

A Correlation of
Reading Street
Common Core
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to the

New York State Next Generation
English Language Arts
Learning Standards
Kindergarten

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INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Kindergarten English Language Arts Learning Standards	
Kindergarten Reading Standards (Literary and Informational Text) Key Ideas and Details	
<p>KR1: Develop and answer questions about a text. (RI&RL)</p>	<p>Literary Text TE 1: 26-27, 44, 60-75, 88, 89, 146, 160, 161, 162-171, 174-175, 184-185, 242, 256, 258-277, 290, 291, 302-303, 304-305, 348, 364-383, 397, 469-485, 499, 608-609 TE 2: 96-97, 196-197, 296-297, 340, 342, 358-373, 387, 398-399, 498-499, 544, 560-571, 585 TE 3: 144, 159-173, 187, 198-199, 244, 258-259, 260-271, 285, 298-299, 342, 357-371, 396-397, 494-495, 496-497, 522-523, 540, 554, 556-567, 594-595, 598 TE 4: 44, 59-69, 82, 83, 94-95, 140, 154, 156-171, 184, 196-197, 198-199, 242, 258-271, 277, 284, 285, 298-299, 342, 358-373, 398-399, 494-495, 496-497, 540, 555-573 TE 5: 44, 60-71, 96-97, 204-205, 234, 280-281, 304-305, 348, 362, 363-381, 406-407, 608-609, 610-611 TE 6: 144-145, 160-171, 196-197, 296-297, 342, 358-373, 386, 387, 398-399, 494-495, 496-497, 594-595</p> <p>Informational Text TE 1: 196-197, 408-409, 538-539, 556-557, 572-583, 596-597 TE 2: 26-27, 44-45, 60-71, 84-85, 124-125, 142-143, 158-171, 184-185, 224-225, 242-243, 258-271, 284-285, 426-427, 444, 459-573, 486-487, 596-597 TE 3: 26-27, 44, 60-73, 86-87, 296-297, 424-425, 442, 458-469, 482-483, 592-593 TE 4: 296-297, 426-427, 444-44, 459-469, 482-483, 598-599 TE 5: 124-125, 142-143, 158-177, 190-199, 230-231, 248-249, 264-277, 290-291, 302-304, 434-435, 452, 468-479, 492-493, 532-533, 550-551, 56-583, 596-597 TE 6: 26-27, 44-45, 59-73, 86-87, 98-99, 224-225, 242-244, 257-271, 284-285, 398-399, 426-427, 444-445, 459-469, 482-483, 522-23, 540-541, 556-567, 580-581</p>

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<p>KR2: Retell stories or share key details from a text. (RI&RL)</p>	<p>Literary Text TE 1: 42-43, 58, 60-75, 144-145, 160, 224-225, 240-241, 256, 258-277, 290, 291, 304-305, 346-347, 362, 454, 468, 503 TE 2: 96-97, 196-197, 296-297, 340-341, 356, 542-543, 558 TE 3: 142-143, 158, 242-243, 340-341, 356, 403, 538-539, 554 TE 4: 26-27, 42-43, 58, 138-139, 154-155, 202, 224-225, 241, 256, 340-341, 356, 398-399, 538-539, 554 TE 5: 42-43, 58-59, 346-347, 362, 608-609 TE 6: 142-143, 158, 177, 296-297, 340-341, 356, 494-495</p> <p>Informational Text TE 1: 196-197, 408-409, 554, 556, 572-583 TE 2: 42, 44, 60-71, 85, 140, 142, 156, 158-171, 185, 240, 242, 256, 258-271, 285, 442, 444, 459-473 TE 3: 42, 44, 60-73, 296-297, 424-425, 440, 442, 456, 458-469, 482, 500, 592-593 TE 4: 296-297, 442, 444, 458, 459-469, 598-599 TE 5: 140, 142, 158-177, 191, 208, 246, 248, 264-277, 290, 291, 302-303, 450, 452, 468-479, 492, 532-533, 548, 550, 564, 566-583, 614 TE 6: 26-27, 42, 59-73, 86, 98-99, 100-101, 240, 242, 257-271, 298-299, 442, 444, 458, 459-469, 483, 522-523, 540, 554, 556-557, 580, 598</p> <p>Writing to Sources: Unit 6: 200-201</p>

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<p>KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>Literary Text</p> <p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609</p> <p>TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585</p> <p>TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595</p> <p>TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601</p> <p>TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611</p> <p>TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p>

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<p>Continued KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>(Continued) Informational Text TE 1: 196-197, 408-409, 510-511, 556-557, 572-583, 596-597 TE 2: 44-45, 60-71, 124-125, 142-143, 158-171, 184-185, 224-225, 242-243, 258-271, 284-285, 426-427, 444-445, 459-473, 486-487, 596-597 TE 3: 44-45, 60-73, 86-87, 296-297, 442-443, 458-469, 592-593 TE 4: 296-297, 444-44, 459-469, 482-483, 598-599 TE 5: 142-143, 158-177, 248-249, 264-277, 302-303, 434-435, 452-453, 468-479, 492-493, 550-551, 566-83, 596-597 TE 6: 44-45, 59-73, 98-99, 224-225, 257-271, 284-285, 398-399, 426-427, 444-445, 459-469, 482-483, 540-541, 556-567</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 28-29, 30-31, 32, 33-35, 36-39 Unit 2: 54-55, 62-63 Unit 3: 82-83, 84-85, 90-91, 92-93, 102-103, 104, 105-107, 108, 109-111 Unit 4: 114-115, 118-119, 120-121, 126-127, 134-135 Unit 5: 150-151 Unit 6: 186-187, 190-191, 198-199, 202-203, 210-211, 213-215</p>

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Craft and Structure	
<p>KR4: Identify specific words that express feelings and senses. (RI&RL)</p>	<p>Literary Text TE 1: 118, 119, 134, 135, 152, 153, 190, 191, 214, 215, 248, 249, 296, 297 TE 2: 314, 315, 380, 381, 392, 393 TE 3: 116, 117, 180, 181, 192, 193, 512, 513, 528, 546, 547, 574, 575, 586, 587 TE 4: 16, 17, 32, 33, 76, 77, 88, 89, 106, 107, 146, 147, 190, 191, 214, 215, 278, 279, 290, 291 TE 5: 202-203</p> <p>Informational Text TE 2: 16, 17, 78, 79, 90, 91 TE 4: 296, 297, 598, 599 TE 5: 114, 115, 184, 185, 196, 197 TE 6: 16, 17, 80, 81, 92, 93</p>
<p>KR5: Identify literary and informational texts. (RI&RL)</p>	<p>Literary Text TE 1: 42, 100, 144, 240, 302, 346, 452, 608, TE 2: 96, 196, 296, 340, 398, 498, 542 TE 3: 98, 142, 198, 242, 340, 396, 494, 538 TE 4: 42, 94, 138, 196, 240, 340, 398, 494 TE 5: 42, 96, 202, 346, 406, 504, 608 TE 6: 142, 196, 296, 340, 494, 592</p> <p>Informational Text TE 1: 196, 409, 510, 554 TE 2: 42, 140, 240, 442, 596 TE 3: 42, 296, 440, 592 TE 4: 296, 442 TE 5: 140, 246, 302, 450, 548 TE 6: 42, 98, 240, 398, 442, 538</p>

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<p>KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)</p>	<p>Literary Text TE 1: 142, 238, 344, 552 TE 2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 TE 3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 TE 4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 TE 5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 TE 6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552</p> <p>Informational Text TE 1: 150, 196, 197, 408, 510, 554 TE 2: 42, 59, 140, 238, 240, 442, 540, 597 TE 3: 59, 296, 297, 440, 592, 593 TE 4: 140, 296, 338, 442, 598, 599 TE 5: 140, 246, 302, 303, 309, 450 TE 6: 42, 98, 99, 240, 398-399, 442, 538</p>

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Integration of Knowledge and Ideas	
<p>KR7: Describe the relationship between illustrations and the text. (RI&RL)</p>	<p>Literary Text TE 1: 42-43, 56-57, 62-75, 144-145, 158-159, 162-171, 258-277, 330-331, 346-347, 364-383, 469-485 TE 2: 124-125, 340-341, 356, 358-373, 542-543, 560-571 TE 3: 142-143, 159-173, 242-243, 260-271, 340-341, 357-371, 538-539, 556-567 TE 4: 42-43, 59-69, 138, 156-171, 240, 258-271, 340-341, 358-373, 538-539, 555-573 TE 5: 42-43, 60-71, 346-347, 362, 363-381 TE 6: 142-143, 160-171, 184, 340-341, 358-373, 398-399</p> <p>Informational Text TE 1: 196-197, 408-409, 554-555, 570, 572-583 TE 2: 42-43, 60-71, 140-141, 158-171, 224-225, 240-241, 258-271, 442-443, 459-473 TE 3: 42-43, 60-73, 296-297, 440-441, 458-469 TE 4: 442-443, 458, 459-469 TE 5: 140-141, 158-177, 246-247, 262, 264-277, 302-303, 450-451, 468-479, 548-549, 564, 566-583 TE 6: 42-43, 59-73, 98-99, 240-241, 256, 257-271, 442-443, 458, 459-469, 538-539, 554, 556-557</p> <p>Writing to Sources: Unit 1: 20-21, Unit 2: 44-45 Unit 3: 86-87 Unit 5: 172-173, 174-175, 176, 177-179, 180, 181-183</p>

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<p>KR8: Identify specific information to support ideas in a text. (RI&RL)</p>	<p>Literary Text TE 1: 26-27, 44, 60-75, 88, 146, 160, 162-171, 174-175, 184-185, 242, 256, 258-277, 290, 302-303, 304-305, 348, 364-383, 397, 469-485, 499 TE 2: 96-97, 196-197, 296-297, 340, 342, 358-373, 387, 398-399, 498-499, 544, 560-571, 585 TE 3: 144, 159-173, 187, 198-199, 244, 258-259, 260-271, 285, 298-299, 342, 357-371, 396-397, 494-495, 496-497, 522-523, 540, 554, 556-567, 594-595, 598 TE 4: 44, 59-69, 82, 83, 94-95, 140, 154, 156-171, 184, 196-197, 198-199, 242, 258-271, 277, 284, 285, 298-299, 342, 358-373, 398-399, 494-495, 496-497, 540, 555-573 TE 5: 44, 60-71, 96-97, 204-205, 234, 280-281, 304-305, 348, 363-381, 406-407, 608-609, 610 TE 6: 144-145, 160-171, 196-197, 296-297, 342, 358-373, 386, 387, 398-399, 494-495, 496-497, 594-595</p> <p>Informational Text TE 1: 196-197, 408-409, 510-511, 556-557, 572-583, 596-597 TE 2: 44-45, 60-71, 124-125, 142-143, 158-171, 184-185, 224-225, 242-243, 258-271, 284-285, 426-427, 444-445, 459-473, 486-487, 596-597 TE 3: 44-45, 60-73, 86-87, 296-297, 442-443, 458-469, 592-593 TE 4: 296-297, 444-44, 459-469, 482-483, 598-599 TE 5: 142-143, 158-177, 248-249, 264-277, 302-303, 434-435, 452-453, 468-479, 492-493, 550-551, 566-83, 596-597 TE 6: 44-45, 59-73, 98-99, 224-225, 257-271, 284-285, 398-399, 426-427, 444-445, 459-469, 482-483, 540-541, 556-567</p>

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KR9: Make connections between self, text, and the world. (RI/RL)	<p>Literary Text TE 1: 44, 146, 242, 348, 454 TE 2: 342, 444, 544 TE 3: 144, 244, 287, 342, 541 TE 4: 44, 140, 242, 287, 342 TE 5: 44, 348 TE 6: 144, 342</p> <p>Informational Text TE 2: 44-45, 142-143, 242 TE 3: 44, 443 TE 4: 444-445, 540 TE 5: 143, 249, 453 TE 6: 243, 445, 550-551</p>
Kindergarten Reading Standards: Foundational Skills	
Print Concepts	
KRF1: Demonstrate understanding of the organization and basic features of print.	
KRF1a: Follow words from left to right, top to bottom, and page by page.	<p>TE 1: 24–25, 40–41, 42, 126, 138, 142–143, 144, 158, 183, 234, 238–239, 240, 340, 346 TE 2: 24 TE 3: 24 TE 5: 42, 548 TE 6: 340</p>
KRF1b: Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TE 1: 23, 125, 138, 221, 234, 327, 340, 433, 446, 535 TE 2: 23, 36, 121, 134, 221, 234, 321, 334, 423, 436, 523, 537 TE 3: 23, 36, 123, 136–137, 223, 236, 321, 334, 421, 434–435, 519, 532–533 TE 4: 23, 36, 119, 132, 321, 321, 334, 423, 436, 519, 532–533 TE 5: 23, 37, 121, 134, 227, 240, 327, 340, 431, 444, 529, 542 TE 6: 23, 36, 123, 136, 221, 234, 321, 334, 423, 436, 519, 532</p>

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KRF1c: Understand that words are separated by spaces in print.	TE 1: 237, 599 TE 2: 23, 587 TE 3: 39, 583 TE 4: 538 TE 5: 613 TE 6: 597
KRF1d: Recognize and name all upper- and lowercase letters of the alphabet.	TE 1: 20–21, 36–37, 49, 54–55, 81, 86, 93, 96, 98–99, 107, 122, 138, 142, 156–157, 182, 183, 192, 194–195, 218, 229, 234, 238–239, 254–255, 278, 283, 288, 295, 298, 300–301, 324–325, 340, 358–359, 394, 405, 406–407, 446, 464–465, 495, 593 TE 2: 54, 152, 352, 454, 549, 554 TE 3: 54, 154, 254, 352, 452, 550 TE 4: 54, 177, 253, 352, 454, 550 TE 5: 54, 152, 258, 358, 462, 560 TE 6: 54, 154, 252, 352, 454, 550
KRF1e: Identify the front cover, back cover, and title page of a book.	TE 1: 24, 554 TE 2: 42, 140, 240, 442 TE 3: 42, 440 TE 4: 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538

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Phonological Awareness	
KRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	
KRF2a: Recognize and produce spoken rhyming words.	<p>TE 1: 18–19, 34–35, 52–53, 84–85, 96, 137, 181, 188, 189, 217, 228, 279, 280–281, 287, 357, 547</p> <p>TE 2: 35, 49, 233, 375, 398–399, 419, 449</p> <p>TE 3: 98–99, 230, 274–275, 277, 433, 569</p> <p>TE 4: 494–495, 526, 527, 576–577</p> <p>TE 5: 96–97, 179, 279, 485, 504–505</p> <p>TE 6: 196–197, 375, 592–593</p> <p>Writing to Sources: Unit 2: 56–57 Unit 6: 208–209</p>
KRF2b: Blend and segment syllables in spoken words.	<p>TE 1: 120–121, 123, 136–137, 139, 150, 151, 180, 192, 235, 251, 286–287, 323, 339, 356, 393, 429</p> <p>TE 2: 151, 351, 452, 553</p> <p>TE 3: 253</p> <p>TE 5: 257, 455</p> <p>TE 6: 351, 449</p>
KRF2c: Blend and segment onsets and rimes of spoken words.	<p>TE 1: 21, 325, 335, 341, 357, 392, 431, 447, 533, 549</p> <p>TE 2: 449, 577</p> <p>TE 4: 35, 292, 435, 453, 531, 549</p>

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<p>KRF2d: Blend and segment individual sounds (phonemes) in spoken one-syllable words</p>	<p>TE 1: 216–217, 232–233, 250, 298, 322–323, 338–339, 356–357, 392, 404, 428–429, 444–445, 446, 462–463, 464, 491, 494, 496, 530–531, 546–547, 564–565, 592, 594, 604</p> <p>TE 2: 18–19, 34–35, 36–37, 52–53, 80, 82, 89, 92, 116–117, 119, 132–133, 135, 150–151, 180, 192, 216–217, 219, 232–233, 234–235, 250–251, 280, 292, 316–317, 319, 332–333, 334–335, 350–351, 382, 394, 405, 434–435, 436–437, 452–453, 482, 494, 534–535, 536–537, 552–553, 580, 592</p> <p>TE 3: 18–19, 21, 34–35, 36–37, 52–53, 82, 94, 118–119, 121, 134–135, 136–137, 152–153, 218–219, 221, 234–235, 236–237, 252–253, 280, 316–317, 319, 332–333, 334–335, 350–351, 380, 392, 416–417, 432–433, 434–435, 447, 450–451, 478, 490, 514–515, 530–531, 532–533, 548–549, 576, 588</p> <p>TE 4: 18–19, 21, 34–35, 36–37, 52–53, 78, 90, 114–115, 117, 130–131, 132–133, 148–149, 180, 192, 280, 316–317, 319, 332–333, 350–351, 394, 434–435, 436–437, 452–453, 478, 490, 514–515, 530–531, 548–549, 582, 594</p> <p>TE 5: 18–19, 21, 31, 34–35, 36–37, 52–53, 80, 92, 186, 222–223, 238–239, 256–257, 298, 322–323, 338–339, 356–357, 390, 402, 426–427, 442–443, 444–445, 460–461, 488, 500, 524–525, 540–541, 558–559, 592, 604</p> <p>TE 6: 18–19, 34–35, 52–53, 82, 94, 118–119, 131, 134–135, 152–153, 192, 216–217, 232–233, 250–251, 280, 292, 316–317, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 530–531, 545, 548–549, 573, 576, 588</p>

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<p>KRF2e: Create new words by manipulating the phonemes orally in one-syllable words.</p>	<p>TE 1: 21, 53, 232-233, 250, 323, 338, 356-357, 404, 429, 462-463, 531, 565 TE 2: 18-19, 35, 49, 53, 116-117, 182, 216-217, 252, 282, 316-317, 384, 434-435, 452-453, 518-519, 534-535, 553 TE 3: 18-19, 53, 118-119, 134-135, 152-153, 182, 194, 218-219, 234-235, 252-253, 292, 316-317, 329, 332-333, 351, 377, 389, 451, 479, 549 TE 4: 18-19, 34-35, 53, 114-115, 131, 149, 216-217, 232-233, 250-251, 292, 316-317, 332-333, 350-351, 382, 418-419, 452-453, 548-549 TE 5: 18-19, 34-35, 52-53, 116-117, 132-133, 150-151, 198, 223, 238-239, 256-257, 322-323, 338-339, 356-357, 426-427, 442-443, 460-461, 524-525, 540-541, 558-559 TE 6: 18-19, 34-35, 52-53, 118-119, 134-135, 152-153, 216-217, 232-233, 250-251, 316-317, 332-333, 350-352, 549</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Phonics and Word Recognition	
KRF3: Know and apply phonics and word analysis skills in decoding words.	
KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.	<p>TE 1: 430, 446, 450–451, 459, 464, 497, 532–533, 536–537, 543, 548, 552–553, 561, 566–567, 568–569, 593, 594, 601, 606–607</p> <p>TE 2: 81, 118–119, 122–123, 134–135, 138–139, 152–153, 193, 194–195, 203, 218–219, 222–223, 234–235, 247, 252–253, 281, 289, 293, 294–295, 318–319, 329, 334–335, 338–339, 347, 352–353, 383, 395, 396–397, 440–441, 454–455, 483, 521, 536–537, 554–555, 581, 603</p> <p>TE 3: 20–21, 36–37, 40–41, 49, 54–55, 83, 95, 96–97, 120–121, 131, 136–137, 140–141, 149, 154–155, 183, 195, 196–197, 220–221, 236–237, 249, 254–255, 281, 293, 294–295, 318–319, 334–335, 352–353, 381, 393, 394–395, 479, 532–533, 550–551</p> <p>TE 4: 20–21, 36–37, 54–55, 75, 91, 92–93, 116–117, 132–133, 145, 150–151, 177, 181, 193, 194–195, 218–219, 234–235, 252–253, 281, 293, 294–295, 318–319, 334–335, 338–339, 352–353, 383, 395, 396–397, 479, 517, 532–533, 550–551, 583, 591</p> <p>TE 5: 20–21, 36–37, 54–55, 77, 93, 94–95, 118–119, 134–135, 152–153, 187, 199, 200–201, 225, 241, 258–259, 287, 325, 341, 358–359, 391, 399, 428–429, 444–445, 457, 462–463, 501, 502–503, 526–527, 537, 542–543, 555, 560–561, 593, 605, 606–607</p> <p>TE 6: 20–21, 36–37, 54–55, 83, 105, 121, 137, 154–155, 219, 234–235, 252–253, 281, 319, 334–335, 352–353, 420–421, 436–437, 454–455, 516–517, 532–533, 550–551</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">Reading Street Common Core Kindergarten, ©2013</p>
<p>KRF3b: Decode short vowel sounds with common spellings.</p>	<p>TE 2: 20–21, 36–37, 40–41, 54, 93, 94–95, 420–421, 436–437, 454–455, 495, 496–497, 520–521, 531, 536–537, 554–555, 593, 594–595, 603 TE 3: 131, 418–419, 434–435, 452–453, 491, 492–493, 501, 516–517, 532–533, 550–551, 577, 589, 590–591 TE 4: 79, 420–421, 436–437, 454–455, 491, 492–493, 516–517, 532–533, 550–551, 595, 596–597 TE 5: 81, 224–225, 240–241, 258–259, 299, 300–301, 324–325, 340–341, 358–359, 391, 399, 403, 404–405, 489 TE 6: 20–21, 36–37, 54–55, 95, 96–97, 120–121, 136–137, 154–155, 181, 193, 154–155, 194–195, 218–219, 234–235, 247, 252–253, 281, 292, 294–295, 303, 318–319, 334–335, 352–353, 383, 391, 395, 396–397, 420–421, 436–437, 440–441, 454–455, 487, 516–517, 532–533, 550–551</p>
<p>KRF3c: Decode some regularly spelled one-syllable words.</p>	<p>TE 1: 21, 53, 232–233, 250, 323, 338, 356–357, 404, 429, 462–463, 531, 565 TE 2: 18–19, 35, 49, 53, 116–117, 182, 216–217, 252, 282, 316–317, 384, 434–435, 452–453, 518–519, 534–535, 553 TE 3: 18–19, 53, 118–119, 134–135, 152–153, 182, 194, 218–219, 234–235, 252–253, 292, 316–317, 329, 332–333, 351, 377, 389, 451, 479, 549 TE 4: 18–19, 34–35, 53, 114–115, 131, 149, 216–217, 232–233, 250–251, 292, 316–317, 332–333, 350–351, 382, 418–419, 452–453, 548–549 TE 5: 18–19, 34–35, 52–53, 116–117, 132–133, 150–151, 198, 223, 238–239, 256–257, 322–323, 338–339, 356–357, 426–427, 442–443, 460–461, 524–525, 540–541, 558–559 TE 6: 18–19, 34–35, 52–53, 118–119, 134–135, 152–153, 216–217, 232–233, 250–251, 316–317, 332–333, 350–352, 549</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
<p>KRF3d: Read common high-frequency words by sight.</p>	<p>TE 1: 23, 24-25, 31, 39, 40-41, 56-57, 87, 97, 98-99, 125, 126-127, 141, 142-143, 177, 194-195, 221, 222-223, 237, 238-239, 289, 300-301, 327, 328-329, 343, 344-345, 360-361, 406-407, 433, 434-435, 449, 450-451, 465, 535, 536-537, 551, 552-553, 568-569, 595, 606-607</p> <p>TE 2: 23, 39, 40-41, 94-95, 121, 137, 138-139, 194-195, 221, 237, 238-239, 294-295, 321, 337, 338-339, 396-397, 423, 439, 440-441, 496-497, 523, 539, 540-541, 594-595</p> <p>TE 3: 23, 39, 40-41, 96-97, 123, 139, 140-141, 196-197, 223, 236-237, 239, 240-241, 294-295, 321, 337, 338-339, 394-395, 421, 437, 438-439, 492-493, 519, 535, 536-537, 545, 590-591</p> <p>TE 4: 23, 39, 40-41, 92-93, 119, 135, 136-137, 194-195, 221, 237, 238-239, 294-295, 321, 337, 338-339, 396-397, 423, 439, 440-441, 492-493, 519, 535, 536-537, 596-597</p> <p>TE 5: 23, 39, 40-41, 94-95, 121, 137, 138-139, 195, 200-201, 227, 243, 244-245, 300-301, 327, 343, 344-345, 404-405, 431, 448-449, 485, 502-503, 529, 545, 546-547, 606-607</p> <p>TE 6: 23, 39, 40-41, 96-97, 123, 139, 140-141, 189, 194-195, 221, 237, 238-239, 294-295, 321, 337, 338-339, 396-397, 423, 439, 440-441, 492-493, 519, 535, 536-537, 590-591</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Fluency	
<p>KRF4: Read emergent-reader texts with sufficient accuracy to support comprehension.</p>	<p>TE 1: 40–41, 56–57, 142–143, 238–239, 344–345, 434–435, 450–451, 466–467, 536–537, 552–553</p> <p>TE 2: 24–25, 40–41, 56–57, 122–123, 138–139, 154–155, 183, 222–223, 238–239, 254–255, 283, 322–323, 338–339, 424–425, 440–441, 456–457, 524–525, 540–541</p> <p>TE 3: 24–25, 40–41, 56–57, 124–125, 140–141, 224–225, 240–241, 322–323, 338–339, 422–423, 438–439, 520–521, 536–537</p> <p>TE 4: 24–25, 40–41, 120–121, 136–137, 222–223, 238–239, 322–323, 338–339, 424–425, 440–441, 520–521, 536–537</p> <p>TE 5: 24–25, 40–41, 122–123, 138–139, 154–155, 228–229, 244–245, 328–329, 344–345, 432–433, 448–449, 464–465, 530–531, 546–547, 562–563</p> <p>TE 6: 24–25, 40–41, 56–57, 124–125, 140–141, 156–157, 222–223, 238–239, 254–255, 322–323, 338–339, 354–355, 424–425, 440–441, 456–457, 520–521, 536–537, 552–553</p>

**A Correlation of Reading Street Common Core, Kindergarten ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Kindergarten Writing Standards	
Text Types and Purposes	
<p>KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that topic.</p>	<p>TE 1: 29, 413, 541, 558, 585 TE 2: 29, 127, 244 TE 3: 29, 189, 501 TE 4: 29, 125, 446, 471, 485 TE 5: 29, 127, 383 TE 6: 29, 129, 146, 446</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227 Unit 2: 228–229, 230–231, 232–233, 234–235 Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241 Unit 4: 242–243, 244–245, 246–247, 248–249 Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257 Unit 6: 258–259, 260–261, 262–263, 264–265</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">Reading Street Common Core Kindergarten, ©2013</p>
<p>KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.</p>	<p>TE 1: 46, 77, 91, 105, 173, 187, 201, 227, 350, 385, 399, 439, 487, 501 TE 2: 46, 73, 87, 144, 187, 227, 273, 287, 301, 344, 389, 403, 446, 475 TE 3: 46, 75, 103, 175, 229, 246, 287, 344, 373, 401, 427, 444, 485, 499 TE 4: 46, 71, 99, 142, 227, 244, 287, 301, 344, 375, 403, 429, 499, 525, 542, 575, 603 TE 5: 46, 73, 87, 144, 193, 207, 233, 250, 293, 307, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613 TE 6: 46, 75, 89, 146, 187, 227, 244, 287, 301, 344, 429, 525, 542, 569, 597</p> <p>Writing to Sources: Unit 2: 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68, 69-71, 72, 73-75 Unit 4: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140, 141-143, 144, 145-147</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
<p>KW3: Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.</p>	<p>TE 1: 148, 244, 279, 293, 307, 456, 541, 558, 613 TE 2: 101, 327, 429, 489, 503, 529, 546, 601 TE 3: 89, 129, 146, 189, 191, 203, 301, 327, 387, 525, 542, 597 TE 4: 85, 125, 187, 201, 327, 389, 471 TE 5: 101, 127, 333, 350 TE 6: 103, 173, 201, 273, 327, 375, 389, 403, 446, 471, 485, 499</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32, 33-35, 36, 37-39, 266-267, 268-269, 270-271 Unit 2: 272-273, 274-275 Unit 3: 276-277, 278-279, 280-281 Unit 4: 282-283, 284-285 Unit 5: 286-287, 288-289 Unit 6: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212, 213-215, 216, 217-219, 290-291, 292-293</p>
<p>KW4: Create a response to a text, author, or personal experience (e.g., dramatization, art work, or poem).</p>	<p>TE 1: 46, 174-175, 244, 279, 586-587 TE 2: 244, 344, 375, 446 TE 3: 46, 76-77, 146, 246, 344, 525, 542, 569, 583 TE 4: 46, 142, 173, 244, 344, 446 TE 5: 46, 144, 180-181, 250, 350, 454 TE 6: 46, 173, 244, 344, 446</p>
<p>W5: Begins in grade 4.</p>	<p>Begins in grade 4 according to the New York State Next Generation English Language Arts Learning Standards</p>

**A Correlation of Reading Street Common Core, Kindergarten ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Research to Present Knowledge	
<p>KW6: Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.</p>	<p>TE 1: 201, 227, 279, 333, 413, 541, 558, 585, 599, 613 TE 2: 87, 101, 173, 201, 273, 327, 375, 475, 529, 546, 573, 587, 601 TE 3: 75, 89, 103, 189, 203, 287, 301, 327, 401, 471, 485, 499, 525, 542, 569, 583, 597 TE 4: 71, 85, 99, 173, 187, 227, 244, 273, 287, 301, 327, 375, 471, 485, 499, 525, 542, 575, 589, 603 TE 5: 73, 101, 179, 233, 279, 293, 307, 333, 411, 481, 495, 508, 552, 585, 599, 613 TE 6: 75, 89, 103, 173, 187, 201, 227, 273, 287, 301, 327, 375, 389, 403, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>Writing to Sources: Unit 4: 138-139, 140, 141-143, 144, 145-147</p>

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<p align="center">New York State Next Generation English Language Arts Learning Standards</p>	<p align="center">Reading Street Common Core Kindergarten, ©2013</p>
<p>KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).</p>	<p>TE 1: 131, 148, 187, 201, 333, 501, 541 TE 2: 127, 144, 187, 227, 244, 287, 344, 389, 429, 446, 489, 503, 529 TE 3: 29, 89, 103, 129, 146, 189, 203, 229, 231, 232, 246, 287, 344, 387, 401, 427, 444, 485, 525, 573 TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 273, 287, 301, 344, 389, 403, 429, 446, 485, 499, 525, 542 TE 5: 29, 46, 87, 127, 144, 193, 207, 233, 250, 293, 307, 350, 397, 411, 437, 454, 495, 508, 535, 552 TE 6: 29, 46, 75, 89, 103, 129, 187, 201, 227, 244, 273, 287, 301, 344, 429, 485, 499, 525, 542</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227, 266–267, 268–269, 270–271 Unit 2: 228–229, 230–231, 232–233, 234–235, 272–273, 274–275 Unit 4: 138–139, 140, 141–143, 144, 145–147 Unit 5: 250–251, 252–253, 254–255, 256–257, 286–287, 288–289 Unit 6: 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>

**A Correlation of Reading Street Common Core, Kindergarten ©2013 to the
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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Kindergarten Speaking and Listening Comprehension , and Collaboration	
KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.	
KLS1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.	<p>TE 1: 29, 30, 45, 78-79, 104, 132, 152, 174-175, 228, 248, 280-281, 334, 354, 440, 460, 488-489, 542, 544, 586-597</p> <p>TE 2: 30, 50, 74-75, 128, 174-175, 177, 228, 248, 274-275, 328, 348, 376-377, 430, 476-477, 530, 550, 574-575</p> <p>TE 3: 30, 76-77, 130, 176-177, 230, 274-275, 328, 374-375, 428, 472-473, 487, 546, 570-571</p> <p>TE 4: 30, 72-73, 126, 174-175, 228, 274-275, 328, 376-377, 430, 472-473, 526, 576-577</p> <p>TE 5: 30, 74-75, 88, 128, 180-181, 234, 280-281, 334, 384-385, 438, 482-483, 536, 586-587</p> <p>TE 6: 30, 76-77, 130, 174-175, 228, 274-275, 328, 376-377, 430, 472-473, 526, 570-571</p> <p>Writing to Sources: Unit 1: 37-39 Unit 2: 73-75 Unit 3: 109-111 Unit 4: 145-147 Unit 5: 181-183 Unit 6: 217-219</p>
KSL1b: Participate in conversations through multiple exchanges.	<p>TE 1: 353, 389, 491, 542, 561</p> <p>TE 2: 129, 228, 274-275, 479</p> <p>TE 3: 130, 289, 429, 585</p> <p>TE 4: 87, 101, 145, 203, 247, 289, 405, 430, 472-473, 475, 527, 545</p> <p>TE 5: 74-75, 77, 128, 129, 180-181, 183, 209, 235, 283, 511, 537, 601</p> <p>TE 6: 105, 149, 203, 229, 247, 303, 329, 405, 475, 501, 527</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
KLS1c: Consider individual differences when communicating with others.	TE 1: 28, 45, 76, 90, 104, 118, 119, 172, 292, 306, 334, 386-387, TE 2: 127, 429, 503 TE 3: 180, 427, 526, 570-571 TE 4: 29, 227, 327, 429 TE 5: 30, 74-75, 233, 437 TE 6: 29, 130, 174-175, 227, 327, 429
KSL2: Participate in a conversation about features of diverse texts and formats.	TE 1: 132, 174-175, 208, 280-281, 542, 586-587 TE 2: 228, 274-275, 328, 376-377, 530, 574-575 TE 3: 30, 76-77, 230, 274-275 TE 4: 228, 274-275, 328, 376-377, 430, 472-473, 526, 576-577 TE 5: 128, 180-181, 234, 280-281, 536, 586-587 TE 6: 328, 376-377, 430, 472-473, 526, 570-571
KSL3: Develop and answer questions to clarify what the speaker says.	TE 1: 30, 78-79 TE 2: 74-75, 174-175, 228, 328, 530, 574-575 TE 3: 297, 374-375, 487, 570-571 TE 4: 174-175, 472-473, 545, 576-577 TE 5: 280-281 TE 6: 130, 174-175, 274-275, 376-377 Writing to Sources: Unit 1: 37-39 Unit 2: 73-75 Unit 3: 109-111 Unit 4: 145-147 Unit 5: 181-183 Unit 6: 217-219

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Presentation of Knowledge and Ideas	
KSL4: Describe familiar people, places, things, and events with detail.	<p>TE 1: 132, 174-175, 224-225, 226, 240-241, 243, 292, 306, 332, 349, 384, 386-387, 398, 408-409, 412, 438, 501, 586-587</p> <p>TE 2: 189, 229, 247, 274-275, 376-377, 430, 476-477</p> <p>TE 3: 76-77, 302, 328, 374-375</p> <p>TE 4: 30, 72-73, 74, 75, 174-175, 228, 274-275, 289, 296-297, 604</p> <p>TE 5: 48, 209, 253, 295, 334, 384-385, 438, 439, 482-483, 497</p> <p>TE 6: 31, 91, 131, 203, 346, 379, 430, 472-473, 526, 570-571</p> <p>Writing to Sources: Unit 1: 12-13</p>
KSL5: Create and/or utilize existing visual displays to support descriptions.	<p>TE 1: 31, 106, 133, 176, 283, 306, 353, 384, 401, 459</p> <p>TE 2: 31, 49, 89, 147, 177, 189, 303, 347, 391, 449, 505</p> <p>TE 3: 79, 105, 179, 205, 277, 289, 303, 329, 585</p> <p>TE 4: 49, 203, 329, 347, 431, 449, 545, 579</p> <p>TE 5: 102, 103, 235, 295, 309, 457, 589</p> <p>TE 6: 79, 131, 347, 475, 545, 585</p>
KSL6: Express thoughts, feelings, and ideas.	<p>TE 1: 152, 174-175, 334, 386-387, 440, 488-489</p> <p>TE 2: 228, 274-275, 476-477</p> <p>TE 3: 30, 76-77, 130, 176-177, 328, 374-375, 428, 472-473, 570-571</p> <p>TE 4: 30, 72-73, 228, 274-275, 430, 526</p> <p>TE 5: 30, 74-75, 128, 180-181, 438, 482-483, 536, 586-587</p> <p>TE 6: 30, 31, 76-77, 328, 376-377, 430, 472-473</p> <p>Writing to Sources: Unit 2: 73-75</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
Kindergarten Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
L3: Begins in grade 2.	Begins in grade 2 according to the New York State Next Generation English Language Arts Learning Standards
Vocabulary Acquisition and Use	
KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following.	TE 1: 62, 66, 179, 231, 243, 249, 285, 355, 378, 438 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 147, 179, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279
KL4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	TE 1: 179, 355 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279
KL4b: Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.	TE 1: 243, 438 TE 2: 28, 45, 86, 100, 488 TE 3: 128, 145, 188, 202, 228, 231, 245, 272, 286, 300, 372, 377 TE 4: 147, 179 TE 5: 332, 349, 396, 410, 480 TE 6: 74

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KL5: Explore and discuss word relationships and word meanings.	
KL5a: Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.	<p>TE 1: 47, 81, 149, 188, 245, 294, 330–331, 349, 351, 362, 389, 396, 410–411, 415, 538–539, 543, 557, 561, 570, 596, 601, 610–611, 614</p> <p>TE 2: 47, 84, 85, 89, 129, 289, 329, 345, 390, 447, 486, 549</p> <p>TE 3: 47, 90, 147, 190, 247, 287, 302, 429</p> <p>TE 4: 177, 245, 277, 288, 303, 391, 405, 426–427, 431, 475, 482, 500, 543, 579, 590</p> <p>TE 5: 47, 88, 102, 103, 129, 235, 251, 294, 308, 335, 351, 398, 413, 497, 553, 600</p> <p>TE 6: 47, 79, 90, 147, 149, 177, 188, 245, 277, 288, 345, 390, 500, 543, 573, 584</p> <p>Writing to Sources: Unit 2: 46–47, 60–61</p>
KL5b: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p>TE 1: 249, 559</p> <p>TE 2: 326, 388, 391, 428, 431, 445, 488, 502, 505, 572, 576</p> <p>TE 3: 28, 445, 446, 486</p> <p>TE 5: 534, 598</p>
KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are <i>colorful</i>).	<p>TE 1: 47, 92, 179, 228, 245, 246, 249, 282, 285, 292, 294, 351, 352, 401, 414, 443, 457, 461, 493, 502, 559, 589, 591, 600</p> <p>TE 2: 33, 47, 48, 51, 88, 145, 179, 188, 226, 243, 286, 300, 326, 343, 374, 378, 379, 388, 402, 433, 474, 428, 545, 600</p> <p>TE 3: 49, 74, 91, 105, 181, 233, 251, 345, 388, 445, 477, 486, 529, 543, 547, 575, 584</p> <p>TE 4: 47, 77, 86, 129, 143, 179, 188, 245, 279, 288, 331, 349, 381, 447, 477, 486, 581</p> <p>TE 5: 33, 79, 145, 194, 295, 337, 389, 441, 459, 487, 553, 600</p> <p>TE 6: 33, 51, 81, 249, 279, 433, 447, 451, 477, 486, 529, 547, 575</p>

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New York State Next Generation English Language Arts Learning Standards	Reading Street Common Core Kindergarten, ©2013
<p>KL5d: Explore variations among verbs that describe the same general action (e.g., <i>walk, march, gallop</i>) by acting out the meanings.</p>	<p>TE 3: 45, 88, 102, 151, 174, 188, 202, 233, 326, 343, 386, 400, 470 TE 5: 441, 534, 551, 598, 612 TE 6: 74, 331</p>
<p>KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to.</p>	<p>TE 1: 33, 44, 47, 51, 83, 135, 146, 149, 153, 179, 231, 242, 249, 285, 337, 351, 355, 391, 400, 443, 454, 457, 493, 545, 559, 563, 586-587, 591 TE 2: 33, 47, 51, 79, 131, 142, 145, 149, 179, 188, 231, 242, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 33, 47, 51, 76, 81, 90, 133, 144, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 33, 44, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 242, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 33, 47, 51, 79, 88, 131, 145, 149, 180, 185, 194, 237, 251, 255, 285, 294, 337, 348, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 550, 553, 557, 591, 600 TE 6: 33, 47, 51, 81, 90, 133, 144, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 342, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>