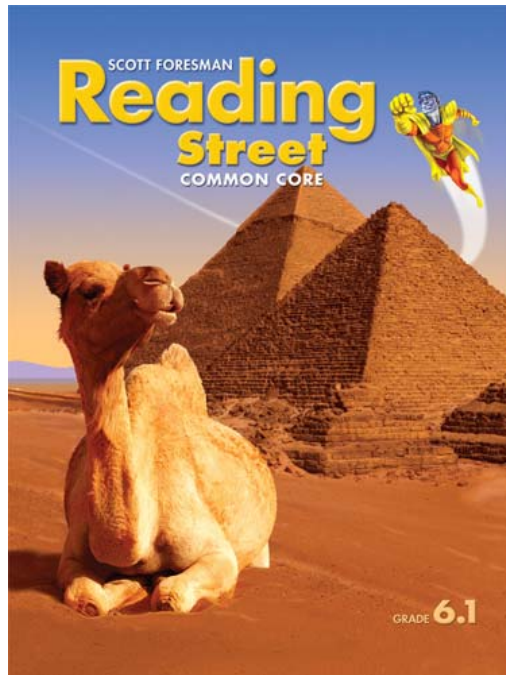


A Correlation of  
**Reading Street**  
**Common Core**  
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to the

**New York State Next Generation**  
**English Language Arts**  
**Learning Standards**  
**Grade 6**

# A Correlation of Reading Street Common Core, Grade 6, ©2013 to the New York State Next Generation English Language Arts Learning Standards

## INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

**Scott Foresman Reading Street, Common Core** is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The **Reading Street Sleuth** encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### Differentiated Instruction for Small Group Time

**Reading Street** instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### 21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Grade 6, ©2013
<b>6th Grade English Language Arts Learning Standards</b>	
<b>6th Grade Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
<p>6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>Literary Text</b></p> <p><b>TE 1:</b> 30–31, 32c, 34–35, 35a, 36–37, 38–39, 39a, 40–41, SG•2–SG•3, SG•4, SG•8, SG•12–SG•13, 51c, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 72–73, SG•18–SG•19, SG•20, SG•25, SG•28–SG•29, SG•30, 81c, 82–83, 88–89, 89a, 90–91, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 100–101, 107h–107i, SG•34–SG•35, 140–141, UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•29, UR•31</p> <p><b>TE 2:</b> 267c, 268–269, 274–275, 275a, 276–277, 278–279, 279a, 280–281, 282c–282d, 282–283, 283a, 284–285, 286–287, 287a, 291a, 293a, 295h, SG•51, SG•52–SG•53, SG•56–SG•57, SG•61, SG•62–SG•63, UR•39, UR•41, UR•42–UR•43</p> <p><b>TE 3:</b> 331c, 338–339, 339a, 340–341, 341a, 324–343, 343a, 344–345, 345a, 346c, 346–347, 347a, 348–349, 349a, 350–351, 351a, SG•3, SG•4, 361c, 362–363, 421c, 428–429, 430–431, 432–433, 434c–434d, 436–437, 438–439, 439a, 440–441, 441a, SG•60, 449c, 450–451, 456–457, 457a, 458–459, 459a, 461a, 462c, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471, 471a, 472–473, 473a, 479h–479i, 479l–479m, 482–483, 483a, SG•66–SG•67, SG•68, SG•72–SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12, UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52</p>

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<p align="center"><b>New York State Next Generation English Language Arts Learning Standards</b></p>	<p align="center"><b>Reading Street Common Core Grade 6, ©2013</b></p>
<p><b>(Continued)</b> 6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>(Continued)</b> <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 107a, SG•34, SG•38–SG•39, SG•44, 111c, 112–113, 118–119, 119a, 120–121, 123a, 124–125, 125a, 126c, 126–127, 127a, 128–129, 129a, 130–131, 133a, 141h, SG•51, SG•52, SG•56–SG•57, SG•62, UR•38–UR•39, UR•41, UR•42–UR•43 <b>TE 5:</b> 192–193, 194–195, 200–201, 204–205, 206–207, 207a, SG•2, SG•3, SG•4, SG•7, SG•8, SG•12, SG•13, 236c, 237a, 241c, 242–243, 248–249, 252c, 252–253, 254–255, 256–257, 257a, 263h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•44, SG•45, SG•46, 291c, 292–293, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•32, UR•33 <b>TE 6:</b> 329c, 330–331, 336–337, 338–339, 339a, 340–341, 342c, 342d, 342–343, 343a, 344–345, 345a, 346–347, 347a, 353h, 353i, 353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c, 402d, 403a, 404–405, 406–407, 408–409, 409a, 417h, 417i, 417l, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31, UR•42, UR•43  <b>Informational Text</b> <b>SE 1:</b> 110–111, 128, 178–179, 194, 204–205, 224, 256, 298–299, 316, 320–321, 356, 380, 384, 410, 476–477 <b>SE 2:</b> 40, 70, 74–77, 84–85, 102, 166, 232, 280, 314, 376, 380–383, 412–415, 420–421, 440–441, 452–453, 464, 468–473  <b>TE 1:</b> 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51</p>

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<p><b>(Continued)</b> 6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>(Continued)</b> <b>TE 2:</b> 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a, SG•68–SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52 <b>TE 3:</b> 355a, 357a, 368–369, 370–371, 371a, 372c, 372–373, 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a, 384–385, 385a, 389h, 389l–389m, SG•19, SG•22–SG•23, SG•28–SG•29, SG•30–SG•31, 399a, 400–401, 401a, 402–403, 404c, 404–405, 406–407, 408–409, 410–411, 411a, SG•34–SG•35, SG•39, SG•40, SG•44–SG•45, SG•46, 447l–447m, 476–477, 477a, 476c–476d, 477a, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 <b>TE 4:</b> 28–29, 30–31, 32–33, 34–35, 36c, 36–37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–SG•5, SG•8, SG•12–SG•13, SG•14, 58–59, 59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95, 95a, 96c, 98–99, 99a, 100–101, 102–103, 103a, 137a, 139a, 141l–141m, SG•59, 158c, 164–165, 165a, 166–167, 167a, 171a, SG•68, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•51, UR•52</p>

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<p><b>(Continued)</b> 6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>(Continued)</b> <b>TE 5:</b> SG•5, 222–223, 224–225, 227a, 228c, 228–229, 230–231, 232–233, 233a, SG•18, SG•19, SG•23, SG•28, 263l, 272–273, 274–275, 276c, 278–279, 279a, 280–281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298–299, 301a, 302–303, 304–305, 305a, 306c, 306–307, 308–309, 310–311, 312–313, 314–315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51 <b>TE 6:</b> 351a, SG•15, 362–363, 364–365, 365a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 372–373, 374–375, 376–377, 377a, 380–381, 381a, 383a, 412–413, 413a, 415a, SG•37, SG•47, 419c, 420–421, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 436–437, 437a, 438–439, 440–441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452–453, 458–459, 461a, 462–463, 464–465, 465a, 468–469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53</p>
<p>6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&amp;RL)</p>	<p><b>Literary Text</b> <b>TE 1:</b> 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23 <b>TE 2:</b> 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42</p>

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<p><b>(Continued)</b> 6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&amp;RL)</p>	<p><b>(Continued)</b> <b>TE 3:</b> 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483 <b>TE 4:</b> SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a <b>TE 5:</b> 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31 <b>TE 6:</b> 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p> <p><b>Informational Text</b> <b>TE 1:</b> 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49</p>



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<p><b>(Continued)</b> 6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&amp;RL)</p>	<p><b>TE 2:</b> 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p> <p><b>TE 3:</b> 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19</p> <p><b>TE 4:</b> 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52</p> <p><b>TE 5:</b> 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53</p>

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<p><b>(Continued)</b> 6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&amp;RL)</p>	<p><b>(Continued)</b> <b>TE 6:</b> 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>
<p>6R3: In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p><b>Literary Text</b> <b>TE 1:</b> 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 <b>TE 2:</b> 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43 <b>TE 3:</b> 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52 <b>TE 4:</b> 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43</p>

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<p><b>(Continued)</b> 6R3: In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p><b>(Continued)</b> <b>TE 5:</b> 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32</p> <p><b>TE 6:</b> 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p> <p><b>Informational Text</b> <b>TE 1:</b> 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p><b>TE 3:</b> 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33</p>

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<p><b>(Continued)</b> 6R3: In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p><b>(Continued)</b> <b>TE 4:</b> 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52 <b>TE 5:</b> 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39 <b>TE 6:</b> SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>
<p><b>Craft and Structure</b></p>	
<p>6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&amp;RL)</p>	<p><b>Literary Text</b> <b>TE 1:</b> 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31 <b>TE 2:</b> 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41 <b>TE 3:</b> 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53</p>

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<p><b>Continued</b> 6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&amp;RL)</p>	<p><b>Continued</b> <b>TE 4:</b> 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43 <b>TE 5:</b> 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322–323, UR•10, UR•11, UR•30, UR•31 <b>TE 6:</b> 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p> <p><b>Informational Text</b> <b>TE 1:</b> 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51 <b>TE 2:</b> 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51 <b>TE 3:</b> 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33 <b>TE 4:</b> 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•50–UR•51 <b>TE 5:</b> SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53</p>

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<p><b>Continued</b> 6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&amp;RL)</p>	<p><b>Continued</b> <b>TE 6:</b> 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>
<p>6R5: In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot. (RL)</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)</p>	<p><b>Literary Text</b> <b>TE 1:</b> 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13 <b>TE 2:</b> 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63324–325, 325a, 326–327, <b>TE 3:</b> 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73 <b>TE 4:</b> SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43 <b>TE 5:</b> 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32 <b>TE 6:</b> 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>

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<p><b>Continued</b> 6R5: In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot. (RL)</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)</p>	<p><b>Continued</b> <b>Informational Text</b> <b>TE 1:</b> 107l-107m, 109c, 122c, 126-127, 152c-152d, 157a, 158-159, 164-165, 165a <b>TE 2:</b> 184-185, 185a., 198c-198d, 198-199, 199a, SG•3, SG•4, SG•13, 206d, 212-213, 213a, 214-215, 215a, 228c-228d, 228-229, 229a, 231i, SG•30-SG•31, 233c, 234-235, 236d, 240-241, 241a, 242-243, 243a, 246c, 246-247, 247a, 252-253, 253a, 254-255, 255a, 265h-265i, SG•36, 295l-295m, SG•50, SG•55, SG•60, SG•67, SG•72-SG•73, UR•28-UR•29, UR•32, UR•48-UR•49, UR•51 <b>TE 3:</b> 356-357, 357a, SG•15, 367a, 369-370, 372c, 379a, 384c-384d, 384-385, 385a, 386-387, 387a, SG•20-SG•21, SG•24-SG•25, SG•30, 396-397, 400-401, 402-403, 404c, 406-407, 407a, SG•35, SG•40-SG•41, SG•45, UR•32-UR•33 <b>TE 4:</b> 21c, 26-27, 27a, 28-29, 29a, 36c, 36-37, 37a, 44c-44d, 46-47, 47a, 49h, 49l-49m, 51c, 52-53, 56-57, 57a, 58-59, 59a, 68-69, 74c-74d, 74-75, 75a, 76-77, 77a, 78-79, 79a, SG•19, SG•20-SG•21, SG•29, 83c, 86d, 88-89, 89a, 109h-109i, 109l-109m, SG•35, SG•45, 133c, 143c, 144-145, 160-161, SG•78, UR•22 <b>TE 5:</b> 210-211, 211a, 215c, 216-217, 220-221, 221a, 228-229, 229a, 230-231, 233c, SG•20, SG•30, 263l, 274-275, SG•52, SG•62, 302-303, 303a, 308-309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52 <b>TE 6:</b> 347c, 350c, 350d, 350-351, 351a, 355c, 356-357, 360-361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424-425, 425a, 428-429, 429a, 430-431, 431a, 438-439, 439a, 441c, SG•52, 456-457, 457a, 468c, SG•77</p>

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<p>6R6: Identify the point of view and explain how it is developed and conveys meaning. (RI&amp;RL)</p> <p>Explain how an author’s geographic location or culture affects his or her perspective. (RI&amp;RL)</p>	<p><b>Literary Text</b></p> <p><b>TE 1:</b> 24d, 26–27, 28–29, 38–39, 39a, 40-41, 49h–49i, SG•46, UR•21, 72-73, 100-101, 160-161</p> <p><b>TE 2:</b> 276–277, 278–279, 279a, SG•66, SG•76, SG•71, 286-287, UR•41</p> <p><b>TE 3:</b> 350-351, SG•14, 361c, 421c, 422–423, 440-441, 472-473</p> <p><b>TE 4:</b> 132-133, SG•51, SG•61</p> <p><b>TE 5:</b> 189a, 202-203, SG•13, 206-207, SG•36, SG•46, 256-257, 325a, UR•9</p> <p><b>TE 6:</b> 346-347, SG•2, SG•7, SG•12, 400–401, 408-409, UR•8, UR•9, UR•11, UR•12</p> <p><b>Informational Text</b></p> <p><b>TE 1:</b> 44–45, 45a, 109c, 112d, 123a, 127a, 128-129, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41</p> <p><b>TE 2:</b> 194-195, 214–215, 215a, 219a, 224-225, 228–229, 229a, SG•31, 254–255, 255a, 256-257, 260–261, 261a, 263a, 310c, 316-317, SG•79, UR•19</p> <p><b>TE 3:</b> 355a, 359l–359m, 366–367, 372–373, 380-381, 396–397, 397a, 410-411, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29</p> <p><b>TE 4:</b> 40-41, SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, 102-103, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165, 165a, 166-167, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52</p> <p><b>TE 5:</b> SG•5, 232-233, 280-281, SG•52, SG•61, SG•62, 314-315, SG•78, UR•51</p> <p><b>TE 6:</b> 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, 376-377, SG•55, SG•60, SG•62, 440-441, 454d, 458–459, 475i, 464-465, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78</p>



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<b>Integration of Knowledge and Ideas</b>	
<p>6R7: Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TE 1:</b> 21c, 22-23, 26-27, 27a, 28-29, 32-33, 38-39, 40-41, 47a, 50i, 81c, 82-83, 87a, 88-89, 89a, 94c, 98-99, 99a, 145a, 153a, 156-157  <b>TE 2:</b> 267c, 268-269, 274-275, 280-281, 285a, 286-287, 295h  <b>TE 3:</b> 348-349, 349a, 354-355, 355a, 356-357, 357a, 421c, 422-423, 432-433, 440-441, 455a, 457a  <b>TE 4:</b> 119a, 125a, 126c, 127a  <b>TE 5:</b> 189a, 195a, 196-197, 197a, 204-205, 205a, 260-261, 261a  <b>TE 6:</b> 334-335, 335a, 336-337, 337a, 338-339, 343a, 387c, 388-389, 394-395, 395a, 400-401, 402-403, 403a, 407a</p> <p><b>Informational Text</b>  <b>TE 1:</b> SG•10, SG•20-SG•21, SG•26, SG•30-SG•31, SG•78-SG•79  <b>TE 2:</b> 182-183, 183a, 192-193, 193a, 200-201, 201a, 208-209, 209a, 210-211, 211a, 212-213, 213a, 214c-214d, 217a, 219a, 220-221, 221a, SG•27, 233c, 234-235, 240-241, 243a, 244-245, 246c, 246-247, 247a, 250-251, 251a, 252-253, 253a, 256-257, 257a, 257c, 260-261, 261a, 265h-265i, 265l-265m, SG•46-SG•47, 297c, 303a, 304-305, 305a, 312-313, 313a, 314-315, 323h, 323l-323m, SG•69, UR•18-UR•19, UR•28-UR•29, UR•31, UR•32, UR•48-UR•49, UR•51, UR•52  <b>TE 3:</b> 354c-354d, 354-355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386-387, 387a, 388-389, 389a, SG•20-SG•21, SG•26-SG•27, 401a, 411b, 414c-414d, 416-417, 417a  <b>TE 4:</b> 26-27, 27a, 31a, 41c, 48-49, 49a, SG•5, SG•10-SG•11, 56-57, 57a, 71c, 81b, SG•26-SG•27, 88-89, 89a, 90-91, 94-95, 95a, 96d, 96-97, 97a, SG•36, SG•46, 133c, SG•53, SG•58-SG•59, SG•63, 148-149, 149a, 150-151, 156-157, 163a, 167c, 170-171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49</p>

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<p><b>Continued</b> 6R7: Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&amp;RL)</p>	<p><b>Continued</b> <b>TE 5:</b> 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286–287, 287a, SG•53, SG•58, 296–297, 297a, 299a, 304–305, 306c, 306d, UR•39, UR•41 <b>TE 6:</b> 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366–367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>

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<p>6R8: Trace and evaluate the development of an argument and specific claims in texts, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TE 1:</b> 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21  <b>TE 2:</b> 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41  <b>TE 3:</b> SG•14, 361c, 421c, 422–423  <b>TE 4:</b> SG•51, SG•61  <b>TE 5:</b> 189a, SG•13, SG•36, SG•46, 325a, UR•9  <b>TE 6:</b> 329c, 330–331, 336–337, 337a, 342c, 344–345, 345a, 346–347, 353h, SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•10, UR•11, UR•12, UR•13</p> <p><b>Informational Text</b>  <b>TE 1:</b> 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53  <b>TE 2:</b> 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33  <b>TE 3:</b> SG•2, SG•7, SG•18, SG•23, 476–477, 477a  <b>TE 4:</b> 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21  <b>TE 5:</b> 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39  <b>TE 6:</b> SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>

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<p>6R9: Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TE 1:</b> 26-27, 56-57, 86-87, 144-145  <b>TE 2:</b> 272-273, 290c-290d, 290-291, 291a, 292-293, 293a  <b>TE 3:</b> 336-337, 426-427, 444c-444d, 444-445, 445a, 454-455  <b>TE 4:</b> 88-89, 106c-106d, 106-107, 107a, 116-117  <b>TE 5:</b> 188-189, 236c-236d, 236-237, 237a, 246-247, 260c-260d, 260-261, 261a  <b>TE 6:</b> 334-335, 392-393</p> <p><b>Informational Text</b>  <b>TE 1:</b> 44c-44d, 44-45, 45a, 46-47, 47a, 76c-76d, 104c-104d, 114-115, 132c-132d, 132-133, 133a, 134-135, 135a, 164c-164d, 164-165, 165a, 166-167, 167a  <b>TE 2:</b> 190-191, 198c-198d, 198-199, 199a, 208-209, 228c-228d, 228-229, 229a, 238-239, 260c-260d, 262-263, 302-303, 320c-320d, 320-321, 321a  <b>TE 3:</b> 354c-354d, 354-355, 355a, 356-357, 357a, 366-367, 384c-384d, 384-385, 385a, 386-387, 387a, 396-397, 414c-414d, 414-415, 415a, 476c-476d, 476-477, 477a  <b>TE 4:</b> 26-27, 44c-44d, 44-45, 45a, 46-47, 47a, 56-57, 74c-74d, 74-75, 75a, 76-77, 77a, 136c-136d, 148-149, 170c-170d, 170-171, 171a, 172-173, 173a  <b>TE 5:</b> 210c-210d, 210-211, 211a, 220-221, 270-271, 284c-284d, 296-297, 318c-318d, 318-319, 319a  <b>TE 6:</b> 350c-350d, 350-351, 351a, 360-361, 380c-380d, 380-381, 381a, 382-383, 383a, 412c-412d, 412-413, 413a, 414-415, 415a, 424-425, 444c-444d, 444-445, 456-457, 468c-468d, 468-469, 469a, 470-471, 471a, 472-473, 473a</p>

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<b>6th Grade Writing Standards</b>	
<b>Text Types and Purposes</b>	
6W1: Write arguments to support claims with clear reasons and relevant evidence.	
6W1a: Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.	<p><b>TE 2:</b> 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d</p> <p><b>TE 3:</b> SG•70, SG•75, SG•80</p> <p><b>TE 4:</b> 81a</p> <p><b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8</p> <p><b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65, 66–67  <b>Unit 5:</b> 134–135, 136–137, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 154–155, 158–161, 162–163</p>
6W1b: Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.	<p><b>TE 1:</b> 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64</p> <p><b>TE 2:</b> 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64299e–299f, 309e, 318–319, 319a, 323b</p> <p><b>TE 3:</b> SG•70, SG•75, SG•80</p> <p><b>TE 4:</b> 81a</p> <p><b>TE 5:</b> 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8</p> <p><b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67, 202–203  <b>Unit 5:</b> 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>

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6W1c: Use precise language and content-specific vocabulary to argue a claim.	<p><b>TE 1:</b> 130-131, 131a  <b>TE 2:</b> 299e-299f, 318-319, 319a, 319b-319c, 323d  <b>TE 5:</b> 217e-217f, 227d-227e, 234-235, 235a, 235b, 235c, 239d-239e, WP•5, WP•6, WP•7</p>
6W1d: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<p><b>TE 2:</b> 197b-197c, 299e-299f, 309e, 318-319, 319a, 319b  <b>TE 3:</b> SG•38, SG•43, SG•48  <b>TE 4:</b> 81a  <b>TE 5:</b> 185e, 185f, 209a, 209b, 213d, 217e, 234-235, 235a, 235b, 321a, WP•6, WP•7, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 459d, 459e, 466-467, 475d, 475p</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 58-59, 66-67  <b>Unit 5:</b> 138-139, 142-143, 144-145, 146-147, 154-155, 162-163</p>
6W1e: Provide a concluding statement or section that explains the significance of the argument presented.	<p><b>TE 1:</b> 121d-121e, 130-131, 131a  <b>TE 2:</b> 201d, 299f  <b>TE 3:</b> SG•75  <b>TE 4:</b> 81e  <b>TE 5:</b> 185f, 199d, 208-209, 209a, 209b, 213d, 217e, 234-235, 235a, 235b, 321a, WP•8  <b>TE 6:</b> SG•22, SG•27, SG•32, 453e, 475d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 58-59  <b>Unit 5:</b> 134-135, 136-137, 148-149, 150-151, 154-155</p>
6W1f: Maintain a style and tone appropriate to the writing task.	<p><b>TE 3:</b> SG•38, SG•43, SG•48  <b>TE 5:</b> 217e, 217f, 227e, 234-235, 235a, 235b, 239d, 239e, WP•5, WP•8  <b>TE 6:</b> 453e, 453f, 466-467, 475d, SG•22, SG•27, SG•32</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 56-57, 58-59, 66-67  <b>Unit 5:</b> 148-149, 154-155, 162-163</p>

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<p>6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p>6W2a: Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect;</p>	<p><b>TE 1:</b> 121d-121e, 130-131, 131b  <b>TE 2:</b> WP•2-WP•3, WP•8-WP•9  <b>TE 3:</b> 333e-333f, 345d-345e, 352-353, 353a, 353b-353c, 371d-371e, 382-383, 383a, 383b, 441c, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8  <b>TE 4:</b> SG•6-SG•7, SG•11, SG•16,85e-85f, 104-105, 105a, 105b, 145e-145f, 168-169, 169a  <b>TE 5:</b> 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282-283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316-317, 317a, 317b, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442-443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70-71, 74-75, 78-79, 86-87, 90-91, 94-97, 98-99  <b>Unit 6:</b> 166-167, 168-169, 170-171, 174-175, 176-177, 178-179, 180-181, 182-183, 186-187, 190-193, 194-195</p>

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<p>6W2b: Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.</p>	<p><b>TE 1:</b> 111e–111f  <b>TE 2:</b> SG•6, SG•11, SG•16, WP•4–WP•5, WP•6  <b>TE 3:</b> 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5  <b>TE 4:</b> SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80  <b>TE 5:</b> 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 316–317, 317a, 317b  <b>TE 6:</b> 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>6W2c: Use precise language and content-specific vocabulary to explain a topic.</p>	<p><b>TE 1:</b> SG•38–SG•39, SG•43, SG•48  <b>TE 2:</b> SG•6, SG•16, WP•7, WP•8  <b>TE 3:</b> 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8  <b>TE 4:</b> 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80  <b>TE 5:</b> 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80  <b>TE 6:</b> 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 78–79, 84–85, 86–87, 88–89, 90–91, 98–99  <b>Unit 6:</b> 166–167, 170–171, 172–173, 178–179, 180–181, 182–183, 184–185, 186–187, 194–195</p>



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6W2d: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<p><b>TE 1:</b> 47a  <b>TE 2:</b> WP•5, WP•6–WP•7, WP•8  <b>TE 3:</b> 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8  <b>TE 4:</b> 105a, 105b  <b>TE 5:</b> 234–235, 235a, 293e, SG•28, 317a  <b>TE 6:</b> 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 74–75, 76–77, 78–79, 82–83, 90–91, 98–99  <b>Unit 6:</b> 172–173, 174–175, 186–187</p>
6W2e: Provide a concluding statement or section that explains the significance of the information presented.	<p><b>TE 1:</b> 111e–111f  <b>TE 2:</b> WP•4–WP•5, WP•6, WP•8  <b>TE 3:</b> 389d, WP•2, WP•10  <b>TE 5:</b> SG•22, SG•27, SG•32, 317a</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 90–91  <b>Unit 6:</b> 186–187</p>
6W2f: Establish and maintain a style appropriate to the writing task.	<p><b>TE 3:</b> 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8  <b>TE 4:</b> 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e  <b>TE 5:</b> 275d, 283a, 283b, 289d, 317a, 321d,  <b>TE 6:</b> 411a, 411b, 417d, 443a, WP•6, WP•8</p>

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6W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and sequencing.	
6W3a: Engage the reader by introducing a narrator and/or characters.	<p><b>TE 1:</b> 23e-23f, 31d-31e, 42-43, 43a, 141e-141f, 162-163, 163a, WP•2-WP•3, WP•4-WP•5, WP•8</p> <p><b>TE 2:</b> 205e-205f, 213d-213e, 226-227, 227a, 227b-227c, 231d-231e, 269e-269f, 289a, 289b, 295d-295e, 295p-295q</p> <p><b>TE 3:</b> 393e-393f, 403d-403e, 412-413, 413a, 413b, 423e-423f, 433d-433e, 442-443, 443a, 443b-443c, SG•54, SG•58, SG•64 451e-451f, 461d-461e, 474-475, 475a, 475b-475c</p> <p><b>TE 4:</b> 23e, 35d-35e, 42-43, 43a, 53e-53f, 63d-63e, 72-73, 73a, 73b, 81d-81e, SG•38, SG•43, SG•48, 113e-113f, 125d-125e, 134-135, 135a, 135b, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p><b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b</p> <p><b>TE 6:</b> 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 10-11, 14-15, 18-19, 22-23, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 122-123, 126-129, 130-131</p>

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<p>6W3b: Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.</p>	<p><b>TE 1:</b> 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8  <b>TE 2:</b> 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80  <b>TE 3:</b> 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9  <b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d  <b>TE 6:</b> 341d, 341e, 348–349, 349a, 349b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 122–123, 126–129, 130–131</p>
<p>6W3c: Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p><b>TE 1:</b> 43a, WP•5  <b>TE 2:</b> 213d–231e, 295d–295e, 295p–295q  <b>TE 3:</b> 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c  <b>TE 4:</b> 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 14–15, 18–19, 22–23, 26–27  <b>Unit 4:</b> 122–123</p>

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<p>6W3d: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p><b>TE 1:</b> 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8</p> <p><b>TE 2:</b> 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80</p> <p><b>TE 3:</b> 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a</p> <p><b>TE 4:</b> 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 5:</b> SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d</p> <p><b>TE 6:</b> 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35  <b>Unit 4:</b> 122–123, 124–125, 130–131</p>
<p>6W3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p><b>TE 1:</b> WP•8</p> <p><b>TE 2:</b> 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a</p> <p><b>TE 3:</b> 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c</p> <p><b>TE 4:</b> 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9</p> <p><b>TE 5:</b> 251e, 259a, 259b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27  <b>Unit 4:</b> 122–123</p>

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<p>6W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.</p>	<p><b>TE 1:</b> 83e-83f, 93d-93e, 102-103, 103a, 103b, 103c, 107d-107e  <b>TE 2:</b> 235e-235f, 245d-245e, 258-259, 259a, 265d-265e  <b>TE 3:</b> WP•3, WP•4, WP•6, WP•7  <b>TE 4:</b> 23e-23f, 35d-35e, 42-43, 43a, 43b, 43c, 49d-49e, 133a, 157d-157e, 169a, 169b, 175d  <b>TE 5:</b> 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b  <b>TE 6:</b> 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 20-21, 22-23, 24-25  <b>Unit 2:</b> 50-51, 52-53  <b>Unit 3:</b> 70-71, 72-73, 82-83, 84-85, 86-87, 88-89  <b>Unit 4:</b> 112-113, 114-115, 116-117  <b>Unit 5:</b> 134-135, 136-137, 140-141, 142-143, 144-145  <b>Unit 6:</b> 166-167, 168-169, 174-175, 176-177</p>

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<p>6W5: Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading standards to both literary and informational text, where applicable.</p>	<p><b>TE 1:</b> 40-41, 41a, 46-47, 47a, 72-73, 73a, 74-75, 75a, 76-77, 77a, 100-101, 101a, 101d, 128-129, 129a, 130-131, 131a, 134-135, 135a, 160-161, 161a, SG•46-SG•47, SG•62-SG•63</p> <p><b>TE 2:</b> 194-195, 195a, 195d, 198-199, 199a, SG•14, 224-225, 225a, 225d, 229a, SG•22-SG•23, SG•27, SG•32, 256-257, 257a, 286-287, 287a, 287d, 292-293, 293a, 316-317, 317a</p> <p><b>TE 3:</b> 350-351, 351a, 356-357, 357a, SG•14-SG•15, 371b, 380-381, 410-411, 411a, 411d, 440-441, 441a, 441d, 447b, 472-473, 473a, 476-477, 477a, WP•4-WP•5, WP•6-WP•7</p> <p><b>TE 4:</b> 40-41, 41b, 46-47, 47a, SG•6-SG•7, SG•11, SG•16,70-71, 71a, 78-79, 79a, 81a, SG•22-SG•23, SG•27, SG•32,102-103, 103a, 103d, 132-133, 133a, 166-167, 167a, 173a</p> <p><b>TE 5:</b> 199d, 206-207, 207a, 208-209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256-257, 257a, 280-281, 281a, 281d, 314-315, 315a, 321a</p> <p><b>TE 6:</b> 346-347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408-409, 409a, 415a, 440-441, 441a, 464-465, 465a</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 28-29, 30-33, 198-199, 210-211, 220-221</p> <p><b>Unit 2:</b> 60-61, 62-65, 202-203, 222-223</p> <p><b>Unit 3:</b> 92-93, 94-97, 204-205</p> <p><b>Unit 4:</b> 124-125, 126-129, 200-201, 212-213, 214-215</p> <p><b>Unit 5:</b> 140-141, 156-157, 158-161, 206-207, 218-219, 226-227</p> <p><b>Unit 6:</b> 188-189, 190-193, 208-209</p>

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<b>Research to Build and Present Knowledge</b>	
<p>6W6: Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate.</p>	<p><b>TE 1:</b> 23b, 31b, 41d, 49b, 53a-53b, 63b, 73d, 79b, 83a-83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44-SG•45, SG•60-SG•61, SG•76-SG•77, SG•78-SG•79</p> <p><b>TE 2:</b> 179b, 189b, 195d, 201b, 201n, SG•12-SG•13, SG•14-SG•15, 205b, 213b, 225d, 231b, SG•28-SG•29, SG•30-SG•31, 235b, 245b, 257d, 265b, 265n, SG•44-SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76-SG•77</p> <p><b>TE 3:</b> 333b, 345b, 351d, 359b, SG•12-SG•13, 363b, 371b, 389b, SG•28-SG•29, SG•30-SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46-SG•47, SG•62-SG•63, 451a, 461b, 473c, 473d, 479b</p> <p><b>TE 4:</b> 23b, 35b, 41d, 49b, SG•12-SG•13, SG•14-SG•15, 53b, 63b, 71d, 81b, SG•30-SG•31, 85b, 95b, 103d, 109b, SG•46-SG•47, 113b, 125b, 133d, 141b, SG•60-SG•61, SG•62-SG•63, 145b, 167d, 175b, SG•76-SG•77, SG•78-SG•79</p> <p><b>TE 5:</b> 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79</p> <p><b>TE 6:</b> 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 24-25  <b>Unit 2:</b> 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223  <b>Unit 3:</b> 76-77, 80-81  <b>Unit 4:</b> 104-105, 108-109, 120-121, 126-129</p>

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<p>6W7: Gather relevant information from multiple sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and provide basic bibliographic information for sources.</p>	<p><b>TE 1:</b> 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61  <b>TE 2:</b> 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79  <b>TE 3:</b> 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77  <b>TE 4:</b> 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77  <b>TE 5:</b> 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6  <b>TE 6:</b> 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 24–25, 28–29  <b>Unit 2:</b> 40–41, 44–45, 48–49, 58–59, 60–61, 62–65, 222–223  <b>Unit 3:</b> 76–77, 80–81, 92–93  <b>Unit 4:</b> 104–105, 108–109, 120–121, 124–125, 126–129  <b>Unit 5:</b> 148–149, 156–157, 158–161  <b>Unit 6:</b> 172–173, 184–185, 188–189</p>



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<b>6th Grade Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
6SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.	
6LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<b>TE 1:</b> 136–137, 168–169 <b>TE 2:</b> 200–201, 201a, 230–231, 231a, 265a <b>TE 3:</b> 358–359, 359a, SG•66, SG•70 <b>TE 4:</b> 49a <b>TE 5:</b> 212–213, 213a, 238–239, 239a, 262–263, 263a <b>TE 6:</b> 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a
6SL1b: Follow norms for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	<b>TE 1:</b> SG•6–SG•7 <b>TE 2:</b> 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 <b>TE 3:</b> 389b, 478–479 <b>TE 4:</b> 49a <b>TE 5:</b> WP•8 <b>TE 6:</b> 353a  <b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195
6SL1c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<b>TE 1:</b> SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77

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<p>6SL1c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p><b>(Continued)</b></p> <p><b>TE 2:</b> 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77</p> <p><b>TE 3:</b> SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77</p> <p><b>TE 4:</b> 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p> <p><b>TE 5:</b> 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76</p> <p><b>TE 6:</b> SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 26–27, 34–35</p> <p><b>Unit 2:</b> 66–67</p> <p><b>Unit 3:</b> 90–91, 98–99</p> <p><b>Unit 4:</b> 130–131</p> <p><b>Unit 5:</b> 162–163</p> <p><b>Unit 6:</b> 194–195</p>

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<p>6SL1d: Consider the ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p><b>TE 1:</b> 265a  <b>TE 2:</b> 108–109  <b>TE 3:</b> SG•75  <b>TE 4:</b> 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61  <b>TE 5:</b> 213n, 239n, 263n, 289n, 321n  <b>TE 6:</b> 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 98–99</p>
<p>6SL2: Interpret information presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how it relates to a topic, text, or issue under study.</p>	<p><b>TE 1:</b> 129c  <b>TE 2:</b> 201a, 225c, SG•22, SG•27, SG•32  <b>TE 3:</b> 359n, SG•6, SG•10–SG•11, SG•16, 389a, 389n, 419a, 419n, 447n, 479n  <b>TE 4:</b> 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80  <b>TE 5:</b> 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80  <b>TE 6:</b> 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 6:</b> 194–195</p>
<p>6SL3: Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p><b>TE 2:</b> SG•54–SG•55, SG•59, SG•64  <b>TE 3:</b> SG•38–SG•39, SG•43, SG•48, SG•70–SG•71  <b>TE 4:</b> 80–81, 81a, 108–109, 109a  <b>TE 5:</b> 239a, 321a, WP•10  <b>TE 6:</b> 353a</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 66–67  <b>Unit 5:</b> 154–155, 162–163</p>

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<b>Presentation of Knowledge and Ideas</b>	
<p>6SL4: Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.</p>	<p><b>TE 1:</b> 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80</p> <p><b>TE 2:</b> 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n</p> <p><b>TE 3:</b> 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80</p> <p><b>TE 4:</b> 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80</p> <p><b>TE 5:</b> 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80</p> <p><b>TE 6:</b> 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>

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<p>6SL5: Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.</p>	<p><b>TE 1:</b> 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n  <b>TE 2:</b> 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n  <b>TE 3:</b> 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n  <b>TE 4:</b> SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80  <b>TE 5:</b> 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n  <b>TE 6:</b> 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 130–131  <b>Unit 6:</b> 194–195</p>
<p>6SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p><b>TE 1:</b> 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80  <b>TE 2:</b> 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78  <b>TE 3:</b> 447a, 447q, 479a  <b>TE 4:</b> 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64  <b>TE 5:</b> SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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<b>6th Grade Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
6L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
6L3a: Vary sentence patterns for meaning, reader/listener interest, and style.	<b>TE 1:</b> 42–43, 137o, WP•5 <b>TE 2:</b> 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 <b>TE 3:</b> 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 <b>TE 4:</b> 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 <b>TE 5:</b> 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 <b>TE 6:</b> 349a, 467a, WP•5
6L3b: Maintain consistency in style and tone.	<b>TE 1:</b> 42–43 <b>TE 2:</b> 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 <b>TE 3:</b> 352–353, 353b–353c, 413b, 443a, 475a, WP•8 <b>TE 4:</b> 63d–63e, 73b, 105a, WP•8–WP•9 <b>TE 5:</b> 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 <b>TE 6:</b> 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

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<b>Vocabulary Acquisition and Use</b>	
6L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
<p>6L4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>6L4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>TE 1:</b> 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33</p> <p><b>TE 2:</b> 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p> <p><b>TE 3:</b> 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51</p>

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<p><b>(Continued)</b> 6L4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>TE 4:</b> 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p> <p><b>TE 5:</b> 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a, 278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298–299, 299a, 300–301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53</p> <p><b>TE 6:</b> 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>



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<p>6L4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p><b>TE 1:</b> 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p> <p><b>TE 2:</b> 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p> <p><b>TE 3:</b> 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 4:</b> 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53</p> <p><b>TE 5:</b> 186c, 213i, 244c, 263i, 294c, 321i</p> <p><b>TE 6:</b> 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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<p>6L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p><b>TE 1:</b> 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11</p> <p><b>TE 2:</b> 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33</p> <p><b>TE 3:</b> SG•9, 424c, SG•68, SG•72, UR•21</p> <p><b>TE 4:</b> 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41</p> <p><b>TE 5:</b> 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51</p> <p><b>TE 6:</b> 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>
<p>6L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p><b>TE 1:</b> 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13</p> <p><b>TE 2:</b> 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a</p> <p><b>TE 3:</b> SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a</p> <p><b>TE 4:</b> 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23</p> <p><b>TE 5:</b> 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41</p> <p><b>TE 6:</b> 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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6L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6L5a: Interpret figurative language, including personification, in context.	<p><b>TE 1:</b> 112a, 170–171, 171a  <b>TE 2:</b> 274–275, 275a, 280–281, 282–283, 290a  <b>TE 3:</b> 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a  <b>TE 4:</b> 24d, 49i, 146d, 159a, 175i  <b>TE 5:</b> 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a  <b>TE 6:</b> 332d, 342a, 353i, 402a, 405a, 462–463</p>
6L5b: Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	<p><b>TE 1:</b> 49h, 169h  <b>TE 2:</b> 214a  <b>TE 3:</b> 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h  <b>TE 4:</b> 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13  <b>TE 5:</b> 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43  <b>TE 6:</b> 454e, 462–463, 475a, 475h</p>

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<p>6L5c: Distinguish among the connotations of words with similar denotations (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p><b>TE 1:</b> 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13  <b>TE 2:</b> 270c, 295i, SG•62  <b>TE 3:</b> 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33  <b>TE 4:</b> 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76  <b>TE 5:</b> SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33  <b>TE 6:</b> SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>

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<p>6L6: Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>TE 1:</b> 21a-21b, 23a, 24a-24b, 32a-32b, 44a-44b, SG•2-SG•3, SG•4-SG•5, SG•7, SG•8-SG•9, SG•10, SG•12-SG•13, SG•14-SG•15, 50-51, 51a-51b, 53a, 54a-54b, 64a-64b, 80-81, 81a-81b, 83a, 84a-84b, 94a-94b, 104a-104b, 108-109, 109a-109b, 111a, 112a-112b, 122a-122b, 132a-132b, 138-139, 139a-139b, 142a-142b, 150-151, 152a-152b, 164a-164b, SG•18-SG•19, SG•39, SG•50-SG•51, SG•55, SG•56-SG•57, SG•58, SG•60-SG•61, SG•62-SG•63, SG•66-SG•67, SG•70-SG•71, SG•72-SG•73, SG•74-SG•75, SG•76-SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p><b>TE 2:</b> 176-177, 177a-177b, 179a, 180a-180b, 180e, 190a-190b, 198a-198b, SG•2-SG•3, SG•4-SG•5, SG•7, SG•8-SG•9, SG•10, SG•12-SG•13, 202-203, 203a-203b, 205a, 206a-206b, 206c, 206e, 214a-214b, 228a-228b, SG•18-SG•19, SG•20-SG•21, SG•23, SG•24-SG•25, SG•26, SG•28-SG•29, SG•30-SG•31, 232-233, 233a-233b, 235a, 236a-236b, 246a-246b, 260a-260b, SG•34-SG•35, SG•36-SG•37, SG•39, SG•40-SG•41, SG•42, SG•44-SG•45, SG•46-SG•47, 267a-267b, 269a, 270a-270b, 270e, 282a-282b, 290a-290b, SG•50-SG•51, SG•52-SG•53, SG•55, SG•56-SG•57, SG•58, SG•60-SG•61, SG•62-SG•63, 296-297, 297a-297b, 299a, 300a-300b, 310a-310b, 320a-320b, SG•66-SG•67, SG•68-SG•69, SG•71, SG•72-SG•73, SG•74, SG•76-SG•77, SG•78-SG•79, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p>

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<p><b>(Continued)</b> 6L6: Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>(Continued)</b> <b>TE 3:</b> 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b, 444a–444b, 448–449, 449a–449b, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, SG•66–SG•67, SG•68–SG•69, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 4:</b> 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>(Continued)</b> 6L6: Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>(Continued)</b> <b>TE 5:</b> 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47 <b>TE 6:</b> 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>