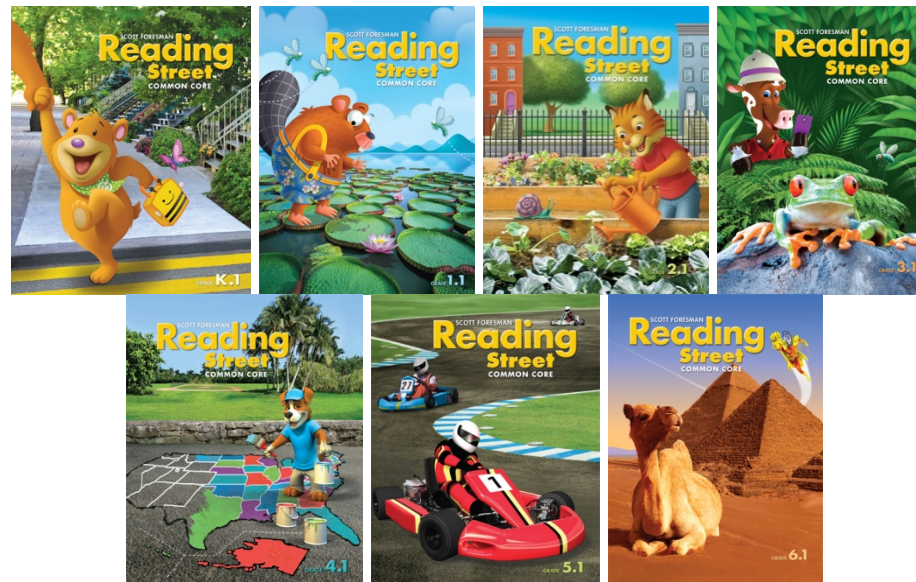


A Correlation of  
Scott Foresman  
Reading Street  
Grades K-6, ©2013



To the  
College, Career, and Civic Life (C3) Framework  
for Social Studies State Standards

## A Correlation of Scott Foresman Reading Street, Grades K-6, ©2013, to the College, Career, and Civic Life (C3) Framework for Social Studies State Standards

### Introduction

This document demonstrates how *Scott Foresman Reading Street Common Core*, ©2013, supports the *College, Career, and Civic Life (C3) Framework for Social Studies State Standards*. Correlation references are to the Teacher's Edition and are cited by grade, unit, week, and feature/selection title. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

*Reading Street Common Core* is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

The **Publishers' Criteria for the Common Core State Standards in English Language Arts and Literacy** guided the organization of *Reading Street Common Core*. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

**Writing instruction and research activities** within *Reading Street Common Core* emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and knowledge for various purposes.

**Reading Street Common Core instruction for all learners** is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street Common Core* follows the Response to Intervention model (RtI) to meet the instructional needs of all students. It offers a process that monitors student progress throughout the year so teachers can identify struggling readers early and support on-level and advanced students. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

**Reading Street Common Core standards-based assessment** program integrates the standards. The *Assessment Handbook*, *Weekly Tests*, *Fresh Reads*, and *Unit/End of Year Benchmark Tests* assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

**Technology** within *Reading Street Common Core* echoes the same easy and manageable organization as the print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

**eStreet Interactive** lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<b>Dimension 1.</b> <ul style="list-style-type: none"> <li>Construct Compelling Questions</li> </ul>	<b>U1W1:</b> Extend Your Day! <b>U1W2:</b> Extend Your Day! <b>U1W3:</b> Extend Your Day! <b>U1W4:</b> Extend Your Day! <b>U1W5:</b> Extend Your Day! <b>U1W6:</b> Extend Your Day! <b>U2W1:</b> Extend Your Day! <b>U2W2:</b> Extend Your Day! <b>U2W3:</b> Extend Your Day! <b>U2W4:</b> Extend Your Day! <b>U2W5:</b> Extend Your Day! <b>U2W6:</b> Extend Your Day! <b>U3W1:</b> Extend Your Day! <b>U3W2:</b> Extend Your Day! <b>U3W3:</b> Extend Your Day! <b>U3W4:</b> Extend Your Day! <b>U3W5:</b> Extend Your Day! <b>U3W6:</b> Extend Your Day! <b>U4W1:</b> Extend Your Day! <b>U4W2:</b> Extend Your Day! <b>U4W3:</b> Extend Your Day! <b>U4W4:</b> Extend Your Day! <b>U4W5:</b> Extend Your Day! <b>U4W6:</b> Extend Your Day! <b>U5W1:</b> Extend Your Day! <b>U5W2:</b> Extend Your Day! <b>U5W3:</b> Extend Your Day! <b>U5W4:</b> Extend Your Day! <b>U5W5:</b> Extend Your Day! <b>U5W6:</b> Extend Your Day! <b>U6W1:</b> Extend Your Day! <b>U6W2:</b> Extend Your Day!	<b>U1W1:</b> Identify and Focus Topic (R & I) <b>U1W2:</b> Identify and Focus Topic (R & I) <b>U1W3:</b> Identify and Focus Topic (R & I) <b>U1W4:</b> Identify and Focus Topic (R & I) <b>U1W5:</b> Identify and Focus Topic (R & I) <b>U1W6:</b> Identify and Focus Topic (R & I) <b>U2W1:</b> Identify and Focus Topic (R & I) <b>U2W2:</b> Identify and Focus Topic (R & I) <b>U2W3:</b> Identify and Focus Topic (R & I) <b>U2W4:</b> Identify and Focus Topic (R & I) <b>U2W5:</b> Identify and Focus Topic (R & I) <b>U1W6:</b> Identify and Focus Topic (R & I) <b>U3W1:</b> Identify and Focus Topic (R & I) <b>U3W2:</b> Identify and Focus Topic (R & I) <b>U3W3:</b> Identify and Focus Topic (R & I) <b>U3W4:</b> Identify and Focus Topic (R & I)	<b>U1W1:</b> Identify and Focus Topic (R & I) <b>U1W2:</b> Identify and Focus Topic (R & I) <b>U1W3:</b> Identify and Focus Topic (R & I) <b>U1W4:</b> Identify and Focus Topic (R & I) <b>U1W5:</b> Identify and Focus Topic (R & I) <b>U2W1:</b> Identify and Focus Topic (R & I) <b>U2W2:</b> Identify and Focus Topic (R & I) <b>U2W3:</b> Identify and Focus Topic (R & I) <b>U2W4:</b> Identify and Focus Topic (R & I) <b>U2W5:</b> Identify and Focus Topic (R & I) <b>U3W1:</b> Identify and Focus Topic (R & I) <b>U3W2:</b> Identify and Focus Topic (R & I) <b>U3W3:</b> Identify and Focus Topic (R & I) <b>U3W4:</b> Identify and Focus Topic (R & I) <b>U3W5:</b> Identify and Focus Topic (R & I) <b>U4W1:</b> Identify and Focus Topic (R & I)

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b>  <b>Dimension 1.</b>  <ul style="list-style-type: none"> <li>Construct Compelling Questions</li> </ul> </p>	<p><b>(Continued)</b>  <b>U6W3:</b> Extend Your Day!  <b>U6W4:</b> Extend Your Day!  <b>U6W5:</b> Extend Your Day!  <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b>  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>(Continued)</b>  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Constructing Supporting Questions</li> </ul>	<p><b>U1W1:</b> Extend Your Day!  <b>U1W2:</b> Extend Your Day!  <b>U1W3:</b> Extend Your Day!  <b>U1W4:</b> Extend Your Day!  <b>U1W5:</b> Extend Your Day!  <b>U1W6:</b> Extend Your Day!  <b>U2W1:</b> Extend Your Day!  <b>U2W2:</b> Extend Your Day!  <b>U2W3:</b> Extend Your Day!  <b>U2W4:</b> Extend Your Day!  <b>U2W5:</b> Extend Your Day!  <b>U2W6:</b> Extend Your Day!  <b>U3W1:</b> Extend Your Day!  <b>U3W2:</b> Extend Your Day!  <b>U3W3:</b> Extend Your Day!  <b>U3W4:</b> Extend Your Day!  <b>U3W5:</b> Extend Your Day!  <b>U3W6:</b> Extend Your Day!  <b>U4W1:</b> Extend Your Day!  <b>U4W2:</b> Extend Your Day!  <b>U4W3:</b> Extend Your Day!  <b>U4W4:</b> Extend Your Day!  <b>U4W5:</b> Extend Your Day!  <b>U4W6:</b> Extend Your Day!  <b>U5W1:</b> Extend Your Day!  <b>U5W2:</b> Extend Your Day!  <b>U5W3:</b> Extend Your Day!  <b>U5W4:</b> Extend Your Day!  <b>U5W5:</b> Extend Your Day!  <b>U5W6:</b> Extend Your Day!  <b>U6W1:</b> Extend Your Day!  <b>U6W2:</b> Extend Your Day!</p>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Constructing Supporting Questions</li> </ul>	<p><b>(Continued)</b></p> <p><b>U6W3:</b> Extend Your Day!  <b>U6W4:</b> Extend Your Day!  <b>U6W5:</b> Extend Your Day!  <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b></p> <p><b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W6:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>(Continued)</b></p> <p><b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>U1W1:</b> Extend Your Day!  <b>U1W2:</b> Extend Your Day!  <b>U1W3:</b> Extend Your Day!  <b>U1W4:</b> Extend Your Day!  <b>U1W5:</b> Extend Your Day!  <b>U1W6:</b> Extend Your Day!  <b>U2W1:</b> Extend Your Day!  <b>U2W2:</b> Extend Your Day!  <b>U2W3:</b> Extend Your Day!  <b>U2W4:</b> Extend Your Day!  <b>U2W5:</b> Extend Your Day!  <b>U2W6:</b> Extend Your Day!  <b>U3W1:</b> Extend Your Day!  <b>U3W2:</b> Extend Your Day!  <b>U3W3:</b> Extend Your Day!  <b>U3W4:</b> Extend Your Day!  <b>U3W5:</b> Extend Your Day!  <b>U3W6:</b> Extend Your Day!  <b>U4W1:</b> Extend Your Day!  <b>U4W2:</b> Extend Your Day!  <b>U4W3:</b> Extend Your Day!  <b>U4W4:</b> Extend Your Day!  <b>U4W5:</b> Extend Your Day!  <b>U4W6:</b> Extend Your Day!  <b>U5W1:</b> Extend Your Day!  <b>U5W2:</b> Extend Your Day!  <b>U5W3:</b> Extend Your Day!  <b>U5W4:</b> Extend Your Day!  <b>U5W5:</b> Extend Your Day!  <b>U5W6:</b> Extend Your Day!  <b>U6W1:</b> Extend Your Day!  <b>U6W2:</b> Extend Your Day!  <b>U6W3:</b> Extend Your Day!</p>	<p><b>URW1:</b> Parts of a Book (R)  <b>URW2:</b> Parts of a Book (R)  <b>URW3:</b> Signs (R)  <b>URW4:</b> Maps (R)  <b>URW5:</b> Calendar (R)  <b>URW6:</b> Library/Media Center (R)  <b>U1W1:</b> Selecting Books (R &amp; I)  <b>U1W2:</b> Media Center/Library (R &amp; I)  <b>U1W3:</b> Picture Dictionary (R &amp; I)  <b>U1W4:</b> How to Read a Chart (R &amp; I)  <b>U1W5:</b> List (R &amp; I)  <b>U2W1:</b> Parts of a Book (R &amp; I)  <b>U2W2:</b> Interview (R &amp; I)  <b>U2W3:</b> Map (R &amp; I)  <b>U2W4:</b> Periodical/Newsletter (R &amp; I)  <b>U2W6:</b> Picture Dictionary (R &amp; I)  <b>U3W1:</b> Interview (R &amp; I)  <b>U3W2:</b> Glossary (R &amp; I)  <b>U3W4:</b> Diagram (R &amp; I)  <b>U3W6:</b> Picture Graph (R &amp; I)  <b>U4W1:</b> Interview (R &amp; I)  <b>U4W2:</b> Table/Chart (R &amp; I)  <b>U4W3:</b> Bar Graph (R &amp; I)  <b>U4W4:</b> Glossary (R &amp; I)  <b>U4W5:</b> E-mail (R &amp; I)  <b>U5W1:</b> Reference Sources/Take Notes (R &amp; I)  <b>U5W2:</b> Dictionary (R &amp; I)  <b>U5W3:</b> Text Features (R &amp; I)  <b>U5W4:</b> Picture Graph (R &amp; I)</p>	<p><b>U1W1:</b> Research Skill: Media Center/Library (R &amp; I)  <b>U1W2:</b> Research Skill: Reference Sources (R &amp; I)  <b>U1W3:</b> Research Skill: Personal Sources (R &amp; I)  <b>U1W4:</b> Research Skill: Parts of a Book (R &amp; I)  <b>U1W5:</b> Research Skill: Maps (R &amp; I)  <b>U2W2:</b> Research Skill: Time Line (R &amp; I)  <b>U2W3:</b> Research Skill: Chapter Headings (R &amp; I)  <b>U2W4:</b> Research Skill: Encyclopedia (R &amp; I)  <b>U2W5:</b> Research Skill: Reading a Web Page (R &amp; I)  <b>U3W1:</b> Research Skill: Picture Graph (R &amp; I)  <b>U3W2:</b> Newspapers and Periodicals (R &amp; I)  <b>U3W3:</b> Research Skill: Interview (R &amp; I)  <b>U3W4:</b> Index (R &amp; I)  <b>U3W5:</b> Research Skill: Internet (R &amp; I)  <b>U4W1:</b> Research Skill: Thesaurus (R &amp; I)  <b>U4W2:</b> Research Skill: Personal Sources (R &amp; I)  <b>U4W3:</b> Research Skill: Diagram (R &amp; I)</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>(Continued)</b></p> <p><b>U6W4:</b> Extend Your Day!  <b>U6W5:</b> Extend Your Day!  <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b></p> <p><b>U5W5:</b> Reading a Web Page (R &amp; I)  <b>U5W6:</b> Encyclopedia (R &amp; I)</p>	<p><b>(Continued)</b></p> <p><b>U4W4:</b> Research Skill: E-Mail (R &amp; I)  <b>U4W5:</b> Research Skill: Natural and Personal Sources (R &amp; I)  <b>U5W1:</b> Research Skill: Online Directory (R &amp; I)  <b>U5W2:</b> Research Skill: Bar Graph (R &amp; I)  <b>U5W3:</b> Research Skill: Online Reference Sources (R &amp; I)  <b>U5W4:</b> Research Skill: Table (R &amp; I)  <b>U5W5:</b> Research Skill: Evaluating Online Sources (R &amp; I)  <b>U6W1:</b> Research Skill: Globe (R &amp; I)  <b>U6W2:</b> Research Skill: Chart (R &amp; I)  <b>U6W3:</b> Research Skill: Interview and Natural Sources (R &amp; I)  <b>U6W4:</b> Research Skill: Schedule (R &amp; I)  <b>U6W5:</b> Research Skill: Interview and Natural Sources (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>Dimension 2. Civics Categories</b></p> <ul style="list-style-type: none"> <li>Civics and Political Institutions</li> </ul>	<p><b>U3W3:</b> George Washington Visits  <b>U4W6:</b> Let's Practice It! Expository Text  <b>U4W6:</b> The Statue of Liberty (RA)</p>	<p><b>U2W3:</b> Our Community (SWM)  <b>U4W3:</b> A Trip to Washington, D.C.</p>	<p><b>U2W2:</b> Abraham Lincoln  <b>U5W2:</b> Carl the Complainer  <b>U5U5:</b> The Signmaker's Assistant  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W6:</b> The White House (CS)  <b>U6W6:</b> Marcus and Jin (VS)</p>
<ul style="list-style-type: none"> <li>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</li> </ul>	<p><b>U1W2:</b> We're Proud of Our Nation (TWM/SWM)  <b>U1W2:</b> We Are So Proud!  <b>U1W2:</b> The United States Flag (RA)  <b>U3W3:</b> George Washington Visits  <b>U5W4:</b> The Little Engine That Could</p>	<p><b>U1W5:</b> Get the Egg!  <b>U1W5:</b> Help the Birds (PS)  <b>U2W3:</b> Our Community (SWM)  <b>U2W3:</b> Too Much Trash (RA)  <b>U2W1:</b> At Home (PS)  <b>U2W5:</b> A Mangrove Forest (PS)  <b>U3W1:</b> A Place to Play  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U4W3:</b> My 4th of July (PS)  <b>U5W1:</b> Little Red Hen (PS)  <b>U5W6:</b> The Stone Garden</p>	<p><b>U2W2:</b> Coretta Scott King (RA)  <b>U2W2:</b> Abraham Lincoln  <b>U2W4:</b> A Partnership with You (SWM)  <b>U2W4:</b> The Bremen Town Musicians  <b>U2W5:</b> Talk It Out (SWM)  <b>U2W5:</b> One Good Turn Deserves Another  <b>U2W5:</b> The Lion and the Mouse (PS)  <b>U5W1:</b> The Firefighting Team (SWM)  <b>U5W1:</b> Fire Fighter!  <b>U5W1:</b> Firefighting Teamwork (PS)  <b>U5W2:</b> Put It on a Poster (CS)  <b>U5W2:</b> Safety Solution (VS)  <b>U5W2:</b> Carl the Complainer  <b>U5W4:</b> Friendship (SWM)  <b>U5W4:</b> Horace and Morris but mostly Delores  <b>U5W4:</b> Good Kicking (PS)  <b>U5W5:</b> Helping Hand (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</li> </ul>			<p><b>(Continued)</b></p> <p><b>U5W5:</b> Best Judgment (SWM)  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W5:</b> Grace for President</p>
<ul style="list-style-type: none"> <li>Processes, Rules, and Laws</li> </ul>	<p><b>U1W1:</b> The Little School Bus  <b>U1W4:</b> Miss Bindergarten Takes a Field Trip with Kindergarten  <b>U4W4:</b> Goldilocks and the Three Bears  <b>U5W1:</b> Max Takes the Train  <b>U5W2:</b> Mayday! Mayday! A Coast Guard Rescue  <b>U5W3:</b> Going Downtown (RA)</p>	<p><b>URW4:</b> Around the Block (PS)  <b>U2W3:</b> Who Works Here?  <b>U2W3:</b> Neighborhood Map (PS)  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U4W4:</b> On the Way to a Ranch (PS)</p>	<p><b>U2W2:</b> Coretta Scott King (RA)  <b>U2W2:</b> Abraham Lincoln  <b>U5W2:</b> Safety Solution (VS)  <b>U5W2:</b> Carl the Complainer  <b>U5U5:</b> The Signmaker's Assistant  <b>U6W5:</b> Grace for President</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>Dimension 2. Economics Categories</b></p> <ul style="list-style-type: none"> <li>Economic Decision Making</li> </ul>	<p><b>U1W1:</b> King Midas and the Golden Touch (RA)  <b>U1W3:</b> Plaidypus Lost  <b>U1W4:</b> Grandma’s Garden (RA)  <b>U1W4:</b> Miss Bindergarten Takes a Field Trip with Kindergarten  <b>U1W5:</b> Let’s Practice It! Signs  <b>U1W5:</b> At a Farmer’s Market (RA)  <b>U2W6:</b> Jack and the Beanstalk (RA)  <b>U2W6:</b> Jack and the Beanstalk  <b>U4W6:</b> Abuela  <b>U5W1:</b> Max Takes the Train  <b>U5W3:</b> Trucks Roll!  <b>U5W4:</b> The Little Engine That Could  <b>U5W5:</b> On the Move!  <b>U6W1:</b> Building with Dad  <b>U6W2:</b> Old MacDonald Had a Woodshop  <b>U6W3:</b> The Milkmaid and Her Pail (RA)  <b>U6W5:</b> The House That Tony Lives In</p>	<p><b>URW6:</b> Shopping Day (SWM)  <b>URW6:</b> A Busy Day (RA)  <b>URW6:</b> Farmers Market  <b>URW6:</b> The Maid and the Milk Pail (PS)  <b>U2W1:</b> Max and Ruby: A Big Fish for Max  <b>U2W1:</b> At Home (PS)  <b>U2W2:</b> Helping Hands at 4-H (PS)  <b>U2W3:</b> Who Works Here?  <b>U3W1:</b> A Place to Play  <b>U3W1:</b> My Neighborhood Then and Now (PS)  <b>U3W4:</b> Frog and Toad Together  <b>U3W5:</b> Fern’s Wild Job (RA)  <b>U4W4:</b> A Southern Ranch  <b>U5W1:</b> Little Red Hen (PS)  <b>U5W5:</b> Alexander Graham Bell: A Great Inventor  <b>U5W6:</b> The Stone Garden</p>	<p><b>U2W3:</b> Shopping Day Decisions (SWM)  <b>U2W3:</b> Scarcity  <b>U2W3:</b> Goods and Services (PS)  <b>U4W4:</b> The Heavy Cart (RA)  <b>U3W4:</b> Rosa and Blanca  <b>U3W5:</b> The Longest Shopping Trip (DR)  <b>U3W5:</b> What’s Made from Corn? (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Exchange and Markets</li> </ul>	<p><b>U1W3:</b> Plaidypus Lost  <b>U1W4:</b> Grandma’s Garden (RA)  <b>U1W4:</b> Miss Bindergarten Takes a Field Trip with Kindergarten  <b>U1W6:</b> Let’s Practice It! Signs  <b>U1W6:</b> At a Farmer’s Market (RA)  <b>U2W6:</b> Jack and the Beanstalk (RA)  <b>U2W6:</b> Jack and the Beanstalk  <b>U3W2:</b> Rumpelstiltskin (RA)  <b>U4W6:</b> Abuela  <b>U5W4:</b> The Little Engine That Could  <b>U6W5:</b> The House That Tony Lives In</p>	<p><b>URW6:</b> Shopping Day (SWM)  <b>URW6:</b> A Busy Day (RA)  <b>URW6:</b> Farmers Market  <b>U2W1:</b> Max and Ruby: A Big Fish for Max  <b>U2W2:</b> Helping Hands at 4-H (PS)  <b>U2W3:</b> Who Works Here?  <b>U3W5:</b> Fern’s Wild Job (RA)</p>	<p><b>U1W1:</b> What’s in the Sack? (DR)  <b>U2W3:</b> Shopping Day Decisions (SWM)  <b>U2W3:</b> Presenting Breakfast (RA)  <b>U2W3:</b> Scarcity  <b>U2W3:</b> Goods and Services (PS)  <b>U4W4:</b> The Heavy Cart (RA)  <b>U3W4:</b> Rosa and Blanca  <b>U3W5:</b> The Longest Shopping Trip (DR)  <b>U3W5:</b> What's Made from Corn? (PS)  <b>U4W2:</b> Life Cycle of a Pumpkin  <b>U6W6:</b> The Midtown Market Sale (DR)</p>
<ul style="list-style-type: none"> <li>The National Economy</li> </ul>	<p><b>U1W3:</b> Plaidypus Lost  <b>U1W4:</b> Grandma’s Garden (RA)  <b>U1W4:</b> Grandma’s Garden (RA)  <b>U1W5:</b> Let’s Practice It! Signs  <b>U1W5:</b> At a Farmer’s Market (RA)  <b>U4W6:</b> Abuela  <b>U5W3:</b> Trucks Roll!  <b>U5W4:</b> The Little Engine That Could  <b>U6W5:</b> The House That Tony Lives In</p>	<p><b>URW6:</b> Shopping Day (SWM)  <b>URW6:</b> A Busy Day (RA)  <b>URW6:</b> Farmers Market  <b>U2W1:</b> Max and Ruby: A Big Fish for Max  <b>U3W5:</b> Fern’s Wild Job (RA)</p>	<p><b>U2W3:</b> Presenting Breakfast (RA)  <b>U2W3:</b> Scarcity  <b>U2W3:</b> Goods and Services (PS)  <b>U4W4:</b> The Heavy Cart (RA)  <b>U3W4:</b> Rosa and Blanca  <b>U3W5:</b> The Longest Shopping Trip (DR)  <b>U3W5:</b> What's Made from Corn? (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>The Global Economy</li> </ul>	<p><b>U1W4:</b> Grandma’s Garden (RA)  <b>U1W5:</b> At a Farmer’s Market (RA)  <b>U4W6:</b> Abuela  <b>U5W3:</b> Trucks Roll!  <b>U5W4:</b> The Little Engine That Could  <b>U6W5:</b> The House That Tony Lives In</p>	<p><b>URW6:</b> Shopping Day (SWM)  <b>URW6:</b> Farmers Market</p>	<p><b>U2W3:</b> Scarcity  <b>U2W3:</b> Goods and Services (PS)  <b>U3W5:</b> What’s Made from Corn? (PS)</p>
<p><b>Dimension 2. Geography Categories</b></p> <ul style="list-style-type: none"> <li>Geographic Representations: Spatial Views of the World</li> </ul>	<p><b>U2W3:</b> My Map (DR)  <b>U4W5:</b> If You Could Go to Antarctica  <b>U5W3:</b> Going Downtown (RA)  <b>U5W5:</b> Traveling in London (RA)  <b>U6W3:</b> Building Beavers  <b>U5W6:</b> This Is the Way We Go to School</p>	<p><b>URW4:</b> Maps (R)  <b>U1W6:</b> Animal Park  <b>U2W3:</b> Map (R &amp; I)  <b>U2W3:</b> Neighborhood Map (PS)  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U4W4:</b> On the Way to a Ranch (PS)  <b>U6W6:</b> A Map and a Dream (PS) (Poetry)</p>	<p><b>U1W4:</b> A Walk in the Desert  <b>U1W4:</b> Rain Forests (PS)  <b>U1W5:</b> Anteaters (PS)  <b>U1W5:</b> Research Skill: Maps (R &amp; I)  <b>U4W5:</b> Wind (PS)  <b>U6W1:</b> How Baseball Began (PS)  <b>U6W1:</b> Research Skill: Globe (R &amp; I)  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W4:</b> Cowboys</p>
<ul style="list-style-type: none"> <li>Human-Environment Interaction: Place, Regions, and Culture</li> </ul>	<p><b>U2W6:</b> Jack and the Beanstalk (RA)  <b>U2W6:</b> Jack and the Beanstalk  <b>U4W3:</b> One Little Mouse  <b>U4W5:</b> If You Could Go to Antarctica</p>	<p><b>URW2:</b> Families (PS)  <b>U1W6:</b> Big, Round World (SWM)  <b>U1W6:</b> Animal Park  <b>U2W3:</b> Who Works Here?  <b>U6W3:</b> City Treasures (RA)  <b>U6W6:</b> The Stone Garden</p>	<p><b>U1W1:</b> The Twin Club  <b>U1W3:</b> A World in the City (MP)  <b>U1W4:</b> Saguaro Cactus (RA)  <b>U3W5:</b> A Weed is a Flower  <b>U4W2:</b> X-treme Disasters That Changed America: Dust Bowl! (BB)  <b>U4W3:</b> X-treme Disasters That Changed America: Dust Bowl! (BB)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Human-Environment Interaction: Place, Regions, and Culture</li> </ul>			<p><b>(Continued)</b></p> <p><b>U4W5:</b> Changing Conditions (SWM)  <b>U4W5:</b> The First Tortilla  <b>U4W5:</b> Wind (PS)  <b>U6W2:</b> Flags (CS)  <b>U6W5:</b> Home Sweet Home (PS)</p>
<ul style="list-style-type: none"> <li>Human Population: Spatial Patterns and Movements</li> </ul>	<p><b>U1W3:</b> Plaidypus Lost  <b>U4W1:</b> We're Going on a Trip (TWM/SWM)  <b>U4W1:</b> Rooster's Off to See the World  <b>U4W3:</b> One Little Mouse  <b>U4W5:</b> If You Could Go to Antarctica  <b>U4W6:</b> To the City We Will Go (TWM/SWM)  <b>U5W1:</b> Max Takes the Train  <b>U5W1:</b> On a Jet (DR)  <b>U5W5:</b> Traveling in London (RA)  <b>U5W5:</b> On the Move!  <b>U5W6:</b> This Is the Way We Go to School</p>	<p><b>URW5:</b> How Do You Get to School? (PS)  <b>U2W1:</b> Walk Around a City (BB)  <b>U2W2:</b> Walk Around a City (BB)  <b>U2W3:</b> Walk Around a City (BB)  <b>U3W1:</b> Our Growing Town (SWM)  <b>U3W1:</b> We're Moving (RA)  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U4W6:</b> Welcome, Neighbor (SWM)</p>	<p><b>U1W1:</b> A New Neighborhood (RA)  <b>U1W1:</b> The New Friend (MP)  <b>U3W5:</b> The Longest Hike (MP)  <b>U4W4:</b> We Are Moving (SWM)  <b>U4W4:</b> A New House (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Global Interconnections: Changing Spatial Patterns</li> </ul>	<p><b>U2W1:</b> Flowers  <b>U2W2:</b> Nature Spy  <b>U2W3:</b> Animals Babies in Grasslands  <b>U2W5:</b> A Bed for Winter  <b>U3W1:</b> Little Panda  <b>U3W2:</b> Little Quack  <b>U3W4:</b> Farfallina and Marcel  <b>U4W1:</b> Rooster's Off to See the World  <b>U4W3:</b> One Little Mouse  <b>U4W5:</b> If You Could Go to Antarctica  <b>U4W6:</b> Abuela  <b>U5W2:</b> Mayday! Mayday! A Coast Guard Rescue  <b>U5W5:</b> On the Move!  <b>U5W6:</b> This Is the Way We Go to School  <b>U6W3:</b> Building Beavers  <b>U6W4:</b> Alistair and Kip's Great Adventure  <b>U6W6:</b> Ants and Their Nests</p>	<p><b>URW3:</b> A City Garden (RA)  <b>URW3:</b> Yards (PS)  <b>U1W4:</b> A Rain Forest in the Zoo (RA)  <b>U1W4:</b> A Fox and Kit  <b>U1W5:</b> Get the Egg!  <b>U1W5:</b> Help the Birds (PS)  <b>U1W6:</b> Animal Park  <b>U2W3:</b> Our Community (SWM)  <b>U2W4:</b> We Are Safe Together (PS)  <b>U2W5:</b> Life in the Forest  <b>U2W5:</b> A Mangrove Forest (PS)  <b>U2W6:</b> Honey Bees  <b>U3W5:</b> I'm a Caterpillar  <b>U3W6:</b> Where Are My Animal Friends?  <b>U4W4:</b> A Southern Ranch  <b>U5W2:</b> Mole and the Baby Bird  <b>U5W3:</b> Dot and Jabber</p>	<p><b>U1W3:</b> Henry and Mudge and the Starry Night  <b>U1W3:</b> A World in the City (MP)  <b>U1W4:</b> A Walk in the Desert  <b>U1W4:</b> Rain Forests (PS)  <b>U1W5:</b> Anteaters (PS)  <b>U3W5:</b> Faster, Colder, Brighter (DR)  <b>U3W5:</b> The Longest Hike (MP)  <b>U4W1:</b> Ben the Bullfrog (PS)  <b>U4W2:</b> X-treme Disasters That Changed America: Dust Bowl! (BB)  <b>U4W3:</b> X-treme Disasters That Changed America: Dust Bowl! (BB)  <b>U4W3:</b> Soil  <b>U4W4:</b> Oak Creek Canyon (VS)  <b>U6W2:</b> The Grand Canyon (MP)</p>



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<p><b>Dimension 2. History Categories</b></p> <ul style="list-style-type: none"> <li>Change, Continuity, and Context</li> </ul>	<p><b>U2W4:</b> Bear Snores On  <b>U2W5:</b> A Bed for the Winter  <b>U3W3:</b> The First American Woman Doctor (RA)  <b>U3W3:</b> George Washington Visits  <b>U3W4:</b> Farfallina and Marcel  <b>U3W5:</b> Then and Now  <b>U4W6:</b> Abuela  <b>U6W1:</b> Building with Dad  <b>U6W1:</b> Two Kinds of Homes (RA)  <b>U6W3:</b> Building Beavers</p>	<p><b>U3W1:</b> My Neighborhood Then and Now (PS)  <b>U3W5:</b> I'm a Caterpillar  <b>U3W6:</b> Where Are My Animal Friends?  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U5W4:</b> Orville and Wilbur Wright (BB)  <b>U5W5:</b> Earle Dickson and His Wonderful Invention (RA)  <b>U5W5:</b> Alexander Graham Bell: A Great Inventor  <b>U5W5:</b> Inventions (PS)</p>	<p><b>U2W2:</b> Coretta Scott King (RA)  <b>U2W2:</b> Abraham Lincoln  <b>U2W2:</b> Research Skill: Time Line (R &amp; I)  <b>U3W5:</b> Louis Braille (RA)  <b>U3W5:</b> A Weed Is a Flower  <b>U4W1:</b> A Froggy Fable  <b>U4W2:</b> Life Cycle of an Oak (CS)  <b>U4W2:</b> Life Cycle of a Pumpkin  <b>U5W2:</b> Carl the Complainer  <b>U6W1:</b> How Baseball Began (PS)  <b>U6W2:</b> America's Flag (VS)  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W4:</b> Cowboys</p>
<ul style="list-style-type: none"> <li>Perspectives</li> </ul>	<p><b>U3W5:</b> Houses (RA)  <b>U3W5:</b> Then and Now  <b>U4W6:</b> The Statue of Liberty (RA)  <b>U6W1:</b> Two Kinds of Homes (RA)</p>	<p><b>URW1:</b> Rip Van Winkle (PS)  <b>U3W1:</b> My Neighborhood Then and Now (PS)  <b>U4W3:</b> My 4th of July (PS)  <b>U5W4:</b> Using Machines (RA)  <b>U5W5:</b> Inventions (PS)</p>	<p><b>U1W1:</b> The 1<sup>st</sup> Day of School; The 179<sup>th</sup> Day of School (PS)  <b>U2W2:</b> Abraham Lincoln  <b>U2W2:</b> Lincoln (PS)  <b>U3W1:</b> Alberto, the Scientist (PS)  <b>U4W1:</b> Favorite Old Things (SWM)  <b>U4W4:</b> Boyhood Dreams (DR)  <b>U6W1:</b> Just Like Josh Gibson  <b>U6W1:</b> How Baseball Began (PS)  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W2:</b> You're a Grand Old Flag (PS)  <b>U6W3:</b> Family Traditions: Birthdays (PS)  <b>U6W4:</b> Like a Cowboy (VS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Historical Sources and Evidence</li> </ul>	<p><b>U3W3:</b> George Washington Visits  <b>U3W5:</b> Then and Now  <b>U3W3:</b> The First American Woman Doctor (RA)  <b>U3W5:</b> Houses (RA)  <b>U3W5:</b> Then and Now  <b>U4W6:</b> The Statue of Liberty (RA)  <b>U4W6:</b> Abuela  <b>U6W1:</b> Two Kinds of Homes (RA)</p>	<p><b>U3W1:</b> My Neighborhood Then and Now (PS)  <b>U4W3:</b> A Trip to Washington, D.C.  <b>U5W3:</b> The Rooks' Farm (DR)  <b>U5W4:</b> Orville and Wilbur Wright (BB)  <b>U5W5:</b> Earle Dickson and His Wonderful Invention (RA)  <b>U5W5:</b> Alexander Graham Bell: A Great Inventor  <b>U5W5:</b> Orville and Wilbur Wright (BB)  <b>U5W5:</b> Inventions (PS)  <b>U5W6:</b> Orville and Wilbur Wright (BB)</p>	<p><b>U2W2:</b> Coretta Scott King (RA)  <b>U2W2:</b> Abraham Lincoln  <b>U2W2:</b> Lincoln (PS)  <b>U3W2:</b> Many Ways to Be a Soldier (PS)  <b>U3W5:</b> Louis Braille (RA)  <b>U3W5:</b> A Weed Is a Flower  <b>U4W5:</b> The First Tortilla  <b>U5W1:</b> My Uncle, the Firefighter (CS)  <b>U5W2:</b> Carl the Complainer  <b>U5W5:</b> The Biggest Signs (CS)  <b>U6W1:</b> Just Like Josh Gibson  <b>U6W1:</b> How Baseball Began (PS)  <b>U6W2:</b> Red, White, and Blue: The Story of the American Flag  <b>U6W4:</b> Cowboys  <b>U6W5:</b> Home Sweet Home (PS)  <b>U6W4:</b> The Stagecoach Driver (CS)  <b>U6W5:</b> Home Sweet Home (PS)</p>
<ul style="list-style-type: none"> <li>Causation and Argumentation</li> </ul>	<p><b>U3W3:</b> The First American Woman Doctor (RA)  <b>U3W5:</b> How Coyote Helped People (RA)  <b>U5W2:</b> Mayday! Mayday! A Coast Guard Rescue</p>	<p><b>URW3:</b> A City Garden (RA)  <b>U2W2:</b> Helping Hands at 4-H (PS)  <b>U2W3:</b> Too Much Trash (RA)  <b>U5W4:</b> Simple Machines</p>	<p><b>U2W1:</b> The Rescue (RA)  <b>U2W1:</b> Tara and Tiree: Fearless Friends  <b>U3W5:</b> Louis Braille (RA)  <b>U3W5:</b> A Weed Is a Flower  <b>U5W1:</b> Fire Fighter!</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<b>Dimension 3.</b> <ul style="list-style-type: none"> <li>• Gathering and Evaluating Sources</li> </ul>	<b>U1W1:</b> Extend Your Day! <b>U1W2:</b> Extend Your Day! <b>U1W3:</b> Extend Your Day! <b>U1W4:</b> Extend Your Day! <b>U1W5:</b> Extend Your Day! <b>U1W6:</b> Extend Your Day! <b>U2W1:</b> Extend Your Day! <b>U2W2:</b> Extend Your Day! <b>U2W3:</b> Extend Your Day! <b>U2W4:</b> Extend Your Day! <b>U2W5:</b> Extend Your Day! <b>U2W6:</b> Extend Your Day! <b>U3W1:</b> Extend Your Day! <b>U3W2:</b> Extend Your Day! <b>U3W3:</b> Extend Your Day! <b>U3W4:</b> Extend Your Day! <b>U3W5:</b> Extend Your Day! <b>U3W6:</b> Extend Your Day! <b>U4W1:</b> Extend Your Day! <b>U4W2:</b> Extend Your Day! <b>U4W3:</b> Extend Your Day! <b>U4W4:</b> Extend Your Day! <b>U4W5:</b> Extend Your Day! <b>U4W6:</b> Extend Your Day! <b>U5W1:</b> Extend Your Day! <b>U5W2:</b> Extend Your Day! <b>U5W3:</b> Extend Your Day! <b>U5W4:</b> Extend Your Day! <b>U5W5:</b> Extend Your Day! <b>U5W6:</b> Extend Your Day! <b>U6W1:</b> Extend Your Day! <b>U6W2:</b> Extend Your Day! <b>U6W3:</b> Extend Your Day!	<b>U1W1:</b> Gather & Record Information (R & I) <b>U1W2:</b> Gather & Record Information (R & I) <b>U1W3:</b> Gather & Record Information (R & I) <b>U1W4:</b> Gather & Record Information (R & I) <b>U1W5:</b> Gather & Record Information (R & I) <b>U2W1:</b> Gather & Record Information (R & I) <b>U2W2:</b> Gather & Record Information (R & I) <b>U2W3:</b> Gather & Record Information (R & I) <b>U2W4:</b> Gather & Record Information (R & I) <b>U2W5:</b> Gather & Record Information (R & I) <b>U3W1:</b> Gather & Record Information (R & I) <b>U3W2:</b> Gather & Record Information (R & I) <b>U3W3:</b> Gather & Record Information (R & I) <b>U3W4:</b> Gather & Record Information (R & I) <b>U3W5:</b> Gather & Record Information (R & I) <b>U3W5:</b> 21 <sup>st</sup> Century Skills <b>U4W1:</b> Gather & Record Information (R & I)	<b>U1W1:</b> Gather & Record Information (R & I) <b>U1W2:</b> Gather & Record Information (R & I) <b>U1W3:</b> Gather & Record Information (R & I) <b>U1W4:</b> Gather & Record Information (R & I) <b>U1W4:</b> 21 <sup>st</sup> Century Skills <b>U1W5:</b> Gather & Record Information (R & I) <b>U2W1:</b> Gather & Record Information (R & I) <b>U2W2:</b> Gather & Record Information (R & I) <b>U2W3:</b> Gather & Record Information (R & I) <b>U2W3:</b> 21 <sup>st</sup> Century Skills <b>U2W4:</b> Gather & Record Information (R & I) <b>U2W5:</b> Gather & Record Information (R & I) <b>U3W1:</b> Gather & Record Information (R & I) <b>U3W2:</b> Gather & Record Information (R & I) <b>U3W3:</b> Gather & Record Information (R & I) <b>U3W4:</b> Gather & Record Information (R & I) <b>U3W5:</b> Gather & Record Information (R & I) <b>U3W5:</b> 21 <sup>st</sup> Century Skills

**A Correlation of Scott Foresman Reading Street, Grades K-6, ©2013, to the  
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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b> <b>Dimension 3.</b> • Gathering and Evaluating Sources</p>	<p><b>(Continued)</b> <b>U6W4:</b> Extend Your Day! <b>U6W5:</b> Extend Your Day! <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b> <b>U4W2:</b> Gather &amp; Record Information (R &amp; I) <b>U4W3:</b> Gather &amp; Record Information (R &amp; I) <b>U4W4:</b> Gather &amp; Record Information (R &amp; I) <b>U4W5:</b> Gather &amp; Record Information (R &amp; I) <b>U4W5:</b> 21<sup>st</sup> Century Skills <b>U5W1:</b> Gather &amp; Record Information (R &amp; I) <b>U5W2:</b> Gather &amp; Record Information (R &amp; I) <b>U5W3:</b> Gather &amp; Record Information (R &amp; I) <b>U5W4:</b> Gather &amp; Record Information (R &amp; I) <b>U5W5:</b> Gather &amp; Record Information (R &amp; I) <b>U5W5:</b> 21<sup>st</sup> Century Skills</p>	<p><b>(Continued)</b> <b>U4W1:</b> Gather &amp; Record Information (R &amp; I) <b>U4W2:</b> Gather &amp; Record Information (R &amp; I) <b>U4W3:</b> Gather &amp; Record Information (R &amp; I) <b>U4W4:</b> Gather &amp; Record Information (R &amp; I) <b>U4W4:</b> 21<sup>st</sup> Century Skills <b>U4W5:</b> Gather &amp; Record Information (R &amp; I) <b>U5W1:</b> Gather &amp; Record Information (R &amp; I) <b>U5W2:</b> Gather &amp; Record Information (R &amp; I) <b>U5W3:</b> Gather &amp; Record Information (R &amp; I) <b>U5W4:</b> Gather &amp; Record Information (R &amp; I) <b>U5W5:</b> Gather &amp; Record Information (R &amp; I) <b>U5W5:</b> 21<sup>st</sup> Century Skills <b>U6W1:</b> Gather &amp; Record Information (R &amp; I) <b>U6W2:</b> Gather &amp; Record Information (R &amp; I) <b>U6W3:</b> Gather &amp; Record Information (R &amp; I) <b>U6W3:</b> 21<sup>st</sup> Century Skills <b>U6W4:</b> Gather &amp; Record Information (R &amp; I) <b>U6W5:</b> Gather &amp; Record Information (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<ul style="list-style-type: none"> <li>Developing Claims and Using Evidence</li> </ul>	Begins in grades 3-5.	Begins in grades 3-5.	Begins in grades 3-5.
<b>Dimension 4.</b> <ul style="list-style-type: none"> <li>Communicating Conclusions</li> </ul>	<b>U1W1:</b> Extend Your Day! <b>U1W2:</b> Extend Your Day! <b>U1W3:</b> Extend Your Day! <b>U1W4:</b> Extend Your Day! <b>U1W5:</b> Extend Your Day! <b>U1W6:</b> Extend Your Day! <b>U2W1:</b> Extend Your Day! <b>U2W2:</b> Extend Your Day! <b>U2W3:</b> Extend Your Day! <b>U2W4:</b> Extend Your Day! <b>U2W5:</b> Extend Your Day! <b>U2W6:</b> Extend Your Day! <b>U3W1:</b> Extend Your Day! <b>U3W2:</b> Extend Your Day! <b>U3W3:</b> Extend Your Day! <b>U3W4:</b> Extend Your Day! <b>U3W5:</b> Extend Your Day! <b>U3W6:</b> Extend Your Day! <b>U4W1:</b> Extend Your Day! <b>U4W2:</b> Extend Your Day! <b>U4W3:</b> Extend Your Day! <b>U4W4:</b> Extend Your Day! <b>U4W5:</b> Extend Your Day! <b>U4W6:</b> Extend Your Day! <b>U5W1:</b> Extend Your Day! <b>U5W2:</b> Extend Your Day! <b>U5W3:</b> Extend Your Day!	<b>U1W1:</b> Synthesize (R & I) <b>U1W2:</b> Synthesize (R & I) <b>U1W3:</b> Synthesize (R & I) <b>U1W4:</b> Synthesize (R & I) <b>U1W5:</b> Synthesize (R & I) <b>U1W6:</b> Synthesize (R & I) <b>U2W1:</b> Synthesize (R & I) <b>U2W2:</b> Synthesize (R & I) <b>U2W3:</b> Synthesize (R & I) <b>U2W4:</b> Synthesize (R & I) <b>U2W5:</b> Synthesize (R & I) <b>U2W6:</b> Synthesize (R & I) <b>U3W1:</b> Synthesize (R & I) <b>U3W2:</b> Synthesize (R & I) <b>U3W3:</b> Synthesize (R & I) <b>U3W4:</b> Synthesize (R & I) <b>U3W5:</b> Synthesize (R & I) <b>U3W6:</b> Synthesize (R & I) <b>U4W1:</b> Synthesize (R & I) <b>U4W2:</b> Synthesize (R & I) <b>U4W3:</b> Synthesize (R & I) <b>U4W4:</b> Synthesize (R & I) <b>U4W5:</b> Synthesize (R & I) <b>U4W6:</b> Synthesize (R & I) <b>U5W1:</b> Synthesize (R & I) <b>U5W2:</b> Synthesize (R & I) <b>U5W3:</b> Synthesize (R & I)	<b>U1W1:</b> Synthesize (R & I) <b>U1W2:</b> Synthesize (R & I) <b>U1W3:</b> Synthesize (R & I) <b>U1W4:</b> Synthesize (R & I) <b>U1W5:</b> Synthesize (R & I) <b>U2W1:</b> Synthesize (R & I) <b>U2W2:</b> Synthesize (R & I) <b>U2W3:</b> Synthesize (R & I) <b>U2W4:</b> Synthesize (R & I) <b>U2W5:</b> Synthesize (R & I) <b>U3W1:</b> Synthesize (R & I) <b>U3W2:</b> Synthesize (R & I) <b>U3W3:</b> Synthesize (R & I) <b>U3W4:</b> Synthesize (R & I) <b>U3W5:</b> Synthesize (R & I) <b>U4W1:</b> Synthesize (R & I) <b>U4W2:</b> Synthesize (R & I) <b>U4W3:</b> Synthesize (R & I) <b>U4W4:</b> Synthesize (R & I) <b>U4W5:</b> Synthesize (R & I) <b>U5W1:</b> Synthesize (R & I) <b>U5W2:</b> Synthesize (R & I) <b>U5W3:</b> Synthesize (R & I) <b>U5W4:</b> Synthesize (R & I) <b>U5W5:</b> Synthesize (R & I) <b>U6W1:</b> Synthesize (R & I) <b>U6W2:</b> Synthesize (R & I)

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b>  <b>Dimension 4.</b>  <ul style="list-style-type: none"> <li>Communicating Conclusions</li> </ul> </p>	<p><b>(Continued)</b>  <b>U5W4:</b> Extend Your Day!  <b>U5W5:</b> Extend Your Day!  <b>U5W6:</b> Extend Your Day!  <b>U6W1:</b> Extend Your Day!  <b>U6W2:</b> Extend Your Day!  <b>U6W3:</b> Extend Your Day!  <b>U6W4:</b> Extend Your Day!  <b>U6W5:</b> Extend Your Day!  <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b>  <b>U5W4:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Synthesize (R &amp; I)  <b>U5W6:</b> Synthesize (R &amp; I)</p>	<p><b>(Continued)</b>  <b>U6W3:</b> Synthesize (R &amp; I)  <b>U6W4:</b> Synthesize (R &amp; I)  <b>U6W5:</b> Synthesize (R &amp; I)</p>
<ul style="list-style-type: none"> <li>Critiquing Conclusions</li> </ul>	<p><b>U1W1:</b> Extend Your Day!  <b>U1W2:</b> Extend Your Day!  <b>U1W3:</b> Extend Your Day!  <b>U1W4:</b> Extend Your Day!  <b>U1W5:</b> Extend Your Day!  <b>U1W6:</b> Extend Your Day!  <b>U2W1:</b> Extend Your Day!  <b>U2W2:</b> Extend Your Day!  <b>U2W3:</b> Extend Your Day!  <b>U2W4:</b> Extend Your Day!  <b>U2W5:</b> Extend Your Day!  <b>U2W6:</b> Extend Your Day!  <b>U3W1:</b> Extend Your Day!  <b>U3W2:</b> Extend Your Day!  <b>U3W3:</b> Extend Your Day!  <b>U3W4:</b> Extend Your Day!  <b>U3W5:</b> Extend Your Day!  <b>U3W6:</b> Extend Your Day!  <b>U4W1:</b> Extend Your Day!  <b>U4W2:</b> Extend Your Day!  <b>U4W3:</b> Extend Your Day!  <b>U4W4:</b> Extend Your Day!</p>	<p><b>U1W1:</b> Communicate (R &amp; I)  <b>U1W2:</b> Communicate (R &amp; I)  <b>U1W3:</b> Communicate (R &amp; I)  <b>U1W4:</b> Communicate (R &amp; I)  <b>U1W5:</b> Communicate (R &amp; I)  <b>U1W6:</b> Communicate (R &amp; I)  <b>U2W1:</b> Communicate (R &amp; I)  <b>U2W2:</b> Communicate (R &amp; I)  <b>U2W3:</b> Communicate (R &amp; I)  <b>U2W4:</b> Communicate (R &amp; I)  <b>U2W5:</b> Communicate (R &amp; I)  <b>U2W6:</b> Communicate (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W2:</b> Communicate (R &amp; I)  <b>U3W3:</b> Communicate (R &amp; I)  <b>U3W4:</b> Communicate (R &amp; I)  <b>U3W5:</b> Communicate (R &amp; I)  <b>U3W6:</b> Communicate (R &amp; I)  <b>U4W1:</b> Communicate (R &amp; I)  <b>U4W2:</b> Communicate (R &amp; I)  <b>U4W3:</b> Communicate (R &amp; I)  <b>U4W4:</b> Communicate (R &amp; I)</p>	<p><b>U1W1:</b> Communicate (R &amp; I)  <b>U1W2:</b> Communicate (R &amp; I)  <b>U1W3:</b> Communicate (R &amp; I)  <b>U1W4:</b> Communicate (R &amp; I)  <b>U1W5:</b> Communicate (R &amp; I)  <b>U2W1:</b> Communicate (R &amp; I)  <b>U2W2:</b> Communicate (R &amp; I)  <b>U2W3:</b> Communicate (R &amp; I)  <b>U2W4:</b> Communicate (R &amp; I)  <b>U2W5:</b> Communicate (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W2:</b> Communicate (R &amp; I)  <b>U3W3:</b> Communicate (R &amp; I)  <b>U3W4:</b> Communicate (R &amp; I)  <b>U3W5:</b> Communicate (R &amp; I)  <b>U4W1:</b> Communicate (R &amp; I)  <b>U4W2:</b> Communicate (R &amp; I)  <b>U4W3:</b> Communicate (R &amp; I)  <b>U4W4:</b> Communicate (R &amp; I)  <b>U4W5:</b> Communicate (R &amp; I)  <b>U5W1:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Critiquing Conclusions</li> </ul>	<p><b>(Continued)</b></p> <p><b>U4W5:</b> Extend Your Day!  <b>U4W6:</b> Extend Your Day!  <b>U5W1:</b> Extend Your Day!  <b>U5W2:</b> Extend Your Day!  <b>U5W3:</b> Extend Your Day!  <b>U5W4:</b> Extend Your Day!  <b>U5W5:</b> Extend Your Day!  <b>U5W6:</b> Extend Your Day!  <b>U6W1:</b> Extend Your Day!  <b>U6W2:</b> Extend Your Day!  <b>U6W3:</b> Extend Your Day!  <b>U6W4:</b> Extend Your Day!  <b>U6W5:</b> Extend Your Day!  <b>U6W6:</b> Extend Your Day!</p>	<p><b>(Continued)</b></p> <p><b>U4W5:</b> Communicate (R &amp; I)  <b>U4W6:</b> Communicate (R &amp; I)  <b>U5W1:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)  <b>U5W3:</b> Communicate (R &amp; I)  <b>U5W4:</b> Communicate (R &amp; I)  <b>U5W5:</b> Communicate (R &amp; I)  <b>U5W6:</b> Communicate (R &amp; I)</p>	<p><b>(Continued)</b></p> <p><b>U5W3:</b> Communicate (R &amp; I)  <b>U5W4:</b> Communicate (R &amp; I)  <b>U5W5:</b> Communicate (R &amp; I)  <b>U6W1:</b> Communicate (R &amp; I)  <b>U6W2:</b> Communicate (R &amp; I)  <b>U6W3:</b> Communicate (R &amp; I)  <b>U6W4:</b> Communicate (R &amp; I)  <b>U6W5:</b> Communicate (R &amp; I)</p>
<ul style="list-style-type: none"> <li>Taking Informed Action</li> </ul>	<p><b>U1W2:</b> We Are So Proud!  <b>U4W4:</b> Sara's Adventure (RA)  <b>U5W2:</b> Mayday! Mayday! A Coast Guard Rescue  <b>U5W2:</b> Firefighting (RA)  <b>U5W4:</b> The Little Engine That Could</p>	<p><b>URW1:</b> A Tidy Room (RA)  <b>URW3:</b> A City Garden (RA)  <b>URW4:</b> New Neighbor (SWM)  <b>URW4:</b> A Neighborhood Picnic (RA)  <b>U1W5:</b> Help the Birds (PS)  <b>U1W6:</b> Big, Round World (SWM)  <b>U2W2:</b> Helping Hands at 4-H (PS)  <b>U2W3:</b> Too Much Trash (RA)  <b>U2W5:</b> A Mangrove Forest (PS)  <b>U3W1:</b> A Place to Play  <b>U6W6:</b> The Stone Garden</p>	<p><b>U1W4:</b> Lifting (DR)  <b>U2W1:</b> Rescue Dogs (PS)  <b>U3W4:</b> Generous Friends (SWM)  <b>U5W1:</b> Firefighting Teamwork (PS)  <b>U5W2:</b> Oh, What Can You Do?  <b>U5W2:</b> Put It on a Poster (CS)  <b>U5W2:</b> Safety Solution (VS)  <b>U5W2:</b> Carl the Complainer  <b>U5W5:</b> Helping Hand (PS)</p>

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College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>Dimension 1.</b></p> <ul style="list-style-type: none"> <li>Construct Compelling Questions</li> </ul>	<p><b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Constructing Supporting Questions</li> </ul>	<p><b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Analyze Information (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Analyze Information (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Analyze Information (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>U1W1:</b> Reference Texts (R &amp; SS)  <b>U1W3:</b> Navigate/Search (R &amp; I)  <b>U1W4:</b> Pictographs (R &amp; SS)  <b>U1W5:</b> Navigate/Search (R &amp; I)  <b>U2W2:</b> Navigate/Search (R &amp; I)  <b>U2W3:</b> Navigate/Search (R &amp; I)  <b>U2W3:</b> Magazine (R &amp; SS)  <b>U2W4:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Encyclopedia (R &amp; SS)  <b>U2W5:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Card Catalog (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W2:</b> Thesaurus (R &amp; SS)  <b>U3W2:</b> Analyze Information (R &amp; I)  <b>U3W3:</b> Almanac (R &amp; SS)  <b>U3W5:</b> Navigate/Search (R &amp; I)  <b>U3W5:</b> Newspaper (R &amp; SS)  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Bar Graphs (R &amp; SS)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W3:</b> Online Information (R &amp; SS)  <b>U4W4:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Bar Graphs (R &amp; SS)  <b>U4W4:</b> 21<sup>st</sup> Century Skills  <b>U5W1:</b> Navigate/Search (R &amp; I)  <b>U5W1:</b> Newsletter (R &amp; SS)  <b>U5W2:</b> Navigate/Search (R &amp; I)  <b>U5W2:</b> Maps (R &amp; SS)  <b>U5W3:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Atlas (R &amp; SS)  <b>U5W4:</b> Navigate/Search (R &amp; I)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U5W5:</b> Electronic Text (R &amp; SS)  <b>U6W1:</b> Navigate/Search (R &amp; I)</p>	<p><b>U1W1:</b> Navigate/Search (R &amp; I)  <b>U1W2:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Electronic Media (R &amp; SS)  <b>U1W4:</b> Navigate/Search (R &amp; I)  <b>U1W4:</b> Illustration/Caption/Label (R &amp; SS)  <b>U1W5:</b> Navigate/Search (R &amp; I)  <b>U1W5:</b> Print Sources (R &amp; SS)  <b>U2W1:</b> Navigate/Search (R &amp; I)  <b>U2W1:</b> Charts and Tables (R &amp; SS)  <b>U2W2:</b> Navigate/Search (R &amp; I)  <b>U2W2:</b> Newspaper/Newsletter (R &amp; SS)  <b>U2W3:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Graphs (R &amp; SS)  <b>U2W5:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Almanac (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W2:</b> Reader's Guide (R &amp; SS)  <b>U3W3:</b> Navigate/Search (R &amp; I)  <b>U3W3:</b> Textbooks and Trade Books (R &amp; SS)  <b>U3W4:</b> Navigate/Search (R &amp; I)  <b>U3W4:</b> Online Phone Directory (R &amp; SS)  <b>U3W5:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Procedures and Instructions/Manual (R &amp; SS)  <b>U4W2:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Poster/Announcement (R &amp; SS)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Thesaurus (R &amp; SS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>(Continued)</b></p> <p><b>U6W1:</b> Time Line (R &amp; SS)  <b>U6W2:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Maps (R &amp; SS)  <b>U6W3:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Electronic Text (R &amp; SS)  <b>U6W4:</b> 21<sup>st</sup> Century Skills</p>	<p><b>(Continued)</b></p> <p><b>U4W5:</b> Navigate/Search (R &amp; I)  <b>U4W5:</b> Card Catalog/Online Database (R &amp; SS)  <b>U5W1:</b> Navigate/Search (R &amp; I)  <b>U5W1:</b> Parts of a Book (R &amp; SS)  <b>U5W2:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Diagram/Scale Drawing (R &amp; SS)  <b>U5W4:</b> Navigate/Search (R &amp; I)  <b>U5W4:</b> Analyze Information (R &amp; I)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Magazine/Periodical (R &amp; SS)  <b>U6W3:</b> Navigate/Search (R &amp; I)  <b>U6W3:</b> Dictionary/Glossary (R &amp; SS)  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Online Manual (R &amp; SS)  <b>U6W5:</b> Navigate/Search (R &amp; I)  <b>U6W5:</b> Encyclopedia (R &amp; SS)</p>
<p><b>Dimension 2. Civics Categories</b></p> <ul style="list-style-type: none"> <li>Civics and Political Institutions</li> </ul>	<p><b>U6W2:</b> Once Upon the Constitution (PS)</p>	<p><b>U1W2:</b> Jefferson's Bargain (CS)  <b>U2W5:</b> Welcome to Washington! (RA)  <b>U2W5:</b> A White House History (CS)  <b>U2W5:</b> So You Want to Be President?  <b>U6W1:</b> Shirley Chisholm (MP)  <b>U6W4:</b> The Peace Corps (MP)  <b>U6W5:</b> Dreams of Driving Coast to Coast (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</li> </ul>	<p><b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> I Wanna Iguana  <b>U2W4:</b> The Great Divvy-Up (RA)  <b>U3W4:</b> A Symphony of Whales  <b>U6W1:</b> Let Freedom Ring (RA)  <b>U6W2:</b> Happy Birthday Mr. Kang  <b>U6W5:</b> Martin’s Dream (RA)</p>	<p><b>U1W1:</b> Because of Winn-Dixie  <b>U1W2:</b> Always a Doctor (MP)  <b>U2W2:</b> Coyote School News  <b>U2W3:</b> Scene Two  <b>U2W3:</b> Analyze Information (R &amp; I)  <b>U2W5:</b> Class Election (VS)  <b>U2W5:</b> So You Want to Be President?  <b>U4W3:</b> Navajo Code Talkers  <b>U4W4:</b> Laura Bertrone: Teaching Understanding (MP)  <b>U5W1:</b> Smokejumpers: Life Fighting Fires  <b>U5W3:</b> Heroes and She-roes (RA)  <b>U5W3:</b> Cliff Hanger  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> My Brother Martin  <b>U6W1:</b> Shirley Chisholm (MP)  <b>U6W2:</b> Jim Thorpe's Bright Path  <b>U6W2:</b> Special Olympics, Spectacular Athletes (PS)  <b>U6W2:</b> Arthur Ashe (MP)  <b>U6W4:</b> Dr. Ashbel Smith (RA)  <b>U6W4:</b> A Gift From the Heart  <b>U6W4:</b> Vote for Bluebonnet Day (PS)  <b>U6W4:</b> Carmella’s Decision (MP)  <b>U6W4:</b> The Peace Corps (MP)  <b>U6W5:</b> America’s First Woman Doctor (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Processes, Rules, and Laws</li> </ul>	<p><b>U6W2:</b> Once Upon the Constitution (PS)  <b>U6W3:</b> Talking Walls  <b>U6W4:</b> Hannah Hopper’s Hunt for Rules and Laws (RA)  <b>U6W4:</b> Two Bad Ants  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Analyze Information (R &amp; I)  <b>U6W4:</b> Hiking Safety Tips (PS)  <b>U6W4:</b> Synthesize (R &amp; I)  <b>U6W4:</b> Communicate (R &amp; I)  <b>U6W5:</b> Martin’s Dream (RA)</p>	<p><b>U2W3:</b> Scene Two  <b>U2W5:</b> So You Want to Be President?  <b>U2W5:</b> Our National Parks (PS)  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> My Brother Martin  <b>U6W1:</b> Shirley Chisholm (MP)  <b>U6W4:</b> Dr. Ashbel Smith (RA)  <b>U6W4:</b> The Peace Corps (MP)  <b>U6W5:</b> Dreams of Driving Coast to Coast (MP)</p>
<p><b>Dimension 2. Economics Categories</b></p> <ul style="list-style-type: none"> <li>Economic Decision Making</li> </ul>	<p><b>U1W4:</b> Supermarket  <b>U1W5:</b> My Rows and Piles of Coins  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> 21<sup>st</sup> Century Skills  <b>U2W3:</b> Prudy’s Problem and How She Solved It  <b>U2W4:</b> Tops and Bottoms</p>	<p><b>U1W2:</b> Jefferson’s Bargain (CS)  <b>U2W1:</b> Stickfast Hoop (PS)  <b>U2W3:</b> How to Read Advertisements (R &amp; SS)  <b>U6W4:</b> Carmella’s Decision (MP)  <b>U6W5:</b> Dreams of Driving Coast to Coast (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Exchange and Markets</li> </ul>	<p><b>U1W2:</b> The Story of Money (RA)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Supermarket  <b>U1W4:</b> A Trip to Mega Mart (RA)  <b>U1W4:</b> Money from Long Ago (PS)  <b>U1W5:</b> Saturday Is Market Day (CS)  <b>U1W5:</b> My Rows and Piles of Coins  <b>U1W5:</b> Learning About Money (PS)  <b>U2W4:</b> Farming (VS)  <b>U2W4:</b> Tops and Bottoms  <b>U3W1:</b> How Do You Raise a Raisin?  <b>U4W3:</b> More Than a Hobby (CS)  <b>U5W4:</b> What Does a Baker Do? (CS)  <b>U5W4:</b> Jalapeño Bagels</p>	<p><b>U2W3:</b> Delicious Teamwork (RA)  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U4W1:</b> The Case of the Gasping Garbage  <b>U4W5:</b> Something Fishy (RA)  <b>U6W4:</b> Carmella’s Decision (MP)</p>
<ul style="list-style-type: none"> <li>The National Economy</li> </ul>	<p><b>U1W4:</b> Supermarket</p>	<p><b>U1W2:</b> Jefferson’s Bargain (CS)  <b>U3W4:</b> Eye of the Storm  <b>U6W5:</b> Dreams of Driving Coast to Coast (MP)</p>
<ul style="list-style-type: none"> <li>The Global Economy</li> </ul>		<p><b>U1W2:</b> Jefferson’s Bargain (CS)  <b>U6W2:</b> Arthur Ashe (MP)</p>

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C3 Framework for Social Studies Standards	Grade 3	Grade 4
<p><b>Dimension 2.</b> <b>Geography Categories</b></p> <ul style="list-style-type: none"> <li>Geographic Representations: Spatial Views of the World</li> </ul>	<p><b>U1W4:</b> Navigate/Search (R &amp; I)  <b>U2W1:</b> Plants Fitting into Their World (PS)  <b>U2W2:</b> Maps (R &amp; SS)  <b>U2W5:</b> Navigate/Search (R &amp; I)  <b>U2W5:</b> Amazing Bird Nests  <b>U2W5:</b> Communicate (R &amp; I)  <b>U3W3:</b> Synthesize (R &amp; I)  <b>U4W2:</b> Hottest, Coldest, Highest, Deepest  <b>U5W2:</b> Maps (R &amp; SS)  <b>U5W3:</b> Atlas (R &amp; SS)  <b>U5W3:</b> Analyze Information (R &amp; I)  <b>U5W3:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Country to City (PS)  <b>U6W2:</b> Maps (R &amp; SS)  <b>U6W2:</b> Synthesize (R &amp; I)</p>	<p><b>U1W1:</b> Map, Globe, Atlas (R &amp; SS)  <b>U1W2:</b> Lewis and Clark and Me  <b>U1W3:</b> Going Places (RA)  <b>U1W3:</b> On the Banks of Plum Creek  <b>U1W5:</b> The Bison of Caprock Canyons (PS)  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U3W5:</b> A Very Grand Canyon (PS)  <b>U4W3:</b> Navajo Code Talkers  <b>U4W5:</b> Analyze Information (R &amp; I)  <b>U5W2:</b> Lost City: The Discovery of Machu Picchu  <b>U5W4:</b> Antarctic Journal  <b>U5W4:</b> Navigate/Search (R &amp; I)  <b>U6W5:</b> The Man Who Went to the Far Side of the Moon</p>
<ul style="list-style-type: none"> <li>Human-Environment Interaction: Place, Regions, and Culture</li> </ul>	<p><b>U1W3:</b> This Is a Park Your Community Built (RA)  <b>U3W1:</b> Before It's a Raisin, It's a Grape (CS)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> How Do You Raise a Raisin?  <b>U3W1:</b> Worms at Work (PS)  <b>U3W4:</b> A Symphony of Whales  <b>U3W5:</b> The Resilient River (RA)  <b>U5W2:</b> Communities Celebrate Cultures (PS)  <b>U5W4:</b> Foods of Mexico (PS)  <b>U5W5:</b> Nature in the City (RA)  <b>U5W5:</b> New York City (CS)  <b>U5W5:</b> Country to City (PS)  <b>U6W3:</b> Talking Walls</p>	<p><b>U1W2:</b> Johnny Appleseed (RA)  <b>U1W2:</b> Lewis and Clark and Me  <b>U1W3:</b> On the Banks of Plum Creek  <b>U1W3:</b> The Train Man (MP)  <b>U1W3:</b> Home on the Prairie (MP)  <b>U1W4:</b> Growing Up in the Old West (RA)  <b>U1W5:</b> Letters Home from Yosemite  <b>U2W4:</b> Horse Heroes: True Stories of Amazing Horses  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U3W4:</b> Eye of the Storm  <b>U3W5:</b> Paul Bunyan  <b>U5W2:</b> Lost City: The Discovery of Machu Picchu  <b>U5W4:</b> Antarctic Journal  <b>U6W4:</b> Left in the Dust (CS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Human Population: Spatial Patterns and Movements</li> </ul>	<p><b>U4W2:</b> Largest U.S. Cities (CS)  <b>U4W2:</b> Ring of Fire (MP)  <b>U5W3:</b> Welcome to America! (RA)  <b>U5W3:</b> Moving Day (CS)  <b>U5W3:</b> How to Do a MOVE (VS)  <b>U5W3:</b> Good-Bye, 382 Shin Dang Dong  <b>U5W3:</b> Sing a Song of People (PS)  <b>U6W1:</b> The Story of the Statue of Liberty  <b>U6W1:</b> Coming to America (CS)  <b>U6W1:</b> A Nation of Immigrants (PS)  <b>U6W1:</b> The Pony Express (MP)  <b>U6W2:</b> A New Life (CS)</p>	<p><b>U1W2:</b> Johnny Appleseed (RA)  <b>U1W2:</b> Westward Ho!  <b>U1W2:</b> Lewis and Clark and Me  <b>U1W3:</b> Going Places (RA)  <b>U1W3:</b> On the Banks of Plum Creek  <b>U1W3:</b> Home on the Prairie (MP)  <b>U2W1:</b> The Circuit  <b>U2W4:</b> Horse Heroes: True Stories of Amazing Horses  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U3W4:</b> Eye of the Storm  <b>U3W4:</b> Hurricanes (VS)  <b>U5W1:</b> Coconuts (RA)  <b>U5W2:</b> Riding the Rails to Machu Picchu (PS)  <b>U5W4:</b> The Hunger to Know (VS)  <b>U5W4:</b> Journal: My Trip to Mt. Everest Base Camp (MP)  <b>U6W3:</b> How Tia Lola Came to Visit Stay  <b>U6W5:</b> The Man Who Went to the Far Side of the Moon  <b>U6W5:</b> 195 Days in Space (PS)</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Global Interconnections: Changing Spatial Patterns</li> </ul>	<p><b>U3W4:</b> Breaking the Ice (VS)  <b>U3W5:</b> Around One Cactus  <b>U4W2:</b> Hottest, Coldest, Highest, Deepest  <b>U5W5:</b> Nature in the City (RA)</p>	<p><b>U1W3:</b> On the Banks of Plum Creek  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Letters Home from Yosemite  <b>U1W5:</b> The Volcano Wakes (RA)  <b>U1W5:</b> Letter from Denali (VS)  <b>U2W3:</b> Visiting a California Ghost Town (CS)  <b>U2W4:</b> Horse Heroes: True Stories of Amazing Horses  <b>U2W5:</b> Our National Parks (PS)  <b>U2W5:</b> A President's Job-At Home and Around the World (MP)  <b>U3W2:</b> Adelina's Whales  <b>U3W5:</b> A Very Grand Canyon (PS)  <b>U4W2:</b> Encantado: Pink Dolphins of the Amazon  <b>U5W2:</b> Lost City: The Discovery of Machu Picchu  <b>U5W2:</b> Riding the Rails to Machu Picchu (PS)  <b>U5W4:</b> Glaciers and Icebergs (CS)  <b>U5W4:</b> Antarctic Journal</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>Dimension 2.</b> <b>History Categories</b></p> <ul style="list-style-type: none"> <li>Change, Continuity, and Context</li> </ul>	<p><b>U1W1:</b> How a Kite Changed the World (PS)  <b>U1W4:</b> Supermarket  <b>U1W4:</b> Money from Long Ago (PS)  <b>U2W3:</b> Jean-eology (RA)  <b>U2W3:</b> The First Airplane (MP)  <b>U4W1:</b> The Man Who Invented Basketball  <b>U4W3:</b> Rocks in His Head  <b>U4W4:</b> A First in Space: Ellen Ochoa (RA)  <b>U4W4:</b> America’s Champion Swimmer: Gertrude Ederle  <b>U4W4:</b> Women Athletes (PS)  <b>U4W4:</b> Bessie Coleman (MP)  <b>U5W1:</b> Clothes: Bringing Cultures Together (PS)  <b>U5W1:</b> Cowboy Clothes (MP)  <b>U5W2:</b> I Love Saturdays y domingos  <b>U5W4:</b> Foods of Mexico (PS)  <b>U5W5:</b> Me and Uncle Romie  <b>U6W1:</b> The Story of the Statue of Liberty  <b>U6W1:</b> A Nation of Immigrants (PS)  <b>U6W1:</b> The Pony Express (MP)  <b>U6W3:</b> Ancient Cave Murals (CS)  <b>U6W5:</b> Martin’s Dream (RA)  <b>U6W5:</b> The Famous Thinker, Plato (CS)</p>	<p><b>U1W2:</b> Jefferson’s Bargain (CS)  <b>U1W2:</b> Westward Ho!  <b>U1W2:</b> Lewis and Clark and Me  <b>U1W2:</b> Ellen Ochoa: Space Pioneer (PS)  <b>U1W2:</b> Always a Doctor (MP)  <b>U1W2:</b> Eve Bunting: Hope in Hard Times (MP)  <b>U1W4:</b> Growing Up in the Old West (RA)  <b>U2W2:</b> Coyote School News  <b>U2W2:</b> Welcoming Mr. Lincoln (MP)  <b>U2W4:</b> Horse Heroes: True Stories of Amazing Horses  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U2W5:</b> So You Want to Be President?  <b>U2W5:</b> A President’s Job-At Home and Around the World (MP)  <b>U3W1:</b> The Man Who Named the Clouds  <b>U3W4:</b> Eye of the Storm  <b>U3W5:</b> Davy Crockett (CS)  <b>U4W3:</b> Navajo Code Talkers  <b>U4W3:</b> The Zimmerman Telegram (MP)  <b>U4W4:</b> Seeker of Knowledge  <b>U4W4:</b> Making Mummies (PS)  <b>U5W1:</b> Parachutes All Over the World (CS)  <b>U5W1:</b> Remembering Firefighting Heroes (VS)  <b>U5W1:</b> Smokejumpers: Life Fighting Fires  <b>U5W2:</b> The Incas  <b>U5W2:</b> Archaeology: Dig It (CS)  <b>U5W2:</b> Looking for the Past (VS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>(Continued)</b>  <b>Dimension 2.</b>  <b>History Categories</b></p> <ul style="list-style-type: none"> <li>Change, Continuity, and Context</li> </ul>		<p><b>(Continued)</b>  <b>U5W2:</b> Lost City: The Discovery of Machu Picchu  <b>U5W2:</b> A Life-Saving Island (MP)  <b>U5W5:</b> A Walk on the Moon (PS)  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> Out of Slavery (VS)  <b>U6W1:</b> My Brother Martin  <b>U6W1:</b> Tom Brokaw (MP)  <b>U6W1:</b> Shirley Chisholm (MP)  <b>U6W2:</b> Jim Thorpe's Bright Path  <b>U6W2:</b> Special Olympics, Spectacular Athletes (PS)  <b>U6W2:</b> Maya Lin (MP)  <b>U6W4:</b> Dr. Ashbel Smith (RA)  <b>U6W5:</b> The Man Who Went to the Far Side of the Moon  <b>U6W5:</b> 195 Days in Space (PS)  <b>U6W5:</b> America's First Woman Doctor (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Perspectives</li> </ul>	<p><b>U3W2:</b> Pushing Up the Sky  <b>U3W3:</b> Patterns in the Sky (CS)  <b>U3W3:</b> Seeing Stars  <b>U4W1:</b> The Myth of Icarus (RA)  <b>U4W1:</b> My Turn at Bat (PS)  <b>U4W2:</b> Paul Bunyan and the Great Lakes  <b>U4W5:</b> Fly, Eagle, Fly!  <b>U5W2:</b> The First Texans (RA)  <b>U5W5:</b> Me and Uncle Romie  <b>U6W1:</b> A Nation of Immigrants (PS)  <b>U6W3:</b> Talking Walls  <b>U6W5:</b> Atlantis: The Legend of a Lost City  <b>U6W5:</b> A History Mystery (MP)</p>	<p><b>U1W2:</b> Westward Ho!  <b>U1W2:</b> Lewis and Clark and Me  <b>U1W2:</b> Eve Bunting: Hope in Hard Times (MP)  <b>U1W4:</b> Tall Paul (VS)  <b>U2W2:</b> Coyote School News  <b>U2W3:</b> Writing a Play About History (VS)  <b>U2W3:</b> Scene Two  <b>U2W5:</b> A President’s Job-At Home and Around the World (MP)  <b>U3W3:</b> Batwings and the Curtain of the Night (RA)  <b>U3W3:</b> How Night Came from the Sea  <b>U3W3:</b> The Ant and the Bear (PS)  <b>U3W3:</b> How Day and Night Were Divided: A Creek Indian Story (MP)  <b>U3W3:</b> The Origin of Night and Day: A Menominee Tale (MP)  <b>U3W5:</b> Paul Bunyan  <b>U4W4:</b> Picture This (CS)  <b>U4W4:</b> The Rosetta Stone (VS)  <b>U4W4:</b> Seeker of Knowledge  <b>U5W2:</b> Archaeology: Dig It (CS)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W2:</b> Maya Lin (MP)  <b>U6W3:</b> The Difficult Art of Hitting (PS)  <b>U6W4:</b> A Gift From the Heart</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Historical Sources and Evidence</li> </ul>	<p><b>U2W3:</b> Meeting the Challenge of Collecting (PS)  <b>U4W1:</b> The Man Who Invented Basketball  <b>U4W1:</b> My Turn at Bat (PS)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U4W3:</b> Rocks in His Head  <b>U4W4:</b> America’s Champion Swimmer: Gertrude Ederle  <b>U5W1:</b> Radio Days (DR)  <b>U5W2:</b> The First Texans (RA)  <b>U6W1:</b> The Story of the Statue of Liberty  <b>U6W3:</b> Talking Walls  <b>U6W3:</b> The History of Palindromes</p>	<p><b>U1W2:</b> Ellen Ochoa: Space Pioneer (PS)  <b>U1W2:</b> Eve Bunting: Hope in Hard Times (MP)  <b>U1W3:</b> Foggy River Schoolhouse (VS)  <b>U1W3:</b> Laura Ingalls Wilder (PS)  <b>U1W3:</b> The Train Man (MP)  <b>U1W4:</b> Growing Up in the Old West (RA)  <b>U2W2:</b> Coyote School News  <b>U2W2:</b> Welcoming Mr. Lincoln (MP)  <b>U2W3:</b> Writing a Play About History (VS)  <b>U2W3:</b> Scene Two  <b>U2W4:</b> Horse Heroes: True Stories of Amazing Horses  <b>U2W4:</b> Riding the Pony Express (PS)  <b>U2W5:</b> A White House History (CS)  <b>U2W5:</b> So You Want to Be President?  <b>U2W5:</b> A President’s Job-At Home and Around the World (MP)  <b>U3W1:</b> The Man Who Named the Clouds  <b>U3W5:</b> Davy Crockett (CS)  <b>U4W3:</b> Secret Codes (RA)  <b>U4W3:</b> Merril Sandoval: The Life of a Code Talker (CS)  <b>U4W3:</b> A New Way to Win a War (VS)  <b>U4W3:</b> Navajo Code Talkers  <b>U4W3:</b> The Zimmerman Telegram (MP)  <b>U4W4:</b> Seeker of Knowledge  <b>U4W4:</b> Making Mummies (PS)  <b>U5W2:</b> Archaeology: Dig It (CS)  <b>U5W2:</b> Looking for the Past (VS)  <b>U5W2:</b> Lost City: The Discovery of Machu Picchu</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Historical Sources and Evidence</li> </ul>		<p><b>(Continued)</b></p> <p><b>U5W4:</b> Swimming Towards Ice (PS)  <b>U5W5:</b> A Walk on the Moon (PS)  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> My Brother Martin  <b>U6W2:</b> Jim Thorpe's Bright Path  <b>U6W2:</b> Special Olympics, Spectacular Athletes (PS)  <b>U6W4:</b> Dr. Ashbel Smith (RA)  <b>U6W5:</b> The Man Who Went to the Far Side of the Moon  <b>U6W5:</b> America's First Woman Doctor (MP)</p>
<ul style="list-style-type: none"> <li>Causation and Argumentation</li> </ul>	<p><b>U6W1:</b> A Nation of Immigrants (PS)  <b>U6W1:</b> Coming to America (CS)</p>	<p><b>U1W3:</b> Home on the Prairie (MP)  <b>U2W3:</b> Visiting a California Ghost Town (CS)  <b>U3W4:</b> After Katrina: Making Things Better (MP)  <b>U4W3:</b> The Zimmerman Telegram (MP)  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> My Brother Martin</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>Dimension 3.</b></p> <ul style="list-style-type: none"> <li>Gathering and Evaluating Sources</li> </ul>	<p><b>U1W5:</b> 21<sup>st</sup> Century Skills  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Card Catalog (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W3:</b> Navigate/Search (R &amp; I)  <b>U3W5:</b> 21<sup>st</sup> Century Skills  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Analyze Information (R &amp; I)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W3</b> Online Information(R &amp; SS)  <b>U4W4:</b> 21<sup>st</sup> Century Skills  <b>U4W4:</b> Navigate/Search (R &amp; I)  <b>U5W1:</b> Analyze Information (R &amp; I)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U5W5:</b> 21<sup>st</sup> Century Skills  <b>U6W1:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Analyze Information (R &amp; I)  <b>U6W2:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Analyze Information (R &amp; I)  <b>U6W3:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Electronic Text (R &amp; SS)  <b>U6W4:</b> 21<sup>st</sup> Century Skills</p>	<p><b>U1W2:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Electronic Media (R &amp; SS)  <b>U1W3:</b> 21<sup>st</sup> Century Skills  <b>U1W4:</b> Navigate/Search (R &amp; I)  <b>U1W4:</b> Illustration/Caption/Label (R &amp; SS)  <b>U1W5:</b> Print Sources (R &amp; SS)  <b>U2W1:</b> Navigate/Search (R &amp; I)  <b>U2W1:</b> Charts and Tables (R &amp; SS)  <b>U2W2:</b> Newspaper/Newsletter (R &amp; SS)  <b>U2W3:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Graphs (R &amp; SS)  <b>U2W4:</b> 21<sup>st</sup> Century Skills  <b>U2W5:</b> Navigate/Search (R &amp; I)  <b>U2W5:</b> Analyze Information (R &amp; I)  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Almanac (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W2:</b> Reader's Guide (R &amp; SS)  <b>U3W3:</b> Textbooks and Trade Books (R &amp; SS)  <b>U3W4:</b> Navigate/Search (R &amp; I)  <b>U3W4:</b> Online Phone Directory (R &amp; SS)  <b>U3W4:</b> Analyze Information (R &amp; I)  <b>U3W4:</b> 21<sup>st</sup> Century Skills  <b>U3W5:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Procedures and Instructions/Manual (R &amp; SS)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Thesaurus (R &amp; SS)  <b>U4W4:</b> 21<sup>st</sup> Century Skills  <b>U4W5:</b> Navigate/Search (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>(Continued)</b> <b>Dimension 3.</b></p> <ul style="list-style-type: none"> <li>Gathering and Evaluating Sources</li> </ul>		<p><b>(Continued)</b> <b>U4W5:</b> Card Catalog/Online Database (R &amp; SS) <b>U5W1:</b> Parts of a Book (R &amp; SS) <b>U5W3:</b> Navigate/Search (R &amp; I) <b>U5W3:</b> Diagram/Scale Drawing (R &amp; SS) <b>U5W3:</b> 21<sup>st</sup> Century Skills <b>U5W5:</b> Navigate/Search (R &amp; I) <b>U6W1:</b> Navigate/Search (R &amp; I) <b>U6W2:</b> Magazine/Periodical (R &amp; SS) <b>U6W3:</b> Dictionary/Glossary (R &amp; SS) <b>U6W4:</b> Online Manual (R &amp; SS) <b>U6W5:</b> Navigate/Search (R &amp; I) <b>U6W5:</b> Encyclopedia (R &amp; SS) <b>U6W5:</b> 21<sup>st</sup> Century Skills</p>
<ul style="list-style-type: none"> <li>Developing Claims and Using Evidence</li> </ul>	<p><b>U4W2:</b> Navigate/Search (R &amp; I) <b>U4W3:</b> Synthesize (R &amp; I) <b>U6W4:</b> Analyze Information (R &amp; I)</p>	<p><b>U1W2:</b> Analyze Information (R &amp; I) <b>U1W4:</b> Navigate/Search (R &amp; I) <b>U3W2:</b> Synthesize (R &amp; I) <b>U3W4:</b> Analyze Information (R &amp; I) <b>U4W3:</b> The Zimmerman Telegram (MP) <b>U5W2:</b> The Arlington Springs Woman (MP) <b>U6W3:</b> Navigate/Search (R &amp; I)</p>



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College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<p><b>Dimension 4.</b></p> <ul style="list-style-type: none"> <li>Communicating Conclusions</li> </ul>	<p><b>U1W2:</b> Synthesize (R &amp; I)  <b>U2W3:</b> Synthesize (R &amp; I)  <b>U2W4:</b> Synthesize (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U3W4:</b> Synthesize (R &amp; I)  <b>U4W3:</b> Synthesize (R &amp; I)  <b>U4W5:</b> Synthesize (R &amp; I)  <b>U5W1:</b> Synthesize (R &amp; I)  <b>U5W2:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Synthesize (R &amp; I)  <b>U6W2:</b> Synthesize (R &amp; I)  <b>U6W4:</b> Synthesize (R &amp; I)</p>	<p><b>U1W1:</b> Synthesize (R &amp; I)  <b>U1W2:</b> Synthesize (R &amp; I)  <b>U1W3:</b> Synthesize (R &amp; I)  <b>U1W5:</b> Synthesize (R &amp; I)  <b>U2W1:</b> Synthesize (R &amp; I)  <b>U2W2:</b> Synthesize (R &amp; I)  <b>U2W3:</b> Synthesize (R &amp; I)  <b>U2W4:</b> Synthesize (R &amp; I)  <b>U2W5:</b> Synthesize (R &amp; I)  <b>U3W1:</b> Synthesize (R &amp; I)  <b>U3W3:</b> Synthesize (R &amp; I)  <b>U3W4:</b> Synthesize (R &amp; I)  <b>U3W5:</b> Synthesize (R &amp; I)  <b>U4W1:</b> Synthesize (R &amp; I)  <b>U4W2:</b> Synthesize (R &amp; I)  <b>U4W3:</b> Synthesize (R &amp; I)  <b>U4W4:</b> Synthesize (R &amp; I)  <b>U4W5:</b> Synthesize (R &amp; I)  <b>U5W1:</b> Synthesize (R &amp; I)  <b>U5W2:</b> Synthesize (R &amp; I)  <b>U5W3:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Synthesize (R &amp; I)  <b>U6W1:</b> Synthesize (R &amp; I)  <b>U6W3:</b> Synthesize (R &amp; I)  <b>U6W5:</b> Synthesize (R &amp; I)</p>

**A Correlation of Scott Foresman Reading Street, Grades K-6, ©2013, to the  
College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Critiquing Conclusions</li> </ul>	<p><b>U2W3:</b> Communicate (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W2:</b> Communicate (R &amp; I)  <b>U3W4:</b> Communicate (R &amp; I)  <b>U4W5:</b> Communicate (R &amp; I)  <b>U5W1:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)  <b>U5W5:</b> Communicate (R &amp; I)  <b>U6W2:</b> Communicate (R &amp; I)  <b>U6W4:</b> Communicate (R &amp; I)</p>	<p><b>U1W1:</b> Communicate (R &amp; I)  <b>U1W2:</b> Communicate (R &amp; I)  <b>U1W3:</b> Communicate (R &amp; I)  <b>U1W5:</b> Communicate (R &amp; I)  <b>U2W1:</b> Communicate (R &amp; I)  <b>U2W2:</b> Communicate (R &amp; I)  <b>U2W3:</b> Communicate (R &amp; I)  <b>U2W4:</b> Communicate (R &amp; I)  <b>U2W5:</b> Communicate (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W3:</b> Communicate (R &amp; I)  <b>U3W4:</b> Communicate (R &amp; I)  <b>U3W5:</b> Communicate (R &amp; I)  <b>U4W1:</b> Communicate (R &amp; I)  <b>U4W2:</b> Communicate (R &amp; I)  <b>U4W3:</b> Communicate (R &amp; I)  <b>U4W4:</b> Communicate (R &amp; I)  <b>U4W5:</b> Communicate (R &amp; I)  <b>U5W1:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)  <b>U5W3:</b> Communicate (R &amp; I)  <b>U5W5:</b> Communicate (R &amp; I)  <b>U6W1:</b> Communicate (R &amp; I)  <b>U6W3:</b> Communicate (R &amp; I)  <b>U6W5:</b> Communicate (R &amp; I)</p>

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College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 3</b>	<b>Grade 4</b>
<ul style="list-style-type: none"> <li>Taking Informed Action</li> </ul>	<p><b>U2W4:</b> Garbage! (MP)  <b>U3W1:</b> Saving the Bears (RA)  <b>U3W2:</b> Will Tigers Disappear? (DR)  <b>U3W4:</b> Saving Loggerhead Turtles (RA)  <b>U3W5:</b> The Resilient River (RA)  <b>U4W5:</b> Where Are the Alligators? (RA)</p>	<p><b>U1W5:</b> Send a Ranger! (CS)  <b>U2W1:</b> What Jo Did  <b>U2W2:</b> How to Start a School Newspaper (PS)  <b>U2W2:</b> Analyze Information (R &amp; I)  <b>U2W3:</b> Analyze Information (R &amp; I)  <b>U2W3:</b> The Recyclers (MP)  <b>U3W2:</b> Something Must Be Done (CS)  <b>U3W4:</b> Severe Weather Safety (PS)  <b>U3W4:</b> After Katrina: Making Things Better (MP)  <b>U5W1:</b> Smokejumpers: Life Fighting Fires  <b>U5W1:</b> Camp with Care (PS)  <b>U5W1:</b> Calling 911 (MP)  <b>U6W1:</b> A Class of One (RA)  <b>U6W1:</b> Rosa Parks Started Something Big (CS)  <b>U6W1:</b> Out of Slavery (VS)  <b>U6W1:</b> My Brother Martin  <b>U6W1:</b> Shirley Chisholm (MP)  <b>U6W2:</b> Special Olympics, Spectacular Athletes (PS)  <b>U6W4:</b> Vote for Bluebonnet Day (PS)  <b>U6W4:</b> Carmella's Decision (MP)  <b>U6W4:</b> The Peace Corps (MP)  <b>U6W5:</b> America's First Woman Doctor (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>Dimension 1.</b></p> <ul style="list-style-type: none"> <li>Construct Compelling Questions</li> </ul>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Constructing Supporting Questions</li> </ul>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>	<p><b>U1W1:</b> Identify and Focus Topic (R &amp; I)  <b>U1W2:</b> Identify and Focus Topic (R &amp; I)  <b>U1W3:</b> Identify and Focus Topic (R &amp; I)  <b>U1W4:</b> Identify and Focus Topic (R &amp; I)  <b>U1W5:</b> Identify and Focus Topic (R &amp; I)  <b>U2W1:</b> Identify and Focus Topic (R &amp; I)  <b>U2W2:</b> Identify and Focus Topic (R &amp; I)  <b>U2W3:</b> Identify and Focus Topic (R &amp; I)  <b>U2W4:</b> Identify and Focus Topic (R &amp; I)  <b>U2W5:</b> Identify and Focus Topic (R &amp; I)  <b>U3W1:</b> Identify and Focus Topic (R &amp; I)  <b>U3W2:</b> Identify and Focus Topic (R &amp; I)  <b>U3W3:</b> Identify and Focus Topic (R &amp; I)  <b>U3W4:</b> Identify and Focus Topic (R &amp; I)  <b>U3W5:</b> Identify and Focus Topic (R &amp; I)  <b>U4W1:</b> Identify and Focus Topic (R &amp; I)  <b>U4W2:</b> Identify and Focus Topic (R &amp; I)  <b>U4W3:</b> Identify and Focus Topic (R &amp; I)  <b>U4W4:</b> Identify and Focus Topic (R &amp; I)  <b>U4W5:</b> Identify and Focus Topic (R &amp; I)  <b>U5W1:</b> Identify and Focus Topic (R &amp; I)  <b>U5W2:</b> Identify and Focus Topic (R &amp; I)  <b>U5W3:</b> Identify and Focus Topic (R &amp; I)  <b>U5W4:</b> Identify and Focus Topic (R &amp; I)  <b>U5W5:</b> Identify and Focus Topic (R &amp; I)  <b>U6W1:</b> Identify and Focus Topic (R &amp; I)  <b>U6W2:</b> Identify and Focus Topic (R &amp; I)  <b>U6W3:</b> Identify and Focus Topic (R &amp; I)  <b>U6W4:</b> Identify and Focus Topic (R &amp; I)  <b>U6W5:</b> Identify and Focus Topic (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>U1W1:</b> Navigate/Search (R &amp; I)  <b>U1W1:</b> Dictionary/Glossary (R &amp; SS)  <b>U1W2:</b> Navigate/Search (R &amp; I)  <b>U1W2:</b> Almanac (R &amp; SS)  <b>U1W3:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Synthesize (R &amp; I)  <b>U1W4:</b> Navigate/Search (R &amp; I)  <b>U1W4:</b> Newspaper/Newsletter (R &amp; SS)  <b>U1W5:</b> Navigate/Search (R &amp; I)  <b>U1W5:</b> Electronic Encyclopedia (R &amp; SS)  <b>U2W1:</b> Navigate/Search (R &amp; I)  <b>U2W1:</b> Reference Books (R &amp; SS)  <b>U2W1:</b> Synthesize (R &amp; I)  <b>U2W2:</b> Navigate/Search (R &amp; I)  <b>U2W2:</b> Parts of a Book (R &amp; SS)  <b>U2W3:</b> Navigate/Search (R &amp; I)  <b>U2W3:</b> Textbook/Trade Book (R &amp; SS)  <b>U2W4:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Electronic Media (R &amp; SS)  <b>U2W4:</b> Analyze Information (R &amp; I)  <b>U2W5:</b> Illustration/Caption (R &amp; SS)  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Advertisement (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W2:</b> Analyze Information (R &amp; I)  <b>U3W3:</b> Navigate/Search (R &amp; I)  <b>U3W4:</b> Navigate/Search (R &amp; I)  <b>U3W4:</b> Card Catalog/Library Database (R &amp; SS)  <b>U3W5:</b> Navigate/Search (R &amp; I)  <b>U3W5:</b> Graphics/Symbols (R &amp; SS)  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Instruction Manual (R &amp; SS)</p>	<p><b>U1W1:</b> Navigate/Search (R &amp; I)  <b>U1W2:</b> Navigate/Search (R &amp; I)  <b>U1W2:</b> Thesaurus (R &amp; SS)  <b>U1W3:</b> Navigate/Search (R &amp; I)  <b>U1W3:</b> Magazine/Periodical (R &amp; SS)  <b>U1W4:</b> Navigate/Search (R &amp; I)  <b>U1W4:</b> Graphs (R &amp; SS)  <b>U1W5:</b> Navigate/Search (R &amp; I)  <b>U1W5:</b> Card Catalog/Library Database (R &amp; SS)  <b>U2W1:</b> Navigate/Search (R &amp; I)  <b>U2W2:</b> Navigate/Search (R &amp; I)  <b>U2W3:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Navigate/Search (R &amp; I)  <b>U2W4:</b> Dictionary/Glossary (R &amp; SS)  <b>U2W5:</b> Navigate/Search (R &amp; I)  <b>U2W5:</b> Reference Book (R &amp; SS)  <b>U3W1:</b> Navigate/Search (R &amp; I)  <b>U3W1:</b> Poster/Announcement (R &amp; SS)  <b>U3W2:</b> Navigate/Search (R &amp; I)  <b>U3W2:</b> Readers' Guide to Periodical Literature (R &amp; SS)  <b>U3W3:</b> Navigate/Search (R &amp; I)  <b>U3W3:</b> Analyze Information (R &amp; I)  <b>U3W4:</b> Navigate/Search (R &amp; I)  <b>U3W5:</b> Navigate/Search (R &amp; I)  <b>U3W5:</b> Print Sources/Media (R &amp; SS)  <b>U4W1:</b> Navigate/Search (R &amp; I)  <b>U4W1:</b> Diagram/Scale Drawing (R &amp; SS)  <b>U4W2:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Electronic Media (R &amp; SS)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Navigate/Search (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Determining Helpful Sources</li> </ul>	<p><b>(Continued)</b></p> <p><b>U4W2:</b> Navigate/Search (R &amp; I)  <b>U4W2:</b> Telephone Directory (R &amp; SS)  <b>U4W3:</b> Navigate/Search (R &amp; I)  <b>U4W3:</b> Magazine/Periodical (R &amp; SS)  <b>U4W4:</b> Navigate/Search (R &amp; I)  <b>U4W4:</b> Thesaurus (R &amp; SS)  <b>U4W5:</b> Navigate/Search (R &amp; I)  <b>U4W5:</b> Graphs (R &amp; SS)  <b>U5W1:</b> Navigate/Search (R &amp; I)  <b>U5W1:</b> Print Sources (R &amp; SS)  <b>U5W2:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Readers' Guide to Periodical Literature (R &amp; SS)  <b>U5W4:</b> Navigate/Search (R &amp; I)  <b>U5W4:</b> Diagrams/Scale Drawings (R &amp; SS)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Navigate/Search (R &amp; I)  <b>U6W2:</b> Time Line (R &amp; SS)  <b>U6W3:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Maps/Globes/Atlases (R &amp; SS)  <b>U6W5:</b> Navigate/Search (R &amp; I)  <b>U6W5:</b> Poster/Announcement (R &amp; SS)</p>	<p><b>(Continued)</b></p> <p><b>U4W5:</b> Navigate/Search (R &amp; I)  <b>U4W5:</b> Advertisements (R &amp; SS)  <b>U5W1:</b> Navigate/Search (R &amp; I)  <b>U5W1:</b> Schedule (R &amp; SS)  <b>U5W2:</b> Navigate/Search (R &amp; I)  <b>U5W2:</b> Newsletter (R &amp; SS)  <b>U5W3:</b> Navigate/Search (R &amp; I)  <b>U5W3:</b> Chart/Table (R &amp; SS)  <b>U5W4:</b> Navigate/Search (R &amp; I)  <b>U5W4:</b> Type Formats (R &amp; SS)  <b>U5W5:</b> Navigate/Search (R &amp; I)  <b>U5W5:</b> Encyclopedia (R &amp; SS)  <b>U6W1:</b> Navigate/Search (R &amp; I)  <b>U6W1:</b> Parts of a Book (R &amp; SS)  <b>U6W2:</b> Navigate/Search (R &amp; I)  <b>U6W3:</b> Navigate/Search (R &amp; I)  <b>U6W3:</b> Instruction Manual (R &amp; SS)  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Online Newspaper (R &amp; SS)  <b>U6W5:</b> Navigate/Search (R &amp; I)  <b>U6W5:</b> Map/Globe/Atlas (R &amp; SS)</p>

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College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>Dimension 2.</b> <b>Civics Categories</b></p> <ul style="list-style-type: none"> <li>Civics and Political Institutions</li> </ul>	<p><b>U1W4:</b> Fighting for Women’s Rights (MP) <b>U2W2:</b> A Flag Unfurled (CS) <b>U4W2:</b> The President’s Secret (MP)</p>	<p><b>U2W5:</b> The Boy King (RA) <b>U2W5:</b> The Pharaohs of Egypt (VS) <b>U2W5:</b> Egypt U3W2: When Marian Sang <b>U3W2:</b> The Lincoln Memorial (PS) <b>U4W3:</b> Goodbye, Jim Crow (CS) <b>U5W5:</b> Greensburg Goes Green <b>U6W2:</b> Lessons from the Past (VS) <b>U6W2:</b> Ancient Greece</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Participation and Deliberation: Applying Civic Virtues and Democratic Principles</li> </ul>	<p><b>U1W1:</b> Red Kayak  <b>U1W1:</b> What Will I Do in an Emergency (PS)  <b>U1W1:</b> Journey Across the Ocean (MP)  <b>U1W4:</b> Teammates (RA)  <b>U1W4:</b> Satchel Paige  <b>U1W4:</b> Roberto Clemente (PS)  <b>U2W1:</b> The Right Change (MP)  <b>U2W2:</b> Hold the Flag High  <b>U2W2:</b> How to Fold the American Flag (PS)  <b>U2W2:</b> The Battle Begins (MP)  <b>U2W3:</b> The Ch'i-lin Purse  <b>U2W4:</b> Christie's Sacrifice (RA)  <b>U2W5:</b> Molly Pitcher (RA)  <b>U2W5:</b> War Heroes in Stone (VS)  <b>U2W5:</b> The Midnight Ride of Paul Revere  <b>U2W5:</b> The Heroic Paul Revere (PS)  <b>U2:</b> For Peace Sake (Poetry)  <b>U4W4:</b> The Extra Credit Club (PS)  <b>U5W3:</b> The United States in Space (CS)  <b>U5W3:</b> To Be an Astronaut (VS)  <b>U5W3:</b> Talk with an Astronaut  <b>U5W3:</b> Women Astronauts (PS)  <b>U5W3:</b> Becoming Someone's Role Model (MP)  <b>U5W5:</b> The Sky's the Limit (VS)</p>	<p><b>U1W2:</b> Mother Fletcher's Gift  <b>U1W4:</b> Saving the Rain Forest  <b>U1W4:</b> Drip Dry? (PS)  <b>U1W5:</b> Hachiko  <b>U3W2:</b> When Marian Sang  <b>U3W2:</b> The Lincoln Memorial (PS)  <b>U3W4:</b> Juan Verdades  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W3:</b> Goodbye, Jim Crow (CS)  <b>U4W3:</b> Black Frontiers  <b>U5W2:</b> The Hammer of Justice (RA)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W5:</b> Let's Go Green! (RA)  <b>U5W5:</b> Greensburg Goes Green  <b>U5W5:</b> Green Journal (PS)  <b>U5W5:</b> Saving the River of Grass (MP)  <b>U6W2:</b> Lessons from the Past (VS)  <b>U6W2:</b> Ancient Greece</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Processes, Rules, and Laws</li> </ul>	<p><b>U1W1:</b> What Will I Do in an Emergency (PS)  <b>U1W4:</b> A Special League (CA)  <b>U1W4:</b> Satchel Paige  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U1W5:</b> Journey to Ellis Island (RA)  <b>U2W2:</b> A Flag Unfurled (CS)  <b>U2W2:</b> How to Fold the American Flag (PS)  <b>U4W2:</b> Tripping Over the Lunch Lady  <b>U6W1:</b> The Truth About Austin's Amazing Bats  <b>U6W2:</b> City Hawks (PS)</p>	<p><b>U1W2:</b> Mother Fletcher's Gift  <b>U2W5:</b> Egypt  <b>U3W2:</b> When Marian Sang  <b>U3W2:</b> The Lincoln Memorial (PS)  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W3:</b> Goodbye, Jim Crow (CS)  <b>U4W3:</b> Black Frontiers  <b>U5W2:</b> The Hammer of Justice (RA)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W5:</b> Greensburg Goes Green  <b>U5W5:</b> Saving the River of Grass (MP)  <b>U6W2:</b> Lessons from the Past (VS)  <b>U6W2:</b> Ancient Greece  <b>U6W4:</b> The Aztec News  <b>U6W5:</b> Coming Over (PS)</p>
<p><b>Dimension 2. Economics Categories</b></p> <ul style="list-style-type: none"> <li>Economic Decision Making</li> </ul>	<p><b>U1W5:</b> Coming to the United States (CS)  <b>U1W5:</b> Welcoming the Newcomers (MP)  <b>U2W1:</b> The Right Change (MP)  <b>U2W4:</b> A Summer’s Trade  <b>U2W5:</b> The Other Side of Edison (MP)  <b>U3W1:</b> The Toy Space Shuttle is Here (PS)  <b>U3W1:</b> Bette Nesmith Graham (MP)  <b>U3W2:</b> A Job for Michelangelo (PS)  <b>U5W5:</b> By the Great Horn Spoon! (RA)  <b>U5W5:</b> The Sky’s the Limit (VS)  <b>U5W5:</b> Gold Dreams (PS)  <b>U6W3:</b> King Midas and the Golden Touch  <b>U6W4:</b> How Blimps Are Used (CS)</p>	<p><b>U1W3:</b> Viva New Jersey  <b>U1W4:</b> Saving the Rain Forest  <b>U1W4:</b> Drip Dry? (PS)  <b>U3W4:</b> Juan Verdades  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W3:</b> Black Frontiers  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W5:</b> Greensburg Goes Green  <b>U6W1:</b> Feudalism (PS)  <b>U6W5:</b> Where Opportunity Awaits</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Exchange and Markets</li> </ul>	<p><b>U1W2:</b> Weather in Our Lives (MP)  <b>U2W1:</b> The Right Change (MP)  <b>U2W4:</b> The Trading Post (CS)  <b>U2W4:</b> The Navajo Nation Fair (VS)  <b>U2W4:</b> A Summer's Trade  <b>U3W1:</b> The Toy Space Shuttle is Here (PS)  <b>U3W1:</b> Bette Nesmith Graham (MP)  <b>U3W3:</b> A Model Scientist (PS)  <b>U5W5:</b> Women Were Pioneers Too (MP)  <b>U6W4:</b> How Blimps Are Used (CS)</p>	<p><b>U1W4:</b> Medicines from the Rain Forest (MP)  <b>U3W4:</b> Juan Verdades  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W3:</b> Black Frontiers  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U4W5:</b> Grayson Rosenberger, Teen Inventor (MP)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W4:</b> Gold</p>
<ul style="list-style-type: none"> <li>The National Economy</li> </ul>	<p><b>U3W1:</b> Bette Nesmith Graham (MP)  <b>U5W5:</b> The Sky's the Limit (VS)  <b>U5W5:</b> Ghost Towns of the American West  <b>U6W4:</b> How Blimps Are Used (CS)</p>	<p><b>U1W3:</b> Viva New Jersey  <b>U1W4:</b> Drip Dry? (PS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W4:</b> Gold</p>
<ul style="list-style-type: none"> <li>The Global Economy</li> </ul>	<p><b>U1W4:</b> Roberto Clemente (PS)</p>	<p><b>U1W4:</b> Saving the Rain Forest  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U5W4:</b> Gold</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>Dimension 2.</b> <b>Geography Categories</b></p> <ul style="list-style-type: none"> <li>Geographic Representations: Spatial Views of the World</li> </ul>	<p><b>U1W2:</b> Analyze Information (R &amp; I)  <b>U1W2:</b> Measuring Tornadoes (PS)  <b>U1W2:</b> Synthesize (R &amp; I)  <b>U1W4:</b> Roberto Clemente (PS)  <b>U1W5:</b> Journey to Ellis Island (RA)  <b>U1W5:</b> Ten Mile Day  <b>U5W1:</b> Shipwreck (CS)  <b>U5W3:</b> Talk with an Astronaut  <b>U5W5:</b> Ghost Towns of the American West  <b>U6W2:</b> The Mystery of Saint Matthew Island  <b>U6W4:</b> Navigate/Search (R &amp; I)  <b>U6W4:</b> Maps/Globes/Atlases (R &amp; SS)  <b>U6W4:</b> Analyze Information (R &amp; I)  <b>U6W4:</b> Synthesize (R &amp; I)</p>	<p><b>U1W4:</b> Saving the Rain Forest  <b>U2W2:</b> The Emperor's Silent Army  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U2W5:</b> The Land of Egypt (CS)  <b>U2W5:</b> Egypt  <b>U2W5:</b> The Nile (MP)  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U5W5:</b> Greensburg Goes Green  <b>U6W2:</b> Ancient Greece  <b>U6W4:</b> The Aztec News  <b>U6W5:</b> Map/Globe/Atlas (R &amp; SS)  <b>U6W5:</b> Analyze Information (R &amp; I)</p>
<ul style="list-style-type: none"> <li>Human-Environment Interaction: Place, Regions, and Culture</li> </ul>	<p><b>U1W1:</b> Red Kayak  <b>U1W2:</b> Weather in Our Lives (MP)  <b>U1W3:</b> Island of the Blue Dolphins  <b>U1W5:</b> Ten Mile Day  <b>U2W5:</b> Step Back in Time (MP)  <b>U3W1:</b> A Walk Through History (MP)  <b>U5W1:</b> The Skunk Ladder  <b>U5W5:</b> By the Great Horn Spoon! (RA)  <b>U5W5:</b> The Gold Rush (CS)  <b>U5W5:</b> Gold Dreams (PS)  <b>U6W5:</b> Jazz in Harlem (VS)</p>	<p><b>U1W1:</b> High Plains Childhood (CS)  <b>U1W4:</b> Saving the Rain Forest  <b>U1W4:</b> Drip Dry? (PS)  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U2W3:</b> Traditional Pueblo Life (RA)  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W3:</b> Settling the West (VS)  <b>U4W3:</b> Black Frontiers  <b>U4W3:</b> The Final Spikes (MP)  <b>U5W2:</b> Migrant Work Is No Picnic (VS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W5:</b> Greensburg Goes Green</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Human Population: Spatial Patterns and Movements</li> </ul>	<p><b>U1W2:</b> Measuring Tornadoes (PS)  <b>U1W5:</b> Journey to Ellis Island (RA)  <b>U1W5:</b> Coming to the United States (CS)  <b>U1W5:</b> Ten Mile Day  <b>U1W5:</b> Welcoming the Newcomers (MP)  <b>U1W5:</b> Arriving at Ellis Island (MP)  <b>U4W4:</b> A Legacy of Courage (RA)  <b>U4W4:</b> The Stormi Giovanni Club  <b>U5W5:</b> The Gold Rush (CS)  <b>U5W5:</b> Ghost Towns of the American West  <b>U5W5:</b> Gold Dreams (PS)</p>	<p><b>U1W3:</b> This New Town (CS)  <b>U1W3:</b> Viva New Jersey  <b>U1W3:</b> Visiting Another Country (PS)  <b>U2W3:</b> In One Place or On the Move (CS)  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W3:</b> Settling the West (VS)  <b>U4W3:</b> Black Frontiers  <b>U4W3:</b> The Final Spikes (MP)  <b>U5W2:</b> Migrant Work Is No Picnic (VS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W4:</b> The California Gold Rush (PS)  <b>U6W5:</b> Traveling Men (CS)  <b>U6W5:</b> Where Opportunity Awaits  <b>U6W5:</b> Coming Over (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Global Interconnections: Changing Spatial Patterns</li> </ul>	<p><b>U1W1:</b> Journey Across the Ocean (MP)  <b>U1W3:</b> Island of the Blue Dolphins            U2W3: The Ch'i-lin Purse  <b>U4W3:</b> Exploding Ants  <b>U4W3:</b> The Art of Mimicry (PS)  <b>U4W3:</b> The Arctic Hare (MP)  <b>U5W2:</b> The Unsinkable Wreck of the R.M.S <i>Titanic</i>  <b>U5W3:</b> Talk with an Astronaut  <b>U5W5:</b> The Gold Rush (CS)  <b>U5W5:</b> Ghost Towns of the American West  <b>U6W1:</b> The Truth About Austin's Amazing Bats  <b>U6W2:</b> The Mystery of Saint Matthew Island  <b>U6W2:</b> City Hawks (PS)</p>	<p><b>U1W1:</b> Old Yeller  <b>U1W3:</b> Viva New Jersey  <b>U1W3:</b> Visiting Another Country (PS)  <b>U1W4:</b> One Day in the Prairie (RA)  <b>U1W4:</b> The Amazing Amazon (VS)  <b>U1W4:</b> Saving the Rain Forest  <b>U2W2:</b> The Emperor's Silent Army  <b>U2W2:</b> The Taj Mahal (PS)  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U2W5:</b> The Land of Egypt (CS)  <b>U2W5:</b> Egypt  <b>U2W5:</b> The Nile (MP)  <b>U3W1:</b> Hatchet  <b>U4W1:</b> The Arctic (CS)  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W1:</b> How to Survive in Antarctica (PS)  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W4:</b> Deep Sea Danger  <b>U5W3:</b> Tropical Rain Forest (VS)  <b>U5W3:</b> The River That Went to the Sky  <b>U5W5:</b> Greensburg Goes Green  <b>U5W5:</b> Saving the River of Grass (MP)  <b>U6W2:</b> Greece: Land and Climate (CS)  <b>U6W2:</b> Ancient Greece  <b>U6W4:</b> The Aztec News</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>Dimension 2.</b> <b>History Categories</b></p> <ul style="list-style-type: none"> <li>Change, Continuity, and Context</li> </ul>	<p><b>U1W4:</b> Teammates (RA)  <b>U1W4:</b> A Special League (CS)  <b>U1W4:</b> Satchel Paige  <b>U1W4:</b> Roberto Clemente (PS)  <b>U1W4:</b> Pride of the Yankees (MP)  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U1W5:</b> Ten Mile Day  <b>U1W5:</b> Working on the Railroad (PS)  <b>U1W5:</b> Welcoming the Newcomers (MP)  <b>U1W5:</b> Arriving at Ellis Island (MP)  <b>U2W2:</b> A Flag Unfurled (CS)  <b>U2W2:</b> Civil War Drummers (VS)  <b>U2W2:</b> Hold the Flag High  <b>U2W2:</b> The Battle Begins (MP)  <b>U2W5:</b> Molly Pitcher (RA)  <b>U2W5:</b> Before the Midnight Ride (CS)  <b>U2W5:</b> The Midnight Ride of Paul Revere  <b>U2W5:</b> The Heroic Paul Revere (PS)  <b>U2W5:</b> The Other Side of Edison (MP)  <b>U3W1:</b> What’s the Big Idea, Ben Franklin? (RA)  <b>U3W2:</b> They Called It the Renaissance (VS)  <b>U3W2:</b> Leonardo's Horse  <b>U3W3:</b> The Dinosaurs of Waterhouse Hawkins  <b>U3W3:</b> Changing the Way People Think (MP)  <b>U3W4:</b> Mahalia Jackson  <b>U4W2:</b> The President’s Secret (MP)  <b>U5W2:</b> The Unsinkable Wreck of the R.M.S <i>Titanic</i></p>	<p><b>U1W1:</b> A Dog's Life (PS)  <b>U1W2:</b> The Harlem Renaissance (PS)  <b>U2W2:</b> Artifacts (CS)  <b>U2W2:</b> The Emperor's Silent Army  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U2W3:</b> Adobe Homes (PS)  <b>U2W3:</b> Traditional Pueblo Life (RA)  <b>U2W5:</b> The Boy King (RA)  <b>U2W5:</b> The Pharaohs of Egypt (VS)  <b>U2W5:</b> Egypt  <b>U2W5:</b> The Rosetta Stone (PS)  <b>U3W2:</b> When Marian Sang  <b>U3W2:</b> The Lincoln Memorial (PS)  <b>U3W4:</b> Riding the Range: Past and Present (MP)  <b>U4W3:</b> Under the Coonskin Cap (RA)  <b>U4W3:</b> Settling the West (VS)  <b>U4W3:</b> Black Frontiers  <b>U4W3:</b> The Final Spikes (MP)  <b>U4W5:</b> Inventing the Stethoscope (RA)  <b>U4W5:</b> The Age of Inventions (CS)  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U4W5:</b> Garrett Augustus Morgan (PS)  <b>U4W5:</b> Telephones to Cell Phones (MP)  <b>U5W1:</b> Be a Family Historian (PS)  <b>U5W2:</b> The Hammer of Justice (RA)  <b>U5W2:</b> Migrant Work Is No Picnic (VS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W5:</b> Greensburg Goes Green  <b>U6W1:</b> Don Quixote and the Windmills  <b>U6W1:</b> Feudalism (PS)  <b>U6W2:</b> Ancient Greece</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>(Continued)</b>  <b>Dimension 2.</b>  <b>History Categories</b></p> <ul style="list-style-type: none"> <li>Change, Continuity, and Context</li> </ul>	<p><b>(Continued)</b>  <b>U5W3:</b> Apollo 13 (RA)  <b>U5W3:</b> The United States in Space (CS)  <b>U5W3:</b> Talk with an Astronaut  <b>U5W3:</b> Women Astronauts (PS)  <b>U5W5:</b> The Gold Rush (CS)  <b>U5W5:</b> Ghost Towns of the American West  <b>U6W1:</b> The Truth About Austin's Amazing Bats  <b>U6W4:</b> The <i>Hindenburg</i>  <b>U6W4:</b> The Birth of the Automobile (VS)  <b>U6W4:</b> Car Safety (MP)  <b>U6W5:</b> What Do You Know About Harlem? (CS)  <b>U6W5:</b> Jazz in Harlem (VS)  <b>U6W5:</b> Sweet Music in Harlem  <b>U6W5:</b> Louis Armstrong (MP)</p>	<p><b>(Continued)</b>  <b>U6W2:</b> Relighting the Flame (PS)  <b>U6W3:</b> The Evolution of Eating Utensils (PS)  <b>U6W3:</b> Celebrating Cinco de Mayo (MP)  <b>U6W4:</b> The Aztec News  <b>U6W5:</b> Country Versus City (VS)  <b>U6W5:</b> Where Opportunity Awaits  <b>U6W5:</b> Coming Over (PS)</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Perspectives</li> </ul>	<p><b>U1W2:</b> Thunder Rose  <b>U1W4:</b> Teammates  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U2W1:</b> The Eagle and the Bat (PS)  <b>U2W2:</b> Hold the Flag High  <b>U2W3:</b> The Ch’i-lin Purse  <b>U2W3:</b> Phan Ku (PS)  <b>U2W4:</b> Thunderbird and Killer Whale (PS)  <b>U2W5:</b> Step Back in Time (MP)  <b>U3W2:</b> Norman Rockwell (RA)  <b>U3W4:</b> Out of Great Pain, Great Music (VS)  <b>U4W5:</b> The Gymnast  <b>U5W1:</b> Books and Adventure (PS)  <b>U5W5:</b> Gold Dreams (PS)  <b>U6W1:</b> The Animals in My Life (PS)  <b>U6W2:</b> Prometheus: The Fire-Bringer (PS)  <b>U6W5:</b> Dorothea Lange (RA)  <b>U6W5:</b> Author’s Note (PS)</p>	<p><b>U1W3:</b> Life for a Teenage Girl in Cuba (MP)  <b>U2W2:</b> The Taj Mahal (PS)  <b>U2W5:</b> The Rosetta Stone (PS)  <b>U3W2:</b> From a Different Planet? (VS)  <b>U3W3:</b> Learning to Swim  <b>U4W3:</b> Settling the West (VS)  <b>U4W3:</b> Black Frontiers  <b>U4W3:</b> The Final Spikes (MP)  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U4W5:</b> Inventing the Stethoscope (RA)  <b>U5W1:</b> Walk Two Moons (RA)  <b>U5W1:</b> The View from Saturday  <b>U5W1:</b> Be a Family Historian (PS)  <b>U5W2:</b> Migrant Work Is No Picnic (VS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U5W3:</b> The River That Went to the Sky  <b>U5W4:</b> All That Glitters (VS)  <b>U5W5:</b> Green Journal (PS)  <b>U6W3:</b> The All-American Slurp</p>

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College, Career, and Civic Life (C3) Framework for Social Studies State Standards**

<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Historical Sources and Evidence</li> </ul>	<p><b>U1W4:</b> Teammates (RA)  <b>U1W4:</b> A Special League (CS)  <b>U1W4:</b> Satchel Paige  <b>U1W4:</b> Roberto Clemente (PS)  <b>U1W4:</b> Pride of the Yankees (MP)  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U1W5:</b> Ten Mile Day  <b>U1W5:</b> Working on the Railroad (PS)  <b>U1W5:</b> Welcoming the Newcomers (MP)  <b>U1W5:</b> Arriving at Ellis Island (MP)  <b>U2W2:</b> A Flag Unfurled (CS)  <b>U2W2:</b> Civil War Drummers (VS)  <b>U2W2:</b> Hold the Flag High  <b>U2W2:</b> The Battle Begins (MP)  <b>U2W5:</b> Molly Pitcher (RA)  <b>U2W5:</b> Before the Midnight Ride (CS)  <b>U2W5:</b> The Midnight Ride of Paul Revere  <b>U2W5:</b> The Heroic Paul Revere (PS)  <b>U3W1:</b> What’s the Big Idea, Ben Franklin? (RA)  <b>U3W2:</b> Norman Rockwell (RA)  <b>U3W2:</b> They Called It the Renaissance (VS)  <b>U3W2:</b> Leonardo’s Horse  <b>U3W2:</b> A Job for Michelangelo (PS)  <b>U3W2:</b> Do What You Want to Do (MP)  <b>U3W3:</b> Graveyards of the Dinosaurs (RA)  <b>U3W3:</b> The Dinosaurs of Waterhouse Hawkins  <b>U3W4:</b> Aretha: An American Queen  <b>U3W4:</b> Mahalia Jackson</p>	<p><b>U1W1:</b> A Dog’s Life (PS)  <b>U1W2:</b> The Harlem Renaissance (PS)  <b>U2W1:</b> The Telescope (CS)  <b>U2W2:</b> The Emperor’s Silent Army  <b>U2W2:</b> The Taj Mahal (PS)  <b>U2W2:</b> China’s Last Emperor (MP)  <b>U2W3:</b> Traditional Pueblo Life (RA)  <b>U2W3:</b> Stones, Bones, and Petroglyphs  <b>U2W3:</b> Adobe Homes (PS)  <b>U2W5:</b> The Boy King (RA)  <b>U2W5:</b> The Pharaohs of Egypt (VS)  <b>U2W5:</b> Egypt  <b>U2W5:</b> The Rosetta Stone (PS)  <b>U3W2:</b> Writing Duke Ellington (RA)  <b>U3W2:</b> When Marian Sang  <b>U3W2:</b> The Lincoln Memorial (PS)  <b>U3W2:</b> Arthur Ashe (MP)  <b>U3W3:</b> Crossing the English Channel (MP)  <b>U3W3:</b> The History of Muscle Beach (MP)  <b>U3W4:</b> Maya Wonders (MP)  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W2:</b> Jane Goodall’s Career (CS)  <b>U4W3:</b> Under the Coonskin Cap (RA)  <b>U4W3:</b> Settling the West (VS)  <b>U4W3:</b> Black Frontiers  <b>U4W3:</b> The Final Spikes (MP)  <b>U4W4:</b> Deep-Sea Explorer (PS)  <b>U4W5:</b> Inventing the Stethoscope (RA)  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U4W5:</b> Garrett Augustus Morgan (PS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>(Continued)</b></p> <ul style="list-style-type: none"> <li>Historical Sources and Evidence</li> </ul>	<p><b>(Continued)</b></p> <p><b>U3W4:</b> America’s First Lady of Song (MP)</p> <p><b>U3W5:</b> The First Special Effects (MP)</p> <p><b>U4W2:</b> Square Dancing: Good for the Heart and Mind (PS)</p> <p><b>U4W2:</b> The President’s Secret (MP)</p> <p><b>U4W5:</b> The History of Gymnastics (CS)</p> <p><b>U5W2:</b> The Unsinkable Wreck of the R.M.S <i>Titanic</i></p> <p><b>U5W3:</b> Apollo 13 (RA)</p> <p><b>U5W3:</b> Talk with an Astronaut</p> <p><b>U5W3:</b> Women Astronauts (PS)</p> <p><b>U5W3:</b> The United States in Space (CS)</p> <p><b>U5W5:</b> The Gold Rush (CS)</p> <p><b>U5W5:</b> Ghost Towns of the American West</p> <p><b>U6W4:</b> The <i>Hindenburg</i></p> <p><b>U6W4:</b> The Mystery of the <i>Hindenburg</i> Disaster (PS)</p> <p><b>U6W4:</b> The Birth of the Automobile (VS)</p> <p><b>U6W5:</b> Dorothea Lange (RA)</p> <p><b>U6W5:</b> Sweet Music in Harlem</p> <p><b>U6W5:</b> What Do You Know About Harlem? (CS)</p> <p><b>U6W5:</b> Louis Armstrong (MP)</p>	<p><b>(Continued)</b></p> <p><b>U4W5:</b> Telephones to Cell Phones (MP)</p> <p><b>U5W1:</b> Be a Family Historian (PS)</p> <p><b>U5W2:</b> The Hammer of Justice (RA)</p> <p><b>U5W2:</b> Migrant Work Is No Picnic (VS)</p> <p><b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez</p> <p><b>U5W2:</b> The History of the Mexican Flag (MP)</p> <p><b>U5W4:</b> The California Gold Rush (PS)</p> <p><b>U5W5:</b> Greensburg Goes Green</p> <p><b>U6W1:</b> Knights in Shining Armor (RA)</p> <p><b>U6W1:</b> Knights of Old (VS)</p> <p><b>U6W1:</b> Don Quixote and the Windmills</p> <p><b>U6W1:</b> Feudalism (PS)</p> <p><b>U6W1:</b> Knights in Training (MP)</p> <p><b>U6W2:</b> Ancient Greece</p> <p><b>U6W2:</b> Relighting the Flame (PS)</p> <p><b>U6W3:</b> The Evolution of Eating Utensils (PS)</p> <p><b>U6W4:</b> Hernando Cortés and the Conquest (RA)</p> <p><b>U6W4:</b> The Conquistadores (CS)</p> <p><b>U6W4:</b> The End of the Aztecs (VS)</p> <p><b>U6W4:</b> The Aztec News</p> <p><b>U6W4:</b> The Maya (PS)</p> <p><b>U6W4:</b> Montezuma (MP)</p> <p><b>U6W5:</b> Beyond the Mississippi (RA)</p> <p><b>U6W5:</b> Where Opportunity Awaits</p> <p><b>U6W5:</b> Coming Over (PS)</p> <p><b>U6W5:</b> The Great Depression (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Causation and Argumentation</li> </ul>	<p><b>U1W4:</b> Teammates (RA)  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U2W5:</b> The Midnight Ride of Paul Revere  <b>U4W2:</b> Tripping Over the Lunch Lady  <b>U5W2:</b> The Unsinkable Wreck of the R.M.S <i>Titanic</i>  <b>U5W3:</b> Apollo 13 (RA)  <b>U5W3:</b> The United States in Space (CS)  <b>U5W5:</b> Ghost Towns of the American West  <b>U6W2:</b> All the King’s Animals (RA)  <b>U6W2:</b> The Mystery of Saint Matthew Island  <b>U6W4:</b> The <i>Hindenburg</i>  <b>U6W4:</b> The Mystery of the <i>Hindenburg</i> Disaster (PS)  <b>U6W4:</b> The Titanic (MP)</p>	<p><b>U1W4:</b> Saving the Rain Forest  <b>U1W4:</b> Medicines from the Rain Forest (MP)  <b>U3W2:</b> When Marian Sang  <b>U4W1:</b> Into the Ice: The Story of Arctic Exploration  <b>U4W3:</b> Goodbye, Jim Crow (CS)  <b>U4W3:</b> Black Frontiers  <b>U4W5:</b> Inventing the Future: A Biography of Thomas Alva Edison  <b>U4W5:</b> Garrett Augustus Morgan (PS)  <b>U5W2:</b> The Hammer of Justice (RA)  <b>U5W2:</b> Migrant Work Is No Picnic (VS)  <b>U5W2:</b> Harvesting Hope: The Story of Cesar Chavez  <b>U6W5:</b> The Great Depression (MP)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>Dimension 3.</b> <ul style="list-style-type: none"> <li>• Gathering and Evaluating Sources</li> </ul>	<b>U1W1:</b> Navigate/Search (R & I) <b>U1W1:</b> Dictionary/Glossary (R & SS) <b>U1W2:</b> Navigate/Search (R & I) <b>U1W2:</b> Almanac (R & SS) <b>U1W3:</b> Synthesize (R & I) <b>U1W4:</b> Navigate/Search (R & I) <b>U1W4:</b> Newspaper/Newsletter (R & SS) <b>U1W5:</b> 21 <sup>st</sup> Century Skills <b>U1W1:</b> Navigate/Search (R & I) <b>U1W5:</b> Electronic Encyclopedia (R & SS) <b>U2W1:</b> Navigate/Search (R & I) <b>U2W1:</b> Reference Books (R & SS) <b>U2W2:</b> Navigate/Search (R & I) <b>U2W2:</b> Parts of a Book (R & SS) <b>U2W2:</b> 21 <sup>st</sup> Century Skills <b>U2W3:</b> Textbook/Trade Book (R & SS) <b>U2W4:</b> Navigate/Search (R & I) <b>U2W4:</b> Electronic Media (R & SS) <b>U2W5:</b> Illustration/Caption (R & SS) <b>U3W1:</b> Navigate/Search (R & I) <b>U3W1:</b> Advertisement (R & SS) <b>U3W2:</b> Analyze Information (R & I) <b>U3W3:</b> Analyze Information (R & I) <b>U3W4:</b> Navigate/Search (R & I) <b>U3W4:</b> Card Catalog/Library Database (R & SS) <b>U3W5:</b> 21 <sup>st</sup> Century Skills <b>U3W5:</b> Graphics/Symbols (R & SS) <b>U3W5:</b> Analyze Information (R & I) <b>U4W1:</b> Navigate/Search (R & I) <b>U4W1:</b> Instruction Manual (R & SS) <b>U4W2:</b> Navigate/Search (R & I) <b>U4W3:</b> Navigate/Search (R & I)	<b>U1W1:</b> Navigate/Search (R & I) <b>U1W1:</b> Analyze Information (R & I) <b>U1W2:</b> Navigate/Search (R & I) <b>U1W2:</b> Thesaurus (R & SS) <b>U1W3:</b> 21 <sup>st</sup> Century Skills <b>U1W3:</b> Navigate/Search (R & I) <b>U1W3:</b> Magazine/Periodical (R & SS) <b>U1W4:</b> Graphs (R & SS) <b>U1W5:</b> Navigate/Search (R & I) <b>U1W5:</b> Card Catalog/Library Database (R & SS) <b>U2W2:</b> Navigate/Search (R & I) <b>U2W3:</b> 21 <sup>st</sup> Century Skills <b>U2W4:</b> Navigate/Search (R & I) <b>U2W4:</b> Dictionary/Glossary (R & SS) <b>U2W5:</b> Reference Book (R & SS) <b>U3W1:</b> Poster/Announcement (R & SS) <b>U3W1:</b> Analyze Information (R & I) <b>U3W2:</b> Readers' Guide to Periodical Literature (R & SS) <b>U3W3:</b> Navigate/Search (R & I) <b>U3W3:</b> Analyze Information (R & I) <b>U3W3:</b> 21 <sup>st</sup> Century Skills <b>U3W5:</b> Navigate/Search (R & I) <b>U3W5:</b> Print Sources/Media (R & SS) <b>U4W1:</b> Navigate/Search (R & I) <b>U4W1:</b> Diagram/Scale Drawing (R & SS) <b>U4W2:</b> Navigate/Search (R & I) <b>U4W2:</b> Electronic Media (R & SS) <b>U4W3:</b> Navigate/Search (R & I) <b>U4W4:</b> Navigate/Search (R & I) <b>U4W4:</b> Analyze Information (R & I) <b>U4W4:</b> 21 <sup>st</sup> Century Skills

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<p><b>(Continued)</b> <b>Dimension 3.</b> • Gathering and Evaluating Sources</p>	<p><b>(Continued)</b> <b>U4W3:</b> Magazine/Periodical (R &amp; SS) <b>U4W4:</b> Navigate/Search (R &amp; I) <b>U4W4:</b> Thesaurus (R &amp; SS) <b>U4W5:</b> 21<sup>st</sup> Century Skills <b>U4W5:</b> Navigate/Search (R &amp; I) <b>U4W5:</b> Graphs (R &amp; SS) <b>U4W5:</b> Analyze Information (R &amp; I) <b>U5W1:</b> Print Sources (R &amp; SS) <b>U5W2:</b> Navigate/Search (R &amp; I) <b>U5W3:</b> Navigate/Search (R &amp; I) <b>U5W3:</b> 21<sup>st</sup> Century Skills <b>U5W3:</b> Readers' Guide to Periodical Literature (R &amp; SS) <b>U5W4:</b> Navigate/Search (R &amp; I) <b>U5W4:</b> Diagrams/Scale Drawings (R &amp; SS) <b>U5W4:</b> Analyze Information (R &amp; I) <b>U6W1:</b> Navigate/Search (R &amp; I) <b>U6W1:</b> Analyze Information (R &amp; I) <b>U6W2:</b> Navigate/Search (R &amp; I) <b>U6W2:</b> Time Line (R &amp; SS) <b>U6W3:</b> Navigate/Search (R &amp; I) <b>U6W4:</b> Maps/Globes/Atlases (R &amp; SS) <b>U6W4:</b> 21<sup>st</sup> Century Skills <b>U6W5:</b> Navigate/Search (R &amp; I) <b>U6W5:</b> Poster/Announcement (R &amp; SS)</p>	<p><b>(Continued)</b> <b>U4W5:</b> Navigate/Search (R &amp; I) <b>U4W5:</b> Advertisements (R &amp; SS) <b>U4W5:</b> Analyze Information (R &amp; I) <b>U5W1:</b> Navigate/Search (R &amp; I) <b>U5W1:</b> Schedule (R &amp; SS) <b>U5W1:</b> Navigate/Search (R &amp; I) <b>U5W2:</b> Newsletter (R &amp; SS) <b>U5W3:</b> Navigate/Search (R &amp; I) <b>U5W3:</b> Chart/Table (R &amp; SS) <b>U5W4:</b> Navigate/Search (R &amp; I) <b>U5W4:</b> 21<sup>st</sup> Century Skills <b>U5W4:</b> Type Formats (R &amp; SS) <b>U5W5:</b> Navigate/Search (R &amp; I) <b>U5W5:</b> Encyclopedia (R &amp; SS) <b>U6W1:</b> Navigate/Search (R &amp; I) <b>U6W1:</b> Parts of a Book (R &amp; SS) <b>U6W2:</b> Navigate/Search (R &amp; I) <b>U6W2:</b> Time Line (R &amp; SS) <b>U6W3:</b> Instruction Manual (R &amp; SS) <b>U6W4:</b> Navigate/Search (R &amp; I) <b>U6W4:</b> Online Newspaper (R &amp; SS) <b>U6W4:</b> 21<sup>st</sup> Century Skills <b>U6W5:</b> Navigate/Search (R &amp; I) <b>U6W5:</b> Map/Globe/Atlas (R &amp; SS)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Developing Claims and Using Evidence</li> </ul>	<p><b>U1W1:</b> Synthesize (R &amp; I)  <b>U1W5:</b> Synthesize (R &amp; I)  <b>U2W3:</b> Synthesize (R &amp; I)  <b>U2W5:</b> Synthesize (R &amp; I)  <b>U3W1:</b> Synthesize (R &amp; I)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U3W4:</b> Synthesize (R &amp; I)  <b>U3W5:</b> Synthesize (R &amp; I)  <b>U4W4:</b> Synthesize (R &amp; I)  <b>U5W2:</b> Synthesize (R &amp; I)  <b>U5W4:</b> Synthesize (R &amp; I)  <b>U6W2:</b> Analyze Information (R &amp; I)  <b>U6W5:</b> Synthesize (R &amp; I)</p>	<p><b>U1W2:</b> Synthesize (R &amp; I)  <b>U1W3:</b> Synthesize (R &amp; I)  <b>U1W4:</b> Synthesize (R &amp; I)  <b>U2W1:</b> Synthesize (R &amp; I)  <b>U2W2:</b> Synthesize (R &amp; I)  <b>U2W4:</b> Synthesize (R &amp; I)  <b>U2W5:</b> Synthesize (R &amp; I)  <b>U3W1:</b> Synthesize (R &amp; I)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U3W3:</b> Synthesize (R &amp; I)  <b>U4W2:</b> Synthesize (R &amp; I)  <b>U4W4:</b> Synthesize (R &amp; I)  <b>U5W2:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Synthesize (R &amp; I)  <b>U6W4:</b> Synthesize (R &amp; I)  <b>U6W5:</b> Synthesize (R &amp; I)</p>
<p><b>Dimension 4.</b></p> <ul style="list-style-type: none"> <li>Communicating Conclusions</li> </ul>	<p><b>U1W1:</b> Analyze Information (R &amp; I)  <b>U1W1:</b> Synthesize (R &amp; I)  <b>U1W1:</b> Communicate (R &amp; I)  <b>U1W5:</b> Synthesize (R &amp; I)  <b>U2W3:</b> Synthesize (R &amp; I)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U3W5:</b> Synthesize (R &amp; I)  <b>U4W4:</b> Synthesize (R &amp; I)  <b>U5W2:</b> Synthesize (R &amp; I)  <b>U6W3:</b> Synthesize (R &amp; I)  <b>U6W2:</b> Synthesize (R &amp; I)</p>	<p><b>U1W2:</b> Synthesize (R &amp; I)  <b>U1W4:</b> Synthesize (R &amp; I)  <b>U1W5:</b> Synthesize (R &amp; I)  <b>U2W1:</b> Synthesize (R &amp; I)  <b>U2W4:</b> Synthesize (R &amp; I)  <b>U3W1:</b> Synthesize (R &amp; I)  <b>U3W2:</b> Synthesize (R &amp; I)  <b>U3W3:</b> Synthesize (R &amp; I)  <b>U3W4:</b> Synthesize (R &amp; I)  <b>U4W1:</b> Synthesize (R &amp; I)  <b>U4W3:</b> Synthesize (R &amp; I)  <b>U4W5:</b> Synthesize (R &amp; I)  <b>U5W3:</b> Synthesize (R &amp; I)  <b>U5W5:</b> Synthesize (R &amp; I)  <b>U6W5:</b> Synthesize (R &amp; I)</p>

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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Critiquing Conclusions</li> </ul>	<p><b>U1W1:</b> Analyze Information (R &amp; I)  <b>U1W1:</b> Communicate (R &amp; I)  <b>U1W5:</b> Communicate (R &amp; I)  <b>U2W3:</b> Communicate (R &amp; I)  <b>U3W2:</b> Communicate (R &amp; I)  <b>U3W5:</b> Communicate (R &amp; I)  <b>U4W4:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)  <b>U5W4:</b> Communicate (R &amp; I)  <b>U6W3:</b> Communicate (R &amp; I)  <b>U6W5:</b> Communicate (R &amp; I)</p>	<p><b>U1W2:</b> Communicate (R &amp; I)  <b>U1W4:</b> Communicate (R &amp; I)  <b>U1W5:</b> Communicate (R &amp; I)  <b>U2W1:</b> Communicate (R &amp; I)  <b>U2W4:</b> Communicate (R &amp; I)  <b>U3W1:</b> Communicate (R &amp; I)  <b>U3W2:</b> Communicate (R &amp; I)  <b>U3W3:</b> Communicate (R &amp; I)  <b>U3W4:</b> Communicate (R &amp; I)  <b>U4W1:</b> Communicate (R &amp; I)  <b>U4W3:</b> Communicate (R &amp; I)  <b>U4W5:</b> Communicate (R &amp; I)  <b>U5W1:</b> Communicate (R &amp; I)  <b>U5W2:</b> Communicate (R &amp; I)  <b>U5W3:</b> Communicate (R &amp; I)  <b>U5W4:</b> Communicate (R &amp; I)  <b>U5W5:</b> Communicate (R &amp; I)  <b>U6W2:</b> Communicate (R &amp; I)  <b>U6W5:</b> Communicate (R &amp; I)</p>



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<b>C3 Framework for Social Studies Standards</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ul style="list-style-type: none"> <li>Taking Informed Action</li> </ul>	<p><b>U1W1:</b> Red Kayak  <b>U1W1:</b> What Will I Do in an Emergency (PS)  <b>U1W3:</b> Seven Survival Questions (PS)  <b>U1W4:</b> Teammates (RA)  <b>U1W4:</b> Roberto Clemente (PS)  <b>U1W4:</b> Fighting for Women’s Rights (MP)  <b>U2W2:</b> Number the Stars (RA)  <b>U2W2:</b> Hold the Flag High  <b>U2W4:</b> Christie’s Sacrifice (RA)  <b>U2W4:</b> Blood (MP)  <b>U2W5:</b> Molly Pitcher (RA)  <b>U4W1:</b> Weslandia  <b>U5W2:</b> Shipwreck Season (PS)  <b>U6W1:</b> The Truth About Austin's Amazing Bats  <b>U6W1:</b> Project Paint Can (MP)  <b>U6W2:</b> City Hawks (PS)  <b>U6W2:</b> Thanks to Trees (MP)</p>	<p><b>U1W1:</b> Saving the Past (VS)  <b>U1W2:</b> Serving Breakfast at the Shelter (MP)  <b>U1W4:</b> Give the Oceans a Break! (CS)  <b>U1W4:</b> Saving the Rain Forest  <b>U1W4:</b> Drip Dry? (PS)  <b>U3W2:</b> When Marian Sang  <b>U3W2:</b> Arthur Ashe (MP)  <b>U3W2:</b> The Marian Anderson Award (MP)  <b>U3W3:</b> Dragon Slayers (RA)  <b>U3W3:</b> Staying Safe in the Water (PS)  <b>U4W1:</b> How to Survive in Antarctica (PS)  <b>U4W2:</b> The Chimpanzees I Love: Saving Their World and Ours  <b>U4W2:</b> Saving the Whooping Crane (MP)  <b>U4W5:</b> Grayson Rosenberger, Teen Inventor (MP)  <b>U5W2:</b> The Hammer of Justice (RA)  <b>U5W5:</b> Let’s Go Green! (RA)  <b>U5W5:</b> Greensburg Goes Green  <b>U5W5:</b> Green Journal (PS)  <b>U5W5:</b> Talking Trash (MP)</p>