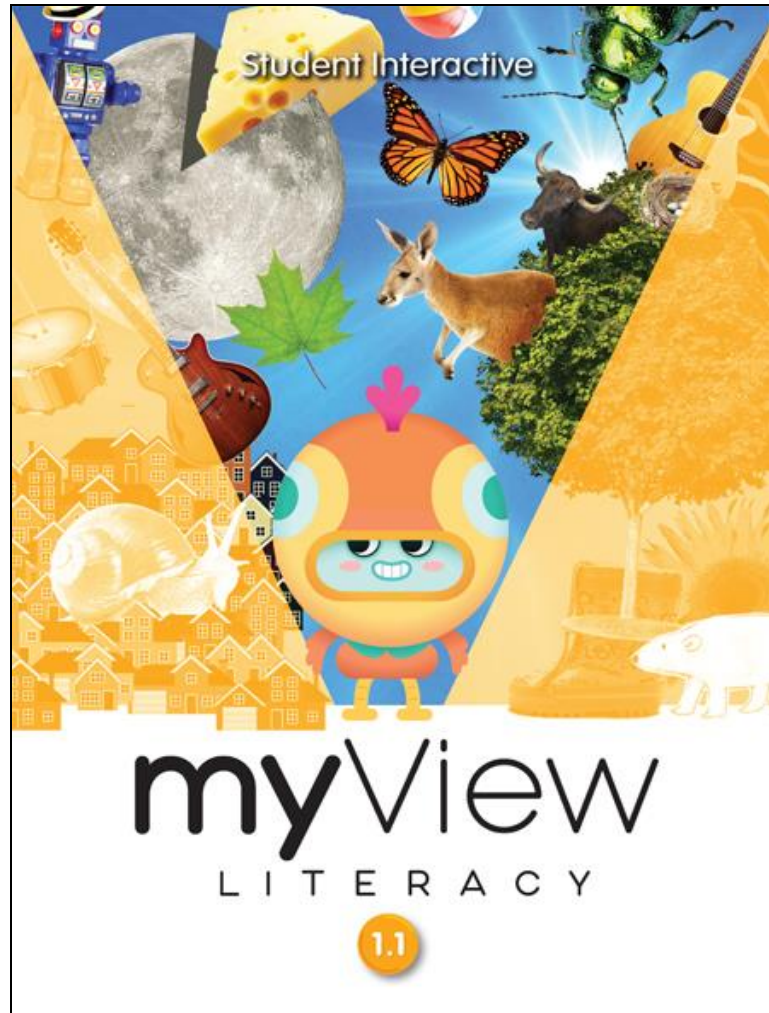


A Correlation of



Grade 1 ©2020

To the

**New York State Grades K-2
Science Learning Standards 2016**

A Correlation of myView Literacy ©2020 to the New York State Grades K-2 Science Learning Standards 2016

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **New York State K-2 Science Learning Standards 2016**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy ©2020 to the
New York State Grades K-2 Science Learning Standards 2016**

New York State Science Learning Standards	myView Literacy Grade 1 ©2020
1. Waves: Light and Sound	
Crosscutting Concepts	
<p>Cause and Effect</p> <ul style="list-style-type: none"> Simple tests can be designed to gather evidence to support or refute student ideas about causes. (1-PS4-1),(1-PS4-2),(1-PS4-3) 	<p>Teachers can introduce this objective with the following:</p> <p>Unit 1: <u>Selections</u> Read: <i>The Blackout</i> T34–T43</p> <p>Unit 3: <u>Selections</u> Infographic: “Creative Expression” T256–T257 (Types of Music) <u>Leveled Readers</u> Shadow Puppets (Realistic Fiction)</p>
Connections to Engineering, Technology, and Applications of Science	
<p>Influence of Engineering, Technology, and Science, on Society and the Natural World</p> <ul style="list-style-type: none"> People depend on various technologies in their lives; human life would be very different without technology. (1-PS4-4) 	<p>Unit 1: <u>Selections</u> Read: <i>The Blackout</i> T34–T43 Read: <i>Look Both Ways!</i> T154–T161 (crossing guards and signs, safety)</p> <p>Unit 3: <u>Leveled Readers</u> Media in Our World (Informational Text)</p> <p>Unit 4: <u>Selections</u> Infographic: “Technology in Our Lives” T146–T147 Read Aloud: “From Horse to Car” T248–T249 <u>Leveled Readers</u> How Do You Communicate? (Informational Text) You Are an Inventor (Realistic Fiction) Making Maple Syrup (Realistic Fiction) Ways to Learn (Informational Text)</p>

**A Correlation of myView Literacy ©2020 to the
New York State Grades K-2 Science Learning Standards 2016**

New York State Science Learning Standards	myView Literacy Grade 1 ©2020
1. Structure, Function, and Information Processing	
Crosscutting Concepts	
<p>Patterns</p> <ul style="list-style-type: none"> Patterns in the natural world can be observed, used to describe phenomena, and used as evidence. (1-LS1-2),(1-LS31) 	<p>Unit 1: <u>Leveled Readers</u> Shapes in My World (Narrative Nonfiction)</p> <p>Unit 2: <u>Selections</u> Read: <i>The Life Cycle of a Sunflower</i> T92–T101</p> <p><u>Leveled Readers</u> Everything Changes (Realistic Fiction) People grow and plants grow</p> <p>Unit 5: <u>Selections</u> Read Aloud: “Sunlight and Seasons” T34–T35 Read: <i>Every Season</i> T34–T45 Web Site: “Seasons Here and There” T80–T81 Read Aloud: “Weather Balloons” T82–T83 Read: <i>Seasons Around the World</i> T94–T103 Infographic: “Seasonal Activities” T138–T139 Read Aloud: “Fall Is the Best Season” T140–T141 Read: <i>In Spring</i> T152–T159 Poem: “Season to Season” T194–T195 Read Aloud: “Winter Food” T196–T197 Read: <i>My Autumn Book</i> T208–T219 Infographic: “Animals in Winter” T254–T255 Read Aloud: “What Animals Do in the Winter” T256–T257 Read: <i>Signs of Winter</i> T268–T277</p> <p><u>Activities and Supplemental Material</u> Cross-Curricular Perspectives: Science, U5: T42 (Length of Days and the Sun) Cross-Curricular Perspectives: Science, U5: T154 (Spring and the Equinox)</p>
<p>Structure and Function</p> <ul style="list-style-type: none"> The shape and stability of structures of natural and designed objects are related to their function(s). (1-LS1-1) 	<p>Unit 1: <u>Selections</u> Read Aloud: “A Neighborhood Walk” T80–T81 Read: from <i>Henry on Wheels</i> T92–T105</p> <p>Unit 3: <u>Leveled Readers</u> Let’s Build a Fort (Realistic Fiction)</p>

**A Correlation of myView Literacy ©2020 to the
New York State Grades K-2 Science Learning Standards 2016**

New York State Science Learning Standards	myView Literacy Grade 1 ©2020
Connections to Engineering, Technology and Applications of Science	
<p>Influence of Engineering, Technology, and Science on Society and the Natural World</p> <ul style="list-style-type: none"> Every human-made product is designed by applying some knowledge of the natural world and is built by using materials derived from the natural world. (1-LS1-1) 	<p>Unit 1: <u>Leveled Readers</u> Homes (Narrative Nonfiction) Erin’s Neighborhood (Realistic Fiction)</p> <p>Unit 3: <u>Leveled Readers</u> Let’s Build a Fort (Realistic Fiction)</p> <p>Unit 4: <u>Leveled Readers</u> You Are an Inventor (Realistic Fiction) Making Maple Syrup (Realistic Fiction)</p>
1. Space Systems: Patterns and Cycles	
Crosscutting Concepts	
<p>Patterns</p> <ul style="list-style-type: none"> Patterns in the natural world can be observed, used to describe phenomena, and used as evidence. (1-ESS1-1),(1-ESS1-2) 	<p>Unit 3: <u>Selections</u> Interact with Sources: “New Ideas!” T144–T145 (Ellen Ochoa – Astronaut)</p> <p>Unit 5: <u>Selections</u> Read Aloud: “Sunlight and Seasons” T34–T35 Read: <i>Every Season</i> T34–T45 Web Site: “Seasons Here and There” T80–T81 Read Aloud: “Weather Balloons” T82–T83 Read: <i>Seasons Around the World</i> T94–T103 Infographic: “Seasonal Activities” T138–T139 Read Aloud: “Fall Is the Best Season” T140–T141 Read: <i>In Spring</i> T152–T159 Poem: “Season to Season” T194–T195 Read Aloud: “Winter Food” T196–T197 Read: <i>My Autumn Book</i> T208–T219 Infographic: “Animals in Winter” T254–T255 Read Aloud: “What Animals Do in the Winter” T256–T257 Read: <i>Signs of Winter</i> T268–T277</p> <p><u>Activities and Supplemental Material</u> Cross-Curricular Perspectives: Science, U5: T42 (Length of Days and the Sun) Cross-Curricular Perspectives: Science, U5: T154 (Spring and the Equinox)</p>

**A Correlation of myView Literacy ©2020 to the
New York State Grades K-2 Science Learning Standards 2016**

New York State Science Learning Standards	myView Literacy Grade 1 ©2020
Connections to Nature of Science	
<p>Scientific Knowledge Assumes an Order and Consistency in Natural Systems</p> <ul style="list-style-type: none"> Science assumes natural events happen today as they happened in the past. (1-ESS1-1) Many events are repeated. (1-ESS1-1) 	<p>Students can comprehend this objective as they study the seasons.</p> <p>Unit 5: <u>Selections</u> Infographic: “Seasons of an Apple Tree” T20–T21 Read Aloud: “Sunlight and Seasons” T34–T35 Read: <i>Every Season</i> T34–T45 Web Site: “Seasons Here and There” T80–T81 Infographic: “Seasonal Activities” T138–T139 Read Aloud: “Fall Is the Best Season” T140–T141 Read: <i>In Spring</i> T152–T159 Poem: “Season to Season” T194–T195 Read Aloud: “Winter Food” T196–T197 Read: <i>My Autumn Book</i> T208–T219</p> <p><u>Leveled Readers</u> Hello, Spring! (Informational Text) Hello, Summer! (Informational Text) Hello, Fall! (Informational Text) Hello, Winter! (Informational Text)</p> <p><u>Activities and Supplemental Material</u> Cross-Curricular Perspectives: Science, U5: T270 (Seasons)</p>
K-2.Engineering Design	
Crosscutting Concepts	
<p>Structure and Function</p> <ul style="list-style-type: none"> The shape and stability of structures of natural and designed objects are related to their function(s). (K-2-ETS1-2) 	<p>Unit 1: <u>Selections</u> Read Aloud: “A Neighborhood Walk” T80–T81 Read: from <i>Henry on Wheels</i> T92–T105</p> <p>Unit 2: <u>Selections</u> Diagram: “Parts of a Plant” T78–T79</p> <p>Unit 3: <u>Leveled Readers</u> Let’s Build a Fort (Realistic Fiction) Imagine That (Informational Text)</p>

©2021 Savvas Learning Company LLC