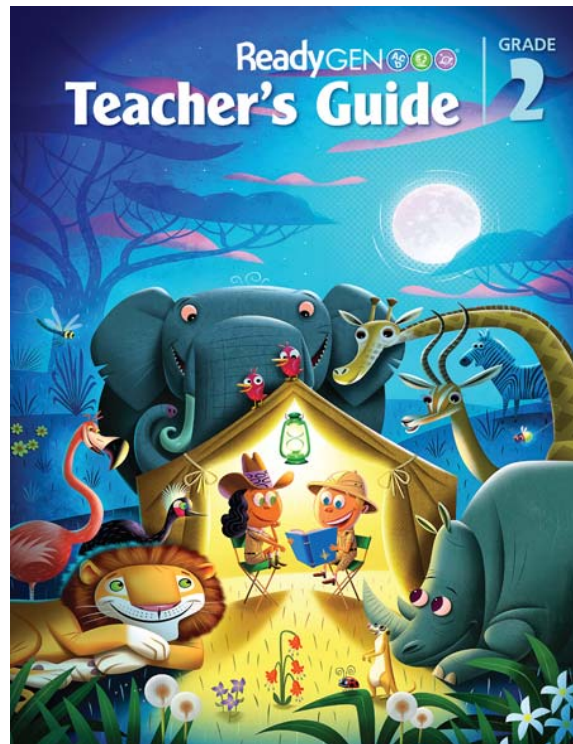


A Correlation of

ReadyGEN
Grade 2
©2016



To the

PARCC K-2
Model Content Frameworks for
English Language Arts/Literacy
Grade 2

**A Correlation of Pearson ReadyGEN, ©2016 to the
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Introduction

This document demonstrates how Pearson *ReadyGEN*, ©2016 meets the **PARCC K-2 Model Content Frameworks for English Language Arts/Literacy**. Correlation page references are to the Unit Teacher’s Guides.

ReadyGEN is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction. ReadyGEN is being created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher’s Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of ReadyGEN is reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

Program Organization

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

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Reading: Foundational Skills • Phonological Awareness, Phonics & Word Recognition RF.2.1-3 • Accuracy and Fluency RF.2.4	Phonics and Word Recognition TG U2: 2-4, 6-8, 10-12, 14-20, FS18-20, 19-20, 22-25 Fluency TG U2: 3-4, 7-8, 11-12, 15-17, 19-20, 23-25, 47, 67, 87, 97, 117, 127, 177, 197, 227, 247, 267, 277
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<p>• Cite Evidence RL/RI.2.1</p>	<p>TG U2: 192-193, 204-208, 222-224, 232-233, 252-253, 272-274</p>

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<p>• Study & Apply Grammar L.2.1-2, SL.2.6</p>	<p>Conventions of Standard English TG U2: 20-21, FS24, 30-31, 40-42, 47-48, 61, 70-71, 80-81, 99-101, 111, 120-121, 130-132, 140-141, 145-147, 171-172, 201-203, 230-233, 240-241, 250-252, 261-262, 270-273, 280-283, 285-287</p> <p>Presentation of Knowledge and Ideas TG U2: 13, 33, 43, 53, 83, 183, 203, 213, 223, 243, 253, 273</p>

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Reading: Foundational Skills • Phonological Awareness, Phonics & Word Recognition RF.2.1-3 • Accuracy and Fluency RF.2.4	Phonics and Word Recognition TG U3: 2-8, 10-12, 14-20, FS18-20, 18-25 Fluency TG U3: 3-4, 7-8, 11-12, 15-17, 19-20, 23-24, 27-29, 47, 117, 167-169, 177, 187, 197, 217, 227, 237-238, 247-248, 267-269, 277-279
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<p>Shared Research Project W.2.1-2, 7-8; SL 2.1-5; RL/RI.2.1-10</p>	<p>Text Types and Purposes TG U3: 18-20, 58-60, 99-100, 108-110, 144, 168-170, 248-250</p> <p>Research to Build and Present Knowledge TG U3: 58-60, 88-90, 118-120, 128-130, 218-220, 258-260</p> <p>Comprehension and Collaboration TG U3: 22, 32, 62, 84, 92, 104, 112, 114, 122, 134, 164, 172, 212, 218, 222, 232, 234, 242, 252, 254, 262, 264, 272, 288</p> <p>Presentation of Knowledge and Ideas TG U3: 20, 50, 110, 117, 120, 140, 190, 230, 250, 260, 270</p> <p>Key Ideas and Details TG U3: 22-26, 42-44, 46-47, 52-57, 82-84, 102-104, 106-107, 162-164, 172-174, 176-178, 192-194, 216-218, 222, 226-228, 232, 242-244, 262</p> <p>Craft and Structure TG U3: 12-14, 18-20, 28-30, 32-34, 38-40, 62-64, 66-68, 72-74, 76-77, 112-114, 132-134, 137-139, 194-196, 222-224, 242-244, 262-268, 272-274</p> <p>Integration of Knowledge and Ideas TG U3: 37-39, 122-123, 182-184, 204-206, 252-254, 272-274, 276-278</p> <p>Range of Reading and Level of Text Complexity TG U3: 15, 25, 55, 65, 75, 185, 205, 225, 235, 245, 255</p>
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<p>• Study & Apply Vocabulary RL/RI.2.4; L.2.4-6</p>	<p>Craft and Structure TG U3: 72-74, 76-77, 262-264, 266-268, 272-274</p> <p>Vocabulary Acquisition and Use TG U3: 14, 22-24, 34, 44, 54, 64, 73-75, 83, 94, 103-105, 114, 124, 163, 173, 183-184, 187, 193, 195-196, 213, 216-217, 223, 233, 243-244, 263, 273</p>
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<p>• Study & Apply Vocabulary RL/RI.2.4; L.2.4-6</p>	<p>Craft and Structure TG U4: 192-194, 252-254</p> <p>Vocabulary Acquisition and Use TG U4: FS2-4, 14, 24, 34, 43-44, 47, 64, 74, 84, 93-94, 103-105, 123-124, 133-134, 163-164, 166-168, 193-196, 203, 213-215, 233, 243-244, 254, 273-274</p>
<p>• Study & Apply Grammar L.2.1-2, SL.2.6</p>	<p>Conventions of Standard English TG U4: FS10, FS12, 21, FS24, 30-32, 40-41, 50-52, 60-62, 71, 90-91, 100-102, 110-112, 121, 139-142, 171, 191, 211, 221, 231-233, 239, 241, 251, 260-261, 270-271, 278-282</p> <p>Vocabulary Acquisition and Use TG U4: 14, 24, 34, 44, 64, 74, 84, 94, 104, 124, 134, 214, 244, 254, 274</p>

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<p>Shared Research Project W.2.1-2, 7-8; SL 2.1-5; RL/RI.2.1-10</p>	<p>Text Types and Purposes TG U5: 38-40, 48-50, 68-70, 98-100, 142-144</p> <p>Research To Build and Present Knowledge TG U5: 70-72, 98-100, 108-110, 118-120</p> <p>Comprehension and Collaboration TG U5: 12, 14, 22, 32, 74, 82, 84, 92, 102, 104, 162, 164, 182, 202, 204, 212, 214, 222, 230, 242, 252, 262, 272</p> <p>Presentation of Knowledge and Ideas TG U5: 30, 40, 50, 60, 80, 90, 100, 117, 130, 142, 182, 210, 220, 232, 250, 260, 270, 282, 288</p> <p>Key Ideas and Details TG U5: 12-14, 24-26, 36-37, 112, 132-134, 172-176, 178, 182-183, 202-204, 206-208, 222-226, 232-233, 237-239, 242-243, 252-254, 272</p> <p>Craft and Structure TG U5: 22, 26-28, 32-34, 52-56, 72-74, 76-77, 82, 84-87, 104-106, 112-114, 116-117, 162-164, 222-223, 228, 234, 244-246, 264-266</p> <p>Integration of Knowledge and Ideas TG U5: 42-44, 62-66, 92, 94-98, 122-124, 134-136, 212-216, 247-249, 262-263, 272, 274-276</p> <p>Range of Reading and Level of Text Complexity TG U5: 25, 75, 105, 112, 125, 165, 195, 245, 255, 275</p>
<p>• Cite Evidence RL/RI.2.1</p>	<p>TG U5: 24-26, 36-37, 112, 178, 182-183, 222, 232, 237-239, 242, 272</p>

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<p>• Analyze Content RL/RI.2.2-9, SL.2.2-3</p>	<p>Key Ideas and Details TG U5: 12-14, 132-134, 172-176, 202-204, 206-208, 222-226, 232-233, 242-243, 252-254</p> <p>Craft and Structure TG U5: 22, 26-28, 32-34, 52-56, 72-74, 76-77, 82, 84-87, 104-106, 112-114, 116-117, 162-164, 222-223, 228, 234, 244-246, 264-266</p> <p>Integration of Knowledge and Ideas TG U5: 42-44, 62-66, 92, 94-98, 122-124, 134-136, 212-216, 247-249, 262-263, 272, 274-276</p> <p>Comprehension and Collaboration TG U5: 82, 212, 222, 230, 242, 252, 262, 272</p>
<p>• Study & Apply Vocabulary RL/RI.2.4; L.2.4-6</p>	<p>Craft and Structure TG U5: 54-56, 112-114, 116-117</p> <p>Vocabulary Acquisition and Use TG U5: 14, FS14, FS16, 23, 44, 54-57, 64, 84, 94-95, 103-105, 114, 124, 133-134, 164, 184, 204, 213-215, 224, 243-244, 264, 274</p>
<p>• Study & Apply Grammar L.2.1-2, SL.2.6</p>	<p>Conventions of Standard English TG U5: FS10, FS12, 40-41, 50-52, 59, 80-81, 90-91, 100-101, 110-111, 121, 130-131, 138-141, 145, 181, 201, 211, 221, 251, 260-261, 270-271, 279, 281-282, 285-287</p> <p>Presentation of Knowledge and Ideas TG U5: 43, 91, 93, 241</p>

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Unit 6	
Reading and Listening to a Range of Texts RL/RI.2.10	TG U6: 15, 25, 75, 85, 95, 125, 175, 185, 195, 255, 265, 275
Reading: Foundational Skills <ul style="list-style-type: none"> • Phonological Awareness, Phonics & Word Recognition RF.2.1-3 • Accuracy and Fluency RF.2.4 	<p>Phonics and Word Recognition TG U6: FS2-4, FS6-8, FS10-12, FS14-20, FS22-25, 30-31, 50-52</p> <p>Fluency TG U6: FS3-4, FS7-8, FS11-12, FS15-17, FS19-20, FS23-24, 27, 47, 87, 127, 167, 177, 217, 247, 277</p>
Responding to Texts Orally and in Writing W.2.1-3, 5-6; SL.2.1-5	<p>Text Types and Purposes TG U6: 18-20, 38-40, 48-50, 58-60, 68-70</p> <p>Production and Distribution of Writing TG U6: 20, 40, 70, 80, 107, 120, 128-130, 140, 144-145, 200, 220, 240, 257, 260, 268-270, 278-280, 284-285, 288</p> <p>Comprehension and Collaboration TG U6: 32, 42, 52, 62, 72, 82, 94, 102, 112, 122, 132, 162, 172, 182, 184, 192, 204, 224, 230, 242, 252, 254, 262, 272</p> <p>Presentation of Knowledge and Ideas TG U6: 20, 32, 92, 120, 182, 232, 240, 260, 280</p>

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<p>Shared Research Project W.2.1-2, 7-8; SL 2.1-5; RL/RI.2.1-10</p>	<p>Text Types and Purposes TG U6: 18-20, 38-40, 48-50, 58-60, 68-70</p> <p>Research To Build and Present Knowledge TG U6: 38-40, 68-70, 88-90, 98-100, 208-210, 248-250</p> <p>Comprehension and Collaboration TG U6: 32, 42, 52, 62, 72, 82, 94, 102, 112, 122, 132, 162, 172, 182, 184, 192, 204, 224, 230, 242, 252, 254, 262, 272</p> <p>Presentation of Knowledge and Ideas TG U6: 20, 32, 92, 120, 182, 232, 240, 260, 280</p> <p>Key Ideas and Details TG U6: 12-14, 32-33, 37, 52-54, 72, 74-76, 112, 114, 116-118, 122, 124-126, 137, 172-174, 192, 194, 254, 256-257, 274, 276-278</p> <p>Craft and Structure TG U6: 22-24, 34, 62, 64, 66-67, 82-84, 102-104, 132, 134, 162, 164, 166-167, 184-186, 212-214, 222, 224-226, 234, 244-246</p> <p>Integration of Knowledge and Ideas TG U6: 42-44, 92-94, 182-183, 232-234, 236-238, 262-264, 272</p> <p>Range of Reading and Level of Complexity TG U6: 15, 25, 75, 85, 95, 125, 175, 185, 195, 255, 265, 275</p>
<p>• Cite Evidence RL/RI.2.1</p>	<p>TG U6: 37, 52-54, 137</p>
<p>• Analyze Content RL/RI.2.2-9, SL.2.2-3</p>	<p>Key Ideas and Details TG U6: 12-14, 72, 74-76, 112, 114, 116-118, 172-174</p> <p>Craft and Structure TG U6: 22-24, 34, 62, 64, 66-67, 82-84, 102-104, 132, 134, 162, 166-167, 184-186, 212-214, 222, 224-226, 234, 244-246</p> <p>Integration of Knowledge and Ideas TG U6: 42-44, 92-94, 182-183, 232-234, 236-238, 262-264, 272</p> <p>Comprehension and Collaboration TG U6: 32, 102, 112, 122, 132, 162, 230, 242, 262, 272</p>

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<p>• Study & Apply Vocabulary RL/RI.2.4; L.2.4-6</p>	<p>Craft and Structure TG U6: 34, 82-84, 184-186, 244-246</p> <p>Vocabulary Acquisition and Use TG U6: 14, FS22, 23-24, FS24, 34, 44, 53-54, 63-64, 70-71, 80-81, 90-91, 93, 100-101, 104, 110-111, 114-115, 120-121, 124, 130-131, 133, 140-142, 163-164, 181, 184, 193-194, 204, 213-214, 217, 220-221, 224, 230-231, 234, 240-242, 244, 250-254, 259, 261, 264, 271, 274</p>
<p>• Study & Apply Grammar L.2.1-2, SL.2.6</p>	<p>Conventions of Standard English TG U6: FS6, FS8, FS14, FS20, 20-21, 30-31, 40-41, 50-52, 60-62, 100, 103, 121, 131, 138-142, 171, 181, 191, 200-201, 211, 260-261, 270-271, 278-282</p> <p>Presentation of Knowledge and Ideas TG U6: 139, 203</p>