

A Correlation of
Reading Street
Common Core
©2013



to the

New York State Next Generation
English Language Arts
Learning Standards
Grade 4

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 4 ©2013
4th Grade English Language Arts Learning Standards	
4th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Literary Text</p> <p>TE 1: 21c, 22-23, 28-29a, 34-35a, 36-37a, 38-39, SG•3, SG•8, SG•9, SG•13, SG•14, 54-55a, 56-57a, 62c-62d, 62-63, 63a, 64-65a, 68-69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80-81, 86-87a, 90-91a, 94c-94d, 94-95a, 96-97a, 100-101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112-113, 118-119a, 120-121a, 124c-124d, 124-125a, 126-127a, 128-129a, 130-131a, 137h, 137i, 137l-137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18-UR•19, UR•21, UR•22-UR•23, UR•38-UR•39, UR•41, UR•42-UR•43</p> <p>TE 2: 173b, 180-181a, 182-183a, 184c-184d, 188-189a, 195h, 195l-195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198-199, 204-205a, 206-207a, 208-209a, 210-211a, 212c-212d, 212-213a, 214-215a, 216-217a, 218-219a, 220-221a, 227h, 227l-227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238-239a, 242c-242d, 242-243a, 244-245, 246-247a, 248-249a, 252c-252d, 252-253a, 255h, 255l-255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•31, UR•32-UR•33</p> <p>TE 3: 380-381, 381a, 382-383a, 386-387, 388c-388d, 388-389a, 392-393a, 396-397a, 398-399a, 401h, 401i, 401l-401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432-433, 436-437a, 438-439a, 440-441a, 442-443a, 444c-444d, 444-445a, 446-447a, 448-449a, 450-451a, 459h, 459l-459m, SG•67, SG•72, SG•77, SG•78, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53</p>

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<p>Continued 4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>(Continued) TE 4: 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53 TE 5: SG•18, SG•23, SG•28, 229c, 230–231, 236–237a, 238–239a, 240–241a, 246–247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m, SG•68, SG•72, SG•73, SG•78, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52–UR•53 TE 6: 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416–417, 422–423a, 424–425a, 426–427a, 428c–428d, 428–429a, 430–431a, 432–433a, 434–435a, 436–437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 Informational Text TE 1: 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79 TE 2: 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53</p>

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<p>Continued 4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Continued TE 3: 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 4: 43c, 46–47a, 48–49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54–55, 60–61a, 62–63a, 64–65, 66–67a, 68c–68d, 68–69a, 70–71a, 72–73a, 76–77a, 78–79, 81h, 81l–81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92–93a, 98–99a, 100–101a, 104–105a, SG•34, SG•35, SG•36, SG•46, 113c, 114–115, 120–121, 122–123, 124–125a, 126c–126d, 126–127a, 128–129a, 130–131a, 136–137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c–160d, 160–161a, 162–163a, SG•74, SG•79, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43 TE 5: 182–183a, 188–189a, 192–193a, 196–197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215, 216–217a, 218–219a, 224–225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258–259, 264–265a, 266–267a, 270–271a, 274–275a, 276–277a, 278–279a, 282–283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290–291, 292–293, 310–311a, 312–313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39</p>

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<p>Continued 4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Continued TE 6: 323c, 324–325, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 342–343a, 349h, 349i, 349l–349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352–353, 356–357a, 358–359a, 360–361a, 362–363a, 364c–364d, 364–365a, 366–367a, 370–371a, 372–373a, 381h, 381l–381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410–411, 411a, SG•37, 443l–443m, 445c, 446–447, 450–451a, 454–455a, 456–457a, 458–459a, 460–461a, 462–463a, 464–465a, 468–469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8–UR•9, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Literary Text TE 1: 21c, 22-23, 30-31a, 32c-32d, 36-37, 38-39, 62c-62d, 79c, 80-81, 92-93, 94c-94d, 96-97a, 98-99, 111c, 112-113, 122-123, 128-129, 134-135a, 137l-137m, UR•11, UR•12, UR•32-UR•33 TE 2: 189a, 212c-212d, 220-221a, 248-249a, 252-253a TE 3: 388c-388d, 392-393, 396-397a, 431c, 432-433, 438-439a, 440-441a, 444c-444d, 450-451a, SG•73 TE 4: 21c, 22-23, 36c-36d, 42-43a, 156-157a, 166-167a TE 5: 229c, 230-231, 236-237a, 240-241a, 242c-242d, 242-243a, 244-245a, 246-247a, 255l-255m, 304-305, UR•32-UR•33 TE 6: 402-403, 404-405a, 436-437a, SG•57, SG•66, SG•71, SG•76, UR•38-UR•39</p> <p>Informational Text TE 1: 139c, 140-141, 146-147a, 152c-152d, 156-157a, 160-161a, 162-163a, 165h, 165l-165m, UR•48-UR•49, UR•51-UR•53 TE 2: 268c-268d, 270-271a, 275a, 285c, 286-287, 294-295, 296-297, 298c-298d, 298-299, 302-303a, 309h, 309l-309m, SG•73, UR•48-UR•49, UR•51-UR•53 TE 3: 317c, 318-319, 324-325, 326-327, 329a, 330c-330d, 332-333a, 336-337a, 340c, SG•3, SG•8, SG•9, 358c, 362-363a, 366c-366d, 366-367a, 368-369a, 420-421a, 454-455a, 456-457a, UR•12 TE 4: SG•2, SG•7, SG•12, 53c, 54-55, 60-61a, 62-63, 68c-68d, 70-71, 72-73, SG•18, SG•25, SG•28, 83c, 84-85, 92-93a, 102-103, 104-105a, SG•41, SG•44, 126c-126d, 130-131a, 160c-160d, 160-161a, UR•22 TE 5: 173c, 174-175, 180-181a, 186c-186d, 186-187a, 192-193a, SG•3, SG•9, SG•13, 214c-214d, 218-219a, 219c, 257c, 258-259, 264-265a, 270c-270d, 270-271a, 273a, 274-275a, 278-279a, 282-283a, 287h, 287l-287m, SG•57, SG•60, SG•62, UR•12, UR•38-UR•39, UR•41-UR•43</p>

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<p>Continued 4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Continued TE 6: 336c-336d, 338-339a, 351c-353, 362-363, 368-369a, 370-371a, 372-373a, 376c-376d, 376-377, 377a, 381l-381m, SG•50, SG•54, SG•55, SG•60, 460c, 464-465a, 473p, UR•22</p>
<p>4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>Literary Text TE 1: 21c, 22-23, 24d, 28-29, 30-31, 32c-32d, 34-35a, 36-37a, 38-39, 45h, 45l-45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54-55a, 56-57a, 58-59a, 60-61a, 62c-62d, 64-65a, 79c, 80-81, 88-89a, 90-91a, 92-93a, 94c-94d, 94-95a, 96-97a, 98-99, 100-101a, 109h, 109i, 109l-109m, 111c, 112-113, 114d, 120-121a, 124c-124d, 124-125a, 126-127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8-UR•9, UR•11, UR•12-UR•13, UR•28-UR•29, UR•31, UR•32-UR•33 TE 2: 180-181a, 182-183a, 184c-184d, 184-185a, 186-187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198-199, 208-209a, 212c-212d, 212-213, 218-219a, SG•19, SG•24, SG•25, SG•29, 237a, 240-241, 244-245, 248-249a, UR•11, UR•22-UR•23, UR•28-UR•29 TE 3: 384-385a, 386-387a, 396-397a, 398-399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440-441a, 442-443a, 444c-444d, 446-447a, 448-449a, SG•68, UR•28-UR•29, UR•31, UR•32-UR•33, UR•48-UR•49 TE 4: 21c-23, 28-29a, 30-31a, 34-35a, 36c-36d, 38-39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142-143, 148-149a, 152c-152d, 152-153, 154-155, 156-157a, 165h, 165l-165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•51, UR•52-UR•53</p>

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<p>Continued 4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>(Continued) TE 5: 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a, SG•67, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•32–UR•33, UR•52–UR•53 TE 6: 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, SG•35, SG•39, SG•45, 415c, 416–417, 418d, 424–425a, 432–433a, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p>Informational Text TE 1: 72–73a, 74–75a, 145a, 146–147a, 148–149a, 150–151a, 152c–152d, 154–155, 156–157a TE 2: 224–225a, 262–263a, 264–265a, 266–267a, 270–271, 272–273, 283l–283m, 285c–287, 290–291a, 296–297, 298c–298d, 298–299 TE 3: 322–323a, 330c–330d, 330–331a, 332–333a, 334–, 335a, 340c–340d, 350–351, SG•18, SG•19, SG•23, SG•29, 408–409a, 410–411a, 418–419a, 420–421a, 429l–429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 TE 4: 43c, 46c–46d, 46–47a, 48–49a, SG•5, SG•10, SG•16, 53c, 54–55, 62–63a, SG•20, 83c, 84–85, 90–91, 91a, 96c–96d, 100–101a, 104–105, 105c, 108c–108d, 108–109, 109a, 111l–111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124–125a, 126c–126d, 134c–134d, SG•56, SG•57, UR•28–UR•29, UR•31, UR•32–UR•33 TE 5: 206–207, 207a, 210–211a, 222–223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 TE 6: 323c, 324–325, 332–333a, 340–341a, 342–343a, 349h, 349l–349m, 360–361a, 364c–364d, 366–367a, 408–409a, 410–411a, 443l–443m, 458–459, 459a, UR•8–UR•9, UR•12–UR•13</p>

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Craft and Structure	
<p>4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)</p>	<p>Literary Text TE 1: 53a, 86-87a, 113a, 114-115 TE 2: 206-207a, SG•25, 238-239a, 242-243a TE 3: 373a-373b, 379a, 380-381, 382-383a, 388c, 442-443a, 444-445a TE 4: 24-25, 32-33a, 144-145, 153a TE 5: 232-233, 306-307 TE 6: 385a, 390-391a, 396-397a, 400-401a, 417a, 430-431, 434-435a, 440a-440b</p> <p>Informational Text TE 1: SG•38, 139a-139b, 141a, 142a-142b, 142d, 152a-152b, 153a, 160a TE 2: 192c, 259a, 260e, 260-261 TE 3: 319a, 326-327, 347a, 424a-424b, 427a, SG•69 TE 4: 81h, 81i, 109a, 161a TE 5: SG•9, 203a, 216-217, SG•42, SG•43, 272-273a, 307c TE 6: 325a, 349h, SG•4, SG•9, SG•13, 358-359, 359a, 368-369, 447a, 448a, 455a, 460a, 460-461a</p>

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<p>4R5: In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL)</p> <p>In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Literary Text TE 1: 166–167a, 169a TE 2: 175e–175f, 183d–183e, 190–191, 191a, 231e–231f, 234–235, 235a, 236–237, 241d–241e, 248–249, 249a, 252c–252d, 252–253, 253a, 255d, 310–311, 311a, 312–313, 313a TE 3: 339b, 460–461, 461a, 462–463, 463a TE 4: 166–167, 167a, 168–169, 169a TE 5: 316–317, 317a, 318–319, 319a TE 6: SG•5, SG•10, 418d, 420–421, 421a, 436–437, 443i, 474–475, 475a, 476–477, 477a</p> <p>Informational Text TE 1: 72–73a, SG•21, 139c, 140–141, 144–145a, 148–149a, 154–155, 156–157, 160–161a, 162–163, 163a, SG•78, UR•52 TE 2: 173c–175, 221c, 224–225a, SG•31, 273a, 306–307a TE 3: 340–341a, 345c, 346–347, 354–355, 356–357, 358c–358d, 358–359a, 360–361, 366c–366d, 366–367a, 368–369a, 403c, 404–405, 424c–424d, 424–425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c–454d, 454–455a, 456–457a, SG•74, SG•76, UR•22, UR•38–UR•39, UR•42–UR•43 TE 4: 46c–46d, 46–47a, 48–449a, 76–77, 78–79a, 83c, 84–85, 90–91a, 96c–96d, 98–99a, 100–101a, 108c–108d, 108–109a, 111h, SG•42, SG•57, 160c–160d, 160–161a, 162–163a, SG•69, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33 TE 5: 196–197a, 250c, 251a, 253a, 257c, 258–259, 268–269a, 270c–270d, 270–271, 271a, 276–277a, 278–279a, 282c–282d, 282–283a, 310c–310d, 310–311a, UR•22–UR•23, UR•42 TE 6: 323c, 324–325, 330–331a, 334–335a, 349h, 349l–349m, 373c, 376–377a, 440c, 440–441a, 460c–460d, 468c–468d, 469a, 471a, UR•8, UR•12–UR•13</p>

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<p>4R6: In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p>Literary Text TE 1: 24d, 28-29, 45i, 52-53, 68-69, 98-99 TE 3: 376d, 388-389a, 401i TE 5: 292d, 296-297a, 315i TE 6: 408c-408d</p> <p>Informational Text TE 1: 163a TE 3: 340-341 TE 5: 201c, 212-213a, 214c-214d, 223a, 224-225a, 227h, 227l-227m, SG•21, SG•26, UR•18-UR•19, UR•21 TE 6: 346-347</p>
Integration of Knowledge and Ideas	
<p>4R7: Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)</p>	<p>Literary Text TE 1: 26-27—31a, 32c-39a, 52-53—61a, 84-85—93a, 94c-101a, 116-117—123a, 124c-131a, 134c-135a TE 2: 178-179—183a, 184c-189a, 202-203—211a, 212c-221a, 234-235—241a, 242c-249a TE 3: 378-379—387a, 388c-393a, 396c-399a, 436-437—443a, 444c-450a TE 4: 26-27—35a, 36c-43a, 146-147—151a, 152c-157a TE 5: 234-235—241a, 242c-247a, 294-295—301a, 302c-207a TE 6: 388-389—395a, 396c-405a, 420-421—427a, 428c-437a</p>

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<p>Continued 4R7: Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)</p>	<p>Continued Informational Text TE 1: 39c, 72c-72d, 74-75, 75a, SG•21, 93b, 104c-104d, 104-105, 105a, 106-107a, 109b, 131d, 152c-152d, 160-161a, SG•69, SG•74 TE 2: 189c, 192-193a, SG•5, SG•10, 221c, 224c-224d, 224-225a, SG•21, 249c, 266-267a, 268c, 270-271a, 275c, 281a, 303c, SG•69, SG•79 TE 3: 317c, 318-319, 322-323a, 326-327a, 328-329a, 332-333, 334-335a, 336-337, 343h, 343l-343m, SG•2, SG•6, SG•7, SG•12, 352-353, 358-359a, 366-367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408-409a, 410-411, 411a, 412-413, 416-417a, 420-421, 421c, 424c-424d, SG•53, SG•63, UR•8-UR•9, UR•11, UR•12-UR•13 TE 4: 43c, 46c, 46-47a, 48-49a, 58-59a, 60-61, 70-71, 73c, 76c-76d, 76-77a, 78-79a, SG•21, SG•26, 92-93a, 96-97a, 105c, 108-109a, SG•37, 113c, 114-115, 120-121a, 122-123a, 130-131, 134-135, 135a, 139h, 139l-139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38-UR•39, UR•41, UR•42-UR•43 TE 5: 184-185a, 193c, 219c, 222-223a, 224-225, 247c, 250c-250d, SG•38, 262-263a, 269b, 270-271a, 278-279, 279c, 282-283a, 284-285a, SG•53, SG•58, 307c, 310-311a, 312-313a, SG•69, SG•70, SG•74 TE 6: 364c-364d, 368-369, 370-371, 371a, 373c, 378-379, 379a, SG•26, 437c, 445c, 446-447, 452-453, 453a, 454-455, 457a, 458-459, 460c, 461a, 462-463, 464-465, 468c-468d, 468-469, 469a, 470-471, 471a, 473h, 473l-473m, UR•48-UR•49, UR•51, UR•52-UR•53</p>

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<p>4R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Literary Text TE 1: 28-29, 29a, 33a, 38-39, 60-61, 79c, 80-81, 82d, 88-89, 89a, 91a, 94-95, 97a, 111c, 112-113, 120-121, 121a, 122-123 TE 2: 197c, 198-199, 204-205, 205a, 207a, 210-211, 212-213, 213a, 218-219, 219a, 229c, 230-231, 238-239, 239a, 242c, 242-243, 246-247 TE 3: 387a, 388-389, 389a, 441a TE 4: 36-37, 141c, 142-143, 148-149, 149a, 154-155 TE 5: 229c, 230-231, 236-237, 237a, 240-241, 242-243, 243a, 289c, 290-291, 300-301, 302-303, 303a TE 6: 398-399, 401a</p> <p>Informational Text TE 1: 42c-42d, 42-43a, SG•2, SG•5, SG•7, SG•10, SG•12, 47c, 48-49, 77h, 77l-77m, SG•34, SG•44, 154-155, 160c TE 2: 192-193a, SG•15, 249c, SG•34, SG•39, SG•44, 257c, 258-259, 266-267a, 268c-268d, 283h, 283l-283m, SG•50, SG•54, SG•55, 306-307, 307a, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 TE 3: 345c, 346-347, 456-457a, UR•18-UR•19, UR•20-UR•21 TE 4: 48-49a, 66-67a, 69a, 76-77a, SG•30, SG•44, 160c-160d, 160-161, 161a, 162-163, 163a TE 5: 173c, 174-175, 178-179a, 180-181a, 182-183a, 186c, 190-191, 192-193a, 196c-196d, 196-197a, 199h, 199l-199m, SG•5, SG•15, 222c-222d, 222-223a, 264-265a, 276-277a, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13 TE 6: 364c, 376c-376d, 376-377a, SG•19, SG•23, SG•29, 440c-440d, 440-441a, UR•19</p>

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<p>4R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Literary Text TE 1: 26-27, 27a, 32c, 52-53, 84-85, 85a, 116-117, 117a, 134c-134d, 134-135, 135a TE 2: 178-179, 179a, 202-203, 205a, 234-235, 235a, 236-237, 252c-252d, 252-253, 253a TE 3: 378-379, 379a, 381a, 396c-396d, 396-397, 397a, 398-399, 399a, 436-437, 437a TE 4: 26-27, 27a, 146-147, 147a, 156-157, 157a TE 5: 234-235, 235a, 294-295, 295a, 302c-302d TE 6: 346c-346d, 346-347, 347a, 388-389, 389a, 420-421, 421a</p> <p>Informational Text TE 1: 42c-42d, 43a, 72c-72d, 72-73, 73a, 74-75, 75a, 144-145, 145a, 160c-160d, 160-161, 161a, 162-163, 163a TE 2: 192c-192d, 192-193, 193a, 221c, 222c-222d, 224-225, 225a, 262-263, 263a, 290-291, 291a TE 3: 322-323, 323a, 337c, 340c-340d, 340-341, 341a, 350-351, 351a, 366c-366d, 366-367, 368-369, 369a, 408-409, 409a, 454c-454d, 454-455, 455a, 456-457, 457a TE 4: 46c-46d, 46-47, 47a, 48-49, 58-59, 59a, 76c-76d, 76-77, 77a, 78-79, 79a, 88-89, 89a, 90-91, 91a, 108c-108d, 108-109, 109a, 118-119, 119a, 160c-160d, 160-161, 161a, 162-163, 163a TE 5: 178-179, 179a, 196c-196d, 196-197, 197a, 206-207, 222c-222d, 222-223, 223a, 224-225, 225a, 262-263, 263a, 310c-310d, 310-311, 312-313, 313a TE 6: 328-329, 356-357, 373c, 376c-376d, 376-377, 377a, 408c-408d, 408-409, 409a, 410-411, 411a, 440c-440d, 440-441, 441a, 450-451, 451a</p>

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4th Grade Reading Standards: Foundational Skills	
Print Concepts	
RF1: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards.
Phonological Awareness	
RF2: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standard for this concept according to the New York State Next Generation English Language Arts Learning Standards.
Phonics and Word Recognition	
4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	
4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>TE 1: 24e, 24–25, 45a, 45h–45i, 49a, 50c, 50e, 50–51, 62–63, 63a, 76–77, 77a, 113a, 114c–114d, 142e, 142–143</p> <p>TE 2: 176e, 176–177, 227a, 227c, 227i, 231c, 232c–232d, 232e, 232–233, 288c–288d, UR•10, UR•11, UR•13, UR•30</p> <p>TE 3: 348c–348d, 401i, 406c–406d, 406–407, 414–415, 429h, 429i, 434c–434d, 459i, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p>TE 4: 24e, 24–25, 86c–86d, 111i, 116e, 116–117, 144c–144d, 165i</p> <p>TE 5: 204e, 204–205, 260c–260d, 260e, 260–261, 266–267, 267a, 269c, 272–273, 273a, 315i, UR•40–UR•41, UR•43</p> <p>TE 6: 326c–326d, 326–327, 354c–354d</p>

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<p>4RF3b: Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g. roots, prefixes, and suffixes) to read accurately unfamiliar multisyllabic words in and out of context.</p>	<p>TE 1: 24e, 24-25, 45a, 45h-45i, 49a, 50c, 50e, 50-51, 62-63, 63a, 76-77, 77a, 113a, 114c-114d, 142e, 142-143</p> <p>TE 2: 176e, 176-177, 227a, 227c, 227i, 231c, 232c-232d, 232e, 232-233, 288c-288d, UR•10, UR•11, UR•13, UR•30</p> <p>TE 3: 348c-348d, 401i, 406c-406d, 406-407, 414-415, 429h, 429i, 434c-434d, 459i, UR•40-UR•41, UR•42-UR•43, UR•50-UR•51, UR•52-UR•53</p> <p>TE 4: 24e, 24-25, 86c-86d, 111i, 116e, 116-117, 144c-144d, 165i</p> <p>TE 5: 204e, 204-205, 260c-260d, 260e, 260-261, 266-267, 267a, 269c, 272-273, 273a, 315i, UR•40-UR•41, UR•43</p> <p>TE 6: 326c-326d, 326-327, 354c-354d</p>

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Fluency	
4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	
4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 21c, 22–23, 24e, 24–25, 39b, 44–45, 45j–45k, 50–51, 69b, 76–77, 80–81, 82–83, 101b, 108–109, 109j–109k, 112–113, 114–115, 131b, 136–137, 137j–137k, 157b, 165–165, 165j–165k, UR•13, UR•33, UR•43</p> <p>TE 2: 174–175, 176–177, 189b, 194–195, 195j–195k, 198–199, 200–201, 221b, 226–227, 227j–227k, 230–231, 232–233, 249b, 254–255, 255j–255k, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 308–309, 309j–309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 318–319, 320–321, 337b, 342–343, 343j–343k, 345c, 346–347, 348–349, 363b, 370–371, 371j–371k, 373c, 374–375, 376–377, 393b, 400–401, 404–405, 406–407, 421b, 428–429, 432–433, 434–435, 451b, 458–459, 459j–459k, 462–463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 4: 22–23, 24–25, 43b, 50–51, 51j–51k, 54–55, 73b, 80–81, 81j–81k, 84–85, 86–87, 105b, 110–111, 111j–111k, 114–115, 131b, 138–139, 142–143, 144–145, 157b, 164–165j–165k, 168–169, 169a, SG•66, SG•67, UR•12–UR•13, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 174–175, 176–177, 193b, 198–199, 199j–199k, 201c, 202–203, 219b, 219d, 226–227, 230–231, 232–233, 247b, 254–255, 255j–255k, 255l–255m, SG•34, SG•35, SG•48, 258–259, 260–261, 279b, 286–287, 287j–287k, SG•50, SG•51, 290–291, 292–293, 307b, 314–315, 315j–315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, 352–353, 354–355, 373b, 380–381, 381j–381k, 384–385, 386–387, 405b, 412–413, 413j–413k, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 445c, 446–447, 448–449, 465b, 472–473, 473j–473k, UR•13, UR•23, UR•33, UR•43</p>

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4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 23a, 49a, 81a, 113a, 114e, 114-115, 136-137, 137j-137k, 141a</p> <p>TE 2: 221b, SG•52, SG•57, 292-293, 293a</p> <p>TE 3: 320-321, 342-343a, 347a, 348e, 348-349, 356-357, 357a, 370-371, 376e-377</p> <p>TE 4: 24e, 24-25, 36-37, 37a, 50-51a, 51h, 56e, 56-57, 80-81, 81a, SG•25, 144-145, 164-165a</p> <p>TE 5: 232-233, 254-255, 292e, 292-293, 298-299, 299a, 315a, 315h</p> <p>TE 6: 386e, 386-387, 390-391, 391a, 396-397a, 412-413, 413h, 418e, 418-419, 442-443, 443h, 449-449, 472-473</p>
4th Grade Writing Standards	
Text Types and Purposes	
4W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	
4W1a: Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.	<p>TE 1: 108-109, 109a, 156-157, 157a</p> <p>TE 2: 220-221, 221a, 287e-287f, 297d-297e, 304-305, 305a, 305b-305c, 309d</p> <p>TE 4: 50-51, 51a, 115e-115f, 125d-125e, 132-133, 133a, 133b-133c, 139d-139e, 139p-139q</p> <p>TE 5: 259e-259f, 269d-269e, 280-281, 281a, 281b-281c, 287d-287e, WP•2-WP•3, WP•4-WP•5</p> <p>TE 6: 353e-353f, 363d-363e, 374-375, 375a, 381p-381q</p> <p>Writing to Sources: Argumentative</p> <p>Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57</p> <p>Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 160-161, 162-163</p> <p>More Connect the Texts: 198-199, 200-201</p>

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4W1b: Use precise language and content-specific vocabulary.	<p>TE 1: 108–109, 109a TE 2: 297d-297e, 304-305, 305, 309d, TE 4: 50-51, 51a, 139d-139e TE 5: 259e-259f, 280-281, 281a, WP•6, WP•7</p> <p>Writing to Sources: Argumentative Unit 2: 58-59, 66-67 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 160-161, 162-163 More Connect the Texts: 198-199, 200-201</p>
4W1c: Use transitional words and phrases to connect ideas within categories of information.	<p>TE 2: 297d, 304–305, 309d TE 4: 139d TE 5: 280–281, 281a, 281b–281c, 287d–287e, WP•7</p> <p>Writing to Sources: Argumentative Unit 2: 38-39, 42-43, 46-47, 48-49, 50-51 Unit 5: 134-135, 138-139, 142-143, 146-147, 152-153, 154-155, 162-163 More Connect the Texts: 198-199, 200-201</p>
4W1d: Provide a concluding statement or section related to the argument presented.	<p>TE 2: 287e–287f, 304–305, 309d TE 4: 132–133, 133b–133c, 139d–139e TE 5: 281b–281c, WP•4–WP•5</p> <p>Writing to Sources: Argumentative Unit 2: 44-45, 52-53, 54-55, 56-57 Unit 5: 136-137, 140-141, 144-145, 148-149, 150-151, 154-155 More Connect the Texts: 198-199, 200-201</p>

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4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	
4W2a: Introduce a topic clearly and organize related information in paragraphs and sections.	<p>TE 1: 49e-49f, 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q, 131c</p> <p>TE 2: 189d, 199e-199f, 211d-211e, 222-223a, 223b-223c, 227d-227e, 227p-227q, SG•22, SG•27, 259e-259f, 267d-267e, 276-277a, 277b-277c, 283d-283e, WP•4-WP•5, WP•6-WP•7</p> <p>TE 3: 340-341a, 347e-347f, 357d-357e, 364-365a, 371d-371e, 405e-405f, 422-423a, 423b, 433e-433f, 443d-443e, 452-453a, 453b-453c, 459d-459e, WP•4-WP•5, WP•6-WP•7</p> <p>TE 4: 81b, 85e-85f, 95d-95e, 106-107, 107a, 107b-107c, 111d-111e</p> <p>TE 6: 335d-335e, 344-345a, 345b-345c, 349d-349e, 379a, 405d, 413b, WP•6-WP•7</p> <p>Writing to Sources: Informative/Explanatory</p> <p>Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99</p> <p>Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195</p> <p>More Connect the Text: 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241, 242-243, 244-245</p>

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<p>4W2b: Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.</p>	<p>TE 1: 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q TE 2: 195b, 199e-199f, 211d-211e, 222-223a, 223b-223c, 224c-224d, 227d-227e, 259e-259f, 267d-267e, 276-277, 277b-277c, 283d-283e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 TE 3: 347e-347f, 371b, 371d-371e, 371p-371q, 443b, 452-453a, 459d-459e, WP•4-WP•5 TE 4: SG•12, SG•15, 85e-85f, 106-107, 107a, 111d-111e TE 5: SG•36 TE 6: 325e-325f, 335d-335e, 344-345a, 345b-345c, 349d-349e, 375b-375c, 381d-381e, UR•15, WP•4-WP•5</p> <p>Writing to Sources: Informative/Explanatory Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195 More Connect the Text: 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241, 242-243, 244-245,</p>
<p>4W2c: Use precise language and content-specific vocabulary.</p>	<p>TE 2: 222-223a, 224c-224d, 283d-283e, WP•7 TE 3: 347e-347f, 364-365, 415d-415e, 422-423, 459p TE 5: SG•36 TE 6: 325e-325f, 344-345, 349d-349e, 375b-375c</p> <p>Writing to Sources: Informative/Explanatory Unit 3: 70-71, 74-75, 82-83, 84-85, 88-89, 90-91, 94-97, 98-99 Unit 6: 166-167, 172-173, 174-175, 178-179, 182-183, 186-187, 192-193, 194-195 More Connect the Text: 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241, 242-243, 244-245</p>

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<p>24W2d: Use transitional words and phrases to connect ideas within categories of information.</p>	<p>TE 1: SG•73 TE 2: 223b–223c TE 3: WP•2, WP•6 TE 4: 85e–85f, 106–107a, 107b–107c, 111d–111e TE 6: 325e–325f, 344–345a, WP•7</p> <p>Writing to Sources: Informative/Explanatory Unit 3: 72-73, 76-77, 78-79, 86-87, 90-91, 98-99 Unit 6: 168-169, 170-171, 176-177, 180-181, 184-185, 186-187, 194-195 More Connect the Text: 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241, 242-243, 244-245</p>
<p>4W2e: Provide a concluding statement or section related to the information or explanation presented.</p>	<p>TE 1: 49e–49f, 77d–77e TE 2: 199e–199f, 276–277, WP•6 TE 6: 344–345, 349d, 379a, WP•6</p> <p>Writing to Sources: Informative/Explanatory Unit 3: 90-91 Unit 6: 186-187 More Connect the Text: 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241, 242-243, 244-245</p>

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4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
4W3a: Establish a situation and introduce a narrator and/or characters.	<p>TE 1: 23e-23f, 31d-31e, 40-41a, 93d-93e, 102-103a, 123d-123e, 141e-141f, 151d-151e, 158-159, 165d-165e, 165p-165q, WP•4-WP•5</p> <p>TE 2: 248-249, 249a</p> <p>TE 3: 319e-319f, 329d-329e, 338-339a, 375e-375f, 387d-387e, 394-395a, 395b-395c, 401d-401e</p> <p>TE 4: 23e-23f, 35d-35e, 42-43a, 44-45a, 45b-45c, 51p-51q, 74-75a, 143e-143f, 151d-151e, 158-159a, 159b-159c, 165d-165e, WP•4-WP•5</p> <p>TE 5: 175e-175f, 185d-185e, 194-195a, 195b-195c, 203e-203f, 213d-213e, 220-221a, 221b, 227d-227e, 248-249, 291e-291f, 308-309a, 315d-315e</p> <p>TE 6: 385e-385f, 395d-395e, 406-407a, 417e-417f, 427d-427e, 438-439a, 439b-439c, 447e-447f, 466-467a</p> <p>Writing to Sources: Narrative</p> <p>Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35</p> <p>Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p>

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<p>4W3b: Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.</p>	<p>TE 1: 40–41, 41b–41c, 158–159 TE 2: 195i TE 3: 394–395a TE 4: 44–45a, 158–159a, 159b–159c, 165d, WP•6–WP•7 TE 5: 194–195, 220–221, 221a, 255d–255e, 291e–291f, 308–309a, 315d TE 6: 385e–385f, 406–407a, 407b–407c, 413d–413e, 417e–417f, 438–439a, 439b–439c, 443d–443e, 443p–443q</p> <p>Writing to Sources: Narrative Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p>
<p>4W3c: Use transitional words and phrases to manage the sequence of events.</p>	<p>TE 1: 165d–165e, 165p–165q, WP•6–WP•7, WP•10 TE 2: 304–305 TE 4: 165d–165e TE 5: 195b, 227d–227e, 280–281, 308–309a, 315d TE 6: 459d</p> <p>Writing to Sources: Narrative Unit 1: 6-7, 10-11, 12-13, 14-15, 18-19, 26-27, 34-35 Unit 4: 106-107, 116-117, 118-119, 122-123, 124-125, 126-129, 130-131</p>

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<p>4W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>TE 1: 40–41a, 41b–41c, 45d–45e, 50c–50d, 81e–81f, 93d–93e, 102–103a, 103b–103c, 109d–109e, 142b, 169a, WP•10 TE 2: 195d–195e, 232d, 250–251a, 255d–255e TE 3: 338–339a, 343p TE 4: 35d–35e, 44–45a, 45b–45c, 51d–51e, 74–75a, 75b–75c, 81d–81e, 158–159a, 159b–159c, 165d–165e, WP•6 TE 5: 194–195a, 199d, 204d, 213c, 214c, 220–221, 227d–227e, 227i, 227p–227q, 241d–241e, 248–249a, 249b–249c, 255d–255e, 255p, 291e–291f, 301d–301e, 306–307a, 308–309a, 315d, 315p TE 6: 346c–346d, 381d–381e, 406–407a, 407b, 413d–413e, 438–439a, 439b–439c, 473d</p> <p>Writing to Sources: Narrative Unit 1: 8-9, 12-13, 14-15, 16-17, 18-19, 22-23, 26-27, 28-29, 34-35, Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 118-119, 120-121, 122-123, 124-125, 130-131</p>
<p>4W3e: Provide a conclusion that follows from the narrated experiences or events.</p>	<p>TE 1: 31d–31e TE 4: 44–45a, 51d–51e, 158–159a, 165d–165e TE 5: 195b, 213e, 308–309, 315d TE 6: 427e, 443d, 459d, 466–467</p> <p>Writing to Sources: Narrative Unit 1: 26-27 Unit 4: 104-105, 116-117, 122-123</p>

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<p>4W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.</p>	<p>TE 1: 113e-113f, 123d-123e, 132-133a, 133b-133c, 137d-137e, 137p-137q, 162-163 TE 2: 175e-175f, 183d-183e, 190-191a, 191b-191c, 195d-195e, 195p-195q, 200-201, 231e-231f, 241d-241e, 250-251a, 251b-251c, 255d-255e, 255p-255q, 279a, 303e, UR•19 TE 3: 203f, 319e-319f, 329d-329e, 338-339a, 339b-339c, 343d-343e, 343p-343q TE 5: 203b, 213b, 219c, 219d, 227b, 227n, UR51 TE 6: 385e-385f, 395d-395e, 406-407a, 407b-407c, 413d-413e, 413p-413q, 417e-417f, 427d-427e, 438-439a, 439b-439c, 443d-443e, 443p-443q</p>

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<p>4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.</p>	<p>TE 1: 38–39a, 68–69a, 100–101a, 107a, SG•46, 130–131a, SG•54, SG•55, SG•59, SG•64, 156–157, 157a</p> <p>TE 2: 188–189a, 220–221a, 221c, 248–249a, 274–275a, 283e, 302–303a, 303d</p> <p>TE 3: 336–337a, 337c, 362–363a, 363c, 392–393, 393a, 420–421a, 450–451a</p> <p>TE 4: 42–43a, 72–73a, 104–105a, 130–131a, 156–157a</p> <p>TE 5: 192–193, 218–219a, 227e, 246–247a, 255b, 278–279a, 306–307a</p> <p>TE 6: SG•12, SG•13, 342–343, 353e–353f, 363d–363e, 372–373a, 373, 374–375, 375a, 404–405a, 436–437a, 464–465a</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 28-29, 30-33, 198-199, 200-201, 228-229</p> <p>Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 206-207, 208-209, 210-211, 234-235, 236-237</p> <p>Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 92-93, 94-97, 218-219, 220-221, 240-241</p> <p>Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 124-125, 126-129, 212-213, 214-215, 216-217, 238-239</p> <p>Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 156-157, 158-161, 202-203, 204-205, 230-231, 232-233</p> <p>Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 188-189, 190-193, 222-223, 224-225, 226-227, 242-243, 244-245</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 4 ©2013
Research to Build and Present Knowledge	
<p>4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.</p>	<p>TE 1: 23b, 31b, 39d, 45b, 45n, SG•13, SG•14, SG•15, 49b, 61b, 69d, 77b, 81b, 101d, 109b, SG•48, 113b, 123b, 131c, 131d, 137b, SG•63, SG•64, 141b, 151b, 157d, 165b, SG•80</p> <p>TE 2: 175b, 189d, 195b, SG•12, 221d, 227b, 231b, 241b, 249d, 267b, 275d, 283b, SG•60, SG•61, 297b, 303d, 309b, SG•78, SG•79</p> <p>TE 3: 319b, 329b, 337c, 337d, 343b, SG•12, SG•13, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 401b, SG•44, SG•45, SG•48, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, SG•77, SG•78</p> <p>TE 4: 23b, 55b, 67b, 85b, 95b, SG•44, 115b, 125b, 131d, 143b, 151b, 165n, SG•77</p> <p>TE 5: 175b, 185b, SG•12, 203b, 213b, SG•28, SG•29, SG•30, 231b, 241b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 259b, 269b, 291b, SG•76, SG•77</p> <p>TE 6: 325b, 335b, SG•12, SG•13, SG•14, SG•15, 353b, 363b, SG•22, SG•27, SG•28, SG•29, SG•32, 385b, 395b, SG•44, SG•45, 417b, 427b, 437c, SG•60, SG•61, SG•62, SG•63, 447b, 459b, 465c, SG•76, SG•77, SG•78, SG•79, WP•2-WP•3</p> <p>Writing to Sources: Unit 1: 24-25 Unit 3: 72-73, 84-85 Unit 4: 108-109, 112-113, 116-117 Unit 5: 136-137, 140-141, 148-149 Unit 6: 168-169, 172-173, 184-185</p>

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<p>4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.</p>	<p>TE 1: 31b, 39d, 45b, SG•14, SG•15, 61d-61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c-104d, 109b, 123b, 131c, 131d, 136-137a, 151b, 156-157, 157c, 157d, 165b, WP•4-WP•5</p> <p>TE 2: 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220-221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b</p> <p>TE 3: 336-337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450-451, 459b, SG•79, WP•4-WP•5</p> <p>TE 4: 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2-WP•3</p> <p>TE 5: 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79</p> <p>TE 6: 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2-WP•3, WP•4-WP•5</p> <p>Writing to Sources: Unit 1: 24-25, 28-29 Unit 2: 58-59, 60-61 Unit 3: 72-73, 84-85, 92-93 Unit 4: 108-109, 112-113, 116-117, 124-125, 212-213, 238-239 Unit 5: 136-137, 140-141, 148-149, 156-157, 202-203, 204-205, 230-231, 232-233 Unit 6: 168-169, 172-173, 184-185, 188-189, 222-223</p>

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4th Grade Speaking and Listening	
Comprehension and Collaboration	
4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.	
4LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TE 1: 21a–21b, 45a, 45n, 69a, 79a–79b, 124c–124d, 130–131, 131a</p> <p>TE 2: 188–189a, 227n, 268a–268b, 278a–278b, 308–309a</p> <p>TE 3: 371n, SG•64, 459n, SG•80</p> <p>TE 4: 76a–76b, SG•48</p> <p>TE 5: 286–287a</p> <p>TE 6: 348–349a, 349n, 412–413, 443n</p>
4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p>TE 1: 45a, 45n, 76–77, 77n, SG•32, 108–109a, 109e, 109n, 136–137, 137n, 164–165a, 165n</p> <p>TE 2: 195n, 226–227a, 227n, 254–255a, 255n, 282–283a, 283n, 308–309a, 309n</p> <p>TE 3: 343n, 371n, 400–401a, 401n, 429n, 459n, SG•80</p> <p>TE 4: 51n, SG•16, 80–81a, 81n, 110–111, 111a, 111n, 138–139, 139a, 139n, 165n</p> <p>TE 5: 198–199a, 227n, 286–287a, 287n, 315n, SG•80</p> <p>TE 6: 348–349a, 349n, 381n, 412–413a, 413n, 473n</p> <p>Writing to Sources:</p> <p>Unit 1: 34-35</p> <p>Unit 2: 66-67</p> <p>Unit 3: 98-99</p> <p>Unit 4: 130-131</p> <p>Unit 5: 162-163</p> <p>Unit 6: 194-195</p>

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<p>4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>TE 1: 23a–23b, 45a, SG•14, 47a–47b, 49a–49b, 77a, 78j–79, 110–111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a–111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136–137, 164–165</p> <p>TE 2: 175a, 175b, 199b, 212b, 254–255a, 255b, 255n, 259a, 259b, 278a–278b, 282–283a, 287a, 308–309a</p> <p>TE 3: 343n, 344–345, 371a, 371b, 371n, 372–373, SG•53, 400–401, 428–429, 459–459, 459n</p> <p>TE 4: 20–21, 21a–21b, SG•7, 52–53, 56a–56b, 80–81a, 81n, 82–83, SG•18, SG•19, SG•23, SG•28, 110–111a, 112–113a, SG•55, SG•60, 140–141, 141a–141b, UR•16</p> <p>TE 5: 173a–173b, 175b, SG•12, 200–201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256–257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286–287, 287a, 288–289, 291b, 314–315, 315a, SG•69, SG•71, SG•78, SG•79</p> <p>TE 6: 322–323, 323a, 348–349, 349a, 349n, 350–351, 382–383, 412–413, 414–415, 415a, 428a–428b, 443a, 444–445, 472–473</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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4SL1d: Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.	<p>TE 1: 23a, 24a-24b, 32c-32d, 42a-42b, 42-43, 43a, 81a, 82a-82b, 104a-104b, 114a-114b, 124c-124d, 142a-142b, 152a-152b</p> <p>TE 2: 254-255, 308-309, SG•7, SG•50, SG•54, SG•55</p> <p>TE 3: 406b</p> <p>TE 4: 99a, 116b, 134a-134b, UR•36-UR•37, UR•46-UR•47</p> <p>TE 5: 254-255, 286-287</p> <p>TE 6: 348-349, 349a, 380-381, 412-413</p> <p>Writing to Sources: Unit 5: 162-163</p>
4SL2: Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).	<p>TE 1: 21c, 22-23, SG•74</p> <p>TE 2: 184c-184d, 189a, 221a, 249a, 255n, 268c-268d, 275a, 303a</p> <p>TE 4: 68c-68d, 126c-126d, 131a, 165n</p> <p>TE 5: 250-251, 251a, 252-253, 253a</p> <p>TE 6: 336c-336d, 342a, SG•9</p> <p>Writing to Sources: Unit 4: 130-131</p>
4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.	<p>TE 1: SG•22, SG•23, SG•27, SG•32, 136-137a, 165a</p> <p>TE 2: 221a, SG•55, SG•59, SG•64</p> <p>TE 4: 42-43, 51a, 139q</p> <p>TE 6: SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 5: 162-163</p>

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Presentation of Knowledge and Ideas	
<p>4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.</p>	<p>TE 1: 32c–32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136–137a, 137n, SG•64, 165n, SG•80 TE 2: 194–195, 195a, 195n, SG•16, 226–227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308–09a, 309n, SG•80 TE 3: 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392–393a, 400–401a, 401n, SG•48, 429n, 450–451a, 458–459a, 459n, SG•80 TE 4: 51n, SG•16, 72–73, 73a, 80–81, 81a, 81n, SG•32, 96c–96d, 105a, 110–111a, 111n, SG•48, 138–139a, 139n, SG•64, 157a, 164–165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226–227a, 227n, SG•22, SG•25, SG•32 242c–242d, 247d, 254–255a, 255n, SG•48, 270c–270d, 287n, SG•64, 302c–302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c–364d, 373a, 380–381a, 381n, SG•32, 396c–396d, 413n, SG•48, 428c–428d, 443n, SG•64, 465d, 473a, 472–473, 473n, SG•80</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>4SL5: Include digital media and/or visual displays in presentations to emphasize central ideas or themes.</p>	<p>TE 1: 45q, 77q, 137q, 164–165a, SG•70 TE 2: 189d, 195q, 227q TE 3: 429a, 458–459a, SG•70, SG•75, SG•79 TE 4: 50–51a, 80–81a TE 5: 226–227, 254–255 TE 6: 380–381a, SG•32</p> <p>Writing to Sources: Unit 4: 130-131</p>

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4SL6: Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.	TE 1: 45a, 76-77a, 137a TE 2: 194-195a, SG•11, 227a, 242a TE 3: 320d, 334-335, 343i, 428-429
4th Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
4L3a: Choose words and phrases to convey ideas precisely.	TE 1: 40-41, 41b-41c, SG•3, 77a, 82d, 90-91a, 103b-103c, 114d, 132-133a, 137d-137e, 159b-159c TE 2: 190-191, 191a, 191b-191c, 192c, 192-193, 193a, 232d, 250-251, 251a, 251b-251c TE 3: 343d, 365b, 390-391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7 TE 4: 41a, 44-45, 45a, 45b-45c, 51d-51e, 56d, 60-61, 74-75, 75a, 75b, 81d-81e, 81i, 143d, 158-159, 159a, WP•6-WP•7 TE 5: 176d, 196c-196d, 199i, 231e-231f, 232c-232d, 248-249, 249b-249c, 259d, 260d, 268-269a, 274-275a, 279e, 287i, UR•22, WP•6-WP•7 TE 6: 346c-346d, 354d, 381d, 381i, 406-407, 407b, 443d-443e
4L3b: Choose punctuation for effect.	TE 1: 31c, 39e, 40-41, 45c, 45o, 45p-45q, 70-71, 77o, 137d-137e, UR•14 TE 5: 304-305
4L3c: Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	TE 1: 113e-113f, 132-133, 133b-133c, 159b-159c TE 2: 227a, 279a, 281a TE 3: 320d, 334-335, 357d-357e, 364-365, 422-423, 429d-429e, 429p-429q, 444-445, UR•50-UR•51 TE 4: 132-133 TE 5: 314-315a

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Vocabulary Acquisition and Use	
4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
4L4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>TE 1: SG•4, SG•9, SG•14, 58–59, 59a, SG•25, 81a, SG•46, 111a–111b, 114e, 114–115, 117a, 123a, 125a, 136–137a, 137h, SG•62, UR•21, UR•30–UR•31, UR•40–UR•41, UR•43</p> <p>TE 2: 173a–173b, 175a, SG•4, SG•9, SG•14, 197a–197b, 204–205, 206–207a, 209a, 212a, 216–217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268–269a, SG•52, SG•57, SG•62, 292–293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51</p> <p>TE 3: 320e, 320–321, 342–343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348–349, 370–371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376–377, 384–385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51</p> <p>TE 4: 24e, 24–25, 36–37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56–57, 59a, 64–65a, 68–69, 69a, 80–81, 81a, 81h, SG•20, SG•30, 83a–83b, SG•36, SG•41, SG•46, 113a–113b, 122–123, SG•52, SG•62, 144e, 144–145, 165a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•30–UR•31, UR•53</p> <p>TE 5: 176c–176d, 188–189, 189a, 199h, SG•4, SG•9, SG•14, 204c–204d, SG•20, SG•30, 232e, 232–233, 238–239, 254–255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266–267, 267a, 270a, 282a–282b, SG•52, SG•62, 289a–289b, 292e, 292–293, 295a, 298–299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51, UR•52–UR•53</p> <p>TE 6: SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e–387, 390–391a, 396–397a, 412–413a, 413h, SG•36, SG•41, SG•46, 418e, 418–419, 423a, 426–427, 434–435a, 442–443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448–449, 460–461a, 472–473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>4L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>TE 1: 24e, 24–25, 142c–142d, 142e, 142–143, 164–165, 165a, 165h, UR•10, UR•11, UR•13, UR•50–UR•51, UR•53</p> <p>TE 2: 176c–176d, 176e, 176–177, 195a, 195h, 195i, 232c–232d, 232e, 232–233, 242–243, 255a, 255h, 255i, 309i, UR•10–UR•11, UR•30–UR•31, UR•33</p> <p>TE 3: 320c–320d, 320e, 320–321, 343i, 348c–348d, 371i, 376c–376d, 406c–406d, 406e, 406–407, 429a, 429h, 429i, 434c–434d, 434e, 434–435, 459a, 459h, UR•42–UR•43</p> <p>TE 4: 24c–24d, 51i, 56c–56d, 81i, 86c–86d, 116c–116d, 116e, 116–117, 121a, 128–129, 138–139a, 139h, 139i, 143c, 144c–144d, 165i, UR•40–UR•41, UR•43</p> <p>TE 5: 204c–204d, 204e, 204–205, 216–217, 226–227a, 227h, 227i, 231c, 241c, 255c, 260c–260d, 260e, 260–261, 266–267, 267a, 272–273, 273a, 287a, 287h, 287i, 310a, UR•20–UR•21, UR•23, UR•34, UR•40–UR•41, UR•43</p> <p>TE 6: 326c–326d, 326e, 326–327, 336–337, 348–349a, 349i, 354c–354d, 381i, 418c–418d, 447a, 448c–448d, 473i, UR•10–UR•11, UR•13, UR•24</p>
<p>4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>TE 1: SG•4, SG•9, 82e–83, 87a, 109a, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 200c, 200e, 200–201, 203a, 204–205, 206–207a, 222–223, 227a, 227h, 232c, 260e, 260–261, 271a, 282–283a, 283h, SG•52, 288e, 288–289, 299a, 308–309a, SG•68, SG•78, UR•11, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50, UR•53</p> <p>TE 3: SG•25, 401h</p> <p>TE 4: 86e, 86–87, 89a, 96–97, 110–111a, 111h, SG•41, 116e, 131c, 150–151, UR•30–UR•31, UR•33, UR•51, WP•9</p> <p>TE 5: 176c–176d, 176e, 176–177, 188–189, 189a, 198–199, 199a, 199h, 199i, 292c–292d, UR•10–UR•11, UR•13, UR•30–UR•31</p> <p>TE 6: 326c, 349a, 354c, 354e, 354–355, 357a, 358–359, 359a, 364–365, 381a, 386c–386d, 386e, 386–387, 405c, 413d, 413h, 413i, UR•20, UR•23</p>

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4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
4L5a: Explain the meaning of simple similes and metaphors in context.	<p>TE 1: 24a, 50d, 60-61, 77i, 85a, 103b-103c, 114e, 142d TE 2: 191b-191c, 200d, 227i, 251b-251c, 252-253, 253a, 310-311, 311a TE 3: 390-391, 391a, 392-393 TE 4: 144d, 165i, 166-167, 167a TE 5: 302a TE 6: 346-347a, SG•3, SG•13, 358-359a, SG•19, SG•24, 386d, 390-391a, 413i</p> <p>Writing to Sources: U6: 168-169</p>
4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>TE 1: 32a, 61a TE 2: 252a TE 4: 24d, 51a, 51i, 116d, 122-123, 127a, 134a, 139i, 164-165a TE 5: 295a TE 6: 412-413, 413a, 448d, 473i</p>
4L5c: Demonstrate understanding of words by relating them to their antonyms and synonyms.	<p>TE 1: 32a, SG•4, SG•20, 104a-104b, 114e, 114-115, 117a, 122-123, 125a, 136-137, 137a, 137h, UR•40-UR•41, UR•43 TE 2: 184a, SG•9, 242a, 252a-252b, 298a, SG•68 TE 3: 366a TE 4: 24e, 24-25, 27a, 32-33, 33a, 36-37, 37a, 51h, SG•12, 96a, 108a, SG•44, 131c, 144e, 144-145, 150-151, 165h, SG•76, UR•10-UR•11, UR•12-UR•13, UR•50-UR•51, UR•53 TE 5: 292e, 292-293, 298-299, 215a, 315h, UR•50-UR•51, UR•53 TE 6: SG•12</p>

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<p>4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p>	<p>TE 1: 21a–21b, 23a, 24b, 32a–32b, 42a–42b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•31, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 104a–104b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•47, 111a–111b, 114a–114b, 124a–124b, 134a–134b, SG•50, SG•51, SG•53, SG•56, SG•58, SG•63, 139a–139b, 142a–142b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•72, SG•74, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 173a–173b, 176b, 184b, 192b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 197a–197b, 199a, 200b, 212b, 224b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•30, SG•31, 229a–229b, 231a, 232b, 242b, 252a–252b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 257a–257b, 260b, 268b, 278a–278b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 285a–285b, 287a, 288a–288b, 298a–298b, 306b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 3: 317a–317b, 319a, 320a–320b, 330a–330b, 340a–340b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•13, SG•15, 345a–345b, 347a, 348a–348b, 358a–358b, 366a–366b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 373a–373b, 375a, 376a–376b, 388a–388b, 396a–396b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, SG•50, SG•51, SG•55, SG•56, SG•58, SG•61, 431a–431b, 434a–434b, 444a–444b, 454a–454b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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<p>Continued 4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p>	<p>(Continued) TE 4: 21a–21b, 23a, 24a–24b, 36a–36b, 46a–46b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 83a–83b, 85a, 86a–86b, 96a–96b, 108a–108b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 113a–113b, 116a–116b, 126a–126b, 134a–134b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 5: 173a–173b, 175a, 176a–176b, 186a–186b, 196a–196b, SG•2, SG•3, SG•5, SG•7, SG•10, SG•13, SG•15, 201a–201b, 204a–204b, 214a–214b, 222a–222b, SG•18, SG•19, SG•21, SG•22, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 229a–229b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, 257a–257b, 260a–260b, 270a–270b, 282a–282b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•58, SG•60, SG•61, SG•63, 289a–289b, 291a, 292a–292b, 302a–302b, 310a–310b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 6: 323a–323b, 326a–326b, 336a–336b, 346a–346b, SG•2, SG•3, SG•5, SG•7, SG•9, SG•10, SG•12, SG•13, SG•15, 351a–351b, 354a–354b, 364a–364b, 376a–376b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 383a–383b, 386a–386b, 396a–396b, 408a–408b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 415a–415b, 417c, 418a–418b, 428a–428b, 440a–440b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 445a–445b, 448a–448b, 460a–460b, 468a–468b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>