–124b, 136a–136b, 156a–156b, 159b, 160a–160b, 164–165, 172a–172b, 194a–194b, 197b, 198a–198b, 208a–208b, 232a–232b, 236a–236b</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">Reading Street Common Core, Grade 1 ©2013</p>
<p>1SL3: Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.</p>	<p>TE R: 42l, 60–61, 117i, 138–139, 143i TE 1: 33b, 65j, 118–119, 145j, 171j TE 2: 37b, 43j, 102–103, 137j, 168–169 TE 3: 42–43, 82–83, 149j, 177b, 180–181, 211b, 216–217 TE 4: 50–51, 87j, 188–189, 227j TE 5: 89j, 128–129, 241j</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>
<p align="center">Presentation of Knowledge and Ideas</p>	
<p>1SL4: Describe familiar people, places, things, and events with relevant details expressing ideas clearly.</p>	<p>TE R: 94i, 146l, 164–165 TE 1: 12, 38, 61b, 65j, 87b, 92–93, 93j, 141b, 144–145, 170–171 TE 2: 37b, 42–43, 44–45, 69b, 76–77, 102–103, 104, 38, 170 TE 3: 37b, 42–43, 43j, 109b, 116–117, 145b, 211b TE 4: 47b, 50–51, 113b, 118–119, 152–153, 226–227 TE 5: 50–51, 200–201, 201j</p>
<p>1SL5: Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.</p>	<p>TE 1: 60–61a, 65j, 91, 93j, 119j TE 2: 103j, 169j, 201j TE 3: 43j, 117j, 149j, 177a TE 4: 51j, 119j, 153j, 189j TE 5: 51j, 129j, 165j, 235b, 240–241</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111</p>

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1SL6: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.	TE R: 15u, 39i, 60–61, 65i, 87d, 164–165 TE 1: 17c–17d, 61b, 64–65, 118–119, 170–171 TE 2: 20–21, 86–87 TE 3: 155d, 180–181, 216–217 TE 4: 119j TE 5: 88–89, 89j, 129j, 235b
1st Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
L3: Begins in grade 2	Begins in grade 2 according to the New York State Next Generation English Language Arts Learning Standards
Vocabulary Acquisition and Use	
1L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	
1L4a: Use sentence-level context as a clue to the meaning of a word or phrase.	TE 2: 146a, 150–151, 168–169a TE 3: 190a, 194–195, 198–199, 206–207, 216–217a TE 4: 44–45, 128a, 152–153a TE 5: 112–113, 138a, 146–147, 164–165a
1L4b: Use frequently occurring affixes as a clue to the meaning of a word.	TE 4: 193a, 195c, 197e TE 5: 44d, 136d, 198d, 205a, 206–206a, 206c, 209d–209e
1L4c: Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	TE 1: 97a, 98, 100, 101b–101c, 101d–101e, 112c–112d, 112e, 112f, 116e–116f TE 2: 144d, 144, 164e–164f TE 3: 87a, 88–88a, 91d, 122, 125d, 178d, 185a TE 4: 114d TE 5: 160d

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
1L5: Demonstrate understanding of word relationships and nuances in word meanings.	
1L5a: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>TE R: 15f, 15h, 15q, 31, 31a, 35a, 67a, 86–87a, 93a, 112–113a, 145a, 164–165a TE 1: 20a, 128a, 132–133, 144–145a TE 2: 20a, 42–43a, 112a, 114–115, 136–137a, 193b TE 3: 105g TE 4: 96a, 108–109, 118–119a TE 5: 98a, 108–109, 128–129a</p>
1L5b: Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<p>TE R: 61, 61a, 87, 112–113a, 164–165a TE 1: 128a, 132–133, 144–145, 145a TE 2: 20a, 43a, 112a, 136–137a TE 3: 105g TE 4: 118–119a</p>
1L5c: Use words for identification and description, making connections between words and their use (e.g., places at home that are <i>cozy</i>).	<p>TE R: 12–13, 13a–13b, 15k, 16b, 16n, 36–37, 37a–37b, 40b, 42b, 42n, 62–63, 63a–63b, 65h, 66b, 68b, 68n, 88–89, 89a–89b, 92b, 94b, 94n, 114–115, 115a–115b, 118b, 120b, 120n, 140–141, 141a–141b, 144b, 146b, 146n TE 1: 13b, 18b, 30b, 34b, 39b, 44b, 58b, 62b, 67b, 72b, 84b, 88b, 95a, 121a–121b, 126b, 138b, 142b, 147a–147b, 152b, 164b, 168b TE 2: 13a–13b, 18b, 34b, 38b, 45a–45b, 50b, 66b, 70b, 79a–79b, 84b, 96b, 100b, 105a–105b, 110b, 128b, 132b, 139a–139b, 144b, 160b, 164b, 171a–171b, 176b, 194b, 198b TE 3: 13a–13b, 18a–18b, 34a–34b, 38a–38b, 45a–45b, 50a–50c, 74a–74b, 78a–78b, 85a–85b, 90a–90b, 106a–106b, 110a–110b, 119a–119b, 124a–124b, 142a–142b, 146a–146b, 151a–151b, 156a–156b, 174a–174b, 178a–178b, 183a–183b, 188a–188b, 208a–208b, 212a–212b TE 4: 13a–13b, 18b, 44b, 48b, 53a–53b, 58b, 78b, 82b, 89a–89b, 94b, 110b, 114b, 121a–121b, 126b, 144b, 148b, 155a–155b, 160b, 182b, 186b, 191a–191b, 196b, 218b, 222b TE 5: 13a–13b, 18b, 40b, 44b, 53a–53b, 58b, 78b, 82b, 91a–91b, 96b, 120b, 124b, 131a–131b, 136b, 156b, 160b, 167a–167b, 172b, 194b, 198b, 203a–203b, 208b, 232b, 236b</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core, Grade 1 ©2013
<p>1L5d: Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>TE 1: 29d–29e, 74a, 93a TE 2: 182–183, 184–185 TE 3: 92a, 117a, 132–133 TE 4: 46a, 51g, 93d, 109c, 112a, 119g, 125c, 153g TE 5: 20a, 24–25, 30–31</p>
<p>1L6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>	<p>TE R: 18a, 44a, 70a, 96a, 122a TE 1: 18a, 18b, 30a, 30b, 34a, 34b, 44a, 44b, 58a, 58b, 62a, 62b, 72a, 72b, 84a, 84b, 88a, 88b, 95b, 100b, 112b, 116b, 126a, 126b, 138a, 138b, 142a, 142b, 152a, 152b, 164a, 164b, 168a, 168b TE 2: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 66a, 66b, 70a, 70b, 84a, 84b, 96a, 96b, 100a, 100b, 110a, 110b, 128a, 128b, 132a, 132b, 144a, 144b, 160a, 160b, 164a, 164b, 176a, 176b, 194a, 194b, 198a, 198b TE 3: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 74a, 74b, 78a, 78b, 90a, 90b, 105g, 106a, 106b, 110a, 110b, 124a, 124b, 142a, 142b, 146a, 146b, 156a, 156b, 174a, 174b, 178a, 178b, 188a, 188b, 208a, 208b, 212a, 212b TE 4: 18a, 18b, 44a, 44b, 48a, 48b, 58a, 58b, 78a, 78b, 82a, 82b, 86–87, 94a, 94b, 110a, 110b, 114a–114b, 126a, 126b, 144a, 144b, 148a, 148b, 160a, 160b, 182a, 182b, 186a, 186b, 196a, 196b, 200–201, 204–205, 206–207, 208–209, 214–215, 216–217, 218a, 218b, 222a–222b, 227b TE 5: 18a, 18b, 40a, 40b, 44a, 44b, 58a, 58b, 78a, 78b, 82a, 82b, 96a, 96b, 120a, 120b, 124a, 124b, 136a, 136b, 156a, 156b, 160a, 160b, 172a–172b, 194a–194b, 198a, 198b, 208a, 208b, 232a, 232b, 236a, 236b</p>