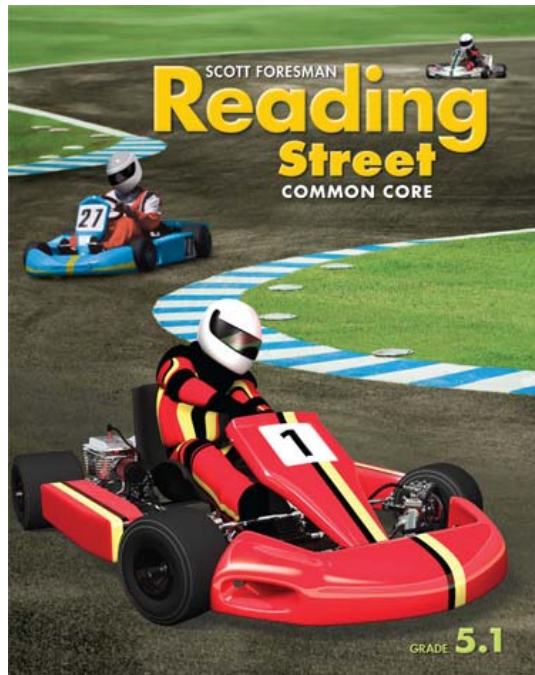


A Correlation of
**Reading Street
Common Core**
©2013



to the

**New York State Next Generation
English Language Arts
Learning Standards
Grade 5**

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core*, ©2013 meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Table of Contents

5th Grade Reading Standards (Literary and Informational Text).....	4
5th Grade Reading Standards: Foundational Skills	21
5th Grade Writing Standards	24
5th Grade Speaking and Listening Comprehension and Collaboration	35
5th Grade Language Standards	40

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5th Grade English Language Arts Learning Standards	
5th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Literary Text</p> <p>TE 1: 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p>TE 2: 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p>Continued 5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>(Continued) TE 3: 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 TE 4: 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 5: 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p>Continued 5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>(Continued) TE 6: SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>Informational Text TE 1: SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 2: 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p>

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<p>Continued 5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, UR•18–U•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 4: SG•2, SG•7, SG•12, 73a, SG•18, SG•22, SG•23, SG•28, SG•32, 77c, 78–79, 84–85, 86–87, 88–89, 90c–90d, 91a, 92–93, 93a, 94–95, 103l–103m, SG•34, SG•35, SG•37, SG•38, SG•39, SG•40, SG•44, SG•45, SG•47, SG•63, 137c, 138–139, 144–145, 146–147, 148c–148d, 148–149, 150–151, 152–153, 158–159, 159a, 161h, SG•67, SG•68, SG•69, SG•71, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>Continued 5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>TE 5: 192–193, 193a, SG•2, SG•5, SG•6, SG•7, SG•12, 199c, 200–201, 208–209, 209a, 210–211, 211a, 212c–212d, 212–213, 213a, 214–215, 215a, 216–217, 217a, SG•19, SG•20, SG•22, SG•24, SG•27, SG•28, SG•31, SG•32, 229c, 236–237, 238–239, 240–241, 241a, 242–243, 243a, 244–245, 246–247, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•47, SG•48, 257c, 258–259, 260–261, SG•50, SG•54, SG•60, 285c, 286–287, 292–293, 293a, 294–295, 295a, 296–296, 297a, 298c–298d, 298–299, 299a, 300–301, 301a, 302–303, 311h, 311l–311m, SG•67, SG•68, SG•72, SG•77, SG•79, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 6: 319c, 322d, 326–327, 327a, 328–329, 329a, 330c–330d, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 340–341, 341a, 343h–343i, 343l–343m, SG•3, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, SG•15, 345c, 354–355, 356c, 358–359, 359a, 360–361, 361a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•29, SG•30, SG•31, SG•34, SG•39, SG•44, 403c, 406e, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418c–418d, 418–419, 419a, 424–425, 425a, 433h–433i, 433l–433m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 435c, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p>5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Literary Text TE 1: 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 TE 2: 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79 TE 3: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p>

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<p>(Continued) 5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>(Continued) TE 4: 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43 TE 5: 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197i–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43 TE 6: SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467i–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>Informational Text TE 1: SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139i–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a TE 2: SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76</p>

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<p>(Continued) 5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>TE 3: 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a, 460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52</p> <p>TE 4: SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33</p> <p>TE 5: 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77</p> <p>TE 6: 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43</p>

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<p>5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p>TE 1: 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p>TE 2: 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201l–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257l–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41</p> <p>TE 3: 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9</p> <p>TE 4: 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19</p> <p>TE 5: 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9</p> <p>TE 6: 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401l–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p>Writing to Sources: Unit 2: 40–41, 48–49, 52–53, 62–65 Unit 3: 76–77 Unit 4: 104–105, 114–115</p>

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<p>Continued 5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)</p> <p>In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p>Continued Informational Text TE 1: 46c–46d, 104c–104d, 122–123, 123a, 130–131, 136–137, 141c–141d, 150–151, 151a, 154c–154d, 154–155, 155a, 169l–169m, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 2: 210–211, 211a, 212–213, 213a, 214c–214d, 216–217, 217a, 220–221, SG•19, SG•22, SG•24, SG•28, 289c, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21 TE 3: 325c, 353i, 353l–353m, SG•2, SG•3, SG•6, SG•7, SG•13, SG•16, 370–371, SG•20, SG•21, SG•24, SG•25, SG•30, SG•31, 384–385, 394–395, 395a, 406–407, 407a, 423h, 423l–423m, SG•44, SG•45, 425c, 426–427, 430–431, 431a, 434c–434d, 434–435, 435a, 438–439, 439a, SG•52, SG•62, SG•68, SG•72, SG•73, SG•74, SG•75, SG•78, SG•79, UR•28–UR•29, UR•32–UR•33, UR•51 TE 4: SG•2, SG•7, SG•12, SG•18, SG•22, SG•23, SG•28, 84–85, 85a, 88–89, 94–95, 95a, 98–99, 99a, 100–101, 101a, SG•34, SG•35, SG•39, SG•41, SG•44, SG•46, 144–145, 146–147, SG•67, SG•77 TE 5: 192–193, 193a, 194–195, 195a, SG•2, SG•12, 208–209, 209a, 220c–220d, 246–247, SG•36, SG•46, 257c, 258–259, 274–275, 275a, 283h, 283l–283m TE 6: 340c–340d, 354–355, 357a, 364–365, 365a, 366–367, 367a, SG•18, SG•19, SG•23, SG•28, 408–409, 409a, 410–411, 411a, 412–413, 413a, 418–419, 419a, 422–423, 423a, 424–425, 433l–433m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 435c, SG•66, SG•70, SG•71, SG•76, SG•79, UR•8–UR•9, UR•40–UR•41</p> <p>Writing to Sources: Unit 3: 88–89, 94–97 Unit 5: 158–161</p>

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Craft and Structure	
<p>5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)</p>	<p>Literary Text TE 1: 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a TE 2: 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51 TE 3: 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a TE 4: 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a TE 5: 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74 TE 6: 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p>

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<p>Continued 5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)</p>	<p>Continued Informational Text TE 1: 23a–23b, 24c, 24–25, SG•10, SG•11, SG•26, SG•27, 86e, 113a, 114e, 114–115, 117a, 135a,136–137, 137a, 143a TE 2: 205a, 206e, 214–215, 215a, SG•20, SG•25, SG•28, SG•29, SG•30, 262e, 291a, 292e TE 3: 357a, 358e, 369a, 387l–387m, 391a, 392e, 403a, 413b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•44, SG•45, 427a, 428d, 428e, 428–429, 431a, 447l–447m, SG•51, SG•55, SG•61, 447d–447e, 447i, 449a–449b, 451a, 452e, 469a, 471a, SG•74–SG•75 TE 4: 49a, 50e, 50–51, 79a, 80e, 80–81, 80d, 86–87, 91a, 103i, 108e, 108–109, 139a, 140d, 140e, 140–141, 145a, 161i, 164–165, 165a, SG•68, SG•73, SG•78 TE 5: 171a, 201a, 202c–202d, 202e, 202–203, 227h–227i, 231a, 232c–232d, SG•40, SG•41, 259a, 260e, 260–261, 287a, 288d, 288e, 288–289, 311i TE 6: 321a, 322e, 341a, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, 347a, 348e, 350–351, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, 374e, 395c, 405a, 406e, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, 437a, 438e Writing to Sources: Unit 1: 10–11</p>

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<p>5R5: In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Literary Text</p> <p>TE 1: 32–33, 33a, 34–35, 35a, 38–39, 39a, 40–41, 41a, SG•2, SG•3, SG•4, SG•5, SG•24, SG•25, 170–171, 171a</p> <p>TE 2: 231c, 233e–233f, 242–243, 248–249, 249a, 252–253, 253a, 254–255, 255a, 278–279, 279a, 280–281, 281a, 298–299, 299a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a</p> <p>TE 3: 327e–327f, 338–339, 339a, 342–343, 343a, 353p, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, SG•53, UR•8–UR•9</p> <p>TE 4: 42c–42d, 42–43, 43a, 105c, 106–107, 110–111, 111a, 112–113, 118–119, 119a, 120–121, 121a, 122–123, 123a, 126–127, SG•51, SG•56, SG•61, 162–163, 163a, 164–165, 165a, UR•41</p> <p>TE 5: 278c–278d, 278–279, 279a, 280–281, 281a, SG•52, SG•58, SG•63, 312–313, 313a, 314–315, 315a</p> <p>TE 6: 371c, 382–383, 383a, 392–393, 393a, 401i, 452–453, 453a, 467h, 467l–467m, 468–469, 469a, UR•32–UR•33</p> <p>Informational Text</p> <p>SE 1: 79, 137, 199, 255, 284–285, 315, 351, 385, 421, 445</p> <p>SE 2: 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465</p> <p>TE 1: SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53</p> <p>TE 2: 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315</p> <p>TE 3: 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42</p> <p>TE 4: 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a</p> <p>TE 5: 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78</p> <p>TE 6: 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23</p>

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<p>Continued 5R5: In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Continued Writing to Sources: Unit 4: 112–113</p>
<p>5R6: In literary texts, explain how a narrator’s or speaker’s point of view influences how events are described. (RL)</p> <p>In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>Literary Text TE 1: 24c–24d, 28–29, 29a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 49h–49i, 172–173, 173a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 TE 2: 184–185, 185a, SG•36, 262d, 287i, 315a, 317a, 320–321, 321a TE 3: 328c–328d, 342–343, 343a, 348c–348d, 348–349, 349a, 350–351, 351a, 358c–358d, 383a, 385a, 387i TE 4: 42–43, 43a, 62–63, 63a, 66–67, 67a, UR•16–UR•17 TE 5: 182–183, 183a, SG•14, 264–265, 265a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 307a, 308–309, 309a, SG•66, SG•71, SG•76, UR•38–UR•39 TE 6: 438d, 444–445, 467i</p> <p>Informational Text TE 1: 124–125, 125a, 128–129, 129a, 167a TE 2: SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76 TE 3: 420–421, 444–445, 445a TE 5: UR•18–UR•19 TE 6: 330–331, 366–367, 430–431, 431a</p> <p>Writing to Sources: Unit 3: 94–97 Unit 4: 112–113 Unit 5: 144–145, 152–153</p>

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Integration of Knowledge and Ideas	
<p>5R7: Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)</p>	<p>Literary Text TE 2: 244c-244d, 257a, SG•34, SG•39, SG•44, SG•61 TE 3: 420-421, 421a, SG•48, SG•53, SG•58, SG•63 TE 4: 36-37, 37a, SG•10 TE 5: 174-175, 196-197, 197a, SG•26, 254-255, SG•74 TE 6: 384-385, 385a, 442-443, 445a, 454-455, 466-467</p> <p>Informational Text TE 1: 75c, 78c—78d, 78-79, 79a, 104c, 147a, 161c TE 2: 221c, 251c TE 3: 413c, 431a, 449c, 450-451, 455a, 465c TE 4: 39c, 77c, 78-79, 83a, 95c, 127c, 153c TE 5: 189c, 199c, 200-201, 205a, 206-207, 207a, 212c, 216-217, 275c, 291a TE 6: 337c, 361c, 364c-364d, 366-367, 367a, 408-409, 417d-417e, 418c, 422-423</p> <p>Writing to Sources: Unit 4: 106-107</p>

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<p>5R8: Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)</p> <p>5R8: Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)</p>	<p>Literary Text TE 2: 186-187, 187a, 192-193, 259c, 260-261, 268-269, 269a, 276-277, 278-279, 287h, 287l-287m, 288i, 289c, 290-291, 304-305, 305a, 308-309, 317h, 317l-317m, UR•38-UR•43, UR•48-UR•53 TE 3: 324i TE 5: 182-183, 183a, 272-273</p> <p>Informational Text TE 1: 46-47, 47a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 104-105, 105a, 106-107, 107a, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•44, SG•45, 120-121, 121a, 126-627, 127a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 148-149, 149a, 152-153, 153a TE 2: SG•18, SG•23, SG•29, 287l-287m, SG•66, SG•70, SG•71, SG•76 TE 3: SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, 362-363, 363a, 375a, 376-377, SG•30, SG•31, 408-409, 410-411, 419a, 420-421, 421a, SG•36, SG•37, 432-433, 436-437, 437a, 460-461, 461a, SG•68, UR•39 TE 4: 72c, 72-73, 73a, 90-91, 91a, 92-93, 130c-130d, 130-131, 131a, 132-133, 133a, SG•53, SG•63, SG•66, SG•71, SG•76, UR•48-UR•49 TE 5: 194-195, 195a, SG•2, SG•7, SG•12, 206-207, 207a, 212c-212d, 212-213, 213a, SG•18, SG•29, 229c, 238-239, 242c, 242-243, 246-247, 255h, 255l-255m, 285c, 286-287, 292-293, 293a, 296-297, 297a, 298c-298d, 298-299, 299a, 302-303, 311h, 311l-311m, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53 TE 6: 332-333, 333a, 334-335, 335a, SG•4, SG•5, SG•14, SG•15, 358-359, SG•20, SG•34, SG•39, SG•44, 416-417, 417a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, UR•8-UR•9, UR•10-UR•11, UR•18-UR•19, UR•21, UR•38-UR•39</p>

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<p>5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&RL)</p>	<p>Literary Text TE 1: 26-27, 53e-53f, 56-57, 65d, 66c, 88-89 TE 2: 182-183, 198c-198d, 198-199, 199a, 236-237, 237a, 254c-254d, 254-255, 255a, 264-265, 282c-282d, 282-283, 283a, 284-285, 285a, 294-295, 295a, 291e-291f, 298-299, 309c, 312c-312d, 312-313, 313a, 314-315, 315a TE 3: 325a, 328a, 328b, 330-331, SG•7, SG•12, 382c-382d, 382-383, 383a, 384-385, 385a, 394-395, 442c-442d, 442-443, 443a, 444-445, 445a TE 4: 26-27, 42c-42d, 42-43, 43a, 52-53, 53a, 110-111, 111a TE 5: 174-175, 177a, 220c-220d, 220-221, 222-223, 223a, 262-263, 263a, 278c-278d, 278-279, 280-281, 281a, 306c-306d, 306-307, 307a, 308-309, 309a TE 6: 376-377, 384c, 398c-398d, 398-399, 399a, 440-441, 445a</p> <p>Informational Text TE 1: 46c-46d, 46-47, 78c-78d, 78-79, 79a, 104c-104d, 104-105, 106-107, 107a, 116-117, 134c-134d, 134-135, 135a, 146-147, 147a, 164c-164d, 164-165, 165a TE 2: 208-209, 209a, 214c TE 3: 348c-348d, 348-349, 349a, 350-351, 351a, 360-361, 361a, 416c-416d, 416-417, 417a, 430-431, 454-455 TE 4: 72c-72d, 72-73, 73a, 82-83, 98c-98d, 98-99, 99a, 100-101, 101a, 130c-130d, 130-131, 131a, 142-143, 143a, 156-157, 157a TE 5: 192c-192d, 192-193, 193a, 194-195, 195a, 204-205, 234-235, 290-291 TE 6: 324-325, 340c-340d, 340-341, 341a, 347e-347f, 350-351, 355d-355e, 364c-364d, 364-365, 365a, 405b, 408-409, 409a, 425c, 462c-462d, 462-463, 463a</p>

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5th Grade Reading Standards: Foundational Skills	
Print Concepts	
RF1: There is not a grade 5 standard for this concept. Please see preceding grades for more information.	There is not a grade 5 standard for this concept. Please see preceding grades for more information.
Phonological Awareness	
RF2: There is not a grade 5 standard for this concept. Please see preceding grades for more information.	There is not a grade 5 standard for this concept. Please see preceding grades for more information.
Phonics and Word Recognition	
5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	
5RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>TE 1: 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i</p> <p>TE 2: 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53</p> <p>TE 3: 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31</p> <p>TE 4: 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13</p> <p>TE 5: 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53</p> <p>TE 6: 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>

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Fluency	
5RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	
5RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 21c, 22–23, 24e, 24–25, 43b–43c, 48–49, 49a, 49j–49k, 51c, 52–53, 54e, 54–55, 75b, 80–81, 81j–81k, 83c, 86–87, 101b, 108–109, 109j–109k, 138–139, 139j–139k, 169j–169k, 170–171, 171a, 172–173, 173a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33</p> <p>TE 2: 178–179, 180–181, 195b, 200–201, 201j–201k, 204–205, 206–207, 221b, 228–229, 229j–229k, 234–235, 251b, 256–257, 257j–257k, 260–261, 262–263, 279b, 286–287, SG•52, 290–291, 292–293, 309b, 316–317, 317j–317k, 318–319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 324–325, 326–327, 328–329, 345b, 352–353, 353j–353k, 355c, 357a, 358–359, 379b, 386–387, 387j–387k, 389c, 390–391, 413b, 426–427, 439b, 446–447, 447j–447k, 449c, 450–451, 452e, 452–453, 465b, 466–467, 472–473, 473j–473k, 474–475, 475a, 477a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p> <p>TE 4: 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53</p>

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5RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>(Continued)</p> <p>TE 6: 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>
5RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k</p> <p>TE 2: 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a</p> <p>TE 3: 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43</p> <p>TE 4: 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33</p> <p>TE 5: 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43</p> <p>TE 6: 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

**A Correlation of Reading Street Common Core, Grade 5 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5th Grade Writing Standards	
Text Types and Purposes	
5W1: Write an argument to support claims with clear reasons and relevant evidence.	
5W1a: Introduce a precise claim and organize the reasons and evidence logically.	<p>TE 1: SG•10, SG•11, 85b TE 3: SG•4, SG•5, 371d-371e, 380-381, 381a, 381b, 387d, 387p, 391e-391f, 415a, 415b-415c TE 4: SG•6, SG•11, 133a TE 5: 188-189, 189a, SG•16, 259e-259f, 269d-269e, 276-277, 277a, WP•2-WP•3, WP•4-WP•5 TE 6: SG•38, SG•43, SG•48, 405e-405f, 417d-417e, 426-427, 427a</p> <p>Writing to Sources: Unit 1: 198-199 Unit 2: 200-201 Unit 3: 70-71, 76-77, 82-83, 90-91, 94-97, 98-99 Unit 4: 202-203 Unit 5: 154-155, 158-161, 162-163</p>
5W1b: Provide logically ordered reasons that are supported by facts and details from various sources.	<p>TE 1: SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80 TE 3: 357e-357f, 371d-371e, 380-381, 381a, 381b, 387d, 391e-391f, 401d-401e, 415a, 415b-415c, 423d-423e, 427b TE 5: SG•7, SG•11, 259e-259f, 269d-269e, 276-277, 277a, 277b-277c, WP•4-WP•5, WP•6-WP•7 TE 6: SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 417d-417e, 427b-427c, 433d-433e</p> <p>Writing to Sources: Unit 1: 198-199 Unit 2: 200-201 Unit 3: 72-73, 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 90-91, 92-93, 94-97, 98-99 Unit 4: 202-203 Unit 5: 136-137, 138-139, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>

**A Correlation of Reading Street Common Core, Grade 5 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5W1c: Use precise language and content-specific vocabulary while writing an argument.	TE 3: 380-381, 381a, 381b, 391e-391f, 401d-401e, 415a, 423d-423e TE 5: 259e-259f, 276-277, 277a, WP•5, WP•6 TE 6: 426-427b, 427a
5W1d: Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.	TE 1: SG•80 TE 3: 380-381, 381b, 387d, 414-415, 415b-415c, 423d-423e TE 5: WP•6-WP•7 TE 6: 426-427 Writing to Sources: Unit 3: 70-71, 74-75, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 98-99 Unit 5: 154-155
5W1e: Provide a concluding statement or section related to the argument presented.	TE 1: SG•10-SG•11 TE 3: 415b-415c, 423d-423e TE 5: 269d-269e, 276-277a, 283d-283e, WP•4-WP•5 TE 6: 427a, 427b Writing to Sources: Unit 1: 198-199 Unit 2: 200-201 Unit 3: 72-73, 78-79, 80-81, 88-89, 90-91, 92-93, 202-203 Unit 4: 202-203 Unit 5: 146-147, 154-155
5W1f: Maintain a style and tone appropriate to the writing task.	TE 3: 380-381, 381a, 381b, 391e-391f, 401d-401e, 414-415, 415a, 423d-423e TE 5: 259e-259f, 269d-269e, 276-277, 277a, WP•5, WP•6 TE 6: 417d-417e, 427b-427c, 433d-433e

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	
5W2a: Introduce a topic clearly, provide a general focus, and organize related information logically.	<p>TE 1: 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e</p> <p>TE 3: SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7</p> <p>TE 4: SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5</p> <p>TE 5: 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c</p> <p>TE 6: SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p>Writing to Sources: Unit 1: 26–27, 30–33 Unit 4: 112–113, 122–123, 126–129</p>

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<p>5W2b: Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.</p>	<p>TE 1: 49q, 81b, 95d-95e, 102-103, 109b, 132-133, 133a, 133b-133c, 139p-139q, 153d-153e, 162-163, 163a, 163b-163c, SG•70-SG•71 TE 2: 257b, SG•70, SG•71, SG•75, SG•80 TE 3: SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e-427f, 433d-433e, 440-441, 441a, 441b-441c, 447d-447e, 447q, SG•59, SG•64, 466-467, 467b-467c, 473d-473e, WP•4-WP•5, WP•6-WP•7 TE 4: SG•23, SG•26, SG•27, SG•32, 97b-97c, 147d-147e, 161d-161e, WP•4-WP•5, WP•10 TE 5: 218-219, 219a, 219b-219c, 227b, 231e-231f, 247d, 248-249, 249a, 250c-250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d-297e, 311d-311e TE 6: SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5, WP•10</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-29, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 112-113, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>
<p>5W2c: Use precise language and content-specific vocabulary to explain a topic.</p>	<p>TE 1: 46c-46d, 49d-49e, 133b-133c TE 2: 206-207, SG•38, SG•43, SG•48 TE 3: 427e-427f, 433d-433e, 447d-447e, SG•59, SG•64, 452d, 473d-473e TE 4: 79e-79f, 96-97, 97a, 103d-103e, 154-155, 161d-161e, WP•6, WP•7 TE 5: 227i</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 18-19, 26-27, 30-33, 34-35 Unit 4: 106-107, 122-123, 130-131</p>

**A Correlation of Reading Street Common Core, Grade 5 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5W2d: Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.	<p>TE 1: 85d, 95c, 101e, 109o, UR•34–UR•35 TE 3: SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 TE 4: WP•6–WP•7 TE 5: 255d–255e, 304–305, 305b–305c TE 6: WP•6–WP•7</p> <p>Writing to Sources: Unit 1: 14–15, 26–27 Unit 4: 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131</p>
5W2e: Provide a concluding statement or section related to the information or explanation presented.	<p>TE 1: 143e, 162–163, 163a TE 3: SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p>Writing to Sources: Unit 1: 26–27, 30–33 Unit 4: 112–113, 122–123</p>
5W2f: Establish a style aligned to a subject area or task.	<p>TE 1: 46c–46d, 49d–49e, 133b–133c, 139p–139q TE 3: 427e–427f, 433d–433e, 447d–447e, 452d, 473d–473e, WP•4, WP•5, WP•6 TE 4: 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7 TE 6: WP•4, WP•5, WP•6</p>

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5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	
5W3a: Establish a situation and introduce a narrator and/or characters.	<p>TE 1: 76-77, 81d-81e, WP•4-WP•5</p> <p>TE 2: SG•6, SG•11, SG•16, 205e-205f, 213d-213e, 222-223a, 233e-233f, 243d-243e, 252-253, 253a, 261e-261f, 271d-271e, 280-281a, 281b-281c, 291e-291f, 301d-301e, 310-311, 311a, 311b-311c, 317d-317e, WP•4, WP•5, WP•6, WP•7</p> <p>TE 3: 327e-327f, 337d-337e, 346-347, 347a, 353p-353q, 357e-357f</p> <p>TE 4: 23e-23f, 33d-33e, 40-41, 41a, 41b-41c, 61d, 70-71, 71a, 117d-117e, SG•54, SG•59, SG•64</p> <p>TE 5: 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80</p> <p>TE 6: 329e-329f, 338-339, 339a, 339b-339c, 343b, 362-363, 363a, 383d-383e, 396-397, 397a, 437e-437f, 449d-449e, 460-461, 461a, 461b</p> <p>Writing to Sources:</p> <p>Unit 2: 38-39, 42-43, 46-47, 48-49, 50-51, 58-59, 62-65</p> <p>Unit 6: 166-167, 170-171, 172-173, 174-175, 178-179, 182-183, 186-187, 190-193, 194-195</p>

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<p>5W3b: Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.</p>	<p>TE 1: 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15 TE 2: 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7 TE 3: 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5 TE 4: 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64 TE 5: SG•22, SG•27, SG•32, SG•70, SG•74, SG•80 TE 6: 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p>Writing to Sources: Unit 2: 38–39, 42–43, 48–49, 52–53, 58–59, 62–65 Unit 6: 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>5W3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>TE 1: 23e–23f, 28e–28f, 44–45, 45a, WP•6 TE 2: 213d–213e, 287d–287e TE 3: SG•32 TE 6: 401d–401e, 449d–449e</p> <p>Writing to Sources: Unit 2: 46–47, 48–49, 54–55, 58–59 Unit 6: 166–167, 182–183, 186–187, 190–193</p>

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<p>5W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>TE 1: 65d-65e, 76-77, 77a, 77b-77c, 81p-81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6-WP•7 TE 2: 189d-189e, 196-197a, 197b-197c, 213d-213e, 222-223a, 223b-223c, SG•22, SG•27, SG•32, 233e-233f, 252-253, 253a, 253b-253c, 271d-271e, 280-281, 281a, 281b-281c, 287d-287e, 301d-301e, 310-311, 311a, 311b-311c, 317d-317e TE 3: 346-347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d-401e, 440-441, 441a, 441b-441c TE 4: 45d-45e, 49e, 71a, 71b, 107e-107f, 117d-117e, 128-129, 129a, 129b-129c, 135d-135e TE 5: 171e-171f, 181d-181e, 190-191, 191a, 191b-191c, 197d-197e, 269d-269e, 276-277, 277a, 277b-277c, 283d-283e, SG•70, SG•75, SG•80 TE 6: 321e-321f, 329e-329f, 338-339, 339a, 339b-339c, 343d-343e, 343i, 347a, 362-363, 363a, 363b, 383d-383e, 396-397, 397a, 397b-397c, 401d-401e, 437e-437f, 449d-449e, 461a, 461b-461c, 467d</p> <p>Writing to Sources: Unit 2: 46-47, 48-49, 52-53, 58-59, 60-61 Unit 6: 168-169, 170-171, 172-173, 176-177, 180-181, 184-185, 186-187, 188-189, 190-193, 194-195</p>
<p>5W3e: Provide a conclusion that follows from the narrated experiences or events.</p>	<p>TE 1: 76-77, 77a, 81d-81e TE 2: 213d-213e, 222-223, 223a, 280-281, 281a, 281b-281c TE 4: 49e, 71b, 129a TE 6: 383d-383e, 467e</p> <p>Writing to Sources: Unit 2: 58-59, 62-65 Unit 6: 186-187</p>

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<p>5W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.</p>	<p>TE 2: 233e-233f, 243d-243e, 252-253, 253a, 253b-253c, 257d-257e, 257p-257q TE 3: 327e-327f, 337d-337e, 346-347, 347a, 347b-347c, 353d-353e, 353p-353q TE 4: 107e-107f, 117d-117e, 128-129, 129a, 129b-129c, 135d-135e, 135p-135q TE 5: 171e-171f, 181d-181e, 190-191, 191a, 191b-191c, 197d-197e, 197p-197q</p>
<p>5W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.</p>	<p>TE 1: 74-75, 75a, 100-101, 101a, 104c-104d, 130-131, 131a, 160-161 TE 2: 194-195, 201b, 220-221, SG•22, SG•27, SG•32, 250-251, 251a, 278-279, 279a, 308-309, 309a TE 3: 344-345, 345c, 348c-348d, 358-359, 378-379, 412-413, 413a, 464-465, SG•43, SG•48, SG•64, SG•80 TE 4: 38-39, 39a, 68-69, 71a, 75d-75e, 94-95, SG•46, 126-127, 152-153 TE 5: SG•16, 211d-211e, 216-217, 217a, 217c, 246-247, 274-275, 275a, 280-281, 281a, 302-303 TE 6: 336-337, 337a, 360-361, 361a, 394-395, 395a, 405e-405f, 424-425, 425a, 426-427, 427a, 458-459, 459a</p> <p>Writing to Sources: Unit 1: 28-29, 30-33, 198-199, 208-209 Unit 2: 60-61, 62-65, 200-201, 210-211 Unit 3: 92-93, 94-97, 212-213, 214-215 Unit 4: 124-125, 126-129, 202-203, 216-217, 222-223 Unit 5: 156-157, 158-161, 204-205, 218-219, 220-221, 224-225 Unit 6: 188-189, 190-193, 206-207, 226-227</p>

**A Correlation of Reading Street Common Core, Grade 5 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
Research to Build and Present Knowledge	
<p>5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.</p>	<p>TE 1: 23b, 33b, 43d, 49b, 49n, 75d, SG•22, SG•23, SG•26, SG•27, SG•32, 85b, 113b, 131c, 143b, SG•76, SG•77</p> <p>TE 2: 179b, 189b, 195d, 201b, SG•12, SG•13, SG•14, 205b, 213b, SG•28, SG•29, SG•30, 233b, SG•38, SG•43, SG•44, SG•45, SG•48, 261b, SG•60, SG•61, SG•62, 301b, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•76, SG•77, SG•80</p> <p>TE 3: 327b, 337b, SG•12, SG•13, 371b, 379d, SG•28, SG•29, SG•30, SG•31, 391b, SG•38, SG•39, SG•43, SG•45, SG•48, 427b, SG•60, SG•63, 451b, 459b, 465d, 468c–468d, 468–469, 469a, 473n, SG•76, SG•77, SG•78–SG•79</p> <p>TE 4: 23b, 39d, 49b, 61b, 69d, SG•22, SG•27, SG•32, 79b, 89b, SG•38, SG•43, SG•46, SG•47, SG•48, 107b, 139b, 147b, 153d, 161b, SG•76, SG•77, SG•78</p> <p>TE 5: 171b, 189d, SG•11, SG•12, SG•16, 201b, 211b, 217d, SG•28, SG•31, SG•32, 241b, 247d, SG•44, SG•45, SG•46, SG•48, 259b, 269b, 275d, SG•55, SG•59, SG•60, SG•63, SG•64, 287b, SG•77</p> <p>TE 6: 321b, 329b, 343n, SG•12, SG•13, SG•14, SG•15, 347b, SG•22, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373b, 383b, 401b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, 405b, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 437b, SG•70, SG•75, SG•76, SG•77, SG•80, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 20–21, 30–31 Unit 2: 44–45 Unit 3: 72–73, 88–89, 94–97 Unit 4: 112–113 Unit 5: 144–145 Unit 6: 168–169, 180–181</p>

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<p>5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.</p>	<p>TE 1: 33b–33c, 43d, 65b, 75d, 81b, SG•22, SG•23, SG•26, SG•27, SG•32, 95b, 100–101, 101a, 101d, 125b, 130–131, 131d, 139b, 143b, 153b, 161c, 166–167, 167a, 169b, WP•4–WP•5</p> <p>TE 2: 189b, 194–195, 195a, 195c, SG•13, SG•14, SG•15, 213b, 221d, 224c–224d, 229b, SG•31, 233b, 243b, 251d, 257b, SG•46, 271b, 271d–271e, 279d, 287b, SG•63, 291b, 301b, 308–309, 309a, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•78, SG•80</p> <p>TE 3: 337b, 344–345, 345a, 357b, 371b, 379a, 379d, 391b, 401b, 413d, SG•46, SG•47, 427b, 433b, 438–439, 439a, 439d, 451b, 459b, 459d–459e, 464–465, 465a, 465d, 473b</p> <p>TE 4: 33b, 39d, 45b, 61b, 69a, 69d, 75b, 89b, 94–95, 95d, 103b, SG•47, 117b, 127d, 135b, 147b, 152–153, 153d, 161b, SG•79</p> <p>TE 5: 181b, 189c, 189d, 197b, 201e–201f, 211b, 211d–211e, 216–217, 217a, 217c, 217d, 218–219, 219a, 241b, 246–247, 247c, 247d, 269b, 274–275, 275a, 275c, 275d, 283b, 297b, 302–303, 303d, 311b, SG•78</p> <p>TE 6: 329b, 337d, 347b, 355b, 360–361, 361a, 361c, 361d, 364c–364d, SG•30, SG•31, 383b, 395d, 401b, SG•48, 417b, 425c, 425d, 449b, 459d, 467b, WP•2–WP•3, WP•4</p> <p>Writing to Sources: Unit 1: 20–21, 28–29, 198–199 Unit 2: 44–45, 60–61 Unit 3: 72–73, 88–89, 92–93, 94–97 Unit 4: 112–113, 124–125 Unit 5: 144–145, 156–157, 220–221 Unit 6: 168–169, 180–181, 188–189, 226–227</p>

**A Correlation of Reading Street Common Core, Grade 5 ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 5, ©2013
5th Grade Speaking and Listening Comprehension and Collaboration	
5SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.	
5LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TE 1: 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n</p> <p>TE 2: 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80</p> <p>TE 3: 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>TE 4: 68–69, 75n, 103n, 152–153, 153a, 161a, 161n</p> <p>TE 5: 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n</p> <p>TE 6: 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
5SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p>TE 1: 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n</p> <p>TE 2: 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n</p> <p>TE 3: 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n</p> <p>TE 4: 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n</p> <p>TE 5: 196–197, 197a, 197n, 255n, 283n, 311a, 311n</p> <p>TE 6: 343n, 369n, 401a, 401n, 433n, 467n</p> <p>Writing to Sources:</p> <p>Unit 1: 32–35</p> <p>Unit 2: 66–67</p> <p>Unit 3: 98–99</p> <p>Unit 4: 130–131</p> <p>Unit 5: 162–163</p> <p>Unit 6: 194–195</p>

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<p>5SL1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>TE 1: 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>TE 2: 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71</p> <p>TE 3: 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o</p> <p>TE 4: SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80</p> <p>TE 5: SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80</p> <p>TE 6: 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>5SL1d: Consider the ideas expressed and draw conclusion about information and knowledge gained from the discussions.</p>	<p>TE 1: 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75</p> <p>TE 2: SG•7, SG•10, SG•16, 386–387, SG•55, SG•59</p> <p>TE 3: SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>TE 4: SG•2, 103a</p> <p>TE 5: 282–283, 283a</p> <p>TE 6: 343a, 433a, 467n</p>

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<p>5SL2: Summarize information presented in diverse format (e.g., including visual, quantitative, and oral).</p>	<p>TE 1: 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d TE 2: 221a, 226–227, 227a, 302c–302d TE 3: 386–387, SG•64, 473l, UR•38–UR•39 TE 4: 53a, 62c–62d, 102–103, 103b, SG•44, SG•73 TE 5: 282–283, 283a, 283n TE 6: 432–433, 467a</p> <p>Writing to Sources: Unit 2: 66–67</p>
<p>5SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.</p>	<p>TE 1: SG•10–SG•11 TE 3: 353a, SG•6, SG•7, SG•11, SG•16, 357e–357f, 380–381, 425a–425b TE 4: 72c, 103a TE 5: SG•11, SG•16</p>

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Presentation of Knowledge and Ideas	
<p>5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.</p>	<p>TE 1: 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80</p> <p>TE 2: 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80</p> <p>TE 3: 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p> <p>TE 4: 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p>TE 5: 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p> <p>TE 6: 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p>

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<p>Continued 5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.</p>	<p>(Continued) Writing to Sources: Unit 1: 34–35 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163</p>
<p>5SL5: Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.</p>	<p>TE 1: SG•38, SG•39, SG•42, SG•43, SG•48 TE 2: SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 TE 3: 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80 TE 4: 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n TE 5: 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 1: 34–35 Unit 5: 162–163 Unit 6: 194–195</p>

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5SL6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate.	<p>TE 1: SG•54, SG•55, SG•58, SG•59, SG•64 TE 2: 201a, SG•6, SG•11, SG•16, 229a, 229n, 257a, SG•48, SG•64 TE 3: 386–387, SG•64, 449a–449b, 472–473, 473a, SG•69, SG•78, SG•79, SG•80 TE 4: 44–45, 102–103, 103a, SG•38, SG•43, SG•48, SG•54, SG•59, 161a, 161n, SG•70, SG•75, SG•80 TE 5: 197n, SG•11, SG•16, SG•23, SG•27, SG•32, 254–255, 255a, 255n, SG•38, SG•42, SG•43, SG•48, 282–283, 283a, 283n, SG•54, SG•59, SG•64, SG•75 TE 6: SG•6, SG•7, SG•10, SG•11, SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48</p> <p>Writing to Sources: Unit 4: 130–131 Unit 6: 194–195</p>
5th Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>TE 1: 81p–81q, 109d–109e, 169d–169e TE 2: 201d–201e, 229d–229e TE 3: 381b, WP•8–WP•9 TE 4: 61e, 71a, 71b, 75d TE 5: 249b–249c TE 6: 369p, 401d–401e, UR•24–UR•25</p>
5L3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p>TE 3: 332–333, 340–341, 349a, 452d, 473i TE 6: 380–381, 386–387, 446–447, 452–453</p>

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Vocabulary Acquisition and Use	
<p>5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>TE 1: 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43</p> <p>TE 3: 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p> <p>TE 4: 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47</p>

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<p>(Continued) 5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>(Continued) TE 5: 169a-169b, 172a-172b, 182a-182b, 192a-192b, SG•2, SG•4, SG•9, SG•14, 199a-199b, 201a, 202e, 202-203, 226-227, 227a, 227h-227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236-237, 242c, 243a, 250a-250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a-257b, 260e, 260-261, 268-269, 269a, 270c-270d, 282-283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a-285b, 287a, 288a-288b, 298a-298b, 306a-306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6-UR•7, UR•16-UR•17, UR•20-UR•21, UR•22-UR•23, UR•26-UR•27, UR•30-UR•31, UR•32-UR•33, UR•36-UR•37, UR•40-UR•41, UR•42-UR•43, UR•46-UR•47 TE 6: 319a-319b, 321a, 322c-322d, 322e, 326-327, 327a, 340a-340b, 343a, 343h-343i, 345a-345b, 348e, 353a, 371a-371b, 373a, SG•34, SG•36, SG•40, 403a-403b, 406e, 414-415, 415a, 418a-418b, 418-419, 422-423, 433a, 433h-433i, SG•52, SG•53, SG•56, SG•57, 435a-435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10-UR•11, UR•13, UR•40-UR•41, UR•43</p>

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<p>5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>TE 1: 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p>TE 3: 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p> <p>TE 4: 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) 5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>(Continued) TE 5: SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43 TE 6: 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>
<p>5L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p>TE 1: 49h–49i, 54c–54d, 81i, 104a TE 2: 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33 TE 3: 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 TE 4: 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53 TE 5: 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53 TE 6: 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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5L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>TE 1: 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31</p> <p>TE 3: 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41</p> <p>TE 4: SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a</p> <p>TE 5: 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23</p> <p>TE 6: 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>
5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
5L5a: Interpret figurative language, including similes and metaphors, in context.	<p>TE 1: 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13</p> <p>TE 2: 234d, 244a</p> <p>TE 3: 428d, 431a, 447d–447e, 447i</p> <p>TE 4: 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78</p> <p>TE 5: 171e–171f, 260d, 283i, 288d, 311i</p> <p>TE 6: 470–471, 471a</p>
5L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>TE 1: 81a, 114c–114d, 126–127, 127a, 139i, 169a</p> <p>TE 2: 287a</p> <p>TE 3: 332–333, 351a, 353a, 423a</p> <p>TE 4: 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i</p> <p>TE 5: 181a, 232d, 255i</p> <p>TE 6: 444–445</p>

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<p>5L5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>TE 1: 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: SG•12, 234a, SG•60</p> <p>TE 3: 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43</p> <p>TE 4: 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33</p> <p>TE 6: 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>
<p>5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>TE 1: 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued 5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>(Continued) TE 2: 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 3: 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 4: 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued 5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>(Continued) TE 5: 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>