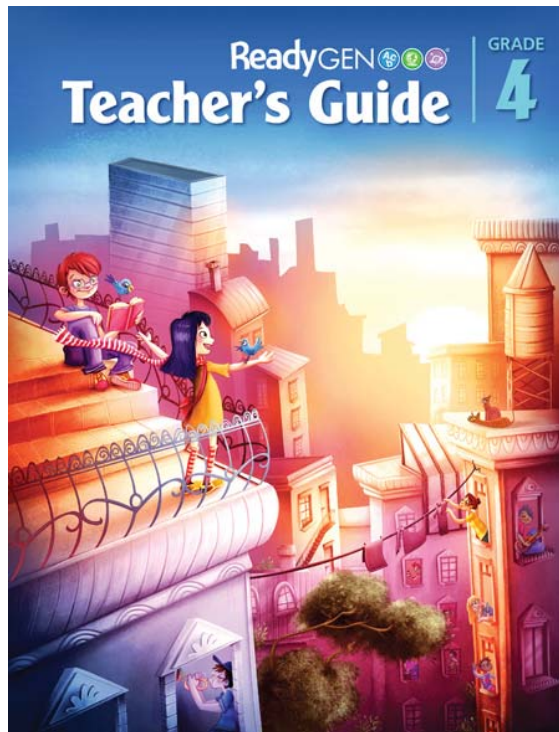


A Correlation of

ReadyGEN

Grade 4

©2016



To the

PARCC

**Model Content Frameworks for
English Language Arts/Literacy
Grade 4**

**A Correlation of ReadyGEN, ©2016 to the PARCC
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Introduction

This document demonstrates how Pearson *ReadyGEN*, ©2016 meets the **PARCC Model Content Frameworks for English Language Arts/Literacy**. Correlation page references are to the Unit Teacher’s Guides.

ReadyGEN is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction. ReadyGEN is being created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher’s Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of ReadyGEN is reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

Program Organization

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

Table of Contents

Unit 1	4
Unit 2	8
Unit 3	12
Unit 4	16

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
Unit 1	
Reading Complex Texts RL/RI.4.10	Range of Reading and Level of Text Complexity: TG U1: 15, 25, 35, 45, 115, 132-133, 145, 165, 172-177, 185, 215, 235, 272, 285-286, 295, 305, 332-337, 345-347, 355-357, 362
Writing to Texts W.4.1-6, 9-10; RL/RI.4.1-10	Text Types and Purposes: TG U1: 18-20, 28-30, 38-40, 48-51, 58-60, 72-74, 78-80, 88-90, 98-100, 108-110, 118-120, 158-160, 168-170, 218-220, 238-240, 268-270, 278-280, 288-290, 299-300, 318-320, 388-390□□
Routine Writing (Develop & convey understanding)	Production and Distribution of Writing: TG U1: 20, 50, 80, 120, 128-130, 148-150, 160, 178-180, 190, 240, 260, 278-280, 290, 320-321, 328-330, 340-341, 358-360, 368-372, 378-380□
Analytical Writing (Focus on opinions; Focus on informing & explaining)	Research to Build and Present Knowledge: TG U1: 18, 48, 98, 128-130, 138, 168, 178, 192-194, 218-220, 248, 268, 288, 318, 348, 358, 368-369, 388-390□
Narratives (Convey experiences, events and/or procedures)	Range of Writing: TG U1: 30, 60, 100, 120, 140, 170, 190, 240, 270, 300, 320, 330, 350, 370, 390 Key Ideas and Details: TG U1: 13, 16-19, 22-24, 26-27, 52-54, 56-57, 62-64, 66-67, 82-83, 86-88, 143-145, 162-164, 167, 172, 183, 274, 353, 373-375, 383-385 □ Craft and Structure: TG U1: 24, 32-34, 54, 84, 114, 154, 174, 224, 244, 274, 314, 324, 334, 344, 354, 374, 384 Integration of Knowledge and Ideas: TG U1: 182-184□
	Range of Reading and Level of Text Complexity: TG U1: 15, 25, 35, 45, 115, 132-133, 145, 165, 172-177, 185, 215, 235, 272, 285-286, 295, 305, 332-337, 345-347, 355-357, 362

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Model Content Frameworks
for English Language Arts/Literacy**

<p align="center">PARCC Content Frameworks Grade 4</p>	<p align="center">Pearson ReadyGEN Grade 4</p>
<p>Research Project W.4.1,2, 4-9; RL/RI.4.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p>Text Types and Purposes: TG U1: 18-20, 28-30, 38-40, 48-51, 58-60, 72-74, 78-80, 88-90, 98-100, 108-110, 118-120, 158-160, 168-170, 218-220, 238-240, 268-270, 278-280, 288-290, 299-300, 318-320, 388-390□□</p> <p>Production and Distribution of Writing: TG U1: 20, 50, 80, 120, 128-130, 148-150, 160, 178-180, 190, 240, 260, 278-280, 290, 320-321, 328-330, 340-341, 358-360, 368- 372, 378-380□</p> <p>Research to Build and Present Knowledge: TG U1: 18, 48, 98, 128-130, 138, 168, 178, 192-194, 218-220, 248, 258-260, 268, 277-279, 288, 318, 328-330, 348, 358, 368-369, 388-390, 392-394, 394-398□</p> <p>Key Ideas and Details: TG U1: 13, 16-19, 22-24, 26-27, 52-54, 56-57, 62-64, 66-67, 82-83, 86-88, 143-145, 162-164, 167, 172, 183, 274, 353, 373-375, 383-385□</p> <p>Craft and Structure: TG U1: 24, 32-34, 54, 84, 114, 154, 174, 224, 244, 274, 314, 324, 334, 344, 354, 374, 384</p> <p>Integration of Knowledge and Ideas: TG U1: 182-184□</p> <p>Range of Reading and Level of Text Complexity: TG U1: 15, 25, 35, 45, 115, 132-133, 145, 165, 172-177, 185, 215, 235, 272, 285-286, 295, 305, 332-337, 345-347, 355-357, 362</p>
<p>• Cite Evidence RL/RI.4.1</p>	<p>Key Ideas and Details: TG U1: 13, 16, 52-53, 82-83, 92-94, 96-97, 112-114, 116-117, 143-145, 162-164, 167, 172, 183, 262-264, 266-268, 274, 353, 373-375, 383-385</p>

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>• Analyze Content RL/RI.4.2-9, SL.4.2-3</p>	<p>Key Ideas and Details: TG U1: 17-19, 22-24, 26-27, 52-54, 56- 57, 62-64, 66-67, 82-83, 86-88, 97, 122-124, 126-127, 132, 142-144, 146-147, 222, 232, 242, 272-275, 324-328, 342-344□</p> <p>Craft and Structure: TG U1: 24, 32-34, 54, 84, 114, 154, 174, 224, 244, 274, 314, 324, 334, 344, 354, 374, 384</p> <p>Integration of Knowledge and Ideas: TG U1: 182-184</p> <p>Comprehension and Collaboration: TG U1: 216, 260-262□</p>
<p>• Study & Apply Grammar L.4.1-3, SL.4.6</p>	<p>Conventions of Standard English: TG U1: 20-22, 30-31, 40-42, 49-51, 60-61, 70-71, 80-81, 90-91, 99-102, 108, 110-112, 120-121, 130-131, 140-141, 150-151, 160-162, 170-171, 178-182, 190-191, 195-197, 213, 220-221, 230-231, 240-241, 250-252, 260-261, 265, 269-271, 287, 290-293, 299-303, 320-321, 330-332, 340-342, 350-352, 360-362, 368-373, 380-382, 395-397□□</p> <p>Knowledge of Language: TG U1: 30, 50, 60, 80, 106-108, 110, 120, 130, 190, 220, 230, 250, 260, 310, 330, 360, 382-384, 386-388</p> <p>Presentation of Knowledge and Ideas: TG U1: 69-70, 367-368, 382-386</p>
<p>• Study & Apply Vocabulary L.4.4-6</p>	<p>Vocabulary Acquisition and Use: TG U1: 24, 42-46, 63-64, 76, 83, 114, 124, 153-154, 184-187, 213-216, 224, 233, 254-256, 273-274, 283, 294, 303, 313-318, 333-334, 344, FS8-25□</p>
<p>• Conduct Discussions SL.4.1</p>	<p>Comprehension and Collaboration: TG U1: 14, 22, 34, 42, 54, 72, 74, 92, 94, 102, 112, 114, 122, 134, 152, 162, 174, 182, 198, 224, 242, 252, 254, 262, 294, 312, 320, 322, 334, 352, 354, 362, 398□</p>
<p>• Report Findings SL.4.4-6</p>	<p>Presentation of Knowledge and Ideas: TG U1: 69-70, 72, 188-190, 195-196, 222-224, 310-311, 330-332, 367-368, 382-386</p>

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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>Reading: Foundational Skills</p> <ul style="list-style-type: none"> • Phonics & Word Recognition RF.4.3 • Fluency RF.4.4 	<p>Phonics and Word Recognition: TG U1: FS2-4, FS8-15, FS20-22□</p> <p>Fluency: TG U1: 17, 27, 47, 67, 77, 87, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387, FS4, FS7, FS10, FS12-13, FS16, FS19, FS22, FS25</p>

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for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
Unit 2	
Reading Complex Texts RL/RI.4.10	Range of Reading and Level of Text Complexity: TG U2: 24-25, 35, 45, 55, 65, 105, 115, 125, 145, 155, 165, 235, 255, 265, 275, 285, 325, 335, 345, 355, 365
Writing to Texts W.4.1-6, 9-10; RL/RI.4.1-10	Text Types and Purposes: TG U2: 18-20, 28-30, 38-40, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 148-150, 158-160, 168-170, 178-180, 192-193, 196, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 298-300, 318-320, 338-340, 348-350, 358-360, 392-394
Routine Writing (Develop & convey understanding)	Production and Distribution of Writing: TG U2: 18-20, 30, 50, 70, 78-80, 90, 110-111, 158-160, 170-172, 178-180, 188-190, 220, 240, 260, 288-290, 300, 318-320, 340
Analytical Writing (Focus on opinions; Focus on informing & explaining)	Research to Build and Present Knowledge: TG U2: 48-50, 218-220, 238-240, 268-270, 278-280, 298-300, 308-310, 318-320□
Narratives (Convey experiences, events and/or procedures)	Range of Writing: TG U2: 20, 40, 50, 80, 90, 110, 130, 150, 180, 192, 290, 310, 340, 360, 380, 392
	Key Ideas and Details: TG U2: 13-14, 16-17, 23-24, 26-27, 42-47, 63-64, 66-67, 83-84, 86-87, 93, 133-134, 143-144, 146-147, 153-154, 156-158, 223-225, 233-237, 243-244, 246-248, 252, 272-274, 276-277, 282-287, 302-303, 322-324, 326-327, 332-334, 336-338, 342-344, 346-348, 362-364, 366-368
	Craft and Structure: TG U2: 14, 24, 32-34, 44, 64, 74-77, 84, 114, 134, 144, 174, 176, 184, 224, 234, 244, 254, 274, 284, 294, 304, 312-314, 324, 334, 344, 354-355, 364-368
	Integration of Knowledge and Ideas: TG U2: 136-137, 172-173, 176-178, 292-294, 343-344, 346-348, 352-354, 356-358
	Range of Reading and Level of Text Complexity: TG U2: 24-25, 35, 45, 55, 65, 105, 115, 125, 145, 155, 165, 235, 255, 265, 275, 285, 325, 335, 345, 355, 365

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Model Content Frameworks
for English Language Arts/Literacy**

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<p>Research Project W.4.1,2, 4-9; RL/RI.4.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p>Text Types and Purposes:□ TG U2: 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 298-300, 318-320, 338-340, 348-350, 358-360, 368-370, 392-394</p> <p>Production and Distribution of Writing: TG U2: 18-20, 30, 50, 70, 78-80, 90, 110-111, 158-160, 170-172, 178-180, 188-190, 220, 240, 260, 288-290, 300, 318-320, 340</p> <p>Research to Build and Present Knowledge: TG U2: 48-50, 218-220, 238-240, 268-270, 278-280, 298-300, 308-310, 318-320□</p> <p>Key Ideas and Details: TG U2: 13-14, 16-17, 23-24, 26-27, 42-47, 63-64, 66-67, 83-84, 86-87, 93, 133-134, 143-144, 146-147, 153-154, 156-158, 223-225, 233-237, 243-244, 246-248, 252, 272-274, 276-277, 282-287, 302-303, 322-324, 326-327, 332-334, 336-338, 342-344, 346-348, 362-364, 366-368</p> <p>Craft and Structure: TG U2: 14, 24, 32-34, 44, 64, 74-77, 84, 114, 134, 144, 174, 176, 184, 224, 234, 244, 254, 274, 284, 294, 304, 312-314, 324, 334, 344, 354-355, 364-368</p> <p>Integration of Knowledge and Ideas: TG U2: 136-137, 172-173, 176-178, 292-294, 343-344, 346-348, 352-354, 356-358</p> <p>Range of Reading and Level of Text Complexity: TG U2: 24-25, 35, 45, 55, 65, 105, 115, 125, 145, 155, 165, 235, 255, 265, 275, 285, 325, 335, 345, 355, 365</p>
<p>• Cite Evidence RL/RI.4.1</p>	<p>Key Ideas and Details: TG U2: 23-24, 26-27, 133-134, 223-225, 233-237, 243-244, 246-248, 302-303, 332-333, 336-337, 362-364, 366-368</p>

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<ul style="list-style-type: none"> • Analyze Content RL/RI.4.2-9, SL.4.2-3 	<p>Key Ideas and Details: TG U2: 13-14, 16-17, 42-47, 63-64, 66-67, 83-84, 86-87, 93, 143-144, 146-147, 153-154, 156-158, 252, 272-274, 276-277, 282-287, 302-303, 322-324, 326-327, 332-334, 336-338, 342-344, 346-348</p> <p>Craft and Structure: TG U2: 14, 24, 32-34, 44, 64, 74-77, 84, 114, 134, 144, 174, 176, 184, 224, 234, 244, 254, 274, 284, 294, 304, 312-314, 324, 334, 344, 354-355, 364-368</p> <p>Integration of Knowledge and Ideas: TG U2: 136-137, 172-173, 176-178, 292-294, 343-344, 346-348, 352-354, 356-358</p> <p>Comprehension and Collaboration: TG U2: 260-262, 300</p>
<ul style="list-style-type: none"> • Study & Apply Grammar L.4.1-3, SL.4.6 	<p>Conventions of Standard English: TG U2: 30-32, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-112, 120-121, 130-131, 140-141, 150-152, 160-161, 170-171, 178-180, 190-191, 195, 220-221, 230-231, 240-242, 250-252, 260-261, 270-271, 280-281, 290-292, 300-302, 310-311, 320-322, 330-331, 340-342, 345-347, 350-352, 360-361, 370-372 □</p> <p>Knowledge of Language: TG U2: 20, 30, 60, 70-71, 80-81, 100, 120, 140, 148-150, 160, 183, 250, 270, 300, 320, 340, 350</p>
<ul style="list-style-type: none"> • Study & Apply Vocabulary L.4.4-6 	<p>Vocabulary Acquisition and Use: TG U2: 54, 64, 84, 94-98, 112-118, 124-127, 134, 154, 174, 180-181, 224-228, 232, 242-244, 254-258, 264, 284, 294, 304, 324, 344, 364, FS2-3, FS5-7, FS11-16, FS18-27</p>
<ul style="list-style-type: none"> • Conduct Discussions SL.4.1 	<p>Comprehension and Collaboration: TG U2: 12, 24, 32, 44, 52, 64, 72, 80, 82, 84, 92, 104, 112, 124, 132, 144, 162, 172, 174, 182, 184, 222, 224, 242, 244, 264, 272, 284, 292, 302, 304, 320, 322, 324, 342, 352, 362</p>
<ul style="list-style-type: none"> • Report Findings SL.4.4-6 	<p>Presentation of Knowledge and Ideas: TG U2: 188-190, 194, 394-396□</p>

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>Reading: Foundational Skills</p> <ul style="list-style-type: none"> • Phonics & Word Recognition RF.4.3 • Fluency RF.4.4 	<p>Phonics and Word Recognition: TG U2: 232, 242-244, FS2-26</p> <p>Fluency: TG U2: 25, 27, 47, 67, 87, 96, 117, 127, 147, 157, 162, 167, 172-174, 177, 187, 217, 227, 267, 277, 287, 317, 327, 347, FS4, FS7-8, FS10-12, FS14-16, FS19, FS22, FS25</p>

**A Correlation of ReadyGEN, ©2016 to the PARCC
Model Content Frameworks
for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
Unit 3	
Reading Complex Texts RL/RI.4.10	Range of Reading and Level of Text Complexity: TG U3: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125, 135, 145, 155, 175, 195, 235, 275, 295, 335, 345, 385
<p>Writing to Texts W.4.1-6, 9-10; RL/RI.4.1-10</p> <p>Routine Writing (Develop & convey understanding)</p> <p>Analytical Writing (Focus on opinions; Focus on informing & explaining)</p> <p>Narratives (Convey experiences, events and/or procedures)</p>	<p>Text Types and Purposes: TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 98-100, 108-110, 118-120, 148-150, 158-160, 168-170, 192-194, 196, 218-220, 228-230, 238-240, 258-262, 268-270, 288-290, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 368-370, 392-396</p> <p>Production and Distribution of Writing: TG U3: 38-40, 60, 80, 100, 118-120, 140, 150, 158-160, 178-180, 188-190, 250, 280, 298-300, 308-310, 330, 338-340, 370, 378-380 □</p> <p>Research to Build and Present Knowledge: TG U3: 78-80, 88-90, 98-100, 108-110, 118-120□</p> <p>Range of Writing: TG U3: 40, 60, 90, 110, 130, 160, 190, 192, 290, 300, 330, 350, 360, 392</p> <p>Key Ideas and Details: TG U3: 12-13, 22-23, 32-37, 52-53, 72-74, 76-77, 82-84, 92-94, 96-97, 112-114, 116-117, 152-154, 156-158, 162-167, 212-213, 232-233, 236-237, 242-244, 246-248, 274-277, 322, 342-344, 346-348□</p> <p>Craft and Structure: TG U3: 14-16, 24, 34, 42-44, 46-47, 54, 64, 74, 94-96, 102-104, 106-107, 114, 124, 133-136, 142-144, 146-147, 154, 162-164, 174-177, 214-216, 234, 254-255, 262-264, 266-268, 284, 294, 303, 314-317, 324, 332-334, 354, 364 □</p> <p>Integration of Knowledge and Ideas: TG U3: 22-24, 132-133, 177, 182-184, 187-189, 222-224, 282-284, 382-384</p> <p>Range of Reading and Level of Text Complexity: TG U3: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125, 135, 145, 155, 175, 195, 235, 275, 295, 335, 345, 385</p>

**A Correlation of ReadyGEN, ©2016 to the PARCC
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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>Research Project W.4.1,2, 4-9; RL/RI.4.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p>Text Types and Purposes: TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 98-100, 108-110, 118-120, 148-150, 158-160, 168-170, 192-194, 218-220, 228-230, 238-240, 258-262, 268-270, 288-290, 298-300, 308-310, 318-320, 328-330, 338-340, 348-350, 358-360, 368-370, 392-396</p> <p>Production and Distribution of Writing: TG U3: 38-40, 60, 80, 100, 118-120, 140, 150, 158-160, 178-180, 188-190, 250, 280, 298-300, 308-310, 330, 338-340, 370, 378-380 □</p> <p>Research to Build and Present Knowledge: TG U3: 78-80, 88-90, 98-100, 108-110, 118-120, 248-250, 278-280, 288-290, 298-300, 318- 320, 340□</p> <p>Key Ideas and Details: TG U3: 12-13, 22-23, 32-37, 52-53, 72-74, 76-77, 82-84, 92-94, 96-97, 112-114, 116-117, 152-154, 156-158, 162-167, 212-213, 232-233, 236-237, 242-244, 246-248, 274-277, 322, 342-344, 346-348□</p> <p>Craft and Structure: TG U3: 14-16, 24, 34, 42-44, 46-47, 54, 64, 74, 94-96, 102-104, 106-107, 114, 124, 133-136, 142-144, 146-147, 154, 162-164, 174-177, 214-216, 234, 254-255, 262-264, 266-268, 284, 294, 303, 314-317, 324, 332-334, 354, 364 □</p> <p>Integration of Knowledge and Ideas: TG U3: 22-24, 132-133, 177, 182-184, 187-189, 222-224, 282-284, 382-384</p> <p>Range of Reading and Level of Text Complexity: TG U3: 15, 25, 35, 45, 55, 65, 75, 95, 115, 125, 135, 145, 155, 175, 195, 235, 275, 295, 335, 345, 385</p>
<p>• Cite Evidence RL/RI.4.1</p>	<p>Key Ideas and Details: TG U3: 12-13, 34-37, 52-53, 72-74, 76-77, 82-84, 93-94, 96-97, 153, 212-213, 232-233, 236-237, 242-244□</p>

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for English Language Arts/Literacy**

PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>• Analyze Content RL/RI.4.2-9, SL.4.2-3</p>	<p>Key Ideas and Details: TG U3: 22-23, 32-34, 92-94, 96, 112-114, 116-117, 152- 154, 156-158,162-167, 212-213, 232- 233, 236-237, 242-243, 246-248, 274-277, 322, 342-344, 346-348□</p> <p>Craft and Structure: TG U3: 14-16, 24, 34, 42-44, 46-47, 54, 64, 74, 94-96, 102-104, 106-107, 114, 124, 133-136, 142-144, 146-147, 154, 162-164, 174-177, 214-216, 234, 254-255, 262-264, 266-268, 284, 294, 303, 314-317, 324, 332-334, 354, 364 □</p> <p>Integration of Knowledge and Ideas: TG U3: 22-24, 132-133, 177, 182-184, 187-189, 222-224, 282-284, 382-384</p> <p>Comprehension and Collaboration: TG U3: 239-240, 249, 289, 299-300, 309, 384</p>
<p>• Study & Apply Grammar L.4.1-3, SL.4.6</p>	<p>Conventions of Standard English: TG U3: 20-21, 30-31, 40-41, 50-52, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 150-151, 160-162, 170-171, 178-180, 190-191, 220-221, 230-231, 237-241, 250-252,260-261, 270-271, 280-281, 290-292, 300-301, 310-312, 320-322, 330-331, 340-342, 350-351, 360-362, 370-372,380-382, 390-392□</p> <p>Knowledge of Language: TG U3: 20, 40, 60, 90, 110, 140, 183, 190, 240, 300, 320, 340, 350, 360,368-370</p>
<p>• Study & Apply Vocabulary L.4.4-6</p>	<p>Vocabulary and Acquisition of Use: TG U3: 24, 33, 42, 52, 54-57, 64, 66, 73-74, 82-88, 103-104, 134, 144-147, 153, 174, 214, 234, 254, 263-264, 272, 274, 282-283, 292, 302-303, 334, 354, 364, 374, 384, FS2-9, FS11-25</p>
<p>• Conduct Discussions SL.4.1</p>	<p>Comprehension and Collaboration: TG U3: 12, 14, 34, 42, 52, 54, 74, 77, 82, 94, 114, 122, 142, 162, 172, 174, 182, 214, 222, 232, 234, 252, 254, 262, 264, 274, 282, 290, 294, 300, 314, 332, 334, 352, 362, 364□</p>
<p>• Report Findings SL.4.4-6</p>	<p>Presentation of Knowledge and Ideas: TG U3: 188-190, 194, 388-390, 394□</p>

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Model Content Frameworks
for English Language Arts/Literacy**

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<p>Reading: Foundational Skills</p> <ul style="list-style-type: none"> • Phonics & Word Recognition RF.4.3 • Fluency RF.4.4 	<p>Phonics and Word Recognition: TG U3: FS5-7, FS20-25□</p> <p>Fluency: TG U3: 17, 27, 64-67, 77, 87, 97, 117, 144-147, 177, 187, 217, 227, 247, 252-254, 256-258, 267, 277, 297, 317, 327, 347, 357, 377, FS2-4, FS7, FS10-15, FS17-19, FS22, FS25,</p>

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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
Unit 4	
Reading Complex Texts RL/RI.4.10	Range of Reading and Level of Text Complexity: TG U4: 15, 25, 35, 45, 55, 75, 85, 95, 115, 135, 145, 225, 235, 245, 255, 275, 285, 295
<p>Writing to Texts W.4.1-6, 9-10; RL/RI.4.1-10</p> <p>Routine Writing (Develop & convey understanding)</p> <p>Analytical Writing (Focus on opinions; Focus on informing & explaining)</p> <p>Narratives (Convey experiences, events and/or procedures)</p>	<p>Text Types and Purposes: TG U4: 18-20, 28-30, 38-40, 48-50, 60, 68-70, 78-80, 98-100, 120, 128-130, 138-140, 148-150, 158-160, 192-194, 228-230, 238-240, 258-260, 268-270, 278-280, 298-300, 308-310, 328-330, 368-370, 392-394</p> <p>Production and Distribution of Writing: TG U4: 18-20, 28-30, 70, 110, 130, 138-140, 150, 178-180, 190, 220, 240, 260, 280, 300, 308-310, 320, 350, 358-360, 380, 388-390</p> <p>Research to Build and Present Knowledge: TG U4: 28-30, 48-50, 68-70, 118-120, 148-150, 238-240, 278-280, 348- 350</p> <p>Range of Writing: TG U4: 30, 60, 70, 90, 140, 170, 192, 230, 250, 280, 320, 340, 370, 392</p> <p>Key Ideas and Details: TG U4: 12-13, 16-17, 42, 44, 46-47, 52-54, 56, 72-74, 76-77, 92-93, 96, 102-104, 106-107, 224-225, 227, 232-233, 236-237, 246-247, 252-253, 264, 266-267, 282, 284, 286-287, 342-344, 346-348, 352-354, 364</p> <p>Craft and Structure: TG U4: 14, 24, 34, 54, 64, 82, 84, 104, 114, 134, 142, 144, 146-147, 152, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 326, 344, 352, 354, 364, 372, 384</p> <p>Integration of Knowledge and Ideas: TG U4: 24, 26-28, 212-213, 222-223, 242-243, 253, 262-263, 272-274, 342-344, 362-363, 382-384, 386-388</p> <p>Range of Reading and Level of Text Complexity: TG U4: 15, 25, 35, 45, 55, 75, 85, 95, 115, 135, 145, 225, 235, 245, 255, 275, 285, 295</p>

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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>Research Project W.4.1,2, 4-9; RL/RI.4.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p>Text Types and Purposes: TG U4: 228-230, 238-240, 258-260, 268-270, 278-280, 298-300, 308-310, 328-330, 368-370, 392-394</p> <p>Production and Distribution of Writing: TG U4: 18-20, 28-30, 70, 110, 130, 138-140, 150, 178-180, 190, 220, 240, 260, 280, 300, 308-310, 320, 350, 358-360, 380, 388-390</p> <p>Research to Build and Present Knowledge: TG U4: 28-30, 48-50, 58-60, 68-70, 118-120, 148-150, 238-240, 258-260, 278-280, 318-320, 348-350</p> <p>Key Ideas and Details: TG U4: 12-13, 16-17, 42, 44, 46-47, 52-54, 56, 72-74, 76-77, 92-93, 96, 102-104, 106-107, 224-225, 227, 232-233, 236-237, 246-247, 252-253, 264, 266-267, 282, 284, 286-287, 342-344, 346-348, 352-354, 364</p> <p>Craft and Structure: TG U4: 14, 24, 34, 54, 64, 82, 84, 104, 114, 134, 142, 144, 146-147, 152, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 326, 344, 352, 354, 364, 372, 384</p> <p>Integration of Knowledge and Ideas: TG U4: 24, 26-28, 212-213, 222-223, 242-243, 253, 262-263, 272-274, 342-344, 362-363, 382-384, 386-388</p> <p>Range of Reading and Level of Text Complexity: TG U4: 15, 25, 35, 45, 55, 75, 85, 95, 115, 135, 145, 225, 235, 245, 255, 275, 285, 295</p>
<p>• Cite Evidence RL/RI.4.1</p>	<p>Key Ideas and Details: TG U4: 42, 44, 46-47, 246-247, 252-253, 332, 334, 342-343, 352-354</p>

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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>• Analyze Content RL/RI.4.2-9, SL.4.2-3</p>	<p>Key Ideas and Details: TG U4: 12-13, 16-17, 52-54, 56, 72-74, 76-77, 92-93, 96, 102-104, 106-107, 112-114, 224-225, 227, 232-233, 236-237, 264, 266-267, 282, 284, 286-287, 312-314, 316, 344, 346-348, 364, 372-374, 376</p> <p>Craft and Structure: TG U4: 14, 24, 34, 54, 64, 82, 84, 104, 114, 134, 142, 144, 146-147, 152, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 326, 344, 352, 354, 364, 372, 384</p> <p>Integration of Knowledge and Ideas: TG U4: 24, 26-28, 212-213, 222-223, 242-243, 253, 262-263, 272-274, 342-344, 362-363, 382-384, 386-388</p> <p>Comprehension and Collaboration: TG U4: 182, 229, 239, 322, 369</p>
<p>• Study & Apply Grammar L.4.1-3, SL.4.6</p>	<p>Conventions of Standard English: TG U4: 20-21, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-132, 140-141, 150-151, 178-181, 190-191, 195, 220-221, 230-231, 240-241, 250-251, 260-262, 270-271, 280-281, 290-291, 300-301, 310-312, 320-322, 330-332, 340-341, 350-352, 360-362, 378-382, 390-392, 395</p> <p>Knowledge of Language: TG U4: 40, 48-50, 60, 70, 100, 110, 130, 150, 183, 220, 240, 250, 260, 300, 320, 350</p>
<p>• Study & Apply Vocabulary L.4.4-6</p>	<p>Vocabulary Acquisition and Use: TG U4: 14, 33-34, 53-54, 64, 83-84, 86-87, 94, 134, 144, 154, 156, 174, 214, 224, 233-234, 254, 256-258, 264, 304, 323-324, 332, 373, 382, 384, 386-388, 354, 356-357, FS2-8, FS10-20, FS22-25</p>
<p>• Conduct Discussions SL.4.1</p>	<p>Comprehension and Collaboration: TG U4: 12, 24, 32, 34, 52, 62, 64, 74, 82, 92, 104, 112, 114, 144, 162, 164, 172, 182, 184, 212, 224, 232, 254, 260, 264, 284, 290, 292, 302, 312, 314, 332, 334, 354, 374</p>
<p>• Report Findings SL.4.4-6</p>	<p>Presentation of Knowledge and Ideas: TG U4: 58-60, 68-70, 188-190, 194, 250, 258-260, 298-300, 394</p>

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PARCC Content Frameworks Grade 4	Pearson ReadyGEN Grade 4
<p>Reading: Foundational Skills</p> <ul style="list-style-type: none"> • Phonics & Word Recognition RF.4.3 • Fluency RF.4.4 	<p>Phonics and Word Recognition: TG U4: 69, FS2-4, FS8-10, FS14-16, FS18, FS20-21, FS23-FS25</p> <p>Fluency: TG U4: 17, 27, 47, 67, 87, 97, 117, 127, 147, 154, 156-157, 167, 177, 187, 213, 217, 223, 225, 227, 233, 235, 247, 267, 273, 277, 287, 297, 317, 322, 327, 347, 357, FS4, FS7, FS10, FS13-15, FS19, FS22-24</p>