

A Correlation of
Reading Street
Common Core
©2013



to the

New York State Next Generation
English Language Arts
Learning Standards
Grade 3

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core*, ©2013 meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 3, ©2013
3rd Grade English Language Arts Learning Standards	
3rd Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>Literary Text TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p>

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<p>(Continued) 3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>(Continued) TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43 TE 4: 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a,</p>

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<p>(Continued) 3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>(Continued) 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 350–351, 351a, 359l–359m, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•74, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 6: 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412e–412f, 412–413, 413a, 414–415, 415a, 418–419, 419a, 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 470–471, 471a, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478e–478f, 478–479, 479a, 480–481, 481a, 482–483, 483a, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h, 531l–531m, SG•67, SG•69, SG•72, SG•74, SG•77, SG•78, SG•79, UR•18–UR•19, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 Informational Text TE 1: 50–51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79</p>

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<p>(Continued) 3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>(Continued) TE 2: 204a, 204–205, 210–211, 211a, 212–213, 213a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 226–227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•72, SG•73, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 3: 374a, 374–375, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 403h–403i, 403l–403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516–517, 517a, 520–521, 521a, 522–523, 523a, 528–529, 529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33</p>

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<p>(Continued) 3R1: Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p>	<p>(Continued) TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324-325 TE 6: 370a, 370–371, 374–375, 375a, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382e–382f, 382–383, 383a, 384–385, 385a, 386–387, 387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398–399, 424–425, 425a, 426–427, 427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 452–453, 453a, 459l, 490–491, 491a, 498a, 498–499, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•28–UR•29, UR•31</p>

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<p>3R2: Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)</p>	<p>Literary Text TE 1: 24a, 35a, 37d, 43a, 44-45, 47a, 55h, 55l, 60a, 60-61, 66-67, 67a, 69a, 72e-72f, 74-75, 76-77, 77a, 78-79, 79a, 106e-106f, 115a, 151a, 175a, 176e-176f, 185a, UR•13 TE 2: 221a, 248e-248f, 257a, 282e-282f, 291a, 327a, 330-331, 350e-350f, 358h TE 3: 388e-388f, 395a, 416-417, 418e-418f, 422-423, 424-425, 425a, 432-433, 452e-452f, 459a, 486e-486f, 518e-518f, 529a TE 4: 24a, 24-25, 33a, 34-35, 35a, 36e-36f, 38-39, 39a, 42-43, 43a, 70e-70f, 77a, 80g, 100e-100f, 132e-132f, 141a, 168e-168f, 181a TE 5: 206e-206f, 213a, 238e-238f, 247a, 251a, 272e-272f, 281a, 292a, 292-293, 302-203, 304e-304f, 304-305, 305a, 310-311, 311a, 340e-340f, 351a TE 6: 382e-382f, 387a, 408-409, 409a, 416-417, 446e-446f, 464a, 464-465, 478e-478f, 478-479, 484-485, 485a, 486-487, 487a, 493l, 511a, 512e-512f, 514-515, 515a, 524h, UR•43</p> <p>Informational Text TE 1: 51a, 118-119, 119a, 150-151 TE 2: 204a, 204-205, 210-211, 211a, 212-213, 216e-216f, 218-219, 219a, 220-221, 221a, 222-223, 223a, 228-229, 229a, 231h, 231l-231m, SG•5, SG•9, SG•14, SG•18, 270a, 270-271, 294-295, 295a, 299l-299m, 333l-333m, 338a, 338-339, 344-345, 348-349, 350e-350f, 352-353, 354-355, 363h, 363l-363m, SG•67, SG•68, SG•72, SG•78, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•52-UR•53 TE 3: 374a, 374-375, 382-383, 383a, 384-385, 385a, 388e-388f, 388-389, 389a, 394-395, 458-459, 526-527, 527a, UR•12-UR•13</p>

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<p>(Continued) 3R2: Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)</p>	<p>(Continued) TE 4: 36e-36f, 42-43, 43a, SG•7, SG•9, SG•12, 58a, 58-59, 64-65, 65a, 66-67, 67a, 68-69, 69a, 72-73, 73a, 74-75, 75a, 76-77, 77a, SG•20, 106-107, 107a, 110-111, 111a, 132e-132f, 134-135, 135a, 138-139, 139a, 140-141, 141a, 173c, SG•66, SG•70, UR•8-UR•9, UR•10-UR•11, UR•12, UR•22 TE 5: 216-217, 217a, 226a, 226-227, 250-251, 251a, 292a, 292-293, SG•50, SG•55, SG•60, 314-315 TE 6: 381d-381e, 382e-382f, 386-387, 387a, 424g-424h, 426-427, 427a, SG•26, 434a, 440-441, 445a, 446e-446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498-499, UR•31, UR•32-UR•33</p>

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<p>3R3: In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)</p> <p>In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>Literary Text</p> <p>TE 1: 24a, 24–25, 30–31, 34–35, 35a, 38–39, 40–41a, 42–43, 44–45a, 46–47, 55h, 55l–55m, SG•3, SG•4, SG•8, SG•14, 60a, 66–67a, 69a, 72e, 72–73a, 74–75, 76–77, 84–85a, 86–87a, 89h, SG•24, SG•26, 102–103, 106e–106f, 110–111, 114–115, 121h, 121l–121m, SG•35, SG•36, SG•41, SG•46, 164a, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185a, SG•72, SG•78, UR•8–UR•13, UR•18–UR•23, UR•28–UR•33</p> <p>TE 2: 236a, 236–237, 248–249, 254–255a, 265l–265m, SG•19, SG•24, SG•25, SG•30, 276–277a, 280–281a, 282–283, 286–287a, 289a, 290–291, SG•40, SG•43, 316–317, 333d–333e, SG•56, SG•57, SG•69, UR•28–UR•29, UR•38–UR•39</p> <p>TE 3: 408a, 412–413a, 414–415a, 416–417a, 418e–418f, 418–419a, 422–423a, 424–425, 428–429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h–437i, 437l, SG•20, SG•21, 472a, 478–479, 480–481, 484–485a, 490–491, UR•18–UR•19, UR•21–UR•23</p> <p>TE 4: 80g–80h, 80–81a, SG•35, SG•38, SG•39, SG•45, 119b, 160–161a, 162–163a, 164–165a, 166–167a, 168–169a, 176–177a, 178–179a, 180–181a</p> <p>TE 5: 200–201a, 202–203a, 204–205a, 208–209a, 210–211a, 212–213a, 234–235a, 236–237, 238e–238f, 238–239a, 240–241, 241a, 244–245a, SG•19, SG•23–SG•26, SG•28, SG•29, SG•30, 258a, 258–259, 266–267a, 268–269, 270–271, 272e–272f, 273a, 274–275, 276–277, 278–279, 287h, 287l–287m, SG•35, SG•36, SG•40–SG•42, SG•46, 291b, 298–299a, 302–303a, 304–305a, 306–307a, 319i, 330–331a, 332–333a, 334–335a, 340e, 340–341a, 342–343a, 344–345a, 359l, UR•8–UR•9, UR•11–UR•13, UR•21, UR•31, UR•38–UR•39, UR•42–UR•43, UR•48–UR•49</p>

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<p>Continued 3R3: In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)</p> <p>In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>Continued TE 6: 406–407a, 408–409a, 410–411a, 412–413a, 414–415a, 416–417a, 418–419a, 464a, 464–465, 472–473a, 474–475a, 476–477a, 478–479a, 480–481a, 482–483a, 486–487a, SG•51, SG•55, SG•56, SG•61, 500d, 504–505a, 506–507a, 508–509a, 510–511a, 512e–512f, 512–513a, 514–515a, 516–517a, 520–521a, 524–525a, 526–527a, 528–529a, SG•67, SG•68, SG•72–SG•74, SG•78, UR•19, UR•21, UR•42–UR•43</p> <p>Informational Text TE 1: 53a, 94a, 118–119, 126a, 136–137, 138–139, 140e, 142–143, 143a, 144–145, 150–151, 154–155, 155a, 156–157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 2: 216e–216f, 226–227, 227a, 228–229, 229a TE 3: 382–383, 383a, 388–389, 389a, 400–401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506–507, 512–513, 513a, 518e, 520–521, 521a, 524–525, 525a, 537h, 537l–537m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53 TE 4: 28–29, 29a, 40–41, 41a, SG•14, 74–75, 75a, 90a, 90–91, 96–97, 98–99, 99a, 100e–100f, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 110–111, 111a, 112–113, 113a, 115h, 115l–115m, SG•36, SG•40, SG•41, SG•46, 132e–132f, 132–133, 133a, 136–137, 137a, 144–145, 145a, SG•53, SG•57, 154a, 154–155, UR•12, UR•29, UR•31, UR•32–UR•33, UR•42–UR•43 TE 5: 218–219, 219a, 221l–221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 6: 370a, 370–371, 382–383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398–399, 429l–429m, SG•18, SG•21, SG•23, SG•26</p>

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Craft and Structure	
<p>3R4: Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)</p>	<p>Literary Text TE 1: 50a-50b, 96d, 107a, 121h, 166d, 193i TE 2: 225b, 250-251, 251a, 311a, 314-315, 315a, 340d, 364-365, 365a, 366-367, 367a TE 3: 514-515, 515a TE 4: 92c-92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i TE 5: 236-237, 239a, 260d, 265a, 284g-284h, SG•45, 326d, 339a, 346-347, 359i TE 6: 412-413, 413a, 416-417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472-473, 473a, 493i, 512-513, 513a, 518-519, 519a, UR•20-UR•21, UR•38-UR•39</p> <p>Informational Text TE 1: 127a, 128d, 154a-154b, 159a, SG•50, SG•55, SG•60 TE 2: 347a, 350-351, 351a TE 3: 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496-497, 497a, 499a, 532a-532b, UR•10-UR•11 TE 4: 46g-46h, 126-127, 127a TE 6: SG•26, SG•31, 453b, 456g-456h, 456-457, 457a, 459h, SG•34, SG•35, UR•9</p>

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<p>3R5: In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL)</p> <p>In informational texts, identify and use text features to build comprehension. (RI)</p>	<p>Literary Text</p> <p>TE 1: 36–37, 164a, 194–195, 195a, 196–197, 197a, UR•52–UR•53</p> <p>TE 2: 224–225, 310–311, 364–365, 365a</p> <p>TE 3: 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 464–465, 482–483, 483a, 510–511, 511a, 518e–518f, 538–539, 539a, 540–541, 541a, UR•18–UR•19, UR•21</p> <p>TE 4: 184–185, 185a, 186–187, 187a</p> <p>TE 5: 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a</p> <p>TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p> <p>Informational Text</p> <p>TE 1: 50–51a, 52–53a, 57a–57b, 130–131, 131a, 132–133a, 137a, 138–139a, 150–151, 154–155a, 190–191a</p> <p>TE 2: 208–209a, 218–219a, 226g–226h, 226–227, 227a, 228–229, 229a, 262–263, 263a, 291c, 343a, 345a, 349b</p> <p>TE 3: 398–399a, 400–401a, 442a, 442–443, 452e, 452–453, 453a, 454–455, 455a, 456–457, 458–459, 467h, 467l, 510–511, 511a, 529c, 534–535, 535a, UR•28–UR•29, UR•31–UR•33</p> <p>TE 4: 40–41a, 48–49a, 50–51a, SG•11, 58a, 58–59, 62–63a, 66–67a, 68–69a, 70e–70f, 72–73a, 74–75a, 76–77, 77c, 85h, 85l–85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100–101a, 104–105a, 110–111a, 112–113, 125a, 132f, 138–139a, 141c, UR•18–UR•23</p> <p>TE 5: 216–217, 217a, 218–219, 228b, 247c, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, SG•53</p> <p>TE 6: 387c, 390–391a, SG•5, SG•10, SG•15, 421c, 424g–424h, 424–425a, 429b, 434a, 434–435, 438–439, 442–443a, 445a, 446e–446f, 446–447a, 450–451a, 452–453, 459h, 459l–459m, SG•34–SG•37, SG•39–SG•42, SG•44–SG•47, SG•63, UR•28–UR•29, UR•31, UR•32–UR•33</p>

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<p>3R6: Discuss how the reader’s point of view or perspective may differ from that of the author, narrator or characters in a text. (RI&RL)</p>	<p>Literary Text TE 1: 46–47, 176e, 176–177, 184–185 TE 2: SG•20, SG•34, SG•39, SG•44, 304a, 304–305, 326–327 TE 3: 428h, 486e TE 4: 26d, 176–177, 177a TE 5: 228d, 253i, 342–343i TE 6: 478–479, 479a, 528–529, 529a</p> <p>Informational Text TE 1: SG•34, SG•39, SG•44 TE 2: SG•23, SG•28, 346–347 TE 3: 380–381, 381a, 448–449 TE 4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4, SG•5, SG•15, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•47, 126–127, 127a, 128–129, 129a, 140–141, 141a, UR•32–UR•33, UR•38–UR•39 TE 5: SG•34, SG•39, SG•44, 324a, 324–325, 359h TE 6: 386–387, SG•18, SG•23, SG•28</p>
<p>Integration of Knowledge and Ideas</p>	
<p>3R7: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)</p>	<p>Literary Text TE 1: 32–33, 72e, 78–79, 102–103, 168–169 TE 2: 243a, 246–247, 250–251, 282–283, 283a, 284–285, 313a, 316–317, 326–327, UR•18–UR•19 TE 3: 476–477, 477a, 480–481, 486e, 490–491, 516–517, UR•38, UR•42 TE 4: 178–179, 179a, 180–181, 181a TE 5: 198–199, SG•8, 200–201, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29 TE 6: 402–403, 403a, 420–421, 421a, 468–469, 469a, 472–473, 473a, 476–477, 477a, 478–479, 479a, 482–483, 483a</p>

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<p>Continued 3R7: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)</p>	<p>Continued Informational Text TE 1: 50-51, 51a, 52-53a, 57a-57b, 130-131, 131a, 132-133, 133a, 137a, 138-139, 139a, 150-151, 154-155, 155a, 190-191, 191a TE 2: 208-209a, 218-219a, 226g-226h, 226-227, 227a, 228-229, 229a, 262-263, 263a, 291c, 343a, 345a, 349b TE 3: 398-399, 399a, 400-401, 401a, 442a, 442-443, 452e, 452-453, 453a, 454-455, 455a, 456-457, 458-459, 467h, 467l, 510-511, 511a, 529c, 534-535, 535a, UR•28-UR•29, UR•31, UR•32-UR•33 TE 4: 40-41, 41a, 48-49, 49a, 50-51, 51a, SG•11, 58a, 58-59, 62-63, 63a, 66-67, 67a, 68-69, 69a, 70e-70f, 72-73, 73a, 74-75, 75a, 76-77, 77c, 85h, 85l-85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100-101, 101a, 104-105, 105a, 110-111, 111a, 112-113, 125a, 132f, 138-139, 139a, 141c, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23 TE 5: 216-217, 217a, 218-219, 228b, 247c, 281c, 314g-314h, 314-315, 315a, 316-317, 317a, SG•53 TE 6: 387c, 390-391, 391a, SG•5, SG•10, SG•15, 421c, 424g-424h, 424-425, 425a, 429b, 434a, 434-435, 438-439, 442-443, 443a, 445a, 446e-446f, 446-447, 447a, 450-451, 451a, 452-453, 459h, 459l-459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28-UR•29, UR•31, UR•32-UR•33 Writing to Sources: Unit 4: 106-107</p>

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<p>3R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Literary Text TE 1: 164a, 164-165, 170-171, 171a, 176-177, 184-185, 193h, 193l-193m, UR•48-UR•53 TE 2: 304a, 304-305, 312-313, 313a, 324-325, 326-327, 333h, UR•38-UR•43 TE 5: 324a, 324-325, 330-331, 331a, 338-339, 342-343, 343a, 346-347, 347a, 350-351, 359h, 359l-359m, UR•48-UR•53</p> <p>Informational Text TE 2: 200i, TE 3: 380-381, 381a, 448-449, 465a TE 6: 366i, 378-379, 379a</p>

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<p>3R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Literary Text TE 1: 28-29, 64-65, 82g-82h, 82-83, 83a, 84-85, 85a, 86-87, 87a, 98-99, 168-169, 169a TE 2: 240-241, 274-275, 275a, 308-309, 330g-330h, 330-331, 331a, 358g-358h, 358-359, 359a, 360-361, 361a TE 3: 412-413, 413a, 428g-428h, 428-429, 429a, 430-431, 431a, 432-433, 433a, 434-435, 345a, 462g-462h, 462-463, 463a, 464-465, 465a, 476-477, 477a TE 4: 80g-80h, 80-81, 81a, 82-83, 83a, 158-159, 159a, 176g-176h, 176-177, 177a, 178-179, 180-181, 181a TE 5: 198-199, 230-231, 240-241, 262-263, 263a, 284g-284h, 284-285, 285a, 296-297, 328-329, 329a TE 6: 402-403, 468-469, 502-503, 503a, 524g-524h, 524-525, 525a, 526-527, 527a, 528-529, 529a</p> <p>Informational Text TE 1: 50g-50h, 50-51, 51a, 118g-118h, 118-119, 119a, 130-131, 131a, 154g-154h, 154-155, 156-157, 157a, 188g-188h, 188-189, 189a, 190-191, 191a TE 2: 208-209, 226g-226h, 226-227, 227a, 228-229, 260g-260h, 262-263, 263a, 294g-294h, 294-295, 295a, 296-297, 297a, 342-343 TE 3: 378-379, 379a, 398g-398h, 398-399, 399a, 400-401, 401a, 446-447, 447a, 496g-496h, 496-497, 497a, 498-499, 499a, 532g-532h, 532-533, 533a, 534-535, 535a TE 4: 28-29, 29a, 46g-46h, 46-47, 47a, 48-49, 49a, 50-51, 51a, 62-63, 63a, 94-95, 95a, 110g-110h, 110-111, 111a, 112-113, 113a, 124-125, 125a, 144g-144h, 144-145, 145a, 146-147, 147a TE 5: 216g-216h, 216-217, 217a, 218-219, 219a, 250g-250h, 250-251, 251a, 314g-314h, 314-315, 315a, 316-317, 317a, 354g-354h, 354-355, 355a, 356-357, 357a, TE 6: 374-375, 390g-390h, 390-391, 391a, 424g-424h, 424-425, 425a, 426-427, 427a, 438-439, 439a, 490g-490h, 490-491</p>

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3rd Grade Reading Standards: Foundational Skills	
Print Concepts	
RF1: There is not a grade 3 standard for this concept. Please see preceding grades for more information.	There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards
Phonological Awareness	
RF2: There is not a grade 3 standard for this concept. Please see preceding grades for more information.	There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards
Phonics and Word Recognition	
3RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	
3RF3a: Identify and know the meaning of the most common prefixes and suffixes.	<p>TE 1: 166e</p> <p>TE 3: 406a, 406–407, 407a–407b, 409c, 410c, 418c–418d, 425e, 437c, 437i, 437o, 470a, 470–471, 471a–471b, 473c, 474c, 486c–486d, 496f, 501i, 508e, 508–509, 532c–532d, UR•24, UR•44</p> <p>TE 4: 88a, 88–89, 89a–89b, 92c, 99c, 100c–100d, 110f, 115i, 118a, 118–119, 119a–119b, 122c, 131c, 132c, 144c, 144e–144f, 149c, 149i, 176c, 176e–176f, UR•34, UR•44</p> <p>TE 5: 322a, 322–323, 323a–323b, 325c, 326c, 339c, 340c–340d, 351e, 354f, 359c, 359i, UR•54</p> <p>TE 6: 390c, 432a, 432–433, 433a–433b, 436c, 446c–446d, 456f, 459i, 462a, 462–463, 463a–463b, 465c, 466c, 466e, 466–467, 476–477, 478c–478d, 490c–490d, 490f, 492–493, 493a, 493h–493i, 524c, UR•10–UR•11, UR•34, UR•40–UR•41, UR•43, UR•44</p>
3RF3b: There is not a grade 3 standard for this concept.	There is not a grade 3 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards

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3RF3c: Decode multi-syllabic words.	<p>TE 1: 22a, 22-23, 23a-23b, 25c, 26c, 38c-38d, 50c-50d, 50e-50f, 55i, 82c-82d, 92a, 92-93, 93a-93b, 106c-106d, 118c-118d, 118e-118f, 176c-176d, UR•14</p> <p>TE 2: 202a, 202-203, 203a-203b, 206c, 226c-226d, 226e-226f, 234a, 234-235, 238c, 248c-248d, 260d, 260e, 268-269, 330d</p> <p>TE 3: 440a, 444c, 462d</p> <p>TE 4: 22a-22-23, 46d, 152a, 152-153, 153a-153b, 156c, 168c-168d, 183i, UR•54</p> <p>TE 5: 192a, 192-193, 193a-193b, 196c, 206c, 216c-216d, 216e-216f, 250c-250d, 257a-257b, 260c, 284c-284d, 284e-284f, 290a, 290-291, 291a-291b, 294c, 304c-304d, 314c-314d, 314e-314f</p> <p>TE 6: 396a, 396-397, 397a-397b, 412c-412d, 424c-424d, 432a, 432-433, 433a-433b, 436c, 456c-456d, 456f, 490c-490d, 496a, 496-497, 497a-497b, 500c, 512c-512d, 524c-524d</p>
3RF3d: Identify, know the meanings of, and decode words with suffixes.	<p>TE 3: 470a, 470-471, 532c</p> <p>TE 4: 118a, 118-119, 122c, 132c, 176c, 176e-176f, UR•44</p> <p>TE 5: 322a, 322-323, 323a-323b, 325c, 326c, 339c, 340c-340d, 351e, 354f, 359c, 359i, UR•54</p> <p>TE 6: 390c, 432a, 432-433, 433a-433b, 436c, 446c-446d, 456f, 459i, 490c-490d, UR•34</p>

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<p>3RF3e: Recognize and read grade-appropriate irregularly spelled words.</p>	<p>TE 1: 23a–23b, 38c–38d, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140c–140d, 154e–154f, 163a–163b, 176c–176d, 188e–188f</p> <p>TE 2: 203a–203b, 216c–216d, 226e–226f, 294e–294f, 303a–303b, 318c–318d, 330e, 337a–337b, 350c–350d, 358e–358f</p> <p>TE 3: 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e–462f, 471a–471b, 496c–496d, 496e–496f, 504a, 504–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537c, 537i, UR•34, UR•54</p> <p>TE 4: 22a–22–23, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 100c–100d, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 168c, 176e–176f</p> <p>TE 5: 193a–193b, 206c–206d, 216d, 216e–216f, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f, 323a–323b, 340c, 354c–354d, 354e–354f</p> <p>TE 6: 369a–369b, 382d, 390e–390f, 397a–397b, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f, 497a–497b, 524e–524f</p>

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Fluency	
3RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	
3RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 24–25, 26d, 26e, 26–27, 47b, 50d, 50e–50f, 54–55, 55j–55k, 79b, 88–89, 89j–89k, 94–95, 96–97, 115b, 120–121, 121j–121k, SG•43, 128–129, 151b, 154e, 159j–159k, 185b, 188e–188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43</p> <p>TE 2: 203a–203b, 206e, 206–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p> <p>TE 3: 374a, 374–375, 376e, 376–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 486d, 493b, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539, 539a, 540–541, 541a, UR•32–UR•33, UR•43</p> <p>TE 4: 23a–23b, 36c–36d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149, 154a, 154–155, 156–157, 173b, 176d, 176e–176f, 182–183, 183j–183k, 184–185, 185a, 186–187, 187a, UR•52–UR•53</p> <p>TE 5: 194–195, 196–197, 206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238d, 247b, 250f, 252–253, 253j–253k, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, 292–293, 294–295, 304d, 311b, 318–319, 323a–323b, 324–325, 326–327, 351b, 358–359, 359j–359k, 360–361, 361a, 362–363, 363a, UR•13, UR•23, UR•33, UR•43</p> <p>TE 6: 370–371, 372–373, 387b, 392–393, 393j–393k, 398–399, 400–401, 412d, 421b, 428–429, 429j–429k, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j–459k, 459l–459m, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498–499, 500–501, 512d, 521b, 524f, 530–531, 531a, 531j–531k, 532–533, 533a, 534–535, 535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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3RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 26–27, 36–37, 54–55, 55a, SG•9, 161a, UR•10–UR•11, UR•12–UR•13</p> <p>TE 2: 204–205, 205a, 206e, 206–207, 230–231, SG•9, SG•14, 238e, 238–239, 246–247, 306e, 306–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a</p> <p>TE 3: 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 55a–55b, 80e–80f, 110e–110f, 115j–115k, 115l–115m</p> <p>TE 5: 196–197, 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 238c–238d, 242–243, 243a, 250e–250f, 253h, 253i, 314f, UR•20–UR•21, UR•23, UR•24</p> <p>TE 6: 424e–424f, 456e–456f, 500e, 500–501, 512d, 524e–524f, UR•50–UR•51, UR•53</p>
3rd Grade Writing Standards	
Text Types and Purposes	
3W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	
3W1a: Introduce a claim, supported by details, and organize the reasons and evidence logically.	<p>TE 2: 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q</p> <p>TE 4: 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5</p> <p>TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7</p> <p>Writing to Sources:</p> <p>Unit 1: 198–199, 200–201</p> <p>Unit 2: 38–39, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–65, 66–67, 202–203, 204–205, 206–207</p> <p>Unit 3: 208–209, 210–211</p> <p>Unit 4: 212–213, 214–215, 216–217</p> <p>Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 218–219</p> <p>Unit 6: 220–221, 222–223, 224–225</p>

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3W1b: Use precise language and content-specific vocabulary.	TE 2: 271e–271f, 292–293, 293a, 299d–299e TE 4: WP•4, WP•5 TE 5: 214–215, 215a, 215b, 353a, WP•5, WP•6, WP•7W
3W1c: Use linking words and phrases to connect ideas within categories of information.	TE 2: 299d TE 3: 437d TE 4: 44–45, 53d–53e TE 5: 352–353, 353a, WP•10 Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 46–47, 58–59, 60–61, 62–65, 66–67, 202–203, 204–205, 206–207 Unit 3: 208–209, 210–211 Unit 4: 212–213, 214–215, 216–217 Unit 5: 134–135, 142–143, 150–151, 152–153, 154–155, 158–161, 218–219 Unit 6: 220–221, 222–223, 224–225
3W1d: Provide a concluding statement or section.	TE 2: 299d–299e TE 4: 44–45, 45b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 42–43, 54–55, 58–59, 60–61, 62–65, 66–67, 202–203, 204–205, 206–207 Unit 3: 208–209, 210–211 Unit 4: 212–213, 214–215, 216–217 Unit 5: 154–155, 158–161, 218–219 Unit 6: 220–221, 222–223, 224–225

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3W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	
3W2a: Introduce a topic and organize related information together.	<p>TE 1: 105d-105e, 116-117, 117a, 139d-139e, 151c, 152-153, 153a, SG•61, SG•63</p> <p>TE 2: 265b, 317d-317e, 329a, 339e-339f, 349d-349e, 356-357, 357b-357c, WP•4, WP•5</p> <p>TE 3: 394-395, 395a, 443e-443f, 451d-451e, 460-461, 461a, 473e-473f, 494-495, 495a, 495b-495c, 501b, 501d-501e, 507e-507f, 517d-517e, 529d, 530-531, 531b, 537b, 537d-537e, WP•4, WP•5, WP•6, WP•7, WP•10</p> <p>TE 4: 76-77, 77a, 91e-91f, 99d-99e, 106-107, 107a, 108-109, 109a, 173c, 175b-175c</p> <p>TE 5: 287b, 293e-293f, 312-313, 313a, SG•53</p> <p>TE 6: 435e-435f, SG•48, 531b, UR•25, WP•6</p> <p>Writing to Sources:</p> <p>Unit 1: 226-227, 228-229</p> <p>Unit 2: 230-231</p> <p>Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 232-233</p> <p>Unit 4: 234-235</p> <p>Unit 5: 236-237</p> <p>Unit 6: 106-107, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 238-239</p>

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<p>3W2b: Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.</p>	<p>TE 1: 114-115, 116-117, 117a, 139d-139e TE 2: 265b, 326-327, 339e-339f, 349d-349e, 354-355, 356-357, 357b-357c, 363d-363e, WP•4, WP•5, WP•6, WP•7 TE 3: 394-395, 395a, 403b, 409b, 424-425, 443e-443f, 458-459, 461b-461c, SG•46, 467p-467q, 473e-473f, 485d-485e, 494-495, 495a, 495b-495c, 501b, 507e-507f, 517d-517e, 530-531, 531a, 531b, 537d-537e, SG•77, WP•2-WP•3, WP•4, WP•5, WP•10 TE 4: 42-43, 76-77, 77a, 106-107, 107a, 108-109, 109a, 109b-109c, 140-141, 141a, 172-173 TE 5: 212-213, 237b, 246-247, 287b, 293e-293f, 303d-303e, 310-111, 312-313, 313a, 313b-313c, 319b, 319d-319e, 359b TE 6: 371e-371f, 386-387, 445d-445e, 455b-455c, SG•44, SG•45, 493b, 531b, UR•15, UR•25, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 238-239</p>
<p>3W2c: Use precise language and content-specific vocabulary.</p>	<p>TE 1: 116-117, 117a TE 2: 363d-363e, WP•6, WP•7 TE 3: 501d-501e, WP•8 TE 6: 445d-445e, 454-455, 455a, 455b-455c</p>

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<p>3W2d: Use linking words and phrases to connect ideas within categories of information.</p>	<p>TE 2: 339e–339f, 356–357, 363d–363e, WP•2, WP•6, WP•7 TE 3: 507e–507f, 530–531, 531b–531c, 537d–537e, WP•7, WP•8, WP•10 TE 6: 459d, UR•35, WP•7</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 78-79, 90-91, 98-99, 232-233 Unit 4: 234-235 Unit 5: 236-237, 238-239 Unit 6: 166-167, 174-175, 182-183, 186-187</p>
<p>3W2e: Provide a concluding statement or section.</p>	<p>TE 2: WP•6 TE 3: 501d, 530–531, 531a, 537d, WP•8, WP•10 TE 4: 115d–115e TE 6: 459d</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 78-79, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 168-169, 182-183, 184-185, 186-187, 238-239</p>

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3W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	
3W3a: Establish a situation and introduce a narrator and/or characters.	<p>TE 1: 25e-25f, 37d-37e, 48-49, 49a, 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 86-87, 165e-165f, 175d-175e, 186-187, 187a, WP•2-WP•3, WP•4, WP•5</p> <p>TE 2: 247d-247e, 258-259, 259a, SG•48, 360-361, 361a, 363b</p> <p>TE 3: 375e-375f, 387b, 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 409e-409f, 417d-417e, 426-427, 427a, 427b-427c</p> <p>TE 4: 59e-59f, 69d-69e, 78-79, 79a, 82-83, 83a, 85d-85e, 85p-85q, 121e-121f, 131d-131e, 142-143, 143a, 143b-143c, 149d-149e, 155e-155f, 174-175, 175a</p> <p>TE 5: 227e-227f, 237d-237e, 248-249, 249a, 253d, 271d-271e</p> <p>TE 6: 411d-411e, 465e-465f, 477d-477e, 488-489, 499e-499f, 511d-511e, 522-523, 523a, 531d-531e</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 10-11, 12-13, 16-17, 18-19, 22-23, 26-27, 30-33, 34-35</p> <p>Unit 4: 102-103, 104-105, 106-107, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129</p>

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<p>3W3b: Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>TE 1: 49b–49c, 80–81, 81a, 153b–153c, 159d–159e, 186–187, 187a, WP•6, WP•7 TE 2: 258–259, 259a, 265d–265e, SG•48, 305e–305f, 328–329, 329a TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 426–427, 427b–427c TE 4: 78–79, 79a, 79b–79c, 149d–149e TE 5: 237d–237e, 248–249, 249a, 271e, 283b–283c TE 6: 465e–465f, 488–489, 489a, 489b–489c, 493d–493e, 522–523, 523a, 523b–523c, 531d–531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-33 Unit 4: 102-103, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-128, 130-131</p>
<p>3W3c: Use temporal words and phrases to signal event order.</p>	<p>TE 2: 247d–247e TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q TE 4: 60a–60b, 85d–85e, 131d–131e, 143b–143c, 155e–155f, 167d–167e, 174–175, 175b–175c TE 5: 227e–227f</p> <p>Writing to Sources: Unit 1: 6-7, 18-19, 26-27, 30-33, 34-35 Unit 4: 102-103, 110-111, 114-115, 122-123, 126-129, 130-131</p>
<p>3W3d: Provide a conclusion.</p>	<p>TE 1: 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87 TE 2: 258–259, 259a TE 3: 417d–417e TE 4: 53d, 69d–69e, 78–79, 82–83, 83a TE 6: 531p–531q</p> <p>Writing to Sources: Unit 1: 14-15, 26-27, 30-33 Unit 4: 122-123, 126-129</p>

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<p>3W4: Create a response to a text, author, theme or personal experience (e.g., poem, play, story, art work, or other).</p>	<p>TE 1: 46-47, 52-53, 53a, 78-79, 86-87, 87a, 114-115, 118-119, 119a, 150-151, 184-185, WP•2, WP•3, WP•4</p> <p>TE 2: 222-223, 256-257, 290-291, 326-327, 330-331, 331a, 354-355, 361a</p> <p>TE 3: 394-395, 417a, 424-425, 434-435, 435a, 458-459, 492-493, 498-499, 499a, 528-529</p> <p>TE 4: 42-43, 76-77, 82-83, 83a, 106-107, 140-141, 172-173, 180-181, 181a</p> <p>TE 5: 212-213, 218-219, 219a, 246-247, 250-251, 251a, 280-281, 284-285, 285a, 310-311, 350-351</p> <p>TE 6: 386-387, 420-421, 452-453, 486-487, 520-521, 528-529, 529a</p>
<p>W5: Begins in grade 4.</p>	<p>Begins in grade 4 according to the New York State Next Generation English Language Arts Learning Standards</p>

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Research to Build and Present Knowledge	
<p>3W6: Conduct research to answer questions, including self-generated questions, and to build knowledge.</p>	<p>TE 1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79</p> <p>TE 2: 205b, 215b, 230-231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76</p> <p>TE 3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g-496h, 499a, SG•60, SG•61, 507b, 517b</p> <p>TE 4: 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80</p> <p>TE 5: 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80</p> <p>TE 6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2-WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 226-227 Unit 2: 40-41, Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177, 238-239</p>

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<p>3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>TE 1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5</p> <p>TE 2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78</p> <p>TE 3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d</p> <p>TE 4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b</p> <p>TE 5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d</p> <p>TE 6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 26–27, 28–29, 226–227 Unit 3: 92–93 Unit 4: 124–125 Unit 5: 154–155, 156–157 Unit 6: 238–239</p>

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3rd Grade Speaking and Listening	
Comprehension and Collaboration	
3SL1: Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.	
3LS1a: Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TE 1: 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n</p> <p>TE 2: 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a</p> <p>TE 3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n</p> <p>TE 4: 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80</p> <p>TE 5: 286–287, 287n, 318–319, SG•64, 358–359</p> <p>TE 6: 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>
3SL1b: Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.	<p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80</p> <p>TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n</p> <p>TE 3: 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n</p> <p>TE 4: 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n</p> <p>TE 5: 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359</p> <p>TE 6: 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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<p>3SL1c: Ask questions to check understanding of information presented and link comments to the remarks of others.</p>	<p>TE 1: 20-21, 55n, 62a-62b, 72a-72b, 89n, 90-91, SG•59, 176a-176b, 193n, SG•76 TE 2: 200-201, 265n, 282a-282b, 294a-294b, 298-299, SG•34, SG•48, 332-333, 333n, SG•64, 358a-358b, SG•70 TE 3: 370-371, 388a-388b, 398a-398b, 402-403, 403a, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, SG•28, SG•29, 404-405, 452a-452b, 462a-462b, SG•34, SG•35, SG•39, 469a, 486a-486b, 496a-496b, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, 502-503, 518a-518b, SG•71 TE 4: 20-21, 46a-46b, 54-55, 55a-55b, 70a-70b, 80a-80b, 87a-87b, 100a-100b, 110a-110b, 116-117, 118a, 118-119, 121a-121b, 122a-122b, 132a-132b, 132-133, 144a-144b, 150-151, 182-183, 183a TE 5: 190-191, 196a-196b, 222-223, 253n, 254-255, 255a-255b, 260a-260b, 288-289, 320-321, 340b TE 6: 366-367, 367a-367b, 372a-372b, 382a-382b, 394-395, 428-429, 430-431, 458-459, 459a, 459n, 460-461, 494-495, 495a-495b, 531n, UR•12-UR•13</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>3SL1d: Explains their own ideas and understanding of the discussion.</p>	<p>TE 1: 160-161, 176a-176b TE 2: 266-267, 272a-272b, 282a-282b, 294a-294b, 299a, SG•43, 306a-306b, 318a-318b, 333n, 334-335, 340a-340b, 350a-350b, 358a-358b, SG•75 TE 3: 395d-395e, 438-439 TE 4: 117a-117b, 121a-121b, 122a-122b, SG•54, SG•55, SG•59 TE 5: 227a, 250a-250b, 260a-260b, 294a-294b, 340a-340b TE 6: 459a, 459n, UR•19</p>

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3SL1e: Consider individual differences when communicating with others.	<p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80</p> <p>TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n</p> <p>TE 3: 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n</p> <p>TE 4: 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n</p> <p>TE 5: 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359</p> <p>TE 6: 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p>
3SL2: Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).	<p>TE 2: 362–363, 363a</p> <p>TE 3: 371a, 402–403, 403a, 405a, 439a, 503a</p> <p>TE 4: 24a, 24–25, 115a</p> <p>TE 6: 395a, 431a, 461a, 492–493, 495a</p>
3SL3: Ask and answer questions in order to evaluate a speaker’s point of view, offering appropriate elaboration and detail.	<p>TE 1: 55n, 88–89, 158–159, 159a, 159n, 192–193, 193a, 193n</p> <p>TE 2: 231a, 232–233, 264–265, 299n, 300–301, 333a, 333n</p> <p>TE 3: 403n–403o, 437n, 467n, 501n, 536–537</p> <p>TE 4: 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115n, 149n, 182–183</p> <p>TE 5: 253n, 255a–255b, 286–287, 287n</p> <p>TE 6: 392–393, 428–429, 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80</p> <p>Writing to Sources:</p> <p>Unit 1: 34–35</p> <p>Unit 2: 66–67</p> <p>Unit 3: 98–99</p> <p>Unit 4: 130–131</p> <p>Unit 5: 162–163</p> <p>Unit 6: 194–195</p>

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Presentation of Knowledge and Ideas	
<p>3SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>TE 1: 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80</p> <p>TE 2: 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80</p> <p>TE 3: 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80</p> <p>TE 4: 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n</p> <p>TE 5: 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, SG•64, –, 359a, 359n, SG•80</p> <p>TE 6: 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9</p> <p>Writing to Sources: Unit 1: 34–35, 226–227 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 238–239</p>

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3SL5: Include digital media and/or visual displays in presentations to emphasize certain facts or details.	TE 3: 373b, 407b, 441b, 471b, 505b TE 4: 53q, 85a, 85q TE 6: 369b, 397b, 433b, 463b, 497b
3SL6: Identify contexts that call for academic English or informal discourse.	TE 1: 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a TE 2: 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363 TE 3: 402–403, 466–467, 467a, 500–501 TE 4: 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183 TE 6: 530–531, 531a, 531n
3rd Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
3L3: Recognize differences between the conventions of spoken conversational English and academic English; signal this awareness by selecting conversational or academic forms when speaking or writing.	
3L3a: Choose words and phrases for effect.	TE 1: 37d–37e, 48–49, 49a, 49b–49c, 55d–55e, 117b–117c, 152–153, 153a, 153b–153c, 159d–159e TE 2: 206d, 215d, 224–225, 225b, 231d–231e, 231i, 258–259, 259b–259c, 272d, 285a, 299i, 340d, 363i, 364–365, 365a, WP•7 TE 3: 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 437d–437e, 474d, 501i, 508d, 514–515, 515a, 518–519, 519a, 528–529, 531c, 537i, 538–539, 539a, SG•72 TE 4: 122d, 136–137, 137a, 149d, 149i, 183d–183e TE 5: 196d, 221d–221e, 221i, 237d, 248–249, 249b–249c, 259e, 282–283, 283b–283c, 287d–287e, 319d–319e, UR•49, WP•8 TE 6: 372d, 393i, 404–405, 405a, 411d–411e, 422–423, 423a, 423b–423c, 435e–435f, 445d–445e, 454–455, 455a, 455b–455c, 459p, 466d, 493d–493e, 493i, SG•62, 522–523, 523a, 523b–523c

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3L3b: Recognize and observe differences between the conventions of spoken and written academic English.	TE 1: 89a, 159a TE 4: 53a, 98–99, 99a, 147a, 148–149, 149a TE 5: 252–253, 253a
Vocabulary Acquisition and Use	
3L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based, choosing flexibly from a range of strategies, including, but not limited to the following.	
3L4a: Use sentence-level context as a clue to the meaning of a word or phrase.	TE 1: 26e, 38a, 54–55, 55h, SG•14, 61a, 62e, SG•21, SG•23, SG•25, 95a, 128e, 146–147, 147a, 159a, 158–159, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43 TE 2: 205a, 206e, 206–207, 230–231, 238e, 238–239, 246–247, 252–253, 253a, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 306e, 332–333, 333a, 333h, SG•52, 340e, 340–341, 343a, 350–351, 359a, 361a, 362–363, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53 TE 3: 371a, 376e, 376–377, 386–387, 392–393, 402–403, 403a, 403h–403i, 405a, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43 TE 4: 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 49a, 52–53, 53a, 53h, SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 114–115, 115a, 115i, SG•34, SG•35, SG•36, SG•41, SG•46, 117a–117b, 122e, 122–123, 130–131, 131a, 136–137, 137a, 149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•13, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43

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<p>(Continued) 3L4a: Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>(Continued) TE 5: 191a–191b, 196e, 196–197, 220–221, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•16, 223a, 224a, 228e, 228–229, 236–237, 238a–238b, 247e, 252–253, 253a, SG•19, SG•20, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•32, 255a–255b, 259a, 269a, 272–273, SG•36, SG•41, SG•46, 294e, 294–295, 300–301, 301a, 319a, 319h, SG•57, SG•62, 325a, 326e, 326–327, 334–335, 335a, 346–347, 348–349, 354a–354b, 359a, 359h, SG•66, SG•68, SG•71, SG•73, SG•74, SG•77, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 TE 6: SG•4, SG•9, SG•14, 400e, 400–401, 424a–424b, 428–429, 429a, 429h, SG•25, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•68, SG•73, SG•78, UR•10, UR•23, UR•50–UR•51, UR•52</p>
<p>3L4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).</p>	<p>TE 1: 166e, 178–179, 179a, 193a, 193h TE 3: 406a, 410c, 474c, 486c–486d, 501c, 508e, 508–509, 518–519, 519a, 522–523, 523a, 536–537, 537a, 537h, UR•50–UR•51, UR•53 TE 4: 121c, 122c, 132c–132d, 149i TE 6: 372e, 372–373, 384–385, 385a, 390c, 392–393, 393a, 393h, 462a, 462–463, 466c, 466e, 466–467, 476–477, 478c–478d, 492–493, 493a, 493h, 496a, 496–497, UR•10–UR•11, UR•13, UR•40–UR•41</p>
<p>3L4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).</p>	<p>TE 1: 166e, UR•50–UR•51, UR•52–UR•53 TE 3: 508e, 508–509, 536–537, 537a TE 4: 121c TE 6: 372–373, 392–393, 466–467, 484–485, 492–493, 496a, 496–497, 499c, 512c, UR•54</p>

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<p>3L4d: Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.</p>	<p>TE 1: 96–97, 96e, 100–101, 101a, 112–113, 115c, 120–121, 121a, 121h, SG•36, SG•41, UR•30–UR•31, UR•32–UR•33 TE 2: 223c, 265a, SG•44 TE 3: 410e, 410–411, 412–413, 414–415, 419a, 425c, 436–437, 437a, 437h, 437j, 444e, 444–445, 454–455, 455a, 466–467, 467a, 467h, 537h, UR•20, UR•30–UR•31, UR•33 TE 4: 43c, 59a, 60e, 60–61, 70e–70f, 84–85, 85a, SG•20, 156e, 156–157, 168–169, 169a, 183a, 183h, SG•68, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 TE 5: 265a, 326e, 326–327, 334–335, 335a TE 6: 400e, 400–401, 428–429, 429a, SG•20, 436e, 436–437, 440–441, 441a, 448–449, 449a, 458–459, 459a, 459h, 466e, 466–467, 525a, 531a, UR•30–UR•31, UR•33</p>
<p>3L5: Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>3L5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>TE 2: 225b, 265a, 311a, 315a TE 3: 386–387, 444c, 452–453, 462g, 463a, 464–465, 465a, 467i TE 4: 96–97, 97a, 106–107, 176a–176b TE 5: 283b–283c TE 6: 400d, 412–413, 413a, 416–417, 417a, 436c, 446–447, 447a</p>
<p>3L5b: Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or <i>helpful</i>).</p>	<p>TE 1: 21a–21b, 25a, 26a–26b, 38b, 40–41, 41a, 50b, SG•8, SG•15, 57a–57b, 61a, 62a–62b, 72a–72b, 82a–82b, 95a, SG•40, SG•41, 127a, 127e–127f, 128b, 140a–140b, 154b, SG•55, 161a–161b, 165a, 166b, 177a, 188a–188b TE 3: 371a–371b, 418e, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36 TE 4: 25a, 36–37, 37a, 46a–46b, SG•2, SG•3, SG•8, SG•9, 122d, 175b–175c TE 5: 238a–238b, 260a–260b, 269a, 272b, SG•36, 321a, 326a–326b TE 6: 445d–445e, 499a, 524a–524b, SG•72</p>

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<p>3L5c: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>TE 2: 206–207, 230–231, 231a, SG•5 TE 5: 196e, 196–197, 220–221, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, 348–349 TE 6: 500e, 500–501</p>
<p>3L6: Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went out for dessert</i>).</p>	<p>TE 1: 20–21, 1a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a–57b, 61a, 62a–62b, 62d, 72a–72b, 72–73, 73a, 82a–82b, 89i, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b, 188a–188b, SG•71, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 2: 200–201, 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 266–267, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•34, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 300–301, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 350a–350b, 358a–358b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) 3L6: Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went out for dessert</i>).</p>	<p>(Continued) TE 3: 370–371, 371a–371b, 376a–376b, 388a–388b, 398a–398b, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•14, SG•15, 404–405, 405a–405b, 409a, 410a–410b, 418a–418b, 428a–428b, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 428–439, 439a–439b, 443a, 444a–444b, 452a–452b, 462a–462b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•46, SG•47, 468–469, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 501h–501i, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 502–503, 503a–503b, 507a, 508a–508b, 518a–518b, 532a–532b, SG•67, SG•69, SG•72, SG•75, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47, WP•10 TE 4: 20–21, 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 54–55, 55a–55b, 57a–57b, 60a–60b, 70a–70b, 80a–80b, 86–87, 87a–87b, 91a, 92a–92b, 94–95, 95a, 100a–100b, 110a–110b, 115o, 116–117, 117a–117b, 122a–122b, 132a–132b, 144a–144b, SG•50, SG•51, SG•53, SG•58, SG•63, 151a–151b, 155a, 156a–156b, 168a–168b, 176a–176b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 5: 190–191, 191a–191b, 196a–196b, 206a–206b, 216a–216b, 223a–223b, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259a, 260a–260b, 272a–272b, 284a–284b, SG•36, SG•37, SG•39, SG•40, SG•41, 288–289, 289a–289b, 293a, 294a–294b, 294d, 304a–304b, 314a–314b, SG•51, SG•53, SG•55, SG•58, SG•61, SG•63, 321a–321b, 326a–326b, 326d, 340a–340b, 348–349, 354a–354b, 354c–354d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued) 3L6: Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went out for dessert</i>).</p>	<p>(Continued) TE 6: 366–367, 367a–367b, 371a, 372a–372b, 382a–382b, 390a–390b, SG•3, SG•5, SG•8, 394–395, 395a–395b, 399a, 400a–400b, 400d, 412a–412b, 424a–424b, SG•21, SG•24, SG•26, 430–431, 431a, 435a, 436a–436b, 436c–436d, 446a–446b, 456a–456b, 456g–456h, SG•36, SG•37, 460–461, 461a–461b, 465a, 466a–466b, 478a–478b, 487c, 490a–490b, SG•51, SG•53, SG•56, SG•58, SG•61, SG•63, 494–495, 495a–495b, 500a–500b, 512a–512b, 524a–524b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>