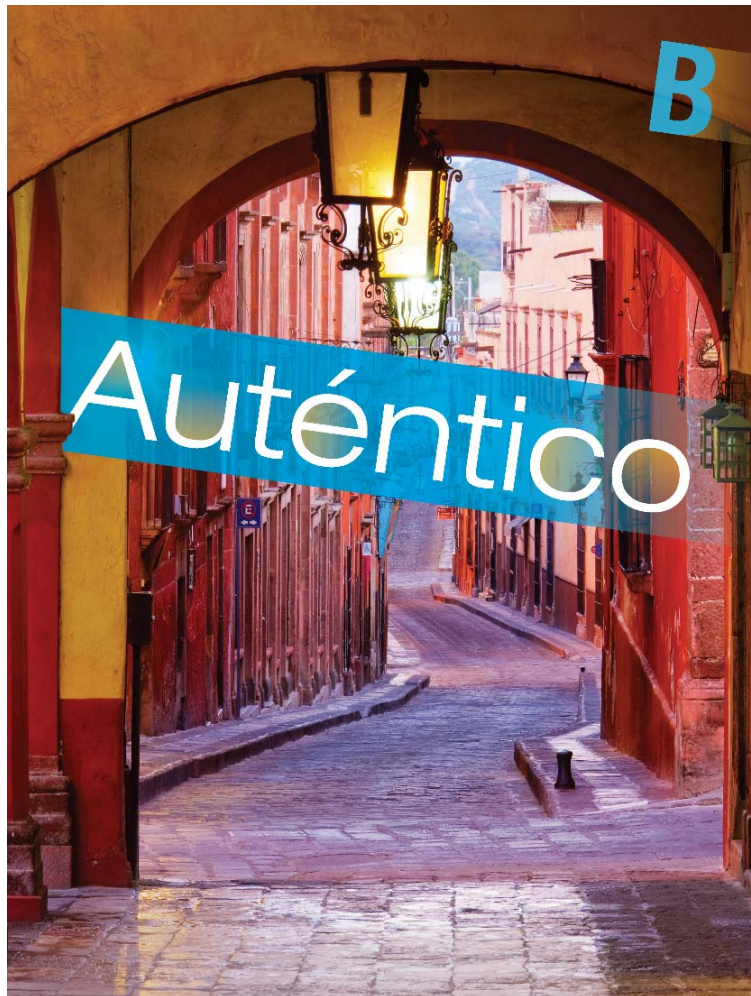


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| <p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</p> | |
| <p>1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> | <p>SE/TE: PE-5, PE-7, PE-10, PE-12, PE-13, PE-16, PE-17, PE-19, PE-23, PE-24, PE-25, PE-26, 224, 227, 228, 229, 230, 231, 233, 234, 237, 245, 250, 252, 254, 257, 258, 260, 261, 269, 277, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 295, 302, 303, 304, 306, 307, 309, 319, 324, 325, 326, 327, 328, 329, 330, 331, 333, 334, 335, 336, 343, 350, 351, 352, 353, 354, 355, 357, 358, 359, 361, 362, 363, 364, 371, 379, 380, 381, 382, 384, 385, 386, 388, 389, 393, 397, 402, 404, 405, 406, 409, 411, 413, 414, 423, 428, 430, 431, 432, 433, 435, 437, 438, 439, 447, 454, 456, 457, 459, 460, 461, 471</p> |
| <p>1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> | <p>SE/TE: PE-2, PE-3, PE-4, PE-6, PE-7, PE-8, PE-9, PE-10, PE-14, PE-15, PE-20, PE-22, PE-23, PE-26, 221, 223, 224, 225, 226, 228, 229, 230, 231, 232, 233, 235, 237, 238, 239, 242, 243, 245, 248, 249, 250, 251, 252, 253, 254, 255, 256, 259, 260, 262, 263, 264, 266, 267, 269, 272, 273, 274, 275, 276, 277, 278, 279, 281, 283, 284, 286, 287, 288, 289, 292, 293, 295, 298, 299, 300, 301, 302, 304, 305, 306, 307, 308, 310, 311, 312, 313, 316, 317, 319, 322, 323, 324, 325, 326, 328, 330, 332, 335, 336, 337, 338, 340, 341, 343, 346, 347, 348, 349, 351, 352, 354, 357, 358, 361, 364, 365, 368, 369, 371, 374, 375, 376, 377, 378, 379, 381, 387, 389, 390, 391, 394, 395, 397, 400, 401, 402, 403, 404, 405, 407, 408, 409, 411, 412, 413, 415, 416, 417, 419, 420, 421, 423, 426, 427, 428, 429, 430, 431, 432, 433, 436, 439, 440, 441, 442, 444, 445, 447, 450, 451, 452, 453, 454, 455, 456, 462, 463, 464, 468, 469, 471</p> |

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| <p>1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> | <p>SE/TE: PE-4, PE-5, PE-6, PE-7, PE-10, PE-11, PE-12, PE-13, PE-17, PE-18, PE-19, PE-22, PE-23, PE-24, PE-25, PE-26, 224, 226, 227, 228, 229, 233, 234, 237, 239, 240, 243, 245, 250, 251, 252, 253, 255, 256, 257, 259, 260, 261, 262, 263, 265, 267, 269, 274, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 291, 293, 295, 300, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 317, 319, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 335, 337, 339, 341, 343, 348, 350, 351, 352, 353, 354, 356, 357, 358, 359, 360, 361, 362, 364, 365, 367, 369, 371, 376, 378, 379, 382, 383, 384, 386, 387, 390, 391, 393, 395, 397, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 419, 421, 423, 428, 430, 431, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 452, 453, 454, 455, 456, 457, 458, 459, 461, 462, 463, 464, 467, 471</p> |
| <p>CULTURES Interact with cultural competence and understanding</p> | |
| <p>2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> | <p>SE/TE: 224, 226, 236, 238, 239, 240, 245, 247, 253, 260, 264, 269, 279, 286, 290, 314, 324, 335, 336, 337, 345, 350, 362, 390, 397, 405, 407, 412, 418, 434, 455, 464, 465, 466</p> |
| <p>2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> | <p>SE/TE: 221, 226, 231, 236, 245, 271, 277, 279, 282, 285, 287, 290, 297, 303, 314, 319, 321, 327, 336, 338, 343, 356, 363, 365, 373, 383, 390, 392, 406, 425, 431, 434, 449</p> |

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| <p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations</p> | |
| <p>3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> | <p>SE/TE: 221, 230, 231, 236, 247, 259, 262, 263, 271, 281, 283, 284, 290, 311, 321, 327, 334, 335, 336, 358, 364, 373, 384, 388, 390, 397, 407, 409, 417, 433, 449, 454, 463</p> |
| <p>3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> | <p>SE/TE: 232, 329</p> |
| <p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p> | |
| <p>4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> | <p>SE/TE: PE-5, PE-6, PE-11, PE-17, PE-18, PE-23, PE-24, PE-25, 228, 232, 235, 236, 243, 255, 256, 257, 258, 260, 278, 280, 281, 283, 284, 285, 286, 288, 297, 298, 305, 307, 308, 310, 329, 330, 332, 333, 352, 353, 354, 356, 357, 360, 374, 380, 382, 383, 385, 387, 389, 406, 408, 409, 410, 412, 414, 434, 435, 436, 438, 442, 447, 457, 458, 462, 464</p> |
| <p>4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> | <p>SE/TE: 221, 225, 226, 231, 236, 239, 247, 253, 260, 263, 264, 269, 281, 282, 286, 287, 289, 293, 303, 313, 314, 319, 321, 337, 338, 343, 350, 356, 362, 363, 366, 371, 377, 392, 405, 406, 407, 412, 423, 425, 426, 431, 456, 466, 471</p> |

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| COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world | |
| 5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. | SE/TE: 236, 261, 311, 335, 363, 389, 399, 415, 439, 463 |
| 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. | SE/TE: 242, 243, 279, 295, 437 |