

A Correlation of



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To the

ACTFL

World-Readiness Standards

SAVVAS

**A Correlation of Auténtico Level 3, ©2018
to the ACTFL World-Readiness Standards**

ACTFL World-Readiness Standards	Auténtico Level 3, ©2018
<p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</p>	
<p>1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>SE/TE: 1, 2, 3, 4, 7, 9, 11, 12, 13, 16, 17, 18, 21, 24, 26, 27, 28, 29, 32, 33, 34, 35, 39, 41, 43, 44, 47, 48, 50, 51, 57, 62, 63, 64, 65, 66, 67, 69, 72, 74, 75, 76, 77, 78, 80, 82, 83, 85, 89, 91, 93, 94, 95, 98, 99, 102, 105, 110, 112, 113, 114, 120, 122, 123, 124, 125, 127, 128, 129, 131, 133, 135, 137, 138, 139, 140, 142, 143, 144, 145, 146, 153, 158, 160, 162, 165, 167, 168, 170, 171, 172, 173, 174, 175, 176, 178, 183, 185, 186, 188, 189, 190, 191, 192, 194, 195, 199, 201, 206, 207, 208, 209, 210, 213, 216, 218, 219, 220, 221, 223, 224, 226, 227, 229, 233, 234, 235, 236, 239, 242, 249, 254, 256, 257, 258, 259, 261, 266, 267, 268, 269, 271, 272, 274, 275, 281, 282, 283, 284, 286, 287, 288, 290, 297, 302, 304, 305, 306, 307, 309, 311, 315, 316, 317, 319, 320, 321, 322, 323, 326, 329, 333, 334, 335, 338, 345, 350, 352, 354, 355, 357, 360, 363, 364, 365, 367, 368, 369, 374, 375, 376, 377, 380, 382, 383, 384, 386, 393, 398, 399, 400, 401, 402, 403, 405, 410, 411, 412, 415, 416, 417, 418, 419, 421, 423, 425, 426, 427, 428, 429, 430, 431, 434, 435, 441, 446, 447, 448, 449, 450, 453, 456, 458, 459, 460, 461, 462, 464, 465, 471, 472, 473, 475, 476, 478, 479, 480, 481, 482, 488, 489, 494</p>

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<p>1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>SE/TE: 1, 2, 4, 5, 6, 8, 10, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 54, 57, 58, 59, 62, 63, 65, 66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 102, 105, 106, 107, 110, 112, 115, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 130, 131, 132, 133, 134, 135, 136, 137, 139, 140, 141, 142, 143, 144, 145, 146, 147, 150, 153, 154, 155, 158, 160, 161, 162, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 176, 177, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 196, 198, 199, 201, 202, 203, 206, 208, 210, 211, 213, 214, 215, 216, 217, 218, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 234, 235, 238, 239, 240, 241, 242, 243, 244, 246, 249, 250, 251, 254, 256, 258, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 286, 287, 288, 289, 290, 291, 292, 294, 297, 298, 299, 302, 304, 305, 306, 307, 309, 310, 311, 312, 313, 314, 316, 317, 318, 319, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 336, 337, 338, 339, 340, 342, 345, 346, 347, 350, 353, 354, 355, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 381, 383, 384, 385, 386, 387, 388, 390, 393, 394, 395, 398, 400, 402, 403, 405, 406, 407, 408, 409, 410, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 438, 441, 442, 443, 446, 448, 449, 450, 451, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 477, 479, 480, 481, 482, 483, 484, 486, 488, 489, 490, 491, 494</p>

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<p>1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>SE/TE: 2, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 18, 24, 26, 28, 29, 32, 34, 35, 38, 41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 54, 59, 62, 63, 66, 67, 74, 75, 76, 77, 82, 83, 87, 91, 92, 93, 94, 95, 96, 97, 99, 100, 102, 105, 110, 112, 114, 120, 121, 123, 124, 125, 127, 129, 140, 142, 145, 146, 147, 148, 153, 155, 158, 160, 161, 162, 163, 167, 168, 173, 174, 176, 177, 178, 179, 182, 184, 187, 189, 191, 192, 193, 194, 195, 196, 201, 206, 207, 208, 209, 210, 211, 217, 218, 220, 221, 223, 224, 226, 229, 232, 233, 235, 236, 241, 242, 243, 244, 254, 257, 258, 259, 266, 269, 271, 272, 273, 274, 275, 277, 279, 281, 284, 287, 289, 290, 291, 292, 294, 297, 302, 306, 316, 317, 319, 321, 323, 329, 330, 333, 334, 335, 337, 338, 339, 340, 345, 347, 350, 353, 354, 360, 362, 363, 368, 374, 375, 377, 379, 382, 383, 385, 386, 387, 388, 395, 398, 401, 408, 409, 410, 411, 412, 413, 416, 419, 421, 422, 424, 426, 427, 433, 434, 435, 436, 441, 443, 446, 448, 449, 456, 457, 458, 459, 460, 461, 462, 464, 465, 467, 468, 469, 470, 472, 473, 476, 478, 479, 481, 482, 483, 484, 488, 489, 491, 494</p>
<p>CULTURES Interact with cultural competence and understanding</p>	
<p>2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>SE/TE: 1, 48, 49, 57, 62, 76, 96, 102, 124, 144, 165, 184, 185, 187, 192, 193, 198, 201, 206, 213, 220, 223, 234, 239, 240, 267, 288, 309, 323, 325, 328, 329, 330, 350, 364, 369, 376, 377, 384, 390, 393, 412, 432, 441, 453, 458, 461, 465, 479, 480, 481, 486</p>
<p>2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>SE/TE: 21, 48, 54, 64, 69, 75, 76, 77, 79, 80, 82, 88, 93, 94, 95, 96, 98, 102, 142, 144, 153, 158, 165, 184, 185, 189, 192, 193, 198, 227, 246, 261, 274, 288, 294, 309, 325, 328, 329, 330, 331, 336, 338, 342, 345, 350, 357, 362, 369, 376, 377, 384, 390, 393, 405, 429, 453, 465, 473, 480, 481</p>

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<p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations</p>	
<p>3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>SE/TE: 1, 12, 14, 15, 21, 26, 27, 29, 34, 35, 39, 40, 46, 47, 48, 49, 51, 52, 54, 57, 69, 75, 76, 77, 79, 80, 82, 88, 89, 91, 93, 94, 95, 96, 97, 98, 99, 100, 102, 105, 110, 117, 122, 123, 124, 126, 128, 129, 133, 135, 137, 142, 143, 144, 145, 147, 148, 150, 153, 160, 165, 171, 172, 176, 178, 184, 185, 187, 189, 192, 193, 195, 196, 198, 201, 213, 223, 227, 232, 234, 238, 240, 243, 244, 246, 261, 266, 267, 269, 272, 274, 281, 282, 287, 288, 291, 292, 294, 297, 309, 314, 316, 317, 319, 322, 323, 325, 326, 328, 329, 330, 331, 335, 336, 338, 339, 340, 342, 345, 350, 354, 357, 362, 363, 364, 369, 373, 374, 375, 376, 377, 378, 379, 384, 387, 388, 390, 393, 398, 405, 408, 410, 412, 413, 416, 417, 419, 422, 423, 424, 425, 426, 427, 429, 431, 432, 435, 436, 438, 441, 446, 450, 453, 458, 460, 461, 465, 471, 473, 475, 476, 480, 481, 483, 484, 486, 489, 494</p>
<p>3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>SE/TE: 46, 49, 54, 76, 77, 83, 102, 142, 172, 187, 189, 192, 198, 201, 223, 246, 268, 274, 294, 329, 330, 342, 376, 377, 390, 429, 465, 486</p>

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<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<p>4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>SE/TE: 28, 42, 57, 74, 90, 92, 102, 113, 123, 125, 127, 161, 171, 188, 221, 222, 223, 225, 235, 237, 259, 269, 273, 283, 305, 318, 331, 366, 381, 401, 403, 405, 414, 418, 428, 451, 461, 462, 471, 474, 477, 480</p>
<p>4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>SE/TE: 1, 21, 40, 49, 59, 73, 96, 102, 105, 107, 121, 144, 145, 153, 155, 173, 184, 203, 213, 220, 239, 249, 251, 267, 287, 299, 302, 313, 336, 347, 364, 365, 376, 377, 384, 395, 412, 432, 441, 443, 473, 481, 491</p>
<p>COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	
<p>5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>SE/TE: 83, 137, 153, 191, 234, 244, 249, 281, 286, 297, 334, 337, 384, 435, 475</p>
<p>5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>SE/TE: 45, 46, 54, 75, 80, 82, 83, 96, 98, 102, 142, 144, 189, 193, 198, 223, 239, 241, 249, 274, 281, 294, 309, 322, 323, 326, 329, 330, 336, 342, 364, 365, 369, 377, 384, 390, 405, 426, 429, 431, 465, 486</p>