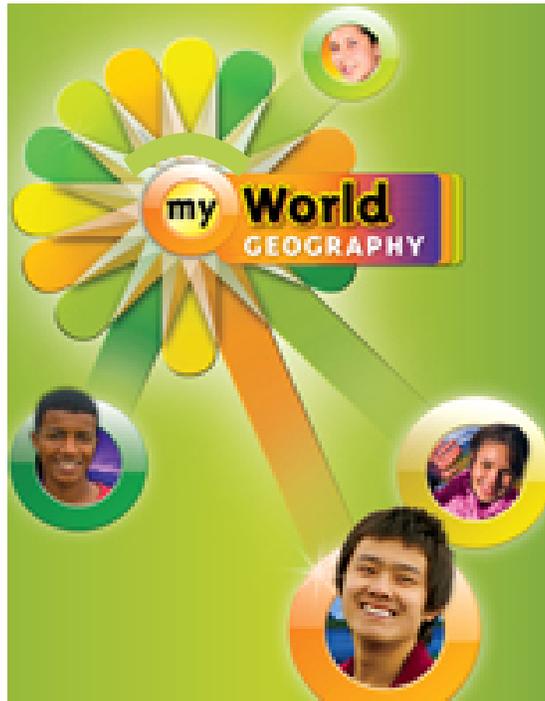


A Correlation of

Savvas
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Survey Edition
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To the

College, Career, & Civic Life
(C3) Framework for
Social Studies State Standards
Grades 6-8

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Grades 6-8**

Introduction

This document demonstrates how *myWorld Geography* ©2011 Survey Edition meets the C3 Framework for Social Studies State Standards, Grades 6-8. Correlation page references are to the Student and Teacher Editions.

Connect, Experience, and Understand with *myWorld Geography*! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.

myWorld Geography engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.

Connect with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.

Experience Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.

Understand World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

myWorld Geography Survey Edition Contents:

Unit 1: United States and Canada

Unit 2: Middle America

Unit 3: South America

Unit 4: Europe and Russia

Unit 5: Africa

Unit 6: Southwest Asia

Unit 7: South and Central Asia

Unit 8: East and Southeast Asia

Unit 9: Australia and the Pacific

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Pearson myWorld Geography Survey Edition, ©2011	C3 Framework for Social Studies State Standards Dimensions
Core Concepts Handbook	
Core Concepts Part 1: Tools of Geography SE / PG: 2-3	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
Core Concepts 1.1, Geography: The Study of Earth, SE / PG: 4-5	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.
Core Concepts 1.2, Geography's Five Themes SE / PG: 6-7	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.
Core Concepts 1.3, Ways to Show Earth's Surface SE / PG: 8-9	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

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<p>Core Concepts 1.4, Understanding Maps SE / PG: 10-11</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p>Core Concepts 1.5, Types of Maps SE / PG: 12-13</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p>Core Concepts Part 1, Assessment SE / PG: 14-15</p>	<p>D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p>Core Concepts Part 2: Our Planet, Earth SE / PG: 16-17</p>	<p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>

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<p>Core Concepts 2.1, Earth in Space SE / PG: 18-19</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts 2.2, Time and Earth's Rotation SE / PG: 20-21</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts 2.3, Earth's Structure SE / PG: 22-23</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts 2.4, Forces on Earth's Surface SE / PG: 24-25</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts 2.5, Forces Inside Earth SE / PG: 26-27</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts Part 2, Assessment SE / PG: 28-29</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>

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<p>Core Concepts Part 3: Climates and Ecosystems SE / PG: 30-31</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Core Concepts 3.1, Climate and Weather SE / PG: 32-33</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p>Core Concepts 3.2, Temperature SE / PG: 34-35</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p>Core Concepts 3.3, Water and Climate SE / PG: 36-37</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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<p>Core Concepts 3.4, Air Circulation and Precipitation SE / PG: 38-39</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p>Core Concepts 3.5, Types of Climate SE / PG: 40-41</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p>Core Concepts 3.6, Ecosystems SE / PG: 42-43</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>

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<p>Core Concepts Part 3, Assessment SE / PG: 44-45</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p>Core Concepts Part 4: Human-Environment Interaction SE / PG: 46-47</p>	<p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p> <p>D4.7.6-8. Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>
<p>Core Concepts 4.1, Environment and Resource SE / PG: 48-49</p>	<p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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Core Concepts 4.2, Land Use SE / PG: 50-51	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.
Core Concepts 4.3, People's Impact on the Environment SE / PG: 52-53	D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.
Core Concepts Part 4, Assessment SE / PG: 54-55	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.
Core Concepts Part 5: Economics and Geography SE / PG: 56-57	D2.Eco.7.6-8. Analyze the role of innovation and entrepreneurship in a market economy.

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Core Concepts 5.1 , Economic Basics SE / PG: 58-59	D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets. D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.
Core Concepts 5.2 , Economic Process SE / PG: 60-61	D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets. D2.Eco.4.6-8. Describe the role of competition in the determination of prices and wages in a market economy. D2.Eco.12.6-8. Explain how inflation, deflation, and unemployment affect different groups.
Core Concepts 5.3 , Economic Systems SE / PG: 62-63	D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.
Core Concepts 5.4 , Economic Development SE / PG: 64-65	D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.
Core Concepts 5.5 , Trade SE / PG: 66-67	D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.
Core Concepts 5.6 , Money Management SE / PG: 68-69	D2.Eco.5.6-8. Explain ways in which money facilitates exchange by reducing transactional costs. D2.Eco.9.6-8. Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.

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<p>Core Concepts Part 5, Assessment SE / PG: 70-71</p>	<p>D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets. D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies. D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>
<p>Core Concepts Part 6: Population and Movement SE / PG: 72-83</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>
<p>Core Concepts 6.1, Population Growth SE / PG: 74-75</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p>Core Concepts 6.2, Population Distribution SE / PG: 76-77</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p>Core Concepts 6.3, Migration SE / PG: 78-79</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p>Core Concepts 6.4, Urbanization SE / PG: 80-81</p>	<p>D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>
<p>Core Concepts Part 6, Assessment SE / PG: 82-83</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places. D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p>

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Core Concepts Part 7: Culture and Geography SE / PG: 84-85	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
Core Concepts 7.1, What Is Culture SE / PG: 86-87	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
Core Concepts 7.2, Families and Societies SE / PG: 88-89	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
Core Concepts 7.3, Language SE / PG: 90-91	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
Core Concepts 7.4, Religion SE / PG: 92-93	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
Core Concepts 7.5, Art SE / PG: 94-95	D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.

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<p>Core Concepts 7.6, Cultural Diffusion and Change SE / PG: 96-97</p>	<p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Core Concepts 7.7, Science and Technology SE / PG: 98-99</p>	<p>D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</p>
<p>Core Concepts Part 7, Assessment SE / PG: 100-101</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p>Core Concepts Part 8: Government and Citizenship SE / PG: 102-115</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Civ.2.6-8. Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p>

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<p>Core Concepts 8.1, Foundations of Government SE / PG: 104-105</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p>Core Concepts 8.2, Political Systems SE / PG: 106-107</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p>Core Concepts 8.3, Political Structures SE / PG: 108-109</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p>
<p>Core Concepts 8.4, Conflict and Cooperation SE / PG: 110-111</p>	<p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives. D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.</p>
<p>Core Concepts 8.5, Citizenship SE / PG: 112-113</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. D2.Civ.2.6-8. Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p>

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<p>Core Concepts Part 8 Assessment SE / PG: 114-115</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Civ.2.6-8. Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p> <p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p> <p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p>Core Concepts Part 9: Tools of History SE / PG: 116-117</p>	<p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>Core Concepts 9.1, Measuring Time SE / PG: 118-119</p>	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p>
<p>Core Concepts 9.2, Historical Sources SE / PG: 120-121</p>	<p>D2.His.9.6-8. Classify the kinds of historical sources used in a secondary interpretation.</p> <p>D2.His.10.6-8. Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p>

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<p>Core Concepts 9.3, Archaeology and Other Sources SE / PG: 122-123</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts 9.4, Historical Maps SE / PG: 124-125</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p>Core Concepts Part 9 Assessment SE / PG: 126-127</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.His.11.6-8. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p>

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Unit 1: The United States and Canada	
Chapter 1: The United States	
Regional Overview SE / PG: 128-133	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
my Story: Finding Opportunity SE / PG: 135-137	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
Section 1, Chapter Atlas SE / PG: 138-145	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 138-145</p>	<p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p>Section 2, History of the United States SE / PG: 146-151</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>Section 3, The United States Today SE / PG: 152-157</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p>
<p>Chapter 1 Assessment SE / PG: 158-159</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.His.13.6-8. Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p>

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Chapter 2: Canada, SE / PG: 160	
my Story: Drawing on Heritage SE / PG: 161-163	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
Section 1, Chapter Atlas SE / PG: 164-171	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p>D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
Section 2, History of Canada SE / PG: 172-177	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p>

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<p>(Continued) Section 2, History of Canada SE / PG: 172-177</p>	<p>D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Canada Today SE / PG: 178-183</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 2 Assessment SE / PG: 184-185</p>	<p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p>Unit 1, 21st Century Learning SE / PG: 186-187</p>	<p>D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>
Unit 2: Middle America	
Chapter 3: Mexico	
<p>Regional Overview SE / PG: 188-193</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p>my Story: A Long Way From Home SE / PG: 194-197</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p>Section 1, Chapter Atlas SE / PG: 198-205</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of Mexico SE / PG: 206-211</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) Section 2, History of Mexico SE / PG: 206-211</p>	<p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Mexico Today SE / PG: 212-219</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 3 Assessment SE / PG: 220-221</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>

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<p>(Continued) Chapter 3 Assessment SE / PG: 220-221</p>	<p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past. D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p>
Chapter 4: Central America and the Caribbean	
<p>my Story: Working for the Future SE / PG: 222-225</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p>Section 1, Chapter Atlas SE / PG: 226-233</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 226-233</p>	<p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of Central America and the Caribbean SE / PG: 234-237</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>Section 3, Central America and the Caribbean Today SE / PG: 238-243</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p> <p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p>D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 4, Assessment SE / PG: 244-245</p>	<p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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(Continued) Chapter 4 , Assessment SE / PG: 244-245	D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
Unit 2 , 21 st Century Learning SE / PG: 246-247	D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.
Unit 3: South America	
Chapter 5: Caribbean South America	
Regional Overview SE / PG: 248-253	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.
my Story: Daniella's Coffee Run SE / PG: 254-257	D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

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<p>(Continued) my Story: Daniella's Coffee Run SE / PG: 254-257</p>	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 1, Chapter Atlas SE / PG: 258-265</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of Caribbean South America SE / PG: 266-269</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued) Section 2, History of Caribbean South America SE / PG: 266-269</p>	<p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Caribbean South America Today SE / PG: 270-275</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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(Continued) Section 3 , Caribbean South America Today SE / PG: 270-275	D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.
Chapter 5 , Assessment SE / PG: 276-277	D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
Chapter 6: The Andes and the Pampas	
my Story: Under the Rich Mountain SE / PG: 278-281	D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

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<p>(Continued) my Story: Under the Rich Mountain SE / PG: 278-281</p>	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 1, Chapter Atlas SE / PG: 282-289</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p align="center">Pearson myWorld Geography Survey Edition, ©2011</p>	<p align="center">C3 Framework for Social Studies State Standards Dimensions</p>
<p>Section 2, History of the Andes and the Pampas SE / PG: 290-295</p>	<p>D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, The Andes and the Pampas Today SE / PG: 296-301</p>	<p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>

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<p>(Continued) Section 3, The Andes and the Pampas Today SE / PG: 296-301</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 6, Assessment SE / PG: 302-303</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p> <p>D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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Chapter 7: Brazil	
<p>my Story: Vinicius's Game Plan SE / PG: 305-307</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 1, Chapter Atlas SE / PG: 308-315</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 308-315</p>	<p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Section 2, History of Brazil SE / PG: 316-319</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Brazil Today SE / PG: 320-325</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.</p>

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<p>Section 1, Chapter Atlas SE / PG: 684-691</p>	<p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p>D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p>Section 2, History of Central Asia and the Caucasus SE / PG: 692-695</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p> <p>D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>Section 3, Central Asia and the Caucasus Today SE / PG: 696-701</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 19, Assessment SE / PG: 702-703</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p> <p>D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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(Continued) Chapter 19 , Assessment SE / PG: 702-703	D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).
Chapter 20: South Asia	
my Story: Nancy's Fruitful Loan SE / PG: 704-707	D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.
Section 1 , Chapter Atlas SE / PG: 708-715	D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 708-715</p>	<p>places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of South Asia SE / PG: 716-723</p>	<p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p>

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<p>(Continued) Section 2, History of South Asia SE / PG: 716-723</p>	<p>D2.His.5.6-8. Explain how and why perspectives of people have changed over time. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, South Asia Today SE / PG: 724-731</p>	<p>D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>Chapter 20, Assessment SE / PG: 732-733</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past. D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>Unit 7, 21st Century Learning SE / PG: 734-735</p>	<p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use. D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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Unit 8: East and Southeast Asia	
Chapter 21: China and Its Neighbors	
Regional Overview SE / PG: 736-741	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
my Story: Xiao's Lake SE / PG: 742-745	<p>D1.1.6-8. Explain how a question represents key ideas in the field.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>Section 1, Chapter Atlas SE / PG: 746-753</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p>D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of China and Its Neighbors SE / PG: 754-759</p>	<p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p>D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.</p>

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<p>(Continued) Section 2, History of China and Its Neighbors SE / PG: 754-759</p>	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, China and Its Neighbors Today SE / PG: 760-767</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives. D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p>Chapter 21, Assessment SE / PG: 768-769</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places. D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use. D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>
<p>Chapter 22: Japan and the Koreas</p>	
<p>my Story: Asuka: A Girl on the Go SE / PG: 770-773</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) my Story: Asuka: A Girl on the Go SE / PG: 770-773</p>	<p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 1, Chapter Atlas SE / PG: 774-781</p>	<p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p>Section 2, History of Japan and the Koreas SE / PG: 782-787</p>	<p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p>D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.</p> <p>D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Japan and the Koreas Today SE / PG: 788-795</p>	<p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p>D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>

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<p>(Continued) Section 3, Japan and the Koreas Today SE / PG: 788-795</p>	<p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 22, Assessment SE / PG: 796-797</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p> <p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.</p> <p>D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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Chapter 23: Southeast Asia	
my Story: A Minangkabau Wedding SE / PG: 798-801	<p>D1.1.6-8. Explain how a question represents key ideas in the field.</p> <p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p> <p>D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
Section 1, Chapter Atlas SE / PG: 802-809	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p>D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 802-809</p>	<p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of Southeast Asia SE / PG: 810-813</p>	<p>D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Southeast Asia Today SE / PG: 814-819</p>	<p>D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p>

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<p>(Continued) Section 3, Southeast Asia Today SE / PG: 814-819</p>	<p>D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations. D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 23, Assessment SE / PG: 820-821</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Unit 8, 21st Century Learning SE / PG: 822-823</p>	<p>D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued) Unit 8, 21st Century Learning SE / PG: 822-823</p>	<p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p> <p>D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p> <p>D4.7.6-8. Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>
Unit 9: Australia and the Pacific	
Chapter 24: Australia and the Pacific	
<p>Regional Overview SE / PG: 824-829</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p>D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p>my Story: Jack Connects to His Culture SE / PG: 830-833</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 1, Chapter Atlas SE / PG: 834-841</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) Section 1, Chapter Atlas SE / PG: 834-841</p>	<p>D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p>Section 2, History of Australia and the Pacific SE / PG: 842-845</p>	<p>D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity. D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>
<p>Section 3, Australia and the Pacific Today SE / PG: 846-851</p>	<p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society. D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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<p>(Continued) Section 3, Australia and the Pacific Today SE / PG: 846-851</p>	<p>D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Section 4, Antarctica SE / PG: 852-855</p>	<p>D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p>Chapter 24, Assessment SE / PG: 856-857</p>	<p>D1.1.6-8. Explain how a question represents key ideas in the field. D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. D2.Geo.10.6-8. Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts. D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras. D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.</p>

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<p>(Continued) Chapter 24, Assessment SE / PG: 856-857</p>	<p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>Unit 9, 21st Century Learning SE / PG: 858-859</p>	<p>D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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Dimension 2, The National Economy

Individually and with others, students...

D2.Eco.10.6-8. Explain the influence of changes in interest rates on borrowing and investing.

D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.

D2.Eco.12.6-8. Explain how inflation, deflation, and unemployment affect different groups.

D2.Eco.13.6-8. Explain why standards of living increase as productivity improves.

Dimension 2, The Global Economy

Individually and with others, students...

D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.

D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.

Dimension 2, GEOGRAPHY

Geographic Representations

Individually and with others, students...

D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.

D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

D2.Geo.3.6-8. Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

Dimension 2, Human-Environment Interaction

Individually and with others, students...

D2.Geo.4.6-8. Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.

D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

Dimension 2, Human Population: Spatial Patterns and Movements

Individually and with others, students...

D2.Geo.7.6-8. Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.

D2.Geo.9.6-8. Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.

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Dimension 4, Critiquing Conclusions

INDIVIDUALLY AND WITH OTHERS, STUDENTS...

D4.4.6-8. Critique arguments for credibility.

D4.5.6-8. Critique the structure of explanations.

Dimension 4, Taking Informed Action

INDIVIDUALLY AND WITH OTHERS, STUDENTS...

D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

D4.7.6-8. Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.

D4.8.6-8. Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.