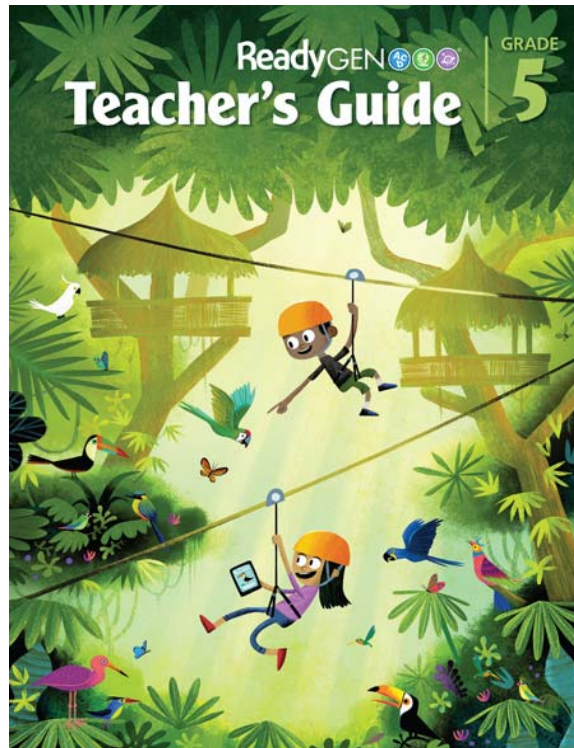


A Correlation of

**ReadyGEN**

**Grade 5**

©2016



To the

**PARCC**

**Model Content Frameworks for  
English Language Arts/Literacy  
Grade 5**

**SAVVAS**

# **A Correlation of Pearson ReadyGEN, ©2016 to the PARCC Model Content Frameworks for English Language Arts/Literacy**

## **Introduction**

This document demonstrates how Pearson *ReadyGEN*, ©2016 meets the **PARCC Model Content Frameworks for English Language Arts/Literacy**. Correlation page references are to the Unit Teacher's Guides.

**ReadyGEN** is a comprehensive, K-5 literacy curriculum of topically-related text sets and routines-based instruction. ReadyGEN is being created with the goal of equipping all teachers and students with the tools and practices necessary to meet the new expectations of the Common Core Standards and the Publisher's Criteria. Lessons are designed on the principles of the gradual release of responsibility framework with the goal of building independent readers and writers. At the heart of ReadyGEN is reciprocity between reading and writing to promote student thinking and understanding through citation of text-based evidence. Students are taught to carefully analyze and synthesize sources, write to sources, and defend claims.

## **Program Organization**

ReadyGEN is organized around unit modules (six units in grades K-2; four units in grades 3-5) with a focus on science and social studies standards-based topics. Text sets, comprised of full length and shorter authentic pieces of literary and informational trade books and texts, are used to build knowledge around these topics for sustained periods of time. All texts are aligned to the complexity requirements outlined in the Common Core Standards, ensuring that all students interact with appropriate grade-level texts. Teachers will have access to a variety of scaffolded strategies to help support all learners.

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<b>Unit 1</b>	
<b>Reading Complex Texts</b> RL/RI.5.10	<b>TG U4:</b> 15, 25, 95, 155, 235, 252, 262, 272, 282, 295, 305, 325, 342
<p><b>Writing to Texts</b> W.5.1-6, 9-10; RL/RI.5.1-10</p> <p><b>Routine Writing</b> (Develop &amp; convey understanding)</p> <p><b>Analytical Writing</b> (Focus on opinions; Focus on informing &amp; explaining)</p> <p><b>Narratives</b> (Convey experiences, events and/or procedures)</p>	<p><b>Text Types and Purposes</b> <b>TG U1:</b> 18-20, 30, 40, 48-50, 58-60, 68-70, 78-80, 90, 98-100, 108-110, 118-120, 128-130, 138-141, 148-151, 158-162, 192-194, 196-198, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-292, 328-330, 338-340, 348-350, 358-360, 378-380, 388-390, 388-390, 392-398,</p> <p><b>Production of Distribution of Writing</b> <b>TG U1:</b> 30, 49-50, 229-230, 130-132, 140, 148-150, 158-160, 169-171, 194, 198, 219-220, 240, 248-251, 260, 300, 318-320, 328-330, 349-350, 358-360, 370, 394-396</p> <p><b>Research To Build and Present Knowledge</b> <b>TG U1:</b> 18-20, 28-30, 38-40, 50-52, 60-62, 70-71, 80-81, 90-92, 240, 250-252, 260-262, 270-271, 280-281, 290-292, 298-300, 310-312, 320-321, 330-331, 350-352</p> <p><b>Range of Writing</b> <b>TG U1:</b> 40, 70, 90, 110, 120, 192, 220, 240, 260, 290, 300, 320, 350, 380</p> <p><b>Key Ideas and Details</b> <b>TG U1:</b> 12-14, 37, 42-43, 52-53, 64-67, 82-84, 92-94, 96-97, 112-113, 122-127, 132-134, 136-137, 144-146, 154-156, 164-165, 212-213, 222-223, 242-247, 257-259, 287, 292-294, 296-297, 302-304, 306-307, 313-314, 342-347, 352-355, 362-364, 366-368</p> <p><b>Craft and Structure</b> <b>TG U1:</b> 14-16, 22-24, 26-27, 32-34, 44, 72-74, 84, 87, 92-93, 104, 153-155, 224-225, 234-235, 242-243, 254-255, 256-259, 272-274, 277-279, 293-294, 307-309, 312-314, 316-317, 323-324, 327-328, 332-334, 336-337, 340-342, 364-365, 372-376, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U1:</b> 36-37, 137-139, 142-144, 146-147, 163-165, 172-173, 176-177, 182-183, 186-188, 226-227, 246-247, 252-254, 324-328, 382-384</p> <p><b>Range of Reading and Level of Text Complexity</b> <b>TG U1:</b> 15, 35, 65, 85, 95, 125, 145, 175, 215, 225, 235, 255, 275, 295, 305, 315, 325, 335, 342</p>

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<p><b>Research Project</b> W.5.1,2, 4-9; RL/RI.5.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p><b>Text Types and Purposes</b> <b>TG U1:</b> 108-110, 118-120, 160-162, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 288-292, 328-330, 338-340, 348-350, 358-360, 378-380, 388-390, 392-393, 394-398</p> <p><b>Production and Distribution of Writing</b> <b>TG U1:</b> 30, 49-50, 130-132, 140, 148-150, 158-160, 169-170, 194, 198, 219-220, 229-230, 240, 248-251, 260, 300, 318-320, 328-330, 349-350, 358-360, 370, 394-396</p> <p><b>Research To Build and Present Knowledge</b> <b>TG U1:</b> 18-20, 28-30, 38-40, 50-52, 60-62, 70-71, 80-81, 90-92, 178-180, 188-190, 219-220, 238-240, 249-252, 260-262, 270-271, 280-281, 290-292, 298-300, 308-310, 318-321, 330-331, 350-352</p> <p><b>Key Ideas and Details</b> <b>TG U1:</b> 12-14, 37, 42-43, 52-53, 64-67, 82-84, 92-94, 96-97, 112-113, 122-127, 132-134, 136-137, 144-146, 154-156, 164-165, 212-213, 222-223, 242-247, 257-259, 287, 292-294, 296-297, 302-304, 306-307, 313-314, 342-347, 352-355, 362-364, 366-368</p> <p><b>Craft and Structure</b> <b>TG U1:</b> 14-16, 22-24, 26-27, 32-34, 44, 72-74, 84, 87, 92-93, 104, 153-155, 224-225, 234-235, 242-243, 254-255, 256-259, 272-274, 277-279, 293-294, 307-309, 312-314, 316-317, 323-324, 327-328, 332-334, 336-337, 340-342, 364-365, 372-376, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U1:</b> 36-37, 137-139, 142-144, 146-147, 163-165, 172-173, 176-177, 182-183, 186-188, 226-227, 246-247, 252-254, 324-328, 382-384</p> <p><b>Range of Reading and Level of Text Complexity</b> <b>TG U1:</b> 15, 35, 65, 85, 95, 125, 145, 175, 215, 225, 235, 255, 275, 295, 305, 315, 325, 335, 342</p>
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<ul style="list-style-type: none"> <li>• <b>Cite Evidence</b> RL/RI.5.1</li> </ul>	<p><b>TG U1:</b> 37, 124-125, 144-146, 154-156, 212-213, 242-243, 257-259, 313-314, 353-355, 343-344</p>
<ul style="list-style-type: none"> <li>• <b>Analyze Content</b> RL/RI.5.2-9, SL.5.2-3</li> </ul>	<p><b>Key Ideas and Details</b> <b>TG U1:</b> 12-14, 42-43, 52-53, 64-67, 82-84, 92-94, 96-97, 112-113, 122-124, 126-127, 132-134, 136-137, 164-165, 222-223, 244-247, 287, 292-294, 296-297, 302-304, 306-307, 342-343, 345-347, 352-354, 362-364, 366-368</p> <p><b>Craft and Structure</b> <b>TG U1:</b> 14-16, 22-24, 26-27, 32-34, 44, 72-74, 84, 87, 92-93, 104, 153-155, 224-225, 234-235, 242-243, 254-259, 272-274, 277-279, 293-294, 307-309, 312-314, 316-317, 323-324, 327-328, 332-334, 336-337, 340-342, 364-365, 372-376, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U1:</b> 36-37, 137-139, 142-144, 146-147, 163-165, 172-173, 176-177, 182-183, 186-188, 226-227, 246-247, 252-254, 324-328, 382-384</p> <p><b>Comprehension and Collaboration</b> <b>TG U1:</b> 32, 82, 92, 102, 112, 142, 172, 182, 352</p>
<ul style="list-style-type: none"> <li>• <b>Study &amp; Apply Grammar</b> L.5.1-3, SL.5.6</li> </ul>	<p><b>Conventions of Standard English</b> <b>TG U1:</b> FS14-18, 30-32, 80-82, 90-91, 100-101, 115-116, 158-161, 220-221, 240-241, 250-252, 260-261, 290-291, 310-311, 320-323, 340-341, 358-362, 370-371, 380-382</p> <p><b>Knowledge of Language</b> <b>TG U1:</b> 30, 50, 80, 130, 170, 190, 240, 250, 260, 290, 310, 340, 360, 380</p>
<ul style="list-style-type: none"> <li>• <b>Study &amp; Apply Vocabulary</b> L.5.4-6</li> </ul>	<p><b>TG U1:</b> FS5-22, 22-27, 33, 42-44, 52-55, 63-64, 73, 83-85, 104-106, 114, 121, 133-134, 153, 162-164, 213-214, 233-234, 262, 272, 282, 292, 294, 302-306, 313-317, 344-348, 353, 362-365, 372-374, 384</p>
<ul style="list-style-type: none"> <li>• <b>Conduct Discussions</b> SL.5.1</li> </ul>	<p><b>TG U1:</b> 12, 14, 32, 34, 42, 54, 72, 74, 92, 102, 124, 134, 152, 164, 184, 194, 214, 222, 242, 252, 254, 272, 284, 314, 323, 342, 344, 364, 372</p>
<ul style="list-style-type: none"> <li>• <b>Report Findings</b> SL.5.4-6</li> </ul>	<p><b>TG U1:</b> 50, 70, 110, 120-122, 140, 158-160, 194, 220-221, 230-231, 270, 330-332, 350-352, 360-361, 370-371, 380, 368-370, 390, 394-396, 398</p>

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<b>PARCC Content Frameworks Grade 5</b>	<b>ReadyGEN Grade 5</b>
<p><b>Reading: Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics &amp; Word Recognition</b> RF.5.3</li> <li>• <b>Fluency</b> RF.5.4</li> </ul>	<p><b>Phonics and Word Recognition</b> TG U1: FS2-13, FS15-21, FS23-27</p> <p><b>Fluency</b> TG U1: FS4-6, FS11-12, FS13-15, FS16, 17, FS17-18, FS23-27, 27, 56-57, 67, 97, 106-107, 127, 157, 177, 187, 217, 247, 267, 277, 297, 317, 327, 357, 367, 377, 387</p>

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<b>Unit 2</b>	
<b>Reading Complex Texts</b> RL/RI.5.10	<b>TG U2:</b> 15, 35, 45, 55, 65, 72, 82, 92, 95, 102, 135, 145, 165, 215, 225, 235, 245, 265, 275, 295, 315, 375
<p><b>Writing to Texts</b> W.5.1-6, 9-10; RL/RI.5.1-10</p> <p><b>Routine Writing</b> (Develop &amp; convey understanding)</p> <p><b>Analytical Writing</b> (Focus on opinions; Focus on informing &amp; explaining)</p> <p><b>Narratives</b> (Convey experiences, events and/or procedures)</p>	<p><b>Text Types and Purposes</b> <b>TG U2:</b> 18-21, 38-42, 48-50, 58-60, 70-72, 78-80, 88-90, 98-100, 118-120, 148-150, 190-194, 196-198, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 298-300, 338-340, 348-350, 388-394</p> <p><b>Research To Build and Present Knowledge</b> <b>TG U2:</b> 18-20, 28-30, 58-60, 68-70, 78-80, 298-300, 378-380</p> <p><b>Range of Writing</b> <b>TG U2:</b> 20, 50, 100, 130, 160, 192, 230, 250, 270, 300, 310, 330, 360, 370, 392</p> <p><b>Key Ideas and Details</b> <b>TG U2:</b> 42-43, 47-48, 62-67, 72-73, 92-97, 102, 112-117, 122-127, 142-144, 162-164, 212-217, 222-227, 242-247, 252-257, 262-267, 282-287, 322-328, 337-339, 342-344, 352-358</p> <p><b>Craft and Structure</b> <b>TG U2:</b> 12-14, 54-55, 57, 72-74, 104-107, 112-114, 132, 154, 156, 162-164, 182-186, 224-227, 232-235, 302-306, 312-317, 362-368, 372-378</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U2:</b> 22-27, 37-38, 47-48, 82-87, 142-144, 152-157, 172, 174, 177-178, 242-248, 332-336, 382-386</p> <p><b>Range of Reading and Level of Text Complexity</b> <b>TG U2:</b> 15, 35, 45, 55, 65, 72, 82, 92, 95, 102, 135, 145, 165, 215, 225, 235, 245, 265, 275, 295, 315, 375</p>



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<p><b>Research Project</b> W.5.1,2, 4-9; RL/RI.5.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p><b>Text Types and Purposes</b> TG U2: 18-21, 38-42, 48-50, 58-60, 70-72, 78-80, 88-90, 98-100, 118-120, 148-150, 190-194, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 298-300, 338-340, 388-394</p> <p><b>Production and Distribution of Writing</b> TG U2: 50, 68-70, 78-80, 88-90, 98-100, 130, 150, 170, 194, 230, 260-261, 310, 320, 348-352, 358-360, 390, 394</p> <p><b>Research to Build and Present Knowledge</b> TG U2: 28-30, 58-60, 68-70, 78-80, 178-180, 308-310, 318-320, 378-380</p> <p><b>Key Ideas and Details</b> TG U2: 42-43, 47-48, 62-67, 72-73, 92-97, 102, 112-117, 122-127, 142-144, 162-164, 212-217, 222-227, 242-247, 252-257, 262-267, 282-287, 322-328, 337-339, 342-344, 352-358</p> <p><b>Craft and Structure</b> TG U2: 12-14, 54-55, 57, 72-74, 104-107, 112-114, 132, 154, 156, 162-164, 182-186, 224-227, 232-235, 302-306, 312-317, 362-368, 372-378</p> <p><b>Integration of Knowledge and Ideas</b> TG U2: 22-27, 37-38, 47-48, 82-87, 142-144, 152-157, 172, 174, 177-178, 242-248, 332-336, 382-386</p> <p><b>Range of Reading and Level of Text Complexity</b> TG U2: 15, 35, 45, 55, 65, 72, 82, 92, 95, 102, 135, 145, 165, 215, 225, 235, 245, 265, 275, 295, 315, 375</p>
<p>• <b>Cite Evidence</b> RL/RI.5.1</p>	<p>TG U2: 72-73, 92-94, 162-164, 216-217, 252-257, 322-323, 337-339, 342-344</p>

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<p>• <b>Analyze Content</b> RL/RI.5.2-9, SL.5.2-3</p>	<p><b>Key Ideas and Details</b> TG U2: 42-43, 47-48, 62-67, 92-97, 102, 104-107, 112-117, 122-127, 142-144, 212-217, 222-227, 242-247, 262-267, 282-287, 322, 324-328, 352-358</p> <p><b>Craft and Structure</b> TG U2: 12-14, 54-55, 57, 72-74, 104-107, 112-114, 132, 154, 156, 162-164, 182-186, 224-227, 232-235, 302-306, 312-317, 362-368, 372-378</p> <p><b>Integration of Knowledge and Ideas</b> TG U2: 22-27, 37-38, 47-48, 82-87, 142-144, 152-157, 172, 174, 177-178, 242-248, 332-336, 382-386</p> <p><b>Comprehension and Collaboration</b> TG U2: 132, 142-144, 152-153, 162-163, 172-174, 182-184, 198, 370, 390, 398</p>
<p>• <b>Study &amp; Apply Grammar</b> L.5.1-3, SL.5.6</p>	<p><b>Conventions of Standard English</b> TG U2: FS10-12, 110-111, 158-160, 190-191, 231, 280-281, 290-292, 300-301, 310-311, 340-342, 348-351, 358-361, 370-372, 381, 391</p> <p><b>Knowledge of Language</b> TG U2: 40, 60, 134, 140, 160, 170-171, 180-182, 190, 230, 250, 270, 300, 340, 370, 380</p> <p><b>Presentation of Knowledge and Ideas</b> TG U2: 168, 368</p>
<p>• <b>Study &amp; Apply Vocabulary</b> L.5.4-6</p>	<p>TG U2: FS3-25, 14, 34-36, 39, 43-44, 53-54, 74, 83, 104, 113, 123, 132-133, 135-137, 144, 153, 174, 213, 224, 235, 243, 254, 284, 304, 324, 273, 283, 303, 333, 343, 353, 363-368, 384</p>
<p>• <b>Conduct Discussions</b> SL.5.1</p>	<p>TG U2: 13, 22, 33, 52-53, 72-73, 103, 113, 123, 132, 163, 198, 213, 222, 243-244, 252, 262-263, 282, 292-293, 323, 332, 343, 352, 363, 372, 382</p>
<p>• <b>Report Findings</b> SL.5.4-6</p>	<p>TG U2: 30, 40, 160, 168-170, 192-196, 198, 290, 310, 328-330, 368, 390, 392-394</p>

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<p><b>Reading: Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics &amp; Word Recognition</b> RF.5.3</li> <li>• <b>Fluency</b> RF.5.4</li> </ul>	<p><b>Phonics and Word Recognition</b> TG U2: FS2-11, FS13-23, FS25</p> <p><b>Fluency</b> TG U2: FS3-5, FS7-8, FS10-13, FS16, 17, FS19, FS22, FS25-26, 47, 67, 77, 87, 127, 147, 157, 187, 227, 247, 277, 287, 297, 317, 347, 357, 367, 377, 387</p>

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<b>Unit 3</b>	
<b>Reading Complex Texts</b> RL/RI.5.10	<b>TG U3:</b> 15, 25, 45, 55, 75, 85, 225, 245, 255, 265, 275, 295, 372-378
<p><b>Writing to Texts</b> W.5.1-6, 9-10; RL/RI.5.1-10</p> <p><b>Routine Writing</b> (Develop &amp; convey understanding)</p> <p><b>Analytical Writing</b> (Focus on opinions; Focus on informing &amp; explaining)</p> <p><b>Narratives</b> (Convey experiences, events and/or procedures)</p>	<p><b>Text Types and Purposes</b> <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 148-150, 192, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 298-300, 328-330, 378-380, 388-390, 392, 396</p> <p><b>Production and Distribution of Writing</b> <b>TG U3:</b> 20, 90, 100, 148-150, 158-160, 190, 194, 220, 230, 240, 260, 270, 280, 290, 320, 338-340, 348-350, 358-360</p> <p><b>Research to Build and Present Knowledge</b> <b>TG U3:</b> 108-110, 118-120, 178-180, 318-320, 388-390, 393</p> <p><b>Range of Writing</b> <b>TG U3:</b> 30, 60, 80, 140, 170, 192, 220, 240, 260, 280, 300, 320, 340, 370, 380</p> <p><b>Key Ideas and Details</b> <b>TG U3:</b> 12-17, 52-58, 82-87, 122-127, 132-137, 142-147, 152-157, 212-216, 222-228, 282-288, 312-318, 332, 334, 337, 352</p> <p><b>Craft and Structure</b> <b>TG U3:</b> 22-24, 27, 32-35, 42-47, 52, 62-67, 72-73, 102-107, 114-117, 122, 182-187, 252-258, 324-326, 342-348, 362-368, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U3:</b> 92-97, 104-107, 172-177, 182-188, 242-247, 272-278, 308-309, 322, 324, 332, 334-335, 352-358, 372-378, 389</p> <p><b>Range of Reading and Level of Complexity</b> <b>TG U3:</b> 15, 25, 35, 45, 55, 75, 85, 95, 115, 135, 165, 225, 245, 255, 265, 275, 295, 345, 375, 385</p>

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<p style="text-align: center;"><b>PARCC Content Frameworks Grade 5</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 5</b></p>
<p><b>Research Project</b> W.5.1,2, 4-9; RL/RI.5.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p><b>Text Types and Purposes</b> <b>TG U3:</b> 108-110, 118-120, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 298-300, 328-330, 378-380, 388-390, 392, 396</p> <p><b>Production and Distribution of Writing</b> <b>TG U3:</b> 20, 90, 100, 148-150, 158-160, 190, 194, 220, 230, 240, 260, 270, 280, 290, 320, 338-340, 348-350, 358-360</p> <p><b>Research to Build and Present Knowledge</b> <b>TG U3:</b> 18-20, 28-30, 178-180, 188-190, 288-290, 298-300, 308-310, 318-320, 388-390, 393</p> <p><b>Key Ideas and Details</b> <b>TG U3:</b> 12-17, 52-58, 82-87, 122-127, 132-137, 142-147, 152-157, 212-216, 222-228, 282-288, 312-318, 332, 334, 337, 352</p> <p><b>Craft and Structure</b> <b>TG U3:</b> 22-24, 27, 32-35, 42-47, 52, 62-67, 72-73, 102-107, 114-117, 122, 182-187, 252-258, 324-326, 342-348, 362-368, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U3:</b> 92-97, 104-107, 172-177, 182-188, 242-247, 272-278, 308-309, 322, 324, 332, 334-335, 352-358, 372-378, 389</p> <p><b>Range of Reading and Level of Complexity</b> <b>TG U3:</b> 15, 25, 35, 45, 55, 75, 85, 95, 115, 135, 165, 225, 245, 255, 265, 275, 295, 345, 375, 385</p>
<p>• <b>Cite Evidence</b> RL/RI.5.1</p>	<p><b>TG U3:</b> 57-58, 212-216, 312-317, 334</p>

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<ul style="list-style-type: none"> <li>• <b>Analyze Content</b> RL/RI.5.2-9, SL.5.2-3</li> </ul>	<p><b>Key Ideas and Details</b> TG U3: 12-17, 52-57, 82-87, 122-127, 132-135, 137, 142-147, 152-157, 222-228, 282-288, 312-313, 316-318, 332, 337, 352</p> <p><b>Craft and Structure</b> TG U3: 22-24, 27, 32-35, 42-47, 52, 62-67, 72-73, 102-107, 114-117, 122, 182-187, 252-258, 324-326, 342-348, 362-368, 382-388</p> <p><b>Integration of Knowledge and Ideas</b> TG U3: 92-97, 104-107, 172-177, 182-188, 242-247, 272-278, 308-309, 322, 324, 332, 334-335, 352-358, 372-378, 389</p> <p><b>Comprehension and Collaboration</b> TG U3: 64, 164, 170, 304, 398</p>
<ul style="list-style-type: none"> <li>• <b>Study &amp; Apply Grammar</b> L.5.1-3, SL.5.6</li> </ul>	<p><b>Conventions of Standard English</b> TG U3: FS10-12, 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 90-91, 100-103, 110-111, 120-121, 140-141, 159, 231, 359</p> <p><b>Knowledge of Language</b> TG U3: 134, 380</p> <p><b>Presentation of Knowledge and Ideas</b> TG U3: 368</p>
<ul style="list-style-type: none"> <li>• <b>Study &amp; Apply Vocabulary</b> L.5.4-6</li> </ul>	<p>TG U3: FS9, FS25, 104, 122-123, 235, 262-268, 384</p>
<ul style="list-style-type: none"> <li>• <b>Conduct Discussions</b> SL.5.1</li> </ul>	<p>TG U3: 134, 293, 363, 382, 398</p>
<ul style="list-style-type: none"> <li>• <b>Report Findings</b> SL.5.4-6</li> </ul>	<p>TG U3: 368, 390</p>
<p><b>Reading: Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics &amp; Word Recognition</b> RF.5.3</li> <li>• <b>Fluency</b> RF.5.4</li> </ul>	<p><b>Phonics and Word Recognition</b> TG U3: FS2-17, FS19-26</p> <p><b>Fluency</b> TG U3: 17, 27, 67, 77, 87, 117, 127, 167, 177, 187, 217, 227, 237, 247, 277, 287, 317, 327, 347, 367, 377</p>

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<b>Unit 4</b>	
<b>Reading Complex Texts</b> RL/RI.5.10	<b>TG U4:</b> 15, 25, 45, 55, 65, 95, 155, 185, 235, 252, 262, 265, 272, 282, 315, 335
<p><b>Writing to Texts</b> W.5.1-6, 9-10; RL/RI.5.1-10</p> <p><b>Routine Writing</b> (Develop &amp; convey understanding)</p> <p><b>Analytical Writing</b> (Focus on opinions; Focus on informing &amp; explaining)</p> <p><b>Narratives</b> (Convey experiences, events and/or procedures)</p>	<p><b>Text Types and Purposes</b> <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 88-90, 98-100, 118-120, 128-130, 178-180, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 392</p> <p><b>Production and Distribution of Writing</b> <b>TG U4:</b> 20, 60, 78-80, 110, 120, 138-140, 148-150, 158-160, 180, 190, 194, 220, 240, 258-260, 298-300, 338-340, 358-360, 368-370, 394</p> <p><b>Research To Build and Present Knowledge</b> <b>TG U4:</b> 18-20, 38-40, 58-60, 108-110, 118-120, 228-230, 308-310, 318-320</p> <p><b>Range of Writing</b> <b>TG U4:</b> 20, 50, 90, 130, 150, 192, 230, 250, 270, 290, 330, 350, 380, 392</p> <p><b>Key Ideas and Details</b> <b>TG U4:</b> 12-13, 22, 24, 42, 62, 72, 82, 84, 86-87, 102, 104, 106-107, 112-117, 122, 124, 126-127, 152, 162, 172, 174, 176-177, 182, 212, 214, 216-218, 222, 224, 226-228, 302, 304, 306-307, 312, 316, 322, 324, 326-327, 352, 362, 364, 366-368, 382, 384, 386-388</p> <p><b>Craft and Structure</b> <b>TG U4:</b> 92, 94, 96-97, 132, 134, 137, 144-146, 152, 154, 156-158, 164, 166-167, 184-186, 242, 244, 246-248, 252, 254, 256-257, 282, 284, 286-288, 314-316, 344-346, 372-376</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U4:</b> 14, 16-17, 26, 32, 44-46, 108, 172-174, 176-178, 292-293, 309-311, 332-334, 372-374</p> <p><b>Range of Reading and Level of Complexity</b> <b>TG U4:</b> 15, 25, 45, 55, 65, 95, 155, 185, 235, 252, 262, 265, 272, 282, 315, 335</p>

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<p><b>Research Project</b> W.5.1,2, 4-9; RL/RI.5.1-10</p> <p>Integrate knowledge from sources when composing</p>	<p><b>Text Types and Purposes</b> <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 88-90, 98-100, 118-120, 128-130, 178-180, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280, 288-290, 308-310, 392</p> <p><b>Production and Distribution of Writing</b> <b>TG U4:</b> 20, 60, 78-80, 110, 120, 138-140, 148-150, 158-160, 180, 190, 194, 220, 240, 258-260, 298-300, 338-340, 358-360, 368-370, 394</p> <p><b>Research to Build and Present Knowledge</b> <b>TG U4:</b> 18-20, 38-40, 58-60, 108-110, 118-120, 228-230, 308-310, 318-320</p> <p><b>Key Ideas and Details</b> <b>TG U4:</b> 12-13, 22, 24, 42, 62, 72, 82, 84, 86-87, 102, 104, 106-107, 112-117, 122, 124, 126-127, 152, 162, 172, 174, 176-177, 182, 212, 214, 216-218, 222, 224, 226-228, 302, 304, 306-307, 312, 316, 322, 324, 326-327, 352, 362, 364, 366-368, 382, 384, 386-388</p> <p><b>Craft and Structure</b> <b>TG U4:</b> 92, 94, 96-97, 132, 134, 137, 144-146, 152, 154, 156-158, 164, 166-167, 184-186, 242, 244, 246-248, 252, 254, 256-257, 282, 284, 286-288, 314-316, 344-346, 372-376</p> <p><b>Integration of Knowledge and Ideas</b> <b>TG U4:</b> 14, 16-17, 26, 32, 44-46, 108, 172-174, 176-178, 292-293, 309-311, 332-334, 372-374</p> <p><b>Range of Reading and Level of Complexity</b> <b>TG U4:</b> 15, 25, 45, 55, 65, 95, 155, 185, 235, 252, 262, 265, 272, 282, 315, 335</p>
<p>• <b>Cite Evidence</b> RL/RI.5.1</p>	<p><b>TG U4:</b> 12-13, 62, 162, 172, 182, 224, 226-228, 316</p>



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<p>• <b>Analyze Content</b> RL/RI.5.2-9, SL.5.2-3</p>	<p><b>Key Ideas and Details</b> TG U4: 22, 24, 42, 72, 82, 84, 86-87, 102, 104, 106-107, 112, 114, 116-117, 122, 124, 126-127, 152, 174, 176-177, 212, 214, 216-218, 222, 302, 304, 306-307, 312, 322, 324, 326-327, 352, 362, 364, 366-368, 382, 384, 386-388</p> <p><b>Craft and Structure</b> TG U4: 92, 94, 96-97, 132, 134, 137, 144-146, 152, 154, 156-158, 164, 166-167, 184-186, 242, 244, 246-248, 252, 254, 256-257, 282, 284, 286-288, 314-316, 344-346, 372-376</p> <p><b>Integration of Knowledge and Ideas</b> TG U4: 14, 16-17, 26, 32, 44-46, 108, 172-174, 176-178, 292-293, 309-311, 332-334, 372-374</p> <p><b>Comprehension and Collaboration</b> TG U4: 72, 102, 154, 169-170, 182, 198, 314</p>
<p>• <b>Study &amp; Apply Grammar</b> L.5.1-3, SL.5.6</p>	<p><b>Conventions of Standard English</b> TG U4: 2, 4, 14, 16, 30-32, 50-51, 60-61, 80-81, 90-91, 100-101, 110-111, 120-122, 130-131, 140-142, 158-160, 191, 195, 231, 250-251, 280-281, 290-291, 300-302, 310-311, 320-322, 330-331, 340-342, 350-352, 359-361, 368-372, 380-381, 390-392, 395</p> <p><b>Knowledge of Language</b> TG U4: 30, 38, 60, 70, 100, 120, 134, 150, 160-161, 170, 190, 230, 259-260, 280, 300, 330, 380</p> <p><b>Presentation of Knowledge and Ideas</b> TG U4: 378, 392</p>
<p>• <b>Study &amp; Apply Vocabulary</b> L.5.4-6</p>	<p>TG U4: 3-6, 8-15, 17-20, 23-25, 33-34, 43, 63, 73-74, 84, 103, 123, 132-135, 137, 154, 163-166, 184, 223, 233, 243, 254, 273-274, 284, 293-294, 304, 313-314, 314, 323-324, 364, 383</p>
<p>• <b>Conduct Discussions</b> SL.5.1</p>	<p>TG U4: 14, 22-23, 32, 53-54, 62, 72, 104, 124, 102, 132, 143, 153, 162, 172-173, 182, 212, 242, 244, 252, 294, 304, 312, 314, 324, 334, 343, 352-353, 372, 384, 392, 398</p>
<p>• <b>Report Findings</b> SL.5.4-6</p>	<p>TG U4: 60, 80, 170, 180, 198, 340, 378-379, 392-394, 398</p>

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<p><b>Reading: Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics &amp; Word Recognition</b> RF.5.3</li> <li>• <b>Fluency</b> RF.5.4</li> </ul>	<p><b>Phonics and Word Recognition</b> TG U4: 2-5, 7-8, 10, 12, 14-17, 19-21, 23-25</p> <p><b>Fluency</b> TG U4: FS10, 67, 127, 157, 167, 247, 327, 347, 357, 377</p>