

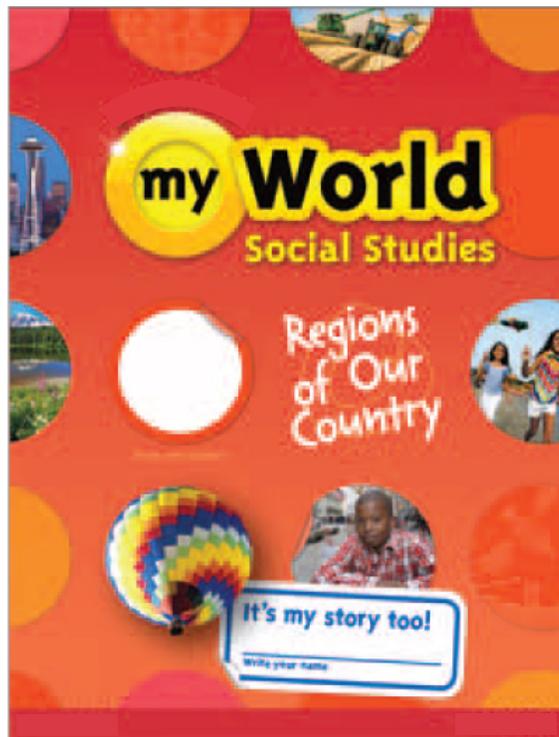
A Correlation of

Savvas

myWorld Social Studies

Regions of Our Country

Grade 4, ©2013



To the

College, Career, & Civic Life (C3)

Framework for Grades 3-5

Social Studies State Standards

**A Correlation of Savvas myWorld Social Studies
Regions of Our Country, Grade 4, ©2013
to the C3 Framework for Social Studies State Standards**

Introduction

This document demonstrates how *myWorld Social Studies, Regions of Our Country*, ©2013 meets the C3 Framework for Social Studies State Standards, Grades 3-5. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Everyone has a story. What's yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Pearson's* exclusive *myStory Book Current Events* prompts.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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C³ Framework for Social Studies State Standards.....	Error! Bookmark not defined.

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myWorld Social Studies Regions of Our Country Grade 4, ©2013	C3 Framework for Social Studies State Standards Dimensions
Geography Skills, Map and Globe Handbook	
Five Themes of Geography SE: SSH 10-SSH 11/TE: SSH 2	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
Reading Globes SE: SSH 12/TE: SSH 3	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.
Earth’s Hemispheres SE: SSH 13/TE: SSH 3	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
Maps Show Direction SE: SSH 14/TE: SSH 4	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
Maps Show Distance SE: SSH 15/TE: SSH 4	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
Political Maps SE: SSH 16/TE: SSH 5	D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.

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<p>Physical Maps SE: SSH 17/TE: SSH 5</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p>
<p>Elevation Maps SE: SSH 18/TE: SSH 6</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p>
<p>Use a Grid SE: SSH 19/TE: SSH 6</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p>
<p>Use Latitude and Longitude for Exact Location SE: SSH 20/TE: SSH 7</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p>
<p>Maps Show Events SE: SSH 21/TE: SSH 7</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p>

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<p style="text-align: center;">myWorld Social Studies Regions of Our Country Grade 4, ©2013</p>	<p style="text-align: center;">C3 Framework for Social Studies State Standards Dimensions</p>
<p>Chapter 1 Geography of the United States</p>	
<p>myStory Spark, How does geography affect the way we live? SE: 1/TE: 3 myStory Video: Marjory Stoneham Douglas SE: 1-3/TE: 3-4 Digital Presentations TE: 1, 2</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places. D4.6.3-5. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places. D4.7.3-5. Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.</p>

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<p>Lesson 1, Land and Regions in the United States SE: 4-9/TE: 6-8 Cause and Effect SE: 7/TE: 7 Got it? Cause and Effect, Lesson Assessment SE: 9/TE: 8 Digital Presentations TE: 5</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.</p>
<p>Lesson 2, Weather and Climate SE: 10-15/TE: 10-12 Compare and Contrast SE: 15/TE: 12 Got it? Cause and Effect, Lesson Assessment SE: 15/TE: 12 Digital Presentations TE: 9</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>
<p>Map Skills: Read Inset maps SE: 16-17/TE: 14 Try it! Student Learning Objective Activity SE: 17/TE: 14</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p>

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<p>Lesson 3, Regions and Resources SE: 18-23/TE: 16-18 Draw Conclusions SE: 22/TE: 18 Got it? Summarize and Lesson Assessment SE: 23/TE: 18 Digital Presentations TE: 15</p>	<p>D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places. D4.6.3-5. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places. D4.7.3-5. Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.</p>
<p>Lesson 4, People and the Land SE: 24-29/TE: 20-22 Main Idea and Details SE: 29/TE: 22 Got it? Cause and Effect, Lesson Assessment SE: 29/TE: 22 Digital Presentations TE: 19</p>	<p>D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.</p>

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<p>Study Guide, Review and Assessment SE: 30-33/TE: 24-25 myStory Book SE: 33/TE: 25 Digital Presentation, Performance Assessments TE: 23</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>

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<p>Chapter 2 Americans and Their History</p>	
<p>myStory Spark, How have we changed and how have we stayed the same during our history? SE: 34/TE: 28 myStory Video: Abraham Lincoln SE: 35-37/TE: 28-29 Digital Presentations TE: 26, 27</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Civ.2.3-5. Explain how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate. D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.2.3-5. Compare life in specific historical time periods to life today. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.9.3-5. Summarize how different kinds of historical sources are used to explain events in the past. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 1, America and Europe SE: 38-43/TE: 31-33 Categorize SE: 42/TE: 33 Got it? Sequence and Lesson Assessment SE: 43/TE: 33 Digital Presentations TE: 30</p>	<p>D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>
<p>Graph Skills: Use a Timeline SE: 44-45/TE: 35 Try it! Student Learning Objective Activity SE: 45/TE: 35</p>	<p>D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time.</p>

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<p>Lesson 2, A New Nation SE: 46-51/TE: 37-39 Sequence SE: 47/TE: 37 Compare and Contrast SE: 50/TE: 39 Got it? Summarize and Lesson Assessment SE: 51/TE: 39 Digital Presentations TE: 36</p>	<p>D2.Civ.3.3-5. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 3, Growth and Civil War SE: 52-57/TE: 41-43 Cause and Effect SE: 53, 56/TE: 41, 43 Summarize SE: 56/TE: 43 Got it? Main Idea and Details, Lesson Assessment SE: 57/TE: 43 Digital Presentations TE: 40</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 4, The United States Becomes a World Power SE: 58-63/TE: 45-47 Cause and Effect SE: 58/TE: 45 Compare and Contrast SE: 60/TE: 46 Sequence SE: 61/TE: 46 Categorize SE: 62/TE: 47 Got it? Cause and Effect, Lesson Assessment SE: 63/TE: 47 Digital Presentations TE: 44</p>	<p>D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. D2.Eco.11.3-5. Explain the meaning of inflation, deflation, and unemployment. D2.Eco.13.3-5. Describe ways people can increase productivity by using improved capital goods and improving their human capital. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 5, The United States Since World War II SE: 64-69/TE: 49-51 Draw Conclusions SE: 66/TE: 50 Main Idea and Details SE: 67/TE: 50 Got it? Sequence and Lesson Assessment SE: 69/TE: 51 Digital Presentations TE: 48</p>	<p>D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws. D2.Civ.13.3-5. Explain how policies are developed to address public problems. D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Study Guide, Review and Assessment SE: 70-73/TE: 53-54 myStory Book SE: 73/TE: 54 Digital Presentation, Performance Assessments TE: 52</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations. D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments.</p>

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Chapter 3 Government in the United States	
<p>myStory Spark, What is special about American government? SE: 74/TE: 57</p> <p>myStory: Thurgood Marshall SE: 75-77/TE: 57-58</p> <p>Digital Presentations TE: 55, 56</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults).</p> <p>D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations.</p> <p>D2.Civ.1.3-5. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>D2.Civ.10.3-5. Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.</p> <p>D2.Civ.13.3-5. Explain how policies are developed to address public problems.</p> <p>D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society.</p> <p>D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p>
<p>Lesson 1, Principles of Our Government SE: 78-83/TE: 60-62</p> <p>Summarize SE: 83/TE: 62</p> <p>Got it? Sequence and Lesson Assessment SE: 83/TE: 62</p> <p>Digital Presentations TE: 59</p>	<p>D2.Civ.3.3-5. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.</p> <p>D2.Civ.4.3-5. Explain how groups of people make rules to create responsibilities and protect freedoms.</p> <p>D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.</p> <p>D2.Civ.8.3-5. Identify core civic virtues and democratic principles that guide government, society, and communities.</p> <p>D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws.</p>

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<p>Critical Thinking: Identify Primary and Secondary Sources SE: 84-85/TE: 64 Try it! Student Learning Objective Activity SE: 85/TE: 64</p>	<p>D2.His.9.3-5. Summarize how different kinds of historical sources are used to explain events in the past. D2.His.10.3-5. Compare information provided by different historical sources about the past. D2.His.11.3-5. Infer the intended audience and purpose of a historical source from information within the source itself. D2.His.12.3-5. Generate questions about multiple historical sources and their relationships to particular historical events and developments. D2.His.13.3-5. Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions.</p>
<p>Lesson 2, How Our Government Works SE: 86-91/TE: 66-68 Summarize SE: 91/TE: 68 Got it? Sequence and Lesson Assessment SE: 91/TE: 68 Digital Presentations TE: 65</p>	<p>D2.Civ.1.3-5. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. D2.Civ.3.3-5. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.</p>

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<p style="text-align: center;">myWorld Social Studies Regions of Our Country Grade 4, ©2013</p>	<p style="text-align: center;">C3 Framework for Social Studies State Standards Dimensions</p>
<p>Lesson 3, Our Rights and Responsibilities SE: 92-97/TE: 70-72 Got it? Summarize and Lesson Assessment SE: 97/TE: 72 Digital Presentations TE: 69</p>	<p>D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. D2.Civ.8.3-5. Identify core civic virtues and democratic principles that guide government, society, and communities. D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws. D2.Civ.13.3-5. Explain how policies are developed to address public problems. D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society.</p>
<p>Study Guide, Review and Assessment SE: 98-101/TE: 74-75 myStory Book SE: 101/TE: 75 Digital Presentation, Performance Assessment TE: 73</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Civ.1.3-5. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. D2.Civ.3.3-5. Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. D2.Civ.5.3-5. Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. D2.Civ.8.3-5. Identify core civic virtues and democratic principles that guide government, society, and communities. D2.Civ.13.3-5. Explain how policies are developed to address public problems. D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society.</p>

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<p>Chapter 4 The Nation's Economy</p>	
<p>myStory Spark, How does the economy meet our needs and wants? SE: 102/TE: 78 myStory Video: Bill Gates SE: 103-105/TE: 78-79 Digital Presentations TE: 76, 77</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Eco.13.3-5. Describe ways people can increase productivity by using improved capital goods and improving their human capital.</p>
<p>Lesson 1, What Is the Economy? SE: 106-111/TE: 81-83 Got it? Main Idea and Details, Lesson Assessment SE: 111/TE: 83 Digital Presentations TE: 80</p>	<p>D2.Eco.1.3-5. Compare the benefits and costs of individual choices. D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make. D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade. D2.Eco.6.3-5. Explain the relationship between investment in human capital, productivity, and future incomes.</p>
<p>Graph Skills: Compare Line and Bar Graphs SE: 112-113/TE: 85 Try it! Student Learning Objective Activity SE: 113/TE: 85</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 2, Trade and Markets SE: 114-119/TE: 87-89 Got it? Main Idea and Details, Lesson Assessment SE: 118/TE: 89 Digital Presentations TE: 86</p>	<p>D2.Eco.5.3-5. Explain the role of money in making exchange easier. D2.Eco.7.3-5. Explain how profits influence sellers in markets. D2.Eco.11.3-5. Explain the meaning of inflation, deflation, and unemployment. D2.Eco.13.3-5. Describe ways people can increase productivity by using improved capital goods and improving their human capital. D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations. D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations.</p>
<p>Lesson 3, People and the Economy SE: 120-125/TE: 91-93 Got it? Main Idea and Details, Lesson Assessment SE: 125/TE: 93 Digital Presentations TE: 90</p>	<p>D2.Eco.1.3-5. Compare the benefits and costs of individual choices. D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make. 2.Eco.9.3-5. Describe the role of other financial institutions in an economy.</p>
<p>Lesson 4, A Global Economy SE: 126-131/TE: 95-97 Main Idea and Details SE: 128/TE: 96 Got it? Cause and Effect, Lesson Assessment SE: 131/TE: 97 Digital Presentations TE: 94</p>	<p>D2.Eco.1.3-5. Compare the benefits and costs of individual choices. D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make. D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations. D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics.</p>

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<p>Study Guide, Review and Assessment SE: 132-135/TE: 99-100 myStory Book SE: 135/TE: 100 Digital Presentation, Performance Assessment TE: 98</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade. D2.Eco.12.3-5. Explain the ways in which the government pays for the goods and services it provides. D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations. D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations.</p>
Chapter 5 Regions: The Northeast	
<p>myStory Spark, How does where we live affect who we are? SE: 136/TE: 103 myStory Video: New York City SE: 137-139/TE: 103-104 Digital Presentations TE: 101, 102</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.2.3-5. Compare life in specific historical time periods to life today.</p>

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<p>Lesson 1, The Land of the Northeast SE: 140-145/TE: 106-108 Make Generalizations SE: 144/TE: 108 Got it? Make Generalizations and Lesson Assessment SE: 145/TE: 108 Digital Presentations TE: 105</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p>
<p>Lesson 2, Resources in the Northeast SE: 146-151/TE: 110-112 Sequence SE: 146/TE: 110 Cause and Effect SE: 148/TE: 111 Make Generalizations SE: 150/TE: 112 Got it? Make Generalizations and Lesson Assessment SE: 151/TE: 112 Digital Presentations TE: 109</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.</p>

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<p>Lesson 3, Birthplace of the Nation SE: 152-157/TE: 114-116 Make Generalizations SE: 155/TE: 115 Sequence SE: 157/TE: 116 Got it? Main Idea and Details, Lesson Assessment SE: 157/TE: 116 Digital Presentations TE: 113</p>	<p>D2.Civ.1.3-5. Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws. D2.Civ.13.3-5. Explain how policies are developed to address public problems. D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 4, Growth and Change in the Northeast SE: 158-166/TE: 118-120 Make Generalizations SE: 159/TE: 118 Cause and Effect SE: 161/TE: 119 Draw Conclusions SE: 163/TE: 120 Got it? Cause and Effect, Lesson Assessment SE: 163/TE: 120 Digital Presentations TE: 117</p>	<p>D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>
<p>Collaboration and Creativity: Work in Teams SE: 164-165/TE: 122 Try it! Student Learning Objective Activity SE: 165/TE: 122</p>	<p>D4.6.3-5. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places. D4.7.3-5. Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions. D4.8.3-5. Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools.</p>

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<p>Lesson 5, The Northeast Today SE: 166-171/TE: 124-126 Make Generalizations SE: 167/TE: 124 Cause and Effect SE: 171/TE: 126 Got it? Make Generalizations and Lesson Assessment SE: 171/TE: 126 Digital Presentations TE: 123</p>	<p>D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.2.3-5. Compare life in specific historical time periods to life today. D2.His.14.3-5. Explain probable causes and effects of events and developments.</p>
<p>Study Guide, Review and Assessment SE: 172-175/TE: 128-129 myStory Book SE: 175/TE: 129 Digital Presentations, Performance Assessment TE: 127</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. D2.His.14.3-5. Explain probable causes and effects of events and developments.</p>

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<p>Chapter 6 Regions: The Southeast</p>	
<p>myStory Spark, How does where we live affect who we are? SE: 176/TE: 132 myStory Video: Mobile Bay SE: 177-179/TE: 132-133 Digital Presentations TE: 130, 131</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. D2.His.2.3-5. Compare life in specific historical time periods to life today.</p>
<p>Lesson 1, Land and Water of the Southeast SE: 180-185/TE: 135-137 Compare and Contrast SE: 184/TE: 137 Fact and Opinion SE: 185/TE: 137 Got it? Summarize and Lesson Assessment SE: 185/TE: 137 Digital Presentations TE: 134</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.</p>

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<p>Map Skills: Use a Road Map and Scale SE: 186-187/TE: 139 Try it! Student Learning Objective Activity SE: 187/TE: 139</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p>
<p>Lesson 2, Climate of the Southeast SE: 188-193/TE: 141-143 Draw Conclusions SE: 188/TE: 141 Cause and Effect SE: 191/TE: 142 Fact and Opinion SE: 192/TE: 143 Got it? Make Generalizations and Lesson Assessment SE: 193/TE: 143 Digital Presentations TE: 140</p>	<p>D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p>
<p>Lesson 3, A Land of Many Resources SE: 194-199/TE: 145-147 Main Idea and Details SE: 194/TE: 145 Fact and Opinion SE: 195/TE: 145 Cause and Effect SE: 196/TE: 146 Compare and Contrast SE: 198/TE: 147 Got it? Summarize and Lesson Assessment SE: 199/TE: 146 Digital Presentations TE: 144</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.</p>

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<p>Lesson 4, Settling the Southeast SE: 200-205/TE: 149-151 Sequence SE: 201/TE: 149 Fact and Opinion SE: 202/TE: 150 Cause and Effect SE: 203/TE: 150 Main Idea and Details SE: 204/TE: 151 Got it? Make Generalizations and Lesson Assessment SE: 205/TE: 151 Digital Presentations TE: 148</p>	<p>D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p>
<p>Lesson 5, Southern Life SE: 206-211/TE: 153-155 Fact and Opinion SE: 207/TE: 153 Main Idea and Details SE: 209/TE: 154 Got it? Fact and Opinion and Lesson Assessment Main Idea and Details SE: 211/TE: 155 Digital Presentations TE: 152</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.</p>

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<p>Study Guide, Review and Assessment SE: 212-215/TE: 157-158 myStory Book SE: 215/TE: 158 Digital Presentation, Performance Assessment TE: 156</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>
<p>Chapter 7 Regions: The Midwest</p>	
<p>myStory Spark, How does where we live affect who we are? SE: 216/TE: 161 myStory Video: Nebraska SE: 217-219/TE: 161-162 Digital Presentations TE: 159, 160</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.2.3-5. Compare life in specific historical time periods to life today.</p>

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<p>Lesson 1, In the Heart of the Nation SE: 220-225/TE: 164-166 Summarize SE: 223/TE: 165 Categorize SE: 225/TE: 166 Got it? Compare and Contrast, Lesson Assessment SE: 225/TE: 166 Digital Presentations TE: 163</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions.</p>
<p>Collaboration and Creativity: Give an Effective Presentation SE: 226-227 /TE: 168 Try it! Student Learning Objective Activity SE: 227 /TE: 168</p>	<p>D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary).</p>
<p>Lesson 2, Resources and Farming SE: 228-233/TE: 170-172 Summarize SE: 228, 230/TE: 170, 171 Categorize SE: 232/TE: 172 Got it? Summarize and Lesson Assessment SE: 233/TE: 172 Digital Presentations TE: 169</p>	<p>D2.Geo.4.3-5. Explain how culture influences the way people modify and adapt to their environments. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.</p>

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<p>Lesson 3, Settling in the Midwest SE: 234-239/TE: 174-176 Compare and Contrast SE: 236/TE: 175 Categorize SE: 237/TE: 175 Summarize SE: 238/TE: 176 Got it? Summarize and Lesson Assessment SE: 239/TE: 176 Digital Assessment TE: 173</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p>
<p>Lesson 4, The Midwest on the Move SE: 240-245/TE: 178-180 Summarize SE: 240/TE: 178 Cause and Effect SE: 241/TE: 178 Categorize SE: 243/TE: 179 Summarize SE: 244/TE: 180 Got it? Compare and Contrast and Lesson Assessment SE: 245/TE: 180 Digital Presentations TE: 177</p>	<p>D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.</p>

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<p>Study Guide, Review and Assessment SE: 246-249/TE: 82-183 myStory Book SE: 249/TE: 183 Digital Presentation, Performance Assessment TE: 181</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.</p>

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<p>Chapter 8 Regions: The Southwest</p>	
<p>myStory Spark, How does where we live affect who we are? SE: 250/TE: 186 myStory Video: Arizona SE: 251-253/TE: 186-187 Digital Presentations TE: 184, 185</p>	<p>D1.1.3-5. Explain why compelling questions are important to others (e.g., peers, adults). D1.2.3-5. Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations. D2.Geo.5.3-5. Explain how the cultural and environmental characteristics of places change over time. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.His.2.3-5. Compare life in specific historical time periods to life today.</p>
<p>Lesson 1, Southwestern Land and Water SE: 254-259/TE: 189-191 Draw Conclusions SE: 254, 259/TE: 189, 191 Cause and Effect SE: 257/TE: 190 Got it? Fact and Opinion and Lesson Assessment SE: 259/TE: 191 Digital Presentations TE: 188</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p>

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<p>Media and Technology: Search for Information on the Internet SE: 260-261/TE: 193 Try it! Student Learning Objective Activity SE: 261/TE: 193</p>	<p>D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>
<p>Lesson 2, Climate of the Southwest SE: 262-267/TE: 195-197 Draw Conclusions SE: 262/TE: 195 Compare and Contrast SE: 266/TE: 197 Got it? Summarize and Lesson Assessment SE: 267/TE: 197 Digital Presentations TE: 194</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration. D2.Geo.10.3-5. Explain why environmental characteristics vary among different world regions. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p>
<p>Lesson 3, The Southwest's Past SE: 268-273/TE: 199-201 Cause and Effect SE: 270/TE: 200 Draw Conclusions SE: 271, 272/TE: 200, 201 Got it? Draw Conclusions and Lesson Assessment SE: 273/TE: 201 Digital Presentations TE: 198</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>

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<p>Lesson 4, Growth of the Southwest SE: 274-279/TE: 203-205 Draw Conclusions SE: 275, 277/TE: 203, 204 Compare and Contrast SE: 279/TE: 205 Got it? Draw Conclusions and Lesson Assessment SE: 279/TE: 205 Digital Presentations TE: 202</p>	<p>D2.Geo.3.3-5. Use maps of different scales to describe the locations of cultural and environmental characteristics. D2.His.1.3-5. Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.14.3-5. Explain probable causes and effects of events and developments. D2.His.17.3-5. Summarize the central claim in a secondary work of history. D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.</p>
<p>Lesson 5, Life in a Dry Land SE: 280-285/TE: 207-209 Draw Conclusions SE: 282/TE: 208 Cause and Effect SE: 283/TE: 208 Got it? Summarize and Lesson Assessment SE: 285/TE: 209 Digital Presentations TE: 206</p>	<p>D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions. D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources. D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.</p>

