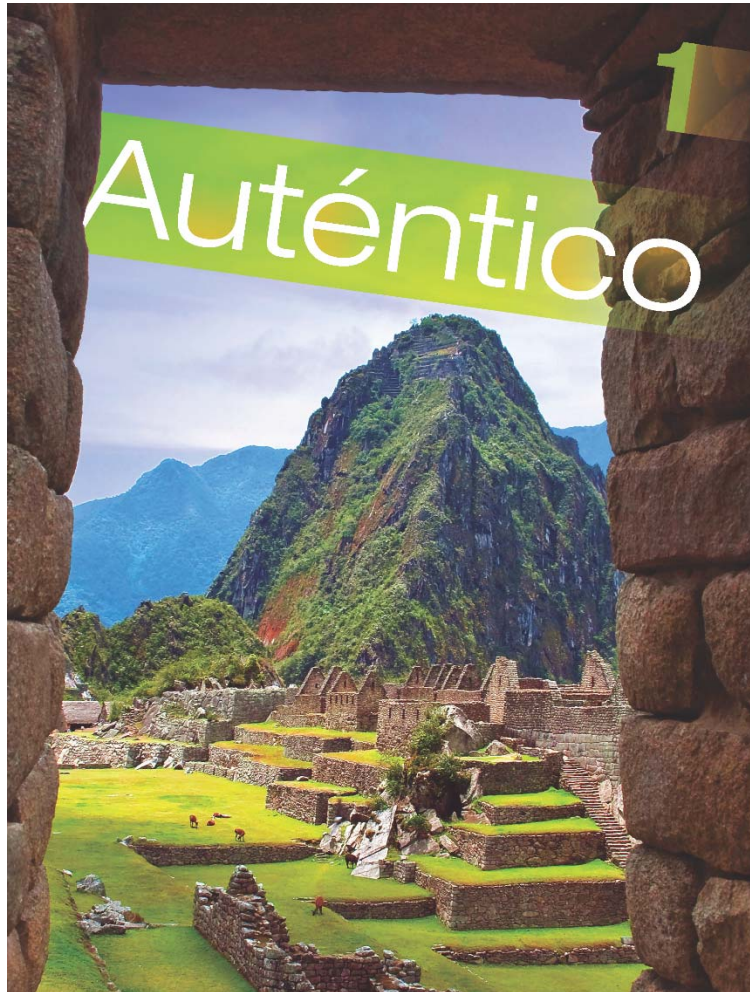


A Correlation of



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To the

ACTFL

World-Readiness Standards

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ACTFL World-Readiness Standards	Auténtico Level 1, ©2018
<p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</p>	
<p>1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>SE/TE: 3, 5, 7, 8, 11, 12, 13, 15, 19, 20, 21, 30, 31, 33, 37, 38, 41, 45, 57, 58, 61, 65, 69, 71, 79, 80, 85, 87, 88, 105, 107, 108, 109, 111, 112, 121, 129, 130, 131, 133, 134, 136, 141, 150, 153, 154, 155, 157, 159, 161, 177, 178, 179, 181, 182, 186, 191, 195, 202, 203, 204, 205, 207, 209, 211, 219, 224, 227, 228, 229, 230, 231, 233, 234, 237, 245, 250, 252, 254, 257, 258, 260, 261, 269, 277, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 295, 302, 303, 304, 306, 307, 309, 319, 324, 325, 326, 327, 328, 329, 330, 331, 333, 334, 335, 336, 343, 350, 351, 352, 353, 354, 355, 357, 358, 359, 361, 362, 363, 364, 371, 379, 380, 381, 382, 384, 385, 386, 388, 389, 393, 397, 402, 404, 405, 406, 409, 411, 413, 414, 423, 428, 430, 431, 432, 433, 435, 437, 438, 439, 447, 454, 456, 457, 459, 460, 461, 471</p>

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1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	SE/TE: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 18, 19, 20, 23, 26, 27, 28, 29, 30, 32, 33, 35, 36, 38, 39, 40, 45, 50, 51, 52, 53, 54, 56, 59, 60, 61, 62, 63, 64, 69, 71, 74, 75, 76, 77, 78, 82, 84, 85, 86, 90, 91, 94, 95, 97, 100, 101, 102, 103, 104, 105, 106, 107, 108, 110, 111, 112, 114, 115, 116, 118, 119, 121, 124, 125, 126, 127, 128, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 142, 143, 148, 149, 150, 151, 154, 155, 158, 159, 161, 162, 163, 166, 167, 169, 172, 173, 174, 175, 176, 177, 179, 180, 181, 182, 184, 185, 187, 188, 192, 193, 195, 198, 199, 200, 201, 202, 203, 206, 207, 209, 211, 212, 213, 216, 217, 219, 222, 223, 224, 225, 226, 228, 229, 230, 231, 232, 233, 235, 237, 238, 239, 242, 243, 245, 248, 249, 250, 251, 252, 253, 254, 255, 256, 259, 260, 262, 263, 264, 266, 267, 269, 272, 273, 274, 275, 276, 277, 278, 279, 281, 283, 284, 286, 287, 288, 289, 292, 293, 295, 298, 299, 300, 301, 302, 304, 305, 306, 307, 308, 310, 311, 312, 313, 316, 317, 319, 322, 323, 324, 325, 326, 328, 330, 332, 335, 336, 337, 338, 340, 341, 343, 346, 347, 348, 349, 351, 352, 354, 357, 358, 361, 364, 365, 368, 369, 371, 374, 375, 376, 377, 378, 379, 381, 387, 389, 390, 391, 394, 395, 397, 400, 401, 402, 403, 404, 405, 407, 408, 409, 411, 412, 413, 415, 416, 417, 419, 420, 421, 423, 426, 427, 428, 429, 430, 431, 432, 433, 436, 439, 440, 441, 442, 444, 445, 447, 450, 451, 452, 453, 454, 455, 456, 462, 463, 464, 468, 469, 471

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<p>1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>SE/TE: 5, 7, 11, 12, 15, 16, 19, 20, 23, 28, 30, 32, 33, 36, 38, 40, 41, 43, 45, 47, 52, 54, 55, 56, 57, 59, 61, 62, 63, 64, 67, 69, 71, 76, 78, 79, 80, 83, 85, 86, 87, 88, 90, 91, 92, 93, 95, 97, 102, 104, 106, 110, 112, 115, 117, 118, 119, 121, 126, 127, 128, 129, 131, 132, 133, 134, 135, 136, 137, 138, 139, 141, 143, 145, 150, 151, 152, 154, 155, 157, 158, 159, 162, 163, 165, 167, 169, 174, 175, 176, 177, 179, 181, 182, 184, 185, 186, 187, 188, 189, 191, 193, 195, 200, 201, 203, 205, 206, 207, 208, 209, 211, 212, 213, 215, 217, 219, 224, 226, 227, 228, 229, 233, 234, 237, 239, 241, 243, 245, 250, 251, 252, 253, 255, 256, 257, 259, 260, 261, 262, 263, 265, 267, 269, 274, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 291, 293, 295, 300, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 317, 319, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 335, 337, 339, 341, 343, 348, 350, 351, 352, 353, 354, 356, 357, 358, 359, 360, 361, 362, 364, 365, 367, 369, 371, 376, 378, 379, 382, 383, 384, 386, 387, 390, 391, 393, 395, 397, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 419, 421, 423, 428, 430, 431, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 452, 453, 454, 455, 456, 457, 458, 459, 461, 462, 463, 464, 467, 471</p>
<p>CULTURES Interact with cultural competence and understanding</p>	
<p>2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>SE/TE: 16, 31, 66, 68, 80, 86, 92, 94, 97, 99, 106, 113, 116, 123, 134, 142, 143, 147, 152, 156, 160, 164, 169, 171, 177, 181, 185, 205, 214, 224, 226, 236, 238, 239, 240, 245, 247, 253, 260, 264, 269, 279, 286, 290, 314, 324, 335, 336, 337, 345, 350, 362, 390, 397, 405, 407, 412, 418, 434, 455, 464, 465, 466</p>
<p>2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>SE/TE: 25, 34, 35, 42, 44, 49, 65, 68, 73, 92, 94, 99, 116, 123, 131, 139, 140, 142, 143, 147, 152, 163, 171, 189, 205, 221, 226, 231, 236, 245, 271, 277, 279, 282, 285, 287, 290, 297, 303, 314, 319, 321, 327, 336, 338, 343, 356, 363, 365, 373, 383, 390, 392, 406, 425, 431, 434, 449</p>

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<p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations</p>	
<p>3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>SE/TE: 13, 17, 20, 21, 25, 34, 35, 39, 42, 44, 49, 59, 71, 73, 81, 88, 109, 114, 123, 131, 138, 140, 147, 148, 149, 153, 163, 164, 171, 179, 180, 187, 197, 211, 221, 230, 231, 236, 247, 259, 262, 263, 271, 281, 283, 284, 290, 311, 321, 327, 334, 335, 336, 358, 364, 373, 384, 388, 390, 397, 407, 409, 417, 433, 449, 454, 463</p>
<p>3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>SE/TE: 39, 92, 94, 183, 190, 209, 232, 329</p>
<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<p>4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>SE/TE: 1, 5, 11, 13, 32, 33, 34, 38, 39, 40, 50, 54, 55, 56, 57, 60, 61, 62, 64, 74, 75, 78, 82, 84, 89, 102, 106, 107, 110, 113, 130, 132, 135, 136, 137, 138, 149, 155, 156, 158, 160, 172, 178, 180, 183, 184, 188, 198, 205, 206, 208, 210, 212, 228, 232, 235, 236, 243, 255, 256, 257, 258, 260, 278, 280, 281, 283, 284, 285, 286, 288, 297, 298, 305, 307, 308, 310, 329, 330, 332, 333, 352, 353, 354, 356, 357, 360, 374, 380, 382, 383, 385, 387, 389, 406, 408, 409, 410, 412, 414, 434, 435, 436, 438, 442, 447, 457, 458, 462, 464</p>
<p>4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>SE/TE: 16, 31, 39, 45, 58, 65, 66, 68, 80, 86, 91, 92, 94, 97, 99, 106, 113, 116, 121, 131, 134, 140, 152, 156, 160, 163, 164, 169, 177, 181, 185, 186, 189, 190, 195, 205, 213, 214, 219, 221, 225, 226, 231, 236, 239, 247, 253, 260, 263, 264, 269, 281, 282, 286, 287, 289, 293, 303, 313, 314, 319, 321, 337, 338, 343, 350, 356, 362, 363, 366, 371, 377, 392, 405, 406, 407, 412, 423, 425, 426, 431, 456, 466, 471</p>

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COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 63, 111, 137, 139, 160, 210, 236, 261, 311, 335, 363, 389, 399, 415, 439, 463
5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 39, 137, 212, 242, 243, 279, 295, 437